

A photograph of a school hallway with a wide staircase. Several students with backpacks are walking on the stairs. Large windows on the right side of the hallway offer a view of trees and a building outside. The scene is brightly lit by natural light.

G/T Tuesday

Special Populations – Gifted/Talented Education

March 16, 2021

- G/T Information
- Certification Process
- State Enrollment Data
- District Happenings and Shout Outs
- Resources

Wellness Check

Main Page

- <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>

Instructional Continuity Planning

- <https://tea.texas.gov/texas-schools/health-safety-discipline/instructional-continuity-planning>

SPED and Special Populations

- <https://tea.texas.gov/texas-schools/health-safety-discipline/special-education-and-special-populations>

- In 2021, participants must register in advance for the meetings. The links below are the Spring registration links for the G/T Tuesdays.

Morning Edition @ 9:00 am starting at 1/5/2021

- <https://us02web.zoom.us/meeting/register/tZwsduChpz8jHdYl-0uCzYcOzmQV72ltl261>

Afternoon Edition @ 1:00 pm starting at 1/19/2021

- <https://us02web.zoom.us/meeting/register/tZckdeGppjwqHt0U1UHwtq3kcjkzVzwXd7tM>

- After registering, you will receive a confirmation email containing information about joining the meeting.

TEA SY 20-21 Gifted/Talented Education Guidance **STRONG START**
 August 24, 2020

(512) 463-9000 | disasterinfo@tea.texas.gov | tea.texas.gov/coronavirus

Gifted/Talented FAQ: Section Topics

Click on the links below to go directly to that section of the FAQ.

- Program Services
- Identification
- Curriculum and Instruction
- Professional Learning
- Family and Community Involvement

Note: This guidance only applies to the 2020-2021 school year and may include updates to guidance provided in response to the COVID-19 pandemic and resulting school closures during the 2019-2020 school year.

Program Services

- What are LEAs responsible for regarding G/T services during school reopening and potential closures?

LEAs should continue providing program services for G/T students. (TEC §29.122(a); 19 TAC §89.3, State Plan (2.16, 3.1, 3.6 & 4.1- Texas G/T State Plan 2019)).
- Who is responsible for G/T coordination?

LEA G/T services are coordinated by appropriately trained G/T education administrators, coordinators, and specialists (G/T Staff).
- Per House Bill 3, Sec 29.124, each school district shall annually certify to the commissioner that the district has established a program for gifted and talented students, that the program is consistent with the Texas State Plan for the Education of Gifted/Talented Students, and the use of funds on the district's program for G/T students. How will this be implemented during the 2020-2021 school year?
 - LEAs will continue to follow the certification process implemented in 2019-2020.
 - Identify and serve G/T students
 - Identify LEA G/T program service options
 - Report the use of G/T funds
 - Submit the plan for G/T services in all learning platforms
 - The agency will roll out the next phase of the certification process as a pilot with LEA trainings for full implementation in 2021-2022.

If you have further questions, please submit them to disasterinfo@tea.Texas.gov and monica.brewer@tea.Texas.gov

TEA Gifted/Talented Education **STRONG START**
 October 15, 2020

(512) 463-9000 | disasterinfo@tea.texas.gov | tea.texas.gov/coronavirus

This guidance only applies to the 2020-2021 school year provided in response to the COVID-19 pandemic.

Local Educational Agencies (LEAs) must provide Gifted and Talented (G/T) services for students in all learning settings. The G/T assessment waiver for new identification ended in May 2020. LEAs are expected to resume the 2019-2020 identification and start the 2020-2021 identification for G/T process.

State Goal for Services for G/T Students
 Students who participate in services designed for G/T students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for G/T students will have produced products and performances of professional quality as part of their program services.

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<https://tea.texas.gov/sites/default/files/covid/SY-20-21-GT-Guidance.pdf>



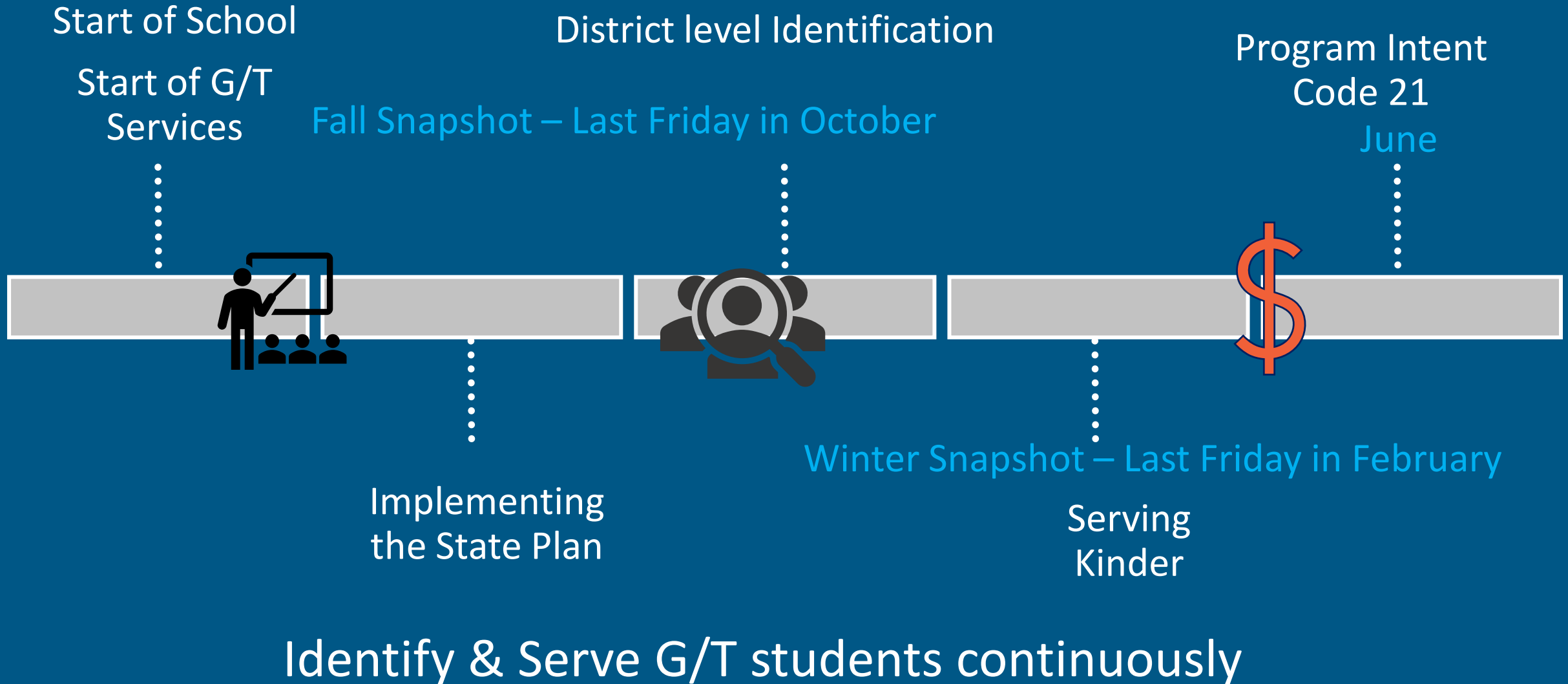
<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>

The State definition: “...gifted and talented students” means: a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

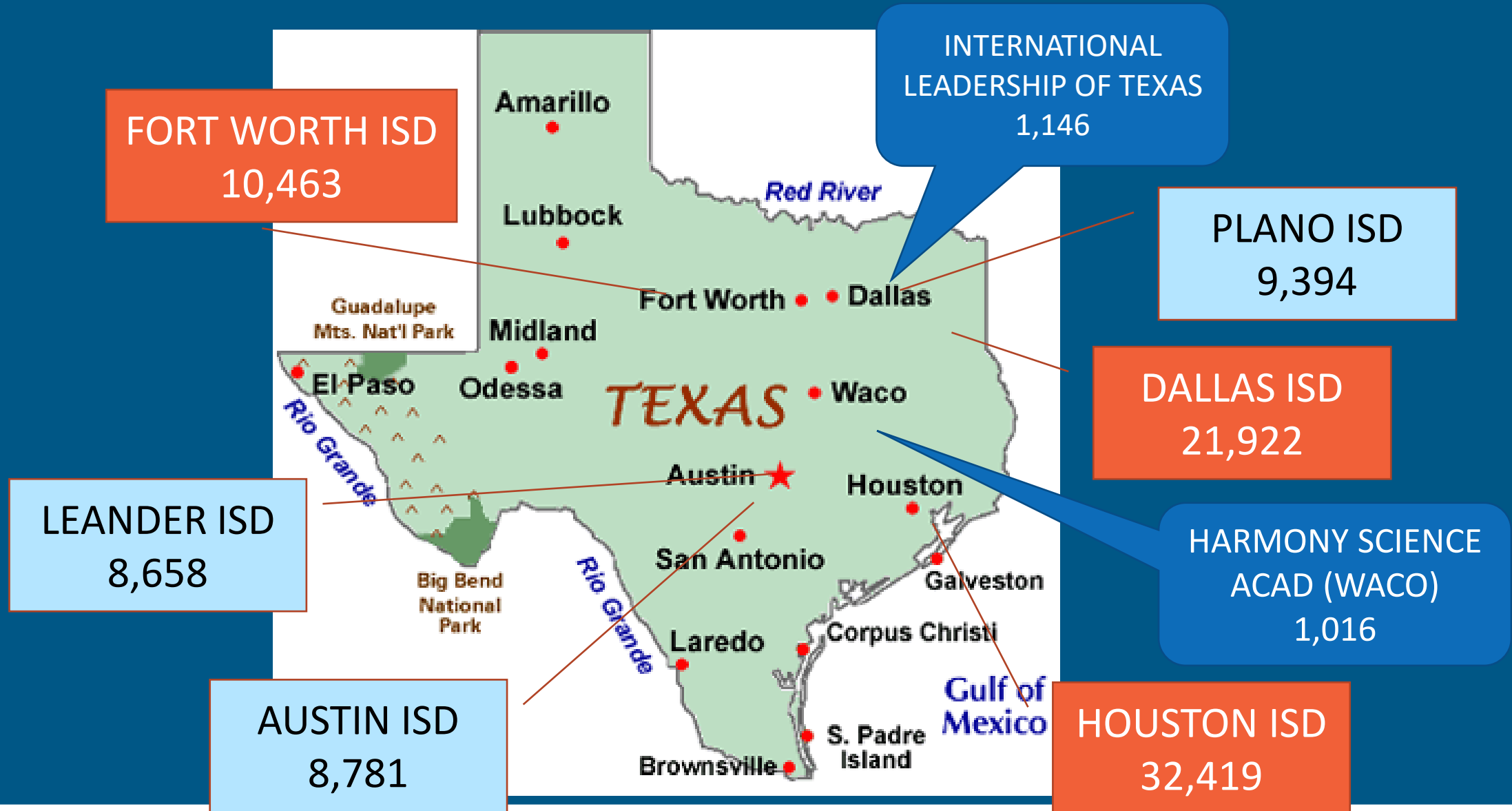
- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possess an unusual capacity for leadership, or
- Excels in a specific academic field.

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.

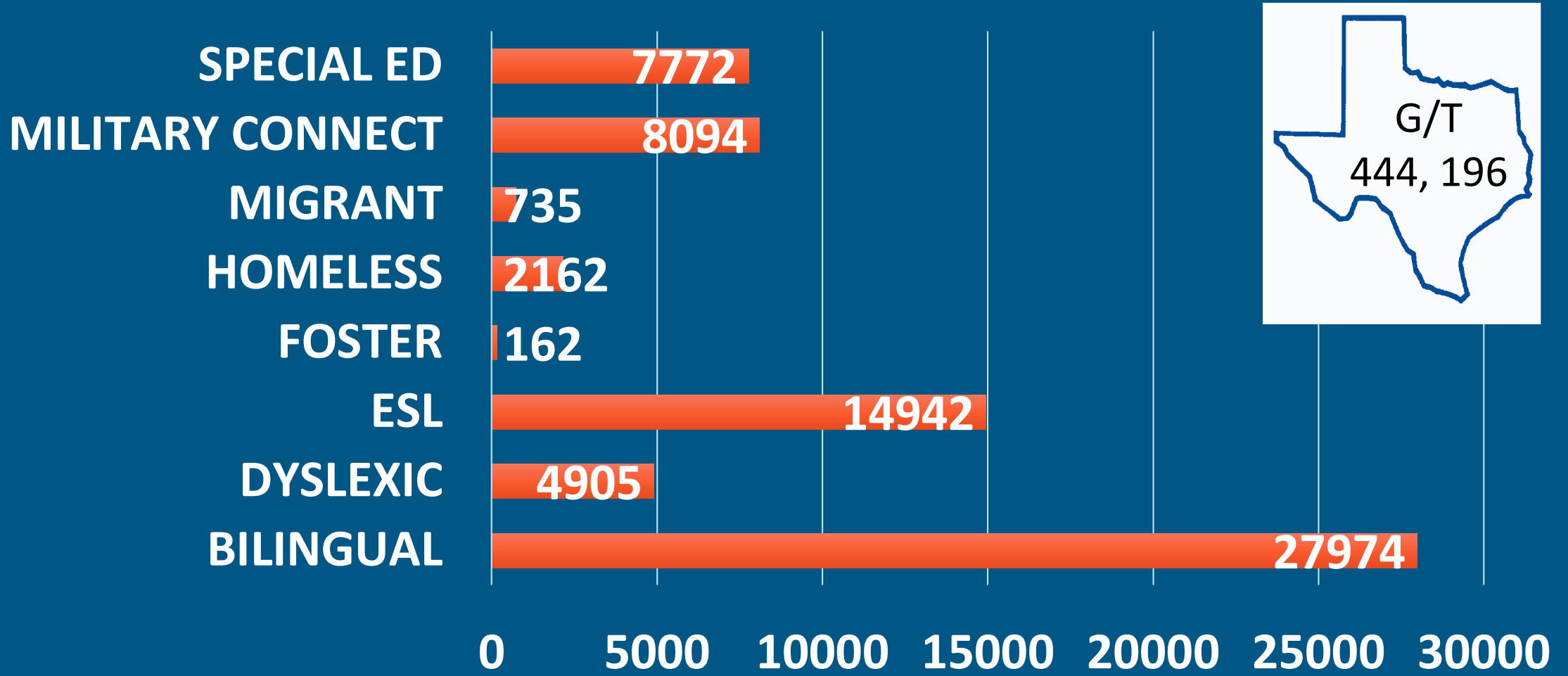
G/T Certification Timeframe



Largest G/T Populations at LEA's



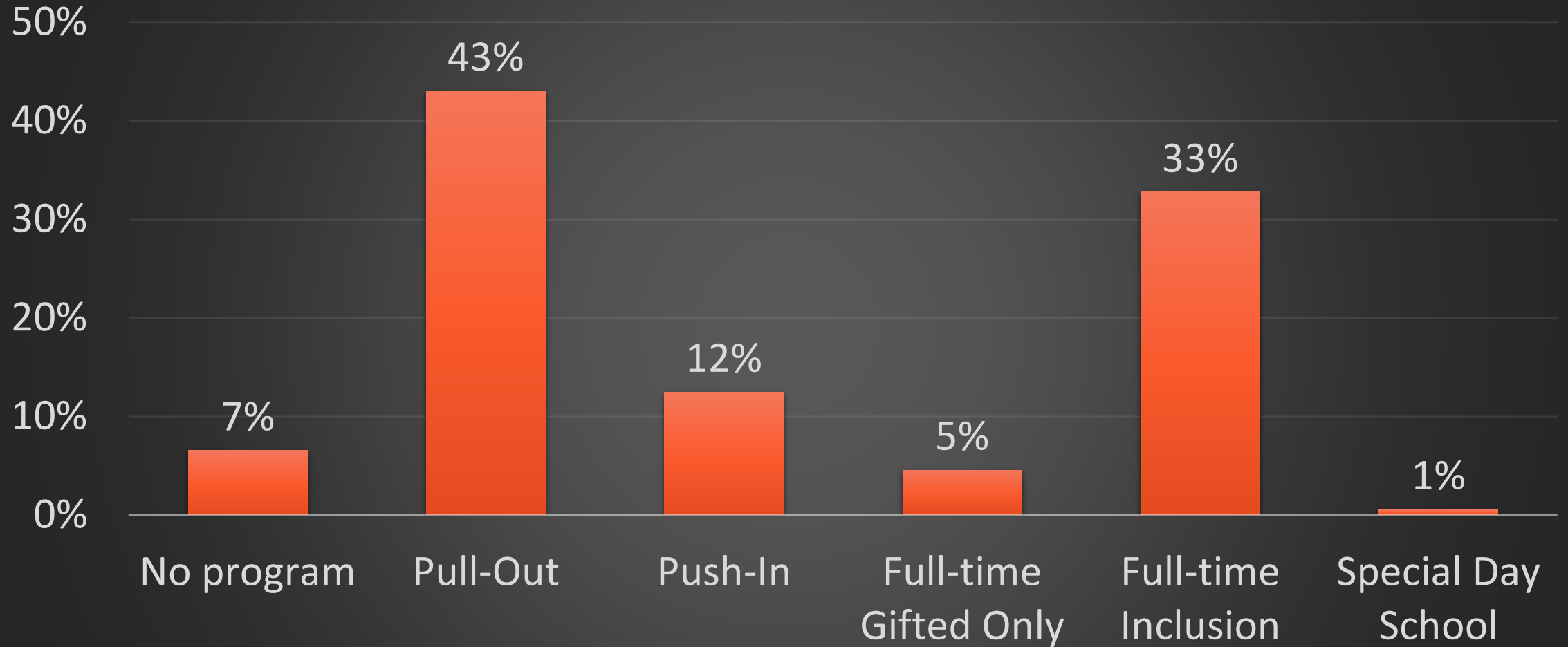
Gifted/Talented and Other Populations - 2020



District Level Codes with Examples

Code	Program Design	Description	Examples	Grade Levels
01	Pull-out	Part-time services in a classroom, other than the student's regular class, that take place on a regular schedule	Pull-out or resource classroom	Elementary & Middle School
02	Push-in	occasional services to a student while the student is in their regular classroom	Visiting teacher or coordinator	Elementary & Middle School
03	Full-time gifted only	receives the majority of their core subjects with peers who are all identified as gifted/talented	G/T only foundational core classes	All grade levels
04	Full-time inclusion	receives the majority of their core subjects with peers who are not identified as gifted/talented	Differentiated instruction, cluster grouping, or flexible grouping	All grade levels
05	Special day school	A special school which is administratively separate from regular schools and is organized to serve gifted/talented students	G/T campuses serving only G/T students	All grade levels

Program Design Options – 2019-2020



■ Program Intent Code 21

- Tracking G/T funds
- Reporting the use of G/T funds
- Submission process same as prior years

- Local policy determines expenditures, as state spending requirements have been removed.



Estimated G/T Funding FY 2021

- Based on 2020 average daily attendance reported

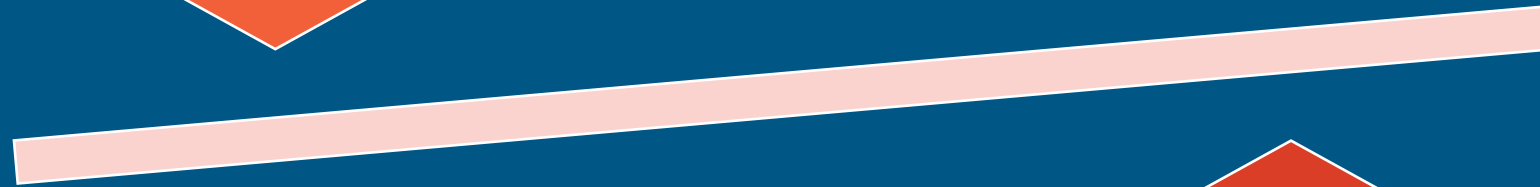
Gifted/Talented Estimate Funding FY 2021

DISTRICT	DISTRICT NAME	FY2021 ESTIMATED TOTAL REFINED ADA (RADA)	ESTIMATED AMOUNT of GT PROGRAM FUNDING
001902	CAYUGA ISD	550.000	\$20,328
001903	ELKHART ISD	1,136.000	\$41,987
001904	FRANKSTON ISD	780.000	\$28,829
001906	NECHES ISD	327.036	\$12,087
001907	PALESTINE ISD	3,140.000	\$116,054
001908	WESTWOOD ISD	1,430.000	\$52,853
001909	SLOCUM ISD	387.500	\$14,322
002901	ANDREWS ISD	4,009.899	\$148,206
003801	PINEYWOODS COMMUNITY ACADEMY	878.437	\$32,467
003902	HUDSON ISD	2,911.039	\$107,592
003903	LUFKIN ISD	7,000.000	\$258,720
003904	HUNTINGTON ISD	1,541.312	\$56,967
003905	DIBOLL ISD	1,689.000	\$62,425
003906	ZAVALLA ISD	336.000	\$12,419
003907	CENTRAL ISD	1,375.000	\$50,820
005904	WINDTHORST ISD	375.000	\$13,860
004901	ARANSAS COUNTY ISD	2,802.500	\$103,580
005901	ARCHER CITY ISD	440.000	\$16,262
005902	HOLIDAY ISD	1,075.000	\$39,732
006902	CLAUDE ISD	315.840	\$11,673
007901	CHARLOTTE ISD	422.231	\$15,606
007902	JOURDANTON ISD	1,516.000	\$56,031
007904	LYTLE ISD	1,589.144	\$58,735
007905	PLEASANTON ISD	3,292.113	\$121,676
008903	BRAZOS ISD	745.000	\$27,535
007906	POTEET ISD	1,544.824	\$57,097
008901	BELLVILLE ISD	2,136.000	\$78,947
008902	SEALY ISD	2,635.000	\$97,390
009901	MULESHOE ISD	1,323.180	\$48,905
010901	MEDINA ISD	274.000	\$10,127
010902	BANDERA ISD	2,050.186	\$75,775
011901	BASTROP ISD	10,534.050	\$389,338
011902	ELGIN ISD	4,246.500	\$156,951
013801	ST MARY'S ACADEMY CHARTER SCHOOL	380.615	\$14,068
011904	SMITHVILLE ISD	1,685.000	\$62,278
011905	MCDADE ISD	390.000	\$14,414
012901	SEYMOUR ISD	551.000	\$20,365
013901	BEEVILLE ISD	2,930.640	\$108,316
013902	PAWNEE ISD	300.959	\$11,123
013903	PETTUS ISD	381.041	\$14,083



Funding Amount

- Additional Local Funds
- Line Items in the Budget
- Ensuring Coding Correctly



Expenditures

- Locally Acceptable
- Parameters on Spending
- Documentation



How is the district using funds for G/T services?

- ✓ Were the funds used for G/T students?
- ✓ How does the expenditure align with G/T services?
- ✓ Can the expenditure be linked to a standard in the State Plan?







What if?

My question is...

Have you thought
about?

Could we?



WEDS
04.07.21

7-8:30 P.M. ET

Speakers

LINDA BRODY, Ed.D.
Director, Study of
Exceptional Talent, CTY



SUSANNA HOLM, M.A.
Program Manager,
CTY International



MICHELLE MURATORI, Ph.D.
Senior Counselor, Study of
Exceptional Talent, CTY



DONNA NEUTZE, Ph.D.
Instructional Designer,
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April 1st - Early Deadline

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Questions? Lexa Brenner at alexabrenner@college.harvard.edu

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Who: G/T High School Students

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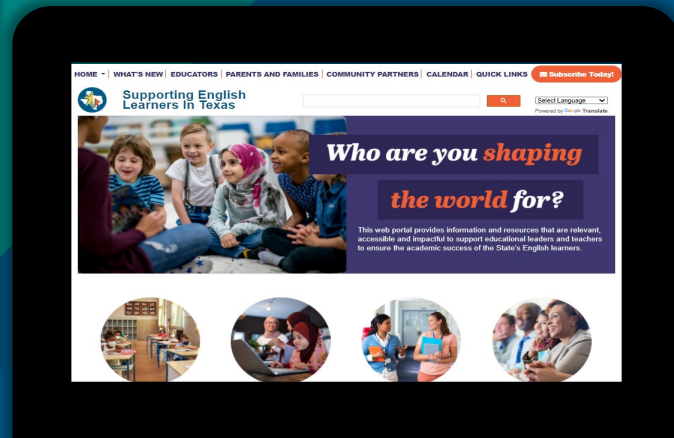
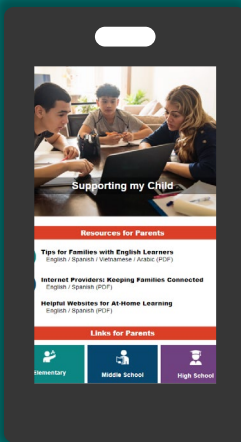


Providing information and resources that are

Relevant, Accessible, and Impactful.

Designed For:

- ✓ Teachers
- ✓ Educational Leaders
- ✓ Families of English Learners
- ✓ English Learners
- ✓ Community Partners





Contact Information

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