

# College Admissions Testing Results for Graduating Seniors in Texas Public Schools, Class of 2020

This report presents SAT and ACT examination participation and performance data for graduating seniors in Texas public schools. College admissions examination results are used by colleges and universities to make admissions decisions, to place students in appropriate freshman courses, and to award scholarships to students. However, many colleges and universities are waiving or pausing SAT and ACT testing requirements because of the COVID-19 pandemic and may continue those policies in the future (National Association for College Admission Counseling, 2020).

In Texas, SAT and ACT examination results for public school students are also used in the public school accountability system in evaluating the performance of districts and campuses in the assignment of rating labels and in awarding distinction designations, which recognize school districts and campuses for outstanding achievement in specified academic areas (Texas Education Agency [TEA], 2021d; Texas Education Code Chapter 39, Subchapter G, 2019). In addition, results are used in determining eligibility for student exemptions from Texas Success Initiative assessment requirements and in substituting for certain end-of-course assessments to meet graduation requirements (Title 19 of the

Texas Administrative Code §101.4002, 2021, amended to be effective March 30, 2021; TEC §39.025, 2019).

For the 2021 accountability ratings cycle, all districts and campuses received a label of *Not Rated: Declared State of Disaster*. Extraordinary public health and safety circumstances caused by the COVID-19 pandemic inhibited the state's ability to measure district and campus performance accurately.

Because of the COVID-19 pandemic, the College Board canceled all SAT test administrations between March 25, 2020, and the end of the 2019-20 school year (College Board, 2020a, 2020b). ACT, Inc., canceled and rescheduled a number of ACT test administrations between March 24, 2020, and the end of the 2019-20 school year (ACT, Inc., 2020a, 2020b). Many local testing centers did not open for the rescheduled ACT testing dates (ACT, Inc., 2020c, 2020d). Only 2.6 percent of Texas class of 2020 SAT and ACT examinees took their last examinations after February 2020. For additional information about SAT and ACT testing during the COVID-19 pandemic, see *College Admissions Testing General Information, Class of 2020* (TEA, 2021a).

It may be informative to compare a group's performance results over time, but the reliability of such comparisons depends on the sizes of all groups. When a group is small, compared to other groups, reliability is reduced, and caution should be used when interpreting change over time. In general, changes in the performance of a large group, such as White SAT examinees in Texas, are less likely to have occurred by chance than changes in the performance of a small group, such as American Indian or Pacific Islander SAT examinees in Texas. The reliability of between-group comparisons also depends on the sizes of the groups. When groups differ substantially in size, comparisons of performance results between them can be misleading and, generally, are not appropriate. For example, the American Indian and Pacific Islander examinee populations are small in number, compared to other racial/ethnic examinee populations. Therefore, performance results for these groups should not be compared from year to year or to other racial/ethnic groups.

Texas public school SAT and ACT performance calculations changed with the class of 2018. For the class of 2017 and earlier classes, performance results were based on each examinee's most recent tests. Beginning with the class of 2018, performance results were based on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Texas public school SAT and ACT participation rate calculations also changed with the class of 2018. For the class of 2017 and earlier classes, TEA received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

The College Board began administering a redesigned version of the SAT in March 2016. Examinees in the class of 2020 took only the redesigned version of the SAT. Scores for the small percentages of SAT examinees in the classes of 2018 and 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the SAT and to summarize data for the class of 2018 examinee population and for the class of 2019 examinee population.

For additional information about SAT and ACT examinations and results reported by the TEA Division of Research and Analysis, including definitions of terms and explanations of calculations, please see *College Admissions Testing General Information, Class of 2020* (TEA, 2021a) and *College Admissions Testing Glossary of Terms, Class of 2020* (TEA, 2021b). Results for Texas public and nonpublic schools combined are presented in the report *College Admissions Testing Results for Graduating Seniors in Texas and the United States, Class of 2020* (TEA, 2021c).

## Highlights

### *Comparison of Results Across Years*

Beginning with results for the class of 2012, Texas public school SAT and ACT participation rate calculations were changed to include students served in special education programs in the denominators. Consequently, participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. Texas public school SAT and ACT participation rate calculations changed again with the class of 2018. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT and ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent tests. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. An examinee's best scores on the evidence-based reading and writing (ERW) and mathematics sections were summed to calculate the examinee's SAT total score, and an examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

### *Academic Achievement and Postsecondary Readiness Distinction Designations*

- Of the 360,212 Texas public high school graduates in the class of 2020, a total of 276,322 (76.7%) took the SAT, the ACT, or both examinations (Table 1 on page 9). The overall SAT/ACT participation rate for the class of 2020 was 1.7 percentage points higher than the rate for the class of 2019 (75.0%).
- For the 238,592 graduates in the class of 2020 who took the SAT, the average English language arts (ELA) score (where ELA score is defined as an examinee's ERW score) was 513, a decrease of 4 points from the class of 2019 (Table 13 on page 22).
- For the 122,604 graduates in the class of 2020 who took the ACT, the average ELA score (where ELA score is defined as the average of an examinee's English and reading scores) was 19.9, a decrease of 0.4 points from the class of 2019 (Table 27 on page 52).
- For graduates in the class of 2020 who took the SAT, the average mathematics score was 506, a decrease of 4 points from the class of 2019 (Table 13 on page 22).

- For graduates in the class of 2020 who took the ACT, the average mathematics score was 20.1, a decrease of 0.3 points from the class of 2019 (Table 27 on page 52).
- For graduates in the class of 2020 who took the ACT, the average science score was 20.5, a decrease of 0.3 points from the class of 2019.
- Of graduates in the class of 2020 who took the SAT, 37.8 percent met the college-ready graduates Texas Success Initiative (TSI) criteria for the SAT in both ELA and mathematics (a score of 480 or higher on the ERW section and a score of 530 or higher on the mathematics section), a decrease of 0.8 percentage points from the class of 2019 (Table 12 on page 21).
- Of graduates in the class of 2020 who took the ACT, 30.9 percent met the college-ready graduates TSI criteria for the ACT in both ELA and mathematics (a score of 19 or higher on the English section and on the mathematics section and a composite score of 23 or higher), a decrease of 1.4 percentage points from the class of 2019 (Table 26 on page 51).

### **SAT and ACT Combined**

- Among the 360,212 Texas public high school graduates in the class of 2020, a total of 276,322 (76.7%) took the SAT, the ACT, or both examinations (Table 1 on page 9). Of those examinees, 35.7 percent met the college-ready graduates TSI criteria for the SAT or the ACT in both ELA and mathematics, a decrease of 0.4 percentage points from the class of 2019 (Table 2 on page 10).
- Of the 360,212 graduates in the class of 2020, 27.4 percent met the college-ready graduates TSI criteria for the SAT or the ACT in both ELA and mathematics, an increase of 0.3 percentage points from the class of 2019 (Table 7 on page 15).
- Of the graduates in the class of 2020, 16.9 percent scored at or above the criterion score on the SAT (a total score of 1180) or the ACT (a composite score of 24), a decrease of 0.6 percentage points from the class of 2019 (Table 8 on page 16).

### **SAT**

- Of the 360,212 Texas public high school graduates in the class of 2020, a total of 238,592 (66.2%) took the SAT examination (Table 10 on page 19). The overall SAT participation rate for the class of 2020 was 3.0 percentage points higher than the rate for the class of 2019 (63.2%).
- Of graduates in the class of 2020 who took the SAT, 37.8 percent met the college-ready graduates TSI criteria for the SAT in both ELA and mathematics, a decrease of 0.8 percentage points from the class of 2019 (Table 12 on page 21).
- For SAT examinees in the class of 2020, the average scores on the separate sections of the test were 513 on the ERW section and 506 on the mathematics section, both decreases of 4 points compared to

the class of 2019 (Table 13 on page 22). The average total score was 1019, a decrease of 8 points from the class of 2019.

- Of graduates in the class of 2020 who took the SAT, 47.4 percent took the test more than once, an increase of 4.5 percentage points from the class of 2019 (Table 17 on page 26). The average number of SAT examinations taken was 1.7.
- Of graduates in the class of 2020 who took the SAT once, 24.6 percent met the college-ready graduates TSI criteria for the SAT in both ELA and mathematics (Table 18 on page 27). Of graduates who took the SAT more than once, 52.6 percent met the college-ready graduates TSI criteria for the SAT in both ELA and mathematics.
- For graduates in the class of 2020 who took the SAT once, the average scores on the separate sections of the test were 481 on the ERW section and 470 on the mathematics section (Table 19 on page 30). The average total score was 951. For graduates who took the SAT more than once, the average scores on the separate sections of the test were 549 on the ERW section and 545 on the mathematics section. The average total score was 1094.
- The College Board offers school districts the opportunity to administer the SAT during a regular school day, here referred to as "district testing." The SAT is also offered nationally on several weekend testing dates during the year, here referred to as "national testing." Of graduates in the class of 2020 who took the SAT, 31.1 percent participated in national testing only, 48.6 percent participated in district testing only, and 20.3 percent participated in both national and district testing (Table 20 on page 33).
- Of graduates in the class of 2020 who participated in SAT national testing only, 47.3 percent took the test more than once (Table 21 on page 37). Of graduates who participated in district testing only, 25.4 percent took the test more than once.
- For graduates in the class of 2020 who took the SAT, the percentages meeting the college-ready graduates TSI criteria for the SAT in both ELA and mathematics were 55.8 percent for those who participated in national testing only, 18.5 percent for those who participated in district testing only, and 56.6 percent for those who participated in both national and district testing (Table 22 on page 40).
- For graduates in the class of 2020 who participated in SAT national testing only, the average ERW section score was 558, the average mathematics section score was 551, and the average total score was 1109 (Table 23 on page 44). For graduates who participated in district testing only, the average ERW section score was 466, the average mathematics section score was 457, and the average total score was 923. For graduates who participated in both national and district testing, the average ERW section score was 558, the average mathematics score was 552, and the average total score was 1111.

## ACT

- Of the 360,212 Texas public high school graduates in the class of 2020, a total of 122,604 (34.0%) took the ACT examination (Table 24 on page 49). The overall ACT participation rate for the class of 2020 was 1.5 percentage points lower than the rate for the class of 2019 (35.5%).
- Of graduates in the class of 2020 who took the ACT, 30.9 percent met the college-ready graduates TSI criteria for the ACT in both ELA and mathematics, a decrease of 1.4 percentage points from the class of 2019 (Table 26 on page 51).
- For ACT examinees in the class of 2020, the average scores on the separate sections of the test were 18.9 on the English section, 20.1 on the mathematics section, 20.9 on the reading section, and 20.5 on the science section (Table 27 on page 52). The average composite score was 20.2.
- Between the class of 2019 and the class of 2020, average scores decreased by 0.4 points on the English section of the ACT and by 0.3 points each on the mathematics, reading, and science sections. The average composite score decreased by 0.4 points.
- Of graduates in the class of 2020 who took the ACT, 30.9 percent took the test more than once, a decrease of 1.9 percentage points from the class of 2019 (Table 31 on page 56). The average number of ACT examinations taken was 1.5.
- Of graduates in the class of 2020 who took the ACT once, 22.1 percent met the college-ready graduates TSI criteria for the ACT in both ELA and mathematics (Table 32 on page 57). Of graduates who took the ACT more than once, 50.5 percent met the college-ready graduates TSI criteria for the ACT in both ELA and mathematics.
- For graduates in the class of 2020 who took the ACT once, the average scores on the separate sections of the test were 17.4 on the English section, 19.0 on the mathematics section, 19.4 on the reading section, and 19.2 on the science section (Table 33 on page 60). The average composite score was 18.9. For graduates who took the ACT more than once, the average scores on the separate sections of the test were 22.4 on the English section, 22.6 on the mathematics section, 24.3 on the reading section, and 23.4 on the science section. The average composite score was 23.3.
- ACT, Inc., offers school districts the opportunity to administer the ACT during a regular school day, here referred to as "district testing." The ACT is also offered nationally on several weekend testing dates during the year, here referred to as "national testing." Of graduates in the class of 2020 who took the ACT, 53.1 percent participated in national testing only, 37.2 percent participated in district testing only, and 9.7 percent participated in both national and district testing (Table 34 on page 63).
- Of graduates in the class of 2020 who participated in ACT national testing only, 35.6 percent took the test more than once (Table 35 on page 67). Of graduates who participated in district testing only, 6.1 percent took the test more than once.

- For graduates in the class of 2020 who took the ACT, the percentages meeting the college-ready graduates TSI criteria for the ACT in both ELA and mathematics were 42.4 percent for those who participated in national testing only, 11.8 percent for those who participated in district testing only, and 41.5 percent for those who participated in both national and district testing (Table 36 on page 70).
- For graduates in the class of 2020 who participated in ACT national testing only, the average English section score was 21.2, the average mathematics section score was 21.7, the average reading section score was 23.0, the average science section score was 22.3, and the average composite score was 22.2 (Table 37 on page 74). For graduates who participated in district testing only, the average English section score was 15.2, the average mathematics section score was 17.4, the average reading section score was 17.3, the average science section score was 17.5, and the average composite score was 17.0. For graduates who participated in both national and district testing, the average English section score was 21.0, the average mathematics section score was 21.4, the average reading section score was 23.0, the average science section score was 22.3, and the average composite score was 22.1.

## Results for Texas Public Schools: SAT and ACT Combined

### *Comparison of Results Across Years*

Beginning with results for the class of 2012, Texas public school SAT and ACT participation rate calculations were changed to include students served in special education programs in the denominators. Consequently, participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. Texas public school SAT and ACT participation rate calculations changed again with the class of 2018. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT and ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent tests. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. An examinee's best scores on the evidence-based reading and writing and mathematics sections were summed to calculate the examinee's SAT total score, and an examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.



**Table 1**  
**SAT and/or ACT Participation, Texas Public Schools, Class of 2010 Through Class of 2020**

| Class | Graduates | Examinees | Participation rate (%) |
|-------|-----------|-----------|------------------------|
| 2010  | 254,983   | 159,688   | 62.6                   |
| 2011  | 264,439   | 182,281   | 68.9                   |
| 2012  | 292,636   | 195,682   | 66.9                   |
| 2013  | 301,397   | 192,283   | 63.8                   |
| 2014  | 303,104   | 200,943   | 66.3                   |
| 2015  | 313,387   | 213,939   | 68.3                   |
| 2016  | 324,302   | 232,094   | 71.6                   |
| 2017  | 334,416   | 245,892   | 73.5                   |
| 2018  | 347,883   | 259,546   | 74.6                   |
| 2019  | 355,605   | 266,624   | 75.0                   |
| 2020  | 360,212   | 276,322   | 76.7                   |

*Source.* Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

*Note.* Because of a change to participation rate calculations, Texas public school SAT and ACT participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. In addition, because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), and *College Admissions Testing Glossary of Terms, Class of 2020* (TEA, 2021b), for additional information.

**Table 2**  
**SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                     | Graduates | Examinees | Participation rate (%) | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> (N) | Examinees meeting TSI criteria in ELA (%) | Examinees meeting TSI criteria in math (N) | Examinees meeting TSI criteria in math (%) | Examinees meeting TSI criteria in ELA and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|---------------------------|-----------|-----------|------------------------|---|---|--|--|--|--|
| <b>2019</b>               |           |           |                        |   |   |  |  |  |  |
| African American          | 43,953    | 33,742    | 76.8                   | 14,623  | 43.3                                      | 7,048                                      | 20.9                                       | 6,637  | 19.7   |
| American Indian           | 1,293     | 935       | 72.3                   | 517   | 55.3                                      | 363  | 38.8                                       | 342  | 36.6   |
| Asian                     | 16,564    | 15,892    | 95.9                   | 13,250  | 83.4                                      | 12,330                                     | 77.6                                       | 11,863   | 74.6   |
| Hispanic                  | 180,668   | 131,531   | 72.8                   | 57,961  | 44.1                                      | 32,662                                     | 24.8                                       | 30,485   | 23.2   |
| Pacific Islander          | 537       | 360       | 67.0                   | 205   | 56.9                                      | 133  | 36.9                                       | 128  | 35.6   |
| White                     | 105,572   | 78,431    | 74.3                   | 58,910  | 75.1                                      | 45,104                                     | 57.5                                       | 44,145   | 56.3   |
| Multiracial               | 7,018     | 5,335     | 76.0                   | 3,807   | 71.4                                      | 2,738                                      | 51.3                                       | 2,673  | 50.1   |
| Econ. disad. <sup>c</sup> | 186,178   | 129,944   | 69.8                   | 52,457  | 40.4                                      | 28,202                                     | 21.7                                       | 25,984   | 20.0   |
| Not econ. disad.          | 169,087   | 133,748   | 79.1                   | 95,473  | 71.4                                      | 71,269                                     | 53.3                                       | 69,417   | 51.9   |
| Female                    | 178,191   | 140,559   | 78.9                   | 81,001  | 57.6                                      | 49,987                                     | 35.6                                       | 48,468   | 34.5   |
| Male                      | 177,414   | 125,908   | 71.0                   | 68,384  | 54.3                                      | 50,459                                     | 40.1                                       | 47,869   | 38.0   |
| State                     | 355,605   | 266,624   | 75.0                   | 149,433   | 56.0                                      | 100,484                                    | 37.7                                       | 96,374   | 36.1   |
| <b>2020</b>               |           |           |                        |   |   |  |  |  |  |
| African American          | 44,728    | 34,405    | 76.9                   | 14,406  | 41.9                                      | 7,114                                      | 20.7                                       | 6,712  | 19.5   |
| American Indian           | 1,226     | 894       | 72.9                   | 487   | 54.5                                      | 314  | 35.1                                       | 298  | 33.3   |
| Asian                     | 17,126    | 16,377    | 95.6                   | 13,806  | 84.3                                      | 12,882                                     | 78.7                                       | 12,456   | 76.1   |
| Hispanic                  | 184,057   | 138,484   | 75.2                   | 61,354  | 44.3                                      | 34,816                                     | 25.1                                       | 32,470   | 23.4   |
| Pacific Islander          | 557       | 387       | 69.5                   | 223   | 57.6                                      | 156  | 40.3                                       | 146  | 37.7   |
| White                     | 105,211   | 80,003    | 76.0                   | 59,117  | 73.9                                      | 44,764                                     | 56.0                                       | 43,714   | 54.6   |
| Multiracial               | 7,307     | 5,648     | 77.3                   | 3,984   | 70.5                                      | 2,860                                      | 50.6                                       | 2,781  | 49.2   |
| Econ. disad.              | 187,439   | 135,793   | 72.4                   | 54,468  | 40.1                                      | 29,405                                     | 21.7                                       | 27,145   | 20.0   |
| Not econ. disad.          | 172,552   | 139,333   | 80.7                   | 98,194  | 70.5                                      | 72,928                                     | 52.3                                       | 70,878   | 50.9   |
| Female                    | 180,552   | 145,001   | 80.3                   | 83,700  | 57.7                                      | 51,461                                     | 35.5                                       | 49,938   | 34.4   |
| Male                      | 179,660   | 131,291   | 73.1                   | 69,723  | 53.1                                      | 51,488                                     | 39.2                                       | 48,680   | 37.1   |
| State                     | 360,212   | 276,322   | 76.7                   | 153,424   | 55.5                                      | 102,950                                    | 37.3                                       | 98,619   | 35.7   |

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts. <sup>c</sup>Economically disadvantaged.

**Table 3**  
**SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Program Participation, Texas Public Schools, Class of 2020**

| Group                         | Graduates | Examinees | Participation rate (%) | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> (N) | Examinees meeting TSI criteria in ELA (%) | Examinees meeting TSI criteria in math (N) | Examinees meeting TSI criteria in math (%) | Examinees meeting TSI criteria in ELA and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|-------------------------------|-----------|-----------|------------------------|---|---|--|--|--|--|
| Bilingual or ESL <sup>c</sup> | 28,551    | 19,481    | 68.2                   | 1,832   | 9.4                                       | 1,234                                      | 6.3  | 776  | 4.0  |
| Not bilingual or ESL          | 331,440   | 255,645   | 77.1                   | 150,830   | 59.0                                      | 101,099                                    | 39.5                                       | 97,247   | 38.0   |
| CTE <sup>d</sup>              | 211,094   | 164,749   | 78.0                   | 87,043  | 52.8                                      | 55,802                                     | 33.9                                       | 53,190   | 32.3   |
| Not CTE                       | 148,897   | 110,377   | 74.1                   | 65,619  | 59.4                                      | 46,531                                     | 42.2                                       | 44,833   | 40.6   |
| G/T <sup>e</sup>              | 34,250    | 33,176    | 96.9                   | 29,986  | 90.4                                      | 26,181                                     | 78.9                                       | 25,882   | 78.0   |
| Not G/T                       | 325,741   | 241,950   | 74.3                   | 122,676   | 50.7                                      | 76,152                                     | 31.5                                       | 72,141   | 29.8   |
| Section 504                   | 27,709    | 19,553    | 70.6                   | 10,021  | 51.3                                      | 6,569                                      | 33.6                                       | 6,253  | 32.0   |
| Not Section 504               | 332,081   | 255,270   | 76.9                   | 142,485   | 55.8                                      | 95,629                                     | 37.5                                       | 91,645   | 35.9   |
| Special ed. <sup>f</sup>      | 29,284    | 12,188    | 41.6                   | 1,337   | 11.0                                      | 670  | 5.5  | 578  | 4.7  |
| Not special ed.               | 330,707   | 262,938   | 79.5                   | 151,325   | 57.6                                      | 101,663                                    | 38.7                                       | 97,445   | 37.1   |
| Title I                       | 158,676   | 124,264   | 78.3                   | 53,448  | 43.0                                      | 30,219                                     | 24.3                                       | 28,256   | 22.7   |
| Not Title I                   | 201,315   | 150,862   | 74.9                   | 99,214  | 65.8                                      | 72,114                                     | 47.8                                       | 69,767   | 46.2   |
| State                         | 360,212   | 276,322   | 76.7                   | 153,424   | 55.5                                      | 102,950                                    | 37.3                                       | 98,619   | 35.7   |

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Students may be counted in more than one category. In both the examinee and the graduate populations, sums of student counts by program participation may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts. <sup>c</sup>English as a second language. <sup>d</sup>Career and technical education. <sup>e</sup>Gifted and talented. <sup>f</sup>Special education.

**Table 4**  
**SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Student Characteristic, Texas Public Schools, Class of 2020**

| Group                  | Graduates | Examinees | Participation rate (%) | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> (N) | Examinees meeting TSI criteria in ELA (%) | Examinees meeting TSI criteria in math (N) | Examinees meeting TSI criteria in math (%) | Examinees meeting TSI criteria in ELA and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|------------------------|-----------|-----------|------------------------|---|---|--|--|--|--|
| At-risk                | 150,136   | 98,175    | 65.4                   | 25,506  | 26.0                                      | 12,075                                     | 12.3                                       | 10,337   | 10.5   |
| Not at-risk            | 209,857   | 176,178   | 84.0                   | 126,954   | 72.1                                      | 90,155                                     | 51.2                                       | 87,592   | 49.7   |
| Dyslexia               | 12,017    | 7,748     | 64.5                   | 2,430   | 31.4                                      | 1,536                                      | 19.8                                       | 1,364  | 17.6   |
| Not dyslexia           | 347,976   | 266,605   | 76.6                   | 150,030   | 56.3                                      | 100,694                                    | 37.8                                       | 96,565   | 36.2   |
| English learner        | 30,516    | 20,830    | 68.3                   | 2,037   | 9.8                                       | 1,363                                      | 6.5  | 870  | 4.2  |
| Not English learner    | 329,475   | 254,296   | 77.2                   | 150,625   | 59.2                                      | 100,970                                    | 39.7                                       | 97,153   | 38.2   |
| Foster care            | 507       | 270       | 53.3                   | 94  | 34.8                                      | 35   | 13.0                                       | 33   | 12.2   |
| Not foster care        | 359,484   | 274,856   | 76.5                   | 152,568   | 55.5                                      | 102,298                                    | 37.2                                       | 97,990   | 35.7   |
| Homeless               | 6,932     | 4,250     | 61.3                   | 1,508   | 35.5                                      | 762  | 17.9                                       | 724  | 17.0   |
| Not homeless           | 353,059   | 270,876   | 76.7                   | 151,154   | 55.8                                      | 101,571                                    | 37.5                                       | 97,299   | 35.9   |
| Immigrant              | 4,305     | 3,490     | 81.1                   | 998   | 28.6                                      | 870  | 24.9                                       | 697  | 20.0   |
| Not immigrant          | 355,688   | 270,863   | 76.2                   | 151,462   | 55.9                                      | 101,360                                    | 37.4                                       | 97,232   | 35.9   |
| Migrant                | 1,734     | 1,071     | 61.8                   | 260   | 24.3                                      | 128  | 12.0                                       | 116  | 10.8   |
| Not migrant            | 358,257   | 274,055   | 76.5                   | 152,402   | 55.6                                      | 102,205                                    | 37.3                                       | 97,907   | 35.7   |
| Military-connected     | 6,149     | 4,960     | 80.7                   | 3,345   | 67.4                                      | 2,165                                      | 43.6                                       | 2,093  | 42.2   |
| Not military-connected | 353,842   | 270,166   | 76.4                   | 149,317   | 55.3                                      | 100,168                                    | 37.1                                       | 95,930   | 35.5   |
| State                  | 360,212   | 276,322   | 76.7                   | 153,424   | 55.5                                      | 102,950                                    | 37.3                                       | 98,619   | 35.7   |

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Students may be counted in more than one category. In both the examinee and the graduate populations, sums of student counts by student characteristic may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

**Table 5**  
**SAT and/or ACT Participation Rates (%), by Race/Ethnicity and Gender, Texas Public Schools,**  
**Class of 2010 Through Class of 2020**

| Class | African American | American Indian | Asian | Hispanic | Pacific Islander | White | Multiracial |
|-------|------------------|-----------------|-------|----------|------------------|-------|-------------|
| 2010  | 70.2             | 53.5            | 89.6  | 52.7     | 61.7             | 68.1  | 68.9        |
| 2011  | 76.0             | 65.7            | 96.2  | 59.0     | 69.8             | 74.9  | 76.9        |
| 2012  | 70.3             | 62.6            | 94.4  | 59.6     | 66.2             | 71.2  | 73.7        |
| 2013  | 66.7             | 58.9            | 90.2  | 57.2     | 61.7             | 68.2  | 70.2        |
| 2014  | 69.7             | 61.6            | 91.7  | 60.9     | 70.6             | 69.1  | 71.0        |
| 2015  | 71.9             | 64.8            | 92.7  | 63.7     | 70.6             | 70.1  | 71.0        |
| 2016  | 74.9             | 66.4            | 94.6  | 68.4     | 69.0             | 71.8  | 75.1        |
| 2017  | 75.5             | 68.0            | 94.8  | 71.3     | 66.7             | 73.2  | 75.9        |
| 2018  | 77.5             | 68.5            | 95.9  | 72.2     | 67.2             | 74.0  | 76.2        |
| 2019  | 76.8             | 72.3            | 95.9  | 72.8     | 67.0             | 74.3  | 76.0        |
| 2020  | 76.9             | 72.9            | 95.6  | 75.2     | 69.5             | 76.0  | 77.3        |

| Class | Female | Male | State |
|-------|--------|------|-------|
| 2010  | 65.6   | 59.5 | 62.6  |
| 2011  | 72.1   | 65.6 | 68.9  |
| 2012  | 71.8   | 61.9 | 66.9  |
| 2013  | 68.4   | 59.2 | 63.8  |
| 2014  | 71.0   | 61.7 | 66.3  |
| 2015  | 72.7   | 63.8 | 68.3  |
| 2016  | 75.5   | 67.6 | 71.6  |
| 2017  | 77.4   | 69.5 | 73.5  |
| 2018  | 78.3   | 70.8 | 74.6  |
| 2019  | 78.9   | 71.0 | 75.0  |
| 2020  | 80.3   | 73.1 | 76.7  |

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Because of a change to participation rate calculations, Texas public school SAT and ACT participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. In addition, because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), and *College Admissions Testing Glossary of Terms, Class of 2020* (TEA, 2021b), for additional information.

**Table 6**  
**SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria in English Language Arts and Mathematics (%), by Race/Ethnicity and Gender, Texas Public Schools, Class of 2018 Through Class of 2020**

| Class | African American | American Indian | Asian | Hispanic | Pacific Islander | White | Multiracial |
|-------|------------------|-----------------|-------|----------|------------------|-------|-------------|
| 2018  | 20.3             | 35.2            | 75.5  | 24.6     | 34.4             | 58.5  | 51.1        |
| 2019  | 19.7             | 36.6            | 74.6  | 23.2     | 35.6             | 56.3  | 50.1        |
| 2020  | 19.5             | 33.3            | 76.1  | 23.4     | 37.7             | 54.6  | 49.2        |

| Class | Female | Male | State |
|-------|--------|------|-------|
| 2018  | 36.2   | 39.8 | 37.9  |
| 2019  | 34.5   | 38.0 | 36.1  |
| 2020  | 34.4   | 37.1 | 35.7  |

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. A score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSI assessment. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentages of examinees in the classes of 2018 and 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

**Table 7**  
**SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, All Graduates, by Race/Ethnicity, Texas Public Schools, Classes of 2019 and 2020**

| Group                     | Graduates | Graduates meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> (N) | Graduates meeting TSI criteria in ELA (%) | Graduates meeting TSI criteria in math (N) | Graduates meeting TSI criteria in math (%) | Graduates meeting TSI criteria in ELA and math (N) | Graduates meeting TSI criteria in ELA and math (%) |
|---------------------------|-----------|---|---|--|--|--|--|
| <b>2019</b>               |           |   |   |  |  |  |  |
| African American          | 43,953    | 14,623  | 33.3                                      | 7,048                                      | 16.0                                       | 6,637  | 15.1   |
| American Indian           | 1,293     | 517   | 40.0                                      | 363  | 28.1                                       | 342  | 26.5   |
| Asian                     | 16,564    | 13,250  | 80.0                                      | 12,330                                     | 74.4                                       | 11,863   | 71.6   |
| Hispanic                  | 180,668   | 57,961  | 32.1                                      | 32,662                                     | 18.1                                       | 30,485   | 16.9   |
| Pacific Islander          | 537       | 205   | 38.2                                      | 133  | 24.8                                       | 128  | 23.8   |
| White                     | 105,572   | 58,910  | 55.8                                      | 45,104                                     | 42.7                                       | 44,145   | 41.8   |
| Multiracial               | 7,018     | 3,807   | 54.2                                      | 2,738                                      | 39.0                                       | 2,673  | 38.1   |
| Econ. disad. <sup>c</sup> | 186,178   | 52,457  | 28.2                                      | 28,202                                     | 15.1                                       | 25,984   | 14.0   |
| Not econ. disad.          | 169,087   | 95,473  | 56.5                                      | 71,269                                     | 42.1                                       | 69,417   | 41.1   |
| Female                    | 178,191   | 81,001  | 45.5                                      | 49,987                                     | 28.1                                       | 48,468   | 27.2   |
| Male                      | 177,414   | 68,384  | 38.5                                      | 50,459                                     | 28.4                                       | 47,869   | 27.0   |
| State                     | 355,605   | 149,433   | 42.0                                      | 100,484                                    | 28.3                                       | 96,374   | 27.1   |
| <b>2020</b>               |           |   |   |  |  |  |  |
| African American          | 44,728    | 14,406  | 32.2                                      | 7,114                                      | 15.9                                       | 6,712  | 15.0   |
| American Indian           | 1,226     | 487   | 39.7                                      | 314  | 25.6                                       | 298  | 24.3   |
| Asian                     | 17,126    | 13,806  | 80.6                                      | 12,882                                     | 75.2                                       | 12,456   | 72.7   |
| Hispanic                  | 184,057   | 61,354  | 33.3                                      | 34,816                                     | 18.9                                       | 32,470   | 17.6   |
| Pacific Islander          | 557       | 223   | 40.0                                      | 156  | 28.0                                       | 146  | 26.2   |
| White                     | 105,211   | 59,117  | 56.2                                      | 44,764                                     | 42.5                                       | 43,714   | 41.5   |
| Multiracial               | 7,307     | 3,984   | 54.5                                      | 2,860                                      | 39.1                                       | 2,781  | 38.1   |
| Econ. disad.              | 187,439   | 54,468  | 29.1                                      | 29,405                                     | 15.7                                       | 27,145   | 14.5   |
| Not econ. disad.          | 172,552   | 98,194  | 56.9                                      | 72,928                                     | 42.3                                       | 70,878   | 41.1   |
| Female                    | 180,552   | 83,700  | 46.4                                      | 51,461                                     | 28.5                                       | 49,938   | 27.7   |
| Male                      | 179,660   | 69,723  | 38.8                                      | 51,488                                     | 28.7                                       | 48,680   | 27.1   |
| State                     | 360,212   | 153,424   | 42.6                                      | 102,950                                    | 28.6                                       | 98,619   | 27.4   |

Source: Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note: Sums of graduates by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts. <sup>c</sup>Economically disadvantaged.

**Table 8**  
**SAT and/or ACT Performance At or Above Criterion, All Graduates,**  
**by Race/Ethnicity, Texas Public Schools, Classes of 2019 and 2020**

| Group                     | Graduates | Graduates scoring<br>at or above<br>1180 (SAT)<br>or 24 (ACT)<br>(N) | Graduates scoring<br>at or above<br>1180 (SAT)<br>or 24 (ACT)<br>(%) |
|---------------------------|-----------|--|--|
| <b>2019</b>               |           |  |  |
| African American          | 43,953    | 3,275  | 7.5  |
| American Indian           | 1,293     | 220  | 17.0   |
| Asian                     | 16,564    | 9,559  | 57.7   |
| Hispanic                  | 180,668   | 15,248   | 8.4  |
| Pacific Islander          | 537       | 77   | 14.3   |
| White                     | 105,572   | 31,837   | 30.2   |
| Multiracial               | 7,018     | 1,863  | 26.5   |
| Econ. disad. <sup>a</sup> | 186,178   | 12,529   | 6.7  |
| Not econ. disad.          | 169,087   | 48,974   | 29.0   |
| Female                    | 178,191   | 31,213   | 17.5   |
| Male                      | 177,414   | 30,907   | 17.4   |
| State                     | 355,605   | 62,143   | 17.5   |
| <b>2020</b>               |           |  |  |
| African American          | 44,728    | 3,081  | 6.9  |
| American Indian           | 1,226     | 175  | 14.3   |
| Asian                     | 17,126    | 9,972  | 58.2   |
| Hispanic                  | 184,057   | 15,410   | 8.4  |
| Pacific Islander          | 557       | 81   | 14.5   |
| White                     | 105,211   | 30,401   | 28.9   |
| Multiracial               | 7,307     | 1,893  | 25.9   |
| Econ. disad.              | 187,439   | 12,325   | 6.6  |
| Not econ. disad.          | 172,552   | 48,259   | 28.0   |
| Female                    | 180,552   | 30,822   | 17.1   |
| Male                      | 179,660   | 30,225   | 16.8   |
| State                     | 360,212   | 61,048   | 16.9   |

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Sums of graduates by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Economically disadvantaged.



**Table 9**  
**SAT and/or ACT Participation and SAT and/or ACT Performance At or Above Criterion, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                     | Graduates | Examinees | Participation rate (%) | Examinees scoring at or above 1180 (SAT) or 24 (ACT) (N) | Examinees scoring at or above 1180 (SAT) or 24 (ACT) (%) |
|---------------------------|-----------|-----------|------------------------|--|--|
| <b>2019</b>               |           |           |                        |  |  |
| African American          | 43,953    | 33,742    | 76.8                   | 3,275  | 9.7  |
| American Indian           | 1,293     | 935       | 72.3                   | 220  | 23.5   |
| Asian                     | 16,564    | 15,892    | 95.9                   | 9,559  | 60.1   |
| Hispanic                  | 180,668   | 131,531   | 72.8                   | 15,248   | 11.6   |
| Pacific Islander          | 537       | 360       | 67.0                   | 77   | 21.4   |
| White                     | 105,572   | 78,431    | 74.3                   | 31,837   | 40.6   |
| Multiracial               | 7,018     | 5,335     | 76.0                   | 1,863  | 34.9   |
| Econ. disad. <sup>a</sup> | 186,178   | 129,944   | 69.8                   | 12,529   | 9.6  |
| Not econ. disad.          | 169,087   | 133,748   | 79.1                   | 48,974   | 36.6   |
| Female                    | 178,191   | 140,559   | 78.9                   | 31,213   | 22.2   |
| Male                      | 177,414   | 125,908   | 71.0                   | 30,907   | 24.5   |
| State                     | 355,605   | 266,624   | 75.0                   | 62,143   | 23.3   |
| <b>2020</b>               |           |           |                        |  |  |
| African American          | 44,728    | 34,405    | 76.9                   | 3,081  | 9.0  |
| American Indian           | 1,226     | 894       | 72.9                   | 175  | 19.6   |
| Asian                     | 17,126    | 16,377    | 95.6                   | 9,972  | 60.9   |
| Hispanic                  | 184,057   | 138,484   | 75.2                   | 15,410   | 11.1   |
| Pacific Islander          | 557       | 387       | 69.5                   | 81   | 20.9   |
| White                     | 105,211   | 80,003    | 76.0                   | 30,401   | 38.0   |
| Multiracial               | 7,307     | 5,648     | 77.3                   | 1,893  | 33.5   |
| Econ. disad.              | 187,439   | 135,793   | 72.4                   | 12,325   | 9.1  |
| Not econ. disad.          | 172,552   | 139,333   | 80.7                   | 48,259   | 34.6   |
| Female                    | 180,552   | 145,001   | 80.3                   | 30,822   | 21.3   |
| Male                      | 179,660   | 131,291   | 73.1                   | 30,225   | 23.0   |
| State                     | 360,212   | 276,322   | 76.7                   | 61,048   | 22.1   |

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Economically disadvantaged.

## Results for Texas Public Schools: SAT

### *Comparison of Results Across Years*

Beginning with results for the class of 2012, Texas public school SAT participation rate calculations were changed to include students served in special education programs in the denominators. Consequently, participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. Texas public school SAT participation rate calculations changed again with the class of 2018. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the College Board based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the College Board based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent test. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores. An examinee's best scores on the evidence-based reading and writing and mathematics sections were summed to calculate the examinee's SAT total score. This SAT total score is commonly known as a "superscore." Because of the changes in how SAT examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

**Table 10**  
**SAT Participation, Texas Public Schools, Class**  
**of 2010 Through Class of 2020**

| Class | Graduates | Examinees | Participation rate (%) |
|-------|-----------|-----------|------------------------|
| 2010  | 254,983   | 123,154   | 48.3                   |
| 2011  | 264,439   | 147,960   | 56.0                   |
| 2012  | 292,636   | 156,455   | 53.5                   |
| 2013  | 301,397   | 156,859   | 52.0                   |
| 2014  | 303,104   | 164,061   | 54.1                   |
| 2015  | 313,387   | 178,947   | 57.1                   |
| 2016  | 324,302   | 189,416   | 58.4                   |
| 2017  | 334,416   | 201,144   | 60.1                   |
| 2018  | 347,883   | 214,756   | 61.7                   |
| 2019  | 355,605   | 224,887   | 63.2                   |
| 2020  | 360,212   | 238,592   | 66.2                   |

*Source.* Primary data from College Board and Texas Education Agency (TEA).

*Note.* Because of a change to participation rate calculations, Texas public school SAT participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. In addition, because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), and *College Admissions Testing Glossary of Terms, Class of 2020* (TEA, 2021b), for additional information.

**Table 11**  
**SAT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                     | Graduates | Examinees | Participation rate (%) |
|---------------------------|-----------|-----------|------------------------|
| <b>2019</b>               |           |           |                        |
| African American          | 43,953    | 29,312    | 66.7                   |
| American Indian           | 1,293     | 778       | 60.2                   |
| Asian                     | 16,564    | 15,150    | 91.5                   |
| Hispanic                  | 180,668   | 109,887   | 60.8                   |
| Pacific Islander          | 537       | 325       | 60.5                   |
| White                     | 105,572   | 64,593    | 61.2                   |
| Multiracial               | 7,018     | 4,582     | 65.3                   |
| Econ. disad. <sup>a</sup> | 186,178   | 107,553   | 57.8                   |
| Not econ. disad.          | 169,087   | 114,929   | 68.0                   |
| Female                    | 178,191   | 119,301   | 67.0                   |
| Male                      | 177,414   | 105,513   | 59.5                   |
| State                     | 355,605   | 224,887   | 63.2                   |
| <b>2020</b>               |           |           |                        |
| African American          | 44,728    | 30,207    | 67.5                   |
| American Indian           | 1,226     | 743       | 60.6                   |
| Asian                     | 17,126    | 15,723    | 91.8                   |
| Hispanic                  | 184,057   | 118,825   | 64.6                   |
| Pacific Islander          | 557       | 343       | 61.6                   |
| White                     | 105,211   | 67,732    | 64.4                   |
| Multiracial               | 7,307     | 4,972     | 68.0                   |
| Econ. disad.              | 187,439   | 114,902   | 61.3                   |
| Not econ. disad.          | 172,552   | 122,811   | 71.2                   |
| Female                    | 180,552   | 125,939   | 69.8                   |
| Male                      | 179,660   | 112,649   | 62.7                   |
| State                     | 360,212   | 238,592   | 66.2                   |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 12**  
**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                     | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> (N) | Examinees meeting TSI criteria in ELA (%) | Examinees meeting TSI criteria in math (N) | Examinees meeting TSI criteria in math (%) | Examinees meeting TSI criteria in ELA and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|---------------------------|-----------|---|---|--|--|--|--|
| <b>2019</b>               |           |   |   |  |  |  |  |
| African American          | 29,312    | 14,301  | 48.8                                      | 6,581                                      | 22.5                                       | 6,180  | 21.1   |
| American Indian           | 778       | 476   | 61.2                                      | 316  | 40.6                                       | 296  | 38.0   |
| Asian                     | 15,150    | 12,960  | 85.5                                      | 11,989                                     | 79.1                                       | 11,521   | 76.0   |
| Hispanic                  | 109,887   | 55,811  | 50.8                                      | 29,969                                     | 27.3                                       | 27,829   | 25.3   |
| Pacific Islander          | 325       | 196   | 60.3                                      | 120  | 36.9                                       | 116  | 35.7   |
| White                     | 64,593    | 53,899  | 83.4                                      | 39,216                                     | 60.7                                       | 38,280   | 59.3   |
| Multiracial               | 4,582     | 3,604   | 78.7                                      | 2,492                                      | 54.4                                       | 2,433  | 53.1   |
| Econ. disad. <sup>c</sup> | 107,553   | 50,495  | 46.9                                      | 25,804                                     | 24.0                                       | 23,620   | 22.0   |
| Not econ. disad.          | 114,929   | 89,480  | 77.9                                      | 64,048                                     | 55.7                                       | 62,238   | 54.2   |
| Female                    | 119,301   | 77,066  | 64.6                                      | 44,921                                     | 37.7                                       | 43,415   | 36.4   |
| Male                      | 105,513   | 64,280  | 60.9                                      | 45,817                                     | 43.4                                       | 43,291   | 41.0   |
| State                     | 224,887   | 141,385   | 62.9                                      | 90,767                                     | 40.4                                       | 86,734   | 38.6   |
| <b>2020</b>               |           |   |   |  |  |  |  |
| African American          | 30,207    | 14,146  | 46.8                                      | 6,746                                      | 22.3                                       | 6,350  | 21.0   |
| American Indian           | 743       | 460   | 61.9                                      | 279  | 37.6                                       | 263  | 35.4   |
| Asian                     | 15,723    | 13,532  | 86.1                                      | 12,570                                     | 79.9                                       | 12,139   | 77.2   |
| Hispanic                  | 118,825   | 59,416  | 50.0                                      | 32,422                                     | 27.3                                       | 30,095   | 25.3   |
| Pacific Islander          | 343       | 219   | 63.8                                      | 149  | 43.4                                       | 139  | 40.5   |
| White                     | 67,732    | 54,913  | 81.1                                      | 39,735                                     | 58.7                                       | 38,718   | 57.2   |
| Multiracial               | 4,972     | 3,828   | 77.0                                      | 2,661                                      | 53.5                                       | 2,582  | 51.9   |
| Econ. disad.              | 114,902   | 52,722  | 45.9                                      | 27,334                                     | 23.8                                       | 25,087   | 21.8   |
| Not econ. disad.          | 122,811   | 93,158  | 75.9                                      | 66,733                                     | 54.3                                       | 64,723   | 52.7   |
| Female                    | 125,939   | 80,241  | 63.7                                      | 47,013                                     | 37.3                                       | 45,500   | 36.1   |
| Male                      | 112,649   | 66,292  | 58.8                                      | 47,566                                     | 42.2                                       | 44,801   | 39.8   |
| State                     | 238,592   | 146,533   | 61.4                                      | 94,579                                     | 39.6                                       | 90,301   | 37.8   |

Source: Primary data from College Board and Texas Education Agency (TEA).

Note: Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 480 or higher on the evidence-based reading and writing section qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the mathematics section qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts. <sup>c</sup>Economically disadvantaged.

**Table 13**  
**SAT Performance At or Above Criterion, and Average Scores, by**  
**Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2019 and 2020**

| Group                     | Examinees | Examinees scoring at or above 1180 (N) | Examinees scoring at or above 1180 (%) | Average ERW <sup>a</sup> score | Average math score | Average total score |
|---------------------------|-----------|--|--|--------------------------------|--------------------|---------------------|
| <b>2019</b>               |           |  |  |                                |                    |                     |
| African American          | 29,312    | 2,680                                  | 9.1                                    | 479                            | 465                | 944                 |
| American Indian           | 778       | 168                                    | 21.6                                   | 513                            | 507                | 1020                |
| Asian                     | 15,150    | 9,063                                  | 59.8                                   | 600                            | 629                | 1228                |
| Hispanic                  | 109,887   | 12,186                                 | 11.1                                   | 483                            | 477                | 961                 |
| Pacific Islander          | 325       | 63                                     | 19.4                                   | 511                            | 507                | 1018                |
| White                     | 64,593    | 24,684                                 | 38.2                                   | 568                            | 556                | 1124                |
| Multiracial               | 4,582     | 1,551                                  | 33.8                                   | 557                            | 545                | 1102                |
| Econ. disad. <sup>b</sup> | 107,553   | 9,886                                  | 9.2                                    | 475                            | 470                | 945                 |
| Not econ. disad.          | 114,929   | 40,003                                 | 34.8                                   | 556                            | 548                | 1104                |
| Female                    | 119,301   | 24,871                                 | 20.8                                   | 520                            | 504                | 1024                |
| Male                      | 105,513   | 25,552                                 | 24.2                                   | 513                            | 517                | 1030                |
| State                     | 224,887   | 50,438                                 | 22.4                                   | 517                            | 510                | 1027                |
| <b>2020</b>               |           |  |  |                                |                    |                     |
| African American          | 30,207    | 2,560                                  | 8.5                                    | 476                            | 461                | 937                 |
| American Indian           | 743       | 134                                    | 18.0                                   | 511                            | 501                | 1011                |
| Asian                     | 15,723    | 9,487                                  | 60.3                                   | 602                            | 628                | 1229                |
| Hispanic                  | 118,825   | 12,509                                 | 10.5                                   | 483                            | 475                | 958                 |
| Pacific Islander          | 343       | 73                                     | 21.3                                   | 515                            | 509                | 1024                |
| White                     | 67,732    | 23,764                                 | 35.1                                   | 561                            | 548                | 1109                |
| Multiracial               | 4,972     | 1,613                                  | 32.4                                   | 553                            | 540                | 1094                |
| Econ. disad.              | 114,902   | 9,884                                  | 8.6                                    | 474                            | 466                | 940                 |
| Not econ. disad.          | 122,811   | 39,903                                 | 32.5                                   | 550                            | 542                | 1092                |
| Female                    | 125,939   | 24,841                                 | 19.7                                   | 518                            | 501                | 1019                |
| Male                      | 112,649   | 25,309                                 | 22.5                                   | 508                            | 511                | 1019                |
| State                     | 238,592   | 50,150                                 | 21.0                                   | 513                            | 506                | 1019                |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. Because of concordance and rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Evidence-based reading and writing. <sup>b</sup>Economically disadvantaged.

**Table 14**  
**SAT Performance of Racial/Ethnic Groups, by Economic Status, Texas**  
**Public Schools, Class of 2020**

| Group                     | Examinees<br>(N) | Examinees<br>(%) | Average<br>ERW <sup>a</sup> score | Average<br>math score | Average<br>total score |
|---------------------------|------------------|------------------|-----------------------------------|-----------------------|------------------------|
| <b>African American</b>   |                  |                  |                                   |                       |                        |
| Econ. disad. <sup>b</sup> | 18,735           | 62.0             | 459                               | 446                   | 905                    |
| Not econ. disad.          | 11,400           | 37.7             | 502                               | 487                   | 989                    |
| All students              | 30,207           | 100              | 476                               | 461                   | 937                    |
| <b>American Indian</b>    |                  |                  |                                   |                       |                        |
| Econ. disad.              | 302              | 40.6             | 468                               | 459                   | 927                    |
| Not econ. disad.          | 438              | 59.0             | 540                               | 529                   | 1069                   |
| All students              | 743              | 100              | 511                               | 501                   | 1011                   |
| <b>Asian</b>              |                  |                  |                                   |                       |                        |
| Econ. disad.              | 4,412            | 28.1             | 544                               | 566                   | 1110                   |
| Not econ. disad.          | 11,117           | 70.7             | 623                               | 650                   | 1274                   |
| All students              | 15,723           | 100              | 602                               | 628                   | 1229                   |
| <b>Hispanic</b>           |                  |                  |                                   |                       |                        |
| Econ. disad.              | 78,560           | 66.1             | 467                               | 461                   | 928                    |
| Not econ. disad.          | 39,977           | 33.6             | 513                               | 503                   | 1016                   |
| All students              | 118,825          | 100              | 483                               | 475                   | 958                    |
| <b>Pacific Islander</b>   |                  |                  |                                   |                       |                        |
| Econ. disad.              | 161              | 46.9             | 478                               | 470                   | 948                    |
| Not econ. disad.          | 181              | 52.8             | 549                               | 544                   | 1092                   |
| All students              | 343              | 100              | 515                               | 509                   | 1024                   |
| <b>White</b>              |                  |                  |                                   |                       |                        |
| Econ. disad.              | 11,306           | 16.7             | 513                               | 497                   | 1010                   |
| Not econ. disad.          | 56,177           | 82.9             | 570                               | 558                   | 1128                   |
| All students              | 67,732           | 100              | 561                               | 548                   | 1109                   |
| <b>Multiracial</b>        |                  |                  |                                   |                       |                        |
| Econ. disad.              | 1,426            | 28.7             | 506                               | 487                   | 992                    |
| Not econ. disad.          | 3,521            | 70.8             | 573                               | 562                   | 1135                   |
| All students              | 4,972            | 100              | 553                               | 540                   | 1094                   |
| <b>State</b>              |                  |                  |                                   |                       |                        |
| Econ. disad.              | 114,902          | 48.2             | 474                               | 466                   | 940                    |
| Not econ. disad.          | 122,811          | 51.5             | 550                               | 542                   | 1092                   |
| All students              | 238,592          | 100              | 513                               | 506                   | 1019                   |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by economic status may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on economic status or rounding. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Evidence-based reading and writing. <sup>b</sup>Economically disadvantaged.

**Table 15**  
**SAT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2020**

| Group                   | Examinees (N) | Examinees (%) | Average ERW <sup>a</sup> score | Average math score | Average total score |
|-------------------------|---------------|---------------|--------------------------------|--------------------|---------------------|
| <b>African American</b> |               |               |                                |                    |                     |
| Female                  | 16,098        | 53.3          | 485                            | 464                | 948                 |
| Male                    | 14,109        | 46.7          | 465                            | 459                | 924                 |
| All students            | 30,207        | 100           | 476                            | 461                | 937                 |
| <b>American Indian</b>  |               |               |                                |                    |                     |
| Female                  | 409           | 55.0          | 514                            | 495                | 1009                |
| Male                    | 334           | 45.0          | 507                            | 507                | 1014                |
| All students            | 743           | 100           | 511                            | 501                | 1011                |
| <b>Asian</b>            |               |               |                                |                    |                     |
| Female                  | 7,910         | 50.3          | 604                            | 621                | 1224                |
| Male                    | 7,813         | 49.7          | 600                            | 635                | 1235                |
| All students            | 15,723        | 100           | 602                            | 628                | 1229                |
| <b>Hispanic</b>         |               |               |                                |                    |                     |
| Female                  | 63,027        | 53.0          | 488                            | 473                | 961                 |
| Male                    | 55,797        | 47.0          | 476                            | 478                | 954                 |
| All students            | 118,825       | 100           | 483                            | 475                | 958                 |
| <b>Pacific Islander</b> |               |               |                                |                    |                     |
| Female                  | 188           | 54.8          | 524                            | 512                | 1036                |
| Male                    | 155           | 45.2          | 505                            | 505                | 1010                |
| All students            | 343           | 100           | 515                            | 509                | 1024                |
| <b>White</b>            |               |               |                                |                    |                     |
| Female                  | 35,573        | 52.5          | 564                            | 539                | 1103                |
| Male                    | 32,158        | 47.5          | 557                            | 558                | 1115                |
| All students            | 67,732        | 100           | 561                            | 548                | 1109                |
| <b>Multiracial</b>      |               |               |                                |                    |                     |
| Female                  | 2,709         | 54.5          | 557                            | 531                | 1088                |
| Male                    | 2,263         | 45.5          | 550                            | 551                | 1101                |
| All students            | 4,972         | 100           | 553                            | 540                | 1094                |
| <b>State</b>            |               |               |                                |                    |                     |
| Female                  | 125,939       | 52.8          | 518                            | 501                | 1019                |
| Male                    | 112,649       | 47.2          | 508                            | 511                | 1019                |
| All students            | 238,592       | 100           | 513                            | 506                | 1019                |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on gender or rounding. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Evidence-based reading and writing.



**Table 16**  
**SAT Participation and Performance Meeting Texas Success Initiative (TSI)**  
**College-Ready Criteria of Racial/Ethnic Groups, by Gender, Texas Public**  
**Schools, Class of 2020**

| Group                   | Graduates | Examinees | Participation rate (%) | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|-------------------------|-----------|-----------|------------------------|--|--|
| <b>African American</b> |           |           |                        |  |  |
| Female                  | 22,600    | 16,098    | 71.2                   | 3,468  | 21.5   |
| Male                    | 22,128    | 14,109    | 63.8                   | 2,882  | 20.4   |
| All students            | 44,728    | 30,207    | 67.5                   | 6,350  | 21.0   |
| <b>American Indian</b>  |           |           |                        |  |  |
| Female                  | 640       | 409       | 63.9                   | 134  | 32.8   |
| Male                    | 586       | 334       | 57.0                   | 129  | 38.6   |
| All students            | 1,226     | 743       | 60.6                   | 263  | 35.4   |
| <b>Asian</b>            |           |           |                        |  |  |
| Female                  | 8,443     | 7,910     | 93.7                   | 6,092  | 77.0   |
| Male                    | 8,683     | 7,813     | 90.0                   | 6,047  | 77.4   |
| All students            | 17,126    | 15,723    | 91.8                   | 12,139   | 77.2   |
| <b>Hispanic</b>         |           |           |                        |  |  |
| Female                  | 93,074    | 63,027    | 67.7                   | 15,075   | 23.9   |
| Male                    | 90,983    | 55,797    | 61.3                   | 15,020   | 26.9   |
| All students            | 184,057   | 118,825   | 64.6                   | 30,095   | 25.3   |
| <b>Pacific Islander</b> |           |           |                        |  |  |
| Female                  | 275       | 188       | 68.4                   | 82   | 43.6   |
| Male                    | 282       | 155       | 55.0                   | 57   | 36.8   |
| All students            | 557       | 343       | 61.6                   | 139  | 40.5   |
| <b>White</b>            |           |           |                        |  |  |
| Female                  | 51,752    | 35,573    | 68.7                   | 19,307   | 54.3   |
| Male                    | 53,459    | 32,158    | 60.2                   | 19,411   | 60.4   |
| All students            | 105,211   | 67,732    | 64.4                   | 38,718   | 57.2   |
| <b>Multiracial</b>      |           |           |                        |  |  |
| Female                  | 3,768     | 2,709     | 71.9                   | 1,335  | 49.3   |
| Male                    | 3,539     | 2,263     | 63.9                   | 1,247  | 55.1   |
| All students            | 7,307     | 4,972     | 68.0                   | 2,582  | 51.9   |
| <b>State</b>            |           |           |                        |  |  |
| Female                  | 180,552   | 125,939   | 69.8                   | 45,500   | 36.1   |
| Male                    | 179,660   | 112,649   | 62.7                   | 44,801   | 39.8   |
| All students            | 360,212   | 238,592   | 66.2                   | 90,301   | 37.8   |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity or by gender may differ from one another or from the state totals in this table. See College Admissions Testing General Information, Class of 2020 (TEA, 2021a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

**Table 17**  
**SAT Participation of Examinees Taking SAT More Than Once, by**  
**Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2019 and 2020**

| Group                     | Examinees | Examinees taking SAT more than once (N) | Examinees taking SAT more than once (%) | Total exams | Average number of exams per student |
|---------------------------|-----------|---|---|-------------|-------------------------------------|
| <b>2019</b>               |           |   |   |             |                                     |
| African American          | 29,312    | 12,526                                  | 42.7                                    | 46,332      | 1.6                                 |
| American Indian           | 778       | 286                                     | 36.8                                    | 1,179       | 1.5                                 |
| Asian                     | 15,150    | 10,427                                  | 68.8                                    | 32,951      | 2.2                                 |
| Hispanic                  | 109,887   | 41,983                                  | 38.2                                    | 163,244     | 1.5                                 |
| Pacific Islander          | 325       | 118                                     | 36.3                                    | 471         | 1.4                                 |
| White                     | 64,593    | 28,940                                  | 44.8                                    | 105,835     | 1.6                                 |
| Multiracial               | 4,582     | 2,098                                   | 45.8                                    | 7,495       | 1.6                                 |
| Econ. disad. <sup>a</sup> | 107,553   | 40,021                                  | 37.2                                    | 158,018     | 1.5                                 |
| Not econ. disad.          | 114,929   | 55,903                                  | 48.6                                    | 196,641     | 1.7                                 |
| Female                    | 119,301   | 54,726                                  | 45.9                                    | 194,910     | 1.6                                 |
| Male                      | 105,513   | 41,667                                  | 39.5                                    | 162,804     | 1.5                                 |
| State                     | 224,887   | 96,393                                  | 42.9                                    | 357,787     | 1.6                                 |
| <b>2020</b>               |           |   |   |             |                                     |
| African American          | 30,207    | 13,631                                  | 45.1                                    | 48,862      | 1.6                                 |
| American Indian           | 743       | 287                                     | 38.6                                    | 1,157       | 1.6                                 |
| Asian                     | 15,723    | 11,364                                  | 72.3                                    | 36,073      | 2.3                                 |
| Hispanic                  | 118,825   | 53,272                                  | 44.8                                    | 187,733     | 1.6                                 |
| Pacific Islander          | 343       | 146                                     | 42.6                                    | 557         | 1.6                                 |
| White                     | 67,732    | 31,840                                  | 47.0                                    | 114,541     | 1.7                                 |
| Multiracial               | 4,972     | 2,441                                   | 49.1                                    | 8,493       | 1.7                                 |
| Econ. disad.              | 114,902   | 48,743                                  | 42.4                                    | 177,240     | 1.5                                 |
| Not econ. disad.          | 122,811   | 63,869                                  | 52.0                                    | 218,689     | 1.8                                 |
| Female                    | 125,939   | 63,302                                  | 50.3                                    | 215,150     | 1.7                                 |
| Male                      | 112,649   | 49,690                                  | 44.1                                    | 182,326     | 1.6                                 |
| State                     | 238,592   | 112,992                                 | 47.4                                    | 397,480     | 1.7                                 |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Examinees who took multiple examinations are counted only once. Sums of examinees or examinations by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 18**  
**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                               | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|-------------------------------------|-----------|--|--|
| <b>2019</b>                         |           |  |  |
| African American                    |           |  |  |
| Examinees taking SAT once           | 16,786    | 1,958  | 11.7   |
| Examinees taking SAT more than once | 12,526    | 4,222  | 33.7   |
| American Indian                     |           |  |  |
| Examinees taking SAT once           | 492       | 125  | 25.4   |
| Examinees taking SAT more than once | 286       | 171  | 59.8   |
| Asian                               |           |  |  |
| Examinees taking SAT once           | 4,723     | 2,603  | 55.1   |
| Examinees taking SAT more than once | 10,427    | 8,918  | 85.5   |
| Hispanic                            |           |  |  |
| Examinees taking SAT once           | 67,904    | 10,800   | 15.9   |
| Examinees taking SAT more than once | 41,983    | 17,029   | 40.6   |
| Pacific Islander                    |           |  |  |
| Examinees taking SAT once           | 207       | 53   | 25.6   |
| Examinees taking SAT more than once | 118       | 63   | 53.4   |
| White                               |           |  |  |
| Examinees taking SAT once           | 35,653    | 16,539   | 46.4   |
| Examinees taking SAT more than once | 28,940    | 21,741   | 75.1   |
| Multiracial                         |           |  |  |
| Examinees taking SAT once           | 2,484     | 984  | 39.6   |
| Examinees taking SAT more than once | 2,098     | 1,449  | 69.1   |
| Economically disadvantaged          |           |  |  |
| Examinees taking SAT once           | 67,532    | 9,338  | 13.8   |
| Examinees taking SAT more than once | 40,021    | 14,282   | 35.7   |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

**continues**

**Table 18 (continued)**  
**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                               | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|-------------------------------------|-----------|--|--|
| Not economically disadvantaged      |           |  |  |
| Examinees taking SAT once           | 59,026    | 23,263   | 39.4   |
| Examinees taking SAT more than once | 55,903    | 38,975   | 69.7   |
| Female                              |           |  |  |
| Examinees taking SAT once           | 64,575    | 14,877   | 23.0   |
| Examinees taking SAT more than once | 54,726    | 28,538   | 52.1   |
| Male                                |           |  |  |
| Examinees taking SAT once           | 63,846    | 18,227   | 28.5   |
| Examinees taking SAT more than once | 41,667    | 25,064   | 60.2   |
| State                               |           |  |  |
| Examinees taking SAT once           | 128,494   | 33,132   | 25.8   |
| Examinees taking SAT more than once | 96,393    | 53,602   | 55.6   |
| <b>2020</b>                         |           |  |  |
| African American                    |           |  |  |
| Examinees taking SAT once           | 16,576    | 1,895  | 11.4   |
| Examinees taking SAT more than once | 13,631    | 4,455  | 32.7   |
| American Indian                     |           |  |  |
| Examinees taking SAT once           | 456       | 115  | 25.2   |
| Examinees taking SAT more than once | 287       | 148  | 51.6   |
| Asian                               |           |  |  |
| Examinees taking SAT once           | 4,359     | 2,370  | 54.4   |
| Examinees taking SAT more than once | 11,364    | 9,769  | 86.0   |
| Hispanic                            |           |  |  |
| Examinees taking SAT once           | 65,553    | 10,058   | 15.3   |
| Examinees taking SAT more than once | 53,272    | 20,037   | 37.6   |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

**continues**

**Table 18 (continued)**  
**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                                 | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|---------------------------------------|-----------|--|--|
| <b>Pacific Islander</b>               |           |  |  |
| Examinees taking SAT once             | 197       | 51   | 25.9   |
| Examinees taking SAT more than once   | 146       | 88   | 60.3   |
| <b>White</b>                          |           |  |  |
| Examinees taking SAT once             | 35,892    | 15,433   | 43.0   |
| Examinees taking SAT more than once   | 31,840    | 23,285   | 73.1   |
| <b>Multiracial</b>                    |           |  |  |
| Examinees taking SAT once             | 2,531     | 942  | 37.2   |
| Examinees taking SAT more than once   | 2,441     | 1,640  | 67.2   |
| <b>Economically disadvantaged</b>     |           |  |  |
| Examinees taking SAT once             | 66,159    | 8,710  | 13.2   |
| Examinees taking SAT more than once   | 48,743    | 16,377   | 33.6   |
| <b>Not economically disadvantaged</b> |           |  |  |
| Examinees taking SAT once             | 58,942    | 21,986   | 37.3   |
| Examinees taking SAT more than once   | 63,869    | 42,737   | 66.9   |
| <b>Female</b>                         |           |  |  |
| Examinees taking SAT once             | 62,637    | 14,015   | 22.4   |
| Examinees taking SAT more than once   | 63,302    | 31,485   | 49.7   |
| <b>Male</b>                           |           |  |  |
| Examinees taking SAT once             | 62,959    | 16,856   | 26.8   |
| Examinees taking SAT more than once   | 49,690    | 27,945   | 56.2   |
| <b>State</b>                          |           |  |  |
| Examinees taking SAT once             | 125,600   | 30,871   | 24.6   |
| Examinees taking SAT more than once   | 112,992   | 59,430   | 52.6   |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

**Table 19**  
**SAT Performance of Examinees Taking SAT Once or More Than Once,**  
**by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2019 and 2020**

| Group                               | Examinees | Average ERW <sup>a</sup> score | Average math score | Average total score |
|-------------------------------------|-----------|--------------------------------|--------------------|---------------------|
| <b>2019</b>                         |           |                                |                    |                     |
| African American                    |           |                                |                    |                     |
| Examinees taking SAT once           | 16,786    | 451                            | 437                | 888                 |
| Examinees taking SAT more than once | 12,526    | 516                            | 503                | 1019                |
| American Indian                     |           |                                |                    |                     |
| Examinees taking SAT once           | 492       | 484                            | 475                | 959                 |
| Examinees taking SAT more than once | 286       | 565                            | 562                | 1126                |
| Asian                               |           |                                |                    |                     |
| Examinees taking SAT once           | 4,723     | 552                            | 569                | 1122                |
| Examinees taking SAT more than once | 10,427    | 621                            | 655                | 1277                |
| Hispanic                            |           |                                |                    |                     |
| Examinees taking SAT once           | 67,904    | 459                            | 453                | 912                 |
| Examinees taking SAT more than once | 41,983    | 523                            | 517                | 1040                |
| Pacific Islander                    |           |                                |                    |                     |
| Examinees taking SAT once           | 207       | 485                            | 483                | 969                 |
| Examinees taking SAT more than once | 118       | 557                            | 548                | 1105                |
| White                               |           |                                |                    |                     |
| Examinees taking SAT once           | 35,653    | 543                            | 527                | 1069                |
| Examinees taking SAT more than once | 28,940    | 599                            | 593                | 1192                |
| Multiracial                         |           |                                |                    |                     |
| Examinees taking SAT once           | 2,484     | 528                            | 512                | 1040                |
| Examinees taking SAT more than once | 2,098     | 591                            | 585                | 1176                |
| Economically disadvantaged          |           |                                |                    |                     |
| Examinees taking SAT once           | 67,532    | 453                            | 447                | 900                 |
| Examinees taking SAT more than once | 40,021    | 513                            | 509                | 1021                |
| Not economically disadvantaged      |           |                                |                    |                     |
| Examinees taking SAT once           | 59,026    | 524                            | 511                | 1035                |
| Examinees taking SAT more than once | 55,903    | 589                            | 587                | 1175                |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. Because of concordance and rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

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**Table 19 (continued)**  
**SAT Performance of Examinees Taking SAT Once or More Than Once,**  
**by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2019 and 2020**

| Group                               | Examinees | Average ERW <sup>a</sup> score | Average math score | Average total score |
|-------------------------------------|-----------|--------------------------------|--------------------|---------------------|
| <b>Female</b>                       |           |                                |                    |                     |
| Examinees taking SAT once           | 64,575    | 489                            | 471                | 960                 |
| Examinees taking SAT more than once | 54,726    | 556                            | 544                | 1100                |
| <b>Male</b>                         |           |                                |                    |                     |
| Examinees taking SAT once           | 63,846    | 483                            | 483                | 966                 |
| Examinees taking SAT more than once | 41,667    | 559                            | 569                | 1127                |
| <b>State</b>                        |           |                                |                    |                     |
| Examinees taking SAT once           | 128,494   | 486                            | 477                | 963                 |
| Examinees taking SAT more than once | 96,393    | 557                            | 554                | 1112                |
| <b>2020</b>                         |           |                                |                    |                     |
| <b>African American</b>             |           |                                |                    |                     |
| Examinees taking SAT once           | 16,576    | 446                            | 431                | 878                 |
| Examinees taking SAT more than once | 13,631    | 511                            | 498                | 1009                |
| <b>American Indian</b>              |           |                                |                    |                     |
| Examinees taking SAT once           | 456       | 483                            | 470                | 953                 |
| Examinees taking SAT more than once | 287       | 555                            | 549                | 1105                |
| <b>Asian</b>                        |           |                                |                    |                     |
| Examinees taking SAT once           | 4,359     | 550                            | 565                | 1116                |
| Examinees taking SAT more than once | 11,364    | 621                            | 652                | 1273                |
| <b>Hispanic</b>                     |           |                                |                    |                     |
| Examinees taking SAT once           | 65,553    | 456                            | 448                | 903                 |
| Examinees taking SAT more than once | 53,272    | 516                            | 509                | 1024                |
| <b>Pacific Islander</b>             |           |                                |                    |                     |
| Examinees taking SAT once           | 197       | 485                            | 477                | 961                 |
| Examinees taking SAT more than once | 146       | 556                            | 552                | 1108                |
| <b>White</b>                        |           |                                |                    |                     |
| Examinees taking SAT once           | 35,892    | 532                            | 516                | 1048                |
| Examinees taking SAT more than once | 31,840    | 593                            | 584                | 1177                |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. Because of concordance and rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

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**Table 19 (continued)**  
**SAT Performance of Examinees Taking SAT Once or More Than Once,**  
**by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2019 and 2020**

| Group                                 | Examinees | Average ERW <sup>a</sup> score | Average math score | Average total score |
|---------------------------------------|-----------|--------------------------------|--------------------|---------------------|
| <b>Multiracial</b>                    |           |                                |                    |                     |
| Examinees taking SAT once             | 2,531     | 521                            | 504                | 1024                |
| Examinees taking SAT more than once   | 2,441     | 587                            | 579                | 1166                |
| <b>Economically disadvantaged</b>     |           |                                |                    |                     |
| Examinees taking SAT once             | 66,159    | 449                            | 441                | 890                 |
| Examinees taking SAT more than once   | 48,743    | 506                            | 501                | 1008                |
| <b>Not economically disadvantaged</b> |           |                                |                    |                     |
| Examinees taking SAT once             | 58,942    | 516                            | 503                | 1020                |
| Examinees taking SAT more than once   | 63,869    | 581                            | 577                | 1159                |
| <b>Female</b>                         |           |                                |                    |                     |
| Examinees taking SAT once             | 62,637    | 486                            | 466                | 952                 |
| Examinees taking SAT more than once   | 63,302    | 550                            | 536                | 1085                |
| <b>Male</b>                           |           |                                |                    |                     |
| Examinees taking SAT once             | 62,959    | 476                            | 475                | 951                 |
| Examinees taking SAT more than once   | 49,690    | 549                            | 556                | 1105                |
| <b>State</b>                          |           |                                |                    |                     |
| Examinees taking SAT once             | 125,600   | 481                            | 470                | 951                 |
| Examinees taking SAT more than once   | 112,992   | 549                            | 545                | 1094                |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. Because of concordance and rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Evidence-based reading and writing.



**Table 20**  
**SAT Participation of Examinees in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Number  | Percent |
|--|---------|---------|
| <b>2019</b>  |         |         |
| <b>African American</b>                                  |         |         |
| Examinees participating in national testing only         | 12,779  | 43.6    |
| Examinees participating in district testing only         | 10,297  | 35.1    |
| Examinees participating in national and district testing | 6,236   | 21.3    |
| All examinees  | 29,312  | 100     |
| <b>American Indian</b>                                   |         |         |
| Examinees participating in national testing only         | 368     | 47.3    |
| Examinees participating in district testing only         | 304     | 39.1    |
| Examinees participating in national and district testing | 106     | 13.6    |
| All examinees  | 778     | 100     |
| <b>Asian</b>   |         |         |
| Examinees participating in national testing only         | 9,884   | 65.2    |
| Examinees participating in district testing only         | 1,996   | 13.2    |
| Examinees participating in national and district testing | 3,270   | 21.6    |
| All examinees  | 15,150  | 100     |
| <b>Hispanic</b>  |         |         |
| Examinees participating in national testing only         | 38,110  | 34.7    |
| Examinees participating in district testing only         | 53,493  | 48.7    |
| Examinees participating in national and district testing | 18,284  | 16.6    |
| All examinees  | 109,887 | 100     |
| <b>Pacific Islander</b>                                  |         |         |
| Examinees participating in national testing only         | 173     | 53.2    |
| Examinees participating in district testing only         | 107     | 32.9    |
| Examinees participating in national and district testing | 45      | 13.8    |
| All examinees  | 325     | 100     |
| <b>White</b>   |         |         |
| Examinees participating in national testing only         | 40,413  | 62.6    |
| Examinees participating in district testing only         | 15,029  | 23.3    |
| Examinees participating in national and district testing | 9,151   | 14.2    |
| All examinees  | 64,593  | 100     |
| <b>Multiracial</b>                                       |         |         |
| Examinees participating in national testing only         | 2,719   | 59.3    |
| Examinees participating in district testing only         | 1,151   | 25.1    |
| Examinees participating in national and district testing | 712     | 15.5    |
| All examinees  | 4,582   | 100     |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

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**Table 20 (continued)**  
**SAT Participation of Examinees in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Number  | Percent |
|--|---------|---------|
| <b>Economically disadvantaged</b>                        |         |         |
| Examinees participating in national testing only         | 37,463  | 34.8    |
| Examinees participating in district testing only         | 51,708  | 48.1    |
| Examinees participating in national and district testing | 18,382  | 17.1    |
| All examinees  | 107,553 | 100     |
| <b>Not economically disadvantaged</b>                    |         |         |
| Examinees participating in national testing only         | 65,938  | 57.4    |
| Examinees participating in district testing only         | 29,643  | 25.8    |
| Examinees participating in national and district testing | 19,348  | 16.8    |
| All examinees  | 114,929 | 100     |
| <b>Female</b>  |         |         |
| Examinees participating in national testing only         | 57,619  | 48.3    |
| Examinees participating in district testing only         | 39,524  | 33.1    |
| Examinees participating in national and district testing | 22,158  | 18.6    |
| All examinees  | 119,301 | 100     |
| <b>Male</b>  |         |         |
| Examinees participating in national testing only         | 46,871  | 44.4    |
| Examinees participating in district testing only         | 42,996  | 40.7    |
| Examinees participating in national and district testing | 15,646  | 14.8    |
| All examinees  | 105,513 | 100     |
| <b>State</b>   |         |         |
| Examinees participating in national testing only         | 104,490 | 46.5    |
| Examinees participating in district testing only         | 82,593  | 36.7    |
| Examinees participating in national and district testing | 37,804  | 16.8    |
| All examinees  | 224,887 | 100     |
| <b>2020</b>  |         |         |
| <b>African American</b>                                  |         |         |
| Examinees participating in national testing only         | 7,997   | 26.5    |
| Examinees participating in district testing only         | 15,120  | 50.1    |
| Examinees participating in national and district testing | 7,090   | 23.5    |
| All examinees  | 30,207  | 100     |
| <b>American Indian</b>                                   |         |         |
| Examinees participating in national testing only         | 250     | 33.6    |
| Examinees participating in district testing only         | 357     | 48.0    |
| Examinees participating in national and district testing | 136     | 18.3    |
| All examinees  | 743     | 100     |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

**continues**

**Table 20 (continued)**  
**SAT Participation of Examinees in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Number  | Percent |
|--|---------|---------|
| <b>Asian</b>   |         |         |
| Examinees participating in national testing only         | 8,419   | 53.5    |
| Examinees participating in district testing only         | 2,817   | 17.9    |
| Examinees participating in national and district testing | 4,487   | 28.5    |
| All examinees  | 15,723  | 100     |
| <b>Hispanic</b>  |         |         |
| Examinees participating in national testing only         | 24,524  | 20.6    |
| Examinees participating in district testing only         | 72,464  | 61.0    |
| Examinees participating in national and district testing | 21,837  | 18.4    |
| All examinees  | 118,825 | 100     |
| <b>Pacific Islander</b>                                  |         |         |
| Examinees participating in national testing only         | 135     | 39.4    |
| Examinees participating in district testing only         | 159     | 46.4    |
| Examinees participating in national and district testing | 49      | 14.3    |
| All examinees  | 343     | 100     |
| <b>White</b>   |         |         |
| Examinees participating in national testing only         | 30,857  | 45.6    |
| Examinees participating in district testing only         | 23,091  | 34.1    |
| Examinees participating in national and district testing | 13,784  | 20.4    |
| All examinees  | 67,732  | 100     |
| <b>Multiracial</b>                                       |         |         |
| Examinees participating in national testing only         | 2,065   | 41.5    |
| Examinees participating in district testing only         | 1,833   | 36.9    |
| Examinees participating in national and district testing | 1,074   | 21.6    |
| All examinees  | 4,972   | 100     |
| <b>Economically disadvantaged</b>                        |         |         |
| Examinees participating in national testing only         | 23,474  | 20.4    |
| Examinees participating in district testing only         | 70,512  | 61.4    |
| Examinees participating in national and district testing | 20,916  | 18.2    |
| All examinees  | 114,902 | 100     |
| <b>Not economically disadvantaged</b>                    |         |         |
| Examinees participating in national testing only         | 50,114  | 40.8    |
| Examinees participating in district testing only         | 45,218  | 36.8    |
| Examinees participating in national and district testing | 27,479  | 22.4    |
| All examinees  | 122,811 | 100     |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

**continues**

**Table 20 (continued)**  
**SAT Participation of Examinees in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Number  | Percent |
|--|---------|---------|
| <b>Female</b>  |         |         |
| Examinees participating in national testing only         | 41,171  | 32.7    |
| Examinees participating in district testing only         | 56,456  | 44.8    |
| Examinees participating in national and district testing | 28,312  | 22.5    |
| All examinees  | 125,939 | 100     |
| <b>Male</b>  |         |         |
| Examinees participating in national testing only         | 33,099  | 29.4    |
| Examinees participating in district testing only         | 59,405  | 52.7    |
| Examinees participating in national and district testing | 20,145  | 17.9    |
| All examinees  | 112,649 | 100     |
| <b>State</b>   |         |         |
| Examinees participating in national testing only         | 74,271  | 31.1    |
| Examinees participating in district testing only         | 115,864 | 48.6    |
| Examinees participating in national and district testing | 48,457  | 20.3    |
| All examinees  | 238,592 | 100     |

*Source.* Primary data from College Board and Texas Education Agency (TEA).

*Note.* Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

**Table 21**  
**SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in National Testing Only or District Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees taking SAT more than once (N) | Examinees taking SAT more than once (%) |
|--|-----------|---|---|
| <b>2019</b>                                      |           |   |   |
| African American                                 |           |   |   |
| Examinees participating in national testing only | 12,779    | 5,665                                   | 44.3                                    |
| Examinees participating in district testing only | 10,297    | 625                                     | 6.1                                     |
| American Indian                                  |           |   |   |
| Examinees participating in national testing only | 368       | 155                                     | 42.1                                    |
| Examinees participating in district testing only | 304       | 25                                      | 8.2                                     |
| Asian  |           |   |   |
| Examinees participating in national testing only | 9,884     | 7,031                                   | 71.1                                    |
| Examinees participating in district testing only | 1,996     | 126                                     | 6.3                                     |
| Hispanic   |           |   |   |
| Examinees participating in national testing only | 38,110    | 15,372                                  | 40.3                                    |
| Examinees participating in district testing only | 53,493    | 8,327                                   | 15.6                                    |
| Pacific Islander                                 |           |   |   |
| Examinees participating in national testing only | 173       | 59                                      | 34.1                                    |
| Examinees participating in district testing only | 107       | 14                                      | 13.1                                    |
| White  |           |   |   |
| Examinees participating in national testing only | 40,413    | 18,632                                  | 46.1                                    |
| Examinees participating in district testing only | 15,029    | 1,157                                   | 7.7                                     |
| Multiracial                                      |           |   |   |
| Examinees participating in national testing only | 2,719     | 1,272                                   | 46.8                                    |
| Examinees participating in district testing only | 1,151     | 114                                     | 9.9                                     |
| Economically disadvantaged                       |           |   |   |
| Examinees participating in national testing only | 37,463    | 14,143                                  | 37.8                                    |
| Examinees participating in district testing only | 51,708    | 7,496                                   | 14.5                                    |
| Not economically disadvantaged                   |           |   |   |
| Examinees participating in national testing only | 65,938    | 33,670                                  | 51.1                                    |
| Examinees participating in district testing only | 29,643    | 2,885                                   | 9.7                                     |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

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**Table 21 (continued)**  
**SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in National Testing Only or District Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees taking SAT more than once (N) | Examinees taking SAT more than once (%) |
|--|-----------|---|---|
| <b>Female</b>                                    |           |   |   |
| Examinees participating in national testing only | 57,619    | 27,297                                  | 47.4                                    |
| Examinees participating in district testing only | 39,524    | 5,271                                   | 13.3                                    |
| <b>Male</b>                                      |           |   |   |
| Examinees participating in national testing only | 46,871    | 20,904                                  | 44.6                                    |
| Examinees participating in district testing only | 42,996    | 5,117                                   | 11.9                                    |
| <b>State</b>                                     |           |   |   |
| Examinees participating in national testing only | 104,490   | 48,201                                  | 46.1                                    |
| Examinees participating in district testing only | 82,593    | 10,388                                  | 12.6                                    |
| <b>2020</b>                                      |           |   |   |
| <b>African American</b>                          |           |   |   |
| Examinees participating in national testing only | 7,997     | 3,369                                   | 42.1                                    |
| Examinees participating in district testing only | 15,120    | 3,172                                   | 21.0                                    |
| <b>American Indian</b>                           |           |   |   |
| Examinees participating in national testing only | 250       | 99                                      | 39.6                                    |
| Examinees participating in district testing only | 357       | 52                                      | 14.6                                    |
| <b>Asian</b>                                     |           |   |   |
| Examinees participating in national testing only | 8,419     | 6,202                                   | 73.7                                    |
| Examinees participating in district testing only | 2,817     | 675                                     | 24.0                                    |
| <b>Hispanic</b>                                  |           |   |   |
| Examinees participating in national testing only | 24,524    | 9,725                                   | 39.7                                    |
| Examinees participating in district testing only | 72,464    | 21,710                                  | 30.0                                    |
| <b>Pacific Islander</b>                          |           |   |   |
| Examinees participating in national testing only | 135       | 57                                      | 42.2                                    |
| Examinees participating in district testing only | 159       | 40                                      | 25.2                                    |
| <b>White</b>                                     |           |   |   |
| Examinees participating in national testing only | 30,857    | 14,637                                  | 47.4                                    |
| Examinees participating in district testing only | 23,091    | 3,419                                   | 14.8                                    |
| <b>Multiracial</b>                               |           |   |   |
| Examinees participating in national testing only | 2,065     | 1,001                                   | 48.5                                    |
| Examinees participating in district testing only | 1,833     | 366                                     | 20.0                                    |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

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**Table 21 (continued)**  
**SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in National Testing Only or District Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees taking SAT more than once (N) | Examinees taking SAT more than once (%) |
|--|-----------|---|---|
| <b>Economically disadvantaged</b>                |           |   |   |
| Examinees participating in national testing only | 23,474    | 8,686                                   | 37.0                                    |
| Examinees participating in district testing only | 70,512    | 19,141                                  | 27.1                                    |
| <b>Not economically disadvantaged</b>            |           |   |   |
| Examinees participating in national testing only | 50,114    | 26,099                                  | 52.1                                    |
| Examinees participating in district testing only | 45,218    | 10,291                                  | 22.8                                    |
| <b>Female</b>                                    |           |   |   |
| Examinees participating in national testing only | 41,171    | 19,654                                  | 47.7                                    |
| Examinees participating in district testing only | 56,456    | 15,336                                  | 27.2                                    |
| <b>Male</b>                                      |           |   |   |
| Examinees participating in national testing only | 33,099    | 15,447                                  | 46.7                                    |
| Examinees participating in district testing only | 59,405    | 14,098                                  | 23.7                                    |
| <b>State</b>                                     |           |   |   |
| Examinees participating in national testing only | 74,271    | 35,101                                  | 47.3                                    |
| Examinees participating in district testing only | 115,864   | 29,434                                  | 25.4                                    |

*Source.* Primary data from College Board and Texas Education Agency (TEA).

*Note.* Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

**Table 22**  
**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready**  
**Criteria of Examinees Participating in National Testing Only, District**  
**Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender,**  
**Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|--|-----------|--|--|
| <b>2019</b>  |           |  |  |
| <b>African American</b>                                  |           |  |  |
| Examinees participating in national testing only         | 12,779    | 3,391  | 26.5   |
| Examinees participating in district testing only         | 10,297    | 909  | 8.8  |
| Examinees participating in national and district testing | 6,236     | 1,880  | 30.1   |
| <b>American Indian</b>                                   |           |  |  |
| Examinees participating in national testing only         | 368       | 177  | 48.1   |
| Examinees participating in district testing only         | 304       | 55   | 18.1   |
| Examinees participating in national and district testing | 106       | 64   | 60.4   |
| <b>Asian</b>   |           |  |  |
| Examinees participating in national testing only         | 9,884     | 8,103  | 82.0   |
| Examinees participating in district testing only         | 1,996     | 766  | 38.4   |
| Examinees participating in national and district testing | 3,270     | 2,652  | 81.1   |
| <b>Hispanic</b>  |           |  |  |
| Examinees participating in national testing only         | 38,110    | 13,654   | 35.8   |
| Examinees participating in district testing only         | 53,493    | 6,504  | 12.2   |
| Examinees participating in national and district testing | 18,284    | 7,671  | 42.0   |
| <b>Pacific Islander</b>                                  |           |  |  |
| Examinees participating in national testing only         | 173       | 69   | 39.9   |
| Examinees participating in district testing only         | 107       | 16   | 15.0   |
| Examinees participating in national and district testing | 45        | 31   | 68.9   |
| <b>White</b>   |           |  |  |
| Examinees participating in national testing only         | 40,413    | 26,190   | 64.8   |
| Examinees participating in district testing only         | 15,029    | 5,377  | 35.8   |
| Examinees participating in national and district testing | 9,151     | 6,713  | 73.4   |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

**continues**



**Table 22 (continued)**  
**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|--|-----------|--|--|
| <b>Multiracial</b>                                       |           |  |  |
| Examinees participating in national testing only         | 2,719     | 1,638  | 60.2   |
| Examinees participating in district testing only         | 1,151     | 323  | 28.1   |
| Examinees participating in national and district testing | 712       | 472  | 66.3   |
| <b>Economically disadvantaged</b>                        |           |  |  |
| Examinees participating in national testing only         | 37,463    | 11,199   | 29.9   |
| Examinees participating in district testing only         | 51,708    | 5,560  | 10.8   |
| Examinees participating in national and district testing | 18,382    | 6,861  | 37.3   |
| <b>Not economically disadvantaged</b>                    |           |  |  |
| Examinees participating in national testing only         | 65,938    | 41,468   | 62.9   |
| Examinees participating in district testing only         | 29,643    | 8,196  | 27.6   |
| Examinees participating in national and district testing | 19,348    | 12,574   | 65.0   |
| <b>Female</b>  |           |  |  |
| Examinees participating in national testing only         | 57,619    | 26,840   | 46.6   |
| Examinees participating in district testing only         | 39,524    | 6,038  | 15.3   |
| Examinees participating in national and district testing | 22,158    | 10,537   | 47.6   |
| <b>Male</b>  |           |  |  |
| Examinees participating in national testing only         | 46,871    | 26,400   | 56.3   |
| Examinees participating in district testing only         | 42,996    | 7,945  | 18.5   |
| Examinees participating in national and district testing | 15,646    | 8,946  | 57.2   |
| <b>State</b>   |           |  |  |
| Examinees participating in national testing only         | 104,490   | 53,240   | 51.0   |
| Examinees participating in district testing only         | 82,593    | 14,011   | 17.0   |
| Examinees participating in national and district testing | 37,804    | 19,483   | 51.5   |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

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**Table 22 (continued)**  
**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready**  
**Criteria of Examinees Participating in National Testing Only, District**  
**Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender,**  
**Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|--|-----------|--|--|
| <b>2020</b>  |           |  |  |
| African American   |           |  |  |
| Examinees participating in national testing only         | 7,997     | 2,483  | 31.0   |
| Examinees participating in district testing only         | 15,120    | 1,436  | 9.5  |
| Examinees participating in national and district testing | 7,090     | 2,431  | 34.3   |
| American Indian  |           |  |  |
| Examinees participating in national testing only         | 250       | 125  | 50.0   |
| Examinees participating in district testing only         | 357       | 69   | 19.3   |
| Examinees participating in national and district testing | 136       | 69   | 50.7   |
| Asian  |           |  |  |
| Examinees participating in national testing only         | 8,419     | 7,266  | 86.3   |
| Examinees participating in district testing only         | 2,817     | 1,125  | 39.9   |
| Examinees participating in national and district testing | 4,487     | 3,748  | 83.5   |
| Hispanic   |           |  |  |
| Examinees participating in national testing only         | 24,524    | 9,731  | 39.7   |
| Examinees participating in district testing only         | 72,464    | 10,119   | 14.0   |
| Examinees participating in national and district testing | 21,837    | 10,245   | 46.9   |
| Pacific Islander   |           |  |  |
| Examinees participating in national testing only         | 135       | 71   | 52.6   |
| Examinees participating in district testing only         | 159       | 33   | 20.8   |
| Examinees participating in national and district testing | 49        | 35   | 71.4   |
| White  |           |  |  |
| Examinees participating in national testing only         | 30,857    | 20,456   | 66.3   |
| Examinees participating in district testing only         | 23,091    | 8,075  | 35.0   |
| Examinees participating in national and district testing | 13,784    | 10,187   | 73.9   |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

**continues**

**Table 22 (continued)**  
**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready**  
**Criteria of Examinees Participating in National Testing Only, District**  
**Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender,**  
**Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|--|-----------|--|--|
| <b>Multiracial</b>                                       |           |  |  |
| Examinees participating in national testing only         | 2,065     | 1,293  | 62.6   |
| Examinees participating in district testing only         | 1,833     | 561  | 30.6   |
| Examinees participating in national and district testing | 1,074     | 728  | 67.8   |
| <b>Economically disadvantaged</b>                        |           |  |  |
| Examinees participating in national testing only         | 23,474    | 8,031  | 34.2   |
| Examinees participating in district testing only         | 70,512    | 8,359  | 11.9   |
| Examinees participating in national and district testing | 20,916    | 8,697  | 41.6   |
| <b>Not economically disadvantaged</b>                    |           |  |  |
| Examinees participating in national testing only         | 50,114    | 32,995   | 65.8   |
| Examinees participating in district testing only         | 45,218    | 13,030   | 28.8   |
| Examinees participating in national and district testing | 27,479    | 18,698   | 68.0   |
| <b>Female</b>  |           |  |  |
| Examinees participating in national testing only         | 41,171    | 21,221   | 51.5   |
| Examinees participating in district testing only         | 56,456    | 9,372  | 16.6   |
| Examinees participating in national and district testing | 28,312    | 14,907   | 52.7   |
| <b>Male</b>  |           |  |  |
| Examinees participating in national testing only         | 33,099    | 20,217   | 61.1   |
| Examinees participating in district testing only         | 59,405    | 12,048   | 20.3   |
| Examinees participating in national and district testing | 20,145    | 12,536   | 62.2   |
| <b>State</b>   |           |  |  |
| Examinees participating in national testing only         | 74,271    | 41,438   | 55.8   |
| Examinees participating in district testing only         | 115,864   | 21,420   | 18.5   |
| Examinees participating in national and district testing | 48,457    | 27,443   | 56.6   |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on both the reading and writing sections of the TSI assessment. A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

**Table 23**  
**SAT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Average ERW <sup>a</sup> score | Average math score | Average total score |
|--|-----------|--------------------------------|--------------------|---------------------|
| <b>2019</b>  |           |                                |                    |                     |
| <b>African American</b>                                  |           |                                |                    |                     |
| Examinees participating in national testing only         | 12,779    | 498                            | 484                | 982                 |
| Examinees participating in district testing only         | 10,297    | 436                            | 424                | 860                 |
| Examinees participating in national and district testing | 6,236     | 510                            | 495                | 1005                |
| <b>American Indian</b>                                   |           |                                |                    |                     |
| Examinees participating in national testing only         | 368       | 545                            | 537                | 1082                |
| Examinees participating in district testing only         | 304       | 457                            | 452                | 909                 |
| Examinees participating in national and district testing | 106       | 565                            | 560                | 1125                |
| <b>Asian</b>   |           |                                |                    |                     |
| Examinees participating in national testing only         | 9,884     | 619                            | 650                | 1269                |
| Examinees participating in district testing only         | 1,996     | 501                            | 516                | 1017                |
| Examinees participating in national and district testing | 3,270     | 602                            | 632                | 1233                |
| <b>Hispanic</b>  |           |                                |                    |                     |
| Examinees participating in national testing only         | 38,110    | 516                            | 507                | 1023                |
| Examinees participating in district testing only         | 53,493    | 445                            | 441                | 886                 |
| Examinees participating in national and district testing | 18,284    | 529                            | 521                | 1050                |
| <b>Pacific Islander</b>                                  |           |                                |                    |                     |
| Examinees participating in national testing only         | 173       | 526                            | 526                | 1052                |
| Examinees participating in district testing only         | 107       | 459                            | 449                | 908                 |
| Examinees participating in national and district testing | 45        | 581                            | 570                | 1151                |
| <b>White</b>   |           |                                |                    |                     |
| Examinees participating in national testing only         | 40,413    | 581                            | 570                | 1151                |
| Examinees participating in district testing only         | 15,029    | 516                            | 500                | 1016                |
| Examinees participating in national and district testing | 9,151     | 597                            | 588                | 1185                |
| <b>Multiracial</b>                                       |           |                                |                    |                     |
| Examinees participating in national testing only         | 2,719     | 574                            | 564                | 1138                |
| Examinees participating in district testing only         | 1,151     | 499                            | 482                | 982                 |
| Examinees participating in national and district testing | 712       | 585                            | 577                | 1162                |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. Because of concordance and rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

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**Table 23 (continued)**  
**SAT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Average ERW <sup>a</sup> score | Average math score | Average total score |
|--|-----------|--------------------------------|--------------------|---------------------|
| <b>Economically disadvantaged</b>                        |           |                                |                    |                     |
| Examinees participating in national testing only         | 37,463    | 503                            | 494                | 998                 |
| Examinees participating in district testing only         | 51,708    | 440                            | 436                | 876                 |
| Examinees participating in national and district testing | 18,382    | 518                            | 513                | 1031                |
| <b>Not economically disadvantaged</b>                    |           |                                |                    |                     |
| Examinees participating in national testing only         | 65,938    | 577                            | 571                | 1148                |
| Examinees participating in district testing only         | 29,643    | 492                            | 480                | 971                 |
| Examinees participating in national and district testing | 19,348    | 580                            | 573                | 1153                |
| <b>Female</b>  |           |                                |                    |                     |
| Examinees participating in national testing only         | 57,619    | 548                            | 531                | 1079                |
| Examinees participating in district testing only         | 39,524    | 464                            | 449                | 913                 |
| Examinees participating in national and district testing | 22,158    | 547                            | 532                | 1080                |
| <b>Male</b>  |           |                                |                    |                     |
| Examinees participating in national testing only         | 46,871    | 553                            | 559                | 1113                |
| Examinees participating in district testing only         | 42,996    | 454                            | 455                | 909                 |
| Examinees participating in national and district testing | 15,646    | 553                            | 560                | 1113                |
| <b>State</b>   |           |                                |                    |                     |
| Examinees participating in national testing only         | 104,490   | 551                            | 544                | 1094                |
| Examinees participating in district testing only         | 82,593    | 459                            | 452                | 911                 |
| Examinees participating in national and district testing | 37,804    | 550                            | 544                | 1094                |
| <b>2020</b>  |           |                                |                    |                     |
| <b>African American</b>                                  |           |                                |                    |                     |
| Examinees participating in national testing only         | 7,997     | 504                            | 489                | 994                 |
| Examinees participating in district testing only         | 15,120    | 441                            | 427                | 868                 |
| Examinees participating in national and district testing | 7,090     | 517                            | 503                | 1019                |
| <b>American Indian</b>                                   |           |                                |                    |                     |
| Examinees participating in national testing only         | 250       | 549                            | 541                | 1090                |
| Examinees participating in district testing only         | 357       | 466                            | 453                | 920                 |
| Examinees participating in national and district testing | 136       | 558                            | 550                | 1108                |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. Because of concordance and rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

**continues**

**Table 23 (continued)**  
**SAT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Average ERW <sup>a</sup> score | Average math score | Average total score |
|--|-----------|--------------------------------|--------------------|---------------------|
| <b>Asian</b>   |           |                                |                    |                     |
| Examinees participating in national testing only         | 8,419     | 630                            | 660                | 1290                |
| Examinees participating in district testing only         | 2,817     | 501                            | 515                | 1016                |
| Examinees participating in national and district testing | 4,487     | 611                            | 638                | 1249                |
| <b>Hispanic</b>  |           |                                |                    |                     |
| Examinees participating in national testing only         | 24,524    | 521                            | 511                | 1032                |
| Examinees participating in district testing only         | 72,464    | 453                            | 447                | 900                 |
| Examinees participating in national and district testing | 21,837    | 536                            | 529                | 1065                |
| <b>Pacific Islander</b>                                  |           |                                |                    |                     |
| Examinees participating in national testing only         | 135       | 536                            | 540                | 1076                |
| Examinees participating in district testing only         | 159       | 476                            | 459                | 934                 |
| Examinees participating in national and district testing | 49        | 587                            | 584                | 1171                |
| <b>White</b>   |           |                                |                    |                     |
| Examinees participating in national testing only         | 30,857    | 579                            | 568                | 1148                |
| Examinees participating in district testing only         | 23,091    | 515                            | 499                | 1013                |
| Examinees participating in national and district testing | 13,784    | 596                            | 585                | 1181                |
| <b>Multiracial</b>                                       |           |                                |                    |                     |
| Examinees participating in national testing only         | 2,065     | 578                            | 568                | 1146                |
| Examinees participating in district testing only         | 1,833     | 505                            | 487                | 992                 |
| Examinees participating in national and district testing | 1,074     | 590                            | 579                | 1169                |
| <b>Economically disadvantaged</b>                        |           |                                |                    |                     |
| Examinees participating in national testing only         | 23,474    | 509                            | 499                | 1008                |
| Examinees participating in district testing only         | 70,512    | 447                            | 440                | 887                 |
| Examinees participating in national and district testing | 20,916    | 524                            | 519                | 1043                |
| <b>Not economically disadvantaged</b>                    |           |                                |                    |                     |
| Examinees participating in national testing only         | 50,114    | 580                            | 575                | 1155                |
| Examinees participating in district testing only         | 45,218    | 496                            | 484                | 979                 |
| Examinees participating in national and district testing | 27,479    | 584                            | 578                | 1162                |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. Because of concordance and rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

**continues**

**Table 23 (continued)**  
**SAT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Average ERW <sup>a</sup> score | Average math score | Average total score |
|--|-----------|--------------------------------|--------------------|---------------------|
| <b>Female</b>  |           |                                |                    |                     |
| Examinees participating in national testing only         | 41,171    | 555                            | 538                | 1093                |
| Examinees participating in district testing only         | 56,456    | 472                            | 454                | 926                 |
| Examinees participating in national and district testing | 28,312    | 556                            | 541                | 1097                |
| <b>Male</b>  |           |                                |                    |                     |
| Examinees participating in national testing only         | 33,099    | 561                            | 567                | 1128                |
| Examinees participating in district testing only         | 59,405    | 460                            | 460                | 920                 |
| Examinees participating in national and district testing | 20,145    | 561                            | 568                | 1130                |
| <b>State</b>   |           |                                |                    |                     |
| Examinees participating in national testing only         | 74,271    | 558                            | 551                | 1109                |
| Examinees participating in district testing only         | 115,864   | 466                            | 457                | 923                 |
| Examinees participating in national and district testing | 48,457    | 558                            | 552                | 1111                |

*Source.* Primary data from College Board and Texas Education Agency (TEA).

*Note.* Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentage of examinees in the class of 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2016). This made it possible to determine the best scores across the two versions of the test. Because of concordance and rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

## Results for Texas Public Schools: ACT

### *Comparison of Results Across Years*

Beginning with results for the class of 2012, Texas public school ACT participation rate calculations were changed to include students served in special education programs in the denominators. Consequently, participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. Texas public school ACT rate calculations changed again with the class of 2018. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from ACT, Inc., based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from ACT, Inc., based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent test. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate ACT composite scores. An examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. This ACT composite score is commonly known as a "superscore." Because of the changes in how ACT examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.



**Table 24**  
**ACT Participation, Texas Public Schools, Class**  
**of 2010 Through Class of 2020**

| Class | Graduates | Examinees | Participation rate (%) |
|-------|-----------|-----------|------------------------|
| 2010  | 254,983   | 83,352    | 32.7                   |
| 2011  | 264,439   | 91,943    | 34.8                   |
| 2012  | 292,636   | 99,710    | 34.1                   |
| 2013  | 301,397   | 99,725    | 33.1                   |
| 2014  | 303,104   | 106,297   | 35.1                   |
| 2015  | 313,387   | 113,765   | 36.3                   |
| 2016  | 324,302   | 130,993   | 40.4                   |
| 2017  | 334,416   | 133,965   | 40.1                   |
| 2018  | 347,883   | 131,074   | 37.7                   |
| 2019  | 355,605   | 126,323   | 35.5                   |
| 2020  | 360,212   | 122,604   | 34.0                   |

*Source.* Primary data from ACT, Inc., and Texas Education Agency (TEA).

*Note.* Because of a change to participation rate calculations, Texas public school ACT participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. In addition, because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), and *College Admissions Testing Glossary of Terms, Class of 2020* (TEA, 2021b), for additional information.

**Table 25**  
**ACT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                     | Graduates | Examinees | Participation rate (%) |
|---------------------------|-----------|-----------|------------------------|
| <b>2019</b>               |           |           |                        |
| African American          | 43,953    | 15,177    | 34.5                   |
| American Indian           | 1,293     | 457       | 35.3                   |
| Asian                     | 16,564    | 8,167     | 49.3                   |
| Hispanic                  | 180,668   | 55,573    | 30.8                   |
| Pacific Islander          | 537       | 118       | 22.0                   |
| White                     | 105,572   | 44,022    | 41.7                   |
| Multiracial               | 7,018     | 2,669     | 38.0                   |
| Econ. disad. <sup>a</sup> | 186,178   | 55,945    | 30.0                   |
| Not econ. disad.          | 169,087   | 69,694    | 41.2                   |
| Female                    | 178,191   | 69,394    | 38.9                   |
| Male                      | 177,414   | 56,845    | 32.0                   |
| State                     | 355,605   | 126,323   | 35.5                   |
| <b>2020</b>               |           |           |                        |
| African American          | 44,728    | 14,611    | 32.7                   |
| American Indian           | 1,226     | 417       | 34.0                   |
| Asian                     | 17,126    | 7,960     | 46.5                   |
| Hispanic                  | 184,057   | 55,467    | 30.1                   |
| Pacific Islander          | 557       | 139       | 25.0                   |
| White                     | 105,211   | 41,351    | 39.3                   |
| Multiracial               | 7,307     | 2,580     | 35.3                   |
| Econ. disad.              | 187,439   | 56,507    | 30.1                   |
| Not econ. disad.          | 172,552   | 65,607    | 38.0                   |
| Female                    | 180,552   | 66,656    | 36.9                   |
| Male                      | 179,660   | 55,922    | 31.1                   |
| State                     | 360,212   | 122,604   | 34.0                   |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 26****ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                     | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> (N) | Examinees meeting TSI criteria in ELA (%) | Examinees meeting TSI criteria in math (N) | Examinees meeting TSI criteria in math (%) | Examinees meeting TSI criteria in ELA and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|---------------------------|-----------|---|---|--|--|--|--|
| <b>2019</b>               |           |   |   |  |  |  |  |
| African American          | 15,177    | 2,165   | 14.3                                      | 2,087                                      | 13.8                                       | 2,049  | 13.5   |
| American Indian           | 457       | 155   | 33.9                                      | 154  | 33.7                                       | 151  | 33.0   |
| Asian                     | 8,167     | 5,566   | 68.2                                      | 5,576                                      | 68.3                                       | 5,538  | 67.8   |
| Hispanic                  | 55,573    | 9,812   | 17.7                                      | 9,601                                      | 17.3                                       | 9,437  | 17.0   |
| Pacific Islander          | 118       | 43  | 36.4                                      | 42   | 35.6                                       | 41   | 34.7   |
| White                     | 44,022    | 22,942  | 52.1                                      | 22,621                                     | 51.4                                       | 22,421   | 50.9   |
| Multiracial               | 2,669     | 1,198   | 44.9                                      | 1,178                                      | 44.1                                       | 1,164  | 43.6   |
| Econ. disad. <sup>c</sup> | 55,945    | 8,259   | 14.8                                      | 8,022                                      | 14.3                                       | 7,874  | 14.1   |
| Not econ. disad.          | 69,694    | 33,447  | 48.0                                      | 33,064                                     | 47.4                                       | 32,755   | 47.0   |
| Female                    | 69,394    | 22,515  | 32.4                                      | 21,897                                     | 31.6                                       | 21,759   | 31.4   |
| Male                      | 56,845    | 19,381  | 34.1                                      | 19,376                                     | 34.1                                       | 19,056   | 33.5   |
| State                     | 126,323   | 41,905  | 33.2                                      | 41,282                                     | 32.7                                       | 40,824   | 32.3   |
| <b>2020</b>               |           |   |   |  |  |  |  |
| African American          | 14,611    | 1,900   | 13.0                                      | 1,815                                      | 12.4                                       | 1,786  | 12.2   |
| American Indian           | 417       | 126   | 30.2                                      | 122  | 29.3                                       | 120  | 28.8   |
| Asian                     | 7,960     | 5,597   | 70.3                                      | 5,608                                      | 70.5                                       | 5,578  | 70.1   |
| Hispanic                  | 55,467    | 9,276   | 16.7                                      | 9,010                                      | 16.2                                       | 8,867  | 16.0   |
| Pacific Islander          | 139       | 41  | 29.5                                      | 40   | 28.8                                       | 40   | 28.8   |
| White                     | 41,351    | 20,961  | 50.7                                      | 20,606                                     | 49.8                                       | 20,379   | 49.3   |
| Multiracial               | 2,580     | 1,150   | 44.6                                      | 1,124                                      | 43.6                                       | 1,113  | 43.1   |
| Econ. disad.              | 56,507    | 7,725   | 13.7                                      | 7,429                                      | 13.1                                       | 7,297  | 12.9   |
| Not econ. disad.          | 65,607    | 31,119  | 47.4                                      | 30,694                                     | 46.8                                       | 30,385   | 46.3   |
| Female                    | 66,656    | 20,996  | 31.5                                      | 20,289                                     | 30.4                                       | 20,163   | 30.2   |
| Male                      | 55,922    | 18,083  | 32.3                                      | 18,063                                     | 32.3                                       | 17,747   | 31.7   |
| State                     | 122,604   | 39,080  | 31.9                                      | 38,353                                     | 31.3                                       | 37,911   | 30.9   |

Source: Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note: Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on both the reading and writing sections of the TSI assessment, and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts. <sup>c</sup>Economically disadvantaged.

**Table 27**  
**ACT Performance At or Above Criterion, and Average Scores, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                     | Examinees | Examinees scoring at or above 24 (N) | Examinees scoring at or above 24 (%) | Average English score | Average math score | Average reading score | Average science score | Average composite score | Average ELA <sup>a</sup> score |
|---------------------------|-----------|--------------------------------------|--------------------------------------|-----------------------|--------------------|-----------------------|-----------------------|-------------------------|--------------------------------|
| <b>2019</b>               |           |                                      |                                      |                       |                    |                       |                       |                         |                                |
| African American          | 15,177    | 1,711                                | 11.3                                 | 16.3                  | 17.7               | 18.4                  | 18.1                  | 17.8                    | 17.4                           |
| American Indian           | 457       | 135                                  | 29.5                                 | 19.2                  | 20.4               | 21.4                  | 20.8                  | 20.6                    | 20.3                           |
| Asian                     | 8,167     | 5,187                                | 63.5                                 | 25.4                  | 26.3               | 26.1                  | 25.6                  | 26.0                    | 25.8                           |
| Hispanic                  | 55,573    | 7,833                                | 14.1                                 | 16.7                  | 18.5               | 18.9                  | 18.9                  | 18.4                    | 17.8                           |
| Pacific Islander          | 118       | 37                                   | 31.4                                 | 19.9                  | 20.7               | 21.9                  | 21.4                  | 21.1                    | 20.9                           |
| White                     | 44,022    | 20,217                               | 45.9                                 | 22.3                  | 22.7               | 24.2                  | 23.2                  | 23.2                    | 23.2                           |
| Multiracial               | 2,669     | 1,047                                | 39.2                                 | 21.7                  | 22.0               | 23.4                  | 22.5                  | 22.5                    | 22.5                           |
| Econ. disad. <sup>b</sup> | 55,945    | 6,458                                | 11.5                                 | 16.2                  | 18.1               | 18.4                  | 18.4                  | 17.9                    | 17.3                           |
| Not econ. disad.          | 69,694    | 29,551                               | 42.4                                 | 21.8                  | 22.3               | 23.5                  | 22.7                  | 22.7                    | 22.7                           |
| Female                    | 69,394    | 19,204                               | 27.7                                 | 19.6                  | 20.0               | 21.5                  | 20.6                  | 20.5                    | 20.5                           |
| Male                      | 56,845    | 16,977                               | 29.9                                 | 19.0                  | 21.0               | 20.9                  | 21.1                  | 20.6                    | 20.0                           |
| State                     | 126,323   | 36,189                               | 28.6                                 | 19.3                  | 20.4               | 21.2                  | 20.8                  | 20.6                    | 20.3                           |
| <b>2020</b>               |           |                                      |                                      |                       |                    |                       |                       |                         |                                |
| African American          | 14,611    | 1,483                                | 10.1                                 | 15.8                  | 17.4               | 17.7                  | 17.7                  | 17.3                    | 16.8                           |
| American Indian           | 417       | 106                                  | 25.4                                 | 18.7                  | 20.0               | 21.0                  | 20.3                  | 20.1                    | 19.9                           |
| Asian                     | 7,960     | 5,273                                | 66.2                                 | 25.9                  | 26.7               | 26.7                  | 26.0                  | 26.4                    | 26.3                           |
| Hispanic                  | 55,467    | 7,341                                | 13.2                                 | 16.3                  | 18.1               | 18.4                  | 18.4                  | 17.9                    | 17.4                           |
| Pacific Islander          | 139       | 39                                   | 28.1                                 | 18.9                  | 20.1               | 20.5                  | 20.3                  | 20.0                    | 19.7                           |
| White                     | 41,351    | 18,510                               | 44.8                                 | 22.1                  | 22.4               | 24.1                  | 23.1                  | 23.0                    | 23.1                           |
| Multiracial               | 2,580     | 1,028                                | 39.8                                 | 21.3                  | 21.7               | 23.3                  | 22.4                  | 22.3                    | 22.3                           |
| Econ. disad.              | 56,507    | 6,003                                | 10.6                                 | 15.8                  | 17.7               | 17.9                  | 18.0                  | 17.5                    | 16.8                           |
| Not econ. disad.          | 65,607    | 27,582                               | 42.0                                 | 21.6                  | 22.2               | 23.5                  | 22.7                  | 22.6                    | 22.6                           |
| Female                    | 66,656    | 17,900                               | 26.9                                 | 19.3                  | 19.7               | 21.2                  | 20.3                  | 20.3                    | 20.2                           |
| Male                      | 55,922    | 15,905                               | 28.4                                 | 18.5                  | 20.5               | 20.5                  | 20.7                  | 20.2                    | 19.5                           |
| State                     | 122,604   | 33,806                               | 27.6                                 | 18.9                  | 20.1               | 20.9                  | 20.5                  | 20.2                    | 19.9                           |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>The English language arts (ELA) score is calculated in two steps. First, each examinee's scores on the English and reading sections of the ACT are averaged. Second, the average of those average scores is calculated. <sup>b</sup>Economically disadvantaged.

**Table 28**  
**ACT Performance of Racial/Ethnic Groups, by Economic Status, Texas Public Schools, Class of 2020**

| Group                     | Examinees (N) | Examinees (%) | Average English score | Average math score | Average reading score | Average science score | Average composite score |
|---------------------------|---------------|---------------|-----------------------|--------------------|-----------------------|-----------------------|-------------------------|
| <b>African American</b>   |               |               |                       |                    |                       |                       |                         |
| Econ. disad. <sup>a</sup> | 9,129         | 62.5          | 14.7                  | 16.6               | 16.7                  | 16.9                  | 16.4                    |
| Not econ. disad.          | 5,451         | 37.3          | 17.7                  | 18.6               | 19.4                  | 19.1                  | 18.8                    |
| All students              | 14,611        | 100           | 15.8                  | 17.4               | 17.7                  | 17.7                  | 17.3                    |
| <b>American Indian</b>    |               |               |                       |                    |                       |                       |                         |
| Econ. disad.              | 160           | 38.4          | 15.6                  | 17.8               | 17.9                  | 17.9                  | 17.4                    |
| Not econ. disad.          | 255           | 61.2          | 20.7                  | 21.5               | 23.0                  | 21.8                  | 21.9                    |
| All students              | 417           | 100           | 18.7                  | 20.0               | 21.0                  | 20.3                  | 20.1                    |
| <b>Asian</b>              |               |               |                       |                    |                       |                       |                         |
| Econ. disad.              | 1,928         | 24.2          | 20.8                  | 22.8               | 22.4                  | 22.3                  | 22.2                    |
| Not econ. disad.          | 5,919         | 74.4          | 27.4                  | 27.8               | 28.0                  | 27.1                  | 27.7                    |
| All students              | 7,960         | 100           | 25.9                  | 26.7               | 26.7                  | 26.0                  | 26.4                    |
| <b>Hispanic</b>           |               |               |                       |                    |                       |                       |                         |
| Econ. disad.              | 38,537        | 69.5          | 15.3                  | 17.4               | 17.4                  | 17.7                  | 17.1                    |
| Not econ. disad.          | 16,784        | 30.3          | 18.5                  | 19.7               | 20.6                  | 20.2                  | 19.9                    |
| All students              | 55,467        | 100           | 16.3                  | 18.1               | 18.4                  | 18.4                  | 17.9                    |
| <b>Pacific Islander</b>   |               |               |                       |                    |                       |                       |                         |
| Econ. disad.              | 60            | 43.2          | 15.6                  | 17.0               | 17.0                  | 17.4                  | 16.8                    |
| Not econ. disad.          | 79            | 56.8          | 21.4                  | 22.4               | 23.2                  | 22.5                  | 22.5                    |
| All students              | 139           | 100           | 18.9                  | 20.1               | 20.5                  | 20.3                  | 20.0                    |
| <b>White</b>              |               |               |                       |                    |                       |                       |                         |
| Econ. disad.              | 5,948         | 14.4          | 18.4                  | 19.3               | 20.7                  | 20.1                  | 19.7                    |
| Not econ. disad.          | 35,295        | 85.4          | 22.7                  | 22.9               | 24.6                  | 23.6                  | 23.6                    |
| All students              | 41,351        | 100           | 22.1                  | 22.4               | 24.1                  | 23.1                  | 23.0                    |
| <b>Multiracial</b>        |               |               |                       |                    |                       |                       |                         |
| Econ. disad.              | 745           | 28.9          | 17.4                  | 18.6               | 19.7                  | 19.4                  | 18.9                    |
| Not econ. disad.          | 1,824         | 70.7          | 22.9                  | 23.0               | 24.7                  | 23.6                  | 23.7                    |
| All students              | 2,580         | 100           | 21.3                  | 21.7               | 23.3                  | 22.4                  | 22.3                    |
| <b>State</b>              |               |               |                       |                    |                       |                       |                         |
| Econ. disad.              | 56,507        | 46.1          | 15.8                  | 17.7               | 17.9                  | 18.0                  | 17.5                    |
| Not econ. disad.          | 65,607        | 53.5          | 21.6                  | 22.2               | 23.5                  | 22.7                  | 22.6                    |
| All students              | 122,604       | 100           | 18.9                  | 20.1               | 20.9                  | 20.5                  | 20.2                    |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by economic status may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on economic status or rounding. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 29**  
**ACT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2020**

| Group                   | Examinees (N) | Examinees (%) | Average English score | Average math score | Average reading score | Average science score | Average composite score |
|-------------------------|---------------|---------------|-----------------------|--------------------|-----------------------|-----------------------|-------------------------|
| <b>African American</b> |               |               |                       |                    |                       |                       |                         |
| Female                  | 8,023         | 54.9          | 16.5                  | 17.4               | 18.5                  | 18.0                  | 17.7                    |
| Male                    | 6,588         | 45.1          | 15.0                  | 17.3               | 16.9                  | 17.4                  | 16.8                    |
| All students            | 14,611        | 100           | 15.8                  | 17.4               | 17.7                  | 17.7                  | 17.3                    |
| <b>American Indian</b>  |               |               |                       |                    |                       |                       |                         |
| Female                  | 232           | 55.6          | 18.8                  | 19.7               | 21.1                  | 20.0                  | 20.0                    |
| Male                    | 185           | 44.4          | 18.7                  | 20.5               | 20.9                  | 20.7                  | 20.3                    |
| All students            | 417           | 100           | 18.7                  | 20.0               | 21.0                  | 20.3                  | 20.1                    |
| <b>Asian</b>            |               |               |                       |                    |                       |                       |                         |
| Female                  | 4,297         | 54.0          | 26.1                  | 26.1               | 26.9                  | 25.6                  | 26.3                    |
| Male                    | 3,663         | 46.0          | 25.7                  | 27.3               | 26.5                  | 26.5                  | 26.6                    |
| All students            | 7,960         | 100           | 25.9                  | 26.7               | 26.7                  | 26.0                  | 26.4                    |
| <b>Hispanic</b>         |               |               |                       |                    |                       |                       |                         |
| Female                  | 30,605        | 55.2          | 16.6                  | 17.9               | 18.8                  | 18.4                  | 18.0                    |
| Male                    | 24,861        | 44.8          | 15.9                  | 18.4               | 18.0                  | 18.5                  | 17.8                    |
| All students            | 55,467        | 100           | 16.3                  | 18.1               | 18.4                  | 18.4                  | 17.9                    |
| <b>Pacific Islander</b> |               |               |                       |                    |                       |                       |                         |
| Female                  | 74            | 53.2          | 19.6                  | 20.1               | 21.5                  | 20.5                  | 20.6                    |
| Male                    | 65            | 46.8          | 18.1                  | 20.0               | 19.4                  | 20.1                  | 19.4                    |
| All students            | 139           | 100           | 18.9                  | 20.1               | 20.5                  | 20.3                  | 20.0                    |
| <b>White</b>            |               |               |                       |                    |                       |                       |                         |
| Female                  | 21,968        | 53.1          | 22.5                  | 21.8               | 24.4                  | 22.7                  | 23.0                    |
| Male                    | 19,383        | 46.9          | 21.6                  | 23.0               | 23.7                  | 23.5                  | 23.1                    |
| All students            | 41,351        | 100           | 22.1                  | 22.4               | 24.1                  | 23.1                  | 23.0                    |
| <b>Multiracial</b>      |               |               |                       |                    |                       |                       |                         |
| Female                  | 1,429         | 55.4          | 22.0                  | 21.3               | 23.8                  | 22.3                  | 22.5                    |
| Male                    | 1,151         | 44.6          | 20.5                  | 22.2               | 22.7                  | 22.6                  | 22.1                    |
| All students            | 2,580         | 100           | 21.3                  | 21.7               | 23.3                  | 22.4                  | 22.3                    |
| <b>State</b>            |               |               |                       |                    |                       |                       |                         |
| Female                  | 66,656        | 54.4          | 19.3                  | 19.7               | 21.2                  | 20.3                  | 20.3                    |
| Male                    | 55,922        | 45.6          | 18.5                  | 20.5               | 20.5                  | 20.7                  | 20.2                    |
| All students            | 122,604       | 100           | 18.9                  | 20.1               | 20.9                  | 20.5                  | 20.2                    |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on gender or rounding. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

**Table 30**  
**ACT Participation and Performance Meeting Texas Success Initiative (TSI)**  
**College-Ready Criteria of Racial/Ethnic Groups, by Gender, Texas Public**  
**Schools, Class of 2020**

| Group                   | Graduates | Examinees | Participation rate (%) | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|-------------------------|-----------|-----------|------------------------|--|--|
| <b>African American</b> |           |           |                        |  |  |
| Female                  | 22,600    | 8,023     | 35.5                   | 1,079  | 13.4   |
| Male                    | 22,128    | 6,588     | 29.8                   | 707  | 10.7   |
| All students            | 44,728    | 14,611    | 32.7                   | 1,786  | 12.2   |
| <b>American Indian</b>  |           |           |                        |  |  |
| Female                  | 640       | 232       | 36.3                   | 64   | 27.6   |
| Male                    | 586       | 185       | 31.6                   | 56   | 30.3   |
| All students            | 1,226     | 417       | 34.0                   | 120  | 28.8   |
| <b>Asian</b>            |           |           |                        |  |  |
| Female                  | 8,443     | 4,297     | 50.9                   | 3,000  | 69.8   |
| Male                    | 8,683     | 3,663     | 42.2                   | 2,578  | 70.4   |
| All students            | 17,126    | 7,960     | 46.5                   | 5,578  | 70.1   |
| <b>Hispanic</b>         |           |           |                        |  |  |
| Female                  | 93,074    | 30,605    | 32.9                   | 4,721  | 15.4   |
| Male                    | 90,983    | 24,861    | 27.3                   | 4,146  | 16.7   |
| All students            | 184,057   | 55,467    | 30.1                   | 8,867  | 16.0   |
| <b>Pacific Islander</b> |           |           |                        |  |  |
| Female                  | 275       | 74        | 26.9                   | 21   | 28.4   |
| Male                    | 282       | 65        | 23.0                   | 19   | 29.2   |
| All students            | 557       | 139       | 25.0                   | 40   | 28.8   |
| <b>White</b>            |           |           |                        |  |  |
| Female                  | 51,752    | 21,968    | 42.4                   | 10,637   | 48.4   |
| Male                    | 53,459    | 19,383    | 36.3                   | 9,742  | 50.3   |
| All students            | 105,211   | 41,351    | 39.3                   | 20,379   | 49.3   |
| <b>Multiracial</b>      |           |           |                        |  |  |
| Female                  | 3,768     | 1,429     | 37.9                   | 629  | 44.0   |
| Male                    | 3,539     | 1,151     | 32.5                   | 484  | 42.1   |
| All students            | 7,307     | 2,580     | 35.3                   | 1,113  | 43.1   |
| <b>State</b>            |           |           |                        |  |  |
| Female                  | 180,552   | 66,656    | 36.9                   | 20,163   | 30.2   |
| Male                    | 179,660   | 55,922    | 31.1                   | 17,747   | 31.7   |
| All students            | 360,212   | 122,604   | 34.0                   | 37,911   | 30.9   |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on both the reading and writing sections of the TSI assessment, and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

**Table 31**  
**ACT Participation of Examinees Taking ACT More Than Once, by**  
**Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2019 and 2020**

| Group                     | Examinees | Examinees taking ACT more than once (N) | Examinees taking ACT more than once (%) | Total exams | Average number of exams per student |
|---------------------------|-----------|---|---|-------------|-------------------------------------|
| <b>2019</b>               |           |   |   |             |                                     |
| African American          | 15,177    | 4,363                                   | 28.7                                    | 21,250      | 1.4                                 |
| American Indian           | 457       | 140                                     | 30.6                                    | 697         | 1.5                                 |
| Asian                     | 8,167     | 3,120                                   | 38.2                                    | 12,757      | 1.6                                 |
| Hispanic                  | 55,573    | 14,966                                  | 26.9                                    | 77,542      | 1.4                                 |
| Pacific Islander          | 118       | 31                                      | 26.3                                    | 157         | 1.3                                 |
| White                     | 44,022    | 17,874                                  | 40.6                                    | 72,678      | 1.7                                 |
| Multiracial               | 2,669     | 916                                     | 34.3                                    | 4,030       | 1.5                                 |
| Econ. disad. <sup>a</sup> | 55,945    | 14,477                                  | 25.9                                    | 76,439      | 1.4                                 |
| Not econ. disad.          | 69,694    | 26,833                                  | 38.5                                    | 111,987     | 1.6                                 |
| Female                    | 69,394    | 23,986                                  | 34.6                                    | 105,758     | 1.5                                 |
| Male                      | 56,845    | 17,425                                  | 30.7                                    | 83,410      | 1.5                                 |
| State                     | 126,323   | 41,411                                  | 32.8                                    | 189,252     | 1.5                                 |
| <b>2020</b>               |           |   |   |             |                                     |
| African American          | 14,611    | 3,611                                   | 24.7                                    | 19,447      | 1.3                                 |
| American Indian           | 417       | 124                                     | 29.7                                    | 621         | 1.5                                 |
| Asian                     | 7,960     | 2,850                                   | 35.8                                    | 12,160      | 1.5                                 |
| Hispanic                  | 55,467    | 14,266                                  | 25.7                                    | 76,381      | 1.4                                 |
| Pacific Islander          | 139       | 37                                      | 26.6                                    | 184         | 1.3                                 |
| White                     | 41,351    | 16,181                                  | 39.1                                    | 67,140      | 1.6                                 |
| Multiracial               | 2,580     | 815                                     | 31.6                                    | 3,776       | 1.5                                 |
| Econ. disad.              | 56,507    | 13,463                                  | 23.8                                    | 75,677      | 1.3                                 |
| Not econ. disad.          | 65,607    | 24,315                                  | 37.1                                    | 103,472     | 1.6                                 |
| Female                    | 66,656    | 21,837                                  | 32.8                                    | 99,705      | 1.5                                 |
| Male                      | 55,922    | 16,051                                  | 28.7                                    | 80,061      | 1.4                                 |
| State                     | 122,604   | 37,888                                  | 30.9                                    | 179,792     | 1.5                                 |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Examinees who took multiple examinations are counted only once. Sums of examinees or examinations by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>Economically disadvantaged.



**Table 32**  
**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                               | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|-------------------------------------|-----------|--|--|
| <b>2019</b>                         |           |  |  |
| African American                    |           |  |  |
| Examinees taking ACT once           | 10,814    | 954  | 8.8  |
| Examinees taking ACT more than once | 4,363     | 1,095  | 25.1   |
| American Indian                     |           |  |  |
| Examinees taking ACT once           | 317       | 74   | 23.3   |
| Examinees taking ACT more than once | 140       | 77   | 55.0   |
| Asian                               |           |  |  |
| Examinees taking ACT once           | 5,047     | 2,961  | 58.7   |
| Examinees taking ACT more than once | 3,120     | 2,577  | 82.6   |
| Hispanic                            |           |  |  |
| Examinees taking ACT once           | 40,607    | 4,818  | 11.9   |
| Examinees taking ACT more than once | 14,966    | 4,619  | 30.9   |
| Pacific Islander                    |           |  |  |
| Examinees taking ACT once           | 87        | 23   | 26.4   |
| Examinees taking ACT more than once | 31        | 18   | 58.1   |
| White                               |           |  |  |
| Examinees taking ACT once           | 26,148    | 10,388   | 39.7   |
| Examinees taking ACT more than once | 17,874    | 12,033   | 67.3   |
| Multiracial                         |           |  |  |
| Examinees taking ACT once           | 1,753     | 600  | 34.2   |
| Examinees taking ACT more than once | 916       | 564  | 61.6   |
| Economically disadvantaged          |           |  |  |
| Examinees taking ACT once           | 41,468    | 4,106  | 9.9  |
| Examinees taking ACT more than once | 14,477    | 3,768  | 26.0   |
| Not economically disadvantaged      |           |  |  |
| Examinees taking ACT once           | 42,861    | 15,603   | 36.4   |
| Examinees taking ACT more than once | 26,833    | 17,152   | 63.9   |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on both the reading and writing sections of the TSI assessment, and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

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**Table 32 (continued)**  
**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                               | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|-------------------------------------|-----------|--|--|
| <b>Female</b>                       |           |  |  |
| Examinees taking ACT once           | 45,408    | 9,840  | 21.7   |
| Examinees taking ACT more than once | 23,986    | 11,919   | 49.7   |
| <b>Male</b>                         |           |  |  |
| Examinees taking ACT once           | 39,420    | 9,991  | 25.3   |
| Examinees taking ACT more than once | 17,425    | 9,065  | 52.0   |
| <b>State</b>                        |           |  |  |
| Examinees taking ACT once           | 84,912    | 19,840   | 23.4   |
| Examinees taking ACT more than once | 41,411    | 20,984   | 50.7   |
| <b>2020</b>                         |           |  |  |
| <b>African American</b>             |           |  |  |
| Examinees taking ACT once           | 11,000    | 929  | 8.4  |
| Examinees taking ACT more than once | 3,611     | 857  | 23.7   |
| <b>American Indian</b>              |           |  |  |
| Examinees taking ACT once           | 293       | 54   | 18.4   |
| Examinees taking ACT more than once | 124       | 66   | 53.2   |
| <b>Asian</b>                        |           |  |  |
| Examinees taking ACT once           | 5,110     | 3,114  | 60.9   |
| Examinees taking ACT more than once | 2,850     | 2,464  | 86.5   |
| <b>Hispanic</b>                     |           |  |  |
| Examinees taking ACT once           | 41,201    | 4,482  | 10.9   |
| Examinees taking ACT more than once | 14,266    | 4,385  | 30.7   |
| <b>Pacific Islander</b>             |           |  |  |
| Examinees taking ACT once           | 102       | 19   | 18.6   |
| Examinees taking ACT more than once | 37        | 21   | 56.8   |
| <b>White</b>                        |           |  |  |
| Examinees taking ACT once           | 25,170    | 9,560  | 38.0   |
| Examinees taking ACT more than once | 16,181    | 10,819   | 66.9   |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on both the reading and writing sections of the TSI assessment, and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

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**Table 32 (continued)**  
**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                                 | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|---------------------------------------|-----------|--|--|
| <b>Multiracial</b>                    |           |  |  |
| Examinees taking ACT once             | 1,765     | 581  | 32.9   |
| Examinees taking ACT more than once   | 815       | 532  | 65.3   |
| <b>Economically disadvantaged</b>     |           |  |  |
| Examinees taking ACT once             | 43,044    | 3,824  | 8.9  |
| Examinees taking ACT more than once   | 13,463    | 3,473  | 25.8   |
| <b>Not economically disadvantaged</b> |           |  |  |
| Examinees taking ACT once             | 41,292    | 14,787   | 35.8   |
| Examinees taking ACT more than once   | 24,315    | 15,598   | 64.1   |
| <b>Female</b>                         |           |  |  |
| Examinees taking ACT once             | 44,819    | 9,382  | 20.9   |
| Examinees taking ACT more than once   | 21,837    | 10,781   | 49.4   |
| <b>Male</b>                           |           |  |  |
| Examinees taking ACT once             | 39,871    | 9,381  | 23.5   |
| Examinees taking ACT more than once   | 16,051    | 8,366  | 52.1   |
| <b>State</b>                          |           |  |  |
| Examinees taking ACT once             | 84,716    | 18,764   | 22.1   |
| Examinees taking ACT more than once   | 37,888    | 19,147   | 50.5   |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on both the reading and writing sections of the TSI assessment, and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

**Table 33****ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                                 | Examinees | Average English score | Average math score | Average reading score | Average science score | Average composite score |
|---------------------------------------|-----------|-----------------------|--------------------|-----------------------|-----------------------|-------------------------|
| <b>2019</b>                           |           |                       |                    |                       |                       |                         |
| <b>African American</b>               |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 10,814    | 15.3                  | 17.0               | 17.3                  | 17.2                  | 16.8                    |
| Examinees taking ACT more than once   | 4,363     | 18.9                  | 19.4               | 21.1                  | 20.5                  | 20.1                    |
| <b>American Indian</b>                |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 317       | 17.5                  | 19.3               | 19.7                  | 19.4                  | 19.1                    |
| Examinees taking ACT more than once   | 140       | 23.2                  | 22.9               | 25.2                  | 24.1                  | 24.0                    |
| <b>Asian</b>                          |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 5,047     | 23.8                  | 25.2               | 24.6                  | 24.4                  | 24.6                    |
| Examinees taking ACT more than once   | 3,120     | 28.1                  | 28.0               | 28.7                  | 27.7                  | 28.2                    |
| <b>Hispanic</b>                       |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 40,607    | 15.7                  | 17.8               | 17.8                  | 18.0                  | 17.5                    |
| Examinees taking ACT more than once   | 14,966    | 19.6                  | 20.4               | 21.7                  | 21.3                  | 20.9                    |
| <b>Pacific Islander</b>               |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 87        | 19.0                  | 19.9               | 21.3                  | 20.7                  | 20.3                    |
| Examinees taking ACT more than once   | 31        | 22.2                  | 23.1               | 23.6                  | 23.3                  | 23.2                    |
| <b>White</b>                          |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 26,148    | 20.8                  | 21.5               | 22.6                  | 21.9                  | 21.8                    |
| Examinees taking ACT more than once   | 17,874    | 24.6                  | 24.3               | 26.4                  | 25.2                  | 25.3                    |
| <b>Multiracial</b>                    |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 1,753     | 20.3                  | 20.9               | 22.1                  | 21.2                  | 21.2                    |
| Examinees taking ACT more than once   | 916       | 24.2                  | 23.9               | 26.0                  | 24.9                  | 24.9                    |
| <b>Economically disadvantaged</b>     |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 41,468    | 15.3                  | 17.5               | 17.5                  | 17.6                  | 17.1                    |
| Examinees taking ACT more than once   | 14,477    | 18.9                  | 19.9               | 21.1                  | 20.8                  | 20.3                    |
| <b>Not economically disadvantaged</b> |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 42,861    | 20.2                  | 21.2               | 22.0                  | 21.4                  | 21.3                    |
| Examinees taking ACT more than once   | 26,833    | 24.4                  | 24.2               | 26.0                  | 24.9                  | 25.0                    |
| <b>Female</b>                         |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 45,408    | 17.9                  | 18.9               | 20.0                  | 19.2                  | 19.1                    |
| Examinees taking ACT more than once   | 23,986    | 22.7                  | 22.1               | 24.5                  | 23.1                  | 23.2                    |
| <b>Male</b>                           |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 39,420    | 17.6                  | 20.0               | 19.5                  | 19.9                  | 19.4                    |
| Examinees taking ACT more than once   | 17,425    | 22.2                  | 23.4               | 24.0                  | 24.0                  | 23.5                    |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

**continues**

**Table 33 (continued)**

**ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                                 | Examinees | Average English score | Average math score | Average reading score | Average science score | Average composite score |
|---------------------------------------|-----------|-----------------------|--------------------|-----------------------|-----------------------|-------------------------|
| <b>State</b>                          |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 84,912    | 17.8                  | 19.4               | 19.7                  | 19.5                  | 19.2                    |
| Examinees taking ACT more than once   | 41,411    | 22.5                  | 22.7               | 24.3                  | 23.5                  | 23.4                    |
| <b>2020</b>                           |           |                       |                    |                       |                       |                         |
| <b>African American</b>               |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 11,000    | 14.9                  | 16.7               | 16.8                  | 16.9                  | 16.4                    |
| Examinees taking ACT more than once   | 3,611     | 18.8                  | 19.3               | 20.8                  | 20.4                  | 19.9                    |
| <b>American Indian</b>                |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 293       | 17.2                  | 19.0               | 19.5                  | 19.0                  | 18.8                    |
| Examinees taking ACT more than once   | 124       | 22.4                  | 22.5               | 24.8                  | 23.5                  | 23.4                    |
| <b>Asian</b>                          |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 5,110     | 24.2                  | 25.6               | 25.2                  | 24.8                  | 25.0                    |
| Examinees taking ACT more than once   | 2,850     | 28.9                  | 28.6               | 29.5                  | 28.2                  | 28.9                    |
| <b>Hispanic</b>                       |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 41,201    | 15.2                  | 17.4               | 17.3                  | 17.5                  | 17.0                    |
| Examinees taking ACT more than once   | 14,266    | 19.5                  | 20.3               | 21.7                  | 21.2                  | 20.8                    |
| <b>Pacific Islander</b>               |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 102       | 17.2                  | 18.6               | 18.7                  | 18.8                  | 18.4                    |
| Examinees taking ACT more than once   | 37        | 23.8                  | 24.0               | 25.6                  | 24.5                  | 24.6                    |
| <b>White</b>                          |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 25,170    | 20.5                  | 21.2               | 22.5                  | 21.7                  | 21.6                    |
| Examinees taking ACT more than once   | 16,181    | 24.5                  | 24.3               | 26.5                  | 25.2                  | 25.2                    |
| <b>Multiracial</b>                    |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 1,765     | 19.8                  | 20.6               | 21.9                  | 21.1                  | 21.0                    |
| Examinees taking ACT more than once   | 815       | 24.6                  | 24.3               | 26.4                  | 25.2                  | 25.2                    |
| <b>Economically disadvantaged</b>     |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 43,044    | 14.8                  | 17.0               | 16.9                  | 17.2                  | 16.6                    |
| Examinees taking ACT more than once   | 13,463    | 18.8                  | 19.8               | 21.0                  | 20.6                  | 20.2                    |
| <b>Not economically disadvantaged</b> |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 41,292    | 20.0                  | 21.0               | 21.9                  | 21.3                  | 21.2                    |
| Examinees taking ACT more than once   | 24,315    | 24.4                  | 24.2               | 26.2                  | 25.0                  | 25.0                    |
| <b>Female</b>                         |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once             | 44,819    | 17.6                  | 18.6               | 19.6                  | 19.0                  | 18.8                    |
| Examinees taking ACT more than once   | 21,837    | 22.6                  | 22.1               | 24.5                  | 23.1                  | 23.2                    |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

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**Table 33 (continued)****ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group                               | Examinees | Average English score | Average math score | Average reading score | Average science score | Average composite score |
|-------------------------------------|-----------|-----------------------|--------------------|-----------------------|-----------------------|-------------------------|
| <b>Male</b>                         |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once           | 39,871    | 17.1                  | 19.4               | 19.1                  | 19.4                  | 18.9                    |
| Examinees taking ACT more than once | 16,051    | 22.2                  | 23.3               | 24.1                  | 23.9                  | 23.5                    |
| <b>State</b>                        |           |                       |                    |                       |                       |                         |
| Examinees taking ACT once           | 84,716    | 17.4                  | 19.0               | 19.4                  | 19.2                  | 18.9                    |
| Examinees taking ACT more than once | 37,888    | 22.4                  | 22.6               | 24.3                  | 23.4                  | 23.3                    |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

**Table 34**  
**ACT Participation of Examinees in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Number | Percent |
|--|--------|---------|
| <b>2019</b>  |        |         |
| <b>African American</b>                                  |        |         |
| Examinees participating in national testing only         | 9,223  | 60.8    |
| Examinees participating in district testing only         | 4,730  | 31.2    |
| Examinees participating in national and district testing | 1,224  | 8.1     |
| All examinees  | 15,177 | 100     |
| <b>American Indian</b>                                   |        |         |
| Examinees participating in national testing only         | 264    | 57.8    |
| Examinees participating in district testing only         | 156    | 34.1    |
| Examinees participating in national and district testing | 37     | 8.1     |
| All examinees  | 457    | 100     |
| <b>Asian</b>   |        |         |
| Examinees participating in national testing only         | 5,920  | 72.5    |
| Examinees participating in district testing only         | 1,584  | 19.4    |
| Examinees participating in national and district testing | 663    | 8.1     |
| All examinees  | 8,167  | 100     |
| <b>Hispanic</b>  |        |         |
| Examinees participating in national testing only         | 30,306 | 54.5    |
| Examinees participating in district testing only         | 20,316 | 36.6    |
| Examinees participating in national and district testing | 4,951  | 8.9     |
| All examinees  | 55,573 | 100     |
| <b>Pacific Islander</b>                                  |        |         |
| Examinees participating in national testing only         | 85     | 72.0    |
| Examinees participating in district testing only         | 28     | 23.7    |
| Examinees participating in national and district testing | 5      | 4.2     |
| All examinees  | 118    | 100     |
| <b>White</b>   |        |         |
| Examinees participating in national testing only         | 32,759 | 74.4    |
| Examinees participating in district testing only         | 8,101  | 18.4    |
| Examinees participating in national and district testing | 3,162  | 7.2     |
| All examinees  | 44,022 | 100     |
| <b>Multiracial</b>                                       |        |         |
| Examinees participating in national testing only         | 1,873  | 70.2    |
| Examinees participating in district testing only         | 616    | 23.1    |
| Examinees participating in national and district testing | 180    | 6.7     |
| All examinees  | 2,669  | 100     |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

**continues**

**Table 34 (continued)**  
**ACT Participation of Examinees in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Number  | Percent |
|--|---------|---------|
| <b>Economically disadvantaged</b>                        |         |         |
| Examinees participating in national testing only         | 30,065  | 53.7    |
| Examinees participating in district testing only         | 20,737  | 37.1    |
| Examinees participating in national and district testing | 5,143   | 9.2     |
| All examinees  | 55,945  | 100     |
| <b>Not economically disadvantaged</b>                    |         |         |
| Examinees participating in national testing only         | 50,034  | 71.8    |
| Examinees participating in district testing only         | 14,584  | 20.9    |
| Examinees participating in national and district testing | 5,076   | 7.3     |
| All examinees  | 69,694  | 100     |
| <b>Female</b>  |         |         |
| Examinees participating in national testing only         | 45,497  | 65.6    |
| Examinees participating in district testing only         | 17,986  | 25.9    |
| Examinees participating in national and district testing | 5,911   | 8.5     |
| All examinees  | 69,394  | 100     |
| <b>Male</b>  |         |         |
| Examinees participating in national testing only         | 34,966  | 61.5    |
| Examinees participating in district testing only         | 17,568  | 30.9    |
| Examinees participating in national and district testing | 4,311   | 7.6     |
| All examinees  | 56,845  | 100     |
| <b>State</b>   |         |         |
| Examinees participating in national testing only         | 80,463  | 63.7    |
| Examinees participating in district testing only         | 35,638  | 28.2    |
| Examinees participating in national and district testing | 10,222  | 8.1     |
| All examinees  | 126,323 | 100     |
| <b>2020</b>  |         |         |
| <b>African American</b>                                  |         |         |
| Examinees participating in national testing only         | 6,759   | 46.3    |
| Examinees participating in district testing only         | 6,471   | 44.3    |
| Examinees participating in national and district testing | 1,381   | 9.5     |
| All examinees  | 14,611  | 100     |
| <b>American Indian</b>                                   |         |         |
| Examinees participating in national testing only         | 212     | 50.8    |
| Examinees participating in district testing only         | 177     | 42.4    |
| Examinees participating in national and district testing | 28      | 6.7     |
| All examinees  | 417     | 100     |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

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**Table 34 (continued)**  
**ACT Participation of Examinees in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Number | Percent |
|--|--------|---------|
| <b>Asian</b>   |        |         |
| Examinees participating in national testing only         | 5,523  | 69.4    |
| Examinees participating in district testing only         | 1,749  | 22.0    |
| Examinees participating in national and district testing | 688    | 8.6     |
| All examinees  | 7,960  | 100     |
| <b>Hispanic</b>  |        |         |
| Examinees participating in national testing only         | 23,042 | 41.5    |
| Examinees participating in district testing only         | 26,579 | 47.9    |
| Examinees participating in national and district testing | 5,846  | 10.5    |
| All examinees  | 55,467 | 100     |
| <b>Pacific Islander</b>                                  |        |         |
| Examinees participating in national testing only         | 70     | 50.4    |
| Examinees participating in district testing only         | 57     | 41.0    |
| Examinees participating in national and district testing | 12     | 8.6     |
| All examinees  | 139    | 100     |
| <b>White</b>   |        |         |
| Examinees participating in national testing only         | 27,864 | 67.4    |
| Examinees participating in district testing only         | 9,730  | 23.5    |
| Examinees participating in national and district testing | 3,757  | 9.1     |
| All examinees  | 41,351 | 100     |
| <b>Multiracial</b>                                       |        |         |
| Examinees participating in national testing only         | 1,578  | 61.2    |
| Examinees participating in district testing only         | 774    | 30.0    |
| Examinees participating in national and district testing | 228    | 8.8     |
| All examinees  | 2,580  | 100     |
| <b>Economically disadvantaged</b>                        |        |         |
| Examinees participating in national testing only         | 22,184 | 39.3    |
| Examinees participating in district testing only         | 28,461 | 50.4    |
| Examinees participating in national and district testing | 5,862  | 10.4    |
| All examinees  | 56,507 | 100     |
| <b>Not economically disadvantaged</b>                    |        |         |
| Examinees participating in national testing only         | 42,564 | 64.9    |
| Examinees participating in district testing only         | 16,968 | 25.9    |
| Examinees participating in national and district testing | 6,075  | 9.3     |
| All examinees  | 65,607 | 100     |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

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**Table 34 (continued)**  
**ACT Participation of Examinees in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Number  | Percent |
|--|---------|---------|
| <b>Female</b>  |         |         |
| Examinees participating in national testing only         | 36,466  | 54.7    |
| Examinees participating in district testing only         | 23,344  | 35.0    |
| Examinees participating in national and district testing | 6,846   | 10.3    |
| All examinees  | 66,656  | 100     |
| <b>Male</b>  |         |         |
| Examinees participating in national testing only         | 28,625  | 51.2    |
| Examinees participating in district testing only         | 22,203  | 39.7    |
| Examinees participating in national and district testing | 5,094   | 9.1     |
| All examinees  | 55,922  | 100     |
| <b>State</b>   |         |         |
| Examinees participating in national testing only         | 65,092  | 53.1    |
| Examinees participating in district testing only         | 45,572  | 37.2    |
| Examinees participating in national and district testing | 11,940  | 9.7     |
| All examinees  | 122,604 | 100     |

*Source.* Primary data from ACT, Inc., and Texas Education Agency (TEA).

*Note.* Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

**Table 35**  
**ACT Participation of Examinees Taking ACT More Than Once Among Those Participating in National Testing Only or District Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees taking ACT more than once (N) | Examinees taking ACT more than once (%) |
|--|-----------|---|---|
| <b>2019</b>                                      |           |   |   |
| African American                                 |           |   |   |
| Examinees participating in national testing only | 9,223     | 3,008                                   | 32.6                                    |
| Examinees participating in district testing only | 4,730     | 131                                     | 2.8                                     |
| American Indian                                  |           |   |   |
| Examinees participating in national testing only | 264       | 100                                     | 37.9                                    |
| Examinees participating in district testing only | 156       | 3                                       | 1.9                                     |
| Asian  |           |   |   |
| Examinees participating in national testing only | 5,920     | 2,446                                   | 41.3                                    |
| Examinees participating in district testing only | 1,584     | 11                                      | 0.7                                     |
| Hispanic   |           |   |   |
| Examinees participating in national testing only | 30,306    | 9,378                                   | 30.9                                    |
| Examinees participating in district testing only | 20,316    | 637                                     | 3.1                                     |
| Pacific Islander                                 |           |   |   |
| Examinees participating in national testing only | 85        | 26                                      | 30.6                                    |
| Examinees participating in district testing only | 28        | 0                                       | 0.0                                     |
| White  |           |   |   |
| Examinees participating in national testing only | 32,759    | 14,231                                  | 43.4                                    |
| Examinees participating in district testing only | 8,101     | 481                                     | 5.9                                     |
| Multiracial                                      |           |   |   |
| Examinees participating in national testing only | 1,873     | 718                                     | 38.3                                    |
| Examinees participating in district testing only | 616       | 18                                      | 2.9                                     |
| Economically disadvantaged                       |           |   |   |
| Examinees participating in national testing only | 30,065    | 8,661                                   | 28.8                                    |
| Examinees participating in district testing only | 20,737    | 673                                     | 3.2                                     |
| Not economically disadvantaged                   |           |   |   |
| Examinees participating in national testing only | 50,034    | 21,149                                  | 42.3                                    |
| Examinees participating in district testing only | 14,584    | 608                                     | 4.2                                     |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

continues

**Table 35 (continued)**  
**ACT Participation of Examinees Taking ACT More Than Once Among Those Participating in National Testing Only or District Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees taking ACT more than once (N) | Examinees taking ACT more than once (%) |
|--|-----------|---|---|
| <b>Female</b>                                    |           |   |   |
| Examinees participating in national testing only | 45,497    | 17,409                                  | 38.3                                    |
| Examinees participating in district testing only | 17,986    | 666                                     | 3.7                                     |
| <b>Male</b>                                      |           |   |   |
| Examinees participating in national testing only | 34,966    | 12,499                                  | 35.7                                    |
| Examinees participating in district testing only | 17,568    | 615                                     | 3.5                                     |
| <b>State</b>                                     |           |   |   |
| Examinees participating in national testing only | 80,463    | 29,908                                  | 37.2                                    |
| Examinees participating in district testing only | 35,638    | 1,281                                   | 3.6                                     |
| <b>2020</b>                                      |           |   |   |
| <b>African American</b>                          |           |   |   |
| Examinees participating in national testing only | 6,759     | 1,958                                   | 29.0                                    |
| Examinees participating in district testing only | 6,471     | 272                                     | 4.2                                     |
| <b>American Indian</b>                           |           |   |   |
| Examinees participating in national testing only | 212       | 84                                      | 39.6                                    |
| Examinees participating in district testing only | 177       | 12                                      | 6.8                                     |
| <b>Asian</b>                                     |           |   |   |
| Examinees participating in national testing only | 5,523     | 2,144                                   | 38.8                                    |
| Examinees participating in district testing only | 1,749     | 18                                      | 1.0                                     |
| <b>Hispanic</b>                                  |           |   |   |
| Examinees participating in national testing only | 23,042    | 6,723                                   | 29.2                                    |
| Examinees participating in district testing only | 26,579    | 1,698                                   | 6.4                                     |
| <b>Pacific Islander</b>                          |           |   |   |
| Examinees participating in national testing only | 70        | 23                                      | 32.9                                    |
| Examinees participating in district testing only | 57        | 2                                       | 3.5                                     |
| <b>White</b>                                     |           |   |   |
| Examinees participating in national testing only | 27,864    | 11,695                                  | 42.0                                    |
| Examinees participating in district testing only | 9,730     | 729                                     | 7.5                                     |
| <b>Multiracial</b>                               |           |   |   |
| Examinees participating in national testing only | 1,578     | 559                                     | 35.4                                    |
| Examinees participating in district testing only | 774       | 28                                      | 3.6                                     |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

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**Table 35 (continued)**  
**ACT Participation of Examinees Taking ACT More Than Once Among Those Participating in National Testing Only or District Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees taking ACT more than once (N) | Examinees taking ACT more than once (%) |
|--|-----------|---|---|
| Economically disadvantaged                       |           |   |   |
| Examinees participating in national testing only | 22,184    | 5,917                                   | 26.7                                    |
| Examinees participating in district testing only | 28,461    | 1,685                                   | 5.9                                     |
| Not economically disadvantaged                   |           |   |   |
| Examinees participating in national testing only | 42,564    | 17,168                                  | 40.3                                    |
| Examinees participating in district testing only | 16,968    | 1,072                                   | 6.3                                     |
| Female   |           |   |   |
| Examinees participating in national testing only | 36,466    | 13,372                                  | 36.7                                    |
| Examinees participating in district testing only | 23,344    | 1,619                                   | 6.9                                     |
| Male   |           |   |   |
| Examinees participating in national testing only | 28,625    | 9,818                                   | 34.3                                    |
| Examinees participating in district testing only | 22,203    | 1,140                                   | 5.1                                     |
| State  |           |   |   |
| Examinees participating in national testing only | 65,092    | 23,190                                  | 35.6                                    |
| Examinees participating in district testing only | 45,572    | 2,759                                   | 6.1                                     |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

**Table 36**  
**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready**  
**Criteria of Examinees Participating in National Testing Only, District**  
**Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender,**  
**Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|--|-----------|--|--|
| <b>2019</b>  |           |  |  |
| <b>African American</b>                                  |           |  |  |
| Examinees participating in national testing only         | 9,223     | 1,565  | 17.0   |
| Examinees participating in district testing only         | 4,730     | 241  | 5.1  |
| Examinees participating in national and district testing | 1,224     | 243  | 19.9   |
| <b>American Indian</b>                                   |           |  |  |
| Examinees participating in national testing only         | 264       | 111  | 42.0   |
| Examinees participating in district testing only         | 156       | 22   | 14.1   |
| Examinees participating in national and district testing | 37        | 18   | 48.6   |
| <b>Asian</b>   |           |  |  |
| Examinees participating in national testing only         | 5,920     | 4,417  | 74.6   |
| Examinees participating in district testing only         | 1,584     | 614  | 38.8   |
| Examinees participating in national and district testing | 663       | 507  | 76.5   |
| <b>Hispanic</b>  |           |  |  |
| Examinees participating in national testing only         | 30,306    | 6,417  | 21.2   |
| Examinees participating in district testing only         | 20,316    | 1,571  | 7.7  |
| Examinees participating in national and district testing | 4,951     | 1,449  | 29.3   |
| <b>Pacific Islander</b>                                  |           |  |  |
| Examinees participating in national testing only         | 85        | 31   | 36.5   |
| Examinees participating in district testing only         | 28        | 6  | 21.4   |
| Examinees participating in national and district testing | 5         | 4  | 80.0   |
| <b>White</b>   |           |  |  |
| Examinees participating in national testing only         | 32,759    | 17,998   | 54.9   |
| Examinees participating in district testing only         | 8,101     | 2,383  | 29.4   |
| Examinees participating in national and district testing | 3,162     | 2,040  | 64.5   |
| <b>Multiracial</b>                                       |           |  |  |
| Examinees participating in national testing only         | 1,873     | 914  | 48.8   |
| Examinees participating in district testing only         | 616       | 145  | 23.5   |
| Examinees participating in national and district testing | 180       | 105  | 58.3   |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on both the reading and writing sections of the TSI assessment, and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

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**Table 36 (continued)**  
**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready**  
**Criteria of Examinees Participating in National Testing Only, District**  
**Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender,**  
**Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|--|-----------|--|--|
| <b>Economically disadvantaged</b>                        |           |  |  |
| Examinees participating in national testing only         | 30,065    | 5,121  | 17.0   |
| Examinees participating in district testing only         | 20,737    | 1,402  | 6.8  |
| Examinees participating in national and district testing | 5,143     | 1,351  | 26.3   |
| <b>Not economically disadvantaged</b>                    |           |  |  |
| Examinees participating in national testing only         | 50,034    | 26,179   | 52.3   |
| Examinees participating in district testing only         | 14,584    | 3,562  | 24.4   |
| Examinees participating in national and district testing | 5,076     | 3,014  | 59.4   |
| <b>Female</b>  |           |  |  |
| Examinees participating in national testing only         | 45,497    | 16,909   | 37.2   |
| Examinees participating in district testing only         | 17,986    | 2,373  | 13.2   |
| Examinees participating in national and district testing | 5,911     | 2,477  | 41.9   |
| <b>Male</b>  |           |  |  |
| Examinees participating in national testing only         | 34,966    | 14,556   | 41.6   |
| Examinees participating in district testing only         | 17,568    | 2,611  | 14.9   |
| Examinees participating in national and district testing | 4,311     | 1,889  | 43.8   |
| <b>State</b>   |           |  |  |
| Examinees participating in national testing only         | 80,463    | 31,465   | 39.1   |
| Examinees participating in district testing only         | 35,638    | 4,993  | 14.0   |
| Examinees participating in national and district testing | 10,222    | 4,366  | 42.7   |
| <b>2020</b>  |           |  |  |
| <b>African American</b>                                  |           |  |  |
| Examinees participating in national testing only         | 6,759     | 1,237  | 18.3   |
| Examinees participating in district testing only         | 6,471     | 309  | 4.8  |
| Examinees participating in national and district testing | 1,381     | 240  | 17.4   |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on both the reading and writing sections of the TSI assessment, and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

**continues**

**Table 36 (continued)**  
**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready**  
**Criteria of Examinees Participating in National Testing Only, District**  
**Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender,**  
**Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|--|-----------|--|--|
| <b>American Indian</b>                                   |           |  |  |
| Examinees participating in national testing only         | 212       | 89   | 42.0   |
| Examinees participating in district testing only         | 177       | 19   | 10.7   |
| Examinees participating in national and district testing | 28        | 12   | 42.9   |
| <b>Asian</b>   |           |  |  |
| Examinees participating in national testing only         | 5,523     | 4,356  | 78.9   |
| Examinees participating in district testing only         | 1,749     | 688  | 39.3   |
| Examinees participating in national and district testing | 688       | 534  | 77.6   |
| <b>Hispanic</b>  |           |  |  |
| Examinees participating in national testing only         | 23,042    | 5,433  | 23.6   |
| Examinees participating in district testing only         | 26,579    | 1,748  | 6.6  |
| Examinees participating in national and district testing | 5,846     | 1,686  | 28.8   |
| <b>Pacific Islander</b>                                  |           |  |  |
| Examinees participating in national testing only         | 70        | 28   | 40.0   |
| Examinees participating in district testing only         | 57        | 7  | 12.3   |
| Examinees participating in national and district testing | 12        | 5  | 41.7   |
| <b>White</b>   |           |  |  |
| Examinees participating in national testing only         | 27,864    | 15,585   | 55.9   |
| Examinees participating in district testing only         | 9,730     | 2,452  | 25.2   |
| Examinees participating in national and district testing | 3,757     | 2,342  | 62.3   |
| <b>Multiracial</b>                                       |           |  |  |
| Examinees participating in national testing only         | 1,578     | 824  | 52.2   |
| Examinees participating in district testing only         | 774       | 158  | 20.4   |
| Examinees participating in national and district testing | 228       | 131  | 57.5   |
| <b>Economically disadvantaged</b>                        |           |  |  |
| Examinees participating in national testing only         | 22,184    | 4,128  | 18.6   |
| Examinees participating in district testing only         | 28,461    | 1,656  | 5.8  |
| Examinees participating in national and district testing | 5,862     | 1,513  | 25.8   |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on both the reading and writing sections of the TSI assessment, and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

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**Table 36 (continued)**  
**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready**  
**Criteria of Examinees Participating in National Testing Only, District**  
**Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender,**  
**Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Examinees meeting TSI criteria <sup>a</sup> in ELA <sup>b</sup> and math (N) | Examinees meeting TSI criteria in ELA and math (%) |
|--|-----------|--|--|
| <b>Not economically disadvantaged</b>                    |           |  |  |
| Examinees participating in national testing only         | 42,564    | 23,242   | 54.6   |
| Examinees participating in district testing only         | 16,968    | 3,707  | 21.8   |
| Examinees participating in national and district testing | 6,075     | 3,436  | 56.6   |
| <b>Female</b>  |           |  |  |
| Examinees participating in national testing only         | 36,466    | 14,745   | 40.4   |
| Examinees participating in district testing only         | 23,344    | 2,638  | 11.3   |
| Examinees participating in national and district testing | 6,846     | 2,780  | 40.6   |
| <b>Male</b>  |           |  |  |
| Examinees participating in national testing only         | 28,625    | 12,834   | 44.8   |
| Examinees participating in district testing only         | 22,203    | 2,743  | 12.4   |
| Examinees participating in national and district testing | 5,094     | 2,170  | 42.6   |
| <b>State</b>   |           |  |  |
| Examinees participating in national testing only         | 65,092    | 27,579   | 42.4   |
| Examinees participating in district testing only         | 45,572    | 5,382  | 11.8   |
| Examinees participating in national and district testing | 11,940    | 4,950  | 41.5   |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on both the reading and writing sections of the TSI assessment, and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>English language arts.

**Table 37****ACT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Average English score | Average math score | Average reading score | Average science score | Average composite score |
|--|-----------|-----------------------|--------------------|-----------------------|-----------------------|-------------------------|
| <b>2019</b>  |           |                       |                    |                       |                       |                         |
| <b>African American</b>                                  |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 9,223     | 17.3                  | 18.2               | 19.4                  | 19.0                  | 18.6                    |
| Examinees participating in district testing only         | 4,730     | 13.9                  | 16.4               | 15.9                  | 16.1                  | 15.7                    |
| Examinees participating in national and district testing | 1,224     | 18.2                  | 19.0               | 20.4                  | 19.9                  | 19.5                    |
| <b>American Indian</b>                                   |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 264       | 21.2                  | 21.8               | 23.3                  | 22.4                  | 22.3                    |
| Examinees participating in district testing only         | 156       | 15.5                  | 17.7               | 17.7                  | 17.7                  | 17.3                    |
| Examinees participating in national and district testing | 37        | 20.9                  | 22.0               | 23.2                  | 22.9                  | 22.4                    |
| <b>Asian</b>   |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 5,920     | 26.7                  | 27.3               | 27.3                  | 26.6                  | 27.1                    |
| Examinees participating in district testing only         | 1,584     | 20.1                  | 22.5               | 21.3                  | 21.6                  | 21.5                    |
| Examinees participating in national and district testing | 663       | 26.7                  | 26.9               | 27.4                  | 26.6                  | 27.0                    |
| <b>Hispanic</b>  |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 30,306    | 17.9                  | 19.2               | 20.0                  | 19.8                  | 19.3                    |
| Examinees participating in district testing only         | 20,316    | 14.4                  | 17.1               | 16.6                  | 16.9                  | 16.4                    |
| Examinees participating in national and district testing | 4,951     | 19.4                  | 20.3               | 21.4                  | 21.1                  | 20.7                    |
| <b>Pacific Islander</b>                                  |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 85        | 20.5                  | 21.1               | 22.7                  | 21.8                  | 21.6                    |
| Examinees participating in district testing only         | 28        | 17.2                  | 18.8               | 18.9                  | 19.5                  | 18.8                    |
| Examinees participating in national and district testing | 5         | 24.4                  | 25.0               | 25.2                  | 25.4                  | 25.0                    |
| <b>White</b>   |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 32,759    | 23.0                  | 23.1               | 24.8                  | 23.7                  | 23.8                    |
| Examinees participating in district testing only         | 8,101     | 19.0                  | 20.3               | 20.9                  | 20.5                  | 20.3                    |
| Examinees participating in national and district testing | 3,162     | 24.1                  | 24.0               | 25.9                  | 24.8                  | 24.8                    |
| <b>Multiracial</b>                                       |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 1,873     | 22.6                  | 22.6               | 24.3                  | 23.2                  | 23.3                    |
| Examinees participating in district testing only         | 616       | 18.3                  | 19.5               | 20.0                  | 19.6                  | 19.5                    |
| Examinees participating in national and district testing | 180       | 23.8                  | 23.6               | 25.6                  | 24.3                  | 24.4                    |
| <b>Economically disadvantaged</b>                        |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 30,065    | 17.2                  | 18.6               | 19.3                  | 19.3                  | 18.7                    |
| Examinees participating in district testing only         | 20,737    | 14.2                  | 16.9               | 16.4                  | 16.7                  | 16.2                    |
| Examinees participating in national and district testing | 5,143     | 19.0                  | 20.0               | 21.0                  | 20.7                  | 20.3                    |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

**continues**

**Table 37 (continued)**

**ACT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Average English score | Average math score | Average reading score | Average science score | Average composite score |
|--|-----------|-----------------------|--------------------|-----------------------|-----------------------|-------------------------|
| Not economically disadvantaged                           |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 50,034    | 22.8                  | 23.0               | 24.4                  | 23.5                  | 23.5                    |
| Examinees participating in district testing only         | 14,584    | 18.0                  | 19.6               | 19.8                  | 19.6                  | 19.4                    |
| Examinees participating in national and district testing | 5,076     | 23.6                  | 23.7               | 25.3                  | 24.3                  | 24.3                    |
| Female   |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 45,497    | 20.7                  | 20.7               | 22.6                  | 21.5                  | 21.5                    |
| Examinees participating in district testing only         | 17,986    | 16.0                  | 17.7               | 18.1                  | 17.7                  | 17.5                    |
| Examinees participating in national and district testing | 5,911     | 21.5                  | 21.4               | 23.4                  | 22.3                  | 22.2                    |
| Male   |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 34,966    | 20.6                  | 22.2               | 22.4                  | 22.5                  | 22.0                    |
| Examinees participating in district testing only         | 17,568    | 15.5                  | 18.4               | 17.4                  | 18.1                  | 17.5                    |
| Examinees participating in national and district testing | 4,311     | 21.0                  | 22.4               | 22.8                  | 22.9                  | 22.4                    |
| State  |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 80,463    | 20.7                  | 21.3               | 22.5                  | 21.9                  | 21.7                    |
| Examinees participating in district testing only         | 35,638    | 15.7                  | 18.0               | 17.8                  | 17.9                  | 17.5                    |
| Examinees participating in national and district testing | 10,222    | 21.3                  | 21.8               | 23.1                  | 22.5                  | 22.3                    |
| 2020   |           |                       |                    |                       |                       |                         |
| African American   |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 6,759     | 17.6                  | 18.4               | 19.4                  | 19.1                  | 18.7                    |
| Examinees participating in district testing only         | 6,471     | 13.6                  | 16.0               | 15.5                  | 15.9                  | 15.4                    |
| Examinees participating in national and district testing | 1,381     | 17.8                  | 18.7               | 19.9                  | 19.7                  | 19.2                    |
| American Indian  |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 212       | 21.1                  | 22.1               | 23.5                  | 22.4                  | 22.4                    |
| Examinees participating in district testing only         | 177       | 15.6                  | 17.6               | 17.7                  | 17.6                  | 17.2                    |
| Examinees participating in national and district testing | 28        | 20.1                  | 19.9               | 23.3                  | 21.7                  | 21.3                    |
| Asian  |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 5,523     | 27.8                  | 28.0               | 28.3                  | 27.3                  | 28.0                    |
| Examinees participating in district testing only         | 1,749     | 19.8                  | 22.3               | 21.4                  | 21.6                  | 21.4                    |
| Examinees participating in national and district testing | 688       | 26.4                  | 27.0               | 27.6                  | 26.6                  | 27.0                    |
| Hispanic   |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 23,042    | 18.2                  | 19.3               | 20.3                  | 20.0                  | 19.6                    |
| Examinees participating in district testing only         | 26,579    | 14.0                  | 16.7               | 16.1                  | 16.6                  | 16.0                    |
| Examinees participating in national and district testing | 5,846     | 19.2                  | 20.0               | 21.3                  | 20.9                  | 20.5                    |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

**continues**

**Table 37 (continued)**

**ACT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2019 and 2020**

| Group  | Examinees | Average English score | Average math score | Average reading score | Average science score | Average composite score |
|--|-----------|-----------------------|--------------------|-----------------------|-----------------------|-------------------------|
| <b>Pacific Islander</b>                                  |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 70        | 21.1                  | 22.2               | 22.1                  | 22.1                  | 22.0                    |
| Examinees participating in district testing only         | 57        | 15.5                  | 17.1               | 17.6                  | 17.4                  | 17.0                    |
| Examinees participating in national and district testing | 12        | 22.3                  | 21.6               | 25.0                  | 23.7                  | 23.3                    |
| <b>White</b>   |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 27,864    | 23.1                  | 23.3               | 25.0                  | 23.9                  | 24.0                    |
| Examinees participating in district testing only         | 9,730     | 18.3                  | 19.4               | 20.6                  | 20.0                  | 19.7                    |
| Examinees participating in national and district testing | 3,757     | 23.7                  | 23.5               | 26.0                  | 24.6                  | 24.6                    |
| <b>Multiracial</b>                                       |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 1,578     | 23.0                  | 22.9               | 24.8                  | 23.6                  | 23.7                    |
| Examinees participating in district testing only         | 774       | 17.3                  | 18.7               | 19.6                  | 19.3                  | 18.8                    |
| Examinees participating in national and district testing | 228       | 23.8                  | 23.6               | 25.6                  | 24.6                  | 24.5                    |
| <b>Economically disadvantaged</b>                        |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 22,184    | 17.4                  | 18.7               | 19.6                  | 19.4                  | 18.9                    |
| Examinees participating in district testing only         | 28,461    | 13.9                  | 16.5               | 15.9                  | 16.4                  | 15.8                    |
| Examinees participating in national and district testing | 5,862     | 18.8                  | 19.8               | 20.8                  | 20.5                  | 20.1                    |
| <b>Not economically disadvantaged</b>                    |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 42,564    | 23.1                  | 23.3               | 24.8                  | 23.8                  | 23.9                    |
| Examinees participating in district testing only         | 16,968    | 17.4                  | 19.0               | 19.5                  | 19.3                  | 18.9                    |
| Examinees participating in national and district testing | 6,075     | 23.1                  | 23.1               | 25.2                  | 24.0                  | 23.9                    |
| <b>Female</b>  |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 36,466    | 21.3                  | 21.1               | 23.2                  | 21.9                  | 22.0                    |
| Examinees participating in district testing only         | 23,344    | 15.6                  | 17.2               | 17.6                  | 17.4                  | 17.1                    |
| Examinees participating in national and district testing | 6,846     | 21.2                  | 21.0               | 23.2                  | 22.0                  | 22.0                    |
| <b>Male</b>  |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 28,625    | 21.1                  | 22.5               | 22.9                  | 22.9                  | 22.5                    |
| Examinees participating in district testing only         | 22,203    | 14.8                  | 17.6               | 16.9                  | 17.5                  | 16.8                    |
| Examinees participating in national and district testing | 5,094     | 20.6                  | 22.0               | 22.8                  | 22.7                  | 22.2                    |
| <b>State</b>   |           |                       |                    |                       |                       |                         |
| Examinees participating in national testing only         | 65,092    | 21.2                  | 21.7               | 23.0                  | 22.3                  | 22.2                    |
| Examinees participating in district testing only         | 45,572    | 15.2                  | 17.4               | 17.3                  | 17.5                  | 17.0                    |
| Examinees participating in national and district testing | 11,940    | 21.0                  | 21.4               | 23.0                  | 22.3                  | 22.1                    |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2020* (TEA, 2021a), for additional information.

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**Abstract.** This report presents SAT and ACT examination participation and performance results in Texas public schools for the class of 2020. Data are provided by student characteristics, including race/ethnicity; gender; and economic, at-risk, dyslexia, English learner, foster care, homeless, immigrant, military-connected, and migrant statuses. Data also are provided by participation in bilingual education or English as a second language, career and technical education, gifted and talented, Section 504, special education, and Title I programs.

The report is available in PDF format on the agency website at <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/college-admissions-testing-sat-and-act>. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at [Research@tea.texas.gov](mailto:Research@tea.texas.gov).

For additional information about the SAT, contact the College Board Southwestern Regional Office at (866) 392-3017 or <https://www.collegeboard.org/>. For additional information about the ACT, contact ACT, Inc., at (319) 337-1270 or <http://www.act.org/>.

**Notes on Second Edition.** Table 20 was updated after an error was discovered in the data presented for economically disadvantaged examinees in 2020: the number and percentage of examinees participating in "national testing only" were mistakenly switched with the number and percentage participating in "district testing only." The update affected these two rows only.



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