

2019 STAAR Grade 6 Reading Rationales

Item#	Rationale	
1	Option C is correct	A simile is a figure of speech in which two objects are compared using the word “like” or “as.” In line 14, the author contrasts Zach’s normal behavior—“as active as a fly in a doughnut shop”—with his current behavior—“on his stomach sleeping quietly.” The simile is included to help the reader understand how much energy Zach typically has.
	Option A is incorrect	Although the author does contrast Zach sleeping with his normal, active behavior, this is not meant to suggest that Zach has trouble falling asleep.
	Option B is incorrect	The author compares Zach to “a fly in a doughnut shop” to emphasize how much energy Zach typically has; Zach did not actually eat any doughnuts.
	Option D is incorrect	In paragraph 14, the author describes Michelle waking up “earlier than usual” and then taking a picture of her younger brother, so there is no evidence that Zach is sleeping late.
2	Option F is correct	The theme of the story is that recognizing an unexpected opportunity can have surprising results. Throughout the story, Michelle is trying to capture the perfect picture of a sunset for the photo contest she has entered. However, she unexpectedly loves the photograph she takes of her sleeping brother and ends up submitting it for the contest.
	Option G is incorrect	Michelle clearly enjoys taking photographs, but she is also interested in winning the photography contest, so this is not the story’s theme.
	Option H is incorrect	Michelle is kind and patient toward her younger brother Zach, but the siblings’ relationship is not a central focus of the story and not significant to the theme.
	Option J is incorrect	Although Zach does accompany Michelle when she takes her sunset photograph, the siblings are not really working together, so this is not the story’s theme.

2019 STAAR Grade 6 Reading Rationales

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3	Option D is correct	Definition 4 best matches the way the word <u>capture</u> is used in paragraph 2. In paragraph 2, the author describes how Michelle is attempting to take a picture of a sunset. Her goal is to preserve, or <u>capture</u> , the scene in a photograph.
	Option A is incorrect	The subject of Michelle’s photograph is a sunset, which is a natural occurrence that cannot be controlled by force.
	Option B is incorrect	The sunset holds Michelle’s interest, but she is not trying to gain or hold anyone’s interest at this point in the story.
	Option C is incorrect	Michelle is attempting to take a photograph, not playing a game against an opponent.
4	Option H is correct	Key events from the story are included in this summary. The conflict is described: Michelle is struggling to get the perfect picture of a sunset for the photography contest she has entered. Key details about Michelle’s efforts are included, as is the story’s resolution.
	Option F is incorrect	Michelle’s struggle to get the perfect sunset picture and her decision to enter the photograph of her brother in the contest are key details that are omitted from this summary, making this summary incomplete.
	Option G is incorrect	Some details about Michelle’s actions are included in this summary, but the resolution to the story’s conflict is omitted.
	Option J is incorrect	Key details about Michelle’s struggle to take a perfect sunset photograph and about her photograph of Zach are omitted, making this summary incomplete.

2019 STAAR Grade 6 Reading Rationales

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5	Option B is correct	Imagery is the use of vivid language to represent objects, actions, or ideas. In paragraph 10 the author describes a sky at sunset as glowing “orange, gold, and pink.” This language is included to help the reader understand why Michelle is so excited by the idea of taking a photograph of a sunset for her contest.
	Option A is incorrect	The imagery is used to describe the sunset; it is not used to convey why taking a picture of a sunset is difficult.
	Option C is incorrect	Although the description the author uses does make nature seem inspirational, the author includes other sources of inspiration for Michelle’s photographs as well, such as a cat and Michelle’s brother Zach.
	Option D is incorrect	The language is included to help the reader visualize a sunset and why Michelle wants to photograph it; it does not directly relate to Michelle’s talent as a photographer.
6	Option F is correct	At the beginning of paragraph 14, Michelle thinks she has finished her work for the contest. She notices she can “take one more picture to complete” her roll of film. She decides to take a picture of her sleeping brother that she ends up entering into the photography contest, which is key to the story’s plot.
	Option G is incorrect	Michelle does realize that she has one available frame left on her roll of film. However, paragraph 14 is important to the plot because Michelle uses the final frame to take the picture she will ultimately enter into the contest.
	Option H is incorrect	Although Michelle does take a picture of Zach that she thinks will please her mother, the importance of the picture is that it is the one Michelle ends up entering into the contest.
	Option J is incorrect	Michelle does take Zach’s picture as she said she would, but this is important to the plot because she enters the photograph into the contest, not because it fulfills a promise.

2019 STAAR Grade 6 Reading Rationales

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7	Option A is correct	Michelle’s first pictures were “blurred” and “aimless,” and her father taught her how to “look through the lens” when taking pictures and to “think about what the resulting picture would look like.” The idea that taking photographs requires some effort is supported by this evidence.
	Option B is incorrect	The results of Michelle’s effort are described in this sentence, but the actual effort is not depicted.
	Option C is incorrect	Michelle is describing the required steps necessary for getting a photo ready for a contest, not the effort that goes into actually taking a great photograph.
	Option D is incorrect	Michelle is describing effort not directly related to photography.
8	Option G is correct	In paragraph 2, the author explains that the black-backed woodpecker’s dark colors “make it hard for predators to detect among trees blackened by fire.” Based on this information, the reader can conclude that the bird is better protected from danger when living in a burned forest than when living in an unburned forest.
	Option F is incorrect	Although there is a reference to “fruits and seeds for the forest dwellers to eat” in paragraph 7, readers can conclude that other animals rely on these food sources while the black-backed woodpecker eats beetles.
	Option H is incorrect	Based on information in paragraphs 6 and 8, the reader can conclude only that black-backed woodpeckers move from forest to forest, and not specifically that black-backed woodpeckers move from Canada to the United States.
	Option J is incorrect	Black-backed woodpeckers leave burned forests after three of four years in search of more recently burned forests, not because other birds invade their habitat.

2019 STAAR Grade 6 Reading Rationales

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9	Option A is correct	Based on the Latin root of <u>devastate</u> meaning “to lay waste” and the description of animals fleeing a forest <u>devastated</u> by fire, the reader can conclude that <u>devastated</u> means “ruined.”
	Option B is incorrect	In paragraph 1, the author describes larger animals fleeing a forest <u>devastated</u> by fire, but black-backed woodpeckers and certain types of beetles actually seek out burned forests, so the forests are not empty.
	Option C is incorrect	Although a burned forest may be laid to waste by a fire, it is not necessarily “harsh” because some animals thrive there. This meaning is also not supported by the origin information.
	Option D is incorrect	This meaning is not supported by the origin information. The word <u>devastated</u> is used to refer to the condition of a forest after a fire, not to the remote location of the forest.
10	Option G is correct	The author wrote this selection to explain the many ways burned forests benefit from the black-backed woodpecker. In paragraph 5, the woodpeckers are described as the “home builders of the burned-out forest.” The birds “play a vital role in restoring the forest” by building nests that can be used by other birds when the woodpeckers move out.
	Option F is incorrect	This selection is about burned forests, but the author focuses on the relationship between black-backed woodpeckers and burned forests, not on the ways forest fires affect an area.
	Option H is incorrect	The author describes the black-backed woodpecker and the ways the bird benefits other forest dwellers, but the author does not try to convince the reader that the bird is unusual.
	Option J is incorrect	The author specifically focuses on the role of the black-backed woodpecker in forests devastated by fire; the ways animals survive in different types of forests is not addressed.

2019 STAAR Grade 6 Reading Rationales

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11	Option C is correct	In paragraph 4, the reader learns that the black-backed woodpecker builds its home by drilling into tree trunks or fallen logs. The bird is able to do this because it has "a very thick skull bone and a strong neck."
	Option A is incorrect	From this sentence, the reader learns the type of environment in which black-backed woodpeckers live, not why they are able to build their unique type of home.
	Option B is incorrect	From this sentence, the reader learns where the black-backed woodpeckers build their homes, not why they are able to do so.
	Option D is incorrect	From this sentence, the reader learns that the black-backed woodpecker drills a nest cavity for its home, but not why the bird has the ability to do this.
12	Option F is correct	According to paragraph 5, black-backed woodpeckers "create the conditions that are going to be improved for birds four, five, six, seven years later. . . ." Further, the author notes in paragraph 8 that the hard work the black-backed woodpecker has done "will benefit other animals for many years to come." This supports the idea that the black-backed woodpecker's work has a lasting impact.
	Option G is incorrect	The black-backed woodpecker moves from its home to a recently burned forest because that is where it can most easily find food and trees to nest in, not because it has difficulty finding food.
	Option H is incorrect	The black-backed woodpeckers are attracted to burned forests because of the beetles the birds can find there, not because of fruits and seeds.
	Option J is incorrect	This issue is not addressed until paragraph 9.
13	Option D is correct	In the photograph, a black-backed woodpecker is shown peeking "out of a nest cavity." The bird appears to be safe and comfortable in its nest.
	Option A is incorrect	In the photograph, the nest cavity is shown as a hole that extends into the tree, not beyond the tree.
	Option B is incorrect	The nest cavity is a hole drilled by the woodpecker, but it cannot be determined from the photograph or caption how quickly or easily the bird constructed the cavity.
	Option C is incorrect	It is not possible to determine which season it is based on the photograph or caption.

2019 STAAR Grade 6 Reading Rationales

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14	Option F is correct	In paragraph 2, the author explains “Brown’s vision had worsened” since her last trip to the state championships. As a result, Brown “had to develop new methods that would allow her to continue competing.”
	Option G is incorrect	Brown’s vision worsened between her sophomore and junior years. This made it more challenging for her to vault, so her junior year was hard, not easy.
	Option H is incorrect	In paragraph 2, the author’s focus is on Brown’s new methods of vaulting, not her success.
	Option J is incorrect	In paragraph 2, the author describes Brown competing at the Texas state championship for a second time. However, the author’s focus is on how Brown adapted her vaulting techniques because of her worsening vision.
15	Option B is correct	In the photograph and caption, it is revealed that Brown needs to confirm her placement on the track.
	Option A is incorrect	In the photograph, Brown is shown holding a pole used for pole vaulting, not a special tool unique to her condition. According to the caption, she is checking her position.
	Option C is incorrect	Based on the photograph and caption, Brown is shown getting ready to vault, but her level of success cannot be determined.
	Option D is incorrect	Although Brown’s coach is depicted as supportive in paragraphs 1 and 2, this cannot be determined from the photograph and caption.

2019 STAAR Grade 6 Reading Rationales

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16	Option J is correct	The author states "Brown will surely continue to soar to new heights" to emphasize that Brown's high level of success is quite impressive and that she will continue to succeed in the future.
	Option F is incorrect	The author is describing the system that Brown uses to compete at pole vaulting but does not reveal any personal feelings about Brown's success.
	Option G is incorrect	The author is providing a detail related to Brown's success, not revealing any personal feeling of admiration about it.
	Option H is incorrect	In this sentence the author reveals that Brown may be able to compete at the highest level of her sport but does not reveal any personal feelings about this achievement.
17	Option B is correct	In paragraph 2, the author explains that Brown's vision "had worsened." In paragraph 3, Brown describes herself as "totally blind." Based on this context, the reader can conclude that the meaning of <u>diminished</u> is "been reduced."
	Option A is incorrect	Brown's vision did change from her sophomore to her junior year, but in paragraph 3 Brown states that she "can't get any blinder." As a result, the reader can conclude that Brown's <u>diminished</u> vision has not "changed constantly."
	Option C is incorrect	Although Brown has had to develop new methods of vaulting as a result of her <u>diminished</u> vision, the author does not refer to her being defeated.
	Option D is incorrect	Although competing at pole vaulting with <u>diminished</u> vision is likely challenging, there is no evidence to support the conclusion that Brown's eyesight causes her to be confused.

2019 STAAR Grade 6 Reading Rationales

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18	Option G is correct	The author organizes the information in paragraphs 1 and 2 mainly by explaining how Brown overcame her challenges over time. As a sophomore, Brown and her coach developed a system that allowed her to run in a straight line. By the time Brown was a junior, her vision had worsened, so Brown devised new methods that allowed her to compete.
	Option F is incorrect	In paragraphs 1 and 2, the author does not make any comparisons between Brown and other athletes.
	Option H is incorrect	There are references to the Texas state championships in both paragraphs 1 and 2, but the author organizes the paragraphs by explaining the methods Brown uses to pole vault competitively at these events, not the events themselves.
	Option J is incorrect	The author neither explains the cause of Brown’s disability nor organizes paragraphs 1 and 2 around a cause-and-effect relationship between Brown’s disability and the impact it has on her activities.
19	Option C is correct	The author of “See It Through” conveys the message that people should take risks in order to be successful. The author explains that “courage” is the number one trait she has gotten from her mother, and this courage has helped her “try, even if the chances of failure are great.”
	Option A is incorrect	Although the author’s mother may face difficulties because she is in a wheelchair, the author focuses on courage and taking risks.
	Option B is incorrect	Based on the selection, the author clearly loves her mother, but the message the author conveys is more about courage and taking risks than about honesty.
	Option D is incorrect	The author and her mother care for each other and have always been there for each other, but the message the author conveys centers around the mother’s courage and willingness to take risks.

2019 STAAR Grade 6 Reading Rationales

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20	Option J is correct	The author clearly expresses admiration for her mother’s perseverance. In paragraph 1, the author states that her mother reaches for seemingly impossible opportunities every day. Throughout the selection, the author emphasizes that “No matter how good or bad the chances are of something working out in her favor,” her mother “always tries.”
	Option F is incorrect	Based on the selection, it seems that the author’s mother teaches her daughter more through examples and actions rather than advice.
	Option G is incorrect	The author has shared a variety of experiences with her mother, but it is her mother’s demonstration of perseverance in any circumstance that the author admires.
	Option H is incorrect	The author’s mother has been in a wheelchair for all of the author’s life, but to the author she is “just a regular mom,” so that is not the source of the author’s admiration.
21	Option C is correct	The author states in paragraph 3 that she never thinks “to mention that” her mom is in a wheelchair. The author thinks of her mom as “just a regular mom” who, like many of the author’s friends’ moms, “has always been there” for her. This is likely why the author does not tell her friends that her mother is paralyzed.
	Option A is incorrect	The author does not seem concerned about people judging her mother because of her disability. She simply does not think of her mother as having a disability.
	Option B is incorrect	The author does not mention her mother explaining her own situation to others.
	Option D is incorrect	The author explains that her friends are often “taken aback” when they meet her mother because they do not know her mother uses a wheelchair.

2019 STAAR Grade 6 Reading Rationales

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22	Option G is correct	In paragraph 3, the author compares her mother to her friends' mothers. Just like other mothers, the author's mother does many positive things, such as comforting the author, cheering for her, and providing her with what she needs.
	Option F is incorrect	The author's mother is very supportive, but the author does not make a comparison between her mother and other mothers who are less supportive.
	Option H is incorrect	The author does not describe getting help from other mothers.
	Option J is incorrect	The author does not address whether other mothers understand the difficulties her mother experiences.
23	Option D is correct	The author includes information in the selection to support that the author's mother approaches every situation with determination and a positive attitude. Whether it's riding a zip-line in Costa Rica, hiking up a volcano in Hawaii, or cliff-jumping in Mexico, the author's mother "always tries" and always "goes as far as she can."
	Option A is incorrect	This is a description of how the author's mother feels about the author, not how the author's mother approaches her own situation.
	Option B is incorrect	This is a description of the author's mother's situation, not her approach to handling it.
	Option C is incorrect	The fact that the author's mother could not partake in these activities is not important. The author's mother at least attempted these difficult feats, which illustrates how she approaches her situation with perseverance.

2019 STAAR Grade 6 Reading Rationales

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24	Option G is correct	In paragraph 4, the author describes how, on family vacations, her mother “never sits out on an activity.” Whatever the family is doing, they are all “right there,” encouraging the author’s mother to “be a part of everything.”
	Option F is incorrect	Rather than comfort her mother when she is unable to participate in family activities, the author and the rest of her family do whatever they can to help the author’s mother participate.
	Option H is incorrect	In paragraph 4, the author explains how she and her family do whatever it takes to help her mother participate in family adventures, even when they might seem risky.
	Option J is incorrect	Although the author does acknowledge in paragraph 4 that there are certain activities her mother cannot participate in, she does not mention any activities designed specifically for people in wheelchairs.
25	Option A is correct	In both selections, the authors feature people who exhibit bravery. In “Soaring to New Heights,” the author describes Charlotte Brown, who competes in the sport of pole vaulting despite being blind. In “See It Through,” the author refers to her mother’s courage and how her mother tries to do the seemingly impossible every day.
	Option B is incorrect	The authors of the two selections do not reference humor or portray the subjects of the articles as humorous.
	Option C is incorrect	In “See It Through,” the author focuses much more on her mother’s courage than on her ability to be sympathetic. In “Soaring to New Heights,” the only indication of sympathy is when Charlotte says, “I think everyone struggles with something in life.”
	Option D is incorrect	The authors of the two articles do not reference forgiveness in any way.

2019 STAAR Grade 6 Reading Rationales

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26	Option H is correct	In "Soaring to New Heights," the author explains how Charlotte and her coach utilize certain methods to help Charlotte participate in pole vault events. In paragraph 4 of "See It Through," the author explains how her mother participates in family adventures such as riding a zip-line by relying on her family and on inventive methods such as "strapping herself to some stranger's lap."
	Option F is incorrect	This phrase from "See It Through" is used to explain that the author's mother is in a wheelchair, not to illustrate the inventive way she accomplishes tasks.
	Option G is incorrect	Cheering for her daughter on the sideline of a soccer game is not an illustration of accomplishing a task in a creative way.
	Option J is incorrect	This phrase from "See It Through" is used to explain that the author's mother taught her daughter an important lesson; the phrase is not used to illustrate the creative way the author's mother accomplishes tasks.
27	Option D is correct	In "See It Through," the author lives with the disabled person she is describing—her mother. In "Soaring to New Heights," no such personal experience is described, so this is a difference between the selections.
	Option A is incorrect	Although both authors write about physical challenges people face, these challenges are not portrayed as problems, nor are they described as becoming less important over time.
	Option B is incorrect	Both authors illustrate how certain activities can enhance the quality of a person's life. Charlotte Brown enjoys pole vaulting, and the author's mother enjoys activities such as zip lining. This is not a difference between the selections.
	Option C is incorrect	In "See It Through," the author talks about some of her mother's accomplishments, but the focus is not on athletic accomplishments. Also, in "Soaring to New Heights," Charlotte Brown does not have limited mobility.

2019 STAAR Grade 6 Reading Rationales

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28	Option J is correct	In both selections, the authors write about people who face circumstances that could limit their goals. However, neither person lets these circumstances become limitations in any way. Charlotte Brown competes in pole vaulting despite being blind, and in "See It Through," the author describes her mother as living "outside of limits" and reaching for seemingly impossible opportunities "every day."
	Option F is incorrect	Neither Charlotte Brown nor the author's mother indicates any preference for people ignoring their occasional need for assistance.
	Option G is incorrect	Both Charlotte Brown and the author's mother seem to accept their circumstances and strive to make the most of their lives even though their situations will not improve.
	Option H is incorrect	Charlotte Brown relies on special methods to continue pole vaulting, and the author's mother is willing to rely on special accommodations such as being strapped to a stranger's lap in order to be able to participate in family adventures.
29	Option C is correct	The inclusion of this description best helps the reader imagine the flowers and fruits of the rain forest, since flowers have fragrance and fruits have taste.
	Option A is incorrect	The speaker's description in line 5 of the rain forest as something "more than can be described" is not specific to flowers and fruits.
	Option B is incorrect	The speaker's description in line 10 of crowded ponds relates to butterflies rather than flowers and fruits.
	Option D is incorrect	The speaker's reference in line 25 to "pure paradise" is a reference to the rain forest in general, not flowers and fruits specifically.

2019 STAAR Grade 6 Reading Rationales

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30	Option G is correct	In stanza 3, the speaker states, "Everywhere there is music." The speaker goes on to describe "The sounds of rivers,/A rustling of leaves,/An outpouring of mockingbirds,/And the forlorn cooing of turtledoves," indicating that the speaker finds the sounds of the rain forest enchanting.
	Option F is incorrect	In stanza 3, the speaker is captivated by the wonders of the rain forest, so it is not accurate to say he finds the sounds distracting.
	Option H is incorrect	The speaker describes specific sounds of the rain forest, but he does not indicate a desire to imitate these sounds.
	Option J is incorrect	Although the speaker does refer specifically to the sounds of mockingbirds and turtledoves, this is only one part of the music that is "Everywhere."
31	Option B is correct	The poet conveys that the rain forest delights the senses by including references to specific sights such as a "green paradise" and a "blizzard of butterflies." Based on this context, the reader can conclude that "vivid in appearance" best matches the way the word <u>brilliant</u> is used in line 4.
	Option A is incorrect	In this phrase, the poet is describing the beauty of the rain forest, so "showing great intelligence" is not the meaning of <u>brilliant</u> in this context.
	Option C is incorrect	Although the poet does describe certain aspects of the rain forest's appearance, there is no reference to an abundance of light.
	Option D is incorrect	The word <u>brilliant</u> is used to describe the beauty of the rain forest, not to suggest that the forest is performing in any way.

2019 STAAR Grade 6 Reading Rationales

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32	Option H is correct	The speaker describes the “greatness” of the rain forest and refers to it as a “paradise” full of “unexpected wonders” and “music.” Throughout the poem, the speaker portrays the rain forest as a place without flaws or imperfections.
	Option F is incorrect	The speaker does not mention visitors other than himself in the poem.
	Option G is incorrect	The speaker portrays the rain forest at one moment in time, so the idea that the rain forest is adaptable to change is not explored.
	Option J is incorrect	The speaker describes the experience of being in the rain forest, but he does not refer to a specific time of day.
33	Option A is correct	The poet structures the poem to help the reader know what a trip through the rain forest is like for the speaker. The speaker’s walk is introduced in stanzas 1 and 2. In stanza 3, the speaker visits the pond and then continues on to view exotic plants. Finally, the rain forest ends and the speaker turns to leave.
	Option B is incorrect	The rain forest seems like a familiar place to the speaker, but it cannot be determined from the structure of the poem how much time the speaker spends there.
	Option C is incorrect	The speaker’s emotions are not made clear by the structure of the poem, and it seems that the speaker feels enchanted throughout the experience.
	Option D is incorrect	The speaker clearly has fond feelings for the rain forest, but a comparison of these feelings to how he feels about other places is not revealed through the poem’s structure.

2019 STAAR Grade 6 Reading Rationales

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34	Option H is correct	In the first stanza, the speaker’s reference to the “greatness” of the rain forest suggests the deep appreciation and awe the speaker feels for his surroundings.
	Option F is incorrect	The speaker refers to feeling “very small,” but this conveys his appreciation for his surroundings, not a feeling of being unpleasantly overwhelmed.
	Option G is incorrect	The speaker is amazed by the “greatness” of the rain forest but does not indicate a preference for visiting it with other people.
	Option J is incorrect	In this line, the speaker seems to be looking up at the great rain forest that surrounds him but does not express a desire to view the forest from a higher location.
35	Option D is correct	Lindbergh realized he would need a new strategy to cross the Atlantic Ocean in a single flight. While most pilots believed that “large, sturdy planes with multiple engines” were best suited for the Atlantic crossing, Lindbergh believed that a “lighter, smaller plane . . . would conserve fuel and have the best chance of completing the trip.” In paragraph 6, the author describes the steps Lindbergh took to build such a plane.
	Option A is incorrect	The author mentions that Lindbergh was an excellent pilot by age 25 but does not provide the ages of other pilots hoping to make the flight from New York to Paris.
	Option B is incorrect	Although most pilots planned to fly planes with multiple engines on this flight, there is no evidence to support the idea that multiple-engine planes were the safest.
	Option C is incorrect	In paragraph 4, the author explains that Lindbergh was given \$15,000 for his flight but does not mention how long it took the young pilot to raise this money.

2019 STAAR Grade 6 Reading Rationales

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36	Option G is correct	In paragraph 9, the author explains that Lindbergh “flew very low over land, ocean, and ice.” The author supports this idea by including a detail about Lindbergh shouting out to fishing boats for directions as he flew over them.
	Option F is incorrect	In paragraph 9, the author explains that Lindbergh relied on the stars to guide him, but he would not have to be flying low in order to see the stars.
	Option H is incorrect	The author mentions that Lindbergh experienced bad weather before and during his flight, but poor weather conditions can affect a plane at any altitude.
	Option J is incorrect	In paragraph 8, the author explains that Lindbergh had “extra gas tanks with 450 gallons of fuel” but does not connect this fact directly with the plane flying low in the sky.
37	Option C is correct	By looking at the map of Lindbergh’s flight plan, the reader can see that he flew over a large body of water—the Atlantic Ocean.
	Option A is incorrect	Hotel owner Raymond Orteig challenged pilots to fly from New York to Paris, but there is no connection between this fact and the map.
	Option B is incorrect	The map is included to help the reader understand that Lindbergh flew over the ocean, but it cannot be determined from the map why people could see the plane.
	Option D is incorrect	The many factors that made a transatlantic flight difficult and required Lindbergh to make numerous test flights are not shown on the map.

2019 STAAR Grade 6 Reading Rationales

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38	Option J is correct	The author wrote the selection to describe an important event in the history of air travel: the first nonstop flight across the Atlantic. The outcome of Lindbergh’s flight is introduced in paragraph 1, and in the remainder of the selection the author explains Lindbergh’s strategy, the details of the flight, and the recognition he received.
	Option F is incorrect	In the selection, the author provides a detailed account of only one specific pilot and his contributions to air travel.
	Option G is incorrect	Although the author does include details about Lindbergh receiving \$15,000 from St. Louis businessmen and how a small company built the <i>Spirit of St. Louis</i> , the focus of the selection is on Lindbergh’s historic flight, not on how businesses have impacted the production of airplanes.
	Option H is incorrect	The author does include details related to Lindbergh’s plane, such as how he had the fuel tank placed in front of him, but the author does not describe how the design of planes has changed throughout history.
39	Option C is correct	Key points from the section “The Flight” are included in this summary, such as the difficulty of the nonstop flight and the reaction to Lindbergh’s success.
	Option A is incorrect	In paragraph 10, the author includes a detail about Lindbergh asking “Which way is Ireland?” as he flew over some fishing boats on his way to Paris, but this is one detail, not a summary of the section.
	Option B is incorrect	In paragraph 11, the author explains how “royal leaders and the president of the United States” presented Lindbergh with awards, but this is one detail and not a summary.
	Option D is incorrect	In paragraph 9, the author describes how Lindbergh flew across the Atlantic Ocean with only a compass and the stars to guide him, but this is one detail and not a summary.

2019 STAAR Grade 6 Reading Rationales

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40	Option J is correct	In paragraphs 4 and 5, the author focuses on the construction of the <i>Spirit of St. Louis</i> and how the plane was made to satisfy Lindbergh’s specific requirements. In paragraph 4, the author explains the challenge Lindbergh faced finding a company that would make him the exact plane he wanted. In paragraph 5, the author describes the unique design of the plane.
	Option F is incorrect	In paragraph 4, the author explains that Lindbergh’s ideas were rejected by many aircraft manufacturers, but this is a supporting detail rather than the main idea.
	Option G is incorrect	The author mentions in paragraph 4 that “some businessmen in St. Louis” provided Lindbergh with \$15,000, but this is a supporting detail rather than the main idea.
	Option H is incorrect	In paragraph 4, the author mentions that the <i>Spirit of St. Louis</i> was built in “only two months.” However, this is a supporting detail rather than the main idea.