STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

All Students

Report Date: FALL 2022
Date of Testing: FALL 2022

STATEWIDE PRELIMINARY

Administration Summary	Number	Percent
Students Tested	106479	88
Students Not Tested		
Absent	11579	10
Other	2813	2
Total Documents Submitted	120871	100

Legend
--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
											1		2		3		4		5		6	
											Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing	
											Number of Points Possible											
											8		13		13		16		9		9	
											Number of Points Scored											
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106479	3601	73478	69	33001	31	13670	13	1118	1	3.6	45	5.7	44	5.5	42	7.5	47	4.9	55	5.4	60
Male	63336	3570	45116	71	18220	29	7168	11	498	1	3.5	44	5.5	43	5.4	42	7.0	44	4.9	55	5.3	59
Female	42140	3650	27653	66	14487	34	6396	15	618	1	3.7	46	5.9	46	5.6	43	8.2	51	5.0	55	5.7	63
No Information Provided	1003	3570	709	71	294	29	106	11	2	0	3.5	44	5.6	43	5.2	40	7.4	46	4.8	54	5.4	60
Hispanic/Latino	70866	3589	49506	70	21360	30	8620	12	511	1	3.6	45	5.6	43	5.5	42	7.4	46	4.9	54	5.4	60
American Indian or Alaska Native	301	3618	196	65	105	35	41	14	3	1	3.7	46	5.9	46	5.6	43	7.4	47	5.0	56	5.5	61
Asian	2032	3803	1175	58	857	42	547	27	168	8	4.2	52	6.8	52	6.5	50	8.9	55	5.2	58	5.8	64
Black or African American	16769	3552	12436	74	4333	26	1373	8	43	0	3.5	44	5.4	42	5.2	40	7.0	44	4.8	53	5.3	59
Native Hawaiian or Other Pacific Islander	157	3624	107	68	50	32	20	13	0	0	3.7	46	5.7	44	5.5	43	7.8	49	4.9	55	5.8	64
White	12615	3700	7518	60	5097	40	2573	20	349	3	3.8	48	6.2	48	5.9	46	8.2	51	5.4	60	5.9	66
Two or More Races	1603	3664	1018	64	585	36	281	18	38	2	3.8	47	6.0	46	5.8	44	7.9	49	5.2	58	5.8	64
No Information Provided	2136	3564	1522	71	614	29	215	10	6	0	3.5	44	5.6	43	5.3	41	7.2	45	4.9	54	5.4	60
Economically Disadvantaged *Yes*	75598	3578	53799	71	21799	29	8238	11	386	1	3.5	44	5.6	43	5.4	41	7.3	46	4.8	54	5.3	59
No	25103	3675	15683	62	9420	38	4708	19	682	3	3.8	47	6.1	47	5.9	45	8.0	50	5.2	58	5.7	64
No Information Provided	5778	3593	3996	69	1782	31	724	13	50	1	3.6	45	5.7	44	5.5	42	7.3	45	5.0	55	5.4	60
Title I, Part A *Participants*	57044	3595	39675	70	17369	30	7198	13	515	1	3.6	45	5.7	44	5.5	42	7.4	47	4.9	54	5.4	60
Nonparticipants	40380	3608	27719	69	12661	31	5241	13	524	1	3.6	45	5.7	44	5.6	43	7.4	46	5.0	55	5.5	61
No Information Provided	9055	3609	6084	67	2971	33	1231	14	79	1	3.6	45	5.8	44	5.5	43	7.7	48	5.0	56	5.5	61
Migrant *Yes*	582	3542	424	73	158	27	50	9	1	0	3.4	42	5.3	41	5.2	40	7.1	44	4.6	52	5.2	58
No	86253	3605	59355	69	26898	31	11348	13	996	1	3.6	45	5.7	44	5.5	43	7.5	47	4.9	55	5.4	61
No Information Provided	19644	3586	13699	70	5945	30	2272	12	121	1	3.6	45	5.6	43	5.4	42	7.4	46	4.9	55	5.4	60
Identified as Emergent Bilingual/English Learner	41222	3501	32299	78	8923	22	2572	6	15	0	3.3	41	5.2	40	5.1	39	6.7	42	4.5	50	4.9	55
Monitored 1st Year, reclassified from EB/EL	90	3691	58	64	32	36	19	21	0	0	3.7	47	6.1	47	5.8	45	8.6	54	5.3	58	5.9	65
Monitored 2nd Year, reclassified from EB/EL	93	3832	36	39	57	61	31	33	2	2	4.1	51	7.1	55	6.9	53	9.4	59	5.7	63	6.7	74
Monitored 3rd Year, reclassified from EB/EL	368	3774	188	51	180	49	75	20	7	2	4.1	51	6.7	51	6.4	50	8.8	55	5.6	62	6.4	71
Monitored 4th Year, reclassified from EB/EL	604	3860	231	38	373	62	196	32	12	2	4.4	55	7.0	54	6.9	53	9.5	59	5.9	66	6.9	76
Former EB/EL (Post Monitoring)	3409	3879	1390	41	2019	59	1204	35	136	4	4.4	55	7.2	55	7.0	54	9.5	59	6.0	66	6.8	75
Non-Emergent Bilingual/Non-English Learner	49451	3659	31649	64	17802	36	8088	16	825	2	3.8	47	6.0	46	5.7	44	7.9	50	5.2	58	5.7	64
No Information Provided	11242	3611	7627	68	3615	32	1485	13	121	1	3.7	46	5.8	44	5.5	43	7.5	47	5.1	56	5.6	62
Bilingual *Participants*	165	3561	114	69	51	31	19	12	0	0	3.5	43	5.4	41	5.6	43	7.3	45	4.8	53	5.1	57
Nonparticipants	94203	3601	65092	69	29111	31	12115	13	1020	1	3.6	45	5.7	44	5.5	42	7.4	47	4.9	55	5.4	60
No Information Provided	12111	3603	8272	68	3839	32	1536	13	98	1	3.6	45	5.7	44	5.5	42	7.5	47	5.0	56	5.5	61
ESL *Participants*	34934	3500	27360	78	7574	22	2196	6	14	0	3.3	41	5.2	40	5.1	39	6.6	41	4.5	50	4.9	54
Nonparticipants	60369	3659	38547	64	21822	36	10007	17	1005	2	3.8	47	6.0	46	5.8	44	7.9	49	5.2	57	5.7	64
No Information Provided	11176	3611	7571	68	3605	32	1467	13	99	1	3.7	46	5.8	44	5.5	43	7.5	47	5.1	56	5.6	62
Special Education *Yes*	14668	3411	12734	87	1934	13	530	4	11	0	3.1	38	4.8	37	4.6	35	5.8	36	4.2	46	4.3	48
No	79709	3636	52481	66	27228	34	11729	15	1048	1	3.7	46	5.9	45	5.7	44	7.8	48	5.1	56	5.6	63
No Information Provided	12102	3604	8263	68	3839	32	1411	12	59	0	3.6	45	5.7	44	5.5	42	7.5	47	5.0	56	5.6	62
Section 504 *Yes*	13390	3605	9301	69	4089	31	1508	11	94	1	3.6	45	5.6	43	5.4	41	7.7	48	5.1	56	5.4	60
No	69655	3614	47167	68	22488	32	9890	14	910	1	3.6	45	5.8	44	5.6	43	7.5	47	4.9	55	5.5	61
No Information Provided	23434	3563	17010	73	6424	27	2272	10	114	0	3.5	44	5.5	42	5.3	41	7.2	45	4.8	54	5.3	59
Gifted/Talented *Participants*	1969	4333	368	19	1601	81	1373	70	493	25	5.5	68	9.3	72	9.3	71	11.8	74	7.2	80	7.8	87
Nonparticipants	85196	3589	59537	70	25659	30	10183	12	533	1	3.6	45	5.6	43	5.4	42	7.4	46	4.9	54	5.4	60
No Information Provided	19314	3581	13573	70	5741	30	2114	11	92	0	3.6	45	5.6	43	5.4	41	7.3	46	4.9	55	5.4	60
At-Risk *Yes*	90818	3567	65257	72	25561	28	9059	10	302	0	3.5	44	5.5	42	5.3	41	7.2	45	4.8	54	5.3	59
No	10424	3899	4655	45	5769	55	3943	38	772	7	4.4	55	7.3	56	7.1	55	9.4	59	5.9	66	6.6	73
No Information Provided	5237	3604	3566	68	1671	32	668	13	44	1	3.6	45	5.8	44	5.5	42	7.5	47	5.0	55	5.5	61

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English II
All Students

STATEWIDE PRELIMINARY

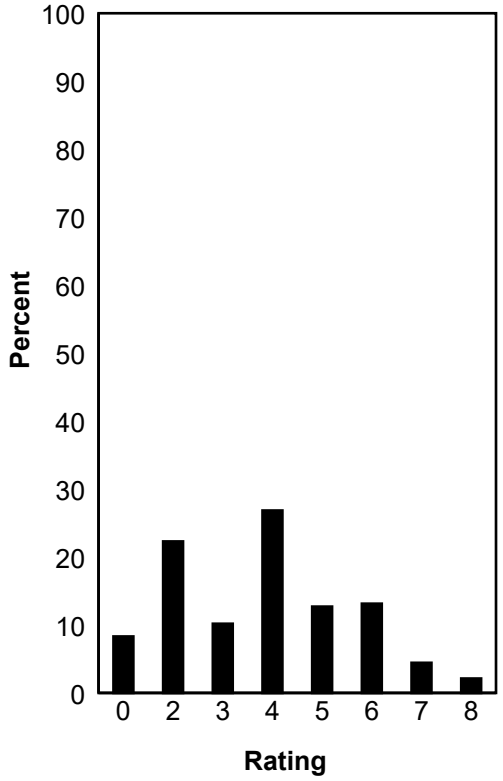
Report Date: FALL 2022
Date of Testing: FALL 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	8846	8
2	23733	22
3	10840	10
4	28578	27
5	13523	13
6	13983	13
7	4719	4
8	2257	2
Total	106479	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
English II
First-Time Tested Students

STATEWIDE PRELIMINARY

Report Date: FALL 2022
Date of Testing: FALL 2022

Administration Summary	Number	Percent
Students Tested	16566	84
Students Not Tested		
Absent	2558	13
Other	492	3
Total Documents Submitted	19616	100

Legend
--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
											1		2		3		4		5		6	
											Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing	
											Number of Points Possible											
											8		13		13		16		9		9	
											Number of Points Scored											
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16566	3926	6291	38	10275	62	7469	45	1098	7	4.5	56	7.6	59	7.4	57	9.3	58	6.1	67	6.7	74
Male	8416	3862	3601	43	4815	57	3432	41	487	6	4.3	54	7.3	56	7.2	56	8.6	54	5.9	66	6.4	71
Female	8008	3997	2611	33	5397	67	3993	50	609	8	4.7	58	8.0	61	7.6	59	10.2	64	6.2	69	7.0	77
No Information Provided	142	3741	79	56	63	44	44	31	2	1	4.0	51	6.8	52	6.7	52	7.5	47	5.6	62	6.1	67
Hispanic/Latino	10820	3889	4268	39	6552	61	4611	43	500	5	4.4	55	7.4	57	7.2	56	9.2	58	6.0	66	6.6	73
American Indian or Alaska Native	39	3973	11	28	28	72	15	38	3	8	4.3	54	8.2	63	7.3	56	10.1	63	6.3	70	6.9	77
Asian	589	4404	98	17	491	83	440	75	168	29	5.6	70	9.6	74	9.5	73	12.3	77	7.0	78	7.7	85
Black or African American	1863	3711	1027	55	836	45	503	27	42	2	4.0	50	6.6	51	6.4	49	7.6	48	5.4	60	6.0	67
Native Hawaiian or Other Pacific Islander	31	3919	11	35	20	65	14	45	0	0	4.6	58	7.7	59	7.5	58	9.2	57	6.0	67	7.2	80
White	2566	4141	609	24	1957	76	1602	62	342	13	5.0	63	8.8	68	8.5	66	10.5	66	6.7	75	7.4	83
Two or More Races	350	4032	106	30	244	70	188	54	37	11	4.9	61	8.2	63	8.0	61	9.7	61	6.3	70	7.0	78
No Information Provided	308	3714	161	52	147	48	96	31	6	2	4.1	51	6.6	51	6.4	50	7.7	48	5.6	62	6.0	66
Economically Disadvantaged *Yes*	10705	3838	4638	43	6067	57	4093	38	379	4	4.3	54	7.2	55	7.0	54	8.8	55	5.8	65	6.4	71
No	4916	4132	1243	25	3673	75	2998	61	670	14	5.0	62	8.6	66	8.4	65	10.7	67	6.6	73	7.3	81
No Information Provided	945	3856	410	43	535	57	378	40	49	5	4.3	54	7.4	57	7.1	55	8.6	54	6.0	66	6.5	72
Title I, Part A *Participants*	9256	3915	3507	38	5749	62	4117	44	506	5	4.5	56	7.6	58	7.3	56	9.4	59	6.0	67	6.6	74
Nonparticipants	5713	3961	2127	37	3586	63	2697	47	513	9	4.6	57	7.8	60	7.6	59	9.3	58	6.2	68	6.8	75
No Information Provided	1597	3866	657	41	940	59	655	41	79	5	4.3	54	7.4	57	7.1	55	9.0	56	6.0	66	6.5	73
Migrant *Yes*	97	3683	53	55	44	45	25	26	1	1	3.9	48	6.2	48	6.3	48	7.6	47	5.3	58	5.6	63
No	13641	3946	4998	37	8643	63	6342	46	979	7	4.6	57	7.7	59	7.5	58	9.5	59	6.1	68	6.7	75
No Information Provided	2828	3838	1240	44	1588	56	1102	39	118	4	4.3	53	7.2	56	7.0	54	8.7	54	5.9	65	6.4	71
Identified as Emergent Bilingual/English Learner	3945	3612	2457	62	1488	38	796	20	15	0	3.6	45	6.0	46	5.9	45	7.2	45	4.9	54	5.4	60
Monitored 1st Year, reclassified from EB/EL	21	4193	2	10	19	90	15	71	0	0	5.2	65	9.4	73	8.8	67	12.1	76	6.7	74	8.1	90
Monitored 2nd Year, reclassified from EB/EL	37	4076	5	14	32	86	23	62	2	5	5.0	63	8.6	67	8.0	61	11.3	71	6.4	71	7.6	85
Monitored 3rd Year, reclassified from EB/EL	64	4129	11	17	53	83	35	55	6	9	5.1	64	8.6	66	8.2	63	10.7	67	6.7	75	7.6	84
Monitored 4th Year, reclassified from EB/EL	234	4123	29	12	205	88	153	65	12	5	5.3	66	8.7	67	8.5	65	11.2	70	6.8	76	7.6	85
Former EB/EL (Post Monitoring)	1236	4215	158	13	1078	87	867	70	132	11	5.3	66	9.1	70	8.8	68	11.7	73	7.0	77	7.8	87
Non-Emergent Bilingual/Non-English Learner	9279	4019	2898	31	6381	69	4824	52	811	9	4.8	60	8.1	62	7.9	60	10.0	62	6.4	71	7.0	78
No Information Provided	1750	3897	731	42	1019	58	756	43	120	7	4.4	55	7.6	58	7.4	57	8.7	55	6.1	68	6.6	73
Bilingual *Participants*	18	3694	9	50	9	50	6	33	0	0	3.9	49	6.4	50	6.7	51	7.9	49	5.1	57	5.6	62
Nonparticipants	14640	3934	5483	37	9157	63	6685	46	1000	7	4.5	57	7.7	59	7.4	57	9.4	59	6.1	67	6.7	74
No Information Provided	1908	3870	799	42	1109	58	778	41	98	5	4.4	55	7.4	57	7.2	56	8.8	55	6.0	67	6.5	72
ESL *Participants*	3499	3615	2165	62	1334	38	716	20	14	0	3.6	46	6.0	46	5.9	45	7.3	46	4.9	54	5.4	60
Nonparticipants	11238	4030	3371	30	7867	70	5992	53	985	9	4.8	60	8.2	63	7.9	61	10.1	63	6.4	71	7.1	79
No Information Provided	1829	3881	755	41	1074	59	761	42	99	5	4.4	55	7.5	58	7.3	56	8.8	55	6.0	67	6.6	73
Special Education *Yes*	1819	3467	1398	77	421	23	218	12	11	1	3.2	40	5.3	41	5.1	39	5.9	37	4.5	50	4.6	51
No	13148	4001	4173	32	8975	68	6653	51	1031	8	4.7	59	8.0	61	7.8	60	9.9	62	6.3	70	7.0	78
No Information Provided	1599	3834	720	45	879	55	598	37	56	4	4.3	54	7.3	57	7.1	54	8.3	52	5.9	66	6.5	73
Section 504 *Yes*	1601	3936	590	37	1011	63	714	45	91	6	4.6	57	7.7	59	7.4	57	9.6	60	6.2	69	6.8	75
No	12457	3952	4452	36	8005	64	5899	47	897	7	4.6	57	7.8	60	7.5	58	9.6	60	6.1	68	6.7	75
No Information Provided	2508	3789	1249	50	1259	50	856	34	110	4	4.1	52	7.0	54	6.8	53	8.0	50	5.7	63	6.2	69
Gifted/Talented *Participants*	1364	4615	36	3	1328	97	1264	93	490	36	6.1	77	10.7	83	10.7	82	13.5	84	7.9	88	8.5	94
Nonparticipants	12608	3874	5080	40	7528	60	5237	42	520	4	4.4	55	7.4	57	7.2	55	9.1	57	5.9	66	6.5	73
No Information Provided	2594	3820	1175	45	1419	55	968	37	88	3	4.2	53	7.2	55	6.9	53	8.5	53	5.9	65	6.4	71
At-Risk *Yes*	11286	3785	5314	47	5972	53	3817	34	286	3	4.1	52	6.9	53	6.7	51	8.4	53	5.6	63	6.2	69
No	4535	4287	661	15	3874	85	3343	74	770	17	5.4	68	9.4	72	9.3	71	11.7	73	7.1	79	7.8	87
No Information Provided	745	3871	316	42	429	58	309	41	42	6	4.4	54	7.4	57	7.2	55	8.8	55	6.0	67	6.5	72

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English II
STATEWIDE PRELIMINARY

First-Time Tested Students

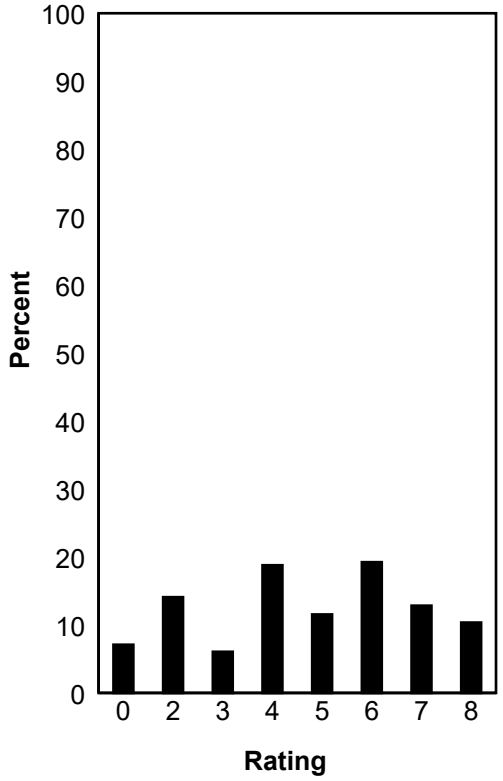
Report Date: FALL 2022
Date of Testing: FALL 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	1175	7
2	2334	14
3	1003	6
4	3112	19
5	1913	12
6	3187	19
7	2127	13
8	1715	10
Total	16566	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
English II
Retested Students

Report Date: FALL 2022
Date of Testing: FALL 2022

STATEWIDE PRELIMINARY

Administration Summary	Number	Percent
Students Tested	89913	89
Students Not Tested		
Absent	9021	9
Other	2321	2
Total Documents Submitted	101255	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
												1		2		3		4		5		6	
												Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing	
												Number of Points Possible											
												8		13		13		16		9		9	
												Number of Points Scored											
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students		89913	3542	67187	75	22726	25	6201	7	20	0	3.4	43	5.3	41	5.2	40	7.1	44	4.7	52	5.2	58
Male		54920	3525	41515	76	13405	24	3736	7	11	0	3.4	43	5.3	41	5.2	40	6.7	42	4.8	53	5.1	57
Female		34132	3569	25042	73	9090	27	2403	7	9	0	3.5	44	5.5	42	5.1	40	7.7	48	4.7	52	5.4	60
No Information Provided		861	3542	630	73	231	27	62	7	0	0	3.4	43	5.4	41	5.0	38	7.3	46	4.7	52	5.3	59
Hispanic/Latino		60046	3536	45238	75	14808	25	4009	7	11	0	3.4	43	5.3	41	5.1	40	7.1	44	4.7	52	5.2	57
American Indian or Alaska Native		262	3565	185	71	77	29	26	10	0	0	3.6	45	5.6	43	5.3	41	7.1	44	4.9	54	5.3	59
Asian		1443	3558	1077	75	366	25	107	7	0	0	3.6	45	5.6	43	5.3	41	7.4	46	4.5	50	5.0	56
Black or African American		14906	3532	11409	77	3497	23	870	6	1	0	3.5	43	5.3	41	5.1	39	6.9	43	4.7	52	5.2	58
Native Hawaiian or Other Pacific Islander		126	3552	96	76	30	24	6	5	0	0	3.4	43	5.2	40	5.1	39	7.5	47	4.6	51	5.4	60
White		10049	3588	6909	69	3140	31	971	10	7	0	3.5	44	5.5	42	5.3	41	7.6	48	5.0	56	5.6	62
Two or More Races		1253	3561	912	73	341	27	93	7	1	0	3.5	43	5.4	41	5.2	40	7.3	46	4.9	55	5.4	60
No Information Provided		1828	3539	1361	74	467	26	119	7	0	0	3.4	43	5.4	42	5.1	39	7.1	44	4.7	53	5.3	59
Economically Disadvantaged	*Yes*	64893	3535	49161	76	15732	24	4145	6	7	0	3.4	43	5.3	41	5.1	39	7.0	44	4.7	52	5.2	58
	No	20187	3563	14440	72	5747	28	1710	8	12	0	3.5	44	5.5	42	5.3	41	7.3	46	4.8	54	5.3	59
	No Information Provided	4833	3541	3586	74	1247	26	346	7	1	0	3.4	43	5.4	41	5.2	40	7.0	44	4.8	53	5.2	58
Title I, Part A	*Participants*	47788	3534	36168	76	11620	24	3081	6	9	0	3.4	43	5.3	41	5.1	39	7.1	44	4.7	52	5.2	57
	Nonparticipants	34667	3550	25592	74	9075	26	2544	7	11	0	3.5	43	5.4	42	5.2	40	7.1	45	4.8	53	5.3	58
	No Information Provided	7458	3554	5427	73	2031	27	576	8	0	0	3.5	43	5.4	42	5.2	40	7.4	46	4.8	54	5.3	59
Migrant	*Yes*	485	3514	371	76	114	24	25	5	0	0	3.3	41	5.1	39	5.0	38	7.0	44	4.5	50	5.2	57
	No	72612	3541	54357	75	18255	25	5006	7	17	0	3.4	43	5.3	41	5.2	40	7.1	44	4.7	52	5.2	58
	No Information Provided	16816	3543	12459	74	4357	26	1170	7	3	0	3.5	43	5.4	41	5.1	40	7.2	45	4.8	53	5.3	58
Identified as Emergent Bilingual/English Learner		37277	3489	29842	80	7435	20	1776	5	0	0	3.3	41	5.1	39	5.0	38	6.6	41	4.4	49	4.9	54
Monitored 1st Year, reclassified from EB/EL		69	3538	56	81	13	19	4	6	0	0	3.3	41	5.1	39	4.9	38	7.5	47	4.8	54	5.2	58
Monitored 2nd Year, reclassified from EB/EL		56	3671	31	55	25	45	8	14	0	0	3.5	44	6.1	47	6.2	48	8.1	51	5.2	58	6.1	67
Monitored 3rd Year, reclassified from EB/EL		304	3699	177	58	127	42	40	13	1	0	3.9	48	6.2	48	6.1	47	8.4	53	5.3	59	6.2	68
Monitored 4th Year, reclassified from EB/EL		370	3694	202	55	168	45	43	12	0	0	3.9	48	5.9	45	5.9	46	8.4	53	5.4	60	6.4	71
Former EB/EL (Post Monitoring)		2173	3689	1232	57	941	43	337	16	4	0	3.9	48	6.1	47	6.0	46	8.2	51	5.4	60	6.2	69
Non-Emergent Bilingual/Non-English Learner		40172	3575	28751	72	11421	28	3264	8	14	0	3.6	44	5.5	42	5.2	40	7.5	47	4.9	54	5.4	61
No Information Provided		9492	3559	6896	73	2596	27	729	8	1	0	3.5	44	5.4	42	5.2	40	7.3	45	4.9	54	5.4	60
Bilingual	*Participants*	147	3545	105	71	42	29	13	9	0	0	3.4	43	5.2	40	5.4	42	7.2	45	4.8	53	5.1	57
	Nonparticipants	79563	3540	59609	75	19954	25	5430	7	20	0	3.4	43	5.3	41	5.2	40	7.1	44	4.7	52	5.2	58
	No Information Provided	10203	3553	7473	73	2730	27	758	7	0	0	3.5	44	5.4	41	5.2	40	7.3	45	4.8	54	5.3	59
ESL	*Participants*	31435	3487	25195	80	6240	20	1480	5	0	0	3.2	41	5.1	39	5.0	38	6.6	41	4.4	49	4.8	54
	Nonparticipants	49131	3574	35176	72	13955	28	4015	8	20	0	3.5	44	5.5	42	5.3	40	7.4	46	4.9	54	5.4	60
	No Information Provided	9347	3558	6816	73	2531	27	706	8	0	0	3.5	44	5.4	42	5.2	40	7.3	45	4.9	54	5.4	60
Special Education	*Yes*	12849	3403	11336	88	1513	12	312	2	0	0	3.0	38	4.7	36	4.5	35	5.8	36	4.1	46	4.2	47
	No	66561	3564	48308	73	18253	27	5076	8	17	0	3.5	44	5.4	42	5.3	40	7.3	46	4.8	53	5.4	60
	No Information Provided	10503	3569	7543	72	2960	28	813	8	3	0	3.5	44	5.5	42	5.3	40	7.3	46	4.9	54	5.4	60
Section 504	*Yes*	11789	3560	8711	74	3078	26	794	7	3	0	3.5	44	5.4	41	5.1	39	7.5	47	4.9	55	5.3	59
	No	57198	3540	42715	75	14483	25	3991	7	13	0	3.4	43	5.3	41	5.2	40	7.1	44	4.7	52	5.2	58
	No Information Provided	20926	3536	15761	75	5165	25	1416	7	4	0	3.4	43	5.3	41	5.1	39	7.0	44	4.7	52	5.2	58
Gifted/Talented	*Participants*	605	3699	332	55	273	45	109	18	3	0	4.0	49	6.1	47	6.1	47	8.2	51	5.6	62	6.3	70
	Nonparticipants	72588	3540	54457	75	18131	25	4946	7	13	0	3.4	43	5.3	41	5.2	40	7.1	44	4.7	52	5.2	58
	No Information Provided	16720	3544	12398	74	4322	26	1146	7	4	0	3.5	43	5.4	41	5.1	40	7.1	45	4.8	53	5.3	59
At-Risk	*Yes*	79532	3536	59943	75	19589	25	5242	7	16	0	3.4	43	5.3	41	5.1	39	7.1	44	4.7	52	5.2	58
	No	5889	3601	3994	68	1895	32	600	10	2	0	3.6	45	5.6	43	5.4	42	7.6	48	5.0	55	5.6	62
	No Information Provided	4492	3560	3250	72	1242	28	359	8	2	0	3.5	44	5.5	42	5.2	40	7.3	45	4.8	54	5.3	59

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English II
Retested Students

STATEWIDE PRELIMINARY

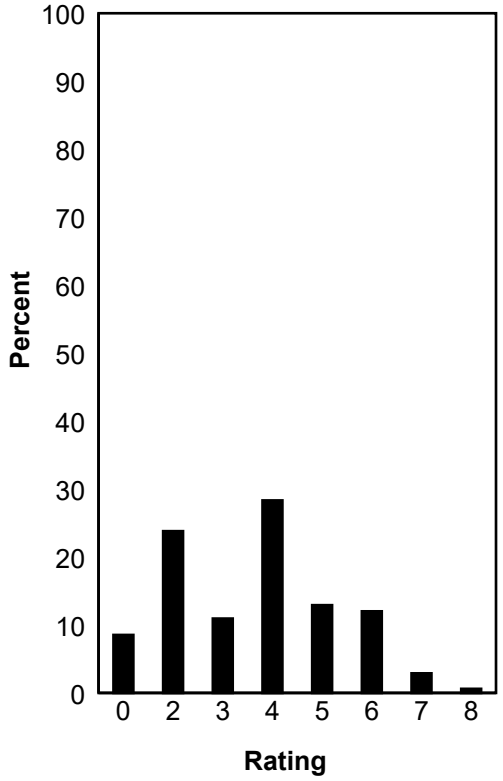
Report Date: FALL 2022
Date of Testing: FALL 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	7671	9
2	21399	24
3	9837	11
4	25466	28
5	11610	13
6	10796	12
7	2592	3
8	542	1
Total	89913	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.