

# Accountability System for Educator Preparation (ASEP)

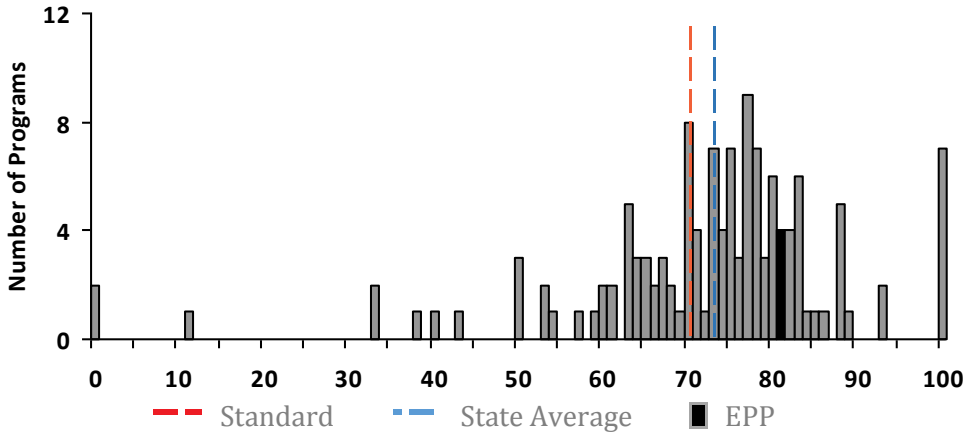
## Indicator 2: Principal Appraisal of First-Year Teachers

### UNIVERSITY OF MARY HARDIN-BAYLOR

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot be expected to average to the overall proficiency standard. For details about the survey, visit: <https://tinyurl.com/ydy335z8>

### 2016-17 State Distribution of Indicator 2 Across Education Preparation Programs (EPPs)



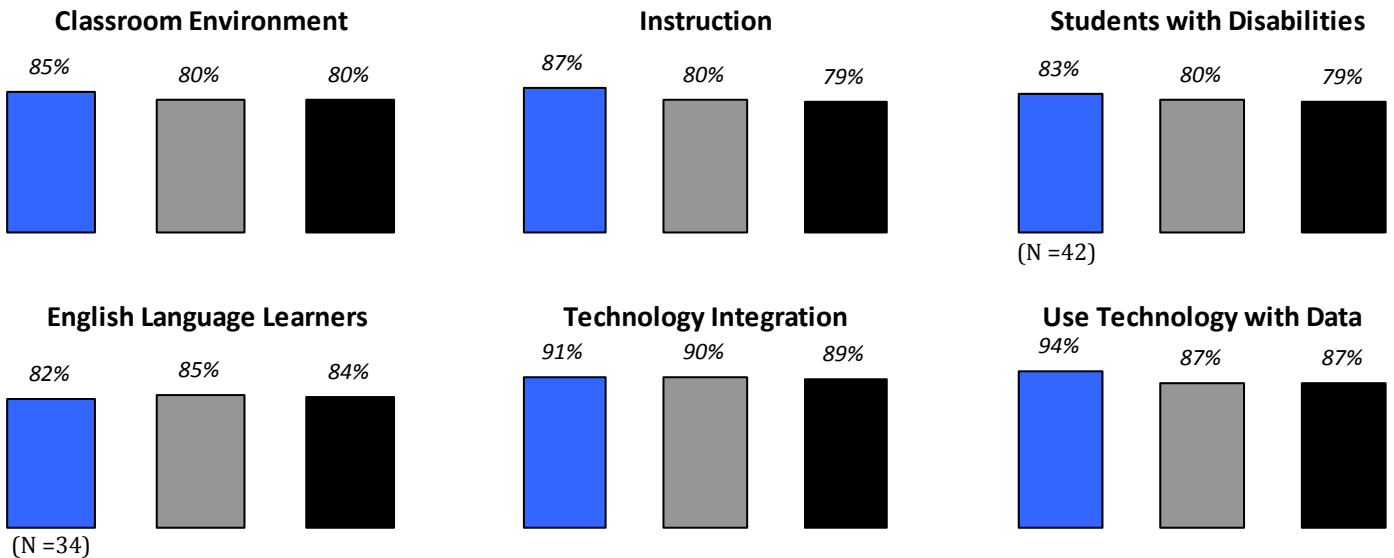
#### Indicator 2 Outcomes

EPP Score:	81
Standard:	70*
State Average:	73
Met Standard 2:	Yes
EPP Type:	Traditional
Region ESC:	Waco
# Certifications:	53
# Graduates rated (N):	47

\*Reporting purposes only for 2016-17

### 2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

■ UNIVERSITY OF MARY HARDIN-BAYLOR
 ■ Traditional
 ■ All TX EPPs

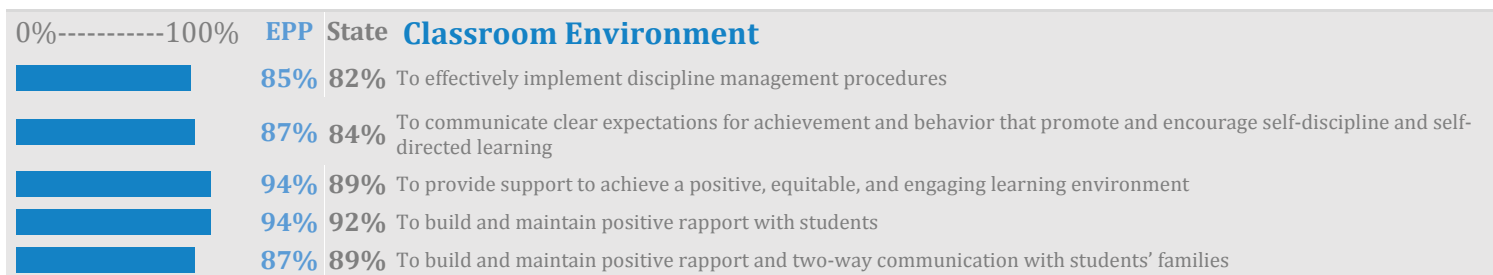


### 2016-17 Number of Teachers Rated by Area

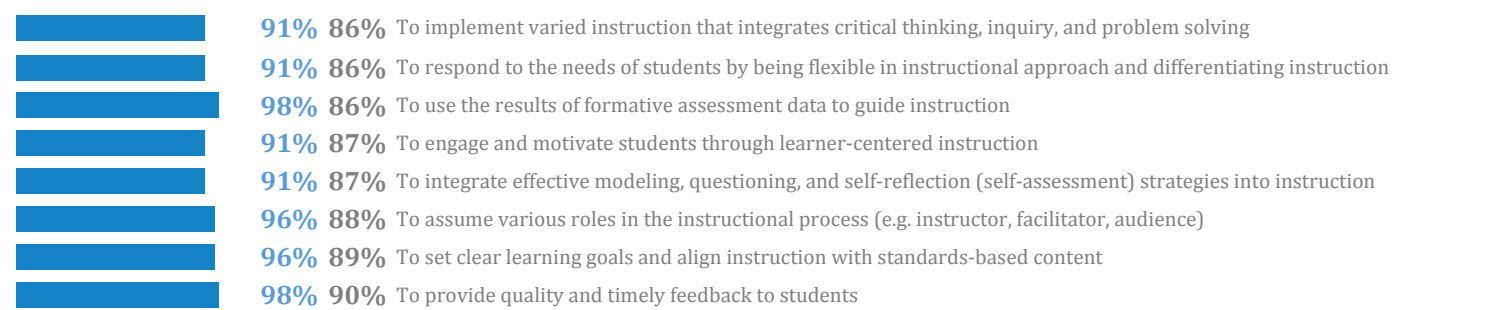
English Language Arts	4	General Elementary	7	Languages other than English	1
Mathematics	4	Special Education	4	Career and Technical Education	
Science	3	Health/Physical Ed.	4	Technology/Applications/Computer Science	
Social Studies	6	Professional		Bilingual/English as a Second Language	2
Fine Arts	4	Other			

# 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

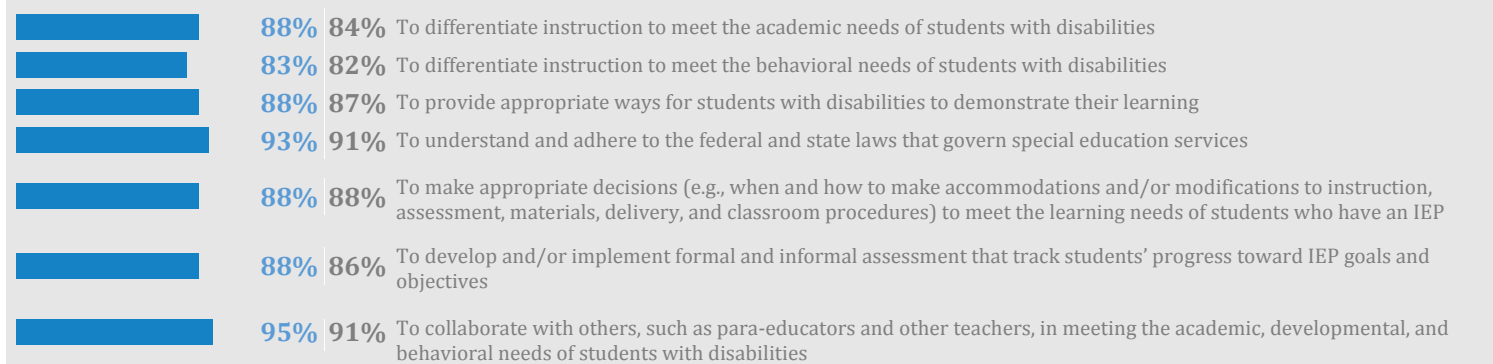
UNIVERSITY OF MARY HARDIN-BAYLOR (N=47)



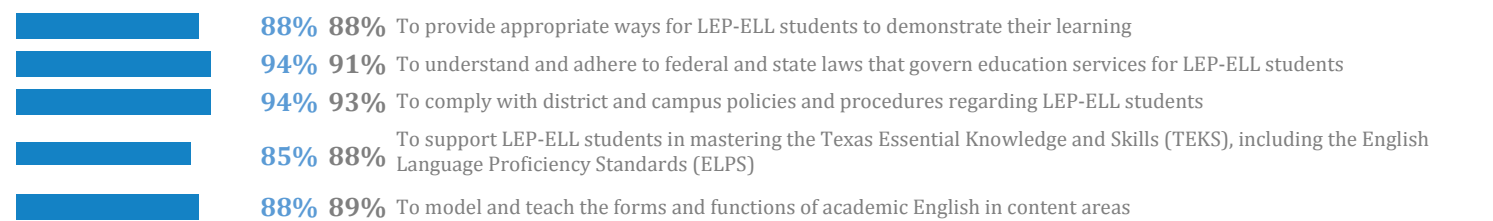
## Instruction



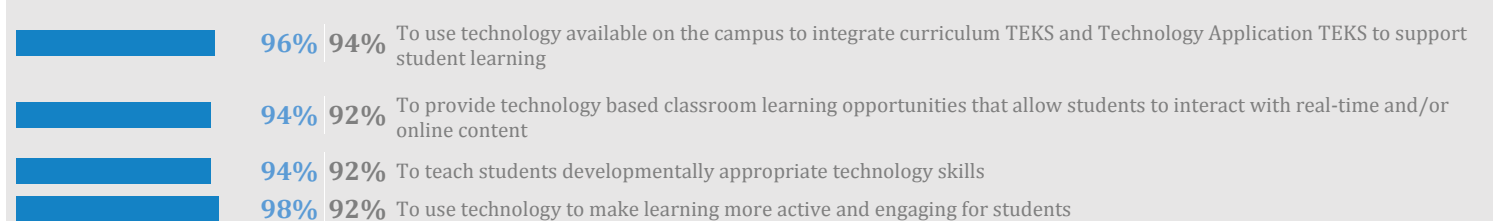
## Students with Disabilities



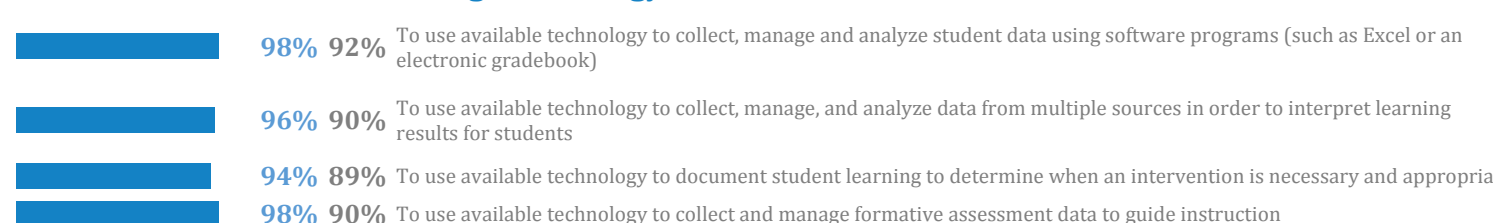
## English Language Learners



## Technology Integration

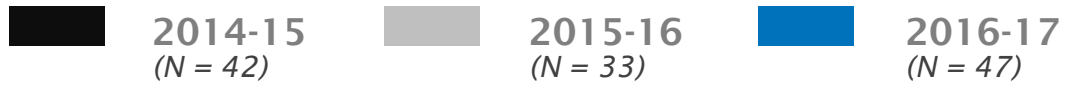


## Using Technology with Data



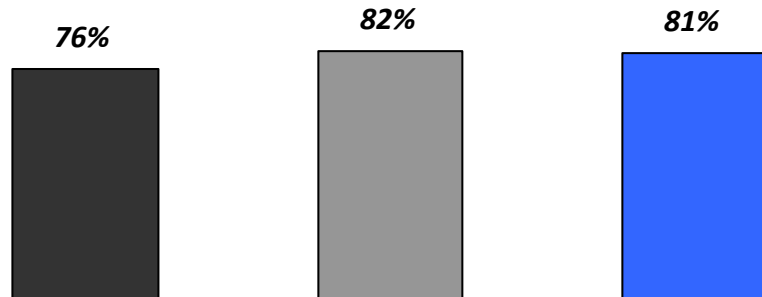
# Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 - 2017

## UNIVERSITY OF MARY HARDIN-BAYLOR



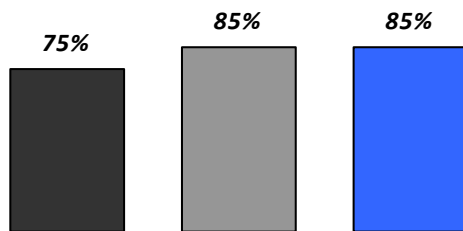
### Indicator 2: Principal Appraisal of First-Year Teachers

Performance Standard (70%)\*

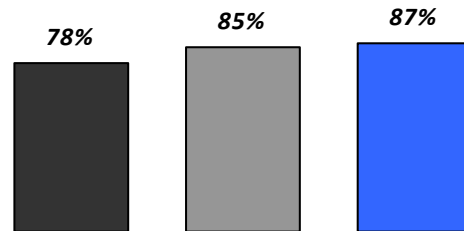


\*Reporting purposes only for 2016-17

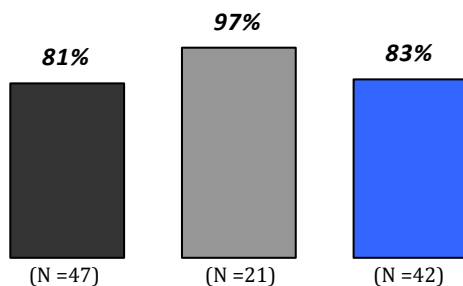
#### Classroom Environment



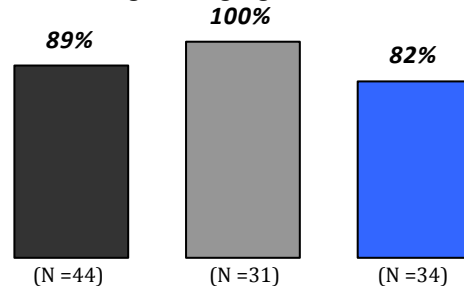
#### Instruction



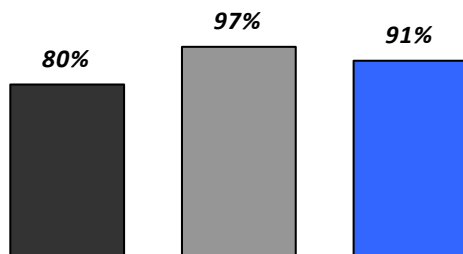
#### Students with Disabilities



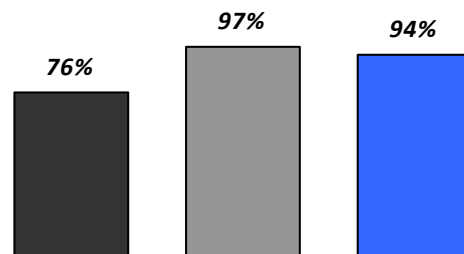
#### English Language Learners



#### Technology Integration



#### Use Technology with Data



Alternative - Teacher training offered by education service centers, school districts and other entities, as well as colleges and universities, for individuals who already hold a baccalaureate degree.

Traditional - Teacher training offered by colleges and universities as part of an undergraduate degree program.

Traditional/Alternative - Teacher training includes undergraduate preparation as well as alternative and/or post-baccalaureate preparation

Source: State Board for Educator Certification (<https://secure.sbec.state.tx.us/SBECOnline/approvedprograms.asp?s=3>)