STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

All Students

Report Date: SUMMER 2022
Date of Testing: SUMMER 2022

STATEWIDE

Administration Summary	Number	Percent
Students Tested	47975	97
Students Not Tested		
Absent	1380	3
Other	316	1
Total Documents Submitted	49671	100

Legend
--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
											1		2		3		4		5		6	
											Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing	
											Number of Points Possible											
											8		13		13		16		9		9	
											Number of Points Scored											
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47975	3368	42530	89	5445	11	2180	5	207	0	3.8	47	5.8	45	5.0	39	6.3	40	4.2	47	4.6	51
Male	29722	3340	26540	89	3182	11	1182	4	78	0	3.7	47	5.7	44	5.0	39	5.9	37	4.2	47	4.4	49
Female	18023	3413	15779	88	2244	12	989	5	128	1	3.9	48	6.0	46	5.1	39	7.0	44	4.3	48	4.8	53
No Information Provided	230	3344	211	92	19	8	9	4	1	0	3.7	47	5.7	44	4.9	38	6.1	38	4.1	46	4.5	50
Hispanic/Latino	31188	3343	28289	91	2899	9	1006	3	63	0	3.7	47	5.7	43	4.9	38	6.2	39	4.2	46	4.4	49
American Indian or Alaska Native	146	3377	130	89	16	11	3	2	0	0	3.8	48	6.0	46	5.1	39	6.3	40	4.4	49	4.6	51
Asian	764	3487	603	79	161	21	91	12	30	4	4.0	50	6.3	49	5.9	46	6.7	42	4.5	51	4.8	54
Black or African American	8002	3329	7317	91	685	9	227	3	13	0	3.6	45	5.6	43	4.9	37	6.0	37	4.0	45	4.6	51
Native Hawaiian or Other Pacific Islander	61	3411	51	84	10	16	5	8	0	0	3.8	47	5.7	44	5.5	42	7.0	44	4.2	47	4.9	55
White	6406	3509	4960	77	1446	23	729	11	82	1	4.2	53	6.5	50	5.7	44	7.4	46	4.7	52	5.3	58
Two or More Races	734	3478	597	81	137	19	66	9	9	1	4.1	52	6.3	49	5.5	43	7.0	44	4.7	52	5.1	57
No Information Provided	674	3367	583	86	91	14	53	8	10	1	3.8	47	5.8	45	5.2	40	6.3	39	4.3	47	4.6	51
Economically Disadvantaged *Yes*	34925	3332	31890	91	3035	9	994	3	46	0	3.7	46	5.6	43	4.9	37	6.1	38	4.1	46	4.4	49
No	12394	3467	10092	81	2302	19	1124	9	152	1	4.1	51	6.3	49	5.5	43	7.0	44	4.6	51	5.0	55
No Information Provided	656	3402	548	84	108	16	62	9	9	1	3.9	49	6.0	46	5.3	41	6.5	41	4.4	49	4.7	52
Title I, Part A *Participants*	29136	3333	26579	91	2557	9	876	3	42	0	3.7	46	5.6	43	4.9	37	6.1	38	4.1	46	4.4	49
Nonparticipants	17967	3422	15257	85	2710	15	1206	7	145	1	4.0	50	6.1	47	5.3	41	6.7	42	4.4	49	4.8	53
No Information Provided	872	3418	694	80	178	20	98	11	20	2	3.9	49	6.2	47	5.6	43	6.7	42	4.5	50	4.9	54
Migrant *Yes*	264	3309	247	94	17	6	6	2	0	0	3.7	46	5.5	42	4.7	36	5.9	37	4.1	45	4.1	46
No	44933	3367	39893	89	5040	11	1982	4	175	0	3.8	47	5.8	44	5.0	39	6.3	40	4.2	47	4.6	51
No Information Provided	2778	3378	2390	86	388	14	192	7	32	1	3.9	49	5.9	46	5.2	40	6.2	39	4.3	48	4.7	52
Identified as Emergent Bilingual/English Learner	17538	3267	16703	95	835	5	170	1	2	0	3.5	43	5.2	40	4.6	36	5.6	35	3.9	43	4.0	44
Monitored 1st Year, reclassified from EB/EL	58	3414	46	79	12	21	4	7	0	0	4.0	50	6.1	47	5.3	40	6.2	39	4.5	50	5.1	57
Monitored 2nd Year, reclassified from EB/EL	162	3552	122	75	40	25	14	9	1	1	4.5	57	7.0	54	6.0	46	7.4	47	5.2	57	5.3	59
Monitored 3rd Year, reclassified from EB/EL	265	3447	226	85	39	15	7	3	1	0	4.1	51	6.2	48	5.5	42	6.8	43	4.7	52	5.0	55
Monitored 4th Year, reclassified from EB/EL	202	3506	163	81	39	19	13	6	1	0	4.3	53	6.5	50	5.7	44	7.5	47	4.9	54	5.2	58
Former EB/EL (Post Monitoring)	1064	3517	829	78	235	22	100	9	10	1	4.3	54	6.7	51	5.8	44	7.2	45	4.9	55	5.4	60
Non-Emergent Bilingual/Non-English Learner	27519	3420	23524	85	3995	15	1736	6	167	1	4.0	49	6.1	47	5.2	40	6.8	42	4.4	49	4.9	54
No Information Provided	1167	3438	917	79	250	21	136	12	25	2	4.1	51	6.3	49	5.6	43	6.7	42	4.5	50	4.9	55
Bilingual *Participants*	59	3435	49	83	10	17	3	5	0	0	4.1	51	6.3	48	5.1	39	7.3	46	4.5	50	4.7	52
Nonparticipants	46579	3366	41400	89	5179	11	2039	4	182	0	3.8	47	5.8	44	5.0	39	6.3	40	4.2	47	4.6	51
No Information Provided	1337	3418	1081	81	256	19	138	10	25	2	4.0	49	6.2	48	5.5	42	6.6	41	4.5	50	4.8	54
ESL *Participants*	14691	3263	14020	95	671	5	136	1	1	0	3.5	43	5.2	40	4.6	35	5.5	35	3.9	43	4.0	44
Nonparticipants	32000	3413	27488	86	4512	14	1905	6	180	1	3.9	49	6.0	46	5.2	40	6.7	42	4.4	49	4.8	54
No Information Provided	1284	3434	1022	80	262	20	139	11	26	2	4.0	50	6.3	48	5.6	43	6.7	42	4.5	50	4.9	54
Special Education *Yes*	8533	3239	8150	96	383	4	98	1	3	0	3.4	42	5.2	40	4.4	34	5.3	33	3.7	42	3.8	42
No	38020	3394	33195	87	4825	13	1957	5	179	0	3.9	48	5.9	45	5.2	40	6.6	41	4.3	48	4.7	52
No Information Provided	1422	3422	1185	83	237	17	125	9	25	2	4.0	50	6.2	47	5.4	42	6.5	41	4.4	49	4.8	53
Gifted/Talented *Participants*	580	3981	265	46	315	54	247	43	80	14	5.5	69	8.6	66	8.1	62	9.5	59	6.2	69	6.7	74
Nonparticipants	44393	3359	39658	89	4735	11	1755	4	107	0	3.8	47	5.7	44	5.0	38	6.3	39	4.2	47	4.5	50
No Information Provided	3002	3371	2607	87	395	13	178	6	20	1	3.9	49	5.9	46	5.2	40	6.3	39	4.3	47	4.6	51
At-Risk *Yes*	41249	3328	37872	92	3377	8	991	2	35	0	3.7	46	5.6	43	4.8	37	6.1	38	4.1	46	4.4	49
No	5727	3624	3916	68	1811	32	1026	18	140	2	4.6	58	7.1	55	6.4	49	8.0	50	5.1	57	5.7	63
No Information Provided	999	3534	742	74	257	26	163	16	32	3	4.3	54	6.7	52	6.0	46	7.3	45	4.7	53	5.2	58

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English II
All Students

STATEWIDE

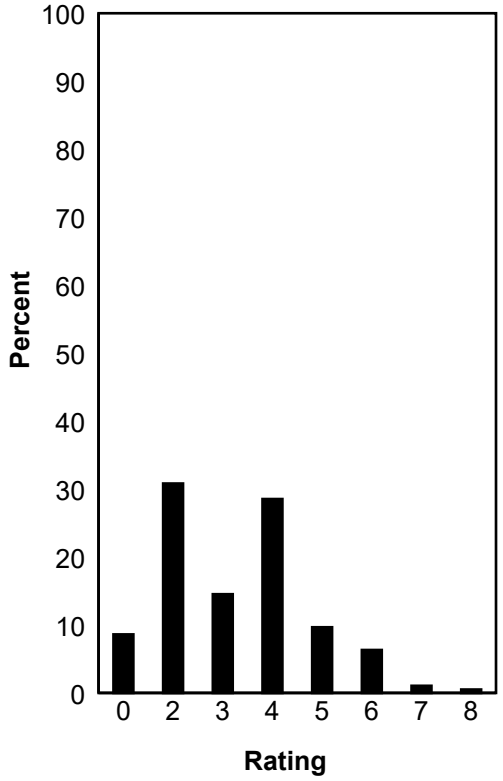
Report Date: SUMMER 2022
Date of Testing: SUMMER 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	4131	9
2	14781	31
3	6968	15
4	13686	29
5	4635	10
6	3031	6
7	503	1
8	240	1
Total	47975	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

First-Time Tested Students

STATEWIDE

Report Date: SUMMER 2022
Date of Testing: SUMMER 2022

Administration Summary	Number	Percent
Students Tested	3288	91
Students Not Tested		
Absent	144	4
Other	185	5
Total Documents Submitted	3617	100

Legend
--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
											1		2		3		4		5		6	
											Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing	
											Number of Points Possible											
											8		13		13		16		9		9	
											Number of Points Scored											
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3288	3805	1592	48	1696	52	1235	38	200	6	5.1	64	8.2	63	7.6	58	8.6	54	5.6	63	6.2	69
Male	1563	3707	842	54	721	46	519	33	73	5	4.9	62	7.8	60	7.3	56	7.7	48	5.4	60	5.8	65
Female	1707	3896	740	43	967	57	709	42	126	7	5.3	66	8.6	66	7.8	60	9.5	60	5.9	65	6.5	72
No Information Provided	18	3725	10	56	8	44	7	39	1	6	5.3	67	7.2	56	6.9	53	8.7	54	4.6	51	6.3	70
Hispanic/Latino	1704	3711	945	55	759	45	510	30	59	3	4.9	61	7.8	60	7.1	54	8.2	51	5.4	60	5.8	65
American Indian or Alaska Native	12	3593	7	58	5	42	1	8	0	0	4.7	58	7.6	58	6.5	50	7.0	44	5.3	59	5.8	64
Asian	105	4334	23	22	82	78	70	67	30	29	6.0	75	9.9	76	10.2	78	10.8	67	6.9	77	7.3	81
Black or African American	450	3518	301	67	149	33	96	21	13	3	4.2	53	6.9	53	6.2	48	7.0	44	4.7	52	5.4	60
Native Hawaiian or Other Pacific Islander	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White	808	4073	227	28	581	72	463	57	79	10	5.9	74	9.4	73	8.9	68	10.2	64	6.4	71	7.2	80
Two or More Races	95	4005	33	35	62	65	49	52	9	9	5.6	70	9.2	71	8.7	67	9.0	56	6.2	69	7.0	78
No Information Provided	110	3811	55	50	55	50	45	41	10	9	5.2	65	7.8	60	7.7	59	8.6	54	5.6	62	6.4	71
Economically Disadvantaged *Yes*	1921	3632	1159	60	762	40	493	26	44	2	4.7	58	7.5	58	6.7	52	7.6	48	5.2	58	5.7	63
No	1260	4063	390	31	870	69	692	55	147	12	5.8	72	9.3	71	8.8	67	10.2	64	6.3	70	6.9	77
No Information Provided	107	3878	43	40	64	60	50	47	9	8	5.4	68	8.1	62	8.1	62	9.3	58	5.8	64	6.6	74
Title I, Part A *Participants*	1476	3673	862	58	614	42	421	29	39	3	4.8	59	7.6	59	6.9	53	7.9	49	5.2	58	5.7	64
Nonparticipants	1632	3921	654	40	978	60	733	45	141	9	5.4	68	8.7	67	8.1	63	9.3	58	6.0	67	6.6	73
No Information Provided	180	3840	76	42	104	58	81	45	20	11	5.2	65	8.2	63	7.9	61	9.1	57	5.7	64	6.4	71
Migrant *Yes*	7	3505	5	71	2	29	1	14	0	0	4.4	55	7.0	54	5.4	42	6.3	39	5.1	57	5.6	62
No	2927	3810	1421	49	1506	51	1097	37	169	6	5.1	64	8.2	63	7.6	58	8.7	54	5.7	63	6.2	69
No Information Provided	354	3774	166	47	188	53	137	39	31	9	5.1	64	8.0	62	7.5	58	8.5	53	5.6	62	6.1	67
Identified as Emergent Bilingual/English Learner	455	3357	380	84	75	16	38	8	2	0	3.8	48	6.0	46	5.3	41	5.8	36	4.2	46	4.4	48
Monitored 1st Year, reclassified from EB/EL	7	3608	3	43	4	57	1	14	0	0	4.9	61	7.6	58	7.1	55	7.4	46	4.7	52	5.6	62
Monitored 2nd Year, reclassified from EB/EL	10	4012	3	30	7	70	5	50	0	0	6.1	76	10.1	78	7.8	60	10.4	65	6.9	77	7.0	78
Monitored 3rd Year, reclassified from EB/EL	14	3870	7	50	7	50	2	14	1	7	6.0	75	8.9	68	7.6	59	8.1	51	6.4	71	6.3	70
Monitored 4th Year, reclassified from EB/EL	24	3819	16	67	8	33	7	29	1	4	5.2	65	8.0	62	7.8	60	9.0	56	6.0	67	6.3	70
Former EB/EL (Post Monitoring)	130	3950	50	38	80	62	57	44	10	8	5.6	70	9.0	69	8.1	62	9.5	59	6.3	71	6.8	75
Non-Emergent Bilingual/Non-English Learner	2395	3879	1029	43	1366	57	1014	42	161	7	5.3	66	8.6	66	7.9	61	9.1	57	5.9	65	6.5	72
No Information Provided	253	3832	104	41	149	59	111	44	25	10	5.3	66	8.2	63	7.9	61	9.0	57	5.8	64	6.3	70
Bilingual *Participants*	7	3568	4	57	3	43	1	14	0	0	4.3	54	6.9	53	5.6	43	7.4	46	5.3	59	6.0	67
Nonparticipants	3019	3805	1476	49	1543	51	1122	37	175	6	5.1	64	8.2	63	7.5	58	8.6	54	5.6	63	6.2	69
No Information Provided	262	3814	112	43	150	57	112	43	25	10	5.2	65	8.1	62	7.8	60	8.9	56	5.7	63	6.3	70
ESL *Participants*	384	3336	325	85	59	15	31	8	1	0	3.7	47	5.9	45	5.2	40	5.6	35	4.1	45	4.3	48
Nonparticipants	2647	3868	1163	44	1484	56	1090	41	173	7	5.3	66	8.5	66	7.9	60	9.0	56	5.9	65	6.4	72
No Information Provided	257	3858	104	40	153	60	114	44	26	10	5.3	66	8.3	64	8.0	61	9.1	57	5.8	65	6.4	71
Special Education *Yes*	340	3318	281	83	59	17	29	9	1	0	3.8	48	5.9	45	5.1	39	5.5	34	4.0	44	4.3	48
No	2722	3860	1216	45	1506	55	1106	41	174	6	5.2	66	8.5	65	7.8	60	9.0	56	5.8	65	6.4	71
No Information Provided	226	3872	95	42	131	58	100	44	25	11	5.4	67	8.3	64	7.9	61	9.1	57	5.8	64	6.4	71
Gifted/Talented *Participants*	260	4553	21	8	239	92	216	83	80	31	6.7	84	11.1	85	11.0	84	12.4	78	7.6	84	8.1	90
Nonparticipants	2700	3744	1410	52	1290	48	900	33	101	4	5.0	62	8.0	61	7.3	56	8.3	52	5.5	61	6.0	67
No Information Provided	328	3716	161	49	167	51	119	36	19	6	5.0	62	7.8	60	7.3	56	8.2	51	5.4	60	6.0	67
At-Risk *Yes*	2007	3581	1307	65	700	35	420	21	31	2	4.5	56	7.2	55	6.4	49	7.3	46	5.0	56	5.5	61
No	1061	4173	223	21	838	79	684	64	137	13	6.1	76	9.9	76	9.4	73	10.8	68	6.7	74	7.3	82
No Information Provided	220	4075	62	28	158	72	131	60	32	15	5.8	73	9.2	71	8.9	68	10.2	64	6.3	70	7.0	78

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English II
First-Time Tested Students

STATEWIDE

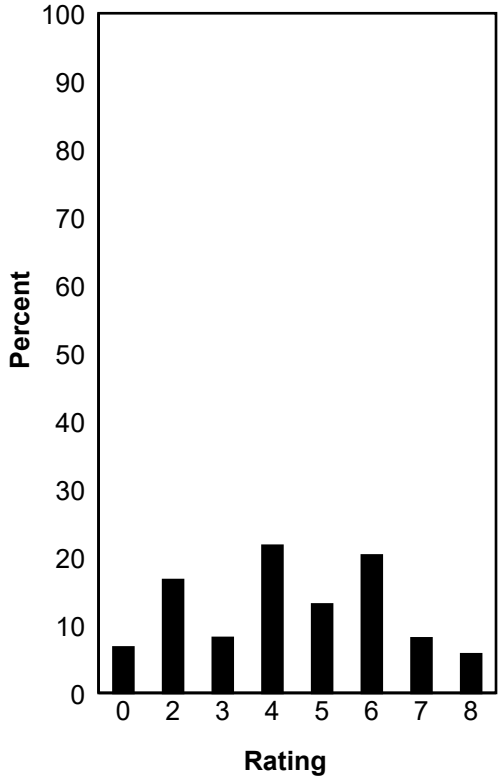
Report Date: SUMMER 2022
Date of Testing: SUMMER 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	220	7
2	546	17
3	266	8
4	712	22
5	428	13
6	665	20
7	264	8
8	187	6
Total	3288	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

Retested Students

STATEWIDE

Report Date: SUMMER 2022
Date of Testing: SUMMER 2022

Administration Summary	Number	Percent
Students Tested	44687	97
Students Not Tested		
Absent	1236	3
Other	131	0
Total Documents Submitted	46054	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
												1		2		3		4		5		6	
												Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing	
												Number of Points Possible											
												8		13		13		16		9		9	
												Number of Points Scored											
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students		44687	3335	40938	92	3749	8	945	2	7	0	3.7	46	5.6	43	4.9	37	6.2	39	4.1	46	4.4	49
Male		28159	3320	25698	91	2461	9	663	2	5	0	3.7	46	5.6	43	4.9	38	5.8	36	4.1	46	4.4	48
Female		16316	3363	15039	92	1277	8	280	2	2	0	3.7	47	5.7	44	4.8	37	6.8	42	4.1	46	4.6	51
No Information Provided		212	3312	201	95	11	5	2	1	0	0	3.6	45	5.5	43	4.7	36	5.9	37	4.1	45	4.3	48
Hispanic/Latino		29484	3322	27344	93	2140	7	496	2	4	0	3.7	46	5.5	43	4.8	37	6.1	38	4.1	46	4.3	48
American Indian or Alaska Native		134	3358	123	92	11	8	2	1	0	0	3.7	47	5.9	45	5.0	38	6.3	39	4.3	48	4.5	50
Asian		659	3352	580	88	79	12	21	3	0	0	3.7	46	5.7	44	5.3	41	6.1	38	4.2	46	4.5	49
Black or African American		7552	3318	7016	93	536	7	131	2	0	0	3.6	45	5.6	43	4.8	37	5.9	37	4.0	44	4.5	50
Native Hawaiian or Other Pacific Islander		57	3374	50	88	7	12	4	7	0	0	3.6	46	5.4	41	5.2	40	6.9	43	4.1	45	4.8	53
White		5598	3427	4733	85	865	15	266	5	3	0	4.0	50	6.1	47	5.2	40	7.0	44	4.5	50	5.0	55
Two or More Races		639	3399	564	88	75	12	17	3	0	0	3.9	49	5.9	45	5.1	39	6.7	42	4.4	49	4.9	54
No Information Provided		564	3281	528	94	36	6	8	1	0	0	3.5	44	5.4	42	4.7	36	5.8	36	4.0	44	4.3	48
Economically Disadvantaged	*Yes*	33004	3314	30731	93	2273	7	501	2	2	0	3.6	45	5.5	42	4.8	37	6.0	38	4.1	45	4.3	48
	No	11134	3399	9702	87	1432	13	432	4	5	0	3.9	49	6.0	46	5.2	40	6.7	42	4.4	49	4.7	53
	No Information Provided	549	3309	505	92	44	8	12	2	0	0	3.6	45	5.6	43	4.8	37	6.0	37	4.1	46	4.3	48
Title I, Part A	*Participants*	27660	3314	25717	93	1943	7	455	2	3	0	3.6	45	5.5	42	4.7	37	6.0	37	4.1	45	4.3	48
	Nonparticipants	16335	3372	14603	89	1732	11	473	3	4	0	3.8	48	5.8	45	5.0	39	6.5	41	4.3	47	4.6	51
	No Information Provided	692	3308	618	89	74	11	17	2	0	0	3.6	45	5.6	43	5.0	38	6.1	38	4.1	46	4.5	50
Migrant	*Yes*	257	3304	242	94	15	6	5	2	0	0	3.7	46	5.5	42	4.7	36	5.9	37	4.0	45	4.1	45
	No	42006	3337	38472	92	3534	8	885	2	6	0	3.7	46	5.6	43	4.9	37	6.2	39	4.1	46	4.4	49
	No Information Provided	2424	3320	2224	92	200	8	55	2	1	0	3.7	46	5.6	43	4.9	38	5.9	37	4.1	46	4.5	49
Identified as Emergent Bilingual/English Learner		17083	3264	16323	96	760	4	132	1	0	0	3.5	43	5.2	40	4.6	35	5.6	35	3.9	43	4.0	44
Monitored 1st Year, reclassified from EB/EL		51	3388	43	84	8	16	3	6	0	0	3.8	48	5.9	45	5.0	38	6.1	38	4.5	50	5.0	56
Monitored 2nd Year, reclassified from EB/EL		152	3522	119	78	33	22	9	6	1	1	4.4	55	6.8	52	5.8	45	7.3	45	5.1	56	5.2	57
Monitored 3rd Year, reclassified from EB/EL		251	3424	219	87	32	13	5	2	0	0	4.0	50	6.1	47	5.4	41	6.8	42	4.6	51	4.9	54
Monitored 4th Year, reclassified from EB/EL		178	3463	147	83	31	17	6	3	0	0	4.1	52	6.3	48	5.4	42	7.3	46	4.7	52	5.1	56
Former EB/EL (Post Monitoring)		934	3456	779	83	155	17	43	5	0	0	4.1	52	6.3	49	5.4	42	6.9	43	4.7	53	5.2	58
Non-Emergent Bilingual/Non-English Learner		25124	3376	22495	90	2629	10	722	3	6	0	3.8	48	5.8	45	5.0	38	6.5	41	4.3	48	4.7	53
No Information Provided		914	3329	813	89	101	11	25	3	0	0	3.7	47	5.8	45	5.0	39	6.0	38	4.2	47	4.6	51
Bilingual	*Participants*	52	3417	45	87	7	13	2	4	0	0	4.1	51	6.2	48	5.1	39	7.3	45	4.3	48	4.5	50
	Nonparticipants	43560	3336	39924	92	3636	8	917	2	7	0	3.7	46	5.6	43	4.9	37	6.2	39	4.1	46	4.4	49
	No Information Provided	1075	3321	969	90	106	10	26	2	0	0	3.7	46	5.7	44	5.0	38	6.0	38	4.2	46	4.5	50
ESL	*Participants*	14307	3261	13695	96	612	4	105	1	0	0	3.5	43	5.2	40	4.6	35	5.5	35	3.9	43	3.9	44
	Nonparticipants	29353	3372	26325	90	3028	10	815	3	7	0	3.8	48	5.8	45	5.0	38	6.5	41	4.3	47	4.7	52
	No Information Provided	1027	3328	918	89	109	11	25	2	0	0	3.7	46	5.8	44	5.0	38	6.1	38	4.2	46	4.5	50
Special Education	*Yes*	8193	3236	7869	96	324	4	69	1	2	0	3.4	42	5.2	40	4.4	34	5.3	33	3.7	41	3.8	42
	No	35298	3358	31979	91	3319	9	851	2	5	0	3.8	47	5.7	44	5.0	38	6.4	40	4.2	47	4.6	51
	No Information Provided	1196	3337	1090	91	106	9	25	2	0	0	3.7	47	5.7	44	5.0	38	6.0	38	4.2	46	4.5	50
Gifted/Talented	*Participants*	320	3517	244	76	76	24	31	10	0	0	4.5	56	6.6	51	5.8	44	7.1	44	5.1	56	5.5	61
	Nonparticipants	41693	3334	38248	92	3445	8	855	2	6	0	3.7	46	5.6	43	4.8	37	6.2	39	4.1	46	4.4	49
	No Information Provided	2674	3329	2446	91	228	9	59	2	1	0	3.8	47	5.7	44	4.9	38	6.0	38	4.1	46	4.4	49
At-Risk	*Yes*	39242	3315	36565	93	2677	7	571	1	4	0	3.6	45	5.5	42	4.8	37	6.0	38	4.1	45	4.3	48
	No	4666	3499	3693	79	973	21	342	7	3	0	4.3	54	6.5	50	5.7	44	7.3	46	4.8	53	5.3	59
	No Information Provided	779	3382	680	87	99	13	32	4	0	0	3.9	49	6.0	46	5.2	40	6.4	40	4.3	48	4.7	52

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English II
Retested Students

STATEWIDE

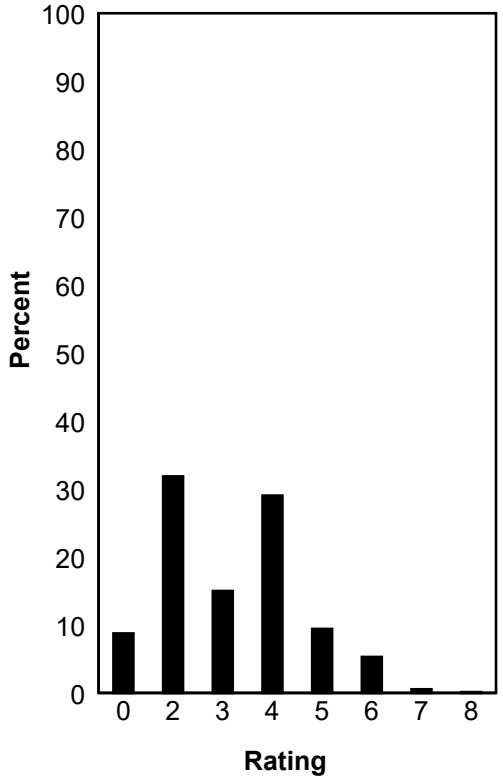
Report Date: SUMMER 2022
Date of Testing: SUMMER 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	3911	9
2	14235	32
3	6702	15
4	12974	29
5	4207	9
6	2366	5
7	239	1
8	53	0
Total	44687	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.