



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

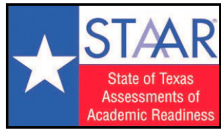
Algebra I

All Students

Report Date: SUMMER 2022
Date of Testing: SUMMER 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
													1		2		3		4		5			
Number	Percent											Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations						
Students Tested			50503	97																				
Students Not Tested																								
Absent			1062	2																				
Other			568	1																				
Total Documents Submitted			52133	100																				
Legend																								
--- = No Data Reported For Fewer Than Five Students																								
			#	%	#	%	#	%	#	%	#	%	Number of Items Tested		11		12		14		11		6	
													Number of Items Correct											
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			50503	3430	34005	67	16498	33	1506	3	227	0	4.0	36	4.0	33	4.8	35	3.4	31	1.7	27	28	
Male			29245	3410	20551	70	8694	30	773	3	119	0	3.9	35	4.0	33	4.7	34	3.2	29	1.6	27	27	
Female			20957	3459	13245	63	7712	37	723	3	106	1	4.2	38	4.0	34	5.0	36	3.5	32	1.7	29	29	
No Information Provided			301	3423	209	69	92	31	10	3	2	1	3.9	35	4.0	34	5.0	36	3.2	29	1.6	26	26	
Hispanic/Latino			31269	3429	21177	68	10092	32	877	3	112	0	4.0	37	4.0	33	4.8	34	3.3	30	1.6	27	27	
American Indian or Alaska Native			155	3436	100	65	55	35	7	5	2	1	4.0	36	4.1	34	4.9	35	3.4	31	1.6	27	27	
Asian			423	3512	252	60	171	40	31	7	12	3	4.4	40	4.4	36	5.4	38	3.8	34	1.9	31	31	
Black or African American			9878	3395	7084	72	2794	28	179	2	23	0	3.9	35	3.8	31	4.6	33	3.2	29	1.6	27	27	
Native Hawaiian or Other Pacific Islander			60	3477	39	65	21	35	4	7	0	0	4.1	38	4.3	36	5.3	38	3.3	30	1.9	32	32	
White			7034	3479	4228	60	2806	40	340	5	62	1	4.1	38	4.4	36	5.1	37	3.6	33	1.9	31	31	
Two or More Races			917	3469	571	62	346	38	45	5	10	1	4.2	38	4.2	35	5.0	36	3.6	33	1.8	30	30	
No Information Provided			767	3383	554	72	213	28	23	3	6	1	3.8	35	3.8	32	4.8	34	3.2	29	1.6	26	26	
Economically Disadvantaged																								
			Yes	36939	3415	25650	69	11289	31	902	2	97	0	4.0	36	3.9	33	4.7	34	3.3	30	1.6	27	27
			No	12698	3477	7738	61	4960	39	583	5	124	1	4.2	38	4.3	36	5.1	36	3.6	33	1.8	30	30
			No Information Provided	866	3394	617	71	249	29	21	2	6	1	3.8	35	3.9	32	4.8	34	3.2	29	1.6	26	26
Title I, Part A																								
			Participants	30568	3424	20925	68	9643	32	854	3	118	0	4.0	37	4.0	33	4.8	34	3.3	30	1.6	27	27
			Nonparticipants	18813	3443	12321	65	6492	35	611	3	99	1	4.0	36	4.1	34	4.9	35	3.5	32	1.7	29	29
			No Information Provided	1122	3383	759	68	363	32	41	4	10	1	3.9	35	4.0	33	4.8	35	3.3	30	1.6	27	27
Migrant																								
			Yes	241	3402	175	73	66	27	3	1	1	0	4.1	37	3.8	32	4.7	33	3.0	27	1.6	26	26
			No	46137	3434	30904	67	15233	33	1400	3	200	0	4.0	37	4.0	34	4.8	35	3.4	31	1.7	28	28
			No Information Provided	4125	3396	2926	71	1199	29	103	2	26	1	3.8	35	3.9	32	4.7	34	3.3	30	1.6	27	27
Identified as Emergent Bilingual/English Learner																								
			Monitored 1st Year, reclassified from EB/EL	14695	3404	10557	72	4138	28	313	2	32	0	3.9	36	3.8	32	4.7	33	3.2	29	1.6	26	26
			Monitored 2nd Year, reclassified from EB/EL	61	3498	39	64	22	36	1	2	0	0	4.7	43	4.0	33	5.3	38	3.6	33	1.9	31	31
			Monitored 3rd Year, reclassified from EB/EL	220	3539	110	50	110	50	16	7	4	2	4.7	43	4.4	37	5.5	40	3.9	36	1.9	31	31
			Monitored 4th Year, reclassified from EB/EL	270	3475	171	63	99	37	14	5	3	1	4.3	39	4.2	35	5.0	36	3.6	33	1.8	30	30
			Former EB/EL (Post Monitoring)	436	3460	272	62	164	38	20	5	3	1	4.2	38	4.2	35	4.9	35	3.6	32	1.8	29	29
			Non-Emergent Bilingual/Non-English Learner	1060	3487	632	60	428	40	42	4	5	0	4.2	39	4.3	36	5.2	37	3.6	33	1.9	31	31
			No Information Provided	32034	3441	21036	66	10998	34	1040	3	166	1	4.0	37	4.1	34	4.9	35	3.4	31	1.7	29	29
Bilingual																								
			Participants	92	3552	44	48	48	52	7	8	1	1	4.6	42	4.6	38	5.4	38	4.2	38	2.1	34	34
			Nonparticipants	48497	3432	32647	67	15850	33	1440	3	212	0	4.0	37	4.0	33	4.8	35	3.4	31	1.7	28	28
			No Information Provided	1914	3394	1314	69	600	31	59	3	14	1	3.9	35	3.9	33	4.8	35	3.3	30	1.6	27	27
ESL																								
			Participants	11723	3402	8479	72	3244	28	260	2	30	0	3.9	36	3.8	32	4.7	33	3.2	29	1.6	26	26
			Nonparticipants	36889	3441	24233	66	12656	34	1185	3	183	0	4.0	37	4.1	34	4.9	35	3.4	31	1.7	29	29
			No Information Provided	1891	3398	1293	68	598	32	61	3	14	1	3.9	35	3.9	33	4.9	35	3.3	30	1.6	27	27
Special Education																								
			Yes	8800	3365	6774	77	2026	23	118	1	15	0	3.6	33	3.7	31	4.4	32	3.1	28	1.5	25	25
			No	39790	3446	25903	65	13887	35	1329	3	198	0	4.1	37	4.1	34	4.9	35	3.4	31	1.7	29	29
			No Information Provided	1913	3411	1328	69	585	31	59	3	14	1	3.9	35	3.9	33	4.8	35	3.3	30	1.6	27	27
Gifted/Talented																								
			Participants	661	3631	311	47	350	53	107	16	45	7	4.8	44	5.1	42	6.2	45	4.2	38	2.2	36	36
			Nonparticipants	45731	3430	30845	67	14886	33	1294	3	160	0	4.0	37	4.0	33	4.8	34	3.4	31	1.7	28	28
			No Information Provided	4111	3402	2849	69	1262	31	105	3	22	1	3.9	35	3.9	33	4.7	34	3.3	30	1.6	27	27
At-Risk																								
			Yes	41777	3414	29032	69	12745	31	944	2	101	0	3.9	36	3.9	33	4.7	34	3.3	30	1.6	27	27
			No	7459	3515	4166	56	3293	44	494	7	107	1	4.4	40	4.4	37	5.4	38	3.8	34	1.9	32	32
			No Information Provided	1267	3460	807	64	460	36	68	5	19	1	4.1	38	4.2	35	5.1	36	3.5	32	1.8	29	29



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

First-Time Tested Students

Report Date: SUMMER 2022
Date of Testing: SUMMER 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
													1		2		3		4		5	
Number	Percent											Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations				
Students Tested			1574	78																		
Students Not Tested																						
Absent			79	4																		
Other			366	18																		
Total Documents Submitted			2019	100																		
Legend																						
--- = No Data Reported For Fewer Than Five Students																						
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students			1574	3595	829	53	745	47	279	18	136	9	4.8	44	4.9	41	6.0	43	4.2	38	2.1	36
Male			789	3572	437	55	352	45	138	17	71	9	4.8	43	4.8	40	5.8	42	4.1	37	2.1	35
Female			766	3619	382	50	384	50	137	18	63	8	4.9	45	4.9	41	6.1	44	4.3	39	2.2	36
No Information Provided			19	3605	10	53	9	47	4	21	2	11	5.1	46	4.7	39	6.2	44	4.2	38	2.1	34
Hispanic/Latino			839	3563	462	55	377	45	122	15	57	7	4.7	43	4.7	39	5.8	41	4.0	36	2.1	34
American Indian or Alaska Native			9	3848	3	33	6	67	3	33	2	22	5.9	54	6.1	51	7.1	51	6.1	56	2.0	33
Asian			29	4080	9	31	20	69	16	55	11	38	7.2	65	7.0	59	8.8	63	6.3	57	3.2	53
Black or African American			274	3448	180	66	94	34	26	9	11	4	4.3	39	4.0	33	5.0	36	3.7	33	1.8	31
Native Hawaiian or Other Pacific Islander			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			322	3731	125	39	197	61	87	27	41	13	5.3	49	5.7	48	7.0	50	4.8	43	2.4	40
Two or More Races			43	3824	16	37	27	63	13	30	8	19	6.0	55	5.7	47	7.1	51	4.9	45	2.7	44
No Information Provided			54	3542	33	61	21	39	11	20	6	11	4.9	44	4.7	39	5.8	42	3.8	34	2.0	33
Economically Disadvantaged			1011	3501	615	61	396	39	111	11	43	4	4.4	40	4.4	37	5.4	38	3.7	34	1.9	32
Yes			502	3787	180	36	322	64	157	31	87	17	5.7	52	5.8	48	7.3	52	5.0	46	2.6	43
No			61	3580	34	56	27	44	11	18	6	10	4.8	44	5.1	43	5.8	42	3.9	36	1.9	31
No Information Provided			61	3580	34	56	27	44	11	18	6	10	4.8	44	5.1	43	5.8	42	3.9	36	1.9	31
Title I, Part A			770	3570	442	57	328	43	122	16	61	8	4.8	44	4.7	39	5.7	41	4.0	36	2.1	34
Participants			714	3626	339	47	375	53	138	19	65	9	4.9	45	5.0	42	6.3	45	4.4	40	2.2	37
Nonparticipants			90	3568	48	53	42	47	19	21	10	11	4.8	44	5.1	43	6.0	43	4.0	37	1.9	32
No Information Provided			90	3568	48	53	42	47	19	21	10	11	4.8	44	5.1	43	6.0	43	4.0	37	1.9	32
Migrant			7	3577	5	71	2	29	1	14	1	14	5.9	53	4.1	35	5.1	37	4.1	38	2.0	33
Yes			1367	3603	705	52	662	48	240	18	116	8	4.9	44	4.9	41	6.0	43	4.2	38	2.2	36
No			200	3541	119	60	81	41	38	19	19	10	4.6	42	4.8	40	5.8	41	4.0	36	2.0	33
No Information Provided			200	3541	119	60	81	41	38	19	19	10	4.6	42	4.8	40	5.8	41	4.0	36	2.0	33
Identified as Emergent Bilingual/English Learner			323	3501	200	62	123	38	36	11	15	5	4.4	40	4.5	37	5.3	38	3.6	32	1.9	31
Monitored 1st Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL			6	3870	3	50	3	50	3	50	2	33	7.8	71	4.7	39	7.0	50	6.0	55	3.0	50
Monitored 3rd Year, reclassified from EB/EL			19	3770	7	37	12	63	5	26	3	16	6.2	56	5.2	43	6.8	48	5.1	46	2.5	42
Monitored 4th Year, reclassified from EB/EL			7	3799	2	29	5	71	2	29	1	14	4.6	42	5.9	49	7.6	54	6.6	60	2.4	40
Former EB/EL (Post Monitoring)			34	3650	15	44	19	56	5	15	1	3	4.9	44	4.9	41	6.2	45	4.8	43	2.2	37
Non-Emergent Bilingual/Non-English Learner			1058	3625	531	50	527	50	204	19	103	10	4.9	45	5.0	41	6.2	44	4.3	39	2.2	37
No Information Provided			127	3521	71	56	56	44	24	19	11	9	4.8	43	4.9	41	5.8	42	3.9	35	1.9	31
Bilingual			5	4019	1	20	4	80	4	80	1	20	6.2	56	6.8	57	10.0	71	6.6	60	3.4	57
Participants			1428	3603	745	52	683	48	251	18	124	9	4.9	44	4.9	41	6.0	43	4.2	38	2.2	36
Nonparticipants			141	3499	83	59	58	41	24	17	11	8	4.6	42	4.7	39	5.7	40	3.8	35	1.8	30
No Information Provided			141	3499	83	59	58	41	24	17	11	8	4.6	42	4.7	39	5.7	40	3.8	35	1.8	30
ESL			258	3496	163	63	95	37	29	11	14	5	4.4	40	4.4	37	5.3	38	3.6	33	1.8	31
Participants			1175	3626	587	50	588	50	225	19	111	9	5.0	45	5.0	41	6.1	44	4.3	39	2.2	37
Nonparticipants			141	3521	79	56	62	44	25	18	11	8	4.7	43	4.8	40	5.8	41	3.9	36	1.9	31
No Information Provided			141	3521	79	56	62	44	25	18	11	8	4.7	43	4.8	40	5.8	41	3.9	36	1.9	31
Special Education			202	3338	154	76	48	24	13	6	7	3	3.5	32	3.7	31	4.4	32	3.1	28	1.5	25
Yes			1257	3635	616	49	641	51	242	19	117	9	5.0	46	5.0	42	6.2	44	4.3	39	2.2	37
No			115	3611	59	51	56	49	24	21	12	10	5.0	45	5.1	42	6.1	44	4.3	39	2.2	36
No Information Provided			115	3611	59	51	56	49	24	21	12	10	5.0	45	5.1	42	6.1	44	4.3	39	2.2	36
Gifted/Talented			77	4315	10	13	67	87	52	68	39	51	7.6	70	8.2	68	10.6	76	7.4	67	3.5	59
Participants			1291	3565	703	54	588	46	193	15	80	6	4.7	43	4.7	39	5.8	41	4.0	36	2.1	35
Nonparticipants			206	3517	116	56	90	44	34	17	17	8	4.5	41	4.8	40	5.6	40	3.9	36	1.9	32
No Information Provided			206	3517	116	56	90	44	34	17	17	8	4.5	41	4.8	40	5.6	40	3.9	36	1.9	32
At-Risk			1087	3481	675	62	412	38	103	9	43	4	4.3	39	4.3	36	5.2	37	3.7	33	1.9	31
Yes			395	3860	118	30	277	70	146	37	75	19	6.2	56	6.1	51	7.7	55	5.3	48	2.8	46
No			92	3805	36	39	56	61	30	33	18	20	5.7	52	6.0	50	7.1	51	5.2	47	2.6	43
No Information Provided			92	3805	36	39	56	61	30	33	18	20	5.7	52	6.0	50	7.1	51	5.2	47	2.6	43



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

Retested Students

Report Date: SUMMER 2022
Date of Testing: SUMMER 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category										
													1		2		3		4		5		
Number	Percent											Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations					
Students Tested			48929	98																			
Students Not Tested																							
Absent			983	2																			
Other			202	0																			
Total Documents Submitted			50114	100																			
Legend																							
-- = No Data Reported For Fewer Than Five Students																							
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
All Students			48929	3425	33176	68	15753	32	1227	3	91	0	4.0	36	4.0	33	4.8	34	3.3	30	1.7	28	
Male			28456	3405	20114	71	8342	29	635	2	48	0	3.9	35	4.0	33	4.7	33	3.2	29	1.6	27	
Female			20191	3453	12863	64	7328	36	586	3	43	0	4.2	38	4.0	33	5.0	35	3.5	32	1.7	29	
No Information Provided			282	3410	199	71	83	29	6	2	0	0	3.8	35	4.0	33	4.9	35	3.2	29	1.5	26	
Hispanic/Latino			30430	3426	20715	68	9715	32	755	2	55	0	4.0	36	4.0	33	4.8	34	3.3	30	1.6	27	
American Indian or Alaska Native			146	3410	97	66	49	34	4	3	0	0	3.9	35	4.0	33	4.7	34	3.2	29	1.6	27	
Asian			394	3470	243	62	151	38	15	4	1	0	4.2	38	4.2	35	5.1	37	3.6	33	1.8	30	
Black or African American			9604	3394	6904	72	2700	28	153	2	12	0	3.9	35	3.8	31	4.6	33	3.2	29	1.6	27	
Native Hawaiian or Other Pacific Islander			56	3461	38	68	18	32	3	5	0	0	4.0	37	4.2	35	5.3	38	3.2	29	1.9	32	
White			6712	3467	4103	61	2609	39	253	4	21	0	4.1	37	4.3	36	5.0	36	3.6	33	1.8	30	
Two or More Races			874	3451	555	64	319	36	32	4	2	0	4.1	37	4.1	34	4.9	35	3.5	32	1.8	29	
No Information Provided			713	3371	521	73	192	27	12	2	0	0	3.7	34	3.8	31	4.7	33	3.1	28	1.5	26	
Economically Disadvantaged																							
			Yes	35928	3413	25035	70	10893	30	791	2	54	0	3.9	36	3.9	33	4.7	34	3.3	30	1.6	27
			No	12196	3464	7558	62	4638	38	426	3	37	0	4.1	38	4.2	35	5.0	36	3.5	32	1.8	30
			No Information Provided	805	3380	583	72	222	28	10	1	0	0	3.7	34	3.8	32	4.7	34	3.2	29	1.5	26
Title I, Part A																							
			Participants	29798	3420	20483	69	9315	31	732	2	57	0	4.0	37	3.9	33	4.8	34	3.3	30	1.6	27
			Nonparticipants	18099	3436	11982	66	6117	34	473	3	34	0	4.0	36	4.1	34	4.9	35	3.4	31	1.7	29
			No Information Provided	1032	3367	711	69	321	31	22	2	0	0	3.8	34	3.9	32	4.7	34	3.2	29	1.6	27
Migrant																							
			Yes	234	3396	170	73	64	27	2	1	0	0	4.0	37	3.8	32	4.7	33	3.0	27	1.6	26
			No	44770	3429	30199	67	14571	33	1160	3	84	0	4.0	36	4.0	33	4.8	34	3.3	30	1.7	28
			No Information Provided	3925	3389	2807	72	1118	28	65	2	7	0	3.8	34	3.8	32	4.6	33	3.3	30	1.6	27
Identified as Emergent Bilingual/English Learner																							
			Monitored 1st Year, reclassified from EB/EL	14372	3402	10357	72	4015	28	277	2	17	0	3.9	36	3.8	32	4.7	33	3.2	29	1.6	26
			Monitored 2nd Year, reclassified from EB/EL	61	3498	39	64	22	36	1	2	0	0	4.7	43	4.0	33	5.3	38	3.6	33	1.9	31
			Monitored 3rd Year, reclassified from EB/EL	214	3530	107	50	107	50	13	6	2	1	4.6	42	4.4	37	5.5	39	3.9	35	1.8	31
			Monitored 4th Year, reclassified from EB/EL	251	3453	164	65	87	35	9	4	0	0	4.1	38	4.1	34	4.9	35	3.5	32	1.7	29
			Former EB/EL (Post Monitoring)	429	3454	270	63	159	37	18	4	2	0	4.2	38	4.2	35	4.8	35	3.5	32	1.7	29
			Non-Emergent Bilingual/Non-English Learner	1026	3481	617	60	409	40	37	4	4	0	4.2	38	4.3	36	5.1	37	3.6	32	1.9	31
			No Information Provided	30976	3435	20505	66	10471	34	836	3	63	0	4.0	37	4.0	34	4.8	35	3.4	31	1.7	28
			No Information Provided	1600	3381	1117	70	483	30	36	2	3	0	3.8	35	3.8	32	4.8	34	3.3	30	1.6	26
Bilingual																							
			Participants	87	3525	43	49	44	51	3	3	0	0	4.5	41	4.5	37	5.1	36	4.1	37	2.0	33
			Nonparticipants	47069	3426	31902	68	15167	32	1189	3	88	0	4.0	36	4.0	33	4.8	34	3.3	30	1.7	28
			No Information Provided	1773	3386	1231	69	542	31	35	2	3	0	3.8	35	3.9	32	4.8	34	3.3	30	1.6	26
ESL																							
			Participants	11465	3400	8316	73	3149	27	231	2	16	0	3.9	36	3.8	32	4.7	33	3.2	29	1.6	26
			Nonparticipants	35714	3435	23646	66	12068	34	960	3	72	0	4.0	37	4.0	34	4.8	35	3.4	31	1.7	28
			No Information Provided	1750	3388	1214	69	536	31	36	2	3	0	3.8	35	3.8	32	4.8	34	3.3	30	1.6	26
Special Education																							
			Yes	8598	3366	6620	77	1978	23	105	1	8	0	3.6	33	3.7	31	4.4	32	3.1	28	1.5	25
			No	38533	3440	25287	66	13246	34	1087	3	81	0	4.1	37	4.1	34	4.9	35	3.4	31	1.7	28
			No Information Provided	1798	3398	1269	71	529	29	35	2	2	0	3.8	35	3.8	32	4.8	34	3.3	30	1.6	27
Gifted/Talented																							
			Participants	584	3540	301	52	283	48	55	9	6	1	4.4	40	4.7	39	5.7	40	3.8	35	2.0	33
			Nonparticipants	44440	3426	30142	68	14298	32	1101	2	80	0	4.0	36	4.0	33	4.8	34	3.3	30	1.7	28
			No Information Provided	3905	3396	2733	70	1172	30	71	2	5	0	3.8	35	3.9	32	4.7	33	3.3	30	1.6	27
At-Risk																							
			Yes	40690	3413	28357	70	12333	30	841	2	58	0	3.9	36	3.9	33	4.7	34	3.3	30	1.6	27
			No	7064	3496	4048	57	3016	43	348	5	32	0	4.3	39	4.4	36	5.2	37	3.7	33	1.8	31
			No Information Provided	1175	3433	771	66	404	34	38	3	1	0	4.0	36	4.0	33	5.0	35	3.4	31	1.7	28