

A photograph of a school hallway with a wide staircase. Several students with backpacks are walking on the stairs. Large windows in the background show trees and a building. A blue semi-transparent banner is overlaid on the center of the image, containing the text for the event.

G/T Tuesday

Special Populations – Gifted/Talented Education

September 13, 2022

We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English
Learner
Support

Highly
Mobile &
At-Risk

Gifted &
Talented

Agenda

- Welcome
- Dr. ET
- Question/Answer
- District Share Outs and Happenings



Wellness Check



[This Photo](#) by Unknown Author is licensed under [CC BY-SA-NC](#)



State Definition

“...gifted and talented students” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possesses an unusual capacity for leadership, or
- Excels in a specific academic field.



State Goal for Gifted/Talented

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



G/T Tuesday

- Morning Edition - occurring at 9:00 am (CST)
- Afternoon Edition - occurring at 1:00 pm (CST)



This year will have guest speakers addressing different areas of gifted/talented education. Monica Brewer will continue to review sections of the Texas State Plan for the Education of Gifted/Talented Students and answer your questions about program services.



Texas Association for the Gifted/Talented



TEXAS ASSOCIATION FOR THE
GIFTED & TALENTED

Paulina van Eeden Hill, CAE | Executive Director
[512.499.8248](tel:512.499.8248) | paulina@txgifted.org | txgifted.org

Dr. ET



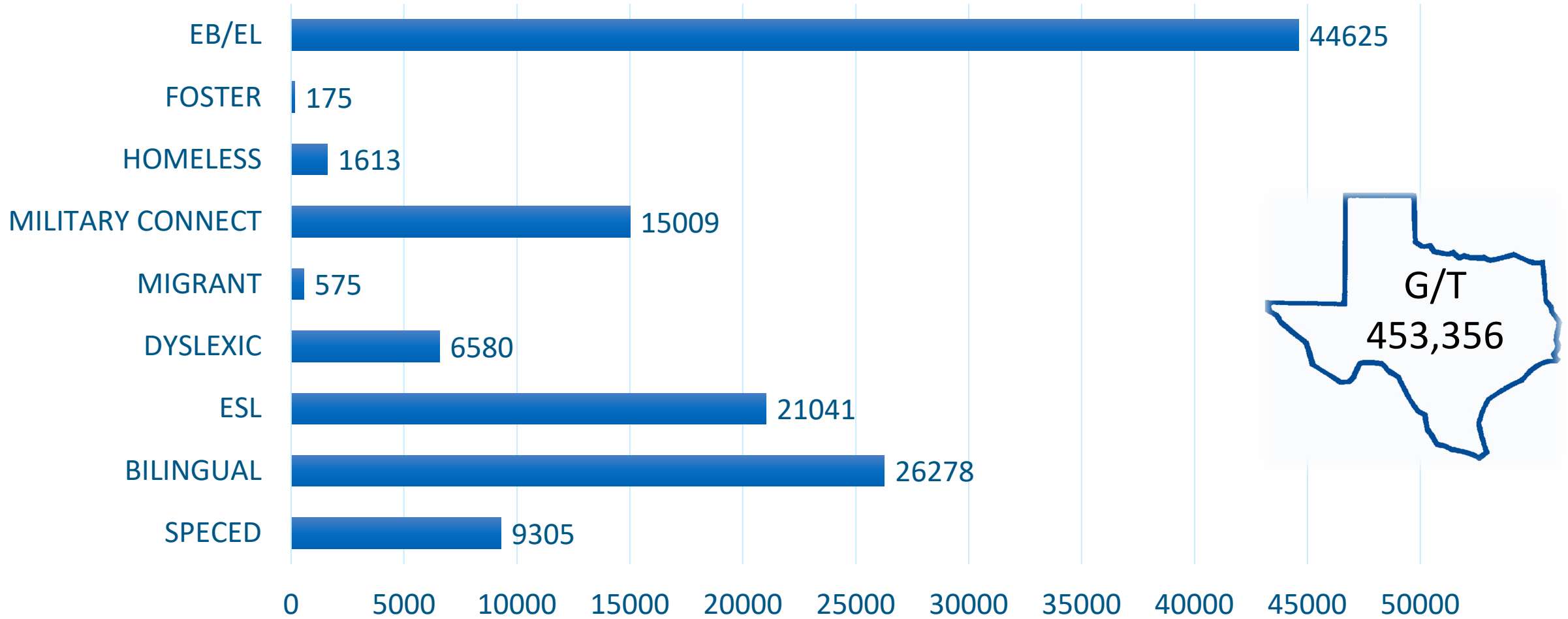
- Email: et@dretandcompany.org
- Mobile: 956-280-2992
- Website:
- <https://www.dretandcompany.org/>
- Twitter: [@DrETontheBorder](https://twitter.com/DrETontheBorder)



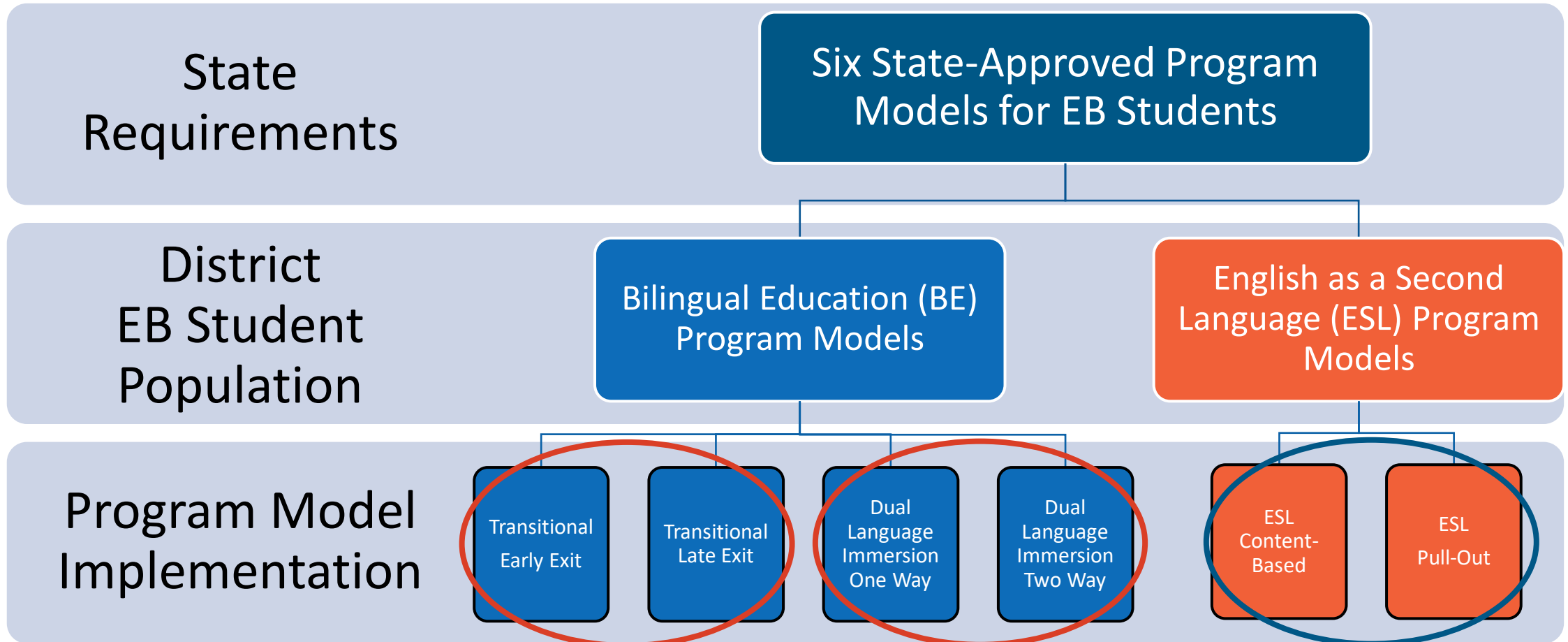
Question and Answer



Gifted/Talented and Other Populations 21-22



Emergent Bilingual (EB) Student Program Models in Texas



2021-2022 Statewide Gifted EB Student Data

EB/EL Categories	Transitional Bilingual/ Early Exit	Transitional Bilingual/ Late Exit	Dual Language Immersion/T wo-way	Dual Language Immersion/ One-way	Alternative Language Program to Bilingual	English As a Second Language/ Content Based	English As a Second Language/ Pull-Out	Alternative Language Program to ESL
Current EBs/ELs and GT - State	4,082	1,396	3,957	8,961	2,181	4,508	16,484	1,298
Reclassified Students and GT - State	41	25	765	171	256	12	25	11

Resources

Adopt Universal
Screening Procedures

Create Alternative
Pathways to
Identification

Establish a Web of
Communication

View Professional
Development as a
Lever for Change

15 Tips for Identifying Gifted ELL Students

NATIONAL
CENTER
FOR
RESEARCH
ON
GIFTED
EDUCATION

from the National Center for Research on Gifted Education

<https://ncrge.uconn.edu/wp-content/uploads/sites/982/2018/06/15-Tips.pdf>

Equity in Gifted/Talented (G/T) Education

Equity in Gifted / Talented Education



Home

Bilingual G/T Education Model Overview

Identifying Bilingual G/T Students

Connecting with Parents

ESTUDIOS Program Models

Resources

Contacts

Connecting with Parents

Parents have a unique perspective outside of the classroom that can help teachers and administrators discover a child's strengths and individual learning needs. The *Celebrate Your Child* DVD video and cards have been designed to initiate a dialogue between parents and teachers. Parents can identify key behaviors in their child and share this information with the school to ensure the child receives appropriate services.

The video and one sample set of cards in both English and Spanish were distributed to each elementary campus in Texas. Additional cards can be downloaded in Adobe PDF format from this Web site. To assemble card sets, print the following files front-to-back and cut each sheet in half to form 10 cards total.

Celebrate Your Child Intro (English)



Celebrate Your Child Intro (English)

Celebrate Your Child Intro (Spanish)

Celebrate Your Child pt. 1

Celebrate Your Child pt. 2

Celebrate Your Child pt. 3

Celebrate Your Child pt. 4



Question and Answer



Shout Outs and Happenings



How to get announcements



<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



Contact Information

Monica Brewer, M.S.E.

Monica.brewer@tea.texas.gov

GTED@tea.texas.gov

512-475-0626

