

A photograph of a school hallway with a wide staircase. Several students with backpacks are walking on the stairs. Large windows in the background show trees and a building. A blue semi-transparent banner is overlaid on the center of the image, containing the text for the event.

G/T Tuesday

Special Populations – Gifted/Talented Education

April 5, 2022

We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English
Learner
Support

Highly
Mobile &
At-Risk

Gifted &
Talented

Agenda

- G/T Programs
- G/T Services
- Question/Answer
- District Share Outs and Happenings



Texas Association for the Gifted/Talented



TEXAS ASSOCIATION FOR THE
GIFTED & TALENTED

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Wellness Check



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State Definition

“...gifted and talented students” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possess an unusual capacity for leadership, or
- Excels in a specific academic field.



State Goal for Gifted/Talented

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



G/T Tuesday

- [Morning Edition will occur the first Tuesday of the month.](#)
- [Afternoon Edition will occur the third Tuesday of the month.](#)
- Topics for the Year: 87th Legislative Updates, Evaluating Resources for G/T Education, TPSP Virtual Options, Family/Community Meetings, Middle School Services, High School Services, Policy to Practice – Exit, Furlough, Reassessment and Transfers, Equity in G/T Education, and Serving All Populations.
- Sign-up to share best practices, strategies, and documents at one or more G/T Tuesdays in advance. If you're interested in sharing out, please [click here to select a topic and a meeting date.](#)



TAC §89.3 Student Services.

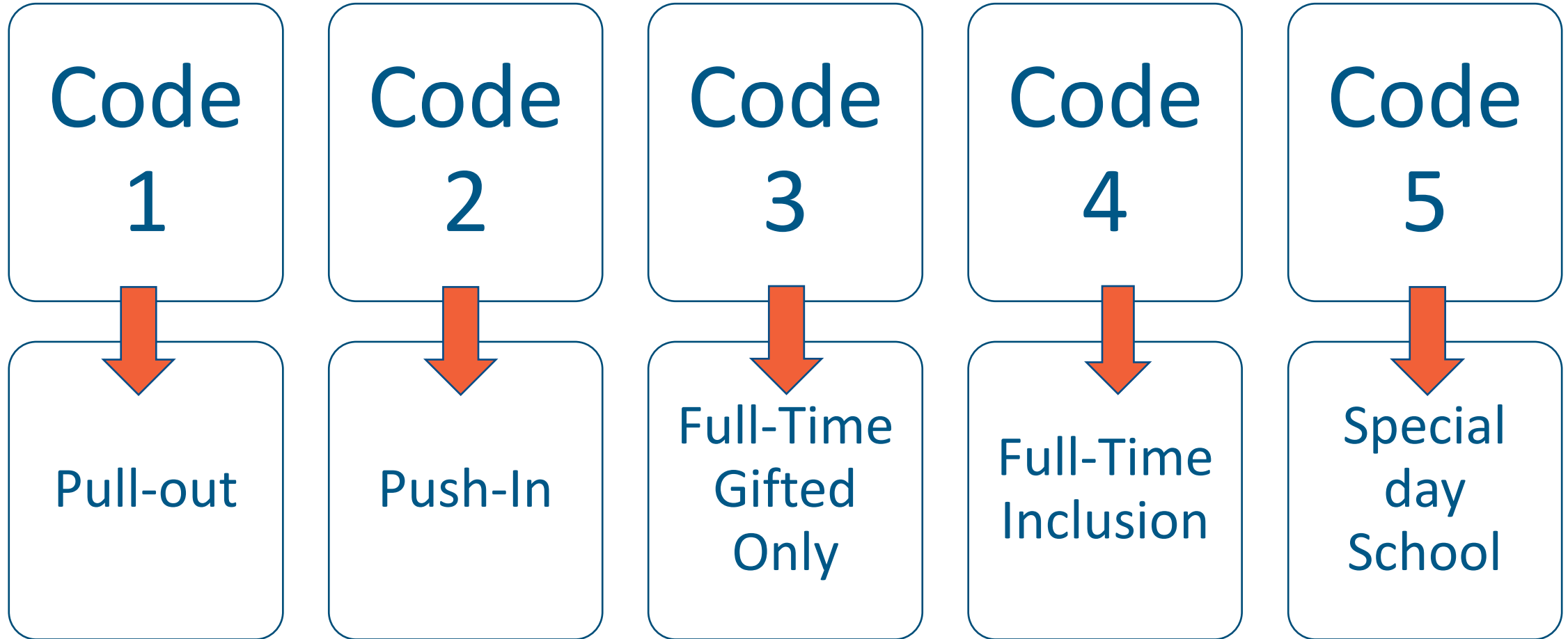
School districts shall provide an array of learning opportunities for gifted/talented students in kindergarten through grade 12 and shall inform parents of the opportunities.

Options must include:

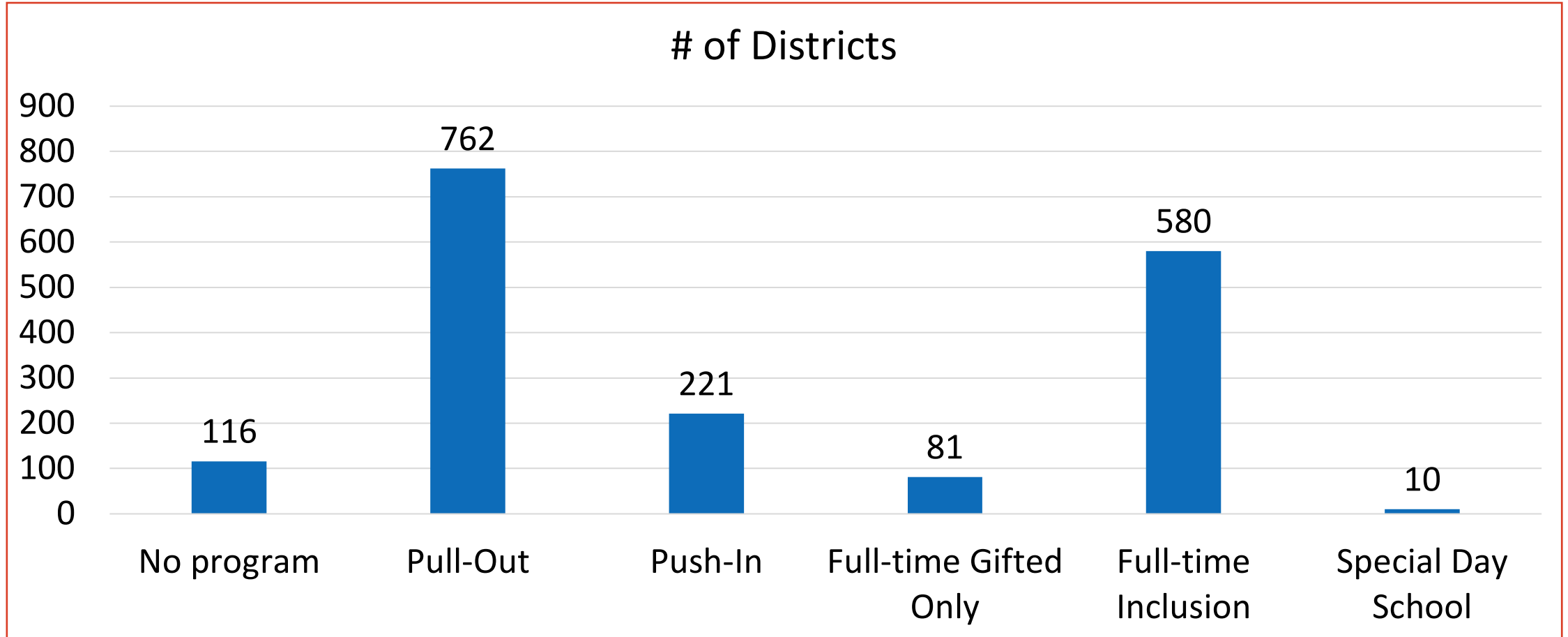
- instructional and organizational patterns that enable identified students to work together as a group, to work with other students, and to work independently;
- a continuum of learning experiences that leads to the development of advanced-level products and performances;
- in-school and, when possible, out-of-school options relevant to the student's area(s) of strength that are available during the entire school year; and
- opportunities to accelerate in areas of strength.



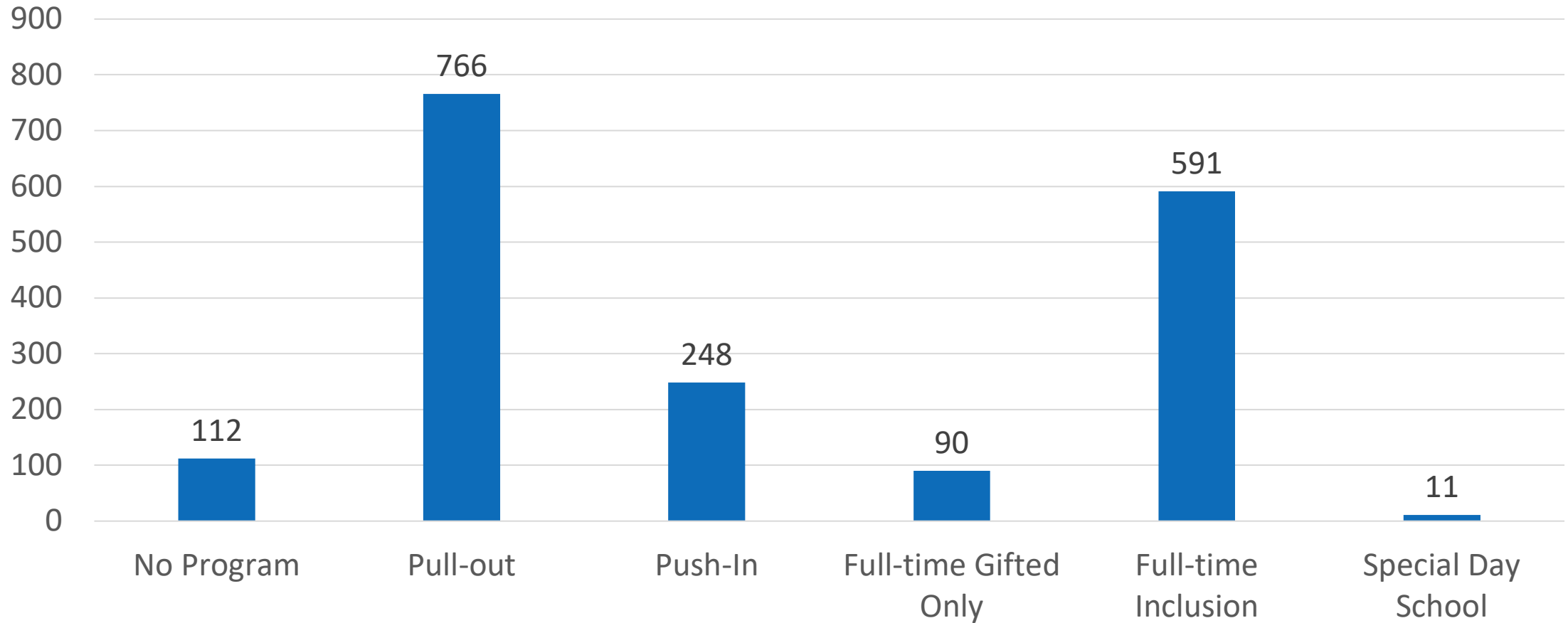
District Level Codes



2020 G/T Program Numbers by Code



2021 G/T Program Numbers by Code



G/T Program Services



- How is your LEA serving students?
- Share your program options.
- How have you piloted or adapted program services?
- What has been your greatest challenge in providing services?
- How have you overcome the challenge?
- Advice from other directors and coordinators

Question and Answer



Shout Outs and Happenings



Equity in Gifted/Education


TEA TEA Website Contact TEA Sign up for updates


**EQUITY IN GIFTED/
TALENTED EDUCATION**


Families Educators Resource Library Contacts


Gifted/Talented resources for families and educators

Encouraging equitable representation of student populations in Gifted/Talented (G/T) programs throughout the state by providing tools and resources that inform and support families and educators.



**Families**
Resources and tools to help you support your child and advocate for their needs and access for specialized Gifted/Talented services in the academic setting.

**Educators**
Resources and tools to assist educators in increasing and serving Gifted/Talented students from underrepresented populations.

**Resource Library**
Collection of Gifted/Talented tools and resources that inform and support families and educators.

www.gtequity.tea.texas.gov



State Board Of Education Rule Review

- Chapter 89. Adaptations for Special Populations
Subchapter A. Gifted/Talented Education

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- The rules in this subchapter provide for assessment and services for students; professional development for teachers, counselors, and administrators; and program accountability. The rules have been used as the foundation of the Texas State Plan for the Education of Gifted/Talented Students since November 1996.
 - The review of 19 TAC Chapter 89, Subchapters A, C, and D, is scheduled to be presented to the SBOE for adoption at the April 8, 2022, meeting.
 - Public comment period began February 25, 2022



How to get announcements



<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



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