

TEXAS POST SCHOOL OUTCOMES SURVEY

Can you believe it's already been a year since you left high school? The Texas Education Agency is asking for your help. They want to learn about what you are doing now, and about how well you think high school prepared you for what you are doing now.

If you are a parent of a student who has received this survey, you may help your child complete it or fill it out on their behalf.

Please click the button below to begin the survey.

PART A: CONTINUING EDUCATION AND TRAINING

Q1. At any time since leaving high school, have you ever enrolled in any school, job training, or education program?

- Yes
- No

q1a. Describe the kind of school, job training, or education program you attended? *(Select all that apply)*

- A 2-year community college
- A 4-year college or university
- A high school completion program (such as a GED or Adult Basic Education program)
- A short-term education or employment training program (such Job Corps or an apprenticeship)
- A vocational technical school (such as barber/cosmetology school, a trade school, etc.)
- A religious or church sponsored mission
- Military training
- Volunteer/community service training (such as The Peace Corps, Vista, AmeriCorps)
- Other (include name or description) _____

q1b. Did you complete a full term (the term can be any length such as a quarter, a semester, inter-session, summer session, or program)?

- Yes
- No

q1c. Did you contact an Office of Disability Services at your 2- or 4 -year college or university?

- No - I did not know about an office like this
- No - I knew about an office like this, but did not contact them
- Yes - I did contact an office like this

q1d. What supports or accommodations did you receive through this office? (select all that apply)

- Access to class notes, note-taker, or note-taking assistance

- Adaptive equipment (such as a wheelchair, walker, or communication device)
- Additional time for assignments
- Assistive technology (such as speech-to-text or text-to speech applications, calculator, CART services)
- Preferential seating
- Large print or braille
- Orientation and mobility services for students with visual impairments
- Sign language interpreter
- Disability coordinator, support for accessing services, finding a personal assistant, registration/scheduling
- Recorded lecture
- Audio textbooks
- Test accommodations (such as oral tests, extended time to complete test, use of testing center)
- Tutoring
- Other (please specify) _____
- No supports or accommodations received

PART B: EMPLOYMENT

Q2. At any time since leaving high school, have you ever worked?

- Yes
- No

q2a. Did you work for at least a total of 3 months (about 90 days)? (NOTE: This does not need to be 90 days in a row.)

- Yes
- No

q2b. Did you work an average of 20 or more hours per week (or at least half time of a 40 hour week)? (NOTE: It is okay if the hours varied from week to week)

- Yes
- No

q2c. Were you paid at least minimum wage? (NOTE: Minimum wage in Texas is currently \$7.25 per hour)

- Yes
- No

q2d. Select the job that describes where you spent the most time:

- In a company, business, or service with people with and without disabilities (e.g., restaurant, retail store, childcare, construction, Amazon, supermarket, professional office, etc.)
- In the military
- In supported employment (paid work with services and wage support to the employer)

- Self-employed
- In a family business (e.g., farm, store, fishing, ranching, catering)
- In sheltered employment (where most workers have disabilities)
- Employed while in jail or prison.
- None of the above (Please describe your job):

q2e. Which of the following helped you get your current or most recent job, if any? (*Select only one.*)

- Former school or school district (e.g., a former teacher or school leader, job coach, counselor, case manager, etc.)
- Mother/Father, aunt/uncle, sibling, or other family member
- Friend
- State agency (such as the Texas Workforce Commission, Vocational Rehabilitation, Workforce Solutions, etc.)
- Community organization (such as Goodwill, Catholic Charities)
- Military recruiter
- Temp agency
- None - I got the job myself
- Other (please describe) _____

PART C: OTHER INFORMATION

Q3. What grade would you give your high school for how well it prepared you for **employment or postsecondary education**?

- A
- B
- C
- D
- F

Q4. What parts of your high school experience were most helpful in preparing you for **employment** after high school? (*Select all that apply.*)

- Academic classes (core content areas like math, science, English)
- Career and Technical Education (CTE) classes, such as agriculture, computers, welding, EMT training, JROTC, etc.
- Work-based learning (such as job shadowing, internships, service learning)
- Volunteer work
- Extracurricular activities (such as sports, band, clubs, FFA, leadership)
- Students' experiences participating in ARD meetings
- Specific individual(s) at the school (like a mentor, coach, relationship with a particular teacher, etc.)
- Paid work experience
- Something else (please describe) _____
- None of the above/school did not prepare me for employment after high school

Q5. Did your high school connect you to any of the following agencies for support (while in high school or afterwards)? (Select all that apply.)

- Texas Workforce Commission (a.k.a. Texas Workforce Commission) - Vocational and Rehabilitative services (TWC - VR)
- Blind and Visually Impaired services
- Deaf and Hard of Hearing services
- Mental Health services
- Local IDD Authorities\
- Adult Protective Services
- Community Care Services
- Health services
- Social Security Administration
- None of the above
- Other (please specify):

Q6. Which of the following best describes the person filling out this survey:

- I am the student who was sent the survey
- I am a family member of the student who was sent the survey

Q7. Which of the following motivated you to complete this survey:

- Email
- Text message
- Postcard
- Someone from my former school
- Word of mouth
- Phone call
- Social media

Other (describe) _____