

Reaching our Goals:

Expanding BISD's Pre-K Program



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May 4, 2018

BISD Schools

Located in the Southernmost section
of Texas, the Rio Grande Valley



**Total
Schools**



**Middle
Schools**



**Comprehensive
Early College
HS**

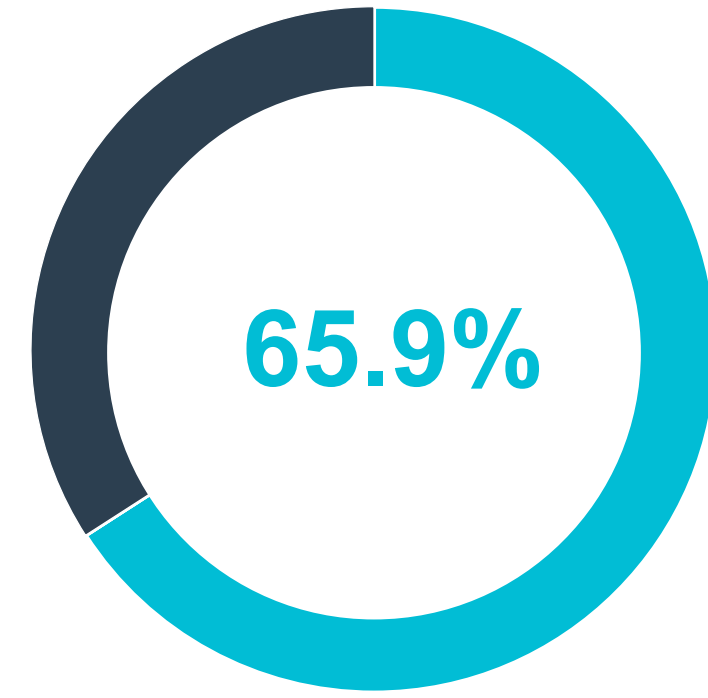


**Elementary
Schools**

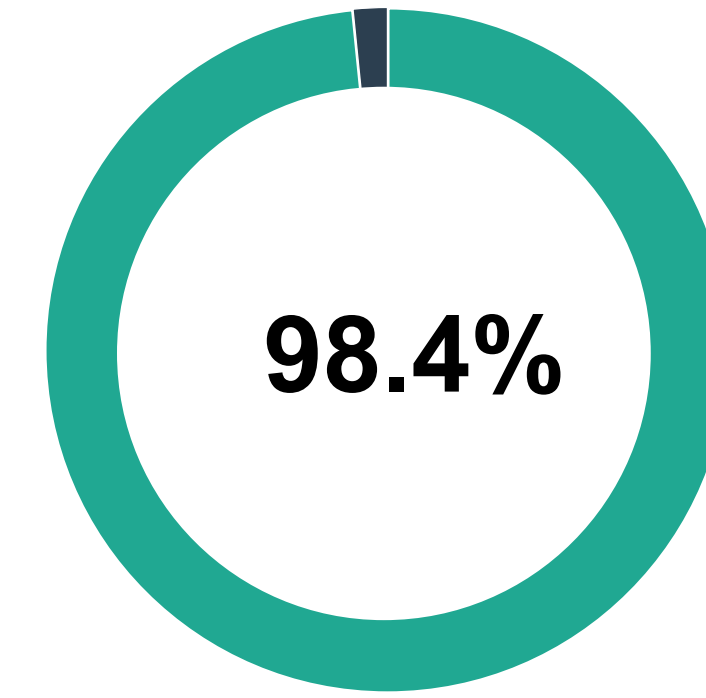


Demographics

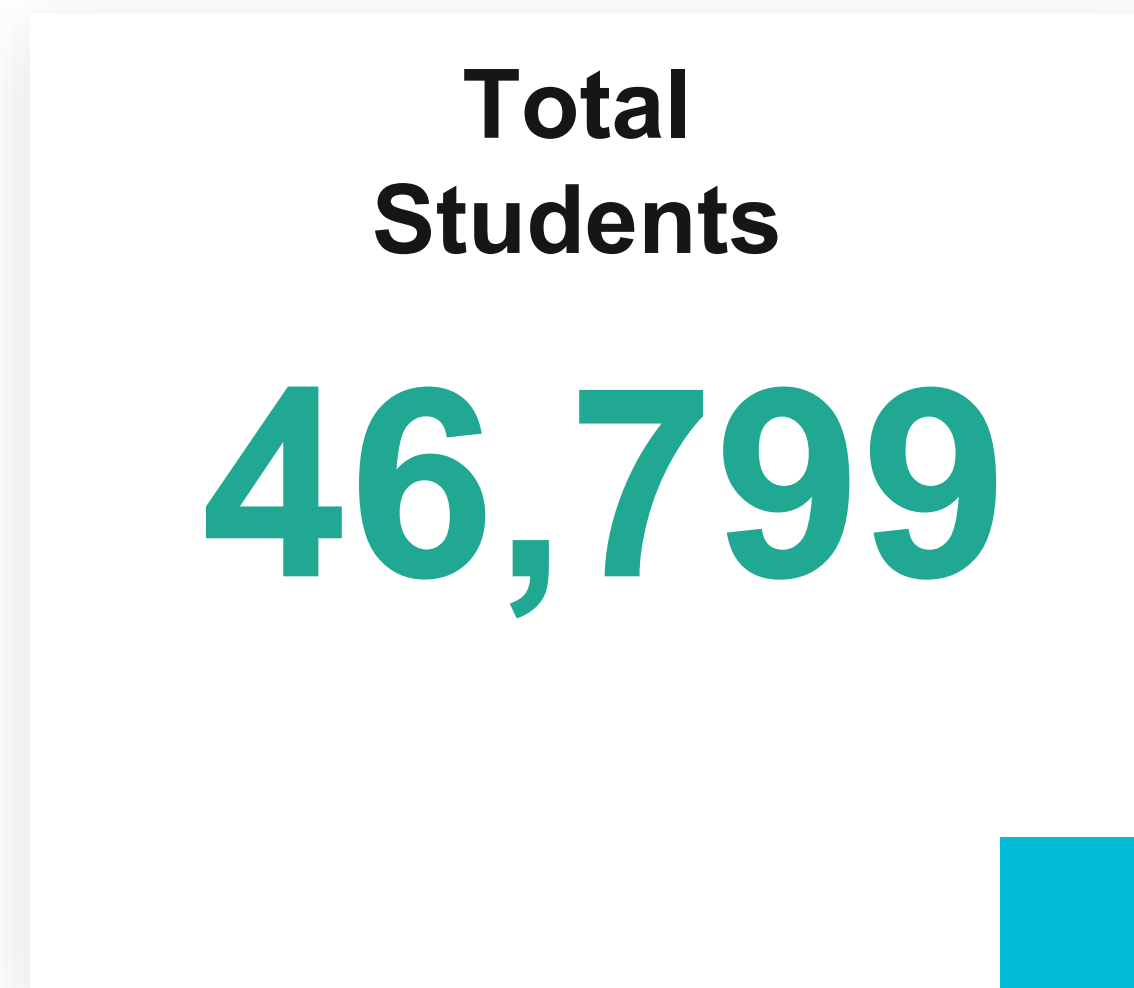
Information reported in
2016-17 TAPR



At-Risk



Hispanic

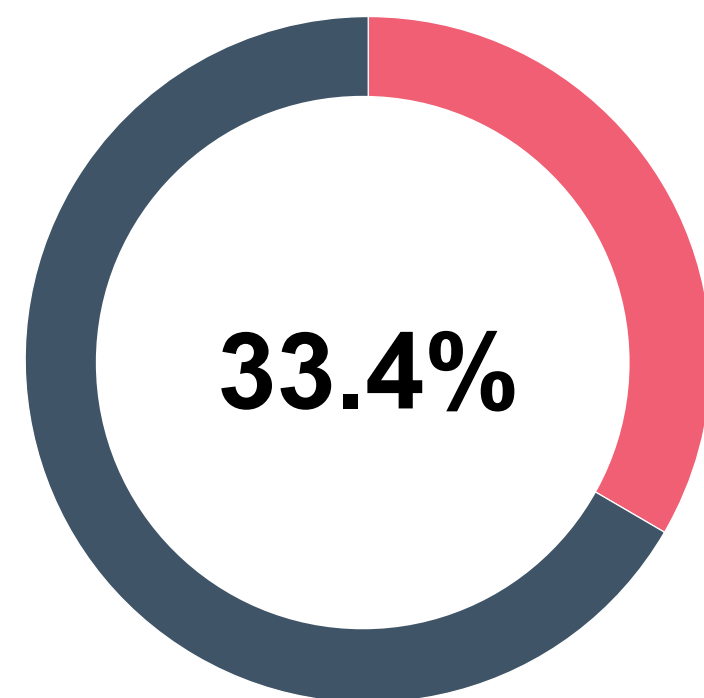


Total
Students

46,799



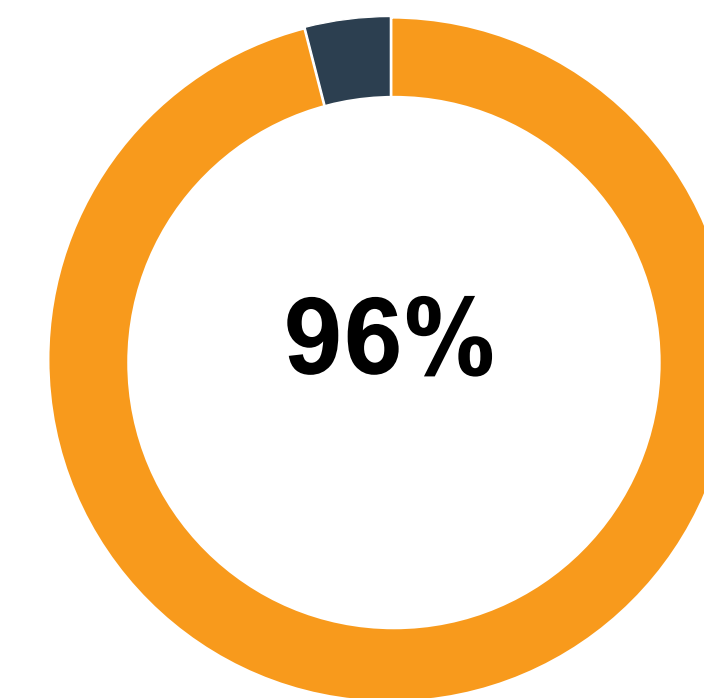
**English
Learners**



33.4%



**Economically
Disadvantaged**



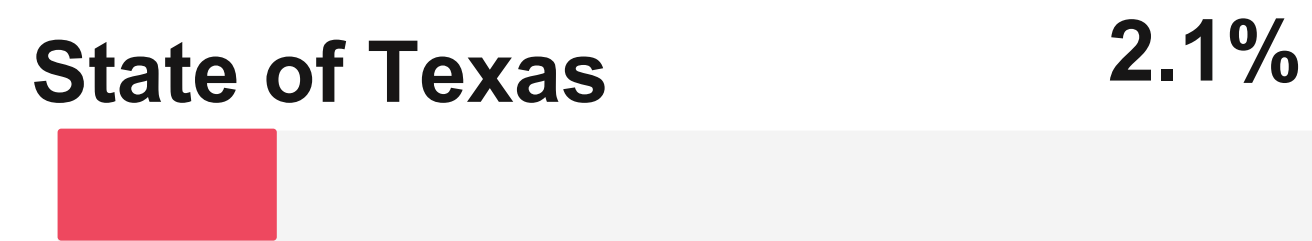
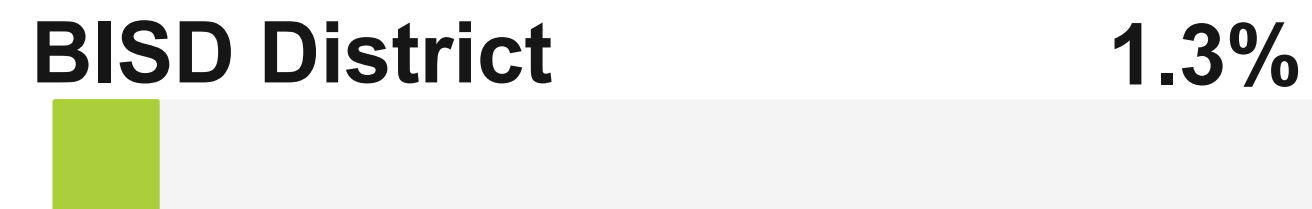
96%



Dropout / Graduation



Drop-out Rate



4-Year Graduation Rate



Total Students

46,799



Information reported in
2016-17 TAPR

Starting Smart

The Importance of Investing in Our Future

Every \$1 invested in early childhood education can save \$7 in the long-term through reduced costs associated with remedial education, criminal justice and welfare payments.

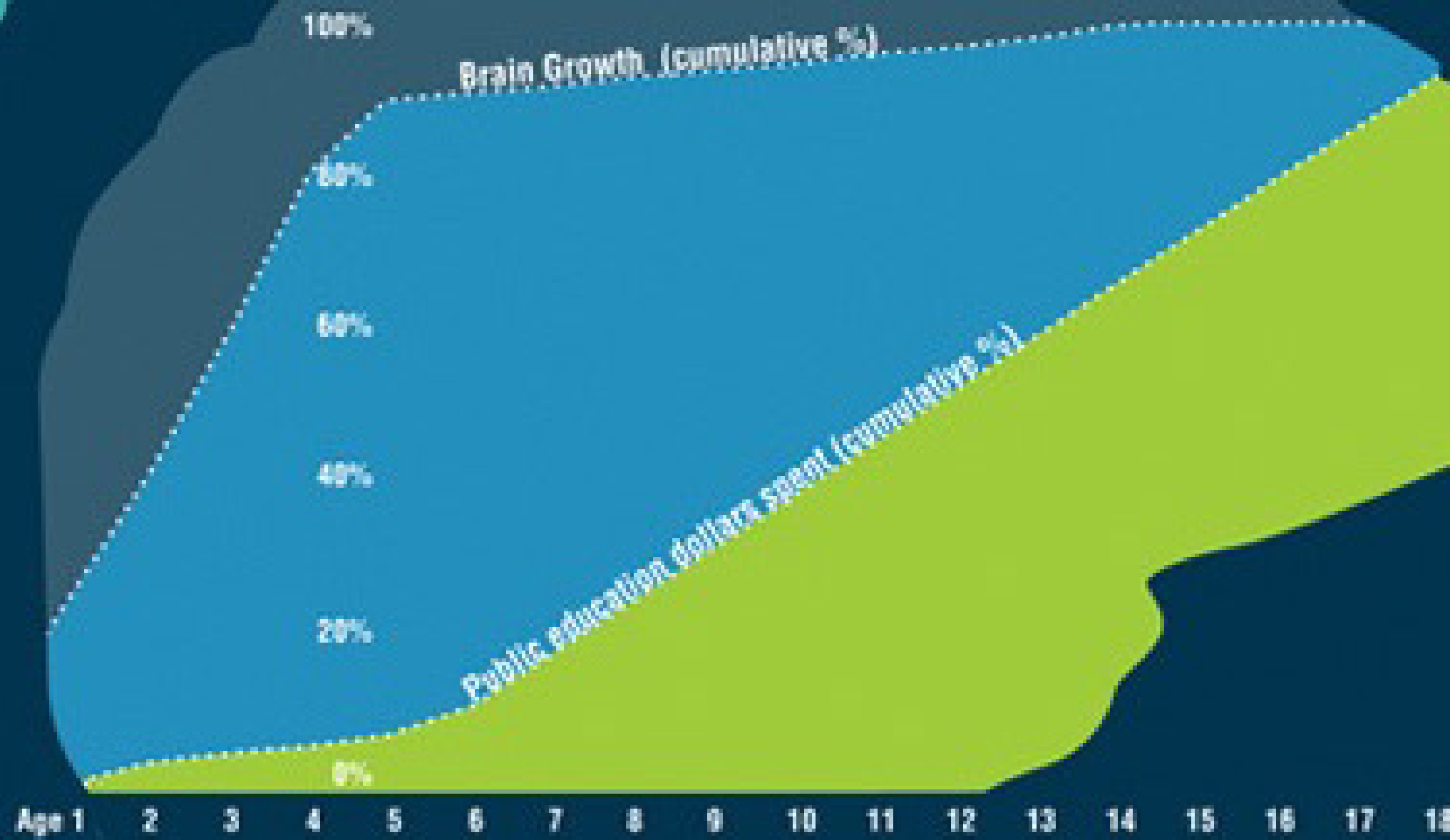


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Investment in early childhood education

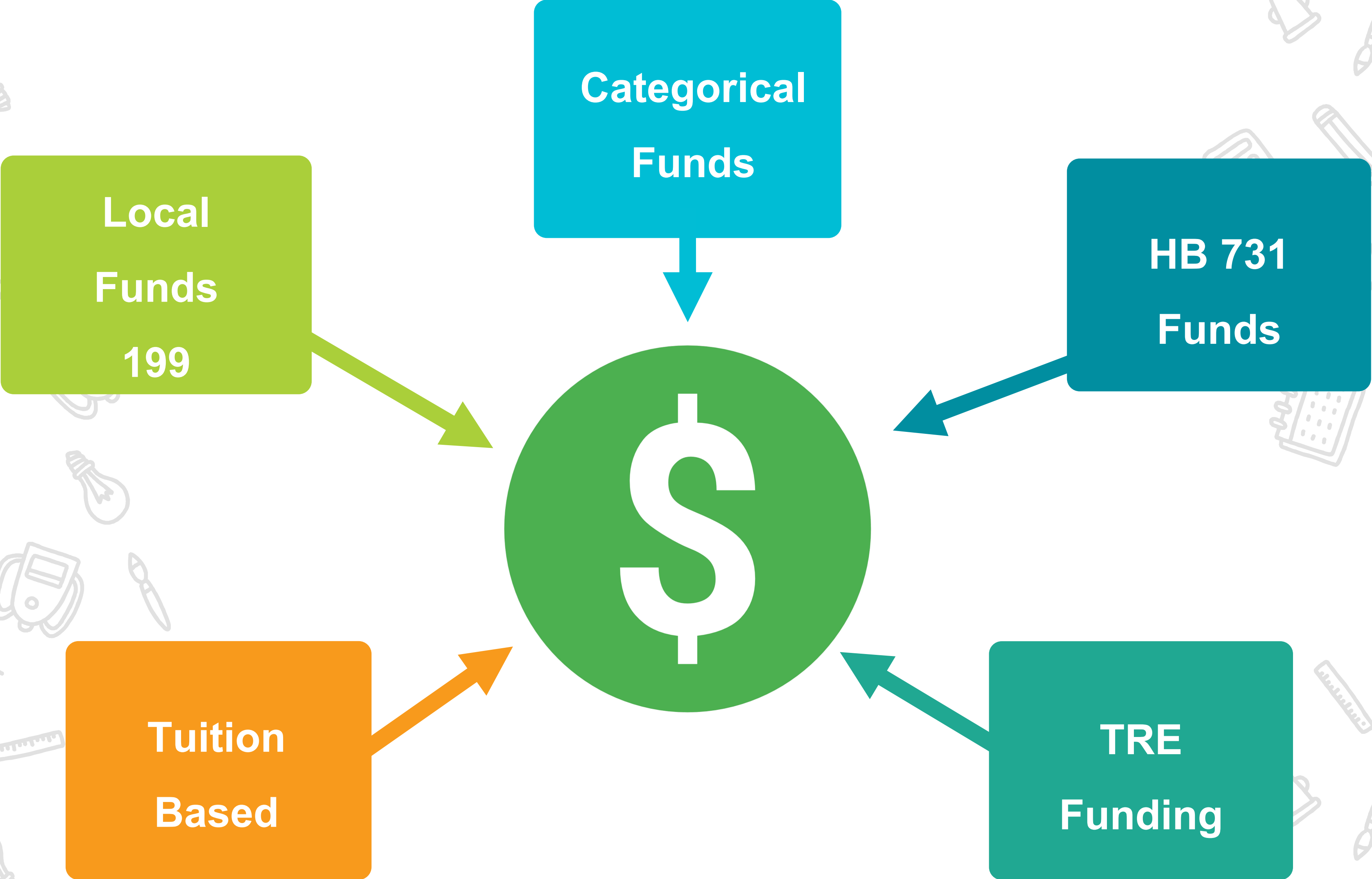
Long-term savings



85% of brain development occurs before the age of 5, but only 14% of public education dollars are spent on early childhood education in the U.S.



Funding Sources for our Pre-K Program



HB 731: TEC 42.2527

Adjustment for certain districts with early high school graduation programs.

(b) The commissioner shall provide funding for a school district's **prekindergarten program** on a **half-day basis** for a number of low-income prekindergarten students **equal to twice the number of students** who received, as a result of **participation in an early high school graduation** program operated by the district, a **high school diploma** from the district during the **preceding school year** after three years of secondary school attendance.

And funds early childhood education at a 2:1 ratio based on graduates.

Early  Graduates Expected  Funds

2015 - 2016	183	\$915,000
2016 - 2017	117	\$585,000
2017 - 2018	projected 122	\$610,000
Total	422	\$2,110,000



Information reported in
2016-17 TAPR



Prekinder Program - 3 Year Olds



Full Day - Campuses

12

Current Enrollment

Current Year 1220

Previous Year 673

Teachers

Current Year 43

Previous Year 13

Half Day - Campuses

28

total

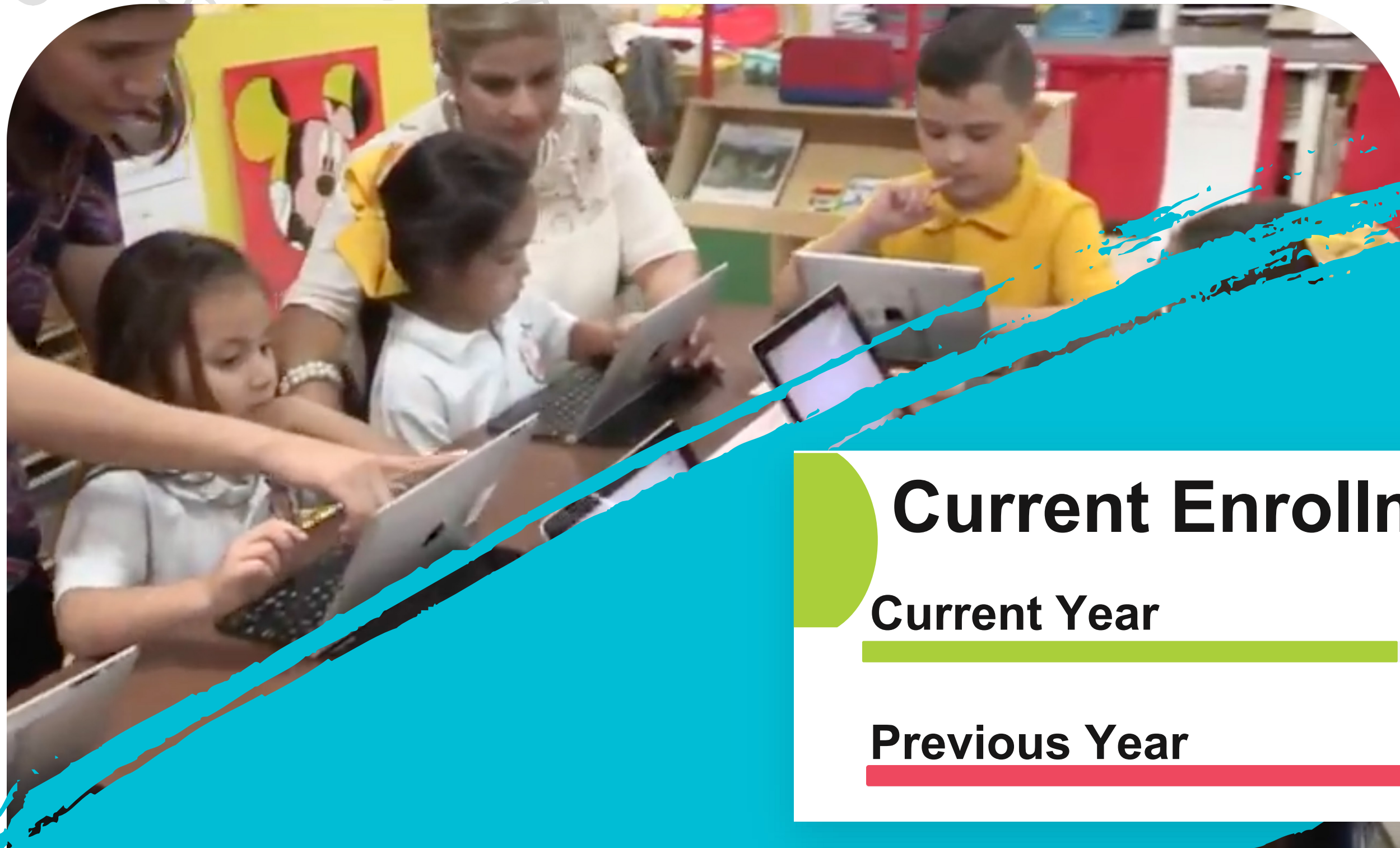
14

no criteria

14

economically disadvantaged

Prekinder Program - 4 Year Olds



Full Day - Campuses

37

Current Enrollment

Current Year 2228

Previous Year 2539

Teachers

Current Year 109

Previous Year 114

Eligibility Criteria

- *English Learner (home language survey/OLPT)
- *Economically Disadvantaged
- *Homeless
- *Parents on Active Duty
- *Under Protective Services
- *Under Foster Care
- *Parent is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, an emergency medical first responder under Section 3106.002-4, Government Code

Growth of the Early Education Opportunities



	Local		Title I		Head Start	PK4 # Students	Total Students
	PK3 Full Day	PK3 1/2 Day	Full Day	1/2 Day	PK3 Head Start		
2018	132	423	126	337	194	2,218	3430
	Total 1,212 PreKinder 3 Students						

Growth

BISD projects a program will be available at each of the 37 elementary schools in the district.

Attendance



“Attendance can have a Negative Impact on Funding a Pre-K Program”



Negatively Affects Attendance Rates

Districts are discouraged from PK programs because they can have a negative impact on district attendance rates.

PK Students Get Sick More Frequently

PK attendance becomes a negative factor because they become sick more frequently than older students.

Models to Consider

- *Enrollment model vs Attendance model
- or
- *Average of 1st – 5th attendance rate apply to PK attendance rate

Putting it into Perspective: Do We Invest in Early Childhood or Early College High School?



* Higher Levels of Literacy

* Higher Levels of Math

* Promotes Language and Cognitive Skills

* Promotes Social and Emotional Development

* Increases Minority Students' Graduation Rates

* Increases First Generation Graduates

* Reading by 3rd Grade Lowers Incarceration Rates

**THANK
YOU**

