

**Advanced Placement and
International Baccalaureate
Examination Results in Texas
2007-08**

Division of Accountability Research
Department of Assessment, Accountability, and Data Quality
Texas Education Agency
April 2009

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Abstract. This report reviews Advanced Placement (AP) and International Baccalaureate (IB) examination participation and performance in Texas during the 2007-08 school year. Campus-, district-, and state-level examination results for students in Texas public schools are presented, as well as state-level examination results for students in Texas public and non-public schools combined. The report discusses the use of AP and IB examination results in college admissions and the Academic Excellence Indicator System. It also provides descriptions and brief histories of the AP and IB programs, along with a brief history of state policy and funding related to the AP and IB programs in Texas.

Keywords. *Advanced placement, international baccalaureate, credit by examination, testing, incentive, high school, financial need, scores, gifted and talented.*

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For additional information about AP examinations, contact the College Board Southwestern Regional Office at (512) 721-1800 or <http://www.collegeboard.com>. For information about IB examinations, contact the IB Organization's North American Office at (212) 696-4464 or <http://www.ibo.org/>.

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Contents

Overview	1
Section One: Highlights	3
Results for Texas Public Schools.....	4
Comparative Results for Texas, Other States, and the United States	6
Section Two: Advanced Placement and International Baccalaureate Programs	7
Introduction.....	8
History	10
Courses.....	12
Examinations	14
Student and School Fees	17
Section Three: Policy Related to Access to Advanced Placement and International Baccalaureate Programs.....	19
College Board and International Baccalaureate Organization Policy.....	20
State Policy	20
Federal Policy	23
Section Four: Policy Related to Uses of Advanced Placement and International Baccalaureate Examination Results.....	25
Texas College Admissions Policy	26
Academic Excellence Indicator System Measures	26
Section Five: Data Sources and Reporting of Scores	29
Data Sources	30
Reporting of Scores	30
Section Six: Results for Texas Public Schools.....	33
Advanced Placement and International Baccalaureate Combined Participation and Performance.....	34
Advanced Placement Participation and Performance	36
International Baccalaureate Participation and Performance	40
Qualification for College Credit	41
Examinee Population Profile	42
Relationship Between Advanced Course Participation and Advanced Placement Examination Participation and Performance.....	43
Section Seven: Results for Texas and the United States	47
Introduction.....	48
Advanced Placement Examination Trends	48

Advanced Placement Examinee Profile	49
Advanced Placement Examination Profile	50
Appendix A. Supplemental Tables	51
Appendix B. Advanced Placement and International Baccalaureate Examination Results, by District and Campus, Texas Public Schools, 2007-08	97
Notes on Appendix B	176
Appendix C. Advanced Placement and International Baccalaureate Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2007-08.....	177
Notes on Appendix C	191
References.....	197

List of Tables

Table 1. Description of Scores in Advanced Placement (AP) and International Baccalaureate (IB) Examination Grading Scales.....	15
Table 2. Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, Texas Public Schools, 2007-08	38
Table 3. Advanced Placement (AP) Examination Participation and Performance, Grades 9 and 10, Texas Public Schools, 2007-08	39
Table 4. International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12, Texas Public Schools, 2007-08	41
Table 5. Texas Public Schools With Grades 9-12 Advanced Placement (AP) Courses and Examinations, 1992-93 Through 2007-08	44
Table 6. Advanced Placement (AP) Examination Trends, Texas and the United States, 1986-87 Through 2007-08	49
Table 7. Advanced Placement (AP) Examinees, by Grade Level, Gender, and Ethnicity, for Texas and the United States, 2007-08	50
Table A-1. Advanced Placement (AP) Examinations, Texas Public School Courses, and Minimum Recommended College Credit Hours for AP Examination Scores of 3 or Above, 2007-08.....	52
Table A-2. Advanced Placement (AP)/International Baccalaureate (IB) Incentives, Texas Public Schools, Through the 2008-2009 Biennium	54
Table A-3. Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11 and 12, Texas Public Schools, 1996-97 Through 2007-08.....	55
Table A-4. Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, Texas Public Schools, 1994-95 Through 2007-08	59
Table A-5. Advanced Placement (AP) Examinations and Performance, by Subject and Grade, Texas Public Schools, 2007-08.....	64

Table A-6.	International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12, Texas Public Schools, 1994-95 Through 2007-08	71
Table A-7.	International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2007-08	76
Table A-8.	Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11 and 12, Texas Public Schools, 1996-97 Through 2007-08	80
Table A-9.	Advanced Course Completions, Grades 9-12, Texas Public Schools, 1994-95 Through 2007-08.....	83
Table A-10.	Advanced Placement (AP) Examinees Completing Advanced Courses, Grades 9-12, Texas Public Schools, 1994-95 Through 2007-08.....	85
Table A-11.	Advanced Course Completers Taking Advanced Placement (AP) Examinations, Grades 9-12, Texas Public Schools, 1994-95 Through 2007-08.....	86
Table A-12.	Correspondence Between Advanced Placement (AP) Examinations and AP Courses Completed, Grades 9-12, Texas Public Schools, 1992-93 Through 2007-08.....	88
Table A-13.	Correspondence Between Advanced Placement (AP) Examination Scores and AP Courses Completed, Grades 9-12, Texas Public Schools, 2003-04 Through 2007-08.....	89
Table A-14.	Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2007-08.....	90
Table A-15.	Advanced Placement (AP) Examination Results, Grades 11 and 12, by State and for the United States, 2007-08.....	92
Table A-16.	Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States, 2007-08	94
Table B-1.	Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2007-08.....	99
Table B-2.	International Baccalaureate (IB) Examination Results, by District and Campus, Texas Public Schools, 2007-08	169
Table B-3.	Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by District and Campus, Texas Public Schools, 2007-08.....	173
Table C-1.	Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2007-08	179
Table C-2.	International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2007-08	185

List of Figures

Figure 1.	State Funding for Advanced Placement (AP)/International Baccalaureate (IB) Programs, Texas Public Schools, 1996-1997 Biennium Through 2008-2009 Biennium	22
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Figure 2.	Advanced Placement (AP) and International Baccalaureate (IB) Examination Participation, Grades 11 and 12, by Student Group, Texas Public Schools, 1996-97 Through 2007-08	35
Figure 3.	Advanced Placement (AP) and International Baccalaureate (IB) Examinee Performance, Grades 11 and 12, by Student Group, Texas Public Schools, 1996-97 Through 2007-08	35
Figure 4.	Advanced Placement (AP) Examination Participation, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1994-95 Through 2007-08	37
Figure 5.	Advanced Placement (AP) Examinee Performance, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1994-95 Through 2007-08	37
Figure 6.	Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1996-97 Through 2007-08	42
Figure 7.	Enrollment and Examinees, Grades 11 and 12, by Ethnicity, Texas Public Schools, 2007-08	43

Overview

Overview

This report provides 2007-08 Advanced Placement (AP) and International Baccalaureate (IB) examination results for Texas high school students. The report is arranged in seven major sections.

The first section presents highlights of AP and IB participation and performance results.

The second section includes descriptions and brief histories of the AP and IB programs, information on the courses offered by each program, information on the structure of and development of examinations offered by each program, and a summary of student and school fees for participation in each program.

The third section includes information on policies and programs related to access to AP and IB programs and a history of state and federal funding designed to increase access to and participation in AP and IB programs.

The fourth section discusses the use of AP and IB examination results in Texas college admissions policy and the use of student AP and IB examination participation and performance as an indicator in the Academic Excellence Indicator System (AEIS).

The fifth section presents information on data sources and the reporting of AP and IB scores.

The sixth section of the report presents AP and IB participation and performance results for students in Texas public schools and provides an in-depth look at advanced course- and examination-taking patterns of Texas public high school students.

The seventh section presents AP results for public and nonpublic high school students in Texas, other states, and the United States.

Appendix A provides additional information on AP and IB courses and examinations and on trends in participation and performance.

Appendix B provides AP and IB examination results for each district and campus in Texas.

Appendix C provides average AP and IB participation and performance by selected district characteristics.

Section One: Highlights

Results for Texas Public Schools

Comparative Results for Texas,
Other States, and the United States

Results for Texas Public Schools

Advanced Placement

Statewide Results

- In the 2007-08 school year, 103,555 Texas public school students in 11th and 12th grade took 215,013 Advanced Placement (AP) examinations. From 1994-95 to 2007-08, the percentage of 11th and 12th graders taking AP examinations rose from 6.8 percent to 20.7 percent.
- The percentage of 11th- and 12th-grade AP examinees scoring in the 3-5 range on at least one examination was 49.6 percent in 2007-08. The percentage of examinations with scores in the 3-5 range was 45.0 percent.
- Among 11th- and 12th-grade AP examinees tested in 2007-08, 93.4 percent completed advanced academic courses during the year.
- In 2007-08, a total of 689 (64.0%) of the 1,076 Texas public school districts and charter schools with enrollment in Grade 11 and/or Grade 12 had students who took at least one AP examination.
- In 1992-93, there were only 158 Texas public schools (9.6%) with any of Grades 9 through 12 that offered AP courses to students. In 2007-08, 1,124 schools (50.2%) offered at least one AP course.

Participation and Performance by Ethnicity

- Although 11th- and 12th-grade AP participation rates for Hispanics and African Americans in Texas public schools climbed steadily between 1994-95 and 2007-08, only 16.6 percent of Hispanics and 12.0 percent of African Americans took AP examinations in 2007-08. By comparison, 24.7 percent of Whites and 47.7 percent of Asian/Pacific Islanders took AP examinations that year.
- In 2007-08, Hispanic students made up 39.8 percent of public school enrollees in Grades 11 and 12 and 32.0 percent of AP examinees. African American students represented 13.7 percent of enrollees and 8.0 percent of AP examinees. In contrast, White students made up 42.5 percent of enrollees and 50.8 percent of AP examinees, and Asian/Pacific Islander students represented 4.0 percent of enrollees and 9.3 percent of AP examinees.
- In 2007-08 the percentages of Texas public school AP examinees in 11th and 12th grade scoring in the 3-5 range on at least one AP examination decreased over the previous year for African Americans, Asian/Pacific Islanders, and Whites and increased for Hispanics and Native Americans.

Participation and Performance by Gender

- From 1994-95 to 2007-08, the participation rate for 11th- and 12th-grade female students taking AP examinations increased from 7.5 percent to 22.8 percent; participation for males increased from 6.1 percent to 18.4 percent.
- The percentage of 11th- and 12th-grade female examinees scoring in the 3-5 range on AP examinations was 48.2 percent in 2007-08. The percentage of male examinees scoring in the 3-5 range was 51.4 percent.

International Baccalaureate

Statewide Results

- In the 2007-08 school year, a total of 2,202 Texas public school students took 6,586 International Baccalaureate (IB) examinations. From 1994-95 to 2007-08, the percentage of 11th and 12th graders taking IB examinations rose from 0.1 percent to 0.4 percent.
- In 2007-08, 86.8 percent of IB examinees scored in the 4-7 range. The percentage of AP and IB examinees combined who met the score criteria for either AP or IB (50.1%) was five-tenths of a percentage point higher than for AP alone.
- In 2007-08, a total of 30 (2.8%) of the 1,076 Texas public school districts and charter schools with enrollment in Grade 11 and/or Grade 12 had students who took at least one IB examination.

Participation and Performance by Ethnicity

- As with AP participation, Asian/Pacific Islander students in Texas public schools had the highest IB examination participation rate (2.1%) among all ethnic groups in 2007-08.
- In 2007-08, Native Americans had the highest percentage of Texas IB examinees scoring in the 4-7 range (100%), followed by Asian/Pacific Islanders (92.2%), Whites (86.9%), Hispanics (83.7%), and African Americans (82.2%). Compared to 2006-07, performance decreased for African Americans and increased for Asian/Pacific Islanders, Hispanics, and Whites.

Participation and Performance by Gender

- A slightly higher percentage of female (87.9%) than male (85.3%) IB examinees achieved scores in the 4-7 range in 2007-08.

Comparative Results for Texas, Other States, and the United States

- In 2007-08, a total of 147,241 students in 1,352 Texas public and nonpublic schools took 270,466 AP examinations. Texas was 21st among the states in the percentage increase (9.0%) in number of examinees from the previous year.
- Between 1986-87 and 2007-08, participation in AP examinations increased more rapidly in Texas than in the United States as a whole. In Texas, there were nearly 17 times as many examinees in 2007-08 (147,241 examinees) as in 1986-87 (8,792 examinees), whereas nationally, there were nearly six times as many examinees in 2007-08 (1,546,020 examinees) as in 1986-87 (259,222 examinees).
- The number of Texas public and nonpublic schools participating in AP examinations more than quadrupled between 1986-87 and 2007-08, from 285 to 1,352. Nationally, the number of participating schools increased from 7,776 to 16,006.
- In 2007-08, the three AP examinations with the largest numbers of test takers were the same in Texas and the United States: English Language and Composition, United States History, and English Literature and Composition.
- Compared to the United States, Texas had higher percentages of AP examinations with scores in the 3-5 range on three examinations: Studio Art Drawing, European History, and Italian Language and Culture.

Section Two: Advanced Placement and International Baccalaureate Programs

Introduction

History

Courses

Examinations

Student and School Fees

Introduction

Program Descriptions

The Advanced Placement (AP) Program and the International Baccalaureate (IB) Diploma Programme are advanced academic programs that expose secondary school students to rigorous, college-level academic content. The Advanced Placement Program is a cooperative educational partnership between secondary schools and colleges and universities, overseen by the College Board. The International Baccalaureate Diploma Programme is overseen by the International Baccalaureate Organization (IBO), a nonprofit educational foundation.

The Advanced Placement Program offers students the opportunity to take one or more advanced level courses and examinations from six academic areas: art and music, English, world languages and cultures, mathematics and computer science, science, and social science and history. Although most students participate in AP courses before taking the corresponding examinations, they may take AP examinations without having taken the courses.

The International Baccalaureate Diploma Programme is a high school curriculum for students ages 16-19 that is anchored by three core components: a Theory of Knowledge (TOK) course; Creativity, Action, and Service (CAS) activities; and an extended essay project based on original, independent research. Six academic subject groups build on the core components: Language A1 (first language), Second Language, Individuals and Societies, Experimental Sciences, Mathematics and Computer Science, and The Arts. Although student participation in the IB courses and examinations is designed to culminate in attainment of an IB Diploma, students who do not satisfy all requirements or who choose to take fewer than six subject examinations are awarded certificates for examinations completed with acceptable scores (IBO, 2002).

Outcomes for Students

Participation in AP and IB programs benefits students, teachers, high schools, and the colleges and universities attended by program participants. Students who participate in AP or IB courses are given the opportunity to complete college-level coursework while still in high school. Those who perform well on AP or IB examinations may qualify for college credit and gain advanced placement in college courses when they enroll in institutions of higher education. Students who perform well on AP examinations are eligible for and automatically considered for several types of AP Scholar Awards.

Colleges and universities around the world recognize student participation and performance in AP and IB courses and examinations. Students participating in the AP Program can earn the Advanced Placement International Diploma (APID) for overseas study. To obtain an APID, students attending schools in the United States must indicate on at least one AP examination answer sheet that scores should be sent to a designated university outside the United States. The APID is not a substitute for a high school diploma; rather, it is an acknowledgement to universities in other countries that recipients

Advanced Placement Scholar Awards

Each year, the College Board offers Advanced Placement (AP) Scholar awards to recognize students who demonstrate an ability to perform college level work by obtaining high scores on AP examinations. There are nine different types of AP Scholar awards, each defined by varying participation and performance criteria on AP examinations taken in the current and all previous years. Although no monetary awards are provided to AP Scholars, the designation is acknowledged on AP grade reports that are delivered to colleges and universities. In the 2007-08 school year, a total of 23,034 AP Scholar Awards were awarded to Texas public schools students. The types of AP Scholar award are shown in the following table.

Type of Award	Applicants Awarded To	Minimum AP Participation/Performance Requirement
AP Scholar	Any AP participant in the United States.	Scores of 3 on three examinations.
AP Scholar with Honor	Any AP participant in the United States.	Average score of 3.25 on all examinations and scores of 3 on four examinations.
AP Scholar with Distinction	Any AP participant in the United States.	Average score of 3.5 on all examinations and scores of 3 on five examinations.
State AP Scholar	One male and one female AP participant in each U.S. state and the District of Columbia.	Scores of 3 on the greatest number of examinations and the highest average score on all examinations taken.
National AP Scholar	Any AP participant in the United States.	Average score of 4 on all examinations taken and scores of 4 on eight or more of these examinations.
National AP Scholar (Canada)	Any AP participant in Canada.	Average score of 4 on all examinations taken and scores of 4 on five or more of these examinations.
National AP Scholar (Bermuda)	Any AP participant in Bermuda.	Average score of 4 on all examinations taken and scores of 4 on five or more of these examinations.
DoDEA AP Scholar	One male and one female AP participant attending Department of Defense Education Activity (DoDEA) schools.	Highest average score on the greatest number of examinations, with a minimum score of 3 on three examinations.
International AP Scholar	One male and one female AP participant attending a school outside the United States and Canada that is not a DoDEA school.	Highest average score on the greatest number of examinations, with a minimum score of 3 on three examinations.

Source: College Board (2008b, 2009a).

are ready for the challenge of post-secondary work. More than 600 universities in over 35 countries outside the U.S. and Canada recognize participation in the AP Program in student admissions processes. To receive an APID, students must earn scores of 3 or higher on at least five AP examinations in the following content areas:

- two different languages selected from among English and the other world languages;
- one from a discipline designated as offering a global perspective, such as World History, Government and Politics: Comparative, and Human Geography;

- one from a science or mathematics content area; and
- one from any content area except English and other world languages.

To satisfy one of the two AP language requirements, students may submit letters from administrators at their schools verifying mastery of a language that is not currently available in the AP Program. Students who take this option must submit the results of an additional AP examination from another content area. Regardless of how students satisfy the two-examination language requirement, they must submit a total of five AP examination scores of 3 or higher to qualify for the APID.

Students who successfully complete the IB Diploma Programme and meet IBO score criteria on examinations are awarded IB Diplomas in addition to traditional high school diplomas. To receive an IB Diploma, candidates must accumulate at least 24 of 45 total examination points in the required subject areas, plus complete the TOK course, CAS activities, and the extended essay at satisfactory levels. The maximum score of 45 points includes scores of 7 on each of the six subject examinations and three bonus points for an exceptional essay and exceptional performance in the TOK course. Many institutions of higher education outside the United States accept the IB Diploma for partial fulfillment of admissions requirements.

Benefits for Teachers and Schools

Secondary school teachers who teach AP or IB courses benefit from opportunities for professional development and the chance to teach challenging subjects to high-performing, motivated students. High schools benefit by expanding the academic choices for students who wish to take rigorous courses and by enhancing the quality and reputation of their college preparatory programs. Colleges and universities have a means of identifying and recruiting students who successfully meet the demands of challenging, college-level courses while still in high school.

History

Advanced Placement Program

The AP Program was developed over a six-year period, beginning in 1951. Initially named the Kenyon Plan, the program originated with a committee of representatives from 12 colleges that was established to develop descriptions of advanced level courses through which high school students could obtain college credit. The School and College Study of Admissions and Advanced Standing committee was funded through the Ford Foundation Fund for the Advancement of Education. Later expanded to include 12 secondary schools, the committee was renamed the Central Committee of the School and College Study (CCSCS).

Also in 1951, a study supported through the Fund for the Advancement of Education examined what students were being taught in the final two years of high school and the first two years of

college. The study was conducted by a committee of representatives from three private high schools and three universities and resulted in the report, *General Education in School and College* (Blackmer, Bragdon, Bundy, & Harbison, 1952). The report concluded that secondary and post-secondary schools were failing to view their roles in education as parts of a single, continuous process. Following adoption of the recommendations contained in the *General Education in School and College* report, CCSCS developed 11 advanced course and examination descriptions for secondary schools that would satisfy the credit-granting standards of the 12 member colleges. In 1952, CCSCS implemented a program to pilot the 11 courses in seven high schools. Academically advanced students in each high school were offered the opportunity to take the courses in their senior years.

During the 1953-54 school year, the Educational Testing Service (ETS) assisted CCSCS in the development and administration of examinations for each of the 11 advanced courses. The examinations were first administered in May 1954 to seniors in the pilot high schools and to freshmen at the 12 member colleges. To ensure the validity of the examinations, the high school student results were compared to those of the college freshmen.

In 1956, CCSCS invited the College Board to administer what was still referred to as the Kenyon Plan on a national level. Under College Board leadership, the Kenyon Plan became what is now the Advanced Placement Program.

International Baccalaureate Diploma Programme

An interest in creating a high school program and college entrance examination that would be acceptable to colleges and universities around the world emerged through discussions over a number of years among faculty in primarily European institutions of higher education. The idea was first presented by the International School of Geneva (Ecolint) in 1925 and reemerged in 1948 at the Conference of Internationally-minded Schools. Finally, in 1961, faculty and administrators at Ecolint organized a conference aimed at exploring social studies curricula in international schools. The conference took place with the assistance of the International Schools Association (ISA) and with funding from the United Nations Educational, Scientific and Cultural Organization (UNESCO). After the conference, ISA obtained further funding from UNESCO and called for the establishment of a separate organization dedicated to the development of an international high school program and college entrance examination. The International Schools Examination Syndicate (ISES) was created in 1965.

Initially, membership in ISES included individuals from ISA, Ecolint, the European Office of the Carnegie Endowment for World Peace, and Oxford University. Using grants from UNESCO and the Twentieth Century Fund, ISES studied several elements of an international curriculum and associated set of examinations. Forming an internationally agreed upon curriculum required a compromise among different curriculum traditions/standards in the various countries. At one extreme was a standard that required students to devote the first half of their secondary education to "general studies" and then allowed them to devote the remaining two years to a narrower, specialized course of

study. At the opposite extreme was a standard requiring students to devote all four years of their secondary education to the same wide range of general studies.

The first draft of a common, international curriculum was presented at a conference in Geneva in March 1965. To accommodate the variety of standards from different countries, it was proposed that the curriculum include no individual subject specifications for students enrolled in the two-year program. Instead, the curriculum would consist of several general subject areas, from which students would choose at least one specific course each. In 1966, after a second curriculum conference, the completion of several studies, and an expansion of ISES to include individuals from the United Nations International School in New York and the College Board, ISES received a grant from the Ford Foundation. Subsequently, ISES was renamed the International Baccalaureate Organization.

The newly established IBO set out to meet five objectives: (a) to establish a unified international curriculum and examination system; (b) to obtain the agreement of a significant number of universities in different countries to accept results of the IBO examinations for admission; (c) to obtain the agreement of several schools to teach the new curriculum; (d) to obtain acceptance of the program by parents whose children would be educated using the new curriculum; and (e) to obtain sufficient funding to maintain the program. In large part, all of these objectives were achieved within a year, and the entire proposed structure, along with several completed syllabi, was presented at a final conference in 1967. In 1970, the first 29 students completed the program and used the examination results for college entrance.

Courses

Advanced Placement Program

The College Board's AP Program offered 37 courses during the 2007-08 school year: 5 art and music, 2 English, 11 world languages and cultures, 5 mathematics and computer science, 5 science, and 9 social science and history (College Board, AP Central, 2008f). Table A-1 in Appendix A lists each Texas public school AP course, corresponding AP examinations, and minimum college credit hours recommended by the American Council on Education (American Council on Education, 2008). Although a large proportion of participation in AP courses and examinations is accounted for by students in Grades 11 and 12 as they prepare for college, students in Grades 8 through 10 may also take courses and examinations. Participation in Grade 8 is driven largely by programs such as the Texas Middle School Program for AP Spanish which focus on increasing access to the AP program and providing early exposure to college-level work.

AP courses are developed at individual campuses by high school educators, based on course descriptions provided by the College Board. Although high school AP teachers have flexibility to present the material in the way they deem most appropriate, course descriptions include specific information about what students are expected to know in the corresponding college courses. Each of the 37 course descriptions was developed by one of 22 committees composed of three or four college faculty and three or four high school AP teachers (College Board, AP Central, 2008e). The

Texas Middle School Program for Advanced Placement Spanish

Historically, some groups, such as African Americans and Hispanics, have not been well-represented in college preparatory classes offered in Texas public schools. To increase participation in advanced classes by Spanish-speaking students, the Texas Education Agency (TEA) created the Texas Middle School Program for Advanced Placement (AP) Spanish in 2000 with a grant from the U.S. Department of Education. The purpose of the program is to provide Spanish-speaking middle school students the opportunity to participate in AP Spanish language courses as well as to remove financial constraints of participation. The long-term goal is to encourage students to participate in advanced courses in high school after having completed advanced-level coursework in middle school. The program was piloted in 17 middle schools in seven districts. The original pilot schools reported that 90 percent of participating students earned scores on the AP Spanish examination high enough to earn college credit. In addition, the effects of the program generalized to other areas of the students' lives: teachers reported increased student self-confidence; fewer disciplinary problems; overall grade improvement; and increased participation in the AP and IB programs when students entered high school.

Based on the program's initial success, TEA applied for, and received, additional funding in 2001-02 from the U.S. Department of Education's AP Incentive Program. The funds allowed the program to be implemented in an additional 13 public middle schools. By 2006-07, the program had been implemented in another 59 schools. Over the period, students taking the AP Spanish Language Examination continued to perform at levels high enough to earn college credit. Between 2000-01 and 2005-06, an average of 88 percent of students in the program scored at least 3 on the examination.

Source. TEA (2006b).

descriptions are reviewed on a regular basis through curriculum surveys to make sure that content is representative of what would be presented in corresponding college courses.

In 2007, the College Board began requiring high schools to submit AP Course Audit materials to request authorization to assign the "AP" designation to advanced classes. AP Course Audit materials include a subject-specific audit form and a course syllabus from each teacher who teaches an AP course. For courses to receive the AP designation from the College Board, course curricula must meet or exceed expectations established by college and secondary school faculty for corresponding college-level courses. After receiving initial authorization from the College Board to offer a specific AP-designated course, schools will not need to re-submit Course Audit materials in subsequent years unless the teacher of the course changes, requirements for the course are revised, or a new AP course is added.

The AP Course Audit was created to provide to teachers and administrators clear guidelines on curricular and resource requirements for AP courses and to help colleges and universities better interpret courses designated as AP on student transcripts (College Board, AP Central, 2008b). Schools that do not offer AP courses are not affected by the new AP Course Audit requirement; the College Board allows any school to administer AP examinations, regardless of the courses offered to students.

International Baccalaureate Diploma Programme

In the 2007-08 school year, the IB Diploma Programme offered courses across the six academic areas: First Language, Second Language, Individuals and Societies, Experimental Sciences, Mathematics and Computer Sciences, and The Arts. First Language courses introduce students to literature from around the world in their native language, allowing them to develop their oral and written communication skills and to learn techniques of literary criticism. Second Language courses provide students with an opportunity to learn to understand and use a second language. Individuals and Societies courses include nine subjects: economics, geography, history, philosophy, psychology, social and cultural anthropology, business and management, Islamic History, and information technology in a global society. Experimental Sciences courses include biology, chemistry, physics, and environmental systems. Mathematics courses allow students to either study the topic in depth or enhance their understanding of other subjects; Computer Science courses teach students about the range and organization of computer systems as well as the use of computers in a wide range of disciplines, applications, and contexts. Courses in The Arts area include visual arts, music, and theater arts—allowing students to learn to express themselves artistically and to explore art forms from different cultures.

Diploma candidates are required to select one course from each academic area. The single exception is in The Arts area, where students may substitute a second course from one of the other five areas. The six subject-area courses are taken at either the Standard Level, which consists of 150 teaching hours, or the Higher Level, which consists of 240 teaching hours. Students must take at least three, but not more than four, subject-area courses at the Higher Level. This allows them sufficient freedom to investigate their favorite subjects in greater depth, while ensuring that they complete a broad curriculum during the two-year period (IBO, 2002). Typically, course materials are reviewed every seven years, although curricula may be revised more often if significant changes occur within a discipline.

Examinations

Advanced Placement Program

Each AP examination contains a multiple-choice section and a free-response section, with the following exceptions: the Music Theory examination also contains a sight-singing portion; language examinations also contain oral portions; and AP Studio Art is a portfolio assessment only. Multiple-choice questions may be reused in a subsequent year, but free-response questions are used only once. Each examination is three hours in length, except for the two Physics C examinations, which are each an hour and a half in length. Scores range from 1 to 5 (Table 1).

Annual AP examinations are developed by the same committees that produce AP course specifications. The committees meet throughout the year to discuss and develop new examination items (College Board, AP Central, 2008i). Multiple-choice items are created by college faculty members on the development committees, and free-response questions are created by the full

Table 1
Description of Scores in Advanced Placement (AP) and International Baccalaureate (IB)
Examination Grading Scales

AP examinations		IB examinations			
Score	Description	Subject examinations		Theory of Knowledge examination and Extended Essay examinations	
		Score	Description	Score	Description
5	Extremely well qualified	7	Excellent	A	Excellent
4	Well qualified	6	Very good	B	Good
3	Qualified	5	Good	C	Satisfactory
2	Possibly qualified	4	Satisfactory	D	Mediocre
1	No recommendation	3	Mediocre	E	Elementary
		2	Poor	F	No grade
		1	Very poor		

Source. College Board and Educational Testing Service (1994a) and International Baccalaureate Organization (1997).

committees. To help ensure reliability of the free-response and essay sections, scorers of these sections receive extensive training and monitoring.

The process of examination development can be broken down into three stages. The first stage consists of item writing and ensuring the content validity of items. The second stage consists of pretesting items and ensuring that they meet proper psychometric standards. The third stage consists of setting grading standards through the use of college comparability studies. In cooperation with

Siemens Awards for Advanced Placement

The Siemens Foundation, established in 1998, is a nonprofit organization affiliated with the Siemens Corporation. The foundation supports educational initiatives in the United States in the areas of science, technology, engineering, and mathematics. Each year, the foundation provides awards to students who obtain the greatest number of scores of 5 on the following eight Advanced Placement (AP) mathematics and science examinations: Biology, Calculus BC, Chemistry, Computer Science AB, Environmental Science, Physics C: Mechanics, Physics C: Electricity and Magnetism, and Statistics. Potentially, each state has two student recipients, one male and one female, who each receive a \$2,000 scholarship. Two additional national recipients are awarded \$5,000 scholarships. Any enrolled or homeschooled high school student, who has taken any of the eight qualifying AP examinations during the award year, is eligible for the award.

The foundation also recognizes teachers and schools on the basis of student participation and performance in AP mathematics, science, and technology courses. Each year, the foundation provides awards to one school and one AP mathematics, science, or technology teacher from each of the 50 states and selects a Siemens National AP Teacher of the Year. The 50 schools and 50 teachers selected for Siemens awards each receive \$1,000, and the Siemens National AP Teacher of the Year receives \$5,000. To be eligible for an award, teachers must have a minimum of five years of experience teaching math, science, or technology AP courses.

Source. College Board (2009b) and Siemens Foundation (2008).

ETS, AP development committees establish grading standards to ensure that AP scores are valid measures of college-level performance (College Board, AP Central, 2008d). College comparability studies begin with the administration of newly created AP examinations to college students in corresponding college courses. For example, an AP psychology examination would be administered to college students in an introductory-level college psychology course. The college students' raw scores on the AP examinations are then compared with their grades in the course. The average AP raw score of those students who receive an A in the course becomes the minimum cutoff for a standard score of 5 on the AP examination. The average AP raw score of those students who receive a B in the course becomes the minimum cutoff for a standard score of 4 on the AP examination, and so on for standard scores of 3, 2, and 1. After the initial development of an examination, college comparability studies are conducted only intermittently to recalibrate scores. Year to year scoring standards are maintained through test equating procedures to ensure that scores have the same meaning from one year to the next.

International Baccalaureate Diploma Programme

The IB Diploma Programme uses three types of assessments to evaluate student mastery of IB course material: internal assessments, standardized examinations, and non-examination components. Internal assessments include oral presentations, art and music portfolios, and write-ups of experimental results; they are overseen and scored by the local teacher of a course. Non-examination components include extended essays, theory of knowledge essays, language world literature assignments, language written tasks, and music investigations; they are assessed externally by an IBO examiner. Standardized examinations include the traditional formats of multiple-choice, short-response, and essay questions; they are administered locally but scored externally. Because standardized examinations are assumed to be the most objective and reliable of the three types of assessment, their results account for the largest portion of final student scores.

Examination questions are developed during the 18 to 24 months prior to the administration of an examination by a team of senior examiners, IBO staff, and external consultants. After initial examination drafts are completed, editing meetings are held to review examination items for attributes such as course content coverage and lack of bias. Revised drafts are sent to external advisors for review and, after final revisions have been made, examinations are sent to a production department for formatting, typesetting, and printing. Finally, the examinations are translated into French and Spanish, reviewed one more time for translation accuracy, and delivered to schools. For open-ended and non-multiple-choice items, detailed scoring criteria are provided to examiners so the items can be scored as objectively as possible. Raw scores for each assessment are converted to standard scores ranging from 1 to 7, which are then combined to create a final score (Table 1 on page 15).

Most diploma candidates complete all six subject-area assessments in May at the end of the two-year program, but some choose to take one or two examinations at the end of their first year. Candidates complete the standardized assessments over a two-day period and are tested for no more than six hours each day.

Student and School Fees

Advanced Placement Program

For the 2007-08 school year, the fee for each AP examination was \$84, of which schools retained \$8 for administering the examinations. The College Board offered a \$22 credit per examination to qualified students with financial need, and schools were expected to forgo their \$8 administrative rebates for these candidates (College Board, AP Central, 2008g). The state and federal governments provided additional financial support to Texas students taking AP examinations (see Section 3 of this report on page 19). Current information on AP examination fees and student fee assistance is available through the College Board.

International Baccalaureate Diploma Programme

Participation in the IB Diploma Programme carries fees for schools as well as student examinees. For the 2007-08 school year, schools wishing to participate in the program paid an application fee of \$8,500 (IBO-North America, personal communication, January 22, 2009). Once authorized to participate, schools paid an annual subscription fee of \$9,600 to offer IB courses and examinations. Before taking any IB examinations, diploma candidates paid a registration fee of \$123. In addition to this registration fee, diploma candidates paid \$84 for each examination. As was the case for AP examinees, the state and federal governments provided financial support to Texas students taking IB examinations (see Section 3 of this report on page 19). Current examination and school fee information is available through IBO.

**Section Three:
Policy Related to Access to Advanced Placement
and International Baccalaureate Programs**

College Board and
International Baccalaureate Organization Policy

State Policy

Federal Policy

College Board and International Baccalaureate Organization Policy

In an effort to promote participation in the Advanced Placement (AP) Program by traditionally underserved populations, the College Board provides fee assistance to students in financial need and offers programs, such as the AP Fellows Program, to teachers. The AP Fellows Program provides funding for teachers serving minority or economically disadvantaged student populations to attend AP Summer Institutes (College Board, AP Central, 2008c). The institutes provide subject-specific professional development opportunities related to teaching AP courses (College Board, AP Central, 2006). College Board has also sought to form partnerships with national and regional organizations that seek to expand access to high-quality education, including the National Indian Education Association, the Hispanic Association of Colleges and Universities, the National Alliance of Black School Educators, and the National Association for the Advancement of Colored People (College Board, AP Central, 2008a).

State Policy

Texas Advanced Placement Incentive Program

Purpose. The Texas AP Incentive Program was created in 1993 by the 73rd Texas Legislature to recognize and reward students, teachers, and schools that demonstrate success in achieving the educational goals of the state (Texas Education Code [TEC] §§35.001-35.008, 1994; Title 19 of the Texas Administrative Code [TAC] §74.29, 1996). The International Baccalaureate (IB) Diploma Programme was added to the AP Incentive Program by the 74th Texas Legislature in 1995 (TEC §§28.051-28.058, 1996). In 2001, State Board of Education (SBOE) rules implementing the AP Incentive Program were amended to include IB (19 TAC §74.29, 2002).

Awards and subsidies. Six types of awards may be funded under the AP Incentive Program (TEC §28.053, 2004). Funding of individual components of the AP Incentive Program during each fiscal biennium is subject to legislative appropriations (Table A-2 in Appendix A). Teachers may receive subsidies of up to \$450 for Pre-AP, AP, Pre-IB, or IB teacher training sponsored or endorsed by the College Board or International Baccalaureate Organization (IBO) (Texas Education Agency [TEA], 2006a). Participating schools may receive up to \$100 for each student who receives a score of at least 3 on an AP examination or 4 on an IB examination. Awards received by schools must be used for the sole purpose of academic enhancement, and school principals must establish campus teams to determine the uses of funds awarded (TEC §28.053, 2004; TEC §28.055, 1996). A one-time \$3,000 equipment grant for providing a College Board AP course or IB course, based on need as determined by the commissioner of education, was funded from the 1998-1999 fiscal biennium through the 2002-2003 fiscal biennium. Three types of awards specified in the AP Incentive Program have never been funded by the state: (1) a one-time award of \$250 for teaching an AP or IB course for the first time; (2) a share of the teacher bonus pool proportional to the number of classes taught; and (3) a testing fee reimbursement, not to exceed \$65, for a student receiving a score of at least 3 on an AP examination or 4 on an IB examination.

The AP Incentive Program also includes subsidies for AP and IB examinations. Subsidies are available to all examinees in Texas public schools, with greater subsidies available to examinees who exhibit financial need (TEC §28.053, TEC §28.054, 1996). The SBOE is responsible for adopting guidelines for determining financial need that are consistent with College Board and IBO definitions of financial need. TEA allocates \$30 for each AP and IB examination taken by Texas public school students who participate in AP or IB courses or are recommended by their principals. Additionally, a student who qualifies under the College Board criteria for financial need is eligible for an additional \$22 fee reduction from the College Board and an \$18 fee reduction from TEA for each examination (College Board, AP Central, 2008g).

With subsidies provided by the AP Incentive Program, AP examinees in 2007-08 who met financial need criteria and took AP courses corresponding with the tests paid no more than \$6 per AP examination. Support from the program also ensured that all other AP examinees taking AP courses in corresponding subject areas paid no more than \$54 per examination (College Board, AP Central, 2008g). Students in financial need who took IB courses corresponding with the tests paid no more than \$5 per examination in 2007-08; all other IB examinees paid no more than \$25 per examination (TEA, 2006a).

History of funding. The AP Incentive Program was first implemented in the 1994-1995 fiscal biennium under the authority of TEC §35.001 (1994).

1994-1995 fiscal biennium. One million dollars of the appropriation for Gifted and Talented education was transferred and reallocated to TEA for the purpose of implementing the AP Incentive Program (General Appropriations Act, 73rd Texas Legislature). A separate and additional source of funding for the program was recommended by the SBOE in 1994.

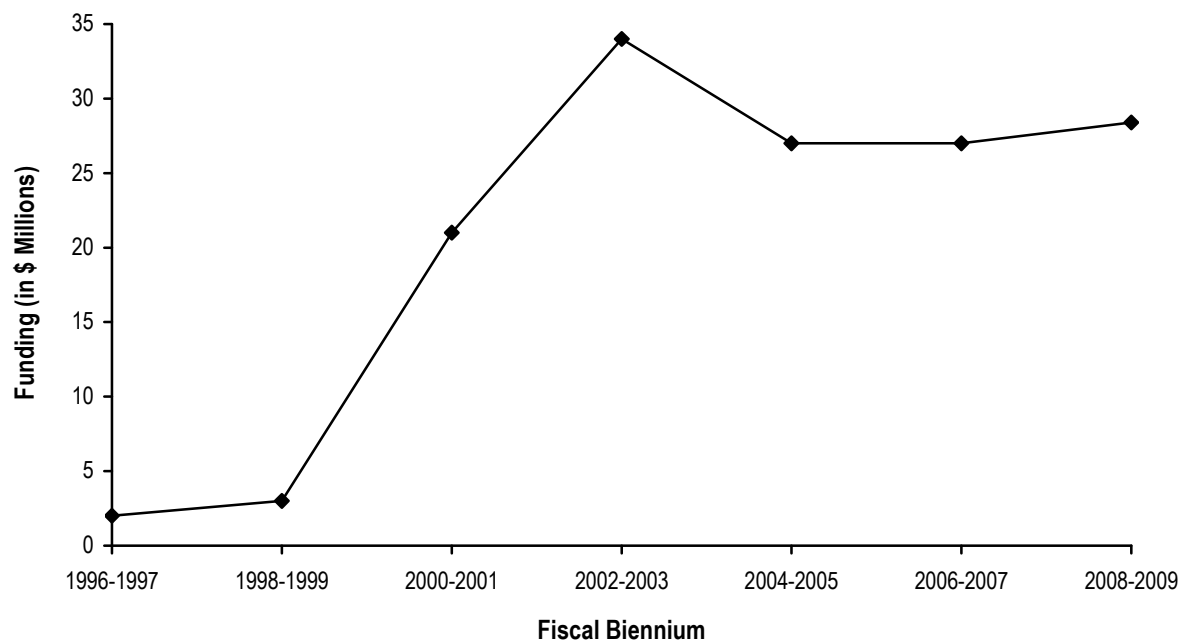
1996-1997 fiscal biennium. Two million dollars from the appropriation for Gifted and Talented education was allocated for the AP Incentive Program (General Appropriations Act, 74th Legislature).

1998-1999 fiscal biennium. A total of \$3 million was appropriated for the program. Two million dollars was again transferred from the Gifted and Talented appropriation; in addition, \$500,000 for each year of the biennium was allocated from funds appropriated for the Foundation School Program (General Appropriations Act, 75th Texas Legislature).

2000-2001 fiscal biennium. Funding for the AP Incentive Program received a substantial increase to \$21 million (Figure 1 on page 22). In addition to \$2 million allocated from the Gifted and Talented fund, \$19 million was allocated in fiscal year (FY) 2000 and FY 2001 (\$8 million and \$11 million, respectively) from the Foundation School Program (General Appropriations Act, 76th Texas Legislature).

2002-2003 fiscal biennium. A total of \$34 million was appropriated for the AP Incentive Program. One million dollars per year was allocated from the Gifted and Talented fund for the AP Incentive Program and pre-AP and IB activities. From the Foundation School Program, \$14.5 million

Figure 1
State Funding for Advanced Placement (AP)/International Baccalaureate (IB) Programs, Texas Public Schools, 1996-1997 Biennium Through 2008-2009 Biennium



Source. General Appropriations Act, 74th Texas Legislature; General Appropriations Act, 75th Texas Legislature; General Appropriations Act, 76th Texas Legislature; General Appropriations Act, 77th Texas Legislature; General Appropriations Act, 78th Texas Legislature; General Appropriations Act, 79th Texas Legislature; and General Appropriations Act, 80th Texas Legislature.

was allocated for FY 2002 and \$17.5 million was allocated for FY 2003. Additional support for AP and IB programs came from funds appropriated for textbook expenditures (General Appropriations Act, 77th Texas Legislature). According to Rider 29, funding priority for teacher training was to be given to teachers at public school campuses not offering AP or IB courses. The rider also provided for making AP and IB courses available at as many public schools as possible, "without regard to the rural/urban status of the campus and the socioeconomic status of its students" (p. III-13).

2004-2005 fiscal biennium. Funding decreased to \$27 million; \$13.5 million per year was allocated from the Foundation School Program for pre-AP and IB activities and the AP Incentive Program. Unlike in previous years, no additional funding was appropriated from the Gifted and Talented fund. Any funds allocated for FY 2004 but not used by August 31, 2004, were appropriated for FY 2005 (General Appropriations Act, 78th Texas Legislature).

2006-2007 fiscal biennium. Funding remained at \$27 million: \$13.5 million per year was allocated from the Foundation School Program to support pre-AP and IB activities and the AP Incentive Program (General Appropriations Act, 79th Texas Legislature). Based on Rider 27, TEA continues to give funding priority to examination fee subsidies for students and to training for teachers at public school campuses not offering AP or IB courses. Rider 27 also restates the goal of providing student access to AP and IB courses at as many public schools as possible (p. III-11).

2008-2009 fiscal biennium. Funding increased to \$28.4 million; out of the funds appropriated in Strategy A.2.1, Student Success, \$14.2 million in fiscal year 2008 and \$14.2 million in fiscal year 2009 was allocated for both pre-Advanced Placement/International Baccalaureate activities and for the Advanced Placement Incentive Program (General Appropriations Act, 80th Texas Legislature). Rider 25 also states that examination fee subsidies for students should be the priority for the allocated funds. For funds allocated to teacher training, funding priority should be given to teachers at public school campuses that do not currently offer Advanced Placement/International Baccalaureate courses (p. III-11).

Federal Policy

Federal Advanced Placement Fee Assistance Program

The federal AP fee assistance program was first authorized by Congress in the 1992 Higher Education Act. The program was first funded in federal FY 1998. It was first implemented in 34 states, including Texas, to provide fee assistance for low-income students, defined as students whose family incomes were at or below the Census Bureau definition of the poverty threshold. The secretary of education expanded the program to include students with financial need taking IB examinations. In federal FY 1999 Congress appropriated \$4 million for the AP and IB fee assistance program. Of the \$4 million, Texas received \$300,000 for May 2000 examinations. In May 2001, the Texas share of federal monies increased to \$379,000. In 2007, the amount awarded to Texas was \$400,000.

Federal Advanced Placement Incentive Program

In FY 2001, the Department of Education allocated \$22 million in grants as part of its Advanced Placement Incentive Program (United States Department of Education, 2008). These grants were designed to provide assistance to students from low-income families, encourage their enrollment and participation in the AP Program, and increase the availability of AP courses in schools serving low-income areas. In fiscal years 2002 and 2003, program funding remained at about \$22 million then decreased to \$18.4 million in 2004. In FY 2005, funding increased to nearly \$25 million and remained at that level until increasing to \$31.5 million in FY 2008.

**Section Four:
Policy Related to Uses of Advanced Placement
and International Baccalaureate Examination Results**

Texas College Admissions Policy

Academic Excellence Indicator System Measures

Texas College Admissions Policy

In 2005, the 79th Legislature passed a mandate requiring all public institutions of higher education in Texas that provide freshman-level courses to develop and implement policy granting college credit to entering students who have successfully completed the International Baccalaureate (IB) Diploma Programme or have achieved qualifying scores on one or more Advanced Placement (AP) examinations (Texas Education Code [TEC] §51.968, 2005). Additionally, the legislation requires colleges and universities to grant at least 24 hours of credit to entering students who have obtained an IB Diploma and received scores of at least 4 on all examinations taken to achieve the diploma.

The American Council on Education recommends a minimum number of college credit hours to be granted for AP examination scores of 3 or higher (American Council on Education, 2008). Colleges that recognize IB scores usually award credit or advanced placement to students who score in the 4-7 range on IB examinations. Each college and university determines its own policies regarding the use of data on course and examination participation and performance to evaluate the abilities of applicants and admitted students (College Board, AP Central, 2008h). Students can contact colleges or universities for information about specific academic policies related to AP and IB courses and examinations, or they can visit the College Board website to find the policies different colleges and universities have in place for granting AP credit (College Board, 2008a).

The State Board of Education (SBOE) encourages high schools to participate in the programs by allowing AP and IB courses to satisfy high school graduation requirements (Title 19 of the Texas Administrative Code [TAC] §§74.11-74.13, 2002).

Academic Excellence Indicator System Measures

Texas state goals for public education are supported by an integrated state accountability system. The Academic Excellence Indicator System (AEIS) is a comprehensive, statewide system that reports district and campus performance on all indicators used for Texas public school accountability. Through AEIS, Texas recognizes, rewards, sanctions, and intervenes with school districts and campuses to ensure excellence in education for all students. Three types of indicators are used in AEIS reports: base, Gold Performance Acknowledgement, and report-only (Texas Education Agency [TEA], 2008c).

In recent years, AP examination results have been used by states as one of many indicators of educational progress and comparative performance. Because AP examinations measure higher-level learning in a broad array of subject areas, the results provide valuable information to high schools about preparing students for academic challenges beyond the secondary school level. In April 1996, the SBOE approved inclusion of 11th- and 12th-grade student participation in, and performance on, AP examinations as an indicator in the AEIS. The indicator was made up of three measures to be reported at the district, region, and state levels: the percentage of non-special education students taking at least one AP examination, the percentage of examinations with scores of 3 or above, and the

percentage of examinees with at least one score of 3 or above. At the time, not all schools participated in the AP Program. As a result, the indicator was defined as "report-only" and not used for campus and district ratings.

The SBOE recommended the incorporation of IB participation and performance within two years. In the fall of 1998, the indicator was revised to include IB and was defined as follows:

- the percentage of non-special education 11th and 12th graders taking at least one AP or IB examination;
- the percentage of non-special education examinees scoring 3 or above on at least one AP examination or 4 or above on at least one IB examination; and
- the percentage of total AP examinations with scores of 3 or above and IB examinations with scores of 4 or above.

In 2001, the Texas Legislature enacted the Gold Performance Acknowledgement (GPA) system to acknowledge districts and campuses for high performance on indicators not used to determine accountability ratings (TEC, §39.0721, 2002). Included in the GPA is an indicator made up of two measures: the percentage of non-special education students who take an AP or IB examination and the percentage of non-special education examinees who perform at or above the criterion score on at least one AP or IB examination (TEC §39.0721, 2002).

For acknowledgement on the GPA indicator, the following two criteria must be met for all students and separately for African American, Hispanic, and White students:

- Non-special education 11th and 12th graders taking at least one AP or IB examination must represent 15.0 percent or more of the non-special education students enrolled in 11th and 12th grades, and
- Fifty percent or more of the non-special education examinees must have at least one score of 3 or above on an AP examination or 4 or above on an IB examination.

Section Five: Data Sources and Reporting of Scores

Data Sources

Reporting of Scores

Data Sources

Advanced Placement (AP) test data for Texas public high school examinees were provided to the Texas Education Agency (TEA) by the College Board. International Baccalaureate (IB) test data for Texas public high school examinees were provided to TEA by the International Baccalaureate Organization (IBO) in Cardiff, Wales, Great Britain. AP and IB results for Texas public high school examinees in previous years were obtained from TEA reports (1995, 2000a, 2000b, 2001, 2002, 2003, 2004, 2005, 2006a, 2007a, 2008a). AP results for all public and nonpublic school examinees in Texas and the United States were obtained from summary reports released annually by the College Board and Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008). Comparable reports were not available for IB performance.

Student grade, ethnicity, and gender, as well as other relevant district, campus, and student information, were obtained from the TEA Public Education Information Management System (PEIMS). The College Board also collects student grade level, ethnicity, and gender information for AP examinees; these data were used when they were not available in PEIMS. The IBO does not collect this information.

Reporting of Scores

The College Board AP Program offered 37 subject examinations across six academic areas in the 2007-08 school year. The International Baccalaureate Diploma Programme offered subject examinations across six academic areas in the 2007-08 school year. Students may take AP and IB subject examinations only once per school year. Students who have valid AP scores in the range of 1 to 5 or valid IB scores in the range of 1 to 7 for at least one examination taken in the current school year are counted as examinees that year. Counts of examinations are based on the number of examinations taken in the current school year that received valid scores. Examination counts are higher than examinee counts, because some examinees take more than one subject examination. Although most students participate in AP courses before having taken the corresponding examinations, they may take AP examinations without having taken the course.

For two AP examinations, Music Theory and Calculus BC, students receive examination subscores in addition to overall examination scores. Students who take the Music Theory examination receive aural and non-aural subscores. Students who take the Calculus BC examination receive Calculus AB subscores in addition to Calculus BC subscores. By TEA convention, subscores were included with overall examination scores in all calculations during the period 1994-95 through 2002-03. Since the 2003-04 school year, subscores have no longer been included in the calculations.

There are two AP Physics C examinations: the Mechanics examination and the Electricity and Magnetism examination. Students can take either of the examinations or both. In Table A-12 in Appendix A, when students have scores for both examinations, only one of the two scores is counted

in the calculation of the number of examinations taken with or without the corresponding course. In all other tables, results for both examinations are included in the calculations.

AP and IB courses can be one or more semesters in length. For a course that extends over more than one semester, completion of the course is defined as successful completion of all semesters of the course. For example, a student is counted as having completed AP United States History, a two-semester course, only after completing both the first and second semesters of the course. In addition, successful completion of a course requires a student to meet "... the standard requirements of the course, including demonstrated proficiency in the subject matter ..." (Title 19 of the Texas Administrative Code [TAC] §74.26, 2002).

When comparing performance measures within a student group over time, the reliability of performance changes over time is dependent on the size of the group. When a group is small, reliability is reduced and caution should be used when interpreting year-to-year change. In general, smaller groups require a larger change in scores for the change to be statistically significant; larger groups require a smaller change to attain the same level of statistical significance.

When comparing performance measures across student groups, the appropriateness of comparisons is dependent on the size of all groups. When groups differ substantially in size, comparisons of performance changes between them can be misleading and generally are not recommended.

Section Six: Results for Texas Public Schools

Advanced Placement and International Baccalaureate
Combined Participation and Performance

Advanced Placement
Participation and Performance

International Baccalaureate
Participation and Performance

Qualification for College Credit

Examinee Population Profile

Relationship Between Advanced Course Participation
and Advanced Placement Examination
Participation and Performance

Advanced Placement and International Baccalaureate Combined Participation and Performance

Gold Performance Acknowledgement

The Academic Excellence Indicator System (AEIS) reports results for Texas public school students who take Advanced Placement (AP) examinations, International Baccalaureate (IB) examinations, or both AP and IB examinations. Combined results of AP and IB examination participation and performance are used as indicators for Gold Performance Acknowledgement (GPA) (see the section, "Academic Excellence Indicator System Measures," on page 26). GPA indicators are reported for all examinees and for the three student groups included in determining school and district ratings: African American, Hispanic, and White examinees. The indicators include the percentage of students participating in at least one AP or IB examination, the percentage of examinees meeting or exceeding the criterion score, and the percentage of examinations with scores at or above the criterion score.

State Summary

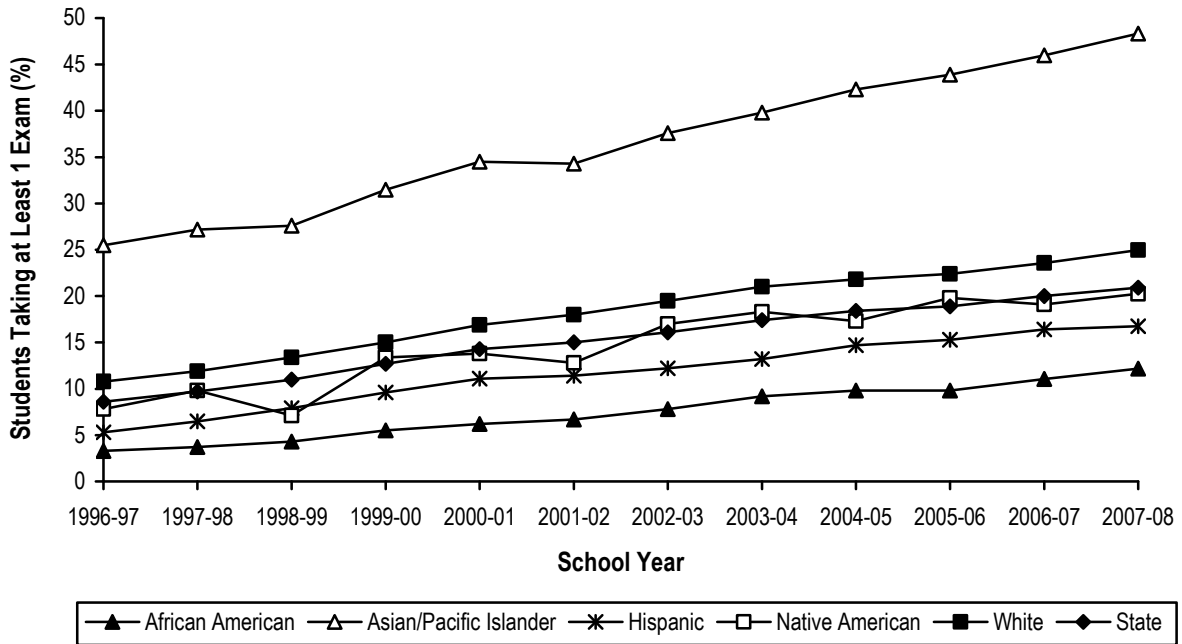
The percentage of students participating in at least one AP or IB examination increased from 20.0 percent in 2006-07 to 20.9 percent in 2007-08 (Figure 2 on page 35 and Table A-3 in Appendix A). Between 1996-97 and 2007-08, the percentage of students participating in at least one AP or IB examination rose 12.3 percentage points from 8.6 percent. The percentages of examinees receiving scores at or above criterion decreased slightly between 2006-07 and 2007-08 from 50.5 percent to 50.1 percent (Figure 3 on page 35 and Table A-3 in Appendix A). Between 1996-97 and 2007-08, the percentage of examinees meeting or exceeding the criterion score decreased from 62.0 percent to 50.1 percent. The percentage of examinations with scores at or above criterion decreased from 46.8 percent in 2006-07 to 46.0 percent in 2007-08 (Table A-3 in Appendix A). Between 1996-97 and 2007-08, the percentages of examinations with scores at or above criterion decreased from 59.2 percent to 46.0 percent.

Combined Participation and Performance by Ethnicity

The rates at which all student groups participated in at least one AP or IB examination climbed steadily between 1996-97 and 2007-08 (Table A-3 in Appendix A). During this period, the participation rate for African American examinees increased by 8.9 percentage points; for Hispanic examinees, by 11.4 percentage points; for Native American examinees, by 12.5 percentage points; for White examinees, by 14.2 percentage points; and for Asian/Pacific Islander examinees, by 22.8 percentage points. The percentages of Asian/Pacific Islander and White students taking at least one AP or IB examination were consistently higher than those of African American and Hispanic students.

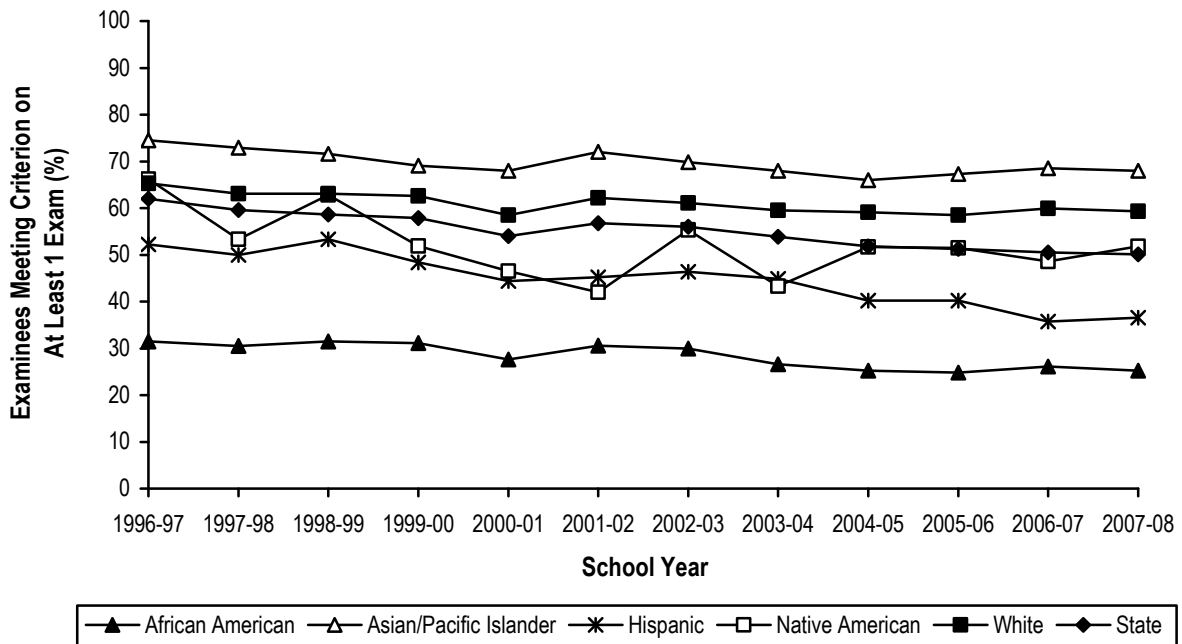
The percentages of 11th- and 12th-grade examinees scoring at or above criterion on AP or IB examinations increased from 2006-07 for Hispanics (from 35.7% to 36.5%) and Native Americans

Figure 2
Advanced Placement (AP) and International Baccalaureate (IB) Examination Participation, Grades 11 and 12, by Student Group, Texas Public Schools, 1996-97 Through 2007-08



Source: College Board, International Baccalaureate Organization, and Texas Education Agency.

Figure 3
Advanced Placement (AP) and International Baccalaureate (IB) Examinee Performance, Grades 11 and 12, by Student Group, Texas Public Schools, 1996-97 Through 2007-08



Source: College Board, International Baccalaureate Organization, and Texas Education Agency.

(from 48.6% to 51.8%) and decreased for African Americans (from 26.1% to 25.2%), Asian/Pacific Islanders (from 68.5% to 68.0%), and Whites (from 59.9% to 59.3%) (Table A-3 in Appendix A). There were overall decreasing trends in the percentages of examinees with scores at or above criterion for all groups during the period 1996-97 to 2007-08.

Among 11th- and 12th-grade AP and IB examinees, the percentages of examinations with scores at or above criterion increased from 2006-07 to 2007-08, for Hispanics (from 28.6% to 29.0%) and for Native Americans (from 42.9% to 43.9%) and decreased for Asian/Pacific Islanders (from 63.3% to 62.2%), African Americans (from 24.0% to 23.0%), and Whites (from 55.4% to 54.2%) (Table A-3 in Appendix A).

Advanced Placement Participation and Performance

Examinees in Grades 11 and 12

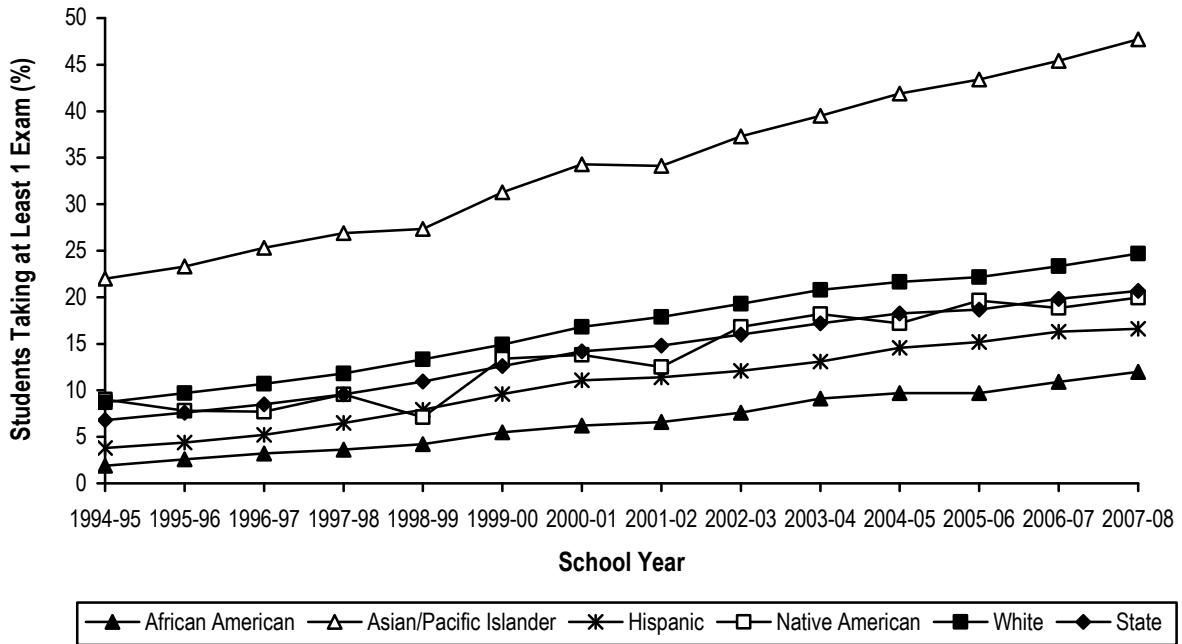
State summary. The percentage of students participating in at least one AP examination increased 0.9 percentage points from 19.8 percent in 2006-07 to 20.7 percent in 2007-08 (Figure 4 on page 37 and Table A-4 in Appendix A). Between school years 1994-95 and 2007-08, the percentage of 11th and 12th graders taking AP examinations rose 13.9 percentage points from 6.8 percent to 20.7 percent. In 2007-08, a total of 103,555 students in Grades 11 and 12 in 2,014 Texas public schools took 215,013 AP examinations, up from the 23,980 students in 426 schools taking 39,859 AP examinations in 1994-95 (Table A-4 in Appendix A).

The percentage of examinees receiving scores in the 3-5 range decreased slightly between 2006-07 and 2007-08 from 50.0 percent to 49.6 percent (Figure 5 on page 37 and Table A-4 in Appendix A). Between 1994-95 and 2007-08, the percentage of examinees receiving scores in the 3-5 range decreased from 62.4 percent to 49.6 percent. The percentage of examinations with scores in the 3-5 range decreased from 46.0 percent in 2006-07 to 45.0 percent in 2007-08 (Table A-4 in Appendix A). Between 1994-95 and 2007-08, the percentages of examinations with scores in the 3-5 range decreased from 60.0 percent to 45.0 percent.

The most popular examination in 2007-08 was English Language and Composition, followed by United States History, English Literature and Composition, World History, and Government and Politics: U.S. (Table A-5 in Appendix A). Among the five examinations, total mean scores were highest on English Literature and Composition (2.5), followed by English Language and Composition (2.4), Government and Politics: U.S. (2.3), World History (2.3), and United States History (2.1).

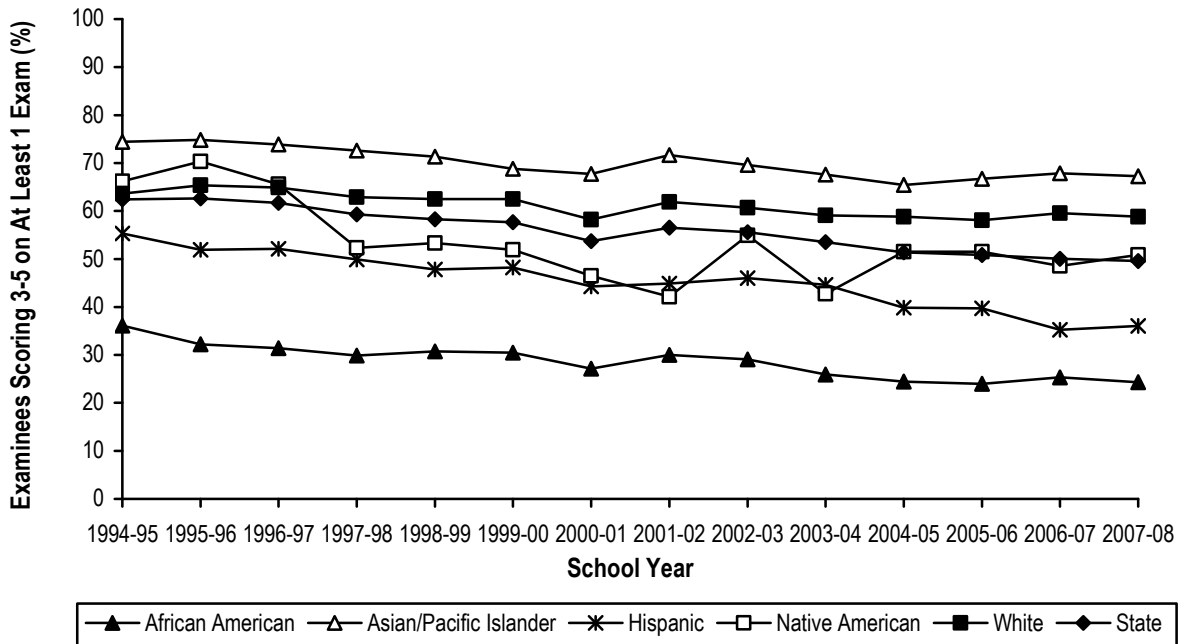
Participation and performance by ethnicity. The rates at which African American and Hispanic public school students participated in AP examinations climbed steadily between 1994-95 and 2007-08, from 1.9 percent to 12.0 percent for African Americans and from 3.8 percent to 16.6 percent for Hispanics (Figure 4 on page 37 and Table A-4 in Appendix A). Although the rate of

Figure 4
Advanced Placement (AP) Examination Participation, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1994-95 Through 2007-08



Source: College Board and Texas Education Agency.

Figure 5
Advanced Placement (AP) Examinee Performance, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1994-95 Through 2007-08



Source: College Board and Texas Education Agency.

participation for Native American students fluctuated from year to year, it increased from 9.0 percent in 1994-95 to 20.0 percent in 2007-08. Despite gains, participation rates in 2007-08 for these three groups of students remained low relative to the rates for Asian/Pacific Islanders (47.7%) and Whites (24.7%) (Table 2).

Table 2
Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, Texas Public Schools, 2007-08

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Number	Participation rate (%)	3-5 on examinations	Percent		Number	Percent
African American	68,334	8,197	12.0	1,992	24.3	14,596	3,148	21.6
Asian/Pacific Islander	20,004	9,549	47.7	6,420	67.2	26,757	16,336	61.1
Hispanic	198,824	32,989	16.6	11,881	36.0	60,709	17,058	28.1
Native American	1,753	350	20.0	178	50.9	707	295	41.7
White	212,008	52,345	24.7	30,797	58.8	112,035	59,927	53.5
Female	259,718	59,150	22.8	28,487	48.2	118,453	50,423	42.6
Male	241,205	44,405	18.4	22,839	51.4	96,560	46,423	48.1
State	500,923	103,555	20.7	51,326	49.6	215,013	96,846	45.0

Source: College Board and Texas Education Agency (TEA).

Note: Final AP results data for 2007-08 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

The percentages of 11th- and 12th-grade Texas public school AP examinees with scores in the 3-5 range increased from 2006-07 to 2007-08 for Hispanics and Native Americans and decreased for African Americans, Asian/Pacific Islanders, and Whites (Figure 5 on page 37 and Table A-4 in Appendix A). In 2007-08, among AP examinees, 67.2 percent of Asian/Pacific Islanders, 58.8 percent of Whites, 50.9 percent of Native Americans, 36.0 percent of Hispanics, and 24.3 percent of African Americans received scores in the 3-5 range (Table 2).

Among 11th- and 12th-grade AP examinees, the percentages of examinations with scores in the 3-5 range increased from 2006-07 to 2007-08 for Hispanic students and decreased for African American, Asian/Pacific Islander, Native American, and White students (Table A-4 in Appendix A).

Participation and performance by gender. The percentage of 11th- and 12th-grade female students taking AP examinations in Texas public schools increased from 7.5 percent in 1994-95 to 22.8 percent in 2007-08 (Table A-4 in Appendix A). During this same period, the percentage of 11th- and 12th-grade male students taking AP examinations in Texas public schools increased from 6.1 percent to 18.4 percent. The gap between the participation rates for the two genders widened from 1.4 percentage points in 1994-95 to 4.4 percentage points in 2007-08.

The percentage of male 11th- and 12th-grade AP examinees earning scores in the 3-5 range decreased from 2006-07 to 2007-08; the percentage of female 11th and 12th graders remained the same. Since 1994-95, male examinees have outperformed female examinees.

Examinees in Grades 9 and 10

State summary. In 2007-08, a total of 30,625 (4.7%) students in Grades 9 and 10 in 629 Texas public schools took 34,022 AP examinations (Table 3). Of the 30,625 9th- and 10th-grade AP examinees, 13,658 (44.6%) received at least one score in the 3-5 range. The most popular AP examination among 10th-grade examinees was World History, followed by Spanish Language, English Language and Composition, Computer Science A, Spanish Literature, and U.S. History (Table A-5 in Appendix A). The most popular AP examination among 9th-grade examinees was Human Geography, followed by Spanish Language, World History, Computer Science A, and Spanish Literature.

Table 3
Advanced Placement (AP) Examination Participation and Performance, Grades 9 and 10, Texas Public Schools, 2007-08

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	Participation	3-5 on examinations	3-5 on examinations		with scores of 3-5	with scores of 3-5
		Number	rate (%)	Number	Percent		Number	Percent
African American	92,594	2,149	2.3	418	19.5	2,342	456	19.5
Asian/Pacific Islander	22,484	3,636	16.2	2,189	60.2	4,298	2,588	60.2
Hispanic	291,228	11,141	3.8	4,512	40.5	12,460	4,758	38.2
Native American	2,218	94	4.2	33	35.1	102	34	33.3
White	236,419	13,527	5.7	6,481	47.9	14,737	7,083	48.1
Female	322,630	16,927	5.2	6,886	40.7	18,630	7,414	39.8
Male	322,313	13,698	4.2	6,772	49.4	15,392	7,531	48.9
State	644,943	30,625	4.7	13,658	44.6	34,022	14,945	43.9

Source. College Board and Texas Education Agency (TEA).

Note. Final AP results data for 2007-08 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

Participation and performance by ethnicity. Among 9th- and 10th-grade AP examinees in 2007-08, Asian/Pacific Islander examinees had the highest participation rate (16.2%), followed by White examinees (5.7%), Native American examinees (4.2%), and Hispanic examinees (3.8%). In addition to having the highest level of participation among all 9th- and 10th-grade AP examinees, Asian/Pacific Islander examinees also achieved the highest level of performance, with 60.2 percent receiving at least one score in the 3-5 range. They were followed by White (47.9%), Hispanic (40.5%), and Native American (35.1%) examinees (Table 3).

Participation and performance by gender. A greater percentage of 9th- and 10th-grade female students than male students took AP examinations in Texas public schools in 2007-08. The reverse was true with regard to performance: 49.4 percent of male examinees received at least one score in the 3-5 range, and 40.7 percent of female examinees received at least one score in the 3-5 range.

International Baccalaureate Participation and Performance

State Summary

As with the AP Program, the participation of public school students in the IB Diploma Programme increased between 1994-95 and 2007-08 (Table A-6 in Appendix A). In 2007-08, a total of 2,202 students in Grades 11 and 12 in 30 Texas public schools took 6,586 IB examinations, up from the 429 students in 11 schools taking 910 IB examinations in 1994-95.

The percentage of Texas public school IB examinees earning scores in the 4-7 range increased from 85.1 percent in 2006-07 to 86.8 percent in 2007-08. The percentage of examinations with scores in this range decreased from 76.6 percent in 2006-07 to 76.1 percent in 2007-08 (Table A-6 in Appendix A).

The most popular examinations in 2007-08 were English A1 Higher Level, which accounted for 16.8 percent of Texas public school IB examinations, followed by History: Americas Higher Level (11.9%) and Spanish B Standard Level (8.7%) (Table A-7 in Appendix A). Among the three examinations, mean scores were highest on Spanish B Standard Level (5.1), followed by English A1 Higher Level (4.7) and History: Americas Higher Level (4.4).

Participation and Performance by Ethnicity

Among Texas public school students, Asian/Pacific Islanders had the highest IB examination participation rate in 2007-08 (2.1%), followed by Native Americans and Whites (0.5% each) (Table 4). From 2006-07 to 2007-08, the number of IB examinees increased for all student groups except Asian/Pacific Islanders (Table A-6 in Appendix A). The numerical increase in participation between 2006-07 and 2007-08 was greatest for White students (149). Because of the extremely small number of Native American examinees, participation and performance results for this group are not reported here.

The percentages of Texas public school IB examinees earning scores in the 4-7 range increased from 2006-07 for all ethnic groups except African Americans (Table A-6 in Appendix A). Native Americans had the highest percentage of Texas IB examinees scoring in the 4-7 range (100%), followed by Asian/Pacific Islanders (92.2%), Whites (86.9%), Hispanics (83.7%), and African Americans (82.2%).

The percentages of examinations with scores in the 4-7 range increased from 2006-07 to 2007-08 for African American and Hispanic examinees and decreased for Asian/Pacific Islander and White

Table 4
International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12,
Texas Public Schools, 2007-08

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Number	Participation rate (%)	Number	Percent		Number	Percent
African American	68,334	152	0.2	125	82.2	491	325	66.2
Asian/Pacific Islander	20,004	412	2.1	380	92.2	1,409	1,168	82.9
Hispanic	198,824	478	0.2	400	83.7	1,353	910	67.3
Native American	1,753	9	0.5	9	100	33	30	90.9
White	212,008	1,141	0.5	992	86.9	3,279	2,571	78.4
Female	259,718	1,292	0.5	1,135	87.8	3,865	2,916	75.4
Male	241,205	910	0.4	776	85.3	2,721	2,098	77.1
State	500,923	2,202	0.4	1,911	86.8	6,586	5,014	76.1

Source: International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note: Final IB results data for 2007-08 were obtained from IBO. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

examinees. The percentages of examinations with scores of 4-7 were highest for Asian/Pacific Islander and White students (82.9% and 78.4%, respectively), followed by Hispanics (67.3%) and African Americans (66.2%).

Participation and Performance by Gender

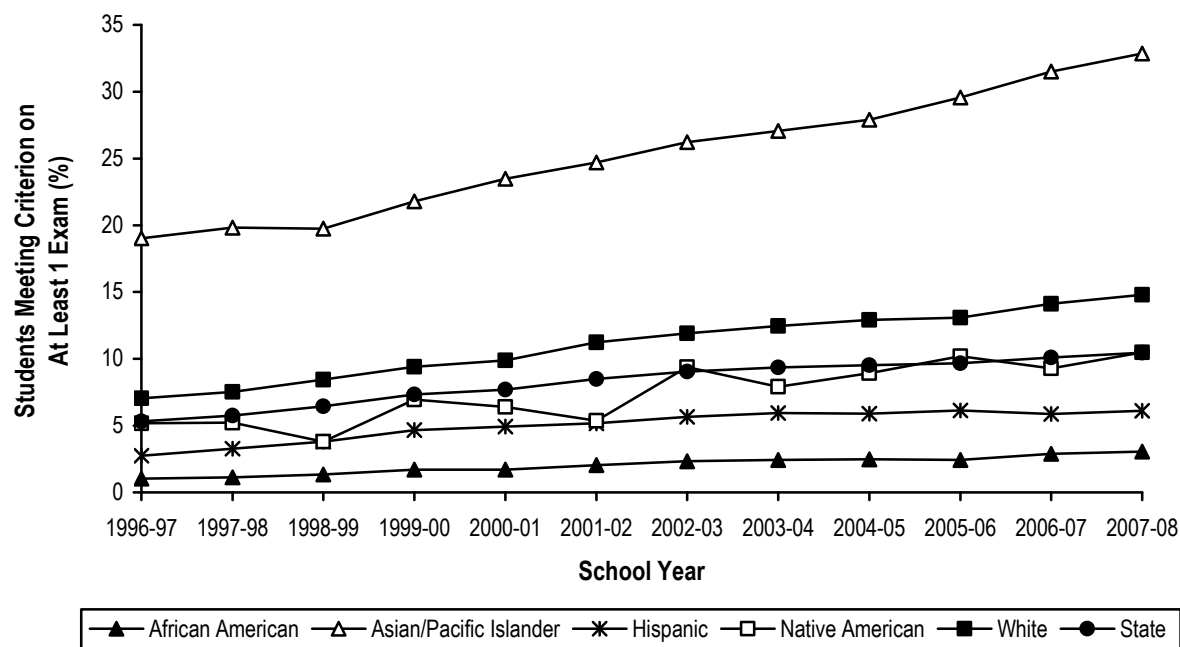
Between 1994-95 and 2007-08, IB examination participation rates increased from 0.1 percent to 0.4 percent for male examinees and from 0.1 percent to 0.5 percent for female examinees (Table A-6 in Appendix A). The percentage of female examinees scoring in the 4-7 range increased from 86.1 percent in 2006-07 to 87.9 percent in 2007-08. At the same time, the percentage of male examinees scoring in the 4-7 range increased from 84.0 percent to 85.3 percent.

Qualification for College Credit

Because many colleges and universities award credit for freshman courses to students who meet the criterion scores on one or more AP or IB examinations, the percentage of all enrolled students who meet the criterion may be viewed as one indicator of college readiness among Texas public high school students. Whereas indicators of performance discussed earlier in this section were based on the percentage of examinees who met the criterion score on an AP or IB examination, this indicator of qualification for college credit is based on the percentage of all 11th- and 12th-grade students who met the criterion score.

The percentage of all students who met the criterion score on an AP or IB examination steadily increased from 5.3 percent in 1996-97 to 10.5 percent in 2007-08 (Figure 6 on page 42 and

Figure 6
Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1996-97 Through 2007-08



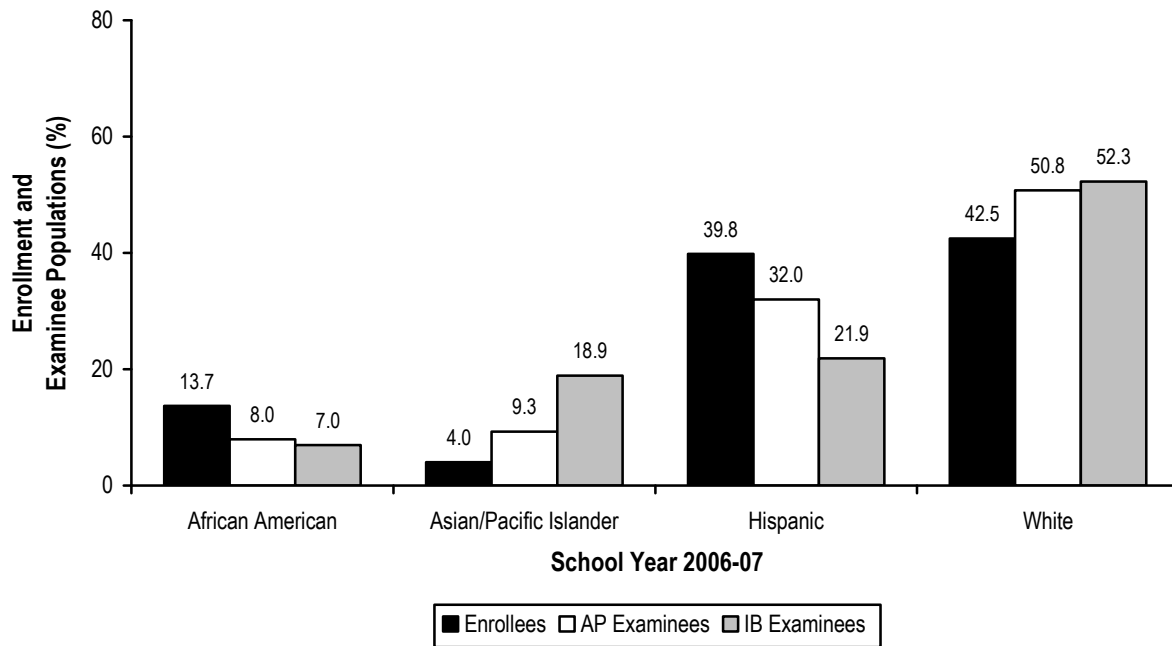
Source: College Board, International Baccalaureate Organization, and Texas Education Agency.

Table A-8 in Appendix A). For each ethnic group, students who met the criterion increased from 1996-97 to 2007-08. Asian/Pacific Islanders had the highest percentage of students meeting the criterion in 2007-08 (32.8%), followed by Whites (14.8%), Native Americans (10.5%), Hispanics (6.1%), and African Americans (3.1%).

Examinee Population Profile

Historically, African American and Hispanic students have accounted for smaller proportions of the AP and IB examinee population than of the student population in Texas public high schools. This trend continued in 2007-08 (Figure 7). African Americans made up 13.7 percent of public school students in Grades 11 and 12, but only 8.0 percent of AP examinees and 7.0 percent of IB examinees. Hispanics made up 39.8 percent of enrollment in Grades 11 and 12, but only 32.0 percent of AP examinees and 21.9 percent of IB examinees.

Figure 7
Enrollment and Examinees, Grades 11 and 12, by Ethnicity, Texas Public Schools, 2007-08



Source. College Board, International Baccalaureate Organization, and Texas Education Agency (TEA).
 Note. Grade level and ethnicity were taken from the TEA Public Education Information Management System, as available, and from Advanced Placement (AP) files, otherwise. Thus, the sums of percentages by ethnic group may not total 100 percent.

Relationship Between Advanced Course Participation and Advanced Placement Examination Participation and Performance

School Participation in the Advanced Placement Program

Based on data collected through the Texas Education Agency Public Education Information Management System (PEIMS), the number of Texas public schools with any of Grades 9 through 12 that offered AP courses and/or examinations increased dramatically between 1992-93 and 2007-08 (Table 5 on page 44). In 1992-93, there were 1,639 schools with any of Grades 9 through 12. Of these, 158 (9.6%) offered AP courses, and 426 (26.0%) had students completing examinations. About two-thirds of the 426 schools with students completing examinations did not offer AP courses. By 2007-08, there were 2,237 schools with any of Grades 9 through 12. Of these, 1,124 (50.2%) offered AP courses, and 1,026 (44.3%) had students completing examinations. Only 6.9 percent of the 1,026 schools with students completing examinations did not offer AP courses.

Student Completion of Advanced Courses

The period from 1994-95 through 2007-08 was marked by an increase in the number of Texas public school students completing one or more courses considered academically advanced (Table A-9

Table 5
Texas Public Schools With Grades 9-12 Advanced Placement (AP) Courses and Examinations, 1992-93 Through 2007-08

Year	Examinations	Courses	Both examinations and courses	Examinations but no courses	Courses but no examinations
1992-93	426	158	135	288	23
1993-94	454	262	215	241	47
1994-95	568	398	331	237	67
1995-96	665	542	465	200	77
1996-97	736	632	557	179	75
1997-98	804	752	650	154	102
1998-99	863	1,053	831	32	222
1999-00	892	1,073	855	37	218
2000-01	949	1,088	914	35	174
2001-02	951	1,111	919	32	192
2002-03	968	1,114	925	43	189
2003-04	994	1,114	949	45	165
2004-05	967	1,137	942	25	195
2005-06	996	1,135	961	35	174
2006-07	991	1,134	951	40	183
2007-08	1,026	1,124	955	71	169

Source. College Board and Texas Education Agency.

Note. Final semester completion of courses was used as the basis for numerical counts.

in Appendix A). The number of students in Grades 9-12 completing at least one advanced course increased from 117,791 in 1994-95 to 271,299 in 2007-08. The percentage of students completing at least one advanced course who took an AP course increased from 27.8 percent in 1994-95 to 65.4 percent in 2007-08. The percentage of students in Grades 9-12 completing at least one advanced course who took a course described as "other advanced" decreased from 86.8 percent in 1994-95 to 61.1 percent in 2007-08.

Among all types of advanced courses, the completion rate of advanced courses that were identified as AP courses increased from 27.2 percent in 1994-95 to 62.0 percent in 2007-08 (Table A-9 in Appendix A). In contrast, the completion rate of advanced courses that were identified as "other advanced" decreased from 72.8 percent to 35.7 percent.

Correspondence Between Advanced Courses and Advanced Placement Examinations

Not all AP examinees complete AP or other advanced academic courses, nor do all students who complete advanced courses take AP examinations. Between 1994-95 and 2007-08, the percentage of AP examinees completing at least one advanced course—an AP course, other advanced course, or

both—rose from 87.1 percent to 93.4 percent (Table A-10 in Appendix A). During the same period, the percentage of AP examinees completing no advanced course decreased from 12.8 percent to 6.6 percent. In 2007-08, 90.8 percent of examinees completed AP courses, and 2.6 percent of examinees completed another type of advanced course.

The percentage of AP course completers who took at least one AP examination increased from 40.4 percent in 1994-95 to 66.4 percent in 2007-08 (Table A-11 in Appendix A). During the same period, the percentage of AP examinees who completed advanced courses other than AP decreased from 30.0 percent to 2.6 percent (Table A-10 in Appendix A), and the percentage of students completing advanced courses other than AP who took AP examinations also decreased (from 8.2% to 3.6%) (Table A-11 in Appendix A). The growth of student participation in AP courses and examinations was accompanied by state funding increases between school years 1998-99 and 2002-03 (Figure 1 on page 22). Although state funding decreased in 2003-04, student participation continued to rise through 2007-08.

Advanced Placement Course and Examination Correspondence Within Subjects

Between 1992-93 and 2007-08, the relationship between student AP course completion and participation in corresponding AP examinations changed dramatically (Table A-12 in Appendix A). In 1992-93, more than a quarter of examinations (27.2%) were taken by students who had completed the corresponding AP courses. In 2007-08, more than four-fifths of examinations (85.3%) were taken by students who had completed the corresponding courses. Similarly, in 1992-93, only 34.8 percent of completed AP courses were taken by students who went on to take the corresponding AP examinations. In 2007-08, nearly two-thirds of completed AP courses (61.9%) were taken by students who went on to take the corresponding AP examinations. Of examinations taken by students who had not completed the corresponding AP courses, the largest percentage (17.6%) were in the Spanish Language subject area, followed by English Language and Composition (17.0%), and World History (11.1%).

In 2007-08, the mean score on all AP examinations taken by students with or without prior participation in corresponding AP courses was 2.47 (Table A-13 in Appendix A). Students who had completed the corresponding AP course performed better than students who had not completed the corresponding AP course on 21 of the 28 examinations in which at least 500 students participated. Students who had not completed the corresponding course performed the same as or better than students who had completed the corresponding course on the remaining seven examinations (Table A-14 in Appendix A). The seven courses in which AP non-course completers performed the same as or better than course completers were Computer Science AB, Environmental Science, French Language, Physics B, Psychology, Spanish Language, and World History.

Section Seven: Results for Texas and the United States

Introduction

Advanced Placement Examination Trends

Advanced Placement Examinee Profile

Advanced Placement Examination Profile

Introduction

Policymakers and educators view statewide student participation and performance in advanced academic programs as indicators of how well schools and districts in their state are preparing high school students for college-level courses. Comparisons of state performance with nationwide performance and with other states are most appropriate when examination participation rates, demographic characteristics of examinees, and policies are similar. The College Board prepares summary reports of national and state Advanced Placement (AP) examination results (College Board & Educational Testing Service, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008).

Advanced Placement Examination Trends

In school year 2007-08, a total of 147,241 students in Texas public and nonpublic schools took 270,466 AP examinations (Table 6). This put Texas second in the nation, behind California, in the number of AP examinees and the number of AP examinations taken (Table A-15 in Appendix A). Texas was 21st among the states in the percentage increase (9.0%) in number of examinees from the previous year.

From 1986-87 to 2007-08, participation in AP examinations increased more rapidly in Texas than in the United States as a whole (Table 6). The number of Texas AP examinees in 2007-08 (147,241) was almost 17 times greater than in 1986-87 (8,792), whereas the national number increased six times, from 259,222 to 1,546,020. During the same time period, the number of examinations taken by Texas students increased from 12,506 to 270,466, and the number of examinations taken nationally increased from 364,804 to 2,674,296.

Along with increases in numbers of examinees and examinations, Texas experienced a dramatic increase in the number of AP scores in the 3-5 range, from 8,897 in 1986-87 to 125,779 in 2007-08 (Table 6). Compared to 2006-07, the percentage of Texas AP examinations with high scores decreased slightly from 47.5 percent to 46.5 percent in 2007-08. Nationally, this percentage decreased from 59.0 percent in 2006-07 to 57.4 percent in 2007-08.

In both Texas and the United States as a whole, declines in the percentages of high AP examination scores may be related to rising participation rates. In recent years, greater numbers of schools have offered AP Programs for the first time. As a result, a growing proportion of AP examinees are students taking AP courses and examinations for the first time. AP examinees who have had progressively rigorous academic preparation may have some performance advantage over students who have not (College Board, 2006).

Table 6
Advanced Placement (AP) Examination Trends, Texas and the United States, 1986-87 Through 2007-08

Year	Examinees		Examinations		Examinations with scores of 3-5		Scores in 3-5 range (%)	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
1986-87	8,792	259,222	12,506	364,804	8,897	246,458	71.1	67.6
1987-88	10,478	288,372	15,567	419,101	10,739	281,566	69.0	67.2
1988-89	11,832	309,751	17,813	455,996	12,102	297,813	67.9	65.3
1989-90	12,766	323,736	19,625	480,696	13,367	318,963	68.1	66.4
1990-91	14,101	351,144	21,529	523,236	14,446	334,911	67.1	64.0
1991-92	15,364	378,692	23,672	566,036	16,442	369,942	69.5	65.4
1992-93	18,139	413,939	28,437	623,933	19,334	401,256	68.0	64.3
1993-94	21,178	447,972	33,944	684,449	23,605	452,377	69.5	66.1
1994-95	27,770	493,263	45,733	767,881	28,006	476,327	61.2	62.0
1995-96	31,843	525,072	52,156	824,329	32,381	523,321	62.1	63.5
1996-97	37,563	566,720	62,318	899,463	37,526	579,865	60.2	64.5
1997-98	44,093	618,257	74,192	991,952	42,909	635,922	57.8	64.1
1998-99	51,228	685,981	88,485	1,122,414	49,721	712,903	56.2	63.5
1999-00	60,405	747,922	107,640	1,242,324	58,964	790,810	54.8	63.6
2000-01	69,569	820,880	125,785	1,380,146	64,157	845,933	51.0	61.3
2001-02	80,240	913,251	144,060	1,548,999	76,802	977,760	53.3	63.1
2002-03	90,880	998,329	164,804	1,705,207	85,545	1,048,510	51.9	61.5
2003-04	101,115	1,081,102	183,130	1,852,700	93,321	1,138,455	51.0	61.4
2004-05	112,263	1,197,439	204,403	2,065,045	99,428	1,225,845	48.6	59.4
2005-06	122,969	1,312,523	224,168	2,266,038	108,824	1,345,521	48.5	59.4
2006-07	135,130	1,432,169	246,096	2,476,962	116,809	1,460,806	47.5	59.0
2007-08	147,241	1,546,020	270,466	2,674,296	125,779	1,534,686	46.5	57.4

Source. College Board and Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008).

Note. Data are based on public and nonpublic examinees.

Advanced Placement Examinee Profile

In 2007-08, 50.4 percent of Texas AP examinees reported their ethnicity as African American, Asian/Pacific Islander, Hispanic, or Native American (Table 7 on page 50). The combined proportion of these groups across the U.S. was considerably smaller (32.6%). The greater diversity of the Texas examinee population is, in large part, because of the higher percentage of Hispanic AP examinees in Texas (33.4%) compared to the U.S. (13.6%).

Table 7**Advanced Placement (AP) Examinees, by Grade Level, Gender, and Ethnicity, for Texas and the United States, 2007-08**

Examinee group	Number		Percent		Change in percent, 2006-07 to 2007-08	
	Texas	U.S.	Texas	U.S.	Texas	U.S.
9th/10th grade	31,224	262,019	21.2	16.9	1.6	1.1
11th grade	57,482	574,691	39.0	37.2	-1.2	-0.7
12th grade	51,033	654,826	34.7	42.4	0.5	0.1
11th/12th grade	108,515	1,229,517	73.7	79.5	-0.8	-0.5
Female	83,366	871,721	56.6	56.4	-0.3	-0.1
Male	63,875	674,299	43.4	43.6	0.3	0.1
African American	10,261	108,545	7.0	7.0	0.5	0.6
Asian/Pacific Islander	13,918	177,198	9.5	11.5	0.4	0.1
Hispanic	49,135	209,721	33.4	13.6	-0.4	0.4
Native American	738	7,750	0.5	0.5	0.0	0.0
White	67,140	949,986	45.6	61.4	-0.4	-0.7
Other ethnicity	3,370	56,086	2.3	3.6	0.2	0.1
Not stated	2,679	36,734	1.8	2.4	-0.3	-0.5
Total	147,241	1,546,020	100	100		

Source. College Board and Educational Testing Service (2007, 2008).

Note. Data are based on public and nonpublic examinees. Statistics for examinees who were not in Grades 9-12 are excluded from the grade-level groups above. Parts may not add to 100 percent because of rounding. Change in percent calculations are based on non-rounded values.

Advanced Placement Examination Profile

The three examinations with the largest numbers of test takers were the same in Texas and in the United States as a whole: English Language and Composition, United States History, and English Literature and Composition (Table A-16 in Appendix A). Nationally, Calculus AB remained the fourth most popular AP examination in 2007-08. In Texas, World History was the fourth most popular examination. The top four examinations accounted for 49.5 percent of all AP examinations taken in 2007-08 by Texas public and nonpublic school students and 43.9 percent of all AP examinations taken by students in the United States.

In 2007-08, the five AP examinations with the highest percentages of scores in the 3-5 range in Texas were Chinese Language and Culture (96.4%), Calculus BC (73.0%), Japanese Language and Culture (71.7%), Computer Science AB (68.7%), and Studio Art: Drawing (68.5). The five AP examinations with the highest percentage of scores in the 3-5 range in the United States were Chinese Language and Culture (98.0%), Calculus BC (79.9%), Japanese Language and Culture (74.1%), Computer Science AB (73.2%), and Physics C: Mechanics (73.1%). Compared to the United States, Texas had higher percentages of examinees with scores in the 3-5 range on examinations of Studio Art: Drawing, European History, and Italian Language and Culture.

Appendix A Supplemental Tables

Table A-1**Advanced Placement (AP) Examinations, Texas Public School Courses, and Minimum Recommended College Credit Hours for AP Examination Scores of 3 or Above, 2007-08**

AP examination	AP course Number	Course in Public Education Information Management System	Minimum recommended college credit hours
Art and Music			
Art History	A3500100	History of Art	6
Studio Art – Drawing	A3500300	Studio Art – Drawing	6
Studio Art – 2-D Design	A3500400	Studio Art – 2-D Design	n/a ^a
Studio Art – 3-D Design	A3500500	Studio Art – 3-D Design	n/a
Music Theory	A3150200	Music Theory	6
English			
English Language and Composition	A3220100	English Language and Composition	6
English Literature and Composition	A3220200	English Literature and Composition	6
Languages			
Chinese Language and Culture	A3490400	Chinese Language	6
French Language	A3410100	French Language	6-8
French Literature	A3410200	French Literature	6-12
German Language	A3420100	German Language	6-8
Italian Language and Culture	A3400400	Italian Language	6-8
Japanese Language and Culture	A3120400	Japanese Language	6
Latin Literature	A3430200	Latin (Catullus-Horace)	6-8
Latin – Vergil	A3430100	Latin (Vergil)	6-8
Spanish Language	A3440100	Spanish Language	6-8
Spanish Literature	A3440200	Spanish Literature	6-12
Mathematics/Computer Science			
Calculus AB	A3100101	Calculus AB ^b	3-4
Calculus BC	A3100102	Calculus BC	6-8
Computer Science A	A3580100	Computer Science I ^b	3-4
Computer Science AB	A3580200	Computer Science II	6-8
Statistics	A3100200	Statistics ^b	3
Science			
Biology	A3010200	General Biology	8
Chemistry	A3040000	Chemistry	8
Physics B	A3050001	Physics B	6-8
Physics C – Electricity and Magnetism	A3050002	Physics C ^b	4
Physics C – Mechanics	A3050002	Physics C ^b	4
Environmental Science	A3020000	Environmental Science ^b	4
Social Science/History			
Government and Politics: Comparative	A3330200	Comparative Government and Politics ^b	3
Government and Politics: United States	A3330100	American Government and Politics ^b	3
History – European	A3340200	European History	6
History – United States	A3340100	United States History	6
Human Geography	A3360100	Human Geography	3
World History	A3370100	World History	6

Source. American Council on Education (2008) and Texas Education Agency.

^aNot available. ^bHalf-year courses.

continues

Table A-1 (continued)**Advanced Placement (AP) Examinations, Texas Public School Courses, and Minimum Recommended College Credit Hours for AP Examination Scores of 3 or Above, 2007-08**

AP examination	AP course Number	Course in Public Education Information Management System	Minimum recommended college credit hours
Macroeconomics	A3310200	Macroeconomics ^b	3
Microeconomics	A3310100	Microeconomics ^b	3
Psychology	A3350100	Psychology ^b	3

Source. American Council on Education (2008) and Texas Education Agency.

^aNot available. ^bHalf-year courses.

**Table A-2
Advanced Placement (AP)/International Baccalaureate (IB) Incentives, Texas Public Schools,
Through the 2008-2009 Biennium**

Incentive description	1994- 1995	1996- 1997	1998- 1999	2000- 2001	2002- 2003	2004- 2005	2006- 2007	2008- 2009
School								
A school may receive a one-time \$3,000 equipment grant for providing a college-level AP or IB course. Schools are selected based on need as determined by the commissioner of education.	No	No	Yes	Yes	Yes	No	No	No
A school may receive up to \$100 for each student who scores a 3 or higher on a college-level AP examination or 4 or higher on an IB examination.	No	No	No	Yes	Yes	Yes	Yes	Yes
Teacher								
A teacher of AP or IB courses may receive a subsidy of up to \$450 for AP or IB teacher training.	No	Yes	Yes	Yes	Yes ^a	Yes	Yes	Yes
A teacher may receive a one-time award of \$250 for teaching a college-level AP or IB course for the first time.	No	No	No	No	No	No	No	No
A teacher may receive a share of the teacher bonus pool, which shall be distributed by the teacher's school in shares proportional to the number of courses taught. Fifty dollars may be deposited in the teacher bonus pool for each student enrolled in the school who scores a 3 or above on an AP examination or 4 or above on an IB examination.	No	No	No	No	No	No	No	No
Student								
A student receiving a score of 3 or above on an AP examination or 4 or above on an IB examination may receive reimbursement, not to exceed \$65, for the testing fee.	No	No	No	No	No	No	No	No
The Texas Education Agency (TEA) may pay for all AP and IB examinations taken by students who take an AP/IB course (as designated in the Public Education Information Management System) in the subject of the test.	No	No	Yes	Yes	Yes	Yes	Yes	Yes
Students in financial need may receive further federal and state fee reductions.	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Source. General Appropriations Act, 73rd Texas Legislature; General Appropriations Act, 74th Texas Legislature; General Appropriations Act, 75th Texas Legislature; General Appropriations Act, 76th Texas Legislature; General Appropriations Act, 77th Texas Legislature; General Appropriations Act, 78th Texas Legislature; General Appropriations Act, 79th Texas Legislature; General Appropriations Act, 80th Texas Legislature; Texas Administrative Code (1996); TEA (2006a); and Texas Education Code (1994).

^aBeginning in summer 2002, the reimbursement also was available for teachers of pre-AP and pre-IB courses in Grades 9-12 (TEA, 2007b).

Table A-3
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11 and 12, Texas Public Schools, 1996-97 Through 2007-08

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Rate (%)	Number	Percent		Number	Percent
1996-97								
African American	49,021	1,621	3.3	510	31.5	2,442	720	29.5
Asian/Pacific Islander	12,118	3,096	25.5	2,306	74.5	6,928	4,836	69.8
Hispanic	117,575	6,193	5.3	3,234	52.2	8,999	4,092	45.5
Native American	831	65	7.8	43	66.2	102	62	60.8
White	197,740	21,341	10.8	13,936	65.3	36,965	23,117	62.5
Female	195,693	18,602	9.5	11,309	60.8	30,379	17,492	57.6
Male	181,592	13,795	7.6	8,766	63.5	25,161	15,389	61.2
State	377,285	32,400	8.6	20,078	62.0	55,551	32,890	59.2
1997-98								
African American	51,136	1,894	3.7	577	30.5	2,905	870	29.9
Asian/Pacific Islander	12,834	3,488	27.2	2,543	72.9	8,493	5,953	70.1
Hispanic	124,351	8,105	6.5	4,055	50.0	12,281	5,261	42.8
Native American	918	90	9.8	48	53.3	171	96	56.1
White	204,700	24,420	11.9	15,418	63.1	43,644	26,588	60.9
Female	204,395	21,870	10.7	12,746	58.3	36,970	20,406	55.2
Male	189,544	16,198	8.5	9,932	61.3	30,626	18,408	60.1
State	393,939	38,068	9.7	22,678	59.6	67,596	38,814	57.4
1998-99								
African American	51,253	2,195	4.3	692	31.5	3,611	1,066	29.5
Asian/Pacific Islander	14,214	3,919	27.6	2,806	71.6	9,634	6,595	68.5
Hispanic	129,512	10,274	7.9	4,935	53.3	16,323	6,396	39.2
Native American	1,475	105	7.1	56	62.8	198	113	57.1
White	207,815	27,905	13.4	17,530	63.1	51,107	30,854	60.4
Female	209,762	25,555	12.2	14,612	57.2	44,292	23,634	53.4
Male	194,507	18,937	9.7	11,463	60.5	36,726	21,473	58.5
State	404,269	44,494	11.0	26,076	58.6	81,020	45,108	55.7

Source. College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

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Table A-3 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11 and 12, Texas Public Schools, 1996-97 Through 2007-08

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1999-00								
African American	52,069	2,873	5.5	894	31.1	4,691	1,368	29.2
Asian/Pacific Islander	14,376	4,530	31.5	3,132	69.1	11,692	7,633	65.3
Hispanic	133,844	12,911	9.6	6,252	48.4	21,132	8,148	38.6
Native American	979	131	13.4	68	51.9	237	122	51.5
White	209,040	31,427	15.0	19,673	62.6	60,017	35,421	59.0
Female	213,139	30,017	14.1	16,982	56.6	53,735	27,710	51.6
Male	197,169	21,922	11.1	13,080	59.7	44,143	25,045	56.7
State	410,308	51,939	12.7	30,062	57.9	97,878	52,755	53.9
2000-01								
African American	52,963	3,293	6.2	909	27.6	5,661	1,518	26.8
Asian/Pacific Islander	14,955	5,166	34.5	3,511	68.0	13,658	8,725	63.9
Hispanic	137,190	15,221	11.1	6,761	44.4	25,686	8,888	34.6
Native American	1,047	144	13.8	67	46.5	288	132	45.8
White	209,683	35,459	16.9	20,732	58.5	69,262	38,060	55.0
Female	216,003	34,389	15.9	17,916	52.1	63,351	30,110	47.5
Male	199,835	24,967	12.5	14,113	56.5	51,353	27,304	53.2
State	415,838	59,357	14.3	32,029	54.0	114,705	57,414	50.1
2001-02								
African American	54,727	3,647	6.7	1,117	30.6	6,227	1,793	28.8
Asian/Pacific Islander	15,758	5,407	34.3	3,892	72.0	14,917	10,012	67.1
Hispanic	145,222	16,594	11.4	7,507	45.2	28,235	10,163	36.0
Native American	1,120	143	12.8	60	42.0	282	111	39.4
White	213,731	38,575	18.0	23,996	62.2	77,875	45,445	58.4
Female	223,741	37,308	16.7	20,629	55.3	70,428	35,679	50.7
Male	206,817	27,059	13.1	15,943	58.9	57,109	31,845	55.8
State	430,558	64,369	15.0	36,574	56.8	127,540	67,527	53.0

Source. College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

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Table A-3 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11 and 12, Texas Public Schools, 1996-97 Through 2007-08

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
2002-03								
African American	57,016	4,430	7.8	1,327	30.0	7,831	2,122	27.1
Asian/Pacific Islander	16,192	6,084	37.6	4,247	69.8	17,009	11,161	65.6
Hispanic	154,447	18,827	12.2	8,731	46.4	32,876	11,824	36.0
Native American	1,225	208	17.0	115	55.3	432	215	49.8
White	216,439	42,165	19.5	25,753	61.1	87,596	49,642	56.7
Female	230,502	41,552	18.0	22,680	54.6	80,934	39,822	49.2
Male	214,817	30,333	14.1	17,574	57.9	65,093	35,266	54.2
State	445,319	71,885	16.1	40,254	56.0	146,027	75,088	51.4
2003-04								
African American	58,548	5,359	9.2	1,424	26.6	9,386	2,296	24.5
Asian/Pacific Islander	16,437	6,539	39.8	4,447	68.0	18,065	11,289	62.5
Hispanic	161,250	21,280	13.2	9,563	44.9	36,979	12,770	34.5
Native American	1,275	233	18.3	101	43.3	443	166	37.5
White	212,755	44,586	21.0	26,516	59.5	91,453	50,562	55.3
Female	232,912	45,234	19.4	23,772	52.6	87,005	41,141	47.3
Male	217,353	32,942	15.2	18,374	55.8	69,654	36,094	51.8
State	450,265	78,177	17.4	42,147	53.9	156,660	77,236	49.3
2004-05								
African American	60,091	5,901	9.8	1,488	25.2	10,438	2,424	23.2
Asian/Pacific Islander	17,473	7,391	42.3	4,877	66.0	20,266	12,465	61.5
Hispanic	169,038	24,787	14.7	9,954	40.2	44,185	13,704	31.0
Native American	1,356	234	17.3	121	51.7	496	218	44.0
White	211,053	46,089	21.8	27,258	59.1	95,826	52,417	54.7
Female	237,184	48,786	20.6	24,474	50.2	95,345	43,176	45.3
Male	221,827	35,746	16.1	19,290	54.0	76,096	38,153	50.1
State	459,011	84,532	18.4	43,764	51.8	171,441	81,329	47.4

Source. College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

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Table A-3 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11 and 12, Texas Public Schools, 1996-97 Through 2007-08

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
2005-06								
African American	65,851	6,450	9.8	1,599	24.8	11,495	2,599	22.6
Asian/Pacific Islander	18,786	8,247	43.9	5,552	67.3	23,159	14,411	62.2
Hispanic	176,747	27,022	15.3	10,858	40.2	49,472	15,030	30.4
Native American	1,501	297	19.8	153	51.5	645	314	48.7
White	211,967	47,407	22.4	27,739	58.5	100,337	55,084	54.9
Female	245,545	51,483	21.0	25,548	49.6	102,914	46,226	44.9
Male	229,307	38,047	16.6	20,415	53.7	82,385	41,312	50.1
State	474,852	89,539	18.9	45,968	51.3	185,314	87,549	47.2
2006-07								
African American	66,287	7,331	11.1	1,917	26.1	13,067	3,134	24.0
Asian/Pacific Islander	19,346	8,898	46.0	6,096	68.5	25,264	16,002	63.3
Hispanic	186,670	30,630	16.4	10,938	35.7	56,465	16,165	28.6
Native American	1,670	319	19.1	155	48.6	652	280	42.9
White	212,801	50,142	23.6	30,053	59.9	106,683	59,085	55.4
Female	252,835	55,959	22.1	27,269	48.7	111,625	49,549	44.4
Male	233,939	41,423	17.7	21,917	52.9	90,612	45,154	49.8
State	486,774	97,392	20.0	49,193	50.5	202,262	94,724	46.8
2007-08								
African American	68,334	8,305	12.2	2,092	25.2	15,087	3,473	23.0
Asian/Pacific Islander	20,004	9,666	48.3	6,571	68.0	28,166	17,504	62.2
Hispanic	198,824	33,292	16.7	12,165	36.5	62,065	17,970	29.0
Native American	1,753	355	20.3	184	51.8	740	325	43.9
White	212,008	52,920	25.0	31,369	59.3	115,312	62,497	54.2
Female	259,718	59,845	23.0	29,187	48.8	122,324	53,345	43.6
Male	241,205	44,827	18.6	23,256	51.9	99,275	48,515	48.9
State	500,923	104,672	20.9	52,443	50.1	221,599	101,860	46.0

Source. College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

Table A-4
Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, Texas Public Schools, 1994-95 Through 2007-08

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Number	Participation rate (%)	3-5 on examinations			Number	Percent
1994-95								
African American	43,811	848	1.9	306	36.1	1,181	423	35.8
Asian/Pacific Islander	11,189	2,465	22.0	1,835	74.4	5,215	3,671	70.4
Hispanic	107,843	4,055	3.8	2,241	55.3	5,783	2,799	48.4
Native American	792	71	9.0	47	66.2	119	74	62.2
White	188,952	16,391	8.7	10,432	63.6	27,289	16,788	61.5
Female	182,228	13,611	7.5	8,234	60.5	21,354	12,371	57.9
Male	170,359	10,369	6.1	6,731	64.9	18,505	11,560	62.5
State	352,587	23,980	6.8	14,965	62.4	39,859	23,931	60.0
1995-96								
African American	45,849	1,180	2.6	380	32.2	1,683	527	31.3
Asian/Pacific Islander	11,553	2,693	23.3	2,014	74.8	5,794	4,098	70.7
Hispanic	110,328	4,853	4.4	2,521	51.9	6,784	3,163	46.6
Native American	821	64	7.8	45	70.3	116	73	62.9
White	190,785	18,415	9.7	12,050	65.4	30,576	19,374	63.4
Female	186,647	15,582	8.3	9,604	61.6	24,412	14,495	59.4
Male	172,689	11,831	6.9	7,550	63.8	20,908	12,977	62.1
State	359,336	27,413	7.6	17,154	62.6	45,320	27,472	60.6
1996-97								
African American	49,021	1,568	3.2	493	31.4	2,277	684	30.0
Asian/Pacific Islander	12,118	3,064	25.3	2,263	73.9	6,633	4,591	69.2
Hispanic	117,575	6,172	5.2	3,217	52.1	8,934	4,046	45.3
Native American	831	64	7.7	42	65.6	98	58	59.2
White	197,740	21,122	10.7	13,711	64.9	36,024	22,331	62.0
Female	195,693	18,410	9.4	11,129	60.5	29,549	16,872	57.1
Male	181,592	13,661	7.5	8,643	63.3	24,521	14,892	60.7
State	377,285	32,071	8.5	19,772	61.7	54,070	31,764	58.7

Source: College Board and Texas Education Agency (TEA).

Note: Final AP results data for 2007-08 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-4 (continued)

Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, Texas Public Schools, 1994-95 Through 2007-08

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	rate (%)	3-5 on examinations	Percent		with scores of 3-5	Percent
1997-98								
African American	51,136	1,848	3.6	552	29.9	2,747	807	29.4
Asian/Pacific Islander	12,834	3,458	26.9	2,512	72.6	8,148	5,636	69.2
Hispanic	124,351	8,073	6.5	4,027	49.9	12,188	5,196	42.6
Native American	918	88	9.6	46	52.3	159	85	53.5
White	204,700	24,206	11.8	15,214	62.9	42,644	25,750	60.4
Female	204,395	21,659	10.6	12,561	58.0	36,030	19,664	54.6
Male	189,544	16,084	8.5	9,826	61.1	29,955	17,853	59.6
State	393,939	37,743	9.6	22,387	59.3	65,985	37,517	56.9
1998-99								
African American	51,253	2,164	4.2	665	30.7	3,503	994	28.4
Asian/Pacific Islander	14,214	3,889	27.4	2,773	71.3	9,239	6,255	67.7
Hispanic	129,512	10,238	7.9	4,898	47.8	16,199	6,302	38.9
Native American	1,475	105	7.1	56	53.3	190	106	55.8
White	207,815	27,696	13.3	17,314	62.5	49,951	29,868	59.8
Female	209,762	25,356	12.1	14,410	56.8	43,236	22,723	52.6
Male	194,507	18,830	9.7	11,352	60.3	35,991	20,885	58.0
State	404,269	44,186	10.9	25,762	58.3	79,227	43,608	55.0
1999-00								
African American	52,069	2,852	5.5	870	30.5	4,592	1,302	28.4
Asian/Pacific Islander	14,376	4,497	31.3	3,094	68.8	11,312	7,313	64.7
Hispanic	133,844	12,881	9.6	6,213	48.2	20,934	8,055	38.5
Native American	979	131	13.4	68	51.9	234	119	50.9
White	209,040	31,242	14.9	19,512	62.5	59,002	34,577	58.6
Female	213,139	29,859	14.0	16,830	56.4	52,755	26,963	51.1
Male	197,169	21,811	11.1	12,970	59.5	43,428	24,466	56.3
State	410,308	51,670	12.6	29,800	57.7	96,183	51,429	53.5

Source: College Board and Texas Education Agency (TEA).

Note: Final AP results data for 2007-08 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-4 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, Texas Public Schools, 1994-95 Through 2007-08

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Number	Participation rate (%)	Number	Percent		Number	Percent
2000-01								
African American	52,963	3,264	6.2	884	27.1	5,542	1,429	25.8
Asian/Pacific Islander	14,955	5,133	34.3	3,474	67.7	13,177	8,306	63.0
Hispanic	137,190	15,185	11.1	6,721	44.3	25,451	8,743	34.4
Native American	1,047	144	13.8	67	46.5	280	124	44.3
White	209,683	35,251	16.8	20,526	58.2	68,009	37,004	54.4
Female	216,003	34,196	15.8	17,718	51.8	62,185	29,140	46.9
Male	199,835	24,854	12.4	14,003	56.3	50,423	26,557	52.7
State	415,838	59,050	14.2	31,721	53.7	112,608	55,697	49.5
2001-02								
African American	54,727	3,586	6.6	1,076	30.0	6,049	1,684	27.8
Asian/Pacific Islander	15,758	5,368	34.1	3,847	71.7	14,366	9,530	66.3
Hispanic	145,222	16,499	11.4	7,409	44.9	27,865	9,926	35.6
Native American	1,120	140	12.5	59	42.1	278	110	39.6
White	213,731	38,241	17.9	23,667	61.9	76,117	44,018	57.8
Female	223,741	36,968	16.5	20,294	54.9	68,761	34,361	50.0
Male	206,817	26,866	13.0	15,764	58.7	55,914	30,907	55.3
State	430,558	63,834	14.8	36,058	56.5	124,675	65,268	52.4
2002-03								
African American	57,016	4,358	7.6	1,270	29.1	7,623	1,984	26.0
Asian/Pacific Islander	16,192	6,047	37.3	4,208	69.6	16,452	10,685	65.0
Hispanic	154,447	18,729	12.1	8,620	46.0	32,403	11,500	35.5
Native American	1,225	206	16.8	113	54.9	427	211	49.4
White	216,439	41,794	19.3	25,381	60.7	85,557	47,967	56.1
Female	230,502	41,204	17.9	22,317	54.2	78,993	38,254	48.4
Male	214,817	30,102	14.0	17,356	57.7	63,756	34,220	53.7
State	445,319	71,306	16.0	39,673	55.6	142,749	72,474	50.8

Source: College Board and Texas Education Agency (TEA).

Note: Final AP results data for 2007-08 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-4 (continued)

Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, Texas Public Schools, 1994-95 Through 2007-08

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	rate (%)	3-5 on examinations	Percent		with scores of 3-5	Percent
2003-04								
African American	58,548	5,302	9.1	1,375	25.9	9,152	2,158	23.6
Asian/Pacific Islander	16,437	6,486	39.5	4,384	67.6	17,219	10,589	61.5
Hispanic	161,250	21,166	13.1	9,443	44.6	36,463	12,403	34.0
Native American	1,275	232	18.2	99	42.7	438	162	37.0
White	212,755	44,217	20.8	26,137	59.1	89,128	48,685	54.6
Female	232,912	44,888	19.3	23,399	52.1	84,837	39,432	46.5
Male	217,353	32,694	15.0	18,134	55.5	67,888	34,711	51.1
State	450,265	77,582	17.2	41,533	53.5	152,725	74,143	48.5
2004-05								
African American	60,091	5,835	9.7	1,425	24.4	10,158	2,244	22.1
Asian/Pacific Islander	17,473	7,320	41.9	4,790	65.4	19,421	11,791	60.7
Hispanic	169,038	24,649	14.6	9,821	39.8	43,543	13,267	30.5
Native American	1,356	233	17.2	120	51.5	491	216	44.0
White	211,053	45,721	21.7	26,889	58.8	93,659	50,673	54.1
Female	237,184	48,388	20.4	24,069	49.7	93,020	41,350	44.5
Male	221,827	35,500	16.0	19,042	53.6	74,482	36,942	49.6
State	459,011	83,888	18.3	43,111	51.4	167,502	78,292	46.7
2005-06								
African American	65,851	6,389	9.7	1,533	24.0	11,164	2,385	21.4
Asian/Pacific Islander	18,786	8,156	43.4	5,441	66.7	22,109	13,551	61.3
Hispanic	176,747	26,864	15.2	10,676	39.7	48,653	14,464	29.7
Native American	1,501	295	19.7	152	51.5	634	307	48.4
White	211,967	46,973	22.2	27,279	58.1	97,694	52,966	54.2
Female	245,545	51,041	20.8	25,063	49.1	100,197	44,087	44.0
Male	229,307	37,743	16.5	20,080	53.2	80,248	39,686	49.5
State	474,852	88,784	18.7	45,143	50.8	180,445	83,773	46.4

Source: College Board and Texas Education Agency (TEA).

Note: Final AP results data for 2007-08 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-4 (continued)

Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, Texas Public Schools, 1994-95 Through 2007-08

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Number	Participation rate (%)	3-5 on examinations	Percent		Number	Percent
2006-07								
African American	66,287	7,241	10.9	1,832	25.3	12,699	2,895	22.8
Asian/Pacific Islander	19,346	8,785	45.4	5,960	67.8	24,075	15,004	62.3
Hispanic	186,670	30,401	16.3	10,717	35.3	55,400	15,463	27.9
Native American	1,670	315	18.9	153	48.6	631	267	42.3
White	212,801	49,674	23.3	29,573	59.5	104,125	57,057	54.8
Female	252,835	55,434	21.9	26,721	48.2	108,687	47,261	43.5
Male	233,939	41,044	17.5	21,541	52.5	88,349	43,462	49.2
State	486,774	96,478	19.8	48,262	50.0	197,036	90,723	46.0
2007-08								
African American	68,334	8,197	12.0	1,992	24.3	14,596	3,148	21.6
Asian/Pacific Islander	20,004	9,549	47.7	6,420	67.2	26,757	16,336	61.1
Hispanic	198,824	32,989	16.6	11,881	36.0	60,709	17,058	28.1
Native American	1,753	350	20.0	178	50.9	707	295	41.7
White	212,008	52,345	24.7	30,797	58.8	112,035	59,927	53.5
Female	259,718	59,150	22.8	28,487	48.2	118,453	50,423	42.6
Male	241,205	44,405	18.4	22,839	51.4	96,560	46,423	48.1
State	500,923	103,555	20.7	51,326	49.6	215,013	96,846	45.0

Source. College Board and Texas Education Agency (TEA).

Note. Final AP results data for 2007-08 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

**Table A-5
Advanced Placement (AP) Examinations and Performance, by Subject and Grade, Texas Public Schools, 2007-08**

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
English Language and Composition				
Grade 9	14	0.0	n/a	2.0
Grade 10	841	2.0	26.9	2.0
Grade 11	37,675	91.1	44.6	2.5
Grade 12	2,803	6.8	38.7	2.3
Total	41,333	100	43.8	2.4
United States History				
Grade 9	7	0.0	n/a	1.1
Grade 10	416	1.3	44.2	2.5
Grade 11	31,302	96.1	31.3	2.1
Grade 12	863	2.6	20.4	1.8
Total	32,588	100	31.2	2.1
English Literature and Composition				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<30	n/a	24.0	2.1
Grade 11	1,470	5.5	28.8	2.1
Grade 12	25,167	94.4	48.7	2.5
Total	26,663	100	47.6	2.5
World History				
Grade 9	129	0.6	19.4	1.7
Grade 10	20,315	96.1	38.2	2.3
Grade 11	429	2.0	39.6	2.4
Grade 12	274	1.3	49.6	2.6
Total	21,147	100	38.2	2.3
Government and Politics: U.S.				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<65	n/a	37.1	2.3
Grade 11	330	2.1	42.4	2.4
Grade 12	15,679	97.5	39.5	2.3
Total	16,073	100	39.6	2.3
Calculus AB				
Grade 9	22	0.1	100	4.6
Grade 10	146	1.0	73.3	3.4
Grade 11	2,057	13.8	56.8	2.9
Grade 12	12,732	85.1	45.0	2.5
Total	14,957	100	47.0	2.5

Source: College Board and Texas Education Agency (TEA).

Note: Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

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Table A-5 (continued)
Advanced Placement (AP) Examinations and Performance, by Subject and Grade, Texas Public Schools, 2007-08

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
Spanish Language				
Grade 9	1,246	9.7	63.5	3.1
Grade 10	3,053	23.7	69.5	3.3
Grade 11	5,257	40.7	65.0	3.2
Grade 12	3,349	26.0	66.5	3.3
Total	12,905	100	66.3	3.2
Economics: Macroeconomics				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<25	n/a	30.4	2.1
Grade 11	294	2.5	45.9	2.6
Grade 12	11,528	97.3	36.8	2.3
Total	11,849	100	37.0	2.3
Biology				
Grade 9	57	0.7	54.4	2.8
Grade 10	484	6.2	42.4	2.4
Grade 11	1,719	21.8	42.6	2.5
Grade 12	5,609	71.3	36.8	2.2
Total	7,869	100	38.5	2.3
Statistics				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<195	n/a	56.0	2.9
Grade 11	1,374	18.6	64.9	3.1
Grade 12	5,813	78.7	48.5	2.5
Total	7,382	100	51.7	2.7
Psychology				
Grade 9	7	0.1	n/a	2.7
Grade 10	124	1.8	49.2	2.6
Grade 11	3,168	45.3	54.4	2.7
Grade 12	3,690	52.8	54.6	2.7
Total	6,989	100	54.4	2.7
Chemistry				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<195	n/a	20.6	1.7
Grade 11	2,831	51.7	45.5	2.5
Grade 12	2,446	44.7	37.0	2.2
Total	5,473	100	40.8	2.3

Source: College Board and Texas Education Agency (TEA).

Note: Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

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Table A-5 (continued)
Advanced Placement (AP) Examinations and Performance, by Subject and Grade, Texas Public Schools, 2007-08

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
Calculus BC				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<40	n/a	94.7	4.7
Grade 11	566	12.2	84.5	3.9
Grade 12	4,026	86.9	69.8	3.3
Total	4,631	100	71.8	3.4
Physics B				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<25	n/a	57.1	2.8
Grade 11	2,177	47.2	41.2	2.3
Grade 12	2,409	52.2	48.3	2.5
Total	4,611	100	45.0	2.4
Human Geography				
Grade 9	2,105	55.6	40.2	2.3
Grade 10	533	14.1	62.5	3.1
Grade 11	627	16.6	61.2	3.0
Grade 12	523	13.8	64.2	3.1
Total	3,788	100	50.2	2.6
Computer Science A				
Grade 9	116	4.2	63.8	3.2
Grade 10	764	27.8	57.7	2.9
Grade 11	1,092	39.8	56.8	2.8
Grade 12	773	28.2	50.3	2.6
Total	2,745	100	55.5	2.8
Environmental Science				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<130	n/a	42.4	2.3
Grade 11	502	19.9	44.6	2.5
Grade 12	1,895	75.0	44.1	2.4
Total	2,525	100	44.1	2.4
Economics: Microeconomics				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<5	n/a	n/a	n/a
Grade 11	129	5.4	51.2	2.7
Grade 12	2,270	94.5	43.3	2.4
Total	2,402	100	43.7	2.4

Source: College Board and Texas Education Agency (TEA).

Note: Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

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Table A-5 (continued)
Advanced Placement (AP) Examinations and Performance, by Subject and Grade, Texas Public Schools, 2007-08

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
Spanish Literature				
Grade 9	98	4.1	50.0	2.3
Grade 10	453	18.9	51.9	2.5
Grade 11	607	25.3	51.1	2.5
Grade 12	1,244	51.8	59.6	2.7
Total	2,402	100	55.6	2.6
Physics C: Mechanics				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<5	n/a	n/a	n/a
Grade 11	100	4.6	72.0	3.3
Grade 12	2,074	95.2	61.7	3.0
Total	2,178	100	62.2	3.0
European History				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<135	n/a	64.2	2.8
Grade 11	464	24.3	70.5	3.0
Grade 12	1,313	68.7	63.9	2.8
Total	1,912	100	65.5	2.8
History of Art				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<120	n/a	34.5	2.1
Grade 11	695	41.4	42.4	2.3
Grade 12	865	51.6	50.8	2.6
Total	1,677	100	46.2	2.4
Studio Art: 2-D Design				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<50	n/a	34.0	2.4
Grade 11	314	23.1	66.2	3.1
Grade 12	993	73.1	67.7	3.1
Total	1,358	100	66.1	3.1
Music Theory				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<80	n/a	58.4	2.8
Grade 11	369	31.5	61.8	3.0
Grade 12	724	61.8	65.5	3.0
Total	1,171	100	63.9	3.0

Source. College Board and Texas Education Agency (TEA).

Note. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

continues

Table A-5 (continued)
Advanced Placement (AP) Examinations and Performance, by Subject and Grade, Texas Public Schools, 2007-08

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
Studio Art: Drawing				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<45	n/a	69.0	3.1
Grade 11	342	29.2	71.1	3.2
Grade 12	785	67.0	66.5	3.1
Total	1,171	100	67.9	3.1
Physics C: Electricity & Magnetism				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<5	n/a	n/a	n/a
Grade 11	36	3.3	75.0	3.9
Grade 12	1,069	96.6	60.8	3.1
Total	1,107	100	61.3	3.2
French Language				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<65	n/a	51.7	2.6
Grade 11	429	43.8	41.5	2.3
Grade 12	489	49.9	32.5	2.0
Total	980	100	37.8	2.2
Computer Science AB				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<85	n/a	66.7	3.2
Grade 11	251	37.6	69.7	3.4
Grade 12	331	49.6	68.3	3.3
Total	667	100	68.7	3.3
German Language				
Grade 9	5	1.3	100	5.0
Grade 10	25	6.6	72.0	3.5
Grade 11	97	25.7	58.8	3.0
Grade 12	251	66.4	44.2	2.5
Total	378	100	50.5	2.7
Studio Art: 3-D Design				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<10	n/a	n/a	2.0
Grade 11	47	16.5	46.8	2.6
Grade 12	231	81.3	60.2	2.9
Total	284	100	57.0	2.9

Source: College Board and Texas Education Agency (TEA).

Note: Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

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Table A-5 (continued)
Advanced Placement (AP) Examinations and Performance, by Subject and Grade, Texas Public Schools, 2007-08

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
Government and Politics: Comparative				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<5	n/a	n/a	n/a
Grade 11	47	16.7	44.7	2.5
Grade 12	231	82.2	55.8	2.9
Total	281	100	53.7	2.8
Chinese Language and Culture				
Grade 9	15	5.7	93.3	4.7
Grade 10	48	18.3	97.9	4.8
Grade 11	119	45.2	96.6	4.8
Grade 12	81	30.8	97.5	4.6
Total	263	100	97.0	4.7
Latin: Vergil				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<10	n/a	n/a	2.1
Grade 11	51	30.2	49.0	2.4
Grade 12	109	64.5	46.8	2.5
Total	169	100	46.7	2.4
Latin: Literature				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<20	n/a	88.2	3.5
Grade 11	50	32.7	46.0	2.5
Grade 12	85	55.6	45.9	2.5
Total	153	100	50.3	2.6
French Literature				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<5	n/a	n/a	n/a
Grade 11	14	16.9	n/a	1.5
Grade 12	69	83.1	31.9	1.9
Total	83	100	28.9	1.9
Japanese Language and Culture				
Grade 9	<10	n/a	83.3	4.2
Grade 10	<5	n/a	n/a	n/a
Grade 11	8	17.0	75.0	3.9
Grade 12	31	66.0	61.3	2.8
Total	47	100	68.1	3.3

Source. College Board and Texas Education Agency (TEA).

Note. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

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Table A-5 (continued)
Advanced Placement (AP) Examinations and Performance, by Subject and Grade, Texas Public Schools, 2007-08

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
Italian Language and Culture				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<5	n/a	n/a	n/a
Grade 11	<5	n/a	n/a	n/a
Grade 12	7	87.5	n/a	3.3
Total	8	100	62.5	3.4

Source. College Board and Texas Education Agency (TEA).

Note. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

Table A-6
International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12,
Texas Public Schools, 1994-95 Through 2007-08

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	rate (%)	4-7 on examinations	Percent		with scores of 4-7	Percent
		Number		Number			Number	
1994-95								
African American	43,811	38	0.1	13	34.2	56	22	39.3
Asian/Pacific Islander	11,189	60	0.5	55	91.7	165	134	81.2
Hispanic	107,843	27	<0.1	18	66.7	48	30	62.5
Native American	792	<5	n/a	<5	n/a	<5	<5	n/a
White	188,952	298	0.2	253	84.9	634	489	77.1
Female	182,228	242	0.1	197	81.4	508	385	75.8
Male	170,359	181	0.1	142	78.5	395	290	73.4
State	352,587	429	0.1	343	80.0	910	680	74.7
1995-96								
African American	45,849	33	0.1	7	21.2	44	13	29.6
Asian/Pacific Islander	11,553	53	0.5	52	98.1	137	115	83.9
Hispanic	110,328	24	<0.1	17	70.8	46	29	63.0
Native American	821	<5	n/a	<5	n/a	<5	<5	n/a
White	190,785	306	0.2	256	83.7	635	475	74.8
Female	186,647	233	0.1	180	77.3	452	320	70.8
Male	172,689	183	0.1	152	83.1	410	312	76.1
State	359,336	419	0.1	334	79.7	867	636	73.4
1996-97								
African American	49,021	61	0.1	21	34.4	165	36	21.8
Asian/Pacific Islander	12,118	112	0.9	108	96.4	295	245	83.1
Hispanic	117,575	31	<0.1	24	77.4	65	46	70.8
Native American	831	<5	n/a	<5	n/a	<5	<5	n/a
White	197,740	410	0.2	374	91.2	937	782	83.5
Female	195,693	358	0.2	303	84.6	826	616	74.6
Male	181,592	257	0.1	225	87.6	640	497	77.7
State	377,285	619	0.2	532	85.9	1,481	1,126	76.0

Source. International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2007-08 obtained from IBO. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with "n/a."

continues

Table A-6 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12,
Texas Public Schools, 1994-95 Through 2007-08

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	rate (%)	4-7 on examinations	Percent		with scores of 4-7	Percent
1997-98								
African American	51,136	58	0.1	32	55.2	158	63	39.9
Asian/Pacific Islander	12,834	121	0.9	114	94.2	345	317	91.9
Hispanic	124,351	39	<0.1	35	89.7	92	65	70.7
Native American	918	<5	n/a	<5	n/a	<5	<5	n/a
White	204,700	388	0.2	354	91.2	1,000	838	83.8
Female	204,395	366	0.2	317	86.6	937	739	78.9
Male	189,544	243	0.1	221	91.0	670	555	82.8
State	393,939	612	0.2	540	88.2	1,610	1,296	80.5
1998-99								
African American	51,253	45	0.1	36	80.0	108	72	66.7
Asian/Pacific Islander	14,214	135	1.0	130	96.3	395	340	86.1
Hispanic	129,512	52	<0.1	49	94.2	124	94	75.8
Native American	1,475	<5	n/a	<5	n/a	<5	<5	n/a
White	207,815	477	0.2	438	91.8	1,156	986	85.3
Female	209,762	424	0.2	398	93.9	1,056	911	86.3
Male	194,507	288	0.2	258	89.6	735	588	80.0
State	404,269	714	0.2	657	92.0	1,793	1,500	83.7
1999-00								
African American	52,069	53	0.1	48	90.6	140	92	65.7
Asian/Pacific Islander	14,376	161	1.1	149	92.5	421	347	82.4
Hispanic	133,844	115	0.1	85	73.9	256	144	56.3
Native American	979	<5	n/a	<5	n/a	<5	<5	n/a
White	209,040	511	0.2	441	86.3	1,264	1,063	84.1
Female	213,139	506	0.2	432	85.4	1,240	967	78.0
Male	197,169	336	0.2	293	87.2	844	682	80.8
State	410,308	843	0.2	725	86.0	2,085	1,649	79.1

Source. International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2007-08 obtained from IBO. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with "n/a."

continues

Table A-6 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12,
Texas Public Schools, 1994-95 Through 2007-08

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	rate (%)	4-7 on examinations	Percent		with scores of 4-7	Percent
		Number		Number			Number	
2000-01								
African American	52,963	55	0.1	42	76.4	119	89	74.8
Asian/Pacific Islander	14,955	185	1.2	171	92.4	481	419	87.1
Hispanic	137,190	96	0.1	69	71.9	235	145	61.7
Native American	1,047	<5	n/a	<5	n/a	<5	<5	n/a
White	209,683	556	0.3	480	86.3	1,253	1,056	84.3
Female	216,003	502	0.2	430	85.7	1,166	970	83.2
Male	199,835	392	0.2	334	85.2	930	747	80.3
State	415,838	895	0.2	764	85.4	2,097	1,717	81.9
2001-02								
African American	54,727	90	0.2	55	61.1	178	109	61.2
Asian/Pacific Islander	15,758	195	1.2	185	94.9	551	482	87.5
Hispanic	145,222	171	0.1	136	79.5	370	237	64.1
Native American	1,120	<5	n/a	<5	n/a	<5	<5	n/a
White	213,731	771	0.4	670	86.9	1,753	1,424	81.2
Female	223,741	742	0.3	635	85.6	1,662	1,315	79.1
Male	206,817	489	0.2	412	84.3	1,195	938	78.5
State	430,558	1,233	0.3	1,049	85.1	2,860	2,256	78.9
2002-03								
African American	57,016	96	0.2	73	76.0	208	138	66.4
Asian/Pacific Islander	16,192	232	1.4	208	89.7	556	476	85.6
Hispanic	154,447	177	0.1	148	83.6	471	324	68.8
Native American	1,225	<5	n/a	<5	n/a	<5	<5	n/a
White	216,439	831	0.4	745	89.7	2,035	1,671	82.1
Female	230,502	778	0.3	695	89.3	1,941	1,568	80.8
Male	214,817	561	0.3	482	85.9	1,335	1,046	78.4
State	445,319	1,340	0.3	1,177	87.8	3,278	2,614	79.7

Source. International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2007-08 obtained from IBO. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with "n/a."

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Table A-6 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12,
Texas Public Schools, 1994-95 Through 2007-08

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	rate (%)	4-7 on examinations	Percent		with scores of 4-7	Percent
2003-04								
African American	58,548	89	0.2	68	76.4	234	138	59.0
Asian/Pacific Islander	16,437	273	1.7	252	92.3	846	700	82.7
Hispanic	161,250	190	0.1	161	84.7	508	359	70.7
Native American	1,275	<5	n/a	<5	n/a	<5	<5	n/a
White	212,755	832	0.4	745	89.5	2,341	1,891	80.8
Female	232,912	789	0.3	701	88.9	2,168	1,709	78.8
Male	217,353	598	0.3	528	88.3	1,766	1,383	78.3
State	450,265	1,388	0.3	1,230	88.6	3,935	3,093	78.6
2004-05								
African American	60,091	102	0.2	82	80.4	280	180	64.3
Asian/Pacific Islander	17,473	291	1.7	257	88.3	845	674	79.8
Hispanic	169,038	245	0.1	189	77.1	642	437	68.1
Native American	1,356	<5	n/a	<5	n/a	5	<5	n/a
White	211,053	843	0.4	742	88.0	2,166	1,743	80.5
Female	237,184	851	0.4	740	87.0	2,324	1,825	78.5
Male	221,827	633	0.3	532	84.0	1,614	1,211	75.0
State	459,011	1,487	0.3	1,273	85.6	3,941	3,037	77.1
2005-06								
African American	65,851	114	0.2	91	79.8	331	214	64.7
Asian/Pacific Islander	18,786	349	1.9	318	91.1	1,050	860	81.9
Hispanic	176,747	303	0.2	244	80.5	819	566	69.1
Native American	1,501	5	0.3	<5	n/a	11	7	63.6
White	211,967	973	0.5	861	88.5	2,643	2,118	80.1
Female	245,545	1,012	0.4	879	86.9	2,717	2,139	78.7
Male	229,307	732	0.3	639	87.3	2,137	1,626	76.1
State	474,852	1,753	0.4	1,523	86.9	4,869	3,776	77.6

Source. International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2007-08 obtained from IBO. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with "n/a."

continues

Table A-6 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12,
Texas Public Schools, 1994-95 Through 2007-08

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Number	Participation rate (%)	Number	Percent		with scores of 4-7	Percent
2006-07								
African American	66,287	141	0.2	118	83.7	372	244	65.6
Asian/Pacific Islander	19,346	416	2.2	375	90.1	1,189	1,003	84.4
Hispanic	186,670	409	0.2	324	79.2	1,066	703	66.0
Native American	1,670	7	0.4	5	71.4	21	13	61.9
White	212,801	992	0.5	852	85.9	2,553	2,017	79.0
Female	252,835	1,123	0.4	967	86.1	2,928	2,283	78.0
Male	233,939	842	0.4	707	84.0	2,273	1,697	74.7
State	486,774	1,975	0.4	1,681	85.1	5,226	4,001	76.6
2007-08								
African American	68,334	152	0.2	125	82.2	491	325	66.2
Asian/Pacific Islander	20,004	412	2.1	380	92.2	1,409	1,168	82.9
Hispanic	198,824	478	0.2	400	83.7	1,353	910	67.3
Native American	1,753	9	0.5	9	100	33	30	90.9
White	212,008	1,141	0.5	992	86.9	3,279	2,571	78.4
Female	259,718	1,292	0.5	1,135	87.8	3,865	2,916	75.4
Male	241,205	910	0.4	776	85.3	2,721	2,098	77.1
State	500,923	2,202	0.4	1,911	86.8	6,586	5,014	76.1

Source. International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2007-08 obtained from IBO. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with "n/a."

Table A-7
International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2007-08

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
English A1				
Higher Level	1,107	16.8	94.1	4.7
History: Americas				
Higher Level	781	11.9	85.9	4.4
Spanish B				
Higher Level	199	3.0	89.4	5.2
Standard Level	576	8.7	93.8	5.1
Total	775	11.8	92.6	5.1
Mathematics				
Higher Level	150	2.3	62.7	3.9
Standard Level	456	6.9	70.2	4.4
Total	606	9.2	68.3	4.3
Biology				
Higher Level	382	5.8	44.5	3.4
Standard Level	183	2.8	41.5	3.5
Total	565	8.6	43.5	3.4
Physics				
Higher Level	92	1.4	62.0	4.1
Standard Level	336	5.1	53.6	3.8
Total	428	6.5	55.4	3.9
Mathematical Studies				
Standard Level	331	5.0	88.2	4.8
Chemistry				
Higher Level	101	1.5	57.4	3.8
Standard Level	191	2.9	42.4	3.4
Total	292	4.4	47.6	3.5
Psychology				
Higher Level	36	0.5	77.8	4.1
Standard Level	206	3.1	76.2	4.5
Total	242	3.7	76.4	4.4

Source. International Baccalaureate Organization.

Note. Statistics based on fewer than five examinees are masked with "n/a." Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement (AP) and IB subject examinations. Parts may not add to 100 percent because of rounding.

continues

Table A-7 (continued)
International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2007-08

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
French B				
Higher Level	36	0.5	77.8	4.5
Standard Level	182	2.8	76.4	4.3
Total	218	3.3	76.6	4.3
Economics				
Higher Level	38	0.6	71.1	4.2
Standard Level	175	2.7	76.6	4.5
Total	213	3.2	75.6	4.5
History: Europe				
Higher Level	187	2.8	87.2	4.8
Visual Arts				
Higher Level	118	1.8	76.3	4.2
Computer Science				
Higher Level	27	0.4	74.1	4.6
Standard Level	67	1.0	82.1	4.5
Total	94	1.4	79.8	4.5
Music Group Performance				
Standard Level	70	1.1	92.9	4.9
Art History				
Standard Level	69	1.0	72.5	4.1
Information Technology in a Global Society				
Standard Level	58	0.9	84.5	4.6
Environmental Systems				
Standard Level	56	0.9	51.8	3.6
Visual Arts B				
Standard Level	55	0.8	43.6	3.3

Source. International Baccalaureate Organization.

Note. Statistics based on fewer than five examinees are masked with "n/a." Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement (AP) and IB subject examinations. Parts may not add to 100 percent because of rounding.

continues

Table A-7 (continued)**International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2007-08**

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
Theater Arts				
Higher Level	30	0.5	36.7	3.3
Standard Level	13	0.2	n/a	2.5
Total	43	0.7	25.6	3.1
Visual Arts A				
Standard Level	41	0.6	70.7	4.5
Business Management				
Higher Level	21	0.3	61.9	3.7
Standard Level	17	0.3	47.1	3.5
Total	38	0.6	55.3	3.6
Latin				
Standard Level	35	0.5	25.7	3.0
German B				
Higher Level	14	0.2	85.7	5.0
Standard Level	17	0.3	100	4.9
Total	31	0.5	93.5	4.9
Film				
Higher Level	14	0.2	42.9	3.4
Music				
Higher Level	14	0.2	57.1	4.0
Dance				
Higher Level	6	0.1	n/a	4.5
Standard Level	7	0.1	100	4.9
Total	13	0.2	76.9	4.7
Mandarin B				
Higher Level	5	0.1	100	5.8
Standard Level	7	0.1	n/a	3.9
Total	12	0.2	75.0	4.7

Source. International Baccalaureate Organization.

Note. Statistics based on fewer than five examinees are masked with "n/a." Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement (AP) and IB subject examinations. Parts may not add to 100 percent because of rounding.

continues

Table A-7 (continued)**International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2007-08**

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
Music Solo Performance				
Standard Level	12	0.2	91.7	4.3
Geography				
Higher Level	8	0.1	62.5	3.9
German AB				
Standard Level	8	0.1	100	4.5
Spanish AB				
Standard Level	5	0.1	100	5.0

Source. International Baccalaureate Organization.

Note. Statistics based on fewer than five examinees are masked with "n/a." Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement (AP) and IB subject examinations. Parts may not add to 100 percent because of rounding.

Table A-8
Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11 and 12, Texas Public Schools, 1996-97 Through 2007-08

Group	Students	Students qualifying for college credit	
		Number	Percent
1996-97			
African American	49,021	510	1.0
Asian/Pacific Islander	12,118	2,306	19.0
Hispanic	117,575	3,234	2.8
Native American	831	43	5.2
White	197,740	13,936	7.0
State	377,285	20,078	5.3
1997-98			
African American	51,136	577	1.1
Asian/Pacific Islander	12,834	2,543	19.8
Hispanic	124,351	4,055	3.3
Native American	918	48	5.2
White	204,700	15,418	7.5
State	393,939	22,678	5.8
1998-99			
African American	51,253	692	1.4
Asian/Pacific Islander	14,214	2,806	19.7
Hispanic	129,512	4,935	3.8
Native American	1,475	56	3.8
White	207,815	17,530	8.4
State	404,269	26,076	6.5
1999-00			
African American	52,069	894	1.7
Asian/Pacific Islander	14,376	3,132	21.8
Hispanic	133,844	6,252	4.7
Native American	979	68	6.9
White	209,040	19,673	9.4
State	410,308	30,062	7.3

Source. College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

continues

Table A-8 (continued)
Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11 and 12, Texas Public Schools, 1996-97 Through 2007-08

Group	Students	Students qualifying for college credit	
		Number	Percent
2000-01			
African American	52,963	909	1.7
Asian/Pacific Islander	14,955	3,511	23.5
Hispanic	137,190	6,761	4.9
Native American	1,047	67	6.4
White	209,683	20,732	9.9
State	415,838	32,029	7.7
2001-02			
African American	54,727	1,117	2.0
Asian/Pacific Islander	15,758	3,892	24.7
Hispanic	145,222	7,507	5.2
Native American	1,120	60	5.4
White	213,731	23,996	11.2
State	430,558	36,574	8.5
2002-03			
African American	57,016	1,327	2.3
Asian/Pacific Islander	16,192	4,247	26.2
Hispanic	154,447	8,731	5.7
Native American	1,225	115	9.4
White	216,439	25,753	11.9
State	445,319	40,254	9.0
2003-04			
African American	58,548	1,424	2.4
Asian/Pacific Islander	16,437	4,447	27.1
Hispanic	161,250	9,563	5.9
Native American	1,275	101	7.9
White	212,755	26,516	12.5
State	450,265	42,147	9.4

Source. College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

continues

Table A-8 (continued)
Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11 and 12, Texas Public Schools, 1996-97 Through 2007-08

Group	Students	Students qualifying for college credit	
		Number	Percent
2004-05			
African American	60,091	1,488	2.5
Asian/Pacific Islander	17,473	4,877	27.9
Hispanic	169,038	9,954	5.9
Native American	1,356	121	8.9
White	211,053	27,258	12.9
State	459,011	43,764	9.5
2005-06			
African American	65,851	1,599	2.4
Asian/Pacific Islander	18,786	5,552	29.6
Hispanic	176,747	10,858	6.1
Native American	1,501	153	10.2
White	211,967	27,739	13.1
State	474,852	45,968	9.7
2006-07			
African American	66,287	1,917	2.9
Asian/Pacific Islander	19,346	6,096	31.5
Hispanic	186,670	10,938	5.9
Native American	1,670	155	9.3
White	212,801	30,053	14.1
State	486,774	49,193	10.1
2007-08			
African American	68,334	2,092	3.1
Asian/Pacific Islander	20,004	6,571	32.8
Hispanic	198,824	12,165	6.1
Native American	1,753	184	10.5
White	212,008	31,369	14.8
State	500,923	52,443	10.5

Source. College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

Table A-9
Advanced Course Completions, Grades 9-12, Texas Public Schools, 1994-95 Through 2007-08

Course type	Students completing at least one course		Course Completions		
	Number	Percent ^a	Number	Percent ^b	Average number per student
1994-95					
Advanced Placement (AP)	32,723	27.8	51,270	27.2	1.6
International Baccalaureate (IB)	n/a	n/a	n/a	n/a	n/a
Other advanced	102,247	86.8	137,013	72.8	1.3
All advanced	117,791	100	188,283	100	1.6
1995-96					
AP	43,120	30.9	68,805	29.7	1.6
IB	1,088	0.8	1,766	0.8	1.6
Other advanced	120,093	86.1	161,206	69.6	1.3
All advanced	139,435	100	231,777	100	1.7
1996-97					
AP	55,065	32.7	90,399	30.9	1.6
IB	2,754	1.6	4,763	1.6	1.7
Other advanced	144,465	85.9	197,552	67.5	1.4
All advanced	168,219	100	292,714	100	1.7
1997-98					
AP	68,034	35.0	114,828	33.4	1.7
IB	2,394	1.2	4,335	1.3	1.8
Other advanced	165,635	85.3	224,393	65.3	1.4
All advanced	194,284	100	343,556	100	1.8
1998-99					
AP	98,678	54.2	174,572	52.7	1.8
IB	2,179	1.2	3,929	1.2	1.8
Other advanced	129,054	70.9	152,806	46.1	1.2
All advanced	182,113	100	331,307	100	1.8
1999-00					
AP	104,218	55.1	187,438	53.8	1.8
IB	2,534	1.3	5,267	1.5	2.1
Other advanced	132,773	70.1	155,731	44.7	1.2
All advanced	189,315	100	348,436	100	1.8
2000-01					
AP	106,912	54.1	194,854	53.1	1.8
IB	2,785	1.4	6,009	1.6	2.2
Other advanced	141,138	71.5	166,209	45.3	1.2
All advanced	197,527	100	367,072	100	1.9

Source. Texas Education Agency.

Note. Data were not available for cells marked with "n/a."

^aParts will not add to 100 percent because students may take more than one type of advanced course within a single year. ^bParts may not add to 100 percent because of rounding.

continues

Table A-9 (continued)
Advanced Course Completions, Grades 9-12, Texas Public Schools, 1994-95 Through 2007-08

Course type	Students completing at least one course		Course Completions		
	Number	Percent ^a	Number	Percent ^b	Average number per student
2001-02					
AP	117,546	56.7	213,711	54.9	1.8
IB	2,797	1.3	6,582	1.7	2.4
Other advanced	143,872	69.4	169,101	43.4	1.2
All advanced	207,231	100	389,394	100	1.9
2002-03					
AP	127,164	58.0	231,357	55.7	1.8
IB	2,900	1.3	7,051	1.7	2.4
Other advanced	149,898	68.4	176,890	42.6	1.2
All advanced	219,114	100	415,298	100	1.9
2003-04					
AP	136,084	60.0	248,717	57.4	1.8
IB	2,990	1.3	7,790	1.8	2.6
Other advanced	151,082	66.6	176,786	40.8	1.2
All advanced	226,880	100	433,293	100	1.9
2004-05					
AP	150,306	63.5	279,551	60.4	1.9
IB	3,145	1.3	8,181	1.8	2.6
Other advanced	150,942	63.7	175,383	37.9	1.2
All advanced	236,805	100	463,115	100	2.0
2005-06					
AP	158,730	64.2	292,770	60.8	1.8
IB	3,267	1.3	8,976	1.9	2.7
Other advanced	155,090	62.7	179,434	37.3	1.2
All advanced	247,370	100	481,180	100	1.9
2006-07					
AP	168,335	64.9	312,916	61.5	1.9
IB	3,541	1.4	10,219	2.0	2.9
Other advanced	159,979	61.7	185,470	36.5	1.2
All advanced	259,286	100	508,605	100	2.0
2007-08					
AP	177,380	65.4	333,074	62.0	1.9
IB	4,032	1.5	12,004	2.2	3.0
Other advanced	165,877	61.1	191,781	35.7	1.2
All advanced	271,299	100	536,859	100	2.0

Source. Texas Education Agency.

Note. Data were not available for cells marked with "n/a."

^aParts will not add to 100 percent because students may take more than one type of advanced course within a single year. ^bParts may not add to 100 percent because of rounding.

Table A-10
Advanced Placement (AP) Examinees Completing Advanced Courses, Grades 9-12, Texas
Public Schools, 1994-95 Through 2007-08

Year	AP examinees	No AP course					
		At least one AP course		Other advanced course ^a		No advanced course	
		Number	Percent	Number	Percent	Number	Percent
1994-95	23,166	13,234	57.1	6,956	30.0	2,976	12.8
1995-96	26,284	17,518	66.6	6,211	23.6	2,555	9.7
1996-97	32,887	23,233	70.6	6,648	20.2	3,006	9.1
1997-98	39,019	28,591	73.3	7,195	18.4	3,233	8.3
1998-99	45,722	39,698	86.8	2,386	5.2	3,638	8.0
1999-00	53,703	47,738	88.9	2,380	4.4	3,585	6.7
2000-01	62,042	55,607	89.6	2,494	4.0	3,941	6.4
2001-02	72,585	64,219	88.5	2,683	3.7	5,683	7.8
2002-03	80,362	70,282	87.5	3,192	4.0	6,888	8.6
2003-04	90,013	78,442	87.2	3,583	3.9	7,988	8.9
2004-05	99,531	89,452	89.9	2,985	3.0	7,094	7.1
2005-06	109,509	96,479	88.1	4,131	3.8	8,899	8.1
2006-07	121,198	108,767	89.7	3,848	3.2	8,583	7.1
2007-08	129,783	117,837	90.8	3,343	2.6	8,592	6.6

Source. College Board and Texas Education Agency (TEA).

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinees were linked to AP and advanced course completers by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Parts may not add to 100 percent because of rounding.

^aPrior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2008b), were broadened to include dual enrollment courses.

Table A-11
Advanced Course Completers Taking Advanced Placement (AP) Examinations, Grades 9-12,
Texas Public Schools, 1994-95 Through 2007-08

Year	Advanced course type ^a	Advanced course completers	Course completers taking at least one AP examination	
			Number	Percent
1994-95	At least one AP	32,723	13,234	40.4
	Other (no AP)	85,068	6,956	8.2
1995-96	At least one AP	43,120	17,518	40.6
	Other (no AP)	96,528	6,211	6.4
1996-97	At least one AP	55,065	23,233	42.2
	Other (no AP)	113,173	6,648	5.9
1997-98	At least one AP	68,034	28,591	42.0
	Other (no AP)	113,343	7,195	6.4
1998-99	At least one AP	98,678	39,689	40.2
	Other (no AP)	72,357	2,386	3.3
1999-00	At least one AP	104,218	47,738	45.8
	Other (no AP)	85,097	2,380	2.8
2000-01	At least one AP	106,912	55,607	52.0
	Other (no AP)	90,615	2,494	2.8
2001-02	At least one AP	117,546	64,219	54.6
	Other (no AP)	89,691	2,683	3.0
2002-03	At least one AP	127,164	70,282	55.3
	Other (no AP)	91,950	3,192	3.5
2003-04	At least one AP	136,084	78,442	57.6
	Other (no AP)	90,796	3,583	4.0
2004-05	At least one AP	150,306	89,452	59.5
	Other (no AP)	86,499	2,985	3.5
2005-06	At least one AP	158,730	96,479	60.8
	Other (no AP)	88,640	4,131	4.7

Source. College Board and Texas Education Agency (TEA).

Note. Last semester completion of courses was used as the basis for numerical counts. AP and advanced course completers were linked to AP examinees to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

^aPrior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2008b), were broadened to include dual enrollment courses.

continues

Table A-11 (continued)
Advanced Course Completers Taking Advanced Placement (AP) Examinations, Grades 9-12,
Texas Public Schools, 1994-95 Through 2007-08

Year	Advanced course type ^a	Advanced course completers	Course completers taking at least one AP examination	
			Number	Percent
2006-07	At least one AP	168,335	108,767	64.6
	Other (no AP)	90,951	3,848	4.2
2007-08	At least one AP	177,380	117,837	66.4
	Other (no AP)	93,919	3,343	3.6

Source. College Board and Texas Education Agency (TEA).

Note. Last semester completion of courses was used as the basis for numerical counts. AP and advanced course completers were linked to AP examinees to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

^aPrior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2008b), were broadened to include dual enrollment courses.

Table A-12**Correspondence Between Advanced Placement (AP) Examinations and AP Courses Completed, Grades 9-12, Texas Public Schools, 1992-93 Through 2007-08**

Year	AP examinations taken	Examinations taken with corresponding course		AP courses Completed	Courses completed with corresponding examination	
		Number	Percent		Number	Percent
1992-93	21,973	5,981	27.2	17,165	5,981	34.8
1993-94	26,545	10,410	39.2	32,766	10,410	31.8
1994-95	37,691	14,481	38.4	51,236	14,481	28.3
1995-96	42,475	19,585	46.1	68,797	19,585	28.5
1996-97	54,357	30,991	57.0	90,359	30,991	34.3
1997-98	65,152	33,776	51.8	114,790	33,776	29.4
1998-99	78,531	40,899	52.1	173,801	40,899	23.5
1999-00	97,678	72,971	74.7	186,962	72,971	39.0
2000-01	114,970	87,152	75.8	194,606	87,152	44.8
2001-02	130,616	101,952	78.1	213,378	101,952	47.8
2002-03	146,686	113,539	77.4	231,124	113,539	49.1
2003-04	164,137	128,595	78.3	248,458	128,595	51.8
2004-05	182,924	149,082	81.5	279,249	149,082	53.4
2005-06	201,613	161,850	80.3	292,261	161,850	55.4
2006-07	222,748	184,986	83.0	312,361	184,986	59.2
2007-08	241,184	205,846	85.3	332,705	205,846	61.9

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

Table A-13
Correspondence Between Advanced Placement (AP) Examination Scores and AP Courses
Completed, Grades 9-12, Texas Public Schools, 2003-04 Through 2007-08

Examination score	Examinations taken with corresponding course			Examinations taken without corresponding course		
	Number	Percent	Mean score	Number	Percent	Mean score
2003-04			2.58			2.73
5	12,080	9.4		4,559	12.8	
4	20,058	15.5		6,214	17.4	
3	30,470	23.6		8,223	23.1	
2	35,094	27.2		8,547	24.0	
1	31,563	24.4		8,128	22.8	
2004-05			2.52			2.56
5	12,742	8.5		3,262	9.6	
4	22,460	15.1		5,165	15.3	
3	34,077	22.9		7,967	23.6	
2	39,526	26.5		8,325	24.6	
1	40,277	27.0		9,123	27.0	
2005-06			2.49			2.65
5	13,867	8.6		4,356	11.0	
4	23,596	14.6		6,629	16.7	
3	35,967	22.2		9,503	23.9	
2	42,840	26.5		9,427	23.7	
1	45,580	28.2		9,848	24.8	
2006-07			2.49			2.54
5	15,381	8.3		3,752	9.9	
4	27,532	14.9		6,057	16.0	
3	41,464	22.4		7,979	21.1	
2	48,385	26.2		8,850	23.4	
1	52,224	28.2		11,124	29.5	
2007-08			2.47			2.47
5	18,059	8.8		3,502	9.9	
4	29,889	14.5		5,085	14.4	
3	44,581	21.7		7,125	20.2	
2	51,212	24.9		8,309	23.5	
1	62,105	30.2		11,317	32.0	

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Parts may not add to 100 percent because of rounding.

Table A-14
Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2007-08

Examination subject	Examinations taken with corresponding course		Examinations taken without corresponding course	
	Number	Mean score	Number	Mean score
English Language and Composition	35,299	2.5	6,034	2.3
United States History	29,814	2.1	2,774	1.8
English Literature and Composition	24,135	2.5	2,528	2.3
World History	17,212	2.2	3,935	2.4
Government and Politics: U.S.	14,506	2.3	1,567	2.2
Calculus AB	13,826	2.6	1,131	2.0
Economics Macroeconomics	10,765	2.3	1,084	1.9
Biology	7,327	2.3	542	2.0
Statistics	7,068	2.7	314	1.9
Spanish Language	6,679	3.2	6,226	3.2
Psychology	5,763	2.7	1,226	2.7
Chemistry	4,959	2.4	514	1.8
Calculus BC	4,252	3.4	379	2.9
Physics B	3,753	2.4	858	2.6
Human Geography	2,938	2.7	850	2.4
Computer Science A	2,182	2.8	563	2.7
Environmental Science	2,221	2.4	304	2.4
European History	1,795	2.9	117	2.4
Economics Microeconomics	1,772	2.5	630	2.2
Physics C: Mechanics	1,735	3.2	443	2.4
Spanish Literature	1,555	2.7	847	2.3
Art History	1,545	2.5	132	2.1
Physics C: Electricity & Magnetism	1,028	3.2	79	3.1
Music Theory	928	3.1	243	2.6
Art: Drawing	867	3.1	304	3.0
Art: 2-D Design Portfolio	848	3.2	510	2.8
French Language	605	2.1	375	2.3
Computer Science AB	531	3.3	136	3.3
Art: 3-D Design Portfolio	217	3.0	67	2.5
German Language	218	2.6	160	2.9

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Data were not available for cells marked with "n/a."

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Table A-14 (continued)**Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2007-08**

Examination subject	Examinations taken with corresponding course		Examinations taken without corresponding course	
	Number	Mean score	Number	Mean score
Government and Politics: Comparative	214	2.8	67	2.7
Latin: Virgil	114	2.5	55	2.3
Chinese Language and Culture	59	4.7	204	4.7
French Literature	37	1.9	46	1.8
Latin Literature	37	2.9	116	2.5
Japanese Language and Culture	7	2.7	40	3.4
Italian Language and Culture	n/a	n/a	8	3.4

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Data were not available for cells marked with "n/a."

Table A-15
Advanced Placement (AP) Examination Results, Grades 11 and 12, by State and for the United States, 2007-08

State	Enrollment		Examinees		Examinations	
	Number	Taking ≥ 1 AP exam (%)	Number	Change, 2005-06 to 2007-08 (%)	Number	Scoring 3-5 (%)
Alabama	102,788	10.5	10,813	17.3	17,863	52.2
Alaska	20,668	12.0	2,476	0.4	4,036	61.5
Arizona	205,216	9.9	20,236	11.2	33,913	52.9
Arkansas	70,777	25.0	17,729	5.5	29,339	29.3
California	1,067,359	23.4	250,168	5.3	453,166	58.3
Colorado	116,304	23.9	27,756	9.3	46,369	58.8
Connecticut	105,706	21.1	22,322	4.4	38,932	72.5
Delaware	21,072	22.0	4,645	4.9	8,117	59.1
District of Columbia	8,332	55.5	4,621	18.9	8,165	46.3
Florida	415,790	31.4	130,470	13.1	235,030	44.4
Georgia	227,943	25.1	57,115	15.5	92,232	53.1
Hawaii	41,635	12.8	5,338	9.2	8,857	57.2
Idaho	39,174	10.3	4,017	4.3	6,522	64.5
Illinois	352,019	17.2	60,398	8.1	106,305	66.4
Indiana	164,584	14.1	23,237	11.1	36,907	51.8
Iowa	80,894	9.6	7,798	9.4	11,786	66.9
Kansas	74,335	10.4	7,766	14.6	11,755	59.2
Kentucky	97,441	17.4	16,944	10.0	27,340	49.6
Louisiana	109,051	5.9	6,423	17.7	9,547	51.9
Maine	35,392	21.2	7,505	13.6	11,697	55.7
Maryland	152,695	32.4	49,493	9.9	90,768	61.4
Massachusetts	171,628	21.5	36,920	5.8	63,550	72.1
Michigan	290,318	13.7	39,743	8.6	63,554	63.9
Minnesota	160,184	17.2	27,605	6.2	44,281	63.5
Mississippi	66,237	8.7	5,750	16.5	8,520	31.9
Missouri	159,122	9.1	14,500	13.8	24,056	64.3
Montana	23,554	11.1	2,623	6.2	4,048	63.9
Nebraska	51,828	8.2	4,251	13.6	6,933	54.9
Nevada	55,441	16.6	9,205	9.9	16,137	48.9
New Hampshire	46,350	12.2	5,642	4.8	8,758	72.1

Source. College Board and Educational Testing Service (2008).

Note. Data include both public and nonpublic school examinees and enrollees.

continues

Table A-15 (continued)

Advanced Placement (AP) Examination Results, Grades 11 and 12, by State and for the United States, 2007-08

State	Enrollment		Examinees		Examinations	
	Number	Taking ≥ 1 AP exam (%)	Number	Change, 2005-06 to 2007-08 (%)	Number	Scoring 3-5 (%)
New Jersey	244,103	18.6	45,359	6.9	82,499	70.0
New Mexico	46,086	14.7	6,763	-0.5	10,567	43.1
New York	477,307	24.9	118,645	4.7	200,609	62.9
North Carolina	203,552	22.5	45,704	5.9	85,378	58.0
North Dakota	14,996	7.8	1,164	-1.5	1,668	63.1
Ohio	319,148	13.4	42,771	4.2	69,220	64.2
Oklahoma	86,002	15.6	13,429	4.2	22,359	45.2
Oregon	86,140	14.4	12,441	10.0	19,232	60.1
Pennsylvania	342,331	13.3	45,588	6.8	74,538	66.2
Rhode Island	28,354	13.8	3,906	10.2	6,610	65.1
South Carolina	90,876	18.1	16,454	4.2	26,872	57.2
South Dakota	17,824	11.9	2,113	8.5	3,418	61.7
Tennessee	146,524	12.6	18,396	6.6	30,797	60.1
Texas	616,790	23.9	147,241	9.0	270,466	46.5
Utah	87,072	17.9	15,599	4.1	24,974	64.6
Vermont	17,026	19.7	3,355	2.6	5,468	65.5
Virginia	189,311	31.6	59,762	8.3	108,076	59.0
Washington	171,867	18.2	31,237	8.5	51,235	58.9
West Virginia	40,052	12.3	4,918	20.2	7,778	42.4
Wisconsin	157,717	16.9	26,593	6.3	42,450	67.2
Wyoming	13,127	8.2	1,073	-5.2	1,599	47.3
U.S.	7,930,042	19.5	1,546,020	7.9	2,674,296	57.4

Source. College Board and Educational Testing Service (2008).

Note. Data include both public and nonpublic school examinees and enrollees.

Table A-16
Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States,
2007-08

Examination	Scores							
	Examinations				Scoring in			
	Number		Percent		3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
English Language and Composition	45,465	301,862	16.8	11.3	45.2	58.1	2.48	2.82
United States History	35,826	344,199	13.2	12.9	32.8	48.1	2.12	2.57
English Literature and Composition	29,641	314,051	11.0	11.7	49.4	60.2	2.56	2.84
World History	22,888	123,431	8.5	4.6	38.7	48.2	2.28	2.56
Government and Politics: U.S.	17,680	176,903	6.5	6.6	40.5	50.5	2.34	2.64
Spanish Language	17,378	100,803	6.4	3.8	67.6	68.6	3.23	3.27
Calculus AB	16,757	215,086	6.2	8.0	48.5	60.6	2.60	3.01
Economics: Macroeconomics	12,549	63,650	4.6	2.4	37.3	51.0	2.27	2.72
Biology	8,822	150,724	3.3	5.6	40.0	49.8	2.34	2.67
Statistics	8,158	106,534	3.0	4.0	52.6	59.1	2.68	2.85
Psychology	7,517	129,676	2.8	4.8	54.6	66.6	2.70	3.12
Chemistry	6,330	96,458	2.3	3.6	42.5	55.1	2.37	2.77
Calculus BC	5,247	66,785	1.9	2.5	73.0	79.9	3.42	3.70
Physics B	5,045	55,227	1.9	2.1	45.7	59.5	2.44	2.84
Human Geography	4,089	39,146	1.5	1.5	50.2	51.0	2.63	2.62
Computer Science A	2,951	15,014	1.1	0.6	55.6	56.9	2.81	2.87
Environmental Science	2,794	60,713	1.0	2.3	45.7	53.5	2.48	2.72
Spanish Literature	2,670	15,370	1.0	0.6	56.1	61.7	2.61	2.79
Economics: Microeconomics	2,599	37,786	1.0	1.4	44.5	60.9	2.44	2.96
European History	2,552	98,884	0.9	3.7	67.9	61.1	2.91	2.70
Physics C: Mechanics	2,374	27,237	0.9	1.0	63.5	73.1	3.05	3.39
Art History	1,832	20,055	0.7	0.7	49.1	57.1	2.53	2.78
Studio Art-2D Design	1,554	15,024	0.6	0.6	67.1	68.0	3.10	3.09
Studio Art: Drawing	1,294	13,578	0.5	0.5	68.5	67.4	3.10	3.06
Music Theory	1,253	13,912	0.5	0.5	63.9	67.6	3.01	3.16
Physics C: Electricity and Magnetism	1,228	11,712	0.5	0.4	62.6	69.4	3.19	3.45
French Language	1,201	18,642	0.4	0.7	42.8	55.6	2.30	2.71
Computer Science AB	718	4,815	0.3	0.2	68.7	73.2	3.34	3.52
German Language	396	4,802	0.1	0.2	51.5	66.1	2.75	3.12
Government and Politics: Comparative	351	13,267	0.1	0.5	57.0	60.3	2.92	3.01

Source: College Board and Educational Testing Service (2008).

Note: Data are based on public and nonpublic examinees. Parts may not add to 100 percent because of rounding.

continues

Table A-16 (continued)**Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States, 2007-08**

Examination	Examinations				Scores			
	Number		Percent		Scoring in 3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
Studio Art-3D Design	314	2,413	0.1	0.1	56.7	61.5	2.85	2.87
Chinese Language and Culture	307	3,290	0.1	0.1	96.4	98.0	4.71	4.75
Latin-Vergil	290	4,825	0.1	0.2	54.1	61.6	2.66	2.91
Latin Literature	208	3,602	0.1	0.1	52.4	66.2	2.67	3.08
French Literature	122	1,712	0.0	0.1	45.1	67.6	2.40	3.15
Japanese Language and Culture	53	1,256	0.0	0.0	71.7	74.1	3.42	3.41
Italian Language and Culture	13	1,852	0.0	0.1	61.5	48.8	3.15	2.57

Source. College Board and Educational Testing Service (2008).

Note. Data are based on public and nonpublic examinees. Parts may not add to 100 percent because of rounding.

Appendix B

**Advanced Placement and International
Baccalaureate Examination Results, by District and
Campus, Texas Public Schools, 2007-08**

Table B-1. Advanced Placement (AP) Examination Results,
by District and Campus, Texas Public Schools, 2007-08

Table B-2. International Baccalaureate (IB) Examination Results,
by District and Campus, Texas Public Schools, 2007-08

Table B-3. Combined Advanced Placement (AP)
and International Baccalaureate (IB) Examination Results,
by District and Campus, Texas Public Schools, 2007-08

Notes on Appendix B

**Table B-1. Advanced Placement (AP) Examination
Results, by District and Campus,
Texas Public Schools, 2007-08**

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
A+ ACADEMY	A+ ACADEMY	59	8	13.6	<5	—	14	<5	—
ABBOTT ISD	ABBOTT SCHOOL	32	<5	—	<5	—	<5	<5	—
ABERNATHY ISD	ABERNATHY H S	96	<5	—	<5	—	<5	<5	—
ABILENE ISD		1,567	430	27.4	226	52.6	1,023	456	44.6
	ABILENE H S	791	<215	—	<135	—	<530	<300	—
	ABILENE PSYCHIATRIC INSTITUTE	2	<5	—	<5	—	<5	<5	—
	COOPER H S	653	<220	—	<100	—	<495	<165	—
	HARMONY FAMILY SERVICES	1	<5	—	<5	—	<5	<5	—
	JUVENILE DETENTION CENTER	1	<5	—	<5	—	<5	<5	—
	TAYLOR COUNTY LEARNING CENTER	1	<5	—	<5	—	<5	<5	—
	WOODSON CENTER FOR EXCELLENCE	118	<5	—	<5	—	<5	<5	—
ACADEMY ISD	ACADEMY H S	144	31	21.5	11	35.5	42	11	26.2
ACADEMY OF CAREERS AN	ACADEMY OF CAREERS AND TECHNOL	51	<5	—	<5	—	<5	<5	—
ADRIAN ISD	ADRIAN SCHOOL	19	<5	—	<5	—	<5	<5	—
AGUA DULCE ISD	AGUA DULCE H S	38	13	34.2	<5	—	17	<5	—
ALAMO HEIGHTS ISD	ALAMO HEIGHTS H S	672	287	42.7	226	78.8	701	464	66.2
ALBA-GOLDEN ISD	ALBA-GOLDEN H S	87	<5	—	<5	—	<5	<5	—
ALBANY ISD	ALBANY JR-SR H S	81	5	6.2	<5	—	6	<5	—
ALDINE ISD		4,596	1,020	22.2	288	28.2	1,906	375	19.7
	ALDINE HIGH SCHOOL	1,074	308	28.7	104	33.8	613	137	22.4
	ALDINE J J A E P	4	<5	—	<5	—	<5	<5	—
	CARVER H S FOR APPLIED TECH/E	303	<115	—	<20	—	<210	<25	—
	EISENHOWER HIGH SCHOOL	994	176	17.7	<35	—	342	<60	—
	HALL ACADEMY	35	<5	—	<5	—	<5	<5	—
	HALL HIGH SCHOOL	116	<5	—	<5	—	<5	<5	—
	MACARTHUR HIGH SCHOOL	1,026	283	27.6	74	26.2	521	89	17.1
	NIMITZ HIGH SCHOOL	1,044	<145	—	59	—	<225	72	—
ALEDO ISD	ALEDO HIGH SCHOOL	671	215	32.0	137	63.7	410	231	56.3
ALICE ISD	ALICE H S	573	187	32.6	22	11.8	350	36	10.3
ALIEF ISD		4,364	611	14.0	276	45.2	1,178	434	36.8
	ELSIK H S	1,560	209	13.4	78	37.3	417	106	25.4
	HASTINGS H S	1,463	150	10.3	58	38.7	280	91	32.5
	KERR H S	347	122	35.2	75	61.5	255	137	53.7
	TAYLOR HIGH SCHOOL	994	130	13.1	65	50.0	226	100	44.3

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12		Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent
ALLEN ISD		2,186	709	32.4	509	71.8	<1,565	924	—	
	ALLEN H S	2,184	<710	—	<510	—	<1,560	<925	—	
	COLLIN CO J J A E P	2	<5	—	<5	—	<5	<5	—	
ALPHA CHARTER SCHOOL	ALPHA CHARTER SCHOOL	43	<5	—	<5	—	<5	<5	—	
ALPHONSO CRUTCH'S-LIF	ALPHONSO CRUTCH'S-LIFE SUPPORT	53	<5	—	<5	—	<5	<5	—	
ALPINE ISD	ALPINE H S	136	23	16.9	8	34.8	27	9	33.3	
ALTO ISD	ALTO H S	62	<5	—	<5	—	<5	<5	—	
ALVARADO ISD		384	<10	—	<5	—	<10	<5	—	
	ALVARADO H S	383	<10	—	<5	—	<10	<5	—	
	JUVENILE JUSTICE ALTERNATIVE	1	<5	—	<5	—	<5	<5	—	
ALVIN ISD		1,455	225	15.5	92	40.9	422	170	40.3	
	ALVIN HIGH SCHOOL	1,138	168	14.8	<80	—	330	<155	—	
	ASSETS	69	<5	—	<5	—	<5	<5	—	
	MANVEL HS	248	<60	—	<20	—	<95	<20	—	
ALVORD ISD	ALVORD H S	91	6	6.6	<5	—	6	<5	—	
AMARILLO ISD		3,135	407	13.0	217	53.3	714	345	48.3	
	AMARILLO AREA CTR FOR ADVANCED	4	<5	—	<5	—	<5	<5	—	
	AMARILLO H S	917	172	18.8	108	62.8	314	191	60.8	
	CAPROCK H S	691	<10	—	<5	—	<15	<5	—	
	NORTH HEIGHTS ALTER	67	<5	—	<5	—	<5	<5	—	
	PALO DURO H S	673	<60	—	<10	—	<70	<10	—	
	TASCOSA H S	783	171	21.8	98	57.3	323	143	44.3	
AMERICAN YOUTHWORKS C		145	<5	—	<5	—	<5	<5	—	
	AMERICAN YOUTHWORKS CS (001)	59	<5	—	<5	—	<5	<5	—	
	AMERICAN YOUTHWORKS CS (002)	86	<5	—	<5	—	<5	<5	—	
AMHERST ISD		21	<5	—	<5	—	<5	<5	—	
	AMHERST SCHOOL	20	<5	—	<5	—	<5	<5	—	
	P E P	1	<5	—	<5	—	<5	<5	—	
ANAHUAC ISD		150	<30	—	6	—	<45	6	—	
	ANAHUAC H S	148	<30	—	<10	—	<45	<10	—	
	GULF COAST H S	1	<5	—	<5	—	<5	<5	—	
	HARDIN/CHAMBERS CTR	1	<5	—	<5	—	<5	<5	—	
ANDERSON-SHIRO CISD	ANDERSON-SHIRO JR/SR HIGH SCHO	85	17	20.0	6	35.3	27	9	33.3	
ANDREWS ISD		353	<5	—	<5	—	<5	<5	—	
	ANDREWS ALTER	3	<5	—	<5	—	<5	<5	—	

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
ANDREWS ISD	ANDREWS HIGH SCHOOL	350	<5	—	<5	—	<5	<5	—
ANGLETON ISD		795	<90	—	41	—	187	69	36.9
	ANGLETON H S	750	<90	—	<45	—	<190	<70	—
	BRAZORIA CO JUVENILE DETENTION	7	<5	—	<5	—	<5	<5	—
	MARSHALL EDUCATION CENTER	36	<5	—	<5	—	<5	<5	—
	STUDENT ALTERNATIVE CTR	2	<5	—	<5	—	<5	<5	—
ANNA ISD	ANNA HIGH SCHOOL	175	<5	—	<5	—	<5	<5	—
ANSON ISD	ANSON H S	80	<5	—	<5	—	<5	<5	—
ANTHONY ISD	ANTHONY H S	89	25	28.1	<5	—	29	<5	—
ANTON ISD		54	<5	—	<5	—	<5	<5	—
	ANTON H S	53	<5	—	<5	—	<5	<5	—
	ANTON P E P	1	<5	—	<5	—	<5	<5	—
APPLE SPRINGS ISD	APPLE SPRINGS H S	27	<5	—	<5	—	<5	<5	—
AQUILLA ISD	AQUILLA SCHOOL	24	<5	—	<5	—	<5	<5	—
ARANSAS COUNTY ISD	ROCKPORT-FULTON HIGH SCHOOL	367	60	16.3	29	48.3	105	47	44.8
ARANSAS PASS ISD	ARANSAS PASS HIGH SCHOOL	201	35	17.4	<5	—	55	5	9.1
ARCHER CITY ISD	ARCHER CITY H S	66	18	27.3	5	27.8	27	5	18.5
ARGYLE ISD		257	104	40.5	59	56.7	<200	114	—
	ARGYLE HIGH SCHOOL	256	<105	—	<60	—	<200	<115	—
	DENTON CO J J A E P	1	<5	—	<5	—	<5	<5	—
ARLINGTON ISD		6,504	1,096	16.9	636	58.0	2,211	1,069	48.4
	ARLINGTON H S	1,042	195	18.7	111	56.9	369	186	50.4
	BOWIE H S	1,065	145	13.6	52	35.9	269	73	27.1
	HOMEBOUND	1	<5	—	<5	—	<5	<5	—
	LAMAR H S	1,074	191	17.8	122	63.9	394	242	61.4
	MARTIN H S	1,369	344	25.1	245	71.2	769	438	57.0
	SAM HOUSTON H S	964	132	13.7	66	50.0	243	81	33.3
	SEGUIN H S	749	<90	—	<40	—	<165	<50	—
	TARRANT CO J J A E P	1	<5	—	<5	—	<5	<5	—
	TURNING POINT ALTER H S	22	<5	—	<5	—	<5	<5	—
	VENTURE ALTER H S	217	<5	—	<5	—	<10	<5	—
ARP ISD	ARP H S	131	<5	—	<5	—	<5	<5	—
ASPERMONT ISD	ASPERMONT HS	30	<5	—	<5	—	<5	<5	—
ATHENS ISD	ATHENS H S	374	36	9.6	15	41.7	76	17	22.4

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12		Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent
ATLANTA ISD	ATLANTA H S	215		28	13.0	<5	-	30	<5	-
AUBREY ISD	AUBREY H S	152		9	5.9	<5	-	10	<5	-
AUSTIN CAN ACADEMY CH	AUSTIN CAN ACADEMY CHARTER SCH	85		<5	-	<5	-	<5	<5	-
AUSTIN ISD		7,827		2,724	34.8	1,444	53.0	5,758	2,814	48.9
	AKINS H S	879		222	25.3	78	35.1	433	114	26.3
	ALTERNATIVE LEARNING CENTER	19		<5	-	<5	-	<5	<5	-
	ANDERSON H S	891		394	44.2	256	65.0	924	487	52.7
	AUSTIN H S	893		312	34.9	190	60.9	615	335	54.5
	BOWIE H S	1,229		473	38.5	326	68.9	933	589	63.1
	CROCKETT H S	702		252	35.9	79	31.4	509	130	25.5
	GARZA INDEPENDENCE H S	228		<30	-	18	-	<35	23	-
	JOHNSTON H S	233		<55	-	<10	-	<105	<10	-
	LANIER H S	562		110	19.6	30	27.3	133	30	22.6
	LASA HIGH SCHOOL	403		316	78.4	271	85.8	1,018	789	77.5
	LBJ HIGH SCHOOL	337		187	55.5	<15	-	408	<20	-
	MCCALLUM H S	626		192	30.7	142	74.0	359	254	70.8
	PHOENIX ACADEMY	6		<5	-	<5	-	<5	<5	-
	REAGAN H S	290		73	25.2	15	20.6	119	18	15.1
	TRAVIS COUNTY J J A E P	2		<5	-	<5	-	<5	<5	-
	TRAVIS COUNTY JUVENILE DETENTI	3		<5	-	<5	-	<5	<5	-
	TRAVIS H S	524		117	22.3	19	16.2	176	24	13.6
AUSTWELL-TIVOLI ISD	AUSTWELL-TIVOLI H S	14		<5	-	<5	-	<5	<5	-
AVALON ISD	AVALON SCHOOL	33		<5	-	<5	-	<5	<5	-
AVERY ISD	AVERY H S	52		7	13.5	<5	-	16	8	50.0
AVINGER ISD	AVINGER H S	15		<5	-	<5	-	<5	<5	-
AXTELL ISD		86		13	15.1	<5	-	18	<5	-
	AXTELL BRUCEVILLE-EDDY LEARNIN	5		<5	-	<5	-	<5	<5	-
	AXTELL H S	79		<15	-	<5	-	<20	<5	-
	METHODIST HOME BOYS RANCH	2		<5	-	<5	-	<5	<5	-
AZLE ISD	AZLE H S	735		149	20.3	80	53.7	296	115	38.9
AZLEWAY CHARTER SCHOO		12		<5	-	<5	-	<5	<5	-
	AZLEWAY CHARTER SCHOOL	6		<5	-	<5	-	<5	<5	-
	AZLEWAY CHARTER SCHOOL PINE MO	6		<5	-	<5	-	<5	<5	-
BAIRD ISD	BAIRD H S	43		<5	-	<5	-	<5	<5	-
BALLINGER ISD		113		<5	-	<5	-	<5	<5	-
	BALLINGER H S	110		<5	-	<5	-	<5	<5	-

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
BALLINGER ISD	FAIRVIEW ACCELERATED	3	<5	—	<5	—	<5	<5	—
BALMORHEA ISD	BALMORHEA SCHOOL	18	<5	—	<5	—	<5	<5	—
BANDERA ISD	BANDERA H S	363	133	36.6	45	33.8	252	51	20.2
BANGS ISD	BANGS H S	129	<5	—	<5	—	<5	<5	—
BANQUETE ISD	BANQUETE H S	108	18	16.7	<5	—	30	<5	—
BARBERS HILL ISD	ALTERNATIVE SCHOOL	428	68	15.9	43	63.2	111	<70	—
	BARBERS HILL HIGH	2	<5	—	<5	—	<5	<5	—
		426	<70	—	<45	—	<115	<70	—
BARTLETT ISD	BARTLETT SCHOOLS	57	<5	—	<5	—	<5	<5	—
BASTROP ISD		944	119	12.6	<60	—	247	94	38.1
	BASTROP H S	900	<120	—	<60	—	<250	<95	—
	GATEWAY SCH	6	<5	—	<5	—	<5	<5	—
	GENESIS H S	38	<5	—	<5	—	<5	<5	—
BAY AREA CHARTER INC	ED WHITE MEMORIAL HIGH SCHOOL	42	<5	—	<5	—	<5	<5	—
BAY CITY ISD		531	54	10.2	26	48.2	89	39	43.8
	BAY CITY H S	528	<55	—	<30	—	<90	<40	—
	MATAGORDA CO J J A E P	3	<5	—	<5	—	<5	<5	—
BEAUMONT ISD		2,130	232	10.9	74	31.9	369	110	29.8
	CENTRAL SENIOR H S	557	<95	—	<15	—	<130	<20	—
	JEFFERSON CO YOUTH ACAD	1	<5	—	<5	—	<5	<5	—
	OZEN H S	538	<25	—	<5	—	<40	<10	—
	PATHWAYS LEARNING CTR	15	<5	—	<5	—	<5	<5	—
	PAUL A BROWN ALTERNATIVE CENTE	72	<5	—	<5	—	<5	<5	—
	WEST BROOK SR H S	947	117	12.4	58	49.6	206	90	43.7
BECKVILLE ISD	BECKVILLE JR-SR HIGH SCHOOL	55	<5	—	<5	—	<5	<5	—
BEEVILLE ISD		398	42	10.6	8	19.1	67	9	13.4
	A C JONES HIGH SCHOOL	368	<45	—	<10	—	<70	<10	—
	LEARNING RESOURCE CENTER	30	<5	—	<5	—	<5	<5	—
BELLEVUE ISD	BELLEVUE SCHOOL	23	<5	—	<5	—	<5	<5	—
BELLS ISD	BELLS H S	92	7	7.6	<5	—	7	<5	—
BELLVILLE ISD	BELLVILLE H S	310	71	22.9	24	33.8	102	33	32.4
BELTON ISD		960	<305	—	123	—	689	246	35.7
	BELL CO J J A E P	1	<5	—	<5	—	<5	<5	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
BELTON ISD	BELTON H S	882	<305	-	<125	-	<690	<250	-
	HENRY T WASKOW HIGH SCHOOL	77	<5	-	<5	-	<5	<5	-
BEN BOLT-PALITO BLANC	BEN BOLT-PAL BLANCO H S	72	6	8.3	<5	-	7	<5	-
BENAVIDES ISD	BENAVIDES SECONDARY	50	<5	-	<5	-	<5	<5	-
BENJAMIN ISD	BENJAMIN SCHOOL	18	<5	-	<5	-	<5	<5	-
BENJI'S SPECIAL EDUCA	BENJI'S SPECIAL EDUCATIONAL AC	37	<5	-	<5	-	<5	<5	-
BIG SANDY ISD (Polk C	BIG SANDY SCHOOL	63	<5	-	<5	-	<5	<5	-
BIG SANDY ISD (Upshur	BIG SANDY H S	84	25	29.8	9	36.0	34	12	35.3
BIG SPRING ISD	BIG SPRING H S	389	51	13.1	12	23.5	52	12	23.1
BIG SPRINGS CHARTER S	BIG SPRINGS CHARTER SCHOOL	5	<5	-	<5	-	<5	<5	-
BIRDVILLE ISD		2,616	858	32.8	365	42.5	2,066	668	32.3
	BIRDVILLE HIGH SCHOOL	732	<255	-	<130	-	<570	<230	-
	HALTOM H S	1,002	329	32.8	<90	-	858	<145	-
	RICHLAND H S	881	<280	-	154	-	<640	299	-
	TARRANT CO J J A E P	1	<5	-	<5	-	<5	<5	-
BISHOP CISD	BISHOP H S	131	19	14.5	<5	-	21	<5	-
BLACKWELL CISD	BLACKWELL SCHOOL	15	<5	-	<5	-	<5	<5	-
BLANCO ISD	BLANCO H S	135	26	19.3	9	34.6	44	15	34.1
BLAND ISD	BLAND H S	58	<5	-	<5	-	<5	<5	-
BLANKET ISD	BLANKET H S	22	<5	-	<5	-	<5	<5	-
BLOOMBURG ISD	BLOOMBURG H S	21	<5	-	<5	-	<5	<5	-
BLOOMING GROVE ISD	BLOOMING GROVE H S	119	<5	-	<5	-	<5	<5	-
BLOOMINGTON ISD	BLOOMINGTON H S	98	11	11.2	<5	-	12	<5	-
BLUE RIDGE ISD	BLUE RIDGE H S	73	<5	-	<5	-	<5	<5	-
BLUM ISD	BLUM H S	37	<5	-	<5	-	<5	<5	-
BOERNE ISD	BOERNE H S	862	337	39.1	214	63.5	832	451	54.2
BOLES ISD	BOLES ISD HIGH SCHOOL	65	<5	-	<5	-	<5	<5	-

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			Number	Percent	Number	Percent		Number	Percent
BOLING ISD	BOLING H S	102	7	6.9	<5	—	11	<5	—
BONHAM ISD	BONHAM H S	251	17	6.8	<5	—	30	<5	—
BOOKER ISD	BOOKER JH/H S	36	<5	—	<5	—	<5	<5	—
BORDEN COUNTY ISD	BORDEN COUNTY SCHOOL	20	<5	—	<5	—	<5	<5	—
BORGER ISD		328	31	9.5	<20	—	39	<25	—
	BORGER H S	321	<35	—	<20	—	<40	<25	—
	C H A M P S	7	<5	—	<5	—	<5	<5	—
BOSQUEVILLE ISD	BOSQUEVILLE SCHOOL SECONDARY	61	10	16.4	<5	—	10	<5	—
BOVINA ISD	BOVINA H S	72	5	6.9	<5	—	5	<5	—
BOWIE ISD	BOWIE H S	168	10	6.0	<5	—	14	<5	—
BOYD ISD	BOYD H S	135	20	14.8	<5	—	26	<5	—
BOYS RANCH ISD	BOYS RANCH H S	61	<5	—	<5	—	<5	<5	—
		71	8	11.3	6	75.0	<15	8	—
	BRACKETT ALTER BRACKETT H S	1 70	<5 <10	— —	<5 <10	— —	<5 <15	<5 <10	— —
BRADY ISD	BRADY H S	155	<5	—	<5	—	<5	<5	—
BRAZOS ISD	BRAZOS H S	123	<5	—	<5	—	<5	<5	—
BRAZOS RIVER CHARTER	BRAZOS RIVER CHARTER SCHOOL	65	<5	—	<5	—	<5	<5	—
BRAZOS SCHOOL FOR INQ		50	<5	—	<5	—	<5	<5	—
	BSIC AUTUMN CIRCLE	11	<5	—	<5	—	<5	<5	—
	BSIC YORK STREET	39	<5	—	<5	—	<5	<5	—
BRAZOSPORT ISD		1,472	240	16.3	144	60.0	459	261	56.9
	BRAZOSPORT H S	374	<35	—	<15	—	<45	<20	—
	BRAZOSWOOD H S	1,012	<210	—	<135	—	<420	<250	—
	LIGHTHOUSE LEARNING CENTER - A	81	<5	—	<5	—	<5	<5	—
	LIGHTHOUSE LEARNING CENTER - D	5	<5	—	<5	—	<5	<5	—
BRECKENRIDGE ISD		155	<10	—	<5	—	7	<5	—
	BRECKENRIDGE ALTER BRECKENRIDGE H S	1 154	<5 <10	— —	<5 <5	— —	<5 <10	<5 <5	— —
		56	<5	—	<5	—	<5	<5	—
BREMOND ISD	BREMOND H S	56	<5	—	<5	—	<5	<5	—
BRENHAM ISD		603	116	19.2	<70	—	139	73	52.5

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
BRENHAM ISD	BRENHAM ALTERNATIVE	10	<5	—	—	<5	—	<5	<5	—
	BRENHAM HIGH SCHOOL	593	<120	—	—	<70	—	<140	<75	—
BRIDGE CITY ISD	BRIDGE CITY H S	270	26	9.6	9	34.6	46	14	30.4	
BRIDGEPORT ISD		248	28	11.3	<20	—	42	18	42.9	
	BRIDGEPORT ALTERNATIVE LEARNIN BRIDGEPORT H S	19 229	<5 <30	— —	<5 <20	— —	<5 <45	<5 <20	— —	
BRIGHT IDEAS CHARTER	BRIGHT IDEAS CHARTER	17	<5	—	<5	—	<5	<5	—	
BROADDUS ISD	BROADDUS H S	45	<5	—	<5	—	<5	<5	—	
BROCK ISD	BROCK H S	108	<5	—	<5	—	<5	<5	—	
BRONTE ISD		37	6	16.2	<5	—	6	<5	—	
	BRONTE H S	36	<10	—	<5	—	<10	<5	—	
	FAIRVIEW ACCELERATED	1	<5	—	<5	—	<5	<5	—	
BROOKELAND ISD	BROOKELAND H S	28	<5	—	<5	—	<5	<5	—	
BROOKESMITH ISD	BROOKESMITH H S	19	<5	—	<5	—	<5	<5	—	
BROOKS COUNTY ISD	FALFURRIAS H S	184	14	7.6	<5	—	16	<5	—	
BROWNFIELD ISD	BROWNFIELD H S	220	<5	—	<5	—	<5	<5	—	
BROWNSBORO ISD		324	31	9.6	14	45.2	41	<20	—	
	ACES CAMPUS	12	<5	—	<5	—	<5	<5	—	
	BROWNSBORO H S	312	<35	—	<15	—	<45	<20	—	
BROWNSVILLE ISD		4,482	1,106	24.7	301	27.2	1,765	352	19.9	
	CAMERON CO J J A E P	5	<5	—	<5	—	<5	<5	—	
	HANNA H S	1,200	367	30.6	65	17.7	571	72	12.6	
	LOPEZ H S	808	<170	—	<60	—	<295	80	—	
	PACE H S	890	195	21.9	58	29.7	298	75	25.2	
	PORTER H S	822	207	25.2	65	31.4	355	<75	—	
	RIVERA H S	757	<175	—	<60	—	<250	<60	—	
BROWNWOOD ISD		354	53	15.0	7	13.2	69	<15	—	
	BROWNWOOD ACCELERATED H S	30	<5	—	<5	—	<5	<5	—	
	BROWNWOOD DAEP	1	<5	—	<5	—	<5	<5	—	
	BROWNWOOD H S	323	<55	—	<10	—	<70	<15	—	
BRUCEVILLE-EDDY ISD		123	32	26.0	9	28.1	<50	11	—	
	AXTELL/BE DAEP	1	<5	—	<5	—	<5	<5	—	
	AXTELL/BRUCEVILLE-EDDY LEARNIN	3	<5	—	<5	—	<5	<5	—	
	BRUCEVILLE-EDDY H S	119	<35	—	<10	—	<50	<15	—	

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			Number	Percent	Number	Percent		Number	Percent
BRYAN ISD		1,502	299	19.9	154	51.5	629	<315	—
	BRYAN H S	1,356	<300	—	<155	—	<630	<315	—
	LAMAR ALTERNATIVE HIGH SCHOOL	136	<5	—	<5	—	<5	<5	—
	SPECIAL OPPORTUNITY SCHOOL	10	<5	—	<5	—	<5	<5	—
BRYSON ISD	BRYSON SCHOOL	30	<5	—	<5	—	<5	<5	—
BUCKHOLTS ISD	BUCKHOLTS SCHOOL	32	<5	—	<5	—	<5	<5	—
BUENA VISTA ISD	BUENA VISTA SCHOOL	22	<5	—	<5	—	<5	<5	—
BUFFALO ISD	BUFFALO H S	79	14	17.7	<5	—	14	<5	—
BULLARD ISD	BULLARD H S	162	16	9.9	8	50.0	20	10	50.0
BUNA ISD	BUNA H S	160	14	8.8	<5	—	22	5	22.7
BURKBURNETT ISD		414	137	33.1	<80	—	313	142	45.4
	ALTER ED CTR	10	<5	—	<5	—	<5	<5	—
	BURKBURNETT H S	404	<140	—	<80	—	<315	<145	—
BURKEVILLE ISD	BURKEVILLE HIGH SCHOOL	37	<5	—	<5	—	<5	<5	—
BURLESON ISD		1,028	172	16.7	104	60.5	347	<165	—
	BURLESON H S	986	<175	—	<105	—	<350	<165	—
	CROSSROADS HIGH SCHOOL	42	<5	—	<5	—	<5	<5	—
BURNET CISD		374	<5	—	<5	—	<5	<5	—
	BURNET H S	364	<5	—	<5	—	<5	<5	—
	QUEST	10	<5	—	<5	—	<5	<5	—
BURTON ISD	BURTON H S	40	20	50.0	<5	—	23	<5	—
BUSHLAND ISD	BUSHLAND HS	134	13	9.7	5	38.5	18	8	44.4
BYERS ISD	BYERS SCHOOL	13	<5	—	<5	—	<5	<5	—
BYNUM ISD	BYNUM SCHOOL	31	<5	—	<5	—	<5	<5	—
CADDO MILLS ISD	CADDO MILLS H S	152	<5	—	<5	—	<5	<5	—
CALALLEN ISD		522	158	30.3	101	63.9	321	196	61.1
	CALALLEN HIGH SCHOOL	520	<160	—	<105	—	<325	<200	—
	NUECES CO J J A E P	2	<5	—	<5	—	<5	<5	—
CALDWELL ISD	CALDWELL H S	209	25	12.0	15	60.0	31	18	58.1
CALHOUN COUNTY ISD		485	76	15.7	27	35.5	132	41	31.1
	CALHOUN H S	452	<80	—	<30	—	<135	<45	—

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			Number	Percent	Number	Percent		Number	Percent
CALHOUN COUNTY ISD	HOPE H S	33	<5	—	<5	—	<5	<5	—
CALLISBURG ISD	CALLISBURG H S	141	5	3.5	<5	—	6	<5	—
CALVERT ISD	CALVERT H S	29	<5	—	<5	—	<5	<5	—
CALVIN NELMS CHARTER		100	<5	—	<5	—	<5	<5	—
	CALVIN NELMS - NORTH EAST CAMP	2	<5	—	<5	—	<5	<5	—
	CALVIN NELMS - NORTHWEST	21	<5	—	<5	—	<5	<5	—
	CALVIN NELMS HIGH SCHOOL	73	<5	—	<5	—	<5	<5	—
	CALVIN NELMS HOSPITAL CAMPUS	4	<5	—	<5	—	<5	<5	—
CAMERON ISD	CAMERON YOE HIGH SCHOOL	189	<5	—	<5	—	<5	<5	—
CAMPBELL ISD	CAMPBELL H S	36	<5	—	<5	—	<5	<5	—
CANADIAN ISD	CANADIAN H S	81	<5	—	<5	—	<5	<5	—
CANTON ISD	CANTON H S	226	66	29.2	17	25.8	91	21	23.1
CANUTILLO ISD	CANUTILLO H S	593	144	24.3	44	30.6	188	48	25.5
CANYON ISD		1,028	140	13.6	80	57.1	233	123	52.8
	CANYON H S	434	<50	—	<30	—	<75	<40	—
	RANDALL H S	588	<95	—	<55	—	<165	<85	—
	YOUTH CTR OF HIGH PLAINS	6	<5	—	<5	—	<5	<5	—
CARLISLE ISD	CARLISLE SCHOOL	64	<5	—	<5	—	<5	<5	—
CARRIZO SPRINGS CISD	CARRIZO SPRINGS H S	257	6	2.3	<5	—	7	<5	—
CARROLL ISD	CARROLL SENIOR HIGH SCHOOL	1,143	471	41.2	399	84.7	1,100	884	80.4
CARROLLTON-FARMERS BR		2,889	940	32.5	625	66.5	2,004	1,140	56.9
	CREEKVIEW HIGH SCHOOL	866	333	38.5	266	79.9	658	504	76.6
	DALLAS COUNTY JJAEP	4	<5	—	<5	—	<5	<5	—
	GRIMES EDUCATION CENTER	157	<5	—	<5	—	<5	<5	—
	RANCHVIEW HIGH SCHOOL	306	<80	—	<45	—	<145	<60	—
	SALAZAR ALTERNATIVE EDUCATION	29	<5	—	<5	—	<5	<5	—
	SMITH HIGH SCHOOL	794	296	37.3	185	62.5	638	313	49.1
TURNER HIGH SCHOOL	733	<240	—	<135	—	<570	<270	—	
CARTHAGE ISD	CARTHAGE H S	297	13	4.4	9	69.2	25	14	56.0
CASTLEBERRY ISD		312	86	27.6	14	16.3	174	17	9.8
	CASTLEBERRY H S	284	<90	—	<15	—	<175	<20	—
	REACH H S	27	<5	—	<5	—	<5	<5	—
	TARRANT CO J J A E P	1	<5	—	<5	—	<5	<5	—

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CAYUGA ISD	CAYUGA H S	53	<5	—	<5	—	<5	<5	—
CEDAR HILL ISD		905	127	14.0	49	38.6	227	71	31.3
	CEDAR HILL HIGH SCHOOL	904	<130	—	<50	—	<230	<75	—
	JJAEP	1	<5	—	<5	—	<5	<5	—
CELESTE ISD	CELESTE HIGH SCHOOL	58	<5	—	<5	—	<5	<5	—
CELINA ISD	CELINA H S	200	39	19.5	20	51.3	73	30	41.1
CENTER ISD	CENTER H S	253	51	20.2	<5	—	66	<5	—
CENTER POINT ISD		73	22	30.1	7	31.8	32	7	21.9
	CENTER POINT H S	68	<25	—	<10	—	<35	<10	—
	CENTER POINT RESIDENTIAL TREAT	5	<5	—	<5	—	<5	<5	—
CENTERVILLE ISD (Leon	CENTERVILLE JR-SR H S	101	<5	—	<5	—	<5	<5	—
CENTERVILLE ISD (Trin	CENTERVILLE H S	19	<5	—	<5	—	<5	<5	—
CENTRAL HEIGHTS ISD	CENTRAL HEIGHTS H S	77	<5	—	<5	—	<5	<5	—
CENTRAL ISD		196	21	10.7	<5	—	24	<5	—
	CENTRAL H S	191	<25	—	<5	—	<25	<5	—
	STUBBLEFIELD LRN CTR	5	<5	—	<5	—	<5	<5	—
CHANNELVIEW ISD		768	96	12.5	<25	—	138	28	20.3
	APOLLO	1	<5	—	<5	—	<5	<5	—
	CHANNELVIEW HIGH SCHOOL	719	<100	—	<25	—	<140	<30	—
	ENDEAVOR SCHOOL	48	<5	—	<5	—	<5	<5	—
CHANNING ISD	CHANNING SCHOOL	16	<5	—	<5	—	<5	<5	—
CHAPEL HILL ISD (Smit		379	83	21.9	22	26.5	151	29	19.2
	CHAPEL HILL H S	373	<85	—	<25	—	<155	<30	—
	WINGS	6	<5	—	<5	—	<5	<5	—
CHAPEL HILL ISD (Titu	CHAPEL HILL H S	141	22	15.6	9	40.9	29	9	31.0
CHARLOTTE ISD	CHARLOTTE H S	51	<5	—	<5	—	<5	<5	—
CHEROKEE ISD	CHEROKEE SCHOOL	19	<5	—	<5	—	<5	<5	—
CHESTER ISD	CHESTER H S	29	<5	—	<5	—	<5	<5	—
CHICO ISD	CHICO HIGH SCHOOL	81	9	11.1	<5	—	12	<5	—
CHILDRESS ISD	CHILDRESS H S	137	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
CHILLICOTHE ISD	CHILLICOTHE H S	24	<5	—	—	<5	—	<5	<5	—
CHILTON ISD	CHILTON SCHOOL	45	<5	—	—	<5	—	<5	<5	—
CHINA SPRING ISD		221	58	26.2	21	36.2	74	<30	—	—
	ACADEMIC & CHARACTER TRAINING	1	<5	—	<5	—	<5	<5	—	—
	CHINA SPRING H S	218	<60	—	<25	—	<75	<30	—	—
	CREDIT RECOVERY/WORK PROGRAM	2	<5	—	<5	—	<5	<5	—	—
CHIRENO ISD	CHIRENO H S	37	<5	—	<5	—	<5	<5	—	—
CHISUM ISD	CHISUM H S	105	<5	—	<5	—	<5	<5	—	—
CHRISTOVAL ISD	CHRISTOVAL H S	55	<5	—	<5	—	<5	<5	—	—
CISCO ISD		119	<5	—	<5	—	<5	<5	—	—
	CISCO H S	96	<5	—	<5	—	<5	<5	—	—
	CISCO LEARNING CENTER	23	<5	—	<5	—	<5	<5	—	—
CITY VIEW ISD		105	24	22.9	8	33.3	59	11	18.6	—
	CITY VIEW JUNIOR/SENIOR HIGH	104	<25	—	<10	—	<60	<15	—	—
	WICHITA COUNTY J J A E P	1	<5	—	<5	—	<5	<5	—	—
CLARENDON ISD	CLARENDON H S	58	8	13.8	7	87.5	10	8	80.0	—
CLARKSVILLE ISD	CLARKSVILLE H S	91	<5	—	<5	—	<5	<5	—	—
CLAUDE ISD	CLAUDE H S	49	<5	—	<5	—	<5	<5	—	—
CLEAR CREEK ISD		4,560	1,172	25.7	847	72.3	2,797	1,884	67.4	—
	CLEAR BROOK H S	1,187	<280	—	<185	—	<635	<345	—	—
	CLEAR CREEK H S	1,681	302	18.0	210	69.5	722	439	60.8	—
	CLEAR HORIZONS EARLY COLLEGE H	16	<10	—	<10	—	<10	<10	—	—
	CLEAR LAKE H S	1,576	584	37.1	450	77.1	1,433	1,097	76.6	—
	CLEAR VIEW EDUCATION CENTER	100	<5	—	<5	—	<5	<5	—	—
CLEBURNE ISD		648	51	7.9	17	33.3	74	18	24.3	—
	CLEBURNE H S	604	<55	—	<20	—	<75	<20	—	—
	J J A E P	1	<5	—	<5	—	<5	<5	—	—
	TEAM SCH	43	<5	—	<5	—	<5	<5	—	—
CLEVELAND ISD		255	<65	—	9	—	<125	13	—	—
	CLEVELAND H S	254	<65	—	<10	—	<125	<15	—	—
	HARDIN/CHAMBERS CTR	1	<5	—	<5	—	<5	<5	—	—
CLIFTON ISD	CLIFTON H S	163	7	4.3	7	100	24	14	58.3	—
CLINT ISD		1,137	105	9.2	73	69.5	128	83	64.8	—
	CLINT HIGH SCHOOL	209	13	6.2	8	61.5	21	12	57.1	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

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District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
CLINT ISD	HORIZON HIGH SCHOOL	487	54	11.1	35	64.8	67	41	61.2
	MOUNTAIN VIEW HIGH SCHOOL	441	38	8.6	30	79.0	40	30	75.0
CLYDE CISD	CLYDE H S	171	23	13.5	7	30.4	25	7	28.0
COAHOMA ISD	COAHOMA H S	98	<5	—	<5	—	<5	<5	—
COLDSPRING-OAKHURST C	COLDSPRING-OAKHURST HIGH SCHOO	223	47	21.1	<5	—	91	<5	—
COLEMAN ISD	COLEMAN H S	135	5	3.7	<5	—	5	<5	—
COLLEGE STATION ISD		1,089	359	33.0	297	82.7	906	736	81.2
	A & M CONS H S	1,048	<360	—	<300	—	<910	<740	—
	CENTER FOR ALTERNATIVE LEARNIN	41	<5	—	<5	—	<5	<5	—
COLLINSVILLE ISD	COLLINSVILLE H S	78	<5	—	<5	—	<5	<5	—
COLMESNEIL ISD	COLMESNEIL H S	83	<5	—	<5	—	<5	<5	—
COLORADO ISD		112	<5	—	<5	—	<5	<5	—
	COLORADO HIGH SCHOOL	104	<5	—	<5	—	<5	<5	—
	WALLACE ACCELERATED H S	8	<5	—	<5	—	<5	<5	—
COLUMBIA-BRAZORIA ISD	COLUMBIA H S	370	<5	—	<5	—	<5	<5	—
COLUMBUS ISD	COLUMBUS HIGH SCHOOL	199	7	3.5	<5	—	7	<5	—
COMAL ISD		1,844	336	18.2	193	57.4	610	296	48.5
	CANYON HIGH SCHOOL	676	<135	—	<85	—	<240	<125	—
	MEMORIAL HIGH SCHOOL	49	<5	—	<5	—	<5	<5	—
	SMITHSON VALLEY HIGH SCHOOL	1,119	<205	—	<115	—	<375	<175	—
COMANCHE ISD	COMANCHE H S	138	35	25.4	13	37.1	55	15	27.3
COMFORT ISD	COMFORT H S	138	10	7.2	6	60.0	13	9	69.2
COMMERCE ISD	COMMERCE H S	202	16	7.9	9	56.3	23	9	39.1
COMMUNITY ISD	COMMUNITY H S	189	22	11.6	<5	—	32	<5	—
COMO-PICKTON CISD		118	<5	—	<5	—	<5	<5	—
	COMO-PICKTON SCHOOL	111	<5	—	<5	—	<5	<5	—
	HOLY HIGHWAY PICKTON	7	<5	—	<5	—	<5	<5	—
COMQUEST ACADEMY	COMQUEST ACADEMY	44	<5	—	<5	—	<5	<5	—
COMSTOCK ISD	COMSTOCK SCHOOL	26	<5	—	<5	—	<5	<5	—
CONNALLY ISD		256	27	10.5	12	44.4	44	17	38.6

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		Number	Percent	Number	Percent	Number	Percent	Number	Percent	
CONNALLY ISD	CONNALLY HIGH SCHOOL	251	<30	—	—	<15	—	<45	<20	—
	LAKEVIEW ACADEMY	5	<5	—	—	<5	—	<5	<5	—
CONROE ISD		5,552	1,820	32.8	1,196	65.7	4,439	2,611	58.8	
	CANEY CREEK H S	624	<115	—	<40	—	<245	<50	—	
	CONROE H S	1,052	370	35.2	111	30.0	961	205	21.3	
	JUVENILE DETENTION CTR	2	<5	—	<5	—	<5	<5	—	
	MONTGOMERY COUNTY JJAEP	6	<5	—	<5	—	<5	<5	—	
	OAK RIDGE H S	973	<155	—	<80	—	<315	<125	—	
	THE WOODLANDS COLLEGE PARK HS	1,145	453	39.6	367	81.0	1,355	997	73.6	
	THE WOODLANDS H S	1,695	731	43.1	602	82.4	1,570	1,238	78.9	
W L HAUKE ALTER ED	55	<5	—	<5	—	<5	<5	—		
COOLIDGE ISD	COOLIDGE H S	24	<5	—	<5	—	<5	<5	—	
COOPER ISD	COOPER H S	115	6	5.2	<5	—	6	<5	—	
COPPELL ISD		1,319	541	41.0	<405	—	1,253	842	67.2	
	COPPELL H S	1,318	<545	—	<405	—	<1,255	<845	—	
	P A S S LEARNING CTR	1	<5	—	<5	—	<5	<5	—	
COPPERAS COVE ISD		778	189	24.3	78	41.3	408	<115	—	
	COPPERAS COVE H S	744	<190	—	<80	—	<410	<115	—	
	CROSSROADS HIGH SCHOOL	34	<5	—	<5	—	<5	<5	—	
CORPUS CHRISTI ISD		3,916	658	16.8	223	33.9	1,243	399	32.1	
	CARROLL H S	1,002	253	25.2	74	29.3	457	123	26.9	
	COLES HIGH SCHOOL AND EDUCATIO	115	<5	—	<5	—	<5	<5	—	
	KING H S	960	156	16.3	93	59.6	343	189	55.1	
	MARY GRETT SCHOOL	1	<5	—	<5	—	<5	<5	—	
	MILLER HIGH SCHOOL CTR FOR COM	415	<75	—	<10	—	<115	<10	—	
	MOODY H S	725	<80	—	<15	—	<155	<25	—	
	NUECES CO J J A E P	1	<5	—	<5	—	<5	<5	—	
	RAY H S	682	97	14.2	35	36.1	181	59	32.6	
STUDENT LEARNING AND GUIDANCE	15	<5	—	<5	—	<5	<5	—		
CORRIGAN-CAMDEN ISD	CORRIGAN-CAMDEN H S	106	<5	—	<5	—	<5	<5	—	
CORSICANA ISD	CORSICANA H IGH SCHOOL	571	78	13.7	29	37.2	167	52	31.1	
COTTON CENTER ISD	COTTON CENTER SCHOOL	21	<5	—	<5	—	<5	<5	—	
COTULLA ISD		126	21	16.7	<5	—	21	<5	—	
	COTULLA ALTERNATIVE	14	<5	—	<5	—	<5	<5	—	
	COTULLA H S	112	<25	—	<5	—	<25	<5	—	
COVINGTON ISD	COVINGTON SCHOOL	38	5	13.2	<5	—	10	<5	—	
CRANDALL ISD		238	51	21.4	21	41.2	66	27	40.9	

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			Number	Percent	Number	Percent		Number	Percent
CRANDALL ISD	CRANDALL ALTER CTR	10	<5	-	<5	-	<5	<5	-
	CRANDALL H S	228	<55	-	<25	-	<70	<30	-
CRANE ISD	CRANE HIGH SCHOOL	102	10	9.8	<5	-	10	<5	-
CRANFILLS GAP ISD	CRANFILLS GAP SCHOOL	19	<5	-	<5	-	<5	<5	-
CRAWFORD ISD		89	<5	-	<5	-	<5	<5	-
	AXTELL/BRUCEVILLE-EDDY LEARNIN	4	<5	-	<5	-	<5	<5	-
	CRAWFORD H S	85	<5	-	<5	-	<5	<5	-
CROCKETT COUNTY CONSO	OZONA H S	94	15	16.0	5	33.3	16	5	31.3
CROCKETT ISD		176	43	24.4	<10	-	74	8	10.8
	CROCKETT ALTERNATIVE CAMPUS	1	<5	-	<5	-	<5	<5	-
	CROCKETT H S	175	<45	-	<10	-	<75	<10	-
CROSBY ISD	CROSBY HIGH SCHOOL	582	108	18.6	45	41.7	249	72	28.9
CROSBYTON CISD	CROSBYTON H S	46	11	23.9	7	63.6	13	8	61.5
CROSS PLAINS ISD	CROSS PLAINS H S	50	<5	-	<5	-	<5	<5	-
CROSS ROADS ISD	CROSS ROADS H S	80	<5	-	<5	-	<5	<5	-
CROSSTIMBERS ACADEMY	CROSSTIMBERS ACADEMY	73	<5	-	<5	-	<5	<5	-
CROWELL ISD	CROWELL H S	42	<5	-	<5	-	6	<5	-
CROWLEY ISD		1,676	266	15.9	158	59.4	539	265	49.2
	CROWLEY H S	698	85	12.2	52	61.2	162	85	52.5
	NORTH CROWLEY H S	978	181	18.5	106	58.6	377	180	47.8
CRYSTAL CITY ISD	CRYSTAL CITY HIGH SCHOOL	218	18	8.3	<5	-	18	<5	-
CUERO ISD		245	17	6.9	<5	-	32	7	21.9
	CUERO H S	244	<20	-	<5	-	<35	<10	-
	LEARNING CONNECTIONS	1	<5	-	<5	-	<5	<5	-
CULBERSON COUNTY-ALLA	VAN HORN H S	78	<5	-	<5	-	<5	<5	-
CUMBY ISD	CUMBY HIGH SCHOOL	41	<5	-	<5	-	<5	<5	-
CUSHING ISD	CUSHING SCHOOL	64	<5	-	<5	-	<5	<5	-
CYPRESS-FAIRBANKS ISD		11,092	2,095	18.9	1,505	71.8	4,420	2,985	67.5
	CY-FAIR HIGH SCHOOL	1,506	277	18.4	216	78.0	612	418	68.3
	CYPRESS CREEK HIGH SCHOOL	1,268	337	26.6	240	71.2	647	460	71.1
	CYPRESS FALLS HIGH SCHOOL	1,400	289	20.6	213	73.7	680	470	69.1

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			Number	Percent	Number	Percent		Number	Percent
CYPRESS-FAIRBANKS ISD	CYPRESS RIDGE HIGH SCHOOL	1,259	<175	—	<100	—	<375	<195	—
	CYPRESS SPRINGS HIGH SCHOOL	1,684	222	13.2	<130	—	<395	<215	—
	CYPRESS WOODS HIGH SCHOOL	890	294	33.0	234	79.6	624	452	72.4
	CYPRESS-FAIRBANKS J J A E P	8	<5	—	<5	—	<5	<5	—
	JERSEY VILLAGE HIGH SCHOOL	1,346	<200	—	144	—	412	286	69.4
	LANGHAM CREEK HIGH SCHOOL	1,409	306	21.7	233	76.1	679	495	72.9
	WINDFERN HIGH SCHOOL	322	<5	—	<5	—	<5	<5	—
D'HANIS ISD	D'HANIS SCHOOL	44	5	11.4	<5	—	5	<5	—
DAINGERFIELD-LONE STA	DAINGERFIELD H S	148	6	4.1	<5	—	6	<5	—
DALHART ISD		183	<5	—	<5	—	<5	<5	—
	DALHART H S	176	<5	—	<5	—	<5	<5	—
	X I T SECONDARY SCHOOL	7	<5	—	<5	—	<5	<5	—
DALLAS CAN ACADEMY CH		875	<5	—	<5	—	<5	<5	—
	DALLAS CAN! ACADEMY CHARTER	165	<5	—	<5	—	<5	<5	—
	DALLAS CAN! ACADEMY CHARTER-OA	240	<5	—	<5	—	<5	<5	—
	TEXANS CAN AT CARROLLTON-FARME	112	<5	—	<5	—	<5	<5	—
	TEXANS CAN! ACADEMY DALLAS SOU	358	<5	—	<5	—	<5	<5	—
DALLAS COUNTY JUVENIL	DALLAS COUNTY JUVENILE JUSTICE	18	<5	—	<5	—	<5	<5	—
DALLAS ISD		13,817	4,161	30.1	1,320	31.7	9,432	2,333	24.7
	A MACEO SMITH H S	374	93	24.9	<10	—	167	<10	—
	BOOKER T WASHINGTON H S	327	227	69.4	148	65.2	488	234	48.0
	BRYAN ADAMS H S	562	91	16.2	33	36.3	217	62	28.6
	DAVID W CARTER H S	572	138	24.1	15	10.9	210	20	9.5
	EMMETT CONRAD HIGH SCHOOL	145	43	29.7	14	32.6	77	14	18.2
	H GRADY SPRUCE H S	450	70	15.6	18	25.7	121	21	17.4
	HILLCREST H S	440	135	30.7	86	63.7	370	175	47.3
	HOSPITAL/HOME-BOUND	11	<5	—	<5	—	<5	<5	—
	IRMA RANGEL YWL SCHOOL	19	<25	—	10	—	<65	16	—
	JAMES MADISON H S	197	74	37.6	<5	—	162	<5	—
	JUSTIN F KIMBALL H S	506	52	10.3	<10	—	84	<10	—
	JUVENILE JUSTICE AEP	11	<5	—	<5	—	<5	<5	—
	L G PINKSTON H S	347	48	13.8	<5	—	81	<5	—
	LINCOLN H S	411	150	36.5	6	4.0	316	7	2.2
	MAYA ANGELOU HEALTH SPECIAL HI	8	<5	—	<5	—	<5	<5	—
	MIDDLE COLLEGE	81	<5	—	<5	—	<5	<5	—
	MOISES MOLINA H S	867	141	16.3	57	40.4	298	75	25.2
	NORTH DALLAS H S	517	156	30.2	24	15.4	267	26	9.7
	REDIRECTIONS CENTER	23	<5	—	<5	—	<5	<5	—
	ROOSEVELT H S	282	<40	—	<5	—	<50	<5	—
	SCH OF GOVT/LAW/LAW ENFORCEMEN	180	116	64.4	33	28.5	281	52	18.5
	SCHOOL COMMUNITY GUIDANCE CENT	22	<5	—	<5	—	<5	<5	—
	SCHOOL FOR THE TALENTED & GIFT	98	97	99.0	88	90.7	582	364	62.5
	SCHOOL OF BUSINESS & MANAGEMEN	264	118	44.7	43	36.4	270	58	21.5

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		Number	Percent	Number	Percent		Number	Percent	
DALLAS ISD	SCHOOL OF EDUCATION & SOCIAL S	108	42	38.9	11	26.2	86	19	22.1
	SCHOOL OF HEALTH PROFESSIONS	254	155	61.0	41	26.5	331	66	19.9
	SCHOOL OF SCIENCE & ENGINEERIN	189	181	95.8	139	76.8	761	364	47.8
	SEAGOVILLE H S	370	80	21.6	18	22.5	190	24	12.6
	SKYLINE H S	1,897	466	24.6	115	24.7	957	152	15.9
	SOUTH OAK CLIFF H S	502	140	27.9	7	5.0	170	10	5.9
	SUNSET H S	867	201	23.2	55	27.4	485	72	14.9
	THOMAS JEFFERSON H S	450	180	40.0	76	42.2	393	83	21.1
	W H ADAMSON H S	526	195	37.1	51	26.2	348	58	16.7
	W T WHITE H S	882	416	47.2	134	32.2	1,031	209	20.3
	W W SAMUELL H S	589	117	19.9	27	23.1	194	29	15.0
WOODROW WILSON H S	469	183	39.0	61	33.3	387	112	28.9	
DANBURY ISD	DANBURY H S	110	28	25.5	<5	—	29	<5	—
DARROUZETT ISD	DARROUZETT SCHOOLS	6	<5	—	<5	—	<5	<5	—
DAWSON ISD (Dawson Co	DAWSON SCHOOL	19	<5	—	<5	—	<5	<5	—
DAWSON ISD (Navarro C	DAWSON H S	51	<5	—	<5	—	<5	<5	—
DAYTON ISD		571	76	13.3	29	38.2	144	43	29.9
	DAYTON ALTERNATIVE ED CTR	16	<5	—	<5	—	<5	<5	—
	DAYTON H S	547	<80	—	<30	—	<145	<45	—
	HARDIN/CHAMBERS CTR	8	<5	—	<5	—	<5	<5	—
DE LEON ISD	DE LEON H S	76	<5	—	<5	—	<5	<5	—
DECATUR ISD	DECATUR H S	379	70	18.5	27	38.6	191	54	28.3
DEER PARK ISD		1,541	157	10.2	101	64.3	302	187	61.9
	DEER PARK HS	1,540	<160	—	<105	—	<305	<190	—
	HIGH POINT	1	<5	—	<5	—	<5	<5	—
DEKALB ISD		109	<5	—	<5	—	<5	<5	—
	DEKALB H S	108	<5	—	<5	—	<5	<5	—
	NEW BOSTON DAEP	1	<5	—	<5	—	<5	<5	—
DEL VALLE ISD		705	182	25.8	37	20.3	337	48	14.2
	DEL VALLE H S	647	<185	—	<40	—	<340	<50	—
	DEL VALLE OPPORTUNITY CTR	58	<5	—	<5	—	<5	<5	—
DELL CITY ISD	DELL CITY SCHOOL	15	<5	—	<5	—	<5	<5	—
DENISON ISD		496	<115	—	56	—	283	89	31.5
	DENISON H S	487	<115	—	<60	—	<285	<90	—
	PATHWAYS H S	9	<5	—	<5	—	<5	<5	—
DENTON ISD		2,097	774	36.9	354	45.7	1,779	542	30.5

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
DENTON ISD	DENTON H S	545	<185	-	<90	-	<390	<150	-	
	FRED MOORE HIGH SCHOOL	56	<5	-	<5	-	<5	<5	-	
	JOE DALE SPARKS CAMPUS	6	<5	-	<5	-	<5	<5	-	
	JOHN H GUYER HS	770	346	44.9	156	45.1	823	234	28.4	
	LESTER DAVIS SCHOOL	3	<5	-	<5	-	<5	<5	-	
	RYAN H S	717	<250	-	<115	-	<570	<165	-	
DENVER CITY ISD	DENVER CITY H S	157	9	5.7	<5	-	9	<5	-	
DESOTO ISD		1,097	169	15.4	42	24.9	333	<70	-	
	DESOTO H S	1,093	<170	-	<45	-	<335	<70	-	
	P A S S LEARNING CENTER	4	<5	-	<5	-	<5	<5	-	
DETROIT ISD	DETROIT H S	61	<5	-	<5	-	<5	<5	-	
DEVINE ISD		238	13	5.5	<5	-	14	<5	-	
	BIGFOOT ALTER CTR	2	<5	-	<5	-	<5	<5	-	
	DEVINE HIGH SCHOOL	236	<15	-	<5	-	<15	<5	-	
DEWEYVILLE ISD	DEWEYVILLE H S	104	<5	-	<5	-	5	<5	-	
DIBOLL ISD		206	63	30.6	6	9.5	108	6	5.6	
	DIBOLL H S	197	<65	-	<10	-	<110	<10	-	
	STUBBLEFIELD LRN CTR	9	<5	-	<5	-	<5	<5	-	
DICKINSON ISD		795	124	15.6	33	26.6	249	41	16.5	
	DICKINSON H S	793	<125	-	<35	-	<250	<45	-	
	GALVESTON CO J J A E P	2	<5	-	<5	-	<5	<5	-	
DILLEY ISD	DILLEY H S	82	<5	-	<5	-	<5	<5	-	
DIME BOX ISD	DIME BOX SCHOOL	20	<5	-	<5	-	<5	<5	-	
DIMMITT ISD	DIMMITT H S	122	11	9.0	<5	-	11	<5	-	
DODD CITY ISD	DODD CITY SCHOOL	32	<5	-	<5	-	<5	<5	-	
DONNA ISD	DONNA HIGH SCHOOL	1,045	170	16.3	60	35.3	272	64	23.5	
DOUGLASS ISD	DOUGLASS SCHOOL	40	<5	-	<5	-	<5	<5	-	
DR M L GARZA-GONZALEZ		26	<5	-	<5	-	<5	<5	-	
	DR M L GARZA-GONZALEZ CHARTER	24	<5	-	<5	-	<5	<5	-	
	GCCLR INSTITUTE OF TECHNOLOGY	2	<5	-	<5	-	<5	<5	-	
DRIPPING SPRINGS ISD	DRIPPING SPRINGS H S	466	172	36.9	119	69.2	346	214	61.9	
DUBLIN ISD	DUBLIN H S	130	25	19.2	16	64.0	25	16	64.0	

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
DUMAS ISD		449	87	19.4	26	29.9	113	<35	-
	C H A M P S	24	<5	-	<5	-	<5	<5	-
	DUMAS H S	425	<90	-	<30	-	<115	<35	-
DUNCANVILLE ISD		1,450	<135	-	87	-	317	196	61.8
	DUNCANVILLE H S	1,382	<135	-	<90	-	<320	<200	-
	MARY E SMITHEY PACE LEARNING C	67	<5	-	<5	-	<5	<5	-
	P A S S LEARNING CTR	1	<5	-	<5	-	<5	<5	-
EAGLE ACADEMIES OF TE		864	7	0.8	<5	-	7	<5	-
	EAGLE ACADEMY OF BEAUMONT	30	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMY OF LINDALE	1	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMY OF TRINITY	30	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMY OF WACO	35	<5	-	<5	-	<5	<5	-
	HERITAGE CHAMPIONS ACADEMY	38	<5	-	<5	-	<5	<5	-
	PREMIER HIGH SCHOOL OF ABILENE	46	<5	-	<5	-	<5	<5	-
	PREMIER HIGH SCHOOL OF AUSTIN	61	<5	-	<5	-	<5	<5	-
	PREMIER HIGH SCHOOL OF BROWNSV	77	<5	-	<5	-	<5	<5	-
	PREMIER HIGH SCHOOL OF DEL RIO	35	<5	-	<5	-	<5	<5	-
	PREMIER HIGH SCHOOL OF FORT WO	44	<5	-	<5	-	<5	<5	-
	PREMIER HIGH SCHOOL OF LAREDO	59	<5	-	<5	-	<5	<5	-
	PREMIER HIGH SCHOOL OF LUBBOCK	40	10	25.0	<5	-	10	<5	-
	PREMIER HIGH SCHOOL OF MIDLAND	44	<5	-	<5	-	<5	<5	-
	PREMIER HIGH SCHOOL OF MISSION	65	9	13.8	<5	-	10	<5	-
	PREMIER HIGH SCHOOL OF PALMVE	60	5	8.3	<5	-	5	<5	-
	PREMIER HIGH SCHOOL OF PHARR	87	<5	-	<5	-	<5	<5	-
	PREMIER HIGH SCHOOL OF SAN ANT	69	<5	-	<5	-	<5	<5	-
	PREMIER HIGH SCHOOL OF TYLER	42	<5	-	<5	-	<5	<5	-
	VISTA ACADEMY OF DALLAS	1	<5	-	<5	-	<5	<5	-
EAGLE ADVANTAGE SCHOO	EAGLE ADVANTAGE SCHOOLS	93	<5	-	<5	-	<5	<5	-
EAGLE MT-SAGINAW ISD		1,410	245	17.4	113	46.1	490	178	36.3
	ALTER DISCIPLINE CAMPUS	11	<5	-	<5	-	<5	<5	-
	BOSWELL H S	642	<145	-	<65	-	<295	<105	-
	SAGINAW H S	695	<105	-	<50	-	<205	<80	-
	WATSON LEARNING CENTER	62	<5	-	<5	-	<5	<5	-
EAGLE PASS ISD		1,564	257	16.4	143	55.6	442	180	40.7
	C C WINN HIGH SCHOOL	790	<125	-	<75	-	<185	<90	-
	DAEP	5	<5	-	<5	-	<5	<5	-
	EAGLE PASS HIGH SCHOOL	769	<140	-	<75	-	<265	<95	-
EANES ISD	WESTLAKE H S	1,124	746	66.4	625	83.8	2,363	1,879	79.5
EARLY ISD	EARLY H S	161	43	26.7	25	58.1	53	28	52.8
EAST BERNARD ISD	EAST BERNARD H S	104	<5	-	<5	-	<5	<5	-

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District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
EAST CENTRAL ISD		808	<125	-	34	-	206	46	22.3
	BEXAR COUNTY LRN CTR	2	<5	-	<5	-	<5	<5	-
	EAST CENTRAL H S	806	<125	-	<35	-	<210	<50	-
EAST CHAMBERS ISD	EAST CHAMBERS H S	153	10	6.5	<5	-	19	<5	-
EAST TEXAS CHARTER SC	DAN CHADWICK CAMPUS	79	<5	-	<5	-	<5	<5	-
EASTLAND ISD		133	<20	-	6	-	<20	6	-
	EASTLAND CARE CAMPUS	3	<5	-	<5	-	<5	<5	-
	EASTLAND H S	130	<20	-	<10	-	<20	<10	-
ECTOR COUNTY ISD		2,748	424	15.4	192	45.3	929	320	34.5
	ALTER ED CTR	4	<5	-	<5	-	<5	<5	-
	CAREER CTR	307	<5	-	<5	-	<5	<5	-
	ECTOR CO YOUTH CTR	1	<5	-	<5	-	<5	<5	-
	ODESSA H S	1,295	<265	-	<140	-	<650	<245	-
	PERMIAN H S	1,141	<165	-	<55	-	<285	<80	-
ECTOR ISD	ECTOR HIGH SCHOOL	42	<5	-	<5	-	<5	<5	-
EDCOUCH-ELSA ISD	EDCOUCH-ELSA H S	558	48	8.6	12	25.0	77	13	16.9
EDEN CISD	EDEN H S	37	<5	-	<5	-	<5	<5	-
EDGEWOOD ISD (Bexar C		955	238	24.9	23	9.7	508	26	5.1
	ALTERNATIVE CENTER	3	<5	-	<5	-	<5	<5	-
	JOHN F KENNEDY HIGH SCHOOL	544	<85	-	<15	-	<170	<20	-
	MEMORIAL HIGH SCHOOL	408	<95	-	<10	-	<195	<10	-
EDGEWOOD ISD (Van Zan	EDGEWOOD H S	121	<5	-	<5	-	<5	<5	-
EDINBURG CISD		2,880	704	24.4	224	31.8	1,304	347	26.6
	ECONOMEDES H S	879	<120	-	<40	-	<200	<45	-
	EDINBURG H S	1,010	379	37.5	95	25.1	645	<130	-
	EDINBURG NORTH H S	986	<210	-	<95	-	<465	179	-
	J J A E P	2	<5	-	<5	-	<5	<5	-
	JUVENILE DETENTION CTR	3	<5	-	<5	-	<5	<5	-
EDNA ISD	EDNA H S	193	20	10.4	<5	-	24	<5	-
EDUCATION CENTER		47	<5	-	<5	-	<5	<5	-
	EDUCATION CENTER AT LITTLE ELM	10	<5	-	<5	-	<5	<5	-
	EDUCATION CENTER AT THE COLONY	28	<5	-	<5	-	<5	<5	-
	THE EDUCATION CENTER AT DENTON	7	<5	-	<5	-	<5	<5	-
	THE EDUCATION CENTER IN LEWISV	2	<5	-	<5	-	<5	<5	-
EDUCATION CENTER INTE	EDUCATION CENTER INTERNATIONAL	27	<5	-	<5	-	<5	<5	-

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District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
EL CAMPO ISD	EL CAMPO H S	425	59	13.9	31	52.5	88	32	36.4
EL PASO ACADEMY		198	<5	—	<5	—	<5	<5	—
	EL PASO ACADEMY	105	<5	—	<5	—	<5	<5	—
	EL PASO ACADEMY WEST	93	<5	—	<5	—	<5	<5	—
EL PASO ISD		7,259	1,389	19.1	534	38.4	2,589	842	32.5
	ANDRESS H S	697	127	18.2	12	9.5	169	13	7.7
	AUSTIN H S	555	81	14.6	14	17.3	146	16	11.0
	BOWIE H S	569	97	17.0	9	9.3	134	<10	—
	BURGES H S	567	82	14.5	30	36.6	154	38	24.7
	CHAPIN HS	718	171	23.8	78	45.6	391	128	32.7
	CORONADO H S	915	206	22.5	165	80.1	431	296	68.7
	DELTA ACADEMY	3	<5	—	<5	—	<5	<5	—
	EL PASO H S	517	152	29.4	31	20.4	324	36	11.1
	FRANKLIN H S	1,264	268	21.2	156	58.2	487	250	51.3
	IRVIN H S	594	74	12.5	<5	—	115	<5	—
	JEFFERSON H S	464	<25	—	<10	—	<55	11	—
	SCHOOL-AGE PARENT CTR	77	<5	—	<5	—	<5	<5	—
	SILVA HEALTH MAGNET	212	107	50.5	31	29.0	185	43	23.2
	SUNSET H S	100	<5	—	<5	—	<5	<5	—
	TELLES ACADEMY	6	<5	—	<5	—	<5	<5	—
	TELLES ACADEMY J J A E P	1	<5	—	<5	—	<5	<5	—
ELECTRA ISD	ELECTRA H S	56	<5	—	<5	—	<5	<5	—
ELGIN ISD		397	59	14.9	31	52.5	<90	38	—
	ELGIN H S	375	<60	—	<35	—	<90	<40	—
	PHOENIX HIGH SCHOOL	22	<5	—	<5	—	<5	<5	—
ELKHART ISD	ELKHART H S	122	13	10.7	<5	—	15	<5	—
ELYSIAN FIELDS ISD	ELYSIAN FIELDS H S	120	<5	—	<5	—	<5	<5	—
ENNIS ISD	ENNIS H S	628	82	13.1	44	53.7	175	73	41.7
ERA ISD	ERA SCHOOL	48	<5	—	<5	—	<5	<5	—
ERATH EXCELS ACADEMY	ERATH EXCELS ACADEMY INC	40	<5	—	<5	—	<5	<5	—
EULA ISD	EULA H S	60	<5	—	<5	—	<5	<5	—
EUSTACE ISD	EUSTACE H S	158	37	23.4	9	24.3	47	9	19.2
EVADALE ISD	EVADALE H S	66	<5	—	<5	—	<5	<5	—
EVANT ISD	EVANT H S	40	<5	—	<5	—	<5	<5	—
EVERMAN ISD	EVERMAN H S	414	81	19.6	18	22.2	122	18	14.8

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
EVOLUTION ACADEMY CHA	EVOLUTION ACADEMY CHARTER SCHO	164	<5	—	—	<5	—	<5	<5	—
FABENS ISD	FABENS H S	293	43	14.7	17	39.5	51	20	39.2	
FAIRFIELD ISD	FAIRFIELD H S	184	43	23.4	<5	—	56	<5	—	
FAITH FAMILY ACADEMY	FAITH FAMILY ACADEMY OF OAK CL	63	<5	—	<5	—	<5	<5	—	
FALLS CITY ISD	FALLS CITY H S	48	<5	—	<5	—	<5	<5	—	
FANNINDEL ISD	FANNINDEL HIGH SCHOOL	17	<5	—	<5	—	<5	<5	—	
FARMERSVILLE ISD	FARMERSVILLE H S	180	13	7.2	<5	—	13	<5	—	
FARWELL ISD	FARWELL H S	45	<5	—	<5	—	<5	<5	—	
FAYETTEVILLE ISD	FAYETTEVILLE H S	32	12	37.5	<5	—	12	<5	—	
FERRIS ISD	FERRIS H S	233	15	6.4	6	40.0	20	6	30.0	
FLATONIA ISD	FLATONIA SECONDARY	67	<5	—	<5	—	<5	<5	—	
FLORENCE ISD	FLORENCE H S	136	12	8.8	<5	—	12	<5	—	
FLORESVILLE ISD		440	98	22.3	<25	—	118	24	20.3	
	FLORESVILLE ALTER CTR	5	<5	—	<5	—	<5	<5	—	
	FLORESVILLE CHOICE PROGRAM	32	<5	—	<5	—	<5	<5	—	
	FLORESVILLE H S	403	<100	—	<25	—	<120	<25	—	
FLOUR BLUFF ISD		713	213	29.9	<100	—	377	138	36.6	
	FLOUR BLUFF H S	712	<215	—	<100	—	<380	<140	—	
	NUJECES CO J J A E P	1	<5	—	<5	—	<5	<5	—	
FLOYDADA ISD	FLOYDADA H S	113	14	12.4	5	35.7	15	6	40.0	
FOLLETT ISD	FOLLETT SCHOOL	30	<5	—	<5	—	<5	<5	—	
FORESTBURG ISD	FORESTBURG SCHOOL	17	<5	—	<5	—	<5	<5	—	
FORNEY ISD	FORNEY H S	637	155	24.3	52	33.6	320	69	21.6	
FORSAN ISD	FORSAN H S	82	<5	—	<5	—	<5	<5	—	
FORT BEND ISD		9,076	2,178	24.0	1,654	75.9	5,512	3,834	69.6	
	CLEMENTS H S	1,113	463	41.6	419	90.5	1,214	1,026	84.5	
	DAEP ALTERNATIVE EDUCATION CEN	31	<5	—	<5	—	<5	<5	—	
	DULLES H S	1,089	287	26.4	240	83.6	798	608	76.2	
	FORT BEND CO ALTER	4	<5	—	<5	—	<5	<5	—	

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			Number	Percent	Number	Percent		Number	Percent
FORT BEND ISD	GEORGE BUSH HIGH SCHOOL	977	199	20.4	86	43.2	466	150	32.2
	HIGHTOWER H S	1,132	235	20.8	138	58.7	485	204	42.1
	KEMPNER H S	1,104	204	18.5	162	79.4	514	381	74.1
	LAWRENCE E ELKINS H S	918	256	27.9	185	72.3	614	387	63.0
	STEPHEN F AUSTIN H S	1,119	353	31.5	323	91.5	1,089	909	83.5
	THURGOOD MARSHALL HIGH SCHOOL	669	<45	-	<15	-	<75	<15	-
	WILLIAM B TRAVIS HIGH SCHOOL	390	101	25.9	75	74.3	215	140	65.1
	WILLOWRIDGE H S	530	<40	-	<20	-	<50	<20	-
FORT ELLIOTT CISD	FORT ELLIOTT SCHOOL	29	<5	-	<5	-	<5	<5	-
FORT STOCKTON ISD	FORT STOCKTON HIGH SCHOOL	251	7	2.8	<5	-	10	<5	-
FORT WORTH ACADEMY OF FINE ART	FORT WORTH ACADEMY OF FINE ART	67	39	58.2	25	64.1	59	37	62.7
FORT WORTH CAN ACADEM		357	<5	-	<5	-	<5	<5	-
	FORT WORTH CAN ACADEMY	209	<5	-	<5	-	<5	<5	-
	RIVER OAKS	148	<5	-	<5	-	<5	<5	-
FORT WORTH ISD		7,373	1,978	26.8	592	29.9	4,541	1,188	26.2
	ARLINGTON HEIGHTS H S	702	208	29.6	116	55.8	444	215	48.4
	BRIDGE ASSOC	2	<5	-	<5	-	<5	<5	-
	CARTER-RIVERSIDE H S	340	139	40.9	19	13.7	258	20	7.8
	CTR FOR NEW LIVES	81	<5	-	<5	-	<5	<5	-
	DETENT CTR	1	<5	-	<5	-	<5	<5	-
	DIAMOND HILL-JARVIS H S	329	165	50.2	5	3.0	409	5	1.2
	DUNBAR H S	387	<60	-	18	-	171	29	17.0
	EASTERN HILLS H S	552	109	19.7	9	8.3	187	12	6.4
	JUVENILE JUSTICE ALTERNATIVE E	5	<5	-	<5	-	<5	<5	-
	METRO OPPORTUNITY	26	<5	-	<5	-	<5	<5	-
	NORTH SIDE H S	603	151	25.0	30	19.9	322	36	11.2
	O D WYATT H S	371	63	17.0	<5	-	<110	<5	-
	PASCHAL H S	952	388	40.8	239	61.6	1,253	630	50.3
	POLYTECHNIC H S	339	59	17.4	6	10.2	115	7	6.1
	SOLUTIONS	4	<5	-	<5	-	<5	<5	-
	SOUTH HILLS HIGH SCHOOL	448	102	22.8	14	13.7	185	16	8.7
	SOUTHWEST H S	642	119	18.5	55	46.2	243	106	43.6
	SUCCESS H S	91	<5	-	<5	-	<5	<5	-
TARRANT YOUTH RECOVERY	1	<5	-	<5	-	<5	<5	-	
TIER 1 NORTHSIDE D A E P H S	4	<5	-	<5	-	<5	<5	-	
TIER 1 SOUTHWEST D A E P H S	9	<5	-	<5	-	<5	<5	-	
TRIMBLE TECHNICAL H S	826	235	28.5	32	13.6	436	38	8.7	
WESTERN HILLS H S	658	179	27.2	43	24.0	410	67	16.3	
FRANKLIN ISD	FRANKLIN H S	120	43	35.8	<5	-	53	<5	-
FRANKSTON ISD	FRANKSTON H S	93	18	19.4	5	27.8	26	5	19.2
FREDERICKSBURG ISD		435	108	24.8	<85	-	186	111	59.7

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
FREDERICKSBURG ISD	ALTER SCH	7	<5	-	-	<5	-	<5	<5	-
	FREDERICKSBURG H S	428	<110	-	-	<85	-	<190	<115	-
FREER ISD		82	6	7.3	-	<5	-	6	<5	-
	FREER ALTER	1	<5	-	-	<5	-	<5	<5	-
	FREER H S	81	<10	-	-	<5	-	<10	<5	-
FRENSHIP ISD		658	67	10.2	17	25.4	82	21	25.6	-
	FRENSHIP H S	606	<70	-	-	<20	-	<85	<25	-
	REESE EDUCATIONAL CTR	52	<5	-	-	<5	-	<5	<5	-
FRIENDSWOOD ISD	FRIENDSWOOD H S	830	260	31.3	208	80.0	608	464	76.3	-
FRIONA ISD	FRIONA H S	136	29	21.3	7	24.1	29	7	24.1	-
FRISCO ISD		2,405	652	27.1	478	73.3	1,367	934	68.3	-
	CENTENNIAL HIGH SCHOOL	816	215	26.3	157	73.0	503	359	71.4	-
	FRISCO HIGH SCHOOL	790	204	25.8	156	76.5	392	270	68.9	-
	LIBERTY HIGH SCHOOL	340	110	32.4	80	72.7	227	152	67.0	-
	WAKELAND HIGH SCHOOL	459	123	26.8	85	69.1	245	153	62.5	-
FROST ISD	FROST H S	26	<5	-	-	<5	-	<5	<5	-
FRUIT OF EXCELLENCE	FRUIT OF EXCELLENCE SCHOOL	3	<5	-	-	<5	-	<5	<5	-
FRUITVALE ISD	FRUITVALE H S	42	<5	-	-	<5	-	<5	<5	-
FT DAVIS ISD		48	<5	-	-	<5	-	<5	<5	-
	FT DAVIS H S	38	<5	-	-	<5	-	<5	<5	-
	HIGH FRONTIER H S	10	<5	-	-	<5	-	<5	<5	-
FT HANCOCK ISD	FORT HANCOCK HS	55	<5	-	-	<5	-	<5	<5	-
FT SAM HOUSTON ISD	ROBERT G COLE MIDDLE/HIGH SCHO	133	49	36.8	19	38.8	91	32	35.2	-
GABRIEL TAFOLLA CHART	GABRIEL TAFOLLA CHARTER SCHOOL	11	<5	-	-	<5	-	<5	<5	-
GAINESVILLE ISD		278	<5	-	-	<5	-	<5	<5	-
	GAINESVILLE ALTER ED	1	<5	-	-	<5	-	<5	<5	-
	GAINESVILLE H S	277	<5	-	-	<5	-	<5	<5	-
GALENA PARK ISD		2,356	303	12.9	99	32.7	577	152	26.3	-
	GALENA PARK H S	701	<105	-	-	<30	-	<170	<35	-
	HIGHPOINT SCHOOL EAST (DAEP)	4	<5	-	-	<5	-	<5	<5	-
	NORTH SHORE SENIOR HIGH	1,642	<205	-	-	<75	-	<415	<125	-
	SCHOOL FOR ACCELERATED LRN	9	<5	-	-	<5	-	<5	<5	-
GALVESTON ISD		946	247	26.1	98	39.7	621	202	32.5	-
	BALL H S	939	<250	-	-	<100	-	<625	<205	-

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Table B-1
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District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
GALVESTON ISD	GALVESTON ACADEMY	6	<5	—	<5	—	<5	<5	—
	SPECIAL CTRS	1	<5	—	<5	—	<5	<5	—
GANADO ISD	GANADO H S	72	<5	—	<5	—	<5	<5	—
GARLAND ISD		6,782	1,492	22.0	649	43.5	3,290	1,133	34.4
	GARLAND H S	1,006	257	25.5	168	65.4	553	272	49.2
	GISD ALTERNATIVE SCHOOL	18	<5	—	<5	—	<5	<5	—
	GISD EVENING SCH	159	<5	—	<5	—	<5	<5	—
	LAKEVIEW CENTENNIAL H S	828	190	22.9	<40	—	395	<50	—
	N GARLAND H S	857	<155	—	85	—	<365	172	—
	NAAMAN FOREST H S	957	203	21.2	71	35.0	419	120	28.6
	P A S S LEARNING CTR	2	<5	—	<5	—	<5	<5	—
	ROWLETT H S	1,130	301	26.6	165	54.8	660	295	44.7
	S GARLAND H S	835	209	25.0	<35	—	498	<55	—
SACHSE H S	990	179	18.1	90	50.3	403	172	42.7	
GARRISON ISD	GARRISON H S	82	<5	—	<5	—	<5	<5	—
GARY ISD	GARY SCHOOL	39	<5	—	<5	—	<5	<5	—
GATESVILLE ISD	GATESVILLE H S	301	53	17.6	5	9.4	77	6	7.8
GATEWAY (STUDENT ALTE	GATEWAY ACADEMY (STUDENT ALTER	167	<5	—	<5	—	<5	<5	—
GATEWAY CHARTER ACADE	GATEWAY CHARTER ACADEMY - MIDD	12	<5	—	<5	—	<5	<5	—
GEORGE GERVIN ACADEMY		107	<5	—	<5	—	<5	<5	—
	GEORGE GERVIN ACADEMY	53	<5	—	<5	—	<5	<5	—
	THE EDUCATION AND TRAINING CEN	54	<5	—	<5	—	<5	<5	—
GEORGE I SANCHEZ (Bex	GEORGE I SANCHEZ CHARTER H S S	44	<5	—	<5	—	<5	<5	—
GEORGE I SANCHEZ (Har	GEORGE I SANCHEZ H S	168	<5	—	<5	—	<5	<5	—
GEORGE WEST ISD	GEORGE WEST H S	155	17	11.0	<5	—	22	<5	—
GEORGETOWN ISD		1,178	228	19.4	171	75.0	464	322	69.4
	CHIP RICHARTE H S	60	<5	—	<5	—	<5	<5	—
	GEORGETOWN ALTER PROG	2	<5	—	<5	—	<5	<5	—
	GEORGETOWN H S	1,114	<230	—	<175	—	<465	<325	—
WILLIAMSON CO J J A E P	2	<5	—	<5	—	<5	<5	—	
GIDDINGS ISD	GIDDINGS H S	231	60	26.0	26	43.3	88	34	38.6
GILMER ISD	GILMER H S	282	38	13.5	11	29.0	68	15	22.1
GIRLS & BOYS PREP ACA	GIRLS & BOYS PREP ACADEMY	38	<5	—	<5	—	<5	<5	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

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District	Campus	Students in Grades 11-12		Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent
GLADEWATER ISD	GLADEWATER H S	233	34	14.6	7	20.6	56	10	17.9	
GLASSCOCK COUNTY ISD	GLASSCOCK COUNTY H S	36	13	36.1	<5	-	19	<5	-	
GLEN ROSE ISD	GLEN ROSE H S	212	35	16.5	13	37.1	58	18	31.0	
GODLEY ISD		159	<5	-	<5	-	<5	<5	-	
	GODLEY H S	158	<5	-	<5	-	<5	<5	-	
	GODLEY JJAEP	1	<5	-	<5	-	<5	<5	-	
GOLD BURG ISD	GOLD BURG H S	23	<5	-	<5	-	<5	<5	-	
GOLDTHWAITE ISD	GOLDTHWAITE HIGH SCHOOL	65	<5	-	<5	-	<5	<5	-	
GOLIAD ISD		171	24	14.0	<10	-	28	<10	-	
	GOLIAD DAEP	1	<5	-	<5	-	<5	<5	-	
	GOLIAD H S	170	<25	-	<10	-	<30	<10	-	
GONZALES ISD		289	27	9.3	<10	-	29	<10	-	
	GONZALES ALTER	18	<5	-	<5	-	<5	<5	-	
	GONZALES H S	271	<30	-	<10	-	<30	<10	-	
GOODRICH ISD	GOODRICH H S	25	<5	-	<5	-	<5	<5	-	
GOOSE CREEK CISD		2,163	408	18.9	164	40.2	909	289	31.8	
	LEE H S	969	143	14.8	52	36.4	320	94	29.4	
	STERLING H S	1,194	265	22.2	112	42.3	589	195	33.1	
GORDON ISD	GORDON SCHOOL	32	<5	-	<5	-	<5	<5	-	
GORMAN ISD	GORMAN H S	41	<5	-	<5	-	<5	<5	-	
GRADY ISD	GRADY SCHOOL	37	<5	-	<5	-	<5	<5	-	
GRAFORD ISD	GRAFORD H S	43	<5	-	<5	-	<5	<5	-	
GRAHAM ISD		284	31	10.9	13	41.9	<55	19	-	
	GRAHAM H S	258	<35	-	<15	-	<55	<20	-	
	GRAHAM LEARNING CTR	26	<5	-	<5	-	<5	<5	-	
GRANBURY ISD		802	178	22.2	86	48.3	317	129	40.7	
	BEHAVIOR TRANSITION CTR	4	<5	-	<5	-	<5	<5	-	
	GRANBURY H S	753	<180	-	<90	-	<320	<130	-	
	S T A R S ACADEMY	45	<5	-	<5	-	<5	<5	-	
GRAND PRAIRIE ISD		2,416	515	21.3	159	30.9	937	223	23.8	
	GRAND PRAIRIE H S	1,040	<215	-	<60	-	<385	<80	-	
	LAMAR ALTERNATIVE EDUCATION PR	14	<5	-	<5	-	<5	<5	-	
	LLOYD BOZE SECONDARY LEARNING	74	<5	-	<5	-	<5	<5	-	

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		Number	Percent	Number	Percent		Number	Percent	
GRAND PRAIRIE ISD	P A S S LEARNING CTR	4	<5	—	<5	—	<5	<5	—
	SO GRAND PRAIRIE H S	1,284	<310	—	<105	—	<560	<150	—
GRAND SALINE ISD	GRAND SALINE H S	103	<5	—	<5	—	<5	<5	—
GRANDFALLS-ROYALTY IS	GRANDFALLS-ROYALTY SCHOOL	21	<5	—	<5	—	<5	<5	—
GRANDVIEW ISD		125	13	10.4	<5	—	13	<5	—
	ALTER LEARNING CTR	2	<5	—	<5	—	<5	<5	—
	GRANDVIEW H S	121	<15	—	<5	—	<15	<5	—
	GRANDVIEW ISD JJAEP	2	<5	—	<5	—	<5	<5	—
GRANGER ISD	GRANGER SCHOOL	71	<5	—	<5	—	<5	<5	—
GRAPE CREEK ISD		143	36	25.2	<5	—	46	<5	—
	FAIRVIEW ACCELERATED	3	<5	—	<5	—	<5	<5	—
	GRAPE CREEK H S	140	<40	—	<5	—	<50	<5	—
GRAPELAND ISD	GRAPELAND H S	63	<5	—	<5	—	<5	<5	—
GRAPEVINE-COLLEYVILLE		2,121	986	46.5	721	73.1	2,846	1,886	66.3
	COLLEYVILLE HERITAGE H S	1,097	<560	—	<395	—	<1,615	<1,045	—
	GRAPEVINE H S	989	<435	—	<330	—	<1,235	<850	—
	TARRANT CO J J A E P	2	<5	—	<5	—	<5	<5	—
	THE BRIDGES ACAD ALTER	33	<5	—	<5	—	<5	<5	—
GREENVILLE ISD		492	<130	—	27	—	208	41	19.7
	GLEN OAKS	5	<5	—	<5	—	<5	<5	—
	GREENVILLE ALTERNATIVE EDUCATI	1	<5	—	<5	—	<5	<5	—
	GREENVILLE H S	436	<130	—	<30	—	<210	<45	—
	HUNT COUNTY JUVENILE DETENTION	2	<5	—	<5	—	<5	<5	—
	NEW HORIZONS LEARNING CENTER	48	<5	—	<5	—	<5	<5	—
GREENWOOD ISD	GREENWOOD H S	208	19	9.1	<5	—	21	<5	—
GREGORY-PORTLAND ISD	GREGORY-PORTLAND H S	540	119	22.0	43	36.1	269	83	30.9
GROESBECK ISD		181	34	18.8	<15	—	56	12	21.4
	ALTER LEARNING CTR	17	<5	—	<5	—	<5	<5	—
	GROESBECK H S	163	<35	—	<15	—	<60	<15	—
	LIMESTONE COUNTY JUVENILE DETE	1	<5	—	<5	—	<5	<5	—
GROOM ISD	GROOM SCHOOL	14	<5	—	<5	—	<5	<5	—
GROVETON ISD	GROVETON J H-H S	71	<5	—	<5	—	<5	<5	—
GRUVER ISD	GRUVER H S	51	7	13.7	<5	—	11	<5	—
GUNTER ISD	GUNTER H S	137	23	16.8	14	60.9	29	19	65.5

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			Number	Percent	Number	Percent		Number	Percent
GUSTINE ISD	GUSTINE SCHOOL	23	<5	—	<5	—	<5	<5	—
GUTHRIE CSD	GUTHRIE SCHOOL	11	<5	—	<5	—	<5	<5	—
HALE CENTER ISD	HALE CENTER H S	53	<5	—	<5	—	<5	<5	—
HALLETTSVILLE ISD		152	16	10.5	12	75.0	21	14	66.7
	DEWITT-LAVACA SPECIAL ED CO-OP	1	<5	—	<5	—	<5	<5	—
	HALLETTSVILLE H S	151	<20	—	<15	—	<25	<15	—
HALLSVILLE ISD	HALLSVILLE H S	517	82	15.9	32	39.0	151	45	29.8
HAMILTON ISD	HAMILTON HIGH SCHOOL	98	19	19.4	11	57.9	34	17	50.0
HAMLIN ISD	HAMLIN H S	58	<5	—	<5	—	<5	<5	—
HAMSHIRE-FANNETT ISD	HAMSHIRE-FANNETT H S	250	80	32.0	9	11.3	159	15	9.4
HAPPY ISD	HAPPY H S	38	<5	—	<5	—	<5	<5	—
HARDIN ISD		136	29	21.3	<5	—	33	<5	—
	HARDIN H S	132	<30	—	<5	—	<35	<5	—
	HARDIN/CHAMBERS CTR	4	<5	—	<5	—	<5	<5	—
HARDIN-JEFFERSON ISD		260	83	31.9	34	41.0	<160	46	—
	HARDIN CO J J A E P	1	<5	—	<5	—	<5	<5	—
	HARDIN-JEFFERSON H S	259	<85	—	<35	—	<160	<50	—
HARLANDALE ISD		1,358	256	18.9	10	3.9	335	11	3.3
	BEXAR CO J J A E P	2	<5	—	<5	—	<5	<5	—
	FRANK M TEJEDA ACADEMY	97	<5	—	<5	—	<5	<5	—
	HAC DAEP HIGH SCHOOL	5	<5	—	<5	—	<5	<5	—
	HARLANDALE H S	656	<145	—	<10	—	<190	<10	—
	MCCOLLUM HIGH SCHOOL	598	<115	—	<5	—	<150	<5	—
HARLETON ISD	HARLETON H S	86	16	18.6	<5	—	16	<5	—
HARLINGEN CISD		1,920	313	16.3	99	31.6	555	120	21.6
	CAMERON CO J J A E P	1	<5	—	<5	—	<5	<5	—
	HARLINGEN H S	1,010	<225	—	<50	—	<415	<60	—
	HARLINGEN H S - SOUTH	817	<95	—	<55	—	<145	<65	—
	KEYS ACAD	91	<5	—	<5	—	<5	<5	—
	SECONDARY ALTER CTR	1	<5	—	<5	—	<5	<5	—
HARMONY ISD	HARMONY H S	131	12	9.2	6	50.0	12	6	50.0
HARMONY SCIENCE-AUSTI	HARMONY SCIENCE ACADEMY - AUST	23	15	65.2	<5	—	21	<5	—

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			Number	Percent	Number	Percent		Number	Percent
HARMONY SCIENCE-HOUST		87	40	46.0	5	12.5	82	6	7.3
	HARMONY SCIENCE ACADEMY	69	34	49.3	<5	-	74	<10	-
	HARMONY SCIENCE ACADEMY -DALLA	18	6	33.3	<5	-	8	<5	-
HARPER ISD	HARPER H S	80	<5	-	<5	-	<5	<5	-
HARRIS COUNTY JUVENIL		22	<5	-	<5	-	<5	<5	-
	BURNETT-BAYLAND HOME	3	<5	-	<5	-	<5	<5	-
	BURNETT-BAYLAND RECEPTION CENT	3	<5	-	<5	-	<5	<5	-
	HARRIS COUNTY JUVENILE DETENTI	7	<5	-	<5	-	<5	<5	-
	HARRIS COUNTY YOUTH VILLAGE	4	<5	-	<5	-	<5	<5	-
	KATY-HOCKLEY BOOT CAMP	5	<5	-	<5	-	<5	<5	-
HARROLD ISD	HARROLD SCHOOL	19	<5	-	<5	-	<5	<5	-
HART ISD	HART JR-SR H S	31	<5	-	<5	-	<5	<5	-
HARTLEY ISD	HARTLEY SCHOOL	16	<5	-	<5	-	<5	<5	-
HASKELL CISD	HASKELL H S	74	<5	-	<5	-	<5	<5	-
HAWKINS ISD	HAWKINS H S	70	<5	-	<5	-	<5	<5	-
HAWLEY ISD	HAWLEY H S	91	12	13.2	<5	-	15	<5	-
HAYS CISD		1,275	210	16.5	120	57.1	475	225	47.4
	ACADEMY AT HAYS	63	<5	-	<5	-	<5	<5	-
	ALTER IMPACT CTR	11	<5	-	<5	-	<5	<5	-
	HAYS CO JUVENILE JUSTICE ALT E	2	<5	-	<5	-	<5	<5	-
	JACK C HAYS H S	654	<155	-	<90	-	<355	<170	-
	LEHMAN HIGH SCHOOL	545	<65	-	<35	-	<125	<60	-
HEARNE ISD	HEARNE H S	115	<5	-	<5	-	<5	<5	-
HEDLEY ISD	HEDLEY SCHOOL	19	<5	-	<5	-	<5	<5	-
HEMPHILL ISD	HEMPHILL H S	109	6	5.5	<5	-	6	<5	-
HEMPSTEAD ISD	HEMPSTEAD H S	135	18	13.3	8	44.4	31	9	29.0
HENDERSON ISD	HENDERSON H S	399	82	20.6	30	36.6	116	35	30.2
HENRIETTA ISD	HENRIETTA H S	117	45	38.5	7	15.6	59	7	11.9
HEREFORD ISD	HEREFORD H S	503	22	4.4	17	77.3	26	19	73.1
HERMLEIGH ISD	HERMLEIGH SCHOOL	18	<5	-	<5	-	<5	<5	-
HICO ISD	HICO H S	107	15	14.0	<5	-	17	5	29.4

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			Number	Percent	Number	Percent		Number	Percent
HIDALGO ISD		360	157	43.6	<35	—	302	33	10.9
	HIDALGO ACADEMY	14	<5	—	<5	—	<5	<5	—
	HIDALGO H S	346	<160	—	<35	—	<300	<35	—
HIGGINS ISD	HIGGINS SCHOOL	12	<5	—	<5	—	<5	<5	—
HIGGS CARTER KING GIF	HIGGS CARTER KING GIFTED & TAL	9	<5	—	<5	—	<5	<5	—
HIGH ISLAND ISD	HIGH ISLAND H S	41	<5	—	<5	—	<5	<5	—
HIGHLAND ISD	HIGHLAND SCHOOL	25	10	40.0	<5	—	16	<5	—
HIGHLAND PARK ISD (Da	HIGHLAND PARK HIGH SCHOOL	952	841	88.3	551	65.5	2,887	1,513	52.4
HIGHLAND PARK ISD (Po	HIGHLAND PARK H S	79	<5	—	<5	—	<5	<5	—
HILLSBORO ISD	HILLSBORO H S	188	59	31.4	5	8.5	79	5	6.3
HITCHCOCK ISD	HITCHCOCK H S	130	<5	—	<5	—	<5	<5	—
HOLLAND ISD	HOLLAND H S	73	<5	—	<5	—	<5	<5	—
HOLLIDAY ISD	HOLLIDAY H S	119	25	21.0	15	60.0	33	21	63.6
HONDO ISD	HONDO H S	240	16	6.7	12	75.0	21	16	76.2
HONEY GROVE ISD	HONEY GROVE H S	91	11	12.1	<5	—	14	<5	—
HONORS ACADEMY		235	<5	—	<5	—	<5	<5	—
	LANDMARK SCHOOL	57	<5	—	<5	—	<5	<5	—
	LEGACY HIGH SCHOOL	106	<5	—	<5	—	<5	<5	—
	QUEST ACADEMY	22	<5	—	<5	—	<5	<5	—
	SUMMIT ACADEMY	6	<5	—	<5	—	<5	<5	—
	UNIVERSITY SCHOOL	44	<5	—	<5	—	<5	<5	—
HOOKS ISD	HOOKS H S	129	<5	—	<5	—	<5	<5	—
HOUSTON ALTERNATIVE P	HOUSTON ALTERNATIVE PREPARATOR	2	<5	—	<5	—	<5	<5	—
HOUSTON CAN ACADEMY C		353	<5	—	<5	—	<5	<5	—
	HOUSTON CAN ACADEMY HOBBY	153	<5	—	<5	—	<5	<5	—
	HOUSTON CAN! ACADEMY CHARTER S	200	<5	—	<5	—	<5	<5	—
HOUSTON HEIGHTS HIGH	HOUSTON HEIGHTS HIGH SCHOOL	89	<5	—	<5	—	<5	<5	—
HOUSTON ISD		17,060	3,753	22.0	1,793	47.8	8,204	3,722	45.4
	ALTA ACADEMY	211	<5	—	<5	—	<5	<5	—
	AUSTIN H S	683	150	22.0	51	34.0	274	51	18.6

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		11-12	Number	Percent	Number		Percent	Number	Percent
HOUSTON ISD	BARBARA JORDAN H S	427	53	12.4	5	9.4	57	5	8.8
	BELLAIRE H S	1,431	688	48.1	601	87.4	2,299	1,831	79.6
	CARNEGIE VANGUARD HS	145	109	75.2	75	68.8	275	168	61.1
	CHALLENGE EARLY COLLEGE H S	194	45	23.2	17	37.8	53	18	34.0
	CHAVEZ H S	819	209	25.5	73	34.9	342	79	23.1
	COMMUNITY EDU (303)	15	<5	—	<5	—	<5	<5	—
	COMMUNITY EDU (316)	27	<5	—	<5	—	<5	<5	—
	COMMUNITY SERVICES-SEC	16	<5	—	<5	—	<5	<5	—
	CONTEMPORARY LRN CTR H S	172	<5	—	<5	—	<5	<5	—
	DAVIS H S	584	98	16.8	28	28.6	187	30	16.0
	DEBAKEY H S FOR HEALTH PROF	269	181	67.3	163	90.1	437	353	80.8
	EASTWOOD ACADEMY	124	<15	—	<5	—	<15	<5	—
	EMPOWERMENT COLLEGE PREP H S	56	<5	—	<5	—	<5	<5	—
	FURR H S	281	27	9.6	7	25.9	42	8	19.1
	H P CARTER CAREER CENTER	28	<5	—	<5	—	<5	<5	—
	HARRIS CO J J A E P	1	<5	—	<5	—	<5	<5	—
	JONES H S	295	76	25.8	<5	—	120	<5	—
	KASHMERE H S	145	28	19.3	<5	—	34	<5	—
	LAMAR H S	1,627	35	2.2	29	82.9	35	29	82.9
	LAW ENFCMT-CRIM JUST H S	305	73	23.9	32	43.8	133	42	31.6
	LEADER'S ACADEMY	43	<5	—	<5	—	<5	<5	—
	LEE H S	497	127	25.6	65	51.2	295	92	31.2
	LIBERTY H S	165	<5	—	<5	—	<5	<5	—
	MADISON H S	789	158	20.0	7	4.4	254	7	2.8
	MILBY H S	876	202	23.1	87	43.1	455	106	23.3
	NEW ASPIRATIONS	13	<5	—	<5	—	<5	<5	—
	PERFOR & VIS ARTS H S	323	130	40.2	87	66.9	200	123	61.5
	REACH CHARTER	129	<5	—	<5	—	<5	<5	—
	REAGAN H S	584	107	18.3	40	37.4	171	45	26.3
SAM HOUSTON H S	819	121	14.8	13	10.7	195	15	7.7	
SCARBOROUGH H S	274	44	16.1	6	13.6	91	9	9.9	
SHARPSTOWN H S	458	101	22.1	35	34.7	190	42	22.1	
STERLING H S	334	<20	—	<5	—	<20	<5	—	
WALTRIP H S	649	126	19.4	45	35.7	275	54	19.6	
WASHINGTON B T H S	359	31	8.6	11	35.5	64	16	25.0	
WESTBURY H S	659	188	28.5	54	28.7	386	65	16.8	
WESTSIDE H S	1,143	453	39.6	256	56.5	1,100	527	47.9	
WHEATLEY H S	388	75	19.3	<5	—	101	<5	—	
WORTHING H S	285	35	12.3	<5	—	43	<5	—	
YATES H S	418	55	13.2	<5	—	68	<5	—	
HOWE ISD	HOWE H S	114	22	19.3	<5	—	34	5	14.7
HUBBARD ISD	HUBBARD H S	68	<5	—	<5	—	<5	<5	—
HUCKABAY ISD	HUCKABAY SCHOOL	29	<5	—	<5	—	<5	<5	—
HUDSON ISD		284	<60	—	<25	—	<60	<25	—
	HUDSON H S	269	<60	—	<25	—	<60	<25	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
HUDSON ISD	STUBBLEFIELD LRN CTR	15	<5	—	—	<5	—	<5	<5	—
HUFFMAN ISD	HARGRAVE HIGH SCHOOL	433	75	17.3	47	62.7	145	68	46.9	
HUGHES SPRINGS ISD	HUGHES SPRINGS HIGH SCHOOL	130	<5	—	<5	—	<5	<5	—	
HULL-DAISETTA ISD	HULL-DAISETTA H S	84	10	11.9	<5	—	11	<5	—	
HUMBLE ISD		4,238	483	11.4	323	66.9	939	597	63.6	
	ATASCOCITA H S	1,287	<100	—	<45	—	<190	<80	—	
	HUMBLE H S	998	<85	—	<25	—	<140	<30	—	
	JJAEP CAMPUS	3	<5	—	<5	—	<5	<5	—	
	KINGWOOD H S	1,843	304	16.5	257	84.5	615	489	79.5	
	QUEST H S	107	<5	—	<5	—	<5	<5	—	
HUNTINGTON ISD		193	<5	—	<5	—	<5	<5	—	
	HUNTINGTON H S	174	<5	—	<5	—	<5	<5	—	
	PRIDE ALTER SCH	19	<5	—	<5	—	<5	<5	—	
HUNTSVILLE ISD		685	117	17.1	54	46.2	219	77	35.2	
	HUNTSVILLE H S	668	<120	—	<55	—	<220	<80	—	
	HUNTSVILLE TRANSITIONAL DISCIP	7	<5	—	<5	—	<5	<5	—	
	WESTMORELAND LEARNING CENTER	10	<5	—	<5	—	<5	<5	—	
HURST-EULESS-BEDFORD		2,538	660	26.0	344	52.1	1,204	549	45.6	
	ALTER ED PROG	6	<5	—	<5	—	<5	<5	—	
	BELL H S	1,151	<315	—	<115	—	<510	<150	—	
	KEYS CTR	92	<5	—	<5	—	<5	<5	—	
	TRINITY H S	1,289	<355	—	<235	—	<700	<405	—	
HUTTO ISD		424	<120	—	36	—	186	<60	—	
	HUTTO H S	422	<120	—	<40	—	<190	<60	—	
	WILLIAMSON COUNTY ACADEMY	2	<5	—	<5	—	<5	<5	—	
IDALOU ISD		116	<5	—	<5	—	<5	<5	—	
	IDALOU DAEP	1	<5	—	<5	—	<5	<5	—	
	IDALOU H S	115	<5	—	<5	—	<5	<5	—	
IDEA ACADEMY	IDEA COLLEGE PREP	85	86	101	32	37.2	264	44	16.7	
INDUSTRIAL ISD	INDUSTRIAL H S	135	33	24.4	9	27.3	49	11	22.5	
INGLESIDE ISD	INGLESIDE H S	256	21	8.2	7	33.3	27	9	33.3	
INGRAM ISD	INGRAM-TOM MOORE H S	202	39	19.3	16	41.0	55	19	34.6	
IOLA ISD	IOLA H S	63	<5	—	<5	—	<5	<5	—	
IOWA PARK CISD	IOWA PARK H S	289	8	2.8	<5	—	8	<5	—	

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			Number	Percent	Number	Percent		Number	Percent
IRA ISD	IRA SCHOOL	36	<5	—	<5	—	<5	<5	—
IRAAN-SHEFFIELD ISD		67	<5	—	<5	—	<5	<5	—
	IRAAN H S	53	<5	—	<5	—	<5	<5	—
	T Y C SHEFFIELD CAMPUS	14	<5	—	<5	—	<5	<5	—
IREDELL ISD	IREDELL SCHOOL	17	<5	—	<5	—	<5	<5	—
IRION COUNTY ISD	IRION H S	59	18	30.5	<5	—	34	<5	—
IRVING ISD		3,244	864	26.6	347	40.2	1,781	525	29.5
	DALLAS CO SCHOOL FOR ACCELERAT	2	<5	—	<5	—	<5	<5	—
	IRVING H S	829	225	27.1	<85	—	<435	<110	—
	MACARTHUR H S	928	<210	—	95	—	436	149	34.2
	NIMITZ H S	807	<175	—	<80	—	<400	135	—
	THE ACADEMY OF IRVING ISD	568	258	45.4	93	36.1	518	<135	—
	UNION BOWER CENTER FOR LEARNIN	110	<5	—	<5	—	<5	<5	—
ITALY ISD	ITALY H S	68	<5	—	<5	—	<5	<5	—
ITASCA ISD	ITASCA H S	62	<5	—	<5	—	<5	<5	—
JACKSBORO ISD		123	18	14.6	<5	—	23	<10	—
	ALTER SCH	6	<5	—	<5	—	<5	<5	—
	JACKSBORO H S	117	<20	—	<5	—	<25	<10	—
JACKSONVILLE ISD		443	13	2.9	8	61.5	21	11	52.4
	COMPASS CENTER	31	<5	—	<5	—	<5	<5	—
	JACKSONVILLE H S	412	<15	—	<10	—	<25	<15	—
JAMIE'S HOUSE CHARTER	JAMIE'S HOUSE CHARTER SCHOOL	7	<5	—	<5	—	<5	<5	—
JARRELL ISD	JARRELL H S	91	22	24.2	13	59.1	26	15	57.7
JASPER ISD		320	28	8.8	11	39.3	<40	11	—
	JASPER H S	293	<30	—	<15	—	<40	<15	—
	STARS (SOUTHEAST TEXAS ACADEMI	27	<5	—	<5	—	<5	<5	—
JAYTON-GIRARD ISD	JAYTON SCHOOLS	24	<5	—	<5	—	<5	<5	—
JEAN MASSIEU ACADEMY	JEAN MASSIEU ACADEMY	3	<5	—	<5	—	<5	<5	—
JEFFERSON ISD	JEFFERSON H S	142	43	30.3	<5	—	56	<5	—
JESSE JACKSON ACADEMY	JESSE JACKSON ACADEMY	96	<5	—	<5	—	<5	<5	—
JIM HOGG COUNTY ISD	HEBBRONVILLE H S	123	32	26.0	<5	—	88	<5	—

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
JIM NED CISD	JIM NED H S	143		44	30.8	15	34.1	48	17	35.4
JOAQUIN ISD	JOAQUIN H S	74		<5	-	<5	-	<5	<5	-
JOHN H WOOD JR PUBLIC	JOHN H WOOD JR CHARTER SCHOOL	10		<5	-	<5	-	<5	<5	-
	JOHN H WOOD JR CHARTER SCHOOL	1		<5	-	<5	-	<5	<5	-
	JOHN H WOOD JR HAYS JVNL (003)	1		<5	-	<5	-	<5	<5	-
		8		<5	-	<5	-	<5	<5	-
JOHNSON CITY ISD	LYNDON B JOHNSON H S	86		8	9.3	<5	-	8	<5	-
JONESBORO ISD	JONESBORO SCHOOL	20		<5	-	<5	-	<5	<5	-
JOSHUA ISD		526		33	6.3	26	78.8	63	41	65.1
	ACCELERATED LRN CTR	47		<5	-	<5	-	<5	<5	-
	JOSHUA H S	479		<35	-	<30	-	<65	<45	-
JOURDANTON ISD	JOURDANTON H S	138		9	6.5	<5	-	9	<5	-
JUAN B GALAVIZ CHARTE	JUAN B GALAVIZ CHARTER SCHOOL	20		<5	-	<5	-	<5	<5	-
JUBILEE ACADEMIC CENT		48		<5	-	<5	-	<5	<5	-
	JUBILEE ACADEMIC CENTER	23		<5	-	<5	-	<5	<5	-
	OMEGA ACADEMIC CENTER	25		<5	-	<5	-	<5	<5	-
JUDSON ISD		2,007		229	11.4	108	47.2	394	149	37.8
	ALTER SCH	5		<5	-	<5	-	<5	<5	-
	JUDSON HIGH SCHOOL	1,099		<175	-	<100	-	<315	<135	-
	JUDSON LEARNING ACAD	49		<5	-	<5	-	<5	<5	-
	KAREN WAGNER HIGH SCHOOL	854		<60	-	<15	-	<85	<20	-
JUNCTION ISD	JUNCTION H S	73		<5	-	<5	-	<5	<5	-
KARNACK ISD	KARNACK H S	24		<5	-	<5	-	<5	<5	-
KARNES CITY ISD	KARNES CITY H S	109		<5	-	<5	-	<5	<5	-
KATHERINE ANNE PORTER	KATHERINE ANNE PORTER SCHOOL	67		15	22.4	9	60.0	23	9	39.1
KATY ISD		6,858		1,854	27.0	1,552	83.7	4,610	3,550	77.0
	CINCO RANCH H S	1,264		499	39.5	458	91.8	1,383	1,186	85.8
	FORT BEND CO ALTER	3		<5	-	<5	-	<5	<5	-
	HARRIS CO SCH FOR ACCELERATED	2		<5	-	<5	-	<5	<5	-
	KATY H S	1,063		228	21.4	167	73.3	562	359	63.9
	MAYDE CREEK H S	1,015		<175	-	<130	-	<375	234	-
	MORTON RANCH HIGH SCHOOL	1,150		200	17.4	133	66.5	406	<220	-
	OPPORT AWARENESS CTR	14		<5	-	<5	-	<5	<5	-
	RAINES HIGH SCHOOL	115		<5	-	<5	-	<5	<5	-
	SEVEN LAKES HIGH SCHOOL	952		360	37.8	323	89.7	896	744	83.0

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KATY ISD	TAYLOR H S	1,280	392	30.6	342	87.2	988	810	82.0
KAUFMAN ISD		344	33	9.6	<5	—	52	<5	—
	ALTERNATIVE LEARNING CENTER	34	<5	—	<5	—	<5	<5	—
	KAUFMAN H S	310	<35	—	<5	—	<55	<5	—
KEENE ISD		55	18	32.7	<5	—	19	<5	—
	ALTER LEARNING CTR	5	<5	—	<5	—	<5	<5	—
	WANDA R SMITH HIGH SCHOOL	50	<20	—	<5	—	<20	<5	—
KELLER ISD		3,356	790	23.5	525	66.5	1,856	975	52.5
	CENTRAL HIGH SCHOOL	1,160	<240	—	<160	—	<550	<305	—
	FOSSIL RIDGE H S	835	<130	—	<90	—	<240	<120	—
	KELLER H S	1,312	427	32.5	285	66.7	1,072	557	52.0
	NEW DIRECTION LRN CTR	48	<5	—	<5	—	<5	<5	—
	TARRANT CO J J A E P	1	<5	—	<5	—	<5	<5	—
KEMP ISD	KEMP HIGH SCHOOL	166	6	3.6	<5	—	6	<5	—
KENEDY ISD		84	<30	—	<5	—	36	<5	—
	KARNES COUNTY ACADEMY	4	<5	—	<5	—	<5	<5	—
	KENEDY HIGH SCHOOL	80	<30	—	<5	—	<40	<5	—
KENNARD ISD	KENNARD H S	33	<5	—	<5	—	<5	<5	—
KENNEDALE ISD	KENNEDALE H S	376	57	15.2	27	47.4	71	33	46.5
KERENS ISD	KERENS SCHOOL	77	<5	—	<5	—	<5	<5	—
KERMIT ISD	KERMIT H S	150	5	3.3	<5	—	5	<5	—
KERRVILLE ISD		560	121	21.6	67	55.4	199	<110	—
	HILL COUNTRY HIGH SCHOOL	40	<5	—	<5	—	<5	<5	—
	K C J D C	1	<5	—	<5	—	<5	<5	—
	TIVY H S	519	<125	—	<70	—	<200	<110	—
KILGORE ISD	KILGORE H S	477	80	16.8	14	17.5	127	15	11.8
KILLEEN ISD		3,242	687	21.2	237	34.5	1,219	339	27.8
	BELL COUNTY JUVENILE DETENTION	4	<5	—	<5	—	<5	<5	—
	ELLISON HIGH SCHOOL	839	<140	—	<40	—	<240	<55	—
	HARKER HEIGHTS HIGH SCHOOL	885	182	20.6	93	51.1	<300	132	—
	HAYNES SCHOOL (HS)	20	<5	—	<5	—	<5	<5	—
	KILLEEN HIGH SCHOOL	679	<175	—	57	—	312	82	26.3
	KILLEEN J J A E P	2	<5	—	<5	—	<5	<5	—
	METROPLEX SCHOOL	1	<5	—	<5	—	<5	<5	—
	PATHWAYS LEARNING CENTER	82	<5	—	<5	—	<5	<5	—
SHOEMAKER HIGH SCHOOL	730	194	26.6	<55	—	375	<75	—	

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KINGSVILLE ISD		453	41	9.1	12	29.3	<55	14	—
	H M KING HIGH SCHOOL	412	<45	—	<15	—	<55	<15	—
	K E Y S ACADEMY	40	<5	—	<5	—	<5	<5	—
	L A S E R EXPULSION/SUSPENSION	1	<5	—	<5	—	<5	<5	—
KIPP INC CHARTER	KIPP ACADEMY MIDDLE SCHOOL AND	123	52	42.3	12	23.1	89	16	18.0
KIRBYVILLE CISD	KIRBYVILLE HIGH SCHOOL	166	<5	—	<5	—	<5	<5	—
KLEIN ISD		5,518	1,122	20.3	669	59.6	2,398	1,283	53.5
	HARRIS CO JJAEP	13	<5	—	<5	—	<5	<5	—
	KLEIN COLLINS HIGH SCHOOL	1,398	<260	—	170	—	<530	316	—
	KLEIN FOREST H S	1,389	300	21.6	<105	—	654	<200	—
	KLEIN H S	1,520	321	21.1	246	76.6	705	512	72.6
	KLEIN OAK H S	1,198	<245	—	<155	—	<515	<265	—
KLONDIKE ISD	KLONDIKE ISD	16	<5	—	<5	—	<5	<5	—
KNIPPA ISD	KNIPPA SCHOOL	28	<5	—	<5	—	<5	<5	—
KNOX CITY-O'BRIEN CIS	KNOX CITY H S	25	<5	—	<5	—	<5	<5	—
KOPPERL ISD	KOPPERL SCHOOL	34	11	32.4	<5	—	11	<5	—
KOUNTZE ISD	KOUNTZE H S	152	35	23.0	<5	—	50	<5	—
KRESS ISD	KRESS H S	35	<5	—	<5	—	<5	<5	—
KRUM ISD	KRUM H S	131	34	26.0	15	44.1	49	20	40.8
LA FERIA ISD		353	78	22.1	<30	—	172	27	15.7
	LA FERIA ALTERNATIVE SCHOOL	32	<5	—	<5	—	<5	<5	—
	LA FERIA HIGH SCHOOL	321	<80	—	<30	—	<175	<30	—
LA GRANGE ISD	LA GRANGE H S	212	40	18.9	27	67.5	56	36	64.3
LA JOYA ISD		2,248	286	12.7	134	46.9	375	153	40.8
	ALTER CTR FOR ED	180	<5	—	<5	—	<5	<5	—
	HOPE ACADEMY	4	<5	—	<5	—	<5	<5	—
	J J A E P	1	<5	—	<5	—	<5	<5	—
	JIMMY CARTER HIGH SCHOOL	0	<5	—	<5	—	<5	<5	—
	JUAREZ/LINCOLN HIGH SCHOOL	233	<25	—	<15	—	<25	<15	—
	LA JOYA SENIOR HIGH SCHOOL	1,830	264	14.4	<125	—	351	<140	—
LA MARQUE ISD	LA MARQUE H S	392	9	2.3	<5	—	12	<5	—
LA PORTE ISD		986	<130	—	58	—	209	77	36.8
	DEWALT ALTER	38	<5	—	<5	—	<5	<5	—
	LA PORTE HIGH SCHOOL	948	<130	—	<60	—	<210	<80	—

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LA PRYOR ISD	LA PRYOR H S	63	<5	—	<5	—	<5	<5	—
LA VEGA ISD	LA VEGA H S	224	<5	—	<5	—	<5	<5	—
LA VERNIA ISD	FLORESVILLE ALTERNATIVE	2	<5	—	<5	—	<5	<5	—
	FLORESVILLE CHOICE PROGRAM	4	<5	—	<5	—	<5	<5	—
	LA VERNIA HIGH SCHOOL	314	<50	—	<30	—	<60	<40	—
LA VILLA ISD	LA VILLA H S	87	14	16.1	<5	—	14	<5	—
LACKLAND ISD	VIRGINIA ALLRED STACEY JR/SR H	56	24	42.9	10	41.7	46	16	34.8
LAGO VISTA ISD	LAGO VISTA H S	160	59	36.9	37	62.7	116	55	47.4
LAKE DALLAS ISD	LAKE DALLAS H S	443	86	19.4	44	51.2	162	76	46.9
LAKE TRAVIS ISD		716	283	39.5	211	74.6	536	364	67.9
	LAKE TRAVIS H S	715	<285	—	<215	—	<540	<365	—
	TRAVIS CO J J A E P	1	<5	—	<5	—	<5	<5	—
LAKE WORTH ISD		249	44	17.7	<25	—	58	23	39.7
	ANNE MANSFIELD SULLIVAN H S	8	<5	—	<5	—	<5	<5	—
	LAKE WORTH H S	241	<45	—	<25	—	<60	<25	—
LAMAR CISD		2,343	326	13.9	211	64.7	636	382	60.1
	ALTERNATIVE LEARNING CENTER	8	<5	—	<5	—	<5	<5	—
	B F TERRY H S	719	<75	—	<45	—	<125	<65	—
	FORT BEND CO ALTER	1	<5	—	<5	—	<5	<5	—
	FOSTER HIGH SCHOOL	844	139	16.5	98	70.5	298	204	68.5
	JUVENILE DETENT CTR	1	<5	—	<5	—	<5	<5	—
	LAMAR CONS H S	770	<120	—	<75	—	<215	<120	—
LAMESA ISD	LAMESA H S	195	14	7.2	<5	—	14	<5	—
LAMPASAS ISD	LAMPASAS H S	457	45	9.8	26	57.8	86	44	51.2
LANCASTER ISD	LANCASTER H S	726	95	13.1	5	5.3	142	5	3.5
LANEVILLE ISD	LANEVILLE SCHOOL	17	<5	—	<5	—	<5	<5	—
LAPOYNOR ISD		58	7	12.1	<5	—	7	<5	—
	A L P H A CAMPUS	2	<5	—	<5	—	<5	<5	—
	LAPOYNOR H S	56	<10	—	<5	—	<10	<5	—
LAREDO ISD		2,072	546	26.4	88	16.1	913	96	10.5
	DR LEO CIGARROA H S	567	<225	—	41	—	<345	44	—
	F S LARA ACADEMY	7	<5	—	<5	—	<5	<5	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

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District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
LAREDO ISD	MARTIN H S	708	<105	—	<15	—	<155	<15	—
	NIXON H S	789	225	28.5	<40	—	418	<45	—
	WEBB COUNTY J J A E P	1	<5	—	<5	—	<5	<5	—
LATEXO ISD	LATEXO H S	61	9	14.8	<5	—	16	<5	—
LAZBUDDIE ISD	LAZBUDDIE SCHOOL	17	7	41.2	<5	—	8	<5	—
LEAKEY ISD	LEAKEY SCHOOL	29	11	37.9	<5	—	14	<5	—
LEANDER ISD		2,760	915	33.2	587	64.2	1,830	1,116	61.0
	CEDAR PARK H S	1,010	418	41.4	307	73.4	869	618	71.1
	LEANDER H S	818	<235	—	<120	—	<420	<200	—
	NEW HOPE HIGH SCHOOL	39	<5	—	<5	—	<5	<5	—
	VISTA RIDGE HIGH SCHOOL	892	<270	—	<165	—	<545	<300	—
WILLIAMSON CO ACADEMY	1	<5	—	<5	—	<5	<5	—	
LEFORS ISD	LEFORS SCHOOL	24	<5	—	<5	—	<5	<5	—
LEGGETT ISD	LEGGETT H S	31	<5	—	<5	—	<5	<5	—
LEON ISD	LEON H S	92	<5	—	<5	—	<5	<5	—
LEONARD ISD	LEONARD HIGH SCHOOL	110	<5	—	<5	—	<5	<5	—
LEVELLAND ISD	LEVELLAND H S	314	<5	—	<5	—	<5	<5	—
LEVERETTS CHAPEL ISD	LEVERETTS CHAPEL H S	19	<5	—	<5	—	<5	<5	—
LEWISVILLE ISD		5,519	1,494	27.1	1,166	78.1	3,130	2,220	70.9
	DENTON CO J J A E P	11	<5	—	<5	—	<5	<5	—
	FLOWER MOUND H S	1,250	413	33.0	346	83.8	878	684	77.9
	HEBRON H S	941	276	29.3	211	76.5	615	434	70.6
	LEARNING CTR	69	<5	—	<5	—	<5	<5	—
	LEWISVILLE H S	1,235	<220	—	<155	—	<460	<280	—
	MARCUS H S	1,219	395	32.4	333	84.3	742	588	79.3
THE COLONY H S	794	<195	—	<130	—	<440	<240	—	
LEXINGTON ISD	LEXINGTON HIGH SCHOOL	120	9	7.5	6	66.7	20	8	40.0
LIBERTY HILL ISD	LIBERTY HILL H S	293	45	15.4	30	66.7	68	45	66.2
LIBERTY ISD		278	<65	—	18	—	102	<30	—
	HARDIN/CHAMBERS CTR	1	<5	—	<5	—	<5	<5	—
	LIBERTY H S	277	<65	—	<20	—	<105	<30	—
LIBERTY-EYLAU ISD		281	<5	—	<5	—	<5	<5	—
	ALTER SCH	13	<5	—	<5	—	<5	<5	—
	LIBERTY-EYLAU H S	268	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
LIFE SCHOOL	LIFE SCHOOL OAK CLIFF	138	<5	-	<5	-	<5	<5	-
LINDALE ISD	LINDALE H S	435	78	17.9	28	35.9	86	28	32.6
LINDEN-KILDARE CISD	LINDEN-KILDARE H S	84	<5	-	<5	-	<5	<5	-
LINDSAY ISD	LINDSAY H S	69	34	49.3	7	20.6	62	10	16.1
LINGLEVILLE ISD	LINGLEVILLE SCHOOL	19	<5	-	<5	-	<5	<5	-
LIPAN ISD	LIPAN H S	35	<5	-	<5	-	<5	<5	-
LITTLE CYPRESS-MAURIC	LIT CYPR-MRCEVILLE H S	454	89	19.6	17	19.1	116	21	18.1
LITTLE ELM ISD		483	109	22.6	44	40.4	<175	<65	-
	DENTON CO J J A E P	1	<5	-	<5	-	<5	<5	-
	LITTLE ELM H S	482	<110	-	<45	-	<175	<65	-
LITTLEFIELD ISD	LITTLEFIELD H S	157	38	24.2	<5	-	52	<5	-
LIVINGSTON ISD	LIVINGSTON H S	429	30	7.0	11	36.7	52	15	28.9
LLANO ISD	LLANO H S	212	28	13.2	15	53.6	50	26	52.0
LOCKHART ISD		543	71	13.1	24	33.8	146	44	30.1
	LOCKHART H S	507	<75	-	<25	-	<150	<45	-
	LOCKHART PRIDE HS	36	<5	-	<5	-	<5	<5	-
LOCKNEY ISD	LOCKNEY HIGH SCHOOL	85	8	9.4	<5	-	8	<5	-
LOHN ISD	LOHN SCHOOL	11	<5	-	<5	-	<5	<5	-
LOMETA ISD	LOMETA SCHOOL	29	<5	-	<5	-	<5	<5	-
LONE OAK ISD	LONE OAK H S	114	25	21.9	5	20.0	28	5	17.9
LONGVIEW ISD		714	72	10.1	<40	-	139	<60	-
	JUVENILE DETENT CTR	3	<5	-	<5	-	<5	<5	-
	LONGVIEW H S	711	<75	-	<40	-	<140	<60	-
LOOP ISD	LOOP SCHOOL	19	<5	-	<5	-	<5	<5	-
LORAIN ISD	LORAIN SCHOOL	24	<5	-	<5	-	<5	<5	-
LORENA ISD		179	38	21.2	28	73.7	<75	<55	-
	CONNECT CTR	5	<5	-	<5	-	<5	<5	-
	LORENA H S	174	<40	-	<30	-	<75	<55	-

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
LORENZO ISD	LORENZO H S	22	<5	—	—	<5	—	<5	<5	—
LOS FRESNOS CISD		739	144	19.5	39	27.1	257	54	21.0	
	CAMERON CO J J A E P	3	<5	—	<5	—	<5	<5	—	
	LOS FRESNOS HS	736	<145	—	<40	—	<260	<55	—	
LOUISE ISD	LOUISE H S	74	<5	—	<5	—	<5	<5	—	
LOVELADY ISD	LOVELADY J H H S	71	<5	—	<5	—	<5	<5	—	
LUBBOCK ISD		3,280	550	16.8	259	47.1	985	405	41.1	
	CORONADO H S	985	227	23.0	143	63.0	358	197	55.0	
	ESTACADO H S	278	<80	—	<5	—	<105	<5	—	
	HOMEBOUND	4	<5	—	<5	—	<5	<5	—	
	LUBBOCK CO J J A E P	4	<5	—	<5	—	<5	<5	—	
	LUBBOCK CO JUVENILE JUSTICE CT	6	<5	—	<5	—	<5	<5	—	
	LUBBOCK H S	873	<110	—	80	—	<240	152	—	
	MATTHEWS LRN CTR/NEW DIRECTION	140	<5	—	<5	—	<5	<5	—	
	MONTEREY H S	976	137	14.0	<35	—	286	<55	—	
PROJECT INTERCEPT SCH	14	<5	—	<5	—	<5	<5	—		
LUBBOCK-COOPER ISD	LUBBOCK-COOPER HIGH SCHOOL	258	5	1.9	<5	—	5	<5	—	
LUEDERS-AVOCA ISD	LUEDERS-AVOCA H S	6	<5	—	<5	—	<5	<5	—	
LUFKIN ISD		923	<175	—	91	—	332	152	45.8	
	JUVENILE DETENT CTR	1	<5	—	<5	—	<5	<5	—	
	LUFKIN H S	904	<175	—	<95	—	<335	<155	—	
	STUBBLEFIELD LRN CTR	18	<5	—	<5	—	<5	<5	—	
LULING ISD	LULING H S	171	7	4.1	<5	—	7	<5	—	
LUMBERTON ISD	LUMBERTON H S	448	41	9.2	18	43.9	65	30	46.2	
LYFORD CISD		176	36	20.5	<5	—	46	<5	—	
	CCJJAEP	1	<5	—	<5	—	<5	<5	—	
	LYFORD H S	175	<40	—	<5	—	<50	<5	—	
LYNACRE ACADEMY CHART	I AM THAT I AM ACADEMY	32	<5	—	<5	—	<5	<5	—	
LYTLE ISD		202	<30	—	6	—	29	6	20.7	
	BIGFOOT DAEP	1	<5	—	<5	—	<5	<5	—	
	LYTLE H S	201	<30	—	<10	—	<30	<10	—	
MABANK ISD	MABANK H S	395	97	24.6	14	14.4	160	15	9.4	
MADISONVILLE CISD	MADISONVILLE HIGH SCHOOL	224	<5	—	<5	—	<5	<5	—	
MAGNOLIA ISD		1,194	<250	—	126	—	391	168	43.0	

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			Number	Percent	Number	Percent		Number	Percent
MAGNOLIA ISD	ALPHA	64	<5	—	<5	—	<5	<5	—
	MAGNOLIA H S	1,129	<250	—	<130	—	<395	<170	—
	PROJECT RESTORE	1	<5	—	<5	—	<5	<5	—
MALAKOFF ISD		130	13	10.0	<5	—	<25	<5	—
	GATEWAY	2	<5	—	<5	—	<5	<5	—
	MALAKOFF H S	128	<15	—	<5	—	<25	<5	—
MANOR ISD		416	128	30.8	22	17.2	208	32	15.4
	EXCEL HIGH SCHOOL	30	<5	—	<5	—	<5	<5	—
	MANOR H S	385	<130	—	<25	—	<210	<35	—
	TRAVIS CO J J A E P	1	<5	—	<5	—	<5	<5	—
MANSFIELD ISD		3,296	827	25.1	311	37.6	2,016	486	24.1
	ALTER ED CTR	51	<5	—	<5	—	<5	<5	—
	MANSFIELD HIGH SCHOOL	907	284	31.3	112	39.4	678	154	22.7
	MANSFIELD LEGACY H S	579	<105	—	<50	—	<235	<70	—
	MANSFIELD TIMBERVIEW HIGH SCHO	825	<180	—	<65	—	<475	<95	—
	SUMMIT HIGH SCHOOL	933	263	28.2	91	34.6	636	173	27.2
TARRANT CO J J A E P	1	<5	—	<5	—	<5	<5	—	
MARATHON ISD	MARATHON INDPENDENT SCHOOL DIS	7	<5	—	<5	—	<5	<5	—
MARBLE FALLS ISD		458	62	13.5	<40	—	<155	67	—
	FALLS CAREER H S	32	<5	—	<5	—	<5	<5	—
	MARBLE FALLS HIGH SCHOOL	426	<65	—	<40	—	<155	<70	—
MARFA ISD	MARFA JUNIOR/SENIOR HIGH	40	<5	—	<5	—	<5	<5	—
MARION ISD	MARION H S	211	7	3.3	<5	—	7	<5	—
MARLIN ISD		142	9	6.3	<5	—	12	<5	—
	FEC THE LEARNING CENTER	13	<5	—	<5	—	<5	<5	—
	MARLIN H S	129	<10	—	<5	—	<15	<5	—
MARSHALL ISD	MARSHALL H S	627	83	13.2	46	55.4	145	68	46.9
MART ISD		76	6	7.9	<5	—	6	<5	—
	MART ACADEMIC ALERNATIVE PROGR	2	<5	—	<5	—	<5	<5	—
	MART H S	74	<10	—	<5	—	<10	<5	—
MARTINS MILL ISD	MARTINS MILL H S	69	<5	—	<5	—	5	5	100
MARTINSVILLE ISD	MARTINSVILLE SCHOOL	53	<5	—	<5	—	<5	<5	—
MASON ISD	MASON H S	70	11	15.7	<5	—	11	<5	—
MATHIS ISD	MATHIS H S	207	42	20.3	<5	—	54	<5	—

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MAUD ISD	MAUD SCHOOL	60	<5	—	<5	—	<5	<5	—
MAY ISD	MAY H S	37	<5	—	<5	—	<5	<5	—
MAYPEARL ISD	MAYPEARL H S	110	<5	—	<5	—	<5	<5	—
MCALLEN ISD		2,375	591	24.9	287	48.6	972	402	41.4
	INSTR/GUID CENTER	3	<5	—	<5	—	<5	<5	—
	LAMAR ACADEMY	62	<5	—	<5	—	<5	<5	—
	MCALLEN HIGH SCHOOL	815	220	27.0	<80	—	383	119	31.1
	MEMORIAL HIGH SCHOOL	698	201	28.8	122	60.7	345	182	52.8
	ROWE HIGH SCHOOL	796	<170	—	86	—	<245	<100	—
	SOUTHWEST KEY PROGRAM	1	<5	—	<5	—	<5	<5	—
MCCAMEY ISD	MCCAMEY H S	54	11	20.4	<5	—	15	<5	—
MCGREGOR ISD	MCGREGOR H S	127	21	16.5	5	23.8	23	5	21.7
MCKINNEY ISD		2,328	1,050	45.1	620	59.1	2,400	1,260	52.5
	COUNTY RESIDENTIAL CENTER	5	<5	—	<5	—	<5	<5	—
	J J A E P	1	<5	—	<5	—	<5	<5	—
	MCKINNEY BOYD HIGH SCHOOL	780	<355	—	212	—	904	<415	—
	MCKINNEY HIGH SCHOOL	750	382	50.9	<205	—	<875	451	—
	MCKINNEY NORTH HIGH SCHOOL	749	<315	—	<210	—	<625	<400	—
	THE L I N C CTR	43	<5	—	<5	—	<5	<5	—
MCLEAN ISD	MCLEAN SCHOOL	27	<5	—	<5	—	<5	<5	—
MCLEOD ISD	MCLEOD H S	54	<5	—	<5	—	<5	<5	—
MCMULLEN COUNTY ISD	MCMULLEN COUNTY SCHOOL	21	<5	—	<5	—	<5	<5	—
MEADOW ISD	MEADOW SCHOOL	29	<5	—	<5	—	<5	<5	—
MEDINA ISD	MEDINA H S	41	16	39.0	<5	—	17	<5	—
MEDINA VALLEY ISD		413	81	19.6	<55	—	143	67	46.9
	BIGFOOT ALTERNATIVE	2	<5	—	<5	—	<5	<5	—
	MEDINA VALLEY H S	411	<85	—	<55	—	<145	<70	—
MELISSA ISD	MELISSA HIGH SCHOOL	95	22	23.2	<5	—	24	<5	—
MEMPHIS ISD	MEMPHIS H S	73	10	13.7	<5	—	10	<5	—
MENARD ISD	MENARD H S	38	<5	—	<5	—	<5	<5	—
MERCEDDES ISD		524	116	22.1	27	23.3	149	<35	—
	MERCEDDES ALTER ACADEMY	36	<5	—	<5	—	<5	<5	—
	MERCEDDES DAEP	3	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent		Number	Percent	
MERCEDES ISD	MERCEDES H S	485	<120	—	<30	—	<150	<35	—
MERIDIAN ISD	MERIDIAN H S	65	19	29.2	<5	—	45	6	13.3
MERKEL ISD	MERKEL H S	143	18	12.6	8	44.4	21	8	38.1
MESQUITE ISD		4,168	562	13.5	286	50.9	1,025	405	39.5
	HORN HIGH SCHOOL	828	<100	—	<45	—	<170	<60	—
	MESQUITE ACADEMY	131	<5	—	<5	—	<5	<5	—
	MESQUITE HIGH SCHOOL	1,020	146	14.3	68	46.6	272	90	33.1
	NORTH MESQUITE HIGH SCHOOL	912	110	12.1	61	55.5	211	83	39.3
	P A S S LEARNING CTR	3	<5	—	<5	—	<5	<5	—
	POTEET HIGH SCHOOL	679	139	20.5	87	62.6	277	146	52.7
	WEST MESQUITE HIGH SCHOOL	595	<75	—	<30	—	<100	<35	—
METRO ACADEMY OF MATH		14	<5	—	<5	—	<5	<5	—
	EXCEL CENTER - FORT WORTH	12	<5	—	<5	—	<5	<5	—
	EXCEL CENTER - LEWISVILLE	2	<5	—	<5	—	<5	<5	—
MEXIA ISD		220	13	5.9	<5	—	<30	<5	—
	MEXIA H S	210	<15	—	<5	—	<30	<5	—
	MEXIA SCHOOL OF CHOICE	10	<5	—	<5	—	<5	<5	—
MIAMI ISD	MIAMI SCHOOL	20	<5	—	<5	—	<5	<5	—
MID-VALLEY ACADEMY		173	<5	—	<5	—	<5	<5	—
	MID-VALLEY ACADEMY	36	<5	—	<5	—	<5	<5	—
	MID-VALLEY ACADEMY-MCALLEN	137	<5	—	<5	—	<5	<5	—
MIDLAND ACADEMY CHART	MIDLAND ACADEMY CHARTER SCHOOL	19	<5	—	<5	—	<5	<5	—
MIDLAND ISD		2,353	351	14.9	122	34.8	670	205	30.6
	LEE H S	1,126	<145	—	<60	—	<275	<95	—
	MIDLAND H S	1,159	<210	—	<70	—	<400	<115	—
	VIOLA M COLEMAN H S	68	<5	—	<5	—	<5	<5	—
MIDLOTHIAN ISD	MIDLOTHIAN H S	817	202	24.7	66	32.7	439	103	23.5
MIDWAY ISD (Clay Co.)	MIDWAY SCHOOL	17	<5	—	<5	—	<5	<5	—
MIDWAY ISD (McLennan	MIDWAY H S	828	177	21.4	149	84.2	317	262	82.7
MILANO ISD	MILANO H S	53	<5	—	<5	—	<5	<5	—
MILDRED ISD	MILDRED H S	82	<5	—	<5	—	<5	<5	—
MILES ISD		58	<5	—	<5	—	<5	<5	—
	FAIRVIEW ACCELERATED	1	<5	—	<5	—	<5	<5	—
	MILES H S	57	<5	—	<5	—	<5	<5	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

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District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
MILFORD ISD	MILFORD SCHOOL	23	<5	—	<5	—	<5	<5	—
MILLER GROVE ISD	MILLER GROVE SCHOOL	36	<5	—	<5	—	<5	<5	—
MILLSAP ISD	MILLSAP H S	105	<5	—	<5	—	<5	<5	—
MINEOLA ISD	MINEOLA H S	174	<5	—	<5	—	<5	<5	—
MINERAL WELLS ISD		403	27	6.7	12	44.4	43	16	37.2
	DREAM ACADEMY	6	<5	—	<5	—	<5	<5	—
	MINERAL WELLS H S	397	<30	—	<15	—	<45	<20	—
MISSION CISD		1,542	296	19.2	108	36.5	533	147	27.6
	HIDALGO CO J J A E P	2	<5	—	<5	—	<5	<5	—
	MISSION H S	814	<165	—	<60	—	<280	<75	—
	VETERANS MEMORIAL HIGH SCHOOL	726	<140	—	<55	—	<260	<80	—
MONAHANS-WICKETT-PYOT		222	31	14.0	<5	—	31	<5	—
	MONAHANS ED CTR	18	<5	—	<5	—	<5	<5	—
	MONAHANS H S	204	<35	—	<5	—	<35	<5	—
MONTGOMERY ISD	MONTGOMERY H S	605	93	15.4	50	53.8	190	104	54.7
MOODY ISD	MOODY H S	78	<5	—	<5	—	<5	<5	—
MORAN ISD	MORAN SCHOOL	11	<5	—	<5	—	<5	<5	—
MORGAN ISD	MORGAN SCHOOL	15	<5	—	<5	—	<5	<5	—
MORTON ISD	MORTON H S	59	<5	—	<5	—	<5	<5	—
MOTLEY COUNTY ISD	MOTLEY COUNTY SCHOOL	17	<5	—	<5	—	<5	<5	—
MOULTON ISD	MOULTON H S	36	9	25.0	<5	—	10	<5	—
MOUNT ENTERPRISE ISD	MT ENTERPRISE H S	46	<5	—	<5	—	<5	<5	—
		547	<55	—	28	—	96	33	34.4
	ALTER ED MT PLEASANT H S	25 522	<5 <55	— —	<5 <30	— —	<5 <100	<5 <35	— —
MOUNT VERNON ISD	MT VERNON H S	185	28	15.1	12	42.9	40	14	35.0
MUNSTER ISD	MUNSTER H S	60	20	33.3	10	50.0	31	13	41.9
MULESHOE ISD		135	<5	—	<5	—	<5	<5	—
	MULESHOE H S	129	<5	—	<5	—	<5	<5	—
	P E P	6	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
MULLIN ISD	MULLIN HIGH SCHOOL	10	<5	-	<5	-	<5	<5	-
MUMFORD ISD	MUMFORD H S	44	<5	-	<5	-	<5	<5	-
MUNDAY CISD	MUNDAY H S	54	<5	-	<5	-	<5	<5	-
NACOGDOCHES ISD		750	<95	-	46	-	146	<75	-
	MARTIN EDUCATIONAL CENTER FOR NACOGDOCHES H S	32	<5	-	<5	-	<5	<5	-
		718	<95	-	<50	-	<150	<75	-
NATALIA ISD	NATALIA H S	111	18	16.2	<5	-	22	<5	-
NAVARRO ISD	NAVARRO HIGH SCHOOL	189	31	16.4	11	35.5	32	11	34.4
NAVASOTA ISD		308	23	7.5	<15	-	33	12	36.4
	NAVASOTA EDUCATIONAL LEARNING NAVASOTA H S	13	<5	-	<5	-	<5	<5	-
		294	<25	-	<15	-	<35	<15	-
	PROJECT READYAT NAVASOTA EDUCA	1	<5	-	<5	-	<5	<5	-
NAZARETH ISD	NAZARETH SCHOOL	34	<5	-	<5	-	<5	<5	-
NECHES ISD	NECHES H S	34	<5	-	<5	-	<5	<5	-
NEDERLAND ISD	NEDERLAND H S	569	35	6.2	11	31.4	44	16	36.4
NEEDVILLE ISD	NEEDVILLE H S	334	50	15.0	24	48.0	98	47	48.0
NEW BOSTON ISD		162	<5	-	<5	-	7	6	85.7
	NEW BOSTON DAEP	1	<5	-	<5	-	<5	<5	-
	NEW BOSTON H S	161	<5	-	<5	-	<10	<10	-
NEW BRAUNFELS ISD		872	<270	-	177	-	842	418	49.6
	DISCIPLINE ALTERNATIVE EDUCATI	1	<5	-	<5	-	<5	<5	-
	NEW BRAUNFELS H S	798	<270	-	<180	-	<845	<420	-
	THE NBISD LEARNING CENTER	73	<5	-	<5	-	<5	<5	-
NEW CANEY ISD		769	112	14.6	<50	-	173	58	33.5
	NEW CANEY H S	761	<115	-	<50	-	<175	<60	-
	PROJECT RESTORE	2	<5	-	<5	-	<5	<5	-
	THE LEARNING CTR	6	<5	-	<5	-	<5	<5	-
NEW DEAL ISD	NEW DEAL H S	67	10	14.9	<5	-	10	<5	-
NEW DIANA ISD	NEW DIANA H S	125	28	22.4	8	28.6	40	8	20.0
NEW HOME ISD	NEW HOME SCHOOL	31	<5	-	<5	-	<5	<5	-
NEW SUMMERFIELD ISD	NEW SUMMERFIELD SCHOOL	58	<5	-	<5	-	<5	<5	-

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		Number	Percent	Number	Percent		Number	Percent	
NEW WAVERLY ISD	NEW WAVERLY H S	128	19	14.8	5	26.3	21	6	28.6
NEWCASTLE ISD	NEWCASTLE SCHOOL	27	<5	—	<5	—	<5	<5	—
NEWTON ISD	NEWTON H S	138	<5	—	<5	—	8	5	62.5
NIXON-SMILEY CISD		127	<5	—	<5	—	<5	<5	—
	FLORESVILLE ALTER ED CTR	2	<5	—	<5	—	<5	<5	—
	NIXON-SMILEY H S	125	<5	—	<5	—	<5	<5	—
NOCONA ISD	NOCONA H S	95	<5	—	<5	—	<5	<5	—
NORDHEIM ISD	NORDHEIM SCHOOL	12	<5	—	<5	—	<5	<5	—
NORMANGEE ISD	NORMANGEE H S	74	<5	—	<5	—	<5	<5	—
NORTH EAST ISD		6,823	2,332	34.2	1,309	56.1	5,732	2,765	48.2
	ACADEMY OF CREATIVE ED	77	<5	—	<5	—	<5	<5	—
	ALTER H S	14	<5	—	<5	—	<5	<5	—
	CHURCHILL H S	1,256	580	46.2	370	63.8	1,558	882	56.6
	HOMEBASED COMP ED	6	<5	—	<5	—	<5	<5	—
	HOMEBOUND	5	<5	—	<5	—	<5	<5	—
	INTERNATIONAL SCHOOL OF AMERIC	224	<145	—	81	—	<400	177	—
	LEE H S	705	<120	—	<60	—	<210	<80	—
	MACARTHUR H S	1,152	375	32.6	185	49.3	874	378	43.3
	MADISON H S	1,102	280	25.4	135	48.2	618	234	37.9
	NORTH EAST J J A E P	7	<5	—	<5	—	<5	<5	—
	REAGAN H S	1,456	560	38.5	410	73.2	1,374	891	64.9
ROOSEVELT H S	819	278	33.9	<75	—	705	<130	—	
NORTH FOREST ISD		767	85	11.1	<5	—	141	9	6.4
	FOREST BROOK H S	327	<35	—	<5	—	<50	<10	—
	HIGH POINT	1	<5	—	<5	—	<5	<5	—
	SMILEY H S	439	<55	—	<5	—	<95	<5	—
NORTH HILLS SCHOOL	NORTH HILLS SCHOOL	163	135	82.8	96	71.1	353	191	54.1
NORTH HOPKINS ISD	NORTH HOPKINS H S	38	<5	—	<5	—	<5	<5	—
NORTH HOUSTON H S FOR	NORTH HOUSTON H S FOR BUSINESS	24	<5	—	<5	—	<5	<5	—
NORTH LAMAR ISD	NORTH LAMAR H S	416	40	9.6	23	57.5	70	36	51.4
NORTH ZULCH ISD	NORTH ZULCH H S	43	10	23.3	<5	—	10	<5	—
NORTHSIDE ISD (Bexar)		8,449	2,417	28.6	1,087	45.0	5,315	1,954	36.8
	ALTERNATIVE HS	22	<5	—	<5	—	<5	<5	—
	CLARK HS	1,172	428	36.5	239	55.8	1,023	462	45.2

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			Number	Percent	Number	Percent		Number	Percent
NORTHSIDE ISD (Bexar)	EXCEL ACADEMY	54	<5	-	<5	-	<5	<5	-
	HABILITATION PROGRAM	1	<5	-	<5	-	<5	<5	-
	HEALTH CAREERS HS	385	219	56.9	173	79.0	527	366	69.5
	HOLMES HS	669	<85	-	<20	-	<165	<30	-
	HOMEBOUND	5	<5	-	<5	-	<5	<5	-
	JAY HS	805	296	36.8	99	33.5	845	159	18.8
	MARSHALL HS	971	250	25.7	117	46.8	533	203	38.1
	NISD BEXAR COUNTY JJA	4	<5	-	<5	-	<5	<5	-
	O'CONNOR HS	1,344	452	33.6	248	54.9	900	436	48.4
	SCHOOL AGED PARENTING PROGRAM	5	<5	-	<5	-	<5	<5	-
	STEVENS HS	995	276	27.7	60	21.7	459	80	17.4
	TAFT HS	983	<125	-	<40	-	<220	<45	-
WARREN HS	1,034	293	28.3	101	34.5	647	175	27.1	
NORTHSIDE ISD (Wilbar)	NORTHSIDE SCHOOL	24	<5	-	<5	-	<5	<5	-
NORTHWEST ISD		1,151	<215	-	139	-	432	<250	-
	DENTON CREEK	2	<5	-	<5	-	<5	<5	-
	NORTHWEST H S	1,149	<215	-	<140	-	<435	<250	-
NOVICE ISD	NOVICE SCHOOL	19	<5	-	<5	-	<5	<5	-
NUECES CANYON CISD	NUECES CANYON JH/HS	42	<5	-	<5	-	<5	<5	-
NYOS CHARTER SCHOOL	NYOS CHARTER SCHOOL	44	6	13.6	<5	-	7	<5	-
O'DONNELL ISD	O'DONNELL HIGH SCHOOL	43	<5	-	<5	-	<5	<5	-
OAKWOOD ISD	OAKWOOD H S	26	<5	-	<5	-	<5	<5	-
ODEM-EDROY ISD	ODEM H S	130	16	12.3	<5	-	16	<5	-
OGLESBY ISD	OGLESBY SCHOOL	20	<5	-	<5	-	<5	<5	-
OLNEY ISD	OLNEY H S	71	<5	-	<5	-	<5	<5	-
OLTON ISD	OLTON H S	82	<5	-	<5	-	<5	<5	-
ONALASKA ISD	ONALASKA JR/SR HIGH	81	<5	-	<5	-	<5	<5	-
ONE STOP MULTISERVICE		186	<5	-	<5	-	<5	<5	-
	CHILDREN OF THE SUN (005)	23	<5	-	<5	-	<5	<5	-
	CHILDREN OF THE SUN (006)	17	<5	-	<5	-	<5	<5	-
	ONE STOP MULTISERVICE (002)	48	<5	-	<5	-	<5	<5	-
	ONE STOP MULTISERVICE (003)	39	<5	-	<5	-	<5	<5	-
	ONE STOP MULTISERVICE H S	28	<5	-	<5	-	<5	<5	-
	SENTRY TECHNOLOGY PREP SCH	31	<5	-	<5	-	<5	<5	-
ORANGE GROVE ISD	ORANGE GROVE H S	212	5	2.4	<5	-	5	<5	-

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			Number	Percent	Number	Percent		Number	Percent
ORANGEFIELD ISD	ORANGEFIELD H S	189	13	6.9	5	38.5	25	5	20.0
ORE CITY ISD	ORE CITY HIGH SCHOOL	97	10	10.3	5	50.0	11	5	45.5
ORENDA CHARTER SCHOOL	CEDAR CREST CHARTER SCHOOL	2	<5	—	<5	—	<5	<5	—
OVERTON ISD	OVERTON H S	54	6	11.1	<5	—	6	<5	—
PADUCAH ISD	PADUCAH SCHOOL	28	<5	—	<5	—	<5	<5	—
PAINT CREEK ISD	PAINT CREEK SCHOOL	13	<5	—	<5	—	<5	<5	—
PAINT ROCK ISD	PAINT ROCK SCHOOL	21	<5	—	<5	—	<5	<5	—
PALACIOS ISD	PALACIOS H S	195	41	21.0	7	17.1	71	10	14.1
PALESTINE ISD	PALESTINE HIGH SCHOOL	326	25	7.7	15	60.0	41	22	53.7
PALMER ISD	PALMER H S	111	8	7.2	<5	—	14	<5	—
PAMPA ISD		400	113	28.3	19	16.8	169	22	13.0
	P L C-PAMPA LEARNING CTR	31	<5	—	<5	—	<5	<5	—
	PAMPA H S	369	<115	—	<20	—	<170	<25	—
PANHANDLE ISD		102	<5	—	<5	—	<5	<5	—
	C H A M P S	2	<5	—	<5	—	<5	<5	—
	PANHANDLE H S	100	<5	—	<5	—	<5	<5	—
PANOLA CHARTER SCHOOL	PANOLA CS	59	<5	—	<5	—	<5	<5	—
PANTHER CREEK CISD	PANTHER CREEK H S	18	<5	—	<5	—	<5	<5	—
PARADIGM ACCELERATED		49	<5	—	<5	—	<5	<5	—
	PARADIGM ACCELERATED CHARTER S	10	<5	—	<5	—	<5	<5	—
	PARADIGM ACCELERATED CHARTER S	10	<5	—	<5	—	<5	<5	—
	PARADIGM ACCELERATED SCHOOL	29	<5	—	<5	—	<5	<5	—
PARADISE ISD	PARADISE H S	119	8	6.7	<5	—	12	<5	—
PARIS ISD		350	53	15.1	34	64.2	126	57	45.2
	PARIS ALTERNATIVE SCHOOL FOR S	5	<5	—	<5	—	<5	<5	—
	PARIS H S	345	<55	—	<35	—	<130	<60	—
PASADENA ISD		5,199	788	15.2	310	39.3	1,693	525	31.0
	DOBIE HIGH SCHOOL	1,248	197	15.8	114	57.9	412	200	48.5
	EXCEL ACADEMY (JJAEP)	3	<5	—	<5	—	<5	<5	—
	PASADENA HIGH SCHOOL	988	<135	—	36	—	<245	<45	—
	PASADENA MEMORIAL HIGH SCHOOL	1,126	174	15.5	98	56.3	457	185	40.5

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			Number	Percent	Number	Percent		Number	Percent
PASADENA ISD	SAM RAYBURN H S	905	175	19.3	<35	—	338	52	15.4
	SOUTH HOUSTON HIGH SCHOOL	915	<110	—	<30	—	<250	<50	—
	THE SUMMIT (HIGH SCHOOL)	14	<5	—	<5	—	<5	<5	—
PASO DEL NORTE		178	<5	—	<5	—	<5	<5	—
	PASEO DEL NORTE ACAD YSLETA	84	<5	—	<5	—	<5	<5	—
	PASO DEL NORTE ACADEMY	94	<5	—	<5	—	<5	<5	—
PATTON SPRINGS ISD	PATTON SPRINGS SCHOOL	21	<5	—	<5	—	<5	<5	—
PEARLAND ISD		1,890	314	16.6	216	68.8	556	378	68.0
	BRAZORIA CO J J A E P	3	<5	—	<5	—	<5	<5	—
	PEARLAND H S	1,887	<315	—	<220	—	<560	<380	—
PEARSALL ISD	PEARSALL H S	242	<5	—	<5	—	<5	<5	—
PEASTER ISD	PEASTER H S	117	25	21.4	13	52.0	43	21	48.8
PECOS-BARSTOW-TOYAH I		243	27	11.1	<5	—	<35	<5	—
	LAMAR CENTER	4	<5	—	<5	—	<5	<5	—
	PECOS H S	239	<30	—	<5	—	<35	<5	—
PEGASUS SCHOOL OF LIB	PEGASUS CHARTER H S	36	<5	—	<5	—	<5	<5	—
PENELOPE ISD	PENELOPE SCHOOL	26	<5	—	<5	—	<5	<5	—
PERRIN-WHITT CISD	PERRIN H S	60	10	16.7	9	90.0	25	17	68.0
PERRYTON ISD		258	44	17.1	11	25.0	76	14	18.4
	PERRYTON H S	240	<45	—	<15	—	<80	<15	—
	TOP OF TEXAS ACCELERATED EDUCA	18	<5	—	<5	—	<5	<5	—
PETERSBURG ISD	PETERSBURG H S	42	<5	—	<5	—	<5	<5	—
PETROLIA ISD	PETROLIA H S	66	<5	—	<5	—	<5	<5	—
PETTUS ISD	PETTUS H S	56	<5	—	<5	—	<5	<5	—
PEWITT CISD	PEWITT H S	105	41	39.0	<5	—	77	5	6.5
PFLUGERVILLE ISD		2,361	722	30.6	423	58.6	1,745	850	48.7
	ALTER LEARNING CTR	106	<5	—	<5	—	<5	<5	—
	HENDRICKSON HS	668	<205	—	<110	—	<530	<250	—
	JOHN B CONNALLY H S	740	<245	—	<155	—	<590	<275	—
	PFLUGERVILLE H S	846	277	32.7	161	58.1	633	330	52.1
	TRAVIS CO J J A E P	1	<5	—	<5	—	<5	<5	—
PHARR-SAN JUAN-ALAMO		3,013	413	13.7	134	32.5	701	174	24.8
	BUELL CENTRAL H S	88	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent		Number	Percent	
PHARR-SAN JUAN-ALAMO	COLLEGE CAREER & TECHNOLOGY AC	208	<5	—	<5	—	<5	<5	—
	PSJA H S	917	<95	—	<40	—	<140	<55	—
	PSJA MEMORIAL H S	837	183	21.9	50	27.3	347	<60	—
	PSJA NORTH H S	865	<140	—	<50	—	<220	64	—
	STUDENT ALTER PROG	6	<5	—	<5	—	<5	<5	—
	TEENAGE PARENT PROG	92	<5	—	<5	—	<5	<5	—
PHOENIX CHARTER SCHOO	THE PHOENIX CHARTER SCHOOL	20	<5	—	<5	—	<5	<5	—
PILOT POINT ISD	PILOT POINT H S	164	9	5.5	5	55.6	10	6	60.0
PINE TREE ISD	PINE TREE H S	593	91	15.3	65	71.4	150	94	62.7
PITTSBURG ISD	PITTSBURG H S	258	35	13.6	9	25.7	38	10	26.3
PLAINS ISD	PLAINS H S	52	<5	—	<5	—	<5	<5	—
PLAINVIEW ISD		594	46	7.7	<25	—	<85	28	—
	HALE COUNTY JJAEP	1	<5	—	<5	—	<5	<5	—
	HOUSTON SCHOOL	95	<5	—	<5	—	<5	<5	—
	PLAINVIEW HIGH SCHOOL	498	<50	—	<25	—	<85	<30	—
PLANO ISD		6,582	2,866	43.5	2,367	82.6	7,806	6,073	77.8
	PLANO EAST SR H S	2,357	<815	—	<630	—	<2,180	<1,525	—
	PLANO JJAEP	2	<5	—	<5	—	<5	<5	—
	PLANO SR H S	2,410	1,081	44.9	923	85.4	<2,790	2,278	—
	PLANO WEST SENIOR H S	1,813	<965	—	<810	—	2,808	<2,250	—
PLEASANT GROVE ISD	PLEASANT GROVE H S	262	31	11.8	24	77.4	44	29	65.9
PLEASANTON ISD		363	84	23.1	<15	—	<130	<20	—
	CARE ACADEMY SCHOOL OF CHOICE	2	<5	—	<5	—	<5	<5	—
	PLEASANTON H S	361	<85	—	<15	—	<130	<20	—
PLEMONS-STINNETT-PHIL		83	<5	—	<5	—	<5	<5	—
	C H A M P S	5	<5	—	<5	—	<5	<5	—
	WEST TEXAS H S	78	<5	—	<5	—	<5	<5	—
POINT ISABEL ISD	PORT ISABEL H S	262	90	34.4	27	30.0	132	32	24.2
PONDER ISD	PONDER H S	119	20	16.8	5	25.0	21	5	23.8
POOLVILLE ISD	POOLVILLE H S	62	<5	—	<5	—	<5	<5	—
POR VIDA ACADEMY		104	19	18.3	<5	—	27	<5	—
	CESAR E CHAVEZ ACADEMY	21	<5	—	<5	—	<5	<5	—
	CORPUS CHRISTI ACADEMY	26	<20	—	<5	—	<25	<5	—
	POR VIDA ACADEMY CHARTER H S	57	<5	—	<5	—	<10	<5	—

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District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
PORT ARANSAS ISD	PORT ARANSAS H S	72	35	48.6	20	57.1	65	27	41.5
PORT ARTHUR ISD		898	71	7.9	<5	—	79	<5	—
	JEFFERSON CO YOUTH ACAD	2	<5	—	<5	—	<5	<5	—
	MEMORIAL HIGH SCHOOL	896	<75	—	<5	—	<80	<5	—
PORT NECHES-GROVES IS	PORT NECHES-GROVES H S	570	21	3.7	11	52.4	32	16	50.0
POSITIVE SOLUTIONS CH	POSITIVE SOLUTIONS CHARTER	46	<5	—	<5	—	<5	<5	—
POST ISD		93	19	20.4	<15	—	28	13	46.4
	GARZA CO DETENTION & RESIDENT	2	<5	—	<5	—	<5	<5	—
	POST H S	91	<20	—	<15	—	<30	<15	—
POTEET ISD	POTEET H S	191	8	4.2	<5	—	8	<5	—
POTH ISD	POTH H S	111	21	18.9	<5	—	33	<5	—
POTTSBORO ISD	POTTSBORO H S	173	20	11.6	<5	—	24	<5	—
PRAIRIE LEA ISD	PRAIRIE LEA SCHOOL	30	<5	—	<5	—	<5	<5	—
PRAIRIE VALLEY ISD	PRAIRIE VALLEY H S	7	<5	—	<5	—	<5	<5	—
PRAIRILAND ISD	PRAIRILAND H S	141	<5	—	<5	—	<5	<5	—
PREMONT ISD	PREMONT H S	99	20	20.2	<5	—	23	<5	—
PRESIDIO ISD	PRESIDIO H S	179	48	26.8	25	52.1	146	26	17.8
PRIDDY ISD	PRIDDY SCHOOL	15	<5	—	<5	—	<5	<5	—
PRINCETON ISD	PRINCETON H S	324	52	16.0	18	34.6	92	22	23.9
PROGRESO ISD	PROGRESO HIGH SCHOOL	199	10	5.0	8	80.0	10	8	80.0
PROSPER ISD	PROSPER H S	264	77	29.2	59	76.6	146	86	58.9
QUANAH ISD	QUANAH H S	61	<5	—	<5	—	<5	<5	—
QUEEN CITY ISD	QUEEN CITY H S	140	9	6.4	<5	—	12	<5	—
QUINLAN ISD	WH FORD HIGH SCHOOL	305	31	10.2	<5	—	44	<5	—
QUITMAN ISD		146	43	29.5	<10	—	67	6	9.0
	QUITMAN H S	141	<45	—	<10	—	<70	<10	—
	WOOD CO ALTER	5	<5	—	<5	—	<5	<5	—
R MILBURN-AMARILLO	RICHARD MILBURN ACADEMY (AMARI	118	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
R MILBURN-BEAUMONT	RICHARD MILBURN ACADEMY (BEAUM	97	<5	-	<5	-	<5	<5	-
R MILBURN-CORPUS CHRI	RICHARD MILBURN ALTER H S (COR	80	<5	-	<5	-	<5	<5	-
R MILBURN-FT WORTH	RICHARD MILBURN ACADEMY - FORT	75	<5	-	<5	-	<5	<5	-
R MILBURN-HOUSTON	RICHARD MILBURN ACADEMY - SUBU	122	<5	-	<5	-	<5	<5	-
R MILBURN-KILLEEN	RICHARD MILBURN ALTER H S (KIL	76	<5	-	<5	-	<5	<5	-
R MILBURN-LUBBOCK	RICHARD MILBURN ALTER H S (LUB	69	<5	-	<5	-	<5	<5	-
R MILBURN-MIDLAND	RICHARD MILBURN ACADEMY (MIDLA	50	<5	-	<5	-	<5	<5	-
R MILBURN-ODESSA	RICHARD MILBURN ACADEMY - ECTO	90	<5	-	<5	-	<5	<5	-
RADIANCE ACADEMY OF L		36	<5	-	<5	-	<5	<5	-
	RADIANCE ACADEMY OF LEARNING	12	<5	-	<5	-	<5	<5	-
	RADIANCE ACADEMY OF LEARNING (3	<5	-	<5	-	<5	<5	-
	RADIANCE ACADEMY OF LEARNING (21	<5	-	<5	-	<5	<5	-
RAINS ISD	RAINS HIGH SCHOOL	184	6	3.3	<5	-	6	<5	-
RALLS ISD		63	<5	-	<5	-	<5	<5	-
	RALLS H S	57	<5	-	<5	-	<5	<5	-
	RECOVERY EDUCATION CAMPUS	6	<5	-	<5	-	<5	<5	-
RANCH ACADEMY	RANCH ACADEMY	22	<5	-	<5	-	<5	<5	-
RANDOLPH FIELD ISD	RANDOLPH H S	133	65	48.9	33	50.8	150	74	49.3
RANGER ISD	RANGER H S	47	<5	-	<5	-	<5	<5	-
RANKIN ISD	RANKIN H S	31	<5	-	<5	-	<5	<5	-
RAUL YZAGUIRRE SCHOOL	RAUL YZAGUIRRE SCHOOL FOR SUCC	47	<5	-	<5	-	<5	<5	-
RAVEN SCHOOL	RAVEN SCHOOL	11	<5	-	<5	-	<5	<5	-
RAYMONDVILLE ISD	RAYMONDVILLE H S	270	34	12.6	<5	-	43	<5	-
REAGAN COUNTY ISD	REAGAN COUNTY H S	105	38	36.2	<5	-	53	<5	-
RED OAK ISD	RED OAK H S	645	72	11.2	37	51.4	150	45	30.0
REDWATER ISD	REDWATER H S	154	7	4.5	5	71.4	7	5	71.4
REFUGIO ISD	REFUGIO HIGH SCHOOL	96	11	11.5	<5	-	18	6	33.3

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		Number	Percent	Number	Percent		Number	Percent	
RESPONSIVE EDUCATION		864	19	2.2	<5	—	20	<5	—
RICE CISD	RICE H S	125	21	16.8	7	33.3	32	7	21.9
RICE ISD	RICE H S	64	<5	—	<5	—	<5	<5	—
RICHARDS ISD	RICHARDS H S	14	<5	—	<5	—	<5	<5	—
RICHARDSON ISD		3,831	1,320	34.5	848	64.2	3,108	1,718	55.3
	BERKNER H S	1,131	<295	—	<195	—	<700	420	—
	CHRISTA MCAULIFFE LEARNING CEN	22	<5	—	<5	—	<5	<5	—
	LAKE HIGHLANDS H S	975	375	38.5	214	57.1	864	<375	—
	P A S S LEARNING CTR	1	<5	—	<5	—	<5	<5	—
	PEARCE H S	842	367	43.6	275	74.9	920	630	68.5
	RICHARDSON H S	860	<290	—	<170	—	<630	<300	—
RICHLAND COLLEGIATE H	RICHLAND COLLEGIATE HS OF MATH	324	<5	—	<5	—	<5	<5	—
RICHLAND SPRINGS ISD	RICHLAND SPRINGS SCHOOL	24	<5	—	<5	—	<5	<5	—
RIESEL ISD	RIESEL SCHOOL	73	<5	—	<5	—	<5	<5	—
RIO GRANDE CITY CISD	RIO GRANDE CITY H S	947	166	17.5	78	47.0	283	94	33.2
RIO HONDO ISD	RIO HONDO H S	255	10	3.9	<5	—	11	<5	—
RIO VISTA ISD	RIO VISTA H S	120	8	6.7	<5	—	8	<5	—
RISING STAR ISD	RISING STAR H S	18	<5	—	<5	—	<5	<5	—
RIVER ROAD ISD	RIVER ROAD HIGH SCHOOL	151	<5	—	<5	—	<5	<5	—
RIVERCREST ISD	RIVERCREST H S	96	<5	—	<5	—	<5	<5	—
RIVIERA ISD	KAUFER H S	91	25	27.5	<5	—	25	<5	—
ROBERT LEE ISD		38	<5	—	<5	—	<5	<5	—
	FAIRVIEW ACCELERATED	1	<5	—	<5	—	<5	<5	—
	ROBERT LEE H S	37	<5	—	<5	—	<5	<5	—
ROBINSON ISD		302	52	17.2	17	32.7	53	17	32.1
	OPPORTUNITY LEARNING CENTER	2	<5	—	<5	—	<5	<5	—
	ROBINSON H S	300	<55	—	<20	—	<55	<20	—
ROBSTOWN ISD		362	79	21.8	<5	—	116	<5	—
	ACADEMY FOR EXCELLENCE	4	<5	—	<5	—	<5	<5	—
	ALTER LRN CTR	29	<5	—	<5	—	<5	<5	—
	ROBSTOWN HIGH SCHOOL	329	<80	—	<5	—	<120	<5	—

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		Number	Percent	Number	Percent		Number	Percent	
ROBY CISD	ROBY H S	42	<5	—	<5	—	<5	<5	—
ROCHELLE ISD	ROCHELLE SCHOOL	24	<5	—	<5	—	<5	<5	—
ROCKDALE ISD	ROCKDALE H S	186	<25	—	<10	—	29	<10	—
	ROCKDALE REGIONAL JUVENILE JUS	185	<25	—	<10	—	<30	<10	—
		1	<5	—	<5	—	<5	<5	—
ROCKSPRINGS ISD	ROCKSPRINGS H S	49	9	18.4	<5	—	10	<5	—
ROCKWALL ISD		1,601	526	32.9	278	52.9	851	429	50.4
	ROCKWALL H S	836	<285	—	<145	—	<500	<250	—
	ROCKWALL QUEST ACADEMY	44	<5	—	<5	—	<5	<5	—
	ROCKWALL-HEATH H S	721	<245	—	<135	—	<355	<185	—
ROGERS ISD	ROGERS H S	102	<5	—	<5	—	<5	<5	—
ROMA ISD		675	151	22.4	18	11.9	251	24	9.6
	INSTR & GUIDE CTR	2	<5	—	<5	—	<5	<5	—
	ROMA H S	673	<155	—	<20	—	<255	<25	—
ROOSEVELT ISD		125	24	19.2	<5	—	31	<5	—
	ROOSEVELT DAEP	1	<5	—	<5	—	<5	<5	—
	ROOSEVELT H S	124	<25	—	<5	—	<35	<5	—
ROPES ISD		37	<10	—	<5	—	6	<5	—
	CHOICES ALTER H S	2	<5	—	<5	—	<5	<5	—
	ROPES SCHOOL	35	<10	—	<5	—	<10	<5	—
ROSCOE ISD	ROSCOE H S	40	<5	—	<5	—	<5	<5	—
ROSEBUD-LOTT ISD	ROSEBUD-LOTT H S	113	<5	—	<5	—	5	<5	—
ROTAN ISD	ROTAN H S	29	<5	—	<5	—	<5	<5	—
ROUND ROCK ISD		4,750	1,733	36.5	1,314	75.8	4,201	3,019	71.9
	MCNEIL H S	1,167	424	36.3	338	79.7	992	698	70.4
	ROUND ROCK H S	1,081	<405	—	<260	—	<855	<535	—
	ROUND ROCK OPPORT CTR DAEP	28	<5	—	<5	—	<5	<5	—
	STONY POINT HIGH SCHOOL	1,233	<250	—	<140	—	<525	<235	—
	SUCCESS PROGRAM EAST	43	<5	—	<5	—	<5	<5	—
	SUCCESS PROGRAM WEST	29	<5	—	<5	—	<5	<5	—
	WESTWOOD H S	1,166	659	56.5	584	88.6	1,836	1,556	84.8
	WILLIAMSON CO J J A E P	3	<5	—	<5	—	<5	<5	—
ROUND TOP-CARMINE ISD	ROUND TOP-CARMINE H S	33	<5	—	<5	—	<5	<5	—
ROXTON ISD	ROXTON H S	39	<5	—	<5	—	<5	<5	—

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ROYAL ISD	ROYAL H S	162	11	6.8	<5	—	18	7	38.9
ROYSE CITY ISD		451	57	12.6	22	38.6	79	<30	—
	ALTERNATIVE LEARNING CENTER	21	<5	—	<5	—	<5	<5	—
	ROYSE CITY H S	430	<60	—	<25	—	<80	<30	—
RULE ISD	RULE SCHOOL	27	<5	—	<5	—	<5	<5	—
RUNGE ISD	RUNGE H S	32	<5	—	<5	—	<5	<5	—
RUSK ISD	RUSK H S	209	6	2.9	6	100	6	6	100
S AND S CISD	S AND S CONS H S	114	7	6.1	<5	—	8	<5	—
SABINAL ISD	SABINAL H S	57	6	10.5	<5	—	8	<5	—
SABINE ISD	SABINE H S	163	20	12.3	5	25.0	22	5	22.7
SABINE PASS ISD	SABINE PASS SCHOOL	44	<5	—	<5	—	<5	<5	—
SAINT JO ISD	SAINT JO H S	32	<5	—	<5	—	<5	<5	—
SALADO ISD	SALADO H S	157	18	11.5	<5	—	19	<5	—
SALTILLO ISD	SALTILLO SCHOOL	30	<5	—	<5	—	<5	<5	—
SAM RAYBURN ISD	RAYBURN H S	67	<5	—	<5	—	<5	<5	—
SAMNORWOOD ISD	SAMNORWOOD SCHOOL	13	<5	—	<5	—	<5	<5	—
SAN ANGELO ISD		1,726	269	15.6	132	49.1	531	210	39.6
	CARVER ALTER LRN CTR	3	<5	—	<5	—	<5	<5	—
	CENTRAL H S	1,239	<235	—	<130	—	<480	<210	—
	LAKE VIEW H S	484	<40	—	<10	—	<55	<10	—
SAN ANTONIO CAN HIGH	SAN ANTONIO CAN HIGH SCHOOL	152	<5	—	<5	—	<5	<5	—
SAN ANTONIO ISD		4,581	1,461	31.9	186	12.7	2,624	237	9.0
	BRACKENRIDGE H S	615	215	35.0	21	9.8	459	31	6.8
	BURBANK H S	477	<120	—	17	—	<215	22	—
	EDISON H S	644	269	41.8	34	12.6	453	51	11.3
	ESTRADA ACHIEVEMENT CTR	16	<5	—	<5	—	<5	<5	—
	FOX TECHNICAL H S	555	183	33.0	<10	—	323	<10	—
	HEALY-MURPHY	60	<5	—	<5	—	<5	<5	—
	HIGHLANDS H S	720	259	36.0	52	20.1	469	68	14.5
	HOUSTON H S	268	<95	—	<5	—	<165	<5	—
	JEFFERSON H S	628	160	25.5	42	26.3	290	44	15.2
	JJA	2	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
SAN ANTONIO ISD	JUVENILE DETENT CTR	6	<5	—	—	<5	—	<5	<5	—
	LANIER H S	480	167	34.8	—	11	6.6	255	11	4.3
	NAVARRO ACADEMY	107	<5	—	—	<5	—	<5	<5	—
	ROY MAAS YOUTH ALTERNATIVES/TH	1	<5	—	—	<5	—	<5	<5	—
	SEIDEL LEARNING CENTER	2	<5	—	—	<5	—	<5	<5	—
SAN ANTONIO SCHOOL FO		59	<5	—	—	<5	—	<5	<5	—
	MONTICELLO	1	<5	—	—	<5	—	<5	<5	—
	SAN ANTONIO SCHOOL FOR INQUIRY	58	<5	—	—	<5	—	<5	<5	—
SAN ANTONIO TECHNOLOG	SAN ANTONIO TECHNOLOGY ACADEMY	29	<5	—	—	<5	—	<5	<5	—
SAN AUGUSTINE ISD		94	<5	—	—	<5	—	<5	<5	—
	ACCELERATED LRN CTR	6	<5	—	—	<5	—	<5	<5	—
	SAN AUGUSTINE H S	88	<5	—	—	<5	—	<5	<5	—
SAN BENITO CISD		962	<105	—	—	<25	—	<155	<30	—
	AMADOR R RODRIGUEZ JUVENILE BO	1	<5	—	—	<5	—	<5	<5	—
	CAMERON CO J J A E P	3	<5	—	—	<5	—	<5	<5	—
	HESTER JUVENILE DETENT	3	<5	—	—	<5	—	<5	<5	—
	POSITIVE REDIRECTION CTR	2	<5	—	—	<5	—	<5	<5	—
	SAN BENITO H S	953	<105	—	—	<25	—	<155	<30	—
SAN DIEGO ISD	SAN DIEGO H S	168	23	13.7	—	<5	—	31	<5	—
SAN ELIZARIO ISD		393	81	20.6	—	18	22.2	141	18	12.8
	EXCELL ACADEMY	2	<5	—	—	<5	—	<5	<5	—
	SAN ELIZARIO H S	391	<85	—	—	<20	—	<145	<20	—
SAN FELIPE-DEL RIO CI	DEL RIO H S	1,133	140	12.4	—	37	26.4	235	50	21.3
SAN ISIDRO ISD	SAN ISIDRO H S	29	<5	—	—	<5	—	<5	<5	—
SAN MARCOS CISD		813	219	26.9	—	<80	—	<485	134	—
	PRIDE HIGH SCHOOL	57	<5	—	—	<5	—	<5	<5	—
	SAN MARCOS H S	756	<220	—	—	<80	—	<485	<135	—
SAN PERLITA ISD	SAN PERLITA H S	26	<5	—	—	<5	—	<5	<5	—
SAN SABA ISD	SAN SABA H S	92	<5	—	—	<5	—	<5	<5	—
SANDS CISD	SANDS CISD	21	<5	—	—	<5	—	<5	<5	—
SANFORD-FRITCH ISD		101	<5	—	—	<5	—	<5	<5	—
	C H A M P S	3	<5	—	—	<5	—	<5	<5	—
	SANFORD-FRITCH H S	98	<5	—	—	<5	—	<5	<5	—
SANGER ISD		292	76	26.0	—	18	23.7	<120	22	—
	DENTON CO J J A E P	1	<5	—	—	<5	—	<5	<5	—

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District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
SANGER ISD	LINDA TUTT HIGH SCHOOL	35	<5	-	<5	-	<5	<5	-
	SANGER H S	256	<80	-	<20	-	<120	<25	-
SANTA ANNA ISD	SANTA ANNA SECONDARY	38	<5	-	<5	-	<5	<5	-
SANTA FE ISD	SANTA FE H S	552	79	14.3	12	15.2	140	19	13.6
SANTA GERTRUDIS ISD	ACADEMY H S	77	23	29.9	<5	-	35	<5	-
SANTA MARIA ISD	SANTA MARIA H S	58	29	50.0	<5	-	38	<5	-
SANTA ROSA ISD	SANTA ROSA H S	142	28	19.7	9	32.1	32	9	28.1
SANTO ISD	SANTO HIGH SCHOOL	59	<5	-	<5	-	<5	<5	-
SAVOY ISD	SAVOY H S	38	<5	-	<5	-	<5	<5	-
SCHERTZ-CIBOLO-U CITY		1,316	287	21.8	148	51.6	470	214	45.5
	ALLISON STEELE ENHANCED LEARN	63	<5	-	<5	-	<5	<5	-
	BYRON P STEELE II HS	735	<160	-	<80	-	<250	<115	-
	SAMUEL CLEMENS H S	518	<135	-	<70	-	<225	<105	-
SCHLEICHER ISD	ELDORADO H S	76	<5	-	<5	-	<5	<5	-
SCHOOL OF EXCELLENCE	RICK HAWKINS H S	156	44	28.2	<5	-	62	<5	-
SCHULENBURG ISD	SCHULENBURG SECONDARY	93	11	11.8	<5	-	11	<5	-
SCURRY-ROSSER ISD	SCURRY-ROSSER H S	106	26	24.5	7	26.9	53	8	15.1
SEAGRAVES ISD		71	26	36.6	<5	-	28	<5	-
	CHOICES ALTERNATIVE HIGH SCHOO	2	<5	-	<5	-	<5	<5	-
	SEAGRAVES H S	69	<30	-	<5	-	<30	<5	-
SEALY ISD	SEALY H S	259	48	18.5	13	27.1	55	14	25.5
SEGUIN ISD		763	114	14.9	31	27.2	136	<45	-
	JUVENILE DETENTION CENTER	2	<5	-	<5	-	<5	<5	-
	LIZZIE M BURGESS ALTERNATIVE SC	7	<5	-	<5	-	<5	<5	-
	MERCER & BLUMBERG LRN CTR	87	<5	-	<5	-	<5	<5	-
	SEGUIN HIGH SCHOOL	667	<115	-	<35	-	<140	<45	-
SEMINOLE ISD		258	13	5.0	<5	-	16	<5	-
	SEMINOLE H S	231	<15	-	<5	-	<20	<5	-
	SEMINOLE SUCCESS CTR	27	<5	-	<5	-	<5	<5	-
SEYMOUR ISD	SEYMOUR H S	80	27	33.8	6	22.2	28	6	21.4
SHALLOWATER ISD		178	<5	-	<5	-	<5	<5	-

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District	Campus	Students in Grades 11-12		Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent
SHALLOWATER ISD	DAEP	1	<5	—	—	<5	—	<5	<5	—
	SHALLOWATER H S	177	<5	—	—	<5	—	<5	<5	—
SHAMROCK ISD	SHAMROCK H S	50	<5	—	—	<5	—	<5	<5	—
SHARYLAND ISD		1,074	<250	—	—	117	—	363	149	41.1
	BETO HOUSE	1	<5	—	—	<5	—	<5	<5	—
	SHARYLAND ALTERNATIVE EDUCATI	8	<5	—	—	<5	—	<5	<5	—
	SHARYLAND H S	1,065	<250	—	—	<120	—	<365	<150	—
SHEKINAH RADIANCE ACA		60	<5	—	—	<5	—	<5	<5	—
	SHEKINAH RADIANCE ACADEMY ABUN	36	<5	—	—	<5	—	<5	<5	—
	SHEKINAH WALZEM	6	<5	—	—	<5	—	<5	<5	—
	WEST COLUMBIA CHARTER SCH	18	<5	—	—	<5	—	<5	<5	—
SHELBYVILLE ISD	SHELBYVILLE SCHOOL	80	5	6.3	—	<5	—	10	5	50.0
SHELDON ISD		579	81	14.0	—	9	11.1	152	9	5.9
	C E KING H S	564	<85	—	—	<10	—	<155	<10	—
	HIGH POINT	5	<5	—	—	<5	—	<5	<5	—
	KASE ACADEMY	10	<5	—	—	<5	—	<5	<5	—
SHEPHERD ISD	SHEPHERD H S	179	8	4.5	—	<5	—	8	<5	—
SHERMAN ISD		691	166	24.0	—	103	62.1	<370	189	—
	COOKE/FANNIN/GRAYSON CO JUVENI	3	<5	—	—	<5	—	<5	<5	—
	DOUGLASS LEARNING CTR	43	<5	—	—	<5	—	<5	<5	—
	SHERMAN HIGH SCHOOL	642	<170	—	—	<105	—	<370	<190	—
	TRI CO JUVENILE DETENT	3	<5	—	—	<5	—	<5	<5	—
SHINER ISD	SHINER H S	81	7	8.6	—	<5	—	7	<5	—
SIDNEY ISD	SIDNEY SCHOOL	20	<5	—	—	<5	—	<5	<5	—
SIERRA BLANCA ISD	SIERRA BLANCA SCHOOL	20	<5	—	—	<5	—	<5	<5	—
SILSBEE ISD	SILSBEE H S	328	31	9.5	—	20	64.5	44	26	59.1
SILVERTON ISD	SILVERTON SCHOOL	33	<5	—	—	<5	—	<5	<5	—
SIMMS ISD	JAMES BOWIE H S	87	<5	—	—	<5	—	<5	<5	—
SINTON ISD		234	42	17.9	—	6	14.3	<60	6	—
	JUVENILE DETENTION CTR	1	<5	—	—	<5	—	<5	<5	—
	SINTON H S	233	<45	—	—	<10	—	<60	<10	—
SKIDMORE-TYNAN ISD	SKIDMORE-TYNAN H S	102	41	40.2	—	<5	—	46	<5	—
SLATON ISD		132	13	9.8	—	6	46.2	21	6	28.6

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

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		Number	Percent	Number	Percent		Number	Percent	
SLATON ISD	SLATON DAEP	3	<5	—	<5	—	<5	<5	—
	SLATON H S	129	<15	—	<10	—	<25	<10	—
SLIDELL ISD	SLIDELL J H / H S	33	<5	—	<5	—	<5	<5	—
SLOCUM ISD	SLOCUM H S	34	<5	—	<5	—	<5	<5	—
SMITHVILLE ISD	SMITHVILLE H S	213	43	20.2	15	34.9	85	22	25.9
SMYER ISD		47	<5	—	<5	—	<5	<5	—
	CHOICES ALTERNATIVE	1	<5	—	<5	—	<5	<5	—
	SMYER H S	46	<5	—	<5	—	<5	<5	—
SNOOK ISD	SNOOK SECONDARY	46	<5	—	<5	—	<5	<5	—
SNYDER ISD		274	17	6.2	8	47.1	23	11	47.8
	HOBBS ALTER ED CO-OP	6	<5	—	<5	—	<5	<5	—
	SNYDER H S	268	<20	—	<10	—	<25	<15	—
SOCORRO ISD		4,349	542	12.5	188	34.7	1,164	251	21.6
	AMERICAS H S	1,071	141	13.2	70	49.7	339	116	34.2
	EL DORADO HIGH SCHOOL	968	<100	—	<30	—	<185	<40	—
	KEYS ACAD	7	<5	—	<5	—	<5	<5	—
	MONTWOOD H S	1,059	180	17.0	54	30.0	<255	57	—
	OPTIONS HIGH SCHOOL	93	<5	—	<5	—	<5	<5	—
	SOCORRO H S	1,151	<125	—	<40	—	391	<45	—
SOMERSET ISD	SOMERSET HIGH SCHOOL	339	38	11.2	14	36.8	69	16	23.2
SOMERVILLE ISD		69	<5	—	<5	—	<5	<5	—
	BURLESON CO ALTER	1	<5	—	<5	—	<5	<5	—
	SOMERVILLE H S	68	<5	—	<5	—	<5	<5	—
SONORA ISD	SONORA H S	106	19	17.9	<5	—	19	<5	—
SOUTH PLAINS	SOUTH PLAINS ACADEMY	67	<5	—	<5	—	<5	<5	—
SOUTH SAN ANTONIO ISD		898	89	9.9	17	19.1	132	23	17.4
	ALTERNATIVE SCHOOL	2	<5	—	<5	—	<5	<5	—
	LIFE SKILLS PROGRAM FOR STUDEN	3	<5	—	<5	—	<5	<5	—
	SO SAN ANTONIO H S WEST	219	<25	—	<5	—	<25	<5	—
	SOUTH SAN ANTONIO H S	674	<70	—	<15	—	<110	<20	—
SOUTH TEXAS ISD		847	529	62.5	281	53.1	1,392	552	39.7
	HIGH SCHOOL FOR HEALTH PROFESS	331	206	62.2	108	52.4	545	169	31.0
	SOUTH TEXAS ACADEMY OF MEDICAL	68	46	67.6	8	17.4	103	8	7.8
	SOUTH TEXAS BUSINESS EDUCATION	165	77	46.7	32	41.6	136	46	33.8
	THE SCIENCE ACADEMY	283	200	70.7	133	66.5	608	329	54.1

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		Number	Percent	Number	Percent		Number	Percent	
SOUTHLAND ISD	SOUTHLAND SCHOOL	22	<5	—	<5	—	<5	<5	—
SOUTHSIDE ISD	SOUTHSIDE H S	508	86	16.9	20	23.3	113	22	19.5
SOUTHWEST ISD	SOUTHWEST H S	955	77	8.1	10	13.0	79	10	12.7
SOUTHWEST PREPARATORY		258	<5	—	<5	—	<5	<5	—
	NEW DIRECTIONS	10	<5	—	<5	—	<5	<5	—
	SOUTHWEST PREPARATORY SCHOOL	101	<5	—	<5	—	<5	<5	—
	SOUTHWEST PREPARATORY SCHOOL-N	91	<5	—	<5	—	<5	<5	—
	SOUTHWEST PREPARATORY SOUTHEAS	56	<5	—	<5	—	<5	<5	—
SOUTHWEST SCHOOL		115	<15	—	<5	—	11	<5	—
	SOUTHWEST HIGH SCHOOL	91	<15	—	<5	—	<15	<5	—
	SOUTHWEST SCHOOLS - TREATMENT	24	<5	—	<5	—	<5	<5	—
SPEARMAN ISD	SPEARMAN H S	102	17	16.7	<5	—	20	<5	—
SPLENDORA ISD	SPLENDORA H S	361	<5	—	<5	—	<5	<5	—
SPRING BRANCH ISD		3,569	1,371	38.4	929	67.8	3,385	2,053	60.7
	HARRIS CO J J A E P	2	<5	—	<5	—	<5	<5	—
	MEMORIAL H S	1,051	580	55.2	501	86.4	1,579	1,263	80.0
	NORTHBROOK H S	617	<120	—	<15	—	<260	<25	—
	SPRING BRANCH SCHOOL OF CHOICE	119	<5	—	<5	—	<5	<5	—
	SPRING WOODS H S	695	152	21.9	69	45.4	364	110	30.2
	STRATFORD H S	849	457	53.8	313	68.5	1,066	612	57.4
	WESTCHESTER ACADEMY FOR INTERN	236	<70	—	<35	—	<120	<50	—
SPRING HILL ISD	SPRING HILL H S	218	47	21.6	13	27.7	59	14	23.7
SPRING ISD		3,478	437	12.6	203	46.5	817	327	40.0
	HIGHPOINT NORTH	21	<5	—	<5	—	<5	<5	—
	SCHOOL FOR ACCELERATED LRN	2	<5	—	<5	—	<5	<5	—
	SPRING H S	1,499	<165	—	<95	—	<325	<165	—
	WESTFIELD H S	1,956	<90	—	<40	—	<185	<75	—
SPRINGLAKE-EARTH ISD	SPRINGLAKE-EARTH HS	39	<5	—	<5	—	<5	<5	—
SPRINGTOWN ISD	SPRINGTOWN H S	402	7	1.7	<5	—	12	<5	—
SPUR ISD	SPUR SCHOOL	33	<5	—	<5	—	<5	<5	—
SPURGER ISD	SPURGER H S	44	<5	—	<5	—	<5	<5	—
STAFFORD MSD	STAFFORD HIGH SCHOOL	341	50	14.7	30	60.0	94	49	52.1
STAMFORD ISD	STAMFORD HIGH SCHOOL	77	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
STANTON ISD	STANTON H S	81	11	13.6	<5	—	11	<5	—
STAR CHARTER SCHOOL	STAR CHARTER SCHOOL	37	<5	—	<5	—	<5	<5	—
STAR ISD	STAR SCHOOL	13	<5	—	<5	—	<5	<5	—
STEPHENVILLE	STEPHENVILLE H S	468	91	19.4	52	57.1	126	69	54.8
STERLING CITY ISD	STERLING CITY H S	41	<5	—	<5	—	<5	<5	—
STOCKDALE ISD	STOCKDALE H S	99	22	22.2	<5	—	27	6	22.2
STRATFORD ISD	STRATFORD H S	83	<5	—	<5	—	<5	<5	—
STRAWN ISD	STRAWN SCHOOL	30	<5	—	<5	—	<5	<5	—
SUDAN ISD		54	<5	—	<5	—	<5	<5	—
	P E P ALTER	3	<5	—	<5	—	<5	<5	—
	SUDAN H S	51	<5	—	<5	—	<5	<5	—
SULPHUR BLUFF ISD	SULPHUR BLUFF SCHOOL	30	<5	—	<5	—	<5	<5	—
SULPHUR SPRINGS ISD		412	90	21.8	39	43.3	139	54	38.9
		70	17	24.3	6	35.3	<25	8	—
	PEP ALTER SCHOOL	8	<5	—	<5	—	<5	<5	—
SUNDOWN ISD	SUNDOWN H S	62	<20	—	<10	—	<25	<10	—
		76	<5	—	<5	—	<5	<5	—
	C H A M P S	2	<5	—	<5	—	<5	<5	—
SUNRAY ISD	SUNRAY H S	74	<5	—	<5	—	<5	<5	—
		249	26	10.4	9	34.6	26	9	34.6
SWEETWATER ISD		264	<15	—	<5	—	<15	<5	—
	HOBBS ALTER ED CO-OP	20	<5	—	<5	—	<5	<5	—
	SWEETWATER H S	244	<15	—	<5	—	<15	<5	—
TAFT ISD		142	<5	—	<5	—	<5	<5	—
	ALTER ED CAMPUS SHORELINE	14	<5	—	<5	—	<5	<5	—
	TAFT H S	128	<5	—	<5	—	<5	<5	—
TAHOKA ISD	TAHOKA H S	80	15	18.8	<5	—	15	<5	—
TARKINGTON ISD	TARKINGTON H S	247	23	9.3	7	30.4	36	8	22.2
TATUM ISD	TATUM H S	177	27	15.3	7	25.9	35	12	34.3
TAYLOR ISD		325	48	14.8	19	39.6	84	26	31.0

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
TAYLOR ISD	TAYLOR H S	324	<50	-	<20	-	<85	<30	-	
	WILLIAMSON CO JJAEP	1	<5	-	<5	-	<5	<5	-	
TEAGUE ISD	TEAGUE H S	166	<5	-	<5	-	<5	<5	-	
TEMPLE EDUCATION CENT	TEMPLE EDUCATION CENTER	9	<5	-	<5	-	<5	<5	-	
TEMPLE ISD		752	<220	-	98	-	<420	<185	-	
	TEMPLE H S	750	<220	-	<100	-	<420	<185	-	
	WHEATLEY ALTERNATIVE EDUCATION	2	<5	-	<5	-	<5	<5	-	
TENAHA ISD	TENAHA SCHOOLS	36	<5	-	<5	-	<5	<5	-	
TERLINGUA CSD	BIG BEND H S	20	<5	-	<5	-	<5	<5	-	
TERRELL COUNTY ISD	SANDERSON H S	21	<5	-	<5	-	<5	<5	-	
TERRELL ISD	TERRELL H S	458	84	18.3	12	14.3	141	17	12.1	
TEXARKANA ISD		740	84	11.4	51	60.7	172	79	45.9	
	OPTIONS	92	<5	-	<5	-	<5	<5	-	
	TEXAS H S	648	<85	-	<55	-	<175	<80	-	
TEXAS CITY ISD		747	58	7.8	24	41.4	72	26	36.1	
	TEXAS CITY H S	743	<60	-	<25	-	<75	<30	-	
	WOODROW WILSON DAEP	4	<5	-	<5	-	<5	<5	-	
TEXHOMA ISD	TEXHOMA EL	25	<5	-	<5	-	<5	<5	-	
TEXLINE ISD	TEXLINE SCHOOL	19	<5	-	<5	-	<5	<5	-	
THERESA B LEE ACADEMY	THERESA B LEE ACADEMY	91	<5	-	<5	-	<5	<5	-	
THORNDALE ISD	THORNDALE H S	80	25	31.3	10	40.0	40	15	37.5	
THRALL ISD	THRALL H S	73	<5	-	<5	-	<5	<5	-	
THREE RIVERS ISD	THREE RIVERS H S	92	<5	-	<5	-	<5	<5	-	
THROCKMORTON ISD	THROCKMORTON H S	34	<5	-	<5	-	<5	<5	-	
TIDEHAVEN ISD	TIDEHAVEN H S	117	12	10.3	5	41.7	14	5	35.7	
TIMPSON ISD	TIMPSON H S	72	8	11.1	<5	-	10	<5	-	
TOLAR ISD	TOLAR H S	77	<5	-	<5	-	<5	<5	-	
TOM BEAN ISD	TOM BEAN H S	121	9	7.4	7	77.8	9	7	77.8	

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

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			Number	Percent	Number	Percent		Number	Percent
TOMBALL ISD	TOMBALL H S	1,126	304	27.0	177	58.2	575	295	51.3
TORNILLO ISD	TORNILLO H S	112	<5	-	<5	-	<5	<5	-
TRANSFORMATIVE CHARTE	TRANSFORMATIVE CHARTER ACADEMY	33	<5	-	<5	-	<5	<5	-
TREETOPS SCHOOL INTER	TREETOPS SCHOOL INTERNATIONAL	25	6	24.0	<5	-	11	<5	-
TRENT ISD	TRENT SCHOOL	25	<5	-	<5	-	<5	<5	-
TRENTON ISD	TRENTON H S	68	<5	-	<5	-	<5	<5	-
TRINIDAD ISD	TRINIDAD SCHOOL	31	<5	-	<5	-	<5	<5	-
TRINITY CHARTER SCHOO		2	<5	-	<5	-	<5	<5	-
	TRINITY CHARTER SCHOOL	1	<5	-	<5	-	<5	<5	-
	TRINITY CHARTER SCHOOL	1	<5	-	<5	-	<5	<5	-
TRINITY ISD	TRINITY H S	104	<5	-	<5	-	<5	<5	-
TROUP ISD	TROUP H S	122	<5	-	<5	-	<5	<5	-
TROY ISD	TROY HIGH SCHOOL	143	33	23.1	9	27.3	41	12	29.3
TULIA ISD	TULIA H S	136	<5	-	<5	-	<5	<5	-
TULOSO-MIDWAY ISD		426	68	16.0	28	41.2	111	34	30.6
	TULOSO-MIDWAY ACADEMIC CAREER	29	<5	-	<5	-	<5	<5	-
	TULOSO-MIDWAY H S	397	<70	-	<30	-	<115	<35	-
TURKEY-QUITAQUE ISD	VALLEY SCHOOL	34	<5	-	<5	-	<5	<5	-
TYLER ISD		1,751	360	20.6	177	49.2	791	369	46.7
	JOHN TYLER HIGH SCHOOL	711	<115	-	<20	-	<185	<20	-
	ROBERT E LEE HIGH SCHOOL	1,037	<250	-	<160	-	<610	<355	-
	SMITH CO J J A E P	3	<5	-	<5	-	<5	<5	-
UNION GROVE ISD	UNION GROVE H S	111	22	19.8	<5	-	23	<5	-
UNION HILL ISD	UNION HILL H S	30	6	20.0	<5	-	10	<5	-
UNITED ISD		3,801	594	15.6	321	54.0	865	363	42.0
	JOHN B ALEXANDER H S	999	<115	-	<60	-	<180	<75	-
	JUVENILLE JUSTICE ALTERNATIVE	1	<5	-	<5	-	<5	<5	-
	LYNDON B JOHNSON	711	<115	-	<55	-	<175	<55	-
	UNITED H S	1,210	180	14.9	108	60.0	263	128	48.7
	UNITED SOUTH H S	867	191	22.0	105	55.0	255	107	42.0
	UNITED STEP ACADEMY	13	<5	-	<5	-	<5	<5	-

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12		Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent
UNIVERSAL ACADEMY	UNIVERSAL ACADEMY	16	<5	—	—	<5	—	<5	<5	—
UNIVERSITY OF TEXAS U		55	<5	—	—	<5	—	<5	<5	—
	ANNUNCIATION MATERNITY HOME	2	<5	—	—	<5	—	<5	<5	—
	LAUREL RIDGE	9	<5	—	—	<5	—	<5	<5	—
	MERIDELL	13	<5	—	—	<5	—	<5	<5	—
	METHODIST CHILDREN'S HOME	18	<5	—	—	<5	—	<5	<5	—
	MIRACLE FARM	1	<5	—	—	<5	—	<5	<5	—
	PATHWAYS 3H CAMPUS	2	<5	—	—	<5	—	<5	<5	—
	PEGASUS CAMPUS	6	<5	—	—	<5	—	<5	<5	—
	SAN MARCOS TREATMENT CENTER	2	<5	—	—	<5	—	<5	<5	—
	THE OAKS TREATMENT CENTER	2	<5	—	—	<5	—	<5	<5	—
UTOPIA ISD	UTOPIA SCHOOL	24	<5	—	—	<5	—	<5	<5	—
UVALDE CISD		561	82	14.6	—	11	13.4	144	17	11.8
	EXCEL ACADEMY	38	<5	—	—	<5	—	<5	<5	—
	UVALDE H S	523	<85	—	—	<15	—	<145	<20	—
VALENTINE ISD	VALENTINE SCHOOL	7	<5	—	—	<5	—	<5	<5	—
VALLEY MILLS ISD	VALLEY MILLS H S	56	<5	—	—	<5	—	<5	<5	—
VALLEY VIEW ISD (Cook	VALLEY VIEW HIGH SCHOOL	102	11	10.8	—	<5	—	11	<5	—
VALLEY VIEW ISD (Hida	VALLEY VIEW HIGH SCHOOL	440	118	26.8	—	49	41.5	152	49	32.2
VAN ALSTYNE ISD	VAN ALSTYNE H S	171	22	12.9	—	14	63.6	30	17	56.7
VAN ISD	VAN H S	283	35	12.4	—	9	25.7	46	11	23.9
VAN VLECK ISD	VAN VLECK H S	105	22	21.0	—	<5	—	35	<5	—
VEGA ISD	VEGA H S	42	<5	—	—	<5	—	<5	<5	—
VENUS ISD		167	11	6.6	—	<5	—	11	<5	—
	LEARNING CENTER	5	<5	—	—	<5	—	<5	<5	—
	VENUS H S	162	<15	—	—	<5	—	<15	<5	—
VERIBEST ISD	VERIBEST H S	34	<5	—	—	<5	—	<5	<5	—
VERNON ISD	VERNON H S	253	<5	—	—	<5	—	<5	<5	—
VICTORIA ISD		1,280	112	8.8	—	<60	—	208	81	38.9
	MEMORIAL HIGH SCHOOL	1,225	<115	—	—	<60	—	<210	<85	—
	MITCHELL GUIDANCE CENTER	7	<5	—	—	<5	—	<5	<5	—
	PROFIT MAGNET HIGH SCHOOL	47	<5	—	—	<5	—	<5	<5	—
	VICTORIA REGIONAL JUVENILE JUS	1	<5	—	—	<5	—	<5	<5	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
VIDOR ISD		526	117	22.2	<25	-	221	37	16.7
	A I M S CTR H S	20	<5	-	<5	-	<5	<5	-
	VIDOR H S	506	<120	-	<25	-	<225	<40	-
WACO ISD		1,428	235	16.5	40	17.0	441	55	12.5
	A J MOORE ACAD	271	<70	-	<10	-	<145	<10	-
	CHALLENGE ACADEMY	3	<5	-	<5	-	<5	<5	-
	STARS HIGH SCHOOL	46	<5	-	<5	-	<5	<5	-
	UNIVERSITY H S	464	110	23.7	<5	-	191	<5	-
	WACO H S	631	<60	-	30	-	<110	44	-
	WACO ISD ALTERNATIVE SCHOOL	13	<5	-	<5	-	<5	<5	-
WAEOLDER ISD	WAEOLDER H S	27	<5	-	<5	-	<5	<5	-
WALL ISD		144	<5	-	<5	-	<5	<5	-
	FAIRVIEW ACCELERATED	9	<5	-	<5	-	<5	<5	-
	WALL H S	135	<5	-	<5	-	<5	<5	-
WALLER ISD		597	162	27.1	28	17.3	<300	34	-
	HARRIS COUNTY J J A E P	1	<5	-	<5	-	<5	<5	-
	WALLER H S	596	<165	-	<30	-	<300	<35	-
WALNUT SPRINGS ISD	WALNUT SPRINGS HIGH SCHOOL	25	<5	-	<5	-	<5	<5	-
WARREN ISD	WARREN H S	132	<5	-	<5	-	<5	<5	-
WASKOM ISD	WASKOM H S	74	<5	-	<5	-	<5	<5	-
WATER VALLEY ISD	WATER VALLEY H S	34	<5	-	<5	-	<5	<5	-
WAXAHACHIE FAITH FAMI	WAXAHACHIE FAITH FAMILY ACADEM	24	<5	-	<5	-	<5	<5	-
WAXAHACHIE ISD		789	79	10.0	38	48.1	<125	48	-
	WAXAHACHIE H S	761	<80	-	<40	-	<125	<50	-
	WILEMON LN CENTER	28	<5	-	<5	-	<5	<5	-
WEATHERFORD ISD	WEATHERFORD H S	815	251	30.8	120	47.8	559	220	39.4
WEBB CISD	BRUNI H S	45	7	15.6	<5	-	7	<5	-
WEIMAR ISD	WEIMAR H S	89	<5	-	<5	-	<5	<5	-
WELLINGTON ISD	WELLINGTON H S	69	<5	-	<5	-	<5	<5	-
WELLMAN-UNION CISD	WELLMAN-UNION SCHOOL	28	<5	-	<5	-	<5	<5	-
WELLS ISD	WELLS H S	41	<5	-	<5	-	<5	<5	-
WESLACO ISD		1,539	360	23.4	178	49.4	665	232	34.9

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
WESLACO ISD	HIDALGO CO J J A E P	1	<5	—	<5	—	<5	<5	—
	HIDALGO COUNTY BOOT CAMP	1	<5	—	<5	—	<5	<5	—
	SOUTH PALM GARDENS H S	42	<5	—	<5	—	<5	<5	—
	WESLACO EAST HIGH SCHOOL	624	<155	—	<60	—	<355	<75	—
	WESLACO H S	871	<210	—	<125	—	<315	<160	—
WEST HARDIN COUNTY CI	WEST HARDIN H S	73	<5	—	<5	—	<5	<5	—
WEST ISD		211	13	6.2	7	53.9	13	7	53.9
	BROOKHAVEN YOUTH RANCH	1	<5	—	<5	—	<5	<5	—
	RBEC OPPORTUNITY LEARNING CENT	2	<5	—	<5	—	<5	<5	—
	WEST H S	208	<15	—	<10	—	<15	<10	—
WEST ORANGE-COVE CISD	WEST ORANGE-STARK H S	244	37	15.2	<5	—	61	<5	—
WEST OSO ISD	WEST OSO H S	181	28	15.5	<5	—	39	<5	—
WEST RUSK ISD	WEST RUSK H S	119	<5	—	<5	—	<5	<5	—
WEST SABINE ISD	WEST SABINE H S	69	6	8.7	<5	—	9	<5	—
WESTBROOK ISD	WESTBROOK SCHOOL	25	<5	—	<5	—	<5	<5	—
WESTWOOD ISD	WESTWOOD H S	191	<5	—	<5	—	<5	<5	—
WHARTON ISD	WHARTON H S	275	9	3.3	6	66.7	9	6	66.7
WHEELER ISD	WHEELER SCHOOL	50	<5	—	<5	—	<5	<5	—
WHITE DEER ISD	WHITE DEER H S	54	<5	—	<5	—	<5	<5	—
WHITE OAK ISD	WHITE OAK H S	185	24	13.0	15	62.5	29	18	62.1
WHITE SETTLEMENT ISD		594	71	12.0	27	38.0	117	36	30.8
	BREWER H S	554	<75	—	<30	—	<120	<40	—
	MESA HIGH SCHOOL	40	<5	—	<5	—	<5	<5	—
WHITEFACE CISD		63	12	19.0	<10	—	21	9	42.9
	P E P ALTER CO-OP	3	<5	—	<5	—	<5	<5	—
	WHITEFACE GIRLSTOWN CAMPUS	7	<5	—	<5	—	<5	<5	—
	WHITEFACE H S	53	<15	—	<10	—	<25	<10	—
WHITEHOUSE ISD		590	83	14.1	42	50.6	<135	66	—
	WHITEHOUSE H S	589	<85	—	<45	—	<135	<70	—
	WHITEHOUSE ISD - JJAEP	1	<5	—	<5	—	<5	<5	—
WHITESBORO ISD	WHITESBORO H S	215	35	16.3	13	37.1	47	15	31.9
WHITEWRIGHT ISD	WHITEWRIGHT H S	88	10	11.4	<5	—	16	<5	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
WHITHARRAL ISD	WHITHARRAL SCHOOL	26	<5	—	<5	—	<5	<5	—
WHITNEY ISD	WHITNEY H S	175	28	16.0	13	46.4	42	14	33.3
WICHITA FALLS ISD		1,596	501	31.4	295	58.9	1,416	583	41.2
	HARRELL ACCELERATED LEARNING C	52	<5	—	<5	—	<5	<5	—
	HIRSCHI HS	310	<35	—	<15	—	<55	<25	—
	RIDER H S	723	279	38.6	198	71.0	832	391	47.0
	WICHITA COUNTY JUVENILE JUSTIC	2	<5	—	<5	—	<5	<5	—
	WICHITA FALLS H S	508	<195	—	<85	—	<535	<170	—
	WICHITA FALLS SP ED CTR	1	<5	—	<5	—	<5	<5	—
WILLIS ISD	WILLIS H S	640	68	10.6	21	30.9	98	25	25.5
WILLS POINT ISD	WILLS POINT H S	319	46	14.4	16	34.8	75	21	28.0
WILSON ISD	WILSON SCHOOL	12	<5	—	<5	—	<5	<5	—
WIMBERLEY ISD	WIMBERLEY H S	279	64	22.9	35	54.7	114	62	54.4
WINDTHORST ISD	WINDTHORST H S	72	21	29.2	6	28.6	27	9	33.3
WINFREE ACADEMY CHART		592	<5	—	<5	—	<5	<5	—
	WINFREE ACADEMY CHARTER SCHOOL	45	<5	—	<5	—	<5	<5	—
	WINFREE ACADEMY NRH	84	<5	—	<5	—	<5	<5	—
	WINFREE-GRAPVINE	117	<5	—	<5	—	<5	<5	—
	WINFREE-IRVING	120	<5	—	<5	—	<5	<5	—
	WINFREE-LEWISVILLE	107	<5	—	<5	—	<5	<5	—
	WINFREE-RICHARDSON	119	<5	—	<5	—	<5	<5	—
WINK-LOVING ISD	WINK H S	50	<5	—	<5	—	<5	<5	—
WINNSBORO ISD	WINNSBORO H S	163	<5	—	<5	—	<5	<5	—
WINONA ISD	WINONA H S	105	<5	—	<5	—	<5	<5	—
WINTERS ISD		90	<5	—	<5	—	<5	<5	—
	CEEC	3	<5	—	<5	—	<5	<5	—
	WINTERS H S	87	<5	—	<5	—	<5	<5	—
WODEN ISD	WODEN H S	95	<5	—	<5	—	<5	<5	—
WOLFE CITY ISD	WOLFE CITY H S	66	11	16.7	5	45.5	11	5	45.5
WOODSBORO ISD	WOODSBORO H S	51	<5	—	<5	—	<5	<5	—
WOODSON ISD	WOODSON SCHOOL	19	6	31.6	<5	—	6	<5	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
WOODVILLE ISD	WOODVILLE H S	131	26	19.8	<5	—	27	<5	—
WORTHAM ISD	WORTHAM H S	49	<5	—	<5	—	<5	<5	—
WYLIE ISD (Collin Co.)		1,097	202	18.4	127	62.9	359	<200	—
	SPECIAL PROGRAMS CENTER	12	<5	—	<5	—	<5	<5	—
	WYLIE H S	1,085	<205	—	<130	—	<360	<200	—
WYLIE ISD (Taylor Co.)		404	56	13.9	44	78.6	72	52	72.2
	TAYLOR COUNTY LEARNING CENTER	1	<5	—	<5	—	<5	<5	—
	WYLIE H S	403	<60	—	<45	—	<75	<55	—
YANTIS ISD	YANTIS SCHOOL	51	<5	—	<5	—	<5	<5	—
YES PREPARATORY PUBLI	YES PREP - SOUTHEAST CAMPUS	169	142	84.0	51	35.9	262	65	24.8
YOAKUM ISD	YOAKUM HIGH SCHOOL	179	<5	—	<5	—	<5	<5	—
YORKTOWN ISD	YORKTOWN H S	71	7	9.9	<5	—	7	<5	—
YSLETA ISD		5,636	1,325	23.5	302	22.8	2,314	416	18.0
	BEL AIR HS	881	253	28.7	31	12.3	340	37	10.9
	CESAR CHAVEZ ACADEMY	24	<5	—	<5	—	<5	<5	—
	DEL VALLE HS	801	187	23.3	34	18.2	327	38	11.6
	EASTWOOD HS	900	212	23.6	85	40.1	370	138	37.3
	J M HANKS HS	925	205	22.2	57	27.8	459	88	19.2
	PARKLAND HS	481	<135	—	<20	—	<270	<25	—
	PLATO ACADEMY	193	<5	—	<5	—	<5	<5	—
	RIVERSIDE HS	590	<130	—	65	—	<225	77	—
	TEJAS SCHOOL OF CHOICE	117	<5	—	<5	—	<5	<5	—
YSLETA HS	724	207	28.6	<15	—	328	<20	—	
ZAPATA COUNTY ISD	ZAPATA H S	353	46	13.0	7	15.2	65	10	15.4
ZAVALLA ISD	ZAVALLA H S	44	<5	—	<5	—	<5	<5	—
ZEPHYR ISD	ZEPHYR H S	16	<5	—	<5	—	<5	<5	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

**Table B-2. International Baccalaureate (IB) Examination
Results, by District and Campus,
Texas Public Schools, 2007-08**

Table B-2
International Baccalaureate (IB) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
ALDINE ISD	EISENHOWER HIGH SCHOOL	994	<5	-	<5	-	<5	<5	-
ALLEN ISD	ALLEN HIGH SCHOOL	2,184	135	6.2	118	87.4	263	210	79.9
AMARILLO ISD	AMARILLO	917	8	0.9	8	100	37	29	78.4
ARLINGTON ISD		6,504	79	1.2	70	88.6	317	206	65.0
	ARLINGTON H S	1,042	30	2.9	26	86.7	111	86	77.5
	BOWIE H S	1,065	49	4.6	44	89.8	206	120	58.3
AUSTIN ISD	ANDERSON H S	891	118	13.2	112	94.9	266	232	87.2
ECTOR COUNTY ISD	ODESSA H S	1,295	36	2.8	28	77.8	104	63	60.6
EL PASO ISD	CORONADO H S	915	58	6.3	58	100	197	173	87.8
GARLAND ISD	GARLAND H S	1,006	197	19.6	187	94.9	622	516	83.0
HOUSTON ISD		17,060	432	2.5	378	87.5	1,286	989	76.9
	BELLAIRE H S	1,431	52	3.6	51	98.1	151	133	88.1
	LAMAR H S	1,627	380	23.4	327	86.1	1,135	856	75.4
HUMBLE ISD	HUMBLE H S	998	14	1.4	6	42.9	15	6	40.0
HURST-EULESS-BEDFORD I		2,538	198	7.8	188	95.0	655	550	84.0
	BELL H S	1,151	117	10.2	112	95.7	388	337	86.9
	TRINITY HS	1,289	81	6.3	76	93.8	267	213	79.8
JUDSON ISD	JUDSON H S	1,099	11	1.0	10	90.9	35	19	54.3
KILLEEN ISD	KILLEEN HIGH SCHOOL	679	36	5.3	34	94.4	110	78	70.9
KLEIN ISD	KLEIN OAK H S	1,198	32	2.7	29	90.6	81	72	88.9
LEANDER ISD	LEANDER H S	818	72	8.8	58	80.6	169	120	71.0
LUBBOCK ISD	LUBBOCK HIGH SCHOOL	873	46	5.3	44	95.7	177	128	72.3
MCALLEN ISD	LAMAR ACADEMY	62	35	56.5	35	100	119	117	98.3
NORTH HILLS SCHOOL	THE NORTH HILLS SCHOOL	163	41	25.2	40	97.6	194	182	93.8
PLANO ISD	PLANO EAST SR H S	2,357	130	5.5	121	93.1	398	343	86.2
ROUND ROCK ISD	WESTWOOD H S	1,166	125	10.7	124	99.2	437	419	95.9
SAN ANTONIO ISD	BURBANK H S	477	58	12.2	33	56.9	168	68	40.5

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-2
 International Baccalaureate (IB) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
SCHERTZ-CIBOLO-U CITY	SAMUEL CLEMENS H S	518	34	6.6	28	82.4	75	48	64.0
SOCORRO ISD	EL DORADO HIGH SCHOOL	968	89	9.2	72	80.9	248	137	55.2
SPRING BRANCH ISD	WESTCHESTER ACADEMY FOR INTER	236	34	14.4	31	91.2	159	85	53.5
TEMPLE ISD	TEMPLE H S	750	111	14.8	49	44.1	227	105	46.3
TYLER ISD	JOHN TYLER H S	711	21	3.0	20	95.2	110	54	49.1
WICHITA FALLS ISD	HIRSCHI MACH SCIENCE	310	49	15.8	30	61.2	114	65	57.0

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

**Table B-3. Combined Advanced Placement (AP) and
International Baccalaureate (IB) Examination
Results, by District and Campus,
Texas Public Schools, 2007-08**

Table B-3

Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by District and Campus, Texas Public Schools, 2007-08

District	Campus	Students in Grades 11-12	Tested		Examinees at or above —criterion—		Exams	Exams at or above —criterion—	
			Number	Percent	Number	Percent		Number	Percent
ALDINE ISD	EISENHOWER HIGH SCHOOL	994	176	17.7	32	18.2	345	55	15.9
ALLEN ISD	ALLEN H S	2,184	759	34.8	569	75.0	1,822	1,134	62.2
AMARILLO ISD	AMARILLO H S	917	174	19.0	110	63.2	351	220	62.7
ARLINGTON ISD		6,504	1,154	17.7	696	60.3	2,528	1,275	50.4
	ARLINGTON H S	1,042	208	20.0	128	61.5	480	272	56.7
	BOWIE H S	1,065	190	17.8	95	50.0	475	193	40.6
AUSTIN ISD	ANDERSON H S	891	416	46.7	281	67.6	1,190	719	60.4
ECTOR COUNTY ISD	ODESSA H S	1,295	270	20.8	154	57.0	751	306	40.8
EL PASO ISD	CORONADO H S	915	229	25.0	191	83.4	628	469	74.7
GARLAND ISD	GARLAND H S	1,006	328	32.6	261	79.6	1,169	782	66.9
HOUSTON ISD		17,060	4,116	24.1	2,109	51.2	9,490	4,711	49.6
	BELLAIRE H S	1,431	692	48.4	605	87.4	2,450	1,964	80.2
	LAMAR H S	1,627	394	24.2	341	86.6	1,170	885	75.6
HUMBLE ISD	HUMBLE H S	998	97	9.7	28	28.9	150	35	23.3
HURST-EULESS-BEDFORD I		2,538	744	29.3	460	61.8	1,859	1,099	59.1
	BELL H S	1,151	373	32.4	202	54.2	893	486	54.4
	TRINITY H S	1,289	371	28.8	258	69.5	966	613	63.5
JUDSON ISD	JUDSON HIGH SCHOOL	1,099	179	16.3	105	58.7	346	153	44.2
KILLEEN ISD	KILLEEN HIGH SCHOOL	679	195	28.7	81	41.5	422	160	37.9
KLEIN ISD	KLEIN OAK H S	1,198	263	22.0	171	65.0	593	332	56.0
LEANDER ISD	LEANDER H S	818	266	32.5	148	55.6	587	319	54.3
LUBBOCK ISD	LUBBOCK H S	873	139	15.9	111	79.9	414	280	67.6
MCALLEN ISD	LAMAR ACADEMY	62	18	29.0	18	100	36	36	100
NORTH HILLS SCHOOL	NORTH HILLS SCHOOL	163	156	95.7	125	80.1	547	373	68.2
PLANO ISD	PLANO EAST SR H S	2,357	825	35.0	640	77.6	2,574	1,866	72.5
ROUND ROCK ISD	WESTWOOD H S	1,166	671	57.5	597	89.0	2,273	1,975	86.9
SAN ANTONIO ISD	BURBANK H S	477	164	34.4	49	29.9	380	90	23.7

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-3
 Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by District and Campus, Texas
 Public Schools, 2007-08

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
SCHERTZ-CIBOLO-U CITY	SAMUEL CLEMENS H S	518	157	30.3	90	57.3	296	151	51.0
SOCORRO ISD	EL DORADO HIGH SCHOOL	968	179	18.5	94	52.5	428	172	40.2
SPRING BRANCH ISD	WESTCHESTER ACADEMY FOR INTER	236	91	38.6	57	62.6	276	132	47.8
TEMPLE ISD	TEMPLE H S	750	236	31.5	126	53.4	642	285	44.4
TYLER ISD	JOHN TYLER HIGH SCHOOL	711	129	18.1	37	28.7	292	73	25.0
WICHITA FALLS ISD	HIRSCHI HS	310	54	17.4	31	57.4	167	88	52.7

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Notes on Appendix B

Of the 1,076 Texas public school districts and charter schools with enrollment in Grade 11 and/or Grade 12 in school year 2007-08, a total of 689 districts had students who took at least one Advanced Placement (AP) examination, and 27 of these 689 districts also had students who took at least one International Baccalaureate (IB) examination. In addition, a total of 588 districts had five or more AP examinees in 2007-08, a decrease from 592 districts in 2006-07. More than two-thirds of these 588 districts (402) had five or more examinees earning scores of 3 or above, an increase from 406 districts in 2006-07.

The 2007-08 AP examination results listed for each district and campus in Table B-1 include: the total number of students enrolled in Grades 11 and 12, number and percentage of 11th and 12th graders who took at least one AP examination, number and percentage of examinees earning at least one score within the 3-5 range, total number of examinations taken, and number and percentage of AP examinations receiving scores in the 3-5 range. Similarly, IB results for 2007-08 are listed by district and campus in Table B-2; however, columns pertaining to the number and percentage of examinees and examinations refer to scores within a 4-7 range. Table B-3 contains combined Texas AP and IB examination results in 2007-08 for those districts and campuses in which both AP and IB examinations were offered.

In Tables B-1 through B-3, to protect student confidentiality, AP and IB participation and performance data are not presented for districts and campuses with fewer than five students. In this case, the note "<5" appears. In addition, the note "<5" appears where fewer than five students met or exceeded the AP or IB criterion score on at least one examination, where fewer than five examinations were taken, and where fewer than five examinations had scores that met or exceeded the AP or IB criterion score. This masking ensures that single sets of scores cannot be identified or linked with any individual. When it is possible for these data to be arithmetically inferred from other district- or campus-level data, additional masking is employed using intervals of five students, and a note such as the following appears: "<10," "<15," "<20," etc. Similarly, to prevent inference of these data from percentages, the symbol, "—" appears in place of the corresponding percentages.

Appendix C

**Advanced Placement and International
Baccalaureate Examination Participation and
Performance, by District Characteristic,
Texas Public Schools, 2007-08**

Table C-1. Advanced Placement (AP) Examination
Participation and Performance, by District Characteristic,
Texas Public Schools, 2007-08

Table C-2. International Baccalaureate (IB) Examination
Participation and Performance, by District Characteristic,
Texas Public Schools, 2007-08

Notes on Appendix C

**Table C-1. Advanced Placement (AP) Examination
Participation and Performance, by District Characteristic,
Texas Public Schools, 2007-08**

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2007-08

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Enrollment						
16	50,000 and over	16	100.0	25.9	51.3	46.8
31	25,000 to 49,999	31	100.0	22.6	53.8	48.3
46	10,000 to 24,999	46	100.0	21.1	50.8	43.8
72	5,000 to 9,999	72	100.0	22.0	51.8	47.8
84	3,000 to 4,999	83	98.8	16.6	40.9	35.6
126	1,600 to 2,999	117	92.1	14.4	37.1	31.9
128	1,000 to 1,599	102	79.7	11.8	27.8	24.6
231	500 to 999	141	61.0	8.3	26.7	24.2
342	Under 500	81	23.7	3.9	24.9	23.5
District Type						
10	Major Urban	10	100.0	26.5	40.7	35.6
78	Major Suburban	77	98.7	23.9	60.8	55.5
39	Other Central City	39	100.0	19.9	46.8	40.3
151	Other Central City Suburban	143	94.7	17.9	45.5	40.9
70	Independent Town	64	91.4	15.6	38.4	33.0
18	Non-metropolitan Fast Growing	12	66.7	32.6	54.6	46.9
228	Non-metropolitan Stable	189	82.9	12.0	29.6	25.8
377	Rural	129	34.2	6.0	24.3	23.1
105	Charters	26	24.5	6.5	37.4	28.9
Property Wealth: Median (\$273,053)						
97	Under \$130,120	67	69.1	17.4	27.6	20.7
101	\$130,120 to \$165,809	59	58.4	14.9	29.6	23.0
100	\$165,810 to \$196,076	74	74.0	16.1	30.4	25.1
100	\$196,077 to \$228,524	67	67.0	15.8	38.5	32.1
100	\$228,525 to \$273,052	80	80.0	16.9	45.3	37.8
98	\$273,053 to \$321,974	72	73.5	21.2	55.2	49.4
94	\$321,975 to \$400,713	71	75.5	22.8	55.6	50.4
98	\$400,714 to \$510,435	60	61.2	25.5	52.3	46.6
94	\$510,436 to \$819,228	61	64.9	28.8	65.6	61.7
84	Over \$819,228	48	57.1	29.1	61.4	58.5
110	Non-taxing entities	30	27.0	11.7	44.5	35.2
Property Wealth: Average (\$333,420)						
613	Under \$333,420	433	70.6	17.9	43.1	37.8
353	Over \$333,420	226	64.0	26.0	57.4	52.8
110	Non-taxing entities	30	27.0	11.7	44.5	35.2
Property Wealth: Equal Student Groups						
37	Under \$95,348	29	78.4	16.4	27.8	20.2
75	\$95,348 to < \$133,514	45	60.0	17.7	27.0	20.8
94	\$133,514 to < \$169,381	58	61.7	14.8	30.4	23.7
87	\$169,381 to < \$195,290	64	73.6	14.0	35.5	30.3

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2007-08

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score \geq 3 (%)	Exams with scores \geq 3 (%)
		Number	Percent			
46	\$195,290 to < \$207,801	30	65.2	18.8	25.3	19.9
43	\$207,801 to < \$222,401	32	74.4	16.0	42.2	35.4
52	\$222,401 to < \$243,284	40	76.9	17.2	43.7	36.2
45	\$243,284 to < \$263,091	33	73.3	17.0	43.5	34.0
41	\$263,091 to < \$283,761	32	78.0	15.9	47.5	43.4
19	\$283,761 to < \$291,191	15	78.9	22.9	50.6	46.4
39	\$291,191 to < \$314,117	29	74.4	20.2	58.3	53.2
15	\$314,117 to < \$320,558	11	73.3	23.6	53.1	43.6
46	\$320,558 to < \$353,616	36	78.3	21.9	61.2	56.4
45	\$353,616 to < \$395,635	32	71.1	21.3	56.6	51.0
46	\$395,635 to < \$434,854	27	58.7	26.2	51.6	44.9
36	\$434,854 to < \$483,371	24	66.7	23.7	67.7	64.1
5	\$483,371 to < \$489,065	4	80.0	21.6	47.7	45.3
16	\$489,065 to < \$509,718	8	50.0	29.8	43.2	36.1
58	\$509,718 to < \$643,304	37	63.8	30.0	69.6	65.4
121	\$643,304 and over	73	60.3	27.7	60.1	56.6
110	Non-taxing entities	30	27.0	11.7	44.5	35.2
Tax: Local Adopted Rate (Avg=1.1873)						
217	Under \$1.0901	109	50.2	14.6	42.1	40.9
246	\$1.0901 to under \$1.1711	149	60.6	18.3	41.9	37.8
251	\$1.1711 to under \$1.2771	182	72.5	21.9	46.6	43.0
252	\$1.2771 and over	219	86.9	21.9	55.4	49.8
110	Non-taxing entities	30	27.0	11.7	44.5	35.2
Tax: Local M & O Rates (Avg=1.0418)						
186	Under \$1.0391	130	69.9	22.7	56.2	52.2
663	\$1.0391 to \$1.0400	464	70.0	20.3	46.7	41.7
117	\$1.0401 and over	65	55.6	19.3	48.5	45.1
110	Non-taxing entities	30	27.0	11.7	44.5	35.2
Highest Property Value						
408	Residential	358	87.7	22.5	51.2	46.4
239	Land	102	42.7	6.7	29.1	28.6
159	Oil and gas	75	47.2	10.1	24.1	20.7
160	Business	124	77.5	15.8	40.4	35.6
110	Non-taxing entities	30	27.0	11.7	44.5	35.2
Small/Sparse Adjustment (Avg=26.0%)						
281	No small/sparse adjustment	202	71.6	22.9	52.3	47.0
213	Under 9.7%	200	93.9	15.3	35.6	30.1
212	9.7% to under 27.8%	155	73.1	10.7	26.3	24.3
203	27.8% to under 36.4%	78	38.4	7.4	25.0	22.8
167	36.4% and over	54	32.3	6.1	23.3	21.4

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2007-08

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Cost of Education Index (Median=1.06)						
145	Under 1.04	41	28.1	5.7	37.1	29.0
233	1.04 to under 1.06	117	50.2	9.6	33.5	30.3
244	1.06 to under 1.08	154	63.1	13.5	39.0	35.4
246	1.08 to 1.11	181	73.6	20.8	51.4	47.8
208	1.11 and over	196	94.2	22.6	50.3	45.3
Operating Cost Per Student (Avg=\$7,700)						
183	Under \$7,189	142	77.2	21.5	58.1	52.2
227	\$7,189 to \$7,938	186	81.9	21.0	51.2	46.2
227	\$7,939 to \$8,801	157	69.2	21.9	40.2	36.5
223	\$8,802 to \$10,311	124	55.6	13.1	28.9	24.9
216	Over \$10,311	80	37.0	9.5	17.6	16.2
Education Service Center Regions						
39	I Edinburg	35	89.7	20.7	35.6	27.3
37	II Corpus Christi	32	86.5	18.0	29.9	28.5
33	III Victoria	24	72.7	10.1	34.8	29.5
72	IV Houston	55	76.4	19.7	57.7	53.7
31	V Beaumont	21	67.7	11.0	25.7	23.5
57	VI Huntsville	30	52.6	20.5	57.7	55.0
97	VII Kilgore	59	60.8	12.2	39.4	36.0
41	VIII Mt Pleasant	23	56.1	9.3	43.1	36.6
38	IX Wichita Falls	22	57.9	19.6	50.4	39.5
97	X Richardson	73	75.3	26.3	53.2	47.1
80	XI Fort Worth	59	73.8	23.2	53.1	45.1
75	XII Waco	47	62.7	17.2	37.5	32.8
63	XIII Austin	52	82.5	27.9	59.8	56.2
43	XIV Abilene	19	43.2	12.5	48.7	43.3
42	XV San Angelo	15	35.7	11.2	34.2	30.0
58	XVI Amarillo	20	34.5	10.5	43.4	40.5
59	XVII Lubbock	26	44.1	10.6	38.3	35.8
35	XVIII Midland	22	62.9	12.8	35.2	29.1
14	XIX El Paso	8	57.1	18.0	32.3	25.5
65	XX San Antonio	47	72.3	24.5	40.2	35.7
TAKS: Passing All Tests Taken, %						
1	No students tested	0	0.0	0.0	0.0	0.0
220	Under 60.1%	103	46.6	18.7	24.0	19.9
228	60.1% to under 69.0%	143	62.7	17.9	40.5	35.7
204	69.0% to under 74.0%	136	66.7	15.7	41.0	33.4
219	74.0% to under 80.0%	159	72.6	20.1	53.8	47.1
204	80.0% and over	148	72.5	29.6	67.0	61.7

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2007-08

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score \geq 3 (%)	Exams with scores \geq 3 (%)
		Number	Percent			
SAT/ACT 2006-07: Participation, %						
308	0% to under 55%	163	52.8	13.3	34.3	28.3
331	55% to under 70%	256	77.3	19.3	41.3	33.9
418	70% and over	267	63.9	24.7	57.8	54.0
19	No graduates	3	15.8	12.6	23.5	20.6
SAT/ACT 2006-07: At or Above Criterion, %						
114	None met criterion	26	22.8	2.7	16.4	14.6
155	Under 10%	107	69.0	18.1	25.9	19.5
280	10% to under 20%	184	65.7	16.2	33.0	26.6
365	20% to under 35%	277	75.9	19.3	47.4	40.8
123	35% and over	91	73.4	29.9	68.7	62.9
39	No test takers	4	10.3	4.5	21.0	18.6
Student Density (Avg=17 Students/Sq Mile)						
435	Fewer than 5	196	45.1	8.5	26.2	23.5
274	5 to fewer than 20	212	77.4	13.2	34.6	29.3
138	20 to fewer than 100	132	95.7	18.1	46.3	40.8
119	100 and over	119	100.0	24.3	52.6	47.6
110	Non-taxing entities	30	27.0	11.7	44.5	35.2
Student Change: 06/07-07/08 (Avg=2%)						
510	Declining students	304	59.6	18.2	37.8	33.1
289	0% to under 3%	221	76.5	22.3	53.9	50.0
142	3% to under 6%	99	69.7	22.2	57.2	51.3
65	6% to under 10%	38	58.5	20.4	52.9	47.5
70	10% and over	27	38.0	19.3	50.8	44.2
Students: African American, % (Avg=14%)						
587	Under 5%	361	61.5	18.2	42.6	39.0
154	5% to under 10%	106	68.8	23.3	54.1	49.1
163	10% to under 20%	119	72.6	22.6	58.1	53.1
88	20% to under 30%	58	65.9	22.0	41.8	35.7
52	30% to under 50%	32	61.5	17.0	50.6	46.6
32	50% and over	13	40.6	9.9	21.9	19.4
Students: Hispanic, % (Avg=47%)						
82	Under 5%	44	53.7	19.8	56.5	52.6
126	5% to under 10%	76	60.3	16.3	52.7	55.6
224	10% to under 20%	138	61.6	22.9	62.7	59.4
146	20% to under 30%	100	68.5	22.8	61.9	55.8
226	30% to under 50%	142	62.6	18.0	51.6	45.5
272	50% and over	189	69.5	21.2	37.1	31.8

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2007-08

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Students: Non-White, % (Avg=65%)						
17	Under 5%	9	52.9	10.0	20.2	17.9
59	5% to under 10%	32	54.2	21.5	51.9	47.6
167	10% to under 20%	98	58.7	17.3	57.0	57.1
152	20% to under 30%	100	65.8	19.3	52.6	49.2
233	30% to under 50%	149	63.9	24.0	64.0	58.7
448	50% and over	301	67.0	19.9	42.9	37.7
Students: Econ Disad, % (Avg=55%)						
40	Under 20%	35	87.5	35.8	72.4	66.3
77	20% to under 30%	65	84.4	22.4	66.5	62.7
131	30% to under 40%	90	68.7	21.9	58.5	52.5
437	40% to under 60%	276	63.2	18.0	47.4	40.7
283	60% to under 80%	162	57.0	17.5	39.6	35.0
108	80% and over	61	56.5	21.5	27.1	20.8
Teacher Experience (Avg=11.3 yrs)						
202	Under 9.9 years	99	48.8	18.1	50.9	44.0
288	9.9 to under 12.1 years	212	73.6	23.7	50.9	46.5
301	12.1 to under 13.8 years	219	72.8	18.1	45.0	41.8
285	13.8 years and over	159	55.8	14.1	45.5	42.0
Teacher Salary (Avg=\$46,179)						
218	Under \$38,997	74	33.8	5.1	26.6	24.6
288	\$38,997 to under \$41,147	167	58.0	11.0	31.6	28.1
287	\$41,147 to under \$43,844	195	67.9	13.9	37.3	32.8
283	\$43,844 and over	253	89.4	23.4	51.8	46.7
Teachers: Non-White, % (Avg=33%)						
382	Under 5%	221	57.9	14.3	47.6	44.5
217	5% to under 10%	133	61.3	21.4	56.5	52.3
203	10% to under 20%	142	70.0	22.5	62.1	56.6
71	20% to under 30%	57	80.3	21.7	50.8	45.0
65	30% to under 50%	50	75.8	21.5	45.9	41.6
138	50% and over	86	62.3	20.1	33.4	27.8
Teachers with Adv Degrees, % (Avg=21.5%)						
247	Under 10.7%	112	45.3	10.5	29.2	23.8
279	10.7% to under 15.3%	176	63.1	14.1	35.4	29.1
280	15.3% to under 21.1%	206	73.3	17.5	44.0	37.4
270	21.1% and over	195	72.2	24.6	54.1	49.3
1,076	STATE TOTAL	689	64.0	20.7	49.6	45.0

**Table C-2. International Baccalaureate (IB) Examination
Participation and Performance, by District Characteristic,
Texas Public Schools, 2007-08**

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2007-08

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Enrollment						
16	50,000 and over	8	50.0	1.8	89.2	77.6
31	25,000 to 49,999	10	32.3	1.3	88.2	74.0
46	10,000 to 24,999	7	15.2	3.5	88.8	77.5
72	5,000 to 9,999	1	1.4	14.8	44.1	46.3
84	3,000 to 4,999	0	0.0	0.0	0.0	0.0
126	1,600 to 2,999	1	0.8	25.2	97.6	93.8
128	1,000 to 1,599	0	0.0	0.0	0.0	0.0
231	500 to 999	0	0.0	0.0	0.0	0.0
342	Under 500	0	0.0	0.0	0.0	0.0
District Type						
10	Major Urban	5	50.0	1.7	87.4	74.7
78	Major Suburban	11	14.1	1.9	91.3	80.3
39	Other Central City	8	20.5	1.4	85.7	68.8
151	Other Central City Suburban	2	1.3	8.4	67.9	64.3
70	Independent Town	0	0.0	0.0	0.0	0.0
18	Non-metropolitan Fast Growing	0	0.0	0.0	0.0	0.0
228	Non-metropolitan Stable	0	0.0	0.0	0.0	0.0
377	Rural	0	0.0	0.0	0.0	0.0
105	Charters	1	0.9	25.2	97.6	93.8
Property Wealth: Median (\$273,053)						
97	Under \$130,120	0	0.0	0.0	0.0	0.0
101	\$130,120 to \$165,809	2	2.0	1.6	84.8	60.1
100	\$165,810 to \$196,076	1	1.0	1.3	56.9	40.5
100	\$196,077 to \$228,524	3	3.0	0.5	95.7	85.2
100	\$228,525 to \$273,052	6	6.0	1.5	87.9	80.6
98	\$273,053 to \$321,974	5	5.1	2.1	71.6	61.1
94	\$321,975 to \$400,713	3	3.2	5.5	92.1	79.2
98	\$400,714 to \$510,435	3	3.1	2.6	89.0	80.8
94	\$510,436 to \$819,228	3	3.2	1.6	93.6	80.2
84	Over \$819,228	0	0.0	0.0	0.0	0.0
110	Non-taxing entities	1	0.9	25.2	97.6	93.8
Property Wealth: Average (\$333,420)						
613	Under \$333,420	17	2.8	1.4	80.5	69.1
353	Over \$333,420	9	2.5	2.6	90.9	80.2
110	Non-taxing entities	1	0.9	25.2	97.6	93.8
Property Wealth: Equal Student Groups						
37	Under \$95,348	0	0.0	0.0	0.0	0.0
75	\$95,348 to < \$133,514	0	0.0	0.0	0.0	0.0
94	\$133,514 to < \$169,381	2	2.1	1.6	84.8	60.1
87	\$169,381 to < \$195,290	0	0.0	0.0	0.0	0.0

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2007-08

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score ≥ 3 (%)	Exams with scores ≥ 3 (%)
		Number	Percent			
46	\$195,290 to < \$207,801	2	4.3	0.7	54.1	39.8
43	\$207,801 to < \$222,401	2	4.7	0.6	100.0	86.3
52	\$222,401 to < \$243,284	2	3.8	2.5	95.7	85.4
45	\$243,284 to < \$263,091	2	4.4	1.7	66.7	56.4
41	\$263,091 to < \$283,761	3	7.3	0.7	78.8	73.7
19	\$283,761 to < \$291,191	2	10.5	3.9	59.2	57.7
39	\$291,191 to < \$314,117	1	2.6	1.3	77.8	60.6
15	\$314,117 to < \$320,558	1	6.7	1.2	88.6	65.0
46	\$320,558 to < \$353,616	0	0.0	0.0	0.0	0.0
45	\$353,616 to < \$395,635	2	4.4	4.0	88.5	70.8
46	\$395,635 to < \$434,854	2	4.3	5.1	91.1	81.3
36	\$434,854 to < \$483,371	1	2.8	2.6	99.2	95.9
5	\$483,371 to < \$489,065	1	20.0	2.5	87.5	76.9
16	\$489,065 to < \$509,718	0	0.0	0.0	0.0	0.0
58	\$509,718 to < \$643,304	2	3.4	1.6	92.7	76.8
121	\$643,304 and over	1	0.8	1.5	94.9	87.2
110	Non-taxing entities	1	0.9	25.2	97.6	93.8
Tax: Local Adopted Rate (Avg=1.1873)						
217	Under \$1.0901	0	0.0	0.0	0.0	0.0
246	\$1.0901 to under \$1.1711	6	2.4	2.0	88.3	75.8
251	\$1.1711 to under \$1.2771	11	4.4	1.6	81.2	72.8
252	\$1.2771 and over	9	3.6	2.4	90.2	78.3
110	Non-taxing entities	1	0.9	25.2	97.6	93.8
Tax: Local M & O Rates (Avg=1.0418)						
186	Under \$1.0391	8	4.3	2.2	88.7	77.0
663	\$1.0391 to \$1.0400	16	2.4	1.9	85.0	75.5
117	\$1.0401 and over	2	1.7	0.5	83.8	52.5
110	Non-taxing entities	1	0.9	25.2	97.6	93.8
Highest Property Value						
408	Residential	24	5.9	2.0	86.9	75.9
239	Land	0	0.0	0.0	0.0	0.0
159	Oil and gas	0	0.0	0.0	0.0	0.0
160	Business	2	1.3	0.5	71.8	58.9
110	Non-taxing entities	1	0.9	25.2	97.6	93.8
Small/Sparse Adjustment (Avg=26.0%)						
281	No small/sparse adjustment	27	9.6	1.9	86.8	76.1
213	Under 9.7%	0	0.0	0.0	0.0	0.0
212	9.7% to under 27.8%	0	0.0	0.0	0.0	0.0
203	27.8% to under 36.4%	0	0.0	0.0	0.0	0.0
167	36.4% and over	0	0.0	0.0	0.0	0.0

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2007-08

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Cost of Education Index (Median=1.06)						
145	Under 1.04	1	0.7	25.2	97.6	93.8
233	1.04 to under 1.06	0	0.0	0.0	0.0	0.0
244	1.06 to under 1.08	0	0.0	0.0	0.0	0.0
246	1.08 to 1.11	7	2.8	2.3	75.1	65.5
208	1.11 and over	19	9.1	1.8	89.5	77.6
Operating Cost Per Student (Avg=\$7,700)						
183	Under \$7,189	9	4.9	1.9	88.2	83.0
227	\$7,189 to \$7,938	10	4.4	2.5	84.9	73.4
227	\$7,939 to \$8,801	8	3.5	1.6	88.1	75.5
223	\$8,802 to \$10,311	0	0.0	0.0	0.0	0.0
216	Over \$10,311	0	0.0	0.0	0.0	0.0
Education Service Center Regions						
39	I Edinburg	1	2.6	1.5	100.0	98.3
37	II Corpus Christi	0	0.0	0.0	0.0	0.0
33	III Victoria	0	0.0	0.0	0.0	0.0
72	IV Houston	5	6.9	1.5	86.2	74.6
31	V Beaumont	0	0.0	0.0	0.0	0.0
57	VI Huntsville	0	0.0	0.0	0.0	0.0
97	VII Kilgore	1	1.0	1.2	95.2	49.1
41	VIII Mt Pleasant	0	0.0	0.0	0.0	0.0
38	IX Wichita Falls	1	2.6	3.1	61.2	57.0
97	X Richardson	4	4.1	3.2	92.6	84.7
80	XI Fort Worth	2	2.5	3.1	93.1	77.8
75	XII Waco	2	2.7	3.7	56.5	54.3
63	XIII Austin	4	6.3	2.1	92.3	86.5
43	XIV Abilene	0	0.0	0.0	0.0	0.0
42	XV San Angelo	0	0.0	0.0	0.0	0.0
58	XVI Amarillo	1	1.7	0.3	100.0	78.4
59	XVII Lubbock	1	1.7	1.4	95.7	72.3
35	XVIII Midland	1	2.9	1.3	77.8	60.6
14	XIX El Paso	2	14.3	1.3	88.4	69.7
65	XX San Antonio	2	3.1	1.0	62.3	42.9
TAKS: Passing All Tests Taken, %						
1	No students tested	0	0.0	0.0	0.0	0.0
220	Under 60.1%	1	0.5	1.3	56.9	40.5
228	60.1% to under 69.0%	10	4.4	1.8	84.7	72.4
204	69.0% to under 74.0%	4	2.0	0.9	85.2	69.5
219	74.0% to under 80.0%	6	2.7	1.6	86.4	74.3
204	80.0% and over	6	2.9	3.7	92.6	86.2

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2007-08

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
SAT/ACT 2006-07: Participation, %						
308	0% to under 55%	4	1.3	1.6	54.0	50.7
331	55% to under 70%	8	2.4	2.4	89.6	74.8
418	70% and over	15	3.6	1.8	89.3	79.3
19	No graduates	0	0.0	0.0	0.0	0.0
SAT/ACT 2006-07: At or Above Criterion, %						
114	None met criterion	0	0.0	0.0	0.0	0.0
155	Under 10%	2	1.3	0.7	54.1	39.8
280	10% to under 20%	5	1.8	1.2	91.3	73.9
365	20% to under 35%	9	2.5	2.3	90.5	76.4
123	35% and over	11	8.9	2.2	83.4	79.2
39	No test takers	0	0.0	0.0	0.0	0.0
Student Density (Avg=17 Students/Sq Mile)						
435	Fewer than 5	0	0.0	0.0	0.0	0.0
274	5 to fewer than 20	0	0.0	0.0	0.0	0.0
138	20 to fewer than 100	2	1.4	1.3	84.2	54.7
119	100 and over	24	20.2	1.9	86.6	76.3
110	Non-taxing entities	1	0.9	25.2	97.6	93.8
Student Change: 06/07-07/08 (Avg=2%)						
510	Declining students	8	1.6	1.6	85.3	71.0
289	0% to under 3%	11	3.8	2.2	86.6	76.6
142	3% to under 6%	5	3.5	1.7	90.9	86.6
65	6% to under 10%	2	3.1	2.6	81.1	68.9
70	10% and over	1	1.4	25.2	97.6	93.8
Students: African American, % (Avg=14%)						
587	Under 5%	3	0.5	1.3	90.7	75.7
154	5% to under 10%	5	3.2	1.7	78.8	65.2
163	10% to under 20%	12	7.3	2.2	91.6	83.4
88	20% to under 30%	4	4.5	2.4	80.1	70.7
52	30% to under 50%	3	5.8	0.6	90.0	59.2
32	50% and over	0	0.0	0.0	0.0	0.0
Students: Hispanic, % (Avg=47%)						
82	Under 5%	0	0.0	0.0	0.0	0.0
126	5% to under 10%	0	0.0	0.0	0.0	0.0
224	10% to under 20%	3	1.3	2.9	88.1	81.1
146	20% to under 30%	6	4.1	2.8	91.1	85.2
226	30% to under 50%	9	4.0	1.7	82.6	70.0
272	50% and over	9	3.3	1.6	86.6	73.1

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2007-08

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Students: Non-White, % (Avg=65%)						
17	Under 5%	0	0.0	0.0	0.0	0.0
59	5% to under 10%	0	0.0	0.0	0.0	0.0
167	10% to under 20%	0	0.0	0.0	0.0	0.0
152	20% to under 30%	0	0.0	0.0	0.0	0.0
233	30% to under 50%	8	3.4	2.9	88.9	82.8
448	50% and over	19	4.2	1.7	85.7	72.9
Students: Econ Disad, % (Avg=55%)						
40	Under 20%	4	10.0	3.2	89.2	83.5
77	20% to under 30%	3	3.9	1.7	91.3	89.8
131	30% to under 40%	1	0.8	0.6	90.6	88.9
437	40% to under 60%	9	2.1	2.1	90.7	74.6
283	60% to under 80%	8	2.8	2.0	83.9	73.7
108	80% and over	2	1.9	0.7	54.1	39.8
Teacher Experience (Avg=11.3 yrs)						
202	Under 9.9 years	6	3.0	1.5	84.4	69.4
288	9.9 to under 12.1 years	13	4.5	2.1	87.2	77.8
301	12.1 to under 13.8 years	8	2.7	1.8	86.6	74.1
285	13.8 years and over	0	0.0	0.0	0.0	0.0
Teacher Salary (Avg=\$46,179)						
218	Under \$38,997	0	0.0	0.0	0.0	0.0
288	\$38,997 to under \$41,147	1	0.3	25.2	97.6	93.8
287	\$41,147 to under \$43,844	2	0.7	3.9	59.2	57.7
283	\$43,844 and over	24	8.5	1.8	88.7	76.8
Teachers: Non-White, % (Avg=33%)						
382	Under 5%	0	0.0	0.0	0.0	0.0
217	5% to under 10%	1	0.5	6.2	87.4	79.8
203	10% to under 20%	11	5.4	1.9	89.7	80.2
71	20% to under 30%	7	9.9	2.5	81.7	71.0
65	30% to under 50%	2	3.0	1.3	94.6	83.4
138	50% and over	6	4.3	1.7	85.3	73.4
Teachers with Adv Degrees, % (Avg=21.5%)						
247	Under 10.7%	0	0.0	0.0	0.0	0.0
279	10.7% to under 15.3%	0	0.0	0.0	0.0	0.0
280	15.3% to under 21.1%	7	2.5	2.1	69.7	65.6
270	21.1% and over	20	7.4	1.9	90.0	77.8
1,076	STATE TOTAL	27	2.5	1.9	86.8	76.1

Notes on Appendix C

Source. Data about teachers, district expenditures, and students are from the Public Education Information Management System (PEIMS). Tax and property data are provided by the Comptroller's Property Tax Division. Information about college admission examinations and the Texas Assessment of Knowledge and Skills (TAKS) is provided by the test contractors. All data are for the 2007-08 school year, with the exception of college admissions and district expenditures, which lag one year.

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of districts. The CEI has a minimum value of 0.0 and a maximum of 1.2. Most districts have CEI values of at least 1.0. Districts with CEI values of 0.0 are primarily charter school districts. Districts are grouped into five subcategories, each with approximately the same number of districts.

District Type

Districts are grouped into eight subcategories, ranging from major urban to rural, based on factors such as enrollment, growth in enrollment, economic status, and proximity to urban areas. Charter school districts make up a ninth subcategory. The subcategories are as follows.

Major Urban

A district is classified as major urban if: (a) it is located in a county with a population of at least 735,000; (b) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county; and (c) at least 35 percent of enrolled students are economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

Major Suburban

A district is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is contiguous to a major urban district; and (c) its enrollment is at least 3 percent that of the contiguous major urban district or at least 4,500 students. A district also is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is not contiguous to a major urban district; (c) it is located in the same county as a major urban district; and

(d) its enrollment is at least 15 percent that of the nearest major urban district in the county or at least 4,500 students.

Other Central City

A district is classified as other central city if: (a) it does not meet the criteria for classification in either of the previous subcategories; (b) it is not contiguous to a major urban district; (c) it is located in a county with a population of between 100,000 and 734,999; and (d) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county.

Other Central City Suburban

A district is classified as other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of between 100,000 and 734,999; and (c) its enrollment is at least 15 percent of the largest district enrollment in the county. A district also is other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is contiguous to an other central city district; (c) its enrollment is greater than 3 percent that of the contiguous other central city district; and (d) its enrollment exceeds the median district enrollment for the state of 735 students.

Independent Town

A district is classified as independent town if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of 25,000 to 99,999; and (c) its enrollment is the largest in the county or greater than 75 percent of the largest district enrollment in the county.

Non-Metropolitan: Fast Growing

A district is classified as non-metropolitan: fast growing if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it has an enrollment of at least 300 students; and (c) its enrollment has increased by at least 20 percent over the past five years.

Non-Metropolitan: Stable

A district is classified as non-metropolitan: stable if: (a) it does not meet the criteria for classification in any of the previous subcategories; and (b) its enrollment exceeds the median district enrollment for the state.

Rural

A district is classified as rural if it does not meet the criteria for classification in any of the previous subcategories. A rural district has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.

Charter School Districts

Charter school districts are open-enrollment school districts chartered by the State Board of Education. Established by the Texas Legislature in 1995 to promote local initiative, charter school districts are subject to fewer regulations than other public school districts. Generally, charter school districts are subject to laws and rules that ensure fiscal and academic accountability but that do not unduly regulate instructional methods or pedagogical innovation. Like other public school districts, charter school districts are monitored and accredited under the statewide testing and accountability system.

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an education service center (ESC). Although not usually the case, an ESC may serve districts outside its geographic boundaries. For this category, districts are grouped by the ESC regions that serve them, not by the ESC regions in which they are located geographically.

Enrollment

Districts are grouped into nine subcategories based on number of students enrolled. Enrollment counts are taken on a specified date in late October of each year.

Highest Property Value

Each district is placed into one of four subcategories of taxable property based on type of property with the highest value for the district. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have taxable property. The four subcategories of taxable property are:

- residential: single-family and multi-family residential, and residential inventory;
- land: vacant lots and taxable rural real property;
- oil and gas: oil, gas, and minerals; and
- business: commercial and industrial real property, commercial and industrial personal, and utilities.

Operating Cost Per Student

Operating costs are the sum of actual expenditures for a district's operation. Note that the number shown is not the amount actually spent on each student, but rather a per-student average of the total. Per-student amounts are calculated as expenditures for the prior school year divided by the current number of students. Districts are grouped into five subcategories, each with approximately the same number of districts.

Property Wealth: Average, Equal Student Groups, and Median

Property wealth is used as an indicator of a district's ability to raise local funds on a per-student basis. It is calculated as total taxable property value for the last completed calendar year divided by total enrollment for the current school year. Taxable value is the traditional measure of value, not the alternative value used in state funding formulas. The "property wealth: average" category classifies districts as either under or over the state average for district property wealth. The "property wealth: equal student groups" category groups districts by property wealth into 20 subcategories, each accounting for approximately the same number of students. The "property wealth: median category" groups districts by property wealth into 10 subcategories, each with approximately the same number of districts. In each of the three categories, special statutory school districts and charter school districts make up a separate subcategory, labeled "non-taxing entities," because they do not have taxable property wealth.

SAT/ACT 2006-07: At or Above Criterion, Percentage

Districts are grouped into five subcategories based on percentage of examinees in the prior year who scored at or above the criterion score on either the SAT or ACT. Districts that did not have test takers make up a sixth subcategory. Criterion on the SAT is a combined score of 1110, and criterion on the ACT is a composite score of 24.

SAT/ACT 2006-07: Participation, Percentage

Districts are grouped into three subcategories based on percentage of non-special education graduates who took the SAT, ACT, or both in the prior year. Districts that did not have graduates make up a fourth subcategory.

Small/Sparse Adjustment

Districts are grouped into four subcategories, each with approximately the same number of districts, based on adjustments to state funding to compensate for small and/or sparsely populated districts. Districts receiving no small/sparse adjustment make up a fifth subcategory. Small/sparse adjustments are shown as percentages of total adjusted basic allotment amounts.

Student Change: 2006-07 – 2007-08

Districts are grouped into five subcategories based on change in enrollment from the prior school year to the current school year.

Student Density

Districts are grouped into four subcategories based on number of students per square mile. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have mileage information.

Students: African American, Hispanic, and Non-White, Percentage

In each of these three categories, districts are grouped into six subcategories based on racial/ethnic composition of enrollment. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native.

Students: Economically Disadvantaged, Percentage

Districts are grouped into six subcategories based on percentage of enrollment reported as economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

TAKS: Passing All Tests Taken, Percentage

Districts are grouped into five subcategories based on percentage of Texas Assessment of Knowledge and Skills (TAKS) examinees in Grades 3-11 who passed all TAKS tests taken. Districts that did not administer TAKS make up a sixth subcategory. The percentages include only examinees who were enrolled in the same districts in October of the school year.

Tax: Local Adopted Rate

Districts are grouped into four subcategories, each with approximately the same number of districts, based on total locally-adopted tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The total locally-adopted tax rate is made up of a maintenance and operation rate and a debt service rate (sometimes referred to as the Interest and Sinking fund rate). Rates are expressed per \$100 of taxable value.

Tax: Local Maintenance & Operation Rate

Districts are grouped into three subcategories based on locally-adopted maintenance and operation (M&O) tax rate. Special statutory school districts and charter school districts make up a fourth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The M&O rate includes money generated by districts for equalizing wealth.

Teacher Experience

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average years of teacher experience. The average for a district is calculated by multiplying the full-time-equivalent (FTE) count for each teacher by years of experience. Results are summed, then divided by the FTE count for all teachers.

Teacher Salary

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average teacher salary. The average for a district is calculated by dividing the salary for all teachers by the full-time-equivalent (FTE) count for all teachers. Salaries reflect pay for regular duties only; they do not include pay for supplemental duties.

Teachers: Non-White, Percentage

Districts are grouped into six subcategories based on percentage of non-White teachers. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for non-White teachers by the FTE count for all teachers.

Teachers: With Advanced Degrees, Percentage

Districts are grouped into four subcategories, each with approximately the same number of districts, based on percentage of teachers with advanced degrees. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for teachers with master's or doctorate degrees by the FTE count for all teachers.

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



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