

Attachment A
Compensatory Services Guidance and Supports
 Education Service Center (ESC) or Institute of Higher Education (IHE)
 Response Form

Application Questions		
<ul style="list-style-type: none"> • Please answer the following questions as thoroughly as possible within the indicated page limit, incorporating ALL components referenced in the Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria. • Application not to exceed 10 total pages (Calibri, Size 11 font, single spaced) • Each section of questions indicates a "Maximum Length" and each sub-section indicates a "Recommended Length." Although subsection lengths may vary, please do not exceed the "Maximum Length" limit • When complete, send all Letter of Interest attachments to sped@tea.texas.gov with the subject line: Students with Sensory Impairments Lol_ <INSERT ESC or IHE NAME>; (example: Students with Sensory Impairments Lol_ESC21) 		
1. Quality of Program; Maximum Length: 4 Pages		Possible Points:30
1.1	<i>Recommended Length: 1 Page</i>	Possible Points
Foundation of IDEA compliant and evidence-based practices	Describe, in detail, how your organization’s proposed program demonstrates a foundation of evidence-based practices and inclusion of IDEA requirements related to the appropriate provision of compensatory services. Be sure to address all relevant pieces of the program guidelines.	10
Response:		
1.2	<i>Recommended Length: 1 Page</i>	Possible Points
Use of Technology	Describe how the resources and supports will leverage technology to increase access and implementation. Be sure to address all relevant pieces of the program guidelines.	10
Response:		
1.3	<i>Recommended Length: 1 Page</i>	Possible Points
Statewide Implementation	Describe how the proposed program will ensure statewide implementation of resources and supports. Be sure to address all relevant pieces of the program guidelines.	10
Response:		
2. Essential Components; Maximum Length: 2 ½ Pages		Possible Points: 50
2.1	<i>Recommended Length: 1/2 Page</i>	Possible Points
Stakeholder Engagement	Describe in detail, the plan for strong public engagement at the front-end of the work, to ensure that the needs of LEAs, schools, and families are met. Be sure to address all relevant pieces of the program guidelines.	10
Response:		

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2.2	<i>Recommended Length: 1 Page</i>	Possible Points
Resources for Parents and Stakeholders	Describe, in detail, the plan for exemplar resources designed for parents and stakeholders to allow them to more meaningfully engage with schools regarding the appropriate provision of compensatory service. Be sure to address all relevant pieces of the program guidelines.	20
Response:		
2.3	<i>Recommended Length: 1 Page</i>	Possible Points
Resources and training support for educators	Describe the plan to provide exemplar resources and training supports for educators to ensure that they have the expertise and knowledge necessary to make recommendations regarding the appropriate provision of compensatory services in partnership with parents. Be sure to address all relevant pieces of the program guidelines.	20
Response:		
3. Quality of Program Evaluation; Maximum Length: 1 Page		Possible Points: 10
3.1	<i>Recommended Length: 1 Page</i>	Possible Points
Methods of Evaluation	Describe the evaluation plan to track measures of overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.	10
Response:		
4. Quality of Program Management; Maximum Length: 1 Page		Possible Points: 20
4.1	<i>Recommended Length: ½ Page</i>	Possible Points
Qualifications and Experience	Clearly indicate how the qualifications and levels of experience of the primary implementers support the effectiveness and sustainability the proposed program.	5
Response:		
5. Appropriateness of Budget; Maximum Length: 1 Page		Possible Points: 10
5.1	<i>Recommended Length: 1 Page</i>	Possible Points
Costs Commensurate with Expected Results	Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts.	5
Response:		
Miscellaneous	Please include any additional information that is critical to the decision of the TEA.	NA

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Response:

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