

*Grade-Level Retention
in Texas Public Schools*

2002-03

Grade-Level Retention in Texas Public Schools 2002-03

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Abstract. This annual report provides information for the 2002-03 school year on grade-level retention in the Texas public school system. Data on retention are provided by student characteristics, including grade level; ethnicity; gender; degree of English proficiency; and socioeconomic, at-risk, immigrant, migrant, and overage statuses. Data also are provided by program participation in special education, career and technology, gifted and talented, and Title I. In addition, student retention and promotion data are reported with data on the performance of students in Grades 3-10 on the Texas Assessment of Knowledge and Skills (TAKS) reading and mathematics tests.

Keywords. *Retention, retention rate, special education, TAKS, English proficiency, economically disadvantaged.*

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Highlights

- In 2002-03, the state retention rate for all grades was 4.7 percent. The rate was up slightly from the previous year.
- Across Grades K-6, the retention rate was highest in Grade 1 at 6.3 percent. Across Grades 7-12, the retention rate was highest in Grade 9 at 16.4 percent.
- The disparities in retention rates across ethnic groups were significant. In elementary school, African American and Hispanic students were almost twice as likely to be retained as White students. At the secondary level, more than one out of five African American (20.7%) and Hispanic (22.7%) students in Grade 9 did not advance to Grade 10.
- Depending on grade level and subject, between 70.2 and 92.7 percent of students who were promoted in Grades 3-10 had passed the reading/English language arts or mathematics portions of the English-version Texas Assessment of Knowledge and Skills (TAKS) in spring 2003, whereas 13.6 to 47.7 percent of students who were retained had passed. After repeating the grade, the TAKS passing rates of retained students had improved by between 9 and 59 percentage points.
- Of the Grade 3 students who passed the reading TAKS in spring 2003, 98.9 percent were promoted to Grade 4. Of the Grade 3 students who failed the reading TAKS, 44.4 percent were retained in Grade 3 the next year.
- According to Student Success Initiative requirements, a student may advance to the next grade level only by meeting standards on the state assessments or by unanimous decision of his or her grade placement committee. Over 2,000 students, or 0.7 percent of promoted third graders, were promoted by decisions of grade placement committees.

Promotion Policies in Texas

Promotion Policies in Texas

Texas educational policy has held consistently that student promotion decisions be based on academic achievement. Over the past two decades, though, the policies surrounding student promotion decisions have evolved. Initially, Texas state laws and State Board of Education (SBOE) rules pertaining to retention and promotion were designed to establish consistent promotion policies at the local level. Alternatives to retention were encouraged and funding was provided for retention reduction programs. Between 1984 and 1993, revisions of the law and rules gave school districts greater flexibility in deciding the most appropriate academic settings for individual students. In 1995 and 1996, the remaining regulations were repealed. In 1999, state standards were established for advancement at Grades 3, 5, and 8, and resources were made available to districts to prepare all children to meet the standards beginning with Grade 3 by 2003.

Legislation passed in 1984 required that students be promoted only on the basis of academic achievement and disallowed social promotion (Texas Education Code [TEC] §21.721 *Grade Requirement for Advancement or Course Credit*, 1986). The SBOE rules implementing the legislation, *Promotions and Alternatives to Social Promotion* (Title 19 of the Texas Administrative Code [TAC] §§75.191-195, 1985), outlined the grading procedures to be used by districts and guidelines for promotion. The rules included the provisions that no student could repeat the same grade more than once or repeat more than two grade levels during the elementary grades.

In 1987, legislation was enacted to expand TEC §21.557 *Compensatory and Remedial Instruction*. The legislation provided a definition of students in Grades 7-12 considered to be at risk of dropping out of school and required districts to provide remedial and support programs for these students (TEC, 1988). The definition of "at-risk" students included students who had not advanced from one grade level to the next in two or more school years.

In 1991, the rule prohibiting retention of students below Grade 1 was amended to allow districts to assign six-year-old students who were not developmentally ready for the first grade to grades deemed appropriate by the schools (19 TAC §75.195(j), 1992 Supplement).

Also in 1991, legislation updated TEC §21.721 to eliminate the prohibition on advancement of students with grade averages below 70. Policies on advancement from one grade level to the next were to be adopted by school districts. Local policies on promotion had to incorporate a variety of factors, including a minimum, yearly grade point average of 70; course grades earned in each subject; performance on the Texas Assessment of Academic Skills (TAAS); extenuating circumstances; and the judgments of parents and teachers. Districts were required to consider alternatives to retention, including extended school day, extended school year, specialized tutorial support, peer tutoring, cross-age tutoring, student mentoring, and summer programs (TEC, 1992).

A Retention Reduction Grant Program was enacted in 1993 (TEC §21.562, 1994). A \$5 million appropriation allowed 54 Texas school districts to pilot extended instructional programs to eliminate

retentions in first grade during the 1992-93 school year. The Retention Reduction Grants allowed school districts and campuses to offer programs based on lengthening the school year as an alternative to retention. These programs provided additional instruction to students who needed extra assistance to master the first-grade objectives in the Essential Elements—the state-mandated curriculum in place at that time. The pilots were extended to the second grade in 1994-95.

School districts not receiving Retention Reduction Grants could apply to the commissioner of education for approval to provide extended year programs (TEC §21.563 *Optional Extended Year Program*, 1994). Optional Extended Year Programs (OEYPs) of up to 45 days in length could be provided to students in Grades K-8 who would otherwise be retained. To fund the programs, school districts could reduce the number of instructional days during the regular school year by five.

In 1995, the Texas Education Code was reviewed and readopted. In the new code, the provisions on promotion, *Student Advancement*, reiterated that students be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course or grade level (TEC §28.021, 1996). At the same time, the language regulating local promotion and retention policies was repealed. In April 1996, the SBOE rules regulating local policies, including restrictions on the number of times students could be retained in grade, were also repealed. The definition of students at risk of dropping out was carried forward (TEC §29.081, 1996).

The 1995 TEC revisions included a single set of provisions for extended year programs (TEC §29.082, 1996). Commissioner of education rules implementing the OEYP were adopted to be effective in May 1996 (19 TAC §105.1001, 1997). Districts were required to promote students who attended at least 90 percent of the extended year program days, unless the parents requested otherwise. The principal, teacher, and counselor were required to meet with parents requesting retention and provide information on the effects of retention on future academic performance, student self-esteem, and high school completion. The commissioner of education was directed to withhold 5 percent of the Foundation School Program compensatory education allotment to finance extended year programs. This increased to about \$50 million a year the allocation for extended year programs for students in Grades K-8 who were identified as not likely to be promoted. Districts could use portions of their compensatory education allotments or apply for state funds to implement extended year programs. Although districts had to apply for state OEYP funds, they were no longer required to apply for approval to operate OEYPs funded locally.

The promotion policies implemented in Texas public schools in 2002-03 built on the state curriculum and assessment programs that have been developed over many years. In 1984, Texas first adopted a state curriculum, known as the Essential Elements (19 TAC Chapter 75, Subchapters B-D, 1984). Over the years, the rigor of knowledge and skills required of students has increased. A revised curriculum, the Texas Essential Knowledge and Skills (TEKS), was adopted by the SBOE and became effective on September 1, 1998 (19 TAC Chapters 110-128, 1998). By state law and SBOE rule, the TEKS in the foundation areas of English language arts and reading, mathematics, science, and social studies are required for use in instruction and statewide assessment. The TEKS have been widely distributed to schools and to the public. Professional development on TEKS implementation in the classroom has been available statewide.

State criterion-referenced tests, the TAAS, were introduced in 1990. When last administered in 2002, the TAAS measured mastery of the state curriculum in reading and mathematics at Grades 3-8 and 10; in writing at Grades 4, 8, and 10; and in science and social studies at Grade 8. The Grade 10 tests served as an exit-level examination. Since the TAAS exit-level examination was introduced, satisfactory performance has been a prerequisite to a high school diploma.

In 2002-03, a new, more rigorous state assessment system, the Texas Assessment of Knowledge and Skills (TAKS), was introduced. Like the TAAS, the TAKS is aligned with the state curriculum.

State testing procedures allow accommodations for students who need them. In some circumstances, students are exempted from the standard assessments. There are Spanish-language versions of the tests available in Grades 3-6 to assess the progress of students proficient in Spanish but not yet proficient in English. The Admission, Review, and Dismissal Committees responsible for students receiving special education services may specify alternate assessment instruments, including the State Developed Alternative Assessment (SDAA).

Since 1995, Texas statute has stipulated that "a student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level" (TEC §28.021, 1996). In 1999, some specific provisions linking test performance, promotion, and instruction were added (TEC §28.0211, 1999). Since 2002-03, students in Grade 3 have been required to pass the state reading test to advance to Grade 4. Students in Grades 5 and 8 will have to pass the reading and mathematics tests beginning in 2004-05 and 2007-08, respectively. Students are given three opportunities to pass the tests. School districts are required to provide accelerated instruction in the subject areas failed after each test administration. An accelerated instruction group may not have a ratio of more than 10 students for each teacher. For students experiencing difficulties, accelerated instruction will provide the opportunity to engage in more intensive, more targeted, and more supportive reading and mathematics instruction. The goal is for students to acquire the skills needed to advance to the next grade with their classmates.

If a student fails the test a second time, the district must establish a grade placement committee (GPC) to determine the accelerated instruction the student will receive before the third testing opportunity. Each GPC will consist of the principal or a designee, the parent or guardian of the student, and the teacher of the student in the subject of the test the student failed. The GPC may determine the student should take an alternate assessment. A student who fails to perform satisfactorily on the third opportunity is to be retained. A parent or guardian may appeal the retention decision to the GPC. The GPC may decide in favor of advancement if committee members unanimously conclude, based on standards adopted by the local school board, that the student is likely to perform on grade level if given additional accelerated instruction during the next school year.

State education initiatives have provided support in reading and mathematics to students in the grades leading up to the promotion requirements. In 1999, the 76th Texas Legislature approved the implementation of the Student Success Initiative (SSI) to ensure that all students are reading at grade level by Grade 3. The SSI has three components: professional development, instruments to diagnose and assess reading difficulties in Grades K-2, and accelerated reading instruction. Through the

initiative, Teacher Reading Academies were established. Training focused on kindergarten teachers in 1999-00, and on kindergarten and Grade 1 teachers in 2000-01. Training of Grade 2 teachers began in spring 2001, of Grade 3 teachers in 2002, and of Grade 4 teachers fall of 2003. The Texas Mathematics Academy for Grade 5 and Grade 6 teachers began in summer 2002. In summer 2003, training was provided on a revised version of the academy for Grade 7 teachers. The revised academy was designed for mathematics teachers instructing students in Grades 7-8.

Diagnostic and assessment data are employed to identify struggling readers and monitor their progress. Significant levels of Accelerated Reading Instruction (ARI) intervention funding have been sent to districts to provide support for students identified as at-risk for reading difficulties on the basis of the results of early reading instruments in K-2 and diagnostic assessment data in Grade 3. Districts provided ARI intervention support to students in kindergarten in 1999-00; in Grades K-1 in 2000-01; in Grades K-2 in 2001-02; in Grades K-3 in 2002-03; and in Grades K-4 in 2003-04. Beginning in 2004-05, ARI will be provided to students in Grades K-5. Districts provided Accelerated Math Instruction (AMI) intervention support to Grades K-4 students in 2003-04. In 2004, AMI will serve students in Grades K-5.

Over \$75 million was devoted to reading and mathematics initiatives in 2003-04. In 2001, the 77th Legislature appropriated funding for the Texas Math Initiative, an algebra readiness initiative focused on Grades 5-8. Professional development institutes for teachers in Grades 5 and 6 began in spring 2002, and Grade 7 and 8 teacher training began in spring 2003. In addition to teacher training, the mathematics initiative also features: a research and evaluation component; on-line diagnostic assessment; a Master Mathematics Teacher certification program; after-school and summer program grant funding; and a pilot homework and grading service for teachers and parents.

Retention Reporting for 2002-03

Definitions and Calculations

State Summary

Grade-Level Retention by Grade

Grade-Level Retention by Ethnicity

Grade-Level Retention by Gender

Grade-Level Retention by Socioeconomic Status

Grade-Level Retention by Limited English Proficiency Status

Grade-Level Retention by Special Education Status

*Grade-Level Retention by At Risk, Immigrant, Migrant,
and Overage Student Characteristics*

*Grade-Level Retention by Career and Technology,
Gifted and Talented, and Title I Program Participation*

Definitions and Calculations

Grade retention has traditionally been defined as "the practice of requiring a child to repeat a particular grade or requiring a child of appropriate chronological age to delay entry to kindergarten or first grade" (Rafoth, Dawson, & Carey, 1988). This definition of retention—delayed entry or repetition of a grade—applies primarily to Grades K-6. The same grade level in successive years in high school does not necessarily represent the repetition of a full year's curriculum, as it does in elementary school. Secondary school programs are structured around individual courses. Because passing and failing are determined at the level of the course and credits are awarded for courses completed successfully, the concept of a "grade level" becomes more fluid. Students who fail to earn credit in a single course or take fewer courses than required in one year may be classified at the same grade level in two consecutive years. Practices in Grades 7 and 8 may be like those in elementary school or like those in high school, depending on local school district policies.

Data used in this report on the grade levels of all students in the Texas public school system were drawn from the Public Education Information Management System (PEIMS) (Texas Education Code [TEC] §29.083, 1996). Data on student characteristics and program participation were also available in PEIMS. Data on Texas Assessment of Knowledge and Skills (TAKS) performance were provided to the Texas Education Agency (TEA) by a state contractor, Pearson Educational Measurement.

Retention rates for the 2002-03 school year were calculated by comparing 2002-03 attendance records to fall 2003 enrollment records. Students who left the Texas public school system for any reason other than graduation were excluded from the total student count. Students new to the Texas public school system in fall 2003 were also excluded. Students who enrolled both years or graduated were included in the total student count. Students found to have been enrolled in the same grade in both years were counted as retained. Students found to have been in a higher grade in fall 2003 than in 2002-03 were counted as promoted. Students reported to have had improbable grade sequences were assigned an "unknown" promotion status. Retention rates were calculated by dividing number of students retained by total student count. Because of the criteria used, student counts in this report differ from those in other agency publications.

Retention rates have been calculated by TEA based on year-to-year progress of individual students since 1994-95. In this report, data on retention rates for Grades K-6 are reported for 1994-95 through 2002-03. Secondary school retention data are reported for 1998-99 through 2002-03 because the method of calculating rates for Grades 7-12 was changed. Prior to the 1998-99 school year, the retention calculations for secondary grades included only students who were enrolled on the last Friday in October. Beginning in 1998-99, additional enrollment data for Grades 7-12 were collected by TEA to calculate the secondary school dropout and completion rates. This collection expanded available Grades 7-12 enrollment data beyond students enrolled the last Friday in October to include students enrolled at any time during the fall. The change in the retention calculation allowed more secondary school students to be included and made the calculation of the retention rate more like that

of the secondary school dropout and completion rates. Expanded enrollment data were not collected for Grades K-6, so the method of calculating enrollment counts for Grades K-6 was unchanged.

Pearson Educational Measurement provided student TAKS data to TEA for each grade level, language version, and subject. For each subject, each student received either a score or a code indicating why no score was reported. For example, the code identified students who were absent, exempted from testing by Language Proficiency Assessment Committees, removed from the test for illness or cheating, assessed with the State Developed Alternative Assessment instead of grade-level TAKS tests, had parental waivers, or had Admission, Review and Dismissal committee exemptions.

TAKS reading and mathematics results are reported as scale scores. A scale score is a statistic that provides a comparison of scores with a standard and adjusts for differences in the difficulty of the test form used. Although the TAKS scale score cannot be used to measure student progress across grade levels, scale score comparisons can be made within grade level and subject area across test administrations. Students achieving set scale scores on the TAKS have "met the standard" or passed in reading or mathematics.

The scale scores for demonstrating proficiency on the TAKS tests were approved by the State Board of Education (SBOE) and are being phased in over two to three years, depending on grade level, to performance levels recommended by a panel of testing experts. The "met standard" or passing standard scale scores for Grades 3 through 10 for 2003 are two standard errors of measurement (SEM) below the performance level recommended by the testing expert panel; the 2004 scale score standards are one SEM below the performance level recommended by the testing expert panel; and the 2005 scale score standards will reflect the panel's recommended performance levels. Grade 11 passing standards lag by one year. The SEM is a statistical concept that gives an indication of the amount by which an individual's score is likely to vary due to chance.

Analyses in this report requiring a single year of TAKS performance used the passing standard in place for the year reported. In order to draw comparisons between two years of TAKS performance, the 2004 scale score standard was used for analyses between 2003 and 2004 TAKS scores. For example, comparisons of students' performance by retention status on the 2003 and 2004 TAKS used one SEM scale score for the passing standard.

Beginning in 2002-03, third grade students had three testing opportunities to pass TAKS reading. In cases where answer documents were submitted for students in more than one administration, the score from the latest administration was used. In cases where students had more than one record in an administration, highest scores attained were used.

Some of the analyses in this report required that promotion status and TAKS performance be analyzed jointly. For these analyses, matching student records had to appear in the promotion database and in the test database. Student records in the promotion database were matched to student records in the test database based on social security number, last name, first name, and date of birth. Records that could not be matched were excluded. In some cases, students participated in spring 2003 TAKS testing but were not enrolled in a Texas public school in fall 2003. In other cases, students

enrolled in school after spring 2003 TAKS testing, and so had records in the promotion database but not in the test database. Finally, some records failed to match because of errors in reporting student identification.

In 1991, the 72nd Texas Legislature required the agency to report biennially on students retained in grade. The first report, for the 1991-92 school year, was submitted to the legislature in May 1993 (TEA, 1993). Comprehensive biennial reports to the legislature in 1993, 1995, 1997, and 1999 included sections on retention, disaggregated by grade level. In 2001, the 77th Legislature required that TEA produce an annual, rather than biennial, comprehensive report to the legislature that included information on retention (TEA, 2001b). Although the 78th Legislature suspended this reporting requirement for one year (December 1, 2003), TEA will publish the comprehensive report again this fall; and the report will continue to include retention data and information. Senate Bill 702, §9 expanded reporting on retention to include "retention and performance" (TEC §39.182, 2001). In addition, the agency has produced more detailed annual reports on retention since 1995 (TEA, 1995, 1996, 1997, 1998, 1999, 2001a, 2002a, 2002b, 2004).

State Summary

In the 2002-03 school year, 4.7 percent (184,214) of students in kindergarten through Grade 12 were retained (Table 1). The rate increased by 0.1 percentage points from the previous year.

Males were more likely than females to be retained in each grade. In 2002-03, the retention rate for females was 3.7 percent, and the rate for males was 5.6 percent. Male students made up 61.5 percent of all students retained.

Average retention rates for African American, Hispanic and White students remained unchanged from the previous year. African American and Hispanic students' retention rates were still over twice that for White students (Figure 1). In 2002-03, 2.8 percent of White students were retained in grade, compared to 6.0 percent of African American students and 6.1 percent of Hispanic students. Although 56.3 percent of students enrolled in Texas public schools were African American or Hispanic, 73.9 percent of students retained in the public schools were from one of these two ethnic groups.

Figure 1
Grade-Level Retention by Student Group, Texas Public Schools, 2001-02 and 2002-03

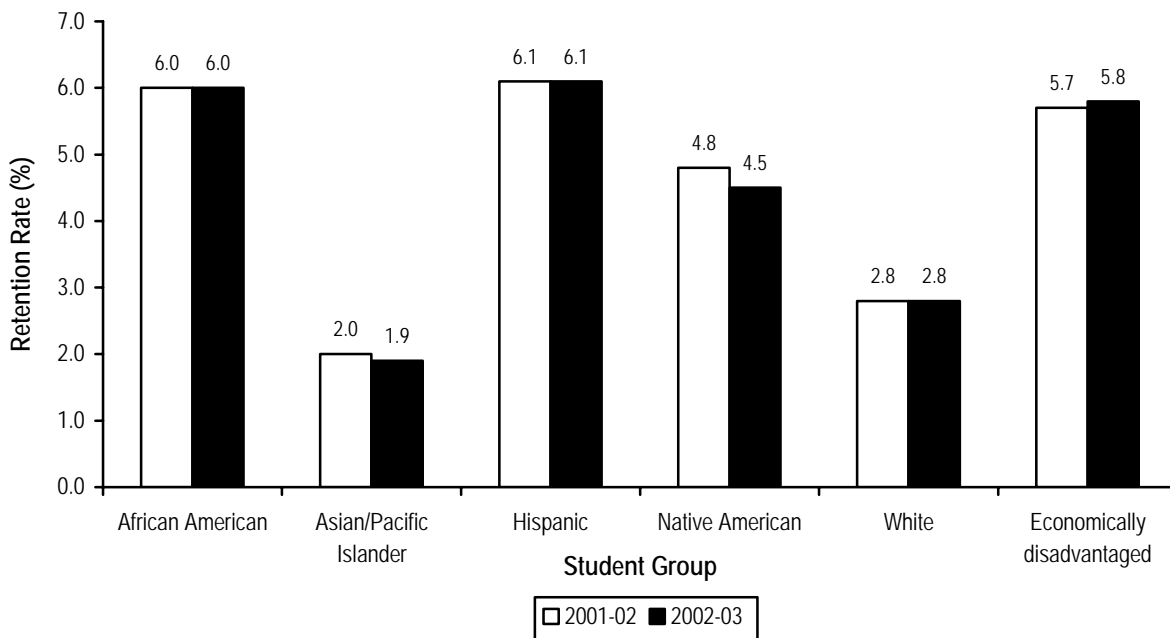


Table 1
Grade-Level Retention by Student Characteristic, Texas Public Schools, 2001-02 and 2002-03

Group	2001-02			2002-03		
	All students	Retained	Rate (%)	All students	Retained	Rate (%)
African American	550,804	33,070	6.0	559,949	33,681	6.0
Asian/Pacific Islander	108,008	2,191	2.0	113,253	2,097	1.9
Hispanic	1,591,414	96,665	6.1	1,668,099	102,416	6.1
Native American	11,483	550	4.8	12,085	538	4.5
White	1,609,096	44,864	2.8	1,601,578	45,482	2.8
Economically disadvantaged	1,851,343	104,666	5.7	1,950,154	112,605	5.8
Female	1,888,555	68,682	3.6	1,928,841	70,944	3.7
Male	1,982,250	108,658	5.5	2,026,123	113,270	5.6
Grades K-6	2,169,300	59,812	2.8	2,205,518	63,852	2.9
Grades 7-12	1,701,505	117,528	6.9	1,749,446	120,362	6.9
State	3,870,805	177,340	4.6	3,954,964	184,214	4.7

Grade-Level Retention by Grade

Elementary Grades

Across Grades K-6, the retention rate was much higher in first grade than in any other grade (Table 2). Between 2001-02 and 2002-03, the retention rate in Grade 1 decreased slightly, from 6.4 percent to 6.3 percent. The biggest increase was in Grade 3; the rate increased by 0.4 percentage points to 2.8 percent in 2002-03. Retention in the fifth grade (1.0%) remained the lowest across elementary grade levels.

For the most part, retention rates in Grades K-5 were rising between 1994-95 and 2002-03 (Figure 2). The greatest rate increases occurred in kindergarten, up 140.0 percent, and Grade 3, up 115.4 percent. In general, retention rates in Grades 4-6 have been lower than those in Grades K-3 and have not shown the same kind of increases over the nine-year period. For the first time since 1999-00, the Grade 5 retention rate increased.

Figure 2
Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

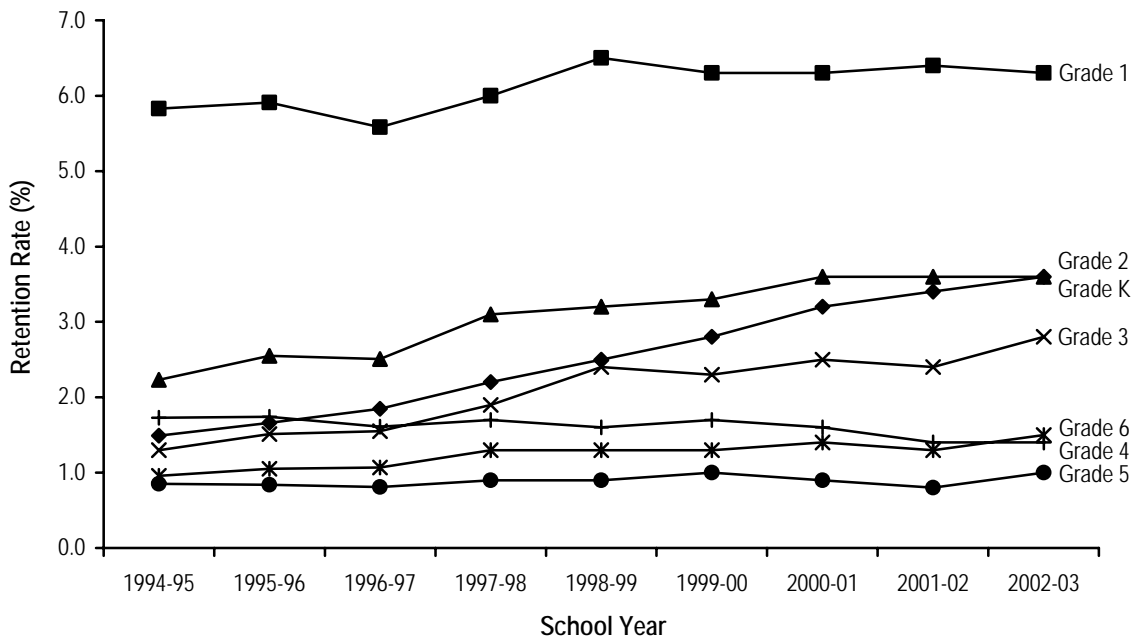


Table 2
Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	Grade							
	K		1		2		3	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1994-95	3,726	1.5	15,998	5.8	5,958	2.2	3,453	1.3
1995-96	4,524	1.7	17,299	5.9	7,225	2.6	4,251	1.5
1996-97	5,081	1.9	16,777	5.6	7,222	2.5	4,400	1.6
1997-98	6,070	2.2	17,763	6.0	8,938	3.1	5,373	1.9
1998-99	6,996	2.5	19,693	6.5	9,460	3.2	7,129	2.4
1999-00	7,941	2.8	19,505	6.3	9,852	3.3	6,862	2.3
2000-01	9,110	3.2	19,529	6.3	11,001	3.6	7,659	2.5
2001-02	9,968	3.4	20,094	6.4	11,066	3.6	7,636	2.4
2002-03	11,049	3.6	20,180	6.3	11,184	3.6	8,924	2.8

Year	Grade							
	4		5		6		Total K-6	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1994-95	2,581	1.0	2,223	0.9	4,561	1.7	38,500	2.1
1995-96	2,952	1.1	2,355	0.8	4,821	1.7	43,427	2.2
1996-97	3,030	1.1	2,272	0.8	4,592	1.6	43,374	2.2
1997-98	3,546	1.3	2,587	0.9	4,808	1.7	49,085	2.5
1998-99	3,881	1.3	2,502	0.9	4,762	1.6	54,423	2.7
1999-00	4,014	1.3	2,938	1.0	4,906	1.7	56,018	2.7
2000-01	4,405	1.4	2,789	0.9	4,824	1.6	59,317	2.8
2001-02	4,043	1.3	2,591	0.8	4,414	1.4	59,812	2.8
2002-03	4,843	1.5	3,109	1.0	4,563	1.4	63,852	2.9

Grade-Level Retention by Grade

Secondary Grades

While retention rates in Grade 8 remained stable in 2002-03, rates in other secondary grades changed from the previous year. Grades 7, 10 and 12 had increases while rates in Grades 9 and 11 decreased (Figure 3). Although Grade 9 continued to have the highest retention rate (16.4%), it also had the greatest decrease from the previous year, down 0.5 percentage points. The lowest retention rate occurred in Grade 8 (1.9%).

Being classified in the same grade for two years was much more common in high school than in elementary school (Tables 2 and 3). Grade 9 and Grade 10 retention rates (16.4% and 8.8%, respectively) were higher than those of all elementary grades, and Grade 11 and Grade 12 retention rates (5.6% and 4.7%, respectively) were higher than those of all elementary grades except Grade 1. In high school, though, students can be classified at the same grade level for two years because one course out of six or seven was not completed successfully. In such cases, students may be able to "catch up" with their peers by making up the required course. In the elementary grades, retained students are much more likely to repeat a year's curriculum in its entirety.

Figure 3
Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 2001-02 and 2002-03

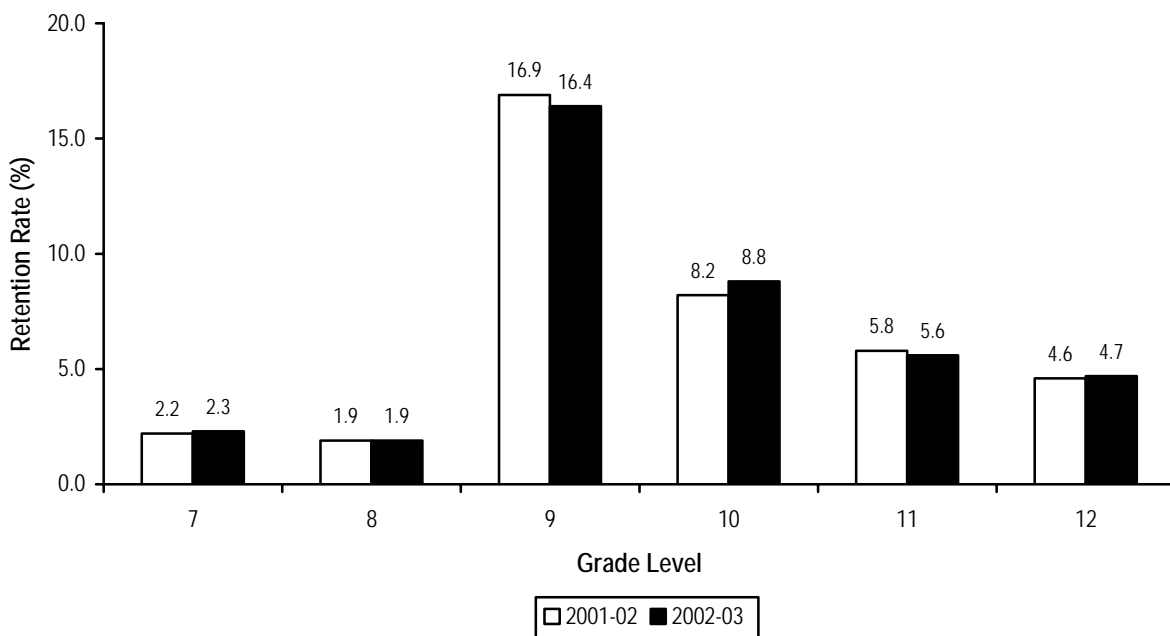


Table 3
Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 1998-99 Through 2002-03

Year	Grade							
	7		8		9		10	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1998-99	8,642	3.0	6,533	2.3	59,738	18.8	19,552	7.8
1999-00	8,513	2.9	6,169	2.1	58,451	17.7	19,923	7.9
2000-01	7,762	2.5	6,353	2.1	58,363	17.4	21,754	8.1
2001-02	6,959	2.2	5,642	1.9	57,761	16.9	22,726	8.2
2002-03	7,489	2.3	5,926	1.9	57,197	16.4	24,751	8.8

Year	Grade					
	11		12		Total 7-12	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1998-99	12,063	5.6	9,583	4.6	116,111	7.4
1999-00	12,806	5.8	9,631	4.5	115,493	7.2
2000-01	13,440	5.9	10,411	4.7	118,083	7.1
2001-02	13,763	5.8	10,677	4.6	117,528	6.9
2002-03	13,643	5.6	11,356	4.7	120,362	6.9

Grade-Level Retention by Ethnicity

Elementary Grades

In 2002-03, African American and Hispanic students had higher retention rates than their White counterparts in all grade levels except kindergarten (Table 4). Of the three major ethnicities, Grade 1 retention rates for African American and Hispanic students have increased since 1994-95 whereas the rate for White students has gradually declined (Figure 4). In Grades 2-6, retention rates for African American and Hispanic students were almost always more than double those for White students. Moreover, rates for African American and Hispanic students increased between 1994-95 and 2002-03 in Grades K-4 (Table 4).

Figure 4
Grade-Level Retention by Ethnicity, Grade 1, Texas Public Schools, 1994-95 Through 2002-03

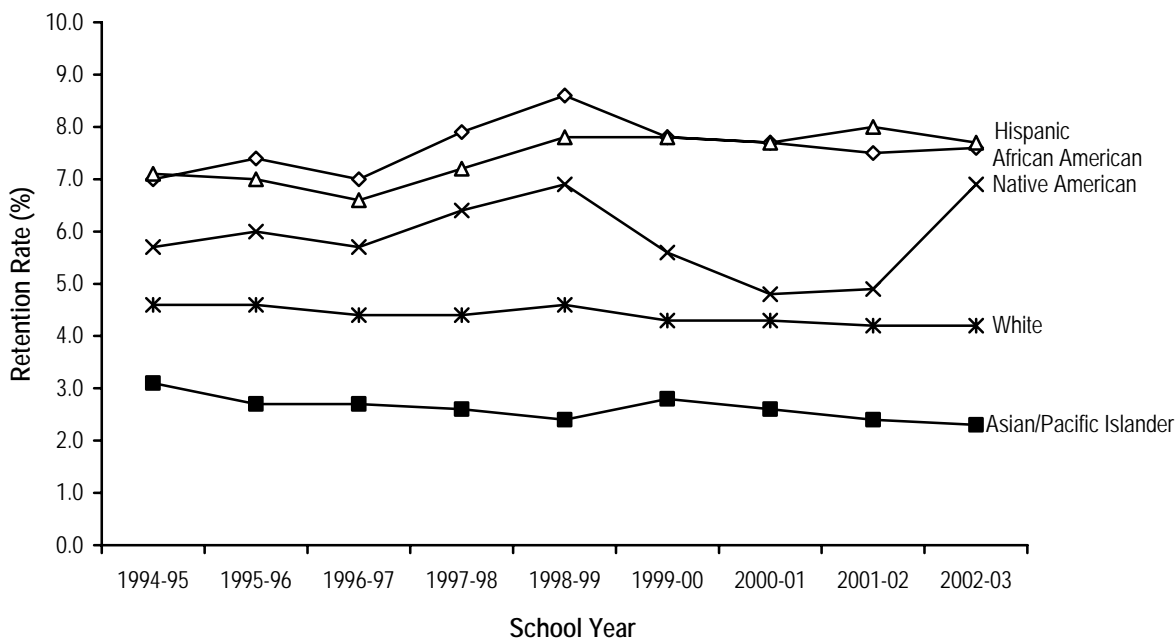


Table 4
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95
Through 2002-03

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten										
1994-95	474	1.3	30	0.6	1,165	1.2	10	1.4	2,047	1.8
1995-96	519	1.3	42	0.8	1,504	1.4	18	2.2	2,441	2.1
1996-97	556	1.4	42	0.7	1,764	1.6	21	2.6	2,698	2.3
1997-98	769	2.0	55	0.9	2,306	2.0	20	2.3	2,920	2.6
1998-99	845	2.1	46	0.7	2,752	2.3	23	2.8	3,330	3.0
1999-00	952	2.5	90	1.3	3,504	2.8	30	3.4	3,365	3.1
2000-01	1,099	2.9	106	1.4	3,988	3.0	40	3.8	3,877	3.6
2001-02	1,163	3.0	119	1.5	4,476	3.2	45	4.5	4,165	3.8
2002-03	1,392	3.4	126	1.4	5,251	3.6	44	4.3	4,236	3.8
Grade 1										
1994-95	2,708	7.0	182	3.1	7,353	7.1	41	5.7	5,714	4.6
1995-96	3,174	7.4	167	2.7	7,956	7.0	49	6.0	5,953	4.6
1996-97	3,039	7.0	167	2.7	7,866	6.6	50	5.7	5,655	4.4
1997-98	3,375	7.9	167	2.6	8,689	7.2	57	6.4	5,475	4.4
1998-99	3,779	8.6	165	2.4	10,014	7.8	65	6.9	5,670	4.6
1999-00	3,515	7.8	202	2.8	10,533	7.8	50	5.6	5,205	4.3
2000-01	3,379	7.7	208	2.6	10,830	7.7	46	4.8	5,066	4.3
2001-02	3,280	7.5	208	2.4	11,606	8.0	52	4.9	4,948	4.2
2002-03	3,310	7.6	208	2.3	11,683	7.7	72	6.9	4,907	4.2
Grade 2										
1994-95	1,130	3.0	57	1.0	3,157	3.2	13	2.0	1,601	1.3
1995-96	1,425	3.5	68	1.1	3,808	3.5	18	2.4	1,906	1.5
1996-97	1,337	3.2	82	1.3	3,784	3.4	17	2.1	2,002	1.6
1997-98	1,692	4.1	81	1.3	4,986	4.3	30	3.4	2,149	1.7
1998-99	1,896	4.4	86	1.3	5,313	4.4	23	2.6	2,142	1.7
1999-00	1,811	4.2	110	1.5	5,787	4.5	22	2.5	2,122	1.7
2000-01	2,081	4.6	141	1.8	6,611	4.9	21	2.3	2,147	1.8
2001-02	2,011	4.5	122	1.4	6,684	4.8	40	4.2	2,209	1.9
2002-03	1,941	4.5	102	1.2	6,895	4.8	36	3.4	2,210	1.9

Note. A dash (-) indicates data are not reported to protect student anonymity.

continues

Table 4 (continued)
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 3										
1994-95	753	2.1	43	0.8	1,689	1.7	11	1.7	957	0.8
1995-96	906	2.2	44	0.7	2,166	2.1	8	1.1	1,127	0.9
1996-97	870	2.1	54	0.8	2,289	2.1	16	2.0	1,171	0.9
1997-98	1,138	2.8	50	0.7	2,899	2.7	14	1.7	1,272	1.0
1998-99	1,680	4.0	88	1.3	3,964	3.4	14	1.6	1,383	1.1
1999-00	1,497	3.4	75	1.0	3,902	3.1	11	1.3	1,377	1.1
2000-01	1,662	3.7	88	1.1	4,450	3.4	18	2.0	1,441	1.2
2001-02	1,694	3.7	88	1.0	4,573	3.3	17	1.8	1,264	1.1
2002-03	1,891	4.2	127	1.4	5,494	3.9	17	1.8	1,395	1.2
Grade 4										
1994-95	505	1.4	35	0.6	1,234	1.3	11	1.9	796	0.6
1995-96	579	1.5	34	0.6	1,456	1.4	9	1.3	874	0.7
1996-97	532	1.3	32	0.5	1,538	1.4	11	1.5	917	0.7
1997-98	727	1.8	45	0.7	1,806	1.7	16	2.0	952	0.8
1998-99	784	1.9	47	0.7	2,049	1.8	12	1.3	989	0.8
1999-00	846	2.0	46	0.6	2,217	1.9	6	0.7	899	0.7
2000-01	986	2.2	46	0.6	2,423	1.9	15	1.7	935	0.7
2001-02	899	2.0	42	0.5	2,261	1.7	10	1.1	831	0.7
2002-03	1,013	2.2	42	0.5	2,860	2.1	12	1.2	916	0.8
Grade 5										
1994-95	448	1.3	-	0.5	1,017	1.1	-	0.8	728	0.6
1995-96	424	1.1	36	0.6	1,062	1.1	6	0.9	827	0.6
1996-97	339	0.9	23	0.4	1,081	1.0	9	1.3	820	0.6
1997-98	443	1.1	36	0.6	1,261	1.2	8	1.1	839	0.7
1998-99	445	1.1	-	0.6	1,211	1.1	-	0.5	797	0.6
1999-00	612	1.5	37	0.5	1,445	1.3	8	1.0	836	0.7
2000-01	539	1.2	41	0.5	1,358	1.1	7	0.8	844	0.7
2001-02	473	1.0	41	0.5	1,323	1.0	9	1.0	745	0.6
2002-03	610	1.3	37	0.4	1,604	1.2	14	1.4	844	0.7

Note. A dash (-) indicates data are not reported to protect student anonymity.

continues

Table 4 (continued)
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95
Through 2002-03

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 6										
1994-95	928	2.6	28	0.5	2,295	2.4	9	1.6	1,301	1.0
1995-96	1,016	2.6	23	0.4	2,450	2.5	12	2.0	1,320	1.0
1996-97	830	2.1	36	0.6	2,373	2.3	13	2.0	1,340	1.0
1997-98	900	2.3	27	0.4	2,458	2.4	16	2.2	1,407	1.1
1998-99	873	2.1	31	0.5	2,468	2.3	18	2.3	1,372	1.0
1999-00	880	2.1	41	0.5	2,694	2.4	16	1.9	1,275	1.0
2000-01	980	2.2	33	0.4	2,522	2.1	18	2.1	1,271	1.0
2001-02	856	1.9	37	0.5	2,286	1.8	21	2.1	1,214	0.9
2002-03	916	2.0	35	0.4	2,385	1.8	12	1.2	1,215	0.9
Total K-6										
1994-95	6,946	2.7	401	1.0	17,910	2.6	99	2.3	13,144	1.5
1995-96	8,043	2.9	414	1.0	20,402	2.8	120	2.4	14,448	1.6
1996-97	7,503	2.6	436	1.0	20,695	2.7	137	2.5	14,603	1.6
1997-98	9,044	3.2	461	1.0	24,405	3.1	161	2.8	15,014	1.7
1998-99	10,302	3.5	508	1.1	27,771	3.4	159	2.7	15,683	1.8
1999-00	10,113	3.4	601	1.2	30,082	3.5	143	2.4	15,079	1.8
2000-01	10,726	3.5	663	1.2	32,182	3.6	165	2.6	15,581	1.8
2001-02	10,376	3.4	657	1.1	33,209	3.5	194	2.9	15,376	1.8
2002-03	11,073	3.6	677	1.1	36,172	3.7	207	3.0	15,723	1.9

Note. A dash (-) indicates data are not reported to protect student anonymity.

Grade-Level Retention by Ethnicity

Secondary Grades

As was the case in the elementary grades, African American and Hispanic student retention rates in 2002-03 were substantially higher than White student rates at most grade levels (Table 5). African American and Hispanic students in Grades 9-11 had retention rates more than double that of White students. Overall, ninth grade had the highest rate of retention across all ethnicities. As in other grades at the secondary level, ninth grade African American and Hispanic rates were more than double the rate of their White counterparts (Figure 5).

Figure 5
Grade-Level Retention by Ethnicity, Grade 9, Texas Public Schools, 2002-03

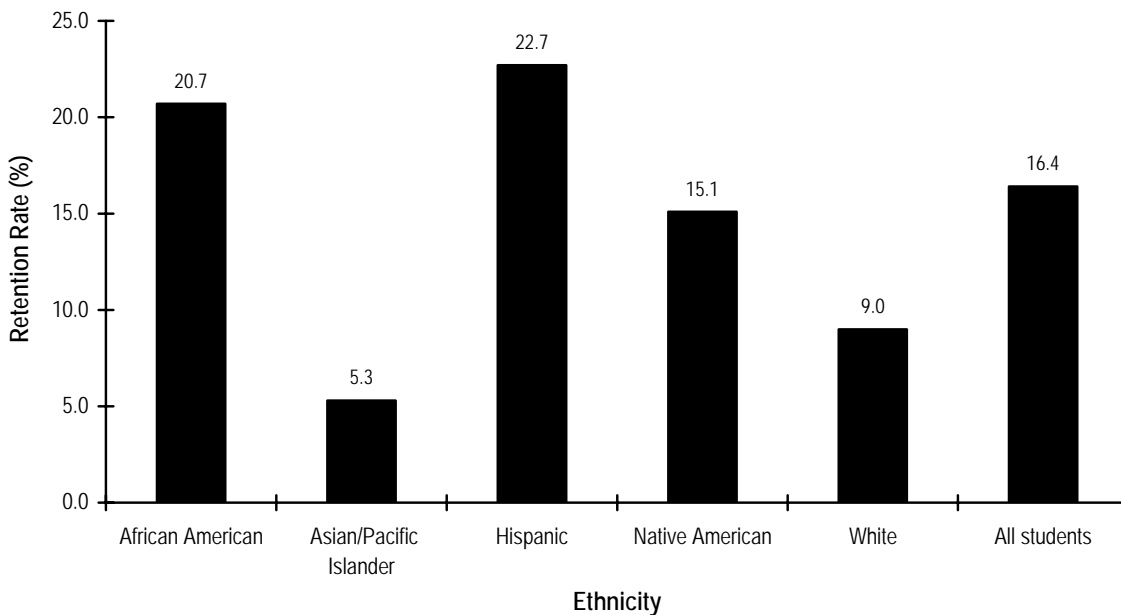


Table 5
Grade-Level Retention by Grade and Ethnicity, Grades 7-12, Texas Public Schools, 1998-99
Through 2002-03

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7										
1998-99	1,633	4.0	54	0.8	4,432	4.1	36	4.5	2,487	1.8
1999-00	1,562	3.7	51	0.7	4,459	3.9	34	4.2	2,407	1.8
2000-01	1,564	3.6	52	0.6	3,996	3.3	29	3.3	2,121	1.6
2001-02	1,376	3.0	58	0.7	3,643	2.9	28	3.1	1,854	1.4
2002-03	1,413	3.0	48	0.6	3,900	3.0	35	3.3	2,093	1.6
Grade 8										
1998-99	1,049	2.7	55	0.8	3,440	3.3	27	3.6	1,962	1.5
1999-00	964	2.4	70	0.9	3,384	3.1	29	3.6	1,722	1.3
2000-01	1,084	2.5	66	0.9	3,350	2.9	19	2.3	1,834	1.4
2001-02	1,068	2.4	49	0.6	2,929	2.4	27	3.2	1,569	1.2
2002-03	1,038	2.3	58	0.7	3,099	2.5	18	1.9	1,713	1.3
Grade 9										
1998-99	11,558	25.0	644	8.1	33,046	27.1	149	19.0	14,341	10.2
1999-00	11,682	24.3	642	7.8	32,382	25.2	166	19.6	13,579	9.4
2000-01	11,967	23.9	639	7.5	32,205	24.0	153	17.3	13,399	9.4
2001-02	11,266	21.9	595	6.7	32,665	23.5	174	18.7	13,061	9.3
2002-03	10,763	20.7	513	5.3	33,055	22.7	152	15.1	12,714	9.0
Grade 10										
1998-99	3,856	11.5	314	4.2	9,716	11.5	53	6.8	5,613	4.6
1999-00	4,183	12.1	299	4.0	9,934	11.4	53	8.4	5,454	4.4
2000-01	4,473	12.0	343	4.3	11,093	11.7	51	7.3	5,794	4.5
2001-02	4,599	11.9	343	4.1	11,987	11.9	64	8.5	5,733	4.5
2002-03	5,025	12.4	347	4.1	13,336	12.5	59	7.7	5,984	4.8
Grade 11										
1998-99	2,261	8.3	270	4.0	5,722	8.3	38	5.7	3,772	3.4
1999-00	2,445	8.5	300	4.3	6,096	8.5	32	6.1	3,933	3.5
2000-01	2,670	8.9	270	3.6	6,469	8.6	36	6.4	3,995	3.5
2001-02	2,705	8.4	265	3.4	6,830	8.4	38	5.8	3,925	3.4
2002-03	2,568	7.9	229	2.9	7,072	8.3	34	5.2	3,740	3.2
Grade 12										
1998-99	1,562	5.9	196	3.0	4,693	7.2	47	7.1	3,085	2.9
1999-00	1,540	5.5	188	2.7	4,767	6.8	27	5.2	3,109	2.8
2000-01	1,653	5.7	192	2.6	5,241	7.2	28	4.8	3,297	3.0
2001-02	1,680	5.4	224	2.9	5,402	7.0	25	4.3	3,346	2.9
2002-03	1,801	5.5	225	2.8	5,782	6.9	33	4.8	3,515	3.0
Total 7-12										
1998-99	21,919	10.2	1,533	3.6	61,049	11.0	350	7.9	31,260	4.2
1999-00	22,376	10.1	1,550	3.5	61,022	10.5	341	8.2	30,204	4.0
2000-01	23,411	10.0	1,562	3.3	62,354	10.2	316	7.1	30,440	4.0
2001-02	22,694	9.4	1,534	3.1	63,456	9.9	356	7.6	29,488	3.9
2002-03	22,608	9.1	1,420	2.7	66,244	9.8	331	6.5	29,759	3.9

Grade-Level Retention by Gender

Elementary Grades

Males in the first grade had the highest retention rate (7.4%) among elementary-grade students (Figure 6). Fifth-grade female students had the lowest retention rate (0.8%) across elementary grades. In Grade 6, over twice as many males were retained (3,080) as females (1,483) (Table 6).

Figure 6
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 2002-03

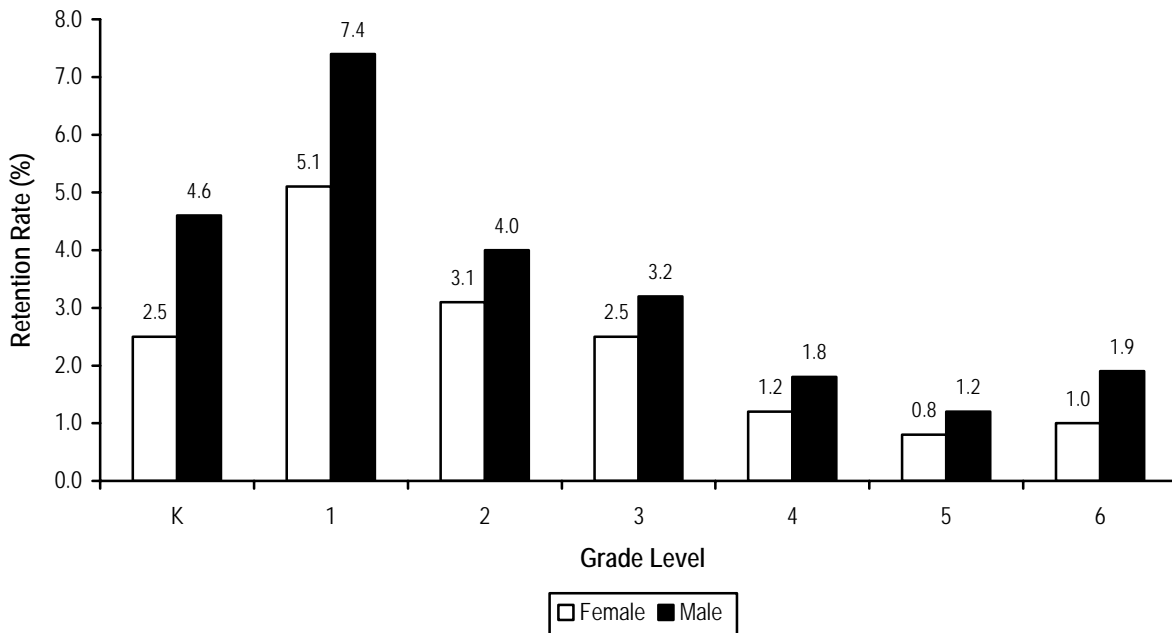


Table 6
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 2002-03

Gender	Grade													
	K		1		2		3		4		5		6	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Female	3,793	2.5	7,901	5.1	4,718	3.1	3,799	2.5	1,914	1.2	1,155	0.8	1,483	1.0
Male	7,256	4.6	12,279	7.4	6,466	4.0	5,125	3.2	2,929	1.8	1,954	1.2	3,080	1.9

Secondary Grades

Males continued to have higher retention rates than females at the secondary level. The retention rates for males and females were highest in ninth grade, at 19.1 percent and 13.3 percent, respectively (Figure 7). The retention rates for males and females were lowest in the eighth grade (1.5% and 2.3%) (Table 7).

Figure 7
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 2002-03

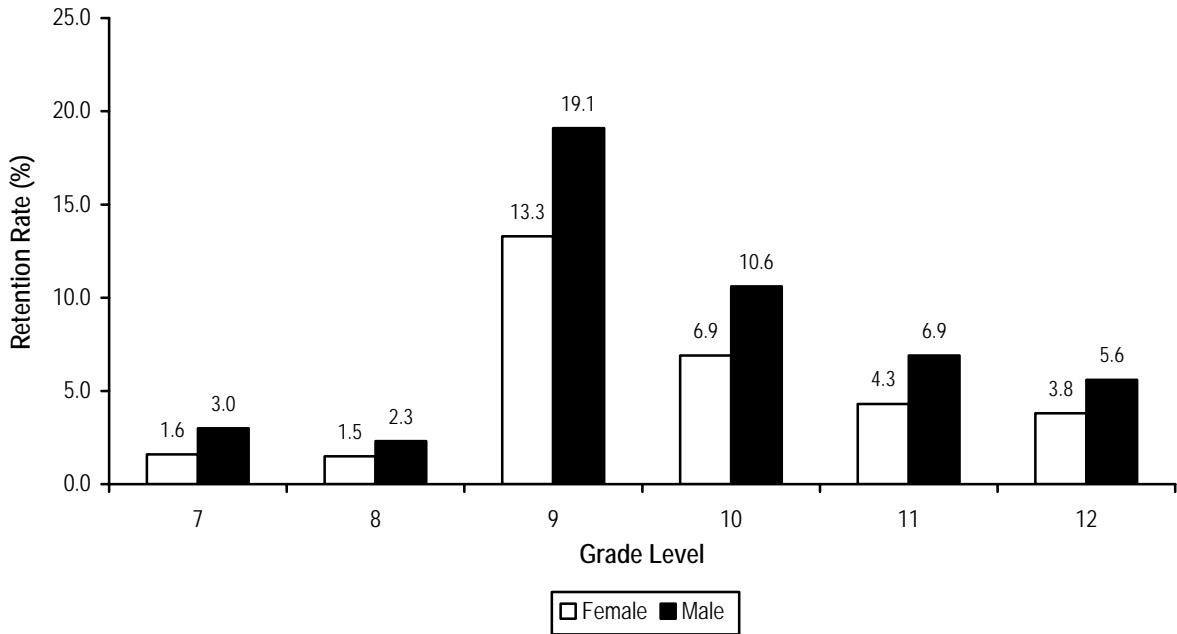


Table 7
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 2002-03

	Grade											
	7		8		9		10		11		12	
Gender	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Female	2,522	1.6	2,204	1.5	22,087	13.3	9,522	6.9	5,216	4.3	4,630	3.8
Male	4,967	3.0	3,722	2.3	35,110	19.1	15,229	10.6	8,427	6.9	6,726	5.6

Grade-Level Retention by Socioeconomic Status

Elementary Grades

Across Grades K-6, students who were economically disadvantaged had higher retention rates in 2002-03 than did students who were not economically disadvantaged (Figure 8). For both student groups, the highest retention rates between 1994-95 and 2002-03 were in first grade, while the lowest rates were in fifth grade. During the nine-year period, the gap between economically and non-economically disadvantaged students was the smallest in kindergarten (Table 8).

Figure 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 2002-03

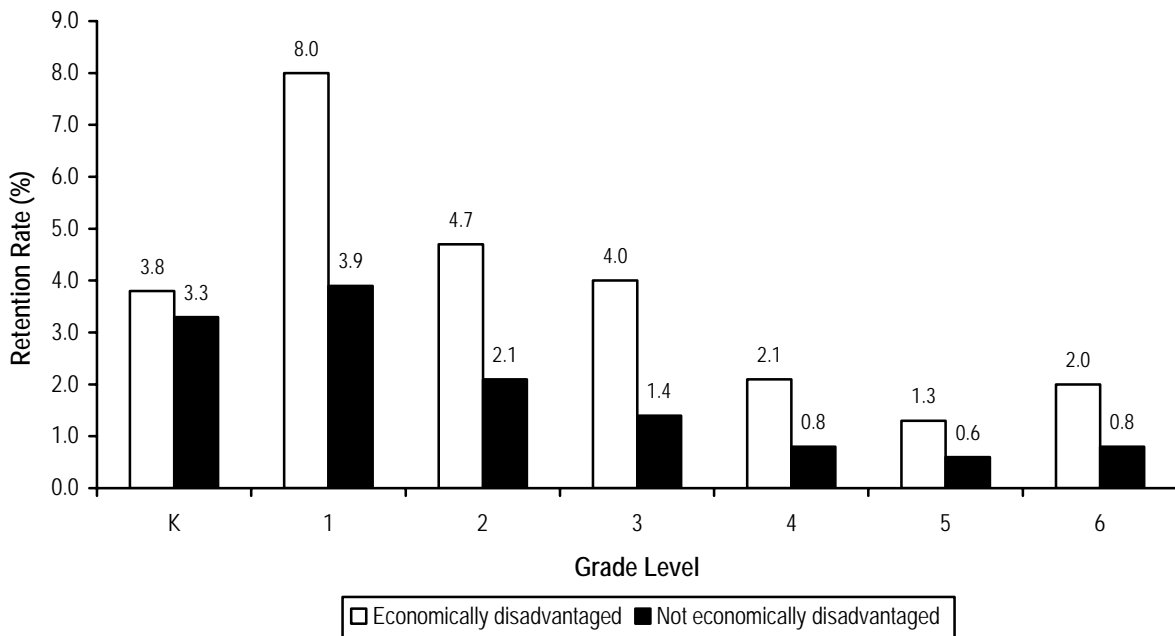


Table 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Kindergarten				
1994-95	1,744	1.4	1,982	1.6
1995-96	2,250	1.6	2,274	1.7
1996-97	2,652	1.8	2,429	1.9
1997-98	3,287	2.2	2,783	2.2
1998-99	3,732	2.5	3,264	2.5
1999-00	4,468	3.0	3,473	2.7
2000-01	5,029	3.3	4,081	3.1
2001-02	5,670	3.5	4,298	3.2
2002-03	6,639	3.8	4,410	3.3
Grade 1				
1994-95	10,413	7.2	5,585	4.3
1995-96	11,609	7.3	5,690	4.2
1996-97	11,480	6.9	5,297	4.0
1997-98	12,441	7.5	5,322	4.1
1998-99	13,754	8.2	5,939	4.3
1999-00	13,749	8.0	5,756	4.2
2000-01	13,483	7.9	6,046	4.3
2001-02	14,397	8.1	5,697	4.1
2002-03	14,767	8.0	5,413	3.9
Grade 2				
1994-95	4,099	3.0	1,859	1.4
1995-96	5,150	3.4	2,075	1.6
1996-97	5,185	3.3	2,037	1.6
1997-98	6,685	4.3	2,253	1.7
1998-99	6,929	4.3	2,531	1.9
1999-00	7,244	4.4	2,608	1.9
2000-01	8,053	4.7	2,948	2.1
2001-02	8,286	4.8	2,780	2.0
2002-03	8,386	4.7	2,798	2.1

continues

Table 8 (continued)
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Grade 3				
1994-95	2,314	1.7	1,139	0.9
1995-96	3,048	2.1	1,203	0.9
1996-97	3,108	2.1	1,292	1.0
1997-98	4,057	2.7	1,316	1.0
1998-99	5,388	3.5	1,741	1.2
1999-00	5,113	3.1	1,749	1.3
2000-01	5,656	3.4	2,003	1.4
2001-02	5,859	3.4	1,777	1.3
2002-03	7,009	4.0	1,915	1.4
Grade 4				
1994-95	1,668	1.3	913	0.7
1995-96	2,038	1.4	914	0.7
1996-97	2,140	1.5	890	0.7
1997-98	2,549	1.8	997	0.7
1998-99	2,723	1.8	1,158	0.8
1999-00	2,927	1.9	1,087	0.8
2000-01	3,172	2.0	1,233	0.9
2001-02	2,977	1.8	1,066	0.7
2002-03	3,727	2.1	1,116	0.8
Grade 5				
1994-95	1,467	1.2	756	0.6
1995-96	1,542	1.1	813	0.6
1996-97	1,486	1.0	786	0.6
1997-98	1,785	1.3	802	0.6
1998-99	1,632	1.1	870	0.6
1999-00	1,993	1.3	945	0.7
2000-01	1,827	1.2	962	0.7
2001-02	1,790	1.1	801	0.6
2002-03	2,197	1.3	912	0.6

continues

Table 8 (continued)
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Grade 6				
1994-95	3,095	2.6	1,466	1.0
1995-96	3,270	2.5	1,551	1.1
1996-97	3,185	2.3	1,407	1.0
1997-98	3,392	2.5	1,416	1.0
1998-99	3,248	2.4	1,514	1.0
1999-00	3,470	2.4	1,436	1.0
2000-01	3,359	2.3	1,465	1.0
2001-02	3,079	2.0	1,335	0.9
2002-03	3,299	2.0	1,264	0.8
Total K-6				
1994-95	24,800	2.7	13,700	1.5
1995-96	28,907	2.9	14,520	1.5
1996-97	29,236	2.8	14,138	1.5
1997-98	34,196	3.3	14,889	1.6
1998-99	37,406	3.5	17,017	1.7
1999-00	38,964	3.5	17,054	1.7
2000-01	40,579	3.6	18,738	1.9
2001-02	42,058	3.6	17,754	1.8
2002-03	46,024	3.8	17,828	1.8

Grade-Level Retention by Socioeconomic Status

Secondary Grades

Continuing the pattern seen in the elementary grades, students across Grades 7-12 who were economically disadvantaged had higher retention rates than did students who were not economically disadvantaged (Table 9). Regardless of socioeconomic status, the highest retention rates were in Grade 9 (Figure 9). Although Grade 9 students who were economically disadvantaged had the highest retention rate between 1998-99 and 2002-03, they also showed the greatest rate decrease (3.5 percentage points) during the time period. The only grade to show a rate increase (1.4 percentage points) across the same five-year period was Grade 10.

Figure 9
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 2002-03

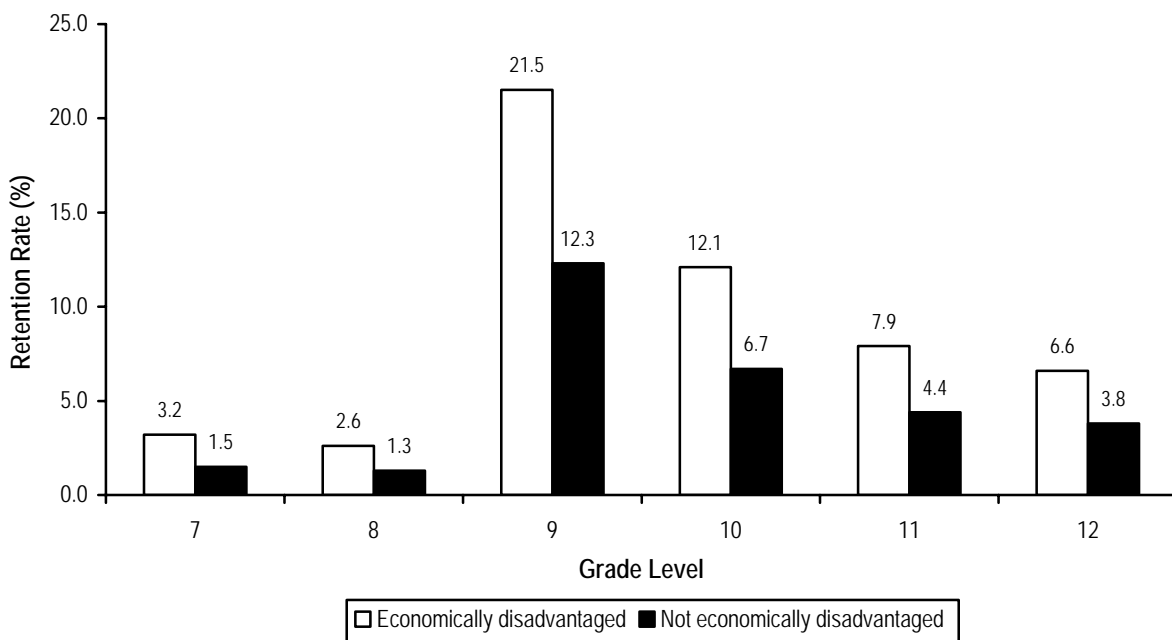


Table 9
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 1998-99 Through 2002-03

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Grade 7				
1998-99	5,489	4.2	3,153	2.0
1999-00	5,448	4.0	3,065	1.9
2000-01	5,079	3.6	2,683	1.6
2001-02	4,689	3.1	2,270	1.4
2002-03	5,060	3.2	2,429	1.5
Grade 8				
1998-99	3,796	3.2	2,737	1.6
1999-00	3,588	2.9	2,581	1.6
2000-01	3,707	2.8	2,646	1.6
2001-02	3,425	2.5	2,217	1.3
2002-03	3,769	2.6	2,157	1.3
Grade 9				
1998-99	30,615	25.0	29,123	14.8
1999-00	30,803	23.8	27,648	13.8
2000-01	30,769	22.7	27,594	13.7
2001-02	32,447	22.4	25,314	12.9
2002-03	33,096	21.5	24,101	12.3
Grade 10				
1998-99	8,666	10.7	10,886	6.4
1999-00	9,063	10.7	10,860	6.4
2000-01	10,074	10.9	11,680	6.6
2001-02	11,411	11.4	11,315	6.4
2002-03	13,170	12.1	11,581	6.7
Grade 11				
1998-99	4,883	8.0	7,180	4.7
1999-00	5,306	8.2	7,500	4.9
2000-01	5,542	8.0	7,898	5.0
2001-02	6,178	8.1	7,585	4.7
2002-03	6,486	7.9	7,157	4.4
Grade 12				
1998-99	3,768	7.1	5,815	3.8
1999-00	3,910	6.8	5,721	3.6
2000-01	4,171	6.9	6,240	3.9
2001-02	4,458	6.7	6,219	3.8
2002-03	5,000	6.6	6,356	3.8
Total 7-12				
1998-99	57,217	10.1	58,894	5.9
1999-00	58,118	9.7	57,375	5.7
2000-01	59,342	9.4	58,741	5.7
2001-02	62,608	9.3	54,920	5.3
2002-03	66,581	9.2	53,781	5.2

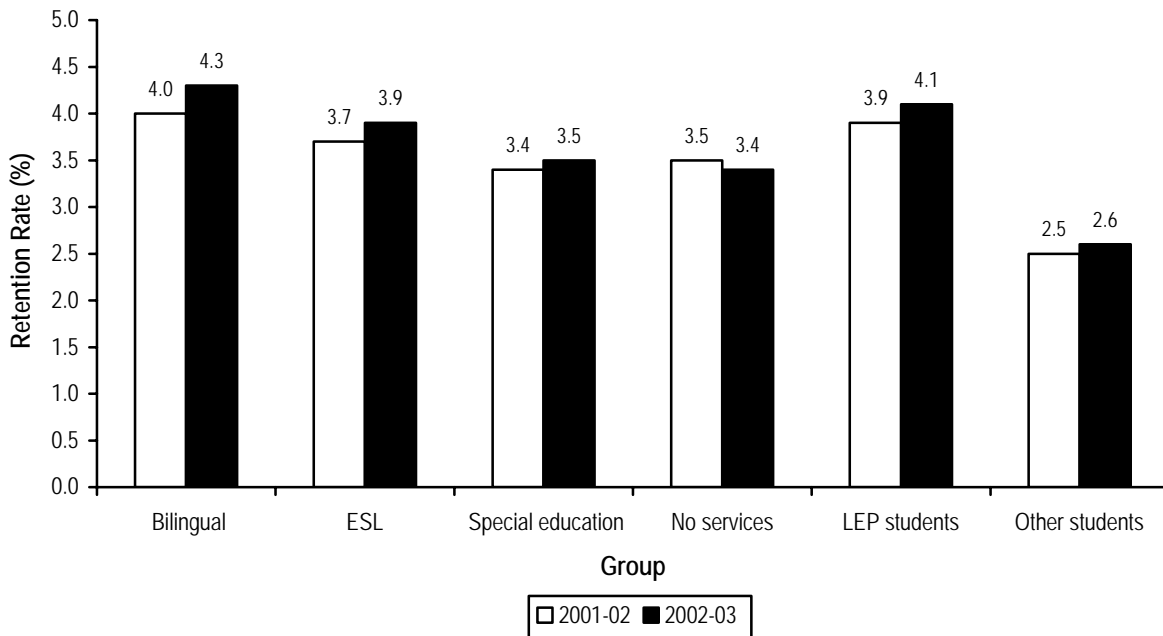
Grade-Level Retention by Limited English Proficiency Status

Elementary Grades

Reading and language difficulties have been shown to be highly correlated with retention in the elementary grades (Kaczala, 1991; Marcon, 1993). Students with limited English proficiency (LEP) were learning English at the same time they were learning reading and other language arts skills. Depending on grade level and program availability, most LEP students were enrolled in bilingual or English as a second language (ESL) programs (TEA, 2002c). LEP students participating in special education received bilingual or ESL services as part of their special education programs. While parents could request that a child not receive special language services, in 2002-03, over 90 percent of all LEP students in the public schools participated in bilingual or ESL programs.

LEP students enrolled in bilingual or ESL programs in the elementary grades had higher retention rates than LEP students who were not receiving services (Figure 10). Regardless of program participation status, LEP students had higher rates of retention than non-LEP students in all grades except for kindergarten (Table 10).

Figure 10
Grade-Level Retention by Limited English Proficiency (LEP) Status and Services Received, Grades K-6, Texas Public Schools, 2001-02 and 2002-03



Note. ESL = English as a second language.

Table 10
Grade-Level Retention by Limited English Proficient (LEP) Status and Services Received,
Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	Services received by retained LEP students											
	Bilingual		ESL ^a		Special education		No services ^b		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten												
1994-95	151	0.5	162	1.8	8	4.6	13	0.6	334	0.7	3,392	1.6
1995-96	163	0.4	197	2.0	7	3.4	16	0.7	383	0.8	4,141	1.9
1996-97	284	0.7	204	1.9	15	7.1	30	1.0	533	1.0	4,548	2.0
1997-98	364	0.9	275	2.4	16	7.6	44	1.6	699	1.3	5,371	2.4
1998-99	484	1.2	333	2.6	24	9.0	50	1.7	891	1.6	6,105	2.8
1999-00	687	1.6	420	3.1	20	6.6	52	1.7	1,179	2.0	6,762	3.1
2000-01	787	1.8	485	3.4	32	8.8	91	2.3	1,395	2.2	7,715	3.4
2001-02	876	1.8	536	3.3	30	8.3	88	2.1	1,530	2.2	8,438	3.7
2002-03	1,089	2.2	649	3.7	43	8.7	81	2.0	1,862	2.6	9,187	3.9
Grade 1												
1994-95	2,420	6.8	844	8.4	41	8.6	216	6.6	3,521	7.1	12,477	5.6
1995-96	2,315	6.2	882	7.8	63	13.9	211	6.4	3,471	6.7	13,828	5.8
1996-97	2,204	5.6	794	6.6	54	10.7	225	5.7	3,277	5.8	13,500	5.5
1997-98	2,588	6.3	822	6.5	52	11.8	236	6.2	3,698	6.4	14,065	5.9
1998-99	2,954	6.9	1,009	7.3	70	15.7	244	6.5	4,277	7.0	15,416	6.3
1999-00	3,075	6.8	1,141	7.4	49	9.0	283	6.7	4,548	7.0	14,957	6.2
2000-01	3,139	6.6	1,164	7.2	63	10.4	328	6.6	4,694	6.8	14,835	6.1
2001-02	3,610	7.2	1,201	6.9	71	10.5	352	7.1	5,234	7.2	14,860	6.1
2002-03	3,700	7.1	1,228	6.4	73	10.9	325	6.4	5,326	6.9	14,854	6.1
Grade 2												
1994-95	1,047	3.2	301	3.3	41	5.9	101	2.9	1,490	3.3	4,468	2.0
1995-96	1,180	3.5	294	2.9	34	5.5	99	2.9	1,607	3.3	5,618	2.4
1996-97	1,120	3.2	351	3.2	34	5.0	123	3.1	1,628	3.2	5,594	2.4
1997-98	1,696	4.6	457	3.9	33	5.3	145	3.6	2,331	4.4	6,607	2.8
1998-99	1,736	4.5	486	3.8	32	5.3	126	3.3	2,380	4.2	7,080	3.0
1999-00	1,991	4.8	591	4.1	35	5.3	135	3.2	2,752	4.5	7,100	2.9
2000-01	2,231	5.1	784	5.0	38	4.9	185	3.7	3,238	5.0	7,763	3.2
2001-02	2,356	5.1	801	4.7	28	3.6	208	4.1	3,393	4.9	7,673	3.2
2002-03	2,468	5.2	830	4.6	37	4.5	169	3.4	3,504	4.9	7,680	3.2

^aEnglish as a second language. ^bIncluding students whose parents requested the students not be served by special language programs.

continues

Table 10 (continued)
Grade-Level Retention by Limited English Proficient (LEP) Status and Services Received,
Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	Services received by retained LEP students											
	Bilingual		ESL ^a		Special education		No services ^b		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 3												
1994-95	575	2.1	167	2.0	18	2.1	44	1.3	804	2.0	2,649	1.2
1995-96	693	2.3	213	2.2	24	2.9	62	1.9	992	2.2	3,259	1.4
1996-97	738	2.3	223	2.1	21	2.5	66	1.8	1,048	2.2	3,352	1.4
1997-98	961	3.0	323	2.9	27	3.0	78	2.2	1,389	2.9	3,984	1.7
1998-99	1,420	4.2	427	3.6	29	3.9	101	2.9	1,977	4.0	5,152	2.1
1999-00	1,393	3.8	409	3.2	21	2.5	96	2.5	1,919	3.6	4,943	2.0
2000-01	1,551	4.1	457	3.2	30	3.2	136	3.0	2,174	3.8	5,485	2.2
2001-02	1,685	4.1	525	3.3	30	3.0	122	2.6	2,362	3.8	5,274	2.1
2002-03	2,173	5.0	713	4.1	19	2.0	153	3.3	3,058	4.6	5,866	2.4
Grade 4												
1994-95	343	1.6	125	1.5	24	2.6	27	0.9	519	1.5	2,062	0.9
1995-96	327	1.4	163	1.8	29	3.1	32	1.2	551	1.5	2,401	1.0
1996-97	423	1.8	174	1.7	38	3.7	53	1.6	688	1.8	2,342	1.0
1997-98	546	2.2	210	2.0	30	3.2	44	1.5	830	2.1	2,716	1.1
1998-99	597	2.4	251	2.2	15	1.6	50	1.8	913	2.3	2,968	1.2
1999-00	708	2.8	318	2.6	21	2.4	36	1.1	1,083	2.6	2,931	1.1
2000-01	708	2.7	285	2.4	19	1.9	86	2.8	1,098	2.6	3,307	1.3
2001-02	691	2.5	248	2.0	8	0.8	69	2.3	1,016	2.3	3,027	1.1
2002-03	933	3.1	328	2.4	11	1.0	73	2.4	1,345	2.8	3,498	1.3
Grade 5												
1994-95	187	1.1	85	1.0	40	3.6	24	0.9	336	1.2	1,887	0.8
1995-96	179	1.0	101	1.2	42	4.3	21	0.8	343	1.1	2,012	0.8
1996-97	197	1.0	88	0.9	44	4.1	26	0.8	355	1.1	1,917	0.8
1997-98	220	1.1	146	1.4	43	4.1	30	1.2	439	1.3	2,148	0.9
1998-99	237	1.2	143	1.3	33	3.6	12	0.5	425	1.3	2,077	0.8
1999-00	298	1.6	203	1.8	38	3.6	29	1.0	568	1.7	2,370	0.9
2000-01	285	1.5	177	1.7	45	4.3	28	1.0	535	1.6	2,254	0.8
2001-02	301	1.5	152	1.5	29	2.5	23	0.9	505	1.5	2,086	0.8
2002-03	360	1.7	218	2.0	18	1.5	37	1.5	633	1.8	2,476	0.9

^aEnglish as a second language. ^bIncluding students whose parents requested the students not be served by special language programs.

continues

Table 10 (continued)
Grade-Level Retention by Limited English Proficient (LEP) Status and Services Received,
Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	Services received by retained LEP students											
	Bilingual		ESL ^a		Special education		No services ^b		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 6												
1994-95	80	1.5	457	3.0	29	2.3	114	3.6	680	2.7	3,881	1.6
1995-96	72	1.4	453	2.8	29	2.2	86	2.7	640	2.5	4,181	1.7
1996-97	70	1.4	468	2.7	28	2.3	91	2.5	657	2.4	3,935	1.5
1997-98	83	1.6	543	3.0	30	2.2	70	2.7	726	2.7	4,082	1.6
1998-99	81	1.7	617	3.2	30	2.5	63	2.6	791	2.8	3,971	1.5
1999-00	65	1.5	698	3.4	32	2.4	72	2.6	867	3.0	4,039	1.5
2000-01	52	1.3	602	3.2	15	1.0	55	2.3	724	2.7	4,100	1.5
2001-02	44	1.1	478	2.6	20	1.4	64	2.7	606	2.3	3,808	1.3
2002-03	52	1.3	469	2.6	28	2.0	78	3.2	627	2.4	3,936	1.3
Total K-6												
1994-95	4,803	2.8	2,141	3.1	201	3.6	539	2.5	7,684	2.9	30,816	2.0
1995-96	4,929	2.7	2,303	3.1	228	4.2	527	2.5	7,987	2.8	35,440	2.1
1996-97	5,036	2.6	2,302	2.8	234	4.2	614	2.5	8,186	2.7	35,188	2.1
1997-98	6,458	3.2	2,776	3.2	231	4.2	647	2.9	10,112	3.2	38,973	2.3
1998-99	7,509	3.7	3,266	3.5	233	4.6	646	3.0	11,654	3.6	42,769	2.5
1999-00	8,217	3.8	3,780	3.8	216	3.9	703	2.9	12,916	3.8	43,102	2.5
2000-01	8,753	4.0	3,954	3.9	242	3.9	909	3.4	13,858	3.9	45,459	2.6
2001-02	9,563	4.0	3,941	3.7	216	3.4	926	3.5	14,646	3.9	45,166	2.5
2002-03	10,775	4.3	4,435	3.9	229	3.5	916	3.4	16,355	4.1	47,497	2.6

^aEnglish as a second language. ^bIncluding students whose parents requested the students not be served by special language programs.

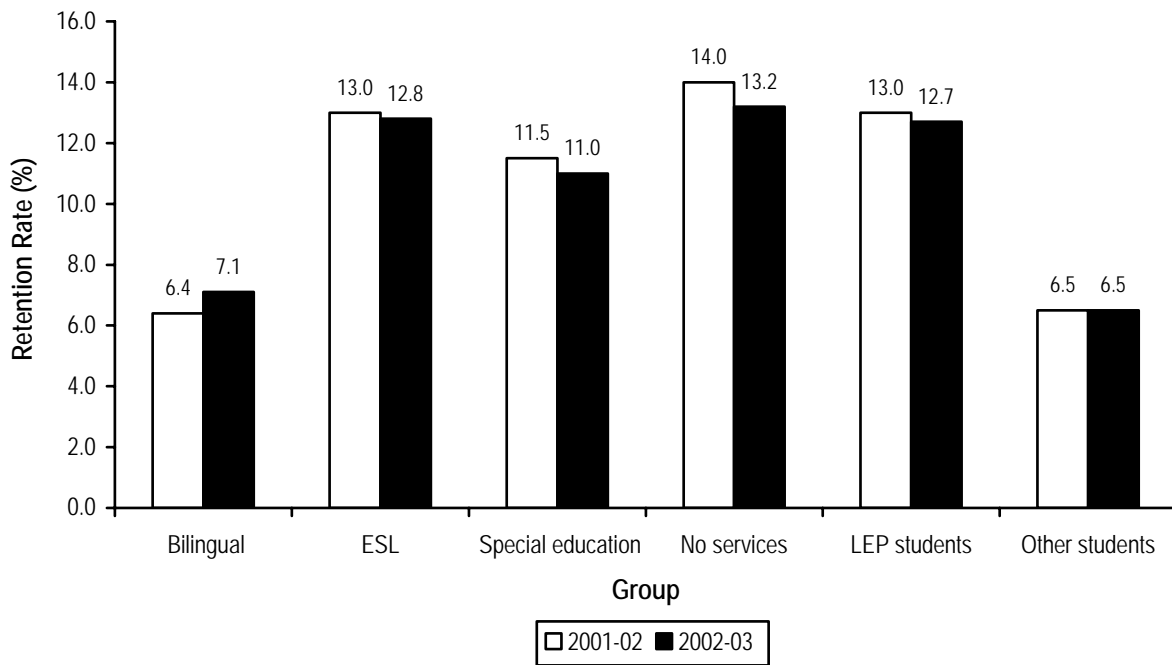
Grade-Level Retention by Limited English Proficiency Status

Secondary Grades

The retention rate for LEP students in the secondary grades decreased by 0.3 percentage points from the previous year while the rate for students not classified as LEP remained stable at 6.5 percent. Thus, the gap in retention rates between students who were LEP and students who were not narrowed by 0.3 percentage points from the previous year (Figure 11).

Nearly 84 percent of LEP students in secondary school were served in ESL programs. The retention rate for secondary school ESL students in 2002-03 was 12.8 percent (Table 11).

Figure 11
Grade-Level Retention by Limited English Proficiency (LEP) Status and Services Received, Grades 7-12, Texas Public Schools, 2001-02 and 2002-03



Note. ESL = English as a second language.

Table 11
Grade-Level Retention by Limited English Proficient (LEP) Status and Services Received,
Grades 7-12, Texas Public Schools, 1998-99 Through 2002-03

Year	Services received by retained LEP students											
	Bilingual		ESL ^a		Special education		No services ^b		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7												
1998-99	14	3.7	905	4.8	44	3.7	91	3.7	1,054	4.6	7,588	2.8
1999-00	13	2.9	936	4.8	48	3.5	123	4.9	1,120	4.7	7,393	2.7
2000-01	3	1.2	788	3.9	37	2.7	98	4.2	926	3.8	6,836	2.4
2001-02	6	3.5	760	3.8	33	2.1	96	4.8	895	3.7	6,064	2.1
2002-03	8	4.2	706	3.6	22	1.5	90	4.6	826	3.6	6,663	2.2
Grade 8												
1998-99	4	2.5	567	3.7	51	5.1	72	3.1	694	3.7	5,839	2.2
1999-00	7	2.7	600	3.6	50	4.1	72	2.9	729	3.5	5,440	2.0
2000-01	3	2.0	615	3.6	48	3.4	63	2.8	729	3.4	5,624	2.0
2001-02	6	6.5	533	3.0	47	3.2	47	2.8	633	3.0	5,009	1.8
2002-03	8	6.7	577	3.3	44	2.9	58	3.3	687	3.2	5,239	1.8
Grade 9												
1998-99	18	22.0	5,476	31.3	414	31.8	1,005	29.0	6,913	30.9	52,825	17.8
1999-00	7	38.9	5,751	30.2	318	27.4	952	28.9	7,028	29.9	51,423	16.8
2000-01	6	20.7	5,887	29.2	345	24.9	818	28.3	7,056	28.8	51,307	16.5
2001-02	8	32.0	6,200	28.7	402	25.7	767	32.0	7,377	28.8	50,384	16.0
2002-03	2	18.2	6,188	27.3	376	24.0	634	27.0	7,200	27.1	49,997	15.5
Grade 10												
1998-99	2	5.3	1,514	14.1	99	12.9	323	12.4	1,938	13.7	17,614	7.5
1999-00	1	14.3	1,519	13.3	101	13.4	344	13.4	1,965	13.3	17,958	7.5
2000-01	1	12.5	1,739	14.5	127	14.1	307	14.1	2,174	14.4	19,580	7.7
2001-02	0	0.0	2,028	15.1	151	14.3	293	14.8	2,472	15.0	20,254	7.8
2002-03	1	11.1	2,252	15.1	151	13.9	291	16.4	2,695	15.2	22,056	8.3
Grade 11												
1998-99	2	9.1	777	11.6	69	11.5	145	8.1	993	10.9	11,070	5.4
1999-00	0	0.0	826	11.9	61	11.4	183	10.5	1,070	11.6	11,736	5.6
2000-01	0	0.0	810	11.6	85	12.1	183	10.8	1,078	11.5	12,362	5.7
2001-02	0	0.0	887	11.7	81	10.6	177	12.8	1,145	11.7	12,618	5.5
2002-03	2	28.6	896	10.3	76	9.6	161	12.1	1,135	10.5	12,508	5.4
Grade 12												
1998-99	0	0.0	567	15.5	52	10.1	101	7.0	720	12.8	8,863	4.4
1999-00	0	0.0	496	12.2	53	10.5	113	7.7	662	10.9	8,969	4.3
2000-01	0	0.0	513	13.7	105	16.5	101	8.4	719	12.9	9,692	4.5
2001-02	0	0.0	580	14.4	111	14.5	105	9.1	796	13.4	9,881	4.4
2002-03	3	75.0	627	13.5	127	15.4	145	12.0	902	13.5	10,454	4.4
Total 7-12												
1998-99	40	5.8	9,806	13.4	729	13.5	1,737	12.4	12,312	13.2	103,799	7.0
1999-00	28	3.8	10,128	13.0	631	11.4	1,787	12.7	12,574	12.8	102,919	6.8
2000-01	13	2.9	10,352	12.9	747	11.6	1,570	12.5	12,682	12.7	105,401	6.8
2001-02	20	6.4	10,988	13.0	825	11.5	1,485	14.0	13,318	13.0	104,210	6.5
2002-03	24	7.1	11,246	12.8	796	11.0	1,379	13.2	13,445	12.7	106,917	6.5

^aEnglish as a second language. ^bIncluding students whose parents requested the student not be served by a special language program.

Grade-Level Retention by Special Education Status

Elementary Grades

Each student in a special education program had an individualized education program that specified goals and objectives for the year. The student progressed to the next grade level whenever these goals were met. Retention and promotion policies and practices for students with disabling conditions varied across Texas districts.

Kindergarten students receiving special education services had the highest retention rate (10.7%), followed by first-grade students who received services (9.7%) (Figure 12). The retention rate for kindergarten students enrolled in special education programs (10.7%) was nearly four times that of kindergarteners in regular education programs (2.9%). In grades above kindergarten, this differential dropped considerably (Table 12). The retention rates for third grade students receiving special education services (2.2%) and for their peers in regular education programs (2.9%) increased from the previous year.

Figure 12
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools, 2001-02 and 2002-03

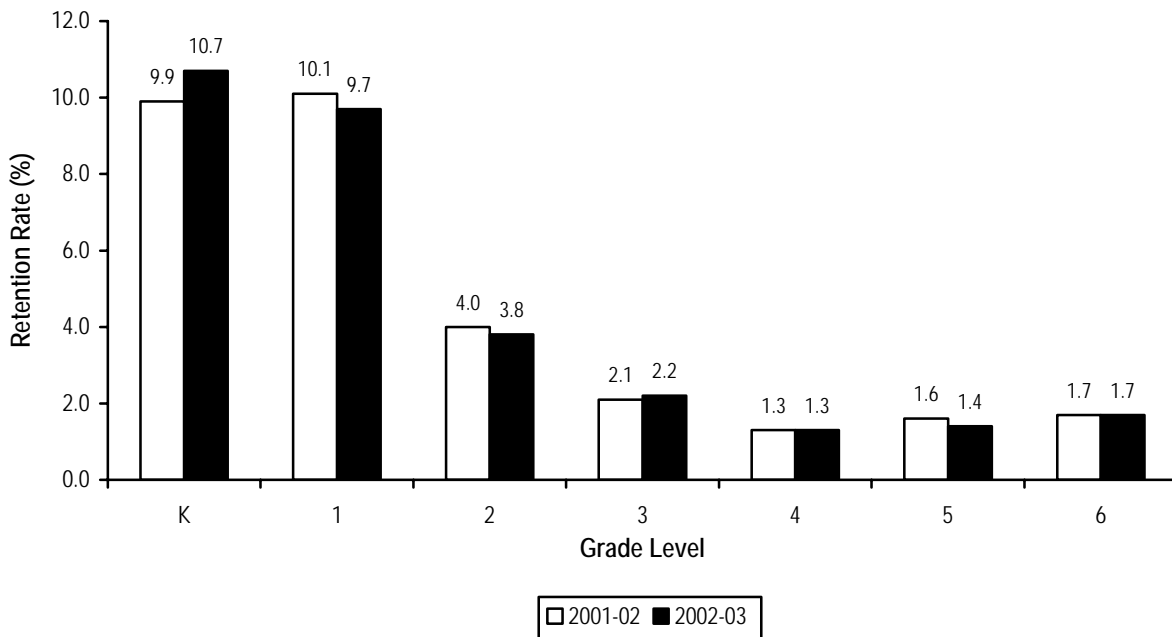


Table 12
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	Special education		Not special education	
	Retained	Rate (%)	Retained	Rate (%)
Kindergarten				
1994-95	1,018	5.5	2,708	1.2
1995-96	1,229	6.1	3,295	1.3
1996-97	1,465	7.0	3,616	1.4
1997-98	1,679	7.9	4,391	1.7
1998-99	1,966	8.6	5,030	2.0
1999-00	2,078	8.6	5,863	2.3
2000-01	2,340	9.6	6,770	2.6
2001-02	2,544	9.9	7,424	2.7
2002-03	2,929	10.7	8,120	2.9
Grade 1				
1994-95	3,418	11.2	12,580	5.2
1995-96	3,350	10.5	13,949	5.4
1996-97	3,326	10.2	13,451	5.0
1997-98	3,421	10.7	14,342	5.4
1998-99	3,642	11.1	16,051	5.9
1999-00	3,474	10.4	16,031	5.8
2000-01	3,427	10.2	16,102	5.8
2001-02	3,373	10.1	16,721	5.9
2002-03	3,351	9.7	16,829	5.9
Grade 2				
1994-95	1,320	3.7	4,638	2.0
1995-96	1,487	4.0	5,738	2.3
1996-97	1,425	3.8	5,797	2.3
1997-98	1,767	4.8	7,171	2.8
1998-99	1,580	4.3	7,880	3.0
1999-00	1,616	4.4	8,236	3.1
2000-01	1,557	4.2	9,444	3.5
2001-02	1,470	4.0	9,596	3.5
2002-03	1,433	3.8	9,751	3.5

continues

Table 12 (continued)
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	Special education		Not special education	
	Retained	Rate (%)	Retained	Rate (%)
Grade 3				
1994-95	806	2.0	2,647	1.2
1995-96	937	2.2	3,314	1.4
1996-97	972	2.2	3,428	1.4
1997-98	1,142	2.6	4,231	1.8
1998-99	1,307	3.0	5,822	2.3
1999-00	1,154	2.7	5,708	2.2
2000-01	1,106	2.6	6,553	2.5
2001-02	936	2.1	6,700	2.5
2002-03	988	2.2	7,936	2.9
Grade 4				
1994-95	673	1.6	1,908	0.8
1995-96	697	1.6	2,255	1.0
1996-97	750	1.6	2,280	1.0
1997-98	788	1.7	2,758	1.2
1998-99	871	1.9	3,010	1.2
1999-00	762	1.7	3,252	1.3
2000-01	719	1.6	3,686	1.4
2001-02	612	1.3	3,431	1.3
2002-03	622	1.3	4,221	1.6
Grade 5				
1994-95	847	2.1	1,376	0.6
1995-96	848	1.9	1,507	0.6
1996-97	911	2.0	1,361	0.6
1997-98	913	2.0	1,674	0.7
1998-99	915	1.9	1,587	0.7
1999-00	939	2.0	1,999	0.8
2000-01	866	1.9	1,923	0.8
2001-02	723	1.6	1,868	0.7
2002-03	645	1.4	2,464	0.9

continues

Table 12 (continued)
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	Special education		Not special education	
	Retained	Rate (%)	Retained	Rate (%)
Grade 6				
1994-95	757	2.1	3,804	1.7
1995-96	869	2.1	3,952	1.7
1996-97	855	2.0	3,737	1.5
1997-98	1,017	2.3	3,791	1.6
1998-99	1,028	2.2	3,734	1.5
1999-00	982	2.1	3,924	1.6
2000-01	937	2.0	3,887	1.5
2001-02	796	1.7	3,618	1.4
2002-03	750	1.7	3,813	1.4
Total K-6				
1994-95	8,839	3.6	29,661	1.8
1995-96	9,417	3.6	34,010	2.0
1996-97	9,704	3.6	33,670	1.9
1997-98	10,727	4.0	38,358	2.2
1998-99	11,309	4.1	43,114	2.4
1999-00	11,005	4.0	45,013	2.5
2000-01	10,952	4.0	48,365	2.6
2001-02	10,454	3.8	49,358	2.6
2002-03	10,718	3.8	53,134	2.8

Grade-Level Retention by Special Education Status

Secondary Grades

As in the elementary grades, students receiving special education services in 2002-03 had higher retention rates than other students at the secondary level (Table 13). Though the retention rate for students receiving special education services in ninth grade dropped by 0.7 percentage points, ninth graders still had the highest rate (21.8%) across all grades levels (Figure 13). In Grade 12, students receiving special education services were repeating the grade at nearly three times the rate of students not receiving special education services, possibly because funding was available to provide special education services to students through the age of 21.

Figure 13
Grade-Level Retention by Grade and Special Education Status, Grades 7-12, Texas Public Schools, 2001-02 and 2002-03

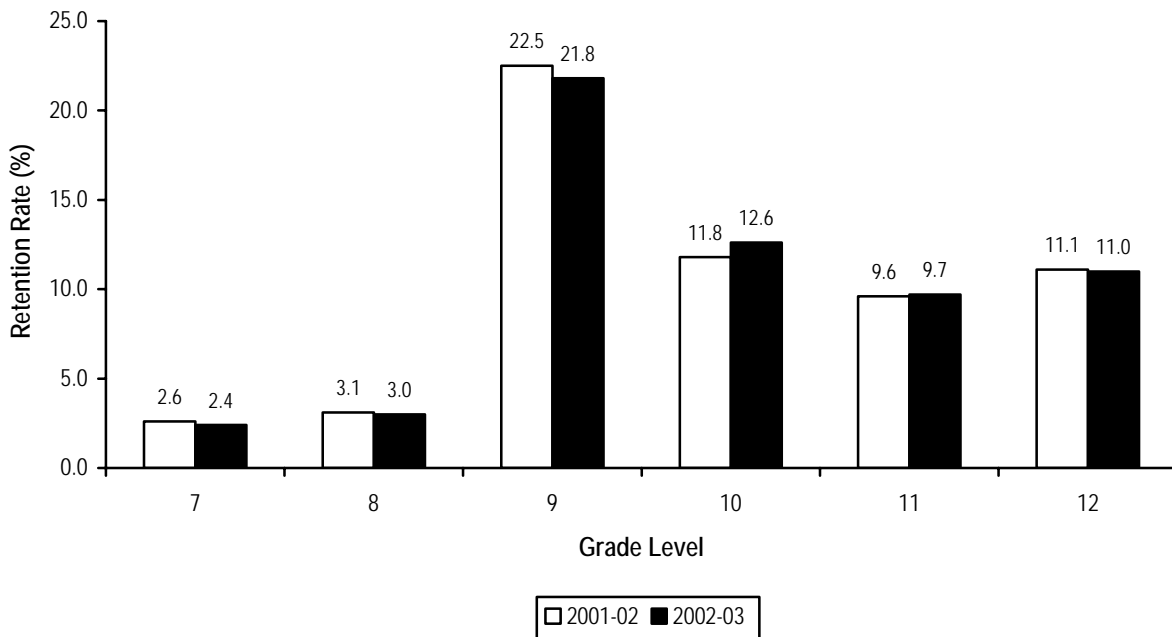


Table 13
Grade-Level Retention by Grade and Special Education Status, Grades 7-12, Texas Public Schools, 1998-99 Through 2002-03

Year	Special education		Not special education	
	Retained	Rate (%)	Retained	Rate (%)
Grade 7				
1998-99	1,529	3.5	7,113	2.9
1999-00	1,502	3.3	7,011	2.8
2000-01	1,386	3.0	6,376	2.5
2001-02	1,183	2.6	5,776	2.2
2002-03	1,085	2.4	6,404	2.3
Grade 8				
1998-99	1,567	3.8	4,966	2.0
1999-00	1,461	3.4	4,708	1.9
2000-01	1,539	3.5	4,814	1.9
2001-02	1,376	3.1	4,266	1.6
2002-03	1,323	3.0	4,603	1.7
Grade 9				
1998-99	11,132	25.0	48,606	17.7
1999-00	10,396	22.8	48,055	16.9
2000-01	10,737	23.0	47,626	16.5
2001-02	10,929	22.5	46,832	16.0
2002-03	10,664	21.8	46,533	15.5
Grade 10				
1998-99	3,653	12.0	15,899	7.3
1999-00	3,559	11.3	16,364	7.4
2000-01	4,005	12.0	17,749	7.5
2001-02	4,082	11.8	18,644	7.7
2002-03	4,545	12.6	20,206	8.2
Grade 11				
1998-99	2,327	9.8	9,736	5.1
1999-00	2,495	10.1	10,311	5.3
2000-01	2,681	10.2	10,759	5.4
2001-02	2,672	9.6	11,091	5.3
2002-03	2,779	9.7	10,864	5.1
Grade 12				
1998-99	2,556	10.8	7,027	3.8
1999-00	2,600	10.7	7,031	3.7
2000-01	2,839	11.2	7,572	3.9
2001-02	3,007	11.1	7,670	3.8
2002-03	3,178	11.0	8,178	3.8
Total 7-12				
1998-99	22,764	11.0	93,347	6.9
1999-00	22,013	10.3	93,480	6.7
2000-01	23,187	10.5	94,896	6.6
2001-02	23,249	10.2	94,279	6.4
2002-03	23,574	10.2	96,788	6.4

Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics

Elementary Grades

A student under the age of 21 is identified as at risk of dropping out of school if his or her circumstances fit one of thirteen categories as defined by TEC §29.081 (TEC, 2004). These categories include unsatisfactory scores on readiness tests or assessment instruments, pregnancy, and grade-level retention in a previous year. Immigrant status applies to individuals, ages 3 through 21, who were not born in the United States and who have not attended more than three years of school in the U.S. Migrant status applies to students between the ages of 3 and 21 who have changed school districts at least once in the preceding 36 months due to seasonal or temporary farm or fishing work. A student is considered overage for grade if his or her age on September 1 is higher than the grade-level plus five years. For example, first graders older than six years of age are classified as overage.

Compared to the state retention rate in each elementary grade, the rate of at-risk students is higher in most years (Table 14). In 2002-03, first grade at-risk students had the highest rate (8.2%), followed by at-risk students in Grade 2 (5.1%) (Figure 14).

Figure 14
Grade-Level Retention by At-Risk Student Characteristic, Grades K-6, Texas Public Schools, 2002-03

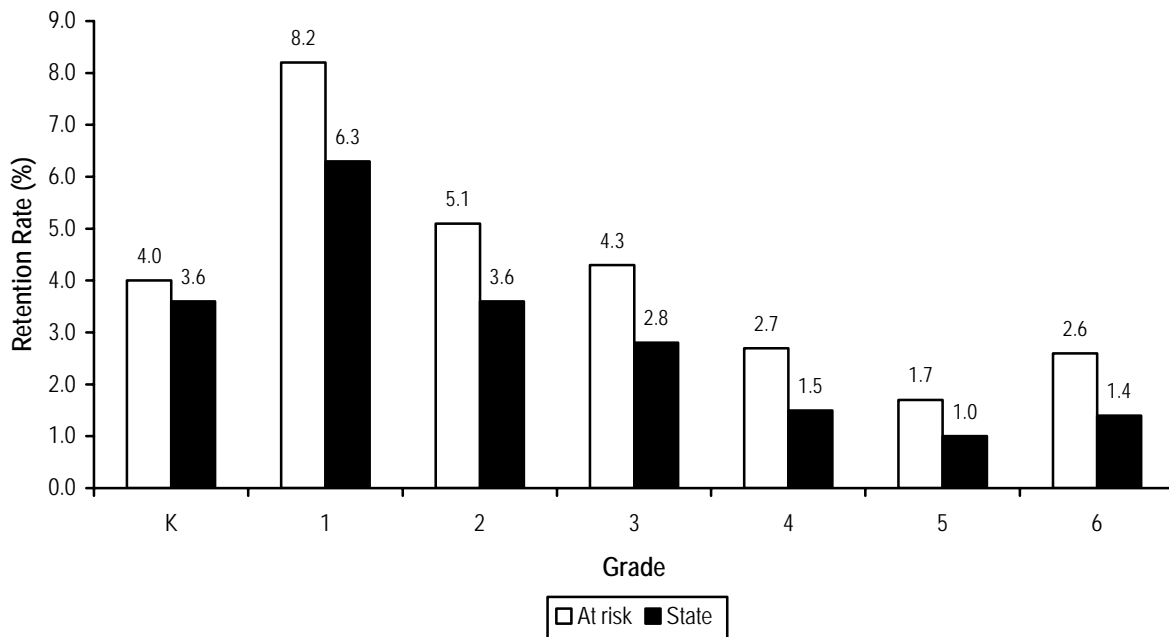


Table 14
Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics,
Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten										
1994-95	931	1.4	n/a ^a	n/a	51	1.0	68	0.7	3,726	1.5
1995-96	1,009	1.5	n/a	n/a	69	1.7	88	0.9	4,524	1.7
1996-97	1,289	1.8	n/a	n/a	74	1.8	76	0.7	5,081	1.8
1997-98	1,720	2.3	n/a	n/a	116	2.8	89	0.8	6,070	2.2
1998-99	2,040	2.6	n/a	n/a	131	2.9	104	0.9	6,996	2.5
1999-00	2,552	3.1	n/a	n/a	155	3.6	99	0.8	7,941	2.8
2000-01	2,787	3.3	137	1.9	168	3.8	90	0.6	9,110	3.2
2001-02	3,537	3.7	171	2.0	278	4.1	101	0.6	9,968	3.4
2002-03	4,190	4.0	186	2.0	347	5.0	121	0.7	11,049	3.6
Grade 1										
1994-95	7,093	8.3	n/a	n/a	497	7.9	352	1.3	15,998	5.8
1995-96	6,958	8.1	n/a	n/a	330	7.0	349	1.2	17,299	5.9
1996-97	6,397	7.2	n/a	n/a	316	6.8	353	1.3	16,777	5.6
1997-98	7,341	7.9	n/a	n/a	411	8.5	377	1.4	17,763	6.0
1998-99	8,653	8.7	n/a	n/a	432	8.3	672	2.2	19,693	6.5
1999-00	9,871	8.8	n/a	n/a	444	8.3	724	2.2	19,505	6.3
2000-01	10,040	8.6	654	6.8	428	8.1	748	2.2	19,529	6.3
2001-02	11,847	8.5	730	6.7	816	11.0	770	2.2	20,094	6.4
2002-03	12,151	8.2	685	5.9	761	9.8	721	1.9	20,180	6.3
Grade 2										
1994-95	2,732	3.1	n/a	n/a	188	3.0	318	0.8	5,958	2.2
1995-96	3,003	3.4	n/a	n/a	161	3.4	403	1.1	7,225	2.6
1996-97	3,140	3.4	n/a	n/a	161	3.5	442	1.2	7,222	2.5
1997-98	4,302	4.6	n/a	n/a	236	5.2	523	1.5	8,938	3.1
1998-99	4,681	4.8	n/a	n/a	248	4.9	848	2.3	9,460	3.2
1999-00	5,517	5.0	n/a	n/a	242	4.5	905	2.2	9,852	3.3
2000-01	6,266	5.6	457	5.3	272	4.9	1,128	2.6	11,001	3.6
2001-02	6,878	5.3	485	5.0	429	5.9	1,190	2.6	11,066	3.6
2002-03	7,265	5.1	523	5.0	459	6.2	1,163	2.5	11,184	3.6

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

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Table 14 (continued)
Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics,
Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 3										
1994-95	1,511	1.7	n/a ^a	n/a	131	2.1	340	0.8	3,453	1.3
1995-96	1,779	2.0	n/a	n/a	74	1.6	370	0.8	4,251	1.5
1996-97	1,916	2.1	n/a	n/a	98	2.2	375	0.9	4,400	1.5
1997-98	2,653	2.9	n/a	n/a	131	2.9	523	1.3	5,373	1.9
1998-99	3,414	3.6	n/a	n/a	154	3.2	1,074	2.6	7,129	2.4
1999-00	3,630	3.5	n/a	n/a	170	3.3	1,055	2.4	6,862	2.3
2000-01	3,995	3.7	277	4.3	179	3.3	1,101	2.3	7,659	2.5
2001-02	4,218	3.5	273	3.6	262	3.5	1,154	2.2	7,636	2.4
2002-03	5,723	4.3	296	3.6	344	4.6	1,574	3.0	8,924	2.8
Grade 4										
1994-95	1,556	1.3	n/a	n/a	80	1.2	387	0.7	2,581	1.0
1995-96	1,441	1.4	n/a	n/a	54	1.2	431	0.8	2,952	1.0
1996-97	1,728	1.6	n/a	n/a	64	1.5	408	0.9	3,030	1.1
1997-98	2,089	2.0	n/a	n/a	75	1.7	528	1.3	3,546	1.3
1998-99	2,171	2.2	n/a	n/a	77	1.7	630	1.4	3,881	1.3
1999-00	2,316	2.3	n/a	n/a	94	1.9	760	1.7	4,014	1.3
2000-01	2,565	2.4	184	3.2	77	1.5	837	1.7	4,405	1.4
2001-02	2,248	2.2	183	2.7	137	2.0	832	1.6	4,043	1.3
2002-03	2,804	2.7	193	2.6	192	2.6	1,065	1.9	4,843	1.5
Grade 5										
1994-95	1,231	1.0	n/a	n/a	55	0.9	607	1.0	2,223	0.9
1995-96	1,197	1.0	n/a	n/a	54	1.2	618	1.1	2,355	0.8
1996-97	1,150	1.0	n/a	n/a	45	1.0	582	1.1	2,272	0.8
1997-98	1,450	1.4	n/a	n/a	37	0.9	638	1.4	2,587	0.9
1998-99	1,270	1.3	n/a	n/a	40	0.9	554	1.2	2,502	0.9
1999-00	1,513	1.5	n/a	n/a	57	1.2	710	1.5	2,938	1.0
2000-01	1,392	1.4	107	2.0	60	1.2	588	1.2	2,789	0.9
2001-02	1,282	1.3	111	1.7	86	1.3	620	1.2	2,591	0.8
2002-03	1,626	1.7	129	1.9	82	1.1	695	1.3	3,109	1.0

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

continues

Table 14 (continued)
Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics,
Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 6										
1994-95	2,982	2.5	n/a ^a	n/a	161	2.5	1,717	2.6	4,561	1.7
1995-96	2,719	2.5	n/a	n/a	89	1.9	1,801	2.7	4,821	1.7
1996-97	2,378	2.4	n/a	n/a	93	2.0	1,531	2.5	4,592	1.6
1997-98	2,525	2.6	n/a	n/a	84	1.9	1,566	2.9	4,808	1.7
1998-99	2,459	2.6	n/a	n/a	107	2.3	1,508	2.9	4,762	1.6
1999-00	2,501	2.5	n/a	n/a	122	2.5	1,602	3.2	4,906	1.7
2000-01	2,347	2.3	123	2.3	100	1.9	1,506	2.9	4,824	1.6
2001-02	2,166	2.5	116	1.9	138	2.0	1,420	2.7	4,414	1.4
2002-03	2,182	2.6	129	1.9	154	2.1	1,401	2.5	4,563	1.4
Total K-6										
1994-95	18,036	2.6	n/a	n/a	1,163	2.7	3,789	1.3	38,500	2.1
1995-96	18,106	2.7	n/a	n/a	831	2.6	4,060	1.4	43,427	2.2
1996-97	17,998	2.7	n/a	n/a	851	2.7	3,767	1.4	43,374	2.2
1997-98	22,080	3.3	n/a	n/a	1,090	3.5	4,244	1.7	49,085	2.5
1998-99	24,688	3.7	n/a	n/a	1,189	3.6	5,390	2.1	54,423	2.7
1999-00	27,900	3.9	n/a	n/a	1,284	3.7	5,855	2.2	56,018	2.7
2000-01	29,392	4.0	1,939	4.0	1,284	3.5	5,998	2.1	59,317	2.8
2001-02	32,176	4.2	2,069	3.7	2,146	4.3	6,087	2.0	59,812	2.8
2002-03	35,941	4.4	2,141	3.6	2,339	4.5	6,740	2.1	63,852	2.9

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics

Secondary Grades

As with students in the elementary grades, at-risk students in Grades 7-12 had higher retention rates than the state average across all years (Table 15). In 2002-03, overage students, or those students who are older than their grade-level peers, had retention rates double the state rate, or nearly so, at all grade levels except Grade 9 (Figure 15).

Figure 15
Grade-Level Retention by Overage Student Characteristic, Grades 7-12, Texas Public Schools, 2002-03

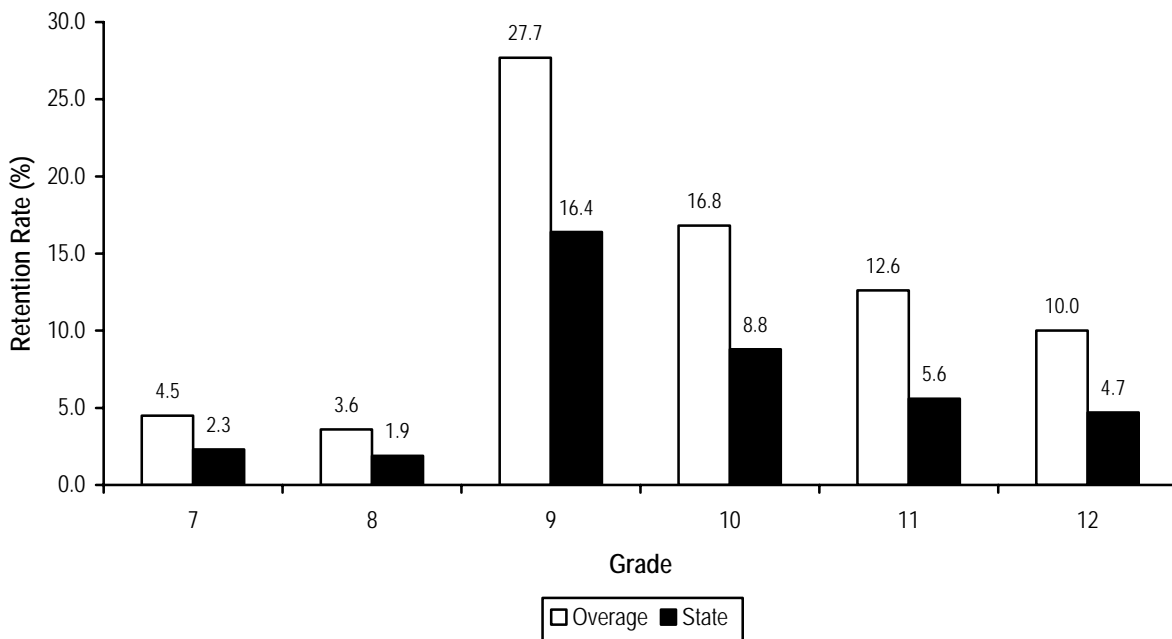


Table 15
Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics,
Grades 7-12, Texas Public Schools, 1998-99 Through 2002-03

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7										
1998-99	4,161	4.6	n/a ^a	n/a	186	3.9	3,275	5.3	8,642	3.0
1999-00	4,130	4.3	n/a	n/a	185	3.9	3,163	5.3	8,513	2.9
2000-01	3,794	3.7	137	2.5	159	3.1	2,821	4.9	7,762	2.5
2001-02	3,760	3.8	166	2.6	281	4.0	2,527	4.4	6,959	2.2
2002-03	3,977	4.3	166	2.5	252	3.5	2,628	4.5	7,489	2.3
Grade 8										
1998-99	2,915	3.1	n/a	n/a	162	3.5	2,623	4.0	6,533	2.3
1999-00	2,800	2.8	n/a	n/a	143	3.0	2,503	4.0	6,169	2.1
2000-01	2,861	2.7	98	1.9	141	2.9	2,396	3.9	6,353	2.1
2001-02	2,747	2.8	116	1.9	223	3.4	2,121	3.6	5,642	1.9
2002-03	2,971	3.2	145	2.2	196	2.9	2,150	3.6	5,926	1.9
Grade 9										
1998-99	29,589	25.1	n/a	n/a	1,429	26.7	32,180	29.8	59,738	18.8
1999-00	29,542	24.1	n/a	n/a	1,411	25.3	30,895	29.2	58,451	17.7
2000-01	28,788	22.4	1,869	25.1	1,296	23.1	30,352	29.1	58,363	17.4
2001-02	31,636	24.1	2,279	26.9	1,962	26.0	28,622	28.2	57,761	16.9
2002-03	31,307	23.8	2,249	23.7	2,034	25.8	27,905	27.7	57,197	16.4
Grade 10										
1998-99	9,648	10.8	n/a	n/a	427	11.5	10,428	14.7	19,552	7.8
1999-00	10,347	11.0	n/a	n/a	425	11.5	10,521	15.0	19,923	7.8
2000-01	10,886	10.6	489	11.8	415	10.7	11,090	15.7	21,754	8.1
2001-02	12,829	12.3	606	12.7	711	14.0	11,278	16.0	22,726	8.2
2002-03	14,400	13.7	704	12.6	767	14.1	11,895	16.8	24,751	8.8
Grade 11										
1998-99	5,931	8.0	n/a	n/a	282	9.3	5,773	11.6	12,063	5.6
1999-00	6,593	8.2	n/a	n/a	233	7.6	5,939	11.8	12,806	5.8
2000-01	6,760	7.9	220	8.2	237	7.7	6,355	12.5	13,440	5.9
2001-02	7,681	8.9	305	9.8	394	9.7	6,261	12.2	13,763	5.8
2002-03	7,576	9.0	304	8.3	368	8.9	6,291	12.6	13,643	5.6
Grade 12										
1998-99	4,296	6.6	n/a	n/a	170	5.9	4,606	9.9	9,583	4.6
1999-00	4,440	5.9	n/a	n/a	168	5.9	4,549	9.4	9,631	4.5
2000-01	4,995	5.9	126	7.3	157	5.5	4,936	10.0	10,411	4.7
2001-02	5,550	6.8	146	7.7	247	6.7	5,088	9.9	10,677	4.6
2002-03	5,995	6.9	197	8.4	283	7.1	5,177	10.0	11,356	4.7
Total 7-12										
1998-99	56,540	10.6	n/a	n/a	2,656	10.9	58,885	14.6	116,111	7.4
1999-00	57,852	10.2	n/a	n/a	2,565	10.4	57,570	14.5	115,493	7.2
2000-01	58,084	9.5	2,939	11.1	2,405	9.5	57,950	14.7	118,083	7.1
2001-02	64,203	10.7	3,618	11.8	3,818	11.3	55,897	14.3	117,528	6.9
2002-03	66,226	11.2	3,765	10.9	3,900	11.0	56,046	14.3	120,362	6.9

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation

Elementary Grades

Students participate in instructional programs designed to meet their educational needs. Students in Grades 6-12 can participate in career and technology courses that prepare them for the dual roles of family member and wage earner, and help them gain employment in high-skilled, high-wage jobs and/or advance to postsecondary education. Gifted and talented programs offer eligible students a range of learning experiences that lead to advanced-level performance. Title I is the largest federal aid program for elementary and secondary schools. The goal of Title I is to improve teaching and learning for at-risk students attending schools with high percentages of economically disadvantaged students. Students counted as Title I students may be participating in specific Title I-funded programs, or they may be enrolled in campuses that receive school-wide Title I assistance.

Over the nine-year period from 1994-95 through 2002-03, students receiving Title I services had retention rates equal to or higher than state rates in all elementary grades except kindergarten and, in recent years, Grade 6 (Table 16). In 2002-03, retention rates were the highest in Grade 1 and lowest in Grade 5 for both students receiving Title I services and the state (Figure 16).

Figure 16
Grade-Level Retention by Title I Program Participation and Grade, Grades K-6, Texas Public Schools, 2002-03

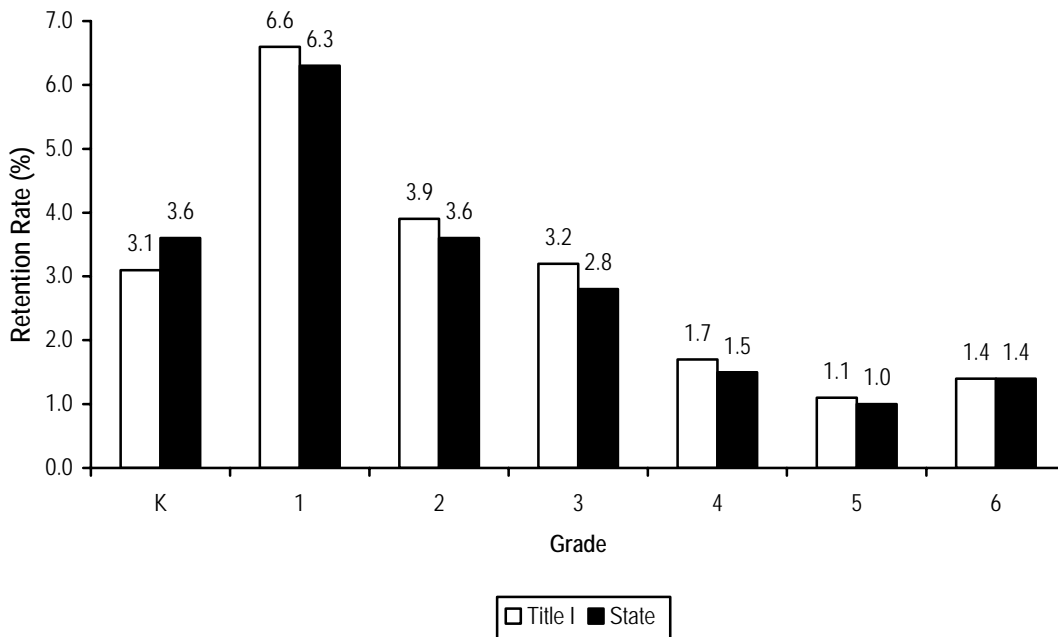


Table 16
Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	Career and technology		Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten								
1994-95	n/a ^b	n/a	0	0.0	585	2.2	3,726	1.5
1995-96	n/a	n/a	4	0.3	1,302	1.1	4,524	1.7
1996-97	n/a	n/a	3	0.3	1,994	1.4	5,081	1.8
1997-98	n/a	n/a	1	0.1	2,734	1.8	6,070	2.2
1998-99	n/a	n/a	3	0.4	3,275	2.0	6,996	2.5
1999-00	n/a	n/a	0	0.0	4,058	2.4	7,941	2.8
2000-01	n/a	n/a	4	0.5	4,551	2.7	9,110	3.2
2001-02	n/a	n/a	13	0.2	5,091	2.8	9,968	3.4
2002-03	n/a	n/a	5	0.1	6,002	3.1	11,049	3.6
Grade 1								
1994-95	n/a	n/a	15	0.2	4,187	9.5	15,998	5.8
1995-96	n/a	n/a	32	0.3	8,528	6.6	17,299	5.9
1996-97	n/a	n/a	20	0.2	9,223	5.7	16,777	5.6
1997-98	n/a	n/a	33	0.4	10,839	6.4	17,763	6.0
1998-99	n/a	n/a	27	0.3	12,100	6.8	19,693	6.5
1999-00	n/a	n/a	30	0.3	12,250	6.5	19,505	6.3
2000-01	n/a	n/a	30	0.3	11,962	6.3	19,529	6.3
2001-02	n/a	n/a	37	0.3	12,793	6.6	20,094	6.4
2002-03	n/a	n/a	30	0.2	13,348	6.6	20,180	6.3
Grade 2								
1994-95	n/a	n/a	11	0.1	1,558	3.8	5,958	2.2
1995-96	n/a	n/a	18	0.1	4,101	3.3	7,225	2.6
1996-97	n/a	n/a	15	0.1	4,518	3.0	7,222	2.5
1997-98	n/a	n/a	23	0.2	5,972	3.6	8,938	3.1
1998-99	n/a	n/a	16	0.1	6,300	3.7	9,460	3.2
1999-00	n/a	n/a	21	0.1	6,568	3.6	9,852	3.3
2000-01	n/a	n/a	20	0.1	7,400	3.9	11,001	3.6
2001-02	n/a	n/a	24	0.1	7,478	3.9	11,066	3.6
2002-03	n/a	n/a	23	0.1	7,711	3.9	11,184	3.6

^aPrior to 1995-96, Title I was called Chapter I. ^bNot applicable. Career and technology courses enroll Grades 6-12 only.

continues

Table 16 (continued)
Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades K-6 Texas Public Schools, 1994-95 Through 2002-03

Year	Career and technology		Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 3								
1994-95	n/a ^b	n/a	14	0.1	845	2.1	3,453	1.3
1995-96	n/a	n/a	16	0.1	2,394	2.0	4,251	1.5
1996-97	n/a	n/a	13	0.1	2,691	1.8	4,400	1.5
1997-98	n/a	n/a	17	0.1	3,554	2.2	5,373	1.9
1998-99	n/a	n/a	28	0.1	4,873	2.9	7,129	2.4
1999-00	n/a	n/a	22	0.1	4,637	2.6	6,862	2.3
2000-01	n/a	n/a	24	0.1	5,112	2.8	7,659	2.5
2001-02	n/a	n/a	17	0.1	5,170	2.7	7,636	2.4
2002-03	n/a	n/a	23	0.1	6,326	3.2	8,924	2.8
Grade 4								
1994-95	n/a	n/a	15	0.1	506	1.4	2,581	1.0
1995-96	n/a	n/a	17	0.1	1,512	1.3	2,952	1.0
1996-97	n/a	n/a	23	0.1	1,799	1.2	3,030	1.1
1997-98	n/a	n/a	11	<0.1	2,245	1.5	3,546	1.3
1998-99	n/a	n/a	16	0.1	2,382	1.5	3,881	1.3
1999-00	n/a	n/a	12	<0.1	2,555	1.5	4,014	1.3
2000-01	n/a	n/a	18	0.1	2,811	1.6	4,405	1.4
2001-02	n/a	n/a	25	0.1	2,561	1.4	4,043	1.3
2002-03	n/a	n/a	30	0.1	3,344	1.7	4,843	1.5
Grade 5								
1994-95	n/a	n/a	8	<0.1	369	1.1	2,223	0.9
1995-96	n/a	n/a	8	<0.1	1,137	1.0	2,355	0.8
1996-97	n/a	n/a	10	<0.1	1,252	0.9	2,272	0.8
1997-98	n/a	n/a	12	<0.1	1,540	1.0	2,587	0.9
1998-99	n/a	n/a	10	<0.1	1,332	0.9	2,502	0.9
1999-00	n/a	n/a	19	0.1	1,707	1.0	2,938	1.0
2000-01	n/a	n/a	18	0.1	1,593	0.9	2,789	0.9
2001-02	n/a	n/a	12	<0.1	1,535	0.9	2,591	0.8
2002-03	n/a	n/a	26	0.1	1,989	1.1	3,109	1.0

^aPrior to 1995-96, Title I was called Chapter I. ^bNot applicable. Career and technology courses enroll Grades 6-12 only.

continues

Table 16 (continued)
Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades K-6, Texas Public Schools, 1994-95 Through 2002-03

Year	Career and technology		Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 6								
1994-95	1	1.4	28	0.1	578	2.3	4,561	1.7
1995-96	9	1.2	22	0.1	1,573	1.9	4,821	1.7
1996-97	15	1.5	18	0.1	1,733	1.6	4,592	1.6
1997-98	16	1.4	33	0.1	2,009	1.7	4,808	1.7
1998-99	43	1.8	47	0.2	1,953	1.6	4,762	1.6
1999-00	0	0.0	28	0.1	2,126	1.6	4,906	1.7
2000-01	1	1.2	43	0.1	2,118	1.5	4,824	1.6
2001-02	0	0.0	16	<0.1	1,990	1.4	4,414	1.4
2002-03	0	0.0	20	0.1	2,259	1.4	4,563	1.4
Total K-6								
1994-95	1	1.4	91	0.1	8,628	3.5	38,500	2.1
1995-96	9	1.2	117	0.1	20,547	2.6	43,427	2.2
1996-97	15	1.5	102	0.1	23,210	2.3	43,374	2.2
1997-98	16	1.4	130	0.1	28,893	2.7	49,085	2.5
1998-99	43	1.8	147	0.1	32,215	2.9	54,423	2.7
1999-00	0	0.0	132	0.1	33,901	2.8	56,018	2.7
2000-01	1	1.2	157	0.1	35,547	2.9	59,317	2.8
2001-02	0	0.0	144	0.1	36,618	2.9	59,812	2.8
2002-03	0	0.0	157	0.1	40,979	3.1	63,852	2.9

^aPrior to 1995-96, Title I was called Chapter I. ^bNot applicable. Career and technology courses enroll Grades 6-12 only.

Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation

Secondary Grades

In 2002-03, following the pattern in the elementary grades, students receiving Title I services had retention rates equal to or higher than state rates in the secondary grades, except Grade 8 (Table 17). In all secondary grades, students participating in Career and Technology education in 2002-03 had retention rates lower than state rates (Figure 17).

Figure 17
Grade-Level Retention by Career and Technology Program Participation, Grades 7-12, Texas
Public Schools, 2002-03

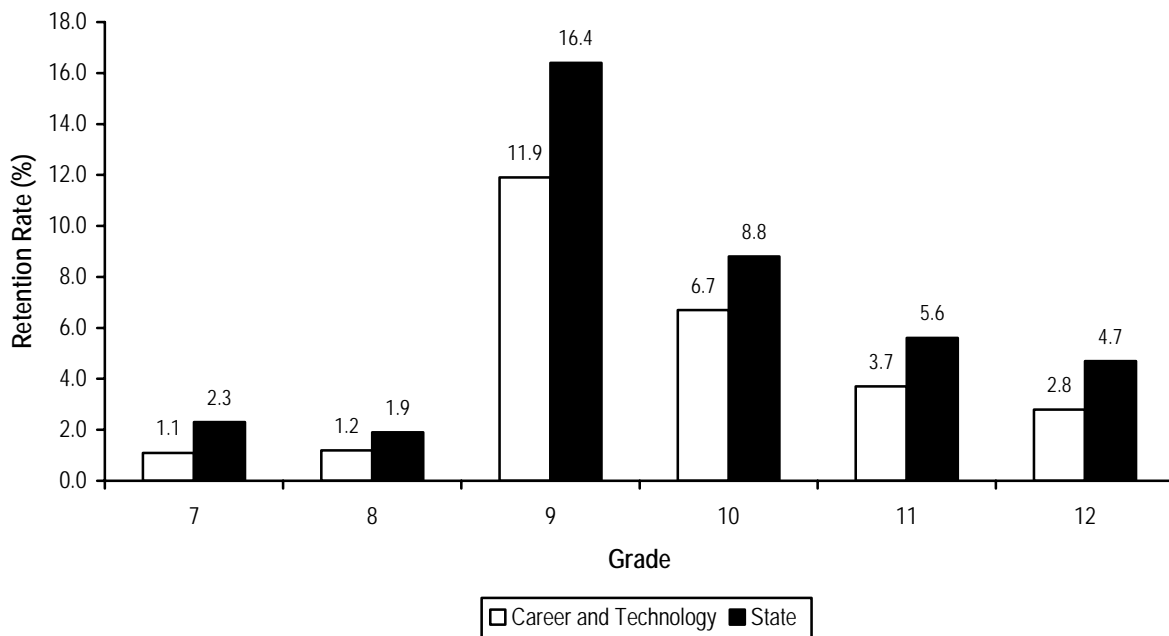


Table 17
Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades 7-12, Texas Public Schools, 1998-99 Through 2002-03

Year	Career and technology		Gifted and talented		Title I		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7								
1998-99	1,156	2.7	127	0.4	3,196	3.0	8,642	3.0
1999-00	34	2.0	128	0.4	3,213	2.8	8,513	2.9
2000-01	63	2.6	92	0.3	2,924	2.4	7,762	2.5
2001-02	45	1.8	86	0.2	2,904	2.3	6,959	2.2
2002-03	18	1.1	75	0.2	3,296	2.4	7,489	2.3
Grade 8								
1998-99	1,173	1.9	85	0.3	2,252	2.2	6,533	2.3
1999-00	23	0.7	91	0.3	2,192	2.0	6,169	2.1
2000-01	55	1.4	86	0.2	2,237	1.9	6,353	2.1
2001-02	53	1.2	97	0.3	2,163	1.8	5,642	1.9
2002-03	33	1.2	67	0.2	2,431	1.8	5,926	1.9
Grade 9								
1998-99	19,338	15.9	725	2.5	14,694	20.1	59,738	18.8
1999-00	5,211	12.2	751	2.4	14,666	17.9	58,451	17.7
2000-01	5,889	11.6	712	2.2	14,612	16.7	58,363	17.4
2001-02	6,646	12.3	846	2.6	15,661	17.9	57,761	16.9
2002-03	7,994	11.9	574	1.8	17,756	17.5	57,197	16.4
Grade 10								
1998-99	7,812	6.5	307	1.1	4,504	8.3	19,552	7.8
1999-00	3,082	5.5	316	1.1	5,103	8.4	19,923	7.8
2000-01	4,149	5.9	330	1.1	5,794	8.8	21,754	8.1
2001-02	4,485	6.0	411	1.3	6,451	9.2	22,726	8.2
2002-03	5,860	6.7	304	1.0	7,823	10.0	24,751	8.8
Grade 11								
1998-99	5,520	4.3	217	0.8	2,500	5.6	12,063	5.6
1999-00	2,942	4.2	253	0.9	2,935	5.7	12,806	5.8
2000-01	3,339	4.0	211	0.8	3,160	5.8	13,440	5.9
2001-02	3,535	3.9	266	0.9	3,403	5.9	13,763	5.8
2002-03	3,693	3.7	161	0.6	3,893	5.9	13,643	5.6
Grade 12								
1998-99	3,822	3.0	175	0.7	2,204	5.0	9,583	4.6
1999-00	2,060	2.7	146	0.6	2,331	4.6	9,631	4.5
2000-01	2,566	2.9	161	0.6	2,653	4.9	10,411	4.7
2001-02	2,747	2.9	165	0.6	2,576	4.6	10,677	4.6
2002-03	3,105	2.8	149	0.6	3,144	4.7	11,356	4.7
Total 7-12								
1998-99	38,821	6.5	1,636	0.9	29,350	6.9	116,111	7.4
1999-00	13,352	5.3	1,685	0.9	30,440	6.5	115,493	7.2
2000-01	16,061	5.3	1,592	0.9	31,380	6.3	118,083	7.1
2001-02	17,511	5.4	1,871	1.0	33,158	6.4	117,528	6.9
2002-03	20,703	5.6	1,330	0.7	38,343	6.6	120,362	6.9

Retention and Student Performance

Statutory Requirements

TAKS Passing Rates

TAKS Scores

Retention and Student Performance

Statutory Requirements

The Retention and Student Performance section reports the performance of retained students as required by the 77th Texas Legislature (Texas Education Code [TEC] §39.182, 2001). Average scores and passing rates were calculated separately for reading/English language arts (ELA) and mathematics, for each grade level, and for English- and Spanish-language versions of the test. Spring 2003 Texas Assessment of Knowledge and Skills (TAKS) passing rates and average scores were compared to spring 2004 passing rates and average scores of students repeating a grade in the 2003-04 school year. Because the English and Spanish versions of the test had different passing standards, scale scores were averaged and presented separately for the two versions of the test. Analyses were made using one standard error of measurement as the passing standard for both 2003 and 2004. For comparison purposes, the 2003 TAKS results for promoted students were also calculated.

TAKS Passing Rates

Of students in Grades 3-10 who took the English-version mathematics TAKS in spring 2003 and were subsequently promoted, passing rates ranged from 70.2 percent in Grade 9 to 85.3 percent in Grade 3 (Table 18). Of students who were subsequently retained, passing rates ranged from 13.6 percent in Grade 7 to 24.6 percent in Grade 3. Retained students' passing rates were 54 to 61 percentage points lower than the passing rates of their promoted counterparts. After a second year in the same grade, the passing rates of students who had been retained showed increases of 9 to 59 percentage points, but still failed to reach passing rates of students who had been promoted. Of students repeating Grades 3-10 who took the English-version mathematics TAKS test in spring 2004, passing rates ranged from 26.2 percent in Grade 9 to 83.3 percent in Grade 3.

Results on the English-version reading/ELA TAKS were similar. Across all grades, passing rates for students who were retained were lower than 48 percent in spring 2003, and passing rates of students who were promoted were above 74 percent. In spring 2004, increases in the passing rates of students who were retained ranged from 20 to 56 percentage points, and the passing rates were between 56.6 percent and 90.6 percent.

Spanish-version TAKS results were similar in that the passing rates of students who were later retained were significantly lower than the passing rates of students who were subsequently promoted. Likewise, the passing rates of retained students showed gains in the second year. In a few instances, the passing rates of students who had been retained were higher than the passing rates of students who had been promoted. Specifically, the second-year passing rates of retained students in Grade 3 Spanish reading and Grades 3 and 4 Spanish mathematics exceeded the passing rates of their previously promoted counterparts.

Table 18
Promotion Status 2002-03 and Texas Assessment of Knowledge and Skills (TAKS) 2003 and 2004 Passing Rates (%), Grades 3-10, Texas Public Schools

Status	English-version passing rate				Spanish-version passing rate			
	Reading/ELA ^a		Mathematics		Reading		Mathematics	
	2003	2004	2003	2004	2003	2004	2003	2004
Grade 3								
Promoted	92.7	-	85.3	-	86.9	-	73.4	-
Retained	34.2	90.6	24.6	83.3	30.4	90.4	25.5	79.8
Grade 4								
Promoted	82.4	-	81.1	-	73.4	-	64.0	-
Retained	21.9	68.3	22.2	73.2	19.3	68.3	12.2	66.0
Grade 5								
Promoted	74.5	-	77.6	-	64.4	-	53.7	-
Retained	18.3	57.7	21.0	61.7	19.5	51.2	8.3	52.8
Grade 6								
Promoted	80.0	-	70.7	-	72.4	-	39.3	-
Retained	32.6	67.4	17.2	50.7	20.0	40.0	0.0	30.0
Grade 7								
Promoted	88.5	-	74.0	-	n/a ^b	n/a	n/a	n/a
Retained	37.7	59.1	13.6	40.4	n/a	n/a	n/a	n/a
Grade 8								
Promoted	88.9	-	73.2	-	n/a	n/a	n/a	n/a
Retained	43.1	70.9	16.4	33.7	n/a	n/a	n/a	n/a
Grade 9								
Promoted	86.2	-	70.2	-	n/a	n/a	n/a	n/a
Retained	47.7	67.7	16.2	26.2	n/a	n/a	n/a	n/a
Grade 10								
Promoted	75.1	-	76.6	-	n/a	n/a	n/a	n/a
Retained	37.0	56.6	22.6	31.7	n/a	n/a	n/a	n/a

Note. Retained passing rates for both TAKS years are based on the same group of students. Students promoted in 2003 did not repeat the same grade-level TAKS test in 2004.

^aEnglish Language Arts. ^bNot applicable. The Spanish-version TAKS test is only available in Grades 3-6.

TAKS Scores

In Grades 3-10, promoted students had average scale scores exceeding the passing standard at all grade levels, subject areas, and both versions of the 2003 TAKS test with the exception of Grade 6 Spanish-version mathematics (Table 19). Again, students who were retained had much lower scale scores than students who were promoted. On the first attempt, average scale scores were well below the passing standard for all grade levels and subjects. A year later, on the 2004 TAKS, average scale scores of retained students exceeded the passing standards at most grade levels and subject areas but still failed to reach the average scale scores of students who had been promoted (Figure 18). The grade levels and subjects in which average scores of retained students did not exceed the passing standards after one year were in Grades 6-10 English-version mathematics, Grade 5 Spanish-version mathematics, and Grade 6 Spanish-version reading and mathematics.

Figure 18
Grade-Level Retention 2002-03 and Average Reading/English Language Arts (ELA) Scale Scores on the English-Version Texas Assessment of Knowledge and Skills (TAKS) 2003 and 2004, Texas Public Schools

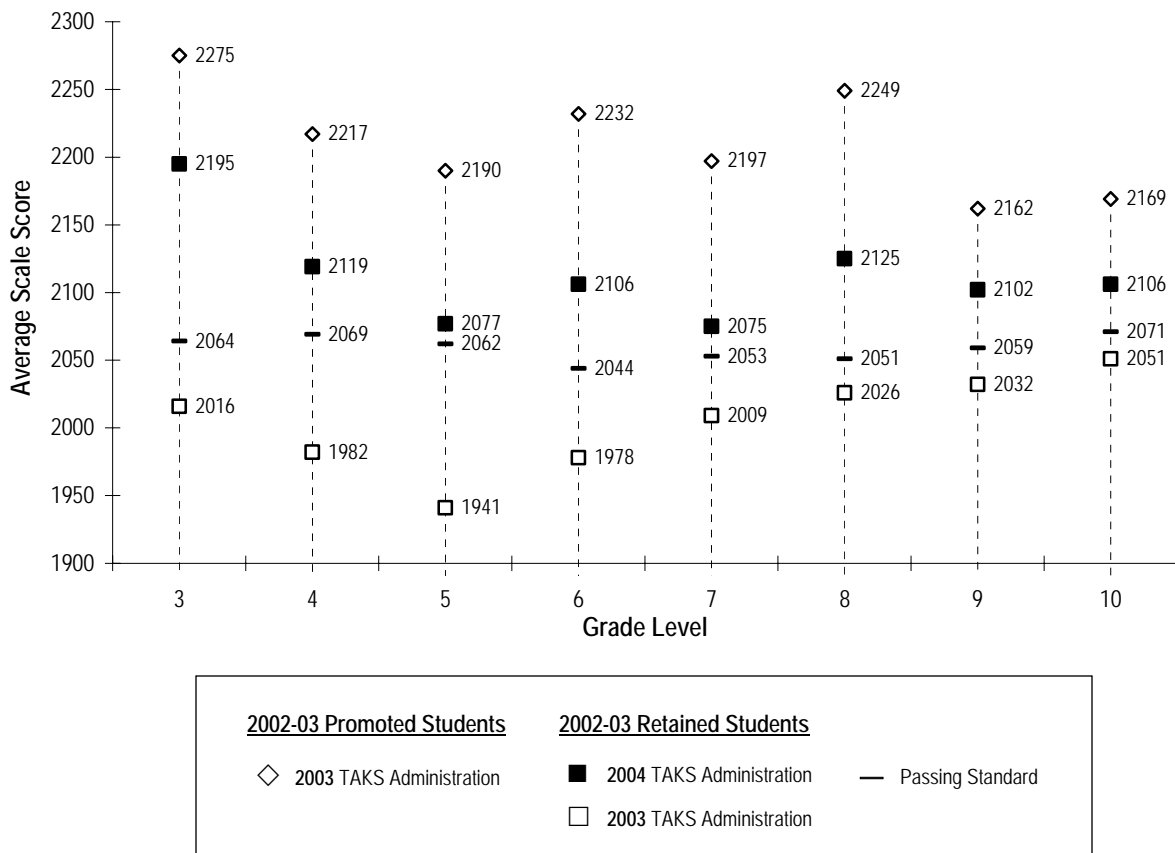


Table 19
Promotion Status 2002-03 and Average Scale Scores on the Texas Assessment of Knowledge and Skills (TAKS) 2003 and 2004, Grades 3-10, Texas Public Schools

Status	English-version scale score				Spanish-version scale score			
	Reading/ELA ^a		Mathematics		Reading		Mathematics	
	2003	2004	2003	2004	2003	2004	2003	2004
Grade 3								
Passing standard	2064	2064	2041	2041	2059	2059	2042	2042
Promoted	2275	-	2220	-	2219	-	2138	-
Retained	2016	2195	1957	2158	1995	2182	1960	2132
Grade 4								
Passing standard	2069	2069	2047	2047	2043	2043	2025	2025
Promoted	2217	-	2198	-	2143	-	2098	-
Retained	1982	2119	1960	2120	1947	2102	1857	2092
Grade 5								
Passing standard	2062	2062	2037	2037	2034	2034	2026	2026
Promoted	2190	-	2186	-	2105	-	2040	-
Retained	1941	2077	1934	2079	1901	2043	1829	2020
Grade 6								
Passing standard	2044	2044	2046	2046	2038	2038	2038	2038
Promoted	2232	-	2171	-	2146	-	1990	-
Retained	1978	2106	1929	2038	1942	1997	1818	1940
Grade 7								
Passing standard	2053	2053	2061	2061	n/a ^b	n/a	n/a	n/a
Promoted	2197	-	2126	-	n/a	n/a	n/a	n/a
Retained	2009	2075	1970	2029	n/a	n/a	n/a	n/a
Grade 8								
Passing standard	2051	2051	2057	2057	n/a	n/a	n/a	n/a
Promoted	2249	-	2119	-	n/a	n/a	n/a	n/a
Retained	2026	2125	1960	1999	n/a	n/a	n/a	n/a
Grade 9								
Passing standard	2059	2059	2050	2050	n/a	n/a	n/a	n/a
Promoted	2162	-	2127	-	n/a	n/a	n/a	n/a
Retained	2032	2102	1935	1962	n/a	n/a	n/a	n/a
Grade 10								
Passing standard	2071	2071	2054	2054	n/a	n/a	n/a	n/a
Promoted	2169	-	2127	-	n/a	n/a	n/a	n/a
Retained	2051	2106	1990	2005	n/a	n/a	n/a	n/a

Note. Retained scale scores for both TAKS years are based on the same group of students. Students promoted in 2003 did not repeat the same grade-level TAKS test in 2004.

^aEnglish Language Arts. ^bNot applicable. The Spanish-version TAKS test is only available in Grades 3-6.

Student Performance and Promotion

Grade 3-10 Summary

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Grade 10

Student Performance and Promotion

Since 2002-03, students in Grade 3 have been required to demonstrate mastery of grade-level skills on a state reading assessment (Texas Education Code [TEC] §28.0211, 2001). According to Student Success Initiative (SSI) requirements, students who fail to meet the standard must be provided accelerated instruction and be given a second opportunity to pass the test. Statute requires retention of a student who fails to meet standards after three opportunities unless the members of his or her grade placement committee (GPC) unanimously recommend advancement to Grade 4. Similar requirements for Grade 5 and Grade 8 reading and mathematics will take effect in 2004-05 and 2007-08, respectively.

Performance of Texas students on the Texas Assessment of Academic Skills (TAAS) and, more recently, on the Texas Assessment of Knowledge and Skills (TAKS) has improved steadily over the past decade as students, school districts, and communities have risen to the challenges of higher standards. In response to the new, more stringent requirements, many local school systems have intensified efforts to identify students at risk of failure and provide them instructional support. These local efforts have been supported by state initiatives in reading and mathematics.

This report is intended to facilitate school district and state planning and to monitor the effects of policies and related programs as they are phased in. For these purposes, the Texas Education Agency prepared a series of tables on TAKS performance and retention.

Grade 3-10 Summary

TAKS performance and promotion status for 2003 is summarized for Grades 3-10 (Table 20); a more detailed analysis of test results and promotion status at each grade level is provided as well (Tables 21 through 36). Students in Grade 3 were grouped according to whether they passed or failed the reading TAKS test. Students in Grades 4-10 were grouped according to whether they passed or failed the reading/English language arts (ELA) and mathematics TAKS tests. Within each group, the numbers and percentages of students who were promoted and retained in 2002-03 were calculated.

In the 2002-03 school year, 9,139 students in the third grade did not pass the reading TAKS (Table 20). Just over 44 percent of the third graders who failed the reading TAKS in spring 2003 (4,061) were retained after the 2002-03 school year. In fifth and eighth grades, 73,747 and 85,198 students, respectively, would have qualified for accelerated instruction and retesting based on spring 2003 TAKS results. Of these students, 2.6 percent were retained in Grade 5 and 3.8 percent were retained in Grade 8 in 2002-03.

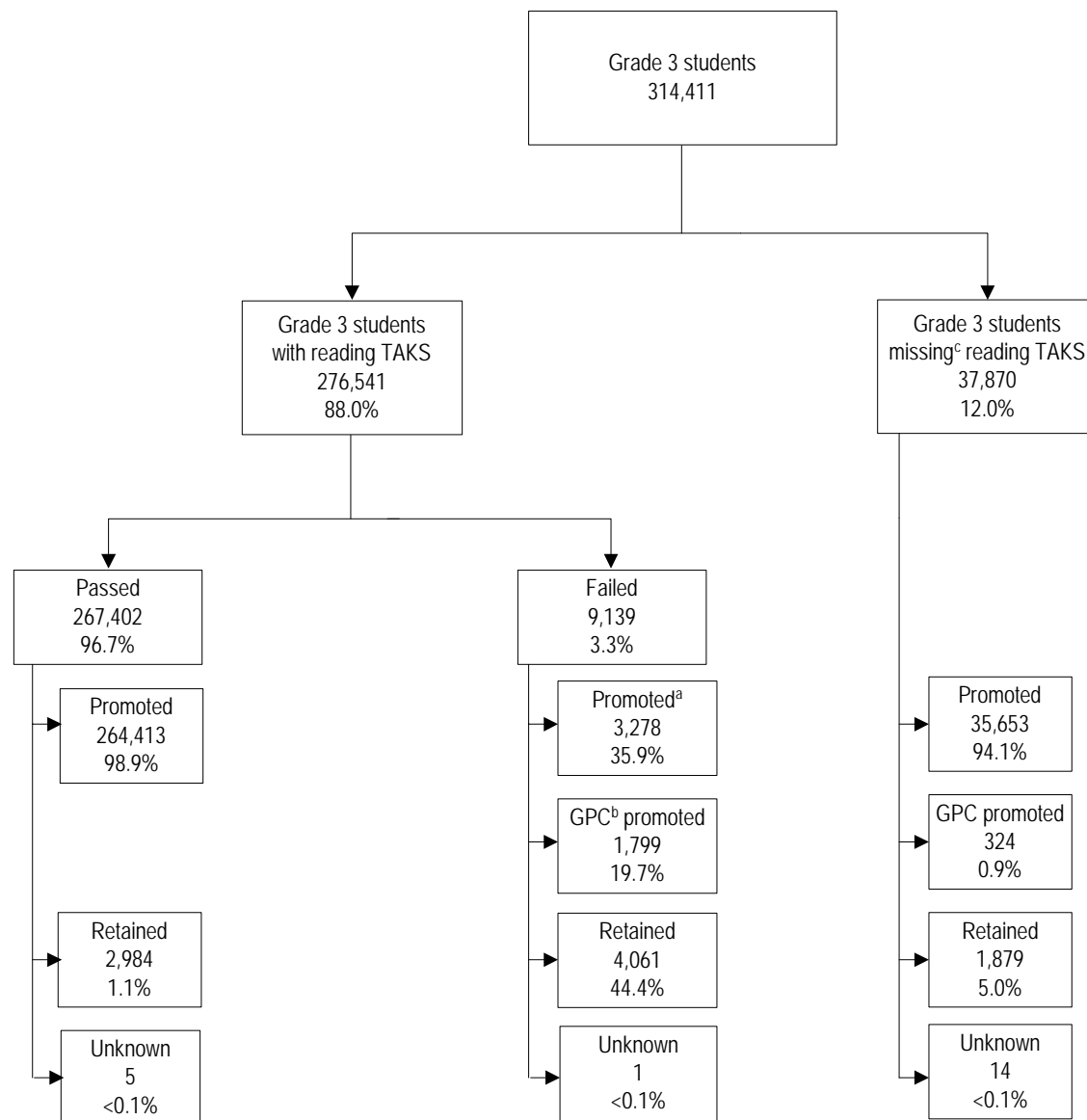
Table 20
Texas Assessment of Knowledge and Skills (TAKS) 2003 Reading/English Language Arts (ELA)
and Mathematics Performance and Promotion Status 2002-03, by Grade, Grades 3-10, Texas
Public Schools

TAKS performance	Total	Promotion		Retention		Unknown ^a	
		Number	Percent	Number	Percent	Number	Percent
Grade 3							
Passed reading	267,402	264,413	98.9	2,984	1.1	5	<0.1
Did not pass reading	9,139	5,077	55.6	4,061	44.4	1	<0.1
Grade 4							
Passed both	212,226	211,744	99.8	480	0.2	2	<0.1
Did not pass both	59,045	55,722	94.4	3,321	5.6	2	<0.1
Grade 5							
Passed both	199,082	198,811	99.9	271	0.1	0	0.0
Did not pass both	73,747	71,830	97.4	1,916	2.6	1	<0.1
Grade 6							
Passed both	200,037	199,445	99.7	592	0.3	0	0.0
Did not pass both	75,548	72,630	96.1	2,918	3.9	0	0.0
Grade 7							
Passed both	188,909	188,010	99.5	897	0.5	2	<0.1
Did not pass both	86,751	81,961	94.5	4,790	5.5	0	0.0
Grade 8							
Passed both	183,858	183,155	99.6	701	0.4	2	<0.1
Did not pass both	85,198	81,964	96.2	3,230	3.8	4	<0.1
Grade 9							
Passed both	168,653	162,469	96.3	6,183	3.7	1	<0.1
Did not pass both	134,722	97,697	72.5	37,013	27.5	12	<0.1
Grade 10							
Passed both	136,878	134,447	98.2	2,396	1.8	35	<0.1
Did not pass both	111,379	95,237	85.5	15,589	14.0	553	0.5

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 3

Figure 19
Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading Test 2003 and Promotion Status 2002-03, Grade 3, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

^aThese students may have taken the State-Developed Alternative Assessment (SDAA). In addition, some students may have had passing TAKS records that could not be matched to PEIMS records because of incorrect student identification information or may not have been correctly reported in PEIMS because it was the first year data on Grade Placement Committee promotions were collected. ^bPromoted by Grade Placement Committee decision.

^cStudents may be missing reading TAKS because PEIMS records could not be matched to TAKS or students may have been exempted from taking TAKS. Students not tested with TAKS may have been administered tests such as the SDAA or a local alternate assessment.

Table 21
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, Test Results Combined, Grade 3, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed reading								
Passed reading and passed mathematics	241,008	90.1	239,499	99.4	1,505	0.6	4	<0.1
Passed reading and failed mathematics	21,544	8.1	20,166	93.6	1,377	6.4	1	<0.1
Passed reading and missing mathematics	4,850	1.8	4,748	97.9	102	2.1	0	0.0
Total	267,402	100.0	264,413	98.9	2,984	1.1	5	<0.1
Failed reading								
Failed reading and failed mathematics	4,566	50.0	1,861	40.8	2,704	59.2	1	<0.1
Failed reading and passed mathematics	2,475	27.1	1,366	55.2	1,109	44.8	0	0.0
Failed reading and missing mathematics	2,098	23.0	1,850	88.2	248	11.8	0	0.0
Total	9,139	100.0	5,077	55.6	4,061	44.4	1	<0.1
Other								
Missing reading and missing mathematics	22,148	79.0	21,526	97.2	618	2.8	4	<0.1
Missing reading and passed mathematics	4,044	14.4	3,819	94.4	225	5.6	0	0.0
Missing reading and failed mathematics	1,854	6.6	1,408	75.9	446	24.1	0	0.0
Total	28,046	100.0	26,753	95.4	1,289	4.6	4	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 22
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, by Test, Grade 3, Texas Public Schools

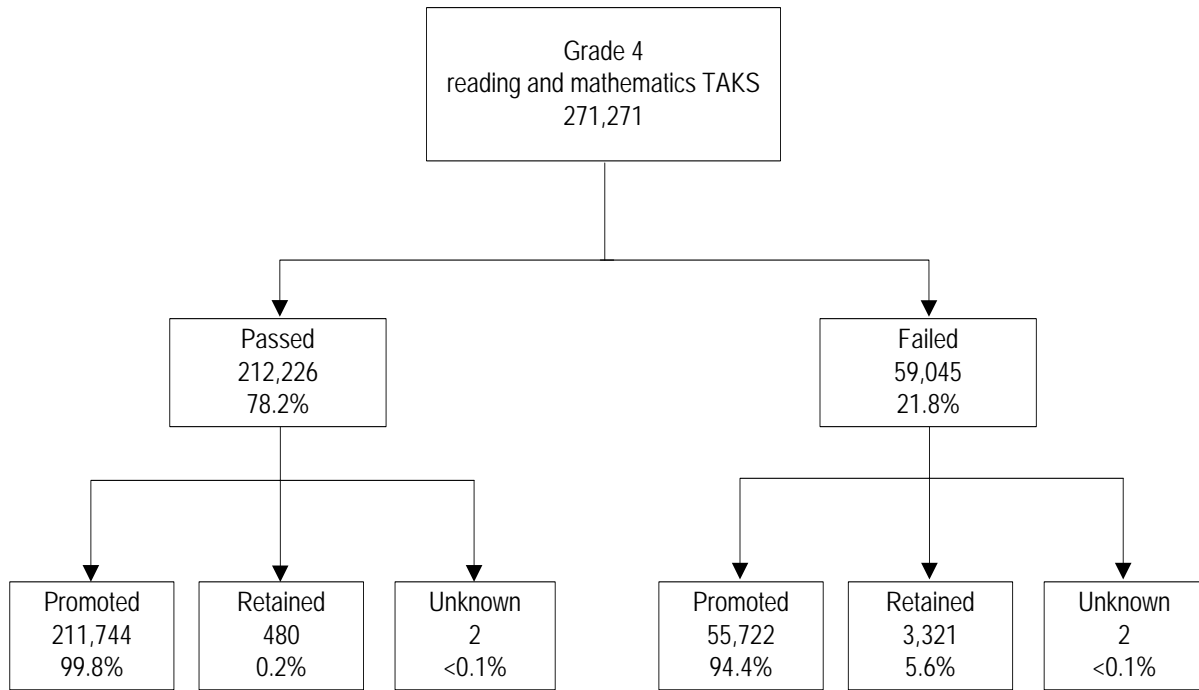
Results	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 3 reading								
Passed	245,365	87.8	242,874	99.0	2,486	1.0	5	<0.1
Failed	7,954	2.9	4,590	57.7	3,364	42.3	0	0.0
Not tested	26,034	9.3	24,980	96.0	1,052	4.0	2	<0.1
Total	279,353	100.0	272,444	97.5	6,902	2.5	7	<0.1
English-version Grade 3 mathematics								
Passed	229,339	81.9	226,975	99.0	2,360	1.0	4	<0.1
Failed	23,940	8.6	20,114	84.0	3,825	16.0	1	<0.1
Not tested	26,850	9.6	26,098	97.2	750	2.8	2	<0.1
Total	280,129	100.0	273,187	97.5	6,935	2.5	7	<0.1
Spanish-version Grade 3 reading								
Passed	22,039	86.8	21,541	97.7	498	2.3	0	0.0
Failed	1,185	4.7	487	41.1	697	58.8	1	0.1
Not tested	2,160	8.5	1,912	88.5	246	11.4	2	0.1
Total	25,384	100.0	23,940	94.3	1,441	5.7	3	<0.1
Spanish-version Grade 3 mathematics								
Passed	18,188	73.8	17,709	97.4	479	2.6	0	0.0
Failed	4,025	16.3	3,322	82.5	702	17.4	1	<0.1
Not tested	2,421	9.8	2,176	89.9	243	10.1	2	0.1
Total	24,634	100.0	23,207	94.2	1,424	5.8	3	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 4

Figure 20
Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading and Mathematics Tests 2003 and Promotion Status 2002-03, Grade 4, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 23
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, Test Results Combined, Grade 4, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	212,226	100.0	211,744	99.8	480	0.2	2	<0.1
Failed reading or mathematics								
Failed reading and failed mathematics	20,978	35.5	18,859	89.9	2,117	10.1	2	<0.1
Failed reading and passed mathematics	20,827	35.3	20,163	96.8	664	3.2	0	0.0
Failed reading and missing mathematics	416	0.7	407	97.8	9	2.2	0	0.0
Missing reading and failed mathematics	1,327	2.3	1,311	98.8	16	1.2	0	0.0
Passed reading and failed mathematics	15,497	26.3	14,982	96.7	515	3.3	0	0.0
Total	59,045	100.0	55,722	94.4	3,321	5.6	2	<0.1
Other								
Missing reading and missing mathematics	6,983	64.4	6,635	95.0	347	5.0	1	<0.1
Passed reading and missing mathematics	946	8.7	939	99.3	7	0.7	0	0.0
Missing reading and passed mathematics	2,908	26.8	2,897	99.6	11	0.4	0	0.0
Total	10,837	100.0	10,471	96.6	365	3.4	1	<0.1

^aPromotion status could not be determined because of a grade-level reporting error.

Table 24
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, by Test, Grade 4, Texas Public Schools

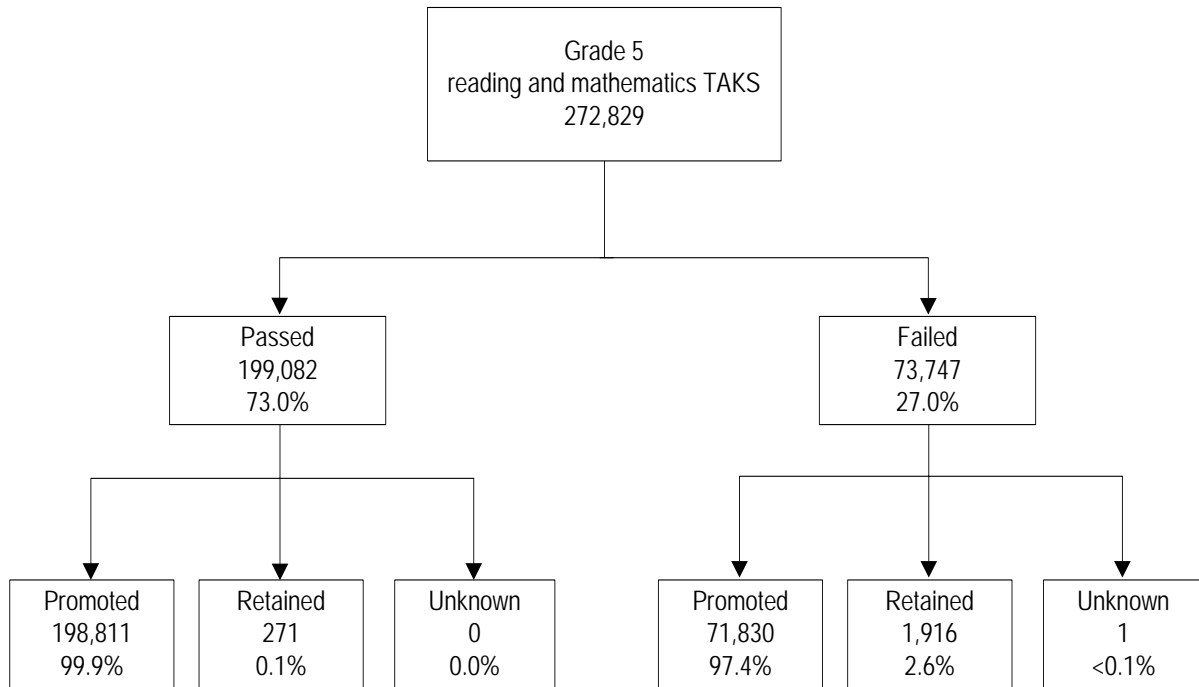
Results	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 4 reading								
Passed	218,564	81.2	217,701	99.6	861	0.4	2	<0.1
Failed	39,741	14.8	37,234	93.7	2,506	6.3	1	<0.1
Not tested	10,980	4.1	10,701	97.5	279	2.5	0	0.0
Total	269,285	100.0	265,636	98.6	3,646	1.4	3	<0.1
English-version Grade 4 mathematics								
Passed	227,184	84.4	226,121	99.5	1,061	0.5	2	<0.1
Failed	34,732	12.9	32,392	93.3	2,339	6.7	1	<0.1
Not tested	7,369	2.7	7,123	96.7	246	3.3	0	0.0
Total	269,285	100.0	265,636	98.6	3,646	1.4	3	<0.1
Spanish-version Grade 4 reading								
Passed	10,109	68.9	9,968	98.6	141	1.4	0	0.0
Failed	2,482	16.9	2,197	88.5	284	11.4	1	<0.1
Not tested	2,078	14.2	1,936	93.2	141	6.8	1	0.1
Total	14,669	100.0	14,101	96.1	566	3.9	2	<0.1
Spanish-version Grade 4 mathematics								
Passed	8,779	59.9	8,685	98.9	94	1.1	0	0.0
Failed	3,077	21.0	2,767	89.9	309	10.0	1	<0.1
Not tested	2,813	19.2	2,649	94.2	163	5.8	1	<0.1
Total	14,669	100.0	14,101	96.1	566	3.9	2	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 5

Figure 21
Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading and Mathematics Tests 2003 and Promotion Status 2002-03, Grade 5, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 25
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, Test Results Combined, Grade 5, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	199,082	100.00	198,811	99.9	271	0.1	0	0.0
Failed reading or mathematics								
Failed reading and failed mathematics	26,402	35.8	25,133	95.2	1,268	4.8	1	<0.1
Failed reading and passed mathematics	30,717	41.7	30,300	98.6	417	1.4	0	0.0
Failed reading and missing mathematics	901	1.2	893	99.1	8	0.9	0	0.0
Missing reading and failed mathematics	1,669	2.3	1,659	99.4	10	0.6	0	0.0
Passed reading and failed mathematics	14,058	19.1	13,845	98.5	213	1.5	0	0.0
Total	73,747	100.0	71,830	97.4	1,916	2.6	1	<0.1
Other								
Missing reading and missing mathematics	24,945	86.6	24,495	98.2	448	1.8	2	<0.1
Passed reading and missing mathematics	1,010	3.5	1,007	99.7	3	0.3	0	0.0
Missing reading and passed mathematics	2,847	9.9	2,839	99.7	8	0.3	0	0.0
Total	28,802	100.0	28,341	98.4	459	1.6	2	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 26
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, by Test, Grade 5, Texas Public Schools

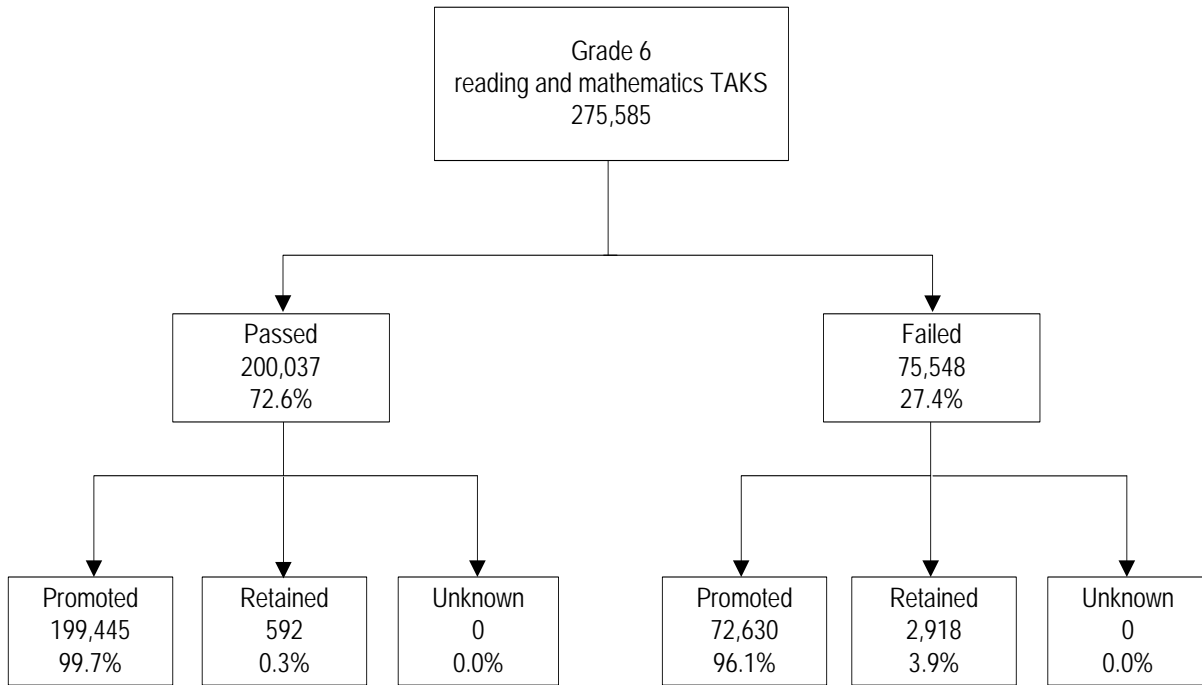
Results	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 5 reading								
Passed	209,970	70.9	209,511	99.8	459	0.2	0	0.0
Failed	56,607	19.1	54,994	97.2	1,612	2.9	1	<0.1
Not tested	29,511	10.0	29,078	98.5	431	1.5	2	<0.1
Total	296,088	100.0	293,583	99.2	2,502	0.9	3	<0.1
English-version Grade 5 mathematics								
Passed	229,193	77.4	228,524	99.7	669	0.3	0	0.0
Failed	40,358	13.6	38,948	96.5	1,409	3.5	1	<0.1
Not tested	26,537	9.0	26,111	98.4	424	1.6	2	<0.1
Total	296,088	100.0	293,583	99.2	2,502	0.9	3	<0.1
Spanish-version Grade 5 reading								
Passed	4,182	54.6	4,154	99.3	28	0.7	0	0.0
Failed	1,721	22.5	1,636	95.1	85	4.9	0	0.0
Not tested	1,754	22.9	1,685	96.1	69	3.9	0	0.0
Total	7,657	100.0	7,475	97.6	182	2.4	0	0.0
Spanish-version Grade 5 mathematics								
Passed	3,455	45.1	3,428	99.2	27	0.8	0	0.0
Failed	2,079	27.2	1,993	95.9	86	4.1	0	0.0
Not tested	2,123	27.7	2,054	96.8	69	3.3	0	0.0
Total	7,657	100.0	7,475	97.6	182	2.4	0	0.0

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 6

Figure 22
Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading and Mathematics Tests 2003 and Promotion Status 2002-03, Grade 6, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 27
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, Test Results Combined, Grade 6, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	200,037	100.0	199,445	99.7	592	0.3	0	0.0
Failed reading or mathematics								
Failed reading and failed mathematics	27,407	36.3	25,600	93.4	1,807	6.6	0	0.0
Failed reading and passed mathematics	13,281	17.6	13,016	98.0	265	2.0	0	0.0
Failed reading and missing mathematics	641	0.9	626	97.7	15	2.3	0	0.0
Missing reading and failed mathematics	2,334	3.1	2,297	98.4	37	1.6	0	0.0
Passed reading and failed mathematics	31,885	42.2	31,091	97.5	794	2.5	0	0.0
Total	75,548	100.0	72,630	96.1	2,918	3.9	0	0.0
Other								
Missing reading and missing mathematics	11,919	77.9	11,668	97.9	250	2.1	1	<0.1
Passed reading and missing mathematics	1,389	9.1	1,381	99.4	8	0.6	0	0.0
Missing reading and passed mathematics	1,995	13.0	1,987	99.6	8	0.4	0	0.0
Total	15,303	100.0	15,036	98.3	266	1.7	1	<0.1

Note: Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

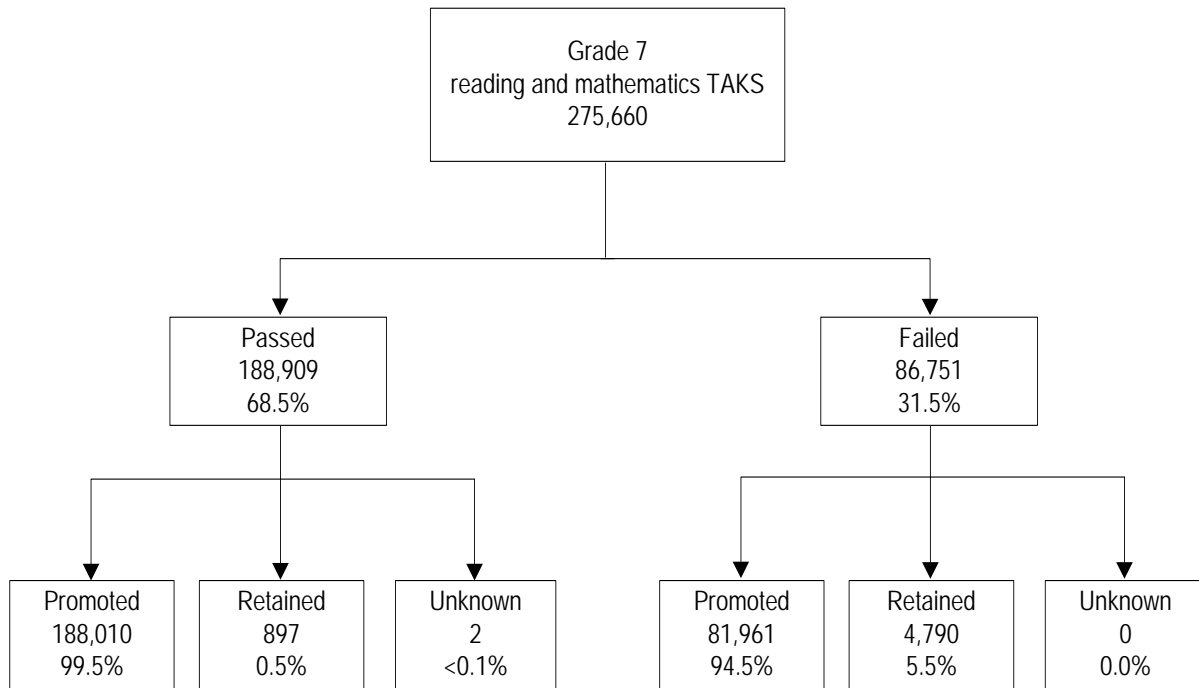
Table 28
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, by Test, Grade 6, Texas Public Schools

Results	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 6 reading								
Passed	232,179	80.1	230,793	99.4	1,386	0.6	0	0.0
Failed	41,080	14.2	39,009	95.0	2,071	5.0	0	0.0
Not tested	16,442	5.7	16,144	98.2	297	1.8	1	<0.1
Total	289,701	100.0	285,946	98.7	3,754	1.3	1	<0.1
English-version Grade 6 mathematics								
Passed	214,622	74.1	213,758	99.6	864	0.4	0	0.0
Failed	60,965	21.0	58,350	95.7	2,615	4.3	0	0.0
Not tested	14,114	4.9	13,838	98.0	275	2.0	1	<0.1
Total	289,701	100.0	285,946	98.7	3,754	1.3	1	<0.1
Spanish-version Grade 6 reading								
Passed	1,133	70.8	1,125	99.3	8	0.7	0	0.0
Failed	249	15.6	233	93.6	16	6.4	0	0.0
Not tested	218	13.6	212	97.3	6	2.8	0	0.0
Total	1,600	100.0	1,570	98.1	30	1.9	0	0.0
Spanish-version Grade 6 mathematics								
Passed	692	43.3	691	99.9	1	0.1	0	0.0
Failed	661	41.3	638	96.5	23	3.5	0	0.0
Not tested	247	15.4	241	97.6	6	2.4	0	0.0
Total	1,600	100.0	1,570	98.1	30	1.9	0	0.0

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 7

Figure 23
Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading and Mathematics Tests 2003 and Promotion Status 2002-03, Grade 7, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 29
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, Test Results Combined, Grade 7, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	188,909	100.0	188,010	99.5	897	0.5	2	<0.1
Failed reading or mathematics								
Failed reading and failed mathematics	28,167	32.5	25,368	90.1	2,799	9.9	0	0.0
Failed reading and passed mathematics	8,246	9.5	7,952	96.4	294	3.6	0	0.0
Failed reading and missing mathematics	784	0.9	760	96.9	24	3.1	0	0.0
Missing reading and failed mathematics	2,335	2.7	2,287	97.9	48	2.1	0	0.0
Passed reading and failed mathematics	47,219	54.4	45,594	96.6	1,625	3.4	0	0.0
Total	86,751	100.0	81,961	94.5	4,790	5.5	0	0.0
Other								
Missing reading and missing mathematics	10,372	80.2	9,852	95.0	519	5.0	1	<0.1
Passed reading and missing mathematics	1,363	10.5	1,354	99.3	9	0.7	0	0.0
Missing reading and passed mathematics	1,196	9.3	1,188	99.3	8	0.7	0	0.0
Total	12,931	100.0	12,394	95.9	536	4.2	1	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

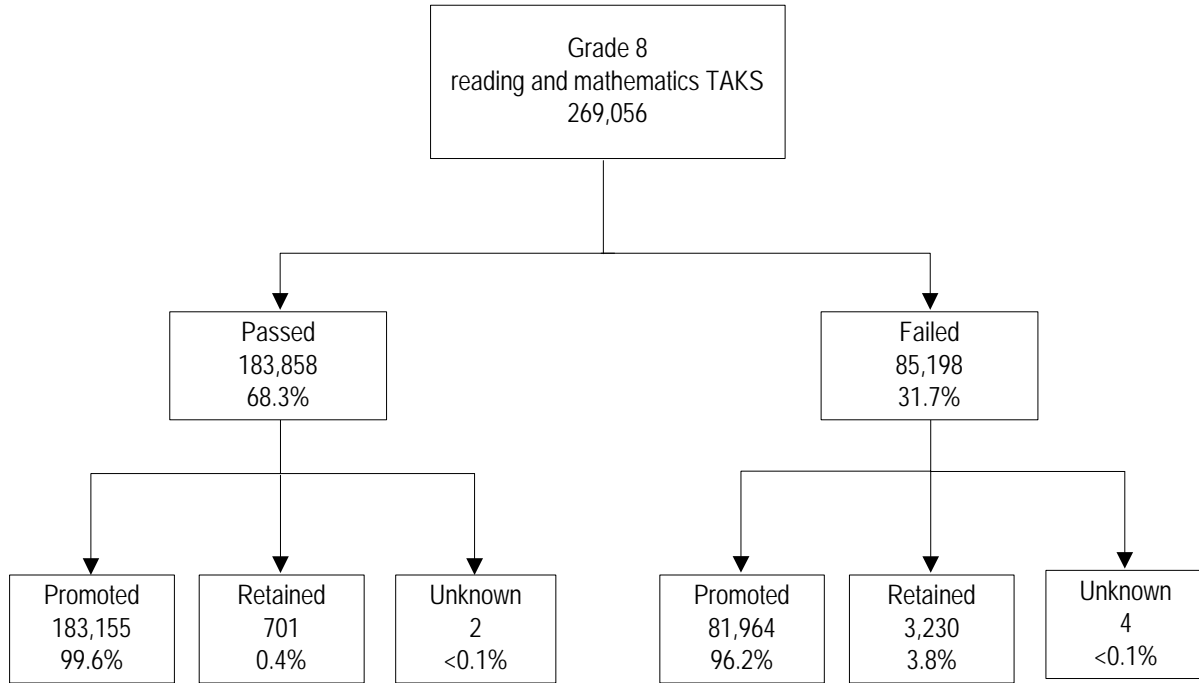
Table 30
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, by Test, Grade 7, Texas Public Schools

Results	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 7 reading								
Passed	237,491	82.3	234,958	98.9	2,531	1.1	2	<0.1
Failed	37,197	12.9	34,080	91.6	3,117	8.4	0	0.0
Not tested	13,903	4.8	13,327	95.9	575	4.1	1	<0.1
Total	288,591	100.0	282,365	97.8	6,223	2.2	3	<0.1
English-version Grade 7 mathematics								
Passed	198,351	68.7	197,150	99.4	1,199	0.6	2	<0.1
Failed	77,721	26.9	73,249	94.3	4,472	5.8	0	0.0
Not tested	12,519	4.3	11,966	95.6	552	4.4	1	<0.1
Total	288,591	100.0	282,365	97.8	6,223	2.2	3	<0.1

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 8

Figure 24
Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading and Mathematics Tests 2003 and Promotion Status 2002-03, Grade 8, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 31
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, Test Results Combined, Grade 8, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	183,858	100.0	183,155	99.6	701	0.4	2	<0.1
Failed reading or mathematics								
Failed reading and failed mathematics	27,385	32.1	25,446	92.9	1,936	7.1	3	<0.1
Failed reading and passed mathematics	6,886	8.1	6,713	97.5	172	2.5	1	<0.1
Failed reading and missing mathematics	982	1.2	953	97.1	29	3.0	0	0.0
Missing reading and failed mathematics	2,047	2.4	2,014	98.4	33	1.6	0	0.0
Passed reading and failed mathematics	47,898	56.2	46,838	97.8	1,060	2.2	0	0.0
Total	85,198	100.0	81,964	96.2	3,230	3.8	4	<0.1
Other								
Missing reading and missing mathematics	25,036	90.5	24,289	97.0	738	3.0	9	<0.1
Passed reading and missing mathematics	1,597	5.8	1,584	99.2	13	0.8	0	0.0
Missing reading and passed mathematics	1,029	3.7	1,025	99.6	4	0.4	0	0.0
Total	27,662	100.0	26,898	97.2	755	2.7	9	<0.1

^aPromotion status could not be determined because of a grade-level reporting error.

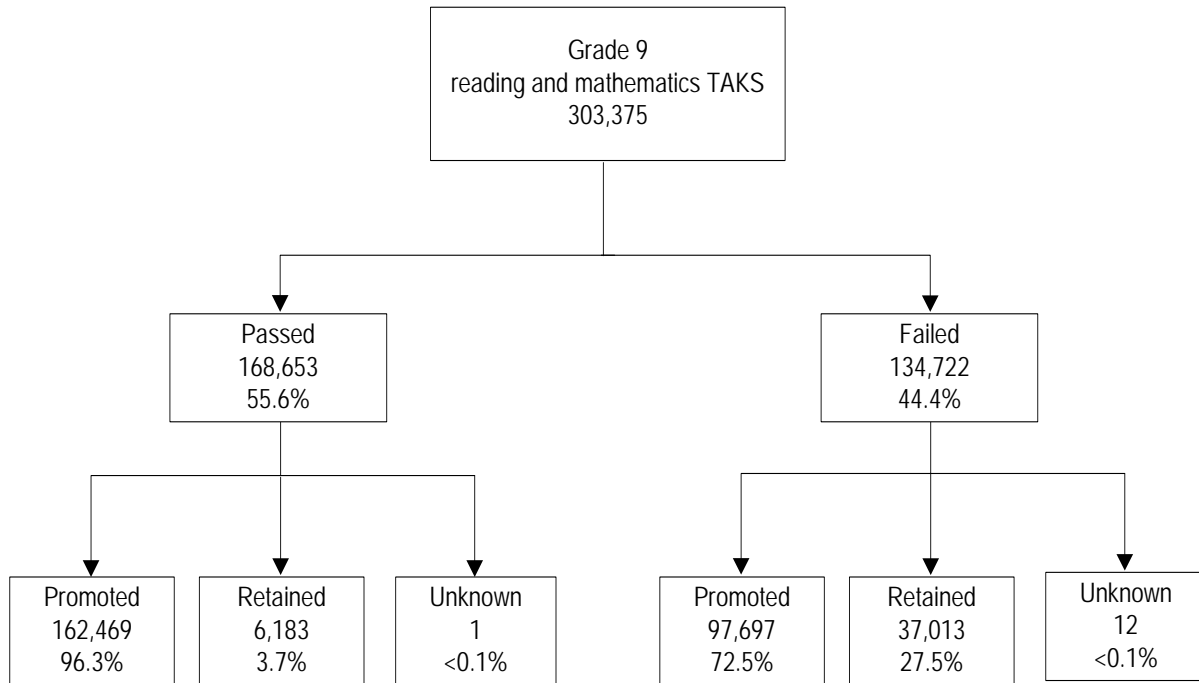
Table 32
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, by Test, Grade 8, Texas Public Schools

Results	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 8 reading								
Passed	233,353	78.6	231,577	99.2	1,774	0.8	2	<0.1
Failed	35,253	11.9	33,112	93.9	2,137	6.1	4	<0.1
Not tested	28,112	9.5	27,328	97.2	775	2.8	9	<0.1
Total	296,718	100.0	292,017	98.4	4,686	1.6	15	<0.1
English-version Grade 8 mathematics								
Passed	191,773	64.6	190,893	99.5	877	0.5	3	<0.1
Failed	77,330	26.1	74,298	96.1	3,029	3.9	3	<0.1
Not tested	27,615	9.3	26,826	97.1	780	2.8	9	<0.1
Total	296,718	100.0	292,017	98.4	4,686	1.6	15	<0.1

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 9

Figure 25
Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading and Mathematics Tests 2003 and Promotion Status 2002-03, Grade 9, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 33
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, Test Results Combined, Grade 9, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	168,653	100.0	162,469	96.3	6,183	3.7	1	<0.1
Failed reading or mathematics								
Failed reading and failed mathematics	46,177	34.3	29,300	63.5	16,874	36.5	3	<0.1
Failed reading and passed mathematics	14,071	10.4	11,914	84.7	2,157	15.3	0	0.0
Failed reading and missing mathematics	5,796	4.3	3,130	54.0	2,664	46.0	2	<0.1
Missing reading and failed mathematics	5,766	4.3	3,510	60.9	2,252	39.1	4	0.1
Passed reading and failed mathematics	62,912	46.7	49,843	79.2	13,066	20.8	3	<0.1
Total	134,722	100.0	97,697	72.5	37,013	27.5	12	<0.1
Other								
Missing reading and missing mathematics	24,769	83.5	19,011	76.8	5,752	23.2	6	<0.1
Passed reading and missing mathematics	3,022	10.2	2,024	67.0	995	32.9	3	0.1
Missing reading and passed mathematics	1,867	6.3	1,501	80.4	366	19.6	0	0.0
Total	29,658	100.0	22,536	76.0	7,113	24.0	9	<0.1

^aPromotion status could not be determined because of a grade-level reporting error.

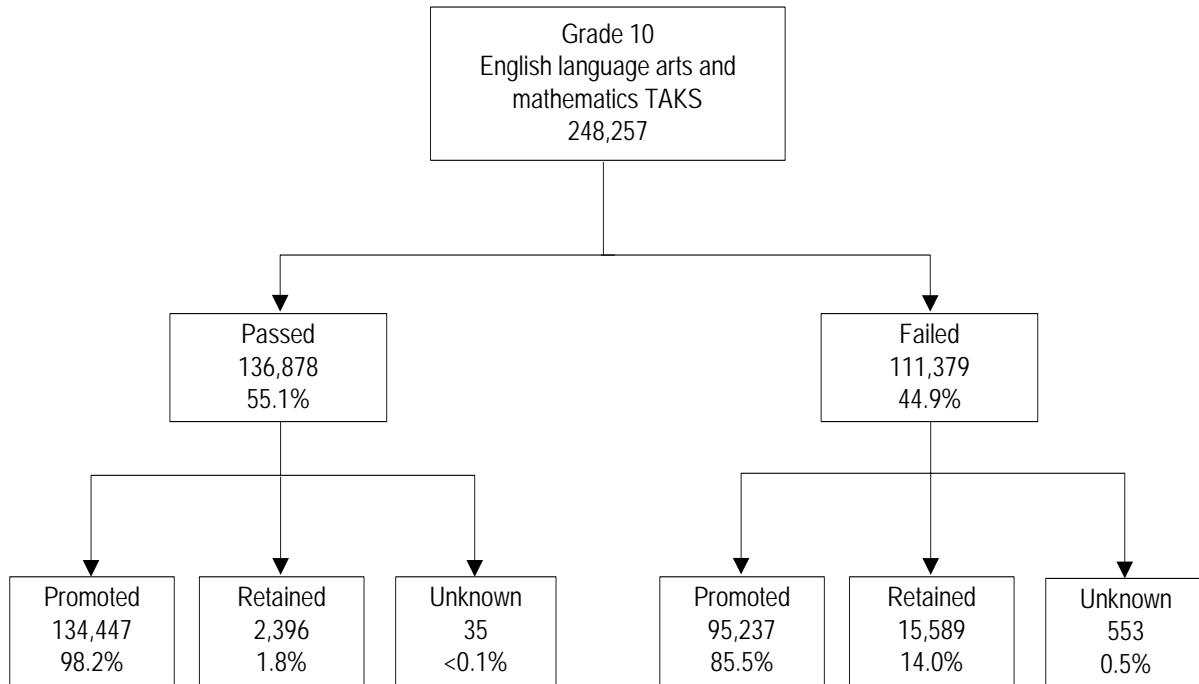
Table 34
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, by Test, Grade 9, Texas Public Schools

Results	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 9 reading								
Passed	234,587	70.4	214,336	91.4	20,244	8.6	7	<0.1
Failed	66,044	19.8	44,344	67.1	21,695	32.9	5	<0.1
Not tested	32,402	9.7	24,022	74.1	8,370	25.8	10	<0.1
Total	333,033	100.0	282,702	84.9	50,309	15.1	22	<0.1
English-version Grade 9 mathematics								
Passed	184,591	55.4	175,884	95.3	8,706	4.7	1	<0.1
Failed	114,855	34.5	82,653	72.0	32,192	28.0	10	<0.1
Not tested	33,587	10.1	24,165	72.0	9,411	28.0	11	<0.1
Total	333,033	100.0	282,702	84.9	50,309	15.1	22	<0.1

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 10

Figure 26
Performance on the Texas Assessment of Knowledge and Skills (TAKS) English Language Arts (ELA) and Mathematics Tests 2003 and Promotion Status 2002-03, Grade 10, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 35
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, Test Results Combined, Grade 10, Texas Public Schools

TAKS English language arts (ELA) and mathematics performance	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed ELA and passed mathematics	136,878	100.0	134,447	98.2	2,396	1.8	35	<0.1
Failed ELA or mathematics								
Failed ELA and failed mathematics	37,485	33.7	29,952	79.9	7,268	19.4	265	0.7
Failed ELA and passed mathematics	32,931	29.6	30,715	93.3	2,181	6.6	35	0.1
Failed ELA and missing mathematics	3,927	3.5	2,788	71.0	1,063	27.1	76	1.9
Missing ELA and failed mathematics	9,269	8.3	6,846	73.9	2,313	25.0	110	1.2
Passed ELA and failed mathematics	27,767	24.9	24,936	89.8	2,764	10.0	67	0.2
Total	111,379	100.0	95,237	85.5	15,589	14.0	553	0.5
Other								
Missing ELA and missing mathematics	15,116	76.4	13,250	87.7	1,783	11.8	83	0.6
Passed ELA and missing mathematics	1,058	5.4	833	78.7	216	20.4	9	0.9
Missing ELA and passed mathematics	3,618	18.3	3,188	88.1	421	11.6	9	0.3
Total	19,792	100.0	17,271	87.3	2,420	12.2	101	0.5

^aPromotion status could not be determined because of a grade-level reporting error.

Table 36
Texas Assessment of Knowledge and Skills (TAKS) 2003 Performance and Promotion Status
2002-03, by Test, Grade 10, Texas Public Schools

Results	TAKS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 10 English language arts								
Passed	165,703	61.8	160,216	96.7	5,376	3.2	111	0.1
Failed	74,343	27.7	63,455	85.4	10,512	14.1	376	0.5
Not tested	28,003	10.5	23,284	83.2	4,517	16.1	202	0.7
Total	268,049	100.0	246,955	92.1	20,405	7.6	689	0.3
English-version Grade 10 mathematics								
Passed	173,427	64.7	168,350	97.1	4,998	2.9	79	0.1
Failed	74,521	27.8	61,734	82.8	12,345	16.6	442	0.6
Not tested	20,101	7.5	16,871	83.9	3,062	15.2	168	0.8
Total	268,049	100.0	246,955	92.1	20,405	7.6	689	0.3

^aPromotion status could not be determined because of a grade-level reporting error.

Appendix A Law and Rules

Texas Education Code §28.021 and §28.0211

Commissioner's Rules Concerning the Student Success Initiative

Texas Education Code

§28.021 and §28.0211

§28.021. Student Advancement.

- (a) A student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level.
- (b) In measuring the academic achievement or proficiency of a student who is dyslexic, the student's potential for achievement or proficiency in the area must be considered.

Added by Acts 1995, 74th Leg., ch. 260, §1, eff. May 30, 1995.

§28.0211. Satisfactory Performance on Assessment Instruments Required; Accelerated Instruction.

- (a) Except as provided by Subsection (b) or (e), a student may not be promoted to:
 - (1) the fourth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the third grade reading assessment instrument under Section 39.023;
 - (2) the sixth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the fifth grade mathematics and reading assessment instruments under Section 39.023; or
 - (3) the ninth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the eighth grade mathematics and reading assessment instruments under Section 39.023.
- (b) A school district shall provide to a student who initially fails to perform satisfactorily on an assessment instrument specified under Subsection (a) at least two additional opportunities to take the assessment instrument. A school district may administer an alternate assessment instrument to a student who has failed an assessment instrument specified under Subsection (a) on the previous two opportunities. Notwithstanding any other provision of this section, a student may be promoted if the student performs at grade level on an alternate assessment instrument under this subsection that is appropriate for the student's grade level and approved by the commissioner.
- (c) Each time a student fails to perform satisfactorily on an assessment instrument specified under Subsection (a), the school district in which the student attends school shall provide to the student accelerated instruction in the applicable subject area, including reading instruction for a student who fails to perform satisfactorily on a reading assessment instrument. After a student fails to perform satisfactorily on an assessment instrument a second time, a grade placement committee shall be established to prescribe the accelerated instruction the district shall provide to the student before the student is administered the assessment instrument the third time. The grade placement committee shall be composed of the principal or the principal's designee, the student's parent or guardian, and the teacher of the subject of an assessment instrument on which the student failed to perform satisfactorily. The district shall notify the parent or guardian of the time and place for convening the grade placement committee and the purpose of the committee. An accelerated instruction group administered by a school district under this section may not have a ratio of more than 10 students for each teacher.

- (d) In addition to providing accelerated instruction to a student under Subsection (c), the district shall notify the student's parent or guardian of:
 - (1) the student's failure to perform satisfactorily on the assessment instrument;
 - (2) the accelerated instruction program to which the student is assigned; and
 - (3) the possibility that the student might be retained at the same grade level for the next school year.
- (e) A student who, after at least three attempts, fails to perform satisfactorily on an assessment instrument specified under Subsection (a) shall be retained at the same grade level for the next school year in accordance with Subsection (a). The student's parent or guardian may appeal the student's retention by submitting a request to the grade placement committee established under Subsection (c). The school district shall give the parent or guardian written notice of the opportunity to appeal. The grade placement committee may decide in favor of a student's promotion only if the committee concludes, using standards adopted by the board of trustees, that if promoted and given accelerated instruction, the student is likely to perform at grade level. A student may not be promoted on the basis of the grade placement committee's decision unless that decision is unanimous. The commissioner by rule shall establish a time line for making the placement determination. This subsection does not create a property interest in promotion. The decision of the grade placement committee is final and may not be appealed.
- (f) A school district shall provide to a student who, after three attempts, has failed to perform satisfactorily on an assessment instrument specified under Subsection (a) accelerated instruction during the next school year as prescribed by an educational plan developed for the student by the student's grade placement committee established under Subsection (c). The district shall provide that accelerated instruction regardless of whether the student has been promoted or retained. The educational plan must be designed to enable the student to perform at the appropriate grade level by the conclusion of the school year. During the school year, the student shall be monitored to ensure that the student is progressing in accordance with the plan. The district shall administer to the student the assessment instrument for the grade level in which the student is placed at the time the district regularly administers the assessment instruments for that school year.
- (g) This section does not preclude the retention at a grade level, in accordance with state law or school district policy, of a student who performs satisfactorily on an assessment instrument specified under Subsection (a).
- (h) In each instance under this section in which a school district is specifically required to provide notice to a parent or guardian of a student, the district shall make a good faith effort to ensure that such notice is provided either in person or by regular mail and that the notice is clear and easy to understand and is written in English or the parent or guardian's native language.
- (i) The admission, review, and dismissal committee of a student who participates in a district's special education program under Subchapter B, Chapter 29, and who does not perform satisfactorily on an assessment instrument specified under Subsection (a) and administered under Section 39.023(a) or (b) shall determine:
 - (1) the manner in which the student will participate in an accelerated instruction program under this section; and
 - (2) whether the student will be promoted or retained under this section.

- (j) A school district or open-enrollment charter school shall provide students required to attend accelerated programs under this section with transportation to those programs if the programs occur outside of regular school hours.
- (k) The commissioner shall adopt rules as necessary to implement this section, including rules concerning when school districts shall administer assessment instruments required under this section and which administration of the assessment instruments will be used for purposes of Section 39.051.
- (l) The commissioner shall issue a report to the legislature not later than December 1, 2000, that reviews the enrollment of students in accelerated instruction and the quality and availability of accelerated instruction programs, including accelerated instruction-related teacher professional development programs.
- (m) The commissioner shall certify, not later than July 1 of each school year or as soon as practicable thereafter, whether sufficient funds have been appropriated statewide for the purposes of this section. A determination by the commissioner is final and may not be appealed. For purposes of certification, the commissioner may not consider Foundation School Program funds. This section may be implemented only if the commissioner certifies that sufficient funds have been appropriated during a school year for administering the accelerated instruction programs specified under this section.

Text of subsection (n) effective until January 1, 2008

- (n) This section applies to the assessment instrument administered to students in:
 - (1) the third grade beginning with the 2002–2003 school year;
 - (2) the fifth grade beginning with the 2004–2005 school year; and
 - (3) the eighth grade beginning with the 2007–2008 school year.

Text of subsection (o) effective until January 1, 2008

- (o) Subsection (n) and this subsection expire January 1, 2008.

Added by Acts 1999, 76th Leg., ch. 396, §2.12, eff. Sept. 1, 1999.

Commissioner's Rules Concerning the Student Success Initiative

Statutory Authority: The provisions of this Subchapter BB issued under the Texas Education Code, §28.0211, unless otherwise noted.

§101.2001. Policy.

- (a) The policy of the Texas Education Agency relating to the grade advancement testing requirements, as specified in the Texas Education Code (TEC), §28.0211(a), is to support student academic achievement of the essential knowledge and skills at each grade level to enable a student to succeed at the next grade level.
- (b) In addition to local policy relating to grade advancement, students in Grades 3, 5, and 8 shall demonstrate proficiency in the subjects required by TEC, §28.0211(a), in order to advance to the next grade. Demonstrated proficiency is defined under this section as meeting the passing standard on the appropriate assessment instruments specified by §101.2003(a) of this title (relating to Grade Advancement Testing Requirements) or on a state-approved alternate assessment authorized in §101.2011 of this title (relating to Alternate Assessment). A student who does not demonstrate proficiency as described in this section may only advance to the next grade if the student's Grade Placement Committee, as specified in §101.2007 of this title (relating to Role of Grade Placement Committee), determines by unanimous decision, in accordance with the standards for promotion established by the local school board, that the student is likely to perform at grade level at the end of the next year given additional accelerated instruction.
- (c) The purpose of these rules is to ensure the effective implementation of the grade advancement testing requirements as part of an overall system of support for student academic achievement. This system includes but is not limited to the following:
 - (1) informal and formal assessment of student needs at preceding grades and corresponding early intervention activities that address those needs;
 - (2) continuous and ongoing evaluation by a variety of means;
 - (3) research-based instructional programs;
 - (4) targeted accelerated instruction informed by multiple testing opportunities and other means of evaluation;
 - (5) a grade placement committee which decides on an individual student basis the most effective way to support a student's academic achievement on grade level; and
 - (6) accelerated education plans for every student who does not pass the required grade advancement assessments after three opportunities, whether he or she is retained or promoted by his or her grade promotion committee.

Source: The provisions of this §101.2001 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2003. Grade Advancement Testing Requirements.

- (a) Each school district and charter school shall test eligible students in accordance with the grade advancement requirements for the grades and subjects specified in the Texas Education Code (TEC), §28.0211(a). These requirements pertain to the following assessment instruments under TEC, §39.023(a), (b), and (l):

- (1) the reading test at Grade 3, beginning in the 2002-2003 school year;
 - (2) the reading and mathematics tests at Grade 5, beginning in the 2004-2005 school year; and
 - (3) the reading and mathematics tests at Grade 8, beginning in the 2007-2008 school year.
- (b) These requirements apply to any eligible student who is enrolled in a local school district or charter school at the time of testing as established in the assessment calendar by the commissioner of education.
 - (c) A student receiving special education services under the TEC, Chapter 29, Subchapter A, enrolled in Grades 3, 5, or 8 and who is receiving instruction on grade level in the essential knowledge and skills in a subject specified under subsection (a) of this section is eligible under this section. In accordance with §101.5(b) of this title (relating to Student Testing Requirements) and TEC, §28.0211(i), the student's admission, review, and dismissal (ARD) committee shall determine appropriate assessment and acceleration options for each eligible student. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the Texas Education Agency (TEA). These decisions shall be documented in the student's individualized education program (IEP).
 - (d) A limited English proficient (LEP) student, as defined by the TEC, Chapter 29, Subchapter B, who is administered an assessment in English or Spanish for a grade and subject specified in subsection (a) of this section is eligible under this section. In accordance with §101.1003 of this title (relating to Role of the Language Proficiency Assessment Committee), the student's language proficiency assessment committee (LPAC) shall determine appropriate assessment and acceleration options for each eligible student. The grade placement committee, as specified in §101.1007 of this title (relating to Limited English Proficient Students at Grades Other Than Exit Level), shall make its decisions in consultation with a member of the student's LPAC. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the TEA.
 - (e) As specified in §101.1009 of this title (relating to Limited English Proficient Students Who Receive Special Education Services), decisions regarding assessments for LEP students who receive special education services shall be made by the ARD committee, which includes a member of the LPAC to ensure that issues related to the student's language proficiency are duly considered.
 - (f) In accordance with TEC, §28.021(b), decisions regarding a student who is dyslexic and eligible under this section shall consider the student's potential for achievement or proficiency in the tested subject.
 - (g) A school district or charter school must determine a student's previous testing history and, if applicable, the accelerated instructional program he or she has received.

Source: The provisions of this §101.2003 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2005. Test Administration and Schedule.

- (a) The Texas Education Agency (TEA) shall establish the test administration procedures in the applicable test administration materials. The superintendent of each school district and chief administrative officer of each charter school shall be responsible for following these procedures and maintaining the integrity of the test administration and the security and confidentiality requirements, as specified in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).

- (b) The TEA shall provide three opportunities per year for the tests required for grade advancement as specified in the Texas Education Code, §28.0211(a). The commissioner of education shall specify the dates of these administrations in the assessment calendar. Additional test opportunities will not be provided.
- (c) The superintendent of each school district and chief administrative officer of each charter school shall establish procedures to ensure:
 - (1) that each eligible student who is absent or does not receive a test score for any test administration shall receive appropriate accelerated instruction as warranted on an individual student basis; and
 - (2) that each eligible student who is absent or does not receive a test score for all three test opportunities and is consequently retained shall receive other appropriate means of evaluation, including the administration of an alternate assessment, as provided under §101.2011(a) of this title (relating to Alternate Assessment), so that the grade placement committee has sufficient evidence for its review upon appeal by a parent or guardian.

Source: The provisions of this §101.2005 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2007. Role of Grade Placement Committee.

- (a) In accordance with the Texas Education Code (TEC), §28.0211, the superintendent of each school district and chief administrative officer of each charter school shall establish procedures for convening a grade placement committee (GPC) for each student who fails to demonstrate proficiency on the second administration of the test required for grade advancement. Decisions by the GPC shall be made on an individual student basis to ensure the most effective way to support the student's academic achievement on grade level.
- (b) The GPC shall be composed of the principal or principal's designee, the student's parent or guardian, and the student's teacher(s) of the subject of the grade advancement(s) test on which the student has failed to demonstrate proficiency. If this teacher is unavailable, the principal shall designate a certified professional educator who is most familiar with the student in the subject area to serve on the GPC. If more than one parent or guardian has the authority to make educational decisions regarding the student, a good faith effort must be made to notify both parents, but participation of any one parent or guardian is sufficient. Either parent or only one guardian may initiate an appeal. If both parents or guardians serve on the GPC but do not agree, either may agree to promote the student (if the remaining members of the GPC also agree to the promotion). The district may accept a parent's or guardian's written designation of another individual to serve on the GPC for all purposes. The district may accept a parent's or guardian's written and signed waiver of participation in the GPC and designation of the remaining members of the GPC as the decision-making entity for all purposes.
 - (1) If a parent or guardian or designee is unable to attend a meeting, the district may use other methods to ensure parent participation, including individual and conference telephone calls. The district may designate an individual to act on behalf of the student in place of a parent, guardian, or designee if no such person can be located. A surrogate parent named to act on behalf of a student with a disability shall be considered a parent for purposes of TEC, §28.0211.
 - (2) The district shall make a good faith effort to notify a parent or guardian to attend the GPC. If a parent or guardian is unavailable, the remaining members of the GPC must convene as required by this section and take any actions required, except that the

GPC may not agree to promote a student under TEC, §28.0211(e), unless a parent, guardian, or designee has appealed. A district may allow an appeal to be filed in writing in lieu of attending the GPC.

- (c) Within five working days of receipt of student test results for the second administration of the test required for grade advancement, the district shall notify (for each student who fails to demonstrate proficiency) the campus principal of student test results. Upon receipt of this notice, the principal shall notify the teacher and parent or guardian of the test results. This notice shall include a description of the purpose and responsibilities of the GPC and the time and place for the GPC to hold its first meeting.
- (d) The GPC is responsible for prescribing the accelerated instruction the student is to receive before the third testing opportunity. The GPC shall also decide at this time whether the student shall take the assessment specified in §101.2003 of this title (relating to Grade Advancement Testing Requirements) or the alternate assessment, as authorized by §101.2011 of this title (relating to Alternate Assessment). In the absence of unanimous agreement, the student shall take the assessment specified in §101.2003.
- (e) The GPC must convene again if a student fails to demonstrate proficiency on the third administration of a test required for grade advancement and is thereby automatically retained at the same grade level. Within five working days of receipt of student test results for this administration, the district shall notify (for each student who fails to demonstrate proficiency) the principal or principal's designee of student test results. Upon receipt of this notice from the district, the principal shall inform the teacher and parent or guardian of the time and place for the GPC to hold a meeting. This notice shall inform the parent or guardian of the opportunity to appeal the automatic retention of the student. The district shall establish a procedure to ensure a good faith effort is made toward securing the parent's or guardian's receipt of the retention notification. The parent or guardian may appeal the retention by submitting a request to the GPC within five working days of receipt of this retention notification.
- (f) If an appeal has been initiated by the parent or guardian, the GPC may decide in favor of promotion only if the GPC concludes, upon review of all facts and circumstances and in accordance with standards adopted by the local school board, that the student is likely to perform on grade level given additional accelerated instruction during the next school year. A student may be promoted only if the GPC's decision is unanimous. The review and final decision of the GPC must be appropriately documented as meeting the standards adopted by the local school board. These standards may include but are not limited to the following:
 - (1) evidence of satisfactory student performance, including grades, portfolios, work samples, local assessments, and individual reading and mathematics diagnostic tests or inventories;
 - (2) improvement in student test performance over the three testing opportunities; and
 - (3) extenuating circumstances that have adversely affected the student's participation in either the required assessments or accelerated instruction.
- (g) In accordance with TEC, §28.0211(e), the placement decision by the GPC shall be made before the start of the next school year or, if applicable, upon reenrollment of a student after this date.
- (h) A student who has been promoted upon completion of a school year in a school other than a Texas public school may be enrolled in that grade without regard to whether the student has successfully completed an assessment required under TEC, §28.0211. This subsection does

not limit the authority of a district to appropriately place a student under TEC, Chapter 25, Subchapter B.

- (i) In addition to the placement decision, the GPC shall develop an accelerated educational plan for each student who does not pass after three testing opportunities, regardless of whether the student has been promoted or retained. This plan shall include the accelerated instruction that the district must provide during the next school year. The plan must be designed to enable the student to perform at the appropriate grade level by the end of the next school year. The district shall establish a policy for monitoring the student during the school year to ensure that the student is progressing in accordance with the plan. The accelerated education plan must provide for interim progress reports to the student's parent or guardian and the opportunity for consultation with the teacher and/or principal as needed.

Source: The provisions of this §101.2007 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2009. Notice to Parents or Guardians.

- (a) As specified in §101.9 of this title (relating to Grade Advancement Requirements), the superintendent of each school district or chief administrative officer of each charter school shall notify parents or guardians of the grade advancement requirements.
- (b) The district shall provide early notice to parents or guardians of students identified in a preceding grade to be at risk of failure on the first administration of the test required for grade advancement the next year. The superintendent must establish the instruments/procedures to be used to make this determination. In the case of second grade students, it must include the results of the reading inventory required under Texas Education Code, §28.006. This notice shall be provided before the end of the school year preceding the grade advancement requirements.
- (c) The district shall establish procedures to notify the parent or guardian of a student who has failed to demonstrate proficiency on the first administration of a grade advancement test. This notification should be made within five working days of district receipt of student test results from this administration. This notice shall include the student's test results, description of the grade advancement policy, the accelerated instruction to which the student has been assigned, and the possibility that the student might be retained at the same grade level for the next school year. In addition, the notice shall encourage parents or guardians to meet immediately with the student's teacher to outline mutual responsibilities to support the student during accelerated instruction.
- (d) Whenever the district is required to notify a parent or guardian about the requirements related to promotion and accelerated instruction for students at risk of retention, including the notification requirements for the grade placement committee under §101.2007 of this title (relating to Role of the Grade Placement Committee), the district shall make a good faith effort to ensure that the notice is provided either in person or by regular mail, is clear and easy to understand, and is written in English or in the parent's or guardian's native language.

Source: The provisions of this §101.2009 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2011. Alternate Assessment.

- (a) On the third testing opportunity, each school district and charter school may establish by local board policy a district-wide procedure to use a state-approved alternate assessment instead of the statewide assessment instrument specified in §101.2003(a) of this title (relating to Grade Advancement Testing Requirements). The commissioner of education shall provide annually, to school districts and charter schools, a list of state-approved group-administered

achievement tests certified by test publishers as meeting the requirements of Texas Education Code, §28.0211. This list shall include nationally recognized instruments for obtaining valid and reliable data, which demonstrate student competencies in the applicable subject at the appropriate grade level range. The district shall select only one test for each applicable grade and subject to be used under this section.

- (b) The alternate assessment must be given during the period established in the assessment calendar by the commissioner of education to coincide with the date of the third administration of the statewide assessment.
- (c) A company or organization scoring a test defined in subsection (a) of this section shall send test results to the school district for verification within ten working days following receipt of the test materials from the school district.
- (d) To maintain the security and confidential integrity of group-administered achievement tests, school districts and charter schools shall follow the procedures for test security and confidentiality delineated in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).

Source: The provisions of this §101.2011 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2013. Accelerated Instruction.

- (a) Each time a student fails to demonstrate proficiency on an assessment required for grade advancement, the school district or charter school shall provide the student with accelerated instruction in the applicable subject. Accelerated instruction should be consistent with previous diagnostic testing and intervention activities, if any, the student has received. Group-administered accelerated instruction may not have a ratio of more than ten students to each teacher.
- (b) Accelerated instruction required after the first and second testing opportunities should be designed to address student needs to the greatest extent possible before the next respective testing opportunity.
- (c) Each school district and each charter school shall be responsible for providing transportation to students required to attend acceleration programs if these programs occur outside of regular school hours.
- (d) Accelerated instruction shall be based on but not limited to the following:
 - (1) assessment of specific student needs, which may include as appropriate the following: teacher observations and evaluations; academic progress reports; previous identification of student needs and corresponding interventions; and performance on previous assessment instruments in the applicable subject.
 - (2) best instructional practices identified through research that the district may obtain and implement through technical assistance from the Texas Education Agency and education service centers.

Source: The provisions of this §101.2013 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2015. Parental Waiver.

The superintendent of each school district and chief administrative officer of each charter school shall establish a waiver process by which a parent or guardian may request that a student not participate in the third test opportunity due to potential harm to the student. The waiver must provide documentation of potential harm, student need, and other appropriate

information. If a parental waiver is granted, the student must still participate in all required acceleration and is subject to retention based on the failure on the second test administration.

Source: The provisions of this §101.2015 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2017. Scoring and Reporting.

- (a) In accordance with §101.81 of this title (relating to Scoring and Reporting), the scoring contractor will provide school districts with the results of the assessments required by the Texas Education Code, §28.0211, or, if applicable, the results of the alternate assessment specified in §101.2011 of this title (relating to Alternate Assessment), within ten working days following the receipt of the test materials from the school district or charter school.
- (b) As specified by Texas Education Code (TEC), §39.051(b)(7), the superintendent of each school district and chief administrative officer of each charter school shall report the following information to the Texas Education Agency:
 - (1) the percentage of students, aggregated by grade level, provided accelerated instruction under TEC, §28.0211(c);
 - (2) the results of assessments administered under TEC, §28.0211(c);
 - (3) the percentage of students promoted through the grade placement committee process under TEC, §28.0211; and
 - (4) the subject of the assessment instrument on which each student failed to perform satisfactorily, and the performance of those students in the school year following that promotion on the assessment instruments required under TEC, §39.023.

Source: The provisions of this §101.2017 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2019. Credit for High School Graduation.

- (a) Students who have been retained in Grade 8 in accordance with the grade advancement testing requirements may earn course credit for high school graduation during the next school year in subject areas other than the required courses in the subject area which caused the student to be retained.
- (b) The school board of each district and each charter school may establish a policy that provides for the placement of retained students in an age-appropriate learning environment. In accordance with local grade configurations for elementary, middle, and high school campuses, this policy may specify the age by which a retained student should be placed on the next level campus even though not yet promoted to the grade of that campus.

Source: The provisions of this §101.2019 adopted to be effective May 26, 2002, 27 TexReg 4337.

Appendix B

District Characteristics

Grade-Level Retention by District Characteristic, 2002-03

Notes on Appendix B

Appendix B

Grade-Level Retention by District Characteristic, 2002-03

Number of districts	Category	Number retained	All students	Retention rate
ENROLLMENT GROUPINGS				
14	50,000 AND OVER	58,878	1,039,954	5.7
25	25,000 TO 49,999	32,617	794,191	4.1
47	10,000 TO 24,999	31,876	692,058	4.6
69	5,000 TO 9,999	18,332	445,648	4.1
89	3,000 TO 4,999	13,242	315,950	4.2
121	1,600 TO 2,999	9,934	246,853	4.0
129	1,000 TO 1,599	5,416	154,108	3.5
236	500 TO 999	6,699	159,403	4.2
494	UNDER 500	7,220	106,799	6.8
DISTRICT TYPE				
10	MAJOR URBAN	50,386	809,090	6.2
74	MAJOR SUBURBAN	46,994	1,224,321	3.8
38	OTHER CENTRAL CITY	28,864	619,011	4.7
141	OTHER CC SUBURBAN	20,121	468,205	4.3
71	INDEPENDENT TOWN	11,146	267,631	4.2
38	NON-METRO FAST GROWING	1,438	45,529	3.2
245	NON-METRO STABLE	12,897	346,168	3.7
422	RURAL	3,158	127,870	2.5
185	CHARTERS	9,210	47,139	19.5
WEALTH (MEDIAN=\$183,222)				
103	UNDER \$90,746	20,068	355,246	5.6
103	\$90,746 TO \$115,624	8,275	203,351	4.1
104	\$115,625 TO \$135,185	11,132	242,927	4.6
103	\$135,186 TO \$158,201	18,635	359,441	5.2
103	\$158,202 TO \$183,221	16,353	372,217	4.4
104	\$183,222 TO \$217,417	19,767	485,641	4.1
103	\$217,418 TO \$255,626	16,976	480,148	3.5
104	\$255,627 TO \$331,193	32,484	632,633	5.1
103	\$331,194 TO \$544,507	28,152	660,998	4.3
103	OVER \$544,507	2,935	110,173	2.7
191	NON-TAXING ENTITIES	9,437	52,189	18.1
WEALTH (ST AVG=\$242,809)				
697	UNDER \$242,809	106,367	2,341,043	4.5
336	OVER \$242,809	68,410	1,561,732	4.4
191	NON-TAXING ENTITIES	9,437	52,189	18.1
WEALTH BY EQUAL PUPILS PER GROUP				
37	UNDER \$65,433	11,745	204,324	5.7
81	\$65,433 TO < \$93,787	10,417	204,125	5.1
107	\$93,787 TO < \$119,584	8,132	198,138	4.1
89	\$119,584 TO < \$135,876	9,232	196,946	4.7
71	\$135,876 TO < \$151,321	10,264	212,268	4.8
41	\$151,321 TO < \$160,025	9,989	197,126	5.1
59	\$160,025 TO < \$173,832	9,293	205,728	4.5
79	\$173,832 TO < \$195,638	8,774	199,012	4.4
23	\$195,638 TO < \$203,704	8,370	203,991	4.1
37	\$203,704 TO < \$218,394	8,062	198,999	4.1
33	\$218,394 TO < \$227,367	7,749	200,969	3.9
45	\$227,367 TO < \$245,255	6,760	203,809	3.3
45	\$245,255 TO < \$269,695	7,314	202,211	3.6
40	\$269,695 TO < \$300,601	8,361	193,352	4.3
30	\$300,601 TO < \$323,087	3,241	99,713	3.3
1	\$323,087 TO < \$323,916	15,317	189,877	8.1
28	\$323,916 TO < \$354,036	14,467	256,265	5.6
59	\$354,036 TO < \$472,846	6,335	197,657	3.2
22	\$472,846 TO < \$534,709	7,817	214,946	3.6
106	\$534,709 AND OVER	3,138	123,319	2.5
191	NON-TAXING ENTITIES	9,437	52,189	18.1
LOCAL ADOPTED TAX RT (ST AVG=1.5336)				
257	UNDER \$1.4601	9,828	263,583	3.7
259	\$1.4601 TO UNDER \$1.5321	16,460	378,790	4.3
253	\$1.5321 TO UNDER \$1.6201	76,240	1,405,176	5.4
264	\$1.6201 AND OVER	72,249	1,855,226	3.9
191	NON-TAXING ENTITIES	9,437	52,189	18.1

Appendix B

Grade-Level Retention by District Characteristic, 2002-03

Number of districts	Category	Number retained	All students	Retention rate
LOCAL M&O TAX RATE (ST AVG=1.4305)				
252	UNDER \$1.3891	19,686	512,438	3.8
264	\$1.3891 TO \$1.4660	43,678	887,194	4.9
110	\$1.4661 TO \$1.4990	33,912	683,443	5.0
407	\$1.4991 AND OVER	77,501	1,819,700	4.3
191	NON-TAXING ENTITIES	9,437	52,189	18.1
HIGHEST PROPERTY VALUE CATEGORY				
408	RESIDENTIAL	142,982	3,121,537	4.6
304	LAND	4,091	139,771	2.9
141	OIL AND GAS	3,232	95,064	3.4
180	BUSINESS	24,472	546,403	4.5
191	NON-TAXING ENTITIES	9,437	52,189	18.1
SMALL/SPARSE ADJUSTMNT (ST AVG=25.5%)				
337	NO SMALL/SPARSE ADJUSTMENT	148,422	2,967,753	5.0
221	UNDER 9.5%	25,464	625,433	4.1
222	9.5% TO UNDER 27.2%	6,446	213,715	3.0
222	27.2% TO UNDER 36.1%	2,433	94,105	2.6
222	36.1% AND OVER	1,449	53,958	2.7
CEI LEVEL (MEDIAN=1.06)				
228	UNDER 1.04	9,899	71,471	13.9
248	1.04 TO UNDER 1.06	4,905	171,113	2.9
264	1.06 TO UNDER 1.08	9,097	267,252	3.4
265	1.08 TO 1.11	25,673	655,703	3.9
219	1.11 AND OVER	134,640	2,789,425	4.8
OPERATING COST/PUPIL (ST AVG=\$6,317)				
244	UNDER \$5,852	32,966	745,125	4.4
245	\$5,852 TO \$6,321	59,241	1,406,846	4.2
245	\$6,322 TO \$6,896	75,941	1,463,776	5.2
245	\$6,897 TO \$8,013	12,214	265,395	4.6
245	OVER \$8,013	3,852	73,822	5.2
ESC REGION				
50	I EDINBURG	17,474	303,723	5.8
48	II CORPUS CHRISTI	4,571	100,079	4.6
41	III VICTORIA	2,107	52,134	4.0
101	IV HOUSTON	46,313	858,296	5.4
35	V BEAUMONT	3,380	79,006	4.3
60	VI HUNTSVILLE	5,693	134,237	4.2
103	VII KILGORE	5,796	149,091	3.9
48	VIII MT PLEASANT	1,547	51,758	3.0
41	IX WICHITA FALLS	1,063	37,326	2.8
112	X RICHARDSON	26,257	593,189	4.4
88	XI FORT WORTH	16,543	419,216	3.9
86	XII WACO	6,322	127,753	4.9
71	XIII AUSTIN	10,495	270,116	3.9
44	XIV ABILENE	1,915	42,995	4.5
44	XV SAN ANGELO	1,911	46,357	4.1
65	XVI AMARILLO	2,046	71,995	2.8
62	XVII LUBBOCK	2,374	73,079	3.2
36	XVIII MIDLAND	3,157	71,450	4.4
16	XIX EL PASO	8,111	151,318	5.4
73	XX SAN ANTONIO	17,139	321,846	5.3
TAKS: PCT PASSING ALL TESTS TAKEN				
5	NO STUDENTS TESTED	11	191	5.8
245	UNDER 53.9%	33,448	430,691	7.8
243	53.9% TO UNDER 63.7%	61,689	1,129,688	5.5
242	63.7% TO UNDER 69.7%	37,723	790,567	4.8
245	69.7% TO UNDER 76.1%	27,348	759,396	3.6
244	76.1% AND OVER	23,995	844,431	2.8
SAT/ACT: PCT TAKING				
438	0% TO UNDER 55%	76,543	1,343,237	5.7
327	55% TO UNDER 70%	74,768	1,551,273	4.8
301	70% AND OVER	31,021	1,029,034	3.0
158	NO GRADUATES	1,882	31,420	6.0

Appendix B

Grade-Level Retention by District Characteristic, 2002-03

Number of districts	Category	Number retained	All students	Retention rate
SAT/ACT: PCT AT OR ABOVE CRITERION				
101	NONE MET CRITERION	3,158	38,224	8.3
133	UNDER 10%	31,028	580,668	5.3
264	10% TO UNDER 20%	37,575	709,349	5.3
391	20% TO UNDER 35%	81,143	1,832,120	4.4
112	35% AND OVER	25,175	750,160	3.4
223	NO TEST TAKERS	6,135	44,443	13.8
DENSITY (ST AVG=15.43 PUPILS/SQ MI)				
486	FEWER THAN 5	8,069	255,201	3.2
296	5 TO FEWER THAN 20	20,306	531,717	3.8
139	20 TO FEWER THAN 100	28,549	666,329	4.3
110	100 AND OVER	117,852	2,449,462	4.8
193	NON-TAXING ENTITIES	9,438	52,255	18.1
PUPIL CHG:01/02-02/03 (ST AVG=2.29%)				
487	DECLINING PUPILS	46,090	915,101	5.0
340	0% TO UNDER 3%	78,632	1,615,022	4.9
169	3% TO UNDER 6%	44,026	1,036,689	4.2
90	6% TO UNDER 10%	9,107	274,267	3.3
138	10% AND OVER	6,359	113,885	5.6
PCT AFRICAN AM PUPILS (ST AVG=14.3%)				
686	UNDER 5%	54,749	1,257,539	4.4
152	5% TO UNDER 10%	31,824	841,454	3.8
159	10% TO UNDER 20%	30,270	756,894	4.0
90	20% TO UNDER 30%	19,424	430,513	4.5
60	30% TO UNDER 50%	41,855	576,393	7.3
77	50% AND OVER	6,092	92,171	6.6
PCT HISPANIC PUPILS (ST AVG=42.7%)				
160	UNDER 5%	4,202	133,702	3.1
173	5% TO UNDER 10%	5,662	211,907	2.7
238	10% TO UNDER 20%	23,823	724,451	3.3
162	20% TO UNDER 30%	27,643	681,305	4.1
212	30% TO UNDER 50%	28,325	611,705	4.6
279	50% AND OVER	94,559	1,591,894	5.9
PCT MINORITY PUPILS (ST AVG=60.2%)				
39	UNDER 5%	759	29,573	2.6
86	5% TO UNDER 10%	2,195	83,115	2.6
205	10% TO UNDER 20%	7,437	262,538	2.8
162	20% TO UNDER 30%	10,708	339,760	3.2
253	30% TO UNDER 50%	26,696	774,284	3.4
479	50% AND OVER	136,419	2,465,694	5.5
PCT ECON DISADV (ST AVG=51.92%)				
85	UNDER 20%	10,376	446,537	2.3
91	20% TO UNDER 30%	13,090	391,103	3.3
179	30% TO UNDER 40%	17,869	474,957	3.8
476	40% TO UNDER 60%	53,314	1,206,017	4.4
256	60% TO UNDER 80%	49,934	853,946	5.8
137	80% AND OVER	39,631	582,404	6.8
AVG. TEACHER EXPER (ST AVG=11.8 YRS)				
306	UNDER 9.9 YEARS	22,153	399,153	5.6
306	9.9 TO UNDER 12.0 YEARS	69,776	1,680,385	4.2
306	12.0 TO UNDER 13.7 YEARS	69,851	1,330,482	5.3
306	13.7 YEARS AND OVER	22,434	544,944	4.1
AVG. TEACHER SALARY (ST AVG=\$39,974)				
306	UNDER \$34,245	10,101	103,508	9.8
306	\$34,245 TO UNDER \$36,233	10,813	298,287	3.6
306	\$36,233 TO UNDER \$38,260	25,371	617,593	4.1
306	\$38,260 AND OVER	137,929	2,935,576	4.7

Appendix B
Grade-Level Retention by District Characteristic, 2002-03

Number of districts	Category	Number retained	All students	Retention rate
PCT MINORITY TCHRS (ST AVG=28.3%)				
508	UNDER 5%	16,638	563,298	3.0
227	5% TO UNDER 10%	25,129	743,706	3.4
166	10% TO UNDER 20%	31,317	805,183	3.9
64	20% TO UNDER 30%	18,406	353,923	5.2
64	30% TO UNDER 50%	26,477	514,915	5.1
195	50% AND OVER	66,247	973,939	6.8
% TCHRS W ADV DEGREE (ST AVG=22.7%)				
306	UNDER 10.3%	9,843	178,869	5.5
306	10.3% TO UNDER 16.1%	27,883	588,400	4.7
306	16.1% TO UNDER 22.8%	53,671	1,216,129	4.4
306	22.8% AND OVER	92,817	1,971,566	4.7

Notes on Appendix B

All Students

A cumulative total of students served in a district, during the school year. Students who dropped or migrated out of the Texas public school system after the first year were excluded from the total student count, as were students new to the system in the second year. Students who enrolled both years or graduated were included in the total student count.

Average Teacher Experience

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Weighted averages are obtained by multiplying each teacher's FTE count by years of experience. These amounts, when summed for all teachers within a district and divided by the total teacher FTE count within that respective district, result in the average years of teacher experience.

Average Teacher Salary

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Average teacher salary is calculated as the total salary of teachers divided by the total FTE count of teachers. The total salary amount is for regular duties only and does not include pay for any supplemental duties.

CEI Level, see Cost of Education Index.

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of school districts. The index currently in use was first implemented in 1991-92. The CEI has a minimum value of 0.0 and a maximum of 1.20. Most districts have a CEI value of at least 1.0. Districts with a CEI value of 0.0 are primarily charters. This category divides districts into five groups with approximately equal numbers of districts in each.

Density, see Student Density.

District Type

Districts are classified on a scale ranging from major urban to rural. The charter school districts are in a separate subcategory. Factors such as size, growth rates, student economic status, and proximity to urban areas are used to determine the appropriate group. The groups are:

Major Urban

The largest school districts in the state that serve the six metropolitan areas of Houston, Dallas, San Antonio, Fort Worth, Austin, and El Paso. A district is designated major urban if it is the largest in counties with populations of 650,000 or over, and there are at least 35% low-income students in the school district. Or, if not the largest district in the county, the number of students in membership is 75% of the largest district and there are at least 35% low-income students in the district.

Major Suburban

Other school districts in and around the major urban areas. A district is major suburban if it is contiguous to a major urban district and the number of students in membership is at least 3% of the major urban district or an enrollment of at least 4,500. If a district is not contiguous to a major urban area, then it must be within the same county and have an enrollment of 15% of the major urban district or an enrollment of at least 4,500 in order to be classified as major suburban.

Other Central City

The major school districts in other large Texas cities. If the district is not contiguous to one of the major urban districts but the county population is between 100,000 and 650,000 and it is the largest district in the county or its population is 75% of the largest district then the district is designated as other central city.

Other Central City Suburban

Other school districts in and around the other large, but not major, Texas cities. If the district is in a county between 100,000 and 650,000 population and the number of students in membership is at least 15% of the largest district in the county then it is designated central city suburban. If a district is contiguous to a central city district, its population is greater than 3% of that district's, and the number of students in membership is greater than the corresponding median figure for the state, it is also central city suburban.

Independent Town

If the district is the largest in a county having a population of 25,000 to 100,000, or the number of students in membership is greater than 75% of the largest district, the district is considered an independent town.

Non-Metro: Fast Growing

The school districts that fail to be in any of the above subcategories and that exhibit a five-year growth rate of at least 20 percent. These districts must have at least 300 students in membership.

Non-Metro: Stable

The school districts that fail to be in any of the above subcategories, yet the number of students in membership exceeds the state median of 704.5.

Rural

The school districts that fail all of the above tests for placement into a subcategory. These districts either have a growth rate less than 20 percent and the number of students in membership is between 300 and the state median of 704.5, or the number of students in membership is less than 300.

Charter Schools

The 185 open-enrollment schools granted a charter by the State Board of Education for operation during 2002-2003. Open-enrollment charter schools operate in a facility of a commercial or nonprofit entity or a school district.

ESC Regions, see Education Service Center Regions.

Economically Disadvantaged

The number of students eligible for free or reduced-price lunch or eligible for other public assistance as defined in the 2003-2004 Public Education Information Management System Addendum Version Data Standards (TEA, 2003) is used as a proxy for the number of economically disadvantaged students. Eligibility for free or reduced price lunch or other public assistance is reported for each student at the time of enrollment. (See also Percent Economically Disadvantaged Students.)

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an Education Service Center (ESC). The ESC region reflected in this category is the region from which the district receives services, not the geographically assigned ESC region. For the vast majority of districts, these are the same.

Enrollment

Districts are grouped by size into nine subcategories based on their number of students in membership. This is the total number of students in membership in the district on a day in late October of each year. It does not include students who are served by the district but are not in membership in the serving district.

Enrollment Groupings, see Enrollment.

Highest Property Value Category

Currently, the Comptroller's Property Tax Division (CPTD) classifies property into multiple subcategories based on how the property is used. These subcategories are aggregated into four classifications as follows:

Residential: Single-family and multi-family residential, and residential inventory.

Land: Vacant lots, and rural real (taxable).

Oil and Gas: Oil, gas, and minerals.

Business: Commercial and industrial real, commercial and industrial personal, and utilities.

The one subcategory of these four which has the greatest total property value for a district determines in which category the district is placed. The six special statutory and 185 charter school districts form a separate group because they have no taxable property wealth.

Local Adopted Tax Rt, see Locally Adopted Tax Rates.

Local M&O Tax Rate, see Local Maintenance and Operations Tax Rates.

Local Maintenance and Operations Tax Rates

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the maintenance and operation (M&O) adopted tax rate, as reported by the CPTD office. The M&O levy includes money generated by districts for equalizing wealth. The six special statutory and 185 charter school districts form a separate group in both categories because they do not levy property taxes.

Locally Adopted Tax Rates

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the total adopted tax rate, as reported by the CPTD office. The six special statutory and 185 charter school districts are in a separate subcategory because they do not levy property taxes.

Number Retained

To determine the number of students retained in grade, fall enrollment data were compared to attendance in the final, six-week period of the previous school year. Students enrolled in the same grade in both years were counted as retained.

Operating Cost Per Student

Operating costs are the sum of all expenditures budgeted for the operation of the district, for all funds which are reported. The operating expenditures are a subset of the total expenditures; they do not include debt service, capital outlay, or ancillary services expenditures. Per student amounts are the current school year expenditures divided by the current number of students. Districts are grouped into five subcategories with approximately equal numbers of districts in each. The source for budgeted expenditures is the fall submission of the Public Education Information Management System (PEIMS).

Percent African American, Hispanic, and Minority Students

In these categories, districts are grouped according to the ethnic composition of their student populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white populations expressed as a percent of the total. The non-white populations include Native American or Alaskan Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Each of the three categories has six subgroups with the particular population ranging from "under 5%" to "50 percent and over."

Percent Economically Disadvantaged (Low Income) Students

Percent low income is the number of students reported as economically disadvantaged on PEIMS, expressed as a percent of the total number of students. Districts report students as economically disadvantaged if they meet any of the following conditions:

- a. eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- b. from a family with an annual income at or below the federal poverty line;
- c. eligible for Temporary Assistance to Needy Families (TANF) or other public assistance;
- d. recipients of a Pell Grant or comparable state program of need-based financial assistance;
- e. eligible for programs assisted under Title II of the Job Training Partnership Act; or
- f. eligible for benefits under the Food Stamp Act of 1977.

Districts are grouped into six subgroups ranging from "under 20%" to "80% and over."

Percent Minority Teachers

In this category, districts are grouped according to the minority composition of their teacher populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white teacher FTEs expressed as a percent of total teacher FTEs. The category has six groupings with the minority population ranging from "under 5%" to "50% and over."

Percent of Teachers with Advanced Degrees

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. The percent of teachers with an advanced degree is calculated as the FTE count of teachers with a master's degree or doctorate divided by the FTE count for all teachers.

Property Wealth

Wealth is defined as total taxable property value divided by the total number of students and is used as an indicator of a district's ability to raise local funds on a per pupil basis. The property value used is total taxable value for the last completed calendar year, i.e., 2002, as determined by the Comptroller's Property Tax Division (CPTD). This taxable value is the traditional measure of value, not the alternative value which may be used in state funding formulas. The total number of students is for the current school year, i.e., 2002-2003. The first wealth grouping classifies districts into ten subcategories with approximately equal numbers of districts in each, called deciles. The second grouping simply shows districts above and below state average wealth. The third wealth grouping classifies districts into 20 subcategories with approximately equal numbers of students in each. The six special statutory and 185 charter school districts form a separate group in all three categories because they have no taxable property wealth.

Pupil Change: 01/02 – 02/03

This category looks at the growth or decline in student population over a one-year period. Districts where the total number of students declined represent one grouping, while the remaining groups show one year growth rate ranging from "0%-3%" to "10% and over."

Retention Rate

The retention rate was calculated by dividing the number of students retained by the total student count. Through the 1998-99 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1998-99, the retention calculations for Grades 7-12 included all students enrolled at any time during the fall.

SAT I/ACT: Percent Scoring At or Above Criterion

Districts are grouped into five subcategories based on the percentage of examinees who scored at or above the criterion score for either the ACT or SAT I in the previous year. The number of examinees meeting the criterion is divided by the number of examinees. A sixth subcategory is for those districts that have no test takers. The criterion score is 1110 for the SAT I Total and 24 for the ACT Composite.

SAT I/ACT: Percent Taking

Districts are grouped into three subcategories based on the percentage of non-special education graduates taking the SAT I or ACT, or both in the previous year. A fourth subcategory is for those districts that have no graduates.

Small/Sparse Adjustment

Districts are grouped into four small/sparse subcategories, or quartiles, with approximately equal numbers of districts in each. The category shows the amount of small/sparse adjustment as a percent of the total adjusted basic allotment amount. A fifth subcategory contains all districts receiving no small/sparse adjustment. This small/sparse percentage is a measure of the extent to which state funding is adjusted to compensate for small and/or sparsely populated districts.

Student Density

Many years ago, the square miles in a school district were determined through a joint effort by the State Property Tax Board, now the CPTD, the Texas Education Agency, and the Texas Water Commission. School district maps provided by school districts to the CPTD were digitized by the Water Commission and acreage was determined. Density is the number of students per square mile. Density groups range from "fewer than five students per square mile" to "100 or more students per square mile." The six special statutory and 185 charter school districts form a separate group because mileage information is not available for them.

TAKS: Percent Passing All Tests Taken

For grades 3-11, the total number of students who passed all sections taken is expressed as a percentage of the total number of students taking one or more tests. Districts are grouped into five subcategories with the percent passing ranging from "under 53.9%" to "76.1% and over." Furthermore, these percentages include only those students enrolled in the district in October of the school year. A sixth subcategory refers to districts not administering the test.

Wealth, see Property Wealth.

Wealth By Equal Pupils Per Group, see Property Wealth.

Appendix C
Grade-Level Retention,
by District and Grade,
Texas Public Schools, 2002-03

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
A W BROWN-FELLOWSHIP	ALL	5	388	1.3	ACADEMY ISD	ALL	45	912	4.9
	KG	<5	86	-		KG	12	67	17.9
	01	<5	82	-		01	14	82	17.1
	02	<5	76	-		02	<5	54	-
	03	<5	66	-		03	<5	55	-
	04	<5	41	-		04	<5	67	-
	05	<5	22	-		05	<5	58	-
	06	<5	15	-		06	<5	74	-
						07	<5	63	-
						08	<5	81	-
						09	6	91	6.6
						10	7	79	8.9
						11	<5	72	-
						12	<5	69	-
A+ ACADEMY	ALL	<5	97	-	ACADEMY OF ACCELERAT	ALL	6	112	5.4
	KG	<5	15	-		KG	<5	88	-
	01	<5	11	-		01	<5	14	-
	02	<5	8	-		02	<5	10	-
	03	<5	9	-					
	04	<5	10	-					
	05	<5	6	-					
	06	<5	13	-					
	07	<5	12	-					
	08	<5	11	-					
	09	<5	2	-					
ABBOTT ISD	ALL	<5	268	-	ACADEMY OF BEAUMONT	ALL	<5	105	-
	KG	<5	18	-		KG	<5	15	-
	01	<5	21	-		01	<5	18	-
	02	<5	17	-		02	<5	13	-
	03	<5	18	-		03	<5	11	-
	04	<5	20	-		04	<5	6	-
	05	<5	17	-		05	<5	6	-
	06	<5	17	-		06	<5	17	-
	07	<5	20	-		07	<5	12	-
	08	<5	16	-		08	<5	7	-
	09	<5	29	-					
	10	<5	28	-					
	11	<5	22	-					
	12	<5	25	-					
ABERNATHY ISD	ALL	18	721	2.5	ACADEMY OF CAREERS A	ALL	34	92	37.0
	KG	9	70	12.9		09	14	42	33.3
	01	<5	63	-		10	11	29	37.9
	02	<5	54	-		11	5	15	33.3
	03	<5	62	-		12	<5	6	-
	04	<5	48	-					
	05	<5	57	-					
	06	<5	41	-					
	07	<5	58	-					
	08	<5	50	-					
	09	<5	60	-					
	10	<5	45	-					
	11	<5	53	-					
	12	<5	60	-					
ABILENE ISD	ALL	1,130	15,998	7.1	ACADEMY OF DALLAS	ALL	8	393	2.0
	KG	146	1,363	10.7		KG	<5	80	-
	01	112	1,288	8.7		01	<5	60	-
	02	48	1,286	3.7		02	<5	48	-
	03	64	1,238	5.2		03	<5	33	-
	04	30	1,213	2.5		04	<5	41	-
	05	28	1,278	2.2		05	<5	40	-
	06	52	1,231	4.2		06	<5	32	-
	07	74	1,321	5.6		07	<5	39	-
	08	60	1,287	4.7		08	<5	20	-
	09	270	1,364	19.8					
	10	91	1,082	8.4					
	11	80	946	8.5					
	12	75	1,101	6.8					

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ACADEMY OF HOUSTON	ALL	8	361	2.2	ALBA-GOLDEN ISD	ALL	7	721	1.0
	KG	<5	49	-		KG	<5	47	-
	01	7	76	9.2		01	<5	62	-
	02	<5	57	-		02	<5	43	-
	03	<5	46	-		03	<5	75	-
	04	<5	40	-		04	<5	61	-
	05	<5	31	-		05	<5	69	-
	06	<5	18	-		06	<5	58	-
	07	<5	21	-		07	<5	57	-
	08	<5	23	-		08	<5	44	-
						09	<5	51	-
						10	<5	49	-
						11	<5	61	-
						12	<5	44	-
ACCELERATED INTERMED	ALL	19	193	9.8	ALBANY ISD	ALL	6	530	1.1
	06	6	58	10.3		KG	<5	30	-
	07	10	77	13.0		01	<5	31	-
	08	<5	58	-		02	<5	46	-
						03	<5	36	-
						04	<5	41	-
						05	<5	41	-
						06	<5	45	-
						07	<5	56	-
						08	<5	38	-
						09	<5	49	-
						10	<5	42	-
						11	<5	39	-
						12	<5	36	-
ADRIAN ISD	ALL	<5	126	-	ALDINE ISD	ALL	4,298	50,771	8.5
	KG	<5	9	-		KG	364	4,552	8.0
	01	<5	8	-		01	489	4,524	10.8
	02	<5	6	-		02	435	4,524	9.6
	03	<5	5	-		03	376	4,440	8.5
	04	<5	9	-		04	100	4,137	2.4
	05	<5	9	-		05	61	4,059	1.5
	06	<5	12	-		06	50	4,040	1.2
	07	<5	17	-		07	167	4,138	4.0
	08	<5	16	-		08	107	3,887	2.8
	09	<5	14	-		09	871	4,183	20.8
	10	<5	7	-		10	942	3,461	27.2
	11	<5	7	-		11	155	2,423	6.4
	12	<5	7	-		12	181	2,403	7.5
AGUA DULCE ISD	ALL	<5	305	-	ALEDO ISD	ALL	39	3,366	1.2
	KG	<5	24	-		KG	7	243	2.9
	01	<5	25	-		01	<5	215	-
	02	<5	13	-		02	<5	215	-
	03	<5	29	-		03	<5	239	-
	04	<5	20	-		04	<5	283	-
	05	<5	27	-		05	<5	263	-
	06	<5	23	-		06	<5	289	-
	07	<5	21	-		07	<5	318	-
	08	<5	18	-		08	<5	275	-
	09	<5	29	-		09	18	290	6.2
	10	<5	23	-		10	<5	253	-
	11	<5	30	-		11	<5	240	-
	12	<5	23	-		12	<5	243	-
ALAMO HEIGHTS ISD	ALL	66	4,210	1.6	ALICE ISD	ALL	202	5,290	3.8
	KG	5	254	2.0		KG	<5	415	-
	01	<5	302	-		01	22	428	5.1
	02	<5	316	-		02	<5	416	-
	03	<5	319	-		03	7	405	1.7
	04	<5	346	-		04	<5	368	-
	05	<5	321	-		05	<5	465	-
	06	<5	365	-		06	5	416	1.2
	07	<5	325	-		07	<5	442	-
	08	<5	322	-		08	5	465	1.1
	09	21	349	6.0		09	83	482	17.2
	10	13	337	3.9		10	26	342	7.6
	11	11	315	3.5		11	37	341	10.9
	12	<5	339	-		12	9	305	3.0

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ALIEF ISD	ALL	2,278	40,946	5.6	ALPHONSO CRUTCH'S-LI	ALL	548	901	60.8
	KG	55	3,385	1.6		06	<5	25	-
	01	197	3,421	5.8		07	8	40	20.0
	02	149	3,413	4.4		08	23	74	31.1
	03	115	3,468	3.3		09	182	270	67.4
	04	43	3,454	1.2		10	155	223	69.5
	05	66	3,317	2.0		11	82	123	66.7
	06	63	3,296	1.9		12	96	146	65.8
	07	58	3,306	1.8					
	08	60	3,089	1.9					
	09	872	3,752	23.2					
	10	346	2,762	12.5					
	11	180	2,127	8.5					
	12	74	2,156	3.4					
ALIEF MONTESSORI COM	ALL	<5	78	-	ALPINE ISD	ALL	56	1,061	5.3
	KG	<5	17	-		KG	5	77	6.5
	01	<5	18	-		01	8	85	9.4
	02	<5	13	-		02	9	87	10.3
	03	<5	13	-		03	<5	81	-
	04	<5	8	-		04	7	80	8.8
	05	<5	3	-		05	<5	67	-
	06	<5	6	-		06	<5	96	-
						07	<5	91	-
						08	<5	90	-
						09	10	80	12.5
						10	<5	77	-
						11	<5	70	-
						12	6	80	7.5
ALLEN ISD	ALL	152	12,100	1.3	ALTO ISD	ALL	10	596	1.7
	KG	44	810	5.4		KG	<5	51	-
	01	34	1,023	3.3		01	<5	51	-
	02	9	985	0.9		02	<5	32	-
	03	7	914	0.8		03	<5	45	-
	04	6	940	0.6		04	<5	39	-
	05	<5	902	-		05	<5	49	-
	06	<5	923	-		06	<5	40	-
	07	6	1,050	0.6		07	<5	44	-
	08	12	1,063	1.1		08	<5	49	-
	09	<5	955	-		09	<5	59	-
	10	9	919	1.0		10	<5	51	-
	11	5	831	0.6		11	<5	40	-
	12	10	785	1.3		12	<5	46	-
ALLISON ISD	ALL	<5	27	-	ALVARADO ISD	ALL	139	3,276	4.2
	KG	<5	2	-		KG	6	243	2.5
	01	<5	1	-		01	10	243	4.1
	02	<5	2	-		02	5	243	2.1
	04	<5	4	-		03	5	221	2.3
	06	<5	1	-		04	<5	249	-
	07	<5	2	-		05	<5	262	-
	08	<5	1	-		06	<5	269	-
	09	<5	3	-		07	<5	274	-
	10	<5	4	-		08	<5	281	-
	11	<5	3	-		09	56	327	17.1
	12	<5	4	-		10	28	241	11.6
						11	12	188	6.4
						12	8	235	3.4
ALPHA CHARTER SCHOOL	ALL	5	112	4.5	ALVIN ISD	ALL	516	10,845	4.8
	KG	<5	17	-		KG	44	888	5.0
	01	<5	10	-		01	34	830	4.1
	02	<5	15	-		02	23	932	2.5
	03	<5	11	-		03	7	839	0.8
	04	<5	14	-		04	<5	928	-
	05	<5	7	-		05	<5	878	-
	06	<5	4	-		06	<5	865	-
	07	<5	5	-		07	6	893	0.7
	08	<5	4	-		08	<5	861	-
	09	<5	4	-		09	220	981	22.4
	10	<5	10	-		10	94	746	12.6
	12	<5	11	-		11	41	630	6.5
						12	37	574	6.4

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ALVORD ISD	ALL	11	649	1.7	AMIGOS POR VIDA-FRIE	ALL	10	235	4.3
	KG	<5	51	-		KG	<5	50	-
	01	<5	38	-		01	<5	49	-
	02	<5	46	-		02	<5	38	-
	03	<5	51	-		03	<5	41	-
	04	<5	58	-		04	<5	26	-
	05	<5	53	-		05	<5	18	-
	06	<5	53	-		06	<5	13	-
	07	<5	65	-					
	08	<5	51	-					
	09	<5	56	-					
	10	<5	43	-					
	11	<5	45	-					
	12	<5	39	-					
AMARILLO ISD	ALL	816	26,743	3.1	ANAHUAC ISD	ALL	46	1,362	3.4
	KG	80	2,270	3.5		KG	5	96	5.2
	01	47	2,290	2.1		01	8	99	8.1
	02	24	2,145	1.1		02	<5	119	-
	03	19	2,108	0.9		03	<5	101	-
	04	9	2,153	0.4		04	<5	119	-
	05	11	2,160	0.5		05	<5	104	-
	06	21	2,220	0.9		06	6	114	5.3
	07	60	2,155	2.8		07	<5	97	-
	08	31	2,038	1.5		08	<5	114	-
	09	293	2,168	13.5		09	9	120	7.5
	10	107	1,807	5.9		10	10	105	9.5
	11	61	1,611	3.8		11	<5	91	-
	12	53	1,618	3.3		12	<5	83	-
AMERICAN ACADEMY OF	ALL	136	195	69.7	ANDERSON-SHIRO CONS	ALL	21	532	3.9
	09	74	84	88.1		KG	<5	28	-
	10	32	52	61.5		01	<5	44	-
	11	18	34	52.9		02	<5	32	-
	12	12	25	48.0		03	<5	41	-
						04	<5	48	-
						05	<5	41	-
						06	<5	50	-
						07	<5	49	-
						08	<5	52	-
						09	<5	38	-
						10	<5	40	-
						11	<5	32	-
						12	<5	37	-
AMERICAN YOUTH WORKS	ALL	167	373	44.8	ANDREWS ISD	ALL	40	2,825	1.4
	09	66	112	58.9		KG	11	213	5.2
	10	38	92	41.3		01	14	198	7.1
	11	33	90	36.7		02	<5	181	-
	12	30	79	38.0		03	<5	190	-
						04	<5	196	-
						05	<5	212	-
						06	<5	208	-
						07	<5	225	-
						08	<5	264	-
						09	<5	231	-
						10	<5	236	-
						11	<5	231	-
						12	<5	240	-
AMHERST ISD	ALL	<5	174	-	ANGLETON ISD	ALL	320	6,087	5.3
	KG	<5	18	-		KG	31	450	6.9
	01	<5	16	-		01	32	481	6.7
	02	<5	10	-		02	10	439	2.3
	03	<5	8	-		03	7	459	1.5
	04	<5	14	-		04	5	481	1.0
	05	<5	11	-		05	<5	483	-
	06	<5	12	-		06	5	500	1.0
	07	<5	16	-		07	8	499	1.6
	08	<5	12	-		08	6	494	1.2
	09	<5	18	-		09	120	580	20.7
	10	<5	13	-		10	52	431	12.1
	11	<5	14	-		11	24	393	6.1
	12	<5	12	-		12	19	397	4.8

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ANNA ISD	ALL	15	984	1.5	AQUILLA ISD	ALL	14	192	7.3
	KG	<5	61	-		KG	<5	12	-
	01	<5	73	-		01	<5	14	-
	02	<5	77	-		02	<5	18	-
	03	<5	69	-		03	<5	12	-
	04	<5	69	-		04	<5	12	-
	05	<5	81	-		05	<5	16	-
	06	<5	75	-		06	<5	14	-
	07	<5	76	-		07	<5	18	-
	08	<5	74	-		08	<5	15	-
	09	<5	103	-		09	<5	12	-
	10	<5	69	-		10	<5	14	-
	11	<5	78	-		11	<5	19	-
	12	<5	79	-		12	<5	16	-
ANSON ISD	ALL	7	739	0.9	ARANSAS COUNTY ISD	ALL	137	3,206	4.3
	KG	<5	42	-		KG	13	222	5.9
	01	<5	63	-		01	18	226	8.0
	02	<5	48	-		02	12	229	5.2
	03	<5	59	-		03	8	251	3.2
	04	<5	64	-		04	<5	270	-
	05	<5	56	-		05	8	284	2.8
	06	<5	63	-		06	6	258	2.3
	07	<5	62	-		07	9	242	3.7
	08	<5	61	-		08	8	243	3.3
	09	<5	50	-		09	21	275	7.6
	10	<5	63	-		10	23	279	8.2
	11	<5	56	-		11	8	232	3.4
	12	<5	52	-		12	<5	195	-
ANTHONY	ALL	24	693	3.5	ARANSAS PASS ISD	ALL	95	1,924	4.9
	KG	<5	59	-		KG	6	136	4.4
	01	<5	51	-		01	24	165	14.5
	02	<5	51	-		02	8	149	5.4
	03	<5	57	-		03	6	131	4.6
	04	<5	56	-		04	<5	149	-
	05	<5	49	-		05	11	173	6.4
	06	<5	60	-		06	<5	177	-
	07	<5	57	-		07	<5	160	-
	08	<5	61	-		08	<5	172	-
	09	7	53	13.2		09	19	174	10.9
	10	<5	36	-		10	7	129	5.4
	11	6	55	10.9		11	<5	116	-
	12	<5	48	-		12	<5	93	-
ANTON ISD	ALL	5	352	1.4	ARCHER CITY ISD	ALL	13	515	2.5
	KG	<5	16	-		KG	8	43	18.6
	01	<5	21	-		01	<5	38	-
	02	<5	24	-		02	<5	31	-
	03	<5	30	-		03	<5	35	-
	04	<5	18	-		04	<5	38	-
	05	<5	30	-		05	<5	33	-
	06	<5	35	-		06	<5	48	-
	07	<5	30	-		07	<5	37	-
	08	<5	37	-		08	<5	44	-
	09	<5	32	-		09	<5	51	-
	10	<5	29	-		10	<5	38	-
	11	<5	28	-		11	<5	31	-
	12	<5	22	-		12	<5	48	-
APPLE SPRINGS ISD	ALL	<5	213	-	ARGYLE ISD	ALL	17	1,223	1.4
	KG	<5	15	-		KG	<5	73	-
	01	<5	22	-		01	<5	100	-
	02	<5	16	-		02	<5	84	-
	03	<5	15	-		03	<5	98	-
	04	<5	18	-		04	<5	117	-
	05	<5	12	-		05	<5	89	-
	06	<5	16	-		06	<5	110	-
	07	<5	25	-		07	<5	121	-
	08	<5	13	-		08	<5	102	-
	09	<5	15	-		09	8	110	7.3
	10	<5	18	-		10	<5	80	-
	11	<5	19	-		11	<5	79	-
	12	<5	9	-		12	<5	60	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ARLINGTON CLASSICS A	ALL	6	239	2.5	ATLANTA ISD	ALL	28	1,799	1.6
	KG	<5	49	-		KG	<5	148	-
	01	5	52	9.6		01	9	141	6.4
	02	<5	35	-		02	<5	129	-
	03	<5	39	-		03	<5	138	-
	04	<5	33	-		04	<5	145	-
	05	<5	25	-		05	<5	125	-
	06	<5	6	-		06	<5	134	-
						07	<5	144	-
						08	<5	145	-
				09	8	148	5.4		
				10	<5	124	-		
				11	<5	134	-		
				12	<5	144	-		
ARLINGTON ISD	ALL	2,564	56,689	4.5	AUBREY ISD	ALL	14	1,024	1.4
	KG	99	4,406	2.2		KG	5	86	5.8
	01	199	4,644	4.3		01	<5	81	-
	02	119	4,671	2.5		02	<5	83	-
	03	100	4,543	2.2		03	<5	70	-
	04	41	4,507	0.9		04	<5	74	-
	05	36	4,605	0.8		05	<5	99	-
	06	29	4,661	0.6		06	<5	82	-
	07	79	4,608	1.7		07	<5	85	-
	08	82	4,497	1.8		08	<5	78	-
	09	1,106	5,280	20.9		09	<5	89	-
	10	304	3,774	8.1		10	<5	73	-
	11	182	3,172	5.7		11	<5	64	-
12	188	3,321	5.7	12	<5	60	-		
ARP ISD	ALL	44	872	5.0	AUSTIN CAN ACADEMY C	ALL	76	99	76.8
	KG	<5	61	-		09	33	36	91.7
	01	9	56	16.1		10	24	33	72.7
	02	7	62	11.3		11	14	20	70.0
	03	7	69	10.1		12	5	10	50.0
	04	5	70	7.1					
	05	<5	59	-					
	06	<5	68	-					
	07	<5	65	-					
	08	<5	70	-					
	09	6	90	6.7					
	10	<5	62	-					
	11	<5	82	-					
12	<5	58	-						
ASPERMONT ISD	ALL	<5	220	-	AUSTIN ISD	ALL	3,571	70,444	5.1
	KG	<5	16	-		KG	136	6,119	2.2
	01	<5	14	-		01	268	6,135	4.4
	02	<5	17	-		02	154	5,861	2.6
	03	<5	15	-		03	155	5,870	2.6
	04	<5	18	-		04	63	5,696	1.1
	05	<5	14	-		05	48	5,436	0.9
	06	<5	7	-		06	44	5,425	0.8
	07	<5	22	-		07	86	5,545	1.6
	08	<5	15	-		08	99	5,146	1.9
	09	<5	28	-		09	1,346	6,323	21.3
	10	<5	21	-		10	513	4,824	10.6
	11	<5	17	-		11	265	3,882	6.8
12	<5	16	-	12	394	4,182	9.4		
ATHENS ISD	ALL	126	3,183	4.0	AUSTWELL-TIVOLI ISD	ALL	16	182	8.8
	KG	9	272	3.3		KG	<5	12	-
	01	13	283	4.6		01	<5	10	-
	02	15	254	5.9		02	<5	7	-
	03	10	238	4.2		03	<5	16	-
	04	6	229	2.6		04	<5	18	-
	05	<5	225	-		05	<5	13	-
	06	5	235	2.1		06	<5	18	-
	07	<5	254	-		07	<5	15	-
	08	<5	269	-		08	<5	14	-
	09	25	280	8.9		09	5	22	22.7
	10	21	211	10.0		10	<5	10	-
	11	10	211	4.7		11	<5	11	-
12	<5	222	-	12	<5	16	-		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
AVALON ISD	ALL	<5	233	-	AZLEWAY CHARTER SCHO	ALL	9	90	10.0
	KG	<5	13	-		03	<5	3	-
	01	<5	13	-		04	<5	7	-
	02	<5	13	-		05	<5	6	-
	03	<5	17	-		06	<5	6	-
	04	<5	18	-		07	<5	8	-
	05	<5	18	-		08	<5	17	-
	06	<5	20	-		09	8	28	28.6
	07	<5	15	-		10	<5	11	-
	08	<5	21	-		11	<5	3	-
	09	<5	19	-		12	<5	1	-
	10	<5	19	-					
	11	<5	24	-					
	12	<5	23	-					
AVERY ISD	ALL	6	373	1.6	BAIRD ISD	ALL	<5	357	-
	KG	<5	31	-		KG	<5	23	-
	01	<5	36	-		01	<5	20	-
	02	<5	24	-		02	<5	24	-
	03	<5	40	-		03	<5	19	-
	04	<5	35	-		04	<5	25	-
	05	<5	27	-		05	<5	28	-
	06	<5	29	-		06	<5	25	-
	07	<5	24	-		07	<5	30	-
	08	<5	28	-		08	<5	34	-
	09	<5	34	-		09	<5	25	-
	10	<5	24	-		10	<5	33	-
	11	<5	28	-		11	<5	39	-
	12	<5	13	-		12	<5	32	-
AVINGER ISD	ALL	<5	160	-	BALLINGER ISD	ALL	31	1,005	3.1
	KG	<5	21	-		KG	<5	74	-
	01	<5	11	-		01	<5	70	-
	02	<5	5	-		02	<5	61	-
	03	<5	9	-		03	<5	65	-
	04	<5	10	-		04	<5	81	-
	05	<5	13	-		05	<5	74	-
	06	<5	10	-		06	<5	74	-
	07	<5	14	-		07	<5	84	-
	08	<5	18	-		08	<5	87	-
	09	<5	15	-		09	10	86	11.6
	10	<5	14	-		10	<5	78	-
	11	<5	8	-		11	<5	85	-
	12	<5	12	-		12	<5	86	-
AXTELL ISD	ALL	29	711	4.1	BALMORHEA ISD	ALL	5	199	2.5
	KG	<5	49	-		KG	<5	8	-
	01	<5	25	-		01	<5	17	-
	02	5	51	9.8		02	<5	10	-
	03	<5	45	-		03	<5	12	-
	04	<5	49	-		04	<5	18	-
	05	<5	39	-		05	<5	16	-
	06	<5	42	-		06	<5	16	-
	07	<5	66	-		07	<5	11	-
	08	<5	76	-		08	<5	15	-
	09	7	89	7.9		09	<5	22	-
	10	<5	65	-		10	<5	23	-
	11	<5	61	-		11	<5	16	-
	12	<5	54	-		12	<5	15	-
AZLE ISD	ALL	271	5,588	4.8	BANDERA ISD	ALL	127	2,513	5.1
	KG	36	399	9.0		KG	8	145	5.5
	01	32	389	8.2		01	9	174	5.2
	02	9	437	2.1		02	6	166	3.6
	03	9	375	2.4		03	<5	180	-
	04	<5	429	-		04	<5	174	-
	05	<5	414	-		05	<5	191	-
	06	7	480	1.5		06	<5	216	-
	07	18	503	3.6		07	<5	237	-
	08	6	498	1.2		08	<5	248	-
	09	90	518	17.4		09	52	255	20.4
	10	38	433	8.8		10	23	207	11.1
	11	15	391	3.8		11	7	153	4.6
	12	6	322	1.9		12	7	167	4.2

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BANGS ISD	ALL	44	1,073	4.1	BAY AREA CHARTER SCH	ALL	42	240	17.5
	KG	8	79	10.1		KG	<5	23	-
	01	5	82	6.1		01	<5	31	-
	02	5	80	6.3		02	<5	28	-
	03	<5	73	-		03	<5	11	-
	04	<5	78	-		04	<5	22	-
	05	<5	80	-		05	<5	4	-
	06	<5	73	-		06	<5	8	-
	07	<5	95	-		09	19	31	61.3
	08	<5	88	-		10	7	23	30.4
	09	11	114	9.6		11	10	27	37.0
	10	<5	84	-		12	<5	32	-
	11	<5	81	-					
	12	<5	66	-					
BANQUETE ISD	ALL	31	781	4.0	BAY CITY ISD	ALL	275	4,063	6.8
	KG	<5	44	-		KG	15	292	5.1
	01	<5	60	-		01	42	314	13.4
	02	<5	62	-		02	16	294	5.4
	03	5	53	9.4		03	<5	309	-
	04	<5	67	-		04	6	305	2.0
	05	<5	64	-		05	7	317	2.2
	06	<5	66	-		06	9	335	2.7
	07	<5	52	-		07	9	346	2.6
	08	<5	78	-		08	<5	326	-
	09	7	58	12.1		09	136	458	29.7
	10	<5	64	-		10	15	266	5.6
	11	<5	57	-		11	9	230	3.9
	12	<5	56	-		12	6	271	2.2
BARBERS HILL ISD	ALL	101	2,833	3.6	BEATRICE MAYES INSTI	ALL	13	277	4.7
	KG	41	221	18.6		KG	<5	24	-
	01	23	244	9.4		01	<5	35	-
	02	<5	203	-		02	<5	21	-
	03	<5	205	-		03	<5	35	-
	04	<5	226	-		04	<5	32	-
	05	<5	247	-		05	<5	31	-
	06	6	219	2.7		06	<5	40	-
	07	5	249	2.0		07	<5	35	-
	08	<5	220	-		08	<5	24	-
	09	5	231	2.2					
	10	6	211	2.8					
	11	<5	157	-					
	12	<5	200	-					
BARTLETT ISD	ALL	10	449	2.2	BEAUMONT ISD	ALL	980	19,228	5.1
	KG	<5	31	-		KG	66	1,444	4.6
	01	<5	34	-		01	90	1,540	5.8
	02	<5	35	-		02	40	1,531	2.6
	03	<5	34	-		03	32	1,641	2.0
	04	<5	25	-		04	16	1,557	1.0
	05	<5	29	-		05	8	1,545	0.5
	06	<5	42	-		06	49	1,580	3.1
	07	<5	30	-		07	43	1,551	2.8
	08	<5	36	-		08	22	1,473	1.5
	09	<5	39	-		09	408	1,793	22.8
	10	<5	36	-		10	105	1,311	8.0
	11	<5	38	-		11	48	1,148	4.2
	12	<5	40	-		12	53	1,114	4.8
BASTROP ISD	ALL	188	6,823	2.8	BECKVILLE ISD	ALL	<5	388	-
	KG	23	551	4.2		KG	<5	36	-
	01	12	527	2.3		01	<5	32	-
	02	6	541	1.1		02	<5	37	-
	03	7	500	1.4		03	<5	28	-
	04	<5	528	-		04	<5	26	-
	05	<5	561	-		05	<5	36	-
	06	<5	544	-		06	<5	31	-
	07	10	578	1.7		07	<5	25	-
	08	7	542	1.3		08	<5	35	-
	09	51	612	8.3		09	<5	23	-
	10	30	521	5.8		10	<5	21	-
	11	17	386	4.4		11	<5	26	-
	12	20	432	4.6		12	<5	32	-

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BEEVILLE ISD	ALL	190	3,579	5.3	BEN BOLT-PALITO BLAN	ALL	7	573	1.2
	KG	<5	237	-		KG	<5	36	-
	01	34	275	12.4		01	<5	45	-
	02	13	259	5.0		02	<5	42	-
	03	11	290	3.8		03	<5	35	-
	04	<5	278	-		04	<5	51	-
	05	8	264	3.0		05	<5	45	-
	06	5	272	1.8		06	<5	47	-
	07	12	283	4.2		07	<5	58	-
	08	10	306	3.3		08	<5	50	-
	09	40	310	12.9		09	<5	41	-
	10	17	289	5.9		10	<5	52	-
	11	23	274	8.4		11	<5	42	-
	12	11	242	4.5		12	<5	29	-
BELLEVUE ISD	ALL	<5	182	-	BENAVIDES ISD	ALL	13	440	3.0
	KG	<5	14	-		KG	<5	28	-
	01	<5	16	-		01	<5	31	-
	02	<5	13	-		02	<5	33	-
	03	<5	10	-		03	<5	32	-
	04	<5	18	-		04	<5	36	-
	05	<5	13	-		05	<5	40	-
	06	<5	13	-		06	<5	36	-
	07	<5	12	-		07	<5	28	-
	08	<5	10	-		08	<5	38	-
	09	<5	14	-		09	8	42	19.0
	10	<5	15	-		10	<5	38	-
	11	<5	17	-		11	<5	32	-
	12	<5	17	-		12	<5	26	-
BELLS ISD	ALL	15	733	2.0	BENJAMIN ISD	ALL	<5	81	-
	KG	<5	39	-		KG	<5	5	-
	01	<5	54	-		01	<5	4	-
	02	<5	50	-		02	<5	3	-
	03	<5	51	-		03	<5	3	-
	04	<5	47	-		04	<5	4	-
	05	<5	59	-		05	<5	9	-
	06	<5	68	-		06	<5	4	-
	07	<5	58	-		07	<5	10	-
	08	<5	70	-		08	<5	7	-
	09	<5	62	-		09	<5	5	-
	10	<5	58	-		10	<5	9	-
	11	<5	65	-		11	<5	9	-
	12	<5	52	-		12	<5	9	-
BELLVILLE ISD	ALL	52	2,058	2.5	BENJI'S SPECIAL EDUC	ALL	18	320	5.6
	KG	13	127	10.2		KG	<5	26	-
	01	5	128	3.9		01	<5	27	-
	02	5	143	3.5		02	<5	31	-
	03	<5	144	-		03	<5	21	-
	04	<5	149	-		04	<5	31	-
	05	<5	161	-		05	<5	25	-
	06	8	180	4.4		06	<5	21	-
	07	5	170	2.9		07	<5	27	-
	08	<5	184	-		08	<5	24	-
	09	<5	171	-		09	<5	33	-
	10	<5	166	-		10	<5	21	-
	11	<5	177	-		11	<5	15	-
	12	<5	158	-		12	<5	18	-
BELTON ISD	ALL	209	6,596	3.2	BEXAR COUNTY ACADEMY	ALL	6	175	3.4
	KG	19	483	3.9		KG	<5	30	-
	01	20	503	4.0		01	<5	29	-
	02	11	449	2.4		02	<5	20	-
	03	12	470	2.6		03	<5	19	-
	04	<5	502	-		04	<5	9	-
	05	<5	538	-		05	<5	16	-
	06	<5	518	-		06	<5	22	-
	07	12	552	2.2		07	<5	12	-
	08	18	558	3.2		08	<5	18	-
	09	39	551	7.1					
	10	31	508	6.1					
	11	22	471	4.7					
	12	18	493	3.7					

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BIG SANDY ISD (Polk)	ALL	8	420	1.9	BISHOP CONS ISD	ALL	57	1,086	5.2
	KG	<5	28	-		KG	<5	87	-
	01	<5	33	-		01	13	68	19.1
	02	<5	39	-		02	<5	80	-
	03	<5	30	-		03	<5	83	-
	04	<5	27	-		04	<5	72	-
	05	<5	36	-		05	<5	88	-
	06	<5	36	-		06	<5	93	-
	07	<5	35	-		07	<5	89	-
	08	<5	31	-		08	5	83	6.0
	09	<5	37	-		09	23	113	20.4
	10	<5	34	-		10	<5	81	-
	11	<5	25	-		11	<5	86	-
	12	<5	29	-		12	<5	63	-
BIG SANDY ISD (Upshu)	ALL	30	698	4.3	BLACKWELL CONS ISD	ALL	<5	149	-
	KG	9	61	14.8		KG	<5	9	-
	01	5	60	8.3		01	<5	10	-
	02	<5	58	-		02	<5	9	-
	03	<5	59	-		03	<5	9	-
	04	<5	55	-		04	<5	12	-
	05	<5	43	-		05	<5	11	-
	06	<5	54	-		06	<5	9	-
	07	<5	58	-		07	<5	11	-
	08	<5	55	-		08	<5	10	-
	09	<5	66	-		09	<5	11	-
	10	<5	37	-		10	<5	12	-
	11	<5	49	-		11	<5	18	-
	12	<5	43	-		12	<5	18	-
BIG SPRING ISD	ALL	239	3,798	6.3	BLANCO ISD	ALL	9	885	1.0
	KG	25	317	7.9		KG	<5	60	-
	01	30	295	10.2		01	<5	52	-
	02	23	318	7.2		02	<5	76	-
	03	8	299	2.7		03	<5	60	-
	04	7	332	2.1		04	<5	72	-
	05	10	284	3.5		05	<5	70	-
	06	6	321	1.9		06	<5	82	-
	07	11	302	3.6		07	<5	69	-
	08	8	317	2.5		08	<5	76	-
	09	66	333	19.8		09	<5	77	-
	10	27	254	10.6		10	<5	65	-
	11	16	230	7.0		11	<5	66	-
	12	<5	196	-		12	<5	60	-
BIG SPRINGS CHARTER	ALL	<5	21	-	BLAND ISD	ALL	<5	545	-
	06	<5	4	-		KG	<5	39	-
	07	<5	5	-		01	<5	46	-
	08	<5	5	-		02	<5	39	-
	09	<5	3	-		03	<5	56	-
	10	<5	4	-		04	<5	45	-
						05	<5	47	-
						06	<5	39	-
						07	<5	50	-
						08	<5	39	-
						09	<5	43	-
						10	<5	34	-
						11	<5	39	-
						12	<5	29	-
BIRDVILLE ISD	ALL	988	20,982	4.7	BLANKET ISD	ALL	6	238	2.5
	KG	97	1,656	5.9		KG	<5	17	-
	01	77	1,663	4.6		01	<5	16	-
	02	31	1,590	1.9		02	<5	15	-
	03	21	1,524	1.4		03	<5	17	-
	04	13	1,638	0.8		04	<5	15	-
	05	14	1,674	0.8		05	<5	23	-
	06	33	1,676	2.0		06	<5	19	-
	07	41	1,744	2.4		07	<5	18	-
	08	31	1,703	1.8		08	<5	23	-
	09	342	1,896	18.0		09	<5	29	-
	10	133	1,519	8.8		10	<5	15	-
	11	98	1,400	7.0		11	<5	13	-
	12	57	1,299	4.4		12	<5	18	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BLOOMBURG ISD	ALL	<5	256	-	BLUM ISD	ALL	9	299	3.0
	KG	<5	12	-		KG	5	30	16.7
	01	<5	19	-		01	<5	19	-
	02	<5	26	-		02	<5	17	-
	03	<5	17	-		03	<5	35	-
	04	<5	21	-		04	<5	17	-
	05	<5	18	-		05	<5	23	-
	06	<5	20	-		06	<5	21	-
	07	<5	17	-		07	<5	19	-
	08	<5	22	-		08	<5	28	-
	09	<5	22	-		09	<5	25	-
	10	<5	21	-		10	<5	24	-
	11	<5	22	-		11	<5	20	-
	12	<5	19	-		12	<5	21	-
BLOOMING GROVE ISD	ALL	<5	810	-	BOERNE ISD	ALL	124	5,005	2.5
	KG	<5	60	-		KG	29	335	8.7
	01	<5	57	-		01	17	313	5.4
	02	<5	50	-		02	<5	361	-
	03	<5	49	-		03	<5	363	-
	04	<5	63	-		04	5	379	1.3
	05	<5	72	-		05	<5	420	-
	06	<5	67	-		06	<5	423	-
	07	<5	86	-		07	<5	436	-
	08	<5	80	-		08	<5	424	-
	09	<5	62	-		09	15	440	3.4
	10	<5	66	-		10	31	403	7.7
	11	<5	57	-		11	11	367	3.0
	12	<5	41	-		12	<5	341	-
BLOOMINGTON ISD	ALL	51	920	5.5	BOLES ISD	ALL	<5	499	-
	KG	<5	81	-		KG	<5	27	-
	01	9	78	11.5		01	<5	28	-
	02	<5	82	-		02	<5	29	-
	03	<5	67	-		03	<5	31	-
	04	<5	66	-		04	<5	31	-
	05	<5	70	-		05	<5	39	-
	06	<5	83	-		06	<5	39	-
	07	9	81	11.1		07	<5	50	-
	08	<5	69	-		08	<5	43	-
	09	11	81	13.6		09	<5	62	-
	10	<5	54	-		10	<5	38	-
	11	<5	51	-		11	<5	45	-
	12	<5	57	-		12	<5	37	-
BLUE RIDGE ISD	ALL	11	656	1.7	BOLING ISD	ALL	26	888	2.9
	KG	<5	46	-		KG	<5	54	-
	01	<5	42	-		01	<5	56	-
	02	<5	47	-		02	<5	64	-
	03	<5	56	-		03	<5	72	-
	04	<5	41	-		04	<5	70	-
	05	<5	52	-		05	<5	70	-
	06	<5	59	-		06	<5	77	-
	07	<5	58	-		07	<5	71	-
	08	<5	61	-		08	<5	69	-
	09	<5	41	-		09	10	85	11.8
	10	<5	55	-		10	6	70	8.6
	11	<5	34	-		11	<5	72	-
	12	<5	64	-		12	<5	58	-
BLUFF DALE ISD	ALL	<5	65	-	BONHAM ISD	ALL	50	1,802	2.8
	KG	<5	7	-		KG	<5	139	-
	01	<5	9	-		01	5	122	4.1
	02	<5	6	-		02	<5	137	-
	03	<5	4	-		03	<5	132	-
	04	<5	8	-		04	<5	138	-
	05	<5	8	-		05	<5	138	-
	06	<5	4	-		06	<5	164	-
	07	<5	10	-		07	<5	153	-
	08	<5	9	-		08	5	166	3.0
						09	11	149	7.4
						10	7	137	5.1
						11	6	117	5.1
						12	<5	110	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BOOKER ISD	ALL	7	347	2.0	BOWIE ISD	ALL	34	1,521	2.2
	KG	<5	21	-		KG	7	120	5.8
	01	<5	26	-		01	7	107	6.5
	02	<5	25	-		02	<5	104	-
	03	<5	28	-		03	<5	117	-
	04	<5	29	-		04	<5	109	-
	05	<5	25	-		05	<5	109	-
	06	<5	18	-		06	<5	115	-
	07	<5	33	-		07	<5	131	-
	08	<5	17	-		08	<5	146	-
	09	<5	38	-		09	5	137	3.6
	10	<5	31	-		10	<5	122	-
	11	<5	22	-		11	<5	115	-
12	<5	34	-	12	<5	89	-		
BORDEN COUNTY ISD	ALL	<5	161	-	BOYD ISD	ALL	13	1,071	1.2
	KG	<5	8	-		KG	<5	68	-
	01	<5	6	-		01	<5	74	-
	02	<5	10	-		02	<5	68	-
	03	<5	7	-		03	<5	83	-
	04	<5	12	-		04	<5	80	-
	05	<5	16	-		05	<5	89	-
	06	<5	10	-		06	<5	95	-
	07	<5	16	-		07	<5	92	-
	08	<5	20	-		08	<5	82	-
	09	<5	15	-		09	8	108	7.4
	10	<5	14	-		10	<5	94	-
	11	<5	9	-		11	<5	59	-
12	<5	18	-	12	<5	79	-		
BORGER ISD	ALL	70	2,710	2.6	BOYS RANCH ISD	ALL	6	356	1.7
	KG	19	191	9.9		KG	<5	6	-
	01	10	205	4.9		01	<5	7	-
	02	<5	217	-		02	<5	7	-
	03	<5	209	-		03	<5	8	-
	04	<5	203	-		04	<5	11	-
	05	<5	211	-		05	<5	16	-
	06	<5	225	-		06	<5	19	-
	07	<5	211	-		07	<5	28	-
	08	<5	221	-		08	<5	47	-
	09	17	222	7.7		09	<5	66	-
	10	<5	215	-		10	<5	64	-
	11	<5	190	-		11	<5	35	-
12	<5	190	-	12	<5	42	-		
BOSQUEVILLE ISD	ALL	5	442	1.1	BRACKETT ISD	ALL	25	611	4.1
	KG	<5	26	-		KG	10	49	20.4
	01	<5	27	-		01	<5	41	-
	02	<5	27	-		02	<5	52	-
	03	<5	30	-		03	<5	37	-
	04	<5	30	-		04	<5	58	-
	05	<5	46	-		05	<5	50	-
	06	<5	41	-		06	<5	47	-
	07	<5	31	-		07	<5	51	-
	08	<5	35	-		08	<5	50	-
	09	<5	37	-		09	<5	58	-
	10	<5	36	-		10	<5	41	-
	11	<5	43	-		11	<5	31	-
12	<5	33	-	12	<5	46	-		
BOVINA ISD	ALL	7	512	1.4	BRADY ISD	ALL	43	1,278	3.4
	KG	<5	36	-		KG	9	90	10.0
	01	<5	46	-		01	14	91	15.4
	02	<5	35	-		02	5	89	5.6
	03	<5	44	-		03	<5	96	-
	04	<5	48	-		04	<5	105	-
	05	<5	41	-		05	<5	86	-
	06	<5	46	-		06	<5	98	-
	07	<5	41	-		07	<5	112	-
	08	<5	28	-		08	<5	101	-
	09	<5	37	-		09	<5	113	-
	10	<5	38	-		10	<5	110	-
	11	<5	39	-		11	<5	105	-
12	<5	33	-	12	<5	82	-		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BRAZOS ISD	ALL	21	840	2.5	BREMOND ISD	ALL	6	456	1.3
	KG	5	54	9.3		KG	<5	40	-
	01	<5	61	-		01	<5	35	-
	02	<5	48	-		02	<5	28	-
	03	<5	61	-		03	<5	31	-
	04	<5	66	-		04	<5	46	-
	05	<5	61	-		05	<5	33	-
	06	<5	82	-		06	<5	27	-
	07	<5	78	-		07	<5	42	-
	08	<5	68	-		08	<5	35	-
	09	<5	59	-		09	<5	39	-
	10	5	62	8.1		10	<5	36	-
	11	<5	71	-		11	<5	22	-
	12	<5	69	-		12	<5	42	-
BRAZOS RIVER CHARTER	ALL	10	118	8.5	BRENHAM ISD	ALL	186	4,447	4.2
	08	<5	7	-		KG	17	302	5.6
	09	<5	24	-		01	26	296	8.8
	10	<5	26	-		02	11	284	3.9
	11	<5	36	-		03	<5	307	-
	12	5	25	20.0		04	<5	336	-
						05	<5	320	-
						06	<5	356	-
						07	<5	361	-
						08	<5	382	-
						09	69	449	15.4
						10	32	400	8.0
						11	9	314	2.9
						12	7	340	2.1
BRAZOS SCHOOL FOR IN	ALL	7	93	7.5	BRIDGE CITY ISD	ALL	125	2,509	5.0
	KG	<5	3	-		KG	6	167	3.6
	01	<5	5	-		01	27	208	13.0
	02	<5	2	-		02	<5	181	-
	03	<5	4	-		03	5	198	2.5
	04	<5	6	-		04	<5	203	-
	05	<5	2	-		05	<5	194	-
	06	<5	10	-		06	8	199	4.0
	07	<5	4	-		07	5	190	2.6
	08	<5	11	-		08	7	207	3.4
	09	<5	16	-		09	34	250	13.6
	10	<5	17	-		10	11	175	6.3
	11	<5	7	-		11	10	165	6.1
	12	<5	6	-		12	<5	172	-
BRAZOSPORT ISD	ALL	508	12,347	4.1	BRIDGEPORT ISD	ALL	91	2,068	4.4
	KG	34	966	3.5		KG	14	191	7.3
	01	58	944	6.1		01	<5	143	-
	02	26	918	2.8		02	<5	128	-
	03	21	957	2.2		03	<5	134	-
	04	6	974	0.6		04	<5	152	-
	05	6	1,011	0.6		05	<5	163	-
	06	15	965	1.6		06	<5	188	-
	07	8	1,071	0.7		07	<5	164	-
	08	<5	987	-		08	<5	156	-
	09	180	1,111	16.2		09	27	185	14.6
	10	71	890	8.0		10	17	176	9.7
	11	31	738	4.2		11	12	139	8.6
	12	50	815	6.1		12	<5	149	-
BRECKENRIDGE ISD	ALL	42	1,506	2.8	BRIGHT IDEAS CHARTER	ALL	51	163	31.3
	KG	<5	117	-		KG	7	23	30.4
	01	<5	103	-		01	<5	17	-
	02	<5	109	-		02	<5	16	-
	03	<5	118	-		03	5	16	31.3
	04	<5	123	-		04	6	13	46.2
	05	<5	118	-		05	9	19	47.4
	06	<5	120	-		06	5	10	50.0
	07	<5	126	-		07	<5	6	-
	08	<5	124	-		08	<5	8	-
	09	17	133	12.8		09	<5	7	-
	10	<5	105	-		10	<5	10	-
	11	<5	106	-		11	<5	8	-
	12	<5	104	-		12	<5	10	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BROADDUS ISD	ALL	13	451	2.9	BROOKS COUNTY ISD	ALL	51	1,598	3.2
	KG	<5	34	-		KG	<5	105	-
	01	<5	31	-		01	7	136	5.1
	02	<5	26	-		02	8	106	7.5
	03	<5	49	-		03	5	108	4.6
	04	<5	36	-		04	<5	103	-
	05	<5	45	-		05	<5	137	-
	06	<5	41	-		06	<5	131	-
	07	<5	31	-		07	<5	159	-
	08	<5	38	-		08	<5	137	-
	09	<5	39	-		09	10	136	7.4
	10	<5	28	-		10	10	116	8.6
	11	<5	23	-		11	<5	117	-
	12	<5	30	-		12	<5	107	-
BROCK ISD	ALL	<5	679	-	BROWNFIELD ISD	ALL	61	1,819	3.4
	KG	<5	48	-		KG	13	154	8.4
	01	<5	41	-		01	6	133	4.5
	02	<5	52	-		02	<5	125	-
	03	<5	46	-		03	9	130	6.9
	04	<5	52	-		04	<5	132	-
	05	<5	57	-		05	<5	138	-
	06	<5	68	-		06	<5	134	-
	07	<5	56	-		07	<5	132	-
	08	<5	43	-		08	<5	151	-
	09	<5	59	-		09	<5	155	-
	10	<5	51	-		10	6	153	3.9
	11	<5	52	-		11	7	146	4.8
	12	<5	54	-		12	6	136	4.4
BRONTE ISD	ALL	98	422	23.2	BROWNSBORO ISD	ALL	67	2,518	2.7
	KG	<5	21	-		KG	9	189	4.8
	01	<5	16	-		01	<5	190	-
	02	<5	21	-		02	9	184	4.9
	03	<5	30	-		03	<5	194	-
	04	<5	21	-		04	<5	202	-
	05	<5	24	-		05	<5	184	-
	06	<5	21	-		06	<5	200	-
	07	<5	25	-		07	<5	211	-
	08	<5	26	-		08	<5	205	-
	09	41	76	53.9		09	17	228	7.5
	10	30	56	53.6		10	8	192	4.2
	11	15	51	29.4		11	5	176	2.8
	12	9	34	26.5		12	7	163	4.3
BROOKELAND ISD	ALL	24	267	9.0	BROWNSVILLE ISD	ALL	2,816	40,377	7.0
	KG	<5	27	-		KG	53	3,400	1.6
	01	<5	15	-		01	283	3,583	7.9
	02	<5	17	-		02	192	3,417	5.6
	03	<5	28	-		03	160	3,379	4.7
	04	<5	24	-		04	62	3,312	1.9
	05	<5	20	-		05	24	3,241	0.7
	06	<5	20	-		06	117	3,326	3.5
	07	6	23	26.1		07	165	3,320	5.0
	08	<5	27	-		08	159	3,115	5.1
	09	<5	18	-		09	926	3,529	26.2
	10	<5	11	-		10	333	2,462	13.5
	11	<5	16	-		11	171	2,282	7.5
	12	<5	21	-		12	171	2,011	8.5
BROOKESMITH ISD	ALL	<5	176	-	BROWNWOOD ISD	ALL	104	3,368	3.1
	KG	<5	9	-		KG	12	239	5.0
	01	<5	18	-		01	8	273	2.9
	02	<5	5	-		02	5	258	1.9
	03	<5	12	-		03	<5	258	-
	04	<5	13	-		04	<5	238	-
	05	<5	17	-		05	<5	263	-
	06	<5	14	-		06	<5	265	-
	07	<5	10	-		07	<5	264	-
	08	<5	14	-		08	<5	286	-
	09	<5	21	-		09	27	303	8.9
	10	<5	14	-		10	22	271	8.1
	11	<5	14	-		11	8	213	3.8
	12	<5	15	-		12	11	237	4.6

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BRUCEVILLE-EDDY ISD	ALL	13	932	1.4	BUFFALO ISD	ALL	22	731	3.0
	KG	<5	52	-		KG	5	60	8.3
	01	<5	62	-		01	7	52	13.5
	02	<5	66	-		02	<5	61	-
	03	<5	69	-		03	<5	57	-
	04	<5	61	-		04	<5	58	-
	05	<5	76	-		05	<5	61	-
	06	<5	72	-		06	<5	48	-
	07	<5	74	-		07	<5	62	-
	08	<5	75	-		08	<5	53	-
	09	<5	98	-		09	<5	61	-
	10	5	96	5.2		10	<5	65	-
	11	<5	78	-		11	<5	50	-
12	<5	53	-	12	<5	43	-		
BRYAN ISD	ALL	787	13,221	6.0	BULLARD ISD	ALL	57	1,416	4.0
	KG	78	1,145	6.8		KG	6	117	5.1
	01	204	1,289	15.8		01	11	105	10.5
	02	29	1,049	2.8		02	8	101	7.9
	03	37	1,077	3.4		03	<5	106	-
	04	14	1,061	1.3		04	<5	109	-
	05	<5	1,087	-		05	<5	113	-
	06	9	981	0.9		06	<5	103	-
	07	33	1,038	3.2		07	<5	121	-
	08	23	1,035	2.2		08	<5	122	-
	09	103	1,097	9.4		09	12	117	10.3
	10	173	975	17.7		10	<5	118	-
	11	36	678	5.3		11	<5	97	-
12	45	709	6.3	12	<5	87	-		
BRYSON ISD	ALL	10	239	4.2	BUNA ISD	ALL	45	1,516	3.0
	KG	<5	12	-		KG	12	134	9.0
	01	<5	21	-		01	6	108	5.6
	02	<5	11	-		02	5	125	4.0
	03	<5	16	-		03	<5	129	-
	04	<5	17	-		04	<5	118	-
	05	<5	19	-		05	<5	115	-
	06	<5	18	-		06	<5	101	-
	07	<5	23	-		07	6	129	4.7
	08	<5	23	-		08	<5	108	-
	09	<5	27	-		09	9	132	6.8
	10	<5	18	-		10	<5	99	-
	11	<5	19	-		11	<5	112	-
12	<5	15	-	12	<5	106	-		
BUCKHOLTS ISD	ALL	<5	207	-	BURKBURNETT ISD	ALL	50	3,253	1.5
	KG	<5	16	-		KG	9	262	3.4
	01	<5	14	-		01	12	271	4.4
	02	<5	7	-		02	<5	249	-
	03	<5	19	-		03	<5	266	-
	04	<5	20	-		04	<5	243	-
	05	<5	19	-		05	<5	246	-
	06	<5	21	-		06	<5	286	-
	07	<5	22	-		07	<5	270	-
	08	<5	15	-		08	<5	259	-
	09	<5	16	-		09	<5	257	-
	10	<5	17	-		10	<5	217	-
	11	<5	9	-		11	<5	223	-
12	<5	12	-	12	12	204	5.9		
BUENA VISTA ISD	ALL	<5	92	-	BURKEVILLE ISD	ALL	10	397	2.5
	KG	<5	7	-		KG	<5	31	-
	01	<5	6	-		01	<5	21	-
	02	<5	7	-		02	<5	22	-
	03	<5	6	-		03	<5	24	-
	04	<5	4	-		04	<5	41	-
	05	<5	8	-		05	<5	34	-
	06	<5	7	-		06	<5	39	-
	07	<5	14	-		07	<5	39	-
	08	<5	5	-		08	<5	36	-
	09	<5	5	-		09	<5	35	-
	10	<5	7	-		10	<5	19	-
	11	<5	8	-		11	<5	31	-
12	<5	8	-	12	<5	25	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BURLESON ISD	ALL	242	6,574	3.7	BYERS ISD	ALL	<5	116	-
	KG	15	508	3.0		KG	<5	10	-
	01	14	505	2.8		01	<5	6	-
	02	9	476	1.9		02	<5	5	-
	03	6	474	1.3		03	<5	15	-
	04	<5	497	-		04	<5	10	-
	05	6	546	1.1		05	<5	11	-
	06	9	501	1.8		06	<5	3	-
	07	15	558	2.7		07	<5	8	-
	08	7	583	1.2		08	<5	14	-
	09	77	545	14.1		09	<5	8	-
	10	35	520	6.7		10	<5	11	-
	11	34	449	7.6		11	<5	9	-
12	12	412	2.9	12	<5	6	-		
BURNET CONS ISD	ALL	100	2,868	3.5	BYNUM ISD	ALL	<5	205	-
	KG	9	213	4.2		KG	<5	20	-
	01	6	215	2.8		01	<5	14	-
	02	<5	178	-		02	<5	20	-
	03	<5	208	-		03	<5	10	-
	04	<5	239	-		04	<5	15	-
	05	<5	213	-		05	<5	16	-
	06	<5	223	-		06	<5	19	-
	07	6	230	2.6		07	<5	15	-
	08	<5	247	-		08	<5	7	-
	09	26	258	10.1		09	<5	19	-
	10	12	212	5.7		10	<5	18	-
	11	22	223	9.9		11	<5	15	-
12	9	209	4.3	12	<5	17	-		
BURNHAM WOOD CHARTER	ALL	<5	181	-	CADDO MILLS ISD	ALL	16	1,095	1.5
	KG	<5	54	-		KG	<5	71	-
	01	<5	33	-		01	<5	95	-
	02	<5	25	-		02	<5	75	-
	03	<5	31	-		03	5	86	5.8
	04	<5	17	-		04	<5	85	-
	05	<5	12	-		05	<5	82	-
	09	<5	6	-		06	<5	93	-
	10	<5	3	-		07	<5	93	-
						08	<5	90	-
						09	<5	69	-
				10	<5	93	-		
				11	<5	83	-		
				12	<5	80	-		
BURTON ISD	ALL	11	412	2.7	CALALLEN ISD	ALL	104	3,850	2.7
	KG	<5	21	-		KG	5	254	2.0
	01	<5	25	-		01	10	276	3.6
	02	<5	24	-		02	<5	271	-
	03	<5	27	-		03	5	268	1.9
	04	<5	31	-		04	<5	273	-
	05	<5	29	-		05	<5	277	-
	06	<5	34	-		06	5	323	1.5
	07	<5	28	-		07	<5	291	-
	08	<5	36	-		08	<5	296	-
	09	<5	52	-		09	38	361	10.5
	10	<5	36	-		10	25	373	6.7
	11	<5	37	-		11	7	279	2.5
12	<5	32	-	12	<5	308	-		
BUSHLAND ISD	ALL	6	552	1.1	CALDWELL ISD	ALL	99	1,756	5.6
	KG	5	54	9.3		KG	9	125	7.2
	01	<5	57	-		01	16	128	12.5
	02	<5	63	-		02	14	137	10.2
	03	<5	51	-		03	5	123	4.1
	04	<5	47	-		04	<5	123	-
	05	<5	71	-		05	<5	143	-
	06	<5	82	-		06	<5	145	-
	07	<5	61	-		07	<5	131	-
	08	<5	66	-		08	9	140	6.4
				09	13	167	7.8		
				10	12	149	8.1		
				11	9	130	6.9		
				12	<5	115	-		

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CALHOUN CO ISD	ALL	215	3,925	5.5	CAMPBELL ISD	ALL	<5	283	-
	KG	27	321	8.4		KG	<5	15	-
	01	20	294	6.8		01	<5	23	-
	02	20	284	7.0		02	<5	16	-
	03	6	310	1.9		03	<5	16	-
	04	<5	337	-		04	<5	23	-
	05	18	339	5.3		05	<5	16	-
	06	8	309	2.6		06	<5	22	-
	07	<5	303	-		07	<5	19	-
	08	7	293	2.4		08	<5	28	-
	09	55	336	16.4		09	<5	29	-
	10	28	310	9.0		10	<5	31	-
	11	14	255	5.5		11	<5	29	-
12	5	234	2.1	12	<5	16	-		
CALLISBURG ISD	ALL	23	1,044	2.2	CANADIAN ISD	ALL	57	698	8.2
	KG	<5	65	-		KG	<5	39	-
	01	<5	68	-		01	<5	30	-
	02	5	62	8.1		02	<5	40	-
	03	<5	74	-		03	<5	47	-
	04	<5	80	-		04	<5	42	-
	05	<5	78	-		05	<5	40	-
	06	<5	100	-		06	<5	48	-
	07	<5	89	-		07	<5	62	-
	08	<5	106	-		08	<5	59	-
	09	<5	90	-		09	28	108	25.9
	10	<5	93	-		10	13	61	21.3
	11	<5	81	-		11	<5	61	-
12	<5	58	-	12	<5	61	-		
CALVERT ISD	ALL	5	275	1.8	CANTON ISD	ALL	63	1,641	3.8
	KG	<5	23	-		KG	9	131	6.9
	01	<5	12	-		01	12	145	8.3
	02	<5	16	-		02	<5	114	-
	03	<5	22	-		03	<5	115	-
	04	<5	25	-		04	<5	124	-
	05	<5	23	-		05	<5	146	-
	06	<5	33	-		06	<5	135	-
	07	<5	23	-		07	6	157	3.8
	08	<5	30	-		08	<5	135	-
	09	<5	20	-		09	14	125	11.2
	10	<5	18	-		10	6	102	5.9
	11	<5	20	-		11	7	129	5.4
12	<5	10	-	12	<5	83	-		
CALVIN NELMS SCHOOLS	ALL	43	178	24.2	CANUTILLO ISD	ALL	300	4,373	6.9
	07	<5	3	-		KG	8	340	2.4
	08	<5	3	-		01	7	361	1.9
	09	13	23	56.5		02	<5	354	-
	10	8	45	17.8		03	<5	340	-
	11	7	51	13.7		04	6	359	1.7
	12	14	53	26.4		05	10	376	2.7
						06	<5	395	-
				07		25	364	6.9	
				08		6	341	1.8	
				09		106	356	29.8	
				10		73	330	22.1	
				11		25	243	10.3	
				12	24	214	11.2		
CAMERON ISD	ALL	61	1,566	3.9	CANYON ISD	ALL	148	7,351	2.0
	KG	<5	111	-		KG	24	503	4.8
	01	<5	128	-		01	9	547	1.6
	02	<5	117	-		02	<5	531	-
	03	<5	115	-		03	<5	530	-
	04	<5	125	-		04	<5	546	-
	05	<5	126	-		05	<5	568	-
	06	<5	116	-		06	<5	617	-
	07	<5	128	-		07	9	634	1.4
	08	<5	125	-		08	11	601	1.8
	09	18	119	15.1		09	50	646	7.7
	10	28	128	21.9		10	25	573	4.4
	11	<5	117	-		11	5	566	0.9
12	<5	111	-	12	8	489	1.6		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CAREER PLUS LEARNING	ALL	9	47	19.1	CARTHAGE ISD	ALL	76	2,775	2.7
	06	<5	6	-		KG	20	198	10.1
	07	<5	7	-		01	6	199	3.0
	08	<5	5	-		02	<5	194	-
	09	5	20	25.0		03	<5	202	-
	10	<5	6	-		04	<5	241	-
	11	<5	3	-		05	<5	207	-
						06	<5	230	-
						07	6	231	2.6
						08	5	208	2.4
						09	14	230	6.1
						10	7	209	3.3
						11	5	226	2.2
						12	<5	200	-
CARLISLE ISD	ALL	9	468	1.9	CASTLEBERRY ISD	ALL	243	3,077	7.9
	KG	<5	40	-		KG	<5	238	-
	01	<5	42	-		01	16	251	6.4
	02	<5	30	-		02	12	230	5.2
	03	<5	39	-		03	<5	229	-
	04	<5	37	-		04	<5	227	-
	05	<5	40	-		05	<5	264	-
	06	<5	39	-		06	12	254	4.7
	07	<5	43	-		07	17	261	6.5
	08	<5	34	-		08	23	255	9.0
	09	<5	36	-		09	83	246	33.7
	10	<5	36	-		10	38	237	16.0
	11	<5	31	-		11	19	201	9.5
	12	<5	21	-		12	12	184	6.5
CARRIZO SPRINGS CONS	ALL	109	2,311	4.7	CAYUGA ISD	ALL	16	524	3.1
	KG	12	190	6.3		KG	<5	43	-
	01	14	158	8.9		01	<5	33	-
	02	<5	144	-		02	<5	34	-
	03	<5	191	-		03	<5	39	-
	04	<5	182	-		04	<5	48	-
	05	<5	188	-		05	<5	49	-
	06	<5	186	-		06	<5	39	-
	07	<5	204	-		07	<5	36	-
	08	6	174	3.4		08	<5	41	-
	09	36	218	16.5		09	5	40	12.5
	10	19	167	11.4		10	<5	45	-
	11	7	156	4.5		11	<5	30	-
	12	8	153	5.2		12	<5	47	-
CARROLL ISD	ALL	41	6,972	0.6	CEDAR CREST CHARTER	ALL	35	79	44.3
	KG	13	470	2.8		01	<5	2	-
	01	5	480	1.0		02	<5	2	-
	02	<5	493	-		03	<5	9	-
	03	<5	564	-		04	<5	4	-
	04	<5	540	-		05	5	9	55.6
	05	<5	595	-		06	<5	5	-
	06	<5	577	-		07	6	12	50.0
	07	<5	596	-		08	<5	2	-
	08	5	558	0.9		09	6	12	50.0
	09	6	579	1.0		10	<5	14	-
	10	<5	540	-		11	5	7	71.4
	11	<5	472	-		12	<5	1	-
	12	<5	508	-					
CARROLLTON-FARMERS B	ALL	1,066	23,709	4.5	CEDAR HILL ISD	ALL	263	6,946	3.8
	KG	45	1,892	2.4		KG	13	451	2.9
	01	57	1,988	2.9		01	25	473	5.3
	02	30	1,945	1.5		02	12	514	2.3
	03	43	1,915	2.2		03	6	512	1.2
	04	22	1,840	1.2		04	8	536	1.5
	05	6	1,853	0.3		05	<5	615	-
	06	5	1,896	0.3		06	<5	551	-
	07	9	1,810	0.5		07	19	615	3.1
	08	15	1,820	0.8		08	18	612	2.9
	09	499	2,242	22.3		09	109	734	14.9
	10	183	1,696	10.8		10	22	519	4.2
	11	88	1,468	6.0		11	14	419	3.3
	12	64	1,344	4.8		12	13	395	3.3

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CEDAR RIDGE CHARTER	ALL	53	119	44.5	CENTER POINT ISD	ALL	22	509	4.3
	KG	<5	5	-		KG	<5	42	-
	01	<5	7	-		01	<5	36	-
	02	<5	4	-		02	<5	35	-
	03	5	6	83.3		03	<5	34	-
	04	<5	12	-		04	<5	29	-
	05	<5	7	-		05	<5	39	-
	06	<5	6	-		06	<5	41	-
	07	<5	8	-		07	<5	37	-
	08	5	10	50.0		08	<5	41	-
	09	10	15	66.7		09	12	55	21.8
	10	<5	9	-		10	<5	43	-
	11	6	15	40.0		11	<5	39	-
	12	9	15	60.0		12	<5	38	-
CEDARS INTERNATIONAL	ALL	<5	89	-	CENTERVILLE ISD (Leo)	ALL	29	691	4.2
	KG	<5	14	-		KG	5	50	10.0
	01	<5	11	-		01	7	45	15.6
	02	<5	12	-		02	<5	45	-
	03	<5	11	-		03	7	58	12.1
	04	<5	14	-		04	<5	42	-
	05	<5	14	-		05	<5	41	-
	06	<5	13	-		06	<5	60	-
						07	<5	65	-
						08	<5	66	-
						09	<5	46	-
						10	<5	59	-
						11	<5	56	-
						12	<5	58	-
CELESTE ISD	ALL	7	483	1.4	CENTERVILLE ISD (Tri)	ALL	<5	146	-
	KG	<5	43	-		KG	<5	15	-
	01	<5	37	-		01	<5	6	-
	02	<5	30	-		02	<5	8	-
	03	<5	36	-		03	<5	5	-
	04	<5	32	-		04	<5	9	-
	05	<5	37	-		05	<5	10	-
	06	<5	43	-		06	<5	9	-
	07	<5	43	-		07	<5	7	-
	08	<5	40	-		08	<5	10	-
	09	<5	38	-		09	<5	19	-
	10	<5	34	-		10	<5	21	-
	11	<5	42	-		11	<5	12	-
	12	<5	28	-		12	<5	15	-
CELINA ISD	ALL	28	1,288	2.2	CENTRAL HEIGHTS ISD	ALL	15	697	2.2
	KG	12	91	13.2		KG	<5	60	-
	01	5	103	4.9		01	<5	52	-
	02	<5	104	-		02	<5	54	-
	03	<5	102	-		03	<5	70	-
	04	<5	92	-		04	<5	63	-
	05	<5	102	-		05	<5	59	-
	06	5	110	4.5		06	<5	50	-
	07	<5	96	-		07	5	56	8.9
	08	<5	112	-		08	<5	53	-
	09	<5	105	-		09	<5	61	-
	10	<5	87	-		10	<5	42	-
	11	<5	87	-		11	<5	43	-
	12	<5	97	-		12	<5	34	-
CENTER ISD	ALL	122	2,165	5.6	CENTRAL ISD	ALL	24	1,606	1.5
	KG	7	190	3.7		KG	<5	114	-
	01	12	135	8.9		01	<5	120	-
	02	24	198	12.1		02	<5	126	-
	03	13	167	7.8		03	<5	135	-
	04	<5	175	-		04	<5	142	-
	05	<5	165	-		05	<5	119	-
	06	<5	173	-		06	<5	152	-
	07	6	167	3.6		07	<5	133	-
	08	9	174	5.2		08	<5	125	-
	09	29	213	13.6		09	6	141	4.3
	10	6	155	3.9		10	<5	113	-
	11	6	129	4.7		11	<5	99	-
	12	<5	124	-		12	6	87	6.9

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CHANNELVIEW ISD	ALL	338	6,597	5.1	CHEROKEE ISD	ALL	<5	146	-
	KG	<5	494	-		KG	<5	12	-
	01	20	533	3.8		01	<5	3	-
	02	17	528	3.2		02	<5	11	-
	03	30	573	5.2		03	<5	8	-
	04	9	570	1.6		04	<5	8	-
	05	5	540	0.9		05	<5	9	-
	06	<5	526	-		06	<5	8	-
	07	34	602	5.6		07	<5	10	-
	08	21	516	4.1		08	<5	15	-
	09	135	620	21.8		09	<5	23	-
	10	13	407	3.2		10	<5	14	-
	11	24	371	6.5		11	<5	12	-
12	25	317	7.9	12	<5	13	-		
CHANNING ISD	ALL	<5	124	-	CHESTER ISD	ALL	7	191	3.7
	KG	<5	10	-		KG	<5	7	-
	01	<5	5	-		01	<5	15	-
	02	<5	9	-		02	<5	16	-
	03	<5	10	-		03	<5	8	-
	04	<5	8	-		04	<5	8	-
	05	<5	6	-		05	<5	14	-
	06	<5	9	-		06	<5	12	-
	07	<5	11	-		07	<5	17	-
	08	<5	12	-		08	<5	16	-
	09	<5	10	-		09	<5	19	-
	10	<5	12	-		10	<5	16	-
	11	<5	10	-		11	<5	22	-
12	<5	12	-	12	<5	21	-		
CHAPEL HILL ISD (Smi)	ALL	105	2,852	3.7	CHICO ISD	ALL	15	654	2.3
	KG	12	212	5.7		KG	<5	38	-
	01	14	227	6.2		01	<5	41	-
	02	5	220	2.3		02	<5	51	-
	03	15	213	7.0		03	<5	49	-
	04	<5	215	-		04	<5	42	-
	05	<5	207	-		05	<5	61	-
	06	7	239	2.9		06	<5	55	-
	07	<5	240	-		07	<5	55	-
	08	<5	209	-		08	<5	50	-
	09	28	250	11.2		09	6	67	9.0
	10	<5	232	-		10	<5	50	-
	11	8	203	3.9		11	<5	57	-
12	<5	185	-	12	<5	38	-		
CHAPEL HILL ISD (Tit)	ALL	17	807	2.1	CHILDREN FIRST (Da11)	ALL	<5	216	-
	KG	<5	52	-		KG	<5	58	-
	01	5	66	7.6		01	<5	29	-
	02	<5	65	-		02	<5	21	-
	03	<5	50	-		03	<5	31	-
	04	<5	59	-		04	<5	18	-
	05	<5	60	-		05	<5	22	-
	06	<5	62	-		06	<5	18	-
	07	<5	72	-		07	<5	19	-
	08	<5	60	-					
	09	<5	77	-					
	10	<5	70	-					
	11	<5	61	-					
12	<5	53	-						
CHARLOTTE ISD	ALL	14	486	2.9	CHILDREN FIRST (Harr)	ALL	<5	228	-
	KG	<5	55	-		KG	<5	19	-
	01	<5	37	-		01	<5	34	-
	02	<5	37	-		02	<5	24	-
	03	<5	47	-		03	<5	38	-
	04	<5	43	-		04	<5	42	-
	05	<5	41	-		05	<5	29	-
	06	<5	36	-		06	<5	23	-
	07	<5	36	-		07	<5	19	-
	08	<5	31	-					
	09	<5	34	-					
	10	<5	30	-					
	11	<5	26	-					
12	<5	33	-						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CHILDREN OF THE SUN	ALL	17	120	14.2	CHIRENO ISD	ALL	10	294	3.4
	09	6	44	13.6		KG	<5	26	-
	10	8	34	23.5		01	<5	21	-
	11	<5	14	-		02	<5	22	-
	12	<5	28	-		03	<5	16	-
						04	<5	20	-
						05	<5	21	-
						06	<5	28	-
						07	<5	22	-
						08	<5	27	-
						09	<5	30	-
						10	<5	18	-
						11	<5	14	-
						12	<5	29	-
CHILDRESS ISD	ALL	15	1,091	1.4	CHISUM ISD	ALL	29	837	3.5
	KG	5	88	5.7		KG	<5	73	-
	01	<5	85	-		01	10	68	14.7
	02	<5	84	-		02	<5	61	-
	03	<5	86	-		03	<5	65	-
	04	<5	81	-		04	<5	58	-
	05	<5	83	-		05	<5	71	-
	06	<5	86	-		06	<5	73	-
	07	<5	88	-		07	<5	68	-
	08	<5	85	-		08	<5	67	-
	09	<5	91	-		09	<5	64	-
	10	<5	70	-		10	<5	69	-
	11	<5	82	-		11	<5	60	-
	12	<5	82	-		12	<5	40	-
CHILLICOTHE ISD	ALL	<5	219	-	CHRISTOVAL ISD	ALL	10	364	2.7
	KG	<5	14	-		KG	<5	29	-
	01	<5	15	-		01	<5	26	-
	02	<5	18	-		02	<5	14	-
	03	<5	18	-		03	<5	25	-
	04	<5	18	-		04	<5	19	-
	05	<5	15	-		05	<5	28	-
	06	<5	19	-		06	<5	25	-
	07	<5	17	-		07	<5	29	-
	08	<5	23	-		08	<5	41	-
	09	<5	17	-		09	<5	32	-
	10	<5	23	-		10	<5	37	-
	11	<5	15	-		11	<5	26	-
	12	<5	7	-		12	<5	33	-
CHILTON ISD	ALL	20	353	5.7	CISCO ISD	ALL	34	798	4.3
	KG	<5	29	-		KG	<5	43	-
	01	<5	27	-		01	6	62	9.7
	02	6	41	14.6		02	<5	46	-
	03	<5	22	-		03	<5	49	-
	04	<5	26	-		04	<5	56	-
	05	<5	30	-		05	<5	62	-
	06	<5	32	-		06	<5	66	-
	07	<5	26	-		07	<5	71	-
	08	<5	29	-		08	<5	62	-
	09	<5	31	-		09	<5	69	-
	10	<5	15	-		10	5	78	6.4
	11	<5	23	-		11	<5	55	-
	12	<5	22	-		12	7	79	8.9
CHINA SPRING ISD	ALL	29	1,688	1.7	CITY VIEW ISD	ALL	21	1,009	2.1
	KG	6	101	5.9		KG	<5	78	-
	01	7	126	5.6		01	5	86	5.8
	02	<5	105	-		02	<5	90	-
	03	<5	111	-		03	<5	86	-
	04	<5	125	-		04	<5	89	-
	05	<5	143	-		05	<5	81	-
	06	<5	129	-		06	<5	81	-
	07	<5	133	-		07	<5	78	-
	08	<5	144	-		08	<5	79	-
	09	7	160	4.4		09	<5	94	-
	10	<5	127	-		10	<5	58	-
	11	<5	138	-		11	<5	51	-
	12	<5	146	-		12	<5	58	-

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CLARENDON ISD	ALL	17	492	3.5	CLEVELAND ISD	ALL	159	3,045	5.2
	KG	<5	27	-		KG	12	283	4.2
	01	<5	46	-		01	28	294	9.5
	02	<5	36	-		02	17	232	7.3
	03	<5	36	-		03	5	264	1.9
	04	<5	31	-		04	<5	249	-
	05	<5	44	-		05	<5	259	-
	06	<5	47	-		06	8	249	3.2
	07	<5	33	-		07	13	231	5.6
	08	<5	44	-		08	7	227	3.1
	09	5	37	13.5		09	38	266	14.3
	10	<5	39	-		10	13	180	7.2
	11	<5	28	-		11	8	140	5.7
12	<5	44	-	12	5	171	2.9		
CLARKSVILLE ISD	ALL	49	970	5.1	CLIFTON ISD	ALL	16	1,103	1.5
	KG	<5	76	-		KG	<5	86	-
	01	12	88	13.6		01	<5	81	-
	02	8	71	11.3		02	<5	75	-
	03	<5	72	-		03	<5	77	-
	04	<5	58	-		04	<5	81	-
	05	<5	76	-		05	<5	93	-
	06	<5	65	-		06	<5	93	-
	07	<5	79	-		07	<5	113	-
	08	<5	80	-		08	<5	86	-
	09	7	97	7.2		09	6	96	6.3
	10	7	82	8.5		10	<5	76	-
	11	<5	59	-		11	<5	74	-
12	<5	67	-	12	<5	72	-		
CLAUDE ISD	ALL	<5	352	-	CLINT ISD	ALL	235	7,671	3.1
	KG	<5	28	-		KG	<5	590	-
	01	<5	23	-		01	35	644	5.4
	02	<5	26	-		02	19	614	3.1
	03	<5	35	-		03	20	604	3.3
	04	<5	24	-		04	6	661	0.9
	05	<5	31	-		05	<5	626	-
	06	<5	25	-		06	<5	639	-
	07	<5	30	-		07	6	646	0.9
	08	<5	26	-		08	6	601	1.0
	09	<5	30	-		09	74	652	11.3
	10	<5	19	-		10	42	536	7.8
	11	<5	30	-		11	6	401	1.5
12	<5	25	-	12	12	457	2.6		
CLEAR CREEK ISD	ALL	750	30,274	2.5	CLYDE CONS ISD	ALL	27	1,451	1.9
	KG	63	2,250	2.8		KG	6	112	5.4
	01	73	2,366	3.1		01	<5	92	-
	02	36	2,320	1.6		02	<5	110	-
	03	19	2,330	0.8		03	<5	120	-
	04	16	2,410	0.7		04	<5	94	-
	05	15	2,420	0.6		05	<5	103	-
	06	35	2,518	1.4		06	<5	121	-
	07	44	2,493	1.8		07	<5	102	-
	08	30	2,486	1.2		08	<5	143	-
	09	223	2,610	8.5		09	7	145	4.8
	10	64	2,244	2.9		10	<5	103	-
	11	55	1,974	2.8		11	<5	107	-
12	77	1,853	4.2	12	<5	99	-		
CLEBURNE ISD	ALL	359	5,836	6.2	COAHOMA ISD	ALL	32	808	4.0
	KG	38	507	7.5		KG	7	54	13.0
	01	38	522	7.3		01	<5	41	-
	02	29	512	5.7		02	<5	56	-
	03	11	462	2.4		03	<5	47	-
	04	7	467	1.5		04	<5	60	-
	05	<5	442	-		05	<5	68	-
	06	10	482	2.1		06	<5	74	-
	07	20	440	4.5		07	<5	68	-
	08	8	415	1.9		08	<5	71	-
	09	104	519	20.0		09	6	69	8.7
	10	42	392	10.7		10	<5	80	-
	11	30	324	9.3		11	<5	58	-
12	22	352	6.3	12	<5	62	-		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
COASTAL BEND YOUTH C	ALL	14	57	24.6	COLMESNEIL ISD	ALL	12	592	2.0
	05	<5	2	-		KG	<5	36	-
	06	<5	4	-		01	5	45	11.1
	07	<5	7	-		02	<5	49	-
	08	<5	9	-		03	<5	41	-
	09	7	22	31.8		04	<5	52	-
	10	<5	9	-		05	<5	43	-
	11	<5	3	-		06	<5	51	-
	12	<5	1	-		07	<5	45	-
						08	<5	55	-
						09	<5	54	-
						10	<5	38	-
						11	<5	37	-
						12	<5	46	-
COLDSRING-OAKHURST	ALL	134	1,695	7.9	COLORADO ISD	ALL	22	934	2.4
	KG	8	126	6.3		KG	<5	67	-
	01	9	118	7.6		01	6	69	8.7
	02	<5	142	-		02	<5	70	-
	03	6	120	5.0		03	<5	70	-
	04	<5	135	-		04	<5	65	-
	05	<5	116	-		05	<5	79	-
	06	<5	141	-		06	<5	70	-
	07	<5	155	-		07	<5	89	-
	08	<5	142	-		08	<5	71	-
	09	62	198	31.3		09	5	80	6.3
	10	19	89	21.3		10	<5	64	-
	11	19	84	22.6		11	<5	58	-
	12	6	129	4.7		12	<5	82	-
COLEMAN ISD	ALL	42	951	4.4	COLUMBIA-BRAZORIA IS	ALL	164	2,927	5.6
	KG	6	69	8.7		KG	19	214	8.9
	01	6	79	7.6		01	29	242	12.0
	02	<5	57	-		02	14	236	5.9
	03	<5	62	-		03	12	241	5.0
	04	<5	73	-		04	<5	230	-
	05	<5	93	-		05	<5	233	-
	06	<5	73	-		06	<5	256	-
	07	<5	74	-		07	8	215	3.7
	08	<5	74	-		08	<5	234	-
	09	16	94	17.0		09	48	252	19.0
	10	<5	62	-		10	10	196	5.1
	11	<5	72	-		11	6	171	3.5
	12	<5	69	-		12	7	207	3.4
COLLEGE STATION ISD	ALL	192	7,197	2.7	COLUMBUS ISD	ALL	43	1,526	2.8
	KG	32	557	5.7		KG	8	117	6.8
	01	34	536	6.3		01	<5	92	-
	02	8	545	1.5		02	<5	101	-
	03	5	558	0.9		03	5	102	4.9
	04	5	573	0.9		04	<5	115	-
	05	<5	554	-		05	<5	117	-
	06	<5	537	-		06	<5	106	-
	07	9	590	1.5		07	<5	130	-
	08	8	584	1.4		08	<5	109	-
	09	35	621	5.6		09	14	151	9.3
	10	24	517	4.6		10	6	141	4.3
	11	15	500	3.0		11	<5	113	-
	12	16	525	3.0		12	<5	132	-
COLLINSVILLE ISD	ALL	9	548	1.6	COMAL ISD	ALL	505	10,959	4.6
	KG	<5	38	-		KG	149	864	17.2
	01	<5	33	-		01	42	753	5.6
	02	<5	38	-		02	18	831	2.2
	03	<5	57	-		03	8	723	1.1
	04	<5	39	-		04	<5	809	-
	05	<5	48	-		05	6	838	0.7
	06	<5	48	-		06	<5	891	-
	07	<5	49	-		07	31	905	3.4
	08	<5	41	-		08	17	904	1.9
	09	<5	44	-		09	158	1,102	14.3
	10	<5	37	-		10	24	762	3.1
	11	<5	33	-		11	18	808	2.2
	12	<5	43	-		12	28	769	3.6

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
COMANCHE ISD	ALL	62	1,383	4.5	COMQUEST ACADEMY	ALL	11	75	14.7	
	KG	<5	98	-		05	<5	1	-	-
	01	6	95	6.3		06	<5	4	-	-
	02	<5	108	-		07	<5	1	-	-
	03	<5	101	-		08	<5	5	-	-
	04	<5	105	-		09	<5	11	-	-
	05	<5	104	-		10	<5	15	-	-
	06	<5	112	-		11	<5	12	-	-
	07	<5	116	-		12	<5	26	-	-
	08	<5	139	-						
	09	21	121	17.4						
	10	13	107	12.1						
	11	5	85	5.9						
12	5	92	5.4							
COMFORT ISD	ALL	32	1,113	2.9	COMSTOCK ISD	ALL	<5	155	-	
	KG	8	92	8.7		KG	<5	11	-	-
	01	13	89	14.6		01	<5	8	-	-
	02	<5	80	-		02	<5	11	-	-
	03	<5	101	-		03	<5	10	-	-
	04	<5	101	-		04	<5	10	-	-
	05	<5	95	-		05	<5	10	-	-
	06	<5	74	-		06	<5	16	-	-
	07	<5	87	-		07	<5	16	-	-
	08	<5	84	-		08	<5	20	-	-
	09	<5	91	-		09	<5	14	-	-
	10	<5	67	-		10	<5	12	-	-
	11	<5	82	-		11	<5	9	-	-
12	<5	70	-	12	<5	8	-	-		
COMMERCE ISD	ALL	41	1,692	2.4	CONNALLY ISD	ALL	80	2,349	3.4	
	KG	5	130	3.8		KG	<5	188	-	-
	01	<5	131	-		01	8	179	4.5	-
	02	<5	128	-		02	6	230	2.6	-
	03	<5	125	-		03	<5	165	-	-
	04	<5	129	-		04	<5	185	-	-
	05	<5	133	-		05	<5	182	-	-
	06	<5	132	-		06	<5	179	-	-
	07	<5	141	-		07	9	172	5.2	-
	08	<5	130	-		08	8	186	4.3	-
	09	24	153	15.7		09	13	190	6.8	-
	10	6	134	4.5		10	11	180	6.1	-
	11	<5	120	-		11	6	159	3.8	-
12	<5	106	-	12	10	154	6.5	-		
COMMUNITY ISD	ALL	38	1,328	2.9	CONROE ISD	ALL	1,203	35,854	3.4	
	KG	<5	84	-		KG	38	2,316	1.6	-
	01	12	92	13.0		01	175	2,831	6.2	-
	02	6	109	5.5		02	105	2,796	3.8	-
	03	<5	83	-		03	70	2,877	2.4	-
	04	<5	102	-		04	16	2,777	0.6	-
	05	<5	108	-		05	19	2,902	0.7	-
	06	<5	120	-		06	12	2,928	0.4	-
	07	<5	124	-		07	50	3,042	1.6	-
	08	5	123	4.1		08	43	2,927	1.5	-
	09	<5	108	-		09	415	3,212	12.9	-
	10	<5	98	-		10	119	2,568	4.6	-
	11	<5	93	-		11	80	2,348	3.4	-
12	<5	84	-	12	61	2,330	2.6	-		
COMO-PICKTON CISD	ALL	19	748	2.5	COOLIDGE ISD	ALL	17	242	7.0	
	KG	5	55	9.1		KG	<5	21	-	-
	01	<5	48	-		01	<5	23	-	-
	02	6	57	10.5		02	<5	21	-	-
	03	<5	63	-		03	<5	23	-	-
	04	<5	49	-		04	<5	16	-	-
	05	<5	50	-		05	<5	21	-	-
	06	<5	53	-		06	<5	18	-	-
	07	<5	61	-		07	<5	15	-	-
	08	<5	58	-		08	<5	27	-	-
	09	<5	74	-		09	<5	19	-	-
	10	<5	63	-		10	<5	14	-	-
	11	<5	59	-		11	<5	8	-	-
12	<5	58	-	12	<5	16	-	-		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
COOPER ISD	ALL	29	869	3.3	CORSIANA ISD	ALL	331	5,078	6.5
	KG	<5	54	-		KG	29	439	6.6
	01	<5	57	-		01	30	461	6.5
	02	8	66	12.1		02	12	442	2.7
	03	<5	53	-		03	20	417	4.8
	04	<5	74	-		04	8	408	2.0
	05	<5	68	-		05	<5	373	-
	06	<5	83	-		06	16	383	4.2
	07	<5	75	-		07	23	424	5.4
	08	<5	80	-		08	13	379	3.4
	09	<5	71	-		09	118	418	28.2
	10	<5	75	-		10	37	351	10.5
	11	<5	59	-		11	8	287	2.8
12	<5	54	-	12	14	296	4.7		
COPPELL ISD	ALL	99	9,454	1.0	COTTON CENTER ISD	ALL	<5	135	-
	KG	31	732	4.2		KG	<5	6	-
	01	11	782	1.4		01	<5	10	-
	02	7	762	0.9		02	<5	7	-
	03	<5	790	-		03	<5	7	-
	04	<5	736	-		04	<5	10	-
	05	<5	764	-		05	<5	12	-
	06	<5	747	-		06	<5	9	-
	07	6	796	0.8		07	<5	13	-
	08	<5	750	-		08	<5	10	-
	09	22	733	3.0		09	<5	13	-
	10	6	679	0.9		10	<5	15	-
	11	9	613	1.5		11	<5	13	-
12	<5	570	-	12	<5	10	-		
COPPERAS COVE ISD	ALL	366	6,699	5.5	COTULLA ISD	ALL	45	1,171	3.8
	KG	20	538	3.7		KG	<5	95	-
	01	40	538	7.4		01	12	81	14.8
	02	11	494	2.2		02	<5	63	-
	03	7	494	1.4		03	<5	95	-
	04	7	471	1.5		04	<5	80	-
	05	15	543	2.8		05	<5	94	-
	06	11	537	2.0		06	<5	102	-
	07	21	520	4.0		07	<5	97	-
	08	15	514	2.9		08	<5	99	-
	09	134	701	19.1		09	11	102	10.8
	10	41	495	8.3		10	<5	87	-
	11	25	420	6.0		11	<5	87	-
12	19	434	4.4	12	<5	89	-		
CORPUS CHRISTI ISD	ALL	1,680	36,662	4.6	COUPLAND ISD	ALL	<5	116	-
	KG	112	2,878	3.9		KG	<5	12	-
	01	265	3,180	8.3		01	<5	17	-
	02	109	2,960	3.7		02	<5	16	-
	03	59	2,981	2.0		03	<5	15	-
	04	29	2,909	1.0		04	<5	11	-
	05	21	2,846	0.7		05	<5	18	-
	06	29	2,971	1.0		06	<5	8	-
	07	83	2,972	2.8		07	<5	12	-
	08	62	2,824	2.2		08	<5	7	-
	09	500	3,118	16.0					
	10	163	2,488	6.6					
	11	92	2,179	4.2					
12	156	2,356	6.6						
CORRIGAN-CAMDEN ISD	ALL	32	1,065	3.0	COVINGTON ISD	ALL	5	328	1.5
	KG	<5	81	-		KG	<5	23	-
	01	6	91	6.6		01	<5	26	-
	02	<5	72	-		02	<5	19	-
	03	<5	79	-		03	<5	22	-
	04	<5	74	-		04	<5	25	-
	05	<5	82	-		05	<5	27	-
	06	<5	83	-		06	<5	27	-
	07	<5	82	-		07	<5	30	-
	08	<5	84	-		08	<5	29	-
	09	9	95	9.5		09	<5	28	-
	10	5	79	6.3		10	<5	31	-
	11	<5	79	-		11	<5	20	-
12	<5	84	-	12	<5	21	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CRANDALL ISD	ALL	74	1,954	3.8	CROCKETT ISD	ALL	100	1,512	6.6
	KG	21	157	13.4		KG	10	116	8.6
	01	<5	139	-		01	6	89	6.7
	02	<5	137	-		02	9	103	8.7
	03	<5	156	-		03	7	121	5.8
	04	<5	144	-		04	<5	114	-
	05	<5	176	-		05	<5	119	-
	06	<5	156	-		06	7	126	5.6
	07	6	161	3.7		07	15	125	12.0
	08	<5	147	-		08	5	122	4.1
	09	26	174	14.9		09	26	147	17.7
	10	<5	142	-		10	6	123	4.9
	11	<5	132	-		11	5	97	5.2
12	<5	133	-	12	<5	110	-		
CRANE ISD	ALL	38	909	4.2	CROSBY ISD	ALL	83	3,918	2.1
	KG	<5	56	-		KG	<5	279	-
	01	6	68	8.8		01	<5	294	-
	02	<5	64	-		02	<5	291	-
	03	<5	76	-		03	<5	291	-
	04	<5	54	-		04	<5	305	-
	05	<5	66	-		05	<5	320	-
	06	<5	78	-		06	<5	355	-
	07	<5	70	-		07	8	349	2.3
	08	<5	64	-		08	6	315	1.9
	09	8	78	10.3		09	37	375	9.9
	10	<5	79	-		10	9	251	3.6
	11	<5	82	-		11	9	247	3.6
12	<5	74	-	12	5	246	2.0		
CRANFILLS GAP ISD	ALL	<5	108	-	CROSBYTON ISD	ALL	5	422	1.2
	KG	<5	7	-		KG	<5	33	-
	01	<5	9	-		01	<5	28	-
	02	<5	7	-		02	<5	39	-
	03	<5	3	-		03	<5	30	-
	04	<5	7	-		04	<5	33	-
	05	<5	8	-		05	<5	25	-
	06	<5	5	-		06	<5	31	-
	07	<5	14	-		07	<5	30	-
	08	<5	11	-		08	<5	33	-
	09	<5	9	-		09	<5	32	-
	10	<5	11	-		10	<5	33	-
	11	<5	11	-		11	<5	43	-
12	<5	6	-	12	<5	32	-		
CRAWFORD ISD	ALL	9	606	1.5	CROSS PLAINS ISD	ALL	8	386	2.1
	KG	<5	33	-		KG	<5	33	-
	01	<5	49	-		01	<5	17	-
	02	<5	44	-		02	<5	27	-
	03	<5	52	-		03	<5	26	-
	04	<5	50	-		04	<5	23	-
	05	<5	55	-		05	<5	30	-
	06	<5	33	-		06	<5	22	-
	07	<5	57	-		07	<5	32	-
	08	<5	47	-		08	<5	34	-
	09	<5	47	-		09	<5	37	-
	10	<5	52	-		10	<5	39	-
	11	<5	44	-		11	<5	34	-
12	<5	43	-	12	<5	32	-		
CROCKETT CO CONS CSD	ALL	26	799	3.3	CROSS ROADS ISD	ALL	9	599	1.5
	KG	<5	48	-		KG	<5	37	-
	01	<5	57	-		01	<5	44	-
	02	7	64	10.9		02	<5	33	-
	03	<5	51	-		03	<5	50	-
	04	<5	56	-		04	<5	40	-
	05	<5	65	-		05	<5	53	-
	06	<5	49	-		06	<5	48	-
	07	<5	61	-		07	<5	42	-
	08	<5	72	-		08	<5	42	-
	09	<5	71	-		09	<5	59	-
	10	7	74	9.5		10	<5	48	-
	11	<5	62	-		11	<5	56	-
12	<5	69	-	12	<5	47	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CROSSROADS COMMUNITY	ALL	36	138	26.1	CULBERSON COUNTY-ALL	ALL	8	630	1.3
	09	13	39	33.3		KG	<5	37	-
	10	10	33	30.3		01	<5	46	-
	11	7	31	22.6		02	<5	50	-
	12	6	35	17.1		03	<5	42	-
						04	<5	54	-
						05	<5	56	-
						06	<5	50	-
						07	<5	67	-
						08	<5	51	-
						09	<5	51	-
						10	<5	37	-
						11	<5	41	-
						12	<5	48	-
CROWELL ISD	ALL	<5	283	-	CUMBERLAND ACADEMY	ALL	<5	175	-
	KG	<5	12	-		KG	<5	39	-
	01	<5	18	-		01	<5	26	-
	02	<5	19	-		02	<5	25	-
	03	<5	24	-		03	<5	31	-
	04	<5	24	-		04	<5	32	-
	05	<5	24	-		05	<5	22	-
	06	<5	20	-					
	07	<5	26	-					
	08	<5	20	-					
	09	<5	22	-					
	10	<5	13	-					
	11	<5	30	-					
	12	<5	31	-					
CROWLEY ISD	ALL	268	10,435	2.6	CUMBY ISD	ALL	<5	359	-
	KG	26	651	4.0		KG	<5	29	-
	01	56	782	7.2		01	<5	25	-
	02	8	740	1.1		02	<5	31	-
	03	8	775	1.0		03	<5	26	-
	04	5	787	0.6		04	<5	31	-
	05	<5	880	-		05	<5	34	-
	06	<5	880	-		06	<5	27	-
	07	12	896	1.3		07	<5	25	-
	08	16	900	1.8		08	<5	28	-
	09	42	907	4.6		09	<5	34	-
	10	44	849	5.2		10	<5	26	-
	11	23	733	3.1		11	<5	21	-
	12	22	655	3.4		12	<5	22	-
CRYSTAL CITY ISD	ALL	109	1,856	5.9	CUSHING ISD	ALL	13	447	2.9
	KG	13	131	9.9		KG	<5	27	-
	01	7	120	5.8		01	<5	32	-
	02	<5	140	-		02	<5	46	-
	03	<5	155	-		03	<5	31	-
	04	<5	143	-		04	<5	30	-
	05	<5	162	-		05	<5	34	-
	06	<5	164	-		06	<5	43	-
	07	<5	153	-		07	<5	40	-
	08	<5	149	-		08	<5	40	-
	09	48	173	27.7		09	<5	40	-
	10	20	138	14.5		10	<5	25	-
	11	<5	98	-		11	<5	31	-
	12	13	130	10.0		12	<5	28	-
CUERO ISD	ALL	108	1,865	5.8	CYPRESS-FAIRBANKS IS	ALL	1,838	67,987	2.7
	KG	<5	109	-		KG	144	5,325	2.7
	01	5	106	4.7		01	150	5,482	2.7
	02	<5	107	-		02	90	5,385	1.7
	03	6	106	5.7		03	83	5,213	1.6
	04	5	125	4.0		04	38	5,301	0.7
	05	<5	120	-		05	21	5,406	0.4
	06	12	158	7.6		06	39	5,479	0.7
	07	9	167	5.4		07	33	5,500	0.6
	08	<5	179	-		08	25	5,418	0.5
	09	36	205	17.6		09	595	5,707	10.4
	10	8	141	5.7		10	251	4,736	5.3
	11	<5	157	-		11	211	4,651	4.5
	12	13	185	7.0		12	158	4,384	3.6

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
D'HANIS ISD	ALL	10	279	3.6	DALLAS COUNTY JUVENI	ALL	228	418	54.5
	KG	<5	21	-		05	<5	1	-
	01	<5	19	-		06	<5	7	-
	02	<5	22	-		07	15	39	38.5
	03	<5	21	-		08	41	104	39.4
	04	<5	24	-		09	127	182	69.8
	05	<5	18	-		10	40	73	54.8
	06	<5	21	-		11	<5	11	-
	07	<5	26	-		12	<5	1	-
	08	<5	19	-					
	09	<5	23	-					
	10	<5	26	-					
	11	<5	20	-					
	12	<5	19	-					
DAINGERFIELD-LONE ST	ALL	47	1,513	3.1	DALLAS ISD	ALL	11,097	147,974	7.5
	KG	<5	110	-		KG	241	13,006	1.9
	01	10	103	9.7		01	1,063	13,696	7.8
	02	<5	111	-		02	777	13,272	5.9
	03	<5	116	-		03	577	12,900	4.5
	04	<5	115	-		04	311	12,477	2.5
	05	<5	123	-		05	211	12,233	1.7
	06	<5	115	-		06	145	11,684	1.2
	07	<5	135	-		07	678	11,447	5.9
	08	<5	134	-		08	560	10,853	5.2
	09	15	118	12.7		09	4,272	13,600	31.4
	10	7	124	5.6		10	1,284	8,952	14.3
	11	<5	105	-		11	648	6,891	9.4
	12	<5	104	-		12	330	6,963	4.7
DALHART ISD	ALL	43	1,434	3.0	DAMON ISD	ALL	<5	163	-
	KG	9	112	8.0		KG	<5	14	-
	01	7	106	6.6		01	<5	15	-
	02	7	117	6.0		02	<5	21	-
	03	6	134	4.5		03	<5	16	-
	04	<5	116	-		04	<5	21	-
	05	<5	104	-		05	<5	20	-
	06	<5	120	-		06	<5	19	-
	07	<5	112	-		07	<5	16	-
	08	<5	113	-		08	<5	21	-
	09	<5	108	-					
	10	<5	115	-					
	11	<5	86	-					
	12	<5	91	-					
DALLAS CAN ACADEMY C	ALL	368	1,122	32.8	DANBURY ISD	ALL	10	742	1.3
	09	143	275	52.0		KG	<5	58	-
	10	108	291	37.1		01	<5	53	-
	11	92	184	50.0		02	<5	61	-
	12	25	372	6.7		03	<5	56	-
						04	<5	48	-
						05	<5	53	-
						06	<5	63	-
						07	<5	68	-
						08	<5	50	-
						09	<5	57	-
						10	<5	56	-
						11	<5	52	-
						12	<5	67	-
DALLAS COMMUNITY CHA	ALL	<5	84	-	DARROUZETT ISD	ALL	<5	55	-
	KG	<5	32	-		KG	<5	4	-
	01	<5	22	-		01	<5	9	-
	02	<5	23	-		02	<5	11	-
	03	<5	7	-		03	<5	9	-
						04	<5	8	-
						05	<5	9	-
						06	<5	5	-

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
DAWSON ISD (Dawson C)	ALL	5	158	3.2	DEER PARK ISD	ALL	375	11,063	3.4
	KG	<5	12	-		KG	26	753	3.5
	01	<5	19	-		01	34	797	4.3
	02	<5	11	-		02	24	788	3.0
	03	<5	7	-		03	6	800	0.8
	04	<5	15	-		04	<5	875	-
	05	<5	10	-		05	<5	849	-
	06	<5	14	-		06	13	898	1.4
	07	<5	12	-		07	18	920	2.0
	08	<5	8	-		08	8	914	0.9
	09	<5	11	-		09	53	941	5.6
	10	<5	16	-		10	94	940	10.0
	11	<5	12	-		11	45	768	5.9
	12	<5	11	-		12	50	820	6.1
DAWSON ISD (Navarro)	ALL	<5	467	-	DEKALB ISD	ALL	20	875	2.3
	KG	<5	36	-		KG	<5	47	-
	01	<5	31	-		01	<5	45	-
	02	<5	33	-		02	<5	63	-
	03	<5	37	-		03	<5	56	-
	04	<5	42	-		04	<5	62	-
	05	<5	38	-		05	<5	77	-
	06	<5	41	-		06	<5	88	-
	07	<5	43	-		07	<5	70	-
	08	<5	43	-		08	<5	77	-
	09	<5	37	-		09	7	82	8.5
	10	<5	32	-		10	<5	62	-
	11	<5	31	-		11	<5	74	-
	12	<5	23	-		12	<5	72	-
DAYTON ISD	ALL	217	4,820	4.5	DEL VALLE ISD	ALL	399	6,783	5.9
	KG	19	311	6.1		KG	13	598	2.2
	01	21	372	5.6		01	44	604	7.3
	02	18	392	4.6		02	34	558	6.1
	03	<5	391	-		03	17	586	2.9
	04	<5	367	-		04	15	540	2.8
	05	<5	401	-		05	6	544	1.1
	06	15	444	3.4		06	18	555	3.2
	07	11	413	2.7		07	41	598	6.9
	08	11	402	2.7		08	11	496	2.2
	09	79	389	20.3		09	56	520	10.8
	10	15	350	4.3		10	55	467	11.8
	11	15	322	4.7		11	43	299	14.4
	12	7	266	2.6		12	46	418	11.0
DE LEON ISD	ALL	24	660	3.6	DELL CITY ISD	ALL	8	140	5.7
	KG	<5	41	-		KG	<5	9	-
	01	5	47	10.6		01	<5	10	-
	02	<5	37	-		02	<5	8	-
	03	<5	54	-		03	<5	8	-
	04	<5	62	-		04	<5	7	-
	05	<5	58	-		05	<5	7	-
	06	<5	47	-		06	<5	11	-
	07	<5	51	-		07	<5	11	-
	08	<5	47	-		08	<5	9	-
	09	6	45	13.3		09	<5	15	-
	10	6	60	10.0		10	<5	17	-
	11	5	56	8.9		11	<5	15	-
	12	<5	55	-		12	<5	13	-
DECATUR ISD	ALL	95	2,665	3.6	DENISON ISD	ALL	125	4,204	3.0
	KG	9	209	4.3		KG	13	308	4.2
	01	14	208	6.7		01	8	321	2.5
	02	<5	182	-		02	<5	286	-
	03	<5	202	-		03	<5	297	-
	04	<5	204	-		04	<5	334	-
	05	<5	195	-		05	<5	342	-
	06	<5	214	-		06	<5	351	-
	07	11	233	4.7		07	<5	361	-
	08	5	207	2.4		08	<5	345	-
	09	32	256	12.5		09	57	370	15.4
	10	8	182	4.4		10	21	316	6.6
	11	<5	181	-		11	15	284	5.3
	12	6	192	3.1		12	5	289	1.7

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
DENTON ISD	ALL	572	14,219	4.0	DEVINE ISD	ALL	54	1,796	3.0
	KG	40	1,259	3.2		KG	9	128	7.0
	01	26	1,226	2.1		01	<5	134	-
	02	17	1,234	1.4		02	<5	136	-
	03	23	1,118	2.1		03	<5	128	-
	04	5	1,164	0.4		04	<5	131	-
	05	6	1,122	0.5		05	5	149	3.4
	06	5	1,131	0.4		06	<5	142	-
	07	14	1,151	1.2		07	<5	165	-
	08	31	1,107	2.8		08	<5	146	-
	09	264	1,218	21.7		09	11	154	7.1
	10	74	935	7.9		10	<5	120	-
	11	35	778	4.5		11	6	141	4.3
12	32	776	4.1	12	<5	122	-		
DENVER CITY ISD	ALL	22	1,173	1.9	DEW ISD	ALL	<5	95	-
	KG	6	72	8.3		KG	<5	12	-
	01	9	101	8.9		01	<5	13	-
	02	<5	75	-		02	<5	18	-
	03	<5	93	-		03	<5	11	-
	04	<5	91	-		04	<5	17	-
	05	<5	83	-		05	<5	13	-
	06	<5	89	-		06	<5	11	-
	07	<5	90	-					
	08	<5	105	-					
	09	<5	93	-					
	10	<5	108	-					
	11	<5	86	-					
12	<5	87	-						
DESOTO ISD	ALL	256	7,104	3.6	DEWEYVILLE ISD	ALL	21	718	2.9
	KG	19	442	4.3		KG	<5	42	-
	01	17	457	3.7		01	<5	44	-
	02	14	470	3.0		02	<5	57	-
	03	19	528	3.6		03	<5	58	-
	04	<5	534	-		04	<5	70	-
	05	<5	559	-		05	<5	59	-
	06	14	609	2.3		06	<5	67	-
	07	10	662	1.5		07	<5	56	-
	08	7	659	1.1		08	<5	64	-
	09	84	700	12.0		09	10	57	17.5
	10	34	607	5.6		10	<5	62	-
	11	27	479	5.6		11	<5	43	-
12	5	398	1.3	12	<5	39	-		
DETROIT ISD	ALL	10	469	2.1	DIBOLL ISD	ALL	47	1,725	2.7
	KG	<5	38	-		KG	<5	156	-
	01	<5	33	-		01	9	119	7.6
	02	<5	40	-		02	6	143	4.2
	03	<5	39	-		03	<5	124	-
	04	<5	37	-		04	<5	141	-
	05	<5	55	-		05	<5	127	-
	06	<5	35	-		06	<5	149	-
	07	<5	39	-		07	<5	131	-
	08	<5	29	-		08	<5	144	-
	09	<5	32	-		09	7	132	5.3
	10	<5	31	-		10	11	137	8.0
	11	<5	30	-		11	<5	109	-
12	<5	31	-	12	<5	113	-		
DEVERS ISD	ALL	6	150	4.0	DICKINSON ISD	ALL	485	5,716	8.5
	KG	<5	15	-		KG	42	503	8.3
	01	<5	17	-		01	44	489	9.0
	02	<5	18	-		02	29	459	6.3
	03	<5	12	-		03	20	509	3.9
	04	<5	20	-		04	14	491	2.9
	05	<5	19	-		05	6	464	1.3
	06	<5	16	-		06	6	492	1.2
	07	<5	17	-		07	18	468	3.8
08	<5	16	-	08	12	440	2.7		
				09	158	487	32.4		
				10	115	365	31.5		
				11	20	284	7.0		
				12	<5	265	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
DILLEY ISD	ALL	51	812	6.3	DONNA ISD	ALL	798	10,085	7.9
	KG	<5	63	-		KG	29	932	3.1
	01	<5	56	-		01	128	973	13.2
	02	<5	57	-		02	73	939	7.8
	03	<5	77	-		03	76	925	8.2
	04	<5	66	-		04	48	852	5.6
	05	<5	64	-		05	18	862	2.1
	06	<5	71	-		06	36	797	4.5
	07	<5	59	-		07	45	803	5.6
	08	9	73	12.3		08	30	764	3.9
	09	11	62	17.7		09	129	832	15.5
	10	10	71	14.1		10	153	515	29.7
	11	<5	36	-		11	12	467	2.6
	12	<5	57	-		12	21	424	5.0
DIME BOX ISD	ALL	11	220	5.0	DOSS CONS CSD	ALL	<5	24	-
	KG	<5	8	-		KG	<5	3	-
	01	<5	13	-		02	<5	5	-
	02	<5	18	-		03	<5	1	-
	03	<5	15	-		04	<5	3	-
	04	<5	14	-		05	<5	3	-
	05	<5	12	-		06	<5	4	-
	06	<5	13	-		07	<5	2	-
	07	<5	23	-		08	<5	3	-
	08	<5	23	-					
	09	<5	20	-					
	10	<5	22	-					
	11	<5	20	-					
	12	<5	19	-					
DIMMITT ISD	ALL	50	1,127	4.4	DOUGLASS ISD	ALL	6	339	1.8
	KG	<5	101	-		KG	<5	23	-
	01	<5	84	-		01	<5	23	-
	02	<5	74	-		02	<5	22	-
	03	<5	90	-		03	<5	25	-
	04	<5	90	-		04	<5	24	-
	05	<5	90	-		05	<5	25	-
	06	<5	78	-		06	<5	32	-
	07	<5	90	-		07	<5	30	-
	08	<5	100	-		08	<5	22	-
	09	14	99	14.1		09	<5	34	-
	10	14	93	15.1		10	<5	33	-
	11	<5	67	-		11	<5	24	-
	12	<5	71	-		12	<5	22	-
DIVIDE ISD	ALL	<5	7	-	DR M L GARZA-GONZALE	ALL	95	306	31.0
	KG	<5	3	-		06	<5	11	-
	01	<5	1	-		07	6	26	23.1
	02	<5	2	-		08	<5	30	-
	06	<5	1	-		09	46	100	46.0
						10	17	39	43.6
						11	<5	17	-
						12	18	83	21.7
DODD CITY ISD	ALL	<5	256	-	DRIPPING SPRINGS ISD	ALL	128	3,227	4.0
	KG	<5	31	-		KG	8	194	4.1
	01	<5	17	-		01	<5	237	-
	02	<5	21	-		02	<5	202	-
	03	<5	12	-		03	<5	231	-
	04	<5	20	-		04	<5	240	-
	05	<5	28	-		05	<5	261	-
	06	<5	26	-		06	<5	279	-
	07	<5	18	-		07	<5	255	-
	08	<5	16	-		08	6	304	2.0
	09	<5	15	-		09	55	300	18.3
	10	<5	17	-		10	45	256	17.6
	11	<5	22	-		11	5	222	2.3
	12	<5	13	-		12	<5	246	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
DRISCOLL ISD	ALL	6	264	2.3	EAGLE MT-SAGINAW ISD	ALL	307	7,615	4.0
	KG	<5	27	-		KG	24	610	3.9
	01	<5	33	-		01	20	660	3.0
	02	<5	27	-		02	9	592	1.5
	03	<5	29	-		03	10	596	1.7
	04	<5	25	-		04	<5	626	-
	05	<5	34	-		05	11	592	1.9
	06	<5	29	-		06	16	610	2.6
	07	<5	34	-		07	12	607	2.0
	08	<5	26	-		08	13	629	2.1
						09	141	671	21.0
						10	31	537	5.8
						11	12	468	2.6
						12	7	417	1.7
DUBLIN ISD	ALL	52	1,200	4.3	EAGLE PASS ISD	ALL	836	12,374	6.8
	KG	<5	79	-		KG	47	925	5.1
	01	24	107	22.4		01	92	1,013	9.1
	02	8	80	10.0		02	59	1,044	5.7
	03	<5	91	-		03	77	1,116	6.9
	04	<5	78	-		04	25	1,036	2.4
	05	<5	107	-		05	20	1,049	1.9
	06	<5	96	-		06	8	1,002	0.8
	07	<5	101	-		07	21	991	2.1
	08	<5	96	-		08	17	924	1.8
	09	<5	121	-		09	256	1,094	23.4
	10	<5	89	-		10	75	826	9.1
	11	<5	87	-		11	75	699	10.7
	12	<5	68	-		12	64	655	9.8
DUMAS ISD	ALL	131	3,891	3.4	EAGLE PROJECT (ABILE	ALL	86	191	45.0
	KG	28	350	8.0		06	<5	3	-
	01	16	315	5.1		07	5	9	55.6
	02	14	305	4.6		08	9	17	52.9
	03	<5	298	-		09	28	32	87.5
	04	<5	310	-		10	22	48	45.8
	05	<5	296	-		11	6	30	20.0
	06	<5	316	-		12	16	52	30.8
	07	5	326	1.5					
	08	<5	309	-					
	09	42	335	12.5					
	10	12	266	4.5					
	11	<5	221	-					
	12	<5	244	-					
DUNCANVILLE ISD	ALL	556	10,450	5.3	EAGLE PROJECT (BEAUM	ALL	101	217	46.5
	KG	37	678	5.5		07	<5	4	-
	01	56	685	8.2		08	7	17	41.2
	02	25	665	3.8		09	44	67	65.7
	03	19	731	2.6		10	35	63	55.6
	04	10	772	1.3		11	12	54	22.2
	05	13	820	1.6		12	<5	12	-
	06	9	809	1.1					
	07	28	920	3.0					
	08	28	975	2.9					
	09	157	1,103	14.2					
	10	90	791	11.4					
	11	52	759	6.9					
	12	32	742	4.3					
EAGLE ADVANTAGE SCHO	ALL	<5	205	-	EAGLE PROJECT (BROWN	ALL	69	146	47.3
	KG	<5	31	-		06	<5	2	-
	01	<5	27	-		07	<5	2	-
	02	<5	23	-		08	<5	3	-
	03	<5	25	-		09	29	42	69.0
	04	<5	24	-		10	13	28	46.4
	05	<5	19	-		11	18	39	46.2
	06	<5	19	-		12	7	30	23.3
	07	<5	25	-					
	08	<5	12	-					

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
EAGLE PROJECT (BRYAN	ALL	34	73	46.6	EAGLE PROJECT (LUBBO	ALL	28	93	30.1
	06	<5	4	-		07	<5	9	-
	07	<5	5	-		08	<5	5	-
	08	<5	8	-		09	8	15	53.3
	09	15	27	55.6		10	8	24	33.3
	10	13	20	65.0		11	<5	18	-
	11	<5	8	-		12	8	22	36.4
	12	<5	1	-					
EAGLE PROJECT (DALLA	ALL	13	118	11.0	EAGLE PROJECT (MIDLA	ALL	117	330	35.5
	06	5	14	35.7		06	<5	6	-
	07	<5	49	-		07	12	26	46.2
	08	<5	25	-		08	11	39	28.2
	09	5	17	29.4		09	52	102	51.0
	10	<5	7	-		10	21	73	28.8
	11	<5	3	-		11	15	51	29.4
	12	<5	3	-		12	5	33	15.2
EAGLE PROJECT (DEL R	ALL	65	131	49.6	EAGLE PROJECT (PHARR	ALL	35	97	36.1
	06	<5	3	-		06	<5	2	-
	07	<5	5	-		07	<5	12	-
	08	9	20	45.0		08	<5	10	-
	09	26	41	63.4		09	13	20	65.0
	10	15	31	48.4		10	8	24	33.3
	11	10	17	58.8		11	<5	14	-
	12	<5	14	-		12	<5	15	-
EAGLE PROJECT (FT WO	ALL	64	165	38.8	EAGLE PROJECT (SAN A	ALL	59	176	33.5
	06	<5	4	-		06	7	22	31.8
	07	<5	10	-		07	<5	21	-
	08	<5	12	-		08	5	20	25.0
	09	22	39	56.4		09	29	41	70.7
	10	19	47	40.4		10	<5	22	-
	11	7	33	21.2		11	5	23	21.7
	12	5	20	25.0		12	5	27	18.5
EAGLE PROJECT (LARED	ALL	60	135	44.4	EAGLE PROJECT (TYLER	ALL	88	189	46.6
	05	<5	3	-		06	<5	10	-
	06	<5	2	-		07	<5	10	-
	07	<5	9	-		08	5	13	38.5
	08	5	14	35.7		09	22	31	71.0
	09	22	40	55.0		10	34	48	70.8
	10	17	34	50.0		11	16	39	41.0
	11	<5	19	-		12	5	38	13.2
	12	7	14	50.0					

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
EAGLE PROJECT (WACO)	ALL	25	44	56.8	EAST CHAMBERS ISD	ALL	27	1,101	2.5
	06	<5	4	-		KG	<5	79	-
	07	<5	6	-		01	6	93	6.5
	08	<5	5	-		02	<5	81	-
	09	9	12	75.0		03	<5	94	-
	10	6	9	66.7		04	<5	81	-
	11	<5	4	-		05	<5	86	-
	12	<5	4	-		06	<5	116	-
						07	<5	67	-
						08	<5	88	-
						09	<5	84	-
						10	<5	91	-
						11	<5	66	-
						12	<5	75	-
EANES ISD	ALL	59	6,836	0.9	EAST TEXAS CHARTER S	ALL	64	215	29.8
	KG	10	401	2.5		09	10	18	55.6
	01	<5	456	-		10	14	44	31.8
	02	<5	450	-		11	11	32	34.4
	03	<5	508	-		12	29	121	24.0
	04	<5	555	-					
	05	<5	501	-					
	06	<5	509	-					
	07	<5	623	-					
	08	<5	539	-					
	09	<5	556	-					
	10	<5	558	-					
	11	12	573	2.1					
	12	19	607	3.1					
EARLY ISD	ALL	26	1,223	2.1	EASTLAND ISD	ALL	34	1,167	2.9
	KG	6	85	7.1		KG	6	97	6.2
	01	<5	84	-		01	<5	91	-
	02	<5	78	-		02	<5	88	-
	03	<5	88	-		03	<5	82	-
	04	<5	95	-		04	<5	73	-
	05	<5	100	-		05	<5	87	-
	06	<5	114	-		06	<5	90	-
	07	<5	99	-		07	<5	87	-
	08	<5	107	-		08	<5	94	-
	09	6	103	5.8		09	7	108	6.5
	10	<5	108	-		10	<5	97	-
	11	<5	78	-		11	<5	84	-
	12	<5	84	-		12	<5	89	-
EAST BERNARD ISD	ALL	23	851	2.7	ECTOR COUNTY ISD	ALL	1,232	24,530	5.0
	KG	<5	52	-		KG	42	1,850	2.3
	01	6	82	7.3		01	69	1,832	3.8
	02	<5	50	-		02	36	1,780	2.0
	03	<5	65	-		03	17	1,837	0.9
	04	<5	58	-		04	9	1,959	0.5
	05	<5	66	-		05	15	2,036	0.7
	06	<5	72	-		06	31	2,006	1.5
	07	<5	64	-		07	86	2,093	4.1
	08	<5	81	-		08	48	2,067	2.3
	09	<5	65	-		09	189	2,084	9.1
	10	<5	66	-		10	371	1,912	19.4
	11	<5	75	-		11	167	1,526	10.9
	12	<5	55	-		12	152	1,548	9.8
EAST CENTRAL ISD	ALL	458	7,490	6.1	ECTOR ISD	ALL	<5	244	-
	KG	11	543	2.0		KG	<5	13	-
	01	58	522	11.1		01	<5	15	-
	02	21	584	3.6		02	<5	14	-
	03	13	547	2.4		03	<5	22	-
	04	14	573	2.4		04	<5	16	-
	05	<5	604	-		05	<5	20	-
	06	5	577	0.9		06	<5	25	-
	07	16	630	2.5		07	<5	24	-
	08	7	613	1.1		08	<5	21	-
	09	153	708	21.6		09	<5	21	-
	10	95	599	15.9		10	<5	23	-
	11	48	457	10.5		11	<5	14	-
	12	16	533	3.0		12	<5	16	-

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
EDCOUCH-ELSA ISD	ALL	280	4,729	5.9	EDINBURG CISD	ALL	814	22,464	3.6
	KG	<5	371	-		KG	56	1,975	2.8
	01	39	399	9.8		01	122	2,008	6.1
	02	27	384	7.0		02	60	1,977	3.0
	03	30	369	8.1		03	41	1,917	2.1
	04	6	376	1.6		04	14	1,871	0.7
	05	<5	362	-		05	5	1,781	0.3
	06	<5	365	-		06	13	1,860	0.7
	07	<5	369	-		07	15	1,771	0.8
	08	<5	348	-		08	18	1,696	1.1
	09	129	497	26.0		09	273	1,898	14.4
	10	23	349	6.6		10	92	1,416	6.5
	11	10	249	4.0		11	69	1,165	5.9
	12	12	291	4.1		12	36	1,129	3.2
EDEN C I S D	ALL	<5	274	-	EDNA ISD	ALL	41	1,511	2.7
	KG	<5	16	-		KG	<5	108	-
	01	<5	13	-		01	<5	130	-
	02	<5	21	-		02	<5	100	-
	03	<5	18	-		03	<5	101	-
	04	<5	21	-		04	<5	123	-
	05	<5	23	-		05	<5	119	-
	06	<5	24	-		06	<5	126	-
	07	<5	23	-		07	<5	118	-
	08	<5	24	-		08	<5	118	-
	09	<5	31	-		09	6	107	5.6
	10	<5	21	-		10	9	136	6.6
	11	<5	23	-		11	14	115	12.2
	12	<5	16	-		12	<5	110	-
EDEN PARK ACADEMY	ALL	<5	141	-	EDUCATION CENTER INT	ALL	6	112	5.4
	KG	<5	16	-		03	<5	5	-
	01	<5	14	-		04	<5	2	-
	02	<5	16	-		05	<5	7	-
	03	<5	15	-		06	<5	8	-
	04	<5	21	-		07	<5	12	-
	05	<5	19	-		08	<5	17	-
	06	<5	21	-		09	<5	18	-
	07	<5	10	-		10	<5	17	-
	08	<5	9	-		11	<5	17	-
						12	<5	9	-
EDGEWOOD ISD (Bexar)	ALL	1,091	11,540	9.5	EDUCATION CENTER THE	ALL	30	249	12.0
	KG	68	967	7.0		06	<5	18	-
	01	194	1,045	18.6		07	<5	28	-
	02	80	957	8.4		08	6	32	18.8
	03	82	964	8.5		09	7	32	21.9
	04	54	990	5.5		10	5	55	9.1
	05	29	942	3.1		11	<5	36	-
	06	31	938	3.3		12	6	48	12.5
	07	48	831	5.8					
	08	18	829	2.2					
	09	220	1,069	20.6					
	10	123	751	16.4					
	11	67	629	10.7					
	12	77	628	12.3					
EDGEWOOD ISD (Van Za)	ALL	30	868	3.5	EHRHART SCHOOL THE	ALL	<5	151	-
	KG	7	58	12.1		KG	<5	6	-
	01	<5	58	-		01	<5	12	-
	02	<5	53	-		02	<5	13	-
	03	<5	67	-		03	<5	15	-
	04	<5	58	-		04	<5	13	-
	05	<5	66	-		05	<5	15	-
	06	<5	78	-		06	<5	21	-
	07	<5	81	-		07	<5	30	-
	08	<5	68	-		08	<5	20	-
	09	7	88	8.0		10	<5	1	-
	10	<5	77	-		12	<5	5	-
	11	<5	52	-					
	12	<5	64	-					

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
EL CAMPO ISD	ALL	106	3,411	3.1	ELGIN ISD	ALL	122	2,830	4.3	
	KG	16	241	6.6		KG	<5	245	-	-
	01	13	249	5.2		01	8	214	3.7	-
	02	7	227	3.1		02	<5	207	-	-
	03	8	253	3.2		03	<5	204	-	-
	04	5	279	1.8		04	<5	201	-	-
	05	<5	253	-		05	<5	216	-	-
	06	<5	271	-		06	<5	195	-	-
	07	<5	282	-		07	<5	210	-	-
	08	7	276	2.5		08	<5	216	-	-
	09	20	288	6.9		09	64	282	22.7	-
	10	12	296	4.1		10	18	216	8.3	-
	11	<5	244	-		11	7	225	3.1	-
12	7	252	2.8	12	7	199	3.5	-		
EL PASO ACADEMY	ALL	285	466	61.2	ELKHART ISD	ALL	30	1,073	2.8	
	09	67	84	79.8		KG	8	71	11.3	-
	10	95	136	69.9		01	<5	71	-	-
	11	84	120	70.0		02	<5	92	-	-
	12	39	126	31.0		03	<5	70	-	-
				04		<5	78	-	-	
				05		<5	83	-	-	
				06		<5	100	-	-	
				07		<5	85	-	-	
				08		<5	84	-	-	
				09		<5	103	-	-	
				10		<5	84	-	-	
				11		7	78	9.0	-	
				12	<5	74	-	-		
EL PASO ISD	ALL	3,926	57,455	6.8	ELYSIAN FIELDS ISD	ALL	21	888	2.4	
	KG	116	4,270	2.7		KG	<5	69	-	-
	01	477	4,944	9.6		01	<5	56	-	-
	02	170	4,457	3.8		02	<5	53	-	-
	03	186	4,501	4.1		03	<5	42	-	-
	04	96	4,742	2.0		04	<5	51	-	-
	05	57	4,376	1.3		05	<5	68	-	-
	06	146	4,590	3.2		06	<5	59	-	-
	07	125	4,661	2.7		07	7	74	9.5	-
	08	119	4,465	2.7		08	<5	81	-	-
	09	1,118	5,081	22.0		09	<5	79	-	-
	10	609	4,301	14.2		10	<5	87	-	-
	11	350	3,385	10.3		11	<5	82	-	-
12	357	3,682	9.7	12	<5	87	-	-		
EL PASO SCHOOL OF EX	ALL	5	313	1.6	ENCINO SCHOOL	ALL	<5	61	-	
	KG	<5	40	-		KG	<5	10	-	-
	01	<5	37	-		01	<5	9	-	-
	02	<5	31	-		02	<5	9	-	-
	03	<5	28	-		03	<5	7	-	-
	04	<5	22	-		04	<5	7	-	-
	05	<5	31	-		05	<5	5	-	-
	06	<5	37	-		06	<5	5	-	-
	07	<5	31	-		07	<5	3	-	-
	08	<5	34	-		08	<5	6	-	-
09	<5	22	-							
ELECTRA ISD	ALL	19	610	3.1	ENNIS ISD	ALL	226	4,945	4.6	
	KG	<5	47	-		KG	5	396	1.3	-
	01	<5	43	-		01	55	430	12.8	-
	02	<5	50	-		02	28	426	6.6	-
	03	<5	49	-		03	6	383	1.6	-
	04	<5	42	-		04	7	341	2.1	-
	05	<5	52	-		05	5	371	1.3	-
	06	<5	40	-		06	<5	386	-	-
	07	<5	47	-		07	15	433	3.5	-
	08	<5	61	-		08	11	387	2.8	-
	09	<5	51	-		09	43	401	10.7	-
	10	<5	34	-		10	26	371	7.0	-
	11	<5	53	-		11	10	301	3.3	-
12	<5	41	-	12	11	319	3.4	-		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ERA ISD	ALL	15	346	4.3	EVADALE ISD	ALL	7	430	1.6
	KG	<5	35	-		KG	<5	34	-
	01	<5	16	-		01	<5	44	-
	02	<5	28	-		02	<5	34	-
	03	<5	19	-		03	<5	27	-
	04	<5	30	-		04	<5	26	-
	05	<5	27	-		05	<5	39	-
	06	<5	29	-		06	<5	32	-
	07	<5	23	-		07	<5	28	-
	08	<5	36	-		08	<5	30	-
	09	<5	30	-		09	<5	32	-
	10	<5	27	-		10	<5	34	-
	11	<5	21	-		11	<5	33	-
	12	<5	25	-		12	<5	37	-
ERATH EXCELS ACADEMY	ALL	89	151	58.9	EVANT ISD	ALL	5	290	1.7
	09	5	6	83.3		KG	<5	26	-
	10	29	34	85.3		01	<5	11	-
	11	26	30	86.7		02	<5	13	-
	12	29	81	35.8		03	<5	13	-
						04	<5	26	-
						05	<5	24	-
						06	<5	24	-
						07	<5	24	-
						08	<5	31	-
						09	<5	17	-
						10	<5	27	-
						11	<5	34	-
						12	<5	20	-
ETOILE ISD	ALL	<5	139	-	EVERMAN ISD	ALL	162	3,444	4.7
	KG	<5	18	-		KG	21	268	7.8
	01	<5	9	-		01	14	278	5.0
	02	<5	12	-		02	18	278	6.5
	03	<5	20	-		03	9	272	3.3
	04	<5	15	-		04	<5	251	-
	05	<5	15	-		05	7	297	2.4
	06	<5	17	-		06	6	288	2.1
	07	<5	15	-		07	8	305	2.6
	08	<5	18	-		08	<5	296	-
						09	48	311	15.4
						10	12	242	5.0
						11	11	207	5.3
						12	<5	151	-
EULA ISD	ALL	<5	501	-	EVOLUTION ACADEMY CH	ALL	111	191	58.1
	KG	<5	26	-		09	49	67	73.1
	01	<5	20	-		10	24	41	58.5
	02	<5	30	-		11	33	39	84.6
	03	<5	34	-		12	5	44	11.4
	04	<5	34	-					
	05	<5	30	-					
	06	<5	45	-					
	07	<5	45	-					
	08	<5	52	-					
	09	<5	41	-					
	10	<5	50	-					
	11	<5	50	-					
	12	<5	44	-					
EUSTACE ISD	ALL	65	1,405	4.6	EXCELSIOR ISD	ALL	<5	51	-
	KG	5	88	5.7		KG	<5	8	-
	01	21	111	18.9		01	<5	5	-
	02	11	114	9.6		02	<5	4	-
	03	<5	112	-		03	<5	6	-
	04	<5	125	-		04	<5	5	-
	05	<5	116	-		05	<5	2	-
	06	<5	124	-		06	<5	7	-
	07	7	123	5.7		07	<5	9	-
	08	<5	129	-		08	<5	5	-
	09	8	111	7.2					
	10	<5	97	-					
	11	<5	77	-					
	12	<5	78	-					

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
EZZELL ISD	ALL	<5	72	-	FANNINDEL ISD	ALL	5	208	2.4
	KG	<5	11	-		KG	<5	17	-
	01	<5	14	-		01	<5	19	-
	02	<5	7	-		02	<5	12	-
	03	<5	11	-		03	<5	21	-
	04	<5	9	-		04	<5	17	-
	05	<5	5	-		05	<5	16	-
	06	<5	6	-		06	<5	17	-
	07	<5	5	-		07	<5	14	-
08	<5	4	-	08	<5	11	-		
					09	<5	20	-	
					10	<5	14	-	
					11	<5	15	-	
					12	<5	15	-	
FABENS ISD	ALL	129	2,584	5.0	FARMERSVILLE ISD	ALL	37	1,335	2.8
	KG	<5	201	-		KG	6	98	6.1
	01	6	204	2.9		01	5	113	4.4
	02	<5	222	-		02	<5	113	-
	03	11	194	5.7		03	<5	104	-
	04	6	207	2.9		04	<5	108	-
	05	<5	212	-		05	<5	125	-
	06	<5	186	-		06	<5	99	-
	07	<5	225	-		07	<5	113	-
	08	<5	191	-		08	<5	103	-
	09	45	237	19.0		09	11	113	9.7
	10	15	170	8.8		10	5	99	5.1
	11	17	149	11.4		11	<5	80	-
12	19	186	10.2	12	<5	67	-		
FAIRFIELD ISD	ALL	45	1,561	2.9	FARWELL ISD	ALL	8	417	1.9
	KG	5	122	4.1		KG	<5	33	-
	01	<5	113	-		01	<5	21	-
	02	<5	109	-		02	<5	28	-
	03	<5	108	-		03	<5	39	-
	04	<5	118	-		04	<5	35	-
	05	<5	128	-		05	<5	30	-
	06	<5	120	-		06	<5	39	-
	07	5	124	4.0		07	<5	26	-
	08	<5	132	-		08	<5	30	-
	09	14	142	9.9		09	<5	49	-
	10	<5	104	-		10	<5	31	-
	11	<5	133	-		11	<5	28	-
12	5	108	4.6	12	<5	28	-		
FAITH FAMILY ACADEMY	ALL	26	625	4.2	FAYETTEVILLE ISD	ALL	<5	218	-
	KG	<5	71	-		KG	<5	8	-
	01	<5	62	-		01	<5	13	-
	02	<5	48	-		02	<5	12	-
	03	<5	40	-		03	<5	18	-
	04	<5	51	-		04	<5	17	-
	05	<5	37	-		05	<5	16	-
	06	<5	41	-		06	<5	19	-
	07	<5	56	-		07	<5	23	-
	08	<5	62	-		08	<5	15	-
	09	14	64	21.9		09	<5	18	-
	10	<5	39	-		10	<5	21	-
	11	<5	33	-		11	<5	21	-
12	<5	21	-	12	<5	17	-		
FALLS CITY ISD	ALL	<5	308	-	FERRIS ISD	ALL	84	1,994	4.2
	KG	<5	16	-		KG	<5	161	-
	01	<5	20	-		01	5	146	3.4
	02	<5	23	-		02	<5	170	-
	03	<5	28	-		03	<5	158	-
	04	<5	34	-		04	<5	144	-
	05	<5	17	-		05	11	166	6.6
	06	<5	22	-		06	<5	166	-
	07	<5	31	-		07	<5	159	-
	08	<5	29	-		08	<5	172	-
	09	<5	26	-		09	24	173	13.9
	10	<5	23	-		10	20	178	11.2
	11	<5	21	-		11	5	107	4.7
12	<5	18	-	12	<5	94	-		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
FLATONIA ISD	ALL	22	502	4.4	FOCUS LEARNING ACADE	ALL	6	398	1.5
	KG	<5	42	-		KG	<5	30	-
	01	<5	38	-		01	<5	44	-
	02	<5	47	-		02	<5	41	-
	03	<5	32	-		03	6	48	12.5
	04	<5	43	-		04	<5	61	-
	05	<5	41	-		05	<5	67	-
	06	<5	28	-		06	<5	54	-
	07	5	42	11.9		07	<5	39	-
	08	<5	38	-		08	<5	14	-
	09	5	45	11.1					
	10	<5	35	-					
	11	<5	32	-					
	12	<5	39	-					
FLORENCE ISD	ALL	35	990	3.5	FOLLETT ISD	ALL	<5	151	-
	KG	9	72	12.5		KG	<5	6	-
	01	7	75	9.3		01	<5	7	-
	02	<5	71	-		02	<5	7	-
	03	<5	69	-		03	<5	8	-
	04	<5	67	-		04	<5	10	-
	05	<5	77	-		05	<5	18	-
	06	<5	88	-		06	<5	10	-
	07	<5	69	-		07	<5	18	-
	08	<5	97	-		08	<5	9	-
	09	7	96	7.3		09	<5	14	-
	10	<5	77	-		10	<5	12	-
	11	<5	62	-		11	<5	19	-
	12	<5	70	-		12	<5	13	-
FLORESVILLE ISD	ALL	112	3,334	3.4	FORESTBURG ISD	ALL	<5	158	-
	KG	<5	222	-		KG	<5	8	-
	01	8	235	3.4		01	<5	14	-
	02	7	253	2.8		02	<5	9	-
	03	<5	236	-		03	<5	15	-
	04	<5	263	-		04	<5	14	-
	05	<5	261	-		05	<5	13	-
	06	8	253	3.2		06	<5	13	-
	07	<5	290	-		07	<5	11	-
	08	<5	281	-		08	<5	16	-
	09	37	322	11.5		09	<5	16	-
	10	20	246	8.1		10	<5	9	-
	11	5	226	2.2		11	<5	11	-
	12	14	246	5.7		12	<5	9	-
FLOUR BLUFF ISD	ALL	196	4,653	4.2	FORNEY ISD	ALL	65	3,365	1.9
	KG	<5	317	-		KG	15	297	5.1
	01	27	335	8.1		01	7	298	2.3
	02	7	320	2.2		02	<5	299	-
	03	5	308	1.6		03	<5	258	-
	04	9	379	2.4		04	<5	278	-
	05	<5	338	-		05	<5	288	-
	06	<5	379	-		06	<5	250	-
	07	13	418	3.1		07	<5	291	-
	08	12	386	3.1		08	<5	255	-
	09	78	471	16.6		09	18	255	7.1
	10	15	315	4.8		10	6	217	2.8
	11	7	332	2.1		11	5	206	2.4
	12	15	355	4.2		12	<5	173	-
FLOYDADA ISD	ALL	48	958	5.0	FORSAN ISD	ALL	26	654	4.0
	KG	<5	78	-		KG	<5	52	-
	01	<5	52	-		01	8	51	15.7
	02	<5	82	-		02	<5	40	-
	03	6	73	8.2		03	<5	53	-
	04	<5	69	-		04	<5	56	-
	05	<5	77	-		05	<5	57	-
	06	<5	77	-		06	<5	57	-
	07	<5	89	-		07	<5	49	-
	08	<5	83	-		08	<5	46	-
	09	6	80	7.5		09	5	62	8.1
	10	11	79	13.9		10	<5	39	-
	11	<5	52	-		11	<5	47	-
	12	6	67	9.0		12	<5	45	-

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
FORT BEND ISD	ALL	1,755	57,046	3.1	FRANKLIN ISD	ALL	19	910	2.1
	KG	88	3,491	2.5		KG	<5	67	-
	01	222	3,809	5.8		01	6	64	9.4
	02	198	4,000	5.0		02	<5	65	-
	03	100	4,182	2.4		03	<5	75	-
	04	36	4,295	0.8		04	<5	71	-
	05	16	4,438	0.4		05	<5	63	-
	06	87	4,748	1.8		06	<5	63	-
	07	110	4,877	2.3		07	<5	70	-
	08	91	4,803	1.9		08	<5	80	-
	09	387	5,199	7.4		09	<5	77	-
	10	178	4,787	3.7		10	<5	75	-
	11	74	4,284	1.7		11	<5	66	-
	12	168	4,133	4.1		12	<5	74	-
FORT ELLIOTT CONS IS	ALL	<5	123	-	FRANKSTON ISD	ALL	13	741	1.8
	KG	<5	6	-		KG	<5	54	-
	01	<5	7	-		01	5	55	9.1
	02	<5	8	-		02	<5	48	-
	03	<5	9	-		03	<5	65	-
	04	<5	16	-		04	<5	48	-
	05	<5	6	-		05	<5	70	-
	06	<5	15	-		06	<5	52	-
	07	<5	13	-		07	<5	57	-
	08	<5	8	-		08	<5	53	-
	09	<5	8	-		09	5	61	8.2
	10	<5	7	-		10	<5	70	-
	11	<5	7	-		11	<5	53	-
	12	<5	13	-		12	<5	55	-
FORT WORTH ACADEMY O	ALL	<5	242	-	FREDERICKSBURG ISD	ALL	34	2,717	1.3
	03	<5	14	-		KG	11	165	6.7
	04	<5	26	-		01	<5	197	-
	05	<5	26	-		02	<5	195	-
	06	<5	32	-		03	<5	171	-
	07	<5	42	-		04	<5	176	-
	08	<5	31	-		05	<5	183	-
	09	<5	30	-		06	<5	210	-
	10	<5	18	-		07	<5	201	-
	11	<5	16	-		08	<5	211	-
	12	<5	7	-		09	8	252	3.2
						10	6	247	2.4
						11	<5	242	-
						12	<5	267	-
FORT WORTH CAN ACADE	ALL	166	586	28.3	FREER ISD	ALL	29	874	3.3
	09	42	121	34.7		KG	<5	60	-
	10	76	202	37.6		01	<5	68	-
	11	35	76	46.1		02	<5	73	-
	12	13	187	7.0		03	<5	75	-
						04	<5	68	-
						05	<5	61	-
						06	<5	71	-
						07	<5	69	-
						08	<5	73	-
						09	9	77	11.7
						10	<5	54	-
						11	<5	71	-
						12	<5	54	-
FORT WORTH ISD	ALL	3,974	73,867	5.4	FRENSHIP ISD	ALL	187	5,217	3.6
	KG	79	6,373	1.2		KG	32	468	6.8
	01	386	6,681	5.8		01	39	457	8.5
	02	246	6,279	3.9		02	12	438	2.7
	03	200	6,244	3.2		03	<5	435	-
	04	74	6,109	1.2		04	<5	404	-
	05	29	5,908	0.5		05	<5	391	-
	06	105	6,034	1.7		06	<5	393	-
	07	138	5,782	2.4		07	10	438	2.3
	08	97	5,670	1.7		08	5	383	1.3
	09	1,651	6,737	24.5		09	32	429	7.5
	10	515	4,649	11.1		10	19	336	5.7
	11	222	3,728	6.0		11	8	289	2.8
	12	232	3,673	6.3		12	23	356	6.5

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
FRIENDSWOOD ISD	ALL	112	5,231	2.1	FRUITVALE ISD	ALL	17	378	4.5
	KG	23	309	7.4		KG	<5	24	-
	01	14	342	4.1		01	<5	30	-
	02	<5	374	-		02	<5	30	-
	03	<5	382	-		03	<5	24	-
	04	<5	412	-		04	<5	27	-
	05	<5	432	-		05	<5	29	-
	06	<5	419	-		06	<5	32	-
	07	<5	453	-		07	<5	32	-
	08	5	470	1.1		08	<5	30	-
	09	15	440	3.4		09	8	33	24.2
	10	28	439	6.4		10	<5	27	-
	11	11	361	3.0		11	<5	31	-
	12	<5	398	-		12	<5	29	-
FRIONA ISD	ALL	25	1,171	2.1	FT DAVIS ISD	ALL	30	340	8.8
	KG	8	105	7.6		KG	5	19	26.3
	01	<5	94	-		01	<5	16	-
	02	<5	91	-		02	<5	20	-
	03	<5	91	-		03	<5	14	-
	04	<5	80	-		04	<5	21	-
	05	<5	89	-		05	<5	26	-
	06	<5	97	-		06	<5	22	-
	07	<5	93	-		07	<5	31	-
	08	<5	94	-		08	<5	28	-
	09	<5	91	-		09	8	41	19.5
	10	<5	84	-		10	<5	32	-
	11	<5	78	-		11	<5	29	-
	12	<5	84	-		12	<5	41	-
FRISCO ISD	ALL	150	10,871	1.4	FT HANCOCK ISD	ALL	18	563	3.2
	KG	46	1,300	3.5		KG	<5	35	-
	01	17	1,194	1.4		01	<5	55	-
	02	12	1,082	1.1		02	<5	48	-
	03	6	1,036	0.6		03	<5	55	-
	04	7	976	0.7		04	<5	51	-
	05	5	857	0.6		05	<5	49	-
	06	<5	807	-		06	<5	35	-
	07	6	812	0.7		07	<5	49	-
	08	<5	728	-		08	<5	35	-
	09	19	627	3.0		09	5	46	10.9
	10	8	595	1.3		10	<5	44	-
	11	5	472	1.1		11	<5	27	-
	12	11	385	2.9		12	<5	34	-
FROST ISD	ALL	23	380	6.1	FT SAM HOUSTON ISD	ALL	25	1,008	2.5
	KG	<5	24	-		KG	<5	79	-
	01	<5	29	-		01	5	89	5.6
	02	<5	30	-		02	<5	88	-
	03	<5	24	-		03	<5	108	-
	04	<5	24	-		04	<5	78	-
	05	<5	31	-		05	<5	76	-
	06	<5	20	-		06	<5	80	-
	07	<5	30	-		07	<5	85	-
	08	<5	37	-		08	<5	66	-
	09	5	37	13.5		09	<5	65	-
	10	<5	29	-		10	<5	58	-
	11	<5	29	-		11	<5	67	-
	12	<5	36	-		12	<5	69	-
FRUIT OF EXCELLENCE	ALL	13	67	19.4	FT STOCKTON ISD	ALL	90	2,299	3.9
	01	<5	2	-		KG	7	167	4.2
	02	<5	2	-		01	14	183	7.7
	03	<5	2	-		02	<5	179	-
	04	<5	2	-		03	<5	162	-
	05	<5	4	-		04	10	184	5.4
	06	<5	8	-		05	<5	154	-
	07	<5	6	-		06	<5	186	-
	08	<5	13	-		07	<5	178	-
	09	<5	10	-		08	<5	202	-
	10	<5	12	-		09	20	217	9.2
	11	<5	2	-		10	12	153	7.8
	12	<5	4	-		11	8	144	5.6
						12	<5	190	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
GABRIEL TAFOLLA CHAR	ALL	24	144	16.7	GARLAND ISD	ALL	1,621	51,087	3.2
	KG	<5	12	-		KG	104	3,809	2.7
	01	<5	5	-		01	173	4,193	4.1
	02	<5	6	-		02	111	4,107	2.7
	03	<5	6	-		03	75	3,990	1.9
	04	<5	12	-		04	46	4,043	1.1
	05	<5	5	-		05	19	4,146	0.5
	06	<5	14	-		06	48	4,176	1.1
	07	<5	12	-		07	42	4,134	1.0
	08	<5	16	-		08	35	4,043	0.9
	09	7	28	25.0		09	506	4,537	11.2
	10	8	12	66.7		10	186	3,617	5.1
	11	<5	6	-		11	118	3,179	3.7
12	<5	10	-	12	158	3,113	5.1		
GAINESVILLE ISD	ALL	72	2,688	2.7	GARNER ISD	ALL	<5	160	-
	KG	14	233	6.0		KG	<5	12	-
	01	5	219	2.3		01	<5	17	-
	02	5	220	2.3		02	<5	14	-
	03	<5	207	-		03	<5	27	-
	04	<5	202	-		04	<5	22	-
	05	<5	226	-		05	<5	18	-
	06	<5	193	-		06	<5	15	-
	07	<5	204	-		07	<5	20	-
	08	<5	207	-		08	<5	15	-
	09	24	241	10.0					
	10	10	185	5.4					
	11	<5	179	-					
12	<5	172	-						
GALENA PARK ISD	ALL	624	18,601	3.4	GARRISON ISD	ALL	14	636	2.2
	KG	21	1,457	1.4		KG	<5	37	-
	01	96	1,558	6.2		01	<5	45	-
	02	55	1,515	3.6		02	<5	45	-
	03	25	1,472	1.7		03	<5	45	-
	04	15	1,422	1.1		04	<5	43	-
	05	<5	1,385	-		05	<5	57	-
	06	5	1,476	0.3		06	<5	50	-
	07	12	1,575	0.8		07	<5	52	-
	08	11	1,522	0.7		08	<5	46	-
	09	200	1,641	12.2		09	5	63	7.9
	10	85	1,404	6.1		10	<5	60	-
	11	47	1,023	4.6		11	<5	57	-
12	50	1,151	4.3	12	<5	36	-		
GALVESTON ISD	ALL	569	8,684	6.6	GARY ISD	ALL	<5	280	-
	KG	29	672	4.3		KG	<5	13	-
	01	65	676	9.6		01	<5	15	-
	02	57	728	7.8		02	<5	20	-
	03	40	705	5.7		03	<5	20	-
	04	16	703	2.3		04	<5	21	-
	05	9	672	1.3		05	<5	22	-
	06	10	736	1.4		06	<5	22	-
	07	15	714	2.1		07	<5	25	-
	08	9	642	1.4		08	<5	27	-
	09	151	761	19.8		09	<5	24	-
	10	70	597	11.7		10	<5	25	-
	11	55	523	10.5		11	<5	25	-
12	43	555	7.7	12	<5	21	-		
GANADO ISD	ALL	22	592	3.7	GATESVILLE ISD	ALL	70	2,474	2.8
	KG	6	50	12.0		KG	7	177	4.0
	01	5	51	9.8		01	<5	183	-
	02	<5	33	-		02	<5	178	-
	03	<5	38	-		03	<5	163	-
	04	<5	41	-		04	<5	180	-
	05	<5	47	-		05	<5	203	-
	06	<5	46	-		06	<5	211	-
	07	<5	45	-		07	<5	201	-
	08	<5	55	-		08	<5	207	-
	09	<5	55	-		09	19	245	7.8
	10	<5	55	-		10	22	185	11.9
	11	<5	40	-		11	6	179	3.4
12	<5	36	-	12	5	162	3.1		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
GATEWAY ACADEMY	ALL	55	209	26.3	GEORGE I SANCHEZ CHA	ALL	29	140	20.7
	09	20	59	33.9		08	<5	16	-
	10	15	50	30.0		09	16	67	23.9
	11	9	43	20.9		10	<5	29	-
	12	11	57	19.3		11	<5	16	-
					12	5	12	41.7	
GATEWAY CHARTER ACAD	ALL	7	252	2.8	GEORGE WEST ISD	ALL	46	1,095	4.2
	KG	<5	44	-		KG	5	73	6.8
	01	<5	35	-		01	<5	79	-
	02	<5	43	-		02	<5	80	-
	03	<5	34	-		03	<5	81	-
	04	<5	33	-		04	<5	71	-
	05	<5	30	-		05	<5	97	-
	06	<5	23	-		06	<5	106	-
07	<5	10	-	07		<5	83	-	
				08		<5	105	-	
				09		11	91	12.1	
				10		7	82	8.5	
				11		6	80	7.5	
				12	<5	67	-		
GAUSE ISD	ALL	<5	128	-	GEORGETOWN ISD	ALL	217	7,998	2.7
	KG	<5	14	-		KG	28	588	4.8
	01	<5	14	-		01	10	581	1.7
	02	<5	16	-		02	6	577	1.0
	03	<5	12	-		03	15	605	2.5
	04	<5	27	-		04	5	649	0.8
	05	<5	20	-		05	6	656	0.9
06	<5	25	-	06		<5	615	-	
				07		8	686	1.2	
				08		<5	635	-	
				09		29	677	4.3	
				10		53	654	8.1	
				11		29	555	5.2	
				12	22	520	4.2		
GEORGE GERVIN ACADEM	ALL	131	254	51.6	GHOLSON ISD	ALL	<5	142	-
	09	60	93	64.5		KG	<5	14	-
	10	36	57	63.2		01	<5	16	-
	11	20	47	42.6		02	<5	11	-
	12	15	57	26.3		03	<5	13	-
				04		<5	14	-	
				05		<5	15	-	
				06		<5	18	-	
				07		<5	20	-	
				08		<5	21	-	
GEORGE I SANCHEZ	ALL	166	460	36.1	GIDDINGS ISD	ALL	78	1,707	4.6
	09	94	194	48.5		KG	<5	152	-
	10	11	87	12.6		01	17	127	13.4
	11	53	117	45.3		02	11	130	8.5
	12	8	62	12.9		03	5	126	4.0
				04		<5	121	-	
				05		<5	110	-	
				06		<5	126	-	
				07		<5	86	-	
				08		<5	151	-	
				09		27	182	14.8	
				10		6	119	5.0	
				11		<5	134	-	
				12	<5	143	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
GILMER ISD	ALL	60	2,135	2.8	GODLEY ISD	ALL	35	1,260	2.8
	KG	6	163	3.7		KG	<5	98	-
	01	8	178	4.5		01	<5	88	-
	02	<5	151	-		02	<5	93	-
	03	<5	151	-		03	<5	92	-
	04	<5	174	-		04	<5	115	-
	05	<5	166	-		05	<5	92	-
	06	<5	174	-		06	<5	113	-
	07	8	199	4.0		07	<5	108	-
	08	7	168	4.2		08	<5	104	-
	09	15	161	9.3		09	20	106	18.9
	10	<5	161	-		10	<5	87	-
	11	<5	152	-		11	<5	95	-
12	<5	137	-	12	<5	69	-		
GIRLS & BOYS PREP AC	ALL	31	447	6.9	GOLD BURG ISD	ALL	6	110	5.5
	KG	<5	40	-		KG	<5	3	-
	01	5	39	12.8		01	<5	9	-
	02	<5	41	-		02	<5	9	-
	03	<5	38	-		03	<5	7	-
	04	<5	31	-		04	<5	4	-
	05	<5	28	-		05	<5	7	-
	06	<5	44	-		06	<5	6	-
	07	<5	45	-		07	<5	5	-
	08	<5	44	-		08	<5	14	-
	09	6	39	15.4		09	<5	13	-
	10	<5	35	-		10	<5	11	-
	11	<5	19	-		11	<5	12	-
12	<5	4	-	12	<5	10	-		
GLADEWATER ISD	ALL	65	2,023	3.2	GOLDEN RULE CHARTER	ALL	6	159	3.8
	KG	11	163	6.7		KG	<5	39	-
	01	10	151	6.6		01	<5	31	-
	02	<5	162	-		02	<5	31	-
	03	<5	146	-		03	<5	21	-
	04	<5	152	-		04	<5	21	-
	05	5	154	3.2	05	<5	16	-	
	06	5	194	2.6					
	07	<5	130	-					
	08	<5	173	-					
	09	13	181	7.2					
	10	8	172	4.7					
	11	<5	131	-					
12	<5	114	-						
GLASSCOCK COUNTY ISD	ALL	<5	286	-	GOLDTHWAITE ISD	ALL	13	617	2.1
	KG	<5	21	-		KG	6	49	12.2
	01	<5	21	-		01	<5	39	-
	02	<5	20	-		02	<5	40	-
	03	<5	18	-		03	<5	47	-
	04	<5	20	-		04	<5	51	-
	05	<5	26	-		05	<5	55	-
	06	<5	19	-		06	<5	61	-
	07	<5	19	-		07	<5	52	-
	08	<5	29	-		08	<5	53	-
	09	<5	22	-		09	<5	52	-
	10	<5	28	-		10	<5	54	-
	11	<5	14	-		11	<5	34	-
12	<5	29	-	12	<5	30	-		
GLEN ROSE ISD	ALL	32	1,564	2.0	GOLIAD ISD	ALL	34	1,284	2.6
	KG	9	116	7.8		KG	<5	80	-
	01	6	124	4.8		01	<5	89	-
	02	<5	118	-		02	<5	81	-
	03	<5	123	-		03	<5	99	-
	04	<5	130	-		04	<5	84	-
	05	<5	107	-		05	<5	115	-
	06	<5	122	-		06	<5	85	-
	07	<5	128	-		07	<5	119	-
	08	<5	121	-		08	<5	128	-
	09	<5	140	-		09	14	118	11.9
	10	<5	107	-		10	14	104	13.5
	11	<5	105	-		11	<5	86	-
12	<5	123	-	12	<5	96	-		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
GONZALES ISD	ALL	75	2,438	3.1	GORMAN ISD	ALL	13	367	3.5	
	KG	<5	161	-		KG	<5	32	-	-
	01	<5	194	-		01	<5	25	-	-
	02	<5	175	-		02	<5	23	-	-
	03	<5	185	-		03	<5	26	-	-
	04	<5	192	-		04	<5	25	-	-
	05	<5	173	-		05	<5	29	-	-
	06	<5	218	-		06	<5	31	-	-
	07	6	193	3.1		07	<5	37	-	-
	08	<5	192	-		08	<5	26	-	-
	09	27	225	12.0		09	<5	28	-	-
	10	16	179	8.9		10	<5	29	-	-
	11	5	195	2.6		11	<5	22	-	-
12	<5	156	-	12	<5	34	-	-		
GOODRICH ISD	ALL	<5	273	-	GRADY ISD	ALL	6	227	2.6	
	KG	<5	20	-		KG	<5	13	-	-
	01	<5	30	-		01	<5	17	-	-
	02	<5	26	-		02	<5	20	-	-
	03	<5	17	-		03	<5	14	-	-
	04	<5	22	-		04	<5	20	-	-
	05	<5	18	-		05	<5	13	-	-
	06	<5	19	-		06	<5	22	-	-
	07	<5	20	-		07	<5	24	-	-
	08	<5	23	-		08	<5	24	-	-
	09	<5	23	-		09	<5	8	-	-
	10	<5	23	-		10	<5	17	-	-
	11	<5	16	-		11	<5	22	-	-
12	<5	16	-	12	<5	13	-	-		
GOOSE CREEK CISD	ALL	822	17,553	4.7	GRAFORD ISD	ALL	6	344	1.7	
	KG	41	1,464	2.8		KG	<5	17	-	-
	01	67	1,502	4.5		01	<5	23	-	-
	02	37	1,402	2.6		02	<5	21	-	-
	03	29	1,483	2.0		03	<5	27	-	-
	04	23	1,511	1.5		04	<5	20	-	-
	05	7	1,378	0.5		05	<5	41	-	-
	06	20	1,450	1.4		06	<5	34	-	-
	07	33	1,418	2.3		07	<5	41	-	-
	08	18	1,332	1.4		08	<5	31	-	-
	09	350	1,542	22.7		09	<5	23	-	-
	10	95	1,148	8.3		10	<5	19	-	-
	11	50	897	5.6		11	<5	28	-	-
12	52	1,026	5.1	12	<5	19	-	-		
GORDON ISD	ALL	<5	186	-	GRAHAM ISD	ALL	91	2,290	4.0	
	KG	<5	8	-		KG	11	164	6.7	
	01	<5	7	-		01	10	169	5.9	
	02	<5	10	-		02	<5	159	-	
	03	<5	9	-		03	<5	149	-	
	04	<5	16	-		04	10	211	4.7	
	05	<5	14	-		05	6	166	3.6	
	06	<5	13	-		06	<5	171	-	
	07	<5	21	-		07	5	184	2.7	
	08	<5	21	-		08	<5	173	-	
	09	<5	16	-		09	20	202	9.9	
	10	<5	17	-		10	5	199	2.5	
	11	<5	17	-		11	<5	171	-	
12	<5	17	-	12	11	172	6.4			
GOREE ISD	ALL	<5	39	-	GRANBURY ISD	ALL	288	6,187	4.7	
	KG	<5	3	-		KG	30	468	6.4	
	01	<5	4	-		01	30	418	7.2	
	02	<5	3	-		02	8	437	1.8	
	03	<5	2	-		03	12	498	2.4	
	04	<5	1	-		04	9	512	1.8	
	05	<5	2	-		05	<5	473	-	
	06	<5	3	-		06	6	482	1.2	
	07	<5	3	-		07	14	524	2.7	
	08	<5	4	-		08	10	552	1.8	
	09	<5	6	-		09	65	535	12.1	
	10	<5	4	-		10	47	471	10.0	
	11	<5	2	-		11	31	401	7.7	
12	<5	2	-	12	23	416	5.5			

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
GRAND PRAIRIE ISD	ALL	938	20,354	4.6	GRANGER ISD	ALL	<5	443	-
	KG	50	1,699	2.9		KG	<5	28	-
	01	97	1,737	5.6		01	<5	32	-
	02	69	1,645	4.2		02	<5	32	-
	03	98	1,685	5.8		03	<5	18	-
	04	27	1,696	1.6		04	<5	25	-
	05	13	1,626	0.8		05	<5	32	-
	06	42	1,704	2.5		06	<5	35	-
	07	65	1,655	3.9		07	<5	42	-
	08	44	1,489	3.0		08	<5	40	-
	09	170	1,843	9.2		09	<5	54	-
	10	153	1,417	10.8		10	<5	37	-
	11	75	1,106	6.8		11	<5	29	-
12	35	1,052	3.3	12	<5	39	-		
GRAND SALINE ISD	ALL	43	1,160	3.7	GRAPE CREEK ISD	ALL	48	1,143	4.2
	KG	<5	92	-		KG	9	86	10.5
	01	7	95	7.4		01	<5	78	-
	02	<5	74	-		02	5	86	5.8
	03	<5	90	-		03	<5	88	-
	04	<5	102	-		04	5	86	5.8
	05	<5	99	-		05	6	93	6.5
	06	<5	83	-		06	<5	86	-
	07	<5	90	-		07	<5	100	-
	08	<5	76	-		08	<5	102	-
	09	9	106	8.5		09	<5	91	-
	10	<5	91	-		10	<5	89	-
	11	<5	82	-		11	<5	103	-
12	5	80	6.3	12	<5	55	-		
GRANDFALLS-ROYALTY I	ALL	<5	116	-	GRAPELAND ISD	ALL	18	576	3.1
	KG	<5	10	-		KG	<5	31	-
	01	<5	10	-		01	<5	32	-
	02	<5	6	-		02	<5	50	-
	03	<5	8	-		03	5	40	12.5
	04	<5	5	-		04	<5	35	-
	05	<5	11	-		05	<5	51	-
	06	<5	6	-		06	<5	43	-
	07	<5	12	-		07	<5	49	-
	08	<5	13	-		08	<5	60	-
	09	<5	11	-		09	<5	53	-
	10	<5	9	-		10	<5	46	-
	11	<5	6	-		11	<5	36	-
12	<5	9	-	12	<5	50	-		
GRANDVIEW ISD	ALL	28	1,055	2.7	GRAPEVINE-COLLEYVILL	ALL	202	13,096	1.5
	KG	5	78	6.4		KG	32	893	3.6
	01	<5	82	-		01	20	869	2.3
	02	<5	77	-		02	6	910	0.7
	03	<5	75	-		03	12	965	1.2
	04	<5	75	-		04	6	992	0.6
	05	<5	91	-		05	<5	1,004	-
	06	<5	98	-		06	5	1,116	0.4
	07	<5	79	-		07	16	1,116	1.4
	08	<5	99	-		08	8	1,085	0.7
	09	<5	78	-		09	50	1,165	4.3
	10	<5	85	-		10	22	1,085	2.0
	11	<5	67	-		11	15	916	1.6
12	<5	71	-	12	7	980	0.7		
GRANDVIEW-HOPKINS IS	ALL	<5	29	-	GREENVILLE ISD	ALL	294	4,845	6.1
	KG	<5	2	-		KG	10	377	2.7
	01	<5	3	-		01	31	404	7.7
	02	<5	5	-		02	9	396	2.3
	03	<5	7	-		03	7	363	1.9
	04	<5	2	-		04	<5	361	-
	05	<5	5	-		05	<5	380	-
06	<5	5	-	06		<5	367	-	
				07		9	373	2.4	
				08		6	362	1.7	
				09		111	506	21.9	
				10		50	352	14.2	
				11		21	275	7.6	
				12	34	329	10.3		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
GREENWOOD ISD	ALL	40	1,455	2.7	GRUVER ISD	ALL	<5	366	-
	KG	9	93	9.7		KG	<5	28	-
	01	9	90	10.0		01	<5	26	-
	02	5	102	4.9		02	<5	25	-
	03	<5	99	-		03	<5	18	-
	04	<5	107	-		04	<5	28	-
	05	<5	116	-		05	<5	29	-
	06	<5	107	-		06	<5	28	-
	07	<5	124	-		07	<5	24	-
	08	<5	125	-		08	<5	27	-
	09	6	144	4.2		09	<5	46	-
	10	<5	126	-		10	<5	23	-
	11	<5	116	-		11	<5	31	-
12	<5	106	-	12	<5	33	-		
GREGORY-PORTLAND ISD	ALL	166	4,033	4.1	GUARDIAN ANGEL PERFO	ALL	<5	36	-
	KG	14	280	5.0		06	<5	12	-
	01	23	305	7.5		07	<5	13	-
	02	8	312	2.6		08	<5	11	-
	03	<5	301	-					
	04	<5	324	-					
	05	<5	306	-					
	06	<5	321	-					
	07	<5	336	-					
	08	<5	355	-					
	09	71	384	18.5					
	10	17	295	5.8					
	11	9	232	3.9					
12	<5	282	-						
GROESBECK ISD	ALL	41	1,585	2.6	GULF SHORES ACADEMY	ALL	168	1,144	14.7
	KG	6	112	5.4		07	10	58	17.2
	01	8	112	7.1		08	13	61	21.3
	02	5	110	4.5		09	47	326	14.4
	03	<5	121	-		10	43	238	18.1
	04	<5	107	-		11	29	215	13.5
	05	<5	115	-		12	26	246	10.6
	06	<5	115	-					
	07	<5	122	-					
	08	<5	148	-					
	09	10	153	6.5					
	10	<5	117	-					
	11	<5	122	-					
12	<5	131	-						
GROOM ISD	ALL	<5	132	-	GUNTER ISD	ALL	12	733	1.6
	KG	<5	11	-		KG	<5	52	-
	01	<5	7	-		01	<5	41	-
	02	<5	10	-		02	<5	45	-
	03	<5	14	-		03	<5	43	-
	04	<5	8	-		04	<5	52	-
	05	<5	17	-		05	<5	58	-
	06	<5	9	-		06	<5	73	-
	07	<5	8	-		07	<5	68	-
	08	<5	8	-		08	<5	59	-
	09	<5	8	-		09	<5	63	-
	10	<5	4	-		10	<5	66	-
	11	<5	11	-		11	<5	52	-
12	<5	17	-	12	<5	61	-		
GROVETON ISD	ALL	22	685	3.2	GUSTINE ISD	ALL	12	203	5.9
	KG	<5	61	-		KG	<5	12	-
	01	<5	47	-		01	<5	19	-
	02	<5	47	-		02	<5	15	-
	03	<5	53	-		03	<5	9	-
	04	<5	70	-		04	<5	11	-
	05	<5	52	-		05	<5	20	-
	06	<5	53	-		06	<5	16	-
	07	<5	45	-		07	<5	18	-
	08	<5	59	-		08	<5	15	-
	09	<5	63	-		09	<5	28	-
	10	<5	49	-		10	<5	15	-
	11	<5	33	-		11	<5	12	-
12	<5	53	-	12	<5	13	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
GUTHRIE CSD	ALL	<5	100	-	HAMILTON ISD	ALL	22	857	2.6	
	KG	<5	7	-		KG	<5	78	-	-
	01	<5	11	-		01	5	55	9.1	-
	02	<5	3	-		02	<5	58	-	-
	03	<5	7	-		03	<5	46	-	-
	04	<5	9	-		04	<5	72	-	-
	05	<5	5	-		05	<5	78	-	-
	06	<5	8	-		06	<5	68	-	-
	07	<5	9	-		07	<5	71	-	-
	08	<5	11	-		08	<5	71	-	-
	09	<5	5	-		09	<5	70	-	-
	10	<5	6	-		10	<5	69	-	-
	11	<5	10	-		11	<5	56	-	-
12	<5	9	-	12	<5	65	-	-		
HALE CENTER ISD	ALL	23	599	3.8	HAMLIN ISD	ALL	18	462	3.9	
	KG	<5	34	-		KG	6	42	14.3	-
	01	5	42	11.9		01	5	33	15.2	-
	02	<5	47	-		02	<5	33	-	-
	03	<5	50	-		03	<5	37	-	-
	04	<5	44	-		04	<5	43	-	-
	05	<5	54	-		05	<5	32	-	-
	06	<5	44	-		06	<5	29	-	-
	07	<5	45	-		07	<5	35	-	-
	08	<5	50	-		08	<5	37	-	-
	09	10	56	17.9		09	<5	31	-	-
	10	<5	49	-		10	<5	34	-	-
	11	<5	30	-		11	<5	47	-	-
12	<5	54	-	12	<5	29	-	-		
HALLETTSVILLE ISD	ALL	16	1,002	1.6	HAMSHIRE-FANNETT ISD	ALL	54	1,722	3.1	
	KG	<5	50	-		KG	<5	114	-	-
	01	<5	65	-		01	8	126	6.3	-
	02	<5	72	-		02	5	99	5.1	-
	03	<5	58	-		03	<5	129	-	-
	04	<5	58	-		04	<5	119	-	-
	05	<5	78	-		05	<5	138	-	-
	06	<5	82	-		06	<5	139	-	-
	07	<5	79	-		07	6	155	3.9	-
	08	<5	88	-		08	<5	143	-	-
	09	<5	99	-		09	10	163	6.1	-
	10	<5	96	-		10	6	130	4.6	-
	11	<5	91	-		11	<5	128	-	-
12	<5	86	-	12	<5	139	-	-		
HALLSBURG ISD	ALL	<5	99	-	HAPPY ISD	ALL	<5	208	-	
	KG	<5	15	-		KG	<5	16	-	-
	01	<5	14	-		01	<5	10	-	-
	02	<5	15	-		02	<5	13	-	-
	03	<5	15	-		03	<5	11	-	-
	04	<5	16	-		04	<5	13	-	-
	05	<5	13	-		05	<5	17	-	-
06	<5	11	-	06	<5	12	-	-		
					07	<5	23	-	-	
					08	<5	16	-	-	
					09	<5	17	-	-	
					10	<5	22	-	-	
					11	<5	16	-	-	
					12	<5	22	-	-	
HALLSVILLE ISD	ALL	80	3,551	2.3	HARDIN ISD	ALL	46	1,176	3.9	
	KG	19	254	7.5		KG	<5	93	-	-
	01	6	235	2.6		01	6	90	6.7	-
	02	<5	224	-		02	<5	82	-	-
	03	<5	267	-		03	7	83	8.4	-
	04	<5	273	-		04	<5	89	-	-
	05	<5	269	-		05	<5	89	-	-
	06	<5	332	-		06	5	93	5.4	-
	07	5	291	1.7		07	<5	99	-	-
	08	10	317	3.2		08	<5	97	-	-
	09	17	296	5.7		09	10	108	9.3	-
	10	8	251	3.2		10	<5	84	-	-
	11	<5	292	-		11	<5	80	-	-
12	<5	250	-	12	<5	89	-	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
HARDIN-JEFFERSON ISD	ALL	72	1,992	3.6	HARMONY SCIENCE ACAD	ALL	10	291	3.4
	KG	7	150	4.7		06	<5	75	-
	01	9	129	7.0		07	<5	75	-
	02	<5	116	-		08	5	69	7.2
	03	<5	131	-		09	<5	50	-
	04	<5	162	-		10	<5	22	-
	05	<5	154	-					
	06	<5	181	-					
	07	6	157	3.8					
	08	<5	168	-					
	09	24	198	12.1					
	10	6	157	3.8					
	11	6	148	4.1					
	12	<5	141	-					
HARLANDALE ISD	ALL	840	13,281	6.3	HARMONY SCIENCE-AUST	ALL	<5	69	-
	KG	75	1,085	6.9		06	<5	34	-
	01	113	1,163	9.7		07	<5	22	-
	02	51	1,083	4.7		08	<5	13	-
	03	26	1,007	2.6					
	04	15	1,045	1.4					
	05	21	1,075	2.0					
	06	<5	1,023	-					
	07	8	1,084	0.7					
	08	18	1,019	1.8					
	09	295	1,221	24.2					
	10	112	867	12.9					
	11	70	739	9.5					
	12	33	870	3.8					
HARLETON ISD	ALL	31	584	5.3	HARPER ISD	ALL	8	467	1.7
	KG	<5	42	-		KG	<5	34	-
	01	<5	35	-		01	<5	28	-
	02	<5	44	-		02	<5	29	-
	03	<5	48	-		03	<5	29	-
	04	<5	49	-		04	<5	35	-
	05	<5	57	-		05	<5	36	-
	06	<5	37	-		06	<5	34	-
	07	<5	52	-		07	<5	52	-
	08	<5	49	-		08	<5	31	-
	09	6	57	10.5		09	<5	51	-
	10	<5	35	-		10	<5	37	-
	11	<5	46	-		11	<5	40	-
	12	<5	33	-		12	<5	31	-
HARLINGEN CONS ISD	ALL	900	15,158	5.9	HARRIS COUNTY JUVENI	ALL	250	502	49.8
	KG	6	1,090	0.6		05	<5	4	-
	01	78	1,271	6.1		06	5	21	23.8
	02	28	1,236	2.3		07	15	75	20.0
	03	40	1,266	3.2		08	24	105	22.9
	04	21	1,269	1.7		09	165	217	76.0
	05	7	1,195	0.6		10	32	63	50.8
	06	9	1,244	0.7		11	7	15	46.7
	07	15	1,233	1.2		12	<5	2	-
	08	9	1,189	0.8					
	09	482	1,537	31.4					
	10	75	936	8.0					
	11	71	822	8.6					
	12	59	870	6.8					
HARMONY ISD	ALL	12	940	1.3	HARROLD ISD	ALL	<5	112	-
	KG	5	75	6.7		KG	<5	8	-
	01	<5	67	-		01	<5	8	-
	02	<5	64	-		02	<5	9	-
	03	<5	70	-		03	<5	5	-
	04	<5	76	-		04	<5	12	-
	05	<5	71	-		05	<5	7	-
	06	<5	71	-		06	<5	8	-
	07	<5	79	-		07	<5	9	-
	08	<5	82	-		08	<5	13	-
	09	<5	77	-		09	<5	7	-
	10	<5	71	-		10	<5	6	-
	11	<5	72	-		11	<5	12	-
	12	<5	65	-		12	<5	8	-

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
HART ISD	ALL	<5	326	-	HAWLEY ISD	ALL	17	733	2.3
	KG	<5	29	-		KG	5	50	10.0
	01	<5	21	-		01	<5	40	-
	02	<5	24	-		02	<5	63	-
	03	<5	19	-		03	<5	57	-
	04	<5	21	-		04	<5	52	-
	05	<5	29	-		05	<5	62	-
	06	<5	24	-		06	<5	61	-
	07	<5	16	-		07	<5	68	-
	08	<5	30	-		08	<5	75	-
	09	<5	26	-		09	5	50	10.0
	10	<5	31	-		10	<5	55	-
	11	<5	28	-		11	<5	47	-
12	<5	28	-	12	<5	53	-		
HARTLEY ISD	ALL	<5	149	-	HAYS CONS ISD	ALL	267	8,196	3.3
	KG	<5	9	-		KG	12	622	1.9
	01	<5	11	-		01	21	664	3.2
	02	<5	13	-		02	7	626	1.1
	03	<5	13	-		03	12	632	1.9
	04	<5	9	-		04	<5	670	-
	05	<5	10	-		05	<5	664	-
	06	<5	12	-		06	<5	668	-
	07	<5	10	-		07	<5	636	-
	08	<5	12	-		08	<5	641	-
	09	<5	9	-		09	69	700	9.9
	10	<5	14	-		10	69	633	10.9
	11	<5	11	-		11	42	517	8.1
12	<5	16	-	12	29	523	5.5		
HARTS BLUFF ISD	ALL	12	419	2.9	HEARNE ISD	ALL	34	1,028	3.3
	KG	<5	53	-		KG	<5	77	-
	01	<5	51	-		01	8	95	8.4
	02	<5	48	-		02	<5	76	-
	03	<5	50	-		03	<5	71	-
	04	<5	46	-		04	<5	86	-
	05	<5	52	-		05	<5	86	-
	06	<5	35	-		06	<5	78	-
	07	<5	44	-		07	<5	97	-
08	<5	40	-	08	<5	87	-		
				09	5	101	5.0		
				10	<5	68	-		
				11	<5	53	-		
				12	<5	53	-		
HASKELL CISD	ALL	8	533	1.5	HEDLEY ISD	ALL	<5	181	-
	KG	<5	37	-		KG	<5	11	-
	01	<5	37	-		01	<5	11	-
	02	<5	43	-		02	<5	11	-
	03	<5	38	-		03	<5	13	-
	04	<5	35	-		04	<5	18	-
	05	<5	36	-		05	<5	14	-
	06	<5	38	-		06	<5	12	-
	07	<5	51	-		07	<5	16	-
	08	<5	40	-		08	<5	21	-
	09	<5	41	-		09	<5	15	-
	10	<5	41	-		10	<5	14	-
	11	<5	42	-		11	<5	14	-
12	<5	54	-	12	<5	11	-		
HAWKINS ISD	ALL	12	698	1.7	HEIGHTS CHARTER SCHO	ALL	30	223	13.5
	KG	<5	54	-		08	<5	32	-
	01	<5	55	-		09	13	59	22.0
	02	<5	54	-		10	<5	61	-
	03	<5	42	-		11	<5	38	-
	04	<5	43	-		12	5	33	15.2
	05	<5	49	-					
	06	<5	57	-					
	07	<5	47	-					
	08	<5	52	-					
	09	<5	61	-					
	10	<5	65	-					
	11	<5	56	-					
	12	<5	63	-					

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
HEMPHILL ISD	ALL	28	886	3.2	HERMLEIGH ISD	ALL	8	130	6.2	
	KG	<5	58	-		KG	<5	18	-	-
	01	<5	57	-		01	<5	11	-	-
	02	<5	58	-		02	<5	8	-	-
	03	<5	64	-		03	<5	8	-	-
	04	<5	77	-		04	<5	11	-	-
	05	<5	62	-		05	<5	15	-	-
	06	<5	87	-		06	<5	13	-	-
	07	<5	75	-		07	<5	5	-	-
	08	<5	73	-		08	<5	10	-	-
	09	5	79	6.3		09	<5	9	-	-
	10	7	73	9.6		10	<5	7	-	-
	11	<5	68	-		11	<5	7	-	-
12	<5	55	-	12	<5	8	-	-		
HEMPSTEAD ISD	ALL	47	1,338	3.5	HICO ISD	ALL	6	670	0.9	
	KG	<5	107	-		KG	<5	43	-	-
	01	8	104	7.7		01	<5	39	-	-
	02	<5	92	-		02	<5	40	-	-
	03	<5	106	-		03	<5	48	-	-
	04	<5	89	-		04	<5	66	-	-
	05	<5	104	-		05	<5	55	-	-
	06	<5	93	-		06	<5	60	-	-
	07	<5	114	-		07	<5	54	-	-
	08	<5	132	-		08	<5	57	-	-
	09	22	97	22.7		09	<5	57	-	-
	10	6	102	5.9		10	<5	62	-	-
	11	<5	113	-		11	<5	46	-	-
12	<5	85	-	12	<5	43	-	-		
HENDERSON ISD	ALL	160	3,324	4.8	HIDALGO ISD	ALL	137	2,700	5.1	
	KG	12	236	5.1		KG	<5	223	-	-
	01	24	266	9.0		01	7	222	3.2	-
	02	10	230	4.3		02	<5	218	-	-
	03	6	225	2.7		03	<5	228	-	-
	04	<5	277	-		04	<5	228	-	-
	05	<5	256	-		05	<5	206	-	-
	06	6	284	2.1		06	<5	226	-	-
	07	7	250	2.8		07	<5	210	-	-
	08	<5	294	-		08	<5	182	-	-
	09	59	304	19.4		09	69	260	26.5	-
	10	18	264	6.8		10	16	190	8.4	-
	11	<5	209	-		11	18	172	10.5	-
12	<5	229	-	12	12	135	8.9	-		
HENRIETTA ISD	ALL	20	989	2.0	HIGGINS ISD	ALL	<5	83	-	
	KG	<5	68	-		KG	<5	5	-	-
	01	<5	68	-		01	<5	7	-	-
	02	<5	80	-		02	<5	2	-	-
	03	<5	83	-		03	<5	9	-	-
	04	<5	61	-		04	<5	5	-	-
	05	<5	73	-		05	<5	11	-	-
	06	<5	85	-		06	<5	4	-	-
	07	<5	83	-		07	<5	6	-	-
	08	<5	83	-		08	<5	4	-	-
	09	<5	76	-		09	<5	4	-	-
	10	<5	92	-		10	<5	11	-	-
	11	<5	62	-		11	<5	7	-	-
12	<5	75	-	12	<5	8	-	-		
HEREFORD ISD	ALL	128	3,548	3.6	HIGGS CARTER KING GI	ALL	13	174	7.5	
	KG	21	250	8.4		KG	<5	33	-	-
	01	20	277	7.2		01	<5	16	-	-
	02	11	252	4.4		02	<5	21	-	-
	03	<5	238	-		03	<5	11	-	-
	04	<5	292	-		04	<5	16	-	-
	05	<5	286	-		05	<5	13	-	-
	06	7	272	2.6		06	<5	14	-	-
	07	<5	294	-		07	<5	16	-	-
	08	<5	312	-		08	<5	15	-	-
	09	33	307	10.7		09	<5	13	-	-
	10	18	269	6.7		10	<5	6	-	-
	11	<5	226	-						
12	<5	273	-							

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
HIGH ISLAND ISD	ALL	<5	268	-	HITCHCOCK ISD	ALL	56	1,103	5.1	
	KG	<5	13	-		KG	<5	77	-	-
	01	<5	6	-		01	5	80	6.3	-
	02	<5	19	-		02	<5	78	-	-
	03	<5	13	-		03	6	85	7.1	-
	04	<5	17	-		04	<5	91	-	-
	05	<5	17	-		05	<5	92	-	-
	06	<5	20	-		06	<5	92	-	-
	07	<5	23	-		07	<5	99	-	-
	08	<5	20	-		08	<5	96	-	-
	09	<5	31	-		09	17	84	20.2	-
	10	<5	27	-		10	9	74	12.2	-
	11	<5	29	-		11	7	83	8.4	-
12	<5	33	-	12	5	72	6.9	-		
HIGHLAND ISD	ALL	5	200	2.5	HOLLAND ISD	ALL	8	464	1.7	
	KG	<5	15	-		KG	<5	44	-	-
	01	<5	14	-		01	<5	39	-	-
	02	<5	14	-		02	<5	29	-	-
	03	<5	11	-		03	<5	34	-	-
	04	<5	14	-		04	<5	27	-	-
	05	<5	11	-		05	<5	32	-	-
	06	<5	12	-		06	<5	42	-	-
	07	<5	19	-		07	<5	43	-	-
	08	<5	19	-		08	<5	39	-	-
	09	<5	22	-		09	<5	24	-	-
	10	<5	23	-		10	<5	46	-	-
	11	<5	12	-		11	<5	35	-	-
12	<5	14	-	12	<5	30	-	-		
HIGHLAND PARK ISD (D)	ALL	35	5,764	0.6	HOLLIDAY ISD	ALL	11	885	1.2	
	KG	14	383	3.7		KG	<5	48	-	-
	01	6	430	1.4		01	<5	52	-	-
	02	<5	435	-		02	<5	68	-	-
	03	<5	440	-		03	<5	70	-	-
	04	<5	455	-		04	<5	60	-	-
	05	<5	401	-		05	<5	67	-	-
	06	<5	471	-		06	<5	68	-	-
	07	<5	483	-		07	<5	82	-	-
	08	<5	465	-		08	<5	68	-	-
	09	<5	446	-		09	<5	70	-	-
	10	<5	481	-		10	<5	90	-	-
	11	6	464	1.3		11	<5	67	-	-
12	<5	410	-	12	<5	75	-	-		
HIGHLAND PARK ISD (P)	ALL	8	716	1.1	HONDO ISD	ALL	123	2,039	6.0	
	KG	<5	53	-		KG	12	139	8.6	-
	01	<5	49	-		01	10	163	6.1	-
	02	<5	55	-		02	<5	152	-	-
	03	<5	50	-		03	9	160	5.6	-
	04	<5	65	-		04	<5	139	-	-
	05	<5	51	-		05	<5	164	-	-
	06	<5	56	-		06	<5	162	-	-
	07	<5	65	-		07	<5	165	-	-
	08	<5	63	-		08	<5	181	-	-
	09	<5	57	-		09	40	227	17.6	-
	10	<5	64	-		10	29	158	18.4	-
	11	<5	52	-		11	<5	112	-	-
12	<5	36	-	12	8	117	6.8	-		
HILLSBORO ISD	ALL	95	1,645	5.8	HONEY GROVE ISD	ALL	14	634	2.2	
	KG	13	148	8.8		KG	<5	42	-	-
	01	7	133	5.3		01	<5	38	-	-
	02	14	128	10.9		02	<5	46	-	-
	03	<5	133	-		03	<5	47	-	-
	04	7	121	5.8		04	<5	52	-	-
	05	<5	124	-		05	<5	47	-	-
	06	<5	133	-		06	<5	66	-	-
	07	<5	121	-		07	<5	46	-	-
	08	<5	129	-		08	<5	58	-	-
	09	24	131	18.3		09	<5	45	-	-
	10	<5	122	-		10	<5	46	-	-
	11	12	110	10.9		11	<5	51	-	-
12	<5	112	-	12	<5	50	-	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
HONORS ACADEMY	ALL	639	1,541	41.5	HOUSTON HEIGHTS LEAR	ALL	<5	68	-
	KG	21	69	30.4		KG	<5	13	-
	01	13	53	24.5		01	<5	15	-
	02	8	17	47.1		02	<5	12	-
	03	7	26	26.9		03	<5	9	-
	04	9	26	34.6		04	<5	12	-
	05	13	33	39.4		05	<5	7	-
	06	<5	22	-					
	07	6	30	20.0					
	08	29	114	25.4					
	09	241	405	59.5					
	10	151	316	47.8					
	11	102	239	42.7					
	12	39	191	20.4					
HOOKS ISD	ALL	11	1,031	1.1	HOUSTON ISD	ALL	15,317	189,877	8.1
	KG	<5	75	-		KG	333	16,745	2.0
	01	<5	75	-		01	1,962	18,197	10.8
	02	<5	67	-		02	1,109	17,348	6.4
	03	<5	85	-		03	1,047	17,640	5.9
	04	<5	70	-		04	972	17,064	5.7
	05	<5	82	-		05	384	15,931	2.4
	06	<5	81	-		06	442	15,214	2.9
	07	<5	74	-		07	443	13,750	3.2
	08	<5	91	-		08	343	13,077	2.6
	09	<5	92	-		09	4,991	16,546	30.2
	10	<5	90	-		10	1,906	11,223	17.0
	11	<5	72	-		11	880	8,348	10.5
	12	<5	77	-		12	505	8,794	5.7
HOUSTON ALTERNATIVE	ALL	19	138	13.8	HOWE ISD	ALL	19	970	2.0
	KG	<5	16	-		KG	<5	83	-
	01	5	23	21.7		01	<5	71	-
	02	<5	12	-		02	<5	84	-
	03	5	15	33.3		03	<5	63	-
	04	<5	23	-		04	<5	78	-
	05	<5	15	-		05	<5	82	-
	06	<5	16	-		06	<5	61	-
	07	<5	18	-		07	<5	82	-
						08	<5	73	-
						09	<5	81	-
						10	<5	76	-
						11	<5	74	-
						12	<5	62	-
HOUSTON CAN ACADEMY	ALL	68	394	17.3	HUBBARD ISD (Bowie C	ALL	<5	73	-
	09	22	78	28.2		KG	<5	13	-
	10	30	113	26.5		01	<5	15	-
	11	14	59	23.7		02	<5	7	-
	12	<5	144	-		03	<5	12	-
						04	<5	5	-
						05	<5	5	-
						06	<5	4	-
						07	<5	6	-
						08	<5	6	-
HOUSTON GATEWAY ACAD	ALL	9	797	1.1	HUBBARD ISD (Hill Co	ALL	12	429	2.8
	KG	<5	78	-		KG	<5	28	-
	01	<5	72	-		01	<5	30	-
	02	<5	94	-		02	<5	24	-
	03	<5	91	-		03	<5	26	-
	04	<5	88	-		04	<5	36	-
	05	<5	96	-		05	<5	27	-
	06	<5	98	-		06	<5	33	-
	07	<5	90	-		07	<5	33	-
	08	<5	90	-		08	<5	32	-
						09	<5	39	-
						10	<5	32	-
						11	<5	42	-
						12	<5	47	-

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
HUCKABAY ISD	ALL	5	196	2.6	HUMBLE ISD	ALL	480	24,768	1.9
	KG	<5	13	-		KG	53	1,709	3.1
	01	<5	13	-		01	61	1,792	3.4
	02	<5	15	-		02	27	1,733	1.6
	03	<5	18	-		03	25	1,906	1.3
	04	<5	15	-		04	9	1,908	0.5
	05	<5	13	-		05	<5	2,037	-
	06	<5	19	-		06	23	2,027	1.1
	07	<5	17	-		07	21	2,004	1.0
	08	<5	17	-		08	21	2,098	1.0
	09	<5	21	-		09	33	2,052	1.6
	10	<5	16	-		10	15	1,945	0.8
	11	<5	9	-		11	124	1,743	7.1
12	<5	10	-	12	64	1,814	3.5		
HUDSON ISD	ALL	63	2,183	2.9	HUNT ISD	ALL	5	180	2.8
	KG	<5	170	-		KG	<5	21	-
	01	16	182	8.8		01	<5	16	-
	02	5	163	3.1		02	<5	18	-
	03	<5	138	-		03	<5	12	-
	04	<5	177	-		04	<5	28	-
	05	<5	182	-		05	<5	16	-
	06	<5	167	-		06	<5	19	-
	07	<5	177	-		07	<5	24	-
	08	<5	174	-		08	<5	10	-
	09	10	179	5.6		09	<5	1	-
	10	<5	173	-		10	<5	5	-
	11	6	147	4.1		11	<5	5	-
12	5	154	3.2	12	<5	5	-		
HUFFMAN ISD	ALL	95	2,666	3.6	HUNTINGTON ISD	ALL	79	1,588	5.0
	KG	<5	186	-		KG	8	120	6.7
	01	7	185	3.8		01	<5	120	-
	02	11	190	5.8		02	6	87	6.9
	03	<5	230	-		03	<5	120	-
	04	<5	201	-		04	<5	107	-
	05	7	189	3.7		05	<5	128	-
	06	<5	216	-		06	<5	118	-
	07	<5	248	-		07	<5	132	-
	08	<5	239	-		08	<5	132	-
	09	24	251	9.6		09	11	127	8.7
	10	17	216	7.9		10	14	114	12.3
	11	8	163	4.9		11	12	123	9.8
12	7	152	4.6	12	21	160	13.1		
HUGHES SPRINGS ISD	ALL	28	914	3.1	HUNTSVILLE ISD	ALL	204	6,337	3.2
	KG	<5	56	-		KG	9	458	2.0
	01	<5	65	-		01	34	519	6.6
	02	<5	66	-		02	15	459	3.3
	03	<5	56	-		03	10	498	2.0
	04	<5	70	-		04	<5	523	-
	05	<5	70	-		05	<5	521	-
	06	5	79	6.3		06	<5	469	-
	07	<5	71	-		07	6	494	1.2
	08	<5	67	-		08	10	512	2.0
	09	<5	85	-		09	71	590	12.0
	10	7	76	9.2		10	27	459	5.9
	11	<5	72	-		11	12	425	2.8
12	<5	81	-	12	<5	410	-		
HULL-DAISETTA ISD	ALL	21	634	3.3	HURST-EULESS-BEDFORD	ALL	534	18,374	2.9
	KG	<5	44	-		KG	67	1,444	4.6
	01	<5	48	-		01	110	1,498	7.3
	02	7	58	12.1		02	20	1,382	1.4
	03	<5	36	-		03	15	1,367	1.1
	04	<5	55	-		04	6	1,418	0.4
	05	<5	56	-		05	8	1,399	0.6
	06	<5	61	-		06	<5	1,442	-
	07	<5	51	-		07	70	1,478	4.7
	08	<5	46	-		08	27	1,471	1.8
	09	<5	45	-		09	60	1,399	4.3
	10	<5	45	-		10	44	1,456	3.0
	11	<5	48	-		11	26	1,292	2.0
12	<5	41	-	12	77	1,328	5.8		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
HUTTO ISD	ALL	35	1,638	2.1	INDUSTRIAL ISD	ALL	31	914	3.4
	KG	10	148	6.8		KG	<5	59	-
	01	<5	135	-		01	<5	58	-
	02	<5	134	-		02	<5	63	-
	03	<5	126	-		03	<5	65	-
	04	<5	117	-		04	<5	71	-
	05	<5	123	-		05	<5	74	-
	06	<5	135	-		06	<5	83	-
	07	<5	146	-		07	<5	58	-
	08	<5	140	-		08	<5	78	-
	09	9	139	6.5		09	8	81	9.9
	10	<5	102	-		10	<5	69	-
	11	<5	109	-		11	<5	77	-
12	<5	84	-	12	<5	78	-		
I AM THAT I AM ACADE	ALL	9	111	8.1	INGLESIDE ISD	ALL	81	2,068	3.9
	05	<5	5	-		KG	6	173	3.5
	06	<5	12	-		01	9	166	5.4
	07	<5	16	-		02	5	164	3.0
	08	<5	13	-		03	<5	166	-
	09	<5	19	-		04	<5	162	-
	10	<5	18	-		05	<5	169	-
	11	<5	14	-		06	<5	175	-
	12	<5	14	-		07	<5	178	-
						08	<5	150	-
						09	29	164	17.7
						10	10	147	6.8
						11	11	132	8.3
				12	<5	122	-		
IDALOU ISD	ALL	20	795	2.5	INGRAM ISD	ALL	36	1,455	2.5
	KG	<5	61	-		KG	<5	78	-
	01	<5	65	-		01	<5	92	-
	02	<5	57	-		02	<5	93	-
	03	<5	62	-		03	<5	92	-
	04	<5	60	-		04	<5	114	-
	05	<5	57	-		05	<5	119	-
	06	<5	63	-		06	<5	99	-
	07	<5	63	-		07	<5	138	-
	08	<5	65	-		08	<5	122	-
	09	7	59	11.9		09	7	140	5.0
	10	<5	61	-		10	10	143	7.0
	11	<5	68	-		11	5	116	4.3
12	<5	54	-	12	<5	109	-		
IDEA ACADEMY THE	ALL	20	308	6.5	INSPIRED VISION ACAD	ALL	5	349	1.4
	04	<5	60	-		KG	<5	39	-
	05	6	66	9.1		01	<5	46	-
	06	7	65	10.8		02	<5	32	-
	07	<5	70	-		03	<5	35	-
	08	<5	47	-		04	<5	41	-
				05		<5	40	-	
				06		<5	24	-	
				07		<5	47	-	
				08		<5	29	-	
				09	<5	16	-		
IMPACT CHARTER	ALL	6	92	6.5	IOLA ISD	ALL	14	432	3.2
	KG	<5	25	-		KG	<5	32	-
	01	<5	23	-		01	<5	36	-
	02	<5	9	-		02	<5	34	-
	03	<5	11	-		03	<5	29	-
	04	<5	12	-		04	<5	20	-
	05	<5	5	-		05	<5	45	-
06	<5	7	-	06		<5	38	-	
				07		<5	38	-	
				08		<5	41	-	
				09		<5	31	-	
				10		<5	32	-	
				11		<5	32	-	
				12	<5	24	-		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
IOWA PARK CONS ISD	ALL	12	1,723	0.7	IRVING ISD	ALL	1,178	27,961	4.2
	KG	<5	104	-		KG	30	2,403	1.2
	01	<5	123	-		01	128	2,429	5.3
	02	<5	122	-		02	60	2,382	2.5
	03	<5	108	-		03	55	2,268	2.4
	04	<5	129	-		04	27	2,310	1.2
	05	<5	133	-		05	24	2,276	1.1
	06	<5	146	-		06	63	2,301	2.7
	07	<5	173	-		07	130	2,323	5.6
	08	<5	143	-		08	69	2,099	3.3
	09	<5	145	-		09	335	2,434	13.8
	10	<5	137	-		10	108	1,761	6.1
	11	<5	135	-		11	79	1,532	5.2
	12	<5	125	-		12	70	1,443	4.9
IRA ISD	ALL	<5	199	-	ITALY ISD	ALL	19	657	2.9
	KG	<5	14	-		KG	<5	52	-
	01	<5	20	-		01	<5	44	-
	02	<5	9	-		02	<5	65	-
	03	<5	13	-		03	<5	54	-
	04	<5	24	-		04	<5	52	-
	05	<5	16	-		05	<5	48	-
	06	<5	16	-		06	<5	39	-
	07	<5	12	-		07	<5	50	-
	08	<5	12	-		08	<5	54	-
	09	<5	17	-		09	7	59	11.9
	10	<5	12	-		10	<5	48	-
	11	<5	16	-		11	<5	47	-
	12	<5	18	-		12	<5	45	-
IRAAN-SHEFFIELD ISD	ALL	37	493	7.5	ITASCA ISD	ALL	25	596	4.2
	KG	<5	25	-		KG	7	38	18.4
	01	<5	30	-		01	<5	49	-
	02	<5	31	-		02	<5	44	-
	03	<5	25	-		03	<5	41	-
	04	<5	33	-		04	<5	32	-
	05	<5	31	-		05	<5	45	-
	06	<5	28	-		06	<5	49	-
	07	<5	31	-		07	<5	60	-
	08	<5	43	-		08	<5	53	-
	09	22	92	23.9		09	<5	55	-
	10	6	52	11.5		10	<5	44	-
	11	<5	39	-		11	<5	41	-
	12	<5	33	-		12	<5	45	-
IREDELL ISD	ALL	5	141	3.5	JACKSBORO ISD	ALL	23	957	2.4
	KG	<5	13	-		KG	<5	80	-
	01	<5	12	-		01	<5	60	-
	02	<5	6	-		02	<5	72	-
	03	<5	10	-		03	<5	75	-
	04	<5	10	-		04	<5	63	-
	05	<5	10	-		05	<5	75	-
	06	<5	10	-		06	<5	68	-
	07	<5	11	-		07	<5	81	-
	08	<5	11	-		08	<5	70	-
	09	<5	11	-		09	<5	85	-
	10	<5	11	-		10	<5	72	-
	11	<5	9	-		11	<5	76	-
	12	<5	17	-		12	<5	80	-
IRION CO ISD	ALL	9	366	2.5	JACKSONVILLE ISD	ALL	272	4,350	6.3
	KG	<5	26	-		KG	30	367	8.2
	01	<5	28	-		01	32	378	8.5
	02	<5	28	-		02	22	331	6.6
	03	<5	23	-		03	26	369	7.0
	04	<5	27	-		04	6	342	1.8
	05	<5	21	-		05	7	347	2.0
	06	<5	31	-		06	10	328	3.0
	07	<5	25	-		07	5	349	1.4
	08	<5	29	-		08	<5	339	-
	09	<5	34	-		09	92	416	22.1
	10	<5	30	-		10	14	285	4.9
	11	<5	26	-		11	9	243	3.7
	12	<5	38	-		12	17	256	6.6

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
JAMIE'S HOUSE CHARTE	ALL	7	53	13.2	JEFFERSON ISD	ALL	40	1,331	3.0
	06	<5	3	-		KG	<5	96	-
	07	<5	9	-		01	<5	95	-
	08	<5	15	-		02	<5	90	-
	09	<5	13	-		03	<5	90	-
	10	<5	8	-		04	<5	102	-
	11	<5	4	-		05	<5	101	-
	12	<5	1	-		06	<5	90	-
						07	5	123	4.1
						08	<5	120	-
						09	7	118	5.9
						10	9	117	7.7
						11	<5	98	-
						12	<5	91	-
JARRELL ISD	ALL	23	643	3.6	JESSE JACKSON ACADEM	ALL	73	237	30.8
	KG	6	49	12.2		09	15	34	44.1
	01	<5	40	-		10	30	58	51.7
	02	<5	43	-		11	19	50	38.0
	03	<5	49	-		12	9	95	9.5
	04	<5	43	-					
	05	<5	52	-					
	06	<5	51	-					
	07	<5	58	-					
	08	<5	51	-					
	09	5	56	8.9					
	10	<5	53	-					
	11	<5	47	-					
	12	<5	51	-					
JASPER ISD	ALL	111	2,923	3.8	JIM HOGG COUNTY ISD	ALL	19	1,077	1.8
	KG	12	217	5.5		KG	<5	83	-
	01	19	266	7.1		01	<5	71	-
	02	8	228	3.5		02	<5	81	-
	03	8	196	4.1		03	<5	74	-
	04	<5	234	-		04	<5	92	-
	05	<5	222	-		05	<5	79	-
	06	<5	237	-		06	<5	82	-
	07	14	239	5.9		07	<5	77	-
	08	6	261	2.3		08	<5	91	-
	09	23	245	9.4		09	<5	99	-
	10	8	194	4.1		10	<5	76	-
	11	<5	168	-		11	<5	90	-
	12	<5	216	-		12	<5	82	-
JAYTON-GIRARD ISD	ALL	<5	127	-	JIM NED CONS ISD	ALL	12	972	1.2
	KG	<5	5	-		KG	<5	54	-
	01	<5	5	-		01	<5	60	-
	02	<5	7	-		02	<5	70	-
	03	<5	4	-		03	<5	55	-
	04	<5	9	-		04	<5	59	-
	05	<5	11	-		05	<5	81	-
	06	<5	7	-		06	<5	82	-
	07	<5	12	-		07	<5	83	-
	08	<5	17	-		08	<5	93	-
	09	<5	8	-		09	<5	91	-
	10	<5	11	-		10	<5	90	-
	11	<5	16	-		11	<5	85	-
	12	<5	15	-		12	<5	69	-
JEAN MASSIEU ACADEMY	ALL	<5	116	-	JOAQUIN ISD	ALL	28	602	4.7
	KG	<5	8	-		KG	<5	43	-
	01	<5	7	-		01	5	50	10.0
	02	<5	11	-		02	<5	40	-
	03	<5	11	-		03	<5	50	-
	04	<5	12	-		04	<5	52	-
	05	<5	7	-		05	<5	51	-
	06	<5	10	-		06	<5	38	-
	07	<5	20	-		07	<5	65	-
	08	<5	7	-		08	<5	52	-
	09	<5	5	-		09	6	49	12.2
	10	<5	5	-		10	<5	38	-
	11	<5	4	-		11	<5	42	-
	12	<5	9	-		12	<5	32	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
JOHN H WOOD CHARTER	ALL	81	336	24.1	JUAN B GALAVIZ CHART	ALL	14	50	28.0
	06	<5	14	-		09	9	32	28.1
	07	<5	41	-		10	<5	8	-
	08	5	54	9.3		11	<5	7	-
	09	47	116	40.5		12	<5	3	-
	10	14	54	25.9					
	11	10	27	37.0					
	12	<5	30	-					
JOHNSON CITY ISD	ALL	14	619	2.3	JUBILEE ACADEMIC CEN	ALL	13	271	4.8
	KG	<5	48	-		KG	<5	14	-
	01	<5	44	-		01	<5	28	-
	02	<5	52	-		02	<5	16	-
	03	<5	52	-		03	<5	18	-
	04	<5	57	-		04	<5	24	-
	05	<5	28	-		05	<5	18	-
	06	<5	46	-		06	<5	30	-
	07	<5	47	-		07	<5	30	-
	08	<5	45	-		08	<5	33	-
	09	5	47	10.6		09	<5	29	-
	10	<5	60	-		10	<5	14	-
	11	<5	48	-		11	<5	12	-
	12	<5	45	-		12	<5	5	-
JONESBORO ISD	ALL	<5	192	-	JUDSON ISD	ALL	876	16,633	5.3
	KG	<5	10	-		KG	42	1,194	3.5
	01	<5	14	-		01	68	1,252	5.4
	02	<5	15	-		02	48	1,354	3.5
	03	<5	22	-		03	44	1,416	3.1
	04	<5	9	-		04	15	1,337	1.1
	05	<5	19	-		05	13	1,402	0.9
	06	<5	16	-		06	46	1,414	3.3
	07	<5	15	-		07	63	1,350	4.7
	08	<5	16	-		08	34	1,327	2.6
	09	<5	14	-		09	160	1,395	11.5
	10	<5	16	-		10	51	1,102	4.6
	11	<5	11	-		11	256	1,124	22.8
	12	<5	15	-		12	36	966	3.7
JOSHUA ISD	ALL	140	4,102	3.4	JUNCTION ISD	ALL	18	720	2.5
	KG	17	311	5.5		KG	<5	52	-
	01	20	337	5.9		01	<5	55	-
	02	17	275	6.2		02	<5	47	-
	03	6	327	1.8		03	<5	54	-
	04	<5	319	-		04	<5	58	-
	05	<5	321	-		05	<5	51	-
	06	<5	335	-		06	<5	54	-
	07	<5	359	-		07	<5	54	-
	08	8	311	2.6		08	<5	60	-
	09	30	459	6.5		09	7	70	10.0
	10	12	264	4.5		10	<5	58	-
	11	8	198	4.0		11	<5	64	-
	12	18	286	6.3		12	<5	43	-
JOURDANTON ISD	ALL	64	1,212	5.3	KARNACK ISD	ALL	7	239	2.9
	KG	<5	99	-		KG	<5	17	-
	01	10	89	11.2		01	<5	14	-
	02	<5	80	-		02	<5	20	-
	03	<5	85	-		03	<5	13	-
	04	<5	95	-		04	<5	20	-
	05	<5	96	-		05	<5	16	-
	06	17	111	15.3		06	<5	27	-
	07	6	101	5.9		07	<5	16	-
	08	<5	105	-		08	<5	19	-
	09	8	105	7.6		09	<5	27	-
	10	<5	87	-		10	<5	11	-
	11	<5	82	-		11	<5	16	-
	12	<5	77	-		12	<5	23	-

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
KARNES CITY ISD	ALL	21	892	2.4	KELLER ISD	ALL	509	19,507	2.6
	KG	<5	69	-		KG	32	1,554	2.1
	01	<5	55	-		01	72	1,628	4.4
	02	<5	60	-		02	38	1,628	2.3
	03	<5	66	-		03	11	1,576	0.7
	04	<5	72	-		04	9	1,599	0.6
	05	<5	72	-		05	<5	1,583	-
	06	<5	71	-		06	13	1,609	0.8
	07	<5	74	-		07	16	1,601	1.0
	08	<5	84	-		08	5	1,553	0.3
	09	9	101	8.9		09	151	1,555	9.7
	10	<5	61	-		10	78	1,371	5.7
	11	<5	57	-		11	34	1,160	2.9
	12	<5	50	-		12	46	1,090	4.2
KATHERINE ANNE PORTE	ALL	12	129	9.3	KELTON ISD	ALL	9	49	18.4
	03	<5	3	-		KG	<5	15	-
	07	<5	3	-		01	<5	13	-
	08	<5	2	-		02	<5	6	-
	09	<5	24	-		03	<5	3	-
	10	<5	18	-		04	<5	1	-
	11	<5	34	-		05	<5	4	-
	12	6	45	13.3		06	<5	7	-
KATY ISD	ALL	1,089	38,065	2.9	KEMP ISD	ALL	62	1,602	3.9
	KG	88	2,646	3.3		KG	<5	126	-
	01	148	2,914	5.1		01	<5	109	-
	02	67	2,893	2.3		02	8	100	8.0
	03	46	2,835	1.6		03	<5	142	-
	04	21	2,998	0.7		04	<5	118	-
	05	11	3,049	0.4		05	<5	136	-
	06	26	2,966	0.9		06	<5	119	-
	07	41	3,227	1.3		07	<5	139	-
	08	22	3,289	0.7		08	<5	145	-
	09	361	3,341	10.8		09	26	177	14.7
	10	139	2,834	4.9		10	<5	117	-
	11	43	2,577	1.7		11	<5	79	-
	12	76	2,496	3.0		12	<5	95	-
KAUFMAN ISD	ALL	147	3,054	4.8	KENDLETON ISD	ALL	5	91	5.5
	KG	20	273	7.3		KG	<5	13	-
	01	14	266	5.3		01	<5	17	-
	02	12	258	4.7		02	<5	15	-
	03	8	261	3.1		03	<5	10	-
	04	<5	232	-		04	<5	12	-
	05	<5	222	-		05	<5	11	-
	06	<5	240	-		06	<5	13	-
	07	7	236	3.0					
	08	<5	255	-					
	09	44	279	15.8					
	10	16	202	7.9					
	11	11	158	7.0					
	12	8	172	4.7					
KEENE ISD	ALL	33	729	4.5	KENEDY COUNTY WIDE C	ALL	<5	64	-
	KG	12	64	18.8		KG	<5	11	-
	01	<5	63	-		01	<5	6	-
	02	<5	59	-		02	<5	12	-
	03	<5	58	-		03	<5	10	-
	04	<5	60	-		04	<5	9	-
	05	<5	66	-		05	<5	6	-
	06	<5	56	-		06	<5	10	-
	07	<5	68	-					
	08	<5	57	-					
	09	16	63	25.4					
	10	<5	44	-					
	11	<5	33	-					
	12	<5	38	-					

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
KENEDY ISD	ALL	53	881	6.0	KERRVILLE ISD	ALL	300	4,398	6.8
	KG	<5	60	-		KG	48	345	13.9
	01	<5	55	-		01	31	322	9.6
	02	<5	57	-		02	8	315	2.5
	03	<5	60	-		03	7	310	2.3
	04	<5	63	-		04	<5	329	-
	05	<5	59	-		05	<5	363	-
	06	<5	61	-		06	<5	382	-
	07	<5	64	-		07	10	378	2.6
	08	6	73	8.2		08	<5	331	-
	09	8	84	9.5		09	124	425	29.2
	10	5	55	9.1		10	29	295	9.8
	11	13	86	15.1		11	18	299	6.0
12	13	104	12.5	12	17	304	5.6		
KENNARD ISD	ALL	13	324	4.0	KILGORE ISD	ALL	70	3,380	2.1
	KG	<5	27	-		KG	<5	250	-
	01	<5	22	-		01	<5	253	-
	02	<5	22	-		02	<5	229	-
	03	<5	31	-		03	<5	276	-
	04	<5	32	-		04	<5	257	-
	05	<5	30	-		05	<5	254	-
	06	<5	19	-		06	<5	266	-
	07	<5	24	-		07	7	262	2.7
	08	<5	23	-		08	7	293	2.4
	09	<5	24	-		09	14	286	4.9
	10	8	20	40.0		10	8	264	3.0
	11	<5	23	-		11	10	232	4.3
12	<5	27	-	12	11	258	4.3		
KENNEDALE ISD	ALL	82	2,766	3.0	KILLEEN ISD	ALL	1,356	27,330	5.0
	KG	<5	188	-		KG	63	2,263	2.8
	01	6	205	2.9		01	158	2,382	6.6
	02	<5	228	-		02	78	2,392	3.3
	03	<5	189	-		03	66	2,377	2.8
	04	<5	232	-		04	30	2,287	1.3
	05	<5	216	-		05	41	2,255	1.8
	06	<5	248	-		06	60	2,211	2.7
	07	11	245	4.5		07	99	2,323	4.3
	08	5	235	2.1		08	82	2,106	3.9
	09	23	255	9.0		09	356	1,993	17.9
	10	14	204	6.9		10	150	1,796	8.4
	11	11	177	6.2		11	70	1,546	4.5
12	<5	144	-	12	103	1,399	7.4		
KERENS ISD	ALL	26	685	3.8	KINGSVILLE ISD	ALL	318	4,170	7.6
	KG	<5	59	-		KG	6	303	2.0
	01	8	53	15.1		01	50	363	13.8
	02	<5	35	-		02	13	305	4.3
	03	<5	48	-		03	17	260	6.5
	04	<5	66	-		04	9	290	3.1
	05	<5	55	-		05	7	327	2.1
	06	<5	54	-		06	<5	315	-
	07	<5	55	-		07	17	315	5.4
	08	<5	59	-		08	13	294	4.4
	09	8	56	14.3		09	104	393	26.5
	10	<5	57	-		10	26	328	7.9
	11	<5	44	-		11	30	338	8.9
12	<5	44	-	12	22	339	6.5		
KERMIT ISD	ALL	57	1,197	4.8	KIPP INC CHARTER	ALL	11	337	3.3
	KG	9	97	9.3		05	6	134	4.5
	01	14	97	14.4		06	<5	86	-
	02	<5	71	-		07	<5	87	-
	03	<5	87	-		08	<5	28	-
	04	<5	90	-		09	<5	2	-
	05	<5	88	-					
	06	<5	104	-					
	07	<5	103	-					
	08	<5	83	-					
	09	12	92	13.0					
	10	6	84	7.1					
	11	9	104	8.7					
12	<5	97	-						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
KIRBYVILLE CISD	ALL	28	1,510	1.9	KOPPERL ISD	ALL	9	286	3.1
	KG	<5	117	-		KG	<5	24	-
	01	9	116	7.8		01	<5	19	-
	02	<5	116	-		02	<5	15	-
	03	<5	121	-		03	<5	20	-
	04	<5	111	-		04	<5	15	-
	05	<5	114	-		05	<5	24	-
	06	<5	112	-		06	<5	24	-
	07	<5	114	-		07	<5	32	-
	08	<5	125	-		08	<5	28	-
	09	<5	127	-		09	<5	24	-
	10	<5	113	-		10	<5	22	-
	11	<5	112	-		11	<5	23	-
	12	<5	112	-		12	<5	16	-
KLEIN ISD	ALL	1,754	32,964	5.3	KOUNTZE ISD	ALL	58	1,315	4.4
	KG	67	2,192	3.1		KG	6	84	7.1
	01	106	2,300	4.6		01	<5	119	-
	02	44	2,290	1.9		02	<5	101	-
	03	47	2,368	2.0		03	10	136	7.4
	04	41	2,444	1.7		04	<5	110	-
	05	7	2,587	0.3		05	<5	100	-
	06	67	2,693	2.5		06	<5	103	-
	07	62	2,882	2.2		07	<5	102	-
	08	37	2,737	1.4		08	<5	108	-
	09	747	3,355	22.3		09	14	115	12.2
	10	391	2,697	14.5		10	13	81	16.0
	11	86	2,108	4.1		11	<5	84	-
	12	52	2,311	2.3		12	<5	72	-
KLONDIKE ISD	ALL	<5	166	-	KRESS ISD	ALL	6	259	2.3
	KG	<5	11	-		KG	<5	22	-
	01	<5	14	-		01	<5	18	-
	02	<5	13	-		02	<5	17	-
	03	<5	19	-		03	<5	19	-
	04	<5	15	-		04	<5	20	-
	05	<5	14	-		05	<5	14	-
	06	<5	15	-		06	<5	20	-
	07	<5	13	-		07	<5	22	-
	08	<5	10	-		08	<5	20	-
	09	<5	7	-		09	<5	23	-
	10	<5	11	-		10	<5	13	-
	11	<5	11	-		11	<5	26	-
	12	<5	13	-		12	<5	25	-
KNIPPA ISD	ALL	7	203	3.4	KRUM ISD	ALL	32	1,095	2.9
	KG	<5	16	-		KG	<5	110	-
	01	<5	15	-		01	<5	79	-
	02	<5	19	-		02	<5	71	-
	03	<5	18	-		03	<5	87	-
	04	<5	19	-		04	<5	88	-
	05	<5	14	-		05	<5	93	-
	06	<5	16	-		06	<5	79	-
	07	<5	15	-		07	<5	79	-
	08	<5	13	-		08	<5	79	-
	09	<5	18	-		09	17	111	15.3
	10	<5	10	-		10	<5	84	-
	11	<5	16	-		11	<5	68	-
	12	<5	14	-		12	<5	67	-
KNOX CITY-O'BRIEN CI	ALL	<5	269	-	LA AMISTAD LOVE & LE	ALL	<5	21	-
	KG	<5	18	-		KG	<5	21	-
	01	<5	20	-					
	02	<5	17	-					
	03	<5	11	-					
	04	<5	21	-					
	05	<5	16	-					
	06	<5	21	-					
	07	<5	23	-					
	08	<5	25	-					
	09	<5	28	-					
	10	<5	21	-					
	11	<5	20	-					
	12	<5	28	-					

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
LA ESCUELA DE LAS AM	ALL	<5	51	-	LA MARQUE ISD	ALL	274	3,576	7.7	
	KG	<5	13	-		KG	<5	270	-	-
	01	<5	17	-		01	30	257	11.7	-
	02	<5	9	-		02	16	261	6.1	-
	03	<5	12	-		03	18	305	5.9	-
						04	8	299	2.7	-
				05		<5	288	-	-	
				06		<5	284	-	-	
				07		<5	279	-	-	
				08		6	291	2.1	-	
				09		108	345	31.3	-	
				10		33	250	13.2	-	
				11	32	220	14.5	-		
				12	18	227	7.9	-		
LA FERIA ISD	ALL	172	2,641	6.5	LA PORTE ISD	ALL	199	7,364	2.7	
	KG	<5	178	-		KG	<5	525	-	-
	01	23	219	10.5		01	5	564	0.9	-
	02	27	232	11.6		02	6	602	1.0	-
	03	21	253	8.3		03	5	547	0.9	-
	04	<5	203	-		04	<5	582	-	-
	05	<5	197	-		05	5	575	0.9	-
	06	6	235	2.6		06	7	592	1.2	-
	07	6	216	2.8		07	9	577	1.6	-
	08	6	203	3.0		08	11	611	1.8	-
	09	62	277	22.4		09	85	687	12.4	-
	10	10	137	7.3		10	16	529	3.0	-
	11	6	130	4.6	11	31	483	6.4	-	
12	<5	161	-	12	13	490	2.7	-		
LA GLORIA ISD	ALL	<5	76	-	LA PRYOR ISD	ALL	12	433	2.8	
	KG	<5	11	-		KG	<5	23	-	-
	01	<5	9	-		01	<5	30	-	-
	02	<5	14	-		02	<5	35	-	-
	03	<5	10	-		03	<5	34	-	-
	04	<5	12	-		04	<5	60	-	-
	05	<5	11	-		05	<5	36	-	-
06	<5	9	-	06		<5	38	-	-	
				07		5	39	12.8	-	
				08		<5	23	-	-	
				09		<5	40	-	-	
				10		<5	26	-	-	
				11	<5	26	-	-		
				12	<5	23	-	-		
LA GRANGE ISD	ALL	65	1,827	3.6	LA VEGA ISD	ALL	239	2,377	10.1	
	KG	<5	122	-		KG	<5	209	-	-
	01	<5	137	-		01	15	162	9.3	-
	02	<5	132	-		02	18	230	7.8	-
	03	<5	115	-		03	11	204	5.4	-
	04	<5	132	-		04	<5	170	-	-
	05	<5	143	-		05	<5	192	-	-
	06	<5	135	-		06	13	205	6.3	-
	07	<5	137	-		07	11	193	5.7	-
	08	<5	163	-		08	7	182	3.8	-
	09	24	147	16.3		09	78	217	35.9	-
	10	20	171	11.7		10	42	172	24.4	-
	11	9	155	5.8	11	37	139	26.6	-	
12	5	138	3.6	12	<5	102	-	-		
LA JOYA ISD	ALL	1,269	19,060	6.7	LA VERNIA ISD	ALL	73	2,252	3.2	
	KG	148	1,853	8.0		KG	9	169	5.3	-
	01	141	1,827	7.7		01	29	182	15.9	-
	02	125	1,823	6.9		02	<5	149	-	-
	03	36	1,695	2.1		03	<5	163	-	-
	04	64	1,598	4.0		04	<5	168	-	-
	05	36	1,523	2.4		05	<5	184	-	-
	06	9	1,506	0.6		06	<5	193	-	-
	07	19	1,442	1.3		07	<5	182	-	-
	08	5	1,336	0.4		08	<5	191	-	-
	09	501	1,657	30.2		09	5	207	2.4	-
	10	59	1,182	5.0		10	7	197	3.6	-
	11	32	717	4.5	11	6	138	4.3	-	
12	94	901	10.4	12	<5	129	-	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
LA VILLA ISD	ALL	28	635	4.4	LAKE WORTH ISD	ALL	68	1,954	3.5
	KG	<5	43	-		KG	7	181	3.9
	01	<5	44	-		01	15	168	8.9
	02	<5	44	-		02	11	170	6.5
	03	<5	45	-		03	10	165	6.1
	04	<5	51	-		04	<5	152	-
	05	<5	50	-		05	<5	150	-
	06	<5	46	-		06	<5	143	-
	07	<5	60	-		07	<5	161	-
	08	<5	59	-		08	<5	169	-
	09	6	57	10.5		09	5	160	3.1
	10	6	48	12.5		10	<5	131	-
	11	6	42	14.3		11	<5	104	-
	12	<5	46	-		12	9	100	9.0
LACKLAND ISD	ALL	21	792	2.7	LAMAR CONSOLIDATED I	ALL	762	16,016	4.8
	KG	6	84	7.1		KG	68	1,362	5.0
	01	<5	87	-		01	127	1,368	9.3
	02	<5	73	-		02	69	1,276	5.4
	03	<5	80	-		03	35	1,230	2.8
	04	<5	67	-		04	23	1,305	1.8
	05	<5	72	-		05	8	1,283	0.6
	06	<5	64	-		06	12	1,278	0.9
	07	<5	60	-		07	14	1,316	1.1
	08	<5	46	-		08	18	1,227	1.5
	09	<5	52	-		09	242	1,396	17.3
	10	<5	30	-		10	70	1,112	6.3
	11	<5	38	-		11	30	953	3.1
	12	<5	39	-		12	46	910	5.1
LAGO VISTA ISD	ALL	13	1,004	1.3	LAMESA ISD	ALL	101	2,013	5.0
	KG	<5	77	-		KG	24	158	15.2
	01	<5	63	-		01	15	182	8.2
	02	<5	79	-		02	17	170	10.0
	03	<5	72	-		03	9	138	6.5
	04	<5	72	-		04	<5	136	-
	05	<5	77	-		05	<5	149	-
	06	<5	76	-		06	<5	132	-
	07	<5	89	-		07	6	144	4.2
	08	<5	86	-		08	<5	155	-
	09	<5	96	-		09	8	168	4.8
	10	<5	73	-		10	11	160	6.9
	11	<5	83	-		11	<5	154	-
	12	<5	61	-		12	<5	167	-
LAKE DALLAS ISD	ALL	71	3,306	2.1	LAMPASAS ISD	ALL	148	3,102	4.8
	KG	<5	280	-		KG	18	228	7.9
	01	<5	261	-		01	16	222	7.2
	02	<5	273	-		02	11	221	5.0
	03	<5	269	-		03	6	203	3.0
	04	<5	269	-		04	8	231	3.5
	05	<5	277	-		05	15	247	6.1
	06	<5	260	-		06	7	272	2.6
	07	<5	288	-		07	6	255	2.4
	08	7	272	2.6		08	7	259	2.7
	09	36	276	13.0		09	20	273	7.3
	10	8	223	3.6		10	22	247	8.9
	11	<5	186	-		11	10	224	4.5
	12	<5	172	-		12	<5	220	-
LAKE TRAVIS ISD	ALL	129	4,518	2.9	LANCASTER ISD	ALL	121	4,191	2.9
	KG	13	356	3.7		KG	<5	274	-
	01	<5	350	-		01	8	312	2.6
	02	<5	342	-		02	<5	320	-
	03	<5	364	-		03	7	308	2.3
	04	<5	340	-		04	<5	330	-
	05	<5	338	-		05	<5	317	-
	06	6	373	1.6		06	<5	359	-
	07	<5	378	-		07	10	365	2.7
	08	8	393	2.0		08	6	385	1.6
	09	51	380	13.4		09	38	356	10.7
	10	18	332	5.4		10	20	338	5.9
	11	9	266	3.4		11	6	275	2.2
	12	12	306	3.9		12	12	252	4.8

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
LANEVILLE ISD	ALL	15	181	8.3	LAZBUDDIE ISD	ALL	7	172	4.1	
	KG	<5	13	-		KG	<5	12	-	-
	01	<5	13	-		01	<5	10	-	-
	02	<5	7	-		02	<5	16	-	-
	03	<5	8	-		03	<5	10	-	-
	04	<5	9	-		04	<5	16	-	-
	05	<5	10	-		05	<5	13	-	-
	06	<5	10	-		06	<5	16	-	-
	07	<5	23	-		07	<5	15	-	-
	08	<5	13	-		08	<5	8	-	-
	09	<5	24	-		09	<5	10	-	-
	10	<5	19	-		10	<5	13	-	-
	11	<5	16	-		11	<5	19	-	-
12	<5	16	-	12	<5	14	-	-		
LAPOYNOR ISD	ALL	<5	440	-	LEAKEY ISD	ALL	14	291	4.8	
	KG	<5	28	-		KG	<5	19	-	-
	01	<5	23	-		01	<5	24	-	-
	02	<5	28	-		02	<5	26	-	-
	03	<5	32	-		03	<5	21	-	-
	04	<5	40	-		04	<5	16	-	-
	05	<5	32	-		05	<5	27	-	-
	06	<5	41	-		06	<5	21	-	-
	07	<5	40	-		07	<5	30	-	-
	08	<5	46	-		08	<5	21	-	-
	09	<5	40	-		09	<5	24	-	-
	10	<5	22	-		10	<5	17	-	-
	11	<5	34	-		11	<5	26	-	-
12	<5	34	-	12	<5	19	-	-		
LAREDO ISD	ALL	1,235	21,771	5.7	LEANDER ISD	ALL	347	16,249	2.1	
	KG	16	1,903	0.8		KG	29	1,427	2.0	
	01	258	2,128	12.1		01	34	1,374	2.5	
	02	156	1,998	7.8		02	16	1,378	1.2	
	03	92	1,919	4.8		03	14	1,295	1.1	
	04	28	1,778	1.6		04	5	1,295	0.4	
	05	19	1,814	1.0		05	<5	1,308	-	
	06	15	1,667	0.9		06	7	1,329	0.5	
	07	48	1,626	3.0		07	5	1,310	0.4	
	08	35	1,593	2.2		08	<5	1,225	-	
	09	372	1,838	20.2		09	91	1,243	7.3	
	10	104	1,243	8.4		10	59	1,117	5.3	
	11	42	1,117	3.8		11	37	987	3.7	
12	50	1,147	4.4	12	44	961	4.6			
LASARA ISD	ALL	<5	282	-	LEARY ISD	ALL	<5	92	-	
	KG	<5	35	-		KG	<5	13	-	
	01	<5	36	-		01	<5	8	-	
	02	<5	30	-		02	<5	10	-	
	03	<5	28	-		03	<5	7	-	
	04	<5	30	-		04	<5	15	-	
	05	<5	33	-		05	<5	12	-	
	06	<5	29	-		06	<5	12	-	
	07	<5	33	-		07	<5	12	-	
08	<5	28	-	08	<5	3	-			
LATEXO ISD	ALL	21	460	4.6	LEFORS ISD	ALL	7	171	4.1	
	KG	<5	27	-		KG	<5	8	-	
	01	<5	31	-		01	<5	7	-	
	02	<5	32	-		02	<5	6	-	
	03	<5	35	-		03	<5	12	-	
	04	<5	34	-		04	<5	14	-	
	05	<5	33	-		05	<5	20	-	
	06	<5	44	-		06	<5	19	-	
	07	<5	36	-		07	<5	17	-	
	08	<5	31	-		08	<5	15	-	
	09	<5	43	-		09	<5	14	-	
	10	5	51	9.8		10	<5	15	-	
	11	<5	32	-		11	<5	10	-	
12	<5	31	-	12	<5	14	-			

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
LEGGETT ISD	ALL	11	259	4.2	LEWISVILLE ISD	ALL	1,386	41,214	3.4
	KG	<5	25	-		KG	31	2,777	1.1
	01	<5	19	-		01	305	3,487	8.7
	02	<5	13	-		02	42	3,390	1.2
	03	<5	23	-		03	34	3,433	1.0
	04	<5	21	-		04	16	3,382	0.5
	05	<5	26	-		05	26	3,311	0.8
	06	<5	25	-		06	33	3,360	1.0
	07	<5	20	-		07	65	3,378	1.9
	08	<5	17	-		08	64	3,289	1.9
	09	<5	20	-		09	542	3,285	16.5
	10	<5	18	-		10	88	2,871	3.1
	11	<5	15	-		11	48	2,636	1.8
	12	<5	17	-		12	92	2,615	3.5
LEON ISD	ALL	13	654	2.0	LEXINGTON ISD	ALL	46	969	4.7
	KG	<5	47	-		KG	5	64	7.8
	01	<5	44	-		01	5	73	6.8
	02	<5	50	-		02	6	79	7.6
	03	<5	46	-		03	<5	67	-
	04	<5	50	-		04	<5	82	-
	05	<5	50	-		05	<5	63	-
	06	<5	57	-		06	<5	81	-
	07	<5	50	-		07	<5	88	-
	08	<5	55	-		08	<5	75	-
	09	<5	53	-		09	15	86	17.4
	10	<5	59	-		10	<5	89	-
	11	<5	54	-		11	<5	69	-
	12	<5	39	-		12	<5	53	-
LEONARD ISD	ALL	15	779	1.9	LIBERTY HILL ISD	ALL	48	1,683	2.9
	KG	<5	61	-		KG	7	132	5.3
	01	<5	66	-		01	6	130	4.6
	02	<5	54	-		02	<5	118	-
	03	<5	43	-		03	<5	125	-
	04	<5	69	-		04	<5	152	-
	05	<5	75	-		05	<5	134	-
	06	<5	64	-		06	<5	127	-
	07	<5	59	-		07	<5	134	-
	08	<5	69	-		08	<5	135	-
	09	<5	68	-		09	19	143	13.3
	10	<5	63	-		10	<5	151	-
	11	<5	47	-		11	<5	99	-
	12	<5	41	-		12	<5	103	-
LEVELLAND ISD	ALL	82	2,735	3.0	LIBERTY ISD	ALL	69	2,218	3.1
	KG	14	191	7.3		KG	<5	153	-
	01	<5	191	-		01	12	190	6.3
	02	<5	196	-		02	8	155	5.2
	03	<5	196	-		03	<5	163	-
	04	<5	225	-		04	<5	163	-
	05	<5	202	-		05	<5	174	-
	06	<5	215	-		06	<5	165	-
	07	<5	225	-		07	5	179	2.8
	08	<5	208	-		08	<5	171	-
	09	32	249	12.9		09	13	191	6.8
	10	9	220	4.1		10	7	155	4.5
	11	<5	198	-		11	7	179	3.9
	12	12	219	5.5		12	6	180	3.3
LEVERETTS CHAPEL ISD	ALL	<5	221	-	LIBERTY-EYLAU ISD	ALL	122	2,487	4.9
	KG	<5	11	-		KG	5	185	2.7
	01	<5	17	-		01	14	194	7.2
	02	<5	19	-		02	<5	182	-
	03	<5	18	-		03	5	187	2.7
	04	<5	21	-		04	<5	179	-
	05	<5	21	-		05	<5	198	-
	06	<5	19	-		06	<5	186	-
	07	<5	20	-		07	<5	215	-
	08	<5	21	-		08	5	201	2.5
	09	<5	23	-		09	39	245	15.9
	10	<5	11	-		10	22	182	12.1
	11	<5	10	-		11	12	159	7.5
	12	<5	10	-		12	6	174	3.4

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
LIFE CHARTER SCHOOL	ALL	10	810	1.2	LIPAN ISD	ALL	13	283	4.6
	KG	<5	79	-		KG	<5	16	-
	01	<5	80	-		01	<5	26	-
	02	<5	89	-		02	<5	15	-
	03	<5	97	-		03	<5	21	-
	04	<5	61	-		04	<5	21	-
	05	<5	65	-		05	<5	20	-
	06	<5	86	-		06	<5	31	-
	07	<5	52	-		07	<5	17	-
	08	<5	74	-		08	<5	21	-
	09	<5	53	-		09	<5	30	-
	10	<5	49	-		10	<5	12	-
	11	<5	25	-		11	<5	26	-
						12	<5	27	-
LINDALE ISD	ALL	104	2,930	3.5	LITTLE CYPRESS-MAURI	ALL	91	3,555	2.6
	KG	7	183	3.8		KG	30	262	11.5
	01	38	235	16.2		01	<5	249	-
	02	6	214	2.8		02	<5	227	-
	03	<5	234	-		03	<5	259	-
	04	<5	211	-		04	<5	270	-
	05	<5	239	-		05	<5	283	-
	06	5	245	2.0		06	<5	261	-
	07	9	285	3.2		07	<5	307	-
	08	<5	224	-		08	<5	284	-
	09	16	247	6.5		09	31	333	9.3
	10	8	235	3.4		10	8	293	2.7
	11	<5	182	-		11	6	240	2.5
	12	<5	196	-		12	<5	287	-
LINDEN-KILDARE CONS	ALL	16	872	1.8	LITTLE ELM ISD	ALL	111	2,798	4.0
	KG	<5	64	-		KG	5	265	1.9
	01	<5	54	-		01	<5	283	-
	02	<5	76	-		02	<5	281	-
	03	<5	70	-		03	5	266	1.9
	04	<5	68	-		04	<5	244	-
	05	<5	65	-		05	<5	246	-
	06	<5	69	-		06	<5	226	-
	07	<5	80	-		07	7	204	3.4
	08	<5	61	-		08	<5	187	-
	09	<5	74	-		09	68	220	30.9
	10	<5	65	-		10	11	158	7.0
	11	<5	67	-		11	6	116	5.2
	12	<5	59	-		12	<5	102	-
LINDSAY ISD	ALL	<5	464	-	LITTLEFIELD ISD	ALL	53	1,410	3.8
	KG	<5	34	-		KG	<5	109	-
	01	<5	31	-		01	9	94	9.6
	02	<5	26	-		02	<5	98	-
	03	<5	27	-		03	<5	109	-
	04	<5	36	-		04	<5	107	-
	05	<5	35	-		05	<5	120	-
	06	<5	32	-		06	<5	112	-
	07	<5	40	-		07	<5	112	-
	08	<5	41	-		08	<5	122	-
	09	<5	42	-		09	14	134	10.4
	10	<5	53	-		10	5	105	4.8
	11	<5	26	-		11	10	101	9.9
	12	<5	41	-		12	<5	87	-
LINGLEVILLE ISD	ALL	<5	232	-	LIVINGSTON ISD	ALL	179	3,881	4.6
	KG	<5	21	-		KG	<5	281	-
	01	<5	15	-		01	7	272	2.6
	02	<5	15	-		02	<5	308	-
	03	<5	18	-		03	7	295	2.4
	04	<5	23	-		04	7	286	2.4
	05	<5	19	-		05	<5	303	-
	06	<5	15	-		06	6	318	1.9
	07	<5	16	-		07	30	333	9.0
	08	<5	23	-		08	11	286	3.8
	09	<5	17	-		09	27	325	8.3
	10	<5	19	-		10	48	333	14.4
	11	<5	16	-		11	22	299	7.4
	12	<5	15	-		12	9	242	3.7

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
LLANO ISD	ALL	68	1,812	3.8	LONDON ISD	ALL	<5	178	-	
	KG	12	147	8.2		KG	<5	13	-	
	01	21	176	11.9		01	<5	15	-	
	02	<5	139	-		02	<5	17	-	
	03	<5	142	-		03	<5	26	-	
	04	<5	144	-		04	<5	21	-	
	05	<5	130	-		05	<5	22	-	
	06	<5	147	-		06	<5	20	-	
	07	<5	155	-		07	<5	29	-	
	08	<5	138	-		08	<5	15	-	
	09	14	140	10.0						
	10	5	138	3.6						
	11	<5	106	-						
12	<5	110	-							
LOCKHART ISD	ALL	178	4,263	4.2	LONE OAK ISD	ALL	11	819	1.3	
	KG	19	317	6.0		KG	<5	60	-	
	01	15	308	4.9		01	<5	56	-	
	02	5	309	1.6		02	<5	56	-	
	03	<5	325	-		03	<5	58	-	
	04	<5	330	-		04	<5	67	-	
	05	<5	322	-		05	<5	55	-	
	06	<5	335	-		06	<5	59	-	
	07	<5	334	-		07	<5	68	-	
	08	9	346	2.6		08	<5	71	-	
	09	72	422	17.1		09	<5	77	-	
	10	33	339	9.7		10	<5	76	-	
	11	11	268	4.1		11	<5	55	-	
12	10	308	3.2	12	<5	61	-			
LOCKNEY ISD	ALL	15	643	2.3	LONGVIEW ISD	ALL	326	7,645	4.3	
	KG	<5	50	-		KG	7	612	1.1	
	01	<5	47	-		01	14	639	2.2	
	02	<5	38	-		02	10	655	1.5	
	03	<5	45	-		03	7	632	1.1	
	04	<5	47	-		04	<5	642	-	
	05	<5	42	-		05	<5	621	-	
	06	<5	45	-		06	<5	623	-	
	07	<5	71	-		07	11	611	1.8	
	08	<5	56	-		08	6	552	1.1	
	09	<5	58	-		09	177	695	25.5	
	10	<5	60	-		10	46	532	8.6	
	11	<5	36	-		11	20	410	4.9	
12	<5	48	-	12	21	421	5.0			
LOHN ISD	ALL	<5	101	-	LOOP ISD	ALL	5	116	4.3	
	KG	<5	5	-		KG	<5	6	-	
	01	<5	3	-		01	<5	11	-	
	02	<5	7	-		02	<5	10	-	
	03	<5	4	-		03	<5	6	-	
	04	<5	3	-		04	<5	11	-	
	05	<5	5	-		05	<5	12	-	
	06	<5	7	-		06	<5	16	-	
	07	<5	5	-		07	<5	6	-	
	08	<5	13	-		08	<5	8	-	
	09	<5	12	-		09	<5	13	-	
	10	<5	16	-		10	<5	5	-	
	11	<5	8	-		11	<5	5	-	
12	<5	13	-	12	<5	7	-			
LOMETA ISD	ALL	16	274	5.8	LORAIN ISD	ALL	<5	159	-	
	KG	<5	12	-		KG	<5	11	-	
	01	<5	16	-		01	<5	14	-	
	02	<5	20	-		02	<5	4	-	
	03	<5	15	-		03	<5	11	-	
	04	<5	27	-		04	<5	17	-	
	05	<5	33	-		05	<5	12	-	
	06	<5	23	-		06	<5	14	-	
	07	<5	22	-		07	<5	11	-	
	08	<5	22	-		08	<5	14	-	
	09	8	27	29.6		09	<5	9	-	
	10	<5	24	-		10	<5	14	-	
	11	<5	22	-		11	<5	19	-	
12	<5	11	-	12	<5	9	-			

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
LORENA ISD	ALL	39	1,532	2.5	LOVELADY ISD	ALL	10	486	2.1
	KG	<5	101	-		KG	<5	26	-
	01	6	113	5.3		01	<5	27	-
	02	<5	97	-		02	<5	29	-
	03	<5	109	-		03	<5	35	-
	04	<5	101	-		04	<5	42	-
	05	<5	139	-		05	<5	43	-
	06	7	115	6.1		06	<5	43	-
	07	<5	117	-		07	<5	30	-
	08	<5	114	-		08	<5	47	-
	09	8	145	5.5		09	<5	37	-
	10	<5	129	-		10	<5	47	-
	11	<5	130	-		11	<5	41	-
	12	<5	122	-		12	<5	39	-
LORENZO ISD	ALL	10	324	3.1	LUBBOCK ISD	ALL	811	27,192	3.0
	KG	<5	29	-		KG	89	2,182	4.1
	01	<5	22	-		01	162	2,247	7.2
	02	<5	20	-		02	87	2,104	4.1
	03	<5	17	-		03	41	2,102	2.0
	04	<5	30	-		04	16	2,080	0.8
	05	<5	32	-		05	9	2,144	0.4
	06	<5	14	-		06	14	2,176	0.6
	07	<5	32	-		07	33	2,149	1.5
	08	<5	30	-		08	32	2,077	1.5
	09	<5	31	-		09	94	2,075	4.5
	10	<5	18	-		10	83	2,032	4.1
	11	<5	25	-		11	66	1,908	3.5
	12	<5	24	-		12	85	1,916	4.4
LOS FRESNOS CONS ISD	ALL	434	6,804	6.4	LUBBOCK-COOPER ISD	ALL	96	2,163	4.4
	KG	14	523	2.7		KG	29	178	16.3
	01	43	565	7.6		01	22	177	12.4
	02	41	572	7.2		02	9	205	4.4
	03	18	508	3.5		03	<5	161	-
	04	8	511	1.6		04	<5	174	-
	05	<5	531	-		05	<5	171	-
	06	5	569	0.9		06	<5	164	-
	07	11	560	2.0		07	<5	170	-
	08	<5	552	-		08	<5	171	-
	09	201	660	30.5		09	14	164	8.5
	10	55	471	11.7		10	6	163	3.7
	11	17	369	4.6		11	<5	132	-
	12	13	413	3.1		12	<5	133	-
LOUISE ISD	ALL	<5	515	-	LUEDERS-AVOCA ISD	ALL	<5	132	-
	KG	<5	31	-		KG	<5	6	-
	01	<5	33	-		01	<5	11	-
	02	<5	28	-		02	<5	1	-
	03	<5	36	-		03	<5	12	-
	04	<5	40	-		04	<5	11	-
	05	<5	40	-		05	<5	10	-
	06	<5	37	-		06	<5	8	-
	07	<5	52	-		07	<5	6	-
	08	<5	44	-		08	<5	13	-
	09	<5	45	-		09	<5	7	-
	10	<5	35	-		10	<5	12	-
	11	<5	33	-		11	<5	20	-
	12	<5	61	-		12	<5	15	-
LOVEJOY ISD	ALL	7	890	0.8	LUFKIN ISD	ALL	256	7,329	3.5
	KG	<5	107	-		KG	37	619	6.0
	01	<5	115	-		01	33	598	5.5
	02	<5	137	-		02	17	508	3.3
	03	<5	133	-		03	13	548	2.4
	04	<5	145	-		04	<5	547	-
	05	<5	127	-		05	<5	540	-
	06	<5	126	-		06	5	591	0.8
						07	7	630	1.1
						08	<5	567	-
						09	71	666	10.7
						10	21	555	3.8
						11	22	472	4.7
						12	22	488	4.5

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
LULING ISD	ALL	62	1,476	4.2	MADISONVILLE CONS IS	ALL	115	1,924	6.0
	KG	<5	99	-		KG	8	143	5.6
	01	7	113	6.2		01	12	154	7.8
	02	<5	115	-		02	8	142	5.6
	03	<5	112	-		03	8	156	5.1
	04	<5	117	-		04	9	161	5.6
	05	<5	104	-		05	9	181	5.0
	06	<5	131	-		06	10	145	6.9
	07	<5	125	-		07	<5	171	-
	08	<5	126	-		08	<5	149	-
	09	27	133	20.3		09	21	171	12.3
	10	7	95	7.4		10	21	156	13.5
	11	<5	105	-		11	5	94	5.3
	12	<5	101	-		12	<5	101	-
LUMBERTON ISD	ALL	136	3,178	4.3	MAGNOLIA ISD	ALL	288	8,194	3.5
	KG	57	267	21.3		KG	25	618	4.0
	01	41	278	14.7		01	29	620	4.7
	02	5	244	2.0		02	20	654	3.1
	03	5	225	2.2		03	15	660	2.3
	04	<5	217	-		04	9	632	1.4
	05	<5	256	-		05	12	696	1.7
	06	<5	255	-		06	<5	676	-
	07	10	277	3.6		07	14	693	2.0
	08	<5	219	-		08	8	665	1.2
	09	10	272	3.7		09	95	705	13.5
	10	<5	222	-		10	26	568	4.6
	11	<5	237	-		11	23	515	4.5
	12	<5	209	-		12	10	492	2.0
LYFORD CISD	ALL	60	1,438	4.2	MAINLAND PREPARATORY	ALL	19	329	5.8
	KG	<5	106	-		KG	<5	43	-
	01	<5	106	-		01	<5	45	-
	02	6	105	5.7		02	6	40	15.0
	03	7	122	5.7		03	<5	39	-
	04	6	113	5.3		04	<5	41	-
	05	<5	107	-		05	<5	37	-
	06	<5	118	-		06	5	38	13.2
	07	<5	108	-		07	<5	31	-
	08	<5	118	-		08	<5	15	-
	09	26	130	20.0					
	10	<5	101	-					
	11	<5	109	-					
	12	<5	95	-					
LYTLE ISD	ALL	48	1,399	3.4	MALAKOFF ISD	ALL	29	1,060	2.7
	KG	<5	137	-		KG	<5	75	-
	01	5	102	4.9		01	5	84	6.0
	02	7	96	7.3		02	<5	67	-
	03	<5	98	-		03	<5	74	-
	04	<5	110	-		04	<5	90	-
	05	<5	126	-		05	<5	79	-
	06	<5	100	-		06	<5	82	-
	07	<5	123	-		07	<5	104	-
	08	<5	109	-		08	<5	89	-
	09	17	160	10.6		09	5	90	5.6
	10	<5	83	-		10	<5	86	-
	11	<5	67	-		11	<5	62	-
	12	<5	88	-		12	<5	78	-
MABANK ISD	ALL	106	3,024	3.5	MALONE ISD	ALL	<5	62	-
	KG	7	227	3.1		KG	<5	8	-
	01	13	216	6.0		01	<5	1	-
	02	<5	228	-		02	<5	10	-
	03	<5	226	-		03	<5	5	-
	04	<5	251	-		04	<5	6	-
	05	<5	236	-		05	<5	8	-
	06	<5	238	-		06	<5	6	-
	07	6	262	2.3		07	<5	6	-
	08	9	278	3.2		08	<5	12	-
	09	42	255	16.5					
	10	7	215	3.3					
	11	9	195	4.6					
	12	<5	197	-					

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MALTA ISD	ALL	8	117	6.8	MARFA ISD	ALL	13	434	3.0
	KG	<5	18	-		KG	<5	31	-
	01	<5	17	-		01	<5	34	-
	02	<5	16	-		02	<5	31	-
	03	<5	12	-		03	<5	39	-
	04	<5	14	-		04	<5	30	-
	05	<5	14	-		05	<5	47	-
	06	<5	12	-		06	<5	25	-
	07	<5	9	-		07	<5	35	-
08	<5	5	-	08		<5	30	-	
				09		<5	41	-	
				10		<5	32	-	
				11	<5	28	-		
				12	<5	31	-		
MANOR ISD	ALL	139	2,624	5.3	MARIETTA ISD	ALL	<5	38	-
	KG	12	225	5.3		KG	<5	5	-
	01	12	251	4.8		01	<5	4	-
	02	5	188	2.7		02	<5	8	-
	03	6	204	2.9		03	<5	3	-
	04	<5	212	-		04	<5	8	-
	05	<5	205	-		05	<5	3	-
	06	<5	228	-	06	<5	7	-	
	07	11	196	5.6					
	08	7	217	3.2					
	09	51	258	19.8					
	10	13	182	7.1					
	11	6	154	3.9					
12	7	104	6.7						
MANSFIELD ISD	ALL	478	18,459	2.6	MARION ISD	ALL	24	1,318	1.8
	KG	30	1,399	2.1		KG	10	91	11.0
	01	22	1,500	1.5		01	7	96	7.3
	02	12	1,493	0.8		02	<5	85	-
	03	12	1,539	0.8		03	<5	88	-
	04	<5	1,441	-		04	<5	98	-
	05	<5	1,495	-		05	<5	92	-
	06	<5	1,482	-		06	<5	113	-
	07	12	1,584	0.8		07	<5	128	-
	08	10	1,532	0.7		08	<5	124	-
	09	209	1,636	12.8		09	<5	120	-
	10	85	1,307	6.5		10	<5	116	-
	11	51	1,087	4.7	11	<5	88	-	
12	23	964	2.4	12	<5	79	-		
MARATHON ISD	ALL	<5	75	-	MARLIN ISD	ALL	55	1,437	3.8
	KG	<5	2	-		KG	<5	102	-
	01	<5	5	-		01	<5	95	-
	02	<5	6	-		02	<5	102	-
	03	<5	6	-		03	18	105	17.1
	04	<5	4	-		04	<5	125	-
	05	<5	7	-		05	<5	100	-
	06	<5	7	-		06	<5	97	-
	07	<5	7	-		07	<5	135	-
	08	<5	7	-		08	<5	123	-
	09	<5	6	-		09	12	127	9.4
	10	<5	7	-		10	6	114	5.3
	11	<5	7	-	11	<5	110	-	
12	<5	4	-	12	9	102	8.8		
MARBLE FALLS ISD	ALL	130	3,324	3.9	MARSHALL ISD	ALL	311	5,477	5.7
	KG	13	275	4.7		KG	12	374	3.2
	01	25	281	8.9		01	33	423	7.8
	02	8	258	3.1		02	11	397	2.8
	03	6	233	2.6		03	7	418	1.7
	04	<5	244	-		04	7	440	1.6
	05	<5	234	-		05	6	417	1.4
	06	<5	263	-		06	6	445	1.3
	07	5	274	1.8		07	21	453	4.6
	08	<5	264	-		08	17	444	3.8
	09	31	275	11.3		09	101	541	18.7
	10	16	255	6.3		10	48	429	11.2
	11	13	245	5.3		11	15	329	4.6
12	6	223	2.7	12	27	367	7.4		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MART ISD	ALL	31	648	4.8	MATAGORDA ISD	ALL	5	68	7.4
	KG	<5	42	-		KG	<5	9	-
	01	<5	48	-		01	<5	9	-
	02	<5	40	-		02	<5	10	-
	03	8	47	17.0		03	<5	8	-
	04	<5	54	-		04	<5	15	-
	05	5	46	10.9		05	<5	10	-
	06	<5	38	-		06	<5	7	-
	07	<5	60	-					
	08	<5	61	-					
	09	<5	62	-					
	10	<5	50	-					
	11	<5	46	-					
	12	<5	54	-					
MARTINS MILL ISD	ALL	11	416	2.6	MATHIS ISD	ALL	123	1,870	6.6
	KG	<5	34	-		KG	<5	145	-
	01	5	31	16.1		01	8	133	6.0
	02	<5	32	-		02	7	151	4.6
	03	<5	32	-		03	<5	141	-
	04	<5	20	-		04	11	147	7.5
	05	<5	33	-		05	12	169	7.1
	06	<5	45	-		06	<5	158	-
	07	<5	23	-		07	<5	138	-
	08	<5	34	-		08	<5	163	-
	09	<5	38	-		09	64	178	36.0
	10	<5	35	-		10	12	125	9.6
	11	<5	30	-		11	<5	104	-
	12	<5	29	-		12	<5	118	-
MARTINSVILLE ISD	ALL	10	315	3.2	MAUD ISD	ALL	11	437	2.5
	KG	<5	21	-		KG	7	32	21.9
	01	<5	20	-		01	<5	33	-
	02	<5	24	-		02	<5	27	-
	03	<5	21	-		03	<5	40	-
	04	<5	32	-		04	<5	28	-
	05	<5	25	-		05	<5	39	-
	06	<5	26	-		06	<5	35	-
	07	<5	32	-		07	<5	36	-
	08	<5	26	-		08	<5	30	-
	09	<5	27	-		09	<5	30	-
	10	<5	22	-		10	<5	39	-
	11	<5	22	-		11	<5	36	-
	12	<5	17	-		12	<5	32	-
MASON ISD	ALL	7	560	1.3	MAY ISD	ALL	14	261	5.4
	KG	<5	33	-		KG	<5	18	-
	01	<5	41	-		01	<5	25	-
	02	<5	33	-		02	<5	12	-
	03	<5	30	-		03	<5	15	-
	04	<5	42	-		04	<5	22	-
	05	<5	37	-		05	<5	28	-
	06	<5	42	-		06	<5	29	-
	07	<5	43	-		07	<5	20	-
	08	<5	50	-		08	<5	23	-
	09	<5	58	-		09	<5	23	-
	10	<5	48	-		10	<5	14	-
	11	<5	54	-		11	<5	17	-
	12	<5	49	-		12	<5	15	-
MASONIC HOME ISD	ALL	5	123	4.1	MAYPEARL ISD	ALL	20	869	2.3
	01	<5	5	-		KG	<5	53	-
	02	<5	4	-		01	<5	57	-
	03	<5	4	-		02	<5	71	-
	04	<5	7	-		03	<5	74	-
	05	<5	12	-		04	<5	58	-
	06	<5	13	-		05	<5	74	-
	07	<5	12	-		06	<5	70	-
	08	<5	14	-		07	<5	71	-
	09	<5	21	-		08	<5	72	-
	10	<5	9	-		09	7	65	10.8
	11	<5	13	-		10	5	76	6.6
	12	<5	9	-		11	<5	60	-
						12	<5	68	-

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MCCALLEN ISD	ALL	1,313	21,236	6.2	MCKINNEY ISD	ALL	347	14,412	2.4
	KG	40	1,684	2.4		KG	50	1,439	3.5
	01	93	1,732	5.4		01	25	1,327	1.9
	02	66	1,819	3.6		02	13	1,310	1.0
	03	113	1,746	6.5		03	10	1,241	0.8
	04	40	1,713	2.3		04	<5	1,220	-
	05	16	1,676	1.0		05	<5	1,171	-
	06	50	1,708	2.9		06	<5	1,181	-
	07	61	1,659	3.7		07	<5	1,082	-
	08	61	1,657	3.7		08	<5	994	-
	09	504	2,007	25.1		09	144	1,160	12.4
	10	142	1,393	10.2		10	41	820	5.0
	11	88	1,347	6.5		11	17	786	2.2
12	39	1,095	3.6	12	36	681	5.3		
MCCAMEY ISD	ALL	13	458	2.8	MCLEAN ISD	ALL	<5	183	-
	KG	<5	36	-		KG	<5	13	-
	01	<5	27	-		01	<5	13	-
	02	<5	32	-		02	<5	10	-
	03	<5	20	-		03	<5	21	-
	04	<5	40	-		04	<5	11	-
	05	<5	35	-		05	<5	16	-
	06	<5	33	-		06	<5	16	-
	07	<5	44	-		07	<5	16	-
	08	<5	50	-		08	<5	12	-
	09	<5	39	-		09	<5	11	-
	10	<5	35	-		10	<5	13	-
	11	<5	26	-		11	<5	18	-
12	<5	41	-	12	<5	13	-		
MCCULLOUGH ACADEMY 0	ALL	9	179	5.0	MCLEOD ISD	ALL	<5	488	-
	KG	<5	38	-		KG	<5	26	-
	01	<5	41	-		01	<5	27	-
	02	<5	36	-		02	<5	46	-
	03	<5	26	-		03	<5	19	-
	04	<5	30	-		04	<5	29	-
05	<5	8	-	05		<5	52	-	
MCCADE ISD	ALL	<5	189	-		06	<5	48	-
	KG	<5	21	-		07	<5	37	-
	01	<5	20	-		08	<5	40	-
	02	<5	23	-		09	<5	37	-
	03	<5	26	-		10	<5	38	-
	04	<5	23	-	11	<5	47	-	
	05	<5	22	-	12	<5	42	-	
	06	<5	21	-	MCMULLEN COUNTY ISD	ALL	5	143	3.5
	07	<5	18	-		KG	<5	10	-
08	<5	15	-	01		<5	5	-	
MCGREGOR ISD	ALL	62	1,069	5.8		02	<5	6	-
	KG	5	92	5.4		03	<5	10	-
	01	10	104	9.6		04	<5	9	-
	02	<5	84	-		05	<5	10	-
	03	<5	65	-		06	<5	8	-
	04	<5	73	-		07	<5	14	-
	05	<5	71	-	08	<5	11	-	
	06	6	94	6.4	09	<5	12	-	
	07	<5	90	-	10	<5	23	-	
	08	<5	83	-	11	<5	11	-	
	09	28	88	31.8	12	<5	14	-	
	10	5	76	6.6	MEADOW ISD	ALL	<5	258	-
	11	<5	70	-		KG	<5	12	-
12	<5	79	-	01		<5	17	-	
				02		<5	23	-	
				03		<5	17	-	

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MEDICAL CENTER CHART	ALL	11	124	8.9	MEMPHIS ISD	ALL	5	501	1.0
	KG	<5	24	-		KG	<5	43	-
	01	<5	26	-		01	<5	48	-
	02	<5	21	-		02	<5	47	-
	03	<5	17	-		03	<5	42	-
	04	<5	16	-		04	<5	36	-
	05	<5	9	-		05	<5	43	-
	06	<5	11	-		06	<5	31	-
						07	<5	49	-
						08	<5	36	-
						09	<5	28	-
						10	<5	25	-
						11	<5	39	-
						12	<5	34	-
MEDINA ISD	ALL	10	348	2.9	MENARD ISD	ALL	5	374	1.3
	KG	5	26	19.2		KG	<5	24	-
	01	<5	21	-		01	<5	24	-
	02	<5	26	-		02	<5	26	-
	03	<5	26	-		03	<5	22	-
	04	<5	21	-		04	<5	27	-
	05	<5	30	-		05	<5	32	-
	06	<5	25	-		06	<5	28	-
	07	<5	20	-		07	<5	24	-
	08	<5	32	-		08	<5	31	-
	09	<5	31	-		09	<5	42	-
	10	<5	40	-		10	<5	28	-
	11	<5	20	-		11	<5	32	-
	12	<5	30	-		12	<5	34	-
MEDINA VALLEY ISD	ALL	81	2,821	2.9	MERCEDES ISD	ALL	284	4,779	5.9
	KG	5	157	3.2		KG	<5	406	-
	01	6	218	2.8		01	48	472	10.2
	02	<5	174	-		02	20	375	5.3
	03	<5	204	-		03	11	385	2.9
	04	<5	194	-		04	<5	383	-
	05	<5	221	-		05	<5	380	-
	06	6	252	2.4		06	<5	370	-
	07	12	255	4.7		07	6	393	1.5
	08	8	223	3.6		08	<5	379	-
	09	17	255	6.7		09	117	444	26.4
	10	12	233	5.2		10	44	298	14.8
	11	<5	212	-		11	11	245	4.5
	12	<5	223	-		12	19	249	7.6
MEGARGEL ISD	ALL	<5	50	-	MERIDIAN ISD	ALL	5	498	1.0
	KG	<5	2	-		KG	<5	25	-
	01	<5	4	-		01	<5	32	-
	02	<5	2	-		02	<5	31	-
	03	<5	4	-		03	<5	42	-
	04	<5	1	-		04	<5	36	-
	05	<5	5	-		05	<5	40	-
	06	<5	2	-		06	<5	47	-
	07	<5	5	-		07	<5	45	-
	08	<5	5	-		08	<5	36	-
	09	<5	4	-		09	<5	48	-
	10	<5	4	-		10	<5	40	-
	11	<5	4	-		11	<5	35	-
	12	<5	8	-		12	<5	41	-
MELISSA ISD	ALL	10	440	2.3	MERKEL ISD	ALL	40	1,305	3.1
	KG	<5	55	-		KG	8	93	8.6
	01	<5	48	-		01	11	102	10.8
	02	<5	40	-		02	<5	95	-
	03	<5	43	-		03	<5	80	-
	04	<5	56	-		04	<5	85	-
	05	<5	47	-		05	<5	109	-
	06	<5	37	-		06	<5	107	-
	07	<5	61	-		07	<5	106	-
	08	<5	53	-		08	<5	117	-
						09	<5	109	-
						10	<5	103	-
						11	<5	97	-
						12	<5	102	-

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MESQUITE ISD	ALL	904	32,339	2.8	MID-VALLEY ACADEMY	ALL	96	220	43.6
	KG	35	2,195	1.6		09	34	74	45.9
	01	46	2,374	1.9		10	28	62	45.2
	02	26	2,463	1.1		11	13	21	61.9
	03	46	2,432	1.9		12	21	63	33.3
	04	12	2,599	0.5					
	05	10	2,595	0.4					
	06	28	2,627	1.1					
	07	63	2,747	2.3					
	08	44	2,724	1.6					
	09	348	3,025	11.5					
	10	132	2,460	5.4					
	11	69	2,067	3.3					
	12	45	2,031	2.2					
METRO CHARTER ACADEM	ALL	<5	242	-	MIDLAND ACADEMY CHAR	ALL	14	470	3.0
	KG	<5	36	-		KG	<5	56	-
	01	<5	37	-		01	<5	62	-
	02	<5	35	-		02	<5	62	-
	03	<5	42	-		03	<5	73	-
	04	<5	28	-		04	<5	64	-
	05	<5	21	-		05	<5	46	-
	06	<5	14	-		06	8	44	18.2
	07	<5	14	-		07	<5	36	-
	08	<5	15	-		08	<5	27	-
MEXIA ISD	ALL	87	2,171	4.0	MIDLAND ISD	ALL	743	19,520	3.8
	KG	10	172	5.8		KG	81	1,461	5.5
	01	9	154	5.8		01	59	1,465	4.0
	02	13	180	7.2		02	27	1,387	1.9
	03	9	148	6.1		03	26	1,514	1.7
	04	<5	186	-		04	14	1,452	1.0
	05	<5	179	-		05	9	1,562	0.6
	06	6	173	3.5		06	7	1,563	0.4
	07	7	179	3.9		07	39	1,638	2.4
	08	8	177	4.5		08	17	1,553	1.1
	09	12	181	6.6		09	208	1,666	12.5
	10	5	168	3.0		10	136	1,640	8.3
	11	5	142	3.5		11	80	1,400	5.7
	12	<5	132	-		12	40	1,219	3.3
MEYERSVILLE ISD	ALL	<5	150	-	MIDLOTHIAN ISD	ALL	103	4,943	2.1
	KG	<5	11	-		KG	19	343	5.5
	01	<5	19	-		01	19	394	4.8
	02	<5	15	-		02	10	348	2.9
	03	<5	17	-		03	<5	372	-
	04	<5	19	-		04	<5	366	-
	05	<5	20	-		05	<5	400	-
	06	<5	16	-		06	<5	413	-
	07	<5	14	-		07	<5	425	-
	08	<5	19	-		08	<5	476	-
						09	22	399	5.5
						10	13	370	3.5
						11	8	318	2.5
						12	<5	319	-
MIAMI ISD	ALL	<5	150	-	MIDWAY ISD (Clay Co.)	ALL	<5	147	-
	KG	<5	10	-		KG	<5	8	-
	01	<5	6	-		01	<5	8	-
	02	<5	10	-		02	<5	11	-
	03	<5	9	-		03	<5	11	-
	04	<5	11	-		04	<5	18	-
	05	<5	11	-		05	<5	10	-
	06	<5	9	-		06	<5	9	-
	07	<5	14	-		07	<5	14	-
	08	<5	16	-		08	<5	15	-
	09	<5	11	-		09	<5	10	-
	10	<5	17	-		10	<5	14	-
	11	<5	18	-		11	<5	10	-
	12	<5	8	-		12	<5	9	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MIDWAY ISD (McLennan)	ALL	121	5,502	2.2	MILLER GROVE ISD	ALL	<5	241	-
	KG	14	364	3.8		KG	<5	12	-
	01	20	386	5.2		01	<5	18	-
	02	<5	363	-		02	<5	12	-
	03	<5	407	-		03	<5	15	-
	04	<5	424	-		04	<5	21	-
	05	<5	395	-		05	<5	15	-
	06	<5	448	-		06	<5	16	-
	07	5	485	1.0		07	<5	22	-
	08	<5	464	-		08	<5	26	-
	09	36	473	7.6		09	<5	21	-
	10	17	453	3.8		10	<5	21	-
	11	8	418	1.9		11	<5	21	-
12	5	422	1.2	12	<5	21	-		
MILANO ISD	ALL	8	383	2.1	MILLSAP ISD	ALL	8	718	1.1
	KG	<5	24	-		KG	<5	38	-
	01	<5	35	-		01	<5	40	-
	02	<5	23	-		02	<5	40	-
	03	<5	25	-		03	<5	53	-
	04	<5	25	-		04	<5	48	-
	05	<5	23	-		05	<5	52	-
	06	<5	22	-		06	<5	62	-
	07	<5	35	-		07	<5	61	-
	08	<5	34	-		08	<5	56	-
	09	<5	41	-		09	6	88	6.8
	10	<5	38	-		10	<5	61	-
	11	<5	29	-		11	<5	70	-
12	<5	29	-	12	<5	49	-		
MILDRED ISD	ALL	18	642	2.8	MINEOLA ISD	ALL	42	1,486	2.8
	KG	<5	41	-		KG	5	128	3.9
	01	5	61	8.2		01	5	120	4.2
	02	<5	48	-		02	<5	115	-
	03	<5	34	-		03	<5	119	-
	04	<5	52	-		04	<5	120	-
	05	5	57	8.8		05	<5	116	-
	06	<5	49	-		06	<5	125	-
	07	<5	60	-		07	<5	108	-
	08	<5	56	-		08	<5	117	-
	09	<5	50	-		09	13	127	10.2
	10	<5	57	-		10	<5	94	-
	11	<5	49	-		11	5	94	5.3
12	<5	28	-	12	5	103	4.9		
MILES ISD	ALL	10	420	2.4	MINERAL WELLS ISD	ALL	165	3,397	4.9
	KG	<5	24	-		KG	10	264	3.8
	01	<5	19	-		01	12	271	4.4
	02	<5	33	-		02	11	246	4.5
	03	<5	29	-		03	12	274	4.4
	04	<5	18	-		04	6	279	2.2
	05	<5	43	-		05	5	254	2.0
	06	<5	31	-		06	7	280	2.5
	07	<5	38	-		07	<5	313	-
	08	<5	38	-		08	5	268	1.9
	09	<5	45	-		09	58	326	17.8
	10	<5	39	-		10	19	240	7.9
	11	<5	27	-		11	9	193	4.7
12	<5	36	-	12	8	189	4.2		
MILFORD ISD	ALL	9	161	5.6	MIRANDO CITY ISD	ALL	<5	38	-
	KG	<5	13	-		KG	<5	5	-
	01	<5	10	-		01	<5	4	-
	02	<5	8	-		02	<5	2	-
	03	<5	9	-		03	<5	3	-
	04	<5	12	-		04	<5	2	-
	05	<5	14	-		05	<5	7	-
	06	<5	15	-		06	<5	6	-
	07	<5	14	-		07	<5	4	-
	08	<5	14	-		08	<5	5	-
	09	<5	14	-					
	10	<5	14	-					
	11	<5	12	-					
12	<5	12	-						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MISSION CONS ISD	ALL	701	12,771	5.5	MOODY ISD	ALL	27	690	3.9
	KG	41	1,147	3.6		KG	5	52	9.6
	01	91	1,087	8.4		01	<5	47	-
	02	63	1,151	5.5		02	<5	54	-
	03	42	1,052	4.0		03	<5	51	-
	04	7	1,084	0.6		04	<5	47	-
	05	6	1,041	0.6		05	<5	52	-
	06	<5	1,040	-		06	<5	53	-
	07	13	982	1.3		07	<5	58	-
	08	10	964	1.0		08	<5	47	-
	09	262	1,055	24.8		09	11	73	15.1
	10	35	770	4.5		10	<5	45	-
	11	85	723	11.8		11	<5	58	-
12	42	675	6.2	12	<5	53	-		
MONAHANS-WICKETT-PYO	ALL	46	1,891	2.4	MORAN ISD	ALL	<5	87	-
	KG	<5	115	-		KG	<5	6	-
	01	16	155	10.3		01	<5	5	-
	02	7	120	5.8		02	<5	4	-
	03	<5	131	-		03	<5	9	-
	04	<5	137	-		04	<5	3	-
	05	<5	143	-		05	<5	9	-
	06	<5	142	-		06	<5	5	-
	07	<5	154	-		07	<5	5	-
	08	<5	179	-		08	<5	10	-
	09	9	166	5.4		09	<5	5	-
	10	5	148	3.4		10	<5	8	-
	11	6	142	4.2		11	<5	8	-
12	<5	159	-	12	<5	10	-		
MONTAGUE ISD	ALL	<5	53	-	MORGAN ISD	ALL	9	138	6.5
	KG	<5	10	-		KG	<5	7	-
	01	<5	10	-		01	<5	13	-
	02	<5	12	-		02	<5	13	-
	03	<5	2	-		03	<5	8	-
	04	<5	2	-		04	<5	12	-
	05	<5	5	-		05	<5	15	-
	06	<5	4	-		06	<5	16	-
	07	<5	6	-		07	<5	12	-
08	<5	2	-	08	<5	8	-		
				09	<5	6	-		
				10	<5	10	-		
				11	<5	8	-		
				12	<5	10	-		
MONTE ALTO ISD	ALL	12	414	2.9	MORGAN MILL ISD	ALL	<5	102	-
	KG	<5	46	-		KG	<5	11	-
	01	5	47	10.6		01	<5	12	-
	02	<5	46	-		02	<5	13	-
	03	<5	41	-		03	<5	8	-
	04	<5	59	-		04	<5	15	-
	05	<5	39	-		05	<5	9	-
	06	<5	59	-		06	<5	11	-
	07	<5	38	-		07	<5	12	-
08	<5	39	-	08	<5	11	-		
MONTGOMERY ISD	ALL	182	3,970	4.6	MORTON ISD	ALL	13	500	2.6
	KG	15	288	5.2		KG	<5	36	-
	01	30	322	9.3		01	<5	40	-
	02	11	316	3.5		02	<5	35	-
	03	15	329	4.6		03	<5	32	-
	04	13	320	4.1		04	<5	37	-
	05	<5	303	-		05	<5	36	-
	06	9	313	2.9		06	<5	42	-
	07	13	343	3.8		07	<5	37	-
	08	9	339	2.7		08	<5	36	-
	09	35	336	10.4		09	<5	48	-
	10	24	299	8.0		10	<5	40	-
	11	<5	239	-		11	<5	26	-
12	<5	223	-	12	<5	55	-		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MOTLEY COUNTY ISD	ALL	7	172	4.1	MOUNT VERNON ISD	ALL	43	1,405	3.1
	KG	<5	23	-		KG	5	92	5.4
	01	<5	13	-		01	9	97	9.3
	02	<5	8	-		02	<5	87	-
	03	<5	18	-		03	<5	98	-
	04	<5	16	-		04	<5	114	-
	05	<5	10	-		05	<5	112	-
	06	<5	7	-		06	<5	119	-
	07	<5	14	-		07	<5	117	-
	08	<5	14	-		08	<5	132	-
	09	<5	10	-		09	17	127	13.4
	10	<5	14	-		10	<5	112	-
	11	<5	12	-		11	<5	105	-
	12	<5	13	-		12	<5	93	-
MOULTON ISD	ALL	13	342	3.8	MUENSTER ISD	ALL	11	493	2.2
	KG	<5	20	-		KG	<5	40	-
	01	<5	26	-		01	<5	38	-
	02	<5	16	-		02	<5	30	-
	03	<5	32	-		03	<5	47	-
	04	<5	20	-		04	<5	36	-
	05	<5	25	-		05	<5	41	-
	06	<5	26	-		06	<5	39	-
	07	<5	26	-		07	<5	38	-
	08	<5	33	-		08	5	42	11.9
	09	<5	30	-		09	<5	43	-
	10	<5	27	-		10	<5	39	-
	11	<5	32	-		11	<5	29	-
	12	<5	29	-		12	<5	31	-
MOUNT CALM ISD	ALL	<5	106	-	MULESHOE ISD	ALL	24	1,340	1.8
	KG	<5	10	-		KG	<5	119	-
	01	<5	9	-		01	7	111	6.3
	02	<5	11	-		02	<5	116	-
	03	<5	9	-		03	<5	97	-
	04	<5	15	-		04	<5	107	-
	05	<5	11	-		05	<5	93	-
	06	<5	15	-		06	<5	93	-
	07	<5	12	-		07	<5	111	-
	08	<5	14	-		08	<5	107	-
						09	<5	106	-
						10	<5	108	-
						11	<5	92	-
						12	<5	80	-
MOUNT ENTERPRISE ISD	ALL	12	382	3.1	MULLIN ISD	ALL	<5	130	-
	KG	<5	28	-		KG	<5	8	-
	01	<5	25	-		01	<5	6	-
	02	<5	26	-		02	<5	7	-
	03	<5	33	-		03	<5	3	-
	04	<5	27	-		04	<5	11	-
	05	<5	35	-		05	<5	8	-
	06	<5	32	-		06	<5	11	-
	07	<5	31	-		07	<5	11	-
	08	<5	37	-		08	<5	15	-
	09	<5	40	-		09	<5	14	-
	10	<5	27	-		10	<5	10	-
	11	<5	21	-		11	<5	14	-
	12	<5	20	-		12	<5	12	-
MOUNT PLEASANT ISD	ALL	220	4,374	5.0	MUMFORD ISD	ALL	22	375	5.9
	KG	25	393	6.4		KG	<5	39	-
	01	12	380	3.2		01	<5	32	-
	02	5	361	1.4		02	<5	38	-
	03	22	345	6.4		03	<5	31	-
	04	<5	321	-		04	<5	39	-
	05	<5	306	-		05	<5	37	-
	06	<5	336	-		06	<5	34	-
	07	15	355	4.2		07	8	41	19.5
	08	15	337	4.5		08	<5	17	-
	09	82	392	20.9		09	<5	28	-
	10	22	302	7.3		10	<5	14	-
	11	14	289	4.8		11	<5	13	-
	12	5	257	1.9		12	<5	12	-

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MUNDAY ISD	ALL	13	413	3.1	NAVARRO ISD	ALL	35	1,208	2.9
	KG	<5	29	-		KG	11	89	12.4
	01	<5	23	-		01	5	110	4.5
	02	<5	38	-		02	6	100	6.0
	03	<5	27	-		03	<5	113	-
	04	<5	28	-		04	<5	89	-
	05	<5	30	-		05	<5	96	-
	06	<5	34	-		06	<5	99	-
	07	<5	43	-		07	<5	88	-
	08	<5	34	-		08	<5	98	-
	09	<5	39	-		09	<5	87	-
	10	<5	32	-		10	<5	85	-
	11	<5	23	-		11	<5	85	-
	12	<5	33	-		12	<5	69	-
MURCHISON ISD	ALL	<5	139	-	NAVASOTA ISD	ALL	128	2,799	4.6
	KG	<5	15	-		KG	<5	186	-
	01	<5	14	-		01	20	217	9.2
	02	<5	20	-		02	25	222	11.3
	03	<5	14	-		03	13	211	6.2
	04	<5	11	-		04	<5	212	-
	05	<5	16	-		05	7	250	2.8
	06	<5	19	-		06	<5	221	-
	07	<5	15	-		07	<5	232	-
	08	<5	15	-		08	<5	222	-
						09	33	248	13.3
						10	14	222	6.3
						11	<5	179	-
						12	6	177	3.4
NACOGDOCHES ISD	ALL	324	5,922	5.5	NAZARETH ISD	ALL	<5	222	-
	KG	27	429	6.3		KG	<5	18	-
	01	38	492	7.7		01	<5	14	-
	02	24	446	5.4		02	<5	16	-
	03	20	482	4.1		03	<5	15	-
	04	10	439	2.3		04	<5	14	-
	05	16	445	3.6		05	<5	20	-
	06	12	449	2.7		06	<5	16	-
	07	5	476	1.1		07	<5	15	-
	08	6	487	1.2		08	<5	24	-
	09	96	551	17.4		09	<5	13	-
	10	23	406	5.7		10	<5	21	-
	11	32	377	8.5		11	<5	12	-
	12	15	443	3.4		12	<5	24	-
NANCY NEY CHARTER SC	ALL	12	78	15.4	NECHES ISD	ALL	7	276	2.5
	04	<5	1	-		KG	<5	26	-
	05	<5	4	-		01	<5	19	-
	06	<5	5	-		02	<5	18	-
	07	<5	6	-		03	<5	16	-
	08	<5	14	-		04	<5	22	-
	09	<5	13	-		05	<5	14	-
	10	5	21	23.8		06	<5	29	-
	11	<5	8	-		07	<5	22	-
	12	<5	6	-		08	<5	21	-
						09	<5	30	-
						10	<5	13	-
						11	<5	21	-
						12	<5	25	-
NATALIA ISD	ALL	48	1,060	4.5	NEDERLAND ISD	ALL	139	4,832	2.9
	KG	<5	89	-		KG	12	352	3.4
	01	5	81	6.2		01	16	358	4.5
	02	10	85	11.8		02	<5	359	-
	03	8	73	11.0		03	<5	354	-
	04	5	74	6.8		04	<5	377	-
	05	<5	101	-		05	<5	392	-
	06	<5	79	-		06	6	422	1.4
	07	<5	90	-		07	9	377	2.4
	08	<5	93	-		08	<5	410	-
	09	6	92	6.5		09	38	357	10.6
	10	<5	77	-		10	14	387	3.6
	11	<5	60	-		11	15	336	4.5
	12	<5	66	-		12	13	351	3.7

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
NEEDVILLE ISD	ALL	115	2,317	5.0	NEW DIANA ISD	ALL	<5	813	-
	KG	28	195	14.4		KG	<5	49	-
	01	17	159	10.7		01	<5	54	-
	02	<5	158	-		02	<5	61	-
	03	5	164	3.0		03	<5	54	-
	04	<5	196	-		04	<5	67	-
	05	<5	182	-		05	<5	65	-
	06	<5	198	-		06	<5	61	-
	07	10	201	5.0		07	<5	74	-
	08	<5	171	-		08	<5	68	-
	09	33	223	14.8		09	<5	74	-
	10	6	153	3.9		10	<5	57	-
	11	<5	151	-		11	<5	63	-
12	<5	166	-	12	<5	66	-		
NEW BOSTON ISD	ALL	27	1,294	2.1	NEW FRONTIERS CHARTE	ALL	18	660	2.7
	KG	6	89	6.7		KG	<5	61	-
	01	<5	73	-		01	<5	62	-
	02	<5	70	-		02	<5	93	-
	03	<5	114	-		03	5	87	5.7
	04	<5	93	-		04	<5	74	-
	05	<5	101	-		05	<5	60	-
	06	<5	104	-		06	<5	77	-
	07	5	94	5.3		07	<5	84	-
	08	<5	128	-		08	5	62	8.1
	09	<5	108	-					
	10	<5	117	-					
	11	<5	98	-					
12	<5	105	-						
NEW BRAUNFELS ISD	ALL	258	5,911	4.4	NEW HOME ISD	ALL	6	188	3.2
	KG	18	510	3.5		KG	<5	17	-
	01	15	441	3.4		01	<5	10	-
	02	24	445	5.4		02	<5	12	-
	03	6	432	1.4		03	<5	9	-
	04	8	458	1.7		04	<5	11	-
	05	5	436	1.1		05	<5	14	-
	06	9	439	2.1		06	<5	11	-
	07	12	484	2.5		07	<5	20	-
	08	12	424	2.8		08	<5	19	-
	09	48	544	8.8		09	<5	14	-
	10	31	449	6.9		10	<5	15	-
	11	43	454	9.5		11	<5	18	-
12	27	395	6.8	12	<5	18	-		
NEW CANEY ISD	ALL	559	6,584	8.5	NEW SUMMERFIELD ISD	ALL	14	365	3.8
	KG	36	536	6.7		KG	<5	33	-
	01	82	626	13.1		01	<5	29	-
	02	32	565	5.7		02	<5	24	-
	03	24	589	4.1		03	<5	33	-
	04	13	529	2.5		04	<5	29	-
	05	7	554	1.3		05	<5	39	-
	06	15	517	2.9		06	<5	38	-
	07	21	491	4.3		07	<5	24	-
	08	11	523	2.1		08	<5	19	-
	09	184	595	30.9		09	<5	27	-
	10	91	418	21.8		10	<5	24	-
	11	29	323	9.0		11	<5	26	-
12	14	318	4.4	12	<5	20	-		
NEW DEAL ISD	ALL	18	687	2.6	NEW WAVERLY ISD	ALL	36	855	4.2
	KG	7	55	12.7		KG	6	74	8.1
	01	<5	53	-		01	6	68	8.8
	02	<5	54	-		02	<5	69	-
	03	<5	58	-		03	<5	62	-
	04	<5	51	-		04	<5	62	-
	05	<5	53	-		05	<5	69	-
	06	<5	50	-		06	<5	68	-
	07	<5	49	-		07	<5	84	-
	08	<5	67	-		08	<5	59	-
	09	<5	43	-		09	8	78	10.3
	10	<5	56	-		10	6	62	9.7
	11	<5	52	-		11	<5	54	-
12	<5	46	-	12	<5	46	-		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
NEWCASTLE ISD	ALL	6	186	3.2	NORMANGEE ISD	ALL	10	547	1.8	
	KG	<5	8	-		KG	<5	46	-	-
	01	<5	16	-		01	<5	33	-	-
	02	<5	6	-		02	<5	34	-	-
	03	<5	15	-		03	<5	41	-	-
	04	<5	16	-		04	<5	34	-	-
	05	<5	9	-		05	<5	49	-	-
	06	<5	18	-		06	<5	44	-	-
	07	<5	22	-		07	<5	55	-	-
	08	<5	20	-		08	<5	34	-	-
	09	<5	13	-		09	<5	52	-	-
	10	<5	17	-		10	<5	43	-	-
	11	<5	13	-		11	<5	46	-	-
12	<5	13	-	12	<5	36	-	-		
NEWTON ISD	ALL	27	1,218	2.2	NORTH EAST ISD	ALL	2,258	52,242	4.3	
	KG	<5	81	-		KG	282	4,013	7.0	
	01	<5	89	-		01	249	4,141	6.0	
	02	<5	117	-		02	124	4,063	3.1	
	03	<5	87	-		03	113	4,112	2.7	
	04	<5	87	-		04	53	3,994	1.3	
	05	<5	94	-		05	50	4,114	1.2	
	06	<5	87	-		06	69	4,259	1.6	
	07	<5	110	-		07	76	4,248	1.8	
	08	<5	106	-		08	86	4,033	2.1	
	09	17	117	14.5		09	475	4,388	10.8	
	10	<5	93	-		10	224	3,814	5.9	
	11	<5	73	-		11	251	3,458	7.3	
12	<5	77	-	12	206	3,605	5.7			
NIXON-SMILEY CONS IS	ALL	45	927	4.9	NORTH FOREST ISD	ALL	614	9,851	6.2	
	KG	6	68	8.8		KG	8	703	1.1	
	01	6	68	8.8		01	74	836	8.9	
	02	<5	67	-		02	42	841	5.0	
	03	<5	70	-		03	42	831	5.1	
	04	<5	67	-		04	11	891	1.2	
	05	<5	69	-		05	33	879	3.8	
	06	<5	86	-		06	7	863	0.8	
	07	<5	82	-		07	14	747	1.9	
	08	<5	75	-		08	6	768	0.8	
	09	10	79	12.7		09	256	906	28.3	
	10	8	55	14.5		10	72	620	11.6	
	11	<5	70	-		11	23	480	4.8	
12	<5	71	-	12	26	486	5.3			
NOCONA ISD	ALL	12	773	1.6	NORTH HILLS SCHOOL	ALL	5	762	0.7	
	KG	<5	62	-		01	<5	60	-	-
	01	<5	53	-		02	<5	53	-	-
	02	<5	53	-		03	<5	64	-	-
	03	<5	55	-		04	<5	51	-	-
	04	<5	47	-		05	<5	73	-	-
	05	<5	64	-		06	<5	88	-	-
	06	<5	62	-		07	<5	92	-	-
	07	<5	56	-		08	<5	84	-	-
	08	<5	62	-		09	<5	77	-	-
	09	<5	85	-		10	<5	50	-	-
	10	<5	63	-		11	<5	37	-	-
	11	<5	50	-		12	<5	33	-	-
12	<5	61	-							
NORDHEIM ISD	ALL	6	98	6.1	NORTH HOPKINS ISD	ALL	<5	361	-	
	KG	<5	3	-		KG	<5	16	-	-
	01	<5	4	-		01	<5	22	-	-
	02	<5	3	-		02	<5	19	-	-
	03	<5	6	-		03	<5	27	-	-
	04	<5	7	-		04	<5	32	-	-
	05	<5	3	-		05	<5	30	-	-
	06	<5	10	-		06	<5	26	-	-
	07	<5	8	-		07	<5	31	-	-
	08	<5	10	-		08	<5	33	-	-
	09	<5	14	-		09	<5	39	-	-
	10	<5	7	-		10	<5	33	-	-
	11	<5	10	-		11	<5	29	-	-
12	<5	13	-	12	<5	24	-	-		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
NORTH HOUSTON H S FO	ALL	88	189	46.6	NORTHWEST ISD	ALL	292	6,065	4.8
	09	46	74	62.2		KG	22	492	4.5
	10	22	52	42.3		01	11	506	2.2
	11	8	26	30.8		02	<5	479	-
	12	12	37	32.4		03	7	465	1.5
						04	<5	503	-
						05	<5	505	-
						06	<5	502	-
						07	10	530	1.9
						08	<5	480	-
						09	93	505	18.4
						10	77	442	17.4
						11	45	332	13.6
						12	12	324	3.7
NORTH LAMAR ISD	ALL	39	3,080	1.3	NORTHWEST MATHEMATIC	ALL	<5	72	-
	KG	5	220	2.3		KG	<5	24	-
	01	<5	216	-		01	<5	16	-
	02	<5	243	-		02	<5	14	-
	03	<5	214	-		03	<5	5	-
	04	<5	217	-		04	<5	6	-
	05	<5	262	-		05	<5	7	-
	06	<5	273	-					
	07	7	279	2.5					
	08	5	243	2.1					
	09	<5	273	-					
	10	7	225	3.1					
	11	<5	216	-					
	12	<5	199	-					
NORTH ZULCH ISD	ALL	9	299	3.0	NORTHWEST PREPARATOR	ALL	6	279	2.2
	KG	<5	15	-		KG	<5	43	-
	01	<5	28	-		01	<5	33	-
	02	<5	17	-		02	<5	28	-
	03	<5	24	-		03	<5	28	-
	04	<5	11	-		04	<5	42	-
	05	<5	27	-		05	<5	15	-
	06	<5	23	-		06	<5	44	-
	07	<5	23	-		07	<5	28	-
	08	<5	21	-		08	<5	18	-
	09	<5	29	-					
	10	<5	23	-					
	11	<5	28	-					
	12	<5	30	-					
NORTHSIDE ISD (Bexar)	ALL	2,980	65,325	4.6	NOVA CHARTER SCHOOL	ALL	<5	193	-
	KG	254	5,140	4.9		KG	<5	34	-
	01	422	5,269	8.0		01	<5	40	-
	02	239	5,195	4.6		02	<5	21	-
	03	134	5,222	2.6		03	<5	33	-
	04	77	5,117	1.5		04	<5	33	-
	05	37	5,018	0.7		05	<5	22	-
	06	75	5,133	1.5		06	<5	10	-
	07	91	5,170	1.8					
	08	49	4,887	1.0					
	09	696	5,531	12.6					
	10	408	4,911	8.3					
	11	207	4,195	4.9					
	12	291	4,537	6.4					
NORTHSIDE ISD (Wilba)	ALL	<5	172	-	NOVICE ISD	ALL	<5	114	-
	KG	<5	11	-		KG	<5	4	-
	01	<5	15	-		01	<5	4	-
	02	<5	18	-		02	<5	6	-
	03	<5	10	-		03	<5	6	-
	04	<5	19	-		04	<5	5	-
	05	<5	15	-		05	<5	8	-
	06	<5	15	-		06	<5	13	-
	07	<5	8	-		07	<5	13	-
	08	<5	14	-		08	<5	13	-
	09	<5	13	-		09	<5	12	-
	10	<5	11	-		10	<5	8	-
	11	<5	11	-		11	<5	9	-
	12	<5	12	-		12	<5	13	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
NUECES CANYON CISD	ALL	5	318	1.6	OAKWOOD ISD	ALL	<5	244	-
	KG	<5	21	-		KG	<5	24	-
	01	<5	17	-		01	<5	17	-
	02	<5	23	-		02	<5	21	-
	03	<5	31	-		03	<5	22	-
	04	<5	25	-		04	<5	17	-
	05	<5	29	-		05	<5	20	-
	06	<5	23	-		06	<5	18	-
	07	<5	28	-		07	<5	16	-
	08	<5	25	-		08	<5	11	-
	09	<5	25	-		09	<5	14	-
	10	<5	29	-		10	<5	19	-
	11	<5	19	-		11	<5	23	-
12	<5	23	-	12	<5	22	-		
NURSERY ISD	ALL	<5	83	-	ODEM-EDROY ISD	ALL	51	1,119	4.6
	KG	<5	9	-		KG	<5	78	-
	01	<5	12	-		01	9	97	9.3
	02	<5	12	-		02	<5	94	-
	03	<5	16	-		03	<5	74	-
	04	<5	14	-		04	6	75	8.0
	05	<5	20	-		05	<5	89	-
				06		<5	102	-	
				07		6	94	6.4	
				08		<5	94	-	
				09		11	86	12.8	
				10		<5	81	-	
				11		<5	74	-	
				12	<5	81	-		
NYOS CHARTER SCHOOL	ALL	11	310	3.5	ODYSSEY ACADEMY INC	ALL	<5	117	-
	KG	<5	39	-		05	<5	24	-
	01	<5	31	-		06	<5	45	-
	02	<5	39	-		07	<5	31	-
	03	<5	33	-		08	<5	17	-
	04	<5	23	-					
	05	<5	22	-					
	06	<5	18	-					
	07	<5	20	-					
	08	<5	19	-					
	09	<5	24	-					
	10	<5	22	-					
11	<5	20	-						
O'DONNELL ISD	ALL	8	347	2.3	OGLESBY ISD	ALL	6	180	3.3
	KG	<5	32	-		KG	<5	17	-
	01	<5	20	-		01	<5	16	-
	02	<5	19	-		02	<5	21	-
	03	<5	26	-		03	<5	13	-
	04	<5	22	-		04	<5	13	-
	05	<5	27	-		05	<5	14	-
	06	<5	19	-		06	<5	9	-
	07	<5	40	-		07	<5	15	-
	08	<5	35	-		08	<5	22	-
	09	<5	33	-		09	<5	12	-
	10	<5	22	-		10	<5	9	-
	11	<5	27	-		11	<5	12	-
12	<5	25	-	12	<5	7	-		
OAK CLIFF ACADEMY (D)	ALL	56	567	9.9	OLFEN ISD	ALL	7	79	8.9
	KG	<5	81	-		KG	<5	12	-
	01	<5	67	-		01	<5	8	-
	02	<5	60	-		02	<5	11	-
	03	15	77	19.5		03	<5	3	-
	04	8	61	13.1		04	<5	7	-
	05	<5	64	-		05	<5	6	-
	06	<5	49	-		06	<5	13	-
	07	9	55	16.4		07	<5	10	-
08	15	53	28.3	08	<5	9	-		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
OLNEY ISD	ALL	32	719	4.5	ORANGEFIELD ISD	ALL	46	1,550	3.0
	KG	<5	63	-		KG	9	116	7.8
	01	6	53	11.3		01	6	111	5.4
	02	<5	43	-		02	<5	106	-
	03	<5	52	-		03	<5	110	-
	04	<5	40	-		04	8	136	5.9
	05	<5	61	-		05	<5	139	-
	06	<5	61	-		06	<5	109	-
	07	<5	51	-		07	<5	130	-
	08	<5	67	-		08	<5	131	-
	09	15	76	19.7		09	7	118	5.9
	10	<5	49	-		10	<5	125	-
	11	<5	54	-		11	<5	108	-
12	<5	49	-	12	<5	111	-		
OLTON ISD	ALL	29	710	4.1	ORE CITY ISD	ALL	42	782	5.4
	KG	5	63	7.9		KG	7	62	11.3
	01	<5	59	-		01	7	62	11.3
	02	<5	37	-		02	<5	62	-
	03	<5	56	-		03	<5	56	-
	04	<5	49	-		04	<5	69	-
	05	<5	51	-		05	<5	58	-
	06	<5	51	-		06	7	64	10.9
	07	<5	68	-		07	<5	83	-
	08	<5	56	-		08	<5	54	-
	09	5	57	8.8		09	<5	60	-
	10	<5	45	-		10	<5	49	-
	11	<5	53	-		11	<5	47	-
12	<5	65	-	12	<5	56	-		
ONALASKA ISD	ALL	26	647	4.0	OUTREACH WORD ACADEM	ALL	<5	81	-
	KG	<5	59	-		KG	<5	16	-
	01	<5	53	-		01	<5	15	-
	02	<5	57	-		02	<5	11	-
	03	<5	65	-		03	<5	16	-
	04	<5	53	-		04	<5	15	-
	05	5	72	6.9		05	<5	8	-
	06	<5	71	-					
	07	<5	83	-					
	08	<5	70	-					
09	5	64	7.8						
ONE STOP MULTISERVIC	ALL	132	614	21.5	OVERTON ISD	ALL	11	440	2.5
	KG	<5	9	-		KG	<5	38	-
	01	<5	1	-		01	<5	34	-
	02	<5	6	-		02	<5	40	-
	03	<5	4	-		03	<5	29	-
	09	49	173	28.3		04	<5	40	-
	10	38	164	23.2		05	<5	40	-
	11	37	106	34.9		06	<5	34	-
	12	7	151	4.6		07	<5	36	-
						08	<5	33	-
						09	<5	37	-
						10	<5	32	-
						11	<5	20	-
				12	<5	27	-		
ORANGE GROVE ISD	ALL	40	1,506	2.7	PADUCAH ISD	ALL	<5	287	-
	KG	<5	97	-		KG	<5	14	-
	01	16	128	12.5		01	<5	20	-
	02	5	120	4.2		02	<5	21	-
	03	<5	101	-		03	<5	14	-
	04	<5	122	-		04	<5	20	-
	05	<5	109	-		05	<5	27	-
	06	<5	129	-		06	<5	23	-
	07	<5	125	-		07	<5	18	-
	08	<5	136	-		08	<5	24	-
	09	8	114	7.0		09	<5	16	-
	10	<5	113	-		10	<5	29	-
	11	<5	125	-		11	<5	31	-
12	<5	87	-	12	<5	30	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
PAINT CREEK ISD	ALL	<5	120	-	PALO PINTO ISD	ALL	<5	90	-
	KG	<5	8	-		KG	<5	13	-
	01	<5	5	-		01	<5	11	-
	02	<5	4	-		02	<5	14	-
	03	<5	7	-		03	<5	8	-
	04	<5	7	-		04	<5	15	-
	05	<5	7	-		05	<5	16	-
	06	<5	8	-		06	<5	13	-
	07	<5	17	-					
	08	<5	13	-					
	09	<5	12	-					
	10	<5	8	-					
	11	<5	9	-					
12	<5	15	-						
PAINT ROCK ISD	ALL	<5	146	-	PAMPA ISD	ALL	188	3,235	5.8
	KG	<5	11	-		KG	7	240	2.9
	01	<5	7	-		01	5	215	2.3
	02	<5	14	-		02	<5	201	-
	03	<5	7	-		03	7	258	2.7
	04	<5	5	-		04	<5	246	-
	05	<5	9	-		05	<5	232	-
	06	<5	17	-		06	<5	284	-
	07	<5	16	-		07	<5	267	-
	08	<5	6	-		08	<5	269	-
	09	<5	19	-		09	63	294	21.4
	10	<5	11	-		10	74	237	31.2
	11	<5	12	-		11	11	220	5.0
12	<5	12	-	12	17	272	6.3		
PALACIOS ISD	ALL	34	1,571	2.2	PANHANDLE ISD	ALL	<5	670	-
	KG	<5	116	-		KG	<5	46	-
	01	5	123	4.1		01	<5	46	-
	02	5	134	3.7		02	<5	51	-
	03	<5	124	-		03	<5	50	-
	04	<5	125	-		04	<5	45	-
	05	<5	115	-		05	<5	55	-
	06	<5	126	-		06	<5	57	-
	07	<5	125	-		07	<5	64	-
	08	<5	120	-		08	<5	58	-
	09	8	153	5.2		09	<5	49	-
	10	<5	117	-		10	<5	51	-
	11	5	100	5.0		11	<5	59	-
12	<5	93	-	12	<5	39	-		
PALESTINE ISD	ALL	143	3,116	4.6	PANOLA CHARTER SCHOO	ALL	37	85	43.5
	KG	7	273	2.6		08	<5	10	-
	01	26	237	11.0		09	10	16	62.5
	02	<5	243	-		10	10	16	62.5
	03	17	250	6.8		11	9	23	39.1
	04	7	244	2.9		12	6	20	30.0
	05	5	238	2.1					
	06	<5	235	-					
	07	14	276	5.1					
	08	12	251	4.8					
	09	26	284	9.2					
	10	8	197	4.1					
	11	11	192	5.7					
12	<5	196	-						
PALMER ISD	ALL	32	997	3.2	PANTHER CREEK CONS I	ALL	10	198	5.1
	KG	7	81	8.6		KG	<5	15	-
	01	5	69	7.2		01	<5	11	-
	02	<5	76	-		02	<5	8	-
	03	<5	69	-		03	<5	16	-
	04	<5	85	-		04	<5	14	-
	05	<5	83	-		05	<5	14	-
	06	<5	81	-		06	<5	14	-
	07	<5	80	-		07	<5	22	-
	08	<5	98	-		08	<5	15	-
	09	11	86	12.8		09	<5	14	-
	10	<5	79	-		10	<5	19	-
	11	<5	56	-		11	<5	13	-
12	<5	54	-	12	<5	23	-		

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
PARADIGM ACCELERATED	ALL	7	65	10.8	PATTON SPRINGS ISD	ALL	<5	132	-
	09	<5	24	-		KG	<5	4	-
	10	<5	15	-		01	<5	11	-
	11	<5	14	-		02	<5	6	-
	12	<5	12	-		03	<5	6	-
						04	<5	7	-
						05	<5	8	-
						06	<5	16	-
						07	<5	13	-
						08	<5	11	-
						09	<5	13	-
						10	<5	9	-
						11	<5	19	-
					12	<5	9	-	
PARADISE ISD	ALL	22	912	2.4	PAWNEE ISD	ALL	<5	130	-
	KG	14	68	20.6		KG	<5	12	-
	01	<5	65	-		01	<5	13	-
	02	<5	68	-		02	<5	16	-
	03	<5	61	-		03	<5	16	-
	04	<5	61	-		04	<5	15	-
	05	<5	68	-		05	<5	12	-
	06	<5	67	-		06	<5	20	-
	07	<5	79	-		07	<5	14	-
	08	<5	82	-	08	<5	12	-	
	09	<5	79	-					
	10	<5	90	-					
	11	<5	58	-					
12	<5	66	-						
PARIS ISD	ALL	125	3,444	3.6	PEARLAND ISD	ALL	196	11,801	1.7
	KG	9	294	3.1		KG	16	974	1.6
	01	21	313	6.7		01	12	971	1.2
	02	8	313	2.6		02	11	989	1.1
	03	<5	249	-		03	8	929	0.9
	04	<5	282	-		04	7	978	0.7
	05	<5	268	-		05	<5	922	-
	06	<5	298	-		06	<5	904	-
	07	<5	282	-		07	<5	985	-
	08	<5	269	-		08	<5	943	-
	09	50	286	17.5		09	60	1,068	5.6
	10	11	196	5.6		10	36	828	4.3
	11	9	193	4.7		11	20	651	3.1
12	7	201	3.5	12	15	659	2.3		
PASADENA ISD	ALL	2,441	41,476	5.9	PEARSALL ISD	ALL	46	2,121	2.2
	KG	47	3,408	1.4		KG	<5	177	-
	01	495	3,861	12.8		01	9	177	5.1
	02	226	3,564	6.3		02	<5	171	-
	03	147	3,520	4.2		03	<5	155	-
	04	63	3,446	1.8		04	<5	162	-
	05	23	3,410	0.7		05	<5	179	-
	06	69	3,428	2.0		06	<5	188	-
	07	76	3,361	2.3		07	<5	156	-
	08	90	3,200	2.8		08	<5	172	-
	09	797	3,495	22.8		09	15	161	9.3
	10	187	2,496	7.5		10	7	154	4.5
	11	131	2,075	6.3		11	<5	145	-
12	90	2,212	4.1	12	<5	124	-		
PASO DEL NORTE ACADE	ALL	139	228	61.0	PEASTER ISD	ALL	25	886	2.8
	09	26	28	92.9		KG	<5	48	-
	10	47	56	83.9		01	<5	63	-
	11	43	57	75.4		02	<5	66	-
	12	23	87	26.4		03	<5	64	-
						04	<5	62	-
						05	<5	78	-
						06	<5	70	-
						07	<5	75	-
						08	<5	76	-
						09	6	75	8.0
						10	7	79	8.9
						11	<5	63	-
					12	<5	67	-	

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
PECOS-BARSTOW-TOYAH	ALL	85	2,356	3.6	PETERSBURG ISD	ALL	<5	311	-
	KG	5	166	3.0		KG	<5	21	-
	01	13	171	7.6		01	<5	23	-
	02	14	197	7.1		02	<5	15	-
	03	6	183	3.3		03	<5	20	-
	04	<5	216	-		04	<5	22	-
	05	<5	154	-		05	<5	25	-
	06	6	196	3.1		06	<5	25	-
	07	7	201	3.5		07	<5	24	-
	08	<5	187	-		08	<5	29	-
	09	11	191	5.8		09	<5	30	-
	10	11	174	6.3		10	<5	28	-
	11	<5	158	-		11	<5	24	-
12	<5	162	-	12	<5	25	-		
PEGASUS CHARTER SCHO	ALL	<5	149	-	PETROLIA ISD	ALL	10	479	2.1
	07	<5	35	-		KG	<5	41	-
	08	<5	31	-		01	<5	26	-
	09	<5	38	-		02	<5	26	-
	10	<5	27	-		03	<5	35	-
	11	<5	10	-		04	<5	44	-
	12	<5	8	-		05	<5	32	-
						06	<5	40	-
				07	<5	41	-		
				08	<5	49	-		
				09	<5	30	-		
				10	<5	43	-		
				11	<5	34	-		
				12	<5	38	-		
PENELOPE ISD	ALL	5	173	2.9	PETTUS ISD	ALL	12	399	3.0
	KG	<5	13	-		KG	<5	17	-
	01	<5	13	-		01	<5	25	-
	02	<5	12	-		02	<5	27	-
	03	<5	10	-		03	<5	24	-
	04	<5	14	-		04	<5	31	-
	05	<5	14	-		05	<5	23	-
	06	<5	6	-		06	<5	27	-
	07	<5	14	-		07	<5	43	-
	08	<5	13	-		08	<5	25	-
	09	<5	22	-		09	<5	48	-
	10	<5	19	-		10	<5	40	-
	11	<5	12	-		11	<5	33	-
12	<5	11	-	12	<5	36	-		
PERRIN-WHITT CONS IS	ALL	12	357	3.4	PEWITT ISD	ALL	42	850	4.9
	KG	<5	23	-		KG	<5	72	-
	01	<5	25	-		01	<5	63	-
	02	<5	28	-		02	<5	61	-
	03	<5	23	-		03	<5	54	-
	04	<5	29	-		04	<5	38	-
	05	<5	31	-		05	<5	86	-
	06	<5	41	-		06	<5	76	-
	07	<5	31	-		07	<5	70	-
	08	<5	33	-		08	<5	81	-
	09	<5	29	-		09	17	89	19.1
	10	<5	27	-		10	9	57	15.8
	11	<5	18	-		11	<5	54	-
12	<5	19	-	12	<5	49	-		
PERRYTON ISD	ALL	40	1,836	2.2	PFLUGERVILLE ISD	ALL	548	15,218	3.6
	KG	6	136	4.4		KG	33	1,225	2.7
	01	<5	161	-		01	63	1,235	5.1
	02	<5	127	-		02	42	1,192	3.5
	03	<5	140	-		03	25	1,197	2.1
	04	<5	131	-		04	15	1,230	1.2
	05	<5	138	-		05	13	1,196	1.1
	06	7	157	4.5		06	20	1,283	1.6
	07	<5	149	-		07	18	1,220	1.5
	08	<5	143	-		08	6	1,198	0.5
	09	12	161	7.5		09	137	1,277	10.7
	10	6	136	4.4		10	80	1,072	7.5
	11	6	117	5.1		11	50	923	5.4
	12	<5	140	-		12	46	970	4.7

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
PHARR-SAN JUAN-ALAMO	ALL	1,175	23,136	5.1	PITTSBURG ISD	ALL	63	2,134	3.0	
	KG	78	2,102	3.7		KG	<5	167	-	-
	01	107	2,127	5.0		01	8	145	5.5	-
	02	80	2,007	4.0		02	6	188	3.2	-
	03	50	1,958	2.6		03	5	186	2.7	-
	04	25	1,917	1.3		04	<5	172	-	-
	05	8	1,899	0.4		05	<5	177	-	-
	06	13	1,818	0.7		06	<5	177	-	-
	07	45	1,880	2.4		07	<5	175	-	-
	08	20	1,710	1.2		08	<5	186	-	-
	09	423	2,027	20.9		09	18	149	12.1	-
	10	141	1,401	10.1		10	13	152	8.6	-
	11	116	1,237	9.4		11	<5	118	-	-
12	69	1,053	6.6	12	<5	142	-	-		
PHOENIX CHARTER SCHO	ALL	<5	150	-	PLAINS ISD	ALL	13	437	3.0	
	KG	<5	27	-		KG	<5	30	-	-
	01	<5	28	-		01	<5	30	-	-
	02	<5	11	-		02	<5	32	-	-
	03	<5	13	-		03	<5	36	-	-
	04	<5	11	-		04	<5	41	-	-
	05	<5	25	-		05	<5	37	-	-
	06	<5	13	-		06	<5	25	-	-
	07	<5	10	-		07	<5	28	-	-
08	<5	12	-	08	<5	35	-	-		
PILOT POINT ISD	ALL	56	1,388	4.0	PLAINVIEW ISD	ALL	202	5,515	3.7	
	KG	<5	126	-		KG	20	452	4.4	-
	01	<5	97	-		01	30	460	6.5	-
	02	<5	105	-		02	22	400	5.5	-
	03	<5	96	-		03	9	446	2.0	-
	04	<5	104	-		04	8	434	1.8	-
	05	<5	126	-		05	<5	446	-	-
	06	<5	114	-		06	<5	429	-	-
	07	<5	108	-		07	7	460	1.5	-
	08	<5	120	-		08	<5	405	-	-
	09	27	137	19.7		09	37	470	7.9	-
	10	11	108	10.2		10	18	400	4.5	-
	11	<5	73	-		11	18	371	4.9	-
12	<5	74	-	12	29	342	8.5	-		
PINE TREE ISD	ALL	103	4,440	2.3	PLANO ISD	ALL	780	47,771	1.6	
	KG	9	304	3.0		KG	70	3,620	1.9	-
	01	27	332	8.1		01	61	3,840	1.6	-
	02	8	315	2.5		02	28	3,914	0.7	-
	03	8	318	2.5		03	30	3,819	0.8	-
	04	<5	311	-		04	9	3,853	0.2	-
	05	<5	325	-		05	17	3,793	0.4	-
	06	<5	348	-		06	16	3,852	0.4	-
	07	<5	380	-		07	34	3,796	0.9	-
	08	<5	401	-		08	33	3,676	0.9	-
	09	18	413	4.4		09	235	3,830	6.1	-
	10	13	375	3.5		10	84	3,371	2.5	-
	11	6	314	1.9		11	40	3,200	1.3	-
12	11	304	3.6	12	123	3,207	3.8	-		
PINEYWOODS COMMUNITY	ALL	12	145	8.3	PLEASANT GROVE ISD	ALL	28	1,820	1.5	
	KG	<5	27	-		KG	10	125	8.0	-
	01	<5	19	-		01	5	125	4.0	-
	02	<5	22	-		02	<5	123	-	-
	03	<5	17	-		03	<5	136	-	-
	04	<5	11	-		04	<5	128	-	-
	05	<5	14	-		05	<5	147	-	-
	06	<5	17	-		06	<5	139	-	-
	07	<5	12	-		07	<5	152	-	-
08	<5	6	-	08	<5	144	-	-		
					09	<5	155	-	-	
					10	<5	164	-	-	
					11	<5	143	-	-	
					12	<5	139	-	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
PLEASANTON ISD	ALL	142	3,326	4.3	POR VIDA ACAD CHARTE	ALL	94	379	24.8
	KG	8	267	3.0		09	30	100	30.0
	01	16	255	6.3		10	19	80	23.8
	02	7	231	3.0		11	24	77	31.2
	03	8	273	2.9		12	21	122	17.2
	04	<5	249	-					
	05	<5	275	-					
	06	<5	244	-					
	07	11	293	3.8					
	08	8	241	3.3					
	09	39	271	14.4					
	10	18	261	6.9					
	11	12	224	5.4					
	12	11	242	4.5					
PLEMONS-STINNETT-PHI	ALL	8	597	1.3	PORT ARANSAS ISD	ALL	7	483	1.4
	KG	<5	47	-		KG	<5	33	-
	01	5	28	17.9		01	<5	30	-
	02	<5	31	-		02	<5	39	-
	03	<5	41	-		03	<5	26	-
	04	<5	32	-		04	<5	31	-
	05	<5	36	-		05	<5	37	-
	06	<5	52	-		06	<5	39	-
	07	<5	52	-		07	<5	45	-
	08	<5	54	-		08	<5	51	-
	09	<5	64	-		09	<5	39	-
	10	<5	51	-		10	<5	40	-
	11	<5	62	-		11	<5	37	-
	12	<5	47	-		12	<5	36	-
POINT ISABEL ISD	ALL	96	2,214	4.3	PORT ARTHUR ISD	ALL	415	9,430	4.4
	KG	10	167	6.0		KG	26	746	3.5
	01	16	192	8.3		01	30	745	4.0
	02	8	199	4.0		02	28	751	3.7
	03	<5	162	-		03	53	859	6.2
	04	<5	174	-		04	15	835	1.8
	05	<5	189	-		05	<5	755	-
	06	<5	196	-		06	9	747	1.2
	07	<5	186	-		07	27	792	3.4
	08	<5	180	-		08	<5	713	-
	09	41	199	20.6		09	34	718	4.7
	10	11	146	7.5		10	111	733	15.1
	11	<5	113	-		11	67	536	12.5
	12	<5	111	-		12	8	500	1.6
PONDER ISD	ALL	20	790	2.5	PORT NECHES-GROVES I	ALL	118	4,582	2.6
	KG	<5	75	-		KG	<5	289	-
	01	<5	51	-		01	6	348	1.7
	02	<5	65	-		02	<5	340	-
	03	<5	65	-		03	<5	317	-
	04	<5	57	-		04	<5	348	-
	05	<5	72	-		05	8	360	2.2
	06	<5	58	-		06	9	369	2.4
	07	7	75	9.3		07	<5	359	-
	08	<5	61	-		08	<5	365	-
	09	5	85	5.9		09	51	423	12.1
	10	<5	54	-		10	13	355	3.7
	11	<5	37	-		11	7	344	2.0
	12	<5	35	-		12	10	365	2.7
POOLVILLE ISD	ALL	10	473	2.1	POSITIVE SOLUTIONS C	ALL	162	274	59.1
	KG	<5	46	-		09	47	59	79.7
	01	<5	43	-		10	58	73	79.5
	02	<5	26	-		11	39	54	72.2
	03	<5	37	-		12	18	88	20.5
	04	<5	33	-					
	05	<5	45	-					
	06	<5	36	-					
	07	<5	45	-					
	08	<5	44	-					
	09	<5	40	-					
	10	<5	37	-					
	11	<5	24	-					
	12	<5	17	-					

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
POST ISD	ALL	29	931	3.1	PRAIRIE VALLEY ISD	ALL	<5	109	-
	KG	6	56	10.7		KG	<5	10	-
	01	<5	69	-		01	<5	10	-
	02	<5	61	-		02	<5	12	-
	03	<5	64	-		03	<5	10	-
	04	<5	80	-		04	<5	8	-
	05	<5	76	-		05	<5	14	-
	06	<5	53	-		06	<5	5	-
	07	<5	75	-		07	<5	6	-
	08	<5	91	-		08	<5	8	-
	09	7	83	8.4		09	<5	7	-
	10	<5	100	-		10	<5	10	-
	11	6	62	9.7		11	<5	5	-
12	<5	61	-	12	<5	4	-		
POTEET ISD	ALL	86	1,606	5.4	PRAIRILAND ISD	ALL	37	1,007	3.7
	KG	<5	112	-		KG	9	71	12.7
	01	11	125	8.8		01	7	80	8.8
	02	17	141	12.1		02	7	77	9.1
	03	<5	116	-		03	<5	68	-
	04	18	131	13.7		04	<5	72	-
	05	<5	119	-		05	<5	86	-
	06	<5	129	-		06	<5	89	-
	07	<5	129	-		07	<5	76	-
	08	<5	119	-		08	<5	81	-
	09	11	141	7.8		09	<5	86	-
	10	11	128	8.6		10	<5	80	-
	11	<5	115	-		11	<5	71	-
12	<5	101	-	12	<5	70	-		
POTH ISD	ALL	15	706	2.1	PREMONT ISD	ALL	35	910	3.8
	KG	<5	48	-		KG	<5	43	-
	01	<5	63	-		01	<5	58	-
	02	<5	56	-		02	<5	59	-
	03	<5	59	-		03	<5	57	-
	04	<5	44	-		04	<5	61	-
	05	<5	47	-		05	<5	64	-
	06	<5	61	-		06	<5	69	-
	07	<5	69	-		07	6	77	7.8
	08	<5	61	-		08	<5	85	-
	09	<5	56	-		09	8	101	7.9
	10	<5	49	-		10	8	87	9.2
	11	<5	40	-		11	<5	78	-
12	<5	53	-	12	<5	71	-		
POTTSBORO ISD	ALL	36	1,265	2.8	PRESIDIO ISD	ALL	70	1,363	5.1
	KG	<5	86	-		KG	<5	93	-
	01	9	79	11.4		01	17	100	17.0
	02	<5	84	-		02	13	127	10.2
	03	<5	80	-		03	11	108	10.2
	04	<5	98	-		04	<5	103	-
	05	6	103	5.8		05	<5	102	-
	06	<5	129	-		06	<5	112	-
	07	<5	111	-		07	<5	112	-
	08	<5	109	-		08	<5	114	-
	09	5	101	5.0		09	15	140	10.7
	10	<5	101	-		10	<5	106	-
	11	<5	96	-		11	<5	72	-
12	<5	88	-	12	<5	74	-		
PRAIRIE LEA ISD	ALL	8	207	3.9	PRIDY ISD	ALL	<5	102	-
	KG	<5	26	-		KG	<5	4	-
	01	<5	19	-		01	<5	7	-
	02	<5	12	-		02	<5	6	-
	03	<5	18	-		03	<5	10	-
	04	<5	21	-		04	<5	5	-
	05	<5	15	-		05	<5	9	-
	06	<5	16	-		06	<5	11	-
	07	<5	18	-		07	<5	8	-
	08	<5	17	-		08	<5	10	-
	09	<5	9	-		09	<5	12	-
	10	<5	11	-		10	<5	9	-
	11	<5	12	-		11	<5	6	-
12	<5	13	-	12	<5	5	-		

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
PRINCETON ISD	ALL	56	2,125	2.6	QUEEN CITY ISD	ALL	17	1,081	1.6
	KG	8	141	5.7		KG	7	77	9.1
	01	<5	167	-		01	5	64	7.8
	02	<5	141	-		02	<5	75	-
	03	<5	157	-		03	<5	73	-
	04	7	164	4.3		04	<5	75	-
	05	<5	178	-		05	<5	79	-
	06	<5	187	-		06	<5	88	-
	07	<5	182	-		07	<5	100	-
	08	<5	184	-		08	<5	88	-
	09	15	199	7.5		09	<5	98	-
	10	8	171	4.7		10	<5	80	-
	11	9	139	6.5		11	<5	92	-
12	<5	115	-	12	<5	92	-		
PRINGLE-MORSE CONS I	ALL	<5	102	-	QUINLAN ISD	ALL	120	2,767	4.3
	KG	<5	5	-		KG	8	202	4.0
	01	<5	12	-		01	18	202	8.9
	02	<5	10	-		02	11	184	6.0
	03	<5	11	-		03	<5	200	-
	04	<5	16	-		04	<5	212	-
	05	<5	10	-		05	<5	220	-
	06	<5	21	-		06	<5	233	-
	07	<5	4	-		07	5	244	2.0
08	<5	13	-	08	<5	236	-		
PROGRESO ISD	ALL	121	1,915	6.3	QUITMAN ISD	ALL	31	1,120	2.8
	KG	<5	172	-		KG	<5	86	-
	01	15	153	9.8		01	<5	75	-
	02	<5	142	-		02	<5	77	-
	03	7	158	4.4		03	<5	76	-
	04	8	162	4.9		04	<5	79	-
	05	<5	159	-		05	<5	76	-
	06	14	145	9.7		06	<5	96	-
	07	6	146	4.1		07	<5	102	-
	08	<5	144	-		08	<5	122	-
	09	42	191	22.0		09	13	97	13.4
	10	14	116	12.1		10	<5	94	-
	11	<5	106	-		11	<5	71	-
12	<5	121	-	12	<5	69	-		
PROSPER ISD	ALL	23	1,202	1.9	R MILBURN-AMARILLO	ALL	33	131	25.2
	KG	6	104	5.8		09	13	34	38.2
	01	6	91	6.6		10	8	35	22.9
	02	<5	90	-		11	9	39	23.1
	03	<5	91	-		12	<5	23	-
	04	<5	91	-					
	05	<5	97	-					
	06	<5	106	-					
	07	<5	110	-					
	08	<5	89	-					
	09	<5	114	-					
	10	<5	88	-					
	11	<5	73	-					
12	<5	58	-						
QUANAH ISD	ALL	6	558	1.1	R MILBURN-BEAUMONT	ALL	85	150	56.7
	KG	<5	46	-		09	29	35	82.9
	01	<5	47	-		10	33	50	66.0
	02	<5	39	-		11	13	19	68.4
	03	<5	42	-		12	10	46	21.7
	04	<5	41	-					
	05	<5	36	-					
	06	<5	42	-					
	07	<5	48	-					
	08	<5	42	-					
	09	<5	39	-					
	10	<5	48	-					
	11	<5	34	-					
12	<5	54	-						

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
R MILBURN-CORPUS CHR	ALL	72	140	51.4	RAINS ISD	ALL	61	1,449	4.2
	09	14	23	60.9		KG	<5	107	-
	10	22	28	78.6		01	12	116	10.3
	11	27	42	64.3		02	14	109	12.8
	12	9	47	19.1		03	<5	119	-
						04	<5	109	-
				05		<5	90	-	
				06		<5	135	-	
				07		<5	112	-	
				08		<5	143	-	
				09		11	116	9.5	
				10		7	110	6.4	
				11		<5	86	-	
				12	<5	97	-		
R MILBURN-KILLEEN	ALL	99	182	54.4	RALLS ISD	ALL	19	593	3.2
	09	26	31	83.9		KG	6	56	10.7
	10	34	49	69.4		01	<5	48	-
	11	23	36	63.9		02	<5	54	-
	12	16	66	24.2		03	<5	45	-
						04	<5	44	-
				05		<5	42	-	
				06		<5	47	-	
				07		<5	44	-	
				08		<5	43	-	
				09		<5	52	-	
				10		<5	40	-	
				11		<5	29	-	
				12	<5	49	-		
R MILBURN-LUBBOCK	ALL	44	142	31.0	RAMIREZ CSD	ALL	<5	26	-
	09	7	23	30.4		KG	<5	5	-
	10	14	36	38.9		01	<5	5	-
	11	18	41	43.9		02	<5	5	-
	12	5	42	11.9		03	<5	5	-
						05	<5	5	-
				06		<5	1	-	
R MILBURN-MIDLAND	ALL	49	134	36.6	RANCH ACADEMY	ALL	40	90	44.4
	09	22	41	53.7		07	<5	4	-
	10	14	30	46.7		08	<5	4	-
	11	6	21	28.6		09	9	16	56.3
	12	7	42	16.7		10	12	26	46.2
						11	7	21	33.3
				12		9	19	47.4	
RADIANCE ACADEMY OF	ALL	15	300	5.0	RANDOLPH FIELD ISD	ALL	10	880	1.1
	KG	<5	32	-		KG	6	80	7.5
	01	<5	29	-		01	<5	68	-
	02	<5	22	-		02	<5	58	-
	03	<5	33	-		03	<5	61	-
	04	<5	25	-		04	<5	62	-
	05	<5	12	-		05	<5	63	-
	06	<5	32	-		06	<5	69	-
	07	<5	23	-		07	<5	78	-
	08	<5	24	-		08	<5	68	-
	09	<5	34	-		09	<5	73	-
	10	<5	16	-		10	<5	67	-
	11	<5	12	-		11	<5	63	-
	12	<5	6	-	12	<5	70	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
RANGER ISD	ALL	12	437	2.7	RAYMONDVILLE ISD	ALL	167	2,514	6.6
	KG	<5	33	-		KG	6	222	2.7
	01	<5	36	-		01	22	205	10.7
	02	<5	27	-		02	16	207	7.7
	03	<5	40	-		03	10	205	4.9
	04	<5	32	-		04	6	199	3.0
	05	<5	37	-		05	10	207	4.8
	06	<5	38	-		06	<5	205	-
	07	<5	32	-		07	8	200	4.0
	08	<5	35	-		08	10	168	6.0
	09	<5	34	-		09	38	227	16.7
	10	<5	32	-		10	18	176	10.2
	11	<5	30	-		11	7	141	5.0
	12	<5	31	-		12	14	152	9.2
RANKIN ISD	ALL	<5	230	-	REAGAN COUNTY ISD	ALL	12	787	1.5
	KG	<5	16	-		KG	<5	61	-
	01	<5	12	-		01	<5	49	-
	02	<5	16	-		02	<5	49	-
	03	<5	11	-		03	<5	52	-
	04	<5	16	-		04	<5	51	-
	05	<5	16	-		05	<5	56	-
	06	<5	16	-		06	<5	56	-
	07	<5	19	-		07	<5	66	-
	08	<5	21	-		08	<5	53	-
	09	<5	18	-		09	<5	67	-
	10	<5	20	-		10	<5	75	-
	11	<5	31	-		11	<5	78	-
	12	<5	18	-		12	<5	74	-
RAPOPORT CHARTER SCH	ALL	16	114	14.0	RED LICK ISD	ALL	7	333	2.1
	KG	<5	29	-		KG	<5	36	-
	01	8	28	28.6		01	<5	31	-
	02	<5	24	-		02	<5	44	-
	03	<5	15	-		03	<5	38	-
	04	<5	9	-		04	<5	30	-
	05	<5	9	-		05	<5	44	-
						06	<5	37	-
						07	<5	43	-
						08	<5	30	-
RAUL YZAGUIRRE SCHOO	ALL	31	631	4.9	RED OAK ISD	ALL	131	4,626	2.8
	KG	<5	53	-		KG	16	288	5.6
	01	5	50	10.0		01	13	339	3.8
	02	<5	51	-		02	8	358	2.2
	03	6	49	12.2		03	<5	347	-
	04	<5	34	-		04	6	355	1.7
	05	<5	35	-		05	<5	370	-
	06	<5	61	-		06	8	376	2.1
	07	<5	72	-		07	8	396	2.0
	08	<5	67	-		08	<5	381	-
	09	<5	64	-		09	32	409	7.8
	10	<5	49	-		10	9	351	2.6
	11	<5	17	-		11	13	334	3.9
	12	<5	29	-		12	8	322	2.5
RAVEN SCHOOL	ALL	89	113	78.8	REDWATER ISD	ALL	38	1,029	3.7
	09	52	64	81.3		KG	6	57	10.5
	10	27	37	73.0		01	<5	62	-
	11	8	10	80.0		02	<5	78	-
	12	<5	2	-		03	<5	84	-
						04	5	74	6.8
						05	<5	71	-
						06	<5	90	-
						07	<5	98	-
						08	<5	82	-
						09	9	106	8.5
						10	<5	84	-
						11	<5	81	-
						12	<5	62	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
REFUGIO ISD	ALL	35	742	4.7	RICHARDSON ISD	ALL	969	32,166	3.0
	KG	5	43	11.6		KG	46	2,396	1.9
	01	<5	42	-		01	74	2,553	2.9
	02	9	59	15.3		02	34	2,489	1.4
	03	<5	39	-		03	47	2,553	1.8
	04	5	61	8.2		04	19	2,556	0.7
	05	<5	68	-		05	14	2,490	0.6
	06	<5	58	-		06	13	2,500	0.5
	07	<5	66	-		07	117	2,714	4.3
	08	<5	63	-		08	109	2,572	4.2
	09	<5	82	-		09	189	2,681	7.0
	10	<5	50	-		10	153	2,495	6.1
	11	<5	59	-		11	75	2,111	3.6
	12	<5	52	-		12	79	2,056	3.8
RICARDO ISD	ALL	5	529	0.9	RICHLAND SPRINGS ISD	ALL	<5	143	-
	KG	<5	51	-		KG	<5	6	-
	01	<5	40	-		01	<5	7	-
	02	<5	52	-		02	<5	12	-
	03	<5	56	-		03	<5	10	-
	04	<5	54	-		04	<5	13	-
	05	<5	73	-		05	<5	15	-
	06	<5	67	-		06	<5	11	-
	07	<5	68	-		07	<5	11	-
	08	<5	68	-		08	<5	8	-
						09	<5	14	-
						10	<5	14	-
						11	<5	12	-
						12	<5	10	-
RICE CONS ISD	ALL	65	1,325	4.9	RIESEL ISD	ALL	14	559	2.5
	KG	<5	107	-		KG	<5	41	-
	01	9	96	9.4		01	<5	38	-
	02	<5	106	-		02	<5	44	-
	03	<5	101	-		03	<5	38	-
	04	<5	95	-		04	<5	39	-
	05	<5	118	-		05	<5	49	-
	06	<5	79	-		06	<5	27	-
	07	<5	98	-		07	<5	52	-
	08	<5	100	-		08	<5	55	-
	09	27	123	22.0		09	<5	58	-
	10	9	116	7.8		10	<5	36	-
	11	<5	107	-		11	<5	50	-
	12	<5	79	-		12	<5	32	-
RICE ISD	ALL	29	624	4.6	RIO GRANDE CITY CISD	ALL	491	8,549	5.7
	KG	<5	43	-		KG	23	706	3.3
	01	<5	49	-		01	50	739	6.8
	02	6	54	11.1		02	43	773	5.6
	03	<5	44	-		03	29	735	3.9
	04	<5	44	-		04	12	711	1.7
	05	<5	54	-		05	5	724	0.7
	06	<5	53	-		06	8	699	1.1
	07	<5	48	-		07	10	685	1.5
	08	6	56	10.7		08	13	649	2.0
	09	<5	47	-		09	188	728	25.8
	10	<5	57	-		10	82	573	14.3
	11	<5	37	-		11	10	414	2.4
	12	<5	38	-		12	18	413	4.4
RICHARDS ISD	ALL	11	167	6.6	RIO HONDO ISD	ALL	51	1,929	2.6
	KG	<5	15	-		KG	9	134	6.7
	01	<5	11	-		01	<5	154	-
	02	<5	14	-		02	5	155	3.2
	03	<5	11	-		03	<5	166	-
	04	<5	5	-		04	<5	139	-
	05	<5	18	-		05	<5	155	-
	06	<5	12	-		06	<5	161	-
	07	<5	11	-		07	<5	164	-
	08	<5	21	-		08	<5	151	-
	09	<5	16	-		09	23	174	13.2
	10	<5	11	-		10	<5	119	-
	11	<5	7	-		11	<5	124	-
	12	<5	15	-		12	<5	133	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
RIO VISTA ISD	ALL	22	817	2.7	RIVERCREST ISD	ALL	28	676	4.1
	KG	<5	59	-		KG	<5	56	-
	01	<5	48	-		01	<5	50	-
	02	<5	61	-		02	<5	55	-
	03	<5	51	-		03	<5	49	-
	04	<5	60	-		04	<5	51	-
	05	<5	51	-		05	<5	45	-
	06	<5	79	-		06	<5	54	-
	07	<5	67	-		07	6	63	9.5
	08	<5	67	-		08	<5	67	-
	09	6	72	8.3		09	<5	48	-
	10	<5	80	-		10	<5	46	-
	11	<5	55	-		11	<5	38	-
	12	<5	67	-		12	<5	54	-
RIPLEY HOUSE CHARTER	ALL	<5	34	-	RIVIERA ISD	ALL	16	498	3.2
	KG	<5	12	-		KG	<5	20	-
	01	<5	8	-		01	<5	24	-
	02	<5	14	-		02	<5	26	-
						03	<5	33	-
						04	<5	24	-
						05	<5	34	-
						06	<5	35	-
						07	<5	42	-
						08	<5	48	-
						09	7	62	11.3
						10	<5	57	-
						11	<5	47	-
						12	<5	46	-
RISE ACADEMY	ALL	<5	63	-	ROBERT LEE ISD	ALL	6	280	2.1
	KG	<5	27	-		KG	<5	14	-
	01	<5	12	-		01	<5	15	-
	02	<5	11	-		02	<5	19	-
	03	<5	13	-		03	<5	10	-
						04	<5	24	-
						05	<5	26	-
						06	<5	26	-
						07	<5	23	-
						08	<5	26	-
						09	<5	26	-
						10	<5	19	-
						11	<5	24	-
						12	<5	28	-
RISING STAR ISD	ALL	9	216	4.2	ROBINSON ISD	ALL	37	2,005	1.8
	KG	<5	14	-		KG	8	128	6.3
	01	<5	10	-		01	8	137	5.8
	02	<5	19	-		02	<5	129	-
	03	<5	13	-		03	<5	136	-
	04	<5	19	-		04	<5	153	-
	05	<5	16	-		05	<5	156	-
	06	<5	11	-		06	<5	166	-
	07	<5	22	-		07	<5	162	-
	08	<5	20	-		08	<5	165	-
	09	<5	14	-		09	8	161	5.0
	10	<5	21	-		10	<5	175	-
	11	<5	16	-		11	<5	155	-
	12	<5	21	-		12	<5	182	-
RIVER ROAD ISD	ALL	31	1,353	2.3	ROBSTOWN ISD	ALL	249	3,546	7.0
	KG	<5	86	-		KG	<5	278	-
	01	7	93	7.5		01	36	308	11.7
	02	<5	86	-		02	11	271	4.1
	03	<5	96	-		03	7	265	2.6
	04	<5	103	-		04	9	263	3.4
	05	<5	96	-		05	5	312	1.6
	06	<5	106	-		06	<5	285	-
	07	<5	116	-		07	7	269	2.6
	08	<5	127	-		08	7	291	2.4
	09	8	117	6.8		09	83	325	25.5
	10	<5	124	-		10	28	253	11.1
	11	<5	97	-		11	19	189	10.1
	12	<5	106	-		12	36	237	15.2

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District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ROBY CONS ISD	ALL	<5	305	-	ROCKWALL ISD	ALL	188	9,145	2.1
	KG	<5	24	-		KG	27	639	4.2
	01	<5	20	-		01	23	737	3.1
	02	<5	21	-		02	13	684	1.9
	03	<5	19	-		03	6	750	0.8
	04	<5	31	-		04	<5	724	-
	05	<5	26	-		05	<5	707	-
	06	<5	21	-		06	<5	702	-
	07	<5	28	-		07	<5	803	-
	08	<5	20	-		08	<5	760	-
	09	<5	24	-		09	11	718	1.5
	10	<5	27	-		10	50	676	7.4
	11	<5	25	-		11	27	639	4.2
	12	<5	19	-		12	26	606	4.3
ROCHELLE ISD	ALL	<5	207	-	ROGERS ISD	ALL	13	826	1.6
	KG	<5	10	-		KG	<5	57	-
	01	<5	9	-		01	<5	55	-
	02	<5	13	-		02	<5	58	-
	03	<5	13	-		03	<5	55	-
	04	<5	20	-		04	<5	66	-
	05	<5	13	-		05	<5	48	-
	06	<5	21	-		06	<5	70	-
	07	<5	19	-		07	<5	67	-
	08	<5	23	-		08	<5	66	-
	09	<5	18	-		09	6	63	9.5
	10	<5	20	-		10	<5	82	-
	11	<5	11	-		11	<5	72	-
	12	<5	17	-		12	<5	67	-
ROCHESTER COUNTY LIN	ALL	<5	111	-	ROMA ISD	ALL	261	5,678	4.6
	KG	<5	8	-		KG	8	454	1.8
	01	<5	11	-		01	23	484	4.8
	02	<5	4	-		02	25	461	5.4
	03	<5	7	-		03	13	485	2.7
	04	<5	7	-		04	<5	474	-
	05	<5	7	-		05	<5	443	-
	06	<5	12	-		06	<5	509	-
	07	<5	5	-		07	10	461	2.2
	08	<5	7	-		08	5	435	1.1
	09	<5	7	-		09	96	483	19.9
	10	<5	10	-		10	40	397	10.1
	11	<5	10	-		11	14	281	5.0
	12	<5	16	-		12	23	311	7.4
ROCKDALE ISD	ALL	77	1,809	4.3	ROOSEVELT ISD	ALL	33	1,126	2.9
	KG	<5	139	-		KG	<5	94	-
	01	<5	135	-		01	6	77	7.8
	02	<5	131	-		02	<5	89	-
	03	<5	148	-		03	<5	80	-
	04	<5	153	-		04	<5	93	-
	05	<5	143	-		05	<5	105	-
	06	<5	132	-		06	<5	84	-
	07	<5	131	-		07	<5	103	-
	08	<5	132	-		08	<5	89	-
	09	23	180	12.8		09	8	93	8.6
	10	33	140	23.6		10	<5	83	-
	11	12	112	10.7		11	<5	63	-
	12	<5	133	-		12	<5	73	-
ROCKSPRINGS ISD	ALL	6	371	1.6	ROPES ISD	ALL	10	317	3.2
	KG	<5	20	-		KG	<5	28	-
	01	<5	28	-		01	<5	23	-
	02	<5	31	-		02	<5	22	-
	03	<5	19	-		03	<5	32	-
	04	<5	35	-		04	<5	21	-
	05	<5	34	-		05	<5	33	-
	06	<5	32	-		06	<5	19	-
	07	<5	30	-		07	<5	23	-
	08	<5	33	-		08	<5	17	-
	09	<5	29	-		09	<5	23	-
	10	<5	28	-		10	<5	24	-
	11	<5	27	-		11	<5	25	-
	12	<5	25	-		12	<5	27	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ROSCOE ISD	ALL	6	354	1.7	ROXTON ISD	ALL	<5	232	-
	KG	<5	19	-		KG	<5	12	-
	01	<5	14	-		01	<5	18	-
	02	<5	29	-		02	<5	20	-
	03	<5	23	-		03	<5	11	-
	04	<5	30	-		04	<5	10	-
	05	<5	24	-		05	<5	14	-
	06	<5	31	-		06	<5	22	-
	07	<5	27	-		07	<5	21	-
	08	<5	29	-		08	<5	27	-
	09	<5	39	-		09	<5	19	-
	10	<5	26	-		10	<5	19	-
	11	<5	25	-		11	<5	20	-
12	<5	38	-	12	<5	19	-		
ROSEBUD-LOTT ISD	ALL	32	900	3.6	ROYAL ISD	ALL	46	1,481	3.1
	KG	6	65	9.2		KG	<5	137	-
	01	<5	52	-		01	8	123	6.5
	02	<5	55	-		02	6	121	5.0
	03	<5	54	-		03	6	154	3.9
	04	<5	65	-		04	<5	126	-
	05	<5	68	-		05	<5	127	-
	06	<5	56	-		06	<5	102	-
	07	5	73	6.8		07	<5	118	-
	08	<5	85	-		08	<5	102	-
	09	6	88	6.8		09	6	120	5.0
	10	<5	92	-		10	6	91	6.6
	11	<5	72	-		11	<5	85	-
12	<5	75	-	12	<5	75	-		
ROTAN ISD	ALL	12	373	3.2	ROYSE CITY ISD	ALL	66	2,382	2.8
	KG	<5	18	-		KG	<5	179	-
	01	<5	29	-		01	5	204	2.5
	02	<5	28	-		02	<5	194	-
	03	<5	30	-		03	<5	195	-
	04	<5	28	-		04	<5	194	-
	05	<5	28	-		05	<5	188	-
	06	<5	31	-		06	<5	204	-
	07	<5	24	-		07	5	207	2.4
	08	<5	26	-		08	<5	189	-
	09	<5	41	-		09	18	171	10.5
	10	<5	29	-		10	8	186	4.3
	11	<5	25	-		11	7	137	5.1
12	<5	36	-	12	11	134	8.2		
ROUND ROCK ISD	ALL	835	32,520	2.6	RULE ISD	ALL	<5	161	-
	KG	65	2,637	2.5		KG	<5	9	-
	01	51	2,647	1.9		01	<5	7	-
	02	29	2,524	1.1		02	<5	9	-
	03	22	2,564	0.9		03	<5	9	-
	04	5	2,564	0.2		04	<5	11	-
	05	<5	2,586	-		05	<5	10	-
	06	25	2,620	1.0		06	<5	14	-
	07	20	2,628	0.8		07	<5	13	-
	08	13	2,466	0.5		08	<5	19	-
	09	261	2,700	9.7		09	<5	21	-
	10	150	2,345	6.4		10	<5	10	-
	11	107	2,082	5.1		11	<5	18	-
12	85	2,157	3.9	12	<5	11	-		
ROUND TOP-CARMINE IS	ALL	<5	233	-	RUNGE ISD	ALL	11	278	4.0
	KG	<5	14	-		KG	<5	24	-
	01	<5	19	-		01	<5	26	-
	02	<5	19	-		02	<5	27	-
	03	<5	16	-		03	<5	20	-
	04	<5	17	-		04	<5	26	-
	05	<5	20	-		05	<5	17	-
	06	<5	19	-		06	<5	20	-
	07	<5	17	-		07	<5	31	-
	08	<5	19	-		08	<5	17	-
	09	<5	20	-		09	<5	26	-
	10	<5	18	-		10	<5	13	-
	11	<5	17	-		11	<5	16	-
12	<5	18	-	12	<5	15	-		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
RUSK ISD	ALL	66	1,826	3.6	SABINE PASS ISD	ALL	<5	206	-	
	KG	<5	140	-		KG	<5	11	-	-
	01	5	140	3.6		01	<5	10	-	-
	02	<5	140	-		02	<5	12	-	-
	03	<5	130	-		03	<5	12	-	-
	04	<5	159	-		04	<5	12	-	-
	05	<5	142	-		05	<5	18	-	-
	06	<5	149	-		06	<5	13	-	-
	07	<5	165	-		07	<5	20	-	-
	08	<5	149	-		08	<5	25	-	-
	09	38	171	22.2		09	<5	21	-	-
	10	13	101	12.9		10	<5	20	-	-
	11	<5	139	-		11	<5	21	-	-
12	<5	101	-	12	<5	11	-	-		
RYLIE FAITH FAMILY A	ALL	<5	676	-	SAINT JO ISD	ALL	7	316	2.2	
	KG	<5	45	-		KG	<5	24	-	-
	01	<5	62	-		01	<5	15	-	-
	02	<5	59	-		02	<5	18	-	-
	03	<5	53	-		03	<5	20	-	-
	04	<5	59	-		04	<5	22	-	-
	05	<5	55	-		05	<5	23	-	-
	06	<5	57	-		06	<5	23	-	-
	07	<5	71	-		07	<5	25	-	-
	08	<5	68	-		08	<5	19	-	-
	09	<5	59	-		09	<5	32	-	-
	10	<5	51	-		10	<5	31	-	-
	11	<5	18	-		11	<5	28	-	-
12	<5	19	-	12	<5	36	-	-		
S AND S CONS ISD	ALL	17	871	2.0	SALADO ISD	ALL	11	1,009	1.1	
	KG	<5	64	-		KG	5	55	9.1	-
	01	<5	63	-		01	<5	67	-	-
	02	<5	48	-		02	<5	73	-	-
	03	<5	66	-		03	<5	64	-	-
	04	<5	72	-		04	<5	93	-	-
	05	<5	62	-		05	<5	75	-	-
	06	<5	77	-		06	<5	87	-	-
	07	<5	74	-		07	<5	81	-	-
	08	<5	68	-		08	<5	100	-	-
	09	<5	66	-		09	<5	85	-	-
	10	<5	75	-		10	<5	83	-	-
	11	<5	76	-		11	<5	71	-	-
12	<5	60	-	12	<5	75	-	-		
SABINAL ISD	ALL	17	508	3.3	SALTILLO ISD	ALL	<5	228	-	
	KG	<5	37	-		KG	<5	23	-	-
	01	<5	41	-		01	<5	16	-	-
	02	<5	27	-		02	<5	18	-	-
	03	<5	38	-		03	<5	16	-	-
	04	<5	44	-		04	<5	23	-	-
	05	<5	49	-		05	<5	14	-	-
	06	<5	43	-		06	<5	15	-	-
	07	<5	44	-		07	<5	20	-	-
	08	<5	42	-		08	<5	14	-	-
	09	<5	38	-		09	<5	18	-	-
	10	<5	36	-		10	<5	17	-	-
	11	<5	40	-		11	<5	17	-	-
12	<5	29	-	12	<5	17	-	-		
SABINE ISD	ALL	33	1,276	2.6	SAM RAYBURN ISD	ALL	<5	428	-	
	KG	7	84	8.3		KG	<5	28	-	-
	01	6	80	7.5		01	<5	44	-	-
	02	<5	83	-		02	<5	36	-	-
	03	<5	82	-		03	<5	33	-	-
	04	<5	93	-		04	<5	25	-	-
	05	<5	97	-		05	<5	33	-	-
	06	<5	107	-		06	<5	35	-	-
	07	<5	115	-		07	<5	34	-	-
	08	<5	124	-		08	<5	40	-	-
	09	10	118	8.5		09	<5	35	-	-
	10	<5	92	-		10	<5	32	-	-
	11	<5	103	-		11	<5	24	-	-
12	<5	98	-	12	<5	29	-	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SAMNORWOOD ISD	ALL	<5	94	-	SAN ANTONIO TECHNOLO	ALL	107	207	51.7
	KG	<5	8	-		09	51	92	55.4
	01	<5	8	-		10	33	68	48.5
	02	<5	4	-		11	10	24	41.7
	03	<5	5	-		12	13	23	56.5
	04	<5	10	-					
	05	<5	5	-					
	06	<5	4	-					
	07	<5	9	-					
	08	<5	10	-					
	09	<5	13	-					
	10	<5	7	-					
	11	<5	4	-					
12	<5	7	-						
SAN ANGELO ISD	ALL	586	14,396	4.1	SAN AUGUSTINE ISD	ALL	49	905	5.4
	KG	60	1,082	5.5		KG	<5	58	-
	01	49	1,076	4.6		01	15	56	26.8
	02	20	1,009	2.0		02	14	68	20.6
	03	18	1,045	1.7		03	5	65	7.7
	04	<5	1,078	-		04	<5	73	-
	05	6	1,197	0.5		05	<5	53	-
	06	7	1,163	0.6		06	<5	64	-
	07	32	1,193	2.7		07	<5	73	-
	08	30	1,188	2.5		08	<5	82	-
	09	164	1,213	13.5		09	<5	76	-
	10	75	1,132	6.6		10	<5	80	-
	11	43	1,027	4.2		11	<5	76	-
12	78	993	7.9	12	<5	81	-		
SAN ANTONIO CAN HIGH	ALL	177	416	42.5	SAN BENITO CONS ISD	ALL	496	8,926	5.6
	09	67	134	50.0		KG	14	775	1.8
	10	55	108	50.9		01	29	762	3.8
	11	48	99	48.5		02	20	734	2.7
	12	7	75	9.3		03	15	747	2.0
				04		6	735	0.8	
				05		6	755	0.8	
				06		15	723	2.1	
				07		22	730	3.0	
				08		20	719	2.8	
				09		222	846	26.2	
				10		57	535	10.7	
				11		58	406	14.3	
				12	12	459	2.6		
SAN ANTONIO ISD	ALL	2,899	51,419	5.6	SAN DIEGO ISD	ALL	38	1,455	2.6
	KG	139	4,439	3.1		KG	<5	99	-
	01	404	4,570	8.8		01	5	111	4.5
	02	196	4,353	4.5		02	<5	99	-
	03	200	4,408	4.5		03	7	108	6.5
	04	79	4,276	1.8		04	<5	114	-
	05	30	4,125	0.7		05	<5	109	-
	06	68	3,935	1.7		06	<5	120	-
	07	74	3,984	1.9		07	<5	125	-
	08	87	3,861	2.3		08	<5	122	-
	09	921	4,320	21.3		09	11	147	7.5
	10	362	3,466	10.4		10	<5	106	-
	11	161	2,929	5.5		11	<5	113	-
12	178	2,753	6.5	12	<5	82	-		
SAN ANTONIO SCHOOL F	ALL	8	118	6.8	SAN ELIZARIO ISD	ALL	186	3,334	5.6
	KG	<5	6	-		KG	<5	228	-
	01	<5	4	-		01	21	284	7.4
	02	<5	8	-		02	7	286	2.4
	03	<5	7	-		03	5	271	1.8
	04	<5	8	-		04	<5	263	-
	05	<5	9	-		05	<5	275	-
	06	<5	10	-		06	7	247	2.8
	07	<5	14	-		07	5	260	1.9
	08	<5	18	-		08	<5	255	-
	09	<5	14	-		09	77	353	21.8
	10	<5	15	-		10	30	232	12.9
	11	<5	3	-		11	17	189	9.0
12	<5	2	-	12	10	191	5.2		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SAN FELIPE-DEL RIO C	ALL	546	9,409	5.8	SAN SABA ISD	ALL	14	763	1.8
	KG	13	742	1.8		KG	<5	61	-
	01	65	826	7.9		01	<5	67	-
	02	18	757	2.4		02	<5	60	-
	03	24	772	3.1		03	<5	54	-
	04	9	784	1.1		04	<5	58	-
	05	<5	787	-		05	<5	60	-
	06	18	770	2.3		06	<5	70	-
	07	23	789	2.9		07	<5	63	-
	08	17	676	2.5		08	<5	56	-
	09	114	806	14.1		09	<5	67	-
	10	155	697	22.2		10	<5	63	-
	11	52	484	10.7		11	<5	46	-
12	34	519	6.6	12	<5	38	-		
SAN ISIDRO ISD	ALL	9	244	3.7	SAN VICENTE ISD	ALL	<5	18	-
	KG	<5	17	-		KG	<5	1	-
	01	<5	16	-		01	<5	5	-
	02	<5	20	-		02	<5	2	-
	03	<5	22	-		03	<5	1	-
	04	<5	20	-		04	<5	1	-
	05	<5	15	-		06	<5	4	-
	06	6	24	25.0		07	<5	2	-
	07	<5	18	-		08	<5	2	-
	08	<5	18	-					
	09	<5	15	-					
	10	<5	20	-					
	11	<5	18	-					
12	<5	21	-						
SAN MARCOS CONS ISD	ALL	312	6,507	4.8	SANDS CISD	ALL	5	206	2.4
	KG	12	542	2.2		KG	<5	17	-
	01	11	525	2.1		01	<5	16	-
	02	9	500	1.8		02	<5	13	-
	03	5	520	1.0		03	<5	17	-
	04	5	496	1.0		04	<5	14	-
	05	<5	446	-		05	<5	13	-
	06	<5	517	-		06	<5	20	-
	07	<5	502	-		07	<5	15	-
	08	8	534	1.5		08	<5	18	-
	09	100	574	17.4		09	<5	16	-
	10	64	521	12.3		10	<5	9	-
	11	40	369	10.8		11	<5	20	-
12	52	461	11.3	12	<5	18	-		
SAN MARCOS PREPARATO	ALL	<5	115	-	SANFORD ISD	ALL	33	879	3.8
	KG	<5	19	-		KG	9	68	13.2
	01	<5	16	-		01	5	50	10.0
	02	<5	18	-		02	<5	58	-
	03	<5	18	-		03	<5	53	-
	04	<5	14	-		04	<5	60	-
	05	<5	10	-		05	<5	62	-
06	<5	20	-	06	<5	66	-		
				07	<5	61	-		
				08	<5	88	-		
				09	7	93	7.5		
				10	<5	71	-		
				11	<5	64	-		
				12	<5	85	-		
SAN PERLITA ISD	ALL	<5	222	-	SANGER ISD	ALL	57	2,033	2.8
	KG	<5	12	-		KG	6	132	4.5
	01	<5	16	-		01	<5	152	-
	02	<5	19	-		02	<5	133	-
	03	<5	19	-		03	<5	153	-
	04	<5	16	-		04	<5	154	-
	05	<5	18	-		05	<5	146	-
	06	<5	14	-		06	<5	179	-
	07	<5	18	-		07	<5	152	-
	08	<5	20	-		08	<5	183	-
	09	<5	18	-		09	26	208	12.5
	10	<5	24	-		10	9	147	6.1
	11	<5	12	-		11	<5	137	-
12	<5	16	-	12	5	157	3.2		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SANTA ANNA ISD	ALL	13	276	4.7	SANTO ISD	ALL	14	477	2.9
	KG	<5	13	-		KG	<5	36	-
	01	<5	17	-		01	5	40	12.5
	02	<5	17	-		02	<5	38	-
	03	<5	17	-		03	<5	37	-
	04	<5	27	-		04	<5	29	-
	05	<5	29	-		05	<5	41	-
	06	<5	26	-		06	<5	28	-
	07	<5	25	-		07	<5	35	-
	08	<5	28	-		08	<5	44	-
	09	<5	21	-		09	<5	42	-
	10	<5	22	-		10	<5	41	-
	11	<5	16	-		11	<5	29	-
	12	<5	18	-		12	<5	37	-
SANTA FE ISD	ALL	232	4,254	5.5	SAVOY ISD	ALL	11	328	3.4
	KG	7	299	2.3		KG	<5	27	-
	01	17	292	5.8		01	<5	24	-
	02	17	308	5.5		02	<5	27	-
	03	9	318	2.8		03	<5	31	-
	04	<5	335	-		04	<5	23	-
	05	<5	323	-		05	<5	27	-
	06	<5	363	-		06	<5	23	-
	07	13	405	3.2		07	<5	28	-
	08	11	336	3.3		08	<5	20	-
	09	102	399	25.6		09	7	29	24.1
	10	27	316	8.5		10	<5	27	-
	11	11	264	4.2		11	<5	23	-
	12	12	296	4.1		12	<5	19	-
SANTA GERTRUDIS ISD	ALL	11	266	4.1	SCHERTZ-CIBOLO-U CIT	ALL	167	6,460	2.6
	KG	<5	7	-		KG	6	396	1.5
	01	<5	9	-		01	9	420	2.1
	02	<5	9	-		02	11	437	2.5
	03	<5	12	-		03	8	501	1.6
	04	<5	9	-		04	6	453	1.3
	05	<5	15	-		05	<5	510	-
	06	<5	13	-		06	<5	529	-
	07	<5	9	-		07	<5	546	-
	08	<5	17	-		08	<5	544	-
	09	9	45	20.0		09	67	589	11.4
	10	<5	41	-		10	29	546	5.3
	11	<5	43	-		11	14	452	3.1
	12	<5	37	-		12	7	537	1.3
SANTA MARIA ISD	ALL	9	519	1.7	SCHLEICHER ISD	ALL	16	578	2.8
	KG	<5	40	-		KG	<5	39	-
	01	<5	43	-		01	<5	34	-
	02	<5	39	-		02	7	48	14.6
	03	<5	34	-		03	<5	43	-
	04	<5	37	-		04	<5	43	-
	05	<5	36	-		05	<5	33	-
	06	<5	49	-		06	<5	50	-
	07	<5	30	-		07	<5	51	-
	08	<5	45	-		08	<5	48	-
	09	<5	66	-		09	<5	43	-
	10	<5	40	-		10	<5	49	-
	11	<5	20	-		11	<5	51	-
	12	<5	40	-		12	<5	46	-
SANTA ROSA ISD	ALL	27	1,122	2.4	SCHOOL OF EXCELLENCE	ALL	13	561	2.3
	KG	<5	89	-		KG	<5	70	-
	01	<5	86	-		01	<5	57	-
	02	<5	81	-		02	<5	71	-
	03	<5	86	-		03	<5	51	-
	04	<5	95	-		04	<5	42	-
	05	<5	85	-		05	<5	46	-
	06	<5	95	-		06	<5	56	-
	07	<5	90	-		07	<5	58	-
	08	<5	99	-		08	<5	45	-
	09	6	90	6.7		09	<5	19	-
	10	7	84	8.3		10	<5	13	-
	11	5	72	6.9		11	<5	18	-
	12	<5	70	-		12	<5	15	-

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SCHOOL OF LIBERAL AR	ALL	9	200	4.5	SEASHORE LEARNING CT	ALL	<5	133	-
	KG	<5	35	-		KG	<5	20	-
	01	<5	35	-		01	<5	30	-
	02	<5	30	-		02	<5	19	-
	03	<5	17	-		03	<5	25	-
	04	<5	32	-		04	<5	19	-
	05	<5	14	-		05	<5	10	-
	06	<5	19	-		06	<5	10	-
	07	<5	18	-					
SCHULENBURG ISD	ALL	23	683	3.4	SEGUIN ISD	ALL	396	6,979	5.7
	KG	5	44	11.4		KG	19	531	3.6
	01	<5	62	-		01	41	550	7.5
	02	<5	35	-		02	24	530	4.5
	03	<5	52	-		03	5	550	0.9
	04	<5	42	-		04	<5	523	-
	05	<5	50	-		05	<5	562	-
	06	<5	49	-		06	<5	542	-
	07	<5	57	-		07	<5	569	-
	08	<5	60	-		08	9	553	1.6
	09	<5	52	-		09	121	626	19.3
	10	<5	65	-		10	95	516	18.4
	11	<5	53	-		11	48	439	10.9
	12	<5	62	-		12	25	488	5.1
SCURRY-ROSSER ISD	ALL	43	786	5.5	SEMINOLE ISD	ALL	60	2,013	3.0
	KG	<5	53	-		KG	12	161	7.5
	01	10	63	15.9		01	8	155	5.2
	02	<5	54	-		02	8	141	5.7
	03	<5	51	-		03	<5	146	-
	04	<5	64	-		04	7	168	4.2
	05	<5	74	-		05	6	154	3.9
	06	<5	62	-		06	<5	169	-
	07	<5	69	-		07	<5	146	-
	08	<5	65	-		08	<5	171	-
	09	18	79	22.8		09	<5	159	-
	10	5	56	8.9		10	6	148	4.1
	11	<5	49	-		11	6	165	3.6
	12	<5	47	-		12	<5	130	-
SEAGRAVES ISD	ALL	11	572	1.9	SENTRY TECHNOLOGY PR	ALL	57	233	24.5
	KG	<5	38	-		09	23	58	39.7
	01	<5	43	-		10	18	61	29.5
	02	<5	46	-		11	10	30	33.3
	03	<5	35	-		12	6	84	7.1
	04	<5	47	-					
	05	<5	42	-					
	06	<5	50	-					
	07	<5	51	-					
	08	<5	43	-					
	09	<5	43	-					
	10	<5	43	-					
	11	<5	39	-					
	12	<5	52	-					
SEALY ISD	ALL	62	2,202	2.8	SER-NINOS CHARTER SC	ALL	27	310	8.7
	KG	7	165	4.2		KG	<5	61	-
	01	8	183	4.4		01	<5	61	-
	02	<5	162	-		02	16	68	23.5
	03	<5	159	-		03	<5	43	-
	04	<5	194	-		04	6	48	12.5
	05	<5	173	-		05	<5	29	-
	06	<5	176	-					
	07	<5	167	-					
	08	<5	187	-					
	09	22	190	11.6					
	10	<5	147	-					
	11	<5	138	-					
	12	5	161	3.1					

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SEYMOUR ISD	ALL	12	635	1.9	SHELBYVILLE ISD	ALL	6	631	1.0
	KG	<5	45	-		KG	<5	44	-
	01	<5	39	-		01	<5	46	-
	02	<5	39	-		02	<5	39	-
	03	<5	39	-		03	<5	39	-
	04	<5	39	-		04	<5	53	-
	05	<5	60	-		05	<5	43	-
	06	<5	64	-		06	<5	62	-
	07	<5	51	-		07	<5	60	-
	08	<5	63	-		08	<5	53	-
	09	<5	55	-		09	<5	64	-
	10	<5	48	-		10	<5	48	-
	11	<5	45	-		11	<5	40	-
	12	<5	48	-		12	<5	40	-
SHALLOWATER ISD	ALL	19	1,183	1.6	SHELDON ISD	ALL	173	3,972	4.4
	KG	<5	70	-		KG	5	301	1.7
	01	<5	89	-		01	38	323	11.8
	02	<5	92	-		02	17	336	5.1
	03	<5	100	-		03	17	315	5.4
	04	<5	93	-		04	8	322	2.5
	05	<5	85	-		05	5	333	1.5
	06	<5	104	-		06	<5	320	-
	07	<5	111	-		07	6	358	1.7
	08	<5	97	-		08	<5	325	-
	09	<5	93	-		09	50	326	15.3
	10	<5	91	-		10	7	252	2.8
	11	<5	76	-		11	12	236	5.1
	12	<5	82	-		12	5	225	2.2
SHAMROCK ISD	ALL	11	364	3.0	SHEPHERD ISD	ALL	68	1,758	3.9
	KG	<5	23	-		KG	<5	135	-
	01	<5	22	-		01	15	150	10.0
	02	<5	28	-		02	6	158	3.8
	03	<5	25	-		03	10	138	7.2
	04	<5	18	-		04	<5	136	-
	05	<5	24	-		05	<5	141	-
	06	<5	31	-		06	<5	147	-
	07	<5	32	-		07	7	133	5.3
	08	<5	31	-		08	<5	147	-
	09	<5	44	-		09	11	186	5.9
	10	<5	32	-		10	<5	124	-
	11	<5	29	-		11	<5	90	-
	12	<5	25	-		12	<5	73	-
SHARYLAND ISD	ALL	135	5,903	2.3	SHERMAN ISD	ALL	221	5,786	3.8
	KG	10	388	2.6		KG	22	462	4.8
	01	20	469	4.3		01	19	458	4.1
	02	9	432	2.1		02	14	453	3.1
	03	8	471	1.7		03	11	471	2.3
	04	<5	493	-		04	<5	425	-
	05	<5	502	-		05	<5	480	-
	06	<5	514	-		06	<5	465	-
	07	<5	490	-		07	7	506	1.4
	08	<5	496	-		08	8	464	1.7
	09	50	558	9.0		09	80	498	16.1
	10	12	422	2.8		10	31	388	8.0
	11	13	402	3.2		11	14	373	3.8
	12	<5	266	-		12	10	343	2.9
SHEKINAH RADIANCE AC	ALL	10	283	3.5	SHINER ISD	ALL	6	474	1.3
	KG	<5	55	-		KG	<5	32	-
	01	<5	58	-		01	<5	34	-
	02	<5	45	-		02	<5	29	-
	03	<5	32	-		03	<5	42	-
	04	<5	37	-		04	<5	42	-
	05	<5	30	-		05	<5	30	-
	06	<5	13	-		06	<5	32	-
	07	<5	7	-		07	<5	48	-
	08	<5	6	-		08	<5	33	-
						09	<5	45	-
						10	<5	32	-
						11	<5	41	-
						12	<5	34	-

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SIDNEY ISD	ALL	<5	125	-	SINTON ISD	ALL	88	2,036	4.3
	KG	<5	7	-		KG	8	158	5.1
	01	<5	6	-		01	12	155	7.7
	02	<5	5	-		02	<5	154	-
	03	<5	8	-		03	<5	158	-
	04	<5	6	-		04	<5	158	-
	05	<5	11	-		05	<5	144	-
	06	<5	6	-		06	<5	188	-
	07	<5	9	-		07	<5	158	-
	08	<5	16	-		08	<5	151	-
	09	<5	5	-		09	28	200	14.0
	10	<5	17	-		10	16	160	10.0
	11	<5	13	-		11	7	141	5.0
	12	<5	16	-		12	<5	111	-
SIERRA BLANCA ISD	ALL	<5	122	-	SIVELLS BEND ISD	ALL	<5	58	-
	KG	<5	6	-		KG	<5	4	-
	01	<5	9	-		01	<5	3	-
	02	<5	14	-		02	<5	6	-
	03	<5	9	-		03	<5	6	-
	04	<5	14	-		04	<5	8	-
	05	<5	11	-		05	<5	9	-
	06	<5	13	-		06	<5	4	-
	07	<5	4	-		07	<5	11	-
	08	<5	9	-		08	<5	7	-
	09	<5	11	-					
	10	<5	11	-					
	11	<5	5	-					
	12	<5	6	-					
SILSBEE ISD	ALL	140	2,953	4.7	SKIDMORE-TYNAN ISD	ALL	17	660	2.6
	KG	15	224	6.7		KG	<5	47	-
	01	33	241	13.7		01	<5	46	-
	02	17	220	7.7		02	5	47	10.6
	03	7	238	2.9		03	<5	50	-
	04	5	223	2.2		04	<5	37	-
	05	7	231	3.0		05	<5	58	-
	06	7	229	3.1		06	<5	61	-
	07	10	250	4.0		07	<5	56	-
	08	17	242	7.0		08	<5	62	-
	09	9	245	3.7		09	<5	45	-
	10	5	224	2.2		10	<5	62	-
	11	<5	203	-		11	<5	49	-
	12	5	183	2.7		12	<5	40	-
SILVERTON ISD	ALL	<5	229	-	SLATON ISD	ALL	52	1,283	4.1
	KG	<5	12	-		KG	5	106	4.7
	01	<5	15	-		01	10	99	10.1
	02	<5	16	-		02	12	101	11.9
	03	<5	19	-		03	<5	92	-
	04	<5	9	-		04	<5	91	-
	05	<5	16	-		05	<5	109	-
	06	<5	25	-		06	<5	117	-
	07	<5	26	-		07	<5	106	-
	08	<5	22	-		08	<5	108	-
	09	<5	20	-		09	9	106	8.5
	10	<5	17	-		10	<5	89	-
	11	<5	18	-		11	6	85	7.1
	12	<5	14	-		12	<5	74	-
SIMMS ISD	ALL	10	552	1.8	SLIDELL ISD	ALL	16	302	5.3
	KG	<5	43	-		KG	<5	15	-
	01	<5	52	-		01	<5	23	-
	02	<5	34	-		02	<5	24	-
	03	<5	43	-		03	<5	31	-
	04	<5	50	-		04	<5	23	-
	05	<5	40	-		05	<5	19	-
	06	<5	50	-		06	<5	23	-
	07	<5	50	-		07	<5	23	-
	08	<5	41	-		08	<5	21	-
	09	<5	33	-		09	5	29	17.2
	10	<5	51	-		10	<5	31	-
	11	<5	31	-		11	<5	23	-
	12	<5	34	-		12	<5	17	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SLOCUM ISD	ALL	9	343	2.6	SOCORRO ISD	ALL	976	28,332	3.4
	KG	<5	29	-		KG	<5	2,029	-
	01	<5	31	-		01	114	2,257	5.1
	02	<5	29	-		02	59	2,242	2.6
	03	<5	24	-		03	47	2,314	2.0
	04	<5	18	-		04	23	2,249	1.0
	05	<5	37	-		05	14	2,366	0.6
	06	<5	24	-		06	36	2,313	1.6
	07	<5	23	-		07	19	2,338	0.8
	08	<5	38	-		08	15	2,246	0.7
	09	<5	28	-		09	348	2,682	13.0
	10	<5	20	-		10	101	1,946	5.2
	11	<5	22	-		11	85	1,643	5.2
	12	<5	20	-		12	111	1,707	6.5
SMITHVILLE ISD	ALL	89	1,727	5.2	SOMERSET ISD	ALL	149	2,944	5.1
	KG	8	120	6.7		KG	<5	209	-
	01	6	125	4.8		01	20	278	7.2
	02	6	157	3.8		02	9	244	3.7
	03	<5	133	-		03	7	250	2.8
	04	<5	130	-		04	6	231	2.6
	05	<5	143	-		05	<5	243	-
	06	6	146	4.1		06	<5	229	-
	07	<5	132	-		07	5	232	2.2
	08	5	131	3.8		08	7	244	2.9
	09	40	187	21.4		09	62	266	23.3
	10	<5	116	-		10	12	186	6.5
	11	5	111	4.5		11	10	164	6.1
	12	<5	96	-		12	6	168	3.6
SMYER ISD	ALL	7	385	1.8	SOMERVILLE ISD	ALL	12	674	1.8
	KG	<5	33	-		KG	<5	39	-
	01	<5	28	-		01	<5	47	-
	02	<5	25	-		02	<5	45	-
	03	<5	29	-		03	<5	40	-
	04	<5	21	-		04	<5	51	-
	05	<5	28	-		05	<5	55	-
	06	<5	41	-		06	<5	61	-
	07	<5	33	-		07	<5	52	-
	08	<5	35	-		08	<5	58	-
	09	<5	36	-		09	5	68	7.4
	10	<5	21	-		10	<5	54	-
	11	<5	24	-		11	<5	49	-
	12	<5	31	-		12	<5	55	-
SNOOK ISD	ALL	11	449	2.4	SONORA ISD	ALL	18	854	2.1
	KG	<5	37	-		KG	<5	64	-
	01	<5	34	-		01	<5	75	-
	02	<5	27	-		02	<5	58	-
	03	<5	32	-		03	5	61	8.2
	04	<5	33	-		04	<5	71	-
	05	<5	31	-		05	<5	73	-
	06	<5	32	-		06	<5	72	-
	07	<5	49	-		07	<5	61	-
	08	<5	40	-		08	<5	66	-
	09	<5	44	-		09	<5	88	-
	10	<5	47	-		10	<5	49	-
	11	<5	22	-		11	<5	62	-
	12	<5	21	-		12	<5	54	-
SNYDER ISD	ALL	88	2,538	3.5	SOUTH PLAINS ACADEMY	ALL	56	166	33.7
	KG	13	207	6.3		09	9	29	31.0
	01	7	194	3.6		10	21	56	37.5
	02	16	194	8.2		11	19	52	36.5
	03	15	182	8.2		12	7	29	24.1
	04	<5	223	-					
	05	<5	197	-					
	06	<5	195	-					
	07	<5	182	-					
	08	6	209	2.9					
	09	20	204	9.8					
	10	5	188	2.7					
	11	<5	177	-					
	12	<5	186	-					

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SOUTH SAN ANTONIO IS	ALL	386	9,300	4.2	SOUTHWEST ISD	ALL	495	9,152	5.4
	KG	12	833	1.4		KG	41	700	5.9
	01	41	848	4.8		01	60	744	8.1
	02	38	790	4.8		02	44	726	6.1
	03	13	771	1.7		03	28	786	3.6
	04	13	754	1.7		04	11	764	1.4
	05	<5	729	-		05	<5	747	-
	06	<5	767	-		06	8	732	1.1
	07	<5	713	-		07	25	737	3.4
	08	<5	704	-		08	23	755	3.0
	09	116	736	15.8		09	139	778	17.9
	10	63	593	10.6		10	54	642	8.4
	11	36	470	7.7		11	38	520	7.3
	12	41	592	6.9		12	21	521	4.0
SOUTH TEXAS ISD	ALL	160	1,891	8.5	SOUTHWEST PREPARATOR	ALL	313	855	36.6
	04	<5	1	-		06	<5	34	-
	06	<5	4	-		07	5	39	12.8
	07	5	107	4.7		08	6	49	12.2
	08	6	140	4.3		09	103	197	52.3
	09	80	488	16.4		10	82	209	39.2
	10	26	401	6.5		11	64	187	34.2
	11	19	386	4.9		12	52	140	37.1
	12	24	364	6.6					
SOUTHLAND ISD	ALL	6	184	3.3	SPADE ISD	ALL	<5	129	-
	KG	<5	13	-		KG	<5	13	-
	01	<5	9	-		01	<5	11	-
	02	<5	11	-		02	<5	14	-
	03	<5	15	-		03	<5	8	-
	04	<5	16	-		04	<5	8	-
	05	<5	19	-		05	<5	7	-
	06	<5	19	-		06	<5	10	-
	07	<5	17	-		07	<5	8	-
	08	<5	14	-		08	<5	10	-
	09	<5	17	-		09	<5	13	-
	10	<5	12	-		10	<5	11	-
	11	<5	11	-		11	<5	7	-
	12	<5	11	-		12	<5	9	-
SOUTHSIDE ISD	ALL	154	4,506	3.4	SPEARMAN ISD	ALL	11	682	1.6
	KG	12	344	3.5		KG	<5	50	-
	01	16	374	4.3		01	<5	54	-
	02	19	376	5.1		02	<5	46	-
	03	12	345	3.5		03	<5	48	-
	04	<5	348	-		04	<5	57	-
	05	<5	414	-		05	<5	45	-
	06	5	346	1.4		06	<5	56	-
	07	5	422	1.2		07	<5	55	-
	08	9	373	2.4		08	<5	61	-
	09	38	352	10.8		09	<5	66	-
	10	17	300	5.7		10	<5	55	-
	11	9	242	3.7		11	<5	40	-
	12	6	270	2.2		12	<5	49	-
SOUTHWEST HIGH SCHOO	ALL	137	478	28.7	SPLENDORA ISD	ALL	107	2,800	3.8
	04	<5	1	-		KG	<5	209	-
	05	<5	1	-		01	13	214	6.1
	06	<5	6	-		02	7	219	3.2
	07	<5	13	-		03	16	228	7.0
	08	<5	7	-		04	<5	235	-
	09	52	134	38.8		05	<5	228	-
	10	26	121	21.5		06	6	277	2.2
	11	32	87	36.8		07	<5	247	-
	12	27	108	25.0		08	10	241	4.1
						09	30	229	13.1
						10	6	167	3.6
						11	<5	130	-
						12	<5	176	-

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SPRING BRANCH ISD	ALL	1,218	29,385	4.1	SPRINGTOWN ISD	ALL	133	3,346	4.0
	KG	110	2,413	4.6		KG	16	252	6.3
	01	163	2,426	6.7		01	7	209	3.3
	02	89	2,372	3.8		02	10	231	4.3
	03	96	2,309	4.2		03	10	244	4.1
	04	46	2,337	2.0		04	11	252	4.4
	05	33	2,284	1.4		05	<5	264	-
	06	24	2,280	1.1		06	<5	244	-
	07	16	2,276	0.7		07	7	300	2.3
	08	23	2,248	1.0		08	<5	299	-
	09	399	2,657	15.0		09	26	338	7.7
	10	95	2,015	4.7		10	20	260	7.7
	11	83	1,916	4.3		11	12	242	5.0
12	41	1,852	2.2	12	6	211	2.8		
SPRING CREEK ISD	ALL	<5	86	-	SPUR ISD	ALL	8	273	2.9
	KG	<5	22	-		KG	<5	23	-
	01	<5	16	-		01	<5	28	-
	02	<5	12	-		02	<5	10	-
	03	<5	10	-		03	<5	21	-
	04	<5	9	-		04	<5	26	-
	05	<5	8	-		05	<5	19	-
06	<5	9	-	06	<5	19	-		
SPRING HILL ISD	ALL	22	1,583	1.4	SPURGER ISD	ALL	12	408	2.9
	KG	<5	130	-		KG	<5	33	-
	01	<5	109	-		01	<5	35	-
	02	<5	101	-		02	<5	32	-
	03	<5	118	-		03	<5	29	-
	04	<5	131	-		04	<5	30	-
	05	<5	131	-		05	<5	38	-
	06	<5	129	-		06	<5	30	-
	07	<5	142	-		07	<5	33	-
	08	<5	136	-		08	<5	30	-
	09	<5	135	-		09	<5	35	-
	10	<5	95	-		10	<5	33	-
	11	<5	120	-		11	<5	29	-
12	<5	106	-	12	<5	21	-		
SPRING ISD	ALL	1,444	23,954	6.0	ST MARY'S ACADEMY CH	ALL	12	193	6.2
	KG	95	1,923	4.9		KG	<5	33	-
	01	127	1,927	6.6		01	8	36	22.2
	02	67	1,919	3.5		02	<5	19	-
	03	38	1,938	2.0		03	<5	12	-
	04	26	1,914	1.4		04	<5	25	-
	05	21	1,903	1.1		05	<5	23	-
	06	17	1,882	0.9		06	<5	17	-
	07	34	1,971	1.7		07	<5	17	-
	08	54	1,915	2.8		08	<5	11	-
	09	481	2,096	22.9					
	10	359	1,605	22.4					
	11	95	1,501	6.3					
12	30	1,460	2.1						
SPRINGLAKE-EARTH ISD	ALL	17	355	4.8	STAFFORD MUNICIPAL S	ALL	108	2,620	4.1
	KG	<5	22	-		KG	14	177	7.9
	01	<5	28	-		01	13	195	6.7
	02	<5	30	-		02	12	232	5.2
	03	<5	26	-		03	<5	210	-
	04	<5	36	-		04	8	224	3.6
	05	<5	31	-		05	8	195	4.1
	06	<5	32	-		06	6	220	2.7
	07	<5	34	-		07	7	216	3.2
	08	<5	24	-		08	7	211	3.3
	09	<5	22	-		09	13	198	6.6
	10	<5	18	-		10	7	193	3.6
	11	<5	23	-		11	<5	169	-
12	<5	29	-	12	5	180	2.8		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
STAMFORD ISD	ALL	13	688	1.9	STERLING CITY ISD	ALL	<5	298	-
	KG	<5	53	-		KG	<5	21	-
	01	<5	52	-		01	<5	17	-
	02	<5	58	-		02	<5	17	-
	03	<5	43	-		03	<5	12	-
	04	<5	51	-		04	<5	20	-
	05	<5	55	-		05	<5	25	-
	06	<5	59	-		06	<5	26	-
	07	<5	46	-		07	<5	23	-
	08	<5	55	-		08	<5	27	-
	09	<5	58	-		09	<5	26	-
	10	<5	62	-		10	<5	31	-
	11	<5	44	-		11	<5	26	-
	12	<5	52	-		12	<5	27	-
STANTON ISD	ALL	31	744	4.2	STOCKDALE ISD	ALL	25	743	3.4
	KG	6	65	9.2		KG	5	57	8.8
	01	6	54	11.1		01	<5	51	-
	02	<5	58	-		02	<5	58	-
	03	8	54	14.8		03	<5	52	-
	04	<5	55	-		04	<5	58	-
	05	<5	53	-		05	<5	47	-
	06	<5	56	-		06	<5	54	-
	07	<5	60	-		07	<5	70	-
	08	<5	59	-		08	<5	55	-
	09	<5	60	-		09	8	71	11.3
	10	<5	64	-		10	<5	47	-
	11	<5	52	-		11	<5	65	-
	12	<5	54	-		12	<5	58	-
STAR CHARTER SCHOOL	ALL	13	178	7.3	STRATFORD ISD	ALL	<5	569	-
	01	<5	12	-		KG	<5	46	-
	02	<5	10	-		01	<5	50	-
	03	<5	14	-		02	<5	43	-
	04	<5	18	-		03	<5	33	-
	05	<5	12	-		04	<5	45	-
	06	<5	25	-		05	<5	39	-
	07	<5	18	-		06	<5	48	-
	08	<5	23	-		07	<5	53	-
	09	5	15	33.3		08	<5	45	-
	10	<5	8	-		09	<5	58	-
	11	<5	16	-		10	<5	39	-
	12	<5	7	-		11	<5	43	-
						12	<5	27	-
STAR ISD	ALL	6	108	5.6	STRAWN ISD	ALL	<5	192	-
	KG	<5	1	-		KG	<5	15	-
	01	<5	4	-		01	<5	11	-
	02	<5	2	-		02	<5	8	-
	03	<5	11	-		03	<5	9	-
	04	<5	4	-		04	<5	9	-
	05	<5	5	-		05	<5	17	-
	06	<5	14	-		06	<5	24	-
	07	<5	6	-		07	<5	10	-
	08	<5	12	-		08	<5	14	-
	09	<5	18	-		09	<5	18	-
	10	<5	13	-		10	<5	19	-
	11	<5	11	-		11	<5	17	-
	12	<5	7	-		12	<5	21	-
STEPHENVILLE	ALL	112	3,230	3.5	SUDAN ISD	ALL	5	360	1.4
	KG	<5	213	-		KG	<5	28	-
	01	14	256	5.5		01	<5	21	-
	02	7	229	3.1		02	<5	23	-
	03	<5	238	-		03	<5	24	-
	04	<5	259	-		04	<5	20	-
	05	<5	237	-		05	<5	26	-
	06	<5	247	-		06	<5	32	-
	07	17	291	5.8		07	<5	26	-
	08	<5	259	-		08	<5	29	-
	09	31	292	10.6		09	<5	23	-
	10	19	287	6.6		10	<5	36	-
	11	8	226	3.5		11	<5	33	-
	12	<5	196	-		12	<5	39	-

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
SULPHUR BLUFF ISD	ALL	<5	238	-	SWEENEY ISD	ALL	90	2,077	4.3	
	KG	<5	16	-		KG	<5	135	-	-
	01	<5	22	-		01	18	152	11.8	-
	02	<5	14	-		02	7	151	4.6	-
	03	<5	17	-		03	<5	161	-	-
	04	<5	19	-		04	<5	165	-	-
	05	<5	22	-		05	<5	162	-	-
	06	<5	23	-		06	<5	165	-	-
	07	<5	20	-		07	7	184	3.8	-
	08	<5	18	-		08	7	176	4.0	-
	09	<5	18	-		09	21	191	11.0	-
	10	<5	17	-		10	6	148	4.1	-
	11	<5	12	-		11	8	156	5.1	-
12	<5	20	-	12	<5	131	-	-		
SULPHUR SPRINGS ISD	ALL	112	3,704	3.0	SWEET HOME ISD	ALL	<5	81	-	
	KG	12	273	4.4		KG	<5	12	-	-
	01	30	307	9.8		01	<5	7	-	-
	02	<5	312	-		02	<5	11	-	-
	03	<5	276	-		03	<5	7	-	-
	04	<5	281	-		04	<5	4	-	-
	05	<5	293	-		05	<5	12	-	-
	06	<5	292	-		06	<5	10	-	-
	07	5	257	1.9		07	<5	13	-	-
	08	<5	295	-		08	<5	5	-	-
	09	33	330	10.0						
	10	15	261	5.7						
	11	8	278	2.9						
12	<5	249	-							
SUNDOWN ISD	ALL	12	515	2.3	SWEETWATER ISD	ALL	95	2,168	4.4	
	KG	<5	29	-		KG	14	166	8.4	-
	01	<5	44	-		01	<5	155	-	-
	02	<5	37	-		02	5	178	2.8	-
	03	<5	35	-		03	<5	159	-	-
	04	<5	38	-		04	<5	157	-	-
	05	<5	49	-		05	<5	178	-	-
	06	<5	47	-		06	<5	177	-	-
	07	<5	36	-		07	<5	171	-	-
	08	<5	47	-		08	<5	173	-	-
	09	<5	47	-		09	30	174	17.2	-
	10	<5	29	-		10	23	183	12.6	-
	11	<5	44	-		11	9	138	6.5	-
12	<5	33	-	12	6	159	3.8	-		
SUNNYVALE ISD	ALL	<5	448	-	TAFT ISD	ALL	52	1,321	3.9	
	KG	<5	48	-		KG	<5	99	-	-
	01	<5	40	-		01	<5	104	-	-
	02	<5	45	-		02	<5	88	-	-
	03	<5	52	-		03	<5	110	-	-
	04	<5	49	-		04	<5	96	-	-
	05	<5	55	-		05	<5	107	-	-
	06	<5	46	-		06	<5	100	-	-
	07	<5	62	-		07	<5	90	-	-
08	<5	51	-	08	<5	110	-	-		
					09	31	127	24.4	-	
					10	9	103	8.7	-	
					11	6	102	5.9	-	
					12	<5	85	-	-	
SUNRAY ISD	ALL	<5	466	-	TAHOKA ISD	ALL	15	687	2.2	
	KG	<5	31	-		KG	<5	50	-	-
	01	<5	31	-		01	<5	44	-	-
	02	<5	32	-		02	<5	34	-	-
	03	<5	41	-		03	<5	41	-	-
	04	<5	39	-		04	<5	49	-	-
	05	<5	34	-		05	<5	51	-	-
	06	<5	50	-		06	<5	59	-	-
	07	<5	35	-		07	<5	47	-	-
	08	<5	35	-		08	<5	62	-	-
	09	<5	35	-		09	<5	67	-	-
	10	<5	32	-		10	<5	59	-	-
	11	<5	37	-		11	<5	59	-	-
12	<5	34	-	12	<5	65	-	-		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
TARKINGTON ISD	ALL	50	1,746	2.9	TEKOA ACADEMY OF ACC	ALL	9	123	7.3
	KG	5	124	4.0		KG	<5	19	-
	01	<5	110	-		01	<5	20	-
	02	6	143	4.2		02	<5	15	-
	03	<5	139	-		03	<5	16	-
	04	<5	150	-		04	<5	14	-
	05	<5	153	-		05	<5	7	-
	06	<5	126	-		06	<5	15	-
	07	<5	176	-		07	<5	11	-
	08	<5	149	-		08	<5	6	-
	09	13	167	7.8					
	10	5	94	5.3					
	11	<5	113	-					
	12	<5	102	-					
TATUM ISD	ALL	34	1,138	3.0	TEMPLE ISD	ALL	502	7,693	6.5
	KG	<5	83	-		KG	48	630	7.6
	01	6	82	7.3		01	28	657	4.3
	02	<5	70	-		02	17	628	2.7
	03	<5	88	-		03	9	619	1.5
	04	<5	80	-		04	<5	614	-
	05	<5	82	-		05	<5	615	-
	06	<5	101	-		06	14	623	2.2
	07	<5	88	-		07	8	622	1.3
	08	<5	102	-		08	13	602	2.2
	09	6	91	6.6		09	243	704	34.5
	10	<5	102	-		10	79	508	15.6
	11	<5	88	-		11	30	374	8.0
	12	<5	81	-		12	7	497	1.4
TAYLOR ISD	ALL	130	2,874	4.5	TENAHA ISD	ALL	23	374	6.1
	KG	<5	217	-		KG	<5	21	-
	01	6	182	3.3		01	<5	27	-
	02	<5	223	-		02	<5	23	-
	03	6	208	2.9		03	<5	30	-
	04	<5	238	-		04	<5	34	-
	05	7	204	3.4		05	<5	40	-
	06	<5	218	-		06	<5	30	-
	07	<5	220	-		07	<5	34	-
	08	<5	231	-		08	<5	29	-
	09	40	254	15.7		09	7	35	20.0
	10	28	236	11.9		10	<5	19	-
	11	25	227	11.0		11	<5	30	-
	12	5	216	2.3		12	<5	22	-
TEAGUE ISD	ALL	44	1,090	4.0	TERLINGUA CSD	ALL	7	162	4.3
	KG	10	88	11.4		KG	<5	11	-
	01	9	60	15.0		01	<5	14	-
	02	<5	60	-		02	<5	17	-
	03	<5	69	-		03	<5	10	-
	04	<5	78	-		04	<5	17	-
	05	<5	85	-		05	<5	8	-
	06	<5	88	-		06	<5	14	-
	07	<5	108	-		07	<5	10	-
	08	<5	89	-		08	<5	12	-
	09	13	114	11.4		09	<5	15	-
	10	5	88	5.7		10	<5	10	-
	11	<5	70	-		11	<5	16	-
	12	<5	93	-		12	<5	8	-
TECHNOLOGY EDUCATION	ALL	48	102	47.1	TERRELL COUNTY ISD	ALL	8	170	4.7
	09	28	37	75.7		KG	<5	11	-
	10	14	28	50.0		01	<5	9	-
	11	5	25	20.0		02	<5	7	-
	12	<5	12	-		03	<5	9	-
						04	<5	14	-
						05	<5	12	-
						06	<5	11	-
						07	<5	18	-
						08	<5	10	-
						09	<5	9	-
						10	<5	22	-
						11	<5	17	-
						12	<5	21	-

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
TERRELL ISD	ALL	175	3,879	4.5	TEXAS SERENITY (Mont)	ALL	<5	17	-
	KG	20	299	6.7		07	<5	1	-
	01	15	274	5.5		08	<5	3	-
	02	11	296	3.7		09	<5	10	-
	03	8	288	2.8		10	<5	2	-
	04	9	318	2.8		11	<5	1	-
	05	<5	282	-					
	06	<5	332	-					
	07	6	306	2.0					
	08	<5	322	-					
	09	63	362	17.4					
	10	19	294	6.5					
	11	12	257	4.7					
12	8	249	3.2						
TEXARKANA ISD	ALL	170	4,988	3.4	TEXHOMA ISD	ALL	5	235	2.1
	KG	18	393	4.6		KG	<5	25	-
	01	38	420	9.0		01	<5	29	-
	02	15	378	4.0		02	<5	31	-
	03	12	399	3.0		03	<5	32	-
	04	8	391	2.0		04	<5	28	-
	05	<5	413	-		05	<5	12	-
	06	9	406	2.2		06	<5	15	-
	07	5	375	1.3		07	<5	13	-
	08	10	394	2.5		08	<5	11	-
	09	29	425	6.8		09	<5	14	-
	10	11	325	3.4		10	<5	2	-
	11	10	323	3.1		11	<5	13	-
12	<5	346	-	12	<5	10	-		
TEXAS ACADEMY OF EXC	ALL	<5	217	-	TEXLINE ISD	ALL	<5	141	-
	KG	<5	46	-		KG	<5	7	-
	01	<5	45	-		01	<5	16	-
	02	<5	31	-		02	<5	7	-
	03	<5	32	-		03	<5	11	-
	04	<5	32	-		04	<5	15	-
	05	<5	21	-		05	<5	14	-
06	<5	10	-	06		<5	14	-	
				07		<5	11	-	
				08		<5	9	-	
				09		<5	5	-	
				10		<5	6	-	
				11		<5	13	-	
				12	<5	13	-		
TEXAS CITY ISD	ALL	320	5,412	5.9	THE ZOE LEARNING ACA	ALL	21	206	10.2
	KG	13	387	3.4		KG	<5	21	-
	01	22	419	5.3		01	<5	32	-
	02	33	414	8.0		02	<5	28	-
	03	12	420	2.9		03	5	28	17.9
	04	6	447	1.3		04	6	32	18.8
	05	15	482	3.1		05	<5	37	-
	06	18	484	3.7		06	<5	28	-
	07	23	472	4.9					
	08	17	438	3.9					
	09	96	448	21.4					
	10	34	346	9.8					
	11	17	313	5.4					
12	14	342	4.1						
TEXAS EMPOWERMENT AC	ALL	8	113	7.1	THERESA B LEE ACADEM	ALL	29	210	13.8
	05	<5	17	-		09	6	58	10.3
	06	<5	15	-		10	<5	53	-
	07	<5	38	-		11	<5	47	-
	08	<5	24	-		12	15	52	28.8
	09	<5	14	-					
	10	<5	5	-					

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District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
THORNDALE ISD	ALL	16	514	3.1	TIDEHAVEN ISD	ALL	31	868	3.6
	KG	<5	35	-		KG	<5	53	-
	01	<5	33	-		01	6	56	10.7
	02	<5	38	-		02	<5	58	-
	03	<5	44	-		03	7	61	11.5
	04	<5	34	-		04	<5	74	-
	05	<5	34	-		05	<5	74	-
	06	<5	42	-		06	<5	77	-
	07	<5	43	-		07	<5	84	-
	08	<5	38	-		08	<5	75	-
	09	<5	43	-		09	6	77	7.8
	10	<5	46	-		10	<5	58	-
	11	<5	41	-		11	<5	61	-
	12	<5	43	-		12	<5	60	-
THRALL ISD	ALL	11	523	2.1	TIMPSON ISD	ALL	18	568	3.2
	KG	<5	35	-		KG	<5	40	-
	01	<5	39	-		01	<5	34	-
	02	<5	41	-		02	<5	36	-
	03	<5	37	-		03	<5	35	-
	04	<5	44	-		04	<5	35	-
	05	<5	32	-		05	<5	54	-
	06	<5	44	-		06	<5	43	-
	07	<5	46	-		07	<5	42	-
	08	<5	36	-		08	<5	53	-
	09	<5	33	-		09	<5	56	-
	10	<5	40	-		10	<5	49	-
	11	<5	49	-		11	<5	44	-
	12	<5	47	-		12	<5	47	-
THREE RIVERS ISD	ALL	30	645	4.7	TIOGA ISD	ALL	<5	148	-
	KG	<5	42	-		KG	<5	21	-
	01	<5	51	-		01	<5	16	-
	02	<5	47	-		02	<5	15	-
	03	<5	62	-		03	<5	17	-
	04	<5	51	-		04	<5	11	-
	05	<5	61	-		05	<5	17	-
	06	<5	58	-		06	<5	21	-
	07	<5	48	-		07	<5	14	-
	08	<5	50	-		08	<5	16	-
	09	7	61	11.5					
	10	<5	57	-					
	11	<5	55	-					
	12	<5	2	-					
THREE WAY ISD	ALL	<5	46	-	TOLAR ISD	ALL	15	537	2.8
	KG	<5	8	-		KG	<5	38	-
	01	<5	2	-		01	6	43	14.0
	02	<5	5	-		02	<5	38	-
	03	<5	9	-		03	<5	39	-
	04	<5	7	-		04	<5	45	-
	05	<5	4	-		05	<5	41	-
	06	<5	8	-		06	<5	46	-
	07	<5	3	-		07	<5	37	-
						08	<5	53	-
						09	<5	41	-
						10	<5	44	-
						11	<5	33	-
						12	<5	39	-
THROCKMORTON ISD	ALL	<5	200	-	TOM BEAN ISD	ALL	15	821	1.8
	KG	<5	12	-		KG	<5	53	-
	01	<5	17	-		01	<5	50	-
	02	<5	17	-		02	<5	66	-
	03	<5	15	-		03	<5	48	-
	04	<5	13	-		04	<5	57	-
	05	<5	11	-		05	<5	71	-
	06	<5	13	-		06	<5	69	-
	07	<5	21	-		07	<5	74	-
	08	<5	16	-		08	<5	69	-
	09	<5	16	-		09	<5	79	-
	10	<5	19	-		10	<5	59	-
	11	<5	13	-		11	<5	63	-
	12	<5	17	-		12	<5	63	-

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
TOMBALL ISD	ALL	225	7,722	2.9	TRENT ISD	ALL	<5	131	-
	KG	23	570	4.0		KG	<5	4	-
	01	33	588	5.6		01	<5	8	-
	02	28	586	4.8		02	<5	7	-
	03	23	609	3.8		03	<5	7	-
	04	12	604	2.0		04	<5	7	-
	05	<5	615	-		05	<5	13	-
	06	5	588	0.9		06	<5	14	-
	07	8	625	1.3		07	<5	11	-
	08	15	620	2.4		08	<5	12	-
	09	39	655	6.0		09	<5	15	-
	10	18	641	2.8		10	<5	15	-
	11	9	511	1.8		11	<5	11	-
12	8	510	1.6	12	<5	7	-		
TORNILLO ISD	ALL	77	1,065	7.2	TRENTON ISD	ALL	7	480	1.5
	KG	<5	105	-		KG	<5	31	-
	01	6	109	5.5		01	<5	49	-
	02	6	96	6.3		02	<5	30	-
	03	<5	91	-		03	<5	40	-
	04	5	96	5.2		04	<5	35	-
	05	<5	90	-		05	<5	49	-
	06	<5	55	-		06	<5	33	-
	07	9	87	10.3		07	<5	42	-
	08	8	80	10.0		08	<5	40	-
	09	13	81	16.0		09	<5	40	-
	10	12	63	19.0		10	<5	36	-
	11	5	58	8.6		11	<5	21	-
12	<5	54	-	12	<5	34	-		
TOVAS-TACTILE ORAL V	ALL	5	77	6.5	TRINIDAD ISD	ALL	<5	275	-
	KG	<5	9	-		KG	<5	18	-
	01	<5	4	-		01	<5	22	-
	02	<5	5	-		02	<5	16	-
	03	<5	2	-		03	<5	20	-
	04	<5	3	-		04	<5	17	-
	05	<5	7	-		05	<5	31	-
	06	<5	8	-		06	<5	22	-
	07	<5	6	-		07	<5	29	-
	08	<5	7	-		08	<5	19	-
	09	<5	13	-		09	<5	27	-
	10	<5	7	-		10	<5	21	-
11	<5	6	-	11	<5	20	-		
12	<5	6	-	12	<5	13	-		
TRANSFORMATIVE CHART	ALL	58	136	42.6	TRINITY ISD	ALL	47	1,208	3.9
	09	20	27	74.1		KG	6	111	5.4
	10	17	27	63.0		01	<5	91	-
	11	13	18	72.2		02	5	87	5.7
	12	8	64	12.5		03	5	82	6.1
						04	5	91	5.5
				05		<5	99	-	
				06		<5	86	-	
				07		<5	96	-	
				08		<5	98	-	
				09		10	101	9.9	
				10		5	105	4.8	
				11		<5	88	-	
				12	<5	73	-		
TREETOPS SCHOOL INTE	ALL	21	278	7.6	TROUP ISD	ALL	21	912	2.3
	KG	<5	22	-		KG	<5	66	-
	01	<5	12	-		01	7	63	11.1
	02	<5	13	-		02	<5	76	-
	03	<5	17	-		03	<5	60	-
	04	<5	17	-		04	<5	59	-
	05	<5	24	-		05	<5	78	-
	06	<5	22	-		06	<5	70	-
	07	<5	29	-		07	<5	82	-
	08	<5	27	-		08	<5	78	-
	09	<5	32	-		09	<5	82	-
	10	<5	26	-		10	<5	74	-
	11	<5	18	-		11	<5	61	-
12	<5	19	-	12	<5	63	-		

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
TROY ISD	ALL	37	1,198	3.1	TYLER ISD	ALL	824	16,028	5.1
	KG	6	96	6.3		KG	72	1,337	5.4
	01	<5	88	-		01	90	1,341	6.7
	02	<5	72	-		02	71	1,431	5.0
	03	<5	84	-		03	66	1,331	5.0
	04	<5	83	-		04	26	1,262	2.1
	05	<5	98	-		05	8	1,247	0.6
	06	<5	97	-		06	20	1,295	1.5
	07	<5	100	-		07	21	1,167	1.8
	08	<5	115	-		08	23	1,203	1.9
	09	19	104	18.3		09	254	1,468	17.3
	10	<5	99	-		10	78	1,072	7.3
	11	<5	77	-		11	24	934	2.6
	12	<5	85	-		12	71	940	7.6
TULIA ISD	ALL	26	1,090	2.4	UNION GROVE ISD	ALL	25	700	3.6
	KG	<5	72	-		KG	<5	50	-
	01	<5	68	-		01	<5	49	-
	02	<5	75	-		02	<5	45	-
	03	5	85	5.9		03	<5	54	-
	04	<5	90	-		04	<5	54	-
	05	<5	71	-		05	<5	56	-
	06	<5	84	-		06	<5	70	-
	07	<5	94	-		07	<5	55	-
	08	<5	89	-		08	<5	71	-
	09	6	104	5.8		09	8	59	13.6
	10	5	85	5.9		10	<5	51	-
	11	<5	81	-		11	<5	49	-
	12	<5	92	-		12	<5	37	-
TULOSO-MIDWAY ISD	ALL	113	3,103	3.6	UNION HILL ISD	ALL	7	308	2.3
	KG	5	207	2.4		KG	<5	18	-
	01	<5	212	-		01	<5	26	-
	02	11	223	4.9		02	<5	15	-
	03	<5	230	-		03	<5	19	-
	04	<5	236	-		04	<5	21	-
	05	<5	249	-		05	<5	26	-
	06	14	266	5.3		06	<5	19	-
	07	18	245	7.3		07	<5	29	-
	08	<5	227	-		08	<5	27	-
	09	29	282	10.3		09	<5	30	-
	10	9	258	3.5		10	<5	31	-
	11	<5	201	-		11	<5	28	-
	12	13	267	4.9		12	<5	19	-
TURKEY-QUITAQUE ISD	ALL	<5	255	-	UNITED ISD	ALL	960	28,496	3.4
	KG	<5	16	-		KG	47	2,366	2.0
	01	<5	22	-		01	140	2,623	5.3
	02	<5	20	-		02	83	2,521	3.3
	03	<5	25	-		03	48	2,538	1.9
	04	<5	13	-		04	19	2,415	0.8
	05	<5	24	-		05	6	2,281	0.3
	06	<5	17	-		06	16	2,378	0.7
	07	<5	16	-		07	50	2,201	2.3
	08	<5	21	-		08	37	2,138	1.7
	09	<5	25	-		09	263	2,194	12.0
	10	<5	22	-		10	141	1,847	7.6
	11	<5	19	-		11	56	1,541	3.6
	12	<5	15	-		12	54	1,453	3.7
TWO DIMENSIONS PREPA	ALL	32	255	12.5	UNIV OF HOUSTON CHAR	ALL	<5	114	-
	KG	31	91	34.1		KG	<5	22	-
	01	<5	48	-		01	<5	24	-
	02	<5	43	-		02	<5	18	-
	03	<5	33	-		03	<5	21	-
	04	<5	17	-		04	<5	14	-
	05	<5	23	-		05	<5	15	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
UNIVERSAL ACADEMY	ALL	23	918	2.5	VALLEY HIGH	ALL	84	304	27.6
	KG	<5	146	-		KG	<5	42	-
	01	11	169	6.5		01	<5	21	-
	02	<5	129	-		02	<5	12	-
	03	<5	93	-		03	<5	7	-
	04	<5	81	-		04	<5	7	-
	05	<5	73	-		05	<5	9	-
	06	<5	59	-		06	<5	5	-
	07	<5	44	-		07	<5	11	-
	08	<5	43	-		09	32	47	68.1
	09	<5	43	-		10	21	51	41.2
	10	<5	20	-		11	17	53	32.1
	11	<5	13	-		12	10	39	25.6
	12	<5	5	-					
UNIVERSITY CHARTER S	ALL	61	504	12.1	VALLEY MILLS ISD	ALL	23	508	4.5
	KG	<5	2	-		KG	8	42	19.0
	01	<5	4	-		01	<5	44	-
	02	<5	7	-		02	<5	41	-
	03	<5	16	-		03	<5	30	-
	04	<5	21	-		04	<5	36	-
	05	<5	38	-		05	5	40	12.5
	06	<5	38	-		06	<5	27	-
	07	<5	65	-		07	<5	46	-
	08	<5	91	-		08	<5	47	-
	09	27	119	22.7		09	<5	44	-
	10	17	67	25.4		10	<5	47	-
	11	5	28	17.9		11	<5	24	-
	12	<5	8	-		12	<5	40	-
UTOPIA ISD	ALL	<5	199	-	VALLEY VIEW ISD (Coo	ALL	22	629	3.5
	KG	<5	12	-		KG	<5	35	-
	01	<5	16	-		01	<5	53	-
	02	<5	8	-		02	<5	44	-
	03	<5	15	-		03	<5	48	-
	04	<5	14	-		04	<5	37	-
	05	<5	14	-		05	<5	55	-
	06	<5	14	-		06	<5	55	-
	07	<5	11	-		07	5	62	8.1
	08	<5	15	-		08	5	53	9.4
	09	<5	17	-		09	5	51	9.8
	10	<5	23	-		10	<5	56	-
	11	<5	18	-		11	<5	43	-
	12	<5	22	-		12	<5	37	-
UVALDE CONS ISD	ALL	319	4,790	6.7	VALLEY VIEW ISD (Hid	ALL	130	2,499	5.2
	KG	13	382	3.4		KG	<5	210	-
	01	28	362	7.7		01	13	247	5.3
	02	26	344	7.6		02	10	203	4.9
	03	23	354	6.5		03	<5	190	-
	04	<5	372	-		04	5	225	2.2
	05	<5	401	-		05	<5	198	-
	06	<5	402	-		06	6	206	2.9
	07	18	386	4.7		07	6	198	3.0
	08	12	390	3.1		08	5	202	2.5
	09	94	434	21.7		09	43	208	20.7
	10	46	371	12.4		10	13	165	7.9
	11	26	280	9.3		11	11	123	8.9
	12	27	312	8.7		12	13	124	10.5
VALENTINE ISD	ALL	<5	68	-	VAN ALSTYNE ISD	ALL	12	1,265	0.9
	KG	<5	6	-		KG	<5	88	-
	01	<5	2	-		01	<5	88	-
	02	<5	4	-		02	<5	84	-
	03	<5	8	-		03	<5	90	-
	04	<5	4	-		04	<5	96	-
	05	<5	3	-		05	<5	122	-
	06	<5	7	-		06	<5	84	-
	07	<5	2	-		07	<5	101	-
	08	<5	7	-		08	<5	120	-
	09	<5	7	-		09	<5	100	-
	10	<5	6	-		10	<5	115	-
	11	<5	4	-		11	<5	83	-
	12	<5	8	-		12	<5	94	-

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
VAN ISD	ALL	56	2,082	2.7	VENUS ISD	ALL	82	1,663	4.9
	KG	10	146	6.8		KG	11	126	8.7
	01	14	162	8.6		01	12	124	9.7
	02	9	148	6.1		02	11	123	8.9
	03	5	162	3.1		03	<5	121	-
	04	<5	158	-		04	<5	137	-
	05	<5	174	-		05	<5	131	-
	06	<5	151	-		06	7	132	5.3
	07	<5	175	-		07	<5	134	-
	08	<5	176	-		08	<5	129	-
	09	7	187	3.7		09	13	162	8.0
	10	<5	158	-		10	8	117	6.8
	11	<5	145	-		11	<5	117	-
	12	<5	140	-		12	6	110	5.5
VAN VLECK ISD	ALL	33	971	3.4	VERIBEST ISD	ALL	7	260	2.7
	KG	5	83	6.0		KG	<5	18	-
	01	<5	58	-		01	<5	18	-
	02	<5	53	-		02	<5	21	-
	03	<5	68	-		03	<5	20	-
	04	<5	66	-		04	<5	19	-
	05	<5	81	-		05	<5	15	-
	06	<5	70	-		06	<5	23	-
	07	<5	77	-		07	<5	17	-
	08	<5	98	-		08	<5	20	-
	09	17	96	17.7		09	<5	30	-
	10	7	83	8.4		10	<5	25	-
	11	<5	69	-		11	<5	22	-
	12	<5	69	-		12	<5	12	-
VANGUARD ACADEMY	ALL	<5	96	-	VERNON ISD	ALL	98	2,248	4.4
	KG	<5	29	-		KG	<5	154	-
	01	<5	27	-		01	<5	166	-
	02	<5	15	-		02	<5	160	-
	03	<5	14	-		03	<5	167	-
	04	<5	11	-		04	<5	170	-
						05	<5	167	-
						06	<5	173	-
						07	<5	194	-
						08	7	172	4.1
						09	53	232	22.8
						10	18	192	9.4
						11	<5	157	-
						12	<5	144	-
VARNETT CHARTER SCHO	ALL	12	517	2.3	VICTORIA ISD	ALL	542	13,564	4.0
	KG	<5	120	-		KG	58	1,029	5.6
	01	<5	127	-		01	66	1,062	6.2
	02	<5	80	-		02	52	1,070	4.9
	03	7	78	9.0		03	32	1,060	3.0
	04	<5	71	-		04	14	1,085	1.3
	05	<5	41	-		05	6	1,005	0.6
						06	32	1,058	3.0
						07	33	1,131	2.9
						08	18	1,099	1.6
						09	64	1,316	4.9
						10	78	965	8.1
						11	64	859	7.5
						12	25	825	3.0
VEGA ISD	ALL	<5	286	-	VIDOR ISD	ALL	215	4,859	4.4
	KG	<5	11	-		KG	16	377	4.2
	01	<5	17	-		01	38	389	9.8
	02	<5	18	-		02	10	402	2.5
	03	<5	16	-		03	5	364	1.4
	04	<5	12	-		04	<5	357	-
	05	<5	24	-		05	<5	397	-
	06	<5	22	-		06	<5	383	-
	07	<5	29	-		07	5	387	1.3
	08	<5	29	-		08	<5	379	-
	09	<5	36	-		09	53	410	12.9
	10	<5	29	-		10	29	347	8.4
	11	<5	20	-		11	25	333	7.5
	12	<5	23	-		12	23	334	6.9

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
VYSEHRAD ISD	ALL	<5	82	-	WALCOTT ISD	ALL	<5	123	-
	KG	<5	10	-		KG	<5	16	-
	01	<5	8	-		01	<5	18	-
	02	<5	7	-		02	<5	19	-
	03	<5	8	-		03	<5	22	-
	04	<5	8	-		04	<5	15	-
	05	<5	12	-		05	<5	19	-
	06	<5	12	-		06	<5	14	-
	07	<5	10	-					
08	<5	7	-						
WA-SET PREPARATORY A	ALL	<5	92	-	WALL ISD	ALL	14	947	1.5
	KG	<5	22	-		KG	6	63	9.5
	01	<5	16	-		01	<5	62	-
	02	<5	16	-		02	<5	51	-
	03	<5	15	-		03	<5	72	-
	04	<5	14	-		04	<5	76	-
05	<5	9	-	05		<5	73	-	
				06		<5	77	-	
				07		<5	82	-	
				08		<5	95	-	
				09		<5	80	-	
				10		<5	64	-	
				11	<5	79	-		
				12	<5	73	-		
WACO CHARTER SCHOOL	ALL	10	145	6.9	WALLER ISD	ALL	192	4,379	4.4
	KG	<5	31	-		KG	13	328	4.0
	01	<5	27	-		01	24	330	7.3
	02	<5	20	-		02	8	319	2.5
	03	<5	23	-		03	6	338	1.8
	04	<5	20	-		04	<5	344	-
05	<5	24	-	05		<5	351	-	
				06		<5	351	-	
				07		7	381	1.8	
				08		5	368	1.4	
				09		66	406	16.3	
				10		18	307	5.9	
				11	37	315	11.7		
				12	5	241	2.1		
WACO ISD	ALL	1,269	14,440	8.8	WALNUT BEND ISD	ALL	<5	58	-
	KG	57	1,197	4.8		KG	<5	8	-
	01	140	1,258	11.1		01	<5	6	-
	02	81	1,256	6.4		02	<5	6	-
	03	105	1,316	8.0		03	<5	2	-
	04	72	1,150	6.3		04	<5	5	-
	05	30	1,113	2.7		05	<5	7	-
	06	63	1,171	5.4		06	<5	11	-
	07	82	1,114	7.4	07	<5	6	-	
	08	36	1,058	3.4	08	<5	7	-	
	09	302	1,270	23.8					
	10	151	996	15.2					
	11	97	772	12.6					
12	53	769	6.9						
WAELDER ISD	ALL	24	260	9.2	WALNUT SPRINGS ISD	ALL	22	213	10.3
	KG	<5	20	-		KG	<5	21	-
	01	<5	20	-		01	<5	17	-
	02	<5	18	-		02	<5	11	-
	03	<5	18	-		03	<5	18	-
	04	<5	23	-		04	<5	17	-
	05	<5	22	-		05	<5	15	-
	06	<5	18	-		06	<5	19	-
	07	<5	28	-		07	7	22	31.8
	08	<5	16	-		08	<5	18	-
	09	6	16	37.5		09	<5	21	-
	10	<5	21	-		10	<5	16	-
	11	<5	15	-		11	<5	10	-
12	<5	25	-	12	<5	8	-		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
WARREN ISD	ALL	48	978	4.9	WEATHERFORD ISD	ALL	161	6,737	2.4
	KG	<5	74	-		KG	7	456	1.5
	01	10	67	14.9		01	8	489	1.6
	02	<5	77	-		02	5	496	1.0
	03	<5	71	-		03	<5	505	-
	04	<5	78	-		04	<5	546	-
	05	5	89	5.6		05	<5	535	-
	06	<5	82	-		06	<5	549	-
	07	<5	79	-		07	<5	539	-
	08	<5	63	-		08	<5	587	-
	09	8	71	11.3		09	44	566	7.8
	10	<5	80	-		10	50	516	9.7
	11	7	77	9.1		11	25	498	5.0
	12	<5	70	-		12	9	455	2.0
WASKOM ISD	ALL	36	718	5.0	WEBB CONS ISD	ALL	7	306	2.3
	KG	<5	40	-		KG	<5	23	-
	01	5	59	8.5		01	<5	26	-
	02	<5	42	-		02	<5	22	-
	03	<5	47	-		03	<5	21	-
	04	5	55	9.1		04	<5	25	-
	05	<5	63	-		05	<5	18	-
	06	<5	60	-		06	<5	28	-
	07	<5	67	-		07	<5	29	-
	08	<5	61	-		08	<5	19	-
	09	8	57	14.0		09	<5	25	-
	10	<5	58	-		10	<5	22	-
	11	<5	49	-		11	<5	25	-
	12	<5	60	-		12	<5	23	-
WATER VALLEY ISD	ALL	13	315	4.1	WEIMAR ISD	ALL	23	651	3.5
	KG	<5	22	-		KG	5	49	10.2
	01	<5	20	-		01	<5	32	-
	02	<5	23	-		02	<5	54	-
	03	<5	25	-		03	<5	36	-
	04	<5	26	-		04	<5	48	-
	05	<5	21	-		05	<5	41	-
	06	<5	23	-		06	<5	57	-
	07	<5	30	-		07	<5	46	-
	08	<5	30	-		08	<5	38	-
	09	<5	21	-		09	<5	61	-
	10	<5	27	-		10	<5	77	-
	11	<5	16	-		11	<5	50	-
	12	7	31	22.6		12	<5	62	-
WAXAHACHIE FAITH FAM	ALL	7	246	2.8	WELLINGTON ISD	ALL	12	550	2.2
	KG	<5	28	-		KG	8	46	17.4
	01	<5	24	-		01	<5	43	-
	02	<5	13	-		02	<5	35	-
	03	<5	14	-		03	<5	37	-
	04	<5	21	-		04	<5	41	-
	05	<5	17	-		05	<5	45	-
	06	<5	22	-		06	<5	55	-
	07	<5	30	-		07	<5	37	-
	08	<5	20	-		08	<5	41	-
	09	<5	19	-		09	<5	37	-
	10	<5	11	-		10	<5	37	-
	11	<5	17	-		11	<5	55	-
	12	<5	10	-		12	<5	41	-
WAXAHACHIE ISD	ALL	233	5,617	4.1	WELLMAN-UNION CONS I	ALL	<5	237	-
	KG	18	401	4.5		KG	<5	18	-
	01	59	455	13.0		01	<5	15	-
	02	16	369	4.3		02	<5	12	-
	03	15	404	3.7		03	<5	11	-
	04	11	394	2.8		04	<5	19	-
	05	<5	444	-		05	<5	19	-
	06	<5	445	-		06	<5	20	-
	07	21	530	4.0		07	<5	29	-
	08	8	467	1.7		08	<5	25	-
	09	52	546	9.5		09	<5	15	-
	10	19	409	4.6		10	<5	18	-
	11	<5	380	-		11	<5	23	-
	12	<5	373	-		12	<5	13	-

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
WELLS ISD	ALL	7	298	2.3	WEST ORANGE-COVE CON	ALL	177	2,948	6.0
	KG	<5	30	-		KG	<5	202	-
	01	<5	28	-		01	19	228	8.3
	02	<5	24	-		02	12	231	5.2
	03	<5	24	-		03	9	254	3.5
	04	<5	26	-		04	16	244	6.6
	05	<5	22	-		05	<5	230	-
	06	<5	20	-		06	<5	259	-
	07	<5	24	-		07	12	211	5.7
	08	<5	26	-		08	6	226	2.7
	09	<5	33	-		09	74	294	25.2
	10	<5	13	-		10	18	218	8.3
	11	<5	17	-		11	<5	170	-
	12	<5	11	-		12	<5	181	-
WESLACO ISD	ALL	1,020	13,770	7.4	WEST OSO ISD	ALL	64	1,775	3.6
	KG	6	1,136	0.5		KG	<5	165	-
	01	132	1,236	10.7		01	5	149	3.4
	02	72	1,169	6.2		02	<5	145	-
	03	24	1,234	1.9		03	7	157	4.5
	04	19	1,202	1.6		04	<5	151	-
	05	10	1,112	0.9		05	<5	143	-
	06	23	1,109	2.1		06	<5	152	-
	07	39	1,099	3.5		07	<5	126	-
	08	44	1,092	4.0		08	6	125	4.8
	09	363	1,213	29.9		09	15	150	10.0
	10	160	815	19.6		10	6	118	5.1
	11	94	743	12.7		11	<5	104	-
	12	34	610	5.6		12	5	90	5.6
WEST HARDIN COUNTY C	ALL	13	659	2.0	WEST RUSK ISD	ALL	35	714	4.9
	KG	<5	56	-		KG	<5	45	-
	01	<5	45	-		01	7	54	13.0
	02	<5	41	-		02	<5	48	-
	03	<5	52	-		03	<5	51	-
	04	<5	33	-		04	<5	52	-
	05	<5	48	-		05	<5	56	-
	06	<5	53	-		06	<5	76	-
	07	<5	55	-		07	<5	63	-
	08	<5	56	-		08	<5	50	-
	09	<5	52	-		09	8	74	10.8
	10	<5	63	-		10	<5	55	-
	11	<5	56	-		11	<5	47	-
	12	<5	49	-		12	<5	43	-
WEST HOUSTON CHARTER	ALL	9	165	5.5	WEST SABINE ISD	ALL	12	599	2.0
	KG	<5	16	-		KG	<5	55	-
	01	<5	9	-		01	<5	50	-
	02	<5	14	-		02	<5	52	-
	03	<5	13	-		03	<5	40	-
	04	<5	11	-		04	<5	45	-
	05	<5	10	-		05	<5	45	-
	06	<5	18	-		06	<5	43	-
	07	<5	20	-		07	<5	48	-
	08	<5	12	-		08	<5	41	-
	09	<5	12	-		09	<5	47	-
	10	<5	16	-		10	<5	41	-
	11	<5	7	-		11	<5	54	-
	12	<5	7	-		12	<5	38	-
WEST ISD	ALL	60	1,465	4.1	WESTBROOK ISD	ALL	<5	129	-
	KG	12	96	12.5		KG	<5	8	-
	01	<5	80	-		01	<5	9	-
	02	6	94	6.4		02	<5	8	-
	03	<5	114	-		03	<5	7	-
	04	<5	69	-		04	<5	7	-
	05	<5	93	-		05	<5	10	-
	06	<5	92	-		06	<5	12	-
	07	<5	118	-		07	<5	13	-
	08	<5	111	-		08	<5	7	-
	09	16	173	9.2		09	<5	14	-
	10	8	157	5.1		10	<5	13	-
	11	<5	143	-		11	<5	9	-
	12	<5	125	-		12	<5	12	-

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Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
WESTHOFF ISD	ALL	<5	54	-	WHITE DEER ISD	ALL	<5	359	-
	KG	<5	5	-		KG	<5	21	-
	01	<5	6	-		01	<5	17	-
	02	<5	7	-		02	<5	29	-
	03	<5	3	-		03	<5	18	-
	04	<5	5	-		04	<5	23	-
	05	<5	10	-		05	<5	26	-
	06	<5	6	-		06	<5	31	-
	07	<5	7	-		07	<5	40	-
08	<5	5	-	08		<5	38	-	
WESTPHALIA ISD	ALL	<5	127	-		09	<5	30	-
	KG	<5	13	-		10	<5	31	-
	01	<5	15	-		11	<5	25	-
	02	<5	15	-	12	<5	30	-	
	03	<5	15	-	WHITE OAK ISD	ALL	11	1,268	0.9
	04	<5	14	-		KG	<5	81	-
	05	<5	15	-		01	<5	88	-
	06	<5	15	-		02	<5	99	-
	07	<5	14	-		03	<5	91	-
08	<5	11	-	04		<5	104	-	
WESTWOOD ISD	ALL	46	1,716	2.7		05	<5	93	-
	KG	10	145	6.9		06	<5	106	-
	01	12	128	9.4		07	<5	110	-
	02	<5	120	-		08	<5	115	-
	03	<5	136	-		09	6	109	5.5
	04	<5	125	-		10	<5	89	-
	05	8	127	6.3		11	<5	87	-
	06	<5	137	-	12	<5	96	-	
	07	<5	145	-	WHITE SETTLEMENT ISD	ALL	204	4,462	4.6
	08	<5	153	-		KG	23	370	6.2
	09	<5	137	-		01	25	363	6.9
	10	<5	125	-		02	11	342	3.2
	11	<5	121	-		03	12	344	3.5
12	<5	117	-	04		6	342	1.8	
WHARTON ISD	ALL	90	2,413	3.7		05	<5	343	-
	KG	20	200	10.0		06	<5	385	-
	01	11	195	5.6		07	<5	357	-
	02	6	180	3.3		08	<5	325	-
	03	<5	183	-		09	68	415	16.4
	04	<5	201	-		10	41	321	12.8
	05	<5	172	-		11	<5	229	-
	06	<5	185	-	12	<5	326	-	
	07	<5	206	-	WHITEFACE CONS ISD	ALL	6	350	1.7
	08	5	164	3.0		KG	<5	14	-
	09	25	179	14.0		01	<5	18	-
	10	5	173	2.9		02	<5	14	-
	11	<5	173	-		03	<5	19	-
12	8	202	4.0	04		<5	22	-	
WHEELER ISD	ALL	9	301	3.0		05	<5	16	-
	KG	<5	19	-		06	<5	26	-
	01	<5	22	-		07	<5	31	-
	02	<5	19	-		08	<5	40	-
	03	<5	18	-		09	<5	44	-
	04	<5	30	-		10	<5	35	-
	05	<5	26	-		11	<5	33	-
	06	<5	15	-	12	<5	38	-	
	07	<5	19	-	WHITEHOUSE ISD	ALL	173	3,871	4.5
	08	<5	27	-		KG	18	260	6.9
	09	<5	20	-		01	12	295	4.1
	10	<5	24	-		02	<5	294	-
	11	<5	22	-		03	<5	289	-
12	<5	40	-	04		11	279	3.9	
WHITETHOUSE ISD	ALL	9	301	3.0		05	13	336	3.9
	KG	<5	19	-		06	7	302	2.3
	01	<5	22	-		07	6	344	1.7
	02	<5	19	-		08	7	350	2.0
	03	<5	18	-		09	63	339	18.6
	04	<5	30	-		10	20	288	6.9
	05	<5	26	-		11	<5	238	-
	06	<5	15	-	12	5	257	1.9	
	07	<5	19	-					
	08	<5	27	-					
	09	<5	20	-					
	10	<5	24	-					
	11	<5	22	-					
12	<5	40	-						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
WHITESBORO ISD	ALL	32	1,482	2.2	WILDORADO ISD	ALL	<5	67	-
	KG	11	115	9.6		KG	<5	8	-
	01	<5	106	-		01	<5	11	-
	02	<5	87	-		02	<5	9	-
	03	<5	102	-		03	<5	6	-
	04	<5	105	-		04	<5	11	-
	05	<5	135	-		05	<5	11	-
	06	<5	142	-		06	<5	11	-
	07	<5	123	-					
	08	<5	127	-					
	09	7	139	5.0					
	10	6	113	5.3					
	11	<5	93	-					
12	<5	95	-						
WHITWRIGHT ISD	ALL	14	735	1.9	WILLIS ISD	ALL	239	4,326	5.5
	KG	<5	49	-		KG	5	287	1.7
	01	6	60	10.0		01	42	355	11.8
	02	<5	52	-		02	17	366	4.6
	03	<5	54	-		03	7	336	2.1
	04	<5	46	-		04	<5	324	-
	05	<5	60	-		05	24	352	6.8
	06	<5	59	-		06	31	354	8.8
	07	<5	61	-		07	13	355	3.7
	08	<5	63	-		08	7	339	2.1
	09	<5	73	-		09	44	400	11.0
	10	<5	62	-		10	27	333	8.1
	11	<5	53	-		11	14	277	5.1
12	<5	43	-	12	<5	248	-		
WHITHARRAL ISD	ALL	5	196	2.6	WILLS POINT ISD	ALL	128	2,511	5.1
	KG	<5	12	-		KG	11	188	5.9
	01	<5	19	-		01	11	191	5.8
	02	<5	17	-		02	<5	184	-
	03	<5	11	-		03	<5	202	-
	04	<5	14	-		04	<5	203	-
	05	<5	13	-		05	<5	201	-
	06	<5	19	-		06	<5	196	-
	07	<5	12	-		07	7	211	3.3
	08	<5	17	-		08	<5	208	-
	09	<5	13	-		09	31	225	13.8
	10	<5	21	-		10	28	185	15.1
	11	<5	18	-		11	26	162	16.0
12	<5	10	-	12	<5	155	-		
WHITNEY ISD	ALL	49	1,466	3.3	WILMER-HUTCHINS ISD	ALL	138	2,619	5.3
	KG	14	121	11.6		KG	<5	226	-
	01	<5	112	-		01	8	218	3.7
	02	<5	119	-		02	7	202	3.5
	03	<5	115	-		03	<5	228	-
	04	<5	114	-		04	<5	194	-
	05	<5	108	-		05	<5	197	-
	06	<5	118	-		06	6	199	3.0
	07	<5	119	-		07	<5	224	-
	08	<5	112	-		08	<5	230	-
	09	15	138	10.9		09	59	263	22.4
	10	<5	106	-		10	19	155	12.3
	11	<5	93	-		11	19	143	13.3
12	<5	91	-	12	9	140	6.4		
WICHITA FALLS ISD	ALL	464	13,619	3.4	WILSON ISD	ALL	9	163	5.5
	KG	46	1,099	4.2		KG	<5	12	-
	01	36	1,128	3.2		01	<5	14	-
	02	20	1,006	2.0		02	<5	16	-
	03	13	1,020	1.3		03	<5	8	-
	04	<5	976	-		04	<5	14	-
	05	7	1,070	0.7		05	<5	16	-
	06	<5	1,069	-		06	<5	16	-
	07	13	1,103	1.2		07	<5	13	-
	08	14	1,078	1.3		08	<5	8	-
	09	172	1,190	14.5		09	<5	14	-
	10	75	983	7.6		10	<5	7	-
	11	34	852	4.0		11	<5	15	-
12	26	1,045	2.5	12	<5	10	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
WIMBERLEY ISD	ALL	13	1,744	0.7	WINNSBORO ISD	ALL	67	1,326	5.1
	KG	<5	116	-		KG	13	106	12.3
	01	<5	116	-		01	8	92	8.7
	02	<5	115	-		02	<5	112	-
	03	<5	137	-		03	<5	82	-
	04	<5	109	-		04	<5	83	-
	05	<5	122	-		05	<5	92	-
	06	<5	133	-		06	14	116	12.1
	07	<5	143	-		07	9	106	8.5
	08	<5	150	-		08	<5	110	-
	09	<5	159	-		09	<5	128	-
	10	<5	155	-		10	6	104	5.8
	11	<5	148	-		11	<5	106	-
	12	<5	141	-		12	<5	89	-
WINDTHORST ISD	ALL	<5	446	-	WINONA ISD	ALL	28	948	3.0
	KG	<5	32	-		KG	<5	55	-
	01	<5	41	-		01	10	81	12.3
	02	<5	35	-		02	<5	65	-
	03	<5	38	-		03	<5	66	-
	04	<5	24	-		04	<5	66	-
	05	<5	34	-		05	6	67	9.0
	06	<5	46	-		06	<5	77	-
	07	<5	37	-		07	<5	84	-
	08	<5	35	-		08	<5	90	-
	09	<5	32	-		09	<5	87	-
	10	<5	32	-		10	<5	67	-
	11	<5	24	-		11	<5	68	-
	12	<5	36	-		12	<5	75	-
WINFIELD ISD	ALL	9	145	6.2	WINTERS ISD	ALL	18	682	2.6
	KG	<5	13	-		KG	<5	61	-
	01	<5	18	-		01	<5	37	-
	02	<5	19	-		02	<5	52	-
	03	<5	8	-		03	<5	54	-
	04	<5	21	-		04	<5	46	-
	05	<5	17	-		05	<5	56	-
	06	<5	18	-		06	<5	53	-
	07	<5	15	-		07	<5	62	-
	08	<5	16	-		08	<5	54	-
						09	<5	51	-
						10	<5	51	-
						11	<5	43	-
						12	<5	62	-
WINFREE ACADEMY	ALL	521	1,417	36.8	WODEN ISD	ALL	18	764	2.4
	09	231	451	51.2		KG	<5	50	-
	10	66	230	28.7		01	<5	53	-
	11	111	276	40.2		02	<5	40	-
	12	113	460	24.6		03	<5	51	-
						04	<5	72	-
						05	<5	57	-
						06	<5	56	-
						07	<5	56	-
						08	<5	58	-
						09	<5	70	-
						10	<5	83	-
						11	<5	73	-
						12	<5	45	-
WINK-LOVING ISD	ALL	5	321	1.6	WOLFE CITY ISD	ALL	19	583	3.3
	KG	<5	18	-		KG	6	56	10.7
	01	<5	17	-		01	<5	42	-
	02	<5	24	-		02	<5	42	-
	03	<5	30	-		03	<5	43	-
	04	<5	27	-		04	<5	47	-
	05	<5	21	-		05	<5	43	-
	06	<5	26	-		06	<5	31	-
	07	<5	24	-		07	<5	47	-
	08	<5	29	-		08	<5	53	-
	09	<5	32	-		09	<5	47	-
	10	<5	20	-		10	<5	52	-
	11	<5	31	-		11	<5	36	-
	12	<5	22	-		12	<5	44	-

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
WOODSBORO ISD	ALL	35	493	7.1	WYLIE ISD (Taylor Co)	ALL	38	2,687	1.4
	KG	<5	35	-		KG	17	197	8.6
	01	<5	40	-		01	<5	157	-
	02	<5	37	-		02	<5	182	-
	03	<5	33	-		03	<5	194	-
	04	<5	41	-		04	<5	205	-
	05	<5	34	-		05	<5	232	-
	06	9	49	18.4		06	<5	230	-
	07	<5	44	-		07	<5	248	-
	08	<5	44	-		08	<5	241	-
	09	10	33	30.3		09	5	229	2.2
	10	<5	40	-		10	10	221	4.5
	11	<5	37	-		11	<5	180	-
	12	<5	26	-		12	<5	171	-
WOODSON ISD	ALL	<5	123	-	YANTIS ISD	ALL	9	348	2.6
	KG	<5	5	-		KG	<5	28	-
	01	<5	4	-		01	<5	23	-
	02	<5	4	-		02	<5	26	-
	03	<5	6	-		03	<5	19	-
	04	<5	7	-		04	<5	30	-
	05	<5	14	-		05	<5	33	-
	06	<5	11	-		06	<5	37	-
	07	<5	12	-		07	<5	31	-
	08	<5	10	-		08	<5	14	-
	09	<5	15	-		09	<5	33	-
	10	<5	15	-		10	<5	27	-
	11	<5	11	-		11	<5	21	-
	12	<5	9	-		12	<5	26	-
WOODVILLE ISD	ALL	48	1,326	3.6	YES COLLEGE PREPARAT	ALL	71	487	14.6
	KG	<5	106	-		06	25	105	23.8
	01	6	101	5.9		07	13	103	12.6
	02	<5	93	-		08	10	77	13.0
	03	<5	112	-		09	10	65	15.4
	04	<5	106	-		10	6	81	7.4
	05	5	118	4.2		11	<5	33	-
	06	<5	127	-		12	5	23	21.7
	07	<5	98	-					
	08	7	97	7.2					
	09	<5	104	-					
	10	<5	82	-					
	11	<5	93	-					
	12	<5	89	-					
WORTHAM ISD	ALL	11	418	2.6	YOAKUM ISD	ALL	63	1,483	4.2
	KG	<5	24	-		KG	8	107	7.5
	01	<5	33	-		01	12	125	9.6
	02	<5	41	-		02	<5	109	-
	03	<5	40	-		03	<5	103	-
	04	<5	24	-		04	<5	112	-
	05	<5	29	-		05	<5	98	-
	06	<5	31	-		06	<5	109	-
	07	<5	24	-		07	<5	104	-
	08	<5	29	-		08	<5	109	-
	09	<5	45	-		09	20	152	13.2
	10	<5	38	-		10	10	114	8.8
	11	<5	34	-		11	<5	111	-
	12	<5	26	-		12	8	130	6.2
WYLIE ISD (Collin Co)	ALL	141	5,618	2.5	YORKTOWN ISD	ALL	23	660	3.5
	KG	12	469	2.6		KG	<5	44	-
	01	24	470	5.1		01	<5	38	-
	02	9	456	2.0		02	<5	46	-
	03	5	478	1.0		03	<5	35	-
	04	<5	494	-		04	<5	52	-
	05	<5	440	-		05	<5	51	-
	06	<5	489	-		06	<5	49	-
	07	10	449	2.2		07	<5	55	-
	08	6	431	1.4		08	<5	69	-
	09	44	448	9.8		09	20	66	30.3
	10	13	374	3.5		10	<5	61	-
	11	11	309	3.6		11	<5	52	-
	12	<5	311	-		12	<5	42	-

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C

Grade-Level Retention, by District and Grade, Texas Public Schools, 2002-03

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
YSLETA ISD	ALL	1,800	43,798	4.1					
	KG	33	3,100	1.1					
	01	104	3,361	3.1					
	02	67	3,271	2.0					
	03	81	3,443	2.4					
	04	50	3,459	1.4					
	05	29	3,473	0.8					
	06	21	3,498	0.6					
	07	51	3,402	1.5					
	08	29	3,316	0.9					
	09	545	3,911	13.9					
	10	317	3,344	9.5					
	11	193	2,980	6.5					
12	280	3,240	8.6						
ZAPATA COUNTY ISD	ALL	204	2,847	7.2					
	KG	17	216	7.9					
	01	58	245	23.7					
	02	46	225	20.4					
	03	35	215	16.3					
	04	12	228	5.3					
	05	6	244	2.5					
	06	11	240	4.6					
	07	6	213	2.8					
	08	5	228	2.2					
	09	<5	234	-					
	10	<5	197	-					
	11	<5	155	-					
12	<5	207	-						
ZAVALLA ISD	ALL	23	403	5.7					
	KG	<5	28	-					
	01	5	31	16.1					
	02	<5	41	-					
	03	<5	39	-					
	04	<5	27	-					
	05	<5	38	-					
	06	5	37	13.5					
	07	<5	27	-					
	08	<5	35	-					
	09	<5	30	-					
	10	<5	29	-					
	11	<5	14	-					
12	<5	27	-						
ZEPHYR ISD	ALL	<5	175	-					
	KG	<5	15	-					
	01	<5	15	-					
	02	<5	11	-					
	03	<5	6	-					
	04	<5	9	-					
	05	<5	19	-					
	06	<5	8	-					
	07	<5	15	-					
	08	<5	12	-					
	09	<5	18	-					
	10	<5	16	-					
	11	<5	17	-					
12	<5	14	-						

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

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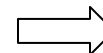
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4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
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