

The background of the slide is a photograph of a graduation ceremony. It shows several graduates in blue gowns and caps, with their hands raised in the air. The scene is set against a bright, clear blue sky. The graduates are looking upwards, and some are holding their diplomas. The overall atmosphere is celebratory and hopeful.

Academic Accountability Update June 17, 2021

TETN #965

Performance Reporting | Texas Education Agency

- 2021 Academic Accountability Update
- 87th Legislative Session
- TEAL Reports and Applications Update
 - Graduation and Dropout
 - CCMR Verifier & Tracker
- 2021 Accountability Data Tables Walkthrough

After this session you will be able to...

- inform districts about important releases, including the *2021 Accountability Manual*, CCMR Tracker, CCMR Verifier, and release dates for accountability reports;
- understand recent legislation that impacts the academic accountability system; and
- advise districts and conduct professional development workshops about 2021 accountability data reporting.

2021 Accountability System

- The public comment period on the *2021 Accountability Manual* closed. Performance Reporting received public comments from over 30 individuals and organizations.
- Responses to these comments, concerns, and questions are being drafted and will be released with the adopted version of the manual in the July 9th edition of the [*Texas Register*](#).
- Appendices will be published throughout the summer.
- The finalized manual PDF with all chapters and appendices will be published late summer.

- Although distinction designations are not awarded this year, campus comparison groups will be available at the end of the month on the [2021 Accountability Ratings webpage](#).
- Campus comparison group methodology will be published in Appendix E later this summer. (no changes from previous years)



[Home](#) > [Performance Reporting Department](#) > [Texas Accountability Rating System](#) > [2021 Accountability Ratings](#) > 2021 Campus Comparison Group Reports

2021 Campus Comparison Group

This page allows the user to see the campus comparison group for any campus in Texas that receives accountability ratings.

Each campus in Texas is assigned to a unique comparison group comprised of schools that are most similar to it. To determine the campus comparison group, each campus is identified by school type (See the School Types chart in "[Chapter 1—2021 Accountability Overview](#)" of the [2021 Accountability Manual](#) for more information.) then grouped with 40 other campuses from anywhere in Texas that are most similar in grade levels served, size, the percentage of students who are economically disadvantaged, mobility rate, the percentage of English learners, the percentage of students served by special education, and the percentage of students enrolled in an early college high school program. Each campus has only one unique campus comparison group. There is no limit to the number of comparison groups of which a school may be a member. It is possible for a school to be a member of no comparison group other than its own or a member of several comparison groups.

An explanation of the grouping methodology can be found in [Appendix E](#) of the [2021 Accountability Manual](#).

How do you wish to search?

- Campus Name (full or partial name)
- Campus Number
- Campus by District Name (full or partial name)
- Campus by County Name (full or partial name)
- Campus by Region Number

Enter the appropriate name or number:

When entering the school name, do not include the type of school (EL, JR, HS). For example, enter Travis, not Travis EL.
When entering the district name, do not include the type of district (ISD, CISD). For example, enter Houston, not Houston ISD.
When entering the region number, use two digits. For example, enter 03 for region 3.
When entering the county name, do not include the word *county*.
Do not use commas, apostrophes, periods or other symbols when entering text, as this may result in an error.

Enter name or number:

- Due to the extension of the TELPAS window, TEA will not receive the consolidated accountability file from the testing vendor until August 11.
- An Excel file indicating that all districts and campuses are *Not Rated: Declared State of Disaster* will be released on August 13.
- Unmasked accountability reports and confidential student listings will be released in TEAL to districts in late August.
- Masked accountability reports will be released on TXschools.gov and on TEA's 2021 accountability page in late August.

87th Legislative Session

- Performance Reporting has eight bills that may impact our work described on the following slides.
- Not all have been signed by the governor yet.
- There is much work, including rulemaking, to be done before implementation.
- To stay up to date on legislation impacting accountability, be sure to sign up and manage your subscription on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

HB 572—Effective

- Relating to the inclusion of students enrolled in a dropout recovery school as students at risk of dropping out of school for purposes of compensatory, intensive, and accelerated instruction and to a study by the Texas Education Agency on competency-based educational programs

HB 773—Effective

- Relating to indicators of achievement under the public school accountability system (CTE Program of Study)

HB 1147—Effective

- Relating to military readiness for purposes of the indicators of achievement under the public school accountability system and the college, career, or military readiness outcomes bonus under the Foundation School Program (Texas National Guard)

HB 1525—Effective

- Relating to the public school finance system and public education (Removes TSI criteria from associate degree for CCMR OB)

HB 4545—Effective

- Relating to the assessment of public school students, the establishment of a strong foundations grant program, and providing accelerated instruction for students who fail to achieve satisfactory performance on certain assessment instruments (TAPR reporting)

SB 879—Effective

- Relating to the qualifications for designation as a dropout recovery school (50% at 17+ updated to 60% at 16+ with application process added)

SB 1365—Sent to the Governor

- Relating to public school organization, accountability, and fiscal management
 - Multi-year unacceptable definition
 - 2020–21 special evaluation for consecutive years
 - 2021–22 ratings guidance

SB 1615—Effective

- Relating to the adult high school charter school (unique framework)

TEAL Reports and Applications Update

Graduation Rate and Annual Dropout Data

- Districts can now access the following rates, lists of students, and summary reports under the Research & Analysis tab within the TEAL Accountability application:
 - Longitudinal graduation rates and longitudinal graduation, continuation, or TxCHSE rates
 - Longitudinal diploma program rates
 - Annual dropout rates
 - Underreported student rates

Graduation Rate and Annual Dropout Data

- Two sets of graduation rates are available for the Class of 2020 (four-year rates), Class of 2019 (five-year extended rates), and Class of 2018 (six-year extended rates):
 - rates calculated for federal accountability purposes
 - rates calculated with statutory exclusions applied for state accountability
- The report also shows the diploma program rate traditionally used for distinction designations (not applicable for 2021)
- A student listing is available for download by cohort.

TEAL Accountability

[What's New](#)
[Performance Reporting](#)
[Performance-Based Monitoring](#)
[Research & Analysis](#)
[College, Career & Military Prep](#)
[House Bill 3](#)

Research and Analysis

The Division of Research and Analysis is responsible for analysis and development of policy on state and federal accountability measures, educational policy research, development of public school data and information systems, and reports on educational progress in Texas public schools. The Division of Research and Analysis develops indicators and measures for high school graduation, dropouts, grade-level retention, college entrance examinations, and advanced courses. The measures are used in the Texas Academic Performance Report (TAPR), state and federal accountability, performance-based monitoring, and numerous state and federal reports. Annual reports on secondary school graduation and dropouts; grade-level retention; enrollment trends; college entrance examinations (SAT and ACT); and Advanced Placement and International Baccalaureate examinations are published.

Please note that products available through this site are unmasked, so student confidentiality is not protected.

Therefore, these products must be treated as confidential (click here for TEA's [Statement of Confidentiality](#)). Access to information is temporary.

Districts are encouraged to save the reports provided on this site to a

local secured location. The reports will be replaced with more current information as it becomes available.

See the specific products for a timeline of data releases.

Final Graduation and Dropout Information

Annual Dropout Information for 2019-20 (updated June 3, 2021) - Click to access 2019-20 annual dropout information in summary or detailed listing format.

Refer to the [Explanation of 2019-20 Annual Dropout Summary Report and Student Listing](#) for more information.

Four-Year Longitudinal Information for 2020 (updated June 3, 2021) - Click to access four-year longitudinal information for the 2020 cohort in summary or detailed listing format.

Refer to the [Explanation of the Longitudinal Summary Reports and Student Listings](#) for more information.

Five-Year Extended Longitudinal Information for 2019 (updated June 3, 2021) - Click to access five-year extended longitudinal information for the 2019 cohort in summary or detailed listing format.

Refer to the [Explanation of the Longitudinal Summary Reports and Student Listings](#) for more information.

Six-Year Extended Longitudinal Information for 2018 (updated June 3, 2021) - Click to access six-year extended longitudinal information for the 2018 cohort in summary or detailed listing format.

Refer to the [Explanation of the Longitudinal Summary Reports and Student Listings](#) for more information.

Underreported Student Information for 2019-20 (updated June 3, 2021) - Click to access 2019-20 underreported student information in detailed listing format.

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Four-Year Longitudinal Information for the 2020 Cohort

Below are links to four-year longitudinal information for the 2020 cohort for your district. The summary report provides four-year rates for the class of 2020 for your district and secondary campuses. The class of 2020 four-year longitudinal student listing shows demographic information and final statuses for all students in the cohort based on the tracking of students into the fall of 2020. The summary report and the student listing are available in PDF or Excel format. The student listing in Excel format includes demographic information not found in PDF format.



Class of 2020 Four-Year Longitudinal Summary Report

[PDF](#) | [Excel](#)

Class of 2020 Four-Year Longitudinal Student Listing

[PDF](#) | [Excel](#)

For more information on annual dropout rates, please refer to the most recent *Secondary School Completion and Dropouts* report. For more information on how longitudinal rates are calculated from student-level data, please refer to the [technical documentation](#).

For questions or comments, please e-mail the [Division of Research and Analysis](#), or contact the division by phone at 512-475-3523. For questions about accountability, please e-mail the [Division of Performance Reporting](#), or contact the division by phone at 512-463-9704.

Graduation Rate and Annual Dropout Data

6/3/2021

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TEXAS EDUCATION AGENCY

CLASS OF 2020 FOUR-YEAR LONGITUDINAL SUMMARY REPORT

Distinction
designations

District Name:
ISD District No.:

AEA

District or campus	Student group	Class	Closing the Gaps Domain								Student Achievement Domain								AEA		Diploma Program		
			-Graduated-		-Continued-		-Rcvd. TxCHSE-		-Dropped out-		-Graduated-		-Continued-		-Rcvd. TxCHSE-		-Dropped out-		-Grad., cont., or rcvd. TxCHSE-		-Rec/Adv/ FHSP-E/ FHSP-DLA-		
			Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	Num.	Rate (%)	
DISTRICT	All students	681	623	91.5	26	3.8	0	0.0	32	4.7	674	622	92.3	23	3.4	0	0.0	29	4.3	645	95.7	573	92.9
	Afr. Amer.	185	167	90.3	8	4.3	0	0.0	10	5.4	183	167	91.3	7	3.8	0	0.0	9	4.9	174	95.1	153	92.7
	Amer. Ind.	1	1	100.0	0	0.0	0	0.0	0	0.0	1	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	1	100.0
	Asian	4	3	75.0	0	0.0	0	0.0	1	25.0	4	3	75.0	0	0.0	0	0.0	1	25.0	3	75.0	3	100.0
	Hispanic	445	410	92.1	17	3.8	0	0.0	18	4.0	441	409	92.7	15	3.4	0	0.0	17	3.9	424	96.1	378	93.1
	Pac. Isl.	1	1	100.0	0	0.0	0	0.0	0	0.0	1	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	1	100.0
	White	39	37	94.9	0	0.0	0	0.0	2	5.1	38	37	97.4	0	0.0	0	0.0	1	2.6	37	97.4	33	89.2
	Multiracial	6	4	66.7	1	16.7	0	0.0	1	16.7	6	4	66.7	1	16.7	0	0.0	1	16.7	5	83.3	4	100.0
	At-risk	456	414	90.8	23	5.0	0	0.0	19	4.2	451	413	91.6	20	4.4	0	0.0	18	4.0	433	96.0	366	89.7
	CTE	356	338	94.9	11	3.1	0	0.0	7	2.0	354	337	95.2	10	2.8	0	0.0	7	2.0	347	98.0	325	96.4
	Econ. disadv.	533	489	91.7	19	3.6	0	0.0	25	4.7	526	488	92.8	16	3.0	0	0.0	22	4.2	504	95.8	446	92.1
	EL 9-12	99	90	90.9	4	4.0	0	0.0	5	5.1	98	89	90.8	4	4.1	0	0.0	5	5.1	93	94.9	77	87.5
	EL	88	79	89.8	4	4.5	0	0.0	5	5.7	87	78	89.7	4	4.6	0	0.0	5	5.7	82	94.3	69	89.6
	Foster care 9-12	1	0	0.0	0	0.0	0	0.0	1	100.0	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	.
	Fos/Hom/Mil	409	384	93.9	11	2.7	0	0.0	14	3.4	406	383	94.3	10	2.5	0	0.0	13	3.2	393	96.8	355	93.2
	Homeless 9-12	408	384	94.1	11	2.7	0	0.0	13	3.2	405	383	94.6	10	2.5	0	0.0	12	3.0	393	97.0	355	93.2
	Migrant	0	0	.	0	.	0	.	0	.	0	0	.	0	.	0	.	0	.	0	.	0	.
	Military-connected	0	0	.	0	.	0	.	0	.	0	0	.	0	.	0	.	0	.	0	.	0	.
	Spec. ed.	39	29	74.4	5	12.8	0	0.0	5	12.8	37	29	78.4	4	10.8	0	0.0	4	10.8	33	89.2	17	65.4
	Title I	0	0	.	0	.	0	.	0	.	0	0	.	0	.	0	.	0	.	0	.	0	.

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Class of 2020 Four-Year Longitudinal Summary Report PDF Excel	
Class of 2020 Four-Year Longitudinal Student Listing PDF Excel	



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Graduation Rate and Annual Dropout Data

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CLASS OF 2020 FOUR-YEAR LONGITUDINAL STUDENT LISTING:
FINAL STATUSES OF STUDENTS WHO BEGAN GRADE 9 IN 2016-17
BASED ON THE TRACKING OF STUDENTS INTO FALL 2020

Sorted by Campus, Status, and Student Name

District name:

District number: 10000001

District Rate Only	Campus	Status	Student name	Student ID	Unique Student ID	Date of birth	Exclusion reason ^A	Race/ethnicity	At-ris	CTE	Economically disadvantaged	EL in 9-12	EL	Foster care in 9-1	Foster/Homeless/Military
No	100000001	Excluded graduate	XXXXXXXXXX, XXXXXXXXXXXXXXXX	123456789	987654321	09/24/2000	2	Hispanic	Yes	Yes	Yes	Yes	Yes	No	Yes
No	100000001	Excluded continuer	XXXXXXXXXX, XXXXXXXXXXXXXXXX	123456789	987654321	05/26/2000	7	Hispanic	Yes	No	Yes	No	No	No	Yes
No	100000001	Excluded dropout	XXXXXXXXXX, XXXXXXXXXXXXXXXX	123456789	987654321	11/23/2000	6	White	No	No	Yes	No	No	No	No
No	100000001	Excluded dropout	XXXXXXXXXX, XXXXXXXXXXXXXXXX	123456789	987654321	04/05/2001	2	Afr. Amer.	No	No	Yes	No	No	No	Yes
No	100000001	Excluded continuer	XXXXXXXXXX, XXXXXXXXXXXXXXXX	123456789	987654321	03/20/2002	2	Hispanic	Yes	Yes	Yes	No	No	No	No
No	100000001	Excluded continuer	XXXXXXXXXX, XXXXXXXXXXXXXXXX	123456789	987654321	05/03/2002	2	Afr. Amer.	Yes	No	Yes	No	No	No	No
No	100000001	Excluded dropout	XXXXXXXXXX, XXXXXXXXXXXXXXXX	123456789	987654321	06/02/2002	2	Hispanic	Yes	No	Yes	No	No	No	No

*Students with a "Yes" in the District Rate Only column are included only in district-level calculations.

^AStudents identified by one of the following reasons were excluded from campus and district longitudinal rates used for state accountability in 2021: 1=court-ordered TxCHSE, TxCHSE not earned; 2=previous dropout; 3=ineligible for FSP funding; 4=refugee/asylee; 5=in a juvenile detention or residential treatment facility; 6=incarcerated as adult; 7=IEP continuer; and 8=medical injury.

The combination variable, Foster/Homeless/Military, refers to students who were identified as living in foster care while attending Grades 9-12, homeless at any time while attending Grades 9-12, and/or military-connected in their last year of attendance.

Please see the [Explanation of the Longitudinal Summary Reports and Student Listings](#) for more information.

- Districts are given a student-level view of CCMR data that TEA has received from TSDS PEIMS submissions and non-PEIMS sources (SAT, ACT, TSIA, etc.). **The data lags.**
- The 2021 CCMR Tracker will be released in two stages this year.
 - March 31: CCMR outcomes as reported through TSDS PEIMS, for TSIA results, and for OnRamps course completion through the 2019–20 school year
 - July 2021: CCMR outcomes for SAT, ACT, AP, IB, and level I/II certificates through the 2019–20 school year.

- No corrections will be submitted to TEA; this report is for informational purposes only.
- If districts find errors with assessment related indicators, they are encouraged to work with testing vendors to make corrections prior to the student's graduation. TSDS PEIMS data are final.
- A video walkthrough of the 2021 CCMR Tracker will be available in late June, along with additional resources on the [Performance Reporting Resources site](#).

- The CCMR Verifier was posted to TEAL yesterday and is the same online system as last year's which ran from August through October.
- The Verifier contains 2019–20 annual graduates plus non-graduating 12th graders.
- Corrections may be submitted electronically through the TEAL Accountability application for the listed students.
- The Verifier can only be used to correct non-PEIMS indicators. TSDS PEIMS data are final.
- Industry-based certifications **SHOULD NOT** be submitted via the level I/level II field.

- Districts are encouraged to verify their CCMR data to ensure accurate data for
 - the CCMR Outcomes Bonus;
 - potential future small numbers analyses;
 - the 2020–21 Texas Academic Performance Report (TAPR); and
 - potential use in future accountability ratings.

- If the district does not find any discrepancies or wish to request changes, no action is required.
- If discrepancies are found, districts must request changes with supporting documentation.
- Please note, CCMR indicators determined by TSDS PEIMS submissions are not eligible for corrections, and therefore, are not shown.
- A video walkthrough of the 2021 CCMR Verifier is posted in TEAL and is available at the following [link](#).

2021 Accountability Data Table Walkthrough

2021 Accountability Data Tables

- Draft versions of the 2021 accountability data tables are available for review.
- These tables are not yet final and could include updates for the August release.

Walkthrough



- Share the following information with your districts:
 - The 2021 data tables are report-only and do not include component weighting, scaling, or A–F labels.
 - The [2021 Accountability Manual](#) and appendices will be finalized later this summer.
 - A video walkthrough of how to submit corrections through the CCMR Verifier is available [here](#).



Thank you!