

STAAR Alternate 2 Spring 2024 U.S. History Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 4
<p>History: The student will demonstrate an understanding of issues and events in U.S. history.</p>	<p>Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on U.S. history.</p>	<p>Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</p>	<p>Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on U.S. history.</p>
<p>Knowledge and Skills Statement United States History (6) History. The student understands significant events, social issues, and individuals of the 1920s. (Readiness and Supporting Standard) Essence Statement Recognizes important events, issues and people related to the 1920s.</p> <p>Knowledge and Skills Statement United States History (7) History. The student understands the domestic and international impact of U.S. participation in World War II. (Readiness and Supporting Standard) Essence Statement Recognizes the impact of U.S. participation in World War II.</p> <p>Knowledge and Skills Statement United States History (8) History. The student understands the impact of significant national and international decisions and conflicts in the Cold War on the United States. (Readiness and Supporting Standard) Essence Statement Recognizes the impact of national and international decisions and conflicts during the Cold War on the United States.</p>	<p>Knowledge and Skills Statement United States History (12) Geography. The student understands the impact of geographic factors on major events. (Readiness Standard) Essence Statement Recognizes the impact of geographic factors on major events.</p> <p>Knowledge and Skills Statement United States History (13) Geography. The student understands the causes and effects of migration and immigration on American society. (Readiness Standard) Essence Statement Recognizes the causes and effects of migration and immigration on American society.</p> <p>Knowledge and Skills Statement United States History (14) Geography. The student understands the relationship between population growth and the physical environment. (Readiness and Supporting Standard) Essence Statement Recognizes the effects of population growth on the physical environment.</p>	<p>Knowledge and Skills Statement United States History (19) Government. The student understands the changing relationships among the three branches of the federal government. (Readiness and Supporting Standard) Essence Statement Recognizes the changing relationships among the legislative, executive, and judicial branches of the federal government.</p> <p>Knowledge and Skills Statement United States History (20) Government. The student understands the impact of constitutional issues on American society. (Readiness and Supporting Standard) Essence Statement Recognizes the impact of constitutional issues on American society.</p> <p>Knowledge and Skills Statement United States History (23) Citizenship. The student understands the importance of effective leadership in a constitutional republic. (Supporting Standard) Essence Statement Recognizes the importance of effective leadership in the United States.</p>	<p>Knowledge and Skills Statement United States History (16) Economics. The student understands significant economic developments between World War I and World War II. (Readiness and Supporting Standard) Essence Statement Recognizes important economic developments between World War I and World War II.</p> <p>Knowledge and Skills Statement United States History (17) Economics. The student understands the economic effects of government policies from World War II through the present. (Readiness and Supporting Standard) Essence Statement Recognizes the economic effects of government policies from World War II through the present.</p>

Knowledge and Skills Statement

United States History (10) History.

The student understands the impact of political, economic, and social factors in the U.S. from the 1970s through 1990. (Readiness and Supporting Standard)

Essence Statement

Recognizes the impact of political, economic, and social factors in the U.S. from the 1970s through 1990.

Knowledge and Skills Statement

United States History (24) Culture.

The student understands the relationship between the arts and the times during which they were created. (Readiness and Supporting Standard)

Essence Statement

Recognizes the relationship between the arts and the times during which they were created.

Knowledge and Skills Statement

United States History (26) Science,

technology, and society. The student understands the impact of science, technology, and the free enterprise system on the economic development of the United States. (Readiness and Supporting Standard)

Essence Statement

Recognizes the impact of scientific discoveries, technological innovations, and the free enterprise system on U.S. economic development.

Knowledge and Skills Statement

United States History (27) Science,

technology, and society. The student understands the influence of scientific discoveries, technological innovations, and the free enterprise system on the standard of living in the United States. (Readiness and Supporting Standard)

Essence Statement

Recognizes the influence of scientific discoveries, technological innovations, and the free enterprise system on the U.S. standard of living.