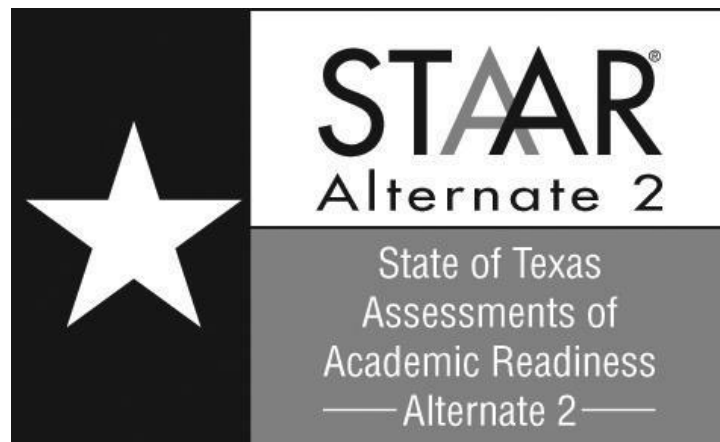


**STAAR Alternate 2 Grades 3–8
2022 Test Administration**



**Reporting Student
Data File Format**

Overview

1. **EMERGENT BILINGUAL INDICATOR CODE** – replaces LEP indicator as field name. (Position 107).
 - a. The descriptions for the Emergent Bilingual Indicator code values have been updated.
2. **CLASS GROUP NAME** – has been removed (Previously position 167).
3. **FALL 2021 TSDS PEIMS MILITARY CONNECTED** – moved to position 164 (previously 165)
4. **FALL 2021 TSDS PEIMS FOSTER CARE INDICATOR** – Moved to position 165 (previously 166)
5. **FALL 2021 TSDS PEIMS DYSLEXIA INDICATOR** – Moved to position 186 (previously 164)
6. **TEXAS UNIQUE STUDENT ID** – this will be the TSDS ID and is required for all students and begins at position 191.
7. **AGENCY USE** – fields are unique for Agency Use Codes A, B, C, D and E in each subject. (Beginning at position 221)
8. **WRITING SUBJECT INFORMATION** – This section is now blank. (Position 1101)
9. **REPORTING CATEGORY SCORES** – will be reported in unique, 2-character fields.
Reading: Beginning at position 401; Math: Beginning at position 751; Social Studies: Beginning at position 1501;
Science: Beginning at position 1901.
10. **CRISIS CODE** – has been moved to the end of the file prior to the historical information, beginning in position 3136. Now includes up to three crisis codes. The length for each crisis code has been increased to three (3) characters.
11. **REFERENCE** – A new section header to identify CAI vendor specific identifiers.
12. **TEST RESULT ID** – replaces Document Number as field name. The result ID will be a 9 digit unique value for each subject. (Beginning in Position 3145)
13. **OPPORTUNITY KEY** – This is a unique key indicating the student's test opportunity for the applicable assessment and can serve as a reference with CAI. A unique opportunity will be presented for each subject. (Beginning in Position 3187).
14. **NON-PARTICIPANT ONLINE REFUSAL** – A new field for each subject indicating when a STAAR Alternate 2 assessment was not transcribed in the DEI, but for whom a score code has been entered. (Beginning in Position 3367)
15. **ASSESSMENT SUBJECT INFORMATION** – Reporting Category Tables have been moved to pages 15 – 16.

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

| | |
|---|--|
| Texas Statewide Assessments | |
| 2021-2022 Layout for Individual Student Reporting Data Files – STAAR Alternate 2 | |
| Grades 3–8 | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|---|
| | | | Administration and Student ID Information | |
| 1 | 4 | 4 | Administration Date | 0422 = Spring 2022 |
| 5 | 6 | 2 | Grade-Level-Code | 03, 04, 05, 06, 07, 08 |
| 7 | 8 | 2 | ESC Region Number | |
| 9 | 17 | 9 | County-District-Campus Number | |
| 18 | 32 | 15 | District-Name | |
| 33 | 47 | 15 | Campus-Name | |
| 48 | 62 | 15 | Last-Name | |
| 63 | 72 | 10 | First-Name | |
| 73 | 73 | 1 | Middle Initial | |
| 74 | 82 | 9 | Student-ID | PEIMS ID |
| 83 | 83 | 1 | Sex-Code | M = Male F = Female |
| 84 | 91 | 8 | Date-of-birth | MMDDYYYY |
| 92 | 92 | 1 | Blank | |
| | | | Demographic Information | |
| 93 | 93 | 1 | Hispanic-Latino-Code | Student has been identified as Hispanic or Latino. 1 = Yes 0 = No |
| 94 | 94 | 1 | American Indian-Alaska-Native-Code | Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No |
| 95 | 95 | 1 | Asian-Code | Student has been identified as Asian. 1 = Yes 0 = No |
| 96 | 96 | 1 | Black-African American Code | Student has been identified as Black or African American. 1 = Yes 0 = No |
| 97 | 97 | 1 | Native-Hawaiian-Pacific-Islander-Code | Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No |
| 98 | 98 | 1 | White Code | Student has been identified as White. 1 = Yes 0 = No |
| 99 | 99 | 1 | Ethnicity/Race Reporting Category | H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|-----------------------------------|---|
| 100 | 100 | 1 | Economic-Disadvantage-Code | 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged |
| 101 | 101 | 1 | Title-I-Part-A-Indicator-Code | 6 = Student attends campus with schoolwide program, 7 = Student participates in program at targeted assistance school, 8 = Student is previous participant in program at targeted assistance school (not a current participant), 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless, 0 = Student does not currently participate in and has not previously participated in program at current campus |
| 102 | 102 | 1 | Migrant-Indicator-Code | Student has been identified as a migrant student. 1 = Yes 0 = No |
| 103 | 106 | 4 | Blank | |
| 107 | 107 | 1 | Emergent Bilingual Indicator Code | C - Identified as Emergent Bilingual (EB)/English learner (EL) F - Monitored 1st Year (M1), reclassified from EB/EL S - Monitored 2nd Year (M2), reclassified from EB/EL T - Monitored 3rd Year (M3), reclassified from EB/EL R - Monitored 4th Year (M4), reclassified from EB/EL E - Former EB/EL (Post Monitoring) 0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL) |
| 108 | 108 | 1 | Bilingual-Indicator Code | 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program |
| 109 | 109 | 1 | ESL-Indicator-Code | 2 = ESL/content-based, 3 = ESL/pull-out, 0 = Student is not participating in a state-approved ESL program |
| 110 | 110 | 1 | Blank | |
| 111 | 111 | 1 | Special-Ed-Indicator-Code | 1 = Student is participating in a special education program 0 = Student is not participating in a special education program |
| 112 | 116 | 5 | Blank | |
| 117 | 117 | 1 | Gifted-Talented-Indicator-Code | Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No |
| 118 | 118 | 1 | At-Risk-Indicator-Code | Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No |
| 119 | 122 | 4 | Blank | |
| | | | Other Student Information | |
| 123 | 131 | 9 | Local-Student-ID | Optional, assigned by school district |
| 132 | 143 | 12 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|---|
| 144 | 152 | 9 | Fall 2021 TSDS PEIMS County-District Campus Number | |
| 153 | 154 | 2 | Blank | |
| 155 | 156 | 2 | Fall 2021 TSDS PEIMS Student Attribution Code | |
| 157 | 162 | 6 | Student Portal Unique Access Code | The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at http://TexasAssessment.gov/Students . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a portal access code. |
| 163 | 163 | 1 | Migrant Student in Texas Migrant Interstate Program (TMIP) | Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No |
| 164 | 164 | 1 | Fall 2021 TSDS PEIMS Military-Connected-Student-Code | |
| 165 | 165 | 1 | Fall 2021 TSDS PEIMS Foster Care Indicator | 0 = Student is not currently in the conservatorship of the Department of Family and Protective Services 1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b). |
| 166 | 185 | 20 | Blank | |
| 186 | 186 | 1 | Fall 2021 TSDS PEIMS Dyslexia-Indicator Code | |
| 187 | 189 | 3 | Blank | |
| 190 | 190 | 1 | New to Texas | 1 = Yes 0 = No |
| 191 | 200 | 10 | TX Unique Student-ID | ##### = Normal student DM##### = Demo student TXT-##### = Temp ID student |
| | | | Subject Information | Refer to Subject and Grade Information on page 15. |
| 201 | 204 | 4 | Local Use – Reading | |
| 205 | 208 | 4 | Local Use – Mathematics | |
| 209 | 212 | 4 | Blank | |
| 213 | 216 | 4 | Local Use – Social Studies | |
| 217 | 220 | 4 | Local Use – Science | |
| 221 | 221 | 1 | Agency Use A – Reading | |
| 222 | 222 | 1 | Agency Use B – Reading | |
| 223 | 223 | 1 | Agency Use C – Reading | |
| 224 | 224 | 1 | Agency Use D – Reading | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|-------------------------------|---|
| 225 | 225 | 1 | Agency Use E – Reading | |
| 226 | 226 | 1 | Agency Use A – Mathematics | |
| 227 | 227 | 1 | Agency Use B – Mathematics | |
| 228 | 228 | 1 | Agency Use C – Mathematics | |
| 229 | 229 | 1 | Agency Use D – Mathematics | |
| 230 | 230 | 1 | Agency Use E – Mathematics | |
| 231 | 235 | 5 | Blank | |
| 236 | 236 | 1 | Agency Use A – Social Studies | |
| 237 | 237 | 1 | Agency Use B – Social Studies | |
| 238 | 238 | 1 | Agency Use C – Social Studies | |
| 239 | 239 | 1 | Agency Use D – Social Studies | |
| 240 | 240 | 1 | Agency Use E – Social Studies | |
| 241 | 241 | 1 | Agency Use A – Science | |
| 242 | 242 | 1 | Agency Use B – Science | |
| 243 | 243 | 1 | Agency Use C – Science | |
| 244 | 244 | 1 | Agency Use D – Science | |
| 245 | 245 | 1 | Agency Use E – Science | |
| 246 | 350 | 105 | Blank | |
| | | | Score Code Information | |
| 351 | 351 | 1 | Score Code – Reading | A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score |
| 352 | 352 | 1 | Score Code – Mathematics | A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score |
| 353 | 353 | 1 | Blank | |
| 354 | 354 | 1 | Score Code – Social Studies | A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score |
| 355 | 355 | 1 | Score Code – Science | A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|--|
| 356 | 400 | 45 | Blank | |
| | | | Reading Subject Information | |
| 401 | 402 | 2 | Reading Reporting Category 1 Scores | Refer to Reporting Category Information on page 15-16. |
| 403 | 404 | 2 | Reading Reporting Category 2 Scores | Refer to Reporting Category Information on page 15-16. |
| 405 | 406 | 2 | Reading Reporting Category 3 Scores | Refer to Reporting Category Information on page 15-16. |
| 407 | 408 | 2 | Reading Raw Score | |
| 409 | 412 | 4 | Reading Scale Score | |
| 413 | 413 | 1 | Blank | |
| 414 | 414 | 1 | Reading Test Version | T = STAAR Alternate 2 |
| 415 | 415 | 1 | Blank | |
| 416 | 416 | 1 | Reading Translated Student Materials | 1 = Yes 0 = No |
| 417 | 423 | 7 | Blank | |
| 424 | 424 | 1 | Level II: Satisfactory Academic Performance in Reading | 1 = Yes 0 = No |
| 425 | 425 | 1 | Level III: Accomplished Academic Performance in Reading | 1 = Yes 0 = No |
| | | | STAAR Alternate 2 Reading Progress Measure Information | The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if previous-year data are not found. |
| 426 | 426 | 1 | STAAR Alternate 2 Reading Progress Measure | 2 = Exceeded 1 = Met 0 = Did Not Meet |
| 427 | 428 | 2 | Blank | |
| 429 | 429 | 1 | On Track to Level II: Satisfactory Academic Performance – Reading | 1 = Yes 0 = No |
| 430 | 433 | 4 | Previous-Year Administration Date – Reading | |
| 434 | 437 | 4 | Previous-Year Scale Score – Reading | |
| 438 | 439 | 2 | Blank | |
| 440 | 440 | 1 | Previous-Year Score Code – Reading | |
| 441 | 441 | 1 | Previous-Year Level II: Satisfactory Academic Performance – Reading | 1 = Yes 0 = No |
| 442 | 442 | 1 | Previous-Year Level III: Accomplished Academic Performance – Reading | 1 = Yes 0 = No |
| 443 | 444 | 2 | Previous-Year Tested Grade – Reading | 03, 04, 05, 06, 07, 08 |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|---|---|
| 445 | 650 | 206 | Blank | |
| | | | Reading STAAR Alternate 2 Accommodations | Information sourced from TIDE as entered on the last day of the test window |
| 651 | 651 | 1 | Color or Highlight | 1 = Yes 0 = No |
| 652 | 652 | 1 | Color Overlays | 1 = Yes 0 = No |
| 653 | 653 | 1 | Blank | |
| 654 | 654 | 1 | Photographs or Objects | 1 = Yes 0 = No |
| 655 | 655 | 1 | Textured Materials | 1 = Yes 0 = No |
| 656 | 656 | 1 | Demonstrate | 1 = Yes 0 = No |
| 657 | 657 | 1 | Raise or Darken Outline | 1 = Yes 0 = No |
| 658 | 658 | 1 | Enlarge | 1 = Yes 0 = No |
| 659 | 659 | 1 | Braille | 1 = Yes 0 = No |
| 660 | 660 | 1 | Describe Images | 1 = Yes 0 = No |
| 661 | 661 | 1 | Provide Images or Text Separately | 1 = Yes 0 = No |
| 662 | 662 | 1 | Isolate Images | 1 = Yes 0 = No |
| 663 | 663 | 1 | Picture Representations | 1 = Yes 0 = No |
| 664 | 664 | 1 | Reread Text | 1 = Yes 0 = No |
| 665 | 665 | 1 | Use Calculator, Manipulatives, or Math Tools | 1 = Yes 0 = No |
| 666 | 666 | 1 | Provide Structured Reminders | 1 = Yes 0 = No |
| 667 | 750 | 84 | Blank | |
| | | | Mathematics Subject Information | |
| 751 | 752 | 2 | Mathematics Reporting Category Scores 1 | Refer to Reporting Category Information on page 15-16. |
| 753 | 754 | 2 | Mathematics Reading Reporting Category 2 Scores | Refer to Reporting Category Information on page 15-16. |
| 755 | 756 | 2 | Mathematics Reading Reporting Category 3 Scores | Refer to Reporting Category Information on page 15-16. |
| 757 | 758 | 2 | Mathematics Reading Reporting Category 4 Scores | Refer to Reporting Category Information on page 15-16. |
| 759 | 760 | 2 | Blank | |
| 761 | 762 | 2 | Mathematics Raw Score | |
| 763 | 766 | 4 | Mathematics Scale Score | |
| 767 | 767 | 1 | Blank | |
| 768 | 768 | 1 | Mathematics Test Version | T = STAAR Alternate 2 |
| 769 | 769 | 1 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|--|
| 770 | 770 | 1 | Mathematics Translated Student Materials | 1 = Yes 0 = No |
| 771 | 777 | 7 | Blank | |
| 778 | 778 | 1 | Level II: Satisfactory Academic Performance in Mathematics | 1 = Yes 0 = No |
| 779 | 779 | 1 | Level III: Accomplished Academic Performance in Mathematics | 1 = Yes 0 = No |
| | | | STAAR Alternate 2 Mathematics Progress Measure Information | The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if previous-year data are not found. |
| 780 | 780 | 1 | STAAR Alternate 2 Mathematics Progress Measure | 2 = Exceeded 1 = Met 0 = Did Not Meet |
| 781 | 781 | 1 | Blank | |
| 782 | 782 | 1 | On Track to Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 783 | 786 | 4 | Previous-Year Administration Date – Mathematics | |
| 787 | 790 | 4 | Previous-Year Scale Score – Mathematics | |
| 791 | 792 | 2 | Blank | |
| 793 | 793 | 1 | Previous-Year Score Code – Mathematics | |
| 794 | 794 | 1 | Previous-Year Level II: Satisfactory Academic Performance – Mathematics | 1 = Yes 0 = No |
| 795 | 795 | 1 | Previous-Year III: Accomplished Academic Performance – Mathematics | 1 = Yes 0 = No |
| 796 | 797 | 2 | Previous-Year Tested Grade – Mathematics | 03, 04, 05, 06, 07, 08 |
| 798 | 1000 | 203 | Blank | |
| | | | Mathematics STAAR Alternate 2 Accommodations | Information sourced from TIDE as entered on the last day of the test window |
| 1001 | 1001 | 1 | Color or Highlight | 1 = Yes 0 = No |
| 1002 | 1002 | 1 | Color Overlays | 1 = Yes 0 = No |
| 1003 | 1003 | 1 | Blank | |
| 1004 | 1004 | 1 | Photographs or Objects | 1 = Yes 0 = No |
| 1005 | 1005 | 1 | Textured Materials | 1 = Yes 0 = No |
| 1006 | 1006 | 1 | Demonstrate | 1 = Yes 0 = No |
| 1007 | 1007 | 1 | Raise or Darken Outline | 1 = Yes 0 = No |
| 1008 | 1008 | 1 | Enlarge | 1 = Yes 0 = No |
| 1009 | 1009 | 1 | Braille | 1 = Yes 0 = No |
| 1010 | 1010 | 1 | Describe Images | 1 = Yes 0 = No |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|---|
| 1011 | 1011 | 1 | Provide Images or Text Separately | 1 = Yes 0 = No |
| 1012 | 1012 | 1 | Isolate Images | 1 = Yes 0 = No |
| 1013 | 1013 | 1 | Picture Representations | 1 = Yes 0 = No |
| 1014 | 1014 | 1 | Reread Text | 1 = Yes 0 = No |
| 1015 | 1015 | 1 | Use Calculator, Manipulatives, or Math Tools | 1 = Yes 0 = No |
| 1016 | 1016 | 1 | Provide Structured Reminders | 1 = Yes 0 = No |
| 1017 | 1500 | 484 | Blank | |
| | | | Social Studies Subject Information | |
| 1501 | 1502 | 2 | Social Studies Reporting Category Scores 1 | Refer to Reporting Category Information on page 15-16. |
| 1503 | 1504 | 2 | Social Studies Reporting Category Scores 2 | Refer to Reporting Category Information on page 15-16. |
| 1505 | 1506 | 2 | Social Studies Reporting Category Scores 3 | Refer to Reporting Category Information on page 15-16. |
| 1507 | 1508 | 2 | Social Studies Reporting Category Scores 4 | Refer to Reporting Category Information on page 15-16. |
| 1509 | 1510 | 2 | Social Studies Raw Score | |
| 1511 | 1514 | 4 | Social Studies Scale Score | |
| 1515 | 1515 | 1 | Blank | |
| 1516 | 1516 | 1 | Social Studies Test Version | T = STAAR Alternate 2 |
| 1517 | 1517 | 1 | Blank | |
| 1518 | 1518 | 1 | Social Studies Translated Student Materials | 1 = Yes 0 = No |
| 1519 | 1525 | 7 | Blank | |
| 1526 | 1526 | 1 | Level II: Satisfactory Academic Performance in Social Studies | 1 = Yes 0 = No |
| 1527 | 1527 | 1 | Level III: Accomplished Academic Performance in Social Studies | 1 = Yes 0 = No |
| 1528 | 1800 | 273 | Blank | |
| | | | Social Studies STAAR Alternate 2 Accommodations | Information sourced from TIDE as entered on the last day of the test window |
| 1801 | 1801 | 1 | Color or Highlight | 1 = Yes 0 = No |
| 1802 | 1802 | 1 | Color Overlays | 1 = Yes 0 = No |
| 1803 | 1803 | 1 | Blank | |
| 1804 | 1804 | 1 | Photographs or Objects | 1 = Yes 0 = No |
| 1805 | 1805 | 1 | Textured Materials | 1 = Yes 0 = No |
| 1806 | 1806 | 1 | Demonstrate | 1 = Yes 0 = No |
| 1807 | 1807 | 1 | Raise or Darken Outline | 1 = Yes 0 = No |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|---|
| 1808 | 1808 | 1 | Enlarge | 1 = Yes 0 = No |
| 1809 | 1809 | 1 | Braille | 1 = Yes 0 = No |
| 1810 | 1810 | 1 | Describe Images | 1 = Yes 0 = No |
| 1811 | 1811 | 1 | Provide Images or Text Separately | 1 = Yes 0 = No |
| 1812 | 1812 | 1 | Isolate Images | 1 = Yes 0 = No |
| 1813 | 1813 | 1 | Picture Representations | 1 = Yes 0 = No |
| 1814 | 1814 | 1 | Reread Text | 1 = Yes 0 = No |
| 1815 | 1815 | 1 | Use Calculator, Manipulatives, or Math Tools | 1 = Yes 0 = No |
| 1816 | 1816 | 1 | Provide Structured Reminders | 1 = Yes 0 = No |
| 1817 | 1900 | 84 | Blank | |
| | | | Science Subject Information | |
| 1901 | 1902 | 2 | Science Reporting Category 1 Scores | Refer to Reporting Category Information on page 15-16. |
| 1903 | 1904 | 2 | Science Reporting Category 2 Scores | Refer to Reporting Category Information on page 15-16. |
| 1905 | 1906 | 2 | Science Reporting Category 3 Scores | Refer to Reporting Category Information on page 15-16. |
| 1907 | 1908 | 2 | Science Reporting Category 4 Scores | Refer to Reporting Category Information on page 15-16. |
| 1909 | 1910 | 2 | Science Raw Score | |
| 1911 | 1914 | 4 | Science Scale Score | |
| 1915 | 1915 | 1 | Blank | |
| 1916 | 1916 | 1 | Science Test Version | T = STAAR Alternate 2 |
| 1917 | 1917 | 1 | Blank | |
| 1918 | 1918 | 1 | Science Translated Student Materials | 1 = Yes 0 = No |
| 1919 | 1925 | 7 | Blank | |
| 1926 | 1926 | 1 | Level II: Satisfactory Academic Performance in Science | 1 = Yes 0 = No |
| 1927 | 1927 | 1 | Level III: Accomplished Academic Performance in Science | 1 = Yes 0 = No |
| 1928 | 2200 | 273 | Blank | |
| | | | Science STAAR Alternate 2 Accommodations | Information sourced from TIDE as entered on the last day of the test window |
| 2201 | 2201 | 1 | Color or Highlight | 1 = Yes 0 = No |
| 2202 | 2202 | 1 | Color Overlays | 1 = Yes 0 = No |
| 2203 | 2203 | 1 | Blank | |
| 2204 | 2204 | 1 | Photographs or Objects | 1 = Yes 0 = No |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|-------------------|
| 2205 | 2205 | 1 | Textured Materials | 1 = Yes 0 = No |
| 2206 | 2206 | 1 | Demonstrate | 1 = Yes 0 = No |
| 2207 | 2207 | 1 | Raise or Darken Outline | 1 = Yes 0 = No |
| 2208 | 2208 | 1 | Enlarge | 1 = Yes 0 = No |
| 2209 | 2209 | 1 | Braille | 1 = Yes 0 = No |
| 2210 | 2210 | 1 | Describe Images | 1 = Yes 0 = No |
| 2211 | 2211 | 1 | Provide Images or Text Separately | 1 = Yes 0 = No |
| 2212 | 2212 | 1 | Isolate Images | 1 = Yes 0 = No |
| 2213 | 2213 | 1 | Picture Representations | 1 = Yes 0 = No |
| 2214 | 2214 | 1 | Reread Text | 1 = Yes 0 = No |
| 2215 | 2215 | 1 | Use Calculator, Manipulatives, or Math Tools | 1 = Yes 0 = No |
| 2216 | 2216 | 1 | Provide Structured Reminders | 1 = Yes 0 = No |
| 2217 | 2530 | 314 | Blank | |
| | | | Previous-Year Reading History | |
| 2531 | 2539 | 9 | County-District-Campus Number | |
| 2540 | 2541 | 2 | Blank | |
| 2542 | 2542 | 1 | Score Code | |
| 2543 | 2543 | 1 | Level II: Satisfactory Academic Performance | |
| 2544 | 2544 | 1 | Level III: Accomplished Academic Performance | |
| 2545 | 2548 | 4 | Scale Score | |
| 2549 | 2550 | 2 | Tested Grade | |
| 2551 | 2552 | 2 | Blank | |
| 2553 | 2553 | 1 | On Track to Level II: Satisfactory Academic Performance | |
| 2554 | 2554 | 1 | STAAR Alternate 2 Progress Measure | |
| 2555 | 2650 | 96 | Blank | |
| | | | Previous-Year Mathematics History | |
| 2651 | 2659 | 9 | County-District-Campus Number | |
| 2660 | 2661 | 2 | Blank | |
| 2662 | 2662 | 1 | Score Code | |
| 2663 | 2663 | 1 | Level II: Satisfactory Academic Performance | |
| 2664 | 2664 | 1 | Level III: Accomplished Academic Performance | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|------------------------|
| 2665 | 2668 | 4 | Scale Score | |
| 2669 | 2670 | 2 | Tested Grade | 03, 04, 05, 06, 07, 08 |
| 2671 | 2672 | 2 | Blank | |
| 2673 | 2673 | 1 | On Track to Level II: Satisfactory Academic Performance | |
| 2674 | 2674 | 1 | STAAR Alternate 2 Progress Measure | |
| 2675 | 2740 | 66 | Blank | |
| | | | Previous-Year Writing History | |
| 2741 | 2749 | 9 | County-District-Campus Number | |
| 2750 | 2751 | 2 | Blank | |
| 2752 | 2752 | 1 | Score Code | |
| 2753 | 2753 | 1 | Level II: Satisfactory Academic Performance | |
| 2754 | 2754 | 1 | Level III: Accomplished Academic Performance | |
| 2755 | 2758 | 4 | Scale Score | |
| 2759 | 2760 | 2 | Tested Grade | 04, 07 |
| 2761 | 2770 | 10 | Blank | |
| | | | Previous-Year Social Studies History | |
| 2771 | 2779 | 9 | County-District-Campus Number | |
| 2780 | 2781 | 2 | Blank | |
| 2782 | 2782 | 1 | Score Code | |
| 2783 | 2783 | 1 | Level II: Satisfactory Academic Performance | |
| 2784 | 2784 | 1 | Level III: Accomplished Academic Performance | |
| 2785 | 2788 | 4 | Scale Score | |
| 2789 | 2790 | 2 | Tested Grade | |
| 2791 | 2800 | 10 | Blank | |
| | | | Previous-Year Science History | |
| 2801 | 2809 | 9 | County-District-Campus Number | |
| 2810 | 2811 | 2 | Blank | |
| 2812 | 2812 | 1 | Score Code | |
| 2813 | 2813 | 1 | Level II: Satisfactory Academic Performance | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|---|
| 2814 | 2814 | 1 | Level III: Accomplished Academic Performance | |
| 2815 | 2818 | 4 | Scale Score | |
| 2819 | 2820 | 2 | Tested Grade | 05, 08 |
| 2821 | 3135 | 315 | Blank | |
| | | | Crisis Codes | |
| 3136 | 3138 | 3 | Fall 2021 TSDS PEIMS Crisis Code 1 | |
| 3139 | 3141 | 3 | Fall 2021 TSDS PEIMS Crisis Code 2 | |
| 3142 | 3144 | 3 | Fall 2021 TSDS PEIMS Crisis Code 3 | |
| | | | Reference | |
| 3145 | 3153 | 9 | Test Result ID – Reading | |
| 3154 | 3162 | 9 | Test Result ID – Mathematics | |
| 3163 | 3171 | 9 | Test Result ID – Social Studies | |
| 3172 | 3180 | 9 | Test Result ID – Science | |
| 3181 | 3186 | 6 | Blank | |
| 3187 | 3222 | 36 | Opportunity Key – Reading | |
| 3223 | 3258 | 36 | Opportunity Key – Mathematics | |
| 3259 | 3294 | 36 | Opportunity Key – Social Studies | |
| 3295 | 3330 | 36 | Opportunity Key – Science | |
| 3331 | 3366 | 36 | Blank | |
| 3367 | 3367 | 1 | Non-Participant Online Refusal – Reading | 1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; a test was submitted for this student. |
| 3368 | 3368 | 1 | Non-Participant Online Refusal – Mathematics | 1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; a test was submitted for this student. |
| 3369 | 3369 | 1 | Non-Participant Online Refusal – Social Studies | 1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; a test was submitted for this student. |
| 3370 | 3370 | 1 | Non-Participant Online Refusal – Science | 1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; a test was submitted for this student. |
| 3371 | 3999 | 632 | Blank | |
| 4000 | 4000 | 1 | Period | |

Assessment Subject Information

The following table displays the grades and subjects assessed with STAAR Alternate 2. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student's grade.

| Subject | Grade | | | | | |
|----------------|-------|---|---|---|---|---|
| | 3 | 4 | 5 | 6 | 7 | 8 |
| Reading | X | X | X | X | X | X |
| Math | X | X | X | X | X | X |
| Social Studies | | | | | | X |
| Science | | | X | | | X |

Assessment Score Information

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading tests.

| | Grade | Reporting Category | | | Total |
|---------|-------|--------------------|----|----|-------|
| | | 1 | 2 | 3 | |
| Reading | 3 | 8 | 16 | 16 | 40 |
| | 4 | 8 | 16 | 16 | 40 |
| | 5 | 8 | 16 | 16 | 40 |
| | 6 | 8 | 16 | 16 | 40 |
| | 7 | 8 | 16 | 16 | 40 |
| | 8 | 8 | 16 | 16 | 40 |

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 mathematics tests.

| | Grade | Reporting Category | | | | Total |
|-------------|-------|--------------------|----|----|----|-------|
| | | 1 | 2 | 3 | 4 | |
| Mathematics | 3 | 16 | 8 | 8 | 8 | 40 |
| | 4 | 8 | 8 | 16 | 8 | 40 |
| | 5 | 8 | 8 | 16 | 8 | 40 |
| | 6 | 8 | 8 | 8 | 16 | 40 |
| | 7 | 8 | 16 | 8 | 8 | 40 |
| | 8 | 8 | 8 | 16 | 8 | 40 |

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 social studies test.

| Social Studies | | Reporting Category | | | | |
|----------------|-------|--------------------|---|----|---|-------|
| | Grade | 1 | 2 | 3 | 4 | Total |
| | 8 | 8 | 8 | 16 | 8 | 40 |

The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 science tests.

| Science | | Reporting Category | | | | |
|---------|-------|--------------------|---|----|---|-------|
| | Grade | 1 | 2 | 3 | 4 | Total |
| | 5 | 8 | 8 | 16 | 8 | 40 |
| | 8 | 8 | 8 | 16 | 8 | 40 |