

Regional Day School Programs For the Deaf (RDSPD) have several streams of funding. These include:

Local (Fund code 199)

These funds are from local tax revenues which are unique and individual to each taxing authority. No application is required to access these funds. **Local** funds are determined annually by the local education agencies (LEA) or member districts of the RDSPD management board. Local funds are based upon a proposed draft budget and the shortfall from Revenue (IDEA-B Discretionary Deaf, State Deaf, and IDEA-C Early Childhood). Based on informal data, the majority of RDSPD fiscal agents require additional funds to pay for the shortfall ranging from \$10,000 to \$20,000+ per student.

Example: Proposed budget for Big City RDSPD with 100 Students is \$1,997,640 – Revenue \$797,640 = Local Funds \$1,200,000 needed to make-up the shortfall if approved by the RDSPD management board.

State Deaf (Fund code 435)

These funds are derived through student attendance and full-time equivalents. Full-time attendance would equal one full-time equivalent. Absences would reduce the amount of funding. This grant is for ages 0-21 who are deaf or hard of hearing and the Local Education Agency (LEA)/Education Service Center (ESC) fiscal agents must apply using the [Special Education Consolidated Grant Application \(State\)](#). State Deaf, IDEA-B Discretionary Deaf, and IDEA-C Early Childhood Deaf funds are based upon the number of deaf and hard of hearing students being served by an RDSPD teacher a minimum of 45 minutes per week as per the Public Education Information Management System (PEIMS) October Snapshot from the prior school year. State Deaf funds (87th Legislature, Rider 13) currently total \$33,218,573 (minimal change since 1995) divided by the number of students in RDSPDs (not including the Texas School for the Deaf (TSD)) ages 0-21.

Example: \$33,218,573 divided by 4941 Texas students who are deaf or hard of hearing = \$6,723
Big City RDSPD has 100 DHH students x \$6,723 = \$672,300

IDEA-B Discretionary Deaf (Fund code 315) & **IDEA-C Early Childhood** (Fund code 340)

These funds are from the IDEA B Formula/IDEA-C funds allocated to states to provide educational services to students with disabilities. The state apportions part of the block grant for IDEA-B Discretionary Deaf funds to support students who are deaf or hard of hearing. IDEA-B Discretionary Deaf is for ages 3-21 who are deaf or hard of hearing, and the LEA/ESC fiscal agents must apply using the [Special Education Consolidated Grant Application \(Federal\)](#). The state apportions part of the block grant for IDEA-C Early Childhood which is for ages 0-2 who are deaf or hard of hearing, and LEAs/ESCs must apply using the [Special Education Consolidated Grant Application \(State\)](#). IDEA-B Discretionary funds currently total approximately \$6,200,000 divided by the number of students in RDSPDs and TSD ages 3-21.

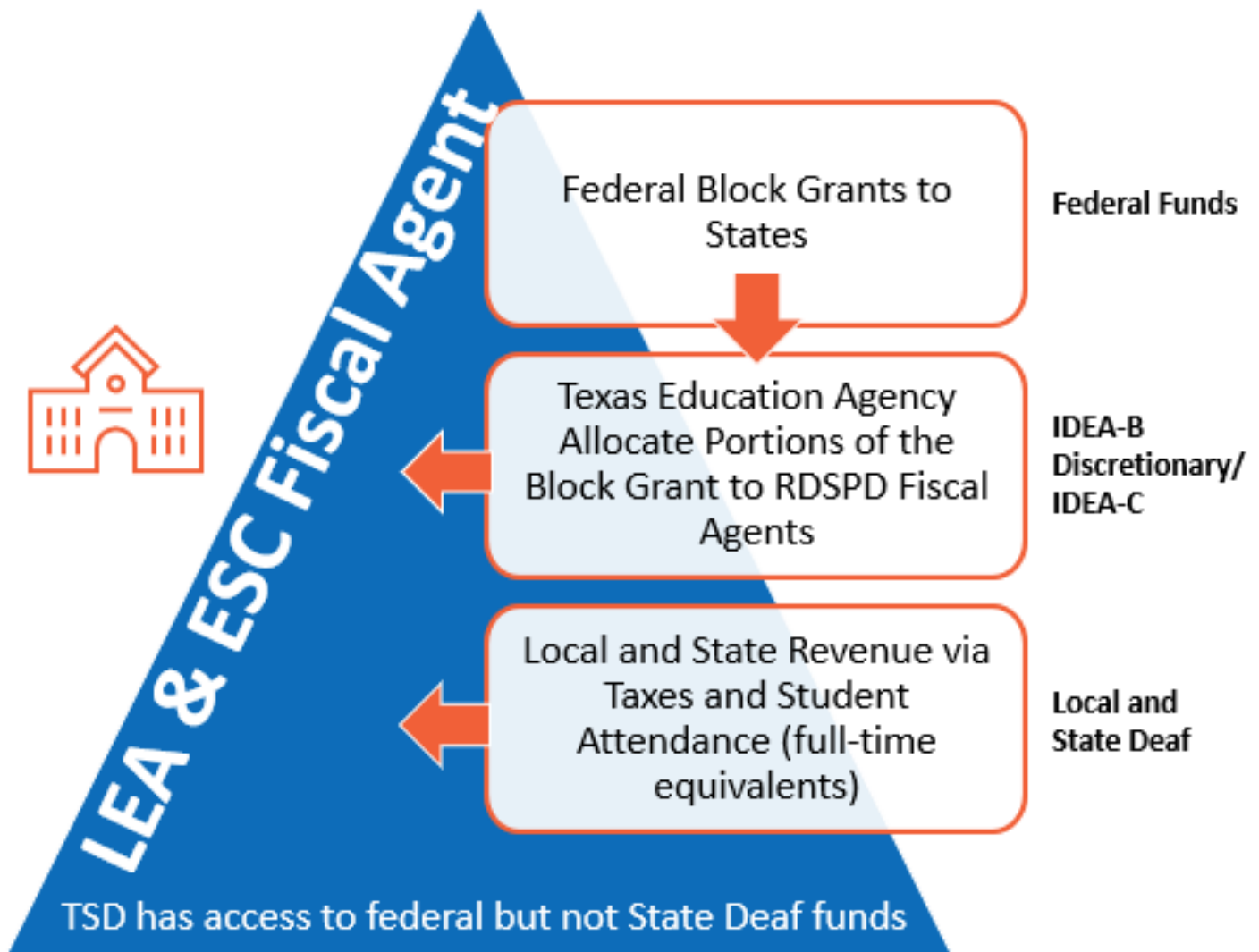
Example: \$6,200,000 divided by 4632 (Total 4949 – Early Childhood 317) Texas students who are deaf or hard of hearing = \$1,339
Big City RDSPD has 92 DHH students x \$1,339 = \$123,188

IDEA-C Early Childhood funds currently total approximately \$ 85,373 divided by the number of students in RDSPDs and TSD ages birth-2. Texas has 317 as of 2021-22.

Example: \$85,373 divided by 317 Texas students who are deaf or hard of hearing = \$269
Big City RDSPD has 8 DHH students x \$269 = \$2,152

Example: Big City RDSPD Total Funding (not including local funds)

State Deaf \$672,300, plus IDEA-B Discretionary \$123,188, plus IDEA-C \$2,152 = \$797,640. Plus \$1,200,000 from member districts (1,200,000/100= \$12,000 per student) to provide special education supports and services to 100 students who are DHH.



NOTE:

- The above funds are apportioned based on the number of DHH students in attendance during the annual October Public Education Information Management System (PEIMS) Snapshot.
- Only LEA/ESC RDSPD fiscal agents may apply for these funds.
- Individual LEAs which are not part of an RDSPD receive special education weighted funding based upon where special education services are provided (mainstream, self-contained, etc.) and attendance, and may receive local funds when applicable. See the [Student Attendance Accounting Handbook](#) for more information about placement settings. Such districts cannot apply for IDEA-B Discretionary Deaf, State Deaf, or IDEA-C Early Childhood grants.
- TSD has additional funds apportioned by the legislature not included in the above chart.

If you ever have a question, concern, comment, suggestion, or find a broken link within this document, please email the TEA Special Education Division at sped@tea.texas.gov.