

**Institution Name:** St. Edward's University

**County/District Number:** 227504

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**Program Type:** University Undergraduate; Post Baccalaureate

**Institution Type:** Four Year College/University

[Minimum Accountability Standards – TEC 21.045\(a\)<sup>1</sup>](#)

| Standard <sup>2</sup>  | 2016-2017  | 2017-2018     | Statewide 2017-2018 |
|--|--|---------------|---------------------|
| Accreditation Status   | Accredited   | Accredited    | 59%                 |
| Indicator 1a: Percent of individuals passing PPR certification examinations                            | 100%   | 100%          | 97%                 |
| Indicator 1b: Percent of individuals passing non-PPR certification examinations                        | 100%   | 100%          | 91%                 |
| Indicator 2: Principal Appraisal of First Year Teachers  | 83%  | 88%           | 75%                 |
| Indicator 3: Improvement in Student Achievement  | Not Available  | Not Available | Not Available       |
| Indicator 4a. Frequency and duration of field observations: Interns and Clinical Teachers <sup>3</sup> | Interns: Not Applicable;<br>Clinical: Greater than 95% | 100%          | 93%                 |
| Indicator 4b: Quality of Field Supervision   | 100%   | 100%          | 95%                 |
| Indicator 5: Satisfaction of New Teachers  | Not Available  | Not Available | Not Available       |

[Annual Performance Report Indicators – TEC 21.045\(b\)<sup>1</sup>](#)

| Standard <sup>2</sup>     | 2016-2017 | 2017-2018 | Statewide 2017-2018 |
|---------------------------|-----------|-----------|---------------------|
| Applicant Acceptance Rate | 97%       | 94%       | 51%                 |
| Applied to Program        | 31        | 32        | 78,659              |
| Admitted to Program       | 30        | 30        | 40,272              |
| Retained in Program       | 52        | 59        | 105,427             |
| Completed the Program     | 29        | 22        | 28,499              |
| Educators Fully Certified | 22        | 27        | 21,383              |
| Percent Fully Certified   | 81%       | 93%       | 94%                 |

| Standard <sup>2</sup>   | 2016-2017     | 2017-2018      | Statewide 2017-2018 |
|---|---------------|----------------|---------------------|
| Number Employed Within a Year of Completion   | 24            | 19             | 16,929              |
| Percent Employed Within a Year of Completion  | 69%           | 70%            | 83%                 |
| Average Length of Probationary Certification (days) <sup>3</sup>                            | 262           | Not applicable | 393                 |
| Teachers Remaining in the Profession for 5 years – Classroom Teacher                        | 15            | 19             | 11,814              |
| Percent Remaining in the Profession for 5 years – Classroom Teacher                         | 75%           | 66%            | 75%                 |
| Educators Remaining in the Profession for 5 years - All professions requiring certification | Not Available | 20             | 12,456              |
| Percent Remaining in the Profession for 5 years - All professions requiring certification   | Not Available | 69%            | 80%                 |
| Ratio of Field Supervisors to Candidates  | Not Available | 1 : 7.3        | 1 : 11.1            |

### Consumer Information – TEC 21.0452(b)<sup>1</sup>

| Standard <sup>2</sup>   | 2016-2017      | 2017-2018      | Statewide 2017-2018 |
|---|----------------|----------------|---------------------|
| Candidates' Overall GPA   | 3.33           | 3.4            | 3.23                |
| Average GPA in Subject Area   | 3.51           | 3.59           | 3.35                |
| Incoming Class GPA  | 3.33           | 3.4            | 3.26                |
| Candidates' Average SAT   | 1160           | 973            | 1103                |
| Candidates' Average ACT   | 27             | 25             | 23                  |
| Candidates' Average GRE   | Not Applicable | Not Applicable | 381                 |
| Percent Prepared to Teach Students with Disabilities <sup>4</sup>                   | 88%            | 92%            | 80%                 |
| Percent Prepared to Teach English Language Learners <sup>4</sup>                    | 100%           | 100%           | 85%                 |
| Percent Prepared to Integrate Technology into Teaching <sup>4</sup>                 | 89%            | 100%           | 90%                 |
| Percent Prepared to Use Technology to Collect, Manage and Analyze Data <sup>4</sup> | 83%            | 94%            | 89%                 |
| Ratio of Field Supervisors to Candidates - Fall Semester                            | Not Available  | 1 : 3          | 1 : 9.8             |
| Ratio of Field Supervisors to Candidates - Spring Semester                          | Not Available  | 1 : 4.3        | 1 : 9.9             |

1. (n.d.). Education Code Chapter 21. Educators. Retrieved from <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm>

2. All elements of the ASEP Standards included in this report, to include methodological and reporting considerations can be found in the 2017-2018 ASEP Accountability Guide on the TEA [Program Provider Resources](#) page of the TEA website.

3. The calculation of this value was updated for the 2017-18 Reporting Year. Please see the 2017-2018 Accountability Guide for details.

4. The data to determine this information was taken from the TEA Principal Survey results.