Talent Pool Recommendation Form

We invite you to recommend distinguished classroom teachers and/or principals who have demonstrated all of the following:

- Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession;
- Individuals whose contributions to education are largely unheralded yet worthy of the spotlight;
- Early- to mid-career educators who offer strong long-range potential for professional and policy leadership; and
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Please complete a separate form for each individual including a one-page letter explaining how this person meets the criteria outlined in this letter. Please include a resume for each recommendation.

Incomplete forms will be eliminated from this process.

THIS IS A CONFIDENTIAL PROCESS. INDIVIDUALS SHOULD NOT BE AWARE OF THIS RECOMMENDATION.

Name of Recommended Educat	or:		
Classroom Teacher	Principal	Other (specify	y):
For teachers, grade(s) currently	teaching: F	or principals, grade levels	in building:
Reading/English/Languag Social Studies Foreign Language (please s	Fine Ar	rts	
Total Years in Education:	If a principal, num	nber of years as an adminis	strator:
Will this person be at the same s	school site next year?		
School District:			
School Name:			
School Address:			
Street School Phone: ()	Ext:	City State School Fax: ()	
Educator's Supervisor: Name		Title	
Supervisor's Phone: ()	Ext:	Supervisor's Fax: ()
Supervisor's Email:			

RATE educator from 1-10 (10 being highest) on the following four criteria and provide a paragraph to explain your rating. Be detailed and thorough, with examples whenever possible.							
1.	Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school.						
2.	Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession. Include committees, mentoring, awards, publications, presentations.						
3.	Strong long-range potential for professional and policy leadership, i.e., predict the educator's potential to remain in education for at least 25 more years and demonstrate leadership in the profession.						
4.	Engaging and inspiring presence that motivates and impacts students, colleagues and the community. Do students perform at higher levels due to the educator, pursue certain careers, credit their success to the educator, etc.?						
Cit	e evidence of student achievement gains as a result of the educator's practices:						

Cite awards the educator has received:								
Other comments:								
Education		D		1				
Schools Attended Degrees		Degrees	Graduation Years					
	tino pecify): s and phone number	ommended: Black or African Am Native American Inc Native Hawaiian or of es of three professional refuld know the educator curr	lian or Ala Other Pac erences of	ific Islander her than you for the	educator. We			
		()	()				
Name	Title	Phone	(W)	Phone (H)	Email			
Name	Title	Phone	(W)	Phone (H)	Email			
Name	Title	Phone	(W)	Phone (H)	Email			
		,						
YOUR Name	Title	(Phor) ie (W)	() Phone (H)	Email			
Return completed le Texas Education Age ATTN: Priscilla Flor 1701 N. Congress Austin, Texas 78701 by April 10, 2013	ency							