

TEXAS EDUCATION AGENCY
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

Region 08

INDICATOR	(a) 2009 PBMAS STANDARD(%) OR STATE RATE	(b) 2009 REGION RATE	(c) 2009 NUMERATOR	(d) 2009 DENOMINATOR	(e) 2009 PERFORMANCE LEVEL	(f) 2009 REGION RATE	(g) 2008 REGION RATE	(h) 2007 REGION RATE	(i) 2007 - 2009 CHANGE*

1. BE ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	55.0	89.4	245	274	0	89.4	84.0	81.0	8.4
(ii) READING/ELA	70.0	89.7	157	175	0	89.7	89.0	86.8	2.9
(iii) SCIENCE	50.0	80.8	42	52	0	80.8	69.7	58.3	22.5
(iv) SOCIAL STUDIES	70.0	.	*	*	No Data	.	.	.	.
(v) WRITING	70.0	93.9	*	*	0	93.9	96.4	84.4	9.5
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	55.0	66.0	552	836	0	66.0	65.3	61.7	4.3
(ii) READING/ELA	70.0	69.9	583	834	1	69.9	70.0	63.1	6.8
(iii) SCIENCE	50.0	32.8	95	290	2	32.8	37.9	22.5	10.3
(iv) SOCIAL STUDIES	70.0	66.8	139	208	1	66.8	64.8	54.0	12.8
(v) WRITING	70.0	86.3	201	233	0	86.3	85.4	82.0	4.3
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	55.0	84.1	69	82	0	84.1	82.5	66.1	18.0
(ii) READING	70.0	96.7	176	182	0	96.7	93.0	85.3	11.4
(iii) SCIENCE	50.0	.	*	*	No Data	.	.	.	.
(iv) WRITING	70.0	93.1	54	58	0	93.1	79.5	89.5	3.6
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	55.0	50.0	*	*	Not Assigned	50.0	100.0	0.0	50.0
(ii) READING	70.0	100.0	*	*	0	100.0	100.0	100.0	0.0
(iii) SCIENCE	50.0	.	*	*	No Data	.	.	.	.
(iv) WRITING	70.0	.	*	*	No Data	.	100.0	.	.
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	72.4	80.3	126	157	Report Only	80.3			
(ii) READING/ELA	77.5	78.2	122	156	Report Only	78.2			
(iii) SCIENCE	48.8	46.7	21	45	Report Only	46.7			
(iv) SOCIAL STUDIES	72.5	71.4	20	28	Report Only	71.4			
(v) WRITING	87.3	91.1	51	56	Report Only	91.1			
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	55.0	88.4	374	423	0	88.4	91.4	84.9	3.5
(ii) READING/ELA	70.0	92.9	395	425	0	92.9	95.5	92.6	0.3
(iii) SCIENCE	50.0	79.2	198	250	0	79.2	81.5	65.1	14.1
(iv) SOCIAL STUDIES	70.0	92.4	61	66	0	92.4	80.0	83.0	9.4
(v) WRITING	70.0	99.1	*	*	0	99.1	96.8	94.4	4.7

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2009 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMA 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMAManuals.html>.

TEXAS EDUCATION AGENCY
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language (cont.)

Region 08

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2009 PBMAS STANDARD (%) OR STATE RATE	2009 REGION RATE	2009 NUMERATOR	2009 DENOMINATOR	2009 PERFORMANCE LEVEL	2009 REGION RATE	2008 REGION RATE	2007 REGION RATE	2007 - 2009 CHANGE*
7. LEP PARTICIPATION RATE	87.0	86.5	1,614	1,866	1	86.5	88.8**		
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.5	14	931	0	1.5	2.9	3.7	-2.2
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	5.8	2.1	12	564	Report Only	2.1			
10. LEP RHSP/DAP DIPLOMA RATE	70.0	50.0	41	82	1	50.0	31.0	33.3	16.7
11. LEP GRADUATION RATE	70.0	78.0	78	100	0	78.0	60.0	62.1	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.9	3.7	62	1,654	Report Only	3.7			
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	12.7	12.0	102	853	Report Only	12.0			

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2009 PBMAS.

**Updated 2008 student assessment participation rates are presented.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Career and Technical Education

Region 08

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2009 PBMAS STANDARD(%) OR STATE RATE	2009 REGION RATE	2009 NUMERATOR	2009 DENOMINATOR	2009 PERFORMANCE LEVEL	2009 REGION RATE	2008 REGION RATE	2007 REGION RATE	2007 - 2009 CHANGE*

1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	55.0	74.8	4,720	6,308	0	74.8	73.1	70.3	4.5
(ii) READING/ELA	70.0	93.3	6,020	6,454	0	93.3	92.3	88.5	4.8
(iii) SCIENCE	50.0	77.9	3,506	4,502	0	77.9	74.1	63.8	14.1
(iv) SOCIAL STUDIES	70.0	95.0	4,312	4,539	0	95.0	93.5	86.9	8.1
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	55.0	48.1	74	154	1	48.1	43.9	40.0	8.1
(ii) READING/ELA	70.0	54.3	89	164	2	54.3	53.0	33.5	20.8
(iii) SCIENCE	50.0	24.5	27	110	3	24.5	23.3	22.4	2.1
(iv) SOCIAL STUDIES	70.0	71.9	82	114	0	71.9	60.9	50.4	21.5
3. CTE ECON TAKS PASSING RATE									
(i) MATHEMATICS	55.0	67.7	1,919	2,836	0	67.7	64.0	61.2	6.5
(ii) READING/ELA	70.0	89.7	2,617	2,916	0	89.7	88.8	82.2	7.5
(iii) SCIENCE	50.0	69.7	1,368	1,962	0	69.7	62.1	51.8	17.9
(iv) SOCIAL STUDIES	70.0	92.7	1,840	1,984	0	92.7	89.3	80.1	12.6
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	55.0	41.5	71	171	2	41.5	30.9	27.7	13.8
(ii) READING/ELA	70.0	68.1	190	279	1	68.1	69.3	52.6	15.5
(iii) SCIENCE	50.0	41.8	107	256	1	41.8	28.6	15.6	26.2
(iv) SOCIAL STUDIES	70.0	77.5	237	306	0	77.5	68.8	45.1	32.4
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	55.0	76.3	2,085	2,732	0	76.3	75.2	72.7	3.6
(ii) READING/ELA	70.0	92.5	2,576	2,784	0	92.5	92.1	88.0	4.5
(iii) SCIENCE	50.0	78.6	1,564	1,989	0	78.6	76.2	63.9	14.7
(iv) SOCIAL STUDIES	70.0	94.8	1,890	1,994	0	94.8	94.5	87.4	7.4
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	1.3	136	10,167	0	1.3	1.6	1.2	0.1
7. CTE RHSP/DAP DIPLOMA RATE	70.0	74.1	1,934	2,610	0	74.1	67.9	64.9	9.2
8. CTE GRADUATION RATE	70.0	92.6	2,618	2,827	0	92.6	90.9	92.8	
9. CTE NONTRADITIONAL COURSES COMPLETION RATE									
-- MALE	40.0	37.7	872	2,314	1	37.7	36.2	33.6	4.1
10. CTE NONTRADITIONAL COURSES COMPLETION RATE									
-- FEMALE	35.0	39.0	1,621	4,154	0	39.0	36.7	37.0	2.0

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2009 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMAManuals.html>.

TEXAS EDUCATION AGENCY
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

No Child Left Behind

Region 08

INDICATOR	(a) 2009 PBMAS STANDARD(%) OR STATE RATE	(b) 2009 REGION RATE	(c) 2009 NUMERATOR	(d) 2009 DENOMINATOR	(e) 2009 PERFORMANCE LEVEL	(f) 2009 REGION RATE	(g) 2008 REGION RATE	(h) 2007 REGION RATE	(i) 2007 - 2009 CHANGE*

1. TITLE I, PART A TAKS PASSING RATE									
(i) MATHEMATICS	55.0	84.4	18,312	21,684	0	84.4	84.1		
(ii) READING/ELA	70.0	93.0	20,248	21,777	0	93.0	93.2		
(iii) SCIENCE	50.0	80.6	6,927	8,592	0	80.6	77.6		
(iv) SOCIAL STUDIES	70.0	94.4	5,097	5,397	0	94.4	93.2		
(v) WRITING	70.0	92.4	5,273	5,705	0	92.4	94.0		
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)	2.8	0.7	98	14,720	Report Only	0.7	0.9		
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	82.4	70.9	1,145	1,615	Report Only	70.9			
4. TITLE I, PART A GRADUATION RATE	70.0	91.0	1,599	1,757	0	91.0	89.3		
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	55.0	82.9	92	111	0	82.9	75.0	76.3	6.6
(ii) READING/ELA	70.0	84.7	94	111	0	84.7	83.8	79.6	5.1
(iii) SCIENCE	50.0	65.8	25	38	0	65.8	61.7	44.1	21.7
(iv) SOCIAL STUDIES	70.0	83.3	20	24	0	83.3	80.5	80.5	2.8
(v) WRITING	70.0	82.8	24	29	0	82.8	93.3	90.0	-7.2
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	0.0	*	*	0	0.0	4.1	2.2	-2.2
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	33.3	*	*	Not Assigned	33.3	55.6	25.0	8.3
8. MIGRANT GRADUATION RATE	70.0	66.7	8	12	Not Assigned	66.7	66.7	71.8	

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2009 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Special Education

Region 08

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2009 PBMAS STANDARD(%) OR STATE RATE	2009 REGION RATE	2009 NUMERATOR	2009 DENOMINATOR	2009 PERFORMANCE LEVEL	2009 REGION RATE	2008 REGION RATE	2007 REGION RATE	2007 - 2009 CHANGE*

1. SPED TAKS PASSING RATE									
(i) MATHEMATICS	55.0	69.6	536	770	0	69.6	63.9	59.6	10.0
(ii) READING/ELA	70.0	78.8	745	945	0	78.8	78.9	72.6	6.2
(iii) SCIENCE	50.0	48.1	345	717	1	48.1	37.4	20.6	27.5
(iv) SOCIAL STUDIES	70.0	76.5	502	656	0	76.5	69.2	44.5	32.0
(v) WRITING	70.0	72.4	118	163	0	72.4	77.5	81.4	-9
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	55.0	77.8	196	252	0	77.8	74.6	67.3	10.5
(ii) READING/ELA	70.0	88.8	222	250	0	88.8	88.3	81.9	6.9
(iii) SCIENCE	50.0	73.1	49	67	0	73.1	65.8	58.5	14.6
(iv) SOCIAL STUDIES	70.0	91.7	33	36	0	91.7	81.4	76.7	15.0
(v) WRITING	70.0	89.6	69	77	0	89.6	90.7	82.6	7.0
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	34.8	1,638	4,709	1	34.8	40.9**		
4. SPED TAKS-M PARTICIPATION RATE	29.3	38.4	1,806	4,709	Report Only	38.4	32.3**		
5. SPED TAKS-ALT PARTICIPATION RATE	7.4	4.9	232	4,709	Report Only	4.9	4.1**		
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	15.0	16.1	92	571	0	16.1	14.2	14.7	1.4
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	39.6	978	2,468	1	39.6	38.9	35.2	4.4
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	60.0	62.7	2,426	3,867	0	62.7	60.5	55.1	7.6
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.2	53	4,263	0	1.2	1.4	1.5	-0.3
10. SPED RHSP/DAP DIPLOMA RATE	16.5	15.7	83	528	1	15.7	10.9	11.6	4.1
11. SPED GRADUATION RATE	70.0	86.2	549	637	0	86.2	87.7	87.3	

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2009 PBMAS.

**Updated 2008 student assessment participation rates are presented.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Special Education (cont.)

Region 08

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2009 PBMAS STANDARD(%) OR STATE RATE	2009 REGION RATE	2009 NUMERATOR	2009 DENOMINATOR	2009 PERFORMANCE LEVEL	2009 REGION RATE	2008 REGION RATE	2007 REGION RATE	2007 - 2009 CHANGE*
12. SPED REPRESENTATION	8.5	12.3	6,929	56,537	2	12.3	13.0	14.1	-1.8
13. SPED AFRICAN AMERICAN REPRESENTATION	1.0	8.6			2	8.6	8.3	7.8	0.8
SPED AFRICAN AMERICAN		31.0	2,149	6,929					
ALL AFRICAN AMERICAN		22.4	12,676	56,537					
14. SPED HISPANIC REPRESENTATION	1.0	-2.9			0	-2.9	-2.9	-2.9	0.0
SPED HISPANIC		12.5	867	6,929					
ALL HISPANIC		15.4	8,727	56,537					
15. SPED LEP REPRESENTATION	1.0	-0.4			0	-0.4	-0.5	-0.4	0.0
SPED LEP		6.8	469	6,929					
ALL LEP		7.2	4,043	56,537					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	2.1			1	2.1	1.9	1.9	0.2
SPED DAEP PLACEMENTS		4.3	376	8,834					
ALL DAEP PLACEMENTS		2.2	1,340	61,966					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	21.3			1	21.3	20.4	22.3	-1.0
SPED ISS PLACEMENTS		54.9	4,847	8,834					
ALL ISS PLACEMENTS		33.6	20,807	61,966					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	13.0	5.5			Report Only	5.5	4.5		
SPED OSS PLACEMENTS		11.0	974	8,834					
ALL OSS PLACEMENTS		5.5	3,418	61,966					

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2007 region rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2009 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>.