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Presentation Notes

Topics to Be Covered

- Major Components of the Title I, Part C Compliance Report
- Who Looks at the Data?
- Connecting the Data
- Working Collaboratively
- Reporting the Facts

Major Components

1. Private Nonprofit School Participation (PNP)
2. Intensive Reading and Math Instruction – PFS Students
3. MAS Summer/Intersession Term
4. Other Migrant Summer Program Data
5. Key MEP-Funded Personnel
6. Estimated Expenditures
7. Program Implementation
8. Additional LEA Data (Optional)

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Part 1: Private Nonprofit School Participation

Did private nonprofit schools participate? ◯ Yes ◯ No

Consultation		Number
1.	Participating Private Nonprofit Schools that Received Equitable Services	
2.	Months the LEA Had Ongoing Consultation With the Private Nonprofit Schools	

☐ January ☐ February ☐ March ☐ April ☐ May ☐ June

☐ July ☐ August ☐ September ☐ October ☐ November ☐ December

Inventory		Not Applicable
3.	Position of the LEA Person Responsible for Maintaining Auditable Records and Labeling the LEA Material and Equipment Housed at the Participating Private Nonprofit Schools	
4.	Dates Inventory Was Conducted at the Private Nonprofit Schools (At least one date is required)	

Part 2: Intensive Reading and Math Instruction Offered to Priority for Service Students

Has the LEA offered any Intensive Reading and Math instruction to Priority for Service Students? ◯ Yes ◯ No

	Intensive Reading Instruction Offered to Priority for Service Students - REGULAR SCHOOL YEAR			Intensive Math Instruction Offered to Priority for Service Students - REGULAR SCHOOL YEAR		
	1-2 hours per week	3-5 hours per week	More than 5 hours per week	1-2 hours per week	3-5 hours per week	More than 5 hours per week
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						
Ungraded						
Out of School						
Totals						

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Part 3: Mathematics Achievement = Success (MAS) - Summer/Intersession Term

Does the LEA have MAS-Summer/Intersession term? ◯ Yes ◯ No

	MAS - Center-Based			MAS - Home-Based		
	1-2 Hours per Day	3-5 Hours per Day	More Than 5 Hours per Day	Less Than 1/2 Hour per Student Contact	1/2-1 Hour per Student Contact	More Than 1 Hour per Student Contact
Ages 0-2						
Ages 3-5						
Kindergarten						
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						
Ungraded						
Out of School						
Totals						

Part 4: Other Migrant Summer Program Data (If MAS not implemented)

Does the LEA have another Migrant Summer Program? ◯ Yes ◯ No

1. Provide the name of the scientifically based curriculum used. 100 of 100

2. Provide the names of the pre/post assessment instruments used. 300 of 300

3. Describe how the migrant summer program is supplemental to other summer programs offered by the district. 300 of 300

4. Describe how the district evaluated the overall effectiveness of the migrant summer program. 600 of 600

Part 5: Key Migrant Education Program (MEP)-Funded Personnel

Does the LEA have key MEP-Funded Personnel? ◯ Yes ◯ No

	Regular-Term		Summer-Term/Intersession	
	Headcount	FTE	Headcount	FTE
Teachers				
Counselors				
All Paraprofessionals				
Recruiters				
Records Transfer Staff				
Totals				
Qualified Paraprofessionals (from All Paraprofessionals above)				

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Part 6: Estimated Expenditures from Title I, Part C Funds

Only select the box if the LEA does not have the corresponding type of migrant student services.

- ☐ No Secondary Students
- ☐ No Middle School/Junior High Students
- ☐ No Elementary Students
- ☐ No Early Childhood/School Readiness Students
- ☐ No Support Services

	Expenditures Related to Required Program Activities	MEP Amount
1.	Identification and Recruitment (ID&R)	
2.	New Generation System (NGS)	
3.	Migrant Services Coordination	
4.	Interstate/Intrastate Coordination	
5.	Migrant Parent Advisory Council	
6.	Program Evaluation	
7.	Secondary Students (Grades 9-12)	
8.	Middle School/Junior High Students (Grades 6-8)	
9.	Elementary Students (Grades 1-6)	
10.	Migrant Early Childhood/School Readiness (EE-Kindergarten)	

Expenditures Related to Planned Supplemental Activities — MEP Amount

11. **Migrant Secondary Students** (Grades 9-12) (PFS = Priority For Service) (PNP = Private Nonprofit)

	All Migrant	PFS	PNP		All Migrant	PFS	PNP
Graduation Plan Support (Migrant Counselor or Specialized Staff)	☐	☐	☐	Credit Accrual - Other Computer-Assisted Instruction	☐	☐	☐
Credit Accrual - Alternative Methods	☐	☐	☐	Tutoring During Regular School Day	☐	☐	☐
Extended-Day Tutoring	☐	☐	☐	Extended-Day TAKS Tutorials	☐	☐	☐
Credit Accrual - Tuition or Fees	☐	☐	☐	Texas Assessment of Knowledge and Skills (TAKS) Tutorials During Regular School Day	☐	☐	☐
Summer Programs - MAS	☐	☐	☐				
Reading Instruction by a Teacher	☐	☐	☐	Summer Programs - Other (Specify):	☐	☐	☐
Migrant Extracurricular Club	☐	☐	☐				
Math Instruction by a Teacher	☐	☐	☐	Other (Specify):	☐	☐	☐

12. **Migrant Middle School/Junior High Students** (Grades 6-8)

	All Migrant	PFS	PNP		All Migrant	PFS	PNP
Summer Programs - MAS	☐	☐	☐	Extended-Day Tutoring	☐	☐	☐
TAKS Tutorials During Regular School Day	☐	☐	☐	Tutoring During Regular School Day	☐	☐	☐
Migrant Extracurricular Club	☐	☐	☐	Extended-Day TAKS Tutorials	☐	☐	☐
Migrant Retreat or Workshop	☐	☐	☐	Summer Programs - Other (Specify):	☐	☐	☐
Math Instruction by a Teacher	☐	☐	☐				
Reading Instruction by a Teacher	☐	☐	☐	Other (Specify):	☐	☐	☐

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Part 6: Estimated Expenditures from Title I, Part C Funds (Continued)

Expenditures Related to Planned Supplemental Activities (Continued) — **MEP Amount**

13. **Migrant Elementary Students** (Grades 1-6)

	All Migrant	PFS	PNP		All Migrant	PFS	PNP
Summer Programs - MAS				Tutoring During Regular School Day			
TAKS Tutorials During Regular School Day				Reading Instruction by a Teacher			
Extended-Day TAKS Tutorials				Summer Programs - Other (Specify):			
Math Instruction by a Teacher							
Supplemental Instructional Support by Teachers for Migrant 1st Graders				Other (Specify):			
Extended-Day Tutoring							

14. **Migrant Early Childhood/School Readiness** (EE-Kindergarten)

	All Migrant	PFS	PNP		All Migrant	PFS	PNP
Center-based Building Bridges				Home-based Building Bridges			
Supplemental Instructional Support by a Teacher for Migrant Pre-K or Kindergarten Students				Summer Programs - MAS			
				Summer Programs - Other (Specify):			
Other Center-based Program for 3- and 4-Year Olds (Specify):							
				Other (Specify):			

15. **Support Services**

To Meet Identified Needs for Academic and Nonacademic Support Services	All Migrant	PFS	PNP
Clothing			
School Supplies			
Vision Screening (When Not Provided as Part of Foundation Program)			
Hearing Screening (When Not Provided as Part of Foundation Program)			
Other Health Support Services (Specify):			
To Facilitate Involvement of Migrant Parents	All Migrant	PFS	PNP
Childcare			
Transportation			
Light Snack			
Registration for State and/or National Workshops and Conferences			
Outreach Activities for Out-of-School Youth			
Other Support Service	All Migrant	PFS	PNP
Specify (Other):			

Total

Total Title I, Part C Estimated Expenditures for Part 6

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Part 7: Program Implementation

	Requirement	Compliance Status	Date
	Program Coordination/Integration		
1.	The LEA has made adequate provision for serving the unmet educational needs of preschool migrant children. [P.L. 107-110, Section 1304 (b)(1) and (c)(4)]	◯ Yes ◯ No ◯ N/A	
	Explanation of Compliance Status:		500 of 500
	Needs Assessment		
2.	The LEA gives service priority to migrant children who are failing or most at risk of failing to meet the State's content and performance standards and whose education has been interrupted during the regular school year. [P.L. 107-110, Sections 1301(2), §1304(d)]	◯ Yes ◯ No ◯ N/A	
	Explanation of Compliance Status:		500 of 500
3.	The LEA identifies and addresses the special educational needs of migrant children through a comprehensive plan for needs assessment and service delivery. [P.L. 107-110, Sections 1306(a)(1)(A)-(G)]	◯ Yes ◯ No ◯ N/A	
	Explanation of Compliance Status:		500 of 500
	Parental Involvement		
4.	The LEA has established a parent advisory council (PAC) for the migrant program and has provided for appropriate consultation in the planning, implementation, and evaluation of the LEA's migrant program. [P.L. 107-110, Sections 1304(c)(3); 1306(a)(1)(B)(ii); and 1118]	◯ Yes ◯ No ◯ N/A	
	Explanation of Compliance Status:		500 of 500

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Part 7: Program Implementation (Continued)

	Requirement	Compliance Status	Date
	Program Evaluation		
5.	The LEA evaluates and improves the effectiveness of the migrant program, where feasible, using the same approaches and standards that are used to assess the performance of students under Title I, Part C, specifically, to enable all migrant students to meet the same challenging State content and performance standards that all Texas children are expected to meet. [P.L. 107-110, Section 1204 (b)(1), (b)(2), and (c)(5)]	◯ Yes ◯ No ◯ N/A	
	Explanation of Compliance Status:		500 of 500
6.	The LEA academically assessed Title I, Part C services provided to participating private schools as agreed upon during consultation, and these results were used to improve services to private schools. [P.L. 107-110, Section 1120(b)(1)(D); 9501(c)(1)(D)]	◯ Yes ◯ No ◯ N/A	
	Explanation of Compliance Status:		500 of 500
	Private Nonprofit Schools		
7.	The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Migrant program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Section 9501]	◯ Yes ◯ No ◯ N/A	
	Explanation of Compliance Status:		500 of 500

Part 8: Additional LEA Data (Optional) 1000 of 1000

Who Looks At the Data?

- TEA
    - Program Monitoring and Interventions (PMI)
    - Accreditation
    - Legal - Complaints Resolutions
- NCLB
    - Validations
    - Variance Reports
- US Department of Education
    - Consolidated State Performance Report (CSPR)/EDFacts
    - Monitoring Visits
- Public Information Requests
    - Media
    - Legislature
- Auditors

Connecting the Data

- Initial Compliance Reviews (ICRs)
- NCLB Consolidated Application for Federal Funding
- Validations
- Consolidated State Performance Report (CSPR)
- Local Needs Assessment
- Service Delivery

Working Collaboratively

- Federal Program Directors
- Grant Specialists
- Business Managers
- Campus Personnel
- PNP Liaison
- PEIMS Coordinator
- Other Educational Service Providers

Reporting the Facts

- Services Provided
- MEP-Funded Staff
- Estimated Expenditures
- PNP Identified/PNP Served
- Supporting Documentation for Program Implementation Reported

Resources

- Regional ESC MEP Contacts
- NCLB Division Compliance Report Contacts – (512) 463-9374
    - ESC Regions 1-10: Heather Mauze (heather.mauze@tea.state.tx.us)
    - ESC Regions 11-20: Cindy Watson (cindy.watson@tea.state.tx.us)
- NCLB Updates – Join our NCLB listserv at www.tea.state.tx.us/nclb under “Quick Links”
- NCLB Website – www.tea.state.tx.us/nclb

Contact Information

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