© 2010 by the Texas Education Agency

Presentation Notes

Topics to Be Covered

- Title III-Funded Activities to Indicate in Application
- Considerations in Using Title III Funds in Texas
- Guidelines for Allowable Use of Title III Funds

Title III—LEP-Funded Activities to Indicate in Application

A. Language Instruction Educational Programs and Activities

1. Provide supplemental upgrades to program objectives and effective instruction strategies.
2. Provide or upgrade supplemental curricula, instructional materials, educational software, and/or assessment procedures.
3. Provide supplemental tutorials and/or indicate intensified instruction.
4. Develop and implement supplemental language instruction educational program that is coordinated with other programs and services.
5. Provide supplemental community participation program, family literacy services, and/or parent outreach and parent training activities.
6. Provide and incorporate supplemental resources (technology, materials, access to electronic networks, etc.) into the curricula and educational program.
7. Other Program/Activity (must be consistent with one or more of the purposes selected in Part 5A)

B. Professional Development

Purpose:

- Improve the instruction and assessment of LEP children; and/or
- Enhance the ability to understand and use curricula, assessment measures, and instructional strategies for LEP children.

Area of Research-Based Effectiveness:

- Increase children's English proficiency; and/or
- Substantially increase subject matter knowledge, teaching knowledge, and teaching skills.

Audience:

- Classroom teachers;
- Principals;
- Administrators; and/or
- Other school- or community-based organization personnel.

Title III—Immigrant-Funded Activities to Indicate in Application

1. Provide family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children.
2. Provide tutorials, mentoring, and academic or career counseling for Immigrant children and youth.
3. Provide basic instruction services that are directly attributable to the presence of Immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services.
4. Provide activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with Immigrants, to assist parents of Immigrant children and youth by offering comprehensive community services.
5. Provide support for personnel, including teacher aides who have been specifically trained or are being trained to provide services to Immigrant children and youth.
6. Identify and acquire curricular materials, educational software, and technologies to be used in the program carried out with Title III, Part A-Immigrant funds.
7. Provide other instruction services designed to assist Immigrant children and youth to achieve in elementary and secondary schools in the United States, such as programs of introduction to the educational system and Civics Education.

The ABCs of Using Title III Funds

☐ **A**llowable in statute – Think in terms of…
- o **A**pplication
- o **A**MAOs

☐ **B**enefits English Learners or their teachers

☐ **C**osts are reasonable and necessary

☐ **S**upplement, not Supplant
- o In the absence of Title III funds, would the activity be implemented?
- o What other funds are being used for this activity?
- o Will non-LEP students benefit from the activity or service?

Resources

- Regional ESC Title III Contacts
- NCLB Consolidated Application Negotiators (assigned by region)
  - o NCLB Division – (512) 463-9374
  - o NCLB Website – www.tea.state.tx.us/nclb
- NCLB Updates – Join our NCLB listserv at www.tea.state.tx.us/nclb under “Quick Links”

Contact Information

Elizabeth Minjárez, State Coordinator, elizabeth.minjarez@tea.state.tx.us
Division of NCLB Program Coordination
Texas Education Agency
1701 North Congress Avenue
Austin, Texas 78701
(512) 463-9374

Copyright © Notice
The materials are copyrighted © and trademarked ™ as the property of the Texas Education Agency (TEA) and may not be reproduced without the express written permission of TEA, except under the following conditions:

1) Texas public school districts, charter schools, and Education Service Centers may reproduce and use copies of the Materials and Related Materials for the districts' and schools' educational use without obtaining permission from TEA.
2) Residents of the state of Texas may reproduce and use copies of the Materials and Related Materials for individual personal use only without obtaining written permission of TEA.
3) Any portion reproduced must be reproduced in its entirety and remain unedited, unaltered and unchanged in any way.
4) No monetary charge can be made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged.

Private entities or persons located in Texas that are not Texas public school districts, Texas Education Service Centers, or Texas charter schools or any entity, whether public or private, educational or non-educational, located outside the state of Texas MUST obtain written approval from TEA and will be required to enter into a license agreement that may involve the payment of a licensing fee or a royalty.

For information contact: Office of Intellectual Property, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494; phone 512-463-9270 or 512-463-9713; email: copyrights@tea.state.tx.us.

PRACTICE USING CHECKLIST TOOL: The ABCs of Using Title III Funds

☐ **A**llowable in statute – Think in terms of…

- **A**pplication
- **A**MAOs

☐ **B**enefits English Learners or their teachers

☐ **C**osts are reasonable and necessary

☐ **S**upplement, not Supplant

- ❍ In the absence of Title III funds, would the activity be implemented?
- ❍ What other funds are being used for this activity?
- ❍ Will non-LEP students benefit from the activity or service?

<u>Possible Responses:</u>

___Yes, it is allowable.
___No, it is not allowable.
___It depends…