VI. Resources

History of Records Exchange

The U.S. Department of Education (USDE) supported a system called the Migrant Student Record Transfer System (MSRTS) built in 1969 and operated by the Arkansas Department of Education in Little Rock, Arkansas. MSRTS provided the capability for State and local migrant personnel to enter student academic, health and assessment records. MSRTS was centrally hosted on a mainframe and states could transfer records among states. Forty-nine states used MSRTS and this central repository held data on over 600,000 students.

In 1988, a National Commission on Migrant Education (NCME) studied the function and effectiveness of MSRTS. In their report to Congress, the Office of Migrant Education (OME) provided the Commission's findings:

- As use of MSRTS expanded, it became mostly a reporting tool for State data management reporting rather than an instrument used for the exchange of student information.
- Because the reporting requirements that states established for the MSRTS became more complex and burdensome to local schools, educators became less responsive and timely in collecting data.
- Because MSRTS remained a paper-based system for collecting and reporting information, it did not reflect current technological advancements for sending and receiving information, the flow was impeded. Consequently, without access to timely information from MSRTS, local educators used MSRTS for validating decisions already made, rather than as a means to exchange student information.
- The type of information reported by each state and the format in which information was collected were never standardized across States nor widely accepted by local schools for making decisions about the academic or health status of a student.
- Migrant students and parents were not routinely notified of their MSRTS numbers nor trained in the importance and uses of the MSRTS record.

In 1994, a Government Accountability Office (GAO) report found that MSRTS was slow, incomplete and used infrequently. GAO recommended that USDE determine the feasibility of using electronic student record systems, such as those being used for all students, instead of MSRTS. A study was conducted with two objectives: describe available methods of transferring records in a timely and cost-effective manner, and describe the relevance of records transfer to school systems, highlighting the current experiences and views of experienced and knowledgeable individuals. The study found that school officials would use information if they had it, but that they did not expect prior schools to forward the information; therefore, the telephone was the most common method to transfer information. Because of the inefficiencies described in the GAO report, MSRTS was terminated in June of 1995. States are still responsible for ensuring the linkage and transfer of migrant student records using their existing resources.

The New Generation System (NGS)

NGS is a web-based interstate information network that communicates demographic, educational and health data on migrant students to educators throughout the nation.

The establishment of the New Generation System began with a vision of what such a system should do for teachers, health providers, families and administrators in creating an optimum educational environment for migrant students. NGS addresses the immediate need of record/text data transfer, yet addresses the need to communicate relevant and authentic information on students in an efficient and real-time manner.

The NGS system is designed to capture educational and health data on migrant students. The system allows educators to record the movement of migrant students through the educational process by producing on-line records of a student's educational progress and health profile. Educators can generate a student transfer document to facilitate academic placement as the student transfers schools. NGS also allows educators to generate various student-level, management and Office of Migrant Education performance reports. Plans are to electronically upload data from NGS into the new national MEP student record system, the Migrant Student Information Exchange (MSIX).

Migrant Records Exchange Initiative

The Migrant Student Information Exchange (MSIX) is a web-based consolidated database of minimum data elements that is populated from the existing state information systems. The state migrant information systems remain the authoritative sources of the migrant data for their state's students. However, the MSIX will make data on all migrant students available to any state nationwide that has a legitimate need to view the educational and health information on an interstate child. The development of the MSIX was completed and available to states in the 2008-2009 school year. However, the MSIX is not yet fully implemented by all states.

The vision of the MSIX is to provide states information they need when they need it. When fully implemented, the MSIX will be the technology that will allow all states to share educational and health information on migrant children who travel from state to state and who as a result, have student records in multiple states' information systems. The MSIX will work in concert with the existing migrant student information systems, such as NGS, to fulfill its mission to facilitate the appropriate enrollment, placement and accrual of credits for migrant children nationwide. All states in the NGS consortia have fully implemented MSIX.

Pre-K and Kindergarten Assessment (Optional)

Instructions for Completing the Pre-K and Kindergarten Assessment Reporting Form

The Pre-K and Kindergarten Assessment is optional. If completed, the Pre-K/K assessment information should be collected and encoded according to NGS manual and its required timelines.

Enter the student demographic information located at the top of the form. Complete the student's name as it appears on NGS, date of birth, grade level, migrant unique identifier and withdrawal date. Also complete the name of the district/project, the short school identifier for the district/project, the short school identifier for the campus enrolled and the reporting date.

Affective Area
Circle the appropriate response in each category tested as **Easily, Slowly** or **With Difficulty**.

Cognitive Area
Circle the appropriate response in Skills Area as **Emerging, Consistent** or **Advanced**.

Psychomotor Area
Circle the appropriate response in each category tested as **Emerging, Consistent** or **Advanced**.

NOTE: If student was not tested in any one of the above areas, please indicate NOT TESTED in the area(s) in which child was not tested.

New Generation System
Pre-K and Kindergarten Assessment Reporting Form

Student Name_____
DOB_____
Grade Level_____
Migrant Unique I.D._____
Withdrawal Date_____

or Affix Label

District /Project_____
School I.D. (SSID) _____
Assessment Date_____

or Affix Label

Affective Area (Circle the appropriate response.)

Accepts Change	Easily	Slowly	With Difficulty	Not Tested
Plays Cooperatively	Easily	Slowly	With Difficulty	Not Tested
Adapts to Routine	Easily	Slowly	With Difficulty	Not Tested

Strengths_____

Cognitive (Circle the appropriate response.)

Skills Area	Emerging	Consistent	Advanced	Not Tested

Strengths _____

Psychomotor Area (Circle the appropriate response.)

Fine	Emerging	Consistent	Advanced	Not Tested
Gross	Emerging	Consistent	Advanced	Not Tested

Strengths _____

Affected Staff:
NGS Data Specialists

Submission to Terminal Site:
Daily for incoming data

Time Requirements:
Daily for incoming data

Terminal Site Log

This log is optional. The State MEP does not require districts to maintain a log for NGS. The district may choose whether or not to keep a log for NGS.

Please refer to the following if using this log:

The **Terminal Site Log of Incoming Data** should be completed on a daily basis by the NGS Data Specialist for all data **received**. This form will be used for tracking the accuracy, completeness and timeliness of all incoming migrant student data, as well as for documenting the volume of data entry.

Logs must be maintained at each terminal site that receives incoming data. If a district receives all incoming data at one site, only one log needs to be maintained at that site. If a district has more than one terminal site that receives incoming data, then the number of logs needs to reflect the number of terminal sites.

Instructions for the Terminal Site Log

This log is used to keep track of all daily **incoming** data at each terminal site.

DISTRICT/CAMPUS: Indicate the name of the district if all incoming data is received at a central location and then distributed **or** indicate the name of the campus if it is a terminal site receiving data.

MONTH/YEAR: Indicate the month and year (e.g., September 2011 or February 2012).

DAY: Indicate the day of the month. (Do not include the month or year since it is already identified at the top of the log sheet.) For days on which no data is received, no log entries are needed.

REQUIRED ACTIVITIES

NEW COEs: Indicate number of **new** COEs received each day. (In this section count the number of **new** COE forms, **not** individual students/children.)

ENR and NE (Enrollees and Non-Enrollees): Indicate number of enrollees and/or non-enrollees received each day. (This section is where you log all those who do not have a new COE; therefore, count each individual enrollee and/or non-enrollee.)

RV (Residency Verification): Indicate number of enrollees and/or non-enrollees for whom residency verification is received each day.

WITHDRAWALS: Indicate number of withdrawals received each day.

HEALTH: Indicate number of students for whom medical alerts, immunizations or screenings are received each day.

TAKS: Indicate number of students for whom TAKS results are received each day.

SUPP. PROG. (**Supplemental Programs**)**:** For students served with MEP-funded supplemental services, indicate the number of students for whom data is received each day.

TERM D-E-G (These are the termination reasons.) Indicate number of students/children who are:

D = Deceased
E = GED
G = Graduated

NOTE: GED should be selected only when a student has **completed** a GED program and **not** while the student is attending a GED program.

GRADES 6-8 COURSEWORK: Indicate number of students in grades 6-8 for whom grades are received each day.

GRAD. PLAN (**Graduation Plan**)**:** Indicate number of graduation plans received each day.

FINAL GRADES: Indicate number of students for whom final grades are received each day. You can specify the semester by encoding an “F” for fall or “Sp” for spring or “S” for summer (e.g., 30F or 24Sp).

PARTIAL WORK: Indicate number of students for whom partial work is received each day. You can specify the semester by encoding an “F” for fall or “Sp” for spring or “S” for summer.

OTHER: Indicate number of any other data received per student each day.
(e.g., LEP, Special Needs, Updates)

ERRORS

ACC. /COMP. (**Accuracy and Completeness**)**:** Indicate the number of inaccurate and/or incomplete data errors.

TIMELINES: Indicate the number of errors per data that do not meet the timelines as per the NGS manual.

TYPE OF REQUIRED ACTIVITY: Identify the category in which the errors have occurred.

TERMINAL SITE LOG OF INCOMING NGS DATA

*DISTRICT/CAMPUS*_____ *MONTH/YEAR:*_____

DAY	***REQUIRED ACTIVITIES***													***ERRORS***		
	NEW COEs	*ENR and NE*	*RV*	*WITH-DRAWALS*	*HEALTH*	*TAKS*	*SUPP. PROG.*	*TERM D-E-G*	*Grades 6-8 Coursework*	*GRAD. PLAN*	*FINAL GRADES*	*PARTIAL WORK*	*OTHER*	*ACC./ COMP.*	*TIMELINES*	*TYPE OF REQUIRED ACTIVITY*
TOTALS																

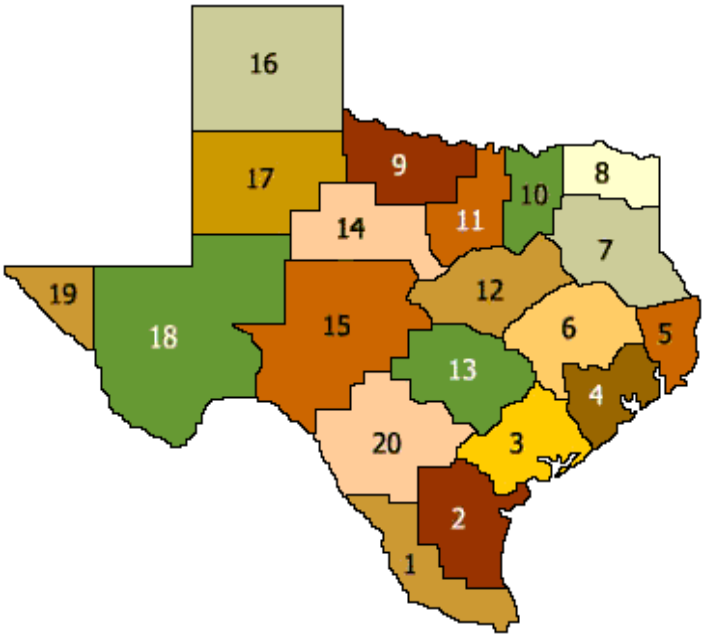
ENR = Enrollees *NE = Non-Enrollees* *S = Summer* *U = Update* *F = Fall* *Sp = Spring* *K = PreK/K Assessment* *RV = Residency Verification*

Regional ESC NGS Migrant Contacts
2011-2012

Region	Name	Phone	E-mail
1	Diana Moros Gloria Leon	(956) 984-6186 (956) 984-6258	dmmoros@esc1.net gleon@esc1.net
2	Cindy Ferdin	(361) 561-8602	cindy.ferdin@esc2.us
3	Darlene King	(361) 573-0731 ext. 244	dking@esc3.net
4	Ana Llamo Betty Jerez	(713) 744-6883 (713) 744-8161	allamo@esc4.net bjerez@esc4.net
5	Brenda Thompson	(409) 951-1877	brendat@esc5.net
6	Linda Aranda	(936) 435-8228	laranda@esc6.net
7	Signe Reeves	(903) 988-6798	sreeves@esc7.net
8	Debbie Brown	(903) 575-2615	dbrown@reg8.net
9	Connie McNutt	(940) 322-6928	connie.mcnutt@esc9.net
10	Esther Carrillo	(972) 348-1518	esther.carrillo@region10.org
11	Tonya Muñoz	(817) 740-7598	tmunoz@esc11.net
12	Anna Elkins	(254) 297-1253	aelkins@esc12.net
13	Olga Gutierrez	(512) 919-5352	olga.gutierrez@esc13.txed.net
14	Mary Jo Beard Olivia Saucedo	(325) 675-8225 (325) 675-8637	maryjob@esc14.net osaucedo@esc14.net
15	Jennifer Rutherford	(325) 658-6571	jennifer.rutherford@netxv.net
16	Ramona Pitney	(806) 677-5158	ramona.pitney@esc16.net
17	Marilyn Vieregge Francisco Rodriguez	(806) 281-5886 (806) 281-5890	mvieregge@esc17.net frodriguez@esc17.net
18	Angie Yañez	(432) 567-3205	ayanez@esc18.net
19	Louie Chavez	(915) 780-5333	lchavez@esc19.net
20	Esmer Solano Mary Jane Hernandez	(210) 370-5488 (210) 370-5228	esmer.solano@esc20.net mary.hernandez@esc20.net

Texas Regional Education Service Centers (ESCs)

Region	Location
1	Edinburg
2	Corpus Christi
3	Victoria
4	Houston
5	Beaumont
6	Huntsville
7	Kilgore
8	Mt. Pleasant
9	Wichita Falls
10	Richardson
11	Fort Worth
12	Waco
13	Austin
14	Abilene
15	San Angelo
16	Amarillo
17	Lubbock
18	Midland
19	El Paso
20	San Antonio



Surnames with Similar Spellings

To avoid the duplication of name records on the NGS, ensure that you have entered family surnames correctly. The following are examples of surnames that may have slight variations in spelling.
NOTE: Do not use accent marks, tildes, etc. when entering names on NGS. You may only use a hyphen.

Surname	Alternate Spelling(s)	Surname	Alternate Spelling(s)
A		DE LA GARZA	DELA GARZA, DELAGARZA
ABELDANO	AVELDANO	DE LA PENA	DELA PENA, DELAPENA
AGUIRRE	AQUIRRE	DE LA TORRE	DELA TORRE, DELATORRE
ALANIZ	ALANIS	DELGADILLO	DELGA DILLO
ALONZO	ALONSO	DELGADO	DEL GADO
ALVARADO	ALBARADO	DE LEON	DELEON
ALVAREZ	ALBAREZ, ALVARES	DEL BOSQUE	DELBOSQUE
AMBRIZ	AMBRIS	DIAZ	DIAS
ANCISO	ANCIZO, ANSIZO		
AREVALO	AREBALO	**E**	
ARMENDARIZ	ARMINDARIS	ECHAVERRIA	ECHEBARRIA
ARREAGA	ARIAGA	EGUIA	EQUIA
ARVIZU	ARVISU	ELIZONDO	ELISONDO
ARZOLA	ARSOLA	ESPARZA	ESPARSA
AVILA	ABILA	ESPERIQUETA	ESPIRIQUETA
		ESPINOZA	ESPINOSA
B		ESQUIBEL	ESQUIVEL
BARBOZA	BARBOSA	EURESTE	URESTI
BARRAZA	BERAZA		
BARRON	BARON	**F**	
BAZALDUA	BASALDUA	FIGUEROA	FIGEROA
BAZAN	BASAN	FLORES	FLOREZ
BENITEZ	BENITES		
		G	
C		GAMEZ	GAMES
CABALLERO	CAVALLERO	GODINEZ	GODINES
CARDOZA	CARDOSA	GOMEZ	GOMES
CARRANZA	CARANSA, CARANZA	GONZALEZ	GONZALES
CARRIZALES	CARRISALEZ	GOVEA	GOVELLA
CASAREZ	CAZARES, CACERES	GUTIERREZ	GUTIERRES
CEBALLOS	CEVALLOS		
CEPEDA	ZEPEDA	**H**	
CERRILLO	CIRELOS	HERNANDEZ	HERNANDES
CERVANTES	SERVANTES		
CORTEZ	CORTES	**I**	
COVARRUBIAS	COBARRUVIAS	IBARRA	YBARRA
D		**J**	
DE LA CRUZ	DELA CRUZ, DELACRUZ	JAIMES	JAIME
DE LA FUENTE	DELA FUENTE, DELAFUENTE	JIMENEZ	JIMENES

L		**R**	
LEDESMA	LEDEZMA	RAMIREZ	RAMIRES
LLANES, LLANEZ	YANES, YANEZ	RESENDEZ	REZENDEZ
LOPEZ	LOPES	RINCON	RINCONES
		RIOJAS	ROJAS
M		RIVAS	RIBAS
MANDES	MANDEZ	RODRIGUEZ	RODRIGUES
MANZANO	MANSANO	ROMAN	RAMON
MARES	MAREZ	ROSALEZ	ROSALES
MARROQUIN	MAROQUIN	RUBALCADA	RUBALCABA, RUBALCAVA
MENDEZ	MENDES	RUIZ	RUIS, REESE
MENDOZA	MENDOSA		
MEZA	MESA	**S**	
MONCIBAIZ	MONSIBAIS, MONCIVAIZ	SAAVEDRA	SAVEDRA, SABEDRA
MONTALVO	MONTALBO	SANDOVAL	SANDOBAL
MUNOZ	MUNOS	SAUCEDA	SAUSEDA, SAUCEDO, SAUSEDO
MUSQUIZ	MUSQUIS	SERRATO	ZERRATO
		SOLIZ	SOLIS
N		SOSA	SOZA
NARVAIZ	NARVAIS, NARVAEZ		
NAVAREZ	NEVAREZ, NEVARES	**T**	
NUNEZ	NUNES	TAMEZ	TAMES
		TAVAREZ	TABAREZ
O		TELLES	TELLEZ
OLGUIN	OLQUIN	TORRES	TORREZ
OLIVAREZ	OLIVARES	TOVAR	TOBAR
OLIVERA	OLIVIERA, OLIBERA	TURRABIATE	TURRIVIATE
OROZCO	OROSCO		
ORTIZ	ORTIS	**U-V**	
OZORNIO	OSORNIO	UVALLE	OVALLE
OZUNA	OSUNA	VALADEZ	VALADES
		VALDEZ	VALDES
P-Q		VALDIVEZ	VALDIVIEZ, BALDIBIEZ
PACHECO	PACHERO, PECHERO	VASQUEZ	VASGUEZ, VAZQUEZ
PAREDES	PAREDEZ	VELASGUEZ	VELASQUEZ, VELAZGUEZ, VELAZQUE
PECINA	PESINA	VIDAURRI	VIDAURI
PEDRAZA	PEDRASA	VILLALOBOS	VILLALOVOS
PENA	PINA	VILLARREAL	VILLAREAL
PERALEZ	PERALES		
PEREZ	PERES	**Y**	
PICASSO	PICAZO	YBARRA	IBARRA
PIZANA	PIZANO		
		Z	
QUEZADA	QUESADA	ZAMABRANO	SAMBRANO
QUIROZ	QUIROS	ZARAGOZA	ZARAGOSA, SARAGOZA

State Territories & Possessions: Codes & Abbreviations

Name	Abbreviation
USA	
Alabama	AL
Alaska	AK
Arizona	AZ
Arkansas	AR
California	CA
Canal Zone	CZ
Colorado	CO
Connecticut	CT
Delaware	DE
District of Columbia	DC
Florida	FL
Georgia	GA
Guam	GU
Hawaii	HI
Idaho	ID
Illinois	IL
Indiana	IN
Iowa	IA
Kansas	KS
Kentucky	KY
Louisiana	LA
Maine	ME
Maryland	MD
Massachusetts	MA
Michigan	MI
Minnesota	MN
Mississippi	MS
Missouri	MO
Montana	MT
Nebraska	NE
Nevada	NV
New Hampshire	NH
New Jersey	NJ
New Mexico	NM
New York	NY
North Carolina	NC
North Dakota	ND
Ohio	OH
Oklahoma	OK
Oregon	OR
Pennsylvania	PA
Puerto Rico	PR
Rhode Island	RI
South Carolina	SC
South Dakota	SD
Tennessee	TN
Texas	TX
Utah	UT
Vermont	VT
Virginia	VA
Virgin Islands	VI
Washington	WA
West Virginia	WV
Wisconsin	WI
Wyoming	WY
CANADA	
Alberta	AB
British Columbia	BC
Manitoba	MB
New Brunswick	NB
Newfoundland	NF
Northwest Territories	NT
Nova Scotia	NS
Ontario	ON
Prince Edward Island	PE
Province of Quebec	PQ
Saskatchewan	SK
Yukon Territory	YT
MEXICO	
Aguascalientes	AG
Baja California Norte	BN
Baja California Sur	BS
Campeche	CM
Chiapas	CS
Chihuahua	CH
Coahuila	CU
Colima	CL
Distrito Federal	DF
Durango	DG
Guanajuato	GT
Guerrero	GR
Hidalgo	HG
Jalisco	JA
Mexico (State)	MX
Michoacan	MC
Morelos	MR
Nayarit	NA
Nuevo Leon	NL
Oaxaca	OA
Puebla	PU
Queretaro	QE
Quintana Roo	QI
San Luis Potosi	SL
Sinaloa	SI
Sonora	SO
Tabasco	TB
Tamaulipas	TM
Tlaxcala	TL
Vera Cruz	VE
Yucatan	YU
Zacatecas	ZA

ADA	Average Daily Attendance
CAMP	College Assistance Migrant Program
CFR	Code of Federal Regulations
CNA	Comprehensive Needs Assessment
COE	Certificate of Eligibility
CSPR	Consolidated State Performance Report
EDGAR	Education Department General Administrative Regulations
ESC	Education Service Center (“Service Center”)
ESEA	Elementary and Secondary Education Act
FERPA	The Family Educational Rights and Privacy Act of 1974
FTE	Full-time Equivalent
GED	General Educational Development
HEP	High School Equivalency Program
HHSC	Health and Human Services Commission
IASA	Improving America’s School Act
ICR	Initial Compliance Review
ID	Identification
ID&R	Identification and Recruitment
LEA	Local Education Agency
LEP	Limited English Proficient
LNA	Local Needs Assessment
LOA	Local Operating Agency
MEP	Migrant Education Program
MOU	Memorandum of Understanding
MSIX	Migrant Student Information Exchange
NCES	National Center for Education Statistics
NCLB	No Child Left Behind
NGS	New Generation System
NRG	Non-regulatory Guidance
OIG	Office of Inspector General

OMB	Office of Management and Budget
OME	Office of Migrant Education
PAC	Parent Advisory Council
PBMAS	Performance-Based Monitoring Analysis System
PEIMS	Public Education Information Management System
PFS	Priority for Service
PPE	Per Pupil Expenditure
QAD	Qualifying Arrival Date
SBOE	State Board of Education
SDF	Supplemental Documentation Form
SDP	Service Delivery Plan
SEA	State Education Agency
SSA	Shared Services Arrangement
SSID	Short School Identifier
TAKS	Texas Assessment of Knowledge and Skills
TEA	Texas Education Agency (or “Agency”)
TEC	Texas Education Code
TMIP	Texas Migrant Interstate Program
USDE	United States Department of Education
USID	Unique Student Identifier

The following NGS areas are part of the ICRs:

- Priority for Service Reports
- Summer/Intersession Enrollments (MEP-funded summer programs)
- Alternate Student ID (PEIMS Identification Numbers)
- Migrant ID&R and NGS staff trained annually by the regional ESC
- Student Graduation Plans

ESCs need to encourage project district NGS Data Specialists to request NGS reports before they leave for their summer break to be sure the district is in compliance with the ICRs.

Compliance Item #26	
Did the LEA review Migrant Priority for Services student reports at least 9 months out of the year?	
Eligible Cohort	**Data Source**
Eligible LEAs that operated a Title I, Part C independent project or served as a fiscal agent for a shared services arrangement.	New Generation System (NGS), NGS Priority for Service Report
Methodology	
Review access of the Priority for Service student reports during the months of July 2010 to June 2011.	
Process	
• Verify district operated a Title I, Part C independent project or served as fiscal agent for a shared services arrangement in 2010-2011 • Verify district accessed migrant priority for services reports at least 9 months out of the year from July 2010 to June 2011	
ICR Assignment	
Met Standard	Accessed the reports in NGS at least 9 months out of the year from July 2010 to June 2011.
Did Not Meet Standard	Did not access the reports on NGS at least 9 months out of the year from July 2010 to June 2011.
Not Applicable	Not part of eligible cohort.

Compliance Item #27

Did the LEA that operated a Migrant-funded summer/intersession program encode summer/intersession enrollments in NGS?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part C independent project or served as a fiscal agent for a shared services arrangement.	• New Generation System (NGS) • PR1200 – Compliance Report: Title I, Part C Migrant Education, Part 3–Mathematics Achievement and Success Through Engagement in Resources for Migrant Students (MASTERS), Part 4–Other Migrant Summer Program Data

Methodology

If LEA operated a Migrant-funded summer/intersession program as reported on PR1200 (Part 3 or Part 4), compare that LEA encoded summer/intersession enrollments in NGS as of August 1, 2011.

Process

PR1200 – Title I, Part C *(Part 3)*

	1-2 Hours per Day	3-5 Hours per Day	More Than 5 Hours per Day	Less Than 1/2 Hour per Student Contact	1/2-1 Hour per Student Contact	More Than 1 Hour per Student Contact
Ages 0-2						
Ages 3-5						
Kindergarten						
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						
Ungraded						
Out of School						
Totals						

PR1200 – Title I, Part C *(Part 4 – Other Migrant Summer Program Data)*

Does the LEA have another Migrant Summer Program?	◯ Yes ◯ No
1. Provide the name of the scientifically based curriculum used.	**100 of 100**
2. Provide the names of the pre/post assessment instruments used.	**300 of 300**
3. Describe how the migrant summer program is supplemental to other summer programs offered by the district.	**300 of 300**
4. Describe how the district evaluated the overall effectiveness of the migrant summer program.	**600 of 600**

Met Standard	LEA indicated having a MEP funded summer/intersession program reported in Part 3 or Part 4 of the PR1200 and one or more summer/intersession enrollments encoded in NGS as of August 1, 2011. OR LEA did not indicate having a MEP funded summer/intersession program in Part 3 or Part 4 of the PR1200 and did not encode summer/intersession enrollments in NGS.
Did Not Meet Standard	LEA indicated having a MEP funded summer/intersession program reported in Part 3 or Part 4 of the PR1200 and no summer/intersession enrollment encoded in NGS as of August 1, 2011. OR LEA encoded summer/intersession enrollments in NGS as of August 1, 2011 and did not report having a MEP funded summer/intersession program on the PR1200.
Did Not Meet Standard Due to Late Submission	PR1200 not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #28

Did the LEA ensure PEIMS identification numbers are reported on NGS for every enrolled Migrant student?

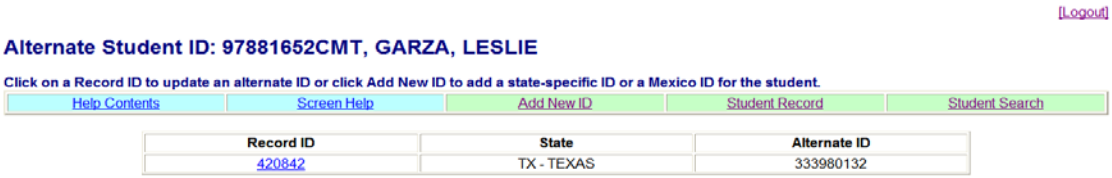
Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part C independent project or served as a fiscal agent for a shared services arrangement.	New Generation System (NGS)

Methodology

Review NGS for migrant students enrolled in grades K-12 to ensure that PEIMS identification numbers are reported and not left blank. NGS data will be as of August 1, 2011.

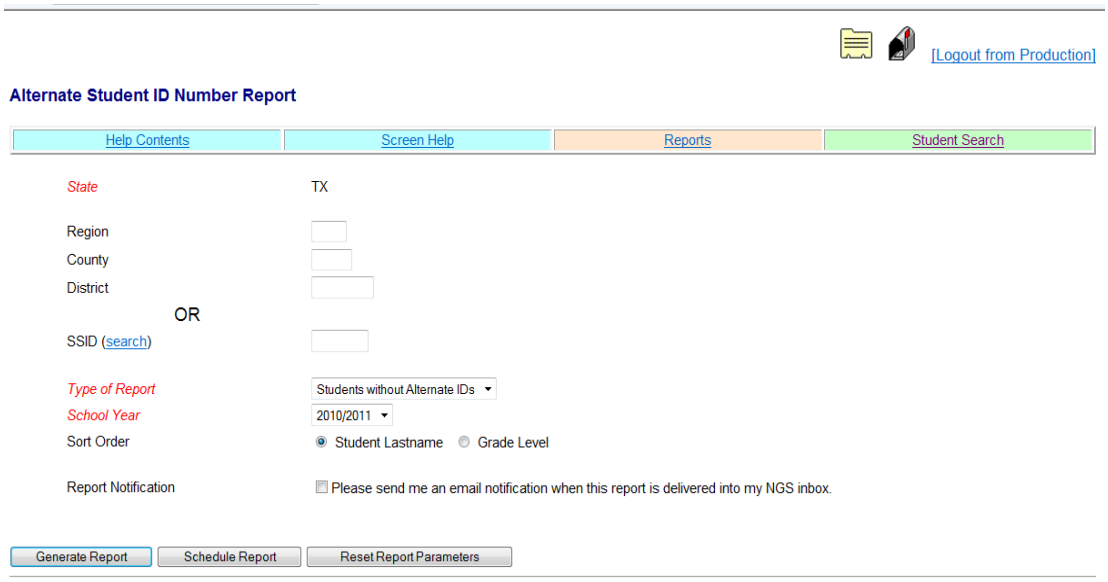
Process

NGS - Alternate Student ID:



Record ID	State	Alternate ID
420842	TX - TEXAS	333980132

NGS - Alternate Student ID Number Report:



ICR Assignment	
Met Standard	All migrant students with an "R" enrollment type have a PEIMS identification numbers in NGS as of August 1, 2011.
Did Not Meet Standard	Not all migrant students with an "R" enrollment type have a PEIMS identification numbers in NGS as of August 1, 2011.
Not Applicable	Not part of eligible cohort.

Compliance Item #29	
Did the LEA have Migrant ID&R and NGS staff trained annually by the regional ESC?	
Eligible Cohort	**Data Source**
Eligible LEAs that operated a Title I, Part C independent project or served as a fiscal agent for a shared services arrangement.	2010-2011 Regional ESC training participation lists reported to TEA
Methodology	
Review the data reported to TEA to ensure that each LEA has at least one person on each list for ID&R and NGS trainings conducted at the regional ESC. Data provided by ESCs will be for training received in the 2010-2011 project year.	
Process	
• Verify district operated a Title I, Part C independent project or served as fiscal agent for a shared services arrangement in 2010-2011 • Verify district had staff trained by regional ESC in ID&R and NGS	
ICR Assignment	
Met Standard	LEA is represented on both ID&R and NGS training participation lists.
Did Not Meet Standard	LEA is not represented on both ID&R and NGS training participation lists.
Not Applicable	Not part of eligible cohort.

Compliance Item #30

Did the LEA encode Graduation Plans for Migrant students in grades 9-12 in NGS?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part C independent project or served as a fiscal agent for a shared services arrangement. Only LEAs with identified migrant students at grades 9-12 are applicable.	New Generation System (NGS)

Methodology

Review graduation plans encoded in NGS for grades 9-12 migrant students as of August 1, 2011.

Process

NGS – Student Graduation Plans:

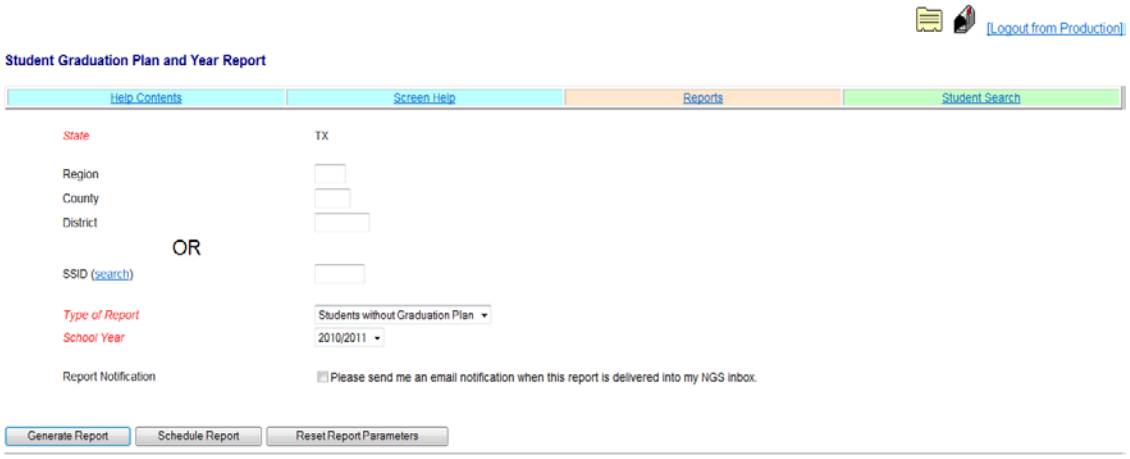
[Logout from Production]

View Student Graduation Plans

Help Contents	Screen Help	Add Graduation	Student Record	Student Search

Graduation ID	State	School Name	Plan Title	Test	Graduation Year
	TX		26 credits Recommended		2012

NGS - Student Graduation Plan and Year Report:



Met Standard	LEA encoded graduation plans for all eligible migrant students in grades 9-12 with an “R” enrollment type in NGS as of August 1, 2011.
Did Not Meet Standard	LEA did not encode graduation plans for all eligible migrant students in grades 9-12 with an “R” enrollment type in NGS as of August 1, 2011.
Not Applicable	Not part of eligible cohort.

Texas MEP: Special Projects

The Texas MEP funds two special project grants to help districts address migrant students' needs in accumulating course credits and the coordination of resources and services throughout the state of Texas and the United States.

MEP Special Projects

Distance Learning Program for Migrant Secondary Students
The purpose of this program is to provide, on an intrastate and interstate basis, alternative credit options for migrant secondary students through distance learning. The program's mission is to help Texas migrant students graduate from high school by providing opportunities to earn credit at any time and any place through a variety of accessible distance learning delivery systems to include print, electronic and Internet formats. The program offers several distance learning courses that are aligned with the Texas Essential Knowledge and Skills (TEKS) and help migrant students prepare for the state academic assessments (TAKS/STAAR™).

Texas Migrant Interstate Program (TMIP)
The mission of the Texas Migrant Interstate Program (TMIP) is to help reduce the effects of educational disruption that Texas' mobile, migrant children often face as they move within or outside the state. The TMIP's certified bilingual counselors provide assistance to migrant students, their families, school counselors and other school staff in order to ensure critical information exchange, appropriate course placement and secondary credit accrual needed for on-time graduation from high school. The TMIP coordinates with receiving states so that students migrating from Texas can take the state academic assessment outside the state when needed for grade level promotion or to meet graduation requirements (exit level).

For further information, contact the State MEP Team at (512) 463-9374.

Term	Definition	Reference
Activities Chart	A diagram showing the time requirements for data submission and data entry on required NGS activities.	NGS Manual pg. 5
Alternate Student ID Number	The alternate student ID number is the PEIMS number that is assigned to the student by the school district. It may be the student's social security number or a state-assigned number beginning with the letter "s."	NGS Manual pg. 63
At Risk of Non-Promotion	Refers to migrant students enrolled in grades P3-12 (including early withdrawals), who are required to attend summer school in order to be promoted to the next grade level.	NGS Manual pg. 37
Category 1 Count	See Federal Performance Count.	
Category 2 Count	See Federal Performance Count.	
Continuation of Service	Under Continuation of Services [P.L.107-110, §1304(e)], migrant students may continue to be served by the MEP: (1) Until the end of the regular school term if their eligibility expires during that term; (2) For one additional school year after eligibility expires if no comparable services exist; (3) With secondary credit accrual programs until graduation for secondary students If the student is failing, or in danger of failing, if no comparable services exist.	NGS Manual pg. 23
Early Education (EE)	In Texas, Early Childhood Education or EE is a grade level for students between the ages of zero and five years who have not been placed in prekindergarten or kindergarten. This includes students receiving special education services and students in a Head Start program as well as students served by Preschool Program for Children with Disabilities teachers in a licensed childcare facility working in a collaborative partnership with a school district.	http://loving1.tea.state.tx.us/lonestar/Glossary.aspx

Education Service Center (ESC)	An ESC receives funds to provide technical assistance to school districts that receive migrant funds and to serve as fiscal agent in regional Shared Services Agreements (SSAs) with districts that receive migrant funds but prefer to have their programs overseen by the ESC.	ID&R Manual, Glossary
Federal Performance Count	The reporting window for federal performance counts falls between September 1 – August 31 of each year. The Texas Migrant Education Program (MEP) reports two unique counts to the Office of Migrant Education (OME). These are the Year-Round Count, known as the "Category 1 Count" and the Summer/Intersession count, known as the "Category 2 Count." On NGS these counts are calculated from the history lines.	NGS Manual pg. 13
Family Educational Rights and Privacy Act of 1974 (FERPA)	This Act provides each family the right to access their child's records, and requires that the privacy of such records be protected.	ID&R Manual Glossary
General Education Development (GED)	General Educational Development (GED) tests measure the outcome of a high school education. The GED consists of five tests, one in each of these subjects: Mathematics, Science, Social Studies, Writing Skills, and Interpreting Literature and the Arts. Eligible candidates may have an opportunity to earn high school equivalency credentials (GED certificate) based on successful completion of the GED tests.	http://loving1.tea.state.tx.us/lonestar/Glossary.aspx
Gifted and Talented (GT)	All school districts are mandated by the Texas Legislature to formally identify and serve gifted students in compliance with the requirements of the Texas State Plan for the Education of Gifted/Talented Students at all grade levels. A Gifted/Talented student is a child or youth who performs at or shows potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits high	http://loving1.tea.state.tx.us/lonestar/Glossary.aspx

	performance capability in an intellectual, creative, or artistic area; possesses an unusual capacity for leadership; or who excels in a specific academic field.	
Head Start Programs	Head Start is a federally sponsored preschool program primarily for children from low-income families.	http://nces.ed.gov/pubs2008/2008031_End.pdf
Individualized Education Program (IEP)	An Individualized Education Program is mandated by the Individuals with Disabilities Education Act and requires public schools to develop an IEP for every student with a disability who is found to meet the federal and state requirements for special education. A student receiving special education services, who successfully completes the requirements of his or her individualized education program, shall receive a high school diploma.	http://loving1.tea.state.tx.us/lonestar/Glossary.aspx
Initial Compliance Review (ICR)	The Initial Compliance Review (ICR) is the first step in the compliance monitoring process. The ICR is an automated review of program-specific data indicators used to evaluate LEA compliance with federal program requirements. All LEAs that receive federal funds through a program administered by the TEA Division of NCLB Program Coordination undergo an annual ICR. If an LEA does not meet one or more of the ICR indicator standards, the ICR results are combined with the LEA's results in the PBMAS and a stage of intervention is determined for the LEA.	http://www.tea.state.tx.us/index4.aspx?id=4226&menu_id=798
Limited English Proficient (LEP)	Refers to students who have limited English language skills.	
Local Education Agency (LEA)	The LEA receives funds from the Texas Education Agency to operate independent projects or to participate in Shared Services Arrangements with its regional Education Service Center.	ID&R Manual, Glossary
Medical Alert	Warnings of conditions and/or allergies pertaining to the student that are professionally diagnosed.	NGS Manual pg. 69
MEP–Funded	Any service that is funded in whole or in part with Migrant Education program funds.	
Merging Procedure	When duplicated records are merged and consolidated into one record.	

Migrant Education Program (MEP)	A State-operated formula grant program, authorized in Title I, Part C of the ESEA under which SEAs receive funds to help improve the academic achievement of migratory children who reside in their States.	
Multiple Enrollment	An NGS feature used to enter batch enrollments.	
Multiple Withdrawal	An NGS feature used to enter batch withdrawals.	
Multiple Termination	An NGS feature used to enter batch terminations.	
National Center for Education Statistics (NCES)	The primary federal entity for collecting and analyzing data related to education.	http://nces.ed.gov
New Generation System (NGS)	A web-based interstate information network that communicates demographic, educational and health data on migrant students to educators throughout the nation.	www.ngsmigrant.com
New Family Enrollment	An NGS feature which allows you to create a new family record with up to ten existing or new students.	
NGS Data Specialist	Specialist who enters information into NGS data bank at the terminal site.	
NGS Number	A unique student identifier automatically assigned by NGS.	
NGS Oath of Student Record	An Oath of Student Record Security and Confidential Integrity required for all NGS users to comply with the requirements concerning the New Generation System security and confidential integrity of migrant student record data entry, maintenance and transference in compliance with the Family Educational Rights Privacy Acts of 1974 (FERPA).	NGS Manual pg. 107
NGS Quality Control	Process in which the ESC MEP Contact and/or ESC NGS Data Specialist assess the implementation of NGS required activities by visiting with every NGS Data Specialist at the project district(s) to complete NGS Quality Control.	NGS Manual pg. 25
No Child Left Behind (NCLB)	The Elementary and Secondary Education Act (ESEA) was first passed by Congress in 1965 as part of President Lyndon B. Johnson's War on Poverty. The most recent reauthorization of this legislation is the No Child Left Behind Act of 2001 (NCLB). The primary function of NCLB is to close the achievement gap between groups of students by requiring greater accountability and offering increased flexibility and choice. The NCLB Act affects almost every school district and charter school in the state. The Division of NCLB Program Coordination at TEA is responsible for the state-level	http://www.tea.state.tx.us/nclb

	administration and implementation of federal education programs under the No Child Left Behind Act and the Ed-Flex Partnership program.	
Non-Project District	A public school district that does not receive Migrant Education Program funding	
Not On Time for Graduation	For all migrant students enrolled in grades 9-12 (including early withdrawals), NGS Data Specialists should mark the *Not On Time for Graduation* check box on NGS only for each student who the counselor has indicated is not on track for on-time graduation. This information may be obtained from campus counselors.	NGS Manual pg. 61
PEIMS Number	See Alternate Student ID Number.	
Priority for Service (PFS)	This term is described in Section 1304(d) of the statute as "migratory children who are failing, or most at risk of failing, to meet the State's challenging State academic content standards and challenging State student academic achievement standards, and whose education has been interrupted during the regular school year."	NGS Manual pg. 21
Project District	A district that receives MEP funding to operate a migrant program. A project district can be either an independent district or the member of a Shared Services Arrangement (SSA).	ID&R Manual, Glossary
Public Education Information Management System (PEIMS)	PEIMS contains student demographic and academic performance, personnel, financial and organizational information.	ID&R Manual, Glossary
Qualifying Arrival Date (QAD)	The QAD is the qualifying arrival date at the place where the worker obtained or sought qualifying employment.	ID&R Manual, Glossary
Quality Control Procedures	The process in which the states ensure that migrant children are correctly identified and recruited into the Migrant Education Program.	ID&R Manual, Glossary
Recruiter	An annually trained staff person responsible for identifying eligible migrant children for enrollment in the MEP.	ID&R Manual, Glossary
Regular Enrollment (R)	Students enrolled in the regular school term or in a year-round school.	NGS Manual pg. 13
Residency Only Enrollment (P)	Non-enrolled migrant children (ages P0 and up to the age of 22, who have not graduated from a U.S. high school or who have not received a GED).	NGS Manual pg. 13
Residency Verification	The process conducted by an ESC or MEP–funded school district to verify that each child listed on the COE resides in the district. Residency Verification must be conducted between September 1 and November 1.	ID&R Manual Glossary
Shared Services Arrangement	This is an agreement between two or more	ID&R Manual Glossary

(SSA)	local education agencies (LEA's) and/or education service centers (ESCs) that provide services for the entities involved.	
Summer Enrollment (S)	Students enrolled in a MEP-funded summer school program.	NGS Manual pg. 13
Texas Education Agency (TEA)	The Texas Education Agency guides and monitors activities and programs related to public education in Texas.	http://www.tea.state.tx.us/index4.aspx?id=3793
Title I	The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.	http://www2.ed.gov/policy/elsec/leg/esea02/pg1.html

Address – An Internet address or IP address is a unique computer (host) location on the Internet (expressed either as a unique string of numbers or as its associated domain name).

Example of an IP address expressed in dot notation: 205.245.172.72
Example of the domain name version: ngsmigrant.com

Bookmarks – A personal list of favorite Web addresses. Most Web browsers allow users to create bookmarks so users can return to their favorite Web sites. Also known as Hotlists.

Browser – Software that allows Internet users to access and navigate the World Wide Web. Some Web browsers, such as Netscape and Microsoft Internet Explorer, are graphical. Lynx is a test-based browser used on Unix computers.

Database – A collection of data arranged for ease of retrieval via searching, as by a computer.

Directory – A list of files or other directories on a computer at an Internet site.

Domain – The part of an Internet address that comes after @. The domain name is the name of the computer through which you're connected to the Internet. The domain name can be a few words strung together with periods.

Download – To download is to transfer a file from another computer to the user's computer.

Email – Allows users to send and receive messages to each other over the Internet.

Home page – the first page that appears when accessing a World Wide Web site. The home page is essentially the table of contents to a Web site.

HTML (Hypertext Markup Language) – "Programming" language for the World Wide Web.

HTTP (Hypertext Transport Protocol) – The computer language Web clients (browser software) and servers (Web sites) use to transmit information to and from each other.

Hypertext – The mechanism that allows Internet users to browse through information on the Web. Web pages are created with hypertext and contain links to other Web documents or resources located on Internet computers.

Internet Explorer – Available for both Mac and Windows, Internet Explorer is a web browser for use on the Internet.

Internet site – A computer connected to the Internet containing information that can be accessed using an Internet navigation tool such as ftp, telnet, gopher or a Web browser.

Keyword – A word or words which can be searched for in documents or menus.

Logon – To sign on to a computer system.

Menu – A list of information that leads to documents or other menus.

Network – A group of computers connected in some fashion. They can be wired together at one site (local area networks, or LANs) or can be connected via telephone or satellite (wide area networks, or WANs).

Server – A computer that provides a service to other computers on a network, such as file sharing or resource sharing.

Upload – To move data from your computer to a host computer. To upload is to send a file to another computer. Compare with download.

URL (Universal Resource Locator) – The address and method used to locate a specific resource on the Internet. A URL beginning with **http://** indicates that the site is a Web resource and that a Web browser must be used to access it. You can also use URLs to access gopher, ftp and telnet sites, to send email and to view newsgroup postings.

WWW – Abbreviation for the World Wide Web.

Web browser – Software that allows users to access and navigate the World Wide Web. Some Web browsers, such as Netscape and Mosaic, are graphical. Lynx is a text-based browser used on Unix computers.

Web page – A single online document containing information that can be accessed over the World Wide Web.