Minutes
State Board of Education
May 21, 2010

The State Board of Education met at 9:10 a.m. on Friday, May 21, 2010, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the board were present, as follows:

Presiding: Gail Lowe, Chair; Rick Agosto; Lawrence A. Allen, Jr., Vice Chair; Mary Helen Berlanga; David Bradley; Barbara Cargill; Bob Craig; Cynthia Dunbar; Pat Hardy; Mavis B. Knight; Terri Leo, Secretary; Don McLeroy; Ken Mercer; Geraldine Miller; Rene Nuñez

Student Performance

The student performance was provided by the Trinity High School Harmony Show Choir, Hurst-Euless-Bedford Independent School District.

Invocation

Pledge of Allegiance

Approval of Minutes

State Board of Education, March 12, 2010

MOTION AND VOTE: *It was moved by Mr. Craig and carried unanimously to approve the Minutes of the March 12, 2010, meeting of the State Board of Education, as printed.*

Public Testimony - Individual testimony will be taken to address items other than those on the board agenda.

The State Board of Education received two presentations of public testimony, as follows.

NAME:	Paul Aviña
AFFILIATION:	Parent
TOPIC:	Access to Education

NAME:	Paul Henley
AFFILIATION:	Texas State Teachers Association/National Education Association
TOPIC:	State Board for Educator Certification (SBEC)

1. Resolutions and Presentations

There were no resolutions or presentations introduced.

2. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

In addition to the items on the original consent agenda, the following agenda items received unanimous approval in committee and were brought forward to the consent agenda for board approval:

- Official Agenda Item #14—Adoption of Review of 19 TAC Chapter 109, Budgeting, Accounting, and Auditing
- Official Agenda Item #18—Review of Proposed Amendments to 19 TAC Chapter 245, Certification of Educators from Other Countries
- Official Agenda Item #19—Review of Proposed Repeal of 19 TAC Chapter 241, Principal Certificate, §241.35, Assessment Process Definition and Approval of Individual Assessments

By unanimous consent, the State Board of Education approved the following items on the consent agenda, including the three items that were brought forward.

(1) Proposed Amendments to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings
(First Reading and Filing Authorization)
(Board agenda page II-35)
(COMMITTEE ON INSTRUCTION)

The State Board of Education approved for first reading and filing authorization the proposed amendments to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings.

(2) Proposed Repeal of Career and Technical Education Texas Essential Knowledge and Skills in 19 TAC Chapters 119-125, and Proposed Revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development
(First Reading and Filing Authorization)
(Board agenda page II-43)
(COMMITTEE ON INSTRUCTION)

The State Board of Education approved for first reading and filing authorization the proposed repeal of Career and Technical Education Texas Essential Knowledge and Skills in 19 TAC Chapters 119-125, and the proposed revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development.

(3) Proposed Repeal of 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, §§112.1-112.7, Subchapter B, Middle School, §§112.21-112.24, and Subchapter C, High School, §§112.41-112.49, and Proposed Amendments to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, §§112.10, 112.17, 112.31
(First Reading and Filing Authorization)
(Board agenda page II-53)
(COMMITTEE ON INSTRUCTION)

The State Board of Education approved for first reading and filing authorization the proposed repeal of 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, §§112.1-112.7, Subchapter B, Middle School, §§112.21-112.24, and Subchapter C, High School, §§112.41-112.49, and the proposed amendments to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, §§112.10, 112.17, 112.31.

(4) Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Month of February 2010
(Board agenda page III-71)
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education ratified the purchases and sales for the month of February 2010 in the amount of $262,933,624 and $163,427,082, respectively, as recommended by the Committee on School Finance/Permanent School Fund.

14. Adoption of Review of 19 TAC Chapter 109, Budgeting, Accounting, and Auditing
(Board agenda page III-17)
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education adopted the review of 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter A, Budgeting, Accounting, Financial Reporting, and Auditing for School Districts; Subchapter B, Texas Education Agency Audit Functions; Subchapter C, Adoptions by Reference; and Subchapter D, Uniform Bank Bid or Request for Proposal and Depository Contract, as recommended by the Committee on School Finance/Permanent School Fund.

18. Review of Proposed Amendments to 19 TAC Chapter 245, Certification of Educators from Other Countries
(Board agenda page IV-1)
(COMMITTEE ON SCHOOL INITIATIVES)

The State Board of Education took no action on the review of proposed amendments to 19 TAC Chapter 245, Certification of Educators from Other Countries, as recommended by the Committee on School Initiatives.

19. Review of Proposed Repeal of 19 TAC Chapter 241, Principal Certificate, §241.35, Assessment Process Definition and Approval of Individual Assessments
(Board agenda page IV-11)
(COMMITTEE ON SCHOOL INITIATIVES)

The State Board of Education took no action on the review of proposed repeal of 19 TAC Chapter 241, Principal Certificate, §241.35, Assessment Process Definition and Approval of Individual Assessments, as recommended by the Committee on School Initiatives.

COMMITTEE OF THE FULL BOARD

The Committee of the Full Board at its meeting on Thursday, May 20, 2010, did not discuss Item #4--Review Potential Changes to the Long-Term Strategic Asset Allocation Plan of the Permanent School Fund. Mrs. Lowe reported during that meeting that this item would be discussed at the general board meeting on Friday, May 21, 2010, thus the discussion at this general board meeting. Rhett Humphreys, CFA Partner and Senior Consultant with NEPC LLC, presented and reviewed the handout entitled, "Asset Allocation & Spending Policy Analysis" dated May 20, 2010.

The State Board of Education considered agenda items in the following order: items number 6, 7, 8, 13, 16, 5, 3, 4, 9, 10, 11, 12, 15, and 17.

3. Consideration of Petition for Adoption of Rule Change Concerning 19 TAC Chapter 74, Curriculum Requirements, Subchapter F, Graduation Requirements, Beginning with School Year 2007-2008
(Board agenda page I-1)

MOTION AND VOTE: *It was recommended by the Committee of the Full Board and carried unanimously by the State Board of Education to amend §74.61(m), as follows:*

(m) Transition for physical education and science requirements.

(1) Science and physical education graduation requirements successfully completed prior to the 2010-2011 school year shall count toward graduation in the manner established at the time the credit was earned.

(2) Physical education graduation requirements successfully completed through a two- or three-credit career and technical education work-based training course prior to the 2011-2012 school year shall count toward graduation.

[~~(m) High School graduation requirements successfully completed prior to the 2010-2011 school year shall count toward graduation in the manner established at the time the credit was earned.~~]

(Mrs. Miller was absent for the vote.)

4. Proclamation 2012 of the State Board of Education Advertising for Bids on Instructional Materials
(Board agenda page I-21)

MOTION AND VOTE: *It was recommended by the Committee of the Full Board and carried unanimously by the State Board of Education to postpone indefinitely Proclamation 2012 of the State Board of Education Advertising for Bids on Instructional Materials. (Mrs. Miller was absent for the vote.)*

MOTION AND VOTE: *It was recommended by the Committee of the Full Board and carried unanimously by the State Board of Education to establish a timeline for the request for supplemental science materials that includes the following milestone dates: request issued on May 21, 2010; samples due on March 4, 2011; state review panel meeting in April 2011; and adoption in May 2011. (Mrs. Miller was absent for the vote.)*

MOTION: *It was recommended by the Committee of the Full Board to issue a request for supplemental high school materials for Biology, Chemistry, Integrated Physics and Chemistry (IPC), and Physics to include grades 6, 7, and 8.*

MOTION AND VOTE: *It was moved by Mrs. Knight, seconded by Ms. Hardy, and carried unanimously to issue a request for supplemental science materials that would include grade 5. (Mrs. Miller was absent for the vote.)*

VOTE: *A vote was taken on the motion to issue a request for supplemental high school materials for Biology, Chemistry, Integrated Physics and Chemistry (IPC), and Physics to include grades 5, 6, 7, and 8, as amended. The motion carried unanimously. (Mrs. Miller was absent for the vote.)*

Anita Givens, associate commissioner for standards and programs, presented the Cost Options for Supplemental Science Materials. The State Board of Education, without objection, directed staff to pursue Option C.

MOTION AND VOTE: *It was recommended by the Committee of the Full Board and carried unanimously by the State Board of Education that the requested supplemental science materials cover all of the new science standards and that the commissioner of education and agency staff be allowed the flexibility to determine the extent to which the existing 19 TAC Chapter 66 rules would apply to the request for supplemental science materials. (Mrs. Miller was absent for the vote.)*

(ATTACHMENT 1, page 31)

5. Proposed Revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School, and 19 TAC Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter A, High School
(Second Reading and Final Adoption)
(Board agenda page I-23)

Mrs. Lowe reported that the board was ready to resume with this item, starting with Subchapter C, High School. Despite working into the night, the Committee of the Full Board was only able to consider Kindergarten through Grade 8 at its meeting the previous day. Mrs. Lowe pointed out that staff had worked on providing committee minutes and rule text for K-5. Attachment 2, which starts on page 33, reflects all amendments that were made on Thursday, May 20, 2010, and includes the amendments reflected below. Attachment 3, which starts on page 79, reflects the rule text.

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Craig, and carried to amend §113.42(c)(1)(C) as follows:*

(C) identify major causes and describe the major effects of the following important turning points in world history from 600 to 1450; the spread of Christianity, the decline of Rome and the formation of medieval Europe; the development of Islamic caliphates and their impact on Asia, Africa, and Europe; the Mongol invasions and their impact on Europe, China, India, and Southwest Asia[~~, and the Mesoamerican civilizations~~];

(Mr. Agosto and Mr. Bradley were absent for the vote.)

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Craig, and carried to amend §113.42(c)(7)(F) as follows:*

(F) explain new economic [~~three pro-free market~~] factors and principles that contributed to the success of Europe's Commercial Revolution.

(Mr. Agosto was absent for the vote.)

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Craig to amend §113.42(c)(8)(E) as follows:*

(E) explain the effects [~~benefits~~] of free enterprise in the Industrial Revolution.

The motion carried, with 8 members voting Aye and 6 members voting No, as follows:

Aye:	*Mr. Allen*	*Mrs. Knight*
	Mrs. Berlanga	*Mrs. Lowe*
	Mr. Craig	*Mrs. Miller*
	Ms. Hardy	*Mr. Nuñez*
No:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*

(Mr. Agosto was absent for the vote.)

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Craig, and carried to amend §113.42(c)(25)(C) as follows:*

(C) explain the relationship among Christianity, individualism, and growing secularism that began with the Renaissance and how the relationship influenced subsequent political developments; and

MOTION: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to amend §113.42(c)(27)(A) as follows:*

(A) identify the origin and diffusion of major ideas in mathematics, science, and technology that occurred in river valley civilizations, classical Greece and Rome, classical India, and the Islamic caliphates between 700 and 1200 and in China from the Tang to Ming dynasties such as Archimedes, Copernicus, Eratosthenes, Galileo, Pythagoras, Robert Boyle, and Isaac Newton;

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Mrs. Cargill to amend §113.42(c)(27)(A) as follows:*

(A) identify the origin and diffusion of major ideas in mathematics, science, and technology that occurred in river valley civilizations, classical Greece and Rome, classical India, and the Islamic caliphates between 700 and 1200 and in China from the Tang to Ming dynasties, including [~~such as~~] Archimedes, Copernicus, Eratosthenes, Galileo, Pythagoras, Robert Boyle, and Isaac Newton;

The motion failed, with 5 members voting Aye and 10 members voting No, as follows:

Aye:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mr. Mercer*
	Ms. Dunbar	
No:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mrs. Lowe*
	Mrs. Berlanga	*Dr. McLeroy*
	Mr. Craig	*Mrs. Miller*
	Ms. Hardy	*Mr. Nuñez*

VOTE: *A vote was taken on the motion to amend §113.42(c)(27)(A) as follows:*

(A) identify the origin and diffusion of major ideas in mathematics, science, and technology that occurred in river valley civilizations, classical Greece and Rome, classical India, and the Islamic caliphates between 700 and 1200 and in China from the Tang to Ming dynasties such as Archimedes, Copernicus, Eratosthenes, Galileo, Pythagoras, Robert Boyle, and Isaac Newton;

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Dr. McLeroy, and carried to strike §113.42(c)(27)(E) as follows:*

[~~(E) identify the contributions of significant scientists such as Archimedes, Copernicus, Galileo, and Pythagoras.~~]

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Dr. McLeroy, and carried to amend §113.42(c)(28)(E) as follows:*

(E) identify the contributions of significant scientists and inventors such as [~~Robert Boyle~~,] Marie Currie, Thomas Edison, Albert Einstein, [~~Isaac Newton~~,] Louis Pasteur, and James Watt.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Mr. Craig to amend §113.42(c)(28)(E) as follows:*

(E) identify the contributions of significant scientists and inventors such as Marie Currie, Thomas Edison, Albert Einstein, Louis Pasteur, Alan Turing, and James Watt.

The motion failed, with 4 members voting Aye and 11 members voting No, as follows:

Aye:	*Mrs. Cargill*	*Dr. McLeroy*
	Mrs. Knight	*Mrs. Miller*
No:	*Mr. Agosto*	*Ms. Hardy*
	Mr. Allen	*Ms. Leo*
	Mrs. Berlanga	*Mrs. Lowe*
	Mr. Bradley	*Mr. Mercer*
	Mr. Craig	*Mr. Nuñez*
	Ms. Dunbar	

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Nuñez to add a new statement to the introduction of §113.42 to read as follows:*

Students understand that current sociology terminology BCE references BC and CE references AD.

The motion failed, with 7 members voting Aye and 8 members voting No, as follows:

Aye:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mrs. Miller*
	Mrs. Berlanga	*Mr. Nuñez*
	Mr. Craig	
No:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Ms. Dunbar	*Dr. McLeroy*
	Ms. Hardy	*Mr. Mercer*

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Mrs. Miller to amend §113.42(c)(18)(A) as follows:*

(A) identify the historic origins and characteristics of the free enterprise system, including the contributions of Adam Smith, especially the influence of his ideas found in "The Wealth of Nations";

The motion carried, with 8 members voting Aye and 7 members voting No, as follows:

Aye:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Leo	*Mrs. Miller*
No:	*Mr. Agosto*	*Ms. Hardy*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	*Mr. Nuñez*
	Mr. Craig	

MOTION: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to add new §113.42(c)(18)(E) to read as follows:*

(E) explain why communist command economies collapsed in competition with free-market economies at the end of the 20th century.

MOTION AND VOTE: *It was moved by Mr. Craig and seconded by Mr. Nuñez to amend the proposed new §113.42(c)(18)(E) as follows:*

(E) explain why communist [~~command~~] economies collapsed in competition with free-market economies at the end of the 20th century.

The motion failed.

VOTE: *A vote was taken on the motion to add new §113.42(c)(18)(E) to read as follows:*

(E) explain why communist command economies collapsed in competition with free-market economies at the end of the 20th century.

The motion carried, with 10 members voting Aye and 5 members voting No, as follows:

Aye:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Mrs. Knight	*Mrs. Miller*
No:	*Mr. Agosto*	*Ms. Hardy*
	Mr. Allen	*Mr. Nuñez*
	Mrs. Berlanga	

MOTION: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to add new §113.42(c)(18)(F) to read as follows:*

(F) formulate generalizations on how economic freedom improved the human condition, based on students' knowledge of the benefits of free enterprise in Europe's Commercial Revolution, the Industrial Revolution, and 20th century free-market economies compared to communist command communities.

MOTION AND VOTE: *It was moved by Mr. Craig and seconded by Ms. Hardy to amend the proposed new §113.42(c)(18)(F) as follows:*

(F) formulate generalizations on how economic freedom improved the human condition, based on students' knowledge of the effects [~~benefits~~] of free enterprise in Europe's Commercial Revolution, the Industrial Revolution, and 20th century free-market economies compared to communist command communities.

The motion failed, with 5 members voting Aye, 9 members voting No, and 1 member Abstaining, as follows:

Aye:	*Mr. Allen*	*Mrs. Knight*
	Mr. Craig	*Mrs. Miller*
	Ms. Hardy	
No:	*Mrs. Berlanga*	*Mrs. Lowe*
	Mr. Bradley	*Dr. McLeroy*
	Mrs. Cargill	*Mr. Mercer*
	Ms. Dunbar	*Mr. Nuñez*
	Ms. Leo	
Abstain:	*Mr. Agosto*	

VOTE: *A vote was taken on the motion to add new §113.42(c)(18)(F) to read as follows:*

(F) formulate generalizations on how economic freedom improved the human condition, based on students' knowledge of the benefits of free enterprise in Europe's Commercial Revolution, the Industrial Revolution, and 20th century free-market economies compared to communist command communities.

The motion carried, with 9 members voting Aye, 5 members voting No, and 1 member Abstaining, as follows:

Aye:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Mr. Craig	*Mr. Mercer*
	Ms. Dunbar	*Mrs. Miller*
	Ms. Leo	
No:	*Mr. Allen*	*Mrs. Knight*
	Mrs. Berlanga	*Mr. Nuñez*
	Ms. Hardy	
Abstain:	*Mr. Agosto*	

MOTION: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to amend §113.42(c)(18) as follows:*

(18) Economics. The student understands the historic origins of contemporary economic systems and the benefits of free enterprise in world history. The student is expected to:

MOTION AND VOTE: *It was moved by Mr. Craig and seconded by Mr. Allen to amend the proposed language to §113.42(c)(18) as follows:*

(18) Economics. The student understands the historic origins of contemporary economic systems and the effects [~~benefits~~] of free enterprise in world history. The student is expected to:

The motion failed, with Mr. Agosto abstaining.

VOTE: *A vote was taken on the motion to amend §113.42(c)(18) as follows:*

(18) Economics. The student understands the historic origins of contemporary economic systems and the benefits of free enterprise in world history. The student is expected to:

The motion carried, with 9 members voting Aye, 5 members voting No, and 1 member Abstaining, as follows:

Aye:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Mr. Craig	*Mr. Mercer*
	Ms. Dunbar	*Mrs. Miller*
	Ms. Leo	
No:	*Mr. Allen*	*Mrs. Knight*
	Mrs. Berlanga	*Mr. Nuñez*
	Ms. Hardy	
Abstain:	*Mr. Agosto*	

MOTION AND VOTE: *It was moved by Mr. Nuñez, seconded by Mr. Craig, and carried to amend §113.42(c)(22)(E) as follows:*

(E) identify examples of individuals who led resistance to political oppression such as Nelson Mandela, Mohandas Gandhi, Oscar Romero, Natan Sharansky, Las Madres de la Plaza de Mayo, and Chinese student protestors in Tiananmen Square; and

MOTION AND VOTE: *It was moved by Ms. Dunbar, seconded by Dr. McLeroy, and carried to add new §113.42(c)(21)(C) to read as follows:*

(C) identify examples of key persons who were successful in shifting political thought, including William Wilberforce.

MOTION AND VOTE: *It was moved by Mr. Craig and seconded by Dr. McLeroy to amend §113.42(c)(20)(C) as follows:*

(C) explain the impact of Enlightenment ideas from the writings of John Locke, Thomas Hobbes, Voltaire, Charles de Montesquieu, Jean Jacques Rousseau, Thomas Aquinas, Thomas Jefferson [~~John Calvin~~], and William Blackstone; and

The motion failed, with 7 members voting Aye and 8 members voting No, as follows:

Aye:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mrs. Miller*
	Mrs. Berlanga	*Mr. Nuñez*
	Mr. Craig	
No:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Ms. Dunbar	*Dr. McLeroy*
	Ms. Hardy	*Mr. Mercer*

MOTION: *It was moved by Mr. Mercer and seconded by Mr. Bradley to amend §113.42(c)(20)(C) as follows:*

(C) explain the impact of the writings of John Locke, Thomas Hobbes, Voltaire, Charles de Montesquieu, Jean Jacques Rousseau, Thomas Aquinas, John Calvin, Thomas Jefferson, James Madison, and William Blackstone; and

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to amend §113.42(c)(20)(C) as follows:*

(C) explain the impact of the writings of John Locke, Thomas Hobbes, Voltaire, Charles de Montesquieu, Jean Jacques Rousseau, Thomas Aquinas, John Calvin, Thomas Jefferson, [~~James Madison,~~] and William Blackstone; and

The motion carried, with 8 members voting Aye and 7 members voting No, as follows:

Aye:	*Mr. Agosto*	*Ms. Hardy*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	*Mrs. Lowe*
	Mr. Craig	*Mr. Nuñez*
No:	*Mr. Bradley*	*Dr. McLeroy*
	Mrs. Cargill	*Mr. Mercer*
	Ms. Dunbar	*Mrs. Miller*
	Ms. Leo	

VOTE: *A vote was taken on the motion to amend §113.42(c)(20)(C), as amended, as follows:*

(C) explain the impact of the writings of John Locke, Thomas Hobbes, Voltaire, Charles de Montesquieu, Jean Jacques Rousseau, Thomas Aquinas, John Calvin, Thomas Jefferson, and William Blackstone; and

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Craig and seconded by Mr. Nuñez to amend §113.42(c)(20)(C) as follows:*

(C) explain the political philosophies of individuals such as [~~impact of the writings of~~] John Locke, Thomas Hobbes, Voltaire, Charles de Montesquieu, Jean Jacques Rousseau, Thomas Aquinas, John Calvin, Thomas Jefferson, and William Blackstone; and

The motion carried, with 11 members voting Aye and 3 members voting No, as follows:

Aye:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	*Mrs. Miller*
	Mrs. Knight	
No:	*Mr. Agosto*	*Mr. Nuñez*
	Mrs. Berlanga	

(Mr. Allen was absent for the vote.)

MOTION: *It was moved by Mr. Bradley to amend §113.42(c)(20)(C) as follows:*

(C) explain the political philosophies found in primary sources of individuals such as John Locke, Thomas Hobbes, Voltaire, Charles de Montesquieu, Jean Jacques Rousseau, Thomas Aquinas, John Calvin, Thomas Jefferson, and William Blackstone; and

Mr. Bradley withdrew his motion.

MOTION AND VOTE: *It was moved by Ms. Hardy to reconsider §113.42(c)(27)(A) and §113.42(c)(27)(E) previously acted upon. There was no objection from the board to the reconsideration.*

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Dr. McLeroy, and carried to amend §113.42(c)(27)(A) and §113.42(c)(27)(E) as follows:*

(A) identify the origin and diffusion of major ideas in mathematics, science, and technology that occurred in river valley civilizations, classical Greece and Rome, classical India, and the Islamic caliphates between 700 and 1200 and in China from the Tang to Ming dynasties [~~such as Archimedes, Copernicus, Eratosthenes, Galileo, and Pythagoras, Robert Boyle, and Isaac Newton~~];

(E) identify the contributions of significant scientists such as Archimedes, Copernicus, Eratosthenes, Galileo, Pythagoras, Isaac Newton, and Robert Boyle.

MOTION AND VOTE: *It was moved by Dr. McLeroy to reconsider §113.42(c)(18)(F) previously acted upon. There was no objection from the board to the reconsideration.*

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Ms. Hardy to amend §113.42(c)(18)(F) as follows:*

(F) compare and contrast the success of communist and free enterprise systems. [~~formulate generalizations on how economic freedom improved the human condition, based on students' knowledge of the benefits of free enterprise in Europe's Commercial Revolution, the Industrial Revolution, and 20th century free-market economies compared to communist command communities.~~]

The motion failed, with 7 members voting Aye and 8 members voting No, as follows:

Aye:	*Mr. Allen*	*Mrs. Knight*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mrs. Miller*
	Ms. Hardy	
No:	*Mr. Agosto*	*Ms. Leo*
	Mrs. Berlanga	*Mrs. Lowe*
	Mr. Bradley	*Mr. Mercer*
	Mrs. Cargill	*Mr. Nuñez*

VOTE: *A vote was taken on the motion to approve the previously adopted language to §113.42(c)(18)(F) as follows:*

(F) formulate generalizations on how economic freedom improved the human condition, based on students' knowledge of the benefits of free enterprise in Europe's Commercial Revolution, the Industrial Revolution, and 20th century free-market economies compared to communist command communities.

The motion carried, with 10 members voting Aye and 5 members voting No, as follows:

Aye:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	*Mrs. Miller*
No:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mr. Nuñez*
	Mrs. Berlanga	

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mrs. Cargill, and carried to amend §113.43(c)(11)(B) as follows:*

(B) identify the [~~examine~~] factors affecting the location of different types of economic activities, including subsistence and commercial agriculture, manufacturing, and service industries [~~,natural resources, manufacturing, agriculture, services, and cottage industry~~]; and

(Mr. Agosto was absent for the vote.)

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Craig, and carried to amend §113.43(c)(16)(A) as follows:*

(A) describe distinctive cultural patterns and landscapes associated with different places in Texas, the United States, and other regions of the world, and how these patterns influenced the processes of [~~how physical geography, human adaption, and technology influence culture and impact~~] innovation and diffusion;

(Mr. Agosto was absent for the vote.)

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Dr. McLeroy, and carried to amend §113.43(c)(16)(B) as follows:*

(B) describe elements of culture, including language, religion, beliefs and customs, institutions, and technologies [~~entertainment, food, language, religion, recreation, and fashion~~];

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Craig, and carried to strike §113.43(c)(21)(A) and to amend §113.43(c)(21)(B) as follows:*

[~~(A) interpret reference and thematic maps using elements, including latitude and longitude, to determine absolute location;~~

(A)[~~(B)~~] analyze and evaluate the validity and utility of multiple sources of geographic information such as primary and secondary sources, aerial photographs, and maps [~~use historical, geographic, and statistical information from a variety of sources such as databases (graphs and charts), photographs, GIS, and media services to infer geographic relationships and solve geographic problems~~];

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mrs. Miller, and carried to strike §113.43(c)(21)(C) as follows:*

[~~(C) evaluate the context, bias, validity, and utility of a variety of primary and secondary sources;~~]

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Mr. Craig to amend §113.43(b)(1) as follows:*

(1) In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on [~~contemporary~~] issues of the historical time. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions.

The motion failed.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to amend §113.43(c)(14)(C) as follows:*

(C) analyze the human and physical factors that influence the power to control territory and resources, create conflict/war, and impact international political relations of sovereign nations such as China, the United States, Japan, and Russia and organized nation groups such as the United Nations (UN), the European Union (EU), or the control of resources.

The motion carried, with 10 members voting Aye and 5 members voting No, as follows:

Aye:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	*Mrs. Miller*
No:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mr. Nuñez*
	Mrs. Berlanga	

MOTION: *It was moved by Mr. Craig and seconded by Dr. McLeroy to add new §113.44(c)(7)(G) to read as follows:*

(G) examine the reasons the Founding Fathers protected religious freedom in America and guaranteed it free exercise by saying that Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof, and compare and contrast this to the phrase "separation of church and state."

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Dr. McLeroy to amend the proposed new language to §113.44(c)(7)(G) as follows:*

(G) examine the reasons the Founding Fathers protected religious freedom in America and guaranteed it free exercise by saying that Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof, by prohibiting government from promoting or favoring any particular religion over all others [~~and compare and contrast this to the phrase "separation of church and state"~~].

The motion failed, with 5 members voting Aye and 10 members voting No, as follows:

Aye:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mr. Nuñez*
	Mrs. Berlanga	
No:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	*Mrs. Miller*

VOTE: *A vote was taken on the motion to add new §113.44(c)(7)(G) to read as follows:*

(G) examine the reasons the Founding Fathers protected religious freedom in America and guaranteed it free exercise by saying that Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof, and compare and contrast this to the phrase "separation of church and state."

The motion carried, with 11 members voting Aye and 3 members voting No, as follows:

Aye:	*Mr. Allen*	*Ms. Leo*
	Mr. Bradley	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Mr. Craig	*Mr. Mercer*
	Ms. Dunbar	*Mrs. Miller*
	Ms. Hardy	
No:	*Mrs. Berlanga*	*Mr. Nuñez*
	Mrs. Knight	

(Mr. Agosto was absent for the vote.)

MOTION AND VOTE: *It was moved by Mr. Craig and seconded by Mr. Nuñez to amend §113.44(b)(1), §113.44(c)(12)(A), §113.44(c)(15), and §113.44(c)(16) by striking the words "constitutional republic" and inserting the words "democratic society." The motion failed.*

MOTION AND VOTE: *It was moved by Ms. Dunbar, seconded by Dr. McLeroy, and carried, with Mrs. Berlanga opposing, to add a statement to the introduction for all social studies courses to read as follows:*

Students understand that a constitutional republic is a representative form of government whose representatives derive their authority from the consent of the governed, serve for an established tenure, and are sworn to uphold the Constitution.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded by Mr. Nuñez to amend §113.44(c)(16)(A) as follows:*

(A) examine different points of view of political parties and interest groups such as the League of United Latin American Citizens (LULAC), established due to the discrimination of Hispanics, the National Rifle Association (NRA), the GI Forum, due to the discrimination of veterans, and the National Association for the Advancement of Colored People (NAACP) on important contemporary issues; and

The motion failed, with 7 members voting Aye and 8 members voting No, as follows:

Aye:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mr. Mercer*
	Mrs. Berlanga	*Mr. Nuñez*
	Mr. Craig	
No:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Ms. Dunbar	*Dr. McLeroy*
	Ms. Hardy	*Mrs. Miller*

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Nuñez to add new §113.46(c)(12)(A) to read as follows:*

(A) differentiate between sex, a biological and physical characteristic, and gender, a social construct, and discuss how gender and socialization interact;

The motion failed.

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Nuñez to amend §113.46(c)(7)(C) and add new §113.46(c)(7)(D) as follows:*

(C) identify issues and concerns facing contemporary adolescents such as dating, dating violence, sexuality, teen parenting, drug use, suicide, and eating disorders[~~, including the importance of personal responsibility for life choices.~~] ;

(D) identify and discuss the skills adolescents need to make responsible life choices.

The motion carried, with 8 members voting Aye and 7 members voting No, as follows:

Aye:	*Mr. Agosto*	*Ms. Hardy*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	*Mrs. Lowe*
	Mr. Craig	*Mr. Nuñez*
No:	*Mr. Bradley*	*Dr. McLeroy*
	Mrs. Cargill	*Mr. Mercer*
	Ms. Dunbar	*Mrs. Miller*
	Ms. Leo	

MOTION AND VOTE: *It was moved by Mrs. Cargill, seconded by Dr. McLeroy, and carried, to amend §113.46(c)(11)(E) as follows:*

(E) explain instances of [~~how~~] institutional racism [~~is evident~~] in American society.

MOTION: *It was recommended by the Committee of the Full Board that the State Board of Education approve for second reading and final adoption proposed revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, and Subchapter B, Middle School, as amended, with an effective date of the beginning of the 2010-2011 school year, to be implemented with the 2011-2012 school year.*

MOTION AND VOTE: *It was moved by Mr. Craig, seconded by Ms. Dunbar, and carried to amend §113.12(b)(13)(A) as follows:*

(A) identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting;

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mrs. Cargill, and carried to amend §113.15(b)(1)(C) as follows:*

(C) describe the regions in which American Indians lived and identify American Indian groups remaining [~~living~~] in Texas such as Ysleta Del Sur Pueblo, Alabama-Coushatta, and Kickapoo.

MOTION: *It was moved by Mr. Bradley that the State Board of Education approve for second reading and final adoption proposed revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, as amended, with an effective date of the beginning of the 2010-2011 school year, to be implemented with the 2011-2012 school year.*

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Dr. McLeroy to amend §113.41(c)(21)(A) as follows:*

(A) analyze the effect of landmark U.S. Supreme Court decisions, including Brown v. Board of Education, and other U.S. Supreme Court decisions such as Plessy v. Ferguson, Hernandez v. Texas, Tinker v. Des Moines, Wisconsin v. Yoder[~~, and White v. Regester~~]; and

The motion failed, with 6 members voting Aye and 8 members voting No, as follows:

Aye:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Ms. Dunbar	*Dr. McLeroy*
No:	*Mr. Agosto*	*Ms. Hardy*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	*Mr. Mercer*
	Mr. Craig	*Mr. Nuñez*

(Mrs. Miller was absent for the vote.)

MOTION: *It was moved by Ms. Leo to amend §113.41(c)(21)(A) by adding Mobile v. Bolden. The motion died for a lack of a second.*

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Dr. McLeroy to add new §113.41(c)(8)(C) to read as follows:*

(C) critique the scholarly debate over the veracity of the Venona papers;

The motion failed, with 5 members voting Aye and 9 members voting No, as follows:

Aye:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mr. Nuñez*
	Mrs. Berlanga	
No:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	

(Mrs. Miller was absent for the vote.)

MOTION AND VOTE: *It was moved by Mrs. Berlanga, seconded by Mr. Craig, and carried to amend §113.41(c)(9)(C), as follows:*

(C) identify the roles of significant leaders who supported various rights movements, including Martin Luther King Jr., Cesar Chavez, Rosa Parks, Hector P. Garcia, and Betty Friedan;

(Mrs. Miller was absent for the vote.)

MOTION AND VOTE: *It was moved by Mrs. Berlanga, seconded by Mr. Craig, and carried to amend §113.41(c)(24)(B) as follows:*

(B) evaluate the contributions of significant political and social leaders in the United States such as Andrew Carnegie, [~~Hector P. Garcia,~~] Thurgood Marshall, Billy Graham, Barry Goldwater, Sandra Day O'Connor, and Hillary Clinton.

(Mrs. Miller was absent for the vote.)

MOTION AND VOTE: *It was moved by Mrs. Knight, seconded by Mr. Craig, and carried to add new §113.41(c)(9)(E) to read as follows:*

(E) discuss the impact of the writings of Martin Luther King Jr., such as "I Have a Dream" speech and "Letter from Birmingham Jail" on the civil rights movement.

(Mrs. Miller was absent for the vote.)

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mrs.Berlanga to strike §113.41(c)(10)(E) as follows:*

~~[(E) describe the causes and key organizations and individuals of the conservative resurgence of the 1980s and 1990s, including Phyllis Schlafly, the Contract with America, the Heritage Foundation, the Moral Majority, and the National Rifle Association; and]~~

The motion failed, with 5 members voting Aye and 8 members voting No, as follows:

Aye:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mr. Nuñez*
	Mrs. Berlanga	
No:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*

(Ms. Hardy and Mrs. Miller were absent for the vote.)

MOTION AND VOTE: *It was moved by Mr. Allen and seconded by Mr. Agosto that the State Board of Education postpone until its July meeting the proposed revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, for second reading and final adoption. The motion failed, with 6 members voting Aye and 8 members voting No, as follows:*

Aye:	*Mr. Agosto*	*Mr. Craig*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	*Mr. Nuñez*
No:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Ms. Dunbar	*Dr. McLeroy*
	Ms. Hardy	*Mr. Mercer*

(Mrs. Miller was absent for the vote.)

MOTION AND VOTE: *It was moved by Mrs. Knight, seconded by Mr. Nuñez, and carried to amend §113.41(c)(29)(H) as follows:*

(H) use appropriate skills to analyze and interpret social studies information such as maps, graphs, presentations, speeches, lectures, and political cartoons.

(Mr. Agosto, Mrs. Berlanga, and Mrs. Miller were absent for the vote.)

MOTION AND VOTE: *It was moved by Mrs. Knight to add §113.41(c)(30)(D) to read as follows:*

(D) attribute ideas and information to source materials and authors using a standard citation method.

The motion failed.

(Mrs. Miller was absent for the vote.)

VOTE: *A vote was taken on the motion to approve for second reading and final adoption proposed revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, as amended, with an effective date of the beginning of the 2010-2011 school year, to be implemented with the 2011-2012 school year. The motion carried, with 9 members voting Aye and 5 members voting No, as follows:*

Aye:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	
No:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mr. Nuñez*
	Mrs. Berlanga	

(Mrs. Miller was absent for the vote.)

MOTION AND VOTE: *It was moved by Mr. Agosto and seconded by Mrs. Berlanga to strike §113.19(b)(5)(C) as follows:*

[~~(C) identify significant individuals and events concerning Texas and the Civil War such as John Bell Hood, John Reagan, Francis Lubbock, Thomas Green, John Magruder and the Battle of Galveston, the Battle of Sabine Pass, and the Battle of Palmito Ranch.~~]

The motion failed, with 6 members voting Aye and 8 members voting No, as follows:

Aye:	*Mr. Agosto*	*Ms. Hardy*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	*Mr. Nuñez*
No:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*

(Mrs. Miller was absent for the vote.)

MOTION AND VOTE: *It was moved by Mr. Agosto and seconded by Mrs. Berlanga to amend §113.20 (b)(8)(C) as follows:*

(C) analyze Abraham Lincoln's ideas about liberty, equality, union, and government as contained in his first and second inaugural addresses and the Gettysburg Address [~~and contrast them with the ideas contained in Jefferson Davis's inaugural address~~].

The motion failed, with 4 members voting Aye and 10 members voting No, as follows:

Aye:	*Mr. Agosto*	*Mrs. Berlanga*
	Mr. Allen	*Mr. Nuñez*
No:	*Mr. Bradley*	*Mrs. Knight*
	Mrs. Cargill	*Ms. Leo*
	Mr. Craig	*Mrs. Lowe*
	Ms. Dunbar	*Dr. McLeroy*
	Ms. Hardy	*Mr. Mercer*

(Mrs. Miller was absent for the vote.)

MOTION: *It was moved by Mr. Craig and seconded by Ms. Leo to approve for second reading and final adoption proposed revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, and Subchapter B, Middle School, as amended.*

MOTION: *It was moved by Mrs. Knight to add in the introductory statements K through 8 the following language: Students build a foundation to develop skills that will enable them to compete with people all over the globe to experience a successful prosperous career.*

The motion failed for a lack of a second.

VOTE: *A vote was taken on the motion to approve for second reading and final adoption proposed revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, and Subchapter B, Middle School, as amended, with an effective date of the beginning of the 2010-2011 school year, to be implemented with the 2011-2012 school year.*

The motion carried, with 9 members voting Aye and 5 members voting No, as follows:

Aye:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	
No:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mr. Nuñez*
	Mrs. Berlanga	

(Mrs. Miller was absent for the vote.)

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Ms. Hardy to add new §118.4(c)(1)(E) to read as follows:*

(E) explain the concepts of socioeconomic status and stratification.

The motion failed.

(Mrs. Miller was absent for the vote.)

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Dr. McLeroy, and carried to amend §118.4(c)(5)(E) as follows:*

(E) analyze the importance of various economic philosophers, including Friedrich Hayek, Milton Friedman, John Maynard Keynes, [~~Karl Marx,~~] and Adam Smith, and their impact on the U.S. free enterprise system.

(Mrs. Miller was absent for the vote.)

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Dr. McLeroy, and carried to amend §118.4(c)(10)(A) as follows:*

(A) interpret economic data, including unemployment rate, gross domestic product, gross domestic product per capita as a measure of national wealth, and rate of inflation; and

(Mrs. Miller was absent for the vote.)

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Craig, and carried to amend §118.4(c)(12)(B) and to strike §118.4(c)(12)(C) as follows:*

(B) describe the characteristics of money, including commodity money, fiat money, and representative money; and

[~~(C) analyze the costs and benefits of commodity money, fiat money, and representative money; and~~]

(Mrs. Miller was absent for the vote.)

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Dr. McLeroy, and carried to amend §118.4(c)(18)(D) as follows:*

(D) demonstrate how to maintain a checking account, including [~~balancing a checkbook or~~] reconciling a bank statement;

(Mrs. Miller was absent for the vote.)

MOTION AND VOTE: *It was moved by Mr. Craig and seconded by Mr. Nuñez to approve for second reading and final adoption the proposed revisions to 19 TAC Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter A, High School, as amended, with an effective date of the beginning of the 2010-2011 school year, to be implemented beginning with the 2011-2012 school year. The motion carried, with 14 members voting Aye and 0 members voting No, as follows:*

Aye:	*Mr. Agosto*	*Ms. Hardy*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	*Ms. Leo*
	Mr. Bradley	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Mr. Craig	*Mr. Mercer*
	Ms. Dunbar	*Mr. Nuñez*

(Mrs. Miller was absent for the vote.)

(ATTACHMENT 2, page 33)
(ATTACHMENT 3, page 79)

COMMITTEE ON INSTRUCTION

The Committee on Instruction did not meet the previous day; therefore, no recommendations were made to the full board.

6. Proposed Revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses
(Second Reading and Final Adoption)
(Board agenda page II-1)

MOTION AND VOTE: *It was moved by Mr. Craig, seconded by Dr. McLeroy, and carried by an affirmative vote of two-thirds of the members of the board, to approve for second reading and final adoption the proposed revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses, with an effective date of 20 days after filing as adopted with the Texas Register.*

(ATTACHMENT 4, page 181)

7. Proposed Revisions to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses
(Second Reading and Final Adoption)
(Board agenda page II-17)

MOTION AND VOTE: *It was moved by Mr. Craig, seconded by Dr. McLeroy, and carried by an affirmative vote of two-thirds of the members of the board, to approve for second reading and final adoption the proposed revisions to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses, with an effective date of 20 days after filing as adopted with the Texas Register.*

(ATTACHMENT 5, page 189)

8. Proposed Revisions to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter B, Adult Basic and Secondary Education
(Second Reading and Final Adoption)
(Board agenda page II-25)

MOTION AND VOTE: *It was moved by Mr. Craig, seconded by Dr. McLeroy, and carried by an affirmative vote of two-thirds of the members of the board, to approve for second reading and final adoption the proposed revisions to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter B, Adult Basic and Secondary Education, with an effective date of 20 days after filing as adopted with the Texas Register. (Mr. Agosto was absent for the vote.)*

(ATTACHMENT 6, page 191)

9. Proposed Revisions to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions
(First Reading and Filing Authorization)
(Board agenda page II-59)

MOTION AND VOTE: *The State Board of Education unanimously approved for first reading and filing authorization the proposed revisions to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions. (Mrs. Miller was absent for the vote.)*

10. Proposed Approval of Innovative Courses
(Board agenda page II-81)

MOTION AND VOTE: *It was moved by Mr. Nuñez, seconded by Mrs. Cargill, and carried unanimously to approve for a three-year period the innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum. (Mr. Agosto, Mr. Craig, and Mrs. Miller were absent for the vote.)*

(ATTACHMENT 7, page 197)

11. Update on Texas Essential Knowledge and Skills (TEKS) Review
(Board agenda page II-87)

No action was taken on this item.

12. Approval for Substitution of Instructional Materials
(Board agenda page II-91)

MOTION AND VOTE: *It was moved by Mrs. Knight and carried unanimously to approve the request from The Math Learning Center to substitute Texas Bridges in Mathematics with Bridges in Mathematics instructional materials at grade 5. (Mr. Craig and Mrs. Miller were absent for the vote.)*

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

13. Proposed Amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, §33.65, Guarantee Program for School District Bonds
(Second Reading and Final Adoption)
(Board agenda page III-1)

MOTION AND VOTE: *It was recommended by the Committee on School Finance/Permanent School Fund and carried by an affirmative vote of two-thirds of the members of the board, to approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, §33.65, Guarantee Program for School District Bonds, with an effective date of 20 days after filing as adopted with the Texas Register.*

(ATTACHMENT 8, page 199)

14. Adoption of Review of 19 TAC Chapter 109, Budgeting, Accounting, and Auditing
(Board agenda page III-17)

Action taken on this item by the State Board of Education is addressed under agenda item #2—Approval of Consent Agenda.

15. Decision on Real Estate Investments
(Board agenda page III-73)

MOTION AND VOTE: *It was recommended by the Committee on School Finance/Permanent School Fund and carried unanimously by the State Board of Education to approve execution of agreements with INVESCO Core Real Estate Fund and UBS Trumbull Property Fund, necessary to make an investment commitment of up to $100 million in each fund, subject to continued due diligence. (Mr. Craig, Dr. McLeroy, and Mrs. Miller were absent for the vote.)*

16. Proposed Amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, §33.5, Code of Ethics
(Second Reading and Final Adoption)
(Board agenda page III-75)

MOTION AND VOTE: *It was recommended by the Committee on School Finance/Permanent School Fund and carried by an affirmative vote of two-thirds of the members of the board, to approve for second reading and final adoption proposed amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, §33.5, Code of Ethics, as amended, with an effective date of 20 days after filing as adopted with the Texas Register. (Mr. Agosto was absent for the vote.)*

(ATTACHMENT 9, page 209)

17. Review of Absolute Return Asset Class
(Board agenda page III-99)

MOTION AND VOTE: *It was recommended by the Committee on School Finance/Permanent School Fund and carried unanimously by the State Board of Education to approve the issuance of a Request for Proposals for Absolute Return Discretionary Separate Account Fund-of-Funds Manager for the Permanent School Fund, as amended. (Mr. Craig and Mrs. Miller were absent for the vote.)*

COMMITTEE ON SCHOOL INITIATIVES

18. Review of Proposed Amendments to 19 TAC Chapter 245, Certification of Educators from Other Countries
(Board agenda page IV-1)

Action taken on this item by the State Board of Education is addressed under agenda item #2—Approval of Consent Agenda.

19. Review of Proposed Repeal of 19 TAC Chapter 241, Principal Certificate, §241.35, Assessment Process Definition and Approval of Individual Assessments
(Board agenda page IV-11)

Action taken on this item by the State Board of Education is addressed under agenda item #2—Approval of Consent Agenda.

REPORTS OF COMMITTEES REGARDING AGENDA ITEMS ON COMMITTEE AGENDAS

Committee on Instruction

No report was presented.

Committee on School Finance/Permanent School Fund

No report was presented.

Committee on School Initiatives

No report was presented.

REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS

No reports were presented.

The meeting adjourned at 7:20 p.m.

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Terri Leo, Secretary