

**Report of the State Board of Education  
Committee on Instruction  
July 22, 2010**

The State Board of Education Committee on Instruction met at 2:47 p.m. on Thursday, July 22, 2010, in Room #1-104 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the committee were present, as follows:

Presiding: Barbara Cargill, chair; Ken Mercer, vice chair; Lawrence A. Allen, Jr., Terri Leo, Geraldine Miller

Non-Committee Members Present: Gail Lowe

**Public Testimony**

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at <http://www.tea.state.tx.us/index4.aspx?id=3958> or in the information section (yellow pages) of the agenda.

The Committee on Instruction received no presentations of public testimony.

**ACTION ITEMS**

- 1. Proposed Amendments to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings**  
(Second Reading and Final Adoption)  
(Board agenda page II-1)  
[Official agenda item #7]

The item was introduced by Anita Givens, associate commissioner for standards and programs. She explained that this rule action is proposed to incorporate technical edits and to provide clarification resulting from changes to state law and federal regulations.

**MOTION AND VOTE:** *It was moved and carried unanimously to recommend, by an affirmative vote of two-thirds of the members of the board, approval for second reading and final adoption the proposed amendments to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings, with an effective date of 20 days after filing as adopted with the Texas Register.*

**2. Proposed Repeal of Career and Technical Education Texas Essential Knowledge and Skills in 19 TAC Chapters 119-125 and Proposed Revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development**

(Second Reading and Final Adoption)

(Board agenda page II-11)

[Official agenda item #8]

Monica Martinez, managing director, curriculum division, explained that the proposed repeal would remove the original career and technical education (CTE) Texas Essential Knowledge and Skills (TEKS), adopted to be effective in 1998 and that will be superseded by the revised CTE TEKS that will be implemented beginning with 2010-2011 school year.

**MOTION AND VOTE:** *It was moved by Mrs. Miller and carried unanimously to recommend, by an affirmative vote of two-thirds of the members of the board, approval for second reading and final adoption the proposed repeal of Career and Technical Education Texas Essential Knowledge and Skills in 19 TAC Chapters 119-125; and proposed revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, with an effective date of 20 days after filing as adopted with the Texas Register.*

**3. Proposed Repeal of 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, §§112.1-112.7, Subchapter B, Middle School, §§112.21-112.24, and Subchapter C, High School, §§112.41-112.49, and Proposed Amendments to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, §§112.10, 112.17, and 112.31**

(Second Reading and Final Adoption)

(Board agenda page II-21)

[Official agenda item #9]

Monica Martinez, managing director, curriculum division, explained that the proposed repeal would remove the original science Texas Essential Knowledge and Skills (TEKS) for kindergarten-grade 8 and all high school courses adopted to be effective in 1998 and that will be superseded by the revised science TEKS that will be implemented beginning with 2010-2011 school year.

**MOTION AND VOTE:** *It was moved by Mrs. Miller, seconded by Mr. Allen, and carried unanimously to recommend, by an affirmative vote of two-thirds of the members of the board, approval for second reading and final adoption the proposed repeal of 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, §§112.1-112.7, Subchapter B, Middle School, §§112.21-112.24, and Subchapter C, High School, §§112.41-112.49; and proposed amendments to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, §§112.10, 112.17, and 112.31, with an effective date of 20 days after filing as adopted with the Texas Register.*

**4. Proposed Revisions to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions**

(Second Reading and Final Adoption)

(Board agenda page II-27)

[Official agenda item #10]

Monica Martinez, managing director, curriculum division, explained the proposed revisions that would update various sections of 19 TAC Chapter 74, Subchapter C, as a result of the statutorily required four-year sunset review of administrative rules.

**MOTION AND VOTE:** *It was moved by Ms. Leo, seconded by Mr. Allen, and carried unanimously to recommend approval for second reading and final adoption the proposed repeal of 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.34, Additional Requirements for Economics Classes, Grades 9-12, with an effective date of the beginning of the 2011-2012 school year.*

**MOTION AND VOTE:** *It was moved by Ms. Leo, seconded by Mr. Allen, and carried unanimously to recommend, by an affirmative vote of two-thirds of the members of the board, approval for second reading and final adoption the proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.23, Correspondence Courses and Distance Learning, §74.28, Students with Dyslexia and Related Disorders, and §74.29, Texas Advanced Placement Incentive Program, with an effective date of 20 days after filing as adopted with the Texas Register.*

**5. Proposed Approval of Innovative Course**

(Board agenda page II-37)

[Official agenda item #11]

Shelly Ramos, acting policy director, curriculum division, explained that the College Transition course is being presented to the committee for review and consideration. This new innovative course teaches skills that students would need to be successful in college classes.

**MOTION AND VOTE:** *It was moved by Ms. Leo, seconded by Mr. Allen, and carried unanimously to recommend that the State Board of Education approve the innovative course that does not fall within any of the subject areas of the foundation or enrichment curriculum as reflected in Attachment A.*

**6. Update on Texas Essential Knowledge and Skills (TEKS) Review**

(Board agenda page II-41)

[Official agenda item #12]

Anita Givens, associate commissioner for standards and programs, provided an update on the TEKS review timeline, TEKS and instructional materials working document, and technology applications TEKS review process. She stated that TEKS review committees are scheduled to begin work in spring 2011 for mathematics, fine arts, and languages other than English. State Board of Education (SBOE) members will need to make recommendations for TEKS review committees in the fall of 2010.

Committee members recommended that the technology applications TEKS review committee members receive a certificate as recognition of their service to the TEKS review process. Additionally, the committee agreed to recommend that the SBOE direct staff to invite one member of each technology applications TEKS review committee to present invited testimony to the Committee of the Full Board at the September SBOE meeting. Members also recommended that the TEKS expert reviewers for technology applications be invited to provide invited testimony at the September SBOE meeting and to attend the October TEKS review committee meeting.

### **DISCUSSION ITEM**

#### **7. Discussion of Annual Audit Reports for Credit by Examination from Texas Tech University and The University of Texas at Austin**

(Board agenda page II-45)

Kelly Callaway, foundation unit director, curriculum division, explained that the second annual audit reports submitted by Texas Tech University and The University of Texas at Austin include review of 20% of the assessments offered by each university. The audit reports indicated alignment of the credit by exam assessments with the Texas Essential Knowledge and Skills.

The meeting of the Committee on Instruction adjourned at 3:40 p.m.