Report of the State Board of Education
Committee of the Full Board
January 14, 2010

The State Board of Education Committee of the Full Board met at 9:05 a.m. on Thursday, January 14, 2010, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the committee were present, as follows:

Presiding: Gail Lowe, chair; Rick Agosto, Lawrence A. Allen, Jr., Mary Helen Berlanga, David Bradley, Barbara Cargill, Bob Craig, Cynthia Dunbar (arrived at 10 p.m.), Pat Hardy, Mavis B. Knight, Terri Leo, Don McLeroy, Ken Mercer, Geraldine Miller, Rene Nuñez

DISCUSSION ITEM

1. Discussion of Parliamentary Procedures
(Board agenda page I-247)

Parliamentarian Kirk Overbey provided the Committee of the Full Board instruction on the appropriate way to make a motion.

Commissioner's Comments Regarding the SBOE Agenda

Commissioner of Education Robert Scott, whose comments were delayed until Thursday, informed the committee that Governor Rick Perry announced on Wednesday that Texas would not apply for the federal Race to the Top grant at this time because the grant requirements would infringe Texas' right to set its own curriculum standards. He was also asked about early childhood programs, the Quality Counts 2010 Report and textbook adoption issues.

ACTION ITEMS

2. Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter E, Graduation Requirements, Beginning with School Year 2004-2005, and Subchapter F, Graduation Requirements, Beginning with School Year 2007-2008
(Second Reading and Final Adoption)
(Board agenda page I-31)
[Official agenda item #5]

Monica Martinez, managing director, curriculum division, explained the proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter E, Graduation Requirements, Beginning with School Year 2004-2005 and Subchapter F, Graduation Requirements, Beginning with School Year 2007-2008.

Ms. Martinez also explained the requirement that all students on the Recommended High School Program and the Distinguished Achievement Program take the physics end-of-course assessment including students who take Principles of Technology (POT) for physics credit. She explained that minor edits to the POT course would be required in order to ensure students have an opportunity to be successful on the physics end-of-course assessment. She indicated that an item would be

presented at the March meeting to address the required edits. Ms. Martinez also provided information regarding a recent petition that had been filed for rule changes to this chapter and information regarding the public comments that had been received.

Public testimony was provided by the following individuals:

NAME: The Honorable Joe Farias
AFFILIATION: Texas State Representative

NAME: George C. Thomas
AFFILIATION: Socorro Independent School District

NAME: Stan Ray
AFFILIATION: Self

NAME: Deborah Parrish
AFFILIATION: Self

NAME: Bonnie Garza
AFFILIATION: Self

NAME: Crystal Smith
AFFILIATION: Self

NAME: Jim Wussow
AFFILIATION: Plano ISD

NAME: Sandra West
AFFILIATION: Science Teachers Association of Texas

NAME: Kim Distin
AFFILIATION: Self

NAME: Steven Schafersman
AFFILIATION: Texas Citizens for Science

NAME: Paula Tripp
AFFILIATION: Sam Houston State University;
Family and Consumer Sciences
Teachers Association of Texas

NAME: Kevin Fisher
AFFILIATION: Self

NAME: Diana Everett
AFFILIATION: Texas Association for Health, Physical Education,
Recreation and Dance

NAME: Craig Agnew
AFFILIATION: Self

NAME: Susan Modisette
AFFILIATION: Plano ISD

NAME: Brian Holt
AFFILIATION: Assistant Principal, Robinson HS

NAME: Robert Floyd
AFFILIATION: Texas Music Educators Association
and Texas Coalition for Quality Arts Education

NAME: William Quinn
AFFILIATION: Texas Academy of Science

NAME: Elaine Magee
AFFILIATION: North Forest ISD

NAME: Joan Propp
AFFILIATION: Pasadena ISD

NAME: Deana Garza
AFFILIATION: Pasadena ISD

NAME: Allen Kaminski
AFFILIATION: Self

NAME: Lynn Huffman
AFFILIATION: Executive Associate Dean, College of
Human Sciences, Texas Tech University

NAME: Jim Quinten
AFFILIATION: Automotive Parts and Services Association

NAME: Robert Young
AFFILIATION: Texas High School Athletics Directors Association

MOTION AND VOTE: *It was moved by Mr. Craig, seconded by Mr. Allen, and carried to recommend the addition of "(iv) team sports; and individual sports" and "(B) Athletics I-IV may be substituted for any credit earned under (7)(A) but not to exceed one credit per school year. A student may not receive credit for a physical education course more than once." to §74.52, §74.53, and §74.54 (b)(7)(A) and to §74.62, §74.63, and §74.64 (b)(7) as shown in Attachment A.*

MOTION AND VOTE: *It was moved by Ms. Leo, seconded by Mr. Agosto, and carried to recommend the addition of the following language to §74.63(b)(7):*

"(D) If a student is unable to comply with all of the requirements for a physical education course due to a physical limitation certified by a licensed medical practitioner, a modification to a physical education course does not prohibit the student from earning a Recommended High School Program diploma. A student with a physical limitation must still demonstrate proficiency in the relevant knowledge and skills in a physical education course that do not require physical activity."

MOTION AND VOTE: *It was moved by Ms. Leo, seconded by Mr. Agosto, and carried to recommend the addition of the following language to §74.64(b)(7):*

"(D) If a student is unable to comply with all of the requirements for a physical education course due to a physical limitation certified by a licensed medical practitioner, a modification to a physical education course does not prohibit the student from earning a Distinguished Achievement Program diploma. A student with a physical limitation must still demonstrate proficiency in the relevant knowledge and skills in a physical education course that do not require physical activity."

MOTION AND VOTE: *It was moved by Mr. Craig, seconded by Ms. Hardy, and carried to recommend removing the phase-out of IPC from the Recommended High School Program as shown in Attachment A.*

MOTION AND VOTE: *It was moved by Mrs. Lowe and carried unanimously to recommend approval for second reading and final adoption the proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter E, Graduation Requirements, Beginning with School Year 2004-2005, and Subchapter F, Graduation Requirements, Beginning with School Year 2007-2008, as amended.*

3. Proposed Revisions to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials
(Second Reading and Final Adoption)
(Board agenda page I-61)
[Official agenda item #6]

John Lopez, managing director of the division of instructional materials and educational technology division, introduced the item for second reading and final adoption.

Oral testimony was provided by the following individual:

NAME: Deborah Parrish
AFFILIATION: Self

MOTION AND VOTE: *It was moved by Mr. Craig, seconded by Dr. McLeroy, and carried unanimously to recommend that the State Board of Education add the words "and enrichment" to 19 TAC §66.104(r) to read, "A school district or open-enrollment charter school that selects from the commissioner's list as specified in TEC, §31.0231, must purchase a classroom set of textbooks adopted by the SBOE under TEC, §31.023 or §31.035, for each subject and grade level in the foundation and enrichment curriculum." (Mr. Allen was absent for the vote.)*

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Allen, and carried unanimously to recommend that the State Board of Education strike the language "For elementary grades, a district must order a minimum of 22 units per classroom for each content area and grade level based on student eligibility through the Public Education Information Management System (PEIMS). For secondary grades, a district must order a minimum of 32 units, with the exception of school districts with small enrollments, times the number of teachers for each content area or course" from 19 TAC §66.104(s). (Mr. Agosto was absent for the vote.)*

MOTION AND VOTE: *It was moved by Mrs. Knight, seconded by Mr. Craig, and carried unanimously to recommend that the State Board of Education add subsection (t) to 19 TAC §66.104 to read, "The classroom set requirement shall be implemented as new textbook adoptions become available and are funded. The classroom set requirement will begin with Proclamation 2010."*

MOTION AND VOTE: *It was moved by Mrs. Knight, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend 19 TAC §66.69 by adding a new subparagraph (b) to read, "Three-dimensional ancillary materials designed for use as manipulatives in Pre-Kindergarten systems that cannot be produced in a digital or web-based format shall not be required to be provided electronically"; rename the existing subsection (b) to (c); and file the amendment for first reading and filing authorization in the Texas Register.*

MOTION AND VOTE: *It was moved by Dr. McLeroy, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education approve 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, as amended, for second reading and final adoption. (Mr. Bradley, Mrs. Cargill, and Mr. Mercer were absent for the vote.)*

4. Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter C, High School
(First Reading and Filing Authorization)
(Board agenda page I-87)
[Official agenda item #7]

Anita Givens, associate commissioner for standards and programs, explained that the documents provided to the committee were the Texas Essential Knowledge and Skills (TEKS) revision committees' recommended amendments to the high school English elective courses.

MOTION AND VOTE: *It was moved by Mr. Craig, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization the proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter C, High School.*

5. Proposed Revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School, and 19 TAC Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter A, High School
(First Reading and Filing Authorization)
(Board agenda page I-133)
[Official agenda item #8]

Ms. Givens explained that board members had been given binders that included Texas Essential Knowledge and Skills (TEKS) review committees' recommendations for amendments to 19 TAC Chapter 113 and Chapter 118 shown using strike throughs and underlines.

MOTION: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.11(b)(2) to read as follows:*

"(2) History. The student understands how historical figures, patriots, and good citizens helped to shape the community, state, and nation. The student is expected to:"

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded to amend Mrs. Cargill's proposed amendment by striking "good" from the knowledge and skills statement. The motion failed.*

VOTE: *A vote was taken on the original motion made by Mrs. Cargill. The motion carried.*

MOTION AND VOTE: *It was moved by Ms. Leo and seconded to recommend that the State Board of Education amend §113.11(b)(2)(A) to read as follows:*

"(A) identify contributions of historical figures including Stephen F. Austin, George Washington, Christopher Columbus, and John Smith who helped to shape our state and nation; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded by Mr. Agosto to recommend that the State Board of Education amend §113.11(b)(2)(A) to read as follows:*

"(A) identify contributions of historical figures including Stephen F. Austin, George Washington, Christopher Columbus, John Smith, and Jose Antonio Navarro who helped to shape our state and nation; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.11(b)(2)(B) to read as follows:*

"(B) identify contributions of patriots and good citizens who have shaped the community."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.11(b)(5)(B) to read as follows:*

"(B) identify how the human characteristics of place such as ways of earning a living, shelter, clothing, food, and activities are based upon geographic location."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Ms. Hardy to recommend that the State Board of Education amend §113.11(b)(11)(A) and (b)(11)(B) to read as follows:*

"(A) identify similarities and differences among people such as kinship, laws, and religion; and
(B) identify similarities and differences among people such as music, clothing, and food."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.11(b)(15)(B) to read as follows:*

"(B) create and interpret visuals including pictures and maps."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Mrs. Miller to recommend that the State Board of Education amend §113.12(b)(2) to read as follows:*

"The student understands how historical figures and other individuals ~~influenced~~ helped to shape the community, state, and nation. The student is expected to:"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.12(b)(2)(B) to read as follows:*

"(B) identify historical figures ~~such as~~ including Alexander Graham Bell, Thomas Edison, Garrett Morgan, Richard Allen, and other individuals who have exhibited individualism and inventiveness; and"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Mr. Craig, to recommend that the State Board of Education amend §113.12(b)(2)(C) to read as follows:*

"(C) compare the similarities and differences among the lives and activities of historical figures and other individuals who have influenced the community, state, and nation."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.12(b)(5)(B) to read as follows:*

"(B) locate places of significance ~~such as~~ including the local community, Texas, the state capitol, the U.S. capital, major cities in Texas, the coast of Texas, Canada, Mexico, and the United States on maps and globes."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Mr. Nuñez to recommend that the State Board of Education amend §113.12(b)(12) to read as follows:*

"(12) Government. The student understands the role of authority figures, public officials, and citizens. The student is expected to:"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education add §113.12(b)(12)(C) to read as follows:*

"(C) identify and describe the role of a good citizen in maintaining a representative republic and in keeping elected officials responsive to the wishes of the people."

The motion carried.

MOTION: *It was moved by Mrs. Cargill and seconded by Mr. Craig to recommend that the State Board of Education amend §113.12(b)(13)(A) to read as follows:*

"(A) identify characteristics of good citizenship ~~such as justice, truth, respect, and responsibility for the common good~~ including truthfulness, respect for others and oneself, responsibility in daily life, and participation in government by educating oneself about the issues, holding public officials to their word, and voting;"

MOTION AND VOTE: *It was moved by Ms. Hardy to amend Mrs. Cargill's proposed amendment by striking the phrase "holding public officials to their word." The motion failed.*

VOTE: *A vote was taken on the original motion made by Mrs. Cargill. The motion carried. Mrs. Knight objected.*

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded to recommend that the State Board of Education amend §113.12(b)(13)(B) to read as follows:*

"(B) identify historical figures such as Nathan Hale, Benjamin Franklin and Eleanor Roosevelt who have exemplified good citizenship; and"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded to recommend that the State Board of Education strike §113.12(b)(15)(B) as follows:*

"(B) ~~explain the way folktales and legends such as Aesop's fables reflect beliefs, customs, language, and traditions of communities~~."

The motion failed.

MOTION AND VOTE: *It was moved by Mr. Nuñez and seconded by Ms. Hardy to recommend that the State Board of Education amend §113.13(b)(4)(A) to read as follows:*

"(A) identify contributions of historical figures ~~such as~~ including Thurgood Marshall, Irma Rangel, and Theodore Roosevelt who have influenced the community, state, and nation;"

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded to recommend that the State Board of Education amend §113.13(b)(4)(B) to read as follows:*

"(B) identify historical figures ~~such as~~ including Amelia Earhart, Robert Fulton, ~~and~~ George Washington Carver, and W.E.B. Dubois who have exhibited individualism and inventiveness;"

The motion carried. Ms. Hardy objected.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Mr. Craig to recommend that the State Board of Education amend §113.13(b)(8)(B) to read as follows:*

"(B) identify ways in which people have modified the physical environment such as building roads, clearing land for urban development and agricultural use, and drilling for oil;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Mrs. Cargill to recommend that the State Board of Education amend §113.13(b)(8)(C) to read as follows:*

"(8)(C) identify benefits and consequences of human modification of the physical environment such as the use of irrigation to improve crop yields; and"

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded to recommend that the State Board of Education add new §113.13(b)(11)(C) to read as follows:*

"(11)(C) describe how governments tax citizens, such as through income taxes, property taxes, and sales taxes to pay for services and projects voted on by elected officials."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Mrs. Cargill to recommend that the State Board of Education add new §113.13(b)(12)(D) to read as follows:*

"(12)(D) identify how citizens participate in their own governance through staying informed of what public officials are doing, providing input to them, holding them accountable, volunteering to participate in government functions, and voting."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.13(b)(13)(A) to read as follows:*

"(13)(A) identify characteristics of good citizenship ~~such as a belief in justice, truth and responsibility for the common good~~ including truthfulness, equality, respect for others and oneself, responsibility in daily life, and participation in government by educating oneself about the issues, holding public officials to their word, and voting;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.13(b)(13)(B) to read as follows:*

"(13)(B) identify historical figures such as Paul Revere, Abigail Adams, Women Airforce Service Pilots (WASP) of WWII, WWII Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Ms. Hardy to recommend that the State Board of Education amend §113.13(b)(13)(D) to read as follows:*

"(13)(D) ~~apply good citizenship to promote citizen.~~ identify ways to actively practice good citizenship including involvement in community service."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.13(b)(14)(D) to read as follows:*

"(14)(D) identify how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and freedom."

The motion carried. Mrs. Knight objected.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.14(b)(1)(C) to read as follows:*

"(C) describe how individuals, including Daniel Boone, Christopher Columbus, the Founding Fathers, and Juan de Oñate, have contributed to the expansion of existing communities or to the creation of new communities."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mrs. Miller to recommend that the State Board of Education amend §113.14(b)(1)(C) to read as follows:*

"(C) describe how individuals, including Daniel Boone, Christopher Columbus, the Founding Fathers, and such as Juan de Oñate, have contributed to the expansion of existing communities or to the creation of new communities."

The motion failed.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.14(b)(8)(B) to read as follows:*

"(B) explain how supply and demand and local, state and federal taxes affect the price of a good or service;"

The motion carried. Ms. Hardy objected.

MOTION AND VOTE: *It was moved by Mrs. Miller and seconded by Mrs. Cargill to recommend that the State Board of Education amend §113.14(b)(8)(D) to read as follows:*

"(D) identify individuals, past and present, including Henry Ford and other entrepreneurs in the community such as Mary Kay Ash, Wallace Amos, and Milton Hershey who have started new businesses."

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Craig and seconded to recommend that the State Board of Education amend §113.14(b)(8)(D) to read as follows:*

"(D) identify individuals, past and present, including Henry Ford and other entrepreneurs in the community such as Mary Kay Ash, Wallace Amos, Milton Hershey, and Sam Walton who have started new businesses."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded to recommend that the State Board of Education amend §113.14(b)(8)(D) to read as follows:*

"(D) identify individuals, past and present, including Henry Ford and other entrepreneurs in the community such as ~~Mary Kay Ash~~, Wallace Amos, Milton Hershey, and Sam Walton who have started new businesses."

The motion failed.

MOTION AND VOTE: *It was moved by Mr. Nuñez and seconded to recommend that the State Board of Education amend §113.14(b)(8)(D) to read as follows:*

"(D) identify individuals, past and present, ~~including~~ such as Henry Ford and other entrepreneurs in the community such as Mary Kay Ash, Wallace Amos, Milton Hershey, and Sam Walton who have started new businesses."

The motion failed.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Mrs. Miller to recommend that the State Board of Education amend §113.14(b)(11)(A) to read as follows:*

"(A) identify characteristics of good citizenship ~~such as a belief in justice, truth, and responsibility for the common good~~ including truthfulness, equality respect for others and oneself, responsibility in daily life, and participation in government by educating oneself about the issues, holding public officials to their word, and voting;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Miller and seconded to recommend that the State Board of Education amend §113.14(b)(11)(B) to read as follows:*

"(B) identify historical and contemporary figures, including Helen Keller, and Clara Barton, ~~and Dolores Huerta~~, who have exemplified good citizenship;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.14(b)(14)(A) to read as follows:*

"(A) identify and compare the heroic deeds of state and national heroes including Dr. Hector P. Garcia, Harriett Tubman, James A. Lovell, Jr., Juliette Gordon Low, Todd Beamer and other contemporary heroes; and"

The motion carried. Ms. Hardy objected.

MOTION AND VOTE: *It was moved by Mr. Agosto and seconded by Mr. Nuñez to recommend that the State Board of Education amend §113.14(b)(14)(A) to read as follows:*

"(A) identify and compare the heroic deeds of state and national heroes including Dr. Hector P. Garcia, Harriett Tubman, James A. Lovell, Jr., Juliette Gordon Low, Todd Beamer, Ellen Ochoa, and other contemporary heroes; and"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.14(b)(14)(B) to read as follows:*

"(B) identify and analyze the heroic deeds of individuals, including military and first responders such as the four chaplains."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded by Mr. Nuñez to recommend that the State Board of Education amend §113.14(b)(15)(B) to read as follows:*

"(B) explain the significance of various individual writers and artists and their stories, poems, statues, paintings, and other examples of cultural heritage to communities around the world ~~such as~~ including Carmen Lomas Garza, Laura Ingalls Wilder, and Bill Martin Jr."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded to recommend that the State Board of Education amend §113.14(b)(15)(B) to read as follows:*

"(B) explain the significance of various individual writers and artists and their stories, poems, statues, paintings, and other examples of cultural heritage to communities around the world including Carmen Lomas Garza, and Laura Ingalls Wilder, ~~and Bill Martin Jr~~."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded to recommend that the State Board of Education replace "communities around the world" with "other communities" in §113.14 (b)(2)(B); §113.14 (b)(2)(C); §113.14 (b)(4)(E); §113.14 (b)(15)(A); §113.14 (b)(15)(B).*

The motion passed.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded to recommend that the State Board of Education replace "communities in other nations" with "other communities" in §113.14(b)(13); §113.14(b)(13)(A); and §113.14(b)(13)(B).*

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded by Mr. Allen to recommend that the State Board of Education amend §113.15(b)(1)(B) to read as follows:*

"(B) identify American Indian groups in Texas and North America before European exploration such as the Lipan Apache and Karankawas;"

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Ms. Leo to recommend that the State Board of Education amend §113.15(b)(2)(A) to read as follows:*

"(A) summarize motivations for European exploration and settlement of Texas including economic opportunity, the search for freedom, and the desire for expansion;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mrs. Miller to recommend that the State Board of Education amend §113.15(b)(2)(A) to read as follows:*

"(A) summarize motivations for European exploration and settlement of Texas including economic opportunity, the search for freedom, and the desire for expansion and explain the economic motivations for Anglo-American colonizers in Texas such as the Old 300;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded to recommend that the State Board of Education amend §113.15(b)(3)(B) to read as follows:*

"(B) identify important ~~Texan~~ Texian, Tejano, and other participants of the Texas Revolution such as William B. Travis, James Bowie, Susanna Dickinson, George Childress, Juan N. Seguín, David Crockett, and Antonio López de Santa Anna;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded by Mr. Nuñez to recommend that the State Board of Education amend §113.15(b)(3)(B) to read as follows:*

"(B) identify important Texian, Tejano, and other participants of the Texas Revolution ~~such as~~ including William B. Travis, James Bowie, Susanna Dickinson, George Childress, Juan N. Seguín, David Crockett, and Antonio López de Santa Anna;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded by Dr. McLeroy to recommend that the State Board of Education add §113.15(b)(3)(C) to read as follows:*

"(C) Identify the Tejano leaders who died at the Alamo;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Agosto and seconded by Mrs. Berlanga to recommend that the State Board of Education add §113.15(b)(5)(C) to read as follows:*

"(C) identify the accomplishments of notable individuals such as Henry Cisneros, Miriam A. Ferguson, John Tower, Scott Joplin, Audie Murphy, Cleto Rodríguez, Stanley Marcus, Bessie Coleman, and other local notable individuals."

The motion failed.

MOTION AND VOTE: *It was moved by Mr. Nuñez and seconded by Mr. Craig to recommend that the State Board of Education add §113.15(b)(5)(C) to read as follows:*

"(C) identify the accomplishments of notable individuals such as John Tower, Scott Joplin, Audie Murphy, Cleto Rodríguez, Stanley Marcus, Bessie Coleman, Raul A. Gonzales, and other local notable individuals."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education add §113.15(b)(9)(C) to read as follows:*

"(C) compare the positive and negative consequences of human modification of the environment in Texas, past and present, such as economic development the impact on habitats and wildlife as well as air and water quality."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education add §113.15(b)(9)(D) to read as follows:*

"(D) describe the positive impact of private, voluntary conservation efforts and wildlife management practices in preserving natural environments and protecting native species.

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Dr. McLeroy to recommend that the State Board of Education strike §113.15(b)(11):*

"~~(11) Economics. The student understands the reasons for exploration and colonization of Texas. The student is expected to:~~
~~(A) explain the economic motivations for European exploration and settlement in Texas; and~~
~~(B) explain the economic motivations for Anglo-American colonizers in Texas such as the Old 300.~~"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded by Mr. Nuñez to recommend that the State Board of Education amend §113.15(b)(18)(A) as follows:*

"(A) identify important individuals who have participated voluntarily in civic affairs at state and local levels ~~such as~~ including Adina de Zavala and Clara Driscoll;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.15(b)(18)(B) as follows:*

"(B) explain how individuals can participate voluntarily in civic affairs at state and local levels through activities such as holding public officials to their word, letter writing, historic preservation, and service projects;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded by Mr. Nuñez to recommend that the State Board of Education amend §113.15(b)(18)(D) as follows:*

"(D) identify the importance of historical figures and important individuals who modeled active participation in the democratic process ~~such as~~ including Sam Houston, Barbara Jordan, Lorenzo de Zavala, Ann Richards, Sam Rayburn, Henry B. González, and other local individuals; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Miller and seconded by Ms. Leo to recommend that the State Board of Education amend §113.15(b)(18)(D) as follows:*

"(D) identify the importance of historical figures and important individuals who modeled active participation in the democratic process including Sam Houston, Barbara Jordan, Lorenzo de Zavala, Ann Richards, Sam Rayburn, Henry B. González, James Baker, and other local individuals; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded by Mr. Nuñez to recommend that the State Board of Education amend §113.15(b)(20)(C) as follows:*

"(C) summarize the contributions of people of various racial, ethnic, and religious groups in the development of Texas such as the Norteño music of Lydia Mendoza and Chelo Silva."

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded to recommend that the State Board of Education amend §113.16(b)(1)(B) to read as follows:*

"(B) describe the accomplishments of significant individuals during the colonial period, including William Bradford, Anne Hutchinson, William Penn, John Smith, John Wise, and Roger Williams."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded to recommend that the State Board of Education amend §113.16(b)(2)(A) to read as follows:*

"(A) identify and analyze the causes and effects of events prior to and during the American Revolution, including the French and Indian War, religious revivals, ~~and~~ the Boston Tea Party, and the Declaration of Independence;"

The motion failed.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.16(b)(2)(B) to read as follows:*

"(B) identify the Founding Fathers and Patriot Heroes, their motivations, and their contributions during the revolutionary period, including John Adams, Samuel Adams, Benjamin Franklin, Nathan Hale, Thomas Jefferson, the Sons of Liberty, and George Washington; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.16(b)(4) by adding the following:*

"(A) describe the significance and impact of the Second Great Awakening."

The motion failed.

MOTION AND VOTE: *It was moved by Mr. Agosto and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.16(b)(4)(D) to read as follows:*

"(D) identify significant events and concepts associated with U.S. territorial expansion, including the Louisiana Purchase, the expedition of Lewis and Clark and recognize the contributions of Sacajawea, and Manifest Destiny;"

The motion failed.

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Ms. Leo to recommend that the State Board of Education amend §113.16(b)(5)(A) to read as follows:*

"(A) analyze various issues and events of the 20th century such as industrialization, urbanization, increased use of oil and gas, the Great Depression, world wars, the civil rights movement, and military actions (Tuskegee Airmen);"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Nuñez and seconded by Mr. Craig to recommend that the State Board of Education amend §113.16(b)(5)(C) to read as follows:*

"(C) identify the accomplishments of individuals ~~such as~~ including Jane Addams, Susan B. Anthony, Dwight Eisenhower, Martin Luther King Jr., Rosa Parks, Cesar Chavez, Franklin D. Roosevelt, Ronald Reagan, and Colin Powell who have made contributions to society in the areas of civil rights, women's rights, military actions, and politics."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded to recommend that the State Board of Education amend §113.16(b)(5)(C) to read as follows:*

"(C) identify the accomplishments of individuals including Martin Luther King Jr. and Cesar Chavez, and such as Jane Addams, Susan B. Anthony, Dwight Eisenhower, Rosa Parks, Franklin D. Roosevelt, Ronald Reagan, and Colin Powell who have made contributions to society in the areas of civil rights, women's rights, military actions, and politics."

The motion failed.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Mr. Mercer to recommend that the State Board of Education amend §113.16(b)(7)(C) to read as follows:*

"(C) locate on a map important political features such as ten of the largest urban areas in the United States, the 50 states and their capitals, and regions such as the Northeast, the Midwest, and the Southwest; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.14(b)(14)(A) to read as follows:*

"(A) identify and compare the systems of government of early European colonists, including representative government and monarchy; and"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.16(b)(15)(A) to read as follows:*

"(A) identify the purposes and explain the ~~key elements~~ importance of the Declaration of Independence;"

and to add new (B) to read as follows:

"(B) identify the key elements of the Declaration of Independence; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded by Mr. Craig to recommend that the State Board of Education amend §113.16(b)(17)(D) to read as follows:*

"(D) describe the origins and significance of national celebrations such as Memorial Day, Independence Day, Labor Day, Constitution Day, Columbus Day, and Veterans Day; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded to recommend that the State Board of Education amend §113.16(b)(18)(A) to read as follows:*

"(A) explain ~~how~~ the duty individuals ~~can~~ have to participate in civic affairs at the local, state, and national levels; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education add new §113.18(b)(4)(F) to read as follows:*

"(F) identify the location of major world countries such as Canada, Mexico, France, Germany, the United Kingdom, Italy, Spain, Norway, Sweden, Russia, South Africa, Nigeria, Iraq, Afghanistan, Israel, Iran, India, Pakistan, the People's Republic of China, the Republic of China (Taiwan), Japan, North and South Korea, Indonesia, and Australia."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education add new §113.18(b)(9)(C) to read as follows:*

"(C) understand the importance of morality and ethics in maintaining a functional free enterprise system; and"

The motion carried. Ms. Hardy opposed.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded to recommend that the State Board of Education add new §113.18(b)(9)(D) to read as follows:*

"(D) understand the poor record of collectivist, non-free market economic systems to deliver improved economic development over numerous contemporary and historical societies."

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded to recommend that the State Board of Education add new §113.18(b)(10)(C) to read as follows:*

"(C) identify and describe the effects of increasing government regulation and taxation on economic development and business planning."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.18(b)(12)(B) to read as follows:*

"(B) compare ways in which various societies such as China, Germany, India, and Russia organize government and how they function; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded to recommend that the State Board of Education amend §113.18(b)(14)(A) to read as follows:*

"(A) identify and explain the ~~importance~~ duty of civic participation in democratic societies;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded to recommend that the State Board of Education amend §113.18(b)(19)(B) to read as follows:*

"(B) explain the significance of religious holidays and observances such as Christmas~~,~~ and Easter, Ramadan, ~~the annual hajj,~~ and Yom Kippur~~,~~ and Rosh Hashanah~~, Diwali, and Vaisakhi~~ in various contemporary societies."

The motion failed.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.18(b)(20)(A) to read as follows:*

"(A) give examples of scientific discoveries and technological innovations, including the role of scientists and inventors, that have transcended the boundaries of ~~influenced contemporary~~ societies and have shaped the world;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded to recommend that the State Board of Education amend §113.19(b)(2)(B) to read as follows:*

"(B) identify important individuals, events, and issues related to European exploration of Texas such as Alonso Álvarez de Pineda, Alvar Núñez Cabeza de Vaca and his writings, the search for gold, and the conflicting territorial claims between France and Spain;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded to recommend that the State Board of Education amend §113.19(b)(2)(C) to read as follows:*

"(C) identify important events and issues related to European colonization of Texas, including the establishment of Catholic missions, towns, and ranches; and individuals, including ~~such as~~ Fray Damián Massanet, José de Escandón, Antonio Margil de Jesús, and Francisco Hidalgo;"

The motion failed.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded to recommend that the State Board of Education amend §113.19(b)(2)(D) to read as follows:*

"(D) identify the issues and events related to Mexico becoming an independent nation and its impact on Texas ~~such as~~ including Texas involvement in the fight for independence, the Battle of Medina, the Mexican Federal Constitution of 1824, the merger of Texas and Coahuila as a state, the State Colonization Law of 1825 and, slavery;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Agosto and seconded to recommend that the State Board of Education amend §113.19(b)(2)(E) to read as follows:*

"(E) identify the contributions of significant individuals, including Moses Austin, Stephen F. Austin, Erasmo Seguín, José Bernardo, Martin de Leon, and Green DeWitt, during the Mexican settlement of Texas; and"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded to recommend that the State Board of Education amend §113.19(b)(3)(C) to read as follows:*

"(C) explain the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzales, William B. Travis' letter "To the People of Texas and All Americans in the World," the siege of the Alamo, the Convention of 1836, Fannin's surrender at Goliad, and the Battle of San Jacinto."

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded to recommend that the State Board of Education amend §113.19(b)(4) to read as follows:*

"(A) identify individuals, events, and issues during the administrations of Republic of Texas Presidents Houston, Lamar, and Jones such as the Texas Rangers, Jack Coffee Hayes, Chief Bowles, William Goyens, Mary Maverick, José Antonio Navarro, the Cordova Rebellion, the Council House Fight, the Sante Fe Expedition, ~~the Texas Navy,~~ public debt, and the roles of racial and ethnic groups;

(B) describe the development and history of the Texas Navy;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.19(b)(7)(B) to read as follows:*

"(B) define and trace the impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries such as farming, oil and gas production, cotton, ranching, real estate, banking, and computer technology;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded to recommend that the State Board of Education amend §113.19(b)(10)(A) to read as follows:*

"(A) identify ways in which Texans have adapted to and modified the environment and analyze the benefits and consequences of the modifications; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.19(b)(11)(C) to read as follows:*

"(C) analyze the effects of the changing population distribution and growth in Texas during the 20th and 21st centuries and the additional need for education, health care, and transportation; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded to recommend that the State Board of Education amend §113.19(b)(15)(C) to read as follows:*

"(C) describe the structure, funding, and governance of Texas public education, including local property taxes, bond issues, state and federal funding supported by state and federal taxpayers."

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Nuñez and seconded to recommend that the State Board of Education amend §113.19(b)(18)(B) to read as follows:*

"(B) identify the contributions of Texas leaders, including ~~such as~~ James A. Baker III, Henry B. González, Kay Bailey Hutchison, Barbara Jordan, ~~and~~ Sam Rayburn, and Raul Gonzalez."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded to recommend that the State Board of Education amend §113.19(b)(19)(C) to read as follows:*

"(C) identify examples of Spanish influence and the influence of other cultures on Texas such as place names, vocabulary, religion, architecture, food, and the arts; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.19(b)(19)(D) to read as follows:*

"(D) identify contributions to the arts by Texans such as Roy Bedichek, ~~Sandra Cisneros~~ Diane Gonzales Bertrand, J. Frank Dobie, Scott Joplin, Elisabet Ney, Amado Peña Jr., and Walter Prescott Webb."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded to recommend that the State Board of Education amend §113.19(b)(19)(D) to read as follows:*

"(D) identify contributions to the arts by Texans such as Roy Bedichek, Diane Gonzales Bertrand, J. Frank Dobie, Scott Joplin, Elisabet Ney, Amado Peña Jr., ~~and~~ Walter Prescott Webb, and Horton Foote."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded to recommend that the State Board of Education amend §113.19(b)(19)(D) to read as follows:*

"(D) identify contributions to the arts by Texans such as Roy Bedichek, Diane Gonzales Bertrand, J. Frank Dobie, Scott Joplin, Elisabet Ney, Amado Peña Jr., Walter Prescott Webb, ~~and~~ Horton Foote, and Santa Barraza."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded to recommend that the State Board of Education amend §113.19(b)(20)(B) to read as follows:*

"(B) identify Texas leaders in science and technology such as Walter Cunningham, Michael DeBakey, Denton Cooley, Benjy Brooks, Michael Dell, and Howard Hughes Sr.;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Dunbar and seconded to recommend that the State Board of Education amend §113.20(b)(1)(A) to read as follows:*

"(A) identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation~~,~~ and ratification of the Constitution, religious revivals, such as the Second Great Awakening, early Republic, Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their ~~defining characteristics~~ causes and effects;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.20(b)(3)(C) to read as follows:*

"(C) describe how religion and virtue contributed to the growth of representative government in the American colonies."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.20(b)(4)(A) to read as follows:*

"(A) analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War;"

The motion carried.

MOTION AND VOTE: *It was moved by Mercer and seconded to recommend that the State Board of Education amend §113.20(b)(4)(B) to read as follows:*

"(B) explain the roles played by significant individuals during the American Revolution, including Abigail Adams, John Adams, Wentworth Cheswill, Samuel Adams, Mercy Otis Warren, James Armistead, Benjamin Franklin, Bernardo de Galvez, King George III, Haym Salomon, Patrick Henry, Thomas Jefferson, the Marquis de Lafayette, Thomas Paine, and George Washington;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded to recommend that the State Board of Education amend §113.20(b)(4)(B) to read as follows:*

"(B) explain the roles played by significant individuals during the American Revolution, including Abigail Adams, John Adams, Wentworth Cheswill, Samuel Adams, Mercy Otis Warren, James Armistead, Benjamin Franklin, Bernardo de Galvez, Crispus Attucks, King George III, Haym Salomon, Patrick Henry, Thomas Jefferson, the Marquis de Lafayette, Thomas Paine, and George Washington;"

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded to recommend that the State Board of Education amend §113.20(b)(5)(A) to read as follows:*

"(A) describe major domestic problems faced by the leaders of the new Republic such as maintaining national security, building a military, creating a stable economic system, setting up the court system, and defining the authority of the central government;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded to recommend that the State Board of Education amend §113.20(b)(6)(E) to read as follows:*

"(E) identify areas that were acquired to form the United States, including the Louisiana Purchase."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.20(b)(7)(D) to read as follows:*

"(D) identify the provisions and compare the effects of congressional conflicts and compromises prior to the Civil War, including the roles of John Quincy Adams, John C. Calhoun, Henry Clay, and Daniel Webster."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.20(b)(8)(C) to read as follows:*

"(C) analyze the ideas contained in Jefferson Davis's inaugural address and Abraham Lincoln's ideas about liberty, equality, union, and government as contained in his first and second inaugural addresses and the Gettysburg Address."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded to recommend that the State Board of Education amend §113.20(b)(11)(B) to read as follows:*

"(B) describe the benefits and consequences of human modification of the physical environment of the United States; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded to recommend that the State Board of Education amend §113.20(b)(12) to read as follows:*

"(B) explain reasons for the development of the plantation system, the ~~growth of the slave~~ Atlantic Triangular trade, and the spread of slavery; and
(C) explain the reasons for the increase in factories and urbanization; and"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded to recommend that the State Board of Education amend §113.20(b)(14)(A) to read as follows:*

"(A) explain why a free enterprise (capitalist, free market) system of economics developed in the new nation, including minimal government intrusion and taxation and property rights; and"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded to recommend that the State Board of Education amend §113.20(b)(15)(A) to read as follows:*

"(A) identify the influence of ideas from historic documents, including the Magna Carta, the English Bill of Rights, the Mayflower Compact, The Wealth of Nations, the Declaration of Independence, the Federalist Papers, and selected anti-federalist writings, on the U.S. system of government;"

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded to recommend that the State Board of Education amend §113.20(b)(19)(C) to read as follows:*

"(C) explain the importance of personal responsibilities, including ~~such as~~ accepting responsibility for one's behavior and supporting one's family;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded to recommend that the State Board of Education amend §113.20(b)(19)(D) to read as follows:*

"(D) identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries;"

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded to recommend that the State Board of Education amend §113.20(b)(20)(A) to read as follows:*

(A) explain the role of significant individuals, including Charles de Montesquieu, John Locke, William Blackstone, and ~~such as~~ William Penn in the development of self-government in colonial America;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.20(b)(20)(C) to read as follows:*

"(C) analyze reasons for and the impact of selected examples of civil disobedience in U.S. history such as the Boston Tea Party and Henry David Thoreau's refusal to pay a tax."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.20(b)(22)(B) to read as follows:*

"(B) describe the contributions of significant political, social, and military leaders of the United States such as Frederick Douglass, John Paul Jones, James Monroe, Stonewall Jackson, Susan B. Anthony, and Elizabeth Cady Stanton."

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Craig and carried unanimously to recess the meeting and continue proposed amendments to social studies TEKS at a meeting of the Committee of the Full Board on January 15, 2010.*

6. Report and Recommendations from the Commissioner of Education Regarding Instructional Materials Offered for Adoption under Midcycle 2010 Proclamation
(Board agenda page I-233)
[Official agenda item #9]

Item to be considered on Friday, January 15, 2010.

7. Midcycle 2011 Proclamation of the State Board of Education Advertising for Bids on Instructional Materials
(Board agenda page I-239)
[Official agenda item #10]

Item to be considered on Friday, January 15, 2010.

DISCUSSION ITEM

8. Discussion of Pending Litigation
(Board agenda page I-249)

The committee did not discuss pending litigation; therefore, no executive session was held.

Mrs. Lowe recessed the meeting at 10:43 p.m.