State Board of Education
Summary of Action Items
Sept. 24, 2010

1. Resolutions and Presentations

The Stephen F. Austin High School Classical Guitar Ensemble entertained the board and the audience.

The board presented the Heroes for Children award to 15 outstanding school volunteers. The honorees were: Sarah Ramos of the Laredo Independent School District (ISD); Lydia Gomez of Corpus Christi ISD; Roland Champagne of Alamo Heights ISD; Caronetta Jones of Houston ISD; Charlie Kimmey of Temple ISD; Christine Mycio-Spring of Klein ISD; Felipe Santiago Flores of Port Arthur ISD; and Martha Garret of Texarkana ISD.

Also honored as heroes were Adriana Flores of Corsicana ISD; George Wagner of Georgetown ISD; Marcia Garcia of Springtown ISD; Clarence Saunders of Irving ISD; Nannette Vick of Lancaster ISD; Mary Henderson of Grandbury ISD and Margaret Talkington of Lubbock ISD.

The board narrowly approved a resolution that dealt with the balanced treatment of religious groups in textbooks. (See attachment)

Staff Contact: Questions about this item should be directed to the office of the State Board of Education at (512) 463-9007.

2. Approval of Consent Agenda

Any agenda item may be placed on the Consent Agenda by any State Board of Education committee.

(1). Proposed Amendment to 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter O, Science, Technology, Engineering, and Mathematics, §130.371, Principles of Technology (One Science Credit) (First Reading and Filing Authorization)

The board approved for first reading minor modifications to the Principles of Technology course that may satisfy the physics graduation requirement to align with end-of-course assessment requirements.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

(2). Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of June and July 2010.

The board voted to ratify the purchases and sales of the investment portfolio of the Permanent School Fund for the months of June and July 2010 in the amounts of $788,767,527 and $442,413,098, respectively.

Staff Contact: Questions about this item should be directed to the Division of the Permanent School Fund at (512) 463-9169.

(3). Socially and Politically Responsible Investment

The board voted to direct that the PSF acquire an updated list of scrutinized companies doing business in the Sudan from the Texas Comptroller, determine whether any of the companies on the list are held by PSF portfolios, inform any company on the list of its status, and send written communication to encourage the company to cease its scrutinized business.

Staff Contact: Questions about this item should be directed to the Division of the Permanent School Fund at (512) 463-9169.

ITEMS FOR ACTION BY THE FULL SBOE (COMMITTEE OF THE FULL BOARD)

3. Proposal Options for Supplemental Science Instructional Materials

The board revised its plan to purchase supplemental science books. The board now plans to purchase these materials for four high school classes – biology, chemistry, physics and Integrated Physics and Chemistry (IPC). Originally, the board had also planned to purchase supplemental material for science classes in grades 5-8. Because of the extensive change to the Texas Essential Knowledge and Skills in those grades, it was felt that publishers would have a difficult time preparing the material on a very tight timeline. Samples of the supplemental material must be submitted on Feb. 25, 2011, with an adoption scheduled for April 2011 and electronic delivery planned for May 2011.

Staff Contact: Questions about this item should be directed to the Instructional Materials and Educational Technology Division at (512) 463-9400.

4. Consideration of Texas Attorney General Opinion GA-0707 Regarding Transfers from the Permanent School Fund to the Available School Fund and Determination as to Whether Transfers May be Made from the Permanent School Fund to the Available School Fund

Because of the recovery of the value of the Permanent School Fund, the board agreed to make a "catch-up" payment to the Available School Fund of $1.092 billion this year. When combined with the payment last year of $60.7 million, the fund has provided a total two-year payment of $1.15 billion to the state budget that can be used to purchase instructional materials and provide a per capita payment to school districts.

Staff Contact: Questions about this item should be directed to the Division of the Permanent School Fund at (512) 463-9169.

5. Decision on the Percentage Distribution of the Permanent School Fund

Board members agreed that the distribution rate from the Permanent School Fund to the Available School Fund would be an amount equal to 3.5 percent of the trailing 16 fiscal quarters preceding the regular session of the state legislature for the 2012-2013 biennium. This action is expected to generate $1.566 billion for the state.

Staff Contact: Questions about this item should be directed to the Division of the Permanent School Fund at (512) 463-9169.

COMMITTEE ON INSTRUCTION

6. Approval of Proposed Updates to The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders

The board approved updates to *The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders*.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

7. Approval of Proposed Personal Financial Literacy Materials

The board approved the following personal financial literacy materials: Bank of America, *Your Financial Future-Level 3*; ClearPoint Financial Solutions, Inc., *Financial Firsts*; Council for Economic Education, *Financial Fitness for Life, Learning, Earning and Investing* and *Your Credit Counts*; Film Ideas, Inc., *Biz Kid$*, *FI Channels: Financial Literacy Streaming Service*, and *Life Skills Series*; Junior Achievement, *JA Finance Park*; Red & Black Books, L.L.C., *What I Learned About Life When My Husband Got Fired!*; TG (Texas Guaranteed Student Loan Corporation), *Financial Literacy Coordinator*; and Wells Fargo, *Hands On Banking-El future en tus manos*.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

8. Update on Texas Essential Knowledge and Skills (TEKS) Review

The board voted to move forward with requesting applications for mathematics and fine arts Texas Essential Knowledge and Skills (TEKS) review committee members and delay the review of Languages other than English TEKS until 2012.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

9. Recommended Penalties for Failure to Correct Factual Errors in Adopted Instructional Materials (Moved to Consent Agenda)

The board approved penalties for textbook publishers that failed to correct factual errors in instructional materials adopted under Proclamation 2004. The following textbook publishers were assessed a penalty: Glencoe/McGraw-Hill in the amount of $5,000; and Pearson Prentice Hall in the amount of $10,000.

Staff Contact: Questions about this item should be directed to the Instructional Materials and Educational Technology Division at (512) 463-9601.

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

10. Per Capita Apportionment Rate for 2010-2011 School Year
(Moved to Consent Agenda)

The board voted to adopt two per capita apportionment rates for the 2010-2011 school year contingent on future board action. The rate will be $466 if the SBOE acts to distribute proceeds from the Permanent School Fund to the Available School Fund. The rate will be $216 if the SBOE does not act to distribute proceeds to the Available School Fund.

Staff Contact: Questions about this item should be directed to the School Finance Division at (512) 463-9238.

11. Decision on Real Estate Investments

The board voted to execute agreements with Angelo, Gordon & Co. necessary to make an investment commitment of up to $75 million in AG Core Plus Realty Fund and up to $50 million in AG Realty Fund, subject to continued due diligence.

Staff Contact: Questions about this item should be directed to the Division of the Permanent School Fund at (512) 463-9169.

12. Authorization to Issue a Request for Proposals for Risk Parity Asset Class

The board voted to issue a Request for Proposal for a Risk Parity Discretionary Manager for the Texas Permanent School Fund subject to approval of amendments.

Staff Contact: Questions about this item should be directed to the Division of the Permanent School Fund at (512) 463-9169.

COMMITTEE ON SCHOOL INITIATIVES

13. Adoption of the Review of and Proposed Amendments to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship
(Adoption of Review)
(First Reading and Filing Authorization of Amendments)
(Moved to Consent Agenda)

The board approved the adoption of the review of rules that specify requirements for continuing education for school board trustees and nominating trustees for military reservation school districts and Boys Ranch Independent School District.

Staff Contact: Questions about this item should be directed to the Division of Program Monitoring and Interventions at (512) 463-5226.

14. Review of Proposed New 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, Subchapter B, Preliminary Evaluation of Certification Eligibility, and Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter N, Certificate Issuance Procedures, §230.436, Schedule of Fees for Certification Services
(Moved to Consent Agenda)

The board took no action on new rules by the State Board for Educator Certification (SBEC) for requests for preliminary criminal history evaluations. House Bill (HB) 963, 81st Texas Legislature, 2009, requires state licensing agencies to adopt rules necessary to administer requests for preliminary criminal history evaluations. The new subchapter provides procedures that allow for administering and responding to requests for preliminary criminal history evaluations. This item also amends 19 TAC §230.436 to provide a nonrefundable fee for a request for preliminary criminal history evaluation as authorized by HB 963.

Staff Contact: Questions about this item should be directed to the Division of Educator Certification and Standards at (512) 936-8304.

15. Review of Proposed Amendments to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter N, Certificate Issuance Procedures, §230.437, Issuance of Additional Certificates Based on Examination, and Subchapter P, Requirements for Standard Certificates and Specialized Assignments or Programs, §230.483, Specific Requirements for Standard Career and Technical Education Certificates Based on Experience and Preparation; and 19 TAC Chapter 233, Categories of Classroom Teaching Certificates, §233.14, Career and Technical Education (Certificates requiring experience and preparation in a skill area)
(Moved to Consent Agenda)

The board took no action on amendments to SBEC rules that allow the Marketing Education: Grades 8-12 certificate to be obtained through certification by examination and would allow either a school district or an educator preparation program to review and approve the required two years of work experience.

Staff Contact: Questions about this item should be directed to the Division of Educator Certification and Standards at (512) 936-8304.

16. Review of Proposed Amendments to 19 TAC Chapter 233, Categories of Classroom Teaching Certificates, §§233.1, General Authority; 233.2, Generalist; 233.3, English Language Arts and Reading; Social Studies; 233.4, Mathematics; Science; 233.12, Career and Technical Education (Certificates not requiring experience and preparation in a skill area); and 233.15, Languages Other Than English
(Moved to Consent Agenda)

The board took no action on SBEC rules that clarify that assignment criteria are specified in 19 TAC §231.1, Criteria for Assignment of Public School Personnel, and that remove expired provisions. The amendments also add a new certificate for Speech: Grades 7-12, to be issued no earlier than Nov. 1, 2010; and expand the certificates issued for Languages other than English (LOTE) by adding four new certificates for Hindi, Italian, Turkish, and Urdu in Early Childhood-Grade 12, to be issued no earlier than Nov. 1, 2010.

Staff Contact: Questions about this item should be directed to the Division of Educator Certification and Standards at (512) 936-8304.

17. Review of Proposed Revisions to 19 TAC Chapter 244, Certificate of Completion of Training for Appraisers
(Moved to Consent Agenda)

No action was taken on revisions updating the rules to reflect current law regarding the certification of appraisers of educators employed in Texas public schools.

Staff Contact: Questions about this item should be directed to the Division of Educator Certification and Standards at (512) 936-8304.

18. Proposed Selection of Open-Enrollment Charter Schools

The board approved seven applications for open-enrollment charters to open in school year 2011-2012. Selected were:

- Arrow Academy Charter Schools, with hubs in Brazosport, Bryan, Dallas and Houston;
- Compass Academy Charter School in Odessa;
- The High School for Business and Economic Success in Houston;
- Newman International Academy of Arlington;
- Leadership Prep School in Frisco;
- Premier Academy of Learning in La Marque; and
- WALIPP-TSU in Houston.

Staff Contact: Questions about this item should be directed to the Division of Charter School Administration at (512) 463-9575.

R E S O L U T I O N

WHEREAS pro-Islamic/anti-Christian bias has tainted some past Texas Social Studies textbooks, such as:

• In one instance, devoting 120 student text lines to Christian beliefs, practices, and holy writings but 248 (more than twice as many) to those of Islam; and dwelling for 27 student text lines on Crusaders' massacre of Muslims at Jerusalem in 1099 yet censoring Muslims' massacres of Christians there in 1244 and at Antioch in 1268, implying that Christian brutality and Muslim loss of life are significant but Islamic cruelty and Christian deaths are not (see documentation in Appendix I-A);

• In another instance, allotting 82 student text lines to Christian beliefs, practices, and holy writings but 159 (almost twice as many) to those of Islam; describing Crusaders' massacres of European Jews yet ignoring the Muslim Tamerlane's massacre of perhaps 90,000 co-religionists at Baghdad in 1401, and of perhaps 100,000 Indian POWs at Delhi in 1398; thrice charging medieval Christians with sexism; and saying the Church "laid the foundations for anti-Semitism" (see documentation in Appendix I-B);

• In a third instance, spending 139 student text lines on Christian beliefs, practices, and holy writings but 176 on those of Islam; claiming Islam "brought untold wealth to thousands and a better life to millions," while "because of [Europeans' Christian] religious zeal … many peoples died and many civilizations were destroyed;" and contrasting "the Muslim concern for cleanliness" with Swedes in Russia who were "the filthiest of God's creatures" (see documentation in Appendix I-C); and,

WHEREAS pro-Islamic/anti-Christian half-truths, selective disinformation, and false editorial stereotypes still roil some Social Studies textbooks nationwide, evidenced by:

• Patterns of pejoratives towards Christians and superlatives toward Muslims, calling Crusaders aggressors, "violent attackers," or "invaders" while euphemizing Muslim conquest of Christian lands as "migrations" by "empire builders" (see documentation in Appendix II);

• Politically-correct whitewashes of Islamic culture and stigmas on Christian civilization, indicting Christianity for the same practices (e.g., sexism, slavery, persecution of out-groups) that they treat non-judgmentally, minimize, sugarcoat, or censor in Islam (see documentation in Appendix II);

• Sanitized definitions of "jihad" that exclude religious intolerance or military aggression against non-Muslims – even though Islamic sources often include these among proper meanings of the term – which undergirds worldwide Muslim terrorism (see documentation in Appendix II); and,

WHEREAS more such discriminatory treatment of religion may occur as Middle Easterners buy into the U.S. public school textbook oligopoly, as they are now doing; and

WHEREAS Texas' elected State Board of Education (SBOE) is a principal democratic check and balance on otherwise often-unresponsive editors and -unaccountable authors, making the SBOE the premiere venue for Texans' effective exercise of the constitutional right of petition to redress curricular grievances; now, therefore, be it

RESOLVED by the SBOE, that diverse reviewers have repeatedly documented gross pro-Islamic/anti-Christian distortions in Social Studies texts; that Social Studies TEKS cannot provide relief, because they tell what a course should cover, not all it should avoid; that under Texas Education Code §28.002(h) and (i), the SBOE must enforce "the basic democratic values of our state and national heritage;" that chronic partiality to one of the world's great religions, and animus against another, flout democratic values and the letter and spirit of this rule; and that Texas Administrative Code §66.66(c)(4) provides, "[N]o instructional material may be adopted that contains content that clearly conflicts with the stated purpose of the Texas Education Code, §28.002(h)" (emphasis added); and be it further

RESOLVED, That the SBOE will look to reject future prejudicial Social Studies submissions that continue to offend Texas law with respect to treatment of the world's major religious groups by significant inequalities of coverage space-wise and/or by demonizing or lionizing one or more of them over others, as in the above-cited instances.

WITNESS our signatures this twenty-fourth day of September, two thousand ten, in Austin, Texas.

_____
Gail Lowe
Chair

_____
Terri Leo
Secretary

Appendix I-A

WORLD HISTORY: Patterns of Interaction (McDougal, 1999), approved for Texas high schools from 1999 to 2003, devoted 120 student text lines to Christian beliefs, practices, and holy writings, less than half its 248 on Islamic beliefs, practices, and holy writings; and dwelled for 27 student text lines on Crusaders' massacre of Muslims at Jerusalem in 1099 while censoring Muslims' massacres of Christians there in 1244 and at Antioch in 1268.

SE 40, bottom right par., lines 1-3 and 6-9 7 lines on Christian beliefs and practices
SE 138, lower left, "Religious and Ethical Systems," lines 9-12 4 lines on Christian beliefs
SE 153, par. 5, lines 2-8 7 lines on Jesus Christ's work and teachings
SE 154, par. 1, lines 3-10 8 lines on Jesus Christ's teachings, including a 5-line quote from Luke's Gospel
SE 154, par. 3 6 lines on Christian beliefs
SE 155, par. 3, lines 6-10 5 lines on Christian beliefs, including a 2-line quote by Paul
SE 156, par. 1, lines 2-7 6 lines on Christian beliefs and practices
SE 157, par. 3, line 5 – par. 4 10 lines on Christian beliefs
SE 201, par. 1, lines 3-4 2 lines on Christian beliefs
SE 230, top left, "Religious and Ethical Systems," line 1 1 line on Islamic beliefs
SE 234, par. 4, line 4 – par. 5 11 lines on Islamic beliefs, including a 3-line quote from the Koran
SE 235, "SPOTLIGHT ON," par. 2, lines 1-6 6 lines on Islamic beliefs
SE 236 – SE 237, par. 4, line 6 87 lines on Islamic beliefs and practices, including a 3-line quote from the Koran
SE 236, left margin, picture caption 13 lines on Islamic beliefs and practices
SE 236, right margin, picture caption 9 lines on Islamic beliefs and practices
SE 237, right box, "Daily Life" 23 lines on Islamic beliefs and practices
SE 243, par. 1 12 lines on Islamic beliefs and practices, including 3 lines of quotes from the Koran
SE 243, par. 3, lines 8-11 4-line quote from Mohammed
SE 246, "A VOICE FROM THE PAST" 8-line quote from Islamic religious literature
SE 246, par. 6, lines 3-5 3 lines on Islamic beliefs
SE 248, bottom right box, "Religion," lines 1-7 7 lines on Islamic beliefs
SE 254, top par., lines 4-7 4 lines on Christian beliefs
SE 254, right par., "Ritual" 8 lines on Christian beliefs and practices
SE 254, bottom, "The Cross" 3 lines on Christian beliefs
SE 255, top and middle par. 26 lines on Christian beliefs and practices
SE 255, bottom right, "A Cross of Palms" 5 lines on Christian beliefs and practices
SE 258, top par., lines 4-9 6 lines on Islamic beliefs and practices
SE 258, right par., "Celebration" 14 lines on Islamic beliefs and practices
SE 258, bottom right, "Crescent Moon" 5 lines on Islamic beliefs
SE 259, par. 1-2 17 lines on Islamic beliefs and practices
SE 259, bottom left, "Prayer Rug" 5 lines on Islamic beliefs
SE 264, chart, col. 2, "Christianity," lines 2 and 7-24 19 lines on Christian beliefs and practices
SE 264, chart, col. 4, "Islam," lines 2 and 6-21 17 lines on Islamic beliefs and practices
SE 347, center col., "William of Tyre" 27 lines on Crusaders' massacre of Muslims at Jerusalem in 1099, nothing on Muslim
massacres of Christians there in 1244 and at Antioch in 1268

Appendix I-B

In WORLD HISTORY: Connections to Today (Prentice, 1999), approved for Texas high schools from 1999 to 2003, Christian beliefs, practices, and holy writings received 82 student text lines of coverage, just over half of Islam's 159. Three passages charged medieval Christianity with sexism; one said the Church "laid the foundations for anti-Semitism." It described Crusaders' massacres of European Jews but not the Muslim Tamerlane's massacre of perhaps 90,000 fellow Muslims at Baghdad in 1401, and of perhaps 100,000 Indian POWs at Delhi in 1398.

SE 144, col. 2, par. 5, line 4 – SE 145, col. 1, par. 5
SE 145, picture caption, lines 1-6
SE 145, col. 1, par. 6, lines 2-7
66 lines on Christian beliefs and teachings, including 7 lines from the Sermon on the Mount; reference to Jesus' miracles, resurrection, and ascension; indirect reference to incarnation; eternal life to believers in Jesus
SE 146, col. 1, par. 1, lines 6-17 12 lines on Christian beliefs, including a 6-line quote from St. Paul
SE 255, picture caption, lines 2-3 2 lines on Muslim beliefs
SE 256, col. 1, par. 1, lines 6-13 8-line quote from Mohammed
SE 256, col. 2, par. 2, lines 2-4 3 lines on Muslim beliefs
SE 256, col. 2, par. 4, line 4 – SE 257, col. 1, par. 1 22 lines on Muslim beliefs, including a 7-line quote from the Koran
SE 257, col. 1, par. 3, lines 2-4 3 lines on Muslim beliefs
SE 257, picture caption, lines 6-8 3 lines on Muslim practices
SE 257, col. 2, par. 1 – SE 258, col. 2, par. 2, line 10 76 lines on Muslim beliefs and practices
SE 258, col. 2, par. 4 – SE 260, col. 1, line 3 21 lines on Muslim beliefs and practices
SE 259, chart, row 5, "Christianity" 4 lines on Christian beliefs
SE 259, chart, row 6, "Islam" 6 lines on Muslim beliefs
SE 262, col. 2, par. 1, lines 4-7 4 lines on Muslim beliefs and practices
SE 268, col. 1, lines 1-11 11 lines on Muslim beliefs
SE 197, col. 1, par. 3 Medieval church entertained a dualistic stereotype of women as especially weak and sinprone, yet purer and higher in spirit.
SE 197, col. 1, par. 4, lines 3-6 Medieval church followed "a double standard" of justice, punishing women more severely.
SE 199, col. 1, par. 4 Late medieval church increasingly restricted women's' rise to prominence.
SE 200, col. 2, par. 1, lines 5-8 Medieval church "laid the foundations for anti-Semitism" by blaming Jews for Jesus' death.
SE 222, col. 1, par. 2, lines 6-8 Crusaders massacred some European Jews.
SE 266, col. 1, par. 1 Brief discussion of the Muslim Tamerlane, no mention of his massacres at Delhi and Baghdad

Appendix I-C

WORLD HISTORY: The Human Odyssey (West, 1999), approved for Texas high schools from 1999 to 2003, devoted 176 student text lines to Islamic beliefs, practices, and holy writings but only 139 to Christian beliefs, practices, and holy writings. It said that Islam "brought untold wealth to thousands and a better life to millions," but that "because of [Europeans' Christian] religious zeal ... many peoples
died and many civilizations were destroyed" in the 1500s. It contrasted "the Muslim
concern with cleanliness" with the Swedish Rus, who were "the filthiest of God's creatures."

SE 181, col. 2, par. 3, line 5 – SE 182, bottom section,
col. 2, line 7
19 lines on Christian beliefs, including 10 lines of quotes by Jesus in the
Gospels
SE 182 – SE 183, "The Sermon on the Mount" 67 lines on Christian beliefs and practices, including a 53-line quote from the Sermon on the Mount
SE 183, bottom section, col. 1, lines 1-3 3 lines on Christian beliefs, including a 2-line quote by Jesus
SE183, bottom section, col. 2, lines 5-9 5 lines on Christian beliefs
SE 184, col. 1, par. 1, lines 4-13 10 lines on Christian beliefs
SE 185, col. 1, par. 1, lines 6-7 and 9-13 7 lines on Christian beliefs and practices
SE 185, col. 2, lines 2-8 7 lines on Christian beliefs
SE 185, col. 2, line 13 – par. 1, line 5 12 lines on Christian beliefs and practices
SE 185, col. 2, par. 2 9 lines on Christian beliefs and practices, including a 3-line quote from Paul
SE 224, col. 1, line 28 – col. 2, line 2 12-line quote from the Koran
SE 226, col. 2, par. 1, line 5 – SE 227, col. 1, line 4 14 lines on Islamic beliefs
SE 227, col. 2, par. 2, lines 9-14 6 lines on Islamic beliefs
SE 228 – SE 230, col. 1 49 lines on Islamic beliefs and practices
SE 228, top, picture caption 4 lines on Islamic beliefs and practices
SE 228, bottom, picture caption, lines 1-5 5 lines on Islamic practices
SE 229, top, picture caption, lines 1-2 2 lines on Islamic practices
SE 229, col. 1 23 lines on Islamic beliefs and practices
SE 230, col. 2, par. 1, lines 3-7 5 lines on Islamic beliefs
SE 239, col. 2, par. 1 9 lines on Islamic beliefs and practices
SE 244 47 lines on Islamic beliefs and practices, including a 40-line quote from the Koran
SE 249, col. 2, par. 2, lines 6-7 "... Islam also brought untold wealth to thousands and a better life to millions."
SE 366 – SE 367, col. 1 Swedish Rus were "the filthiest of God's creatures," versus "the Muslim concern with cleanliness."
SE 495, "SECTION REVIEW," no. 5, lines 3-5 "Because of [Europeans' Christian] religious zeal ... many native peoples died and many civilizations were destroyed" in the 1500s.

Appendix II

Gilbert Sewall's Islam in the Classroom: What the Textbooks Tell Us (American Textbook Council, 2008)
identifies these problems in ten 2005-07 copyright middle and high school Social Studies textbooks. William Bennetta finds some of the same defects in the high school textbook World Cultures: A Global
Mosaic (Prentice, 2001). Mr. Sewall chairs the American Textbook Council in New York City. Mr. Bennetta, a Californian, is president of The Textbook League and edits The Textbook Letter.