Minutes
State Board of Education
March 12, 2010

The State Board of Education met at 9:10 a.m. on Friday, March 12, 2010, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the board were present, as follows:

Presiding: Gail Lowe, Chair; Rick Agosto; Lawrence A. Allen, Jr., Vice Chair; Mary Helen Berlanga; David Bradley; Barbara Cargill; Bob Craig; Cynthia Dunbar; Pat Hardy; Mavis B. Knight; Terri Leo, Secretary; Don McLeroy; Ken Mercer; Geraldine Miller; Rene Nuñez

Student Performance

The student performance was provided by the Klein Forest High School Jazz Ensemble, Klein Independent School District.

Invocation

Pledge of Allegiance

Approval of Minutes

State Board of Education, January 15, 2010

MOTION AND VOTE: *It was moved by Mr. Craig and carried unanimously to approve the Minutes of the January 15, 2010, meeting of the State Board of Education, as printed.*

Public Testimony - Individual testimony will be taken to address items other than those on the board agenda.

The State Board of Education received one presentation of public testimony, as follows.

NAME:	Linda Holcombe
AFFILIATION:	Texas Industrial Vocational Association
TOPIC:	Waiver to Allow 2-3 Hour Work-Based Training Courses to Substitute for One P.E. Credit

1. Resolutions and Presentations

Grace Shore

Ms. Leo read the resolution, which the members of the State Board of Education adopted by unanimous consent, expressing their sympathy and condolences to the family of Grace Shore.

(ATTACHMENT 1, page 15)

2. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

In addition to the items on the original consent agenda, the following agenda items received unanimous approval in committee and were brought forward to the consent agenda for board approval:

- Official Agenda Item #13—Proposed Revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses
- Official Agenda Item #14—Proposed Revisions to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses
- Official Agenda Item #16—Adoption of Review of 19 TAC Chapter 74, Curriculum Requirements
- Official Agenda Item #20—Authorization to Issue a Request for Proposals for Absolute Return Asset Class

Mrs. Lowe reported that Official Agenda Item #20 was being pulled from the consent agenda, per Ms. Hardy's request.

By unanimous consent, the State Board of Education approved the following items on the consent agenda, including the three items that were brought forward.

(1) Adoption of Review of 19 TAC Chapter 89, Adaptations for Special Populations
(Adoption of Review)
(Board agenda page II-133)
(COMMITTEE ON INSTRUCTION)

The State Board of Education adopted the review of 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter A, Gifted/Talented Education; Subchapter B, Adult Basic and Secondary Education; Subchapter C, General Educational Development; and Subchapter D, Special Education Services and Settings, as recommended by the Committee on Instruction.

(2) Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of December 2009 and January 2010
(Board agenda page III-17)
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education ratified the purchases and sales for the months of December 2009 and January 2010, in the amount of $728,512,795 and $453,101,093, respectively, as recommended by the Committee on School Finance/Permanent School Fund.

(3) Authorization to Issue a Request for Qualifications (RFQ) for Legal Counsel for the Permanent School Fund
(Board agenda page III-21)
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education approved the issuance of a Request for Qualifications (RFQ) for outside legal counsel for the State Board of Education and the Permanent School Fund: Fiduciary Counsel, Alternative Assets Portfolio/Contracting and Tax Counsel, as recommended by the Committee on School Finance/Permanent School Fund.

13. Proposed Revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses
(First Reading and Filing Authorization)
(Board agenda page II-15)
(COMMITTEE ON INSTRUCTION)

The State Board of Education approved for first reading and filing authorization the proposed revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses, as amended and recommended by the Committee on Instruction.

14. Proposed Revisions to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses
(First Reading and Filing Authorization)
(Board agenda page II-31)
(COMMITTEE ON INSTRUCTION)

The State Board of Education approved for first reading and filing authorization the proposed revisions to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses, as recommended by the Committee on Instruction.

16. Adoption of Review of 19 TAC Chapter 74, Curriculum Requirements
(Adoption of Review)
(Board agenda page II-43)
(COMMITTEE ON INSTRUCTION)

The State Board of Education adopted the review of 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum; Subchapter B, Graduation Requirements; Subchapter C, Other Provisions; Subchapter D, Graduation Requirements, Beginning with School Year 2001-2002; Subchapter E, Graduation Requirements, Beginning with School Year 2004-2005; and Subchapter F, Graduation Requirements Beginning with School Year 2007-2008, as recommended by the Committee on Instruction.

COMMITTEE OF THE FULL BOARD

3. Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter C, High School
(Second Reading and Final Adoption)
(Board agenda page I-1)

MOTION AND VOTE: *It was recommended by the Committee of the Full Board and carried unanimously by the State Board of Education to approve for second reading and final adoption the proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter C, High School, with an effective date of August 22, 2011, to be implemented beginning with the 2011-2012 school year, as amended.*

(ATTACHMENT 2, page 17)

4. Proposed Revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School, and 19 TAC Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter A, High School
(First Reading and Filing Authorization)
(Board agenda page I-47)

The Committee of the Full Board made amendments to 19 TAC Chapter 113, Subchapters A-C, and 19 TAC Chapter 118, Subchapter A, over a three-day period, from Wednesday, March 10, through Friday, March 12, 2010. Attachment 3 on page 59 reflects all amendments that were made throughout the meetings in the order they appear in the proposal, including the amendments reflected below. Although the committee had not completed all amendments on Thursday, March 11, a vote was taken to adjourn the meeting and to resume on March 12. Due to the late adjournment, the March 11 Committee of the Full Board minutes, which were distributed on March 12, did not include all of the amendments considered on March 11.

MOTION: *It was moved by Mr. Bradley and seconded by Dr. McLeroy to approve for first reading and filing authorization the proposed revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School, and 19 TAC Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter A, High School, as amended.*

MOTION AND VOTE: *It was moved by Mrs. Knight, seconded by Mr. Agosto, and carried to amend §113.15(b)(2)(E) as follows:*

(E) identify the accomplishments and explain the economic motivations and impact of significant empresarios, including Stephen F. Austin and Martín de León, on the settlement of Texas.

MOTION AND VOTE: *It was moved by Mrs. Knight, seconded by Mr. Agosto, and carried to amend §113.15(b)(2)(A) as follows:*

(A) summarize motivations for European exploration and settlement of Texas, including economic opportunity, the search for freedom, and the desire for expansion [~~,and explain the economic motivations for Anglo-American colonizers in Texas such as the Old 300~~];

MOTION AND VOTE: *It was moved by Mrs. Knight, seconded by Mr. Agosto, and carried to add new §113.41(c)(7)(C) as follows:*

(C) analyze the function of the United States Office of War Information;

(Mr. Allen was absent for the vote.)

MOTION AND VOTE: *It was moved by Mrs. Knight, seconded by Mr. Nuñez, and carried to add new §113.44(c)(14)(D) as follows:*

(D) understand the voter registration process and the criteria for voting in elections.

(Mr. Bradley was absent for the vote.)

MOTION AND VOTE: *It was moved by Mrs. Knight, seconded by Mr. Craig, and carried to amend §113.43(c)(17)(B) as follows:*

(B) describe [~~compare~~] major world religions, including animism, Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism, and their spatial distribution;

MOTION: *It was moved by Mrs. Berlanga and seconded by Mr. Agosto to add new §113.19(b)(3)(C) as follows:*

(C) identify the Tejanos who died at the Alamo;

MOTION: *It was moved by Mr. Nuñez to amend §113.19(b)(3)(C) as follows:*

(C) explain the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzalez, William B. Travis's letter "To the People of Texas and All Americans in the World," the siege of the Alamo, the Tejanos who died at the Alamo, the Constitutional Convention of 1836, Fannin's surrender at Goliad, and the Battle of San Jacinto.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Ms. Leo to amend §113.19(b)(3)(C) as follows:*

(C) explain the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzalez, William B. Travis's letter "To the People of Texas and All Americans in the World," the siege of the Alamo [~~, the Tejanos who died at the Alamo,~~] and the 189 heroes who gave their lives there, the Constitutional Convention of 1836, Fannin's surrender at Goliad, and the Battle of San Jacinto.

The motion carried, with 10 members voting Aye and 5 members voting No, as follows:

Aye:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	*Mrs. Miller*
No:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mr. Nuñez*
	Mrs. Berlanga	

VOTE: *A vote was taken on the motion to insert the proposed language, "and the 189 heroes who gave their lives there." The motion carried, with 11 members voting Aye and 4 members voting No, as follows:*

Aye:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Mr. Craig	*Mr. Mercer*
	Ms. Dunbar	*Mrs. Miller*
	Ms. Hardy	*Mr. Nuñez*
	Ms. Leo	
No:	*Mr. Agosto*	*Mrs. Berlanga*
	Mr. Allen	*Mrs. Knight*

MOTION: *It was moved by Mr. Agosto and seconded by Mr. Nuñez to amend §113.41(c)(24)(B) as follows:*

(B) describe the impact of significant examples of cultural movements in art, music, and literature such as Tin Pan Alley, the Harlem Renaissance, [~~the Beat Generation,~~] hip hop, rock and roll, the Chicano Mural Movement, and country and western music on American society;

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Ms. Hardy to retain the words "Beat Generation" in §113.41(c)(24)(B) as follows:*

(B) describe the impact of significant examples of cultural movements in art, music, and literature such as Tin Pan Alley, the Harlem Renaissance, the Beat Generation, hip hop, rock and roll, the Chicano Mural Movement, and country and western music on American society;

The motion carried unanimously, with 15 members voting Aye and 0 members voting No, as follows:

Aye:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Ms. Leo*
	Mrs. Berlanga	*Mrs. Lowe*
	Mr. Bradley	*Dr. McLeroy*
	Mrs. Cargill	*Mr. Mercer*
	Mr. Craig	*Mrs. Miller*
	Ms. Dunbar	*Mr. Nuñez*
	Ms. Hardy	

VOTE: *A vote was taken on the motion to amend §113.41(c)(24)(B) by inserting the words "hip hop." The motion failed, with 7 members voting Aye and 8 members voting No, as follows:*

Aye:	*Mr. Agosto*	*Ms. Hardy*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	*Mr. Nuñez*
	Mr. Craig	
No:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Leo	*Mrs. Miller*

MOTION AND VOTE: *It was moved by Mrs. Knight, seconded by Mrs. Cargill, and carried to amend §113.41(c)(24)(B) as follows:*

(B) describe both the positive and negative [~~the~~] impacts of significant examples of cultural movements in art, music, and literature such as Tin Pan Alley, the Harlem Renaissance, the Beat Generation, rock and roll, the Chicano Mural Movement, and country and western music on American society;

MOTION AND VOTE: *It was moved by Mr. Agosto and seconded by Mr. Allen to amend §113.41(c)(24)(B) as follows:*

(B) describe both the positive and negative impacts of significant examples of cultural movements in art, music, and literature, such as Tin Pan Alley, the Harlem Renaissance, [~~the Beat Generation,~~] rock and roll, the Chicano Mural Movement, and country and western music on American society;

The motion failed, with 7 members voting Aye and 8 members voting No, as follows:

Aye:	*Mr. Agosto*	*Ms. Dunbar*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	*Mr. Nuñez*
	Mrs. Cargill	
No:	*Mr. Bradley*	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Hardy	*Mr. Mercer*
	Ms. Leo	*Mrs. Miller*

VOTE: *A vote was taken on the motion to approve for first reading and filing authorization, the proposed revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School, and 19 TAC Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter A, High School, as amended. The motion carried, with 10 members voting Aye and 5 members voting No, as follows:*

Aye:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	*Mrs. Miller*
No:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mr. Nuñez*
	Mrs. Berlanga	

(ATTACHMENT 3, page 59)

5. Proclamation 2012 of the State Board of Education
Advertising for Bids on Instructional Material
(Board agenda page I-147)

The State Board of Education, without objection, postponed this item until the May 2010 meeting.

6. Report and Recommendations from the Commissioner of Education Regarding Instructional Materials Offered for Adoption under Midcycle 2010 Proclamation
(Board agenda page I-149)

MOTION AND VOTE: *It was moved by Mr. Craig and carried unanimously that the State Board of Education require that all publishers make corrections listed in the Report of the Commissioner of Education Concerning Required Corrections of Factual Errors; require that all student textbooks meet established manufacturing standards and specifications; place the remaining instructional materials submitted for adoption on the Conforming List or Nonconforming List as indicated on the Final Recommendations of the Commissioner of Education Regarding Instructional Materials Offered for Adoption Under Midcycle 2010 Proclamation. (Mr. Allen and Mrs. Berlanga were absent for the vote.)*

(ATTACHMENT 4, page 95)

7. Midcycle 2011 Proclamation of the State Board of Education Advertising for Bids on Instructional Materials
(Board agenda page I-155)

MOTION AND VOTE: *It was moved by Mr. Craig, seconded by Ms. Hardy, and carried unanimously to approve the release and issuance of the Midcycle 2011 Proclamation of the State Board of Education Advertising for Bids on Instructional Materials. (Mr. Allen and Mrs. Berlanga were absent for the vote.)*

(ATTACHMENT 5, page 99)

8. Proposed New 19 TAC §66.67, Adoption of Open-Source Instructional Materials, and Proposed Amendment to 19 TAC §66.69, Ancillary Materials
(Second Reading and Final Adoption)
(Board agenda page I-197)

MOTION AND VOTE: *It was moved by Ms. Dunbar, seconded by Ms. Leo, and carried unanimously to amend §66.67(h) by adding the following language, "and the State Board of Education shall hold a public hearing on the textbooks."*

MOTION AND VOTE: *It was moved by Ms. Dunbar, seconded by Mr. Craig, and carried, with Mrs. Knight abstaining, to amend §66.67 by inserting a new subsection (j) with the following language, "For purposes of this chapter, an entity producing an open-source material shall comply with all duties of publishers in TAC Chapter 66 or in TEC Chapter 31, from which such entity is not explicitly exempted."*

MOTION AND VOTE: *It was moved by Ms. Dunbar, seconded by Mrs. Miller, and carried, with Mrs. Knight abstaining, to amend §66.67 by inserting a new subsection (k) with the following language,"An open-source textbook defined in TEC §31.0241 and §31.071 shall not fulfill the requirement of a classroom set."*

VOTE: *The State Board of Education by an affirmative vote of two-thirds of the members of the board approved for second reading and final adoption the proposed new 19 TAC §66.67, Adoption of Open-Source Instructional Materials, and proposed amendment to 19 TAC §66.69, Ancillary Materials, with an effective date of 20 days after filing as adopted with the Texas Register, as amended. (Mrs. Leo and Mr. Mercer were absent for the vote.)*

(ATTACHMENT 6, page 139)

9. Proposed Amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, §33.5, Code of Ethics
(Second Reading and Final Adoption)
(Board agenda page I-205)

The State Board of Education, without objection, postponed this item until the May 2010 meeting.

10. Proposed New 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, §33.2, Distributions to the Available School Fund
(Second Reading and Final Adoption)
(Board agenda page I-223)

MOTION AND VOTE: *It was moved by Mr. Nuñez, seconded by Mr. Craig, and carried by an affirmative vote of two-thirds of the members of the board, to approve for second reading and final adoption the proposed new 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, §33.2, Distributions to the Available School Fund, with an effective date of 20 days after filing as adopted with the Texas Register, as amended.*

(ATTACHMENT 7, page 141)

COMMITTEE ON INSTRUCTION

11. Proposed Amendment to 19 TAC Chapter 101, Assessment, Subchapter E, Local Option, §101.101, Group-Administered Tests
(Second Reading and Final Adoption)
(Board agenda page II-1)

MOTION AND VOTE: *It was recommended by the Committee on Instruction that the State Board of Education by an affirmative vote of two-thirds of the members of the board approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 101, Assessment, Subchapter E, Local Option, §101.101, Group-Administered Tests, with an effective date of 20 days after filing as adopted with the Texas Register. The motion carried unanimously. (Mr. Bradley and Mrs. Miller were absent for the vote.)*

(ATTACHMENT 8, page 143)

12. Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum
(Second Reading and Final Adoption)
(Board agenda page II-7)

MOTION AND VOTE: *It was recommended by the Committee on Instruction that the State Board of Education by an affirmative vote of two-thirds of the members of the board approve for second reading and final adoption the proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, with an effective date of 20 days after filing as adopted with the Texas Register, as amended. The motion carried, with Mrs. Berlanga abstaining. (Mr. Bradley, Ms. Dunbar, and Mrs. Miller were absent for the vote.)*

(ATTACHMENT 9, page 145)

13. Proposed Revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses
(First Reading and Filing Authorization)
(Board agenda page II-15)

Action taken on this item by the State Board of Education is addressed under agenda item #2—Approval of Consent Agenda.

14. Proposed Revisions to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses
(First Reading and Filing Authorization)
(Board agenda page II-31)

Action taken on this item by the State Board of Education is addressed under agenda item #2—Approval of Consent Agenda.

15. Update on Texas Essential Knowledge and Skills (TEKS) Review
(Board agenda page II-39)

No action was taken on this item.

16. Adoption of Review of 19 TAC Chapter 74, Curriculum Requirements
(Adoption of Review)
(Board agenda page II-43)

Action taken on this item by the State Board of Education is addressed under agenda item #2—Approval of Consent Agenda.

17. Proposed Revisions to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter B, Adult Basic and Secondary Education
(First Reading and Filing Authorization)
(Board agenda page II-157)

MOTION AND VOTE: *It was recommended by the Committee on Instruction and carried unanimously by the State Board of Education to approve for first reading and filing authorization the proposed revisions to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter B, Adult Basic and Secondary Education. (Mr. Bradley, Ms. Dunbar, Ms. Hardy, and Mrs. Miller were absent for the vote.)*

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

18. Proposed Amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, §33.65, Guarantee Program for School District Bonds
(First Reading and Filing Authorization)
(Board agenda page III-1)

MOTION: *It was recommended by the Committee on School Finance/Permanent School Fund that the State Board of Education approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, §33.65, Guarantee Program for School District Bonds, to maintain the $2,300 application fee and to set the multiplier at three times the cost value of the Permanent School Fund.*

MOTION AND VOTE: *It was moved by Mr. Bradley that the State Board of Education approve an amendment to the proposed text to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, §33.65, Guarantee Program for School District Bonds, relating to the certification of the use of bond proceeds. The motion failed, with 5 members voting Aye, 8 members voting No, and 1 member Abstaining, as follows:*

Aye:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Ms. Dunbar	
No:	*Mrs. Berlanga*	*Ms. Leo*
	Mr. Craig	*Mr. Mercer*
	Ms. Hardy	*Mrs. Miller*
	Mrs. Knight	*Mr. Nuñez*
Abstain:	*Mr. Agosto*	

(Mr. Allen was absent for the vote.)

VOTE: *A vote was taken on the motion to approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, §33.65, Guarantee Program for School District Bonds, to maintain the $2,300 application fee and to set the multiplier at three times the cost value of the Permanent School Fund. The motion carried unanimously. (Mr. Allen was absent for the vote.)*

19. Proposed Ratification of Decrease in the Reserve for the Guarantee Program for School District Bonds
(Board agenda page III-15)

MOTION AND VOTE: *It was recommended by the Committee on School Finance/Permanent School Fund and carried unanimously by the State Board of Education to ratify the proposed decrease of the amount of capacity held in reserve for the guarantee program for school district bonds from 8 percent to 5 percent of the Permanent School Fund's capacity to guarantee bonds. (Mr. Mercer was absent for the vote.)*

20. Authorization to Issue a Request for Proposals for Absolute Return Asset Class
(Board agenda page III-19)

MOTION AND VOTE: *It was moved by Mr. Craig, seconded by Ms. Hardy, and carried unanimously to refer this back to the Committee on School Finance/Permanent School.*

21. Decision on Real Estate Investments
(Board agenda page III-23)

Because of a potential conflict of interest, Mrs. Miller recused herself from participating in any discussion or voting on this item.

MOTION AND VOTE: *The State Board of Education unanimously approved the execution of agreements, subject to continued due diligence, with Mesa West Real Estate Income Fund II, L.P., and Invesco Mortgage Recovery Fund, necessary to make an investment commitment of $40 million each, as recommended by the Committee on School Finance/Permanent School Fund.*

COMMITTEE ON SCHOOL INITIATIVES

22. Review of Proposed Repeal of 19 TAC Chapter 229, Accountability System for Educator Preparation, and Proposed New 19 TAC Chapter 229, Accountability System for Educator Preparation Programs
(Board agenda page IV-1)

MOTION AND VOTE: *It was recommended by the Committee on School Initiatives and carried unanimously by the State Board of Education to take no action on the proposed repeal of 19 TAC Chapter 229, Accountability System for Educator Preparation, and proposed new 19 TAC Chapter 229, Accountability System for Educator Preparation Programs.*

23. Consider for Action Any Changes to the Charters of Imagine International Academy of North Texas and Imagine International Academy Williamson County
(Board agenda page IV-51)

MOTION AND VOTE: *It was recommended by the Committee on School Initiatives and carried unanimously by the State Board of Education to approve the charter for Imagine International Academy of North Texas with the condition that the management contract is approved by the commissioner of education.*

MOTION AND VOTE: *It was recommended by the Committee on School Initiatives and carried unanimously by the State Board of Education to approve the charter for International Academy of Central Texas, LLC, formerly Imagine International Academy of Williamson County, pending resolution of the contingencies identified by staff.*

REPORTS OF COMMITTEES REGARDING AGENDA ITEMS ON COMMITTEE AGENDAS

Committee on Instruction

No report was presented.

Committee on School Finance/Permanent School Fund

No report was presented.

Committee on School Initiatives

Mr. Craig reported on the following action item of the Committee on School Initiatives: Review of Open-Enrollment Charter School Applications Removed from Consideration for Incompleteness.

REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS

No reports were presented.

The meeting adjourned at 3:10 p.m.

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Terri Leo, Secretary

R E S O L U T I O N

WHEREAS Grace Shore of Longview, a former public school math teacher, was appointed to join the State Board of Education in 1997 by Governor George W. Bush; and

WHEREAS in making this appointment, Gov. Bush noted that Grace Shore "shared a commitment to education excellence, local control and accountability"; and

WHEREAS Grace Shore knew that providing the schoolchildren of Texas with a quality education is the most important thing a state can do; and

WHEREAS Governor Rick Perry, reiterated that belief and faith in Grace Shore by appointing her as chair of the State Board of Education in 2001, stating that "Grace's experience on the board, in the classroom, and in the business world will help as we work to make a good education system even better"; and

WHEREAS Grace Shore was elected to the State Board of Education to represent the constituents of District 8 in 1998 and served until January 2003; and

WHEREAS as a member of this esteemed body Grace Shore served on the board's Instruction, Planning, and School Finance/Permanent School Fund committees; and

WHEREAS this former teacher, long-time community leader, and volunteer passed away recently after a long and courageous fight against cancer; and

WHEREAS Grace Shore will live on in the annuals of the State Board of Education as a committed and valiant supporter of the idea of a strong Texas public education system; and

WHEREAS both former and current members of the State Board of Education regret the passing of this esteemed colleague; now, therefore, be it

RESOLVED, That the members of the State Board of Education express their sympathy and condolences to the family of Grace Shore; and be it further

RESOLVED, That this resolution be presented to the family of Grace Shore and that a copy be kept in the permanent records of the State Board of Education.

WITNESS our signatures this twelfth day of March, two thousand and ten, in Austin, Texas.

_____

Gail Lowe, Chair

_____

Terri Leo, Secretary

GENERAL AMENDMENTS

MOTION AND VOTE: *It was moved by Ms. Dunbar and seconded by Dr. McLeroy to recommend that the State Board of Education substitute the term "constitutional republic" for "democratic republic" wherever it appears in the social studies TEKS documents.*

The motion carried with 9 members voting Aye, 3 members voting No, and 2 members abstaining, as follows:

Aye:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	*Mrs. Miller*
	Ms. Leo	
No:	*Mr. Craig*	*Mr. Nuñez*
	Mrs. Knight	
Abstain:	*Mr. Agosto*	*Mr. Allen*

MOTION AND VOTE: *It was moved by Ms. Dunbar and seconded by Dr. McLeroy to recommend that the State Board of Education replace the term "democratic society" with "societies with representative governments" wherever it appears in the social studies TEKS documents.*

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded to recommend that the State Board of Education add a statement to the introduction for any course that uses the term "free enterprise" to read as follows:*

"Students identify the role of the U.S. free enterprise system within the parameters of this course and understand that this system may also be referenced as capitalism or the free market system."

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded by Ms. Leo to recommend that the State Board of Education strike the parenthetical terms "(capitalist, free market)" wherever they appear in the social studies TEKS documents.*

The motion carried.

§113.12. Social Studies, Grade 1, Beginning with School Year 2011-2012

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Craig to recommend that the State Board of Education amend §113.12(b)(13)(B) to read as follows:*

"(B) identify historical figures such as ~~Nathan Hale,~~ Benjamin Franklin, Francis Scott Key, and Eleanor Roosevelt who have exemplified good citizenship; and"

The motion failed.

§113.13. Social Studies, Grade 2, Beginning with School Year 2011-2012

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.13(b)(4)(A) to read as follows:*

"(A) identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, John Hancock, and Theodore Roosevelt, who have influenced the community, state, and nation;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Mr. Craig to recommend that the State Board of Education amend §113.13(b)(13)(B) to read as follows:*

"(B) identify historical figures including ~~such as~~ Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs) and Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship;"

The motion carried.

§113.14. Social Studies, Grade 3, Beginning with School Year 2011-2012

MOTION AND VOTE: *It was moved by Mr. Nuñez and seconded by Mr. Agosto to recommend that the State Board of Education amend §113.14(b)(14)(A) to read as follows:*

"(C) identify and compare the heroic deeds of state and national heroes, including Hector P. Garcia, Harriet Tubman, James A. Lovell, Juliette Gordon Low, Todd Beamer, Ellen Ochoa, John "Danny" Olivas, and other contemporary heroes; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Craig and seconded to recommend that the State Board of Education amend §113.14(b)(15)(B) to read as follows:*

"(B) explain the significance of various individual writers and artists and their stories, poems, statues, paintings, and other examples of cultural heritage to other communities, including Carmen Lomas Garza, ~~and~~ Laura Ingalls Wilder, and Bill Martin Jr."

The motion carried.

§113.15. Social Studies, Grade 4, Beginning with School Year 2011-2012

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Agosto to amend §113.15(b)(2)(A) to read as follows:*

"(A) summarize motivations for European exploration and settlement of Texas, including economic opportunity, the search for freedom, and the desire for expansion~~, and explain the economic motivations for Anglo-American colonizers in Texas such as the Old 300~~;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Agosto to amend §113.15(b)(2)(E) to read as follows:*

"(E) identify the accomplishments and explain the economic motivations and impact of significant empresarios, including Stephen F. Austin and Martín de León, on the settlement of Texas."

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded to recommend that the State Board of Education amend §113.15(b)(3)(A) to read as follows:*

"(A) analyze the causes, major events, and effects of the Texas Revolution, including the battle~~s~~ of the Alamo, the Texas Declaration of Independence, the Runaway Scrape, and the battle of San Jacinto;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded by Ms. Hardy to recommend that the State Board of Education amend §113.15(b)(3)(B) to read as follows:*

"(B) ~~identify important Texian, Tejano, and other participants of the Texas Revolution, including~~ summarize the significant contributions of individuals such as Texians-William B. Travis, James Bowie, David Crockett, George Childress, and Sidney Sherman; Tejanos-Juan N. Seguín, Plácido Benavides, and Francisco Ruiz; Mexicans-Antonio López de Santa Anna and Vicente Filisola; and non-combatants-Susanna Dickinson and Enrique Esparza;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded by Ms. Hardy to recommend that the State Board of Education strike §113.15(b)(3)(C) to read as follows:*

"~~(C) Identify the Tejano leaders who died at the Alamo;~~"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.15(b)(17)(C) to read as follows:*

"(C) explain the ~~role~~ duty of the individuals in state and local elections such as being informed and voting;"

The motion carried.

§113.16. Social Studies, Grade 5, Beginning with School Year 2011-2012

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.16(b)(3)(B) to read as follows:*

"(B) identify the contributions of individuals, including James Madison, George Mason, Charles Pinckney, and Roger Sherman, who helped create the U.S. Constitution."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mrs. Knight to recommend that the State Board of Education amend §113.16(b)(7)(C) to read as follows:*

"(C) locate on a map important political features such as the ten largest urban areas in the United States, the 50 states ~~and their capitals~~, and regions such as the Northeast, the Midwest, and the Southwest; and"

The motion failed.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Craig to recommend that the State Board of Education strike the phrase "holding public officials to their word" in §113.12(b)(13)(A), §113.14(b)(11)(A), and §113.15(b)(17)(B) and the phrase "holding them accountable" in §113.13(b)(12)(D). The motion failed with 10 members voting No and 3 members voting Aye, as follows:*

Aye:	*Mr. Allen*	*Mrs. Knight*
	Ms. Hardy	
No:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Mr. Craig	*Mr. Mercer*
	Ms. Dunbar	*Mrs. Miller*
	Ms. Leo	*Mr. Nuñez*

§113.18. Social Studies, Grade 6, Beginning with School Year 2011-2012

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mrs. Knight to recommend that the State Board of Education add new §113.18(b)(4)(F) to read as follows:*

"(F) identify the location of major world countries ~~such as Canada, Mexico, France, Germany, the United Kingdom, Italy, Spain, Norway, Sweden, Russia, South Africa, Nigeria, Iraq, Afghanistan, Israel, Iran, India, Pakistan, the People's Republic of China, the Republic of China (Taiwan), Japan, North and South Korea, Indonesia, and Australia~~."

The motion failed.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded by Ms. Dunbar to recommend that the State Board of Education add new §113.18(b)(11)(C) to read as follows:*

"(C) identify reasons for limiting the power of government; and"

The motion carried.

MOTION: *It was moved by Mr. Mercer and seconded by Ms. Dunbar to recommend that the State Board of Education add new §113.18(b)(11)(D) to read as follows:*

"(D) review the record of human rights abuses of unlimited governments, including the oppression of Christians in Sudan."

MOTION AND VOTE: *It was moved by Mr. Craig and seconded to recommend that the State Board of Education amend §113.18(b)(11)(D) to read as follows:*

"(D) review the record of human rights abuses of unlimited governments~~, including the oppression of Christians in Sudan~~."

The motion carried.

VOTE: *A vote was taken on the original motion made by Mr. Mercer.*

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded to recommend that the State Board of Education amend §113.18(b)(11)(D) to read as follows:*

"(D) review the record of human rights abuses of unlimited governments such as the oppression of Christians in Sudan."

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded by Mr. Craig to recommend that the State Board of Education strike §113.18(b)(14)(C) to read as follows:*

"~~(C) identify reasons for limiting the power of government in a democratic society.~~"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.18(b)(16)(C) to read as follows:*

"(C) analyze the efforts and activities institutions use to sustain themselves over time such as the development of an informed citizenry through ~~compulsory~~ education and the use of monumental architecture by religious institutions."

The motion carried.

§113.19. Social Studies, Grade 7, Beginning with School Year 2011-2012

MOTION: *It was moved by Mrs. Berlanga and seconded by Mr. Agosto to add new §113.19(b)(3)(C) to read as follows:*

"(C) identify the Tejanos who died at the Alamo"

MOTION: *It was moved by Mr. Nuñez to amend §113.19(b)(3)(C) to read as follows:*

"(C) explain the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzalez, William B. Travis's letter "To the People of Texas and All Americans in the World," the siege of the Alamo, the Tejanos who died at the Alamo, the Constitutional Convention of 1836, Fannin's surrender at Goliad, and the Battle of San Jacinto."

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Ms. Leo to amend §113.19(b)(3)(C) to read as follows:*

"(C) explain the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzalez, William B. Travis's letter "To the People of Texas and All Americans in the World," the siege of the Alamo~~, the Tejanos who died at the Alamo,~~ and the 189 heroes who gave their lives there, the Constitutional Convention of 1836, Fannin's surrender at Goliad, and the Battle of San Jacinto."

The motion carried with 10 members voting Aye and 5 members voting No as follows:

Aye:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	*Mrs. Miller*
No:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mr. Nuñez*
	Mrs. Berlanga	

VOTE: *A vote was taken on the motion to insert the proposed language "and the 189 heroes who gave their lives there". The motion carried, with 11 members voting Aye and 4 members voting No as follows:*

Aye:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Mr. Craig	*Mr. Mercer*
	Ms. Dunbar	*Mrs. Miller*
	Ms. Hardy	*Mr. Nuñez*
	Ms. Leo	
No:	*Mr. Agosto*	*Mrs. Berlanga*
	Mr. Allen	*Mrs. Knight*

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Mr. Bradley to recommend that the State Board of Education add new §113.19(b)(3)(D) to read as follows:*

"(D) explain how victory at San Jacinto brought civil, political, and religious freedom to Texas."

The motion carried with 9 members voting Aye and 6 members voting No as follows:

Aye:	*Mr. Bradley*	*Dr. McLeroy*
	Mrs. Cargill	*Mr. Mercer*
	Ms. Dunbar	*Mrs. Miller*
	Ms. Leo	*Mr. Nuñez*
	Mrs. Lowe	
No:	*Mr. Agosto*	*Mr. Craig*
	Mr. Allen	*Ms. Hardy*
	Mrs. Berlanga	*Mrs. Knight*

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Ms. Leo to recommend that the State Board of Education amend §113.19(b)(18)(B) to read as follows:*

"(B) identify the contributions of Texas leaders, including Lawrence Sullivan "Sul" Ross, John Nance Garner IV ("Cactus Jack"), James A. Baker III, Henry B. González, Kay Bailey Hutchison, Barbara Jordan, Sam Rayburn, and Raul A. Gonzalez."

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Nuñez and seconded by Ms. Leo to recommend that the State Board of Education amend §113.19(b)(18)(B) to read as follows:*

"(B) identify the contributions of Texas leaders, including Lawrence Sullivan "Sul" Ross, John Nance Garner IV ("Cactus Jack"), James A. Baker III, Henry B. González, Kay Bailey Hutchison, Barbara Jordan, Raymond L. Telles, Sam Rayburn, and Raul A. Gonzalez."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Ms. Dunbar to recommend that the State Board of Education amend §113.19(b)(19)(D) to read as follows:*

"(D) identify contributions to the arts by Texans such as Roy Bedichek, Diane Gonzales Bertrand, J. Frank Dobie, Scott Joplin, Elizabet Ney, Amado Peña Jr., Walter Prescott Webb, Horton Foote, and Tex Avery ~~Santa Barraza~~."

The motion carried with 10 members voting Aye and 4 members voting No as follows:

Aye:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	*Mrs. Miller*
No:	*Mr. Agosto*	*Mrs. Berlanga*
	Mr. Allen	*Mrs. Knight*

§113.20. Social Studies, Grade 8, Beginning with School Year 2011-2012

MOTION: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.20(b)(8)(A) to read as follows:*

"(A) explain the roles played by significant individuals and heroes during the Civil War, including Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln, and William Carney;"

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded by Mr. Nuñez to recommend that the State Board of Education amend §113.20(b)(8)(A) to read as follows:*

"(A) explain the roles played by significant individuals and heroes during the Civil War, including Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln, ~~and~~ William Carney, and Philip Bazaar;"

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Mr. Nuñez to recommend that the State Board of Education amend §113.20(b)(8)(A) to read as follows:*

"(A) explain the roles played by significant individuals and heroes during the Civil War, including Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln, and Medal of Honor recipients William Carney and Philip Bazaar;"

The motion carried.

VOTE: *A vote was taken on the original motion made by Mrs. Cargill.*

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.20(b)(20)(A) to read as follows:*

"(A) explain the role of significant individuals including Thomas Hooker, Charles de Montesquieu, John Locke, William Blackstone, and William Penn, in the development of self-government in colonial America;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Ms. Dunbar to recommend that the State Board of Education amend §113.20(b)(24)(B) to read as follows:*

"(B) evaluate the impact of reform movements, including educational reform ~~public education~~, temperance, women's rights movement, prison reform, abolition, labor reform movement, and care of the disabled."

The motion carried.

§113.41. United States History Studies Since 1877 (One Credit), Beginning with School Year 2011-2012

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education add new §113.41(c)(1)(C) to read as follows:*

"(C) explain the contributions of the Founding Fathers such as Benjamin Rush, John Hancock, John Jay, John Witherspoon, John Peter Muhlenberg, Charles Carroll, and Jonathan Trumbull."

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded to recommend that the State Board of Education amend §113.41(c)(7)(A) to read as follows:*

"(A) identify reasons for U.S. involvement in World War II, including ~~the growth of dictatorships~~ Italian, German, and Japanese dictatorships and their aggression, especially the attack on Pearl Harbor;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded to recommend that the State Board of Education amend §113.41(c)(7)(B) to read as follows:*

"(B) evaluate the domestic and international leadership of Franklin D. Roosevelt and Harry Truman during World War II, including the U.S. relationship with its allies; and domestic industry's rapid mobilization for the war effort;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded to recommend that the State Board of Education amend §113.41(c)(7)(C) to read as follows:*

"(C) analyze major issues of World War II, including the Holocaust, the internment of Japanese, German, and Italian Americans, ~~the regulation of some foreign nationals,~~ and the development of conventional and atomic weapons;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Agosto to add new §113.41(c)(7)(C) to read as follows:*

"(C) analyze the function of the United States Office of War Information;"

The motion carried. (Mr. Allen was absent for the vote.)

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Mercer to recommend that the State Board of Education amend §113.41(c)(7)(D) to read as follows:*

"(D) analyze major military events of World War II, including the Battle of Midway, the U.S. military advancement through the Pacific Islands, the Bataan Death March, the invasion of Normandy, ~~and~~ fighting the war on multiple fronts, and liberation of concentration camps;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Ms. Dunbar to recommend that the State Board of Education amend §113.41(c)(9)(D) to read as follows:*

"(D) identify the roles of significant leaders who supported or opposed the civil rights movement, including Martin Luther King Jr., Cesar Chavez, Rosa Parks, George Wallace, and others;"

The motion carried.

MOTION: *It was moved by Mrs. Knight and seconded by Mr. Nuñez to recommend that the State Board of Education add new §113.41(c)(9)(G) to read as follows:*

"(G) describe how litigation played a role in protecting the rights of the minority during the civil rights movement, including the landmark cases of Brown v. Board of Education, Mendez v. Westminster, Hernandez v. Texas, Edgewood ISD v. Kirby, and Sweatt v. Painter."

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to amend Mrs. Knight's proposed amendment to §113.41(c)(9)(G) to read as follows:*

"(G) describe how litigation played a role in protecting the rights of the minority during the civil rights movement~~, including~~ such as the landmark cases of Brown v. Board of Education, Mendez v. Westminster, Hernandez v. Texas, Edgewood ISD v. Kirby, and Sweatt v. Painter."

The motion carried.

VOTE: *A vote was taken on the original motion by Mrs. Knight. The motion carried.*

MOTION: *It was moved by Dr. McLeroy and seconded to recommend that the State Board of Education amend §113.41(c)(9) to read as follows:*

"(C) ~~describe the role of groups that sought to maintain the status quo;~~ identify the role of significant leaders who supported various rights movements, including Dr. Martin Luther King, Jr., Cesar Chavez, and Betty Friedan;

"(D) ~~identify the roles of significant leaders who supported or opposed the civil rights movement, including Martin Luther King Jr., Cesar Chavez, George Wallace, and others;~~ analyze the effectiveness of the adversarial approach taken by many civil rights groups versus the philosophically persuasive tone of Dr. Martin Luther King's "I have a dream" speech, and his letter from the Birmingham jail;

"(E) describe presidential actions and ~~bipartisan~~ congressional ~~efforts~~ votes by party to ~~achieve equality~~ address minority rights in the United States, including desegregation of the armed forces, the Civil Rights Act of 1964, and the Voting Rights Act of 1965;

"(F) ~~evaluate changes in the United States that have resulted from the civil rights movement such as increased participation of minorities in the political process.~~ describe the role of individuals and groups that sought to maintain the status quo, such as governors George Wallace, Orval Faubus, and Lester Maddox, and including the Congressional bloc of southern Democrats, and

"(G) evaluate changes and events in the United States that have resulted from the civil rights movement, including increased participation of minorities in the political process and unrealistic expectations for equal outcomes."

MOTION AND VOTE: *It was moved by Ms. Leo and seconded to amend Dr. McLeroy's proposed amendment to §113.41(c)(9)(C) to read as follows:*

"(C) identify the role of significant leaders who supported various rights movements, including Dr. Martin Luther King, Jr., Cesar Chavez, Rosa Parks, and Betty Friedan;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Craig and seconded to amend Dr. McLeroy's proposed amendment to §113.41(c)(9)(G) to read as follows:*

"(G) evaluate changes and events in the United States that have resulted from the civil rights movement, including increased participation of minorities in the political process ~~and unrealistic expectations for equal outcomes~~."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded to amend Dr. McLeroy's proposed amendment to §113.41(c)(9)(D) to read as follows:*

"(D) analyze the effectiveness of the adversarial approach taken by ~~many~~ some civil rights groups versus the philosophically persuasive tone of Dr. Martin Luther King's "I have a dream" speech, and his letter from the Birmingham jail;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded to amend Dr. McLeroy's proposed amendment to §113.41(c)(9)(D) to read as follows:*

"(D) analyze the effectiveness ~~of the adversarial~~ and approach taken by some civil rights groups versus the philosophically persuasive tone of Dr. Martin Luther King's "I have a dream" speech, and his letter from the Birmingham jail;"

The motion failed.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded by Mr. Craig to amend Dr. McLeroy's proposed amendment to §113.41(c)(9)(D) to read as follows:*

"(D) analyze the effectiveness of the ~~adversarial~~ approach taken by some civil rights groups such as the Black Panthers versus the philosophically persuasive tone of Dr. Martin Luther King's "I have a dream" speech, and his letter from the Birmingham jail;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded to amend Dr. McLeroy's proposed amendment to §113.41(c)(9)(E) to read as follows:*

"(D) describe presidential actions and ~~bipartisan~~ congressional ~~efforts~~ votes to ~~achieve equality~~ address minority rights in the United States, including desegregation of the armed forces, the Civil Rights Act of 1964, and the Voting Rights Act of 1965;"

The motion carried.

VOTE: *A vote was taken on the original motion by Dr. McLeroy. The motion carried.*

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded to recommend that the State Board of Education amend §113.41(c)(12)(A) to read as follows:*

"(A) analyze the impact of physical and human geographic factors on the Panama Canal, the Klondike Gold Rush, the Dust Bowl, the levee failure in New Orleans after Hurricane Katrina, and the settlement of the Great Plains; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded by Mr. Mercer to recommend that the State Board of Education amend §113.41(c)(16)(A) to read as follows:*

"(A) analyze the causes of economic growth and prosperity in the 1920s, including Warren Harding's Return to Normalcy, reduced taxes, and increased production efficiencies;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded by Mrs. Cargill to recommend that the State Board of Education amend §113.41(c)(17)(A) to read as follows:*

"(A) describe the economic effects of World War II on the home front such as the end of the Great Depression, rationing, and ~~women and minority~~ increased opportunity for employment, including for women and minorities;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded to recommend that the State Board of Education amend §113.41(c)(17)(D) to read as follows:*

"(D) identify actions of government and the private sector such as the Great Society, affirmative action, and Title IX to create economic opportunities for citizens and analyze the unintended consequences of each; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.41(c)(18)(A) to read as follows:*

"(A) discuss the role of American entrepreneurs who achieved the American Dream such as Bill Gates, Sam Walton, Estee Lauder, Robert Johnson, Lionel Sosa, and ~~Mary Kay Ash~~ millions of small business entrepreneurs ~~in affecting the global economy~~, and"

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Ms. Leo to recommend that the State Board of Education amend §113.41(c)(19)(B) to read as follows:*

"(B) explain constitutional issues raised by ~~how the role of the~~ federal government policy changes during times of significant events, including World War I, the Great Depression, World War II, the 1960s, and 9/11;"

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Mr. Mercer to recommend that the State Board of Education add §113.41(c)(22) to read as follows:*

"(22) Citizenship. The student understands the concept of American exceptionalism. The student is expected to:

"(A) describe how American values are different and unique from those of other nations;

"(B) describe United States citizens as people from numerous places throughout the world, who hold a common bond in standing for certain self-evident truths; and

"(C) discuss Alexis de Tocqueville's five values crucial to America's success as a constitutional republic: (1) liberty, (2) egalitarianism, (3) individualism, (4) populism, and (5) laissez-faire."

The motion carried with 8 members voting Aye and 3 members voting No as follows:

Aye:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Leo	*Mrs. Miller*
No:	*Mr. Craig*	*Mrs. Knight*
	Ms. Hardy	

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded to recommend that the State Board of Education amend §113.41(c)(24)(B) to read as follows:*

"(B) describe the impact of significant examples of cultural movements in art, music, and literature such as Tin Pan Alley, the Harlem Renaissance, the Beat Generation, rock and roll, the Chicano Mural Movement, ~~hip hop~~, and country and western music on American society;"

The motion carried.

MOTION: *It was moved by Mr. Agosto and seconded by Mr. Nuñez to amend §113.41(c)(24)(B) to read as follows:*

"(B) describe the impact of significant examples of cultural movements in art, music, and literature such as Tin Pan Alley, the Harlem Renaissance, ~~the Beat Generation,~~ hip hop, rock and roll, the Chicano Mural Movement, and country and western music on American society;"

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Ms. Hardy to retain the words "Beat Generation" in §113.41(c)(24)(B) to read as follows:*

"(B) describe the impact of significant examples of cultural movements in art, music, and literature such as Tin Pan Alley, the Harlem Renaissance, the Beat Generation, hip hop, rock and roll, the Chicano Mural Movement, and country and western music on American society;"

The motion carried unanimously with 15 members voting Aye and no members voting No as follows.

Aye:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Ms. Leo*
	Mrs. Berlanga	*Mrs. Lowe*
	Mr. Bradley	*Dr. McLeroy*
	Mrs. Cargill	*Mr. Mercer*
	Mr. Craig	*Mrs. Miller*
	Ms. Dunbar	*Mr. Nuñez*
	Ms. Hardy	

VOTE: *A vote was taken on the motion to amend §113.41(c)(24)(B) by inserting the words "hip hop". The motion failed with 7 members voting Aye and 8 members voting No as follows:*

Aye:	*Mr. Agosto*	*Ms. Hardy*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	*Mr. Nuñez*
	Mr. Craig	
No:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Mrs. Leo	*Mrs. Miller*

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mrs. Cargill to amend §113.41(c)(24)(B) to read as follows:*

"(B) describe both the positive and negative impacts ~~the impact~~ of significant examples of cultural movements in art, music, and literature such as Tin Pan Alley, the Harlem Renaissance, the Beat Generation, rock and roll, the Chicano Mural Movement, and country and western music on American society;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Agosto and seconded by Mr. Allen to amend §113.41(c)(24)(B) to read as follows:*

"(B) describe both the positive and negative impacts of significant examples of cultural movements in art, music, and literature such as Tin Pan Alley, the Harlem Renaissance, ~~the Beat Generation,~~ rock and roll, the Chicano Mural Movement, and country and western music on American society;"

The motion failed with 7 members voting Aye and 8 members voting No as follows:

Aye:	*Mr. Agosto*	*Ms. Dunbar*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	*Mr. Nuñez*
	Mrs. Cargill	
No:	*Mr. Bradley*	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Hardy	*Mr. Mercer*
	Mrs. Leo	*Mrs. Miller*

MOTION: *It was moved by Mrs. Knight and seconded by Ms. Hardy to recommend that the State Board of Education amend §113.41(c)(25)(A) to read as follows:*

"(A) explain actions taken by people to expand economic opportunities and political rights for racial, ethnic, and religious minorities as well as women in American society;"

MOTION AND VOTE: *It was moved by Ms. Dunbar and seconded by Mr. Allen to amend Mrs. Knight's proposed amendment to §113.41(c)(25)(A) to read as follows:*

"(A) explain actions taken by people to expand economic opportunities and political rights, including those for racial, ethnic, and religious minorities as well as women, in American society;"

The motion carried.

VOTE: *A vote was taken on the original motion by Mrs. Knight. The motion carried.*

MOTION AND VOTE: *It was moved by Mr. Craig and seconded by Mr. Nuñez to recommend that the State Board of Education add new §113.41(c)(25)(F) to read as follows:*

"(F) discuss the importance of congressional Medal of Honor recipients, including individuals of all races and genders such as Vernon J. Baker, Alvin York, and Roy Benavides."

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded to recommend that the State Board of Education amend §113.41(c)(26) to read as follows:*

"(26) Science, technology, and society. The student understands the impact of science, ~~and~~ technology, and the free enterprise system on the economic development of the United States. The student is expected to:"
The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded to recommend that the State Board of Education amend §113.41(c)(26)(C) to read as follows:*

"(C) understand the impact of technological and management innovations and their applications in the workplace and the resulting productivity enhancements for business and labor ~~the response by business on the American labor movement;~~ such as assembly line manufacturing, time study analysis, robotics, computer management, and just-in-time inventory management."

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Mrs. Cargill to recommend that the State Board of Education amend §113.41(c)(27) to read as follows:*

"(27) Science, technology, and society. The student understands the influence of scientific discoveries, ~~and~~ technological innovations, and the free enterprise system on the standard of living in the United States. The student is expected to:

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Mrs. Cargill to recommend that the State Board of Education amend §113.41(c)(27)(A) to read as follows:*

"(A) analyze how scientific discoveries, ~~and~~ technological innovations, and the application of these by the free enterprise system, including those in transportation and communication, improve ~~change~~ the standard of living in the United States; and"

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Mrs. Cargill to recommend that the State Board of Education amend §113.41(c)(27)(B) to read as follows:*

"(B) explain how space technology and exploration improve ~~impact~~ the quality of life."

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Mrs. Cargill to recommend that the State Board of Education add new §113.41(c)(27)(C) to read as follows:*

"(C) understand how the free enterprise system drives technological innovation and its application in the marketplace, such as cell phones, inexpensive personal computers, and global positioning products."

The motion carried.

§113.42. World History Studies (One Credit), Beginning with School Year 2011-2012.

MOTION: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.42(b)(2) to read as follows:*

"(2) The following periodization should serve as the framework for the organization of this course: 8000 ~~BCE~~ BC – 500 ~~BCE~~ BC (Development of River Valley Civilizations); 500 ~~BCE~~ BC-600 ~~CE~~ AD (Classical Era); 600-1450 (Post-classical Era); 1450-1750 (Connecting Hemispheres); 1750-1914 (Age of Revolutions); and 1914-present (20th Century to the Present). Specific events and processes may transcend these chronological boundaries."

and to recommend that the State Board of Education amend any reference throughout the social studies standards to "BCE" and "CE" to read "BC" and "AD" respectively.

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Craig to recommend that the State Board of Education amend §113.42(b)(2) to read as follows:*

"(2) The following periodization should serve as the framework for the organization of this course: 8000 BC (BCE)-500 BC (BCE) (Development of River Valley Civilizations); 500 BC (BCE)-600 AD (CE) (Classical Era); 600-1450 (Post-classical Era); 1450-1750 (Connecting Hemispheres); 1750-1914 (Age of Revolutions); and 1914-present (20th Century to the Present). Specific events and processes may transcend these chronological boundaries."

The motion failed with 7 members voting Aye and 8 members voting No as follows:

Aye:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mrs. Miller*
	Mrs. Berlanga	*Mr. Nuñez*
	Mr. Craig	
No:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Ms. Dunbar	*Dr. McLeroy*
	Ms. Hardy	*Mr. Mercer*

VOTE: *A vote was taken on the original motion made by Ms. Hardy.*

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.42(c)(1)(C) to read as follows:*

"(C) identify major causes and describe the major effects of the following important turning points in world history from 600 to 1450: the spread of Christianity, the decline of Rome and the formation of medieval Europe; the development of Islamic caliphates and their impact on Asia, Africa, and Europe; the Mongol invasions and their impact on Europe, China, India, ~~and~~ Southwest Asia, and Mesoamerican civilizations;"

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.42(c)(3)(A) to read as follows:*

"(A) describe the major political, religious/philosophical, and cultural influences of Persia, India, China, Israel, Greece, and Rome, including the development of monotheism, Judaism, and Christianity;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mrs. Cargill to recommend that the State Board of Education add new §113.42(c)(4)(B) to read as follows:*

"(B) explain the characteristics of Roman Catholicism and Eastern Orthodoxy;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.42(c)(4)(C) to read as follows:*

"(C) explain the political, economic, and social impact of Islam on Europe; Asia; and ~~Northern, Eastern, and Sub-Saharan~~ Africa;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.42(c)(4)(H) to read as follows:*

"(H) explain the development of the slave trade ~~within Africa~~;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Ms. Leo to recommend that the State Board of Education add new §113.42(c)(4)(K) to read as follows:*

"(K) explain three pro-free market factors contributing to European technological progress during the rise and decline of the medieval system."

The motion failed.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.42(c)(5) to read as follows:*

"(5) History. The student understands the causes, characteristics and impact of the European Renaissance and the Reformation from 1450 to 1750. The student is expected to:"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education strike §113.42(c)(5)(A) as follows:*

"~~(A) explain how the Crusades contributed to the development of the European Renaissance; and~~"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education add new §113.42(c)(5)(A) to read as follows:*

"(A) explain the political, intellectual, artistic, and religious impact of the Renaissance;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.42(c)(5)(A) to read as follows:*

"(A) explain the political, intellectual, artistic, economic, and religious impact of the Renaissance;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education add new §113.42(c)(5)(B) to read as follows:*

"(B) explain the political, intellectual, artistic, and religious impact of the Reformation."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education add new §113.42(c)(5)(B) to read as follows:*

"(B) explain the political, intellectual, artistic, economic, and religious impact of the Reformation."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education add new §113.42(c)(6) to read as follows:*

"(6) History. The student understands the characteristics and impact of Maya, Inca, and Aztec civilizations. The student is expected to:"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to recommend that the State Board of Education strike former §113.42(c)(6)(B) and (C) and add them to new (6) as follows:*

"(6) History. The student understands the characteristics and impact of Maya, Inca, and Aztec civilizations. The student is expected to:"

"(A) compare the major political, economic, social, and cultural developments of the Maya, Inca, and Aztecs and explain how prior civilizations influenced their development;"

"(B) explain how the Inca and Aztec empires were impacted by European exploration/colonization;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Mr. Mercer to recommend that the State Board of Education add new §113.42(c)(6)(H) to read as follows:*

"(H) explain three pro-free market factors contributing to the success of Europe's Commercial Revolution."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Mr. Mercer to recommend that the State Board of Education add new §113.42(c)(6)(E) to read as follows:*

"(E) explain the benefits of free enterprise in the Industrial Revolution."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.42(c)(8)(A) to read as follows:*

"(A) compare the causes, characteristics, and consequences of the American and French, ~~and Latin American~~ revolutions, emphasizing the role of the Enlightenment, the Glorious Revolution, and religion;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education add new §113.42(c)(8)(C) to read as follows:*

"(C) trace the influence of the American and French revolutions on Latin America, including the role of Simon Bolivar;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.42(c)(8)(D) to read as follows:*

"(D) identify the influence of the following ideas on political revolutions~~:~~ such as separation of powers, checks and balances, liberty, equality, democracy, popular sovereignty, human rights, constitutionalism, and nationalism."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mrs. Miller to recommend that the State Board of Education amend §113.42(c)(10) to read as follows:*

"(10) History. The student understands the causes and impact of the global economic depression immediately following World War I. The student is expected to:"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.42(c)(11)(B) to read as follows:*

"(B) explain the roles of various world leaders including Benito Mussolini, Adolf Hitler, Hideki Tojo, Joseph Stalin, Franklin Roosevelt, and Winston Churchill prior to and during World War II; and"

The motion carried.

MOTION: *It was moved by Mrs. Berlanga and seconded by Mr. Nuñez to recommend that the State Board of Education add new in §113.42(c)(11)(D) to read as follows:*

"(D) understand the importance of Medal of Honor recipients including Private Cleto Rodriguez, Sergeant Alejandro Ruiz, and Lieutenant Vernon J. Baker."

MOTION: *It was moved by Mr. Craig and seconded by Mrs. Miller to amend Mrs. Berlanga's proposed amendment to §113.42(c)(11)(D) to read as follows:*

"(D) understand the importance of Medal of Honor recipients including individuals of all races and gender ~~including Private Cleto Rodriguez, Sergeant Alejandro Ruiz, and Lieutenant Vernon J. Baker~~."

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Nuñez to amend Mr. Craig's proposed amendment to §113.42(c)(11)(D) to read as follows:*

"(D) understand the importance of Medal of Honor recipients including individuals of all races and gender such as Private Cleto Rodriguez, Sergeant Alejandro Ruiz, and Lieutenant Vernon J. Baker."

The motion failed.

VOTE: *A vote was taken on Mr. Craig's amendment to Mrs. Berlanga's motion.*

The motion carried.

VOTE: *A vote was taken on the original motion made by Mrs. Berlanga.*

The motion failed.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mrs. Miller to recommend that the State Board of Education amend §113.42(c)(12) to read as follows:*

"(12) History. The student understands the impact of major events associated with the Cold War and ~~decolonization~~ independence movements. The student is expected to:"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Mercer to recommend that the State Board of Education amend §113.42(c)(12)(B) to read as follows:*

"(B) summarize the factors that contributed to communism in China ~~:~~ including Mao Zedong's role in its rise, and how it differed from Soviet communism;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.42(c)(12)(C) to read as follows:*

"(C) identify the following major events of the Cold War ~~:~~ including the Korean War, the Vietnam War, and the arms race;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.42(c)(12)(D) to read as follows:*

"(D) explain the roles of modern world leaders including Ronald Reagan, Mikhail Gorbachev, Lech Walesa, and Pope John Paul II in the collapse of communism in Eastern Europe and the Soviet Union; and"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Craig to recommend that the State Board of Education amend §113.42(c)(12)(E) to read as follows:*

"(E) summarize the rise of independence movements in Africa, the Middle East, and South Asia and reasons for ongoing conflicts."

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Mr. Bradley to recommend that the State Board of Education add new §113.42(c)(12)(F) to read as follows:*

"(F) explain how Arab rejection of the State of Israel has led to ongoing conflict."

The motion carried.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.42(c)(13) to read as follows:*

"(13) History. The student understands the development of radical Islamic fundamentalism and the subsequent use of terrorism by some of its adherents ~~and the ongoing conflict between Palestinians and Israelis in the second half of the 20th century~~. The student is expected to:"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded to recommend that the State Board of Education amend §113.42(c)(13)(A) to read as follows:*

"(A) summarize the development and impact of radical Islamic fundamentalism on events in the second half of the 20th century including Palestinian terrorism and the growth of Al Qaeda;"

The motion carried.

Mr. Agosto, Mr. Allen, Mrs. Berlanga, and Mr. Nuñez opposed.

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Mr. Bradley to recommend that the State Board of Education strike §113.42(c)(13)(B) as follows:*

"~~(B) explain the origins and impact of the Israeli-Palestinian conflict on global politics; and~~"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded by Mrs. Knight to recommend that the State Board of Education add new §113.42(c)(13)(D) to read as follows:*

"(D) other acts of terrorism prior to September 11, 2001, not related to Islam, including the U.S. Cavalry against American Indians, the Texas Rangers against Mexican Americans, and for decades by the Ku Klux Klan and other white supremacist groups right here in our own country."

The motion failed.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.42(c)(17)(B) to read as follows:*

"(B) identify the historic origins and characteristics of communism, including the ~~contributions~~ influences of Karl Marx;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Bradley to recommend that the State Board of Education add new §113.42(c)(17)(D) to read as follows:*

"(D) identify the historic origins and characteristics of fascism."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Dunbar and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.42(c)(19)(B) to read as follows:*

"(B) identify the impact of political and legal ideas contained in the following documents: Hammurabi's Code, the Jewish Ten Commandments, Justinian's Code of Laws, Magna Carta, the English Bill of Rights, ~~John Locke's "Two Treatises of Government,"~~ the Declaration of Independence, the U.S. Constitution, and the Declaration of the Rights of Man and of the Citizen;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Dunbar and seconded by Ms. Leo to recommend that the State Board of Education substitute §113.42(c)(19)(C) to read as follows:*

"(C) explain the impact of the writings of John Locke, Thomas Hobbes, Voltaire, Charles de Montesquieu, Jean Jacques Rousseau, Thomas Aquinas, John Calvin, and Sir William Blackstone:"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.42(c)(19)(D) to read as follows:*

"(D) explain the ~~significance of the League of Nations and~~ role of the United Nations from its conception to the present."

The motion failed.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr.Craig to recommend that the State Board of Education amend §113.42(c)(21)(C) to read as follows:*

"(C) identify examples of politically motivated mass murder in Cambodia, China, Latin America, ~~and~~ the Soviet Union, and Armenia;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Ms. Leo to recommend that the State Board of Education amend §113.42(c)(21)(D) to read as follows:*

"(D) identify examples of genocide, including the Holocaust and genocide in ~~Armenia,~~ the Balkans~~,~~ and Rwanda;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Ms. Dunbar to recommend that the State Board of Education add "Darfur" in §113.42(c)(21)(D) to read as follows:*

"(D) identify examples of genocide, including the Holocaust and genocide in the Balkans, Rwanda and Darfur;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.42(c)(21)(E) to read as follows:*

"(E) identify examples of individuals who led resistance to political oppression such as Nelson Mandela, Mohandas Gandhi, ~~Oscar Romero~~, and Chinese student protestors in Tiananmen Square; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Nuñez to recommend that the State Board of Education add "Natan Sharansky" in §113.42(c)(21)(E) to read as follows:*

"(E) identify examples of individuals who led resistance to political oppression such as Nelson Mandela, Mohandas Gandhi, Natan Sharansky, and Chinese student protestors in Tiananmen Square; and;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Craig to recommend that the State Board of Education amend §113.42(c)(21)(E) to read as follows:*

"(E) identify examples of individuals who led resistance to political oppression such as Nelson Mandela, Mohandas Gandhi, Natan Sharansky, Las Madres de Plaza de Mayo, and Chinese student protestors in Tiananmen Square; and;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mrs. Knight to recommend that the State Board of Education amend §113.42(c)(22)(A) to read as follows:*

"(A) describe the historical origins, central ideas, and spread of major religious and philosophical traditions, including Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Sikhism, and the development of monotheism; and"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Agosto to recommend that the State Board of Education amend §113.42(c)(22)(A) to read as follows:*

"(A) describe the historical origins, central ideas, and spread of major religious and philosophical traditions, including ~~Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and the development of monotheism~~ the Eastern religions of Hinduism, Buddhism, Confucianism, and Sikhism; and the Western Religions of Judaism, (including the development of monotheism), Christianity, and Islam; and"

The motion failed.

MOTION: *It was moved by Ms. Hardy and seconded by Mrs. Miller to recommend that the State Board of Education amend §113.42(c)(23)(B) to read as follows:*

"(B) describe the major influences of women during major eras of world history such as Elizabeth I, Queen Victoria, Mother Teresa, Indira Gandhi, and Margaret Thatcher."

MOTION AND VOTE: *It was moved by Ms. Leo and seconded to amend Ms. Hardy's proposed amendment by adding Golda Meir to read as follows:*

"(B) describe the major influences of women during major eras of world history such as Elizabeth I, Queen Victoria, Mother Teresa, Indira Gandhi, ~~and~~ Margaret Thatcher, and Golda Meir."

The motion carried. Mr. Agosto, Mr. Allen, and Mrs. Knight voiced their opposition.

VOTE: *A vote was taken on the Ms. Hardy's amended motion.*

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Craig to recommend that the State Board of Education amend §113.42(c)(24)(A) to read as follows:*

"(A) summarize the ~~following~~ fundamental ideas and institutions of Eastern civilizations that originated in China and India~~: Hinduism, Confucianism, Daoism, the Mandate of Heaven, Legalism, and Buddhism~~;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.42(c)(24)(C) to read as follows:*

"(C) explain the relationship among Christianity, individualism, ~~and~~ growing secularism ~~that began with the Renaissance~~ and how the relationship influenced subsequent political developments; and"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.42(c)(25)(A) to read as follows:*

"(A) identify the origin and diffusion of major ideas in mathematics, science, and technology that occurred in River Valley civilizations, classical Greece and Rome, classical India, and the Islamic caliphates between 700 and 1200, and in China from the Tang to Ming dynasties;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Dr. McLeroy to recommend that the State Board of Education add new §113.42(c)(25)(E) to read as follows:*

"(E) identify the contributions of significant scientists such as Archimedes, Copernicus, Galileo, and Pythagoras."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mrs. Miller to recommend that the State Board of Education reinsert the original (20)(A)(B)(C) to become §113.42(c)(26)(A)(B)(C) to read as follows:*

"(26) Culture. The student understands the relationship between the arts and times during which they were created. The student is expected to:
(A) identify significant examples of art and architecture that demonstrate an artistic ideal or visual principal from selected cultures;
(B) analyze examples of how art, architecture, literature, music, and drama reflect the history of cultures in which they are produced; and
(C) identify examples of art, music, and literature that transcend the cultures in which they were created and convey universal themes."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mrs. Miller to recommend that the State Board of Education add new §113.42(c)(26)(E) to read as follows:*

"(E) identify the contributions of significant scientists and inventors such as Robert Boyle, Marie Curie, Thomas Edison, Albert Einstein, Sir Isaac Newton, Louis Pasteur, and James Watt."

The motion carried.

§113.43. World Geography Studies (One Credit), Beginning with School Year 2011-2012.

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Nuñez to recommend that the State Board of Education amend §113.43(c)(15) to read as follows:*

"(15) Citizenship. The student understands how ~~geography affects~~ different points of view ~~on~~ influence the development of public ~~issues and~~ policies and decision making processes on local, state, national, and international levels. The student is expected to:

~~(A) compare the effects of different social, economic, and political points of view about public issues and policies;~~

(A) identify and give examples of different points of view that influence the development of public policies and decision making processes on local, state, national, and international levels; and

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Craig to amend §113.43(c)(17)(B) to read as follows:*

"(B) describe ~~compare~~ major world religions, including animism, Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism, and their spatial distribution;"

The motion carried.

§113.44. United States Government (One-Half Credit), Beginning with School Year 2011-2012.

MOTION AND VOTE: *It was moved by Ms. Dunbar and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.44(c)(1)(A) to read as follows:*

"(A) explain major political ideas in history, including ~~natural law, natural rights~~, the laws of nature and nature's God, unalienable rights, divine right of kings, social contract theory, and the rights of resistance to illegitimate government;"

The motion carried with 11 members voting Aye, 3 members voting No, and 1 member abstaining as follows:

Aye:	*Mr. Agosto*	*Ms. Leo*
	Mr. Bradley	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Mr. Craig	*Mr. Mercer*
	Ms. Dunbar	*Mrs. Miller*
	Ms. Hardy	
No:	*Mrs. Berlanga*	*Mr. Nuñez*
	Mrs. Knight	
Abstain:	*Mr. Allen*	

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mrs. Berlanga to recommend that the State Board of Education add new §113.44(c)(1)(C) to read as follows:*

"(C) examine the reasons the Founding Fathers protected religious freedom in America by barring government from promoting or disfavoring any particular religion over all others;"

The motion failed with 5 members voting Aye and 10 members voting No as follows:

Aye:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mr. Nuñez*
	Mrs. Berlanga	
No:	*Mr. Bradley*	*Ms. Leo*
	Mrs. Cargill	*Mrs. Lowe*
	Mr. Craig	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	*Mrs. Miller*

MOTION AND VOTE: *It was moved by Ms. Dunbar and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.44(c)(1)(D) to read as follows:*

"(D) identify the contributions of the political philosophies of the Founding Fathers, including John Adams, Alexander Hamilton, Thomas Jefferson, James Madison, John Jay, George Mason, Roger Sherman, and James Wilson, on the development of the U.S. government;"

The motion carried. Mrs. Berlanga objected.

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded by Mr. Nuñez to recommend that the State Board of Education amend §113.44(c)(2)(B) to read as follows:*

"(B) analyze the impact of political changes brought about by individuals, including Dr. Hector P. Garcia, political parties, interest groups, or the media, past and present."

The motion failed.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded to recommend that the State Board of Education amend §113.44(c)(5) to read as follows:*

"(5) Economics. The student understands the roles played by local, state, and national governments in both the public and private sectors of the U.S. free enterprise ~~(capitalist, free market)~~ system. The student is expected to:"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded to recommend that the State Board of Education add new §113.44(c)(5)(D) to read as follows:*

"(D) understand how government taxation and regulations can serve as restrictions to private enterprise."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Dunbar and seconded by Ms. Hardy to recommend that the State Board of Education amend §113.44(c)(7)(C) to read as follows:*

"(C) analyze how the Federalist Papers such as Number 10, Number 39, and Number 51 explain the principles of the American constitutional system of government;"

The motion carried. Mrs. Berlanga objected.

MOTION AND VOTE: *It was moved by Ms. Dunbar and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.44(c)(7)(F) to read as follows:*

"(F) identify how the American beliefs and principles reflected in the Declaration of Independence and the U.S. Constitution contribute to both a national identity and federal identity and are embodied in the United States today."

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Ms. Leo to recommend that the State Board of Education reinstate §113.44(c)(8)(F) to read as follows:*

"(F) analyze selected issues raised by judicial activism and judicial restraint;"

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded by Ms. Leo to recommend that the State Board of Education add new §113.44(c)(10)(C) to read as follows:*

"(C) analyze the impact of the passage of the 17th amendment;"

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Dunbar and seconded by Dr. McLeroy to recommend that the State Board of Education amend §113.44(c)(13)(F) to read as follows:*

"(F) recall the conditions that produced the 14th amendment~~,~~ and describe subsequent efforts to selectively extend some of the ~~selective incorporation of rights in the~~ Bill of Rights to the states, including the Blaine Amendment and Supreme Court rulings, and analyze ~~it's~~ the impact on the scope of fundamental rights ~~in the Bill of Rights~~ and ~~on~~ federalism."

The motion carried with 8 members voting Aye and 7 members voting No as follows:

Aye:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Leo	*Mrs. Miller*
No:	*Mr. Agosto*	*Ms. Hardy*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	*Mr. Nuñez*
	Mr. Craig	

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Nuñez to add new §113.44(c)(14)(D) to read as follows:*

"(D) understand the voter registration process and the criteria for voting in elections."

The motion carried. (Mr. Bradley was absent for the vote.)

MOTION AND VOTE: *It was moved by Mrs. Berlanga and seconded by Mr. Nuñez to recommend that the State Board of Education amend §113.44(c)(16)(A) to read as follows:*

"(A) examine different points of view of political parties and interest groups ~~such as~~ including the League of United Latin American Citizens (LULAC), the National Rifle Association (NRA), ~~and~~ the National Association for the Advancement of Colored People (NAACP), GI Forum, Mexican American Legal Defense and Educational Fund (MALDEF), Council of La Raza, and Carrizo/Comecrudo Tribe of Texas on important contemporary issues; and"

The motion failed.

MOTION: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education amend §113.44(c)(16)(B) to read as follows:*

"(B) analyze the importance of petition, assembly, speech, and press, and the right to keep and bear arms in a democratic society;"

MOTION: *It was moved by Mr. Agosto and seconded by Mr. Mercer to amend Mrs. Cargill's original motion to read as follows:*

"(B) analyze the importance of petition, assembly, speech, and press, and the Second Amendment right to keep and bear arms in a democratic society;"

MOTION AND VOTE: *It was moved by Ms. Dunbar and seconded by Mr. Mercer to amend Mr. Agosto's amendment to read as follows:*

"(B) analyze the importance of the First Amendment rights to petition, assembly, speech, and press, and the Second Amendment right to keep and bear arms ~~in a democratic society;~~"

The motion carried.

VOTE: *A vote was taken on Mr. Agosto's amended amendment.*

The motion carried.

VOTE: *A vote was taken on Mrs. Cargill's amended motion to recommend that the State Board of Education amend §113.44(c)(16)(B).*

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Mr. Mercer to recommend that the State Board of Education amend §113.44(c)(17)(A) to read as follows:*

"(A) evaluate a U.S. government policy or court decision that ~~affected a particular racial, ethnic, or religious group~~ was a result of changes in American culture such as the Civil Rights Act of 1964 and the U.S. Supreme Court cases of Hernandez v. Texas and Grutter v. Bollinger; and"

The motion failed.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Ms. Leo to recommend that the State Board of Education amend §113.44(c)(17)(B) to read as follows:*

"(B) explain changes in American culture brought about by government policies such as voting rights, the Servicemen's Readjustment Act of 1944 (GI Bill of Rights), Immigration and Nationality Act of 1965, Immigration Reform and Control Act of 1986, affirmative action, and racial integration;"

The motion carried.

§113.46. Sociology (One-Half Credit), Beginning with School Year 2011-2012.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Ms. Leo to recommend that the State Board of Education amend §113.46(c)(1)(C) to read as follows:*

"(C) identify sociologists such as W. E. B. DuBois, Booker T. Washington, Robert E. Park, Harriet Martineau, Jane Addams, Robert Nisbet, and Julian Samora and interpret their contributions to the field."

The motion carried.

MOTION AND VOTE: *It was moved by Ms. Leo and seconded by Mr. Craig to recommend that the State Board of Education amend §113.46(c)(7)(C) to read as follows:*

"(C) identify issues and concerns facing contemporary adolescents, such as dating, dating violence, sexuality, teen parenting, drug use, suicide, and eating disorders, including the importance of personal responsibility for life choices."

The motion carried with 10 members voting Aye and 5 members voting No as follows:

Aye:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Mr. Craig	*Mr. Mercer*
	Ms. Dunbar	*Mrs. Miller*
	Ms. Leo	*Mr. Nuñez*
No:	*Mr. Agosto*	*Ms. Hardy*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Ms. Leo to recommend that the State Board of Education amend §113.46(c)(9)(B) to read as follows:*

"(B) interpret differences in crime and arrest rates by social categories, such as ethnicity, gender, socioeconomic status, and age, including cross-reference with the National Crime Victimization Survey;"

The motion carried.

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Ms. Leo to recommend that the State Board of Education strike §113.46(c)(11)(E) as follows:*

"~~(E) explain how institutional racism is evident in American society~~. "

The motion failed with 3 members voting Aye and 11 members voting No as follows:

Aye:	*Mr. Bradley*	
	Mrs. Cargill	
	Ms. Leo	
No:	*Mr. Agosto*	*Mrs. Knight*
	Mr. Allen	*Mrs. Lowe*
	Mrs. Berlanga	*Mr. Mercer*
	Mr. Craig	*Mrs. Miller*
	Ms. Dunbar	*Mr. Nuñez*
	Ms. Hardy	

MOTION AND VOTE: *It was moved by Mrs. Cargill and seconded by Ms. Dunbar to recommend that the State Board of Education strike §113.46(c)(12)(A) as follows:*

"~~(A) differentiate between sex and gender as social constructs and determine how gender and socialization interact;~~"

The motion carried with 9 members voting Aye and 6 members voting No as follows:

Aye:	*Mr. Bradley*	*Mrs. Lowe*
	Mrs. Cargill	*Dr. McLeroy*
	Ms. Dunbar	*Mr. Mercer*
	Ms. Hardy	*Mrs. Miller*
	Ms. Leo	
No:	*Mr. Agosto*	*Mr. Craig*
	Mr. Allen	*Mrs. Knight*
	Mrs. Berlanga	*Mr. Nuñez*

§118.4. Economics with Emphasis on the Free Enterprise System and Its Benefits, High School (One-Half Credit), Beginning with School Year 2011-2012.

MOTION: *It was moved by Mr. Craig and seconded by Mr. Mercer to recommend that the State Board of Education amend §118.4(5)(E) as follows:*

"(E) analyze the importance of various economic philosophers, including Milton Friedman, John Maynard Keynes, Karl Marx, and Adam Smith and their impact on the U.S. free enterprise system."

MOTION AND VOTE: *It was moved by Dr. McLeroy and seconded by Ms. Leo to amend Mr. Craig's proposed amendment to read as follows:*

"(E) analyze the importance of various economic philosophers, including Friedrich Hayek, Milton Friedman, John Maynard Keynes, Karl Marx, and Adam Smith and their impact on the U.S. free enterprise system."

The motion carried.

VOTE: *A vote was taken on the original motion made by Mr. Craig.*

The motion carried.

MOTION: *It was moved by Mrs. Cargill and seconded to recommend that the State Board of Education add new §118.4(13)(D) as follows:*

"(D) analyze the decline in value of the U.S. dollar since the inception of the Federal Reserve System in 1913."

MOTION AND VOTE: *It was moved by Mr. Nunez and seconded to amend Mrs. Cargill's proposed amendment by striking "since the inception of the Federal Reserve System in 1913."*

The motion carried.

MOTION AND VOTE: *It was moved by Mr. Bradley and seconded to amend Mrs. Cargill's proposed amendment to read as follows:*

"(D) analyze the decline in value of the U.S. dollar, including the abandonment of the Gold Standard."

The motion carried.

VOTE: *A vote was taken on the original motion made by Mrs. Cargill.*

The motion carried.