TITLE III STATEWIDE PROFESSIONAL DEVELOPMENT OPPORTUNITIES

NCLB Management Institute (Available to Title III-funded and Other LEAs)
June 2-4, 2010
Doubletree Hotel (Austin, TX)
Note: The event previously known as the Title III Management Institute will not be held this year. As a replacement, the following event will include Title III.
REGISTRATION IS NOW OPEN at http://txcc.sedl.org/events/calendar/#510.

ELL Symposium: Teaching Academic Vocabulary (Available Only to Title III-funded LEAs)
June 14-15, 2010
Austin Renaissance Hotel (Austin, TX)
Target Audience: Administrators and Teachers Working with English Language Learners (ELLs) in Grades K-12
Note: This event will be held in place of that previously known as the LEP Symposium: Addressing the Needs of Secondary LEP Students.
REGISTRATION IS NOW OPEN at http://title3texasela.esc2.net.

ELL Forum: Teaching Science and Mathematics (Available Only to Title III-funded LEAs)
September 20-21, 2010
Embassy Suites Hotel (San Marcos, TX)
Target Audience: Administrators and Teachers Working with English Language Learners (ELLs) in Grades K-12
Note: This event will be held in place of that previously known as the ESL Forum: Addressing the Needs of Elementary ESL Students.

REVISION OF IMMIGRANT FUNDING FORMULA FOR TITLE III, PART A—IMMIGRANT SUBGRANTS

Beginning in 2011-2012, there will be two methods by which an LEA may qualify:

Method 1: Significant Increase in the NUMBER of Immigrant Students
(Currently, this is the only method used.)

This is defined as an increase of 100 or more immigrant students in the LEA when comparing its total number of students identified in PEIMS as immigrant in fall 2009 to the average of the immigrant student counts* for the prior two years.

Method 2: Significant Increase in the PERCENTAGE of Immigrant Students
(This additional method will be applicable to LEAs with at least 30 immigrant students enrolled in fall 2009.)

This is defined as an increase of 50% or greater immigrant students in the LEA when comparing its total number of students identified in PEIMS as immigrant in fall 2009 to the average of the immigrant student counts* for the prior two years. If the LEA has experienced an increase of 50% or greater, it will need to have a total of at least 30 immigrant students enrolled in fall 2009 in order to qualify for funding under this method.

*Includes charter schools based on enrollment data submitted on eGrants form SC5010—NCLB Data Request Form for Federal Funding.

Calculation of Allocation for FY2011:
Total No. Immigrant Students in LEA reported to PEIMS fall 2009 x $__ (Per Student Amount) = Total LEA Allocation

RESOURCE RELATED TO ENSURING EQUITABLE PARTICIPATION FOR PRIVATE NONPROFIT SCHOOLS

Title IX, Part E Uniform Provisions, Subpart 1 – Private Schools Non-Regulatory Guidance
http://www.k12.wa.us/ESEA/pubdocs/2009/PrivateSchoolNon-RegulatoryGuidanceMarch2009.pdf

RESOURCES RELATED TO ADMINISTRATIVE COSTS

NCLB Program Appendix 14: Definitions – http://www.tea.state.tx.us/index4.aspx?id=4480&menu_id=798
NCLB Program Appendix 6: Indirect Costs – http://ritter.tea.state.tx.us/nclb/nclbaa/ap06IndirectCost.pdf

Keep in Mind:

- Each Title III, Part A-funded LEA may not use more than 2% of its Title III, Part A budget amount to pay for administrative costs associated with administering the program.
- When calculating the total program administrative costs, to which this 2% limit applies, the LEA must include both indirect costs and direct costs.
- LEAs that use third-party contractors to provide Title III services for LEP students attending private nonprofit schools must: a) require that the contractor break out any administrative costs associated with the contracted services; and b) include such costs in the total administrative costs subject to the 2% limit for Title III, Part A.

RESOURCES RELATED TO RECORDKEEPING FOR SPLIT-FUNDED STAFF

NCLB Program Appendix 3: Cost Principles Payroll – http://ritter.tea.state.tx.us/nclb/nclbaa/ap03CostPrinciplesPayroll.pdf

Keep in Mind: This resource addresses documentation required for charges to payroll and includes a chart which provides a comparison of OMB Circulars A-87, A-122, and A-21 as they relate to requirements for documentation of charges to payroll.

UPDATE REGARDING TITLE III TEACHER FLUENCY REQUIREMENT

Under Section 3116(c) of Title III, Part A, a Title III-funded LEA must ensure that all teachers in a language instruction educational program for LEP students are fluent in English and any other language used for instruction, including oral and written fluency. Under the latest guidance available from the US Dept. of Education, this applies to all of the Title III-funded LEA's teachers who provide instruction in English AND any other language, regardless of whether or not they are paid with Title III funds.