

Grade 3 RPTE - Proficiency Levels and Objectives Measured

Refer to the *RPTE Grades 3-12: Educator's Guide to TEKS-Based Assessment* for more information.

Proficiency Levels

Beginning Level (1): The reading selections and test items at this level are written at a beginning level of English comprehension. The readings are short, contain common English words, cover familiar topics, and include illustrations that aid comprehension. Students at this level typically understand very little English, read slowly, and rely heavily on previous knowledge and information from pictures to help them figure out the meaning of what they read.

Intermediate Level (2): The readings and test items at this level are written at an intermediate level of English comprehension. The readings are slightly longer and somewhat more complex than those at the beginning level because students at this level have a larger English vocabulary and a basic sense of the structure of the English language. Although students at this level can read simple texts on familiar topics with some fluency, they still have difficulty understanding material written for native English speakers at their grade level.

Advanced Level (3): The readings and test items at this level are written for students with a more advanced level of English comprehension. The readings are lengthier and more complex than those at the intermediate level, and the topics need not be as familiar to students. The test items require students to move beyond literal comprehension toward more abstract and critical thinking. Students at this level may have difficulty understanding certain English words and structures, but they can read more independently and with assistance can generally understand classroom materials written for their grade level.

Test Objectives

Each RPTE item assesses one of six objectives. The last three objectives are grouped together for purposes of reporting results, as shown below.

Objectives Assessed	Objectives Reported
1. Word Meaning	1. Word Meaning
2. Supporting Ideas	2. Supporting Ideas
3. Summarization	3. Summarization
4. Relationships and Outcomes	4. Analyzing and Evaluating
5. Inferences and Generalizations	
6. Point of View, Propaganda, and Fact and Opinion	

At each of the three proficiency levels, at least four items are assessed per reported objective. This distribution allows educators to see trends in objective performance at a student's designated level of proficiency.

Grade 4-5 RPTE - Proficiency Levels and Objectives Measured

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Advanced Level (3): The readings and test items at this level are written for students with a more advanced level of English comprehension. The readings are lengthier and more complex than those at the intermediate level, and the topics need not be as familiar to students. The test items require students to move beyond literal comprehension toward more abstract and critical thinking. Students at this level may have difficulty understanding certain English words and structures, but they can read more independently and with assistance can generally understand classroom materials written for their grade level.

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6. Point of View, Propaganda, and Fact and Opinion	

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Grade 6-8 RPTE - Proficiency Levels and Objectives Measured

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5. Inferences and Generalizations	
6. Point of View, Propaganda, and Fact and Opinion	

At each of the three proficiency levels, at least four items are assessed per reported objective. This distribution allows educators to see trends in objective performance at a student's designated level of proficiency.

Grade 9-12 RPTE - Proficiency Levels and Objectives Measured

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Proficiency Levels

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