Section 3 TREx Codes – Enumerated Values

Introduction

In Section 2, some data elements are defined as coded, which refers to enumerated values for data types within the schema. Enumeration data types allow TREx to specify the values that the attribute can take. This is similar to using a code table.

Data elements that are shown as coded are included in or defined as part of an XML Simple Type. To reuse common data elements (such as Address, City, StateProvince and PostalCode), simple types are grouped under a Complex Type. A data element is further defined by the related complex type within the schema.

Following is a legend for the information found in each code table is as follows.

Information	Description
Table ID	TREx unique Code Table ID number
Name	Common name of the coded data
XML Name	The XML name or tag as shown in the schema
Simple Type & Applicable Record	Simple Type association as shown in the schema and indication of data relationship to Student Record and/or AAR Transcript
Table ID	TREx unique table ID. If a related PEIMS Table exists, it is shown in parentheses.
Code	A string of characters that represent the translation
Translation	Meaning of the code values

Alphabetic List of Enumerated Values

Following is a list of the data elements with enumerated values.

Code Table Common Name	Element XML Short Name	Page Number
Advanced Measures	AdvancedMeasure	**3.3**
Assessment Name	TestName	3.4
Assessment Score Code	TestCode	3.5
Bilingual Program Type Code	Bilingual	3.6
Career Tech Ed Indicator	CTE	3.8
Country	Country	3.9
Course Category	SubjectArea	3.14
Disciplinary Action Code	DisciplineActionCode	3.15
Disciplinary Action Reason	DisciplineActionReason	3.17
Economic Disadvantage Code	EconomicDisadvantage	3.21
ESL Program Type Code	ESL	3.21
Ethnicity Code	Race	3.23
Gender Code	Gender	3.23
Generation Code	Suffix	3.24
Gifted Talented Indicator	GiftedTalented	3.24
Grade Level Code	GradeLevel	3.25
Graduation Program Type	GraduationDiplomaType	3.26
Home Language Code	Language	3.28
LEP Indicator	LEP	3.32
Participation Indicator Code	Homeless	3.33
Participation Indicator Code	SpecialEd	3.33
Participation Indicator Code	AtRisk	3.33
Participation Indicator Code	Migrant	3.33
Participation Indicator Code	IEP	3.33
Participation Indicator Code	PersonalGradPlan	3.33
American Indian/Alaska Native	AmericanIndianAlaskaNativeCode	3.33
Asian	AsianCode	3.33
Black/African American	BlackAfricanAmericanCode	3.33
Native Hawaiian/Pacific Islander	NativeHawaiianPacificIslanderCode	3.33
White	WhiteCode	3.33
Hispanic/Latino	HispanicLatinoCode	3.33
Pass/Fail Credit Indicator	PassFailCredit	3.34
Quartile Code	Quartile	3.35
Semester Sequence	SemesterSeq	3.35
Special Explanation Code	Explanation	3.36
State	StateProvince	3.38
Texas Grant Indicator	TexasGrant	3.40
Title I Part A Indicator	TitleI	3.41
Withdrawal Reason Code	WithdrawReason	3.42

Code Tables (Enumerated Values)

Table ID	Name	XML Name	Simple Type & Applicable Record
TC29	ADVANCED-MEASURE	AdvancedMeasure	DistinguishedAchievements Type Student Record AAR-Transcript

Code	Translation
A	Original research/project
B	AP score 3 or above
C	IB score 4 or above
D	Qualifying PSAT score
E	College course - 3.0 or higher
F	Articulated course - 3.0 or higher

Table ID	Name	XML Name	Simple Type & Applicable Record
TC01	ASSESSMENT-NAME	TestName	TestNameType Student Record AAR-Transcript

Code	Translation
01	Texas Primary Reading Inventory (Grades K-2)
02	El Inventario de Lectura en Espanol de Tejas (Grades K-2)
03	Reading Proficiency Test in English for LEP Students (Grades 3-5)
04	TAKS in Spanish (Grades 3-6)
05	TAKS Reading (Grades 3-9)
06	TAKS Mathematics (Grades 3-10)
07	TAKS Writing (Grades 4 and 7)
08	TAKS Science (Grades 5 and 10)
09	TAKS English Language Arts (Grade 10)
10	TAKS Social Studies (Grades 8 and 10)
11	TAKS Exit Level Mathematics
12	TAKS Exit Level Science
13	TAKS Exit Level Language Arts
14	TAKS Exit Level Social Studies
15	State-Developed Alternative Assessment

Table ID	Name	XML Name	Simple Type & Applicable Record
TC02	ASSESSMENT-SCORE-CODE	TestCode	TestCodeType Student Record

Code	Translation
A	Absent
C	Student did not take paper-version reading test and an online-version reading test for student could not be matched to paper-version record.
D	No information available for this subject
G	Student Information provided from TAKS-Alt
I	TAKS Inclusive test was administered
L	Student is LEP-exempt
O	Other
P	Previously Met Standards
Q	Student did not take TAKS Reading test; do not score
R	ARD Committee determined TAKS Reading is not appropriate for student
S	Student Test was Scored
T	State-approved alternate assessment administered instead of TAKS Reading
W	Parental Waiver
X	Student is ARD-exempt; do not score
Y	Student did not take English-version Reading test; do not score
Z	Student did not take Spanish-version Reading test; do not score

Table ID	Name	XML Name	Simple Type & Applicable Record
TC26 (C175)	BILINGUAL-PROGRAM-TYPE-CODE	Bilingual	BilingualType Student Record

Code	Translation
0	Student does not participate in the bilingual education program
1	Participant in program or service.
2	Transitional bilingual/early exit - a bilingual program that serves students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers students to English-only instruction. It provides instruction in literacy and academic content areas through the medium of the student's first language, along with instruction in English oral and academic language development. Non-academic subjects such as art, music, and physical education may also be taught in English. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the bilingual program. Students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. **Students who are proficient in English may also be served in this program only with appropriate parental permission, but are not eligible for Bilingual Program allotment.**
3	Transitional bilingual/late exit: - a bilingual program that serves students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student to English-only instruction; academic growth is accelerated through cognitively challenging academic work in the student's first language along with meaningful academic content taught through the student's second language, English. The goal is to promote high levels of academic achievement and full academic language proficiency in the student's first language and English. Students enrolled in the transitional bilingual/late exit program are eligible to exit the program not earlier than six or later than seven years after the students enroll in school. Students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. **Students who are proficient in English may also be served in this program only with appropriate parental permission, but are not eligible for Bilingual Program allotment.**
4	Dual language immersion/two-way: - a biliteracy program that integrates students proficient in English and students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student identified as a student of limited English proficiency to English-only instruction; instruction is provided to both native English speakers and native speakers of another language in an instructional setting where language learning is integrated with

Table ID	Name	XML Name	Simple Type & Applicable Record
TC26 (C175)	BILINGUAL-PROGRAM-TYPE-CODE	Bilingual	BilingualType Student Record

Code	Translation
5	content instruction. Academic subjects are taught to all students through both English and the other language. Program exit will occur not earlier than six or later than seven years after the student enrolls in school; students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153 Dual language immersion/one-way: - a biliteracy program that serves only students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student to English-only instruction in an instructional setting where language learning is integrated with content instruction. Academic subjects are taught to all students through both English and the other language. Program exit will occur not earlier than six or later than seven years after the student enrolls in school; students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. **Students who are proficient in English may also be served in this program only with appropriate parental permission, but are not eligible for Bilingual Program allotment.**

Table ID	Name	XML Name	Simple Type & Applicable Record
TC03 (C142)	CAREER-TECH-ED-INDICATOR	CTE	CareerTechEdType Student Record

Code	Translation
0	Not enrolled in a Career and Technical Education (CTE) course
1	Enrolled in a career and technical education course A student in grades 6-8 who is taking a career and technical education course. A student in grades 9-12 who is taking a career and technical education course, but the student's 4-year plan of study does not outline a coherent sequence of courses in career and technical education.
2	Participant in a coherent sequence of courses A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a career concentration. The student should have a 4-year plan of study to take 2 or more career and technical education courses for 3 or more credits.
3	Participant in Tech Prep program A student in grades 9-12 who follows a state approved Tech Prep high school plan of study leading to postsecondary education and training. The student should have a 4-year secondary plan of study that includes 2 or more career and technical education courses for 3 or more credits. The plan must provide at least one option for articulated and/or concurrent credit at the postsecondary level.

Table ID	Name	XML Name	Simple Type & Applicable Record
TC04	COUNTRY	Country	CountryType AAR-Transcript

Code	Translation
AD	Andorra
AE	United Arab Emirates
AF	Afghanistan
AG	Antigua And Barbuda
AI	Anguilla
AL	Albania
AM	Armenia
AN	Netherlands Antilles
AO	Angola
AQ	Antarctica
AR	Argentina
AS	American Samoa
AT	Austria
AU	Australia
AW	Aruba
AX	Aland Islands
AZ	Azerbaijan
BA	Bosnia And Herzegovina
BB	Barbados
BD	Bangladesh
BE	Belgium
BF	Burkina Faso
BG	Bulgaria
BH	Bahrain
BI	Burundi
BJ	Benin
BM	Bermuda
BN	Brunei Darussalam
BO	Bolivia
BR	Brazil
BS	Bahamas
BT	Bhutan
BV	Bouvet Island
BW	Botswana
BY	Belarus
BZ	Belize
CA	Canada
CC	Cocos (Keeling) Islands
CD	Congo
CF	Central African Republic
CG	Congo , The Democratic Republic Of The
CH	Switzerland
CI	Cote D'ivoire
CK	Cook Islands
CL	Chile
CM	Cameroon
CN	China
CO	Colombia

Table ID	Name	XML Name	Simple Type & Applicable Record
TC04	COUNTRY	Country	CountryType AAR-Transcript

Code	Translation
CR	Costa Rica
CS	Serbia And Montenegro
CU	Cuba
CV	Cape Verde
CX	Christmas Island
CY	Cyprus
CZ	Czech Republic
DE	Germany
DJ	Djibouti
DK	Denmark
DM	Dominica
DO	Dominican Republic
DZ	Algeria
EC	Ecuador
EE	Estonia
EG	Egypt
EH	Western Sahara
ER	Eritrea
ES	Spain
ET	Ethiopia
FI	Finland
FJ	Fiji
FK	Falkland Islands (Malvinas)
FM	Micronesia, Federated States Of
FO	Faroe Islands
FR	France
GA	Gabon
GB	United Kingdom
GD	Grenada
GE	Georgia
GF	French Guiana
GH	Ghana
GI	Gibraltar
GL	Greenland
GM	Gambia
GN	Guinea
GP	Guadeloupe
GQ	Equatorial Guinea
GR	Greece
GS	South Georgia And The South Sandwich Islands
GT	Guatemala
GU	Guam
GW	Guinea - Bissau
GY	Guyana
HK	Hong Kong
HM	Heard Island and Mcdonald Islands
HN	Honduras
HR	Croatia
HT	Haiti

Table ID	Name	XML Name	Simple Type & Applicable Record
TC04	COUNTRY	Country	CountryType AAR-Transcript

Code	Translation
HU	Hungary
ID	Indonesia
IE	Ireland
IL	Israel
IN	India
IO	British Indian Ocean Territory
IQ	Iraq
IR	Iran, Islamic Republic Of
IS	Iceland
IT	Italy
JM	Jamaica
JO	Jordan
JP	Japan
KE	Kenya
KG	Kyrgyzstan
KH	Cambodia
KI	Kiribati
KM	Comoros
KN	Saint Kitts And Nevis
KP	Korea, Democratic People's Republic Of
KR	Korea, Republic Of
KW	Kuwait
KY	Cayman Islands
KZ	Kazakhstan
LA	Lao People's Democratic Republic
LB	Lebanon
LC	Saint Lucia
LI	Liechtenstein
LK	Sri Lanka
LR	Liberia
LS	Lesotho
LT	Lithuania
LU	Luxembourg
LV	Latvia
LY	Libyan Arab Jamahiriya
MA	Morocco
MC	Monaco
MD	Moldova, Republic Of
MG	Madagascar
MH	Marshall Islands
MK	Macedonia, The Former Yugoslav Republic Of
ML	Mali
MM	Myanmar
MN	Mongolia
MO	Macao
MP	Northern Mariana Islands
MQ	Martinique
MR	Mauritania
MS	Montserrat

Table ID	Name	XML Name	Simple Type & Applicable Record
TC04	COUNTRY	Country	CountryType AAR-Transcript

Code	Translation
MT	Malta
MU	Mauritius
MV	Maldives
MW	Malawi
MX	Mexico
MY	Malaysia
MZ	Mozambique
NA	Namibia
NC	New Caledonia
NE	Niger
NF	Norfolk Island
NG	Nigeria
NI	Nicaragua
NL	Netherlands
NO	Norway
NP	Nepal
NR	Nauru
NU	Niue
NZ	New Zealand
OM	Oman
PA	Panama
PE	Peru
PF	French Polynesia
PG	Papua New Guinea
PH	Philippines
PK	Pakistan
PL	Poland
PM	Saint Pierre And Miquelon
PN	Pitcairn
PR	Puerto Rico
PS	Palestinian Territory, Occupied
PT	Portugal
PW	Palau
PY	Paraguay
QA	Qatar
RE	Reunion
RO	Romania
RU	Russian Federation
RW	Rwanda
SA	Saudi Arabia
SB	Solomon Islands
SC	Seychelles
SD	Sudan
SE	Sweden
SG	Singapore
SH	Saint Helena
SI	Slovenia
SJ	Svalbard And Jan Mayen
SK	Slovakia

Table ID	Name	XML Name	Simple Type & Applicable Record
TC04	COUNTRY	Country	CountryType AAR-Transcript

Code	Translation
SL	Sierra Leone
SM	San Marino
SN	Senegal
SO	Somalia
SR	Suriname
ST	Sao Tome And Principe
SV	El Salvador
SY	Syrian Arab Republic
SZ	Swaziland
TC	Turks And Caicos Islands
TD	Chad
TF	French Southern Territories
TG	Togo
TH	Thailand
TJ	Tajikistan
TK	Tokelau
TL	Timor - Leste
TM	Turkmenistan
TN	Tunisia
TO	Tonga
TR	Turkey
TT	Trinidad And Tobago
TV	Tuvalu
TW	Taiwan, Province Of China
TZ	Tanzania, United Republic Of
UA	Ukraine
UG	Uganda
UM	United States Minor Outlying Islands
US	United States
UY	Uruguay
UZ	Uzbekistan
VA	Holy See (Vatican City State)
VC	Saint Vincent And The Grenadines
VE	Venezuela
VG	Virgin Islands, British
VI	Virgin Islands, U.S.
VN	Viet Nam
VU	Vanuatu
WF	Wallis And Futuna
WS	Samoa
YE	Yemen
YT	Mayotte
ZA	South Africa
ZM	Zambia
ZW	Zimbabwe

Table ID	Name	XML Name	Simple Type & Applicable Record
TC05	COURSE-CATEGORY	SubjectArea	SubjectAreaType Student Record AAR-Transcript

Code	Translation
ELA	English Language Arts
SP	Speech
MA	Mathematics
SC	Science
SS	Social Studies
EC	Economics
FE	Free Enterprise
HL	Health
PE	Physical Education or equivalent
LOTE	Language Other Than English
FA	Fine Arts
TA	Tech Applications
CT	Career and Technical Education
EL	Other Electives
LC	Local Credit

Table ID	Name	XML Name	Simple Type & Applicable Record
TC06 (C164)	DISCIPLINARY-ACTION-CODE	DisciplineActionCode	DisciplineActionCodeType Student Record

Code	Translation
	The following codes apply to all students.
01	Expulsion (TEC §37.007) without placement in another educational setting as a result of a formal expulsion hearing [TEC §37.009(f)]. (This code does not apply if a student continues to receive educational services during the term of expulsion.)
02	Expulsion (TEC §37.007) with placement in a juvenile justice alternative education program (JJAEP) as a result of a formal expulsion hearing [TEC §37.009(f)].
03	Expulsion (TEC §37.007) with placement in an on-campus disciplinary alternative education program (DAEP) as a result of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled.)
04	Expulsion (TEC §37.007) with placement in an off-campus DAEP as a result of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled.)
05	Out-of-school suspension (Suspension may not exceed three days under TEC §37.005.)
06	In-school suspension (For students eligible for special education and related services, this includes any setting that has not been addressed by an admission, review, and dismissal committee within the placement determination of the student's current IEP.) (Suspension may not exceed three days under TEC §37.005.)
07	Placement in an on-campus or off-campus DAEP (TEC §37.008) as a result of a conference [TEC §37.009(a)], rather than a formal hearing as required for expulsion.
08	Continuation of other district's DAEP placement
09	Continuation of other district's expulsion order
10	Continuation of the district's DAEP placement from the prior school year
11	Continuation of the district's expulsion order from the prior school year
12	Continuation of the district's expulsion with placement to JJAEP from the prior school year
13	Placement in a JJAEP by Court order
14	Placement in a DAEP by Court order
15	Continuation of other district's expulsion with placement to JJAEP
16	Truancy (failure to attend school) charges filed in Juvenile Municipal or Justice of the Peace court and a **fine was** assessed
17	Truancy (failure to attend school) charges filed in Juvenile Municipal or Justice of the Peace court and **no fine** was assessed
25	Partial day Out-of-School Suspension
26	Partial day In-School Suspension

Table ID	Name	XML Name	Simple Type & Applicable Record
TC06 (C164)	DISCIPLINARY-ACTION-CODE	DisciplineActionCode	DisciplineActionCodeType Student Record

Code	Translation
27	Mandatory disciplinary action **not** taken by district as a result of ARD committee manifestation hearing determination, made in accordance with IDEA for a student receiving special education services, that the student's behavior is linked to the student's disability.
28	Mandatory disciplinary action not taken - (TEC §37.001(a)(4) - The mandatory disciplinary action was not taken because the district's Student Code of Conduct includes one or more of the TEC, §37.001(a)(4) provisions that allows the district to consider self defense, intent or lack of intent, student's disciplinary history, or disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct as a factor in a decision to order suspension, removal to a disciplinary alternative education program, or expulsion.
	The following codes apply to students with disabilities. In order to use these codes, a special education hearing officer (not a hearing officer employed or appointed by the district) must find the disciplinary action necessary to support a 1415(k)(2) hearing officer orders. 20 U.S.C. 1415(k)(2),(10) and CFR §300.521
50	Expulsion without placement in another educational setting as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
51	Expulsion with placement to a JJAEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
52	Expulsion with placement to an on-campus DAEP as a result of a determination by a special education hearing officer
53	Expulsion with placement to an off-campus DAEP as a result of a determination by a special education hearing officer
54	Placement in an alternative education program established under TEC, §37.008 as a result of a determination by a special education hearing officer
55	Continuation of other district's DAEP placement as a result by a special education determination of a hearing officer
56	Continuation of other district's expulsion order as a result by a special education determination of a hearing officer
57	Continuation of the district's DAEP placement from the prior school year as a result of a determination by a special education hearing officer
58	Continuation of the district's expulsion order from the prior school year as a result of a determination by a special education hearing officer
59	Continuation of the district's expulsion with placement to JJAEP from the prior school year as a result of a determination by a special education hearing officer
60	Placement in a JJAEP as a result of a determination by a special education hearing officer
61	Continuation of other district's expulsion with placement to JJAEP as a result of a determination by a special education hearing officer

Table ID	Name	XML Name	Simple Type & Applicable Record
TC07 (C165)	DISCIPLINARY-ACTION-REASON	DisciplineActionReason	DisciplineActionReason Type Student Record

Code	Translation
01	Permanent Removal by a Teacher from Class (Teacher has removed the student from classroom and denied the student the right to return. TEC §37.003 has been invoked.) – TEC §37.002(b)
02	Conduct punishable as a felony - TEC §37.006(a)(2)(A)
04	Possessed, sold, used, or was under the influence of marihuana or other controlled substance TEC §§37.006(a)(2)(C) and 37.007(b)
05	Possessed, sold, used, or was under the influence of an alcoholic beverage - TEC §§37.006(a)(2)(D) and 37.007(b)
06	Abuse of a volatile chemical - TEC §37.006(a)(2)(E)
07	Public lewdness or indecent exposure - TEC §37.006(a)(2)(F)
08	Retaliation against school employee - TEC §§37.006(b) and 37.007(d)
09	Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses in Title 5, Penal Code - TEC §37.006(c) and TEC §37.007(b)(4)
10	Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code - TEC §37.006(d) and TEC §37.007(b)(4)
11	Used, exhibited, or possessed a firearm - TEC §§37.007(a)(1)(A) and 37.007(e) and/or brought a firearm to school - TEC §37.007(e)
12	Used, exhibited, or possessed an illegal knife - TEC §37.007(a)(1)(B) (Illegal knife blade longer than 5.5 inches.)
13	Used, exhibited, or possessed a club - TEC §37.007(a)(1)(C)
14	Used, exhibited, or possessed a prohibited weapon under Penal Code §46.05 - TEC §37.007(a)(1)(D)
16	Arson - TEC §37.007(a)(2)(B)
17	Murder, capital murder, criminal attempt to commit murder, or capital murder - TEC §37.007(a)(2)(C)
18	Indecency with a child - TEC §37.007(a)(2)(D)
19	Aggravated kidnapping - TEC §37.007(a)(2)(E)
20	Serious or persistent misconduct violating the student code of conduct while placed in a disciplinary alternative education program - TEC §37.007(c)

Table ID	Name	XML Name	Simple Type & Applicable Record
TC07 (C165)	DISCIPLINARY-ACTION-REASON	DisciplineActionReason	DisciplineActionReason Type Student Record

Code	Translation
21	Violation of student code of conduct not included under TEC §§37.002(b), 37.006 or 37.007 (does not include student code of conduct violations covered in codes 33 and 34)
22	Criminal mischief - TEC §37.007(f)
23	Emergency Placement/expulsion - TEC §37.019
26	Terroristic threat - TEC §37.006(a)(1) and TEC §37.007(b)
27	Assault under Penal Code §22.01(a)(1) against a school district employee or volunteer - TEC §37.007(b)(2)(C)
28	Assault under Penal Code §22.01(a)(1) against someone other than a school district employee or volunteer - TEC §37.006(a)(2)(B)
29	Aggravated assault under Penal Code §22.02 against a school district employee or volunteer-TEC §37.007(d)
30	Aggravated assault under Penal Code §22.02 against someone other than a school district employee or volunteer - TEC §37.007 (a)(2)(A)
31	Sexual assault under Penal Code §22.011 or aggravated sexual assault under Penal Code §22.021 against a school district employee or volunteer - TEC §37.007(d)
32	Sexual assault under Penal Code §22.011 or aggravated sexual assault under Penal Code §22.021 against someone other than a school district employee or volunteer - TEC §37.007(a)(2)(A)
33	Possessed, purchased, used, or accepted a cigarette or tobacco product as defined in the Health and Safety Code, Section 3.01, Chapter 161.252
34	School-related gang violence-Action by three or more persons having a common identifying sign or symbol or an identifiable sign/symbol or an identifiable leadership who associate in the commission of criminal activities under Penal Code §71.01
35	False alarm/false report - TEC §§37.006(a)(1) and 37.007(b)
36	Felony controlled substance violation - TEC §37.007(a)(3)
37	Felony alcohol violation - TEC §37.007(a)(3)
41	Fighting/Mutual Combat - Excludes all offenses under Penal Code §22.01
42	Truancy (failure to attend school) – Parent contributing to truancy - TEC §25.093(a)
43	Truancy (failure to attend school) – Student with at least 3 unexcused absences - TEC §25.094
44	Truancy (failure to attend school) – Student with 10 unexcused absences - TEC §25.094

Table ID	Name	XML Name	Simple Type & Applicable Record
TC07 (C165)	DISCIPLINARY-ACTION-REASON	DisciplineActionReason	DisciplineActionReasonType Student Record

Code	Translation
45	Truancy (failure to attend school) – Student failure to enroll in school - TEC §25.085
46	Aggravated robbery - TEC §37.007(a)(2)(F)
47	Manslaughter - TEC §37.007(a)(2)(G)
48	Criminally negligent homicide – TEC §37.007(a)(2)(H)
49	Engages in deadly conduct - TEC §37.007(b)(3)
50	Used, exhibited, or possessed a non-illegal knife as defined by student code of conduct and as allowed under TEC §37.007. (Knife blade equal to or less than 5.5 inches.)
51	Firearm (Off Campus 300 ft. Zone) – Used, exhibited or possessed a firearm specified in TEC §37.007(a)(1)(A) [as defined by 18 USC Section 921 or Penal Code 46.01(3)] off-campus but within 300 feet of school property as specified in TEC §37.007(b)(3).
52	Illegal Knife, Club, or Prohibited Weapon (Off Campus 300 ft. Zone) – Used, exhibited or possessed an illegal knife, club, or prohibited weapon specified in TEC §37.007(a)(1)(B-D) off campus but within 300 feet of school property as specified in TEC §37.007(b)(3).
53	Serious Offense Conduct (Off Campus 300 ft. Zone) – Engaged in conduct that contains the elements of the offenses specified by TEC §37.007(a)(2)(A-H) occurring off-campus but within 300 feet of school property. This includes criminal conduct specified in TEC §37.007(b)(3) of aggravated assault, sexual assault, aggravated sexual assault, arson, murder, capital murder, criminal attempted murder or capital murder, indecency with a child, aggravated kidnapping, aggravated robbery, manslaughter, or criminally negligent homicide.
54	Felony Marihuana, Controlled Substance, Dangerous Drug, or Alcoholic Beverage (Off Campus 300 ft. Zone) – Engages in conduct punishable as a felony as specified by TEC §37.006(a)(2)(C) or (D) of selling, giving, or delivering to another person, or the possession, or use, or being under the influence of: marihuana, a controlled substance, a dangerous drug, or alcoholic beverage; or committing a serious offense while under the influence of alcohol, off-campus but within 300 feet of school property.
55	Student is required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is under court supervision - TEC §37.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007.
56	Student is required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is not under court supervision - TEC §37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007.
57	Continuous sexual abuse of young child or children under Penal Code §21.02, occurring on school property or while attending a school-sponsored or school-related activity on or off

Table ID	Name	XML Name	Simple Type & Applicable Record
TC07 (C165)	DISCIPLINARY-ACTION-REASON	DisciplineActionReason	DisciplineActionReason Type Student Record

Code	Translation
	school property – TEC §37.007(a)(2)(I)

Table ID	Name	XML Name	Simple Type & Applicable Record
TC08 (C054)	ECONOMIC-DISADVANTAGE-CODE	EconomicDisadvantaged	EconomicDisadvantagedType Student Record

Code	Translation
00	Not identified as economically disadvantaged
01	Eligible for free meals under the National School Lunch and Child Nutrition Program
02	Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program
99	Other economic disadvantage, including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977

Table ID	Name	XML Name	Simple Type & Applicable Record
TC28 (C176)	ESL-PROGRAM-TYPE-CODE	ESL	ESLType Student Record

Code	Translation
0	Student does not participate in the English as a Second Language (ESL) program
2	English as a second language/content-based: an English program that serves students identified as students of limited English proficiency in English only by providing a full-time teacher certified under TEC §29.061(c) to provide supplementary instruction for all content area instruction. It integrates English-as-a-second-language instruction with subject matter instruction which focuses not only on learning a second language, but using that language as a medium to learn mathematics, science, social studies, or other academic subjects. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the ESL program. Students that have met state requirements for exit criteria in accordance with TAC §89.1225 may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153; At the high school the LEP student receives sheltered instruction in all content areas.

Table ID	Name	XML Name	Simple Type & Applicable Record
3	English as a second language/pull-out: an English program that serves students identified as students of limited English proficiency in English only by providing a certified teacher under TEC §29.061(c) to provide English language arts instruction exclusively, while the student remains in a mainstream instructional arrangement in the remaining content areas. Instruction may be provided by the ESL teacher in a pull-out or inclusionary delivery model. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the ESL program. Students that have met state requirements for exit criteria in accordance with TAC §89.1225 may continue receiving services but the school district will not be allocated the bilingual allotment TEC §42.153.		

Table ID	Name	XML Name	Simple Type & Applicable Record
TC09 (C014)	ETHNICITY-CODE	Race	RaceType Student Record AAR-Transcript

Code	Translation
1	American Indian or Alaskan Native A person having origins in any of the original peoples of North America and who maintains cultural identification through affiliation or community recognition.
2	Asian or Pacific Islander A person having origins in any of the original peoples of the Far East, Southeast Asia, Indian subcontinent, Polynesian Islands, Micronesian Islands, Melanesian Islands, or Philippine Islands.
3	Black, not of Hispanic origin A non-Hispanic person having origins in any of the Black racial groups of Africa.
4	Hispanic A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
5	White, not of Hispanic origin A non-Hispanic person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Table ID	Name	XML Name	Simple Type & Applicable Record
TC10 (C013)	GENDER-CODE	Gender	GenderType Student Record AAR-Transcript

Code	Translation
F	Female
M	Male

Table ID	Name	XML Name	Simple Type & Applicable Record
TC11 (C012)	GENERATION-CODE	Suffix	NameSuffixType Student Record AAR-Transcript

Code	Translation
1	Jr.
2	Sr.
3	II
4	III
5	IV
6	V
7	VI
8	VII
9	VIII

Table ID	Name	XML Name	Simple Type & Applicable Record
TC27	GIFTED-TALENTED-INDICATOR	GiftedTalented	GiftedTalentedType Student Record

Code	Translation
0	Not receiving services.
1	Participant in program or service.
2	Furloughed from Gifted and Talented program; student was identified but not participating in program. ("Furloughed" refers to a leave of absence from program services that can be due to a variety of circumstances.) This code is used only for Gifted & Talented program.

Table ID	Name	XML Name	Simple Type & Applicable Record
TC12 (C050)	GRADE-LEVEL-CODE	GradeLevel PlacedInGradeCode PromotedToGradeCode GradeOfRetentionCode	GradeLevelType Student Record AAR Transcript

Code	Translation
EE	Early Education
PK	Pre-Kindergarten
KG	Kindergarten
01	Grade 1
02	Grade 2
03	Grade 3
04	Grade 4
05	Grade 5
06	Grade 6
07	Grade 7
08	Grade 8
09	Grade 9
10	Grade 10
11	Grade 11
12	Grade 12

Table ID	Name	XML Name	Simple Type & Applicable Record
TC13 (C062)	GRADUATION-PROGRAM-TYPE	GraduationDiplomaType	GraduationDiplomaType AAR-Transcript

Code	Translation
	The following codes will apply only to students receiving special education services. These students will graduate in a minimum high school program under TAC Chapter 74 with curriculum content modifications through the student's individualized education program (IEP).
04	Completion of IEP and full-time employment with sufficient self-help skills to maintain employment without public school services - TAC §89.1070(c)(1), revised August 1, 2002. [26 Tex. Reg. 1837]
05	Completion of IEP and demonstrated mastery of specific employability and self-help skills - TAC §89.1070(c)(2), revised August 1, 2002. [26 Tex. Reg. 1837]
06	Completion of IEP and access to services, employment, or education outside of public education - TAC §89.1070(c)(3), revised August 1, 2002. [26 Tex. Reg. 1837]
07	Completion of IEP and reached age 22 - TAC §89.1070(d), revised August 1, 2002. [26 Tex. Reg. 1837]
	The following codes will apply only to students entering grade 9 in 1998-1999, 1999-2000, and 2000-2001. These students will graduate under TAC Chapter 74.
13	Minimum High School Program - TAC Chapter 74, revised May, 1998; for all students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837])
15	Recommended High School Program - TAC Chapter 74, revised May, 1998; for students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837])
17	Distinguished Achievement Program - TAC Chapter 74, revised May, 1998; for students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837])
	The following codes will apply only to students receiving special education and related services.
18	Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and exempted from the exit-level assessment - Minimum High School Program - TAC §89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter)
19	Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and exempted from the exit-level assessment - Recommended High School Program - TAC §89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837](for students who entered grade 9 in 1998-99 and thereafter)
20	Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and exempted from the exit-level assessment - Distinguished Achievement Program - TAC §89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter)

Table ID	Name	XML Name	Simple Type & Applicable Record
TC13 (C062)	GRADUATION-PROGRAM-TYPE	GraduationDiplomaType	GraduationDiplomaType AAR-Transcript

Code	Translation
	The following codes will apply only to students entering grade 9 in 2001-2002, 2002-2003, and 2003-2004. These students will graduate under TAC Chapter 74.
21	Minimum High School Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837])
22	Recommended High School Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837])
23	Distinguished Achievement Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837])
	The following codes will apply only to students entering grade 9 in 2004-2005 and thereafter. These students will graduate under TAC Chapter
24	Minimum High School Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002.)
25	Recommended High School Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002.)
26	Distinguished Achievement Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002.)
	The following codes will apply only to students entering grade 9 in 2007-2008 and thereafter. These students will graduate under TAC Chapter 74.
27	Minimum High School Program – TAC Chapter 74, revised September 1, 2005; included TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2007-2008 and thereafter)
28	Recommended High School Program – TAC Chapter 74, revised September 1, 2005; included TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2007-2008 and thereafter)
29	Distinguished Achievement Program – TAC Chapter 74, revised September 1, 2005; included TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2007-2008 and thereafter)

Table ID	Name	XML Name	Simple Type & Applicable Record
TC14 (C092)	HOME-LANGUAGE-CODE	Language	LanguageType Student Record

Code	Translation
01	Spanish
02	Vietnamese
03	Laotian (Lao)
04	Cambodian (Khmer)
06	Korean
07	Japanese
08	French
09	German
98	English
99	Other languages
1A	Afrikaans (Taal)
1B	Akan (Fante, Asante)
1C	Albanian, Gheg (Kossovo/Macedonia)
1D	Albanian, Tosk (Albania)
1E	Algonquin
1F	Amharic
1G	Apache
1H	Arabic
1I	Armenian
1J	Assyrian (Syriac, Aramaic)
1K	Balinese
1L	Bengali
1M	Bosnian
1N	Bulgarian
1O	Burmese
1P	Cantonese (Chinese)
1Q	Cebuano (Visayan)
1R	Chamorro
1S	Chaochow/Teochiu (Chinese)
1T	Cherokee
1U	Chippewa/Ojibawa/Ottawa
1V	Choctaw
1W	Comanche
1X	Coushatta
1Y	Creek
1Z	Croatian
2A	Crow
2B	Czech

Table ID	Name	XML Name	Simple Type & Applicable Record
TC14 (C092)	HOME-LANGUAGE-CODE	Language	LanguageType Student Record

Code	Translation
2C	Danish
2D	Dard
2E	Dutch/Flemish
2F	Efik
2G	Eskimo
2H	Estonian
2I	Ethiopic
2J	Ewe
2K	Farsi (Persian)
2L	Finnish
2M	Fukien/Hokkien (Chinese)
2N	Gaelic (Irish)
2O	Gaelic (Scottish)
2P	Greek
2Q	Gujarati
2R	Guyanese
2S	Hainanese (Chinese)
2T	Haitian-Creole
2U	Hakka (Chinese)
2V	Hausa
2W	Hebrew
2X	Hindi
2Y	Hmong
2Z	Hopi
3A	Hungarian
3B	Ibo/Igbo
3C	Icelandic
3D	Ilonggo (Hiligaynon)
3E	Indonesian
3F	Italian
3G	Kache (Kaje, Jju)
3H	Kannada (Kanarese)
3I	Kanuri
3J	Kashmiri
3K	Kickapoo
3L	Konkani
3M	Kpelle
3N	Krio
3O	Kurdish
3P	Kwa

Table ID	Name	XML Name	Simple Type & Applicable Record
TC14 (C092)	HOME-LANGUAGE-CODE	Language	LanguageType Student Record

Code	Translation
3Q	Latvian
3R	Lingala
3S	Lithuanian
3T	Luganda
3U	Lunda
3V	Luyia (Luhya)
3W	Macedonian
3X	Malay
3Y	Malayalam
3Z	Maltese
4A	Mandarin (Chinese)
4B	Mande
4C	Marathi
4D	Menominee
4E	Mien (Yao)
4F	Navajo
4G	Nepali
4H	Norwegian
4I	Okinawan
4J	Oneida
4K	Oriya
4L	Orri (Oring)
4M	Pampangan
4N	Panjabi (Punjabi)
4O	Pashto (Pushto)
4P	Pilipino (Tagalog)
4Q	Pima
4R	Polish
4S	Portuguese
4T	Pueblo
4U	Romanian
4V	Romany (Gypsy)
4W	Russian
4X	Samoan
4Y	Serbian
4Z	Shanghai (Chinese)
5A	Shona
5B	Sikkimese
5C	Sindhi
5D	Sinhalese (Sri Lanka)

Table ID	Name	XML Name	Simple Type & Applicable Record
TC14 (C092)	HOME-LANGUAGE-CODE	Language	LanguageType Student Record

Code	Translation
5E	Sioux (Dakota)
5F	Slavic
5G	Slovenian (Slovene)
5H	Somali
5I	Sotho
5J	Swahili
5K	Swedish
5L	Taiwanese/Formosan/Min Nan (Chinese)
5M	Tamil
5N	Telugu (Telegu)
5O	Thai
5P	Tibetan
5Q	Tigrinya
5R	Tiwa
5S	Tuluau
5T	Turkish
5U	Ukrainian
5V	Urdu
5W	Welsh
5X	Winnebago
5Y	Yiddish
5Z	Yombe
6A	Yoruba

Table ID	Name	XML Name	Simple Type & Applicable Record
TC15 (C061)	LEP-INDICATOR-CODE	LEP	LEPType Student Record

Code	Translation
0	Not LEP
1	Identified as limited English proficient (LEP)
F	Student exited from LEP status - Monitored 1 (M1) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring as required by 19 TAC §89.1220(l) and is not eligible for funding due to the fact that they are not LEP.
S	Student exited from LEP status - Monitored 2 (M2) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring as required by 19 TAC §89.1220(l) and is not eligible for funding due to the fact that they are not LEP.

Table ID	Name	XML Name	Simple Type & Applicable Record
TC16 (C088)	PARTICIPATION-INDICATOR	AtRisk Homeless IEP Migrant SpecialEd PersonalGradPlan AmericanIndianAlaskaNativeCode AsianCode BlackAfricanAmericanCode NativeHawaiianPacificIslanderCode WhiteCode HispanicLatinoCode	ParticipationType Student Record

Code	Translation
0	Not receiving services, or condition or situation not applicable to this person or campus.
1	Participant in program or service, or condition or situation applicable to this person or campus.

Table ID	Name	XML Name	Simple Type & Record
TC25	PASS/FAIL-CREDIT-INDICATOR	PassFailCredit	PassFailCredit Student Record AAR-Transcript

Code	Translation
01	Course was passed and credit was received
02	Course was failed and no credit was received - first occurrence this school year
03	Course was failed and no credit was received - second occurrence this school year
04	Course was passed, but credit was not received due to excessive absences - first occurrence this school year
05	Course was passed, but credit was not received due to excessive absences - second occurrence this school year
06	Course was passed, but credit was not received (other parts of the course have not been taken)
07	Course was passed, but credit was not received (other parts of the course have been taken but not passed)
08	Course was failed, but credit was received (other parts of the course have been passed and credit was awarded based on the grades in those parts)
09	Course work is incomplete and no credit has been awarded
10	Course was passed, but credit was not received (course had previously been passed, and was repeated for better mastery)
11	Course was failed and no credit was received - third occurrence this school year
12	Course was passed, but credit was not received due to excessive absences - third occurrence this school year

Table ID	Name	XML Name	Simple Type & Record
TC17	QUARTILE-CODE	Quartile	QuartileType AAR-Transcript

Code	Translation
1	Student is ranked in the top 25% (1-25%) of the graduating class.
2	Student is ranked in the top 50% (26-50%) of the graduating class.
3	Student is ranked in the top 75% (51-75%) of the graduating class.
4	Student is ranked in the lowest 25% (below 75%) of the graduating class.

Table ID	Name	XML Name	Simple Type & Applicable Record
TC18 (C135)	SEMESTER-SEQUENCE	SemesterSeq	SemesterSeqType Student Record AAR-Transcript

Code	Translation
0	One semester course
1	First half of a two-semester course
2	Second half of a two-semester course
3	First third of a three-semester course
4	Second third of a three-semester course
5	Last third of a three-semester course
6	First fourth of a four-semester course
7	Second fourth of a four-semester course
8	Third fourth of a four-semester course
9	Last fourth of a four-semester course

Table ID	Name	XML Name	Simple Type & Applicable Record
TC19	SPECIAL-EXPLANATION-CODE	Explanation	CourseExplanationType AAR-Transcript

Code	Translation
A	A high school course for which college credit will be awarded by a college under the conditions of a local articulation agreement or the statewide Advanced Technical Credit Program agreement. Colleges agreeing to award credit under the conditions of a local agreement or under a Tech Prep program agreement must be named.
C	A course taken by correspondence from an approved institution of higher education (19 TAC §74.23).
D	A college course taken for which high school and college credit is awarded (19 TAC §74.25).
E	A course for which credit is awarded for passing an examination for acceleration (19 TAC §74.24).
G	A gifted/talented course.
H	An honors course. (Note: This refers to locally-approved honors courses.)
I	An International Baccalaureate course.
J	A high school course satisfactorily completed prior to grade 9 (19 TAC §74.26).
K	A pre-International Baccalaureate course.
L	A course taken for local credit only. (Note: Local credit is not counted toward state graduation requirements unless the course is required by an ARD Committee for students receiving special education services).
M	A magnet school or course.
P	A College Board Advanced Placement (AP) course.
Q	A pre-advanced placement course.
R	A course completed in summer school, night school, or other instructional arrangement.
T	A course for which credit is awarded by examination because a student has had prior formal instruction in the course and received a grade of 70 or above on an assessment of the essential knowledge & skills for the course (19 TAC §74.26).
V	A state-approved course in which content as described by the TEKS has been modified as a result of an ARD Committee decision. This code is used only for students receiving special education services to indicate modifications in TEKS course content. Note: Code V will not be printed on the AAR, but will print on the Student record. XML files containing a V will upload successfully.
X	An innovative course approved for state graduation credit by the State Board of Education or the Commissioner of Education (19 TAC §74.27).
Z	A course taken by distance learning including but not limited to television instruction, electronic transmission, or satellite broadcast.

Table ID	Name	XML Name	Simple Type & Applicable Record
TC19	SPECIAL-EXPLANATION-CODE	Explanation	CourseExplanationType AAR-Transcript

Code	Translation
1	A course for which a physical education credit or waiver is awarded through a substitution allowed by 19 TAC §74
2	A course that is part of a coherent sequence of Career and Technical Education (CTE) courses, the completion of which satisfies the Technology Applications graduation requirement (19 TAC §74)
3	A course for which credit is awarded based on the district's evaluation of the student's records from any school that operates outside of the Texas public or charter school system (i.e., home school, private school, out-of-state school, etc.) (TAC §74.26(A)(2))
4	A CTE course that satisfies a specific graduation requirement as allowed by 19 TAC §74

Please Note: The Special Explanation Codes will be expanded to allow a length of two characters starting with the 2010 – 2011 school year.

Table ID	Name	XML Name	Simple Type & Applicable Record
TC20	STATE	StateProvince	StateType Student Record AAR-Transcript

Code	Translation
AA	Military-Americas
AB	Alberta
AE	Military-Europe
AK	Alaska
AL	Alabama
AP	Military-Pacific
AR	Arkansas
AS	American Samoa
AZ	Arizona
BC	British Columbia
CA	California
CO	Colorado
CT	Connecticut
CZ	Canal Zone
DC	District Of Columbia
DE	Delaware
FL	Florida
FM	Federated States Of Micronesia
GA	Georgia
GU	Guam
HI	Hawaii
IA	Iowa
ID	Idaho
IL	Illinois
IN	Indiana
KS	Kansas
KY	Kentucky
LA	Louisiana
MA	Massachusetts
MB	Manitoba
MD	Maryland
ME	Maine
MH	Marshall Islands
MI	Michigan
MN	Minnesota
MO	Missouri
MP	Northern Mariana Islands
MS	Mississippi
MT	Montana
NB	New Brunswick

Table ID	Name	XML Name	Simple Type & Applicable Record
TC20	STATE	StateProvince	StateType Student Record AAR-Transcript

Code	Translation
NC	North Carolina
ND	North Dakota
NE	Nebraska
NF	Newfoundland
NH	New Hampshire
NJ	New Jersey
NL	Newfoundland And Labrador
NM	New Mexico
NS	Nova Scotia
NT	Northwest Territories
NU	Nunavut
NV	Nevada
NY	New York
OH	Ohio
OK	Oklahoma
ON	Ontario
OR	Oregon
PA	Pennsylvania
PE	Prince Edward Island
PR	Puerto Rico
PW	Republic Of Palau
QC	Quebec
RI	Rhode Island
SC	South Carolina
SD	South Dakota
SK	Saskatchewan
TN	Tennessee
TX	Texas
UT	Utah
VA	Virginia
VI	Virgin Islands
VT	Vermont
WA	Washington
WI	Wisconsin
WV	West Virginia
WY	Wyoming
YT	Yukon

Table ID	Name	XML Name	Simple Type & Applicable Record
TC21	TEXAS-GRANT-INDICATOR	TexasGrant	TexasGrantType AAR-Transcript

Code	Translation
1	Student is on track to complete the requirements of the SBOE-approved Recommended High School Program.
2	Student is on track to complete the requirements of the SBOE-approved Distinguished High School Program.
3	Student is on track to complete the requirements of the SBOE-approved Minimum High School Program.
5	Student is on track to complete the portion of the recommended graduation program that is available to the student at a high school that certifies to the commissioner of education that not all the necessary courses for the recommended program were offered (TEC §§51.803(d)(2) and 56.304(f)(1)).

Table ID	Name	XML Name	Simple Type & Applicable Record
TC22 (C122)	TITLE-I-PART-A-INDICATOR	TitleI	TitleIType Student Record

Code	Translation
0	The student attends a school that is not designated by the district as a Title I, Part A school and the student does not receive any services funded by Title I, Part A, or the student attends a Title I, Part A targeted assistance school, but does not presently participate in services funded by Title I, Part A and has not previously participated in Title I, Part A services at the school in which the student is currently enrolled.
A	The student resides in a facility for the neglected, attends a non-Title I campus, and receives Title I, Part A services through a Title I, Part A program that is run through the central administration office.
6	The student attends a Title I, Part A schoolwide program school.
7	The student attends a Title I, Part A targeted assistance school and participates in Title I, Part A programs and/or services.
8	The student attends a Title I, Part A targeted assistance school and does not currently participate in Title I, Part A programs and/or services, but previously participated in Title I, Part A programs and/or services at this school.
9	The student does not attend a school that is designated by the district as a Title I, Part A school; however, the student receives Title I, Part A services because the student is homeless. As defined by NCLB, Title X, Part C, Section 725(2), the term “homeless children and youths” – (A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 103(a)(1)]; and (B) includes – (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 103(a)(2)(C)]; (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) - (iii).

Table ID	Name	XML Name	Simple Type & Applicable Record
TC23 (C162)	WITHDRAWAL-REASON-CODE	WithdrawReason	WithdrawReasonType Student Record

Code	Translation
01	Graduated
03	Died
16	Return to Home Country
24	College, Pursue Degree
60	Home Schooling
66	Removed-Child Protective Srvs
78	Expelled, Cannot Return
81	Enrolled In TX Private School
82	Enrolled In School Outside Texas
83	Administrative Withdrawal
85	Graduated outside Texas-Returned-Left Again
86	GED outside Texas
87	Enrolled in University High School Diploma Program
98	Other
99	Transferred to another district