

ATTACHMENT II  
Text of Adopted New 19 TAC

**Chapter 102. Educational Programs**

**Subchapter HH. Commissioner's Rules Concerning the Texas Adolescent Literacy Academies**

**§102.1101. Attendance and Completion Requirements for Texas Adolescent Literacy Academies.**

- (a) Purpose. In accordance with the Texas Education Code (TEC), §21.4551, the Texas adolescent literacy academies shall provide instruction to English language arts and reading and content area teachers in successful, research-based strategies for improving students' academic literacy. The literacy academies shall be framed within a school-wide approach to address the needs of struggling adolescent readers.
- (1) The English Language Arts Academy training, which addresses requirements in the TEC, §21.4551(b)(1) and (2), for English language arts and reading, will be conducted over a period of three days of attendance in person plus completion of an equivalent of one day of follow-up activity with online documentation.
  - (2) The Content Area Academy training, which addresses requirements in the TEC, §21.4551(b)(3), for mathematics, science, and social studies, will be conducted over a period of one and one-half days of attendance in person plus completion of an equivalent of one day of follow-up activity with online documentation.
- (b) Applicability. The requirements of this section apply to the following teachers in general education, special education, or English as a second language for students in Grade 6, 7, or 8 at a campus that is rated Academically Unacceptable (AU) based on student performance on the state reading assessment:
- (1) a certified, full-time English language arts and reading teacher who instructs English language arts and/or reading for at least 50% of the teacher's instructional duties;
  - (2) a certified, full-time content area teacher who instructs mathematics, science, and/or social studies for at least 50% of the teacher's instructional duties; and
  - (3) a noncertified, full-time teacher at an open-enrollment charter school who meets the subject area and instructional duties criteria specified in paragraph (1) or (2) of this subsection.
- (c) Attendance and completion requirements.
- (1) A teacher who is assigned to instruct students in Grade 6 in the 2008-2009 school year at a campus rated AU based on student performance on the state reading assessment as of the final state accountability rating issued in the fall of 2007 must attend and complete the appropriate literacy academy by December 2008.
  - (2) A teacher who is assigned to instruct students in Grade 7 or 8 in the 2009-2010 school year at a campus rated AU based on student performance on the state reading assessment as of the final state accountability rating issued in the fall of 2008 must attend and complete the appropriate literacy academy by December 2009.
  - (3) Attendance in person is required for each day of training at the appropriate literacy academy. Each education service center will determine the process for the makeup of any days missed due to emergencies on an individual basis.
  - (4) Completion is demonstrated by implementation of the strategies learned and completion of the online follow-up activities.

- (d) Eligibility for teacher stipends. A teacher whose attendance is required in subsection (c) of this section is eligible for teacher stipends upon completion of the appropriate literacy academy.
- (e) Record retention. Each school district with teachers required to attend and complete Texas adolescent reading academies according to this section must maintain records to verify teacher attendance and completion in accordance with the school district's record retention policy.