

**Report of the State Board of Education
Committee on Instruction
September 23, 2010**

The State Board of Education Committee on Instruction met at 5:06 p.m. on Thursday, September 23, 2010, in Room #1-104 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the committee were present, as follows:

Presiding: Barbara Cargill, chair; Ken Mercer, vice chair; Lawrence A. Allen, Jr., Terri Leo, Geraldine Miller

Non-Committee Members Present: Cynthia Dunbar

Public Testimony

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at <http://www.tea.state.tx.us/index4.aspx?id=3958> or in the information section (yellow pages) of the agenda.

The Committee on Instruction received no presentations of public testimony.

CONSENT ITEM

1. Proposed Amendment to 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter O, Science, Technology, Engineering, and Mathematics, §130.371, Principles of Technology (One Science Credit)

(First Reading and Filing Authorization)

(Board agenda page II-1)

[Consent agenda item #(1)]

Monica Martinez, managing director, curriculum division, explained that the proposed amendment would make minor modifications to the Principles of Technology course that may satisfy the physics graduation requirement to align with the end-of-course assessment requirements. To maintain consistency, these changes will reside in both Chapter 112 for Science and Chapter 130 for Career and Technical Education.

MOTION AND VOTE: *It was moved by Mrs. Miller, seconded by Mr. Mercer, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter O, Science, Technology, Engineering, and Mathematics, §130.371, Principles of Technology (One Science Credit).*

ACTION ITEMS

2. Approval of Proposed Updates to The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders

(Board agenda page II-13)
[Official agenda item #6]

Kelly Callaway, unit director for foundation curriculum, explained that this item presented proposed updates to *The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders*. She noted two corrections that were received after printing and indicated that, upon approval, these changes would be made before the handbook is posted online. Mrs. Miller requested an update from the Student Assessment Division on the longitudinal study and the bundled accommodations for high school at the November State Board of Education meeting.

MOTION AND VOTE: *It was moved by Mrs. Miller, seconded by Mr. Mercer, and carried unanimously to recommend that the State Board of Education approve the proposed updates to The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders, as amended and reflected in Attachment A.*

3. Approval of Proposed Personal Financial Literacy Materials

(Board agenda page II-17)
[Official agenda item #7]

Monica Martinez, managing director, curriculum division, explained that the current list of approved personal financial literacy materials is included in the board agenda book. These resources are available to districts for use in teaching personal financial literacy concepts in high school economics classes. Ms. Martinez explained that 11 additional resources were submitted for approval.

MOTION AND VOTE: *It was moved by Mrs. Miller, seconded by Mr. Mercer, and carried unanimously to recommend that the State Board of Education approve the personal financial literacy materials on the list provided at the September meeting (Attachment B).*

DISCUSSION ITEM

4. Discussion of Proposed Additional Mathematics Course to Satisfy a Mathematics Graduation Requirement

(Board agenda page I-37)

Monica Martinez, managing director, curriculum division, presented recommendations resulting from an independent review of proposed Texas Essential Knowledge and Skills for an additional mathematics course to satisfy a fourth mathematics graduation requirement. Dr. Everly Broadway, director of mathematics, explained that web-based instructional materials and resources that address the course standards are available. The committee requested a list of the resources Dr. Broadway discussed. The committee directed staff to prepare this item for first reading and filing authorization and to provide suggestions for alternative names for the course at the November State Board of Education meeting.

ACTION ITEMS

5. Update on Texas Essential Knowledge and Skills (TEKS) Review

(Board agenda page II-27)

[Official agenda item #8]

Anita Givens, associate commissioner for standards and programs, provided an update on the TEKS review calendar, TEKS timeline, and provided an overview of the current TEKS review process. She stated that TEKS review committees are currently scheduled to begin work in the spring 2011 for mathematics, fine arts, and languages other than English (LOTE). Board members discussed the review of three content areas simultaneously on the current schedule.

MOTION AND VOTE: *It was moved by Mrs. Miller, seconded by Mr. Mercer, and carried unanimously to recommend that the State Board of Education move forward with requesting applications for mathematics and fine arts TEKS review committee members and delay the review of the Languages other than English TEKS until 2012.*

6. Recommended Penalties for Failure to Correct Factual Errors in Adopted Instructional Materials

(Board agenda page II-31)

[Official agenda item #9]

Christopher Lucas, manager of review and adoption, introduced the item and presented a summary of the recommended penalties for failure to make required corrections in adopted instructional materials.

MOTION AND VOTE: *It was moved by Mrs. Miller, seconded by Mrs. Leo, and carried unanimously to recommend that the State Board of Education assess penalties for failure to make required corrections in instructional materials adopted under Proclamation 2004 in November 2006 as shown in Attachment C and require publishers to issue a credit memo for the amount of the penalty, and the placement of this item on the consent agenda of the State Board of Education meeting of September 24, 2010.*

The meeting of the Committee on Instruction adjourned at 6:00 p.m.