Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Possible Standards - Estimated Percentages of Students
Projected Impact Based on Estimated Proficiencies from Spring 2002 TAKS Field Test
Mathematics

					Met Standard							Commended Standard		
Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students	White Students	Hispanic Students	African American Students	Male Students	Female Students	Economically Disadv. Students	TAKS Raw Score Cut - Recommend. By SS Panel	% of Total TAKS Test Items	All Students
3	Panel Recommen.	40	27	67.5%	68%	81%	60%	49%	70%	67%	57%	37	92.5%	16%
	One SEM Below	40	24	60.0%	79%	89%	73%	63%	80%	78%	70%			
	Two SEM Below	40	21	52.5%	87%	94%	84%	76%	88%	87%	81%			
	Three SEM Below	40	18	45.0%	93%	97%	91%	85%	93%	93%	89%			
	TAAS TLI of 70:		19	47.5%										
4	Panel Recommen.	42	28	66.7%	66%	79%	57%	48%	68%	65%	54%	39	92.9%	13%
	One SEM Below	42	25	59.5%	77%	87%	70%	61%	78%	76%	67%			
	Two SEM Below	42	22	52.4%	86%	93%	81%	75%	86%	85%	79%			
	Three SEM Below	42	19	45.2%	92%	96%	90%	85%	92%	92%	88%			
	TAAS TLI of 70:		16	38.1%										
5	Panel Recommen.	44	30	68.2%	58%	71%	50%	40%	59%	57%	47%	40	90.9%	12%
	One SEM Below	44	27	61.4%	72%	83%	65%	56%	73%	71%	63%			
	Two SEM Below	44	24	54.5%	83%	90%	78%	70%	83%	83%	76%			
	Three SEM Below	44	21	47.7%	91%	96%	88%	83%	91%	91%	87%			
	TAAS TLI of 70:		13	29.5%										
6	Panel Recommen.	46	29	63.0%	52%	65%	41%	34%	52%	52%	38%	41	89.1%	11%
	One SEM Below	46	26	56.5%	63%	75%	53%	46%	62%	64%	50%			
	Two SEM Below	46	23	50.0%	73%	84%	65%	59%	72%	74%	63%			
	Three SEM Below	46	20	43.5%	82%	90%	76%	71%	81%	83%	74%			
	TAAS TLI of 70:		11	23.9%										
7	Panel Recommen.	48	28	58.3%	42%	56%	30%	24%	42%	42%	28%	44	91.7%	4%
	One SEM Below	48	25	52.1%	53%	67%	42%	35%	53%	54%	39%			
	Two SEM Below	48	22	45.8%	66%	78%	56%	48%	65%	67%	54%			
	Three SEM Below	48	19	39.6%	78%	87%	71%	64%	76%	79%	69%			
	TAAS TLI of 70:		9	18.8%										
8	Panel Recommen.	50	30	60.0%	41%	55%	29%	22%	42%	40%	28%	45	90.0%	4%
	One SEM Below	50	27	54.0%	52%	66%	40%	32%	52%	52%	38%			
	Two SEM Below	50	24	48.0%	64%	77%	54%	45%	64%	64%	52%			
	Three SEM Below	50	21	42.0%	75%	85%	67%	58%	74%	76%	66%			
	TAAS TLI of 70:		10	20.0%										
9	Panel Recommen.	52	31	59.6%	39%	54%	26%	23%	39%	40%	25%	45	86.5%	6%
	One SEM Below	52	28	53.8%	50%	65%	37%	33%	49%	51%	35%			
	Two SEM Below	52	25	48.1%	61%	74%	49%	46%	59%	62%	48%			
	Three SEM Below	52	22	42.3%	71%	83%	62%	58%	70%	73%	61%			
10	Panel Recommen.	56	33	58.9%	36%	46%	26%	19%	36%	36%	24%	51	91.1%	5%
	One SEM Below	56	29	51.8%	46%	56%	36%	29%	46%	47%	35%			
	Two SEM Below	56	25	44.6%	59%	69%	50%	43%	58%	61%	49%			
	Three SEM Below	56	21	37.5%	73%	81%	67%	60%	71%	75%	65%			
	TAAS TLI of 70:		10	17.9%										
11	Panel Recommen.	60	33	55.0%	38%	47%	27%	20%	38%	39%	25%	54	90.0%	5%
	One SEM Below	60	29	48.3%	48%	56%	37%	29%	46%	50%	34%			
	Two SEM Below	60	25	41.7%	58%	66%	48%	40%	56%	61%	46%			
	Three SEM Below	60	21	35.0%	71%	77%	63%	57%	68%	74%	62%			

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Possible Standards - Estimated Percentages of Students
Projected Impact Based on Estimated Proficiencies from Spring 2002 TAKS Field Test

Reading / English Language Arts

					Met Standard							Commended Standard		
Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students	White Students	Hispanic Students	African American Students	Male Students	Female Students	Economically Disadv. Students	TAKS Raw Score Cut - Recommend. By SS Panel	% of Total TAKS Test Items	All Students
							Reading							
3	Panel Recommen.	36	24	66.7%	77%	87%	70%	63%	75%	80%	67%	34	94.4%	25%
	One SEM Below	36	22	61.1%	82%	90%	76%	69%	79%	84%	73%			
	Two SEM Below	36	20	55.6%	85%	93%	81%	75%	84%	87%	78%			
	Three SEM Below	36	18	50.0%	89%	95%	85%	81%	87%	91%	83%			
		TAAS TLI of 70:	18	50.0%										
4	Panel Recommen.	40	27	67.5%	73%	85%	63%	57%	72%	74%	60%	38	95.0%	18%
	One SEM Below	40	25	62.5%	78%	89%	70%	64%	77%	79%	67%			
	Two SEM Below	40	23	57.5%	83%	92%	76%	70%	81%	84%	74%			
	Three SEM Below	40	21	52.5%	87%	94%	82%	76%	86%	88%	79%			
		TAAS TLI of 70:	16	40.0%										
5	Panel Recommen.	42	29	69.0%	67%	81%	55%	53%	66%	68%	54%	39	92.9%	19%
	One SEM Below	42	27	64.3%	73%	85%	63%	61%	72%	74%	62%			
	Two SEM Below	42	25	59.5%	78%	88%	70%	67%	77%	79%	68%			
	Three SEM Below	42	23	54.8%	83%	91%	76%	74%	82%	84%	75%			
		TAAS TLI of 70:	17	40.5%										
6	Panel Recommen.	42	27	64.3%	68%	80%	58%	55%	64%	71%	56%	38	90.5%	20%
	One SEM Below	42	24	57.1%	76%	86%	67%	65%	72%	79%	66%			
	Two SEM Below	42	21	50.0%	83%	91%	76%	74%	79%	85%	75%			
	Three SEM Below	42	18	42.9%	89%	94%	84%	83%	86%	91%	83%			
		TAAS TLI of 70:	16	38.1%										
7	Panel Recommen.	48	33	68.8%	64%	78%	52%	49%	60%	68%	50%	45	93.8%	14%
	One SEM Below	48	30	62.5%	72%	83%	61%	59%	68%	76%	60%			
	Two SEM Below	48	27	56.3%	79%	88%	70%	68%	75%	82%	69%			
	Three SEM Below	48	24	50.0%	84%	91%	77%	75%	80%	87%	76%			
		TAAS TLI of 70:	18	37.5%										
8	Panel Recommen.	48	34	70.8%	64%	75%	54%	50%	59%	68%	51%	45	93.8%	16%
	One SEM Below	48	31	64.6%	71%	81%	63%	59%	66%	76%	61%			
	Two SEM Below	48	28	58.3%	77%	85%	70%	67%	72%	82%	68%			
	Three SEM Below	48	25	52.1%	82%	88%	77%	73%	77%	87%	75%			
		TAAS TLI of 70:	15	31.3%										
9	Panel Recommen.	42	29	69.0%	60%	71%	51%	51%	54%	67%	50%	37	88.1%	3%
	One SEM Below	42	27	64.3%	68%	78%	60%	59%	62%	74%	59%			
	Two SEM Below	42	25	59.5%	77%	85%	70%	70%	71%	82%	69%			
	Three SEM Below	42	23	54.8%	82%	89%	77%	77%	78%	87%	77%			
							English Language Arts *							
10	Panel Recommen.	73	47	64.4%	36%	44%	32%	21%	29%	44%	30%	64	87.7%	3%
	One SEM Below	73	44	60.3%	40%	46%	36%	25%	31%	48%	34%			
	Two SEM Below	73	41	56.2%	42%	47%	40%	28%	34%	50%	37%			
	Three SEM Below	73	38	52.1%	44%	49%	43%	32%	36%	53%	41%			
11	Panel Recommen.	73	43	58.9%	37%	45%	30%	27%	28%	45%	29%	63	86.3%	3%
	One SEM Below	73	40	54.8%	40%	47%	35%	31%	31%	49%	33%			
	Two SEM Below	73	37	50.7%	44%	50%	39%	35%	34%	53%	38%			
	Three SEM Below	73	34	46.6%	47%	51%	43%	38%	37%	56%	42%			

* An essay rating of 2 or higher is required for Met Standard on the English Language Arts tests.

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Possible Standards - Estimated Percentages of Students
Projected Impact Based on Estimated Proficiencies from Spring 2002 TAKS Field Test
Writing / Social Studies / Science

					Met Standard							Commended Standard		
Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students	White Students	Hispanic Students	African American Students	Male Students	Female Students	Economically Disadv. Students	TAKS Raw Score Cut - Recommend. By SS Panel	% of Total TAKS Test Items	All Students
							Writing *							
4	Panel Recommen.	32	22	68.8%	73%	79%	67%	64%	68%	77%	64%	30	93.8%	13%
	One SEM Below	32	20	62.5%	79%	84%	75%	71%	75%	83%	71%			
	Two SEM Below	32	18	56.3%	82%	87%	79%	75%	79%	86%	76%			
	Three SEM Below	32	16	50.0%	85%	88%	83%	78%	81%	88%	79%			
7	Panel Recommen.	44	28	63.6%	71%	78%	64%	62%	62%	80%	61%	40	90.9%	15%
	One SEM Below	44	26	59.1%	75%	81%	70%	67%	66%	84%	66%			
	Two SEM Below	44	24	54.5%	78%	83%	74%	71%	70%	87%	71%			
	Three SEM Below	44	22	50.0%	81%	85%	78%	75%	73%	89%	75%			
							Social Studies							
8	Panel Recommen.	48	25	52.1%	74%	83%	64%	64%	74%	73%	62%	42	87.5%	8%
	One SEM Below	48	22	45.8%	84%	90%	78%	78%	84%	84%	77%			
	Two SEM Below	48	19	39.6%	92%	95%	88%	89%	91%	92%	88%			
	Three SEM Below	48	16	33.3%	97%	98%	96%	96%	97%	97%	96%			
10	Panel Recommen.	50	29	58.0%	63%	73%	51%	47%	62%	64%	49%	45	90.0%	7%
	One SEM Below	50	26	52.0%	72%	81%	63%	59%	70%	74%	61%			
	Two SEM Below	50	23	46.0%	80%	86%	75%	71%	78%	83%	73%			
	Three SEM Below	50	20	40.0%	87%	91%	83%	80%	85%	90%	83%			
11	Panel Recommen.	55	28	50.9%	76%	85%	67%	65%	76%	76%	65%	49	89.1%	5%
	One SEM Below	55	25	45.5%	85%	90%	79%	76%	84%	86%	78%			
	Two SEM Below	55	22	40.0%	92%	95%	89%	87%	90%	93%	88%			
	Three SEM Below	55	19	34.5%	96%	97%	95%	94%	96%	97%	95%			
							Science							
5	Panel Recommen.	40	30	75.0%	31%	49%	18%	12%	36%	27%	17%	37	92.5%	3%
	One SEM Below	40	27	67.5%	50%	69%	36%	27%	54%	46%	34%			
	Two SEM Below	40	24	60.0%	68%	83%	57%	48%	71%	65%	54%			
	Three SEM Below	40	21	52.5%	83%	93%	78%	69%	85%	82%	75%			
10	Panel Recommen.	55	35	63.6%	34%	47%	20%	19%	35%	32%	19%	50	90.9%	1%
	One SEM Below	55	31	56.4%	49%	63%	34%	33%	49%	48%	33%			
	Two SEM Below	55	27	49.1%	64%	75%	51%	51%	63%	65%	50%			
	Three SEM Below	55	23	41.8%	76%	84%	68%	69%	74%	79%	67%			
11	Panel Recommen.	55	30	54.5%	46%	56%	33%	25%	47%	45%	31%	50	90.9%	1%
	One SEM Below	55	27	49.1%	59%	69%	48%	39%	59%	59%	46%			
	Two SEM Below	55	24	43.6%	73%	80%	66%	55%	71%	74%	64%			
	Three SEM Below	55	21	38.2%	83%	87%	80%	71%	81%	85%	78%			

* An essay rating of 2 or higher is required for Met Standard and an essay rating of 3 or higher is required for Commended on the grades 4 and 7 writing tests.

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Possible Standards - Estimated Percentages of Students
Projected Impact Based on Estimated Proficiencies from Fall 2002 TAKS Special Study
Spanish - Version Tests

					Met Standard				Commended Standard		
Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students	Male Students	Female Students	Economically Disadv. Students	TAKS Raw Score Cut - Recommend. By SS Panel	% of Total TAKS Test Items	All Students
					Mathematics						
3	Panel Recommen.	40	27	67.5%	35%	37%	33%	35%	37	92.5%	1%
	One SEM Below	40	24	60.0%	51%	53%	49%	51%			
	Two SEM Below	40	21	52.5%	68%	69%	67%	68%			
	Three SEM Below	40	18	45.0%	81%	81%	80%	81%			
4	Panel Recommen.	42	28	66.7%	24%	25%	23%	25%	37	88.1%	2%
	One SEM Below	42	25	59.5%	38%	38%	39%	39%			
	Two SEM Below	42	22	52.4%	55%	55%	55%	56%			
	Three SEM Below	42	19	45.2%	70%	70%	71%	71%			
5	Panel Recommen.	44	30	68.2%	16%	18%	15%	17%	39	88.6%	1%
	One SEM Below	44	27	61.4%	31%	33%	28%	31%			
	Two SEM Below	44	24	54.5%	47%	49%	45%	48%			
	Three SEM Below	44	21	47.7%	64%	63%	64%	65%			
6	Panel Recommen.	46	29	63.0%	17%	16%	17%	16%	40	87.0%	1%
	One SEM Below	46	26	56.5%	25%	26%	23%	24%			
	Two SEM Below	46	23	50.0%	36%	35%	38%	35%			
	Three SEM Below	46	20	43.5%	50%	48%	52%	50%			
					Reading						
3	Panel Recommen.	36	23	63.9%	56%	49%	64%	57%	33	91.7%	9%
	One SEM Below	36	21	58.3%	65%	57%	73%	65%			
	Two SEM Below	36	19	52.8%	73%	66%	80%	73%			
	Three SEM Below	36	17	47.2%	80%	74%	85%	80%			
4	Panel Recommen.	40	25	62.5%	53%	48%	58%	53%	36	90.0%	5%
	One SEM Below	40	22	55.0%	66%	62%	70%	66%			
	Two SEM Below	40	19	47.5%	77%	73%	81%	77%			
	Three SEM Below	40	16	40.0%	86%	84%	89%	86%			
5	Panel Recommen.	42	27	64.3%	37%	33%	41%	36%	37	88.1%	3%
	One SEM Below	42	24	57.1%	51%	46%	57%	50%			
	Two SEM Below	42	21	50.0%	66%	60%	72%	65%			
	Three SEM Below	42	18	42.9%	79%	74%	84%	79%			
6	Panel Recommen.	42	23	54.8%	49%	41%	57%	47%	35	83.3%	8%
	One SEM Below	42	20	47.6%	61%	54%	68%	59%			
	Two SEM Below	42	17	40.5%	75%	72%	79%	74%			
	Three SEM Below	42	14	33.3%	87%	84%	90%	86%			
					Writing *						
4 **	Panel Recommen.	32	20	62.5%	65%	57%	72%	65%	28	87.5%	12%
	One SEM Below	32	18	56.3%	71%	65%	78%	71%			
	Two SEM Below	32	16	50.0%	75%	69%	80%	75%			
	Three SEM Below	32	14	43.8%	78%	72%	83%	78%			
					Science						
5	Panel Recommen.	40	30	75.0%	2%	3%	1%	2%	37	92.5%	0%
	One SEM Below	40	27	67.5%	6%	8%	4%	6%			
	Two SEM Below	40	24	60.0%	17%	20%	13%	16%			
	Three SEM Below	40	21	52.5%	35%	40%	30%	35%			

* An essay rating of 2 or higher is required for Met Standard and an essay rating of 3 or higher is required for Commended on the grades 4 and 7 writing tests.

** The projected impact for the grade 4 Spanish writing test is based on estimated proficiencies from the Spring 2002 TAKS field test.