Texas English Language Proficiency Assessment System

2011 Test Administration

Reporting Data File Format

Overview of Changes

• **Race/Ethnicity Indicator Code:** Only the new values added to the race/ethnicity indicator code in 2010 will be collected. The previous ethnicity field in position 99 has been replaced with an Ethnicity/Race Reporting Category field used for summary purposes.

• **Correct Item Responses:** Because the TELPAS reading tests will not be released in 2011, Correct Item Responses will not be provided on the data file. Correct Item Responses were previously found in positions 483–552.

• **Student Item Responses:** Because the TELPAS reading tests will not be released in 2011, Student Item Responses will be provided on the data file as "1" (correct response), "0" (incorrect response), or "*" (to indicate that the response was left blank or multiple values were gridded) rather than "A," B," "C," etc. Student Item Responses can be found in positions 553–622.

• **Student Data Portal Access Code:** The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include objective level data for administrations from the 2007–2008 school year to the present. Prior to the 2007–2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). The code is located in positions 631–636. Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information (Last Name, First Initial, or Date-of-Birth) provided on the answer document does not match the information in the TELPAS history file will not receive a student data portal access code.

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Enrolled Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TELPAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		ADMINISTRATION AND STUDENT ID INFORMATION	
1-4	4	**ADMINISTRATION DATE** 0311 = Spring 2011	
5-6	2	**GRADE-LEVEL-CODE** Grades: 0K, 01–12	
7-8	2	**ESC REGION NUMBER**	
9-17	9	**COUNTY-DISTRICT-CAMPUS NUMBER**	
18-32	15	**DISTRICT-NAME**	
33-47	15	**CAMPUS-NAME**	
48-62	15	**LAST-NAME**	
63-72	10	**FIRST-NAME**	
73-73	1	**MIDDLE INITIAL**	
74-82	9	**STUDENT-ID** (as used for PEIMS) Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits	
83-83	1	**SEX-CODE** M = Male F = Female	SEX CODE (M) (F)
84-91	8	**DATE-OF-BIRTH** (MMDDYYYY)	
92-92	1	BLANK	
		DEMOGRAPHIC INFORMATION	
93-93	1	**HISPANIC-LATINO-CODE** Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	ETH (1) (0)
94-94	1	**AMERICAN-INDIAN-ALASKAN-NATIVE-CODE** Student has been identified as American Indian or Alaskan Native. 1 = Yes 0 = No	RACE–I (1) (0)
95-95	1	**ASIAN-CODE** Student has been identified as Asian. 1 = Yes 0 = No	RACE–A (1) (0)

REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TELPAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
96-96	1	**BLACK-AFRICAN-AMERICAN-CODE** Student has been identified as Black or African American. 1 = Yes 0 = No	RACE–B (1) (0)
97-97	1	**NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE** Student has been identified as Native Hawaiian or Pacific Islander. 1 = Yes 0 = No	RACE–P (1) (0)
98-98	1	**WHITE-CODE** Student has been identified as White. 1 = Yes 0 = No	RACE–W (1) (0)
99-99	1	**ETHNICITY/RACE REPORTING CATEGORY** H = Hispanic/Latino I = American Indian or Alaskan Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W= White T = Two or More Races N = No Information Provided	
100-100	1	**ECONOMIC-DISADVANTAGE-CODE** 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE** 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102-102	1	**MIGRANT-INDICATOR-CODE** Student has been identified as a migrant student. 1 = Yes 0 = No	MS (1) (0)
103-107	5	BLANK	

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108-108	1	**BILINGUAL-INDICATOR-CODE**	B
		2 = Transitional bilingual/early exit	(2)
		3 = Transitional bilingual/late exit	(3)
		4 = Dual language immersion/two-way	(4)
		5 = Dual language immersion/one-way	(5)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	**ESL-INDICATOR-CODE**	ESL
		Student participates only in an English as a Second Language (ESL) program.	
		2 = ESL/content-based	(2)
		3 = ESL/pull-out	(3)
		0 = Student is not participating in a state-approved ESL program	(0)
110-110	1	BLANK	
111-111	1	**SPECIAL-ED-INDICATOR-CODE**	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	5	BLANK	
117-117	1	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)
118-118	1	**AT-RISK-INDICATOR-CODE**	AR
		Student is designated at risk of dropping out of school under state-mandated academic criteria only.	
		1 = Yes	(1)
		0 = No	(0)
119-121	3	BLANK	
122-122	1	**CAREER-AND-TECHNICAL-ED-INDICATOR-CODE** (grades 7–12)	CT
		Indicates whether student is enrolled in one or more state-approved vocational education courses.	
		1 = Enrolled in one or more state-approved career and technical courses as an elective	(1)
		2 = Participant in the district's career and technical coherent sequence of courses program	(2)
		3 = Participant in district's tech prep courses	(3)
		0 = No participation in career and technical courses	(0)

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TELPAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		OTHER STUDENT AND ANSWER DOCUMENT INFORMATION	
123-126	4	**LOCAL USE**	
127-131	5	**HEADER AGENCY USE**	
132-132	1	BLANK	
133-137	5	**AGENCY USE**	
138-140	3	BLANK	
141-141	1	**YEARS IN U.S. SCHOOLS** (grades 1–12) S = First enrolled in U.S. schools in the 2nd semester of 2010–2011 school year F = First enrolled in U.S. schools in the 1st semester of 2010–2011 school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years K = Not Applicable to Kindergarten	
142-143	2	BLANK	
144-144	1	**PARENTAL DENIAL** The parent or guardian has denied placement of the student in any special language program. 1 = Yes 0 = No	
145-153	9	**LOCAL-STUDENT-ID** (optional, assigned by school district)	
154-154	1	BLANK	
155-163	9	**FALL 2010 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**	
164-172	9	**DOCUMENT NUMBER** Identification number printed on lower left corner of Confidential Student Report	
173-173	1	**HISTORY FILE UPDATE INDICATOR** 0 = No history file update is needed 1 = History file update is needed – student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid 2 = History file update is needed – student ID information (Last Name, First Initial, or Date-of-Birth) provided on the answer document does not match the information in the TELPAS history file	
174-175	2	**FALL 2010 PEIMS CRISIS CODE**	
176-177	2	**FALL 2010 PEIMS STUDENT ATTRIBUTION CODE**	
178-180	3	BLANK	

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		RATER INFORMATION	
181-181	1	**RATER INFO – A** MARK THE ONE THAT BEST DESCRIBES YOU – I AM THE STUDENT'S: 0 = NO INFORMATION AVAILABLE (left blank or double-gridded) 1 = BILINGUAL EDUCATION TEACHER 2 = ESL TEACHER 3 = ELEMENTARY GENERAL EDUCATION TEACHER 4 = MIDDLE OR HIGH SCHOOL GENERAL EDUCATION TEACHER OF FOUNDATION (CORE) SUBJECT(S) 5 = SPECIAL EDUCATION TEACHER 6 = GIFTED AND TALENTED TEACHER 7 = TEACHER OF ENRICHMENT SUBJECT(S) 8 = NO DOMAINS RATED	RATER INFO – A
182-190	9	BLANK	
191-191	1	**RATER INFO – B** I COLLABORATED WITH OTHER INDIVIDUAL(S) FAMILIAR WITH THIS STUDENT'S PROGRESS: 1 = Yes 2 = No 3 = No Domains Rated	RATER INFO – B
192-200	9	BLANK	
		READING ACCOMMODATIONS INFORMATION (Grades 2–12)	
201-201	1	**Presentation Accommodations** 1 = Yes 0 = No	(P)
202-202	1	**Response Accommodations** 1 = Yes 0 = No	(R)
203-203	1	**Setting Accommodations** 1 = Yes 0 = No	(S)
204-204	1	**Timing and Scheduling Accommodations** 1 = Yes 0 = No	(T)
205-205	1	**Large Print** 1 = Yes 0 = No	(LP)
206-230	25	BLANK	

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TELPAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		SUBJECT INFORMATION	
		LISTENING RATING INFORMATION	
231-231	1	**Listening Score Code**	L
		X = Not Tested: ARD Decision	(X)
		E = Extenuating Circumstances, do not score	(EC)
		S = Score	(S)
		B = Score code was defaulted to "B" – see Listening Score Code Default values	
232-232	1	**Listening Score Code Default**	
		1 = Score code was defaulted to "B" since it was left blank or double-gridded	
		2 = Score code was defaulted to "B" since it was gridded as "S" but the Listening Proficiency Rating was left blank or double-gridded	
233-233	1	**Listening Proficiency Rating**	HR Code
		0 = No Rating Available (left blank or double-gridded)	
		1 = Beginning	(B)
		2 = Intermediate	(I)
		3 = Advanced	(A)
		4 = Advanced High	(H)
234-245	12	BLANK	
		SPEAKING RATING INFORMATION	
246-246	1	**Speaking Score Code**	S
		X = Not Tested: ARD Decision	(X)
		E = Extenuating Circumstances, do not score	(EC)
		S = Score	(S)
		B = Score code was defaulted to "B" – see Speaking Score Code Default values	
247-247	1	**Speaking Score Code Default**	
		1 = Score code was defaulted to "B" since it was left blank or double-gridded	
		2 = Score code was defaulted to "B" since it was gridded as "S" but the Speaking Proficiency Rating was left blank or double-gridded	
248-248	1	**Speaking Proficiency Rating**	HR Code
		0 = No Rating Available (left blank or double-gridded)	
		1 = Beginning	(B)
		2 = Intermediate	(I)
		3 = Advanced	(A)
		4 = Advanced High	(H)
249-260	12	BLANK	

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TELPAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		WRITING RATING INFORMATION	
261-261	1	**Writing Score Code**	W
		X = Not Tested: ARD Decision	(X)
		E = Extenuating Circumstances, do not score	(EC)
		S = Score	(S)
		B = Score code was defaulted to "B" – see Writing Score Code Default values	
262-262	1	**Writing Score Code Default**	
		1 = Score code was defaulted to "B" since it was left blank or double-gridded	
		2 = Score code was defaulted to "B" since it was gridded as "S" but the Writing Proficiency Rating was left blank or double-gridded	
263-263	1	**Writing Proficiency Rating**	HR Code
		0 = No Rating Available (left blank or double-gridded)	
		1 = Beginning	(B)
		2 = Intermediate	(I)
		3 = Advanced	(A)
		4 = Advanced High	(H)
264-275	12	BLANK	
		READING RATING INFORMATION	
276-276	1	**Reading Score Code**	R
		A = Absent (Grades 2–12)	(A)
		X = Not Tested: ARD Decision	(X)
		E = Extenuating Circumstances, do not score (Grades K–1)	(EC)
		N = Not Tested: Second Semester Immigrant Non-English Reader (Grades 2–12)	(N)
		O = Other (e.g., illness, cheating) (Grades 2–12)	(O)
		S = Score	(S)
		B = Score code was defaulted to "B" – see Reading Score Code Default values (Grades K–1)	
277-277	1	**Reading Score Code Default**	
		0 = Score code was gridded or entered as "O" (Grades 2–12)	
		1 = Score code was defaulted to "B" since it was left blank or double-gridded (Grades K–1)	
		2 = The score code was defaulted to "O" (Grades 2–12) or "B" (Grades K–1) since the student's enrolled grade and tested grade cluster did not match (applies only to online)	
		3 = The score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field (Grades 2–12)	
278-278	1	**TELPAS Reading Proficiency Rating**	
		0 = No Rating Available (left blank or double-gridded)	
		1 = Beginning	
		2 = Intermediate	
		3 = Advanced	
		4 = Advanced High	
279-290	12	BLANK	

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TELPAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		READING SUBJECT INFORMATION (Grades 2–12)	
		OBJECTIVE SCORES BY PROFICIENCY LEVEL	
		BEGINNING PROFICIENCY LEVEL	
291-291	1	Number of items correct for objective 1	
292-292	1	Number of items correct for objectives 2 and 3	
293-294	2	BLANK	
295-296	2	Total number of Beginning Proficiency Level items correct.	
297-300	4	BLANK	
		INTERMEDIATE PROFICIENCY LEVEL	
301-301	1	Number of items correct for objective 1	
302-302	1	Number of items correct for objective 2* (*Note: for grade 2, this field contains the combined score for objectives 2 and 3)	
303-303	1	Number of items correct for objective 3	
304-304	1	BLANK	
305-306	2	Total number of Intermediate Proficiency Level items correct.	
307-310	4	BLANK	
		ADVANCED PROFICIENCY LEVEL	
311-311	1	Number of items correct for objective 1	
312-312	1	Number of items correct for objective 2	
313-313	1	Number of items correct for objective 3	
314-314	1	BLANK	
315-316	2	Total number of Advanced Proficiency Level items correct.	
317-320	4	BLANK	
		ADVANCED HIGH PROFICIENCY LEVEL	
321-321	1	Number of items correct for objective 1	
322-322	1	Number of items correct for objective 2	
323-323	1	Number of items correct for objective 3	
324-324	1	BLANK	
325-326	2	Total number of Advanced High Proficiency Level items correct.	
327-328	2	**READING RAW SCORE** Total number of items correct.	
329-332	4	**READING SCALE SCORE**	
333-333	1	**READING PAPER TEST ADMINISTRATION** 1 = Yes 0 = No	
334-342	9	BLANK	

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		READING ITEM DATA	
343-412	70	**ITEM PROFICIENCY LEVEL** (1 position per item) The number in each field indicates the proficiency level of the corresponding test item. For example, the value in the first field, position 343, indicates the proficiency level for item 1. The second field, position 344, indicates the proficiency level for item 2, and so on. 1 = Beginning Proficiency Level item 2 = Intermediate Proficiency Level item 3 = Advanced Proficiency Level item 4 = Advanced High Proficiency Level item Note: The item proficiency levels will not be populated for paper test administrations.	
413-482	70	**ITEM OBJECTIVE NUMBERS** (1 position per item) The number in each field indicates the objective measured by the corresponding item (value = 1–3). For example, the value in the first field, position 413, indicates the objective measured by item 1. The second field, position 414, indicates the objective measured by item 2, and so on. Note: The item objective numbers will not be populated for paper test administrations.	
483-552	70	BLANK	
553-622	70	**STUDENT ITEM RESPONSE** (1 position per item) The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, position 553, the student's response to item 2 is in the second field, position 554, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: The student item responses will not be populated for paper test administrations.	

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TELPAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

623-623 1

YEARLY PROGRESS INDICATOR

This value will indicate the proficiency level progress if the current year record can be matched to a previous year record. This field will be blank if a match was not made.

0 = The student's composite rating is lower or the same as the previous year's composite rating*
1 = The student's composite rating is one level higher than the previous year's composite rating*
2 = The student's composite rating is two levels higher than the previous year's composite rating
3 = The student's composite rating is three levels higher than the previous year's composite rating

* The yearly progress indicator is set to 1 if a student is advanced high in the current and previous year

624-626 3

TELPAS COMPREHENSION SCORE

The comprehension score is determined from the listening and reading language area proficiency ratings. Each language area rating is weighted 50% towards the comprehension score. The comprehension score will range from 1.0 to 4.0. If either the listening or reading ratings are not available, a comprehension score of 0.0 will be present.

627-629 3

TELPAS COMPOSITE SCORE

The Composite Score is determined from the four language area ratings. The weights assigned to each of the language area ratings are given in the table below. If one of the four language area ratings is not present, a composite score cannot be determined and will result in a composite score of 0.0.

Listening	Speaking	Reading	Writing
5%	5%	75%	15%

630-630 1

TELPAS COMPOSITE RATING

The Composite Rating is determined from the Composite Score using the assignment in the table below.

TELPAS Composite Score	TELPAS Composite Rating (Numeric Value)	TELPAS Composite Rating
0.0	0	Not Available
1.0–1.5	1	Beginning
1.6–2.5	2	Intermediate
2.6–3.5	3	Advanced
3.6–4.0	4	Advanced High

631-636 6

STUDENT PORTAL UNIQUE ACCESS CODE

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include objective level data for administrations from the 2007–2008 school year to the present. Prior to the 2007–2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information (Last Name, First Initial, or Date-of-Birth) provided on the answer document does not match the information in the TELPAS history file will not receive a student data portal access code.

637-650 14 BLANK

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TELPAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		TELPAS HISTORY INFORMATION	
		SPRING 2004 ADMINISTRATION (Grades 3–12 only)	
651-652	2	Grade	
653-661	9	County-District-Campus Number	
662-662	1	TELPAS Reading Rating	
663-663	1	Score Code	
		SPRING 2005 ADMINISTRATION	
664-665	2	Grade	
666-674	9	County-District-Campus Number	
675-675	1	TELPAS Composite Rating	
676-679	4	RPTE Scale Score (Grades 3–12 only)*	
680-680	1	RPTE Proficiency Rating (Grades 3–12 only)	
681-681	1	RPTE Score Code (Grades 3–12 only)	
		SPRING 2006 ADMINISTRATION	
682-683	2	Grade	
684-692	9	County-District-Campus Number	
693-693	1	TELPAS Composite Rating	
694-697	4	RPTE Scale Score (Grades 3–12 only)*	
698-698	1	RPTE Proficiency Rating (Grades 3–12 only)	
699-699	1	RPTE Score Code (Grades 3–12 only)	
		SPRING 2007 ADMINISTRATION	
700-701	2	Grade	
702-710	9	County-District-Campus Number	
711-711	1	TELPAS Composite Rating	
712-715	4	RPTE Scale Score (Grades 3–12 only)*	
716-716	1	RPTE Proficiency Rating (Grades 3–12 only)	
717-717	1	RPTE Score Code (Grades 3–12 only)	
		SPRING 2008 ADMINISTRATION	
718-719	2	Grade	
720-728	9	County-District-Campus Number	
729-729	1	TELPAS Composite Rating	
730-733	4	TELPAS Reading Scale Score (Grades 2–12 only)	
734-734	1	TELPAS Reading Proficiency Rating (Grades 2–12 only)	
735-735	1	TELPAS Reading Score Code (Grades 2–12 only)	
		SPRING 2009 ADMINISTRATION	
736-737	2	Grade	
738-746	9	County-District-Campus Number	
747-747	1	TELPAS Composite Rating	
748-751	4	TELPAS Reading Scale Score (Grades 2–12 only)	
752-752	1	TELPAS Reading Proficiency Rating (Grades 2–12 only)	
753-753	1	TELPAS Reading Score Code (Grades 2–12 only)	

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		SPRING 2010 ADMINISTRATION	
754-755	2	Grade	
756-764	9	County-District-Campus Number	
765-765	1	TELPAS Composite Rating	
766-769	4	TELPAS Reading Scale Score (Grades 2–12 only)	
770-770	1	TELPAS Reading Proficiency Rating (Grades 2–12 only)	
771-771	1	TELPAS Reading Score Code (Grades 2–12 only)	
		* A comparison should not be made between the TELPAS Reading scale score found in positions 329-332 and the RPTE scale scores found in this section due to the distinct differences between the two assessments.	
772-799	28	BLANK	
800-800	1	**PERIOD**	