Indicators for Initial Compliance Review 2010-2011

Status	Indicators

No Change	1. If zero percent (0%) of Title I, Part A funds were reserved or $0 of Title II, Part A or Title V, Part A funds were expended for assisting teachers to become highly qualified, are 100% of the classes on Title I campuses highly qualified?
	
	Data Sources:
	• 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding)
	  o PS3101 – Title I, Part A
	• 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report)
	  o PR3000 – Title II, Part A
	  o PR 5000 – Title V, Part A
	• 2009-2010 Highly Qualified Teacher Report
	  o PR1100

No Change	2. Do 100% of the Title I paraprofessionals meet the required qualifications? Data Sources: • 2009-2010 Highly Qualified Teacher Report o PR1100

No Change	3. Did the LEA conduct Title I, Part A activities/services as approved in the NCLB Consolidated Application for Federal Funding?
	
	Data Sources:
	• 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding)
	  o PS3101 – Title I, Part A
	• 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report)
	  o PR1000 – Title I, Part A

No Change	4. If the LEA has a facility for neglected or delinquent children located within its boundaries, did the LEA submit the N&D Survey of the October caseload on time? Data Sources: • Annual Survey of Children in Local Residential Facilities for the Neglected or Delinquent (October 2009 caseload) o Title I, SC9000 *(Neglected and Delinquent Survey)*

No Change	5. Did the LEA reserve funds for homeless students attending non-Title I, Part A campuses as approved in the 2009-2010 NCLB Consolidated Application for Federal Funding?
	
	Data Sources:
	• 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report)
	  o PS3101 – Title I, Part A
	  o SC5000 – Campus Selection

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No Change	6. Did the LEA coordinate and integrate Title I, Part A services with other educational services in the LEA or individual school, such as Head Start, Even Start, Reading First, Early Reading First, and other preschool programs, and services for children with limited English proficiency or with disabilities, migratory children, neglected or delinquent youth, Indian children served under Part A of Title VII, homeless children, and immigrant children in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program? [P.L. 107-110, Section 1112(b)(1)(E)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	7. Did each campus operating a Title I, Part A schoolwide program conduct a comprehensive needs assessment of the entire school? [P.L. 107-110, Section 1114(b)(1)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding) o SC5000 – Campus Selection • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	8. For each Title I, Part A targeted assistance program, did the LEA identify students not older than age 21 who have the greatest need for special assistance and who are failing, or most at risk of failing, to meet the State's student academic achievement standards? [P.L. 107-110, Section 1115(b)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding) o SC5000 – Campus Selection • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	9. Did the LEA have a written parent involvement policy that is developed jointly with, and agreed upon by, and distributed to parents of participating students? [P.L. 107-110, Section 1118(a)(2)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A

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No Change	10. Did the LEA conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy toward improving the academic quality of Title I, Part A schools? [P.L. 107-110, Section 1118(a)(2)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	11. Did each Title I, Part A campus have a written parent involvement policy that is developed jointly with, and agreed upon by, and distributed to parents of participating students? [P.L. 107-110, Section 1118(b)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	12. Did each Title I, Part A campus convene an annual meeting to notify parents of their school's participation in the Title I program, to explain the program requirements, and to inform parents of their right to be involved? [P.L. 107-110, Section 1118(c)(1)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	13. Did the LEA have School-Parent compacts at each Title I, Part A campus that outline how the parents, the entire school staff, and the students share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards? [P.L. 107-110, Section 1118(d)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	14. Did the LEA and its Title I, Part A campuses educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents? [P.L. 107-110, Section 1118(e)(3)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A

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No Change	15. Did the LEA provide communications about the Title I, Part A program in a format and, to the extent practicable, in a language that parents can understand? [P.L. 107-110, Section 1111, §1118(e)(5) and (f)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	16. Did each Title I, Part A campus provide, to each individual parent, information on the parent's right to request information regarding the professional qualifications of his/her child's classroom teachers? [P.L. 107-110, Section 1111(h)(6)(A-B)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	17. Did each Title I, Part A campus provide, to each individual parent, information on the level of achievement of the parent's child in each of the required state academic assessments? [P.L. 107-110, Section 1111(h)(6)(A-B)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	18. Did each Title I, Part A campus provide timely notice, to each individual parent, if the child was assigned to or taught for four or more consecutive weeks by a teacher who was not highly qualified? [P.L. 107-110, Section 1111(h)(6)(A-B)] Data Sources: • 2009-2010 Highly Qualified Teacher Report o PR1100
No Change	19. Does the LEA have on file for each Title I, Part A campus a written attestation signed by the principal stating that the principal understands the requirements of Section 1119 and the current status of his/her campus with respect to meeting those requirements? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A

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No Change	20. Was the LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title I, Part A program timely and meaningful? Did it occur before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and continue throughout the implementation and assessment of program activities? [P.L. 107-110, Sections 1120(a), 1120(b)(2)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	21. Did the LEA academically assess Title I, Part A services provided to participating private schools as agreed upon during consultation, and were these results used to improve services to private schools? [P.L. 107-110, Section 1120(b)(1)(D); 9501(c)(1)(D)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	22. Did the LEA establish and implement a policy requiring that the following students be offered and allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school: • Any student attending a persistently dangerous public elementary school or secondary school (as determined by the Texas Education Agency), and • Any student who becomes a victim of a violent criminal offense, while in or on the grounds of a public elementary or secondary school that the student attends, is offered and allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR6200 – School Choice Option (Title IX, Sec 9532)
No Change	23. Did the LEA notify parents about the option to transfer to a safe public school • At least 14 calendar days prior to the start of school year for students enrolled in a persistently dangerous school, or • Within 14 calendar days of the incident for students who are victims of a violent criminal act? [P.L. 107-110, Section 9532] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR6200 – School Choice Option (Title IX, Sec 9532)

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No Change	24. If the LEA consolidates administrative funds for NCLB programs, did the LEA ensure that no additional funds under those programs were used for administration during the fiscal year? [P.L. 107-110, Section 9203(c)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR6200 – School Choice Option (Title IX, Sec 9532)
~~No Change~~Make 2 indicators (See also #98)	25. ~~Did the LEA notify parents of students on campuses identified in need of improvement of school choice and supplemental educational services if applicable?~~ Did the LEA disseminate a school choice notification to parents of students on campuses identified of in need of improvement? Data Sources: • 2009-2010 SAS-NCLBAB10 (SIP Application for Funding) o Parent Notification Letters
No Change	26. Did the LEA review Migrant Priority for Services student reports at least 9 months out of the year? Data Sources: • New Generation System (NGS) o Priority for Services Report
No Change	27. Did the LEA that operated a Migrant-funded summer/intersession program encode summer/intersession enrollments in NGS? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1200 – Title I, Part C • New Generation System (NGS) o Priority for Services Report
No Change	28. Did the LEA ensure PEIMS identification numbers are reported on NGS for every enrolled Migrant student? Data Sources: • New Generation System (NGS) o K-12 PEIMS ID numbers
No Change	29. Did the LEA have Migrant ID&R and NGS staff trained annually by the regional ESC? Data Sources: • ESCs o Attendee Regional Lists on ID&R and NGS Training

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No Change	30. Did the LEA encode Graduation Plans for Migrant students in grades 9-12 in NGS? Data Sources: • New Generation System (NGS) o Student Graduation Plans
No Change	31. Did the LEA make adequate provision for serving the unmet educational needs of preschool migrant children? [P.L. 107-110, Section 1304 (b)(1) and (c)(4)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1200 – Title I, Part C
No Change	32. Did the LEA give service priority to migrant children who are failing, or most at risk of failing, to meet the State's content and performance standards and whose education has been interrupted during the regular school year? [P.L. 107-110, Sections 1301(2), §1304(d)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1200 – Title I, Part C
No Change	33. Did the LEA identify and address the special educational needs of migrant children through a comprehensive plan for needs assessment and service delivery? [P.L. 107-110, Section 1306(a)(1)(A)-(G)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1200 – Title I, Part C
No Change	34. Did the LEA establish a parent advisory council (PAC) for the migrant program and provide for appropriate consultation in the planning, implementation and evaluation of the LEA's migrant program? [P.L. 107-110, Sections 1304(c)(3); 1306(a)(1)(B)(ii); and 1118] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1200 – Title I, Part C

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No Change	35. Did the LEA evaluate and improve the effectiveness of the migrant program, where feasible, using the same approaches and standards that are used to assess the performance of students under Title I, Part A, specifically, to enable all migrant students to meet the same challenging State content and performance standards that all Texas children are expected to meet. [P.L. 107-110, Section 1304 (b)(1), (b)(2), and (c)(5)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1200 – Title I, Part C
No Change	36. Was the LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Migrant program timely and meaningful? Did the consultation occur before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and was the consultation continued throughout the implementation and assessment of program activities? [P.L. 107-110, Section 9501] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1200 – Title I, Part C
No Change	37. Did the LEA academically assess Title I, Part C services provided to participating private schools as agreed upon during consultation, and were these results used to improve services to private schools. [P.L. 107-110, Section 9501(c)(1)(D)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1200 – Title I, Part C
No Change	38. Did the LEA conduct Title I, Part D, Subpart 2 activities/services for either Mathematics, Reading, Science, Social Studies, and/or Career Orientation/Training as approved in the NCLB Consolidated Application for Federal Funding? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding) o PS3102 – Title I, Part D • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR2000 – Title I, Part D

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No Change	39. Did the LEA conduct Title I, Part D, Subpart 2 transitional activities/services as approved in the NCLB Consolidated Application for Federal Funding?
	
	Data Sources:
	• 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding)
	  o PS3102 – Title I, Part D
	• 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report)
	  o PR2000 – Title I, Part D

No Change	40. Title I, Part D, Subpart 2 data are collected, disaggregated, and evaluated to show the program's impact on the ability of participants to:
	  • maintain and improve educational achievement;
	  • accrue school credits that meet State requirements for grade promotion and secondary school graduation;
	  • make the transition to a regular program or other educational program operated by an LEA;
	  • complete secondary school (or secondary school equivalency requirements) and obtain employment after leaving the facility; and,
	  • as appropriate, to participate in postsecondary education and job training programs.
	  [P.L. 107-110, Section 1431(a)]
	
	Data Sources:
	• 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report)
	  o PR2000 – Title I, Part D

No Change	41. Did the LEA meet the state's target (100%) for the number of teachers participating in high-quality professional development in 2009-2010?
	
	Data Sources:
	• 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report)
	  o PR3000 – Title II, Part A
	  o PR1000 – Title I, Part A

No Change	42. Did the LEA implement the supplemental Title II, Part A activities as approved in the NCLB Consolidated Application for Federal Funding?
	
	Data Sources:
	• 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding)
	  o PS3104 – Title II, Part A
	• ~~2008-2009~~2009-2010 SAS-NCLB~~AA09~~AA10 (Consolidated Compliance Report)
	  o PR3000 – Title II, Part A

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No Change	43. Based on an assessment of local needs for professional development and hiring, the LEA targets Title II, Part A funds to schools within the LEA that: (a) have the lowest proportion of highly qualified teachers (b) have the largest average class size, or (c) are identified for school improvement under Title I, Part A. [P.L. 107-110, Section 2122(b)(3) and (c)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR3000 – Title II, Part A
No Change	44. Did the LEA collaborate with teachers, paraprofessionals, principals, other relevant school personnel, and parents in planning Title II, Part A program activities and preparing the LEA application for funding? [P.L. 107-110, Section 2122(b)(7)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR3000 – Title II, Part A
No Change	45. Did the LEA coordinate professional development activities funded under Title II, Part A with professional development activities funded under other Federal, State, and local programs. [P.L. 107-110, Section 2122(b)(4)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR3000 – Title II, Part A
No Change	46. Was the LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title II, Part A program timely and meaningful? Did the consultation occur before the LEA made any decision that affected the opportunities of eligible private school teachers, and other educational personnel to participate in the program, and did the consultation continue throughout the implementation and assessment of program activities? [P.L. 107-110, Section 9501] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR3000 – Title II, Part A
No Change	47. Did the LEA expend less than the required 25% of Title II, Part D current year (maximum) entitlement for professional development without an approved waiver? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding) o WV4002 – Title II, Part D Waiver • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR8000 – Title II, Part D

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Status	Indicators
No Change	48. If the LEA used funding under Title II, Part D to train teachers to integrate technology into curricula and instruction to improve teaching, learning, and technology literacy, then did the LEA integrate funding under Title II, Part A for such professional development activities? [P.L. 107-110, Section 2122(b)(6)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR8000 – Title II, Part D
No Change	49. Did the LEA coordinate activities under Title II, Part D with technology-related activities carried out with funds from other Federal, State, and local programs? [P.L. 107-110, Section 2414(b)(6)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR8000 – Title II, Part D
No Change	50. Was the LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title II, Part D program timely and meaningful? Did the consultation occur before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and did the consultation continue throughout the implementation and assessment of program activities? [P.L. 107-110, Section 9501] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR8000 – Title II, Part D
No change	51. Did the LEA implement the supplemental Title III, Part (LEP) professional development activities as approved in the 2009-2010 NCLB Consolidated Application for Federal Funding? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding) o PS3106 – Title III, Part A • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR3002 – Title III, Part A

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No Change	52. Did the LEA implement the supplemental Title III, Part A (LEP) instructional activities as approved in the 2009-2010 NCLB Consolidated Application for Federal Funding?
	
	Data Sources:
	• 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding)
	  o PS3106 – Title III, Part A
	• 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report)
	  o PR3002 – Title III, Part A

No Change	53. Did the LEA implement the supplemental Title III, Part A (Immigrant) activities as approved in the 2009-2010 NCLB Consolidated Application for Federal Funding?
	
	Data Sources:
	• 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding)
	  o PS3106 – Title III, Part A
	• 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report)
	  o PR3002 – Title III, Part A

No Change	54. Did the LEA determine the needs for instruction in languages other than English and ensure that all teachers in Title III language instructional programs for LEP children are fluent in both English and any other language used for instruction, including having written and oral communication skills? [P.L. 107-110, Section 3116(c)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR3002 – Title III, Part A
No Change	55. Did the LEA implement an effective means of outreach to parents of LEP/immigrant students to inform the parents of how they can be involved in the education of their children and be active participants in assisting their children to attain English proficiency, achieve at high levels in core academic subjects, and meet challenging State standards expected of all students? [P.L. 107-110, Section 3302(e)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR3002 – Title III, Part A

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Status	Indicators
No Change	56. Was the LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title III, Part A program timely and meaningful? Did the consultation occur before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and did the consultation continue throughout the implementation and assessment of program activities? [P.L. 107-110, Section 9501] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR3002 – Title III, Part A
No Change	57. Did the LEA conduct SDFSC activities as approved in the 2009-2010 NCLB Consolidated Application for Federal Funding? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding) o PS3107 – Title IV, Part A • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR4000 – Title IV, Part A
No Change	58. Did the LEA include parents, students and community in the assessment, delivery and planning of the SDFSC program? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR4000 – Title IV, Part A
No Change	59. Does timely and meaningful consultation/collaboration with state and local government representatives, representatives of schools to be served (including private schools), teachers and other staff, parents, students, community-based organizations, and others with relevant and demonstrated expertise in drug and violence prevention activities (such as medical, mental health, and law enforcement professionals) occur on an ongoing basis regarding the design and development of the LEA's SDFSC program? [P.L. 107-110, Section 4114(c)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR4000 – Title IV, Part A

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Status	Indicators
No Change	60. Was the LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the SDFSC program timely and meaningful? Did the consultation occur before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and did the consultation continue throughout the implementation and assessment of program activities? [P.L. 107-110, Section 9501] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR4000 – Title IV, Part A
No Change	61. Has the LEA adopted and carried out a comprehensive drug and violence prevention program? Note: The comprehensive program is not required to be fully funded with SDFSC funds. Comprehensive is defined as program activities provided for each grade level and for staff. [P.L. 107-110, Section 4115(b)(1)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR4000 – Title IV, Part A
No Change	62. Were the Title IV, SDFSC program activities based on an assessment of objective data regarding the incidence of violence and illegal drug use in the elementary schools and secondary schools and communities to be served, including an objective analysis (based on ongoing local assessment or evaluation activities) of the current conditions and consequences regarding violence and illegal drug use? [P.L. 107-110, Section 4115(a)(1)(A)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR4000 – Title IV, Part A
No Change	63. Are the SDFSC programs, strategies, and activities implemented for youth evaluated periodically to assess progress toward reducing violence and illegal drug use? [P.L. 107-110, Section 4115(a)(2)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR4000 – Title IV, Part A

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No Change	64. Do all of the LEA's SDFSC programs and activities comply with the six Principles of Effectiveness? These Principles state that programs/activities are: • based on an assessment of objective data from local evaluation activities regarding the incidence of violence and illegal drug use and related issues; • based on an established set of performance measures aimed at ensuring that the schools and communities served have a safe, orderly, and drug-free learning environment; • based on scientifically based research that provides evidence that the program will reduce violence and illegal drug use; • based on an analysis of the data reasonably available at the time of the prevalence of risk factors, including high or increasing rates of reported cases of child abuse and domestic violence; protective factors, buffers, assets, or other variables in schools and communities; • developed and implemented with meaningful, ongoing consultation with parents; and • evaluated periodically to assess their effectiveness in reducing violence and illegal drug use in the served schools with results being used to strengthen the program and made available to the public. [P.L. 107-110, Section 4115(a)(1)(A-E)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR4000 – Title IV, Part A
No Change	65. Did the LEA conduct Title V, Part A activities/services which were approved in the ~~2008-2009~~2009-2010 NCLB Consolidated Application for Federal Funding? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding) o PS3108 – Title V, Part A • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR5000 – Title V, Part A
No Change	66. Were the Title V program activities based on credible locally identified needs? [P.L. 107-110, Section 5133(b)(1)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR5000 – Title V, Part A

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No Change	67. Did the LEA systematically consult with parents, teachers, administrators, and other appropriate school personnel (such as librarians, school counselors, and other pupil services personnel), in both public and participating private nonprofit schools, in designing, planning, and implementing the Title V program? [P.L. 107-110, Section 5133 (7)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR5000 – Title V, Part A
No Change	68. Are the LEA's Title V programs evaluated annually, and is the evaluation used to make decisions about appropriate program changes for the subsequent year? [P.L. 107-110, Section 5133 (8)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR5000 – Title V, Part A
No Change	69. Was the LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title V, Part A program timely and meaningful? Did the consultation occur before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and did the consultation continue throughout the implementation and assessment of program activities? [P.L. 107-110, Section 5142(a)(1)] Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR5000 – Title V, Part A
No Change	70. Did the LEA transfer the allowable percentage of applicable fund sources if implemented Funding Transferability and/or REAP flexibility? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding) o PS3109 – REAP and Funding Transferability • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR3000 – Title II, Part A o PR8000 – Title II, Part D o PR4000 – Title IV, Part A o PR5000 – Title V, Part A

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No Change	71. Did the LEA report private nonprofit participation for applicable fund sources as approved in the 2009-2010 NCLB Consolidated Application for Federal Funding? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding) o PS3101 – Title I, Part A o PS3103 – Title I, Part C o PS3104 – Title II, Part A o PS3105 – Title II, Part D o PS3106 – Title III, Part A o PS3107 – Title IV, Part A o PS3108 – Title V, Part A • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR3000 – Title II, Part A o PR8000 – Title II, Part D o PR4000 – Title IV, Part A o PR5000 – Title V, Part A o PR1000 – Title I, Part A o PR1200 – Title I, Part C o PR3002 – Title III, Part A
No Change	72. Did the LEA publicly report its highly qualified teacher status by 1/15/2010? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding) o SC5000 – Campus Selection • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	73. Did the LEA ensure that the campus highly qualified teacher plan includes strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding) o SC5000 – Campus Selection • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
No Change	74. Were all campus highly qualified reports submitted by 11/9/2009 deadline? Data Sources: • 2009-2010 Highly Qualified Teacher Report o PR1100

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Status	Indicators
No Change	75. Did the SIP campus principal attend the required SIP Introductory Meeting and campus staff attend the Texas School Improvement Conference provided by the School Improvement Resource Center? Data Sources: • School Improvement Resource Center (SIRC) sign-in sheets
No Change	76. Did the SIP campus disseminate a copy of the parent notification letter for school choice and SES, within 10 days from the date of the letter to the Texas Education Agency's School Improvement Unit? Data Sources: • TEA receipt date
~~No Change~~Revisions to Data Source	77. Did the LEA indicate use of grant funds to carry out the requirements of section 1116 if the LEA has been eligible for Rural and Low Income Grant for 3 consecutive years and did not meet AYP as approved on the Rural and Low Income Program (RLISAA10) Application? Data Sources: • 2007-2008 to 2009-2010 LEA AYP List *(TEA website)* • 2007-2008 RLISAA08 *(Part 1 – Goals and Objectives to Be Achieved through Use of Grant Funds)* • 2009-2010 RLISAA10
No Change	78. If the LEA had fewer than 100% of its teachers meeting the Highly Qualified requirements, did the LEA submit the required highly qualified plans to TEA on time? Data Sources: • TEA receipt date
No Change	79. If the LEA was selected for random validation, did the LEA submit the requested highly qualified teacher data to TEA on time? Data Sources: • TEA receipt date
No Change	80. Did the charter school submit the Data Request for Federal Funding by the established deadline? Data Sources: • SC5010 data request form

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Status	Indicators
Full Implementation of Indicator in Fall 2010.	81. Did the LEA exceed the 3% limitation on administrative costs charged to the Title II, Part D program? Data Sources: • 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report) o PR8000 – Title II, Part D

(Report Only)	82. Did the LEA conduct Title I, Part C activities/services as approved in the NCLB Consolidated Application for Federal Funding?
	
	Data Sources:
	• 2009-2010 SAS-NCLBAA10 (Consolidated Application for Federal Funding)
	  o PS3103 – Title I, Part C
	  Part 2 – Required Program Activities
	  Part 4 – Planned Supplemental Activities
	• 2009-2010 SAS-NCLBAA10 (Consolidated Compliance Report)
	  o PR1200 – Title I, Part C
	  Part 6 – Estimated Expenditures from Title I, Part C

New	83. Did the LEA conduct Rural and Low Income activities/services as approved in the Rural and Low Income School Program Application?
	
	Data Sources:
	• 2009-2010 - RLISAA10 Application
	  Part 2 – Program Activities Used to Achieve Goals
	• 2009-2010 - RLISAA10 Compliance Report
	  Part 3 – Program Activities Used to Achieve Goals

Report Only	84. Did the LEA submit PNP affirmations for the number of participating PNP reported on the NCLB Consolidated Application for Federal Funding? Data Sources: • PS3500 – Private Nonprofit School Participation *Part 2 – Consultation and Equitable Services* • 2009-2010 - Affirmations of Consultation with Private Nonprofit School Officials
Report Only	85. Was the LEA reduced to the 15% roll forward statutory limitation for Title I, Part A? Data Sources: • BS6001 – Program Budget Summary and Support Schedule *Part 1 – Available Funding* • Formula Funding Calculated roll forward percentage

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Status	Indicators
Report Only	86. Did the LEA roll forward greater than 25% in Title I, Part C? Data Sources: • BS6001 – Program Budget Summary and Support Schedule *Part 1 – Available Funding* • Formula Funding Calculated roll forward percentage
Report Only	87. Did the LEA roll forward greater than 25% in Title I, Part D? Data Sources: • BS6001 – Program Budget Summary and Support Schedule *Part 1 – Available Funding* • Formula Funding Calculated roll forward percentage
Report Only	88. Did the LEA roll forward greater than 25% in Title II, Part A? Data Sources: • BS6001 – Program Budget Summary and Support Schedule *Part 1 – Available Funding* • Formula Funding Calculated roll forward percentage
Report Only	89. Did the LEA roll forward greater than 25% in Title II, Part D? Data Sources: • BS6001 – Program Budget Summary and Support Schedule *Part 1 – Available Funding* • Formula Funding Calculated roll forward percentage
Report Only	90. Did the LEA roll forward greater than 25% in Title III, Part A? Data Sources: • BS6001 – Program Budget Summary and Support Schedule *Part 1 – Available Funding* • Formula Funding Calculated roll forward percentage
Report Only	91. Was the LEA reduced to the 25% roll forward statutory limitation for Title IV, Part A? Data Sources: • BS6001 – Program Budget Summary and Support Schedule *Part 1 – Available Funding* • Formula Funding Calculated roll forward percentage

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Status	Indicators
Report Only	92. Did the LEA roll forward greater than 25% in Title V, Part A? Data Sources: • BS6001 – Program Budget Summary and Support Schedule *Part 1 – Available Funding* • Formula Funding Calculated roll forward percentage
Report Only	93. Did the LEA roll forward greater than 25% in Rural and Low Income Program? Data Sources: • BS6001 – Program Budget Summary and Support Schedule *Part 1 – Available Funding* • Formula Funding Calculated roll forward percentage
Report Only	94. Did the LEA roll forward greater than 25% in School Improvement Program? Data Sources: • BS6001 – Program Budget Summary and Support Schedule *Part 1 – Available Funding* • Formula Funding Calculated roll forward percentage
New	95. Did the LEA ensure that teachers paid with Title II, Part A for class-size reduction meet HQ requirements? Data Sources: • SAS-NCLBAA10 (Consolidated Compliance Report) o PR300 – Title II, Part A
New	96. Did the LEA notifyparents of students in Title I schools of their right to request and receive information on the qualifications of their children's teachers? Data Sources: • SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A

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Status	Indicators
New	97. Did the LEA conduct a comprehensive needs assessment that included an assessment of local needs for professional development and hiring? This assessment must include the participation of teachers, including Title I, Part A teachers, and must take into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging State and local student academic achievement standards. Data Sources: • SAS-NCLBAA10 (Consolidated Compliance Report) o PR1000 – Title I, Part A
New (Split from #25)	98. Did the LEA disseminate an initial Supplemental Educational Services (SES) notification to parents of students on campuses identified of in need of improvement, if applicable? Data Sources: • 2009-2010 SAS-NCLBAB10 (SIP Application for Funding) • Parent Notification Letters
New (Report Only)	99. Did the LEA display the required SES information on its website? Data Sources: • TEA desk audit of LEA website
New	100. Did the LEA upload required student eligibility data into the state's EZSES management system? Data Source: • EZSES management system reporting • TEA receipt date
New (Report Only)	101. Did the LEA disseminate a second Supplemental Educational Services (SES) notification to parents of students on campuses identified of in need of improvement, if applicable. Data Source: • Parent notification letter database
New	102. Did the LEA attend the state-required SES training by January 14, 2010? Data Source: • Sign-in sheets

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Status	Indicators
New (Report Only)	103. Did the LEA submit to the TEA its SES parent complaint policy? Data Source: • Parent complaint database
New	104. Did the LEA submit to the TEA its acceptance of the LEA provisions and assurances related to Supplemental Educational Services? Data Source: • TEA receipt date • LEA provisions and assurance database
New	105. Was the LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title I, Part A—ARRA program timely and meaningful? Did it occur before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and continue throughout the implementation and assessment of program activities? [P.L. 107-110, Sections 1120(a), 1120(b)(2)] Data Sources: • 2009-2010 SAS-NCLBST10 (Compliance Report for ARRA) o PRxxxx – Title I, Part A—ARRA
New	106. Did the LEA conduct Title I, Part A—ARRA activities/services as approved in the NCLB Consolidated Federal ARRA/Stimulus Grant Application? Data Sources: • 2009-2010 SAS-NCLBST10 (Consolidated Application for Federal Funding) o PS3111 – Title I, Part A—ARRA • 2009-2010 SAS-NCLBST10 (Consolidated Compliance Report for ARRA) o PRxxxx – Title I, Part A—ARRA
New	107. Did the LEA conduct Title I, Part D, Subpart 2—ARRA activities/services as approved in the NCLB Consolidated Federal ARRA/Stimulus Grant Application? Data Sources: • 2009-2010 SAS-NCLBST10 (Consolidated Application for Federal Funding) o PS3102 – Title I, Part D, Subpart 2—ARRA • 2009-2010 SAS-NCLBST10 (Consolidated Compliance Report for ARRA) o PRxxxx – Title I, Part D, Subpart 2—ARRA

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Status	Indicators
New	107. Did the LEA conduct Title II, Part D—ARRA activities/services as approved in the NCLB Consolidated Federal ARRA/Stimulus Grant Application? Data Sources: • 2009-2010 SAS-NCLBST10 (Consolidated Application for Federal Funding) o PS3105 – Title II, Part D—ARRA • 2009-2010 SAS-NCLBST10 (Consolidated Compliance Report for ARRA) o PRxxxx – Title II, Part D—ARRA

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