Texas Assessment of Knowledge and Skills
Spring 2005 Performance Standards - Panel Rec.**
English-Version Tests

Reading

	Grade 3 February	Grade 3 April	Grade 4	Grade 5 February	Grade 5 April	Grade 6	Grade 7	Grade 8
Objective				**Number of Items Tested**				
1: Basic Understanding	**15**	**15**	**15**	**13**	**13**	**13**	**12**	**12**
2: Applying Knowledge of Literary Elements	**7**	**7**	**8**	**8**	**8**	**8**	**10**	**10**
3: Using Strategies to Analyze	**6**	**6**	**7**	**8**	**8**	**8**	**10**	**10**
4: Applying Critical-thinking Skills	**8**	**8**	**10**	**13**	**13**	**13**	**16**	**16**
Total Number of Items	**36**	**36**	**40**	**42**	**42**	**42**	**48**	**48**
Met Standard (Raw Score)*	**23/36**	**24/36**	**28/40**	**30/42**	**29/42**	**26/42**	**33/48**	**34/48**
Met Standard (Scale Score)	**2100**	**2100**	**2100**	**2100**	**2100**	**2100**	**2100**	**2100**
Commended Performance (Raw Score)*	**34/36**	**34/36**	**38/40**	**39/42**	**39/42**	**37/42**	**45/48**	**45/48**
Commended Performance (Scale Score)	**2400**	**2400**	**2400**	**2400**	**2400**	**2400**	**2400**	**2400**
Number of Field Test Items (these items are not scored)	**10**	**n/a**	**10**	**10**	**n/a**	**10**	**10**	**10**

* When the State Board of Education (SBOE) adopted the TAKS passing standards in November 2002, the board required that equivalent performance must be maintained on future test forms after the TAKS tests were administered in spring 2003. In September 2003, the SBOE adopted the TAKS scale scores that correspond to each of the TAKS phase-in standards. Since the TAKS tests may differ in difficulty across administrations, the raw score cuts may vary across test administrations. However, the scale score standards remain constant across years at each of the TAKS phase-in standards.

** For grades 3 -10, the "Met Standard" level is equivalent to the Panel's Recommendation. For grade 11 (exit level), the TAKS exit-level standard in place at the time a student begins grade 10 is the standard that will be maintained throughout the student's high school career. Therefore, grade 11 students tested in spring 2005 must meet the 1 SEM TAKS passing standard because that was the standard in place in 2004 when they were in grade 10.

Texas Assessment of Knowledge and Skills
Spring 2005 Performance Standards - Panel Rec.
English-Version Tests

Reading

		Grade 9
Objective		**Number of Items Tested**
1: Basic Understanding		**9**
2: Literary Elements and Techniques	**Multiple-Choice Items**	**12**
	Short Answer Items	**1**
3: Analysis and Evaluation	**Multiple-Choice Items**	**12**
	Short Answer Items	**2**
	Total Score Points Possible from the Multiple-Choice Items	**33**
	Total Score Points Possible from the Short Answer Items *	**9**
	Total Score Points Possible	**42**
Met Standard (Raw Score)**		**27/42**
Met Standard (Scale Score)		**2100**
Commended Performance (Raw Score)**		**36/42**
Commended Performance (Scale Score)		**2400**

* Short Answer items are rated on a scale of 0 - 3 and are equal to a maximum of three score points (short answer rating x 1).

** For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
Spring 2005 Performance Standards - Panel Rec. and 1 SEM
English-Version Tests

English Language Arts

Objective		Grade 10 (Panel Rec.)	Grade 10 Makeup	Grade 11 (1 SEM)
		Number of Items Tested		
1: Basic Understanding		8	8	8
2: Literary Elements and Techniques	Multiple-Choice Items	8	8	8
	Short Answer Items	1	1	1
3: Analysis and Evaluation	Multiple-Choice Items	12	12	12
	Short Answer Items	2	2	2
4-5: Written Composition - Effectiveness/Command of Conventions		1 Writing Prompt	1 Writing Prompt	1 Writing Prompt
6: Revising and Editing		20	20	20
Total Score Points Possible from the Multiple-Choice Items		48	48	48
Total Score Points Possible from the Short Answer Items *		9	9	9
Total Score Points Possible from the Written Composition **		16	16	16
Total Score Points Possible		73	73	73
Met Standard (Raw Score including at least a 2 on the Written Composition)* **		43/73	43/73	36/73
Met Standard (Scale Score including at least a 2 on the Written Composition)		2100	2100	2072
Number of multiple-choice items and short answer score points needed with a:				
2 on the Written Composition		35	35	28
3 on the Written Composition		31	31	24
4 on the Written Composition		27	27	20
Commended Performance (Raw Score including at least a 2 on the Written Composition)* **		64/73	63/73	61/73
Commended Performance (Scale Score including at least a 2 on the Written Composition)		2400	2400	2400
Number of multiple-choice items and short answer score points needed with a:				
2 on the Written Composition		56	55	53
3 on the Written Composition		52	51	49
4 on the Written Composition		48	47	45

* Short Answer items are rated on a scale of 0 - 3 and are equal to a maximum of three score points (short answer rating x 1).

** The written composition prompt is rated on a scale of 1 - 4 and is equal to a maximum of sixteen score points (written composition rating x 4).

*** For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
Spring 2005 Performance Standards - Panel Rec.
English-Version Tests

Mathematics

	Grade 3	Grade 4	Grade 5 April	Grade 5 May	Grade 6	Grade 7	Grade 8
Objective			**Number of Items Tested**				
1: Numbers, Operations, and Quantitative Reasoning	10	11	11	11	10	10	10
2: Patterns, Relationships, and Algebraic Reasoning	6	7	7	7	9	10	10
3: Geometry and Spatial Reasoning	6	6	7	7	7	7	7
4: Concepts and Uses of Measurement	6	6	7	7	5	5	5
5: Probability and Statistics	4	4	4	4	6	7	8
6: Mathematical Processes and Tools	8	8	8	8	9	9	10
Total Number of Items	40	42	44	44	46	48	50
Met Standard (Raw Score)*	27/40	28/42	30/44	30/44	29/46	28/48	30/50
Met Standard (Scale Score)	2100	2100	2100	2100	2100	2100	2100
Commended Performance (Raw Score)*	37/40	39/42	40/44	40/44	41/46	44/48	44/50
Commended Performance (Scale Score)	2400	2400	2400	2400	2400	2400	2400
Number of Field Test Items (these items are not scored)	8	8	8	n/a	10	10	10

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
Spring 2005 Performance Standards - Panel Rec. and 1 SEM
English-Version Tests

Mathematics

Objective	Grade 9 (Panel Rec.)	Grade 10 (Panel Rec.)	Grade 11 (1 SEM)
	Number of Items Tested		
1: Functional Relationships	5	5	5
2: Properties and Attributes of Functions	5	5	5
3: Linear Functions	5	5	5
4: Linear Equations and Inequalities	5	5	5
5: Nonlinear Functions and Inequalities	4	5	5
6: Geometric Relationships and Spatial Reasoning	4	5	7
7: Two- and Three-Dimensional Representations	4	5	7
8: Measurement and Similarity	6	7	7
9: Percents/Proportions/Probability/Statistics	5	5	5
10: Mathematical Processes and Tools	9	9	9
Total Number of Items	52	56	60
Met Standard (Raw Score)*	31/52	33/56	29/60
Met Standard (Scale Score)	2100	2100	2058
Commended Performance (Raw Score)*	45/52	51/56	53/60
Commended Performance (Scale Score)	2400	2400	2400
Number of Field Test Items (these items are not scored)	10	10	10

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
Spring 2005 Performance Standards - Panel Rec.
English-Version Tests

Writing

	Grade 4	Grade 7
Objective	**Number of Items Tested**	
1-2: Written Composition - Effectiveness/Command of Conventions	**1 Writing Prompt**	**1 Writing Prompt**
3: Appropriate Organization of Ideas	**4**	**6**
4: Correct and Effective Sentence Construction	**8**	**10**
5: Standard Usage and Appropriate Word Choice	**8**	**12**
6: Proofreading for Punctuation, Capitalization, and Spelling	**8**	**12**
Total Score Points Possible from the Multiple-Choice Items	**28**	**40**
Total Score Points Possible from the Written Composition *	**4**	**4**
Total Score Points Possible	**32**	**44**
Met Standard (Raw Score including at least a 2 on the Written Composition)**	**20/32**	**26/44**
Met Standard (Scale Score including at least a 2 on the Written Composition)	**2100**	**2100**
Number of multiple-choice items needed with a:		
2 on the Written Composition	**18**	**24**
3 on the Written Composition	**17**	**23**
4 on the Written Composition	**16**	**22**
Commended Performance (Raw Score including at least a 3 on the Written Composition)**	**28/32**	**39/44**
Commended Performance (Scale Score including at least a 3 on the Written Composition)	**2400**	**2400**
Number of multiple-choice items needed with a:		
3 on the Written Composition	**25**	**36**
4 on the Written Composition	**24**	**35**

* The written composition prompt is rated on a scale of 1 - 4 and is equal to a maximum of four score points (written composition rating x 1).

** For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

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Spring 2005 Performance Standards - Panel Rec. and 1 SEM
English-Version Tests

Social Studies

Objective	Grade 8 (Panel Rec.)	Grade 10 (Panel Rec.)	Grade 11 (1 SEM)
	Number of Items Tested		
1: Issues and Events in U.S. History	13	7	13
2: Geographic Influences on History	6	12	9
3: Economic and Social Influences on History	9	7	13
4: Political Influences on History	12	12	9
5: Critical-thinking Skills	8	12	11
Total Number of Items	48	50	55
Met Standard (Raw Score)*	24/48	28/50	25/55
Met Standard (Scale Score)	2100	2100	2067
Commended Performance (Raw Score)*	41/48	45/50	49/55
Commended Performance (Scale Score)	2400	2400	2400
Number of Field Test Items (these items are not scored)	10	10	10

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
Spring 2005 Performance Standards - Panel Rec.
English-Version Tests

Science

	Grade 5
Objective	**Number of Items Tested**
1: Nature of Science	**13**
2: Life Sciences	**9**
3: Physical Sciences	**9**
4: Earth Sciences	**9**
Total Number of Items	**40**
Met Standard (Raw Score)*	**31/40**
Met Standard (Scale Score)	**2100**
Commended Performance (Raw Score)*	**37/40**
Commended Performance (Scale Score)	**2400**
Number of Field Test Items (these items are not scored)	**10**

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.

Texas Assessment of Knowledge and Skills
Spring 2005 Performance Standards - Panel Rec. and 1 SEM
English-Version Tests

Science

Objective	Grade 10 (Panel Rec.)	Grade 11 (1 SEM)
	Number of Items Tested	
1: Nature of Science	17	17
2: Organization of Living Systems	11	8
3: Interdependence of Organisms and the Environment	11	8
4: Structures and Properties of Matter	8	11
5: Motion, Forces, and Energy	8	11
Total Number of Items	55	55
Met Standard (Raw Score)*	34/55	27/55
Met Standard (Scale Score)	2100	2068
Commended Performance (Raw Score)*	49/55	50/55
Commended Performance (Scale Score)	2400	2400
Number of Field Test Items (these items are not scored)	10	10

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.