State and Federally Required Assessments by Grade and Subject for the 2006–2007 School Year

Grade	English TAKS[a]					Spanish TAKS[a]				LAT[e]		SDAA II[f]/TAKS-I[g]					TAKS-Alt Field Test[h]					TELPAS[i]		End-of-Course[l]
K																							TOP[k]	
1																							TOP	
2																							TOP	
3	Math	Reading				Math	Reading			Reading-LAT	Math-LAT	Math	Reading				Math	Reading				RPTE[j]	TOP	
4	Math	Reading	Writing			Math	Reading	Writing		Reading-LAT	Math-LAT	Math	Reading	Writing			Math	Reading	Writing			RPTE	TOP	
5	Math	Reading		Science		Math	Reading		Science	Reading-LAT	Math-LAT	Math	Reading		Science		Math	Reading		Science		RPTE	TOP	
6	Math	Reading				Math	Reading			Reading-LAT	Math-LAT	Math	Reading				Math	Reading				RPTE	TOP	
7	Math	Reading	Writing							Reading-LAT	Math-LAT	Math	Reading	Writing			Math	Reading	Writing			RPTE	TOP	
8	Math	Reading		Science	Social Studies					Reading-LAT	Math-LAT	Math	Reading		Science	Social Studies	Math	Reading		Science	Social Studies	RPTE	TOP	
9	Math	Reading										Math	Reading				Math	Reading				RPTE	TOP	Algebra I
10[d]	Math	ELA[c]		Science	Social Studies					ELA-LAT	Math-LAT	Math	ELA		Science	Social Studies	Math	ELA		Science	Social Studies	RPTE	TOP	
11[b]	Math	ELA		Science	Social Studies							Math	ELA		Science	Social Studies	Math	ELA		Science	Social Studies	RPTE	TOP	
12																						RPTE	TOP	

[a]Texas Assessment of Knowledge and Skills

[b]Exit Level assessments

[c]English Language Arts includes reading, which is required by the federal No Child Left Behind Act and by the state, and writing, which is required only by the state.

[d]The No Child Left Behind Act requires the assessment of reading and mathematics in at least one high school grade.

[e]Linguistically Accommodated Testing is required by No Child Left Behind for recent immigrant students who are LEP-exempt under state law.

[f]State-Developed Alternative Assessment II

[g]TAKS-Inclusive is required by the federal Individuals with Disabilities Act (IDEA).

[h]TAKS-Alternate is required by the federal No Child Left Behind Act.

[i]The Texas English Language Proficiency System is required by the federal No Child Left Behind Act.

[j]Reading Proficiency Tests in English

[k]The Texas Observation Protocols assess the language proficiency of English language learners in listening, speaking, writing, and reading (K–2 only).

[l]An end-of-course exam is available for Algebra I, but this exam is not asssociated with a particular grade level and is voluntary for districts.

State Required Only

Federally Required Only

State and Federally Required