State and Federally Required Assessments by Grade and Subject for the 2008–2009 School Year																						
Grade	English TAKS[a]/TAKS (Accommodated)[b]					Spanish TAKS[a]/TAKS (Accommodated)[b]				LAT[f]			TAKS-M[g]/TAKS-Alt[h]					TELPAS[i]				End-of-Course[j]
K																		Reading	Writing	Listening	Speaking	
1																		Reading	Writing	Listening	Speaking	
2																		Reading	Writing	Listening	Speaking	
3	Math	Reading				Math	Reading			Reading	Math		Math	Reading				Reading	Writing	Listening	Speaking	
4	Math	Reading	Writing			Math	Reading	Writing		Reading	Math		Math	Reading	Writing			Reading	Writing	Listening	Speaking	
5	Math	Reading		Science		Math	Reading		Science	Reading	Math	Science	Math	Reading		Science		Reading	Writing	Listening	Speaking	
6	Math	Reading				Math	Reading			Reading	Math		Math	Reading				Reading	Writing	Listening	Speaking	
7	Math	Reading	Writing							Reading	Math		Math	Reading	Writing			Reading	Writing	Listening	Speaking	
8	Math	Reading		Science	Social Studies					Reading	Math	Science	Math	Reading		Science	Social Studies	Reading	Writing	Listening	Speaking	Algebra I
9	Math	Reading											Math	Reading				Reading	Writing	Listening	Speaking	Geometry
10[e]	Math	ELA[d]		Science	Social Studies					ELA	Math	Science	Math	ELA		Science	Social Studies	Reading	Writing	Listening	Speaking	Biology
11[c]	Math	ELA		Science	Social Studies								Math	ELA		Science	Social Studies	Reading	Writing	Listening	Speaking	Chemistry
12																		Reading	Writing	Listening	Speaking	U.S. History

[a]Texas Assessment of Knowledge and Skills

[b]TAKS includes an accommodated form called TAKS (Accommodated) for students served by special education who meet the eligibility requirements for specific accommodations.

[c]Exit Level assessments

[d]English Language Arts includes reading, which is required by the federal No Child Left Behind Act and by the state, and writing, which is required only by the state.

[e]The No Child Left Behind Act requires the assessment of reading, mathematics, and science in at least one high school grade.

[f]Linguistically Accommodated Testing is required by No Child Left Behind for recent immigrant students who are LEP-exempt under state law. LAT administrations are available for TAKS, TAKS (Accommodated), and TAKS-M.

[g]TAKS-Modified is an alternate assessment based on modified academic achievement standards. TAKS-M is required by the No Child Left Behind Act for grades that are subject to Adequate Yearly Progress (AYP) requirements and by the federal Individuals with Disabilities Act (IDEA) for grades that are not subject to AYP requirements.

[h]TAKS-Alternate is an alternate assessment based on alternate achievement standards. TAKS-Alt is required by the federal No Child Left Behind Act.

[i]The Texas English Language Proficiency Assessment System

[j]End-of-course assessments are not associated with particular grade levels and are currently voluntary for districts.

State Required Only

Federally Required Only

State and Federally Required