Texas Assessment of Knowledge and Skills
Raw Score Conversion Table
English Language Arts - July 2005 Administration
Exit Level Retest

Raw Score *	Scale Score		Raw Score *	Scale Score	
0	1373		37	2055	
1	1511		38	2072	***
2	1593		39	2073	
3	1641		40	2082	
4	1677		41	2100	****
5	1705		42	2101	
6	1728		43	2111	
7	1749		44	2121	
8	1767		45	2132	
9	1783		46	2143	
10	1798		47	2154	
11	1812		48	2166	
12	1825		49	2178	
13	1837		50	2191	
14	1849		51	2205	*****
15	1860		52	2219	
16	1870		53	2235	
17	1881		54	2251	
18	1891		55	2269	
19	1900		56	2287	
20	1910		57	2307	
21	1919		58	2328	
22	1928		59	2351	
23	1937		60	2374	
24	1945		61	2400	******
25	1954		62	2424	
26	1962		63	2451	
27	1971		64	2478	
28	1979		65	2507	
29	1987		66	2537	
30	1996		67	2570	
31	2004		68	2607	
32	2012		69	2649	
33	2021		70	2699	
34	2029		71	2765	
35	2045	**	72	2866	
36	2046		73	3019	

* Number of multiple-choice and short answer score points + (composition score x 4)
** Met Standard level (2 SEM)
*** Met Standard level (1 SEM)
**** Met Standard level (Panel Recommendation)
***** THECB Higher Education Readiness Standard level
****** Commended Performance level

The Met Standard level cannot be obtained with less than a '2' on the written composition portion.

At the 2 SEM standard a composition score of '1' plus 31 or more multiple-choice items and short answer score points or a composition score of '0' plus 35 or more multiple-choice items and short answer score points will result in the scale score corresponding to one point below the Met Standard level.

At the 1 SEM standard a composition score of '1' plus 34 or more multiple-choice items and short answer score points or a composition score of '0' plus 38 or more multiple-choice items and short answer score points will result in the scale score corresponding to one point below the Met Standard level.

At the Panel Recommendation standard a composition score of '1' plus 37 or more multiple-choice items and short answer score points or a composition score of '0' plus 41 or more multiple-choice items and short answer score points will result in the scale score corresponding to one point below the Met Standard level.

A written composition score of '3' or higher is required to achieve the THECB Higher Education Readiness Standard level.

A written composition score of '2' or higher is required to achieve the Commended Performance level.