Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Phase-In Options
Projected Impact Based on Estimated Proficiencies from Spring 2002 TAKS Field Test
Mathematics

					Met Standard							Commended Standard		
Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students	White Students	Hispanic Students	African American Students	Male Students	Female Students	Economically Disadv. Students	TAKS Raw Score Cut - Recommend. By SS Panel	% of Total TAKS Test Items	All Students
3	Panel Recommen.	40	27	67.5%	68%	81%	60%	49%	70%	67%	57%	37	92.5%	16%
	One SEM Below	40	24	60.0%	79%	89%	73%	63%	80%	78%	70%			
	Two SEM Below	40	21	52.5%	87%	94%	84%	76%	88%	87%	81%			
	TAAS TLI of 70:		19	47.5%										
4	Panel Recommen.	42	28	66.7%	66%	79%	57%	48%	68%	65%	54%	39	92.9%	13%
	One SEM Below	42	25	59.5%	77%	87%	70%	61%	78%	76%	67%			
	Two SEM Below	42	22	52.4%	86%	93%	81%	75%	86%	85%	79%			
	TAAS TLI of 70:		16	38.1%										
5	Panel Recommen.	44	30	68.2%	58%	71%	50%	40%	59%	57%	47%	40	90.9%	12%
	One SEM Below	44	27	61.4%	72%	83%	65%	56%	73%	71%	63%			
	Two SEM Below	44	24	54.5%	83%	90%	78%	70%	83%	83%	76%			
	TAAS TLI of 70:		13	29.5%										
6	Panel Recommen.	46	29	63.0%	52%	65%	41%	34%	52%	52%	38%	41	89.1%	11%
	One SEM Below	46	26	56.5%	63%	75%	53%	46%	62%	64%	50%			
	Two SEM Below	46	23	50.0%	73%	84%	65%	59%	72%	74%	63%			
	TAAS TLI of 70:		11	23.9%										
7	Panel Recommen.	48	28	58.3%	42%	56%	30%	24%	42%	42%	28%	44	91.7%	4%
	One SEM Below	48	25	52.1%	53%	67%	42%	35%	53%	54%	39%			
	Two SEM Below	48	22	45.8%	66%	78%	56%	48%	65%	67%	54%			
	TAAS TLI of 70:		9	18.8%										
8	Panel Recommen.	50	30	60.0%	41%	55%	29%	22%	42%	40%	28%	45	90.0%	4%
	One SEM Below	50	27	54.0%	52%	66%	40%	32%	52%	52%	38%			
	Two SEM Below	50	24	48.0%	64%	77%	54%	45%	64%	64%	52%			
	TAAS TLI of 70:		10	20.0%										
9	Panel Recommen.	52	31	59.6%	39%	54%	26%	23%	39%	40%	25%	45	86.5%	6%
	One SEM Below	52	28	53.8%	50%	65%	37%	33%	49%	51%	35%			
	Two SEM Below	52	25	48.1%	61%	74%	49%	46%	59%	62%	48%			
10	Panel Recommen.	56	33	58.9%	36%	46%	26%	19%	36%	36%	24%	51	91.1%	5%
	One SEM Below	56	29	51.8%	46%	56%	36%	29%	46%	47%	35%			
	Two SEM Below	56	25	44.6%	59%	69%	50%	43%	58%	61%	49%			
	TAAS TLI of 70:		10	17.9%										
11	Panel Recommen.	60	33	55.0%	38%	47%	27%	20%	38%	39%	25%	54	90.0%	5%
	One SEM Below	60	29	48.3%	48%	56%	37%	29%	46%	50%	34%			
	Two SEM Below	60	25	41.7%	58%	66%	48%	40%	56%	61%	46%			

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Phase-In Options
Projected Impact Based on Estimated Proficiencies from Spring 2002 TAKS Field Test
Reading / English Language Arts

					Met Standard							Commended Standard		
Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students	White Students	Hispanic Students	African American Students	Male Students	Female Students	Economically Disadv. Students	TAKS Raw Score Cut - Recommend. By SS Panel	% of Total TAKS Test Items	All Students
								Reading						
3	Panel Recommen.	36	24	66.7%	77%	87%	70%	63%	75%	80%	67%	34	94.4%	25%
	One SEM Below	36	22	61.1%	82%	90%	76%	69%	79%	84%	73%			
	Two SEM Below	36	20	55.6%	85%	93%	81%	75%	84%	87%	78%			
	TAAS TLI of 70:		18	50.0%										
4	Panel Recommen.	40	27	67.5%	73%	85%	63%	57%	72%	74%	60%	38	95.0%	18%
	One SEM Below	40	25	62.5%	78%	89%	70%	64%	77%	79%	67%			
	Two SEM Below	40	23	57.5%	83%	92%	76%	70%	81%	84%	74%			
	TAAS TLI of 70:		16	40.0%										
5	Panel Recommen.	42	29	69.0%	67%	81%	55%	53%	66%	68%	54%	39	92.9%	19%
	One SEM Below	42	27	64.3%	73%	85%	63%	61%	72%	74%	62%			
	Two SEM Below	42	25	59.5%	78%	88%	70%	67%	77%	79%	68%			
	TAAS TLI of 70:		17	40.5%										
6	Panel Recommen.	42	27	64.3%	68%	80%	58%	55%	64%	71%	56%	38	90.5%	20%
	One SEM Below	42	24	57.1%	76%	86%	67%	65%	72%	79%	66%			
	Two SEM Below	42	21	50.0%	83%	91%	76%	74%	79%	85%	75%			
	TAAS TLI of 70:		16	38.1%										
7	Panel Recommen.	48	33	68.8%	64%	78%	52%	49%	60%	68%	50%	45	93.8%	14%
	One SEM Below	48	30	62.5%	72%	83%	61%	59%	68%	76%	60%			
	Two SEM Below	48	27	56.3%	79%	88%	70%	68%	75%	82%	69%			
	TAAS TLI of 70:		18	37.5%										
8	Panel Recommen.	48	34	70.8%	64%	75%	54%	50%	59%	68%	51%	45	93.8%	16%
	One SEM Below	48	31	64.6%	71%	81%	63%	59%	66%	76%	61%			
	Two SEM Below	48	28	58.3%	77%	85%	70%	67%	72%	82%	68%			
	TAAS TLI of 70:		15	31.3%										
9	Panel Recommen.	42	29	69.0%	60%	71%	51%	51%	54%	67%	50%	37	88.1%	3%
	One SEM Below	42	27	64.3%	68%	78%	60%	59%	62%	74%	59%			
	Two SEM Below	42	25	59.5%	77%	85%	70%	70%	71%	82%	69%			
								English Language Arts *						
10	Panel Recommen.	73	47	64.4%	36%	44%	32%	21%	29%	44%	30%	64	87.7%	3%
	One SEM Below	73	44	60.3%	40%	46%	36%	25%	31%	48%	34%			
	Two SEM Below	73	41	56.2%	42%	47%	40%	28%	34%	50%	37%			
11	Panel Recommen.	73	43	58.9%	37%	45%	30%	27%	28%	45%	29%	63	86.3%	3%
	One SEM Below	73	40	54.8%	40%	47%	35%	31%	31%	49%	33%			
	Two SEM Below	73	37	50.7%	44%	50%	39%	35%	34%	53%	38%			

* An essay rating of 2 or higher is required for Met Standard on the English Language Arts tests.

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Phase-In Options
Projected Impact Based on Estimated Proficiencies from Spring 2002 TAKS Field Test
Writing / Social Studies / Science

					Met Standard							Commended Standard		
Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students	White Students	Hispanic Students	African American Students	Male Students	Female Students	Economically Disadv. Students	TAKS Raw Score Cut - Recommend. By SS Panel	% of Total TAKS Test Items	All Students
							Writing *							
4	Panel Recommen.	32	22	68.8%	73%	79%	67%	64%	68%	77%	64%	30	93.8%	13%
	One SEM Below	32	20	62.5%	79%	84%	75%	71%	75%	83%	71%			
	Two SEM Below	32	18	56.3%	82%	87%	79%	75%	79%	86%	76%			
7	Panel Recommen.	44	28	63.6%	71%	78%	64%	62%	62%	80%	61%	40	90.9%	15%
	One SEM Below	44	26	59.1%	75%	81%	70%	67%	66%	84%	66%			
	Two SEM Below	44	24	54.5%	78%	83%	74%	71%	70%	87%	71%			
							Social Studies							
8	Panel Recommen.	48	25	52.1%	74%	83%	64%	64%	74%	73%	62%	42	87.5%	8%
	One SEM Below	48	22	45.8%	84%	90%	78%	78%	84%	84%	77%			
	Two SEM Below	48	19	39.6%	92%	95%	88%	89%	91%	92%	88%			
10	Panel Recommen.	50	29	58.0%	63%	73%	51%	47%	62%	64%	49%	45	90.0%	7%
	One SEM Below	50	26	52.0%	72%	81%	63%	59%	70%	74%	61%			
	Two SEM Below	50	23	46.0%	80%	86%	75%	71%	78%	83%	73%			
11	Panel Recommen.	55	28	50.9%	76%	85%	67%	65%	76%	76%	65%	49	89.1%	5%
	One SEM Below	55	25	45.5%	85%	90%	79%	76%	84%	86%	78%			
	Two SEM Below	55	22	40.0%	92%	95%	89%	87%	90%	93%	88%			
							Science							
5	Panel Recommen.	40	30	75.0%	31%	49%	18%	12%	36%	27%	17%	37	92.5%	3%
	One SEM Below	40	27	67.5%	50%	69%	36%	27%	54%	46%	34%			
	Two SEM Below	40	24	60.0%	68%	83%	57%	48%	71%	65%	54%			
10	Panel Recommen.	55	35	63.6%	34%	47%	20%	19%	35%	32%	19%	50	90.9%	1%
	One SEM Below	55	31	56.4%	49%	63%	34%	33%	49%	48%	33%			
	Two SEM Below	55	27	49.1%	64%	75%	51%	51%	63%	65%	50%			
11	Panel Recommen.	55	30	54.5%	46%	56%	33%	25%	47%	45%	31%	50	90.9%	1%
	One SEM Below	55	27	49.1%	59%	69%	48%	39%	59%	59%	46%			
	Two SEM Below	55	24	43.6%	73%	80%	66%	55%	71%	74%	64%			

* An essay rating of 2 or higher is required for Met Standard and an essay rating of 3 or higher is required for Commended on the grades 4 and 7 writing tests.

Texas Assessment of Knowledge and Skills (TAKS) Standard Setting
Summary of Projected Impact of Phase-In Options
Projected Impact Based on Estimated Proficiencies from Fall 2002 TAKS Special Study
Spanish - Version Tests

					Met Standard				Commended Standard		
Grade	Standard	Total TAKS Test Items	TAKS Raw Score Cut	% of Total TAKS Test Items	All Students	Male Students	Female Students	Economically Disadv. Students	TAKS Raw Score Cut - Recommend. By SS Panel	% of Total TAKS Test Items	All Students
					Mathematics						
3	Panel Recommen.	40	27	67.5%	35%	37%	33%	35%	37	92.5%	1%
	One SEM Below	40	24	60.0%	51%	53%	49%	51%			
	Two SEM Below	40	21	52.5%	68%	69%	67%	68%			
4	Panel Recommen.	42	28	66.7%	24%	25%	23%	25%	37	88.1%	2%
	One SEM Below	42	25	59.5%	38%	38%	39%	39%			
	Two SEM Below	42	22	52.4%	55%	55%	55%	56%			
5	Panel Recommen.	44	30	68.2%	16%	18%	15%	17%	39	88.6%	1%
	One SEM Below	44	27	61.4%	31%	33%	28%	31%			
	Two SEM Below	44	24	54.5%	47%	49%	45%	48%			
6	Panel Recommen.	46	29	63.0%	17%	16%	17%	16%	40	87.0%	1%
	One SEM Below	46	26	56.5%	25%	26%	23%	24%			
	Two SEM Below	46	23	50.0%	36%	35%	38%	35%			
					Reading						
3	Panel Recommen.	36	23	63.9%	56%	49%	64%	57%	33	91.7%	9%
	One SEM Below	36	21	58.3%	65%	57%	73%	65%			
	Two SEM Below	36	19	52.8%	73%	66%	80%	73%			
4	Panel Recommen.	40	25	62.5%	53%	48%	58%	53%	36	90.0%	5%
	One SEM Below	40	22	55.0%	66%	62%	70%	66%			
	Two SEM Below	40	19	47.5%	77%	73%	81%	77%			
5	Panel Recommen.	42	27	64.3%	37%	33%	41%	36%	37	88.1%	3%
	One SEM Below	42	24	57.1%	51%	46%	57%	50%			
	Two SEM Below	42	21	50.0%	66%	60%	72%	65%			
6	Panel Recommen.	42	23	54.8%	49%	41%	57%	47%	35	83.3%	8%
	One SEM Below	42	20	47.6%	61%	54%	68%	59%			
	Two SEM Below	42	17	40.5%	75%	72%	79%	74%			
					Writing *						
4 **	Panel Recommen.	32	20	62.5%	65%	57%	72%	65%	28	87.5%	12%
	One SEM Below	32	18	56.3%	71%	65%	78%	71%			
	Two SEM Below	32	16	50.0%	75%	69%	80%	75%			
					Science						
5	Panel Recommen.	40	30	75.0%	2%	3%	1%	2%	37	92.5%	0%
	One SEM Below	40	27	67.5%	6%	8%	4%	6%			
	Two SEM Below	40	24	60.0%	17%	20%	13%	16%			

* An essay rating of 2 or higher is required for Met Standard and an essay rating of 3 or higher is required for Commended on the grades 4 and 7 writing tests.

** The projected impact for the grade 4 Spanish writing test is based on estimated proficiencies from the Spring 2002 TAKS field test.