Statewide Survey of Parents of Students Receiving Special Education Services

August 2008

A Collaborative Effort Among
Education Service Center Region 9
Texas Education Agency
Parent Coordination Network

State Performance Plan Indicators Related Questions from the 2008 Parent Survey – State

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
78.2%	87.3%	82.3%	74.2 %	83.5%	74.5%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
11.6%	10.1%	15%	22.5%	14.9%	25.5%
Never	Never	Never	Never	Never	
10.2%	2.6%	2.8%	3.3 %	1.6 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	2,658
90.9%	91.5 %	80.4%	39.4%	38.9%	
No	No	No	Neutral	Neutral	
9.1%	8.5%	19.5%	38.5%	36.3%	
			Disagree	Disagree	
			22.1%	24.8%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
Source: Texas Survey of Parents of Students Receiving Special Education Services - Spring 2008
Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 1

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
76.6%	84.1%	84.3%	79.1%	85.5%	80.8%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
14.6%	14%	13.2%	17.7%	12.6%	19.2%
Never	Never	Never	Never	Never	
8.9%	1.9%	2.5%	3.2%	1.9 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	158
94.3%	94.2%	78.4%	50.3%	50%	
No	No	No	Neutral	Neutral	
5.7%	5.8%	21.6%	34%	26.6%	
			Disagree	Disagree	
			15.7%	23.4%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
Source: Texas Survey of Parents of Students Receiving Special Education Services - Spring 2008
Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 2

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
76.4%	85.3%	83.6%	76.4 %	82.7%	73.9%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
13.5%	12.5%	13.7%	19.8%	15.1%	26.1%
Never	Never	Never	Never	Never	
10.1%	2.2 %	2.7%	3.8 %	2.2 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	178
88.2%	92.4%	67.3%	50.3%	50%	
No	No	No	Neutral	Neutral	
11.8%	7.6%	32.7%	41.1%	43.1%	
			Disagree	Disagree	
			26.8%	24.1%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
Source: Texas Survey of Parents of Students Receiving Special Education Services - Spring 2008
Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 3

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
77.8%	82.7%	80.2%	81.1%	85.5%	80.5%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
11.1%	12.7%	16.2%	14.5%	12.7%	19.5%
Never	Never	Never	Never	Never	
11.1%	4.5%	3.6%	3.6%	1.8 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	108
95.2%	92.7%	82.1%	46.3%	50%	
No	No	No	Neutral	Neutral	
4.8%	7.3%	18%	41.4%	31%	
			Disagree	Disagree	
			12.2%	19%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
Source: Texas Survey of Parents of Students Receiving Special Education Services - Spring 2008
Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey – ESC 4

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
74.4%	83.9%	78.2%	70.9%	81.8%	75.3%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
11.4%	13.6%	19.5%	24.4%	16.4%	24.7%
Never	Never	Never	Never	Never	
14.2%	2.6%	2.3%	4.7%	1.8 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	386
86.6%	90.2%	60.6%	38.2%	31%	
No	No	No	Neutral	Neutral	
13.4%	9.8%	39.4%	36.8%	33.3%	
			Disagree	Disagree	
			25%	35.7%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
Source: Texas Survey of Parents of Students Receiving Special Education Services - Spring 2008
Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 5

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
76.8%	80.5%	78.1%	73.2%	81.3%	70.7%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
11.6%	15.7%	19.3%	21.4%	17%	29.3%
Never	Never	Never	Never	Never	
11.6%	3.5%	2.6%	5.4%	1.8 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	112
90.5%	88.1%	72.5%	47.6%	29.3%	
No	No	No	Neutral	Neutral	
9.5%	11.9%	27.5%	31%	34.1%	
			Disagree	Disagree	
			21.4%	36.6%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
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Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 6

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
78.0%	86.3%	81.4%	74.5%	86.4%	74%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
9.4%	11.3%	15.5%	21.7%	13%	26%
Never	Never	Never	Never	Never	
12.6%	2.5%	3.1%	3.7%	.6 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	159
87.9%	90%	61.3%	40.4%	32%	
No	No	No	Neutral	Neutral	
12.1%	10%	38.7%	35.4%	36%	
			Disagree	Disagree	
			24.2%	32%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
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Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 7

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
81.3%	86.8%	79.1%	75.0%	83.6%	76.8%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
8.6%	10.9%	17.8%	21.1%	14.8%	23.2%
Never	Never	Never	Never	Never	
.2%	2.3%	3.1%	3.9%	1.6 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	128
86%	96.4%	74.1%	41.8%	42.9%	
No	No	No	Neutral	Neutral	
14%	3.6%	25.9%	40%	33.9%	
			Disagree	Disagree	
			18,2%	23.2%	

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Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 8

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
78.4%	83.2%	79.8%	76.1%	79.6%	62.2%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
9.9%	14.2%	18.4%	19.5%	16.8%	27.8%
Never	Never	Never	Never	Never	
11.7%	2.7%	1.8%	4.4%	3.5 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	128
82.2%	88.6%	62.8%	35.6%	44.4%	
No	No	No	Neutral	Neutral	
17.8%	11.4%		42.2%	28.9%	
			Disagree	Disagree	
			22.2%	26.7%	

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Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 9

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
79.0%	80.5%	80.7%	80.5%	84.1%	83.3%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
8.6%	17.1%	18.1%	14.6%	14.6%	16.7%
Never	Never	Never	Never	Never	
12.3%	2.4%	1.2%	4.9%	1.2 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	81
83.3%	83.3%	90%	58.3%	41.7%	
No	No	No	Neutral	Neutral	
16.7%	16.7%	10%	41.7%	50%	
			Disagree	Disagree	
			0%	8.3%	

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Source: Texas Survey of Parents of Students Receiving Special Education Services - Spring 2008
Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 10

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
76.8%	85%	81.2%	74%	83.9%	74.5%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
10.5%	12.1%	15.2%	21%	14.3%	25.5%
Never	Never	Never	Never	Never	
12.7%	2.9%	3.5%	5.0%	1.8 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	276
94.3%	92.8%	62.1%	37.1%	30.5%	
No	No	No	Neutral	Neutral	
5.7%	7.2%	37.9%	40.7%	41.3%	
			Disagree	Disagree	
			22.2%	28.2%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
Source: Texas Survey of Parents of Students Receiving Special Education Services - Spring 2008
Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 11

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
76.2%	86%	81.9%	74.3%	81.9%	68.6%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
12.4%	11.4%	14.5%	21.2%	17.2%	31.3%
Never	Never	Never	Never	Never	
11.4%	2.6%	3.5%	4.6%	1%	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	307
89.8%	90.9%	58.4%	34.3%	35.4%	
No	No	No	Neutral	Neutral	
10.2%	9.1%	41.6%	43.7%	32.7%	
			Disagree	Disagree	
			22%	31.9%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
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Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 12

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
80.5%	85.4%	79.7%	77.2%	81.8%	65.2%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
7.5%	12.4%	20%	19.1%	16.8%	34.8%
Never	Never	Never	Never	Never	
12%	2.2%	.7 %	3.7%	1.5 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	133
95.7%	95.6%	62.3%	32.3%	34.3%	
No	No	No	Neutral	Neutral	
4.3%	4.4%	37.7%	45.2%	35.8%	
			Disagree	Disagree	
			22.6%	29.9%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
Source: Texas Survey of Parents of Students Receiving Special Education Services - Spring 2008
Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 13

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
77.2%	86.6%	82%	71.5%	80.6%	69.8%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
11.8%	11.2%	17.2%	25.8%	18.3%	30.2%
Never	Never	Never	Never	Never	
11%	2.2%	.7 %	2.6%	1.1%	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	263
94.6%	95.6%	64.4%	36.6%	36.5%	
No	No	No	Neutral	Neutral	
5.4%	4.4%	35.6%	44.3%	34%	
			Disagree	Disagree	
			19.1%	29.4%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
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Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 14

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
80.3%	84.2%	80.6%	77.4%	81.3%	71.9%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
7.6%	13.5%	16.4%	18.8%	16.4%	28.1%
Never	Never	Never	Never	Never	
12.1%	2.3%	3%	3.8%	2.2 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	132
93.8%	87.5%	66.7%	43.3%	36.1%	
No	No	No	Neutral	Neutral	
6.3%	12.5%	33.3%	31.7%	32.8%	
			Disagree	Disagree	
			25%	31.1%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
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State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 15

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
83.8%	86.6%	81.4%	77.7%	87.5%	72.7%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
8.1%	11.6%	17.7%	19.6%	11.6%	27.3%
Never	Never	Never	Never	Never	
8.1%	1.8%	.9%	2.7%	.9 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	111
93.2%	90.9%	71.8%	48.8%	40.9%	
No	No	No	Neutral	Neutral	
6.8%	9.1%	28.2%	31.7%	43.2%	
			Disagree	Disagree	
			19.5%	15.9%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
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Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 16

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
80.3%	82.9%	81.5%	78.8%	85.6%	80.8%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
7.6%	8.5%	16.8%	18.6%	13.6%	19.2%
Never	Never	Never	Never	Never	
12.1%	8.5%	1.7%	2.5%	.8 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	117
90.4 %	90.4%	79.2%	40%	37.3%	
No	No	No	Neutral	Neutral	
9.6%	9.6%	20.8%	40%	37.3%	
			Disagree	Disagree	
			20%	25.5%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
Source: Texas Survey of Parents of Students Receiving Special Education Services - Spring 2008
Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 17

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
78.1%	84.5%	80.6%	78.4%	82.5%	70%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
10.4%	13.4%	18.4%	17.5%	16.5%	30%
Never	Never	Never	Never	Never	
11.5%	2.1%	1.0%	4.1%	1.0%	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	96
90 %	90%	57.1%	34.6%	28.6%	
No	No	No	Neutral	Neutral	
10%	10%	42.9%	30.8%	42.9%	
			Disagree	Disagree	
			34.6%	28.6%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
Source: Texas Survey of Parents of Students Receiving Special Education Services - Spring 2008
Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 18

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
78.8%	81.5%	82.9%	82.7%	86.4%	100%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
10%	16%	15.9%	13.6%	12.3	
Never	Never	Never	Never	Never	
11.3%	2.5%	1.2%	3.7%	1.2 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	80
100%	100%	81.2%	36.4%	40%	
No	No	No	Neutral	Neutral	
		18.2%	45.5%	50%	
			Disagree	Disagree	
			18.2%	10%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
Source: Texas Survey of Parents of Students Receiving Special Education Services - Spring 2008
Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 19

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
74.5%	83.3%	81.6%	78.8%	82.8%	79.3%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
9.4%	13.3%	14.5%	16.6%	14.6%	20.7%
Never	Never	Never	Never	Never	
16.1%	3.3%	3.9%	4.6%	2.6 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	149
92.2%	89.4%	69.6%	47.8%	40.9%	
No	No	No	Neutral	Neutral	
7.8%	10.6%	30.4%	30.1%	32.1%	
			Disagree	Disagree	
			22.1%	27%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
Source: Texas Survey of Parents of Students Receiving Special Education Services - Spring 2008
Data Provided by Region 9 ESC -September 2008

State Performance Plan Indicators Related Questions from the 2008 Parent Survey - ESC 20 Responses

At the ARD meeting, we discuss how my child will participate in statewide assessments (like TAKS).	At the ARD meeting, we select accommodations and modifications that my child needs.	Special Education teachers implement accommodations and modifications as indicated on my child's IEP.	General Education teachers implement accommodations and modifications as indicated on my child's IEP.	The school provides my child with all services documented on my child's IEP.	The school provides me information about my child's disability.
Always	Always	Always	Always	Always	Yes
81.4%	88.3%	83.8%	76.9%	85.4%	75%
Sometimes	Sometimes	Sometimes	Sometimes	Sometimes	No
11.1%	9.9%	14.9%	20.7%	13.8%	25%
Never	Never	Never	Never	Never	
7.5%	1.9%	1.3%	2.4%	.8 %	

My child's evaluation report is written in terms I understand.	Teachers and administrators ensure that I fully understand the Procedural Safeguards.	The school provides transition services to help my child to reach his/her goals after high school.	The school provides information on agencies that can assist my child in the transition from high school.	Special Education Services have helped my family get the services that my child needs outside of school.	Number of Respondents
Yes	Yes	Yes	Agree	Agree	371
90.4 %	90.1%	65.6%	35.6%	34.1%	
No	No	No	Neutral	Neutral	
9.6%	9.9%	34.4%	42.2%	37%	
			Disagree	Disagree	
			22.1%	28.9%	

Represented number of responses may vary slightly by question and percentages may not equal 100%.
Source: Texas Survey of Parents of Students Receiving Special Education Services - Spring 2008
Data Provided by Region 9 ESC -September 2008