TEXAS EFFECTIVENESS STUDY
INDICATOR 14: EXTENDED POSTSECONDARY FOLLOW-UP SURVEY (2007-2008)

PREPARED FOR
TEXAS EDUCATION AGENCY

ESC Region 4 Report

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DataSource
A PTV Group Company

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EXECUTIVE SUMMARY

Since leaving high school, the most commonly indicated situation of respondents is to have been both enrolled in a postsecondary/training, technical school, community college, or university and/been competitively employed (43%). Twenty-one percent of the respondents have been competitively employed, but not enrolled as a student. Conversely, 17% of respondents reported being enrolled as a student but have not been competitively employed. Nineteen percent of respondents reported having neither been enrolled nor competitively employed. Overall, 64% percent of respondents have been competitively employed since leaving high school and, 60% percent have enrolled in a postsecondary/training, technical school, community college, or university.

TABLE A: ENROLLED VS. EMPLOYED

Enrolled	Employed	Frequency	Percent
Yes	Yes	86	43%
Yes	No	33	17%
No	Yes	43	21%
No	No	37	19%
Total		199	100%

Sixty-four percent of the sample reported having been employed following high school. Of the respondents that have been employed, 88% report being paid at least minimum wage, 60% worked at least 35 hours a week, and 88% worked "in the community." The most commonly reason cited for not currently being enrolled in school or employed were "looking for a job but can't find one" (30%) and "don't know" (30%).

After high school, 60% of the sample enrolled in a postsecondary/training, technical school, community college, or university. Of those enrolled, 42% are enrolled in a 2-year community college degree program, and 60% are enrolled as a full-time student. Only 28% of those enrolled have contacted the Disability Services Department for support.

Eighty-five percent of the sample's respondents live with a parent or guardian, and 11% live independently in an apartment or a house. Sixty-seven percent reported not being covered by health insurance, 62% reported possession of a driver's license, and 65% indicated that they are actively using bank services. The most commonly reported respondent activity was watching TV or playing video games (19%), followed by spending time with friends (18%), computer games, email, etc. (15%), exercise, (15%) and reading (13%).

DATA COLLECTION AND SURVEY METHODS

DATA COLLECTION

Data collection utilized the VOXCO CATI software program and began on May 15, 2008 and ended on June 6, 2008. A total of 1,362 completed cases were collected: 1281 in English and 81 in Spanish. ESC Region 4 specifically had 199 completed interviews with 189 in English and 10 in Spanish.

Call attempts took place each day of the week (Monday through Sunday). Calls on weekdays were made in the evening from 4:00 pm to 9:00 pm. On Saturdays, the calling window was from 11:00 am to 7:00 pm, and on Sundays from noon to 7:00 pm. If a respondent requested or suggested a call back at a time outside of this range, an attempt was made to accommodate the request within the hours of 8am to 9pm Central time zone.

Some people are reluctant to participate in surveys and may give a variety of reasons. For example, when contacted by an interviewer, potential respondents may tell the interviewer that they are too busy, not interested, are suspicious of the call, or think the call is taking too long. When this occurred, these were coded as first refusals or soft refusals and were re-contacted after several days to a week had passed since many people are willing to participate in a survey if they are called again at a time more convenient for them. Attempts to contact a potential respondent were discontinued if the potential respondent gave two soft refusals. More strongly worded refusals—for example, refusals in which the respondent asked to be taken off the list, yelled, made threats, or used profanity—were coded as hard refusals and were not re-contacted.

Table B shows final call dispositions for ESC Region 4.

TABLE B: FINAL CALL DISPOSITIONS

English Completes	189	45.9%
Spanish Completes	10	2.4%
Disconnect	53	12.9%
Wrong Number	50	12.1%
Answering Machine	40	9.7%
No Answer	18	4.4%
Final Refusal	22	5.3%
1st Refusal	13	3.2%
Fax/Modem	6	1.5%
Hang Up	5	1.2%
Business/Government	1	0.2%
Busy	1	0.2%
Spanish No Answer	1	0.2%
Partial Refusal	0	0.0%
Spanish Answering Machine	1	0.2%
Caller ID	2	0.5%
Language Barrier, Deaf/TTY	0	0.0%
Total	412	100%

Table B shows final call outcomes for ESC Region 4 cases where 48% of all students agreed to be interviewed and only 8% actively refused participation. A total of 103 cases, or 25% of the sample, resulted in a telephone number that was a non-working number or belonged to the wrong household. At the end of data collection, a total of 19% of the sample remained unresolved since all call attempts resulted in a non-contact.

SAMPLE MANAGEMENT

A total of 2,879 sample records were received in conducting this study. At the onset of the project, the sample was reduced to 2,790 callable records due to missing telephone information and duplicate records. Of the 2,790 callable records, 412 specifically corresponded to ESC Region 4 students. After the initial sample release subsequent 'waves' of dialing included refusal conversion to non-final refusal records to maximize sample records.

As shown in Table C, for telephone numbers that eventually resulted in a completed interview a maximum of ten call attempts were made to convert the initial non-final disposition such as no answer, busy, or answering machine to a completed interview. Final dispositions are permanent and would close the record from further dialing.

TABLE C: CALL ATTEMPTS BY COMPLETE

# Attempts	ESC 4 Total Completes	ESC 4 Total Non-Completes	ESC 4 Total Sample
1	52	3	55
2	36	26	62
3	27	46	73
4	24	27	51
5	11	11	22
6	4	10	14
7	8	7	15
8	8	4	12
9	5	4	9
10	2	5	7
11	2	7	9
12	2	10	12
13+	18	53	71
Total	199	213	412

INTERVIEWER TRAINING

All interviewers assigned to this survey were trained, experienced interviewers. Prior to beginning work on the survey, interviewers went through a detailed project briefing. This briefing entailed the following:

- Summary of project purpose and its importance.
- Answers to anticipated "frequently asked questions" (FAQ's).
- Question by question review of intent of question, acceptable responses, and special instructions for each question.
- Practice in conducting the interview.
- Intensive monitoring of the first interview until the interviewer is performing flawlessly.

CONFIDENTIALITY OF DATA

PTV DataSource recognizes that education related surveys require specific measures to ensure respondent confidentiality and are committed to adhering to and enforcing appropriate confidentiality measures. This includes with all staff members who will be involved with project efforts as well as technology-based security of all data. Our project programs involved dual password settings so as to prevent access of any non-project team members. In addition, we abide by the Marketing Research Association's (MRA) recommended industry-wide practices to protect both client and respondent confidentiality.

All PTV DataSource employees involved with the project were required to sign Non-Disclosure agreements, which were sent to ESC Region XI for verification and filing.

QUALITY CONTROL

A multi-stage QC process was utilized throughout the duration of the study including the following:

- A comprehensive Interviewer-training (specifically focused on understanding and proper delivery of the CATI questionnaire).
- Expert program design input and detailed and redundant program testing.
- Dedicated, permanent team of Managers, Trainers, Supervisors and Interviewers.
- On-site and off-site monitoring of interviewers' efforts by project-specific QC leaders.
- On-going, constant dual data reviews being conducted by data collection leaders and by NuStats data cleaning team throughout the entire data collection period.
- Electronic tracking of interviewers' performance – dialing statistics, completed interviews, refusals, non-contacts, average interview lengths.
- Electronic tracking of survey progress – sample dispositions, quotas, frequencies.
- Electronic sample management – up-to-date status of each piece of sample along with customized and flexible dialing algorithms.

Live, full monitoring of CATI interviews that was led by project-dedicated Quality Control Managers and Supervisors served as the cornerstone of the QC process for this study. With computer assisted telephone interviewing, full monitoring sessions, where a conversation between an Interviewer and a respondent is not only heard but also viewed through remote visual monitoring, are the most efficient and reliable method for ensuring that Interviewers are reading scripts verbatim as well as accurately recording all data provided by respondents.

In addition, dual project data reviews were also a key part of the overall QC process. On a shift-by-shift basis, the PTV DataSource QC team actively checked data within the dialing program to identify any potential outlier data and to conduct immediate plausibility checks. This dual system helped to ensure that the PTV DataSource QC team was able to quickly correct any potential data issues and to also administer immediate remedial training for specific Interviewers

DATA CLEANSING AND FINAL PREPARATION

Data tabulation was conducted NuStats. NuStats performed several QA/QC checks on the raw data to verify that there were no missing data items, inconsistencies, or duplicates. NuStats continued to run frequencies with the raw data in SPSS to provide an independent verification of the quality of the data.

If the raw data passed this QA/QC test, NuStats would run the tabulations and conduct a series of documented and proven QA/QC checks. At any point where numbers did not seem to be in sync, the QA/QC manager sent the data back to the statistical analyst who would return to the raw data checking again for potential issues. The QA/QC manager also carefully reviewed each table and performed a thorough QA/QC check for missing data items, missing codes, totals not adding up, and any unusual formatting items.

Upon completion of the data cleaning and analysis, final datasets were developed into the SPSS format.

TOP LINE FINDINGS

NOTE: Due to a small sample size, all cells totaling less than six have been replaced by an asterisk to protect confidentiality.

Forty-three percent of respondents have been enrolled in post secondary training, technical school, community college, or university and been competitively employed. Fifty-seven percent have not been enrolled in either of these activities.

TABLE 1: ENROLLED AND EMPLOYED?

	Frequency	Percent
Yes	86	43%
No	113	57%
Total	199	100%

Table 2 indicates that 29% of respondents that answered this question reported that they have enrolled in postsecondary training, technical school, community college, or university but have not been competitively employed.

TABLE 2: ENROLLED AND NOT EMPLOYED?

	Frequency	Percent
Yes	33	29%
No	80	71%
Total	113	100%

When asked if they had been competitively employed but not enrolled in postsecondary, 54% reported "Yes," and 46% reported "No."

TABLE 3: EMPLOYED AND NOT ENROLLED?

	Frequency	Percent
Yes	43	54%
No	37	46%
Total	80	100%

One hundred percent of the remaining sample respondents confirmed they have neither been enrolled in postsecondary nor have they been competitively employed.

TABLE 4: NOT ENROLLED AND NOT EMPLOYED?

	Frequency	Percent
Yes	37	100%
No	*	0%
Total	37	100%

Of the 129 respondents that work or have worked, 88% reported being paid at least minimum wage. Eleven percent reported they have not been paid minimum wage, and the remaining 1% reported, "Don't know."

TABLE 5: JOB PAYS MINIMUM WAGE?

	Frequency	Percent
Yes	114	88%
No	14	11%
Don't know	*	1%
Total	129	100%

Table 6 indicates that 60% of the employed respondents usually worked/work at least 35 hours a week. Thirty-six percent worked/work less than 35 hours per week, and 4% report they "Don't know."

TABLE 6: WORK LEAST 35 HOURS A AT WEEK?

	Frequency	Percent
Yes	78	60%
No	46	36%
Don't know	*	4%
Total	129	100%

The majority of students (88%) were/are employed "in the community." The remainder of the sample indicated that they were/are, self-employed, in the military, employed at home, or didn't know.

TABLE 7: EMPLOYMENT STATUS

	Frequency	Percent
In the community	70	88%
Self-employed (earn at least minimum wage)	*	6%
In the military	*	2%
At home (earn at least minimum wage)	*	1%
Don't know	*	3%
Total	80	100%

After high school, the largest percentage of students (42%) enrolled in a "2-year Community College Degree Program." Sixteen percent enrolled in a "2-year Community College – Continuing Education Certificate program, 15% enrolled in a "Vocational/Technical training program" and 12% enrolled in a "4-year College or University program." Twelve percent reported, "Don't know."

TABLE 8: WHERE DID YOU ENROLL AFTER HIGH SCHOOL?

	Frequency	Percent
2-year Community College Degree Program	50	42%
2-year Community College - Continuing Education Certificate Program	19	16%
Vocational /Technical Training Program (i.e., computer technician, beautician, auto repair)	18	15%
4-year College or University Degree Program	14	12%
High School Completion Program (i.e., Adult Basic Education, GED)	*	2%
Apprenticeship Program (i.e., plumbing, electrician)	*	1%
Don't know	14	12%
Total	119	100%

Of those students who enrolled, 60% were/are enrolled full-time. Thirty-three percent say they were not or are not enrolled full time, 6% report, "Don't know," and 1% declined to answer the question.

TABLE 9: ENROLLED FULL-TIME?

	Frequency	Percent
Yes	71	60%
No	40	33%
Don't know	7	6%
Declined to answer	*	1%
Total	119	100%

As indicated in Table 10, 68% of respondents have not contacted the Disability Services Department for support. Twenty-eight percent of respondents did contact the Disability Services Department for support.

TABLE 10: DISABILITY SERVICES DEPARTMENT SUPPORT

	Frequency	Percent
Yes	33	28%
No	81	68%
Don't know	*	4%
Total	119	100%

Seventy-seven percent of respondents have not contacted an Adult Service Agency since leaving high school. Only 17% report having contacted an Adult Services Agency, and the remaining 6% reported, "Don't know."

TABLE 11: CONTACTED AN ADULT SERVICE AGENCY

	Frequency	Percent
Yes	34	17%
No	154	77%
Don't know	11	6%
Total	199	100%

Of the respondents who did contact an Adult Service Agency, nearly half (49%) of the respondents contacted the "Department of Assistive and Rehabilitative Services. The "Texas Workforce Commission," the "Social Security Administration," and "Mental Retardation Services" were each contacted by 10% of the respondents.

TABLE 12: ADULT SERVICE AGENCIES CONTACTED

	Frequency	Percent
Department of Assistive and Rehabilitative Services	25	49%
Texas Workforce Commission	*	10%
Social Security Administration	*	10%
Mental Retardation Services	*	10%
Disability Services Office (at college or university)	*	6%
Rehabilitation Services	*	4%
Mental Health Services	*	4%
Don't know	*	4%
Health Services	*	4%
Total	51	100%

Eighty-five percent of respondents currently live with a "parent, guardian, or another family member," while 11% live in an "apartment or house independently." The remainder of the sample lives on a "college campus," or in/on a "military base/housing."

TABLE 13: CURRENT RESIDENCE

	Frequency	Percent
With parent, guardian or another family member (i.e., sister, brother, grandparent, aunt, uncle)	170	85%
Apartment/house alone or with roommate (independently)	22	11%
College campus (dorm or other college housing)	*	3%
On military base or military housing	*	1%
Total	199	100%

Sixty-seven percent of respondents have Health Insurance Coverage, while 28% do not. Five percent reported, "Don't know."

TABLE 14: HEALTH INSURANCE COVERAGE

	Frequency	Percent
Yes	134	67%
No	56	28%
Don't know	9	5%
Total	199	100%

The range of activities respondents have currently participated in varied greatly. The most common activity was "watching TV or playing video games" (19%), followed by "spending time with friends" (18%), "computer games, email etc." (15%), "exercise" (15%), and "reading" (13%).

TABLE 15: ACTIVITIES

	Frequency	Percent
Watch TV, play video games by myself	156	19%
Spend time with friends (go to mall, eating out, movies, religious activities, etc.)	155	18%
Computer (games, email, etc.)	130	15%
Exercise	124	15%
Reading (books, newspapers, magazines)	111	13%
Organized sports/Outdoor activities (i.e., tennis, basketball, football, soccer, fishing, camping)	83	10%
Hobby (painting, collecting, gardening, etc.)	66	8%
None	7	1%
Don't know	*	1%
Total	836	100%

Sixty-two percent of respondents have a driver's license, while 38% report not possessing one.

TABLE 16: DRIVERS LICENSE

	Frequency	Percent
Yes	123	62%
No	75	38%
Don't know	*	0%
Total	199	100%

Table 17 indicates 65% of respondents currently possess a checking account, savings account and/or credit card. Thirty-two percent report not using these banking activities. One percent report, "Don't know."

TABLE 17: ACTIVELY BANKING

	Frequency	Percent
Yes	130	65%
No	64	32%
Don't know	*	2%
Declined to answer	*	1%
Total	199	100%

The most common form of support received through the Office of Disability Services is "test Accommodations" (16%), followed by "tutoring" (14%), "additional time for assignments" (13%), and "scribe or note taker" (14%).

TABLE 18: SUPPORT RECEIVED THROUGH THE OFFICE OF DISABILITY SERVICES?

	Frequency	Percent
Test accommodations	11	16%
Tutoring	10	14%
Additional time for assignments	9	13%
Scribe or note taker	10	14%
Support for registration/scheduling; accessing support services, finding a personal assistant.	8	11%
Taped textbooks	*	6%
Orientation and Mobility services	*	6%
None	*	7%
Adaptive equipment	*	4%
Large print or Braille	*	1%
Did not enroll in two or four year college	*	1%
Don't know	*	6%
Total	70	100%

Of the respondents who worked/work less than 35 hours a week, “21-34” hours was cited most frequently (41%). Twenty-four percent of the sample reported “16-20” hours.

TABLE 19: HOURS WORKED PER WEEK

	Frequency	Percent
1-10	*	9%
11-15	*	11%
16-20	11	24%
21-34	19	41%
Don’t know	7	15%
Total	46	100%

When asked why they were not currently enrolled in school or employed, respondents equally cited “looking for a job but can’t find one” (30%) and “Don’t know” (30%).

TABLE 20: REASON NOT CURRENTLY EMPLOYED OR A STUDENT

	Frequency	Percent
Looking for a job but can’t find one	11	30%
Health problems prohibit working or school	10	27%
Did not meet requirements for school/training	*	3%
Stay-at-home parent	*	11%
Don’t know	11	30%
Total	37	100%

APPENDIX A – ENGLISH COMPUTER ASSISTED TELEPHONE INTERVIEW SURVEY INSTRUMENT

INT01:

CALLBACK NAME: <NAME> Hello, my name is _____ and I am calling on behalf of the Texas Education Agency. When <RFNAM> <RLNAM> was a senior at <SCNAM> He/She participated in a prior survey, the TEA "Texas Effectiveness High School Exit Survey" of work and educational/training activities after leaving high school. This survey is an important part of a study about educational opportunity in the State of Texas IF RESPONDENT IS NOT AVAILABLE: We're conducting a follow-up study and we're interested in what <RFNAM> <RLNAM> has been doing since we last talked. We have tried contacting <RFNAM> <RLNAM> several times but cannot reach (HIM/HER). We are calling to interview <RFNAM> <RLNAM>'s relative, someone who is 18 years or older. IF NEEDED: The information you provide will be kept confidential. Your participation is voluntary and you can refuse to answer any specific question if you so choose. If you are in doubt, or are unsure about the answer to a question please answer, "don't know." RESPONDENTS MUST BE AT LEAST 18 YEARS OLD TO PARTICIPATE. NO: Can I speak with her/him now? NEW RESPONDENT, REPEAT INTRO. HOME PHONE: <HOMPH> CELL PHONE: <CELPH> WORK PHONE: <WKPHO>

CONTINUE.....OK
.....
CALLBACK, HOUSEHOLD .....KH
CALLBACK, RESPONDENT.....KB
NEW NUMBER.....KN
.....
NO ANSWER .....NA
ANSWERING MACHINE.....AM
BUSY ..... BZ
CALLER ID .....PM
.....
SPANISH CALLBACK, HOUSEHOLD..... SH
SPANISH CALLBACK, RESPONDENT .....SB
SPANISH NO ANSWER..... SN
SPANISH ANSWERING MACHINE ..... SA
SPANISH BUSY.....SZ
.....
WRONG NUMBER..... IW
BUSINESS/GOVERNMENT ..... IG
LANGUAGE BARRIER, DEAF/TTY..... IH
LANGUAGE BARRIER, OTHER LANGUAGE IL
.....
DISCONNECT..... ID
FAX/MODEM.....IM
.....
HANG UP .....RH
1ST REFUSAL.....R1
HARD, FINAL REFUSAL .....RF
NOT FOUND AT MAIN NUMBERS ..... NF

Q1:

Have you been enrolled in postsecondary/training, technical school, community college or university and/been competitively employed?

Yes..... 1
No..... 2
Don't know..... 8
Declined to answer..... 9

Q2:

Have you enrolled in postsecondary/training, technical school, community college or university and not been competitively employed?

Yes..... 1
No..... 2
Don't know..... 8
Declined to answer..... 9

Q3:

Have you been competitively employed and not enrolled/in postsecondary?

Yes..... 1
No..... 2
Don't know..... 8
Declined to answer..... 9

Q4:

Is this correct? Prior student has not been enrolled in postsecondary and has not been competitively employed?

Yes..... 1
No..... 2
Don't know..... 8
Declined to answer..... 9

Q5:

Did/do you get paid at least minimum wage? IF NEEDED: $5.85/HOUR

Yes..... 1
No..... 2
Don't know..... 8
Declined to answer..... 9

Q6:

Have you usually worked at least 35 hours or more a week?

Yes..... 1
No..... 2
Don't know..... 8
Declined to answer..... 9

Q7:

Where are/were you competitively employed? IF NEEDED: EARNING AT LEAST MINIMUM WAGE [$5.85 PER HOUR] IN A GENERAL PUBLIC SETTING AND WORKING AT LEAST 35 HOURS OR MORE A WEEK?

In the community..... 1
In the military 2
Supported employment (short-term support; earning at least minimum wage) 3
.....
At home (earn at least minimum wage)..... 4
Self-employed (earn at least minimum wage) 5
Don't know..... 8
Declined to answer 9

Q8:

What kind of school or training program did you enroll in after exiting high school?

High School Completion Program (i.e., Adult Basic Education, GED) . 1
Apprenticeship Program (i.e., plumbing, electrician)..... 2
Vocational / Technical Training Program (i.e., computer technician, beautician, auto repair) 3
2-year Community College - Continuing Education Certificate Program4
2-year Community College Degree Program 5
4-year College or University Degree Program 6
Don't know..... 8
Declined to answer 9

Q9:

Were/are you enrolled full time? IF NEEDED: MINIMUM OF 12 HOURS

Yes..... 1
No 2
Don't know..... 8
Declined to answer 9

Q10:

Did you contact the Disability Services Department for support?

Yes..... 1
No 2
Don't know..... 8
Declined to answer 9

Q11:

Have you contacted an adult service agency since leaving high school? The Dept. of Assistive and Rehabilitative Services (DARS), Dept. of Aging and Disability Services (DADS)and the Texas Workforce Commission (TWC) are examples of adult service agencies.

Yes..... 1
No 2
Don't know..... 8
Declined to answer 9

Q12:

Which adult service agencies were contacted? SELECT ALL THAT APPLY

Department of Assistive and Rehabilitative Services 01
Blind and Visually Impaired Services 02
Deaf and Hard of Hearing Services 03
Rehabilitation Services 04
Mental Health Services 05
Mental Retardation Services 06
Adult Protective Services 07
Community Care Services 08
Health Services 09
Texas Workforce Commission 10
Disability Services Office (at college or university) 11
Social Security Administration 12
Don't know 98
Declined to answer 99

Q13:

Where do you currently live?

With parent, guardian or another family member (i.e., sister, brother, grandparent, aunt, uncle) 01 .....
Apartment/house alone or with roommate (independently) 02
College campus (dorm or other college housing) 03
On military base or military housing 04
Residential living facility with other disabled adults (supervised and highly structured) 05
Group Home with other disabled adults (supervised living) 06
Hospital or medical facility 07
Correctional facility or youth detention center 08
Transient (moving often: more than twice a year) 09
Don't know 98
Declined to answer 99

Q14:

Are you covered by health insurance?

Yes 1
No 2
Don't know 8
Declined to answer 9

Q15:

What recreation, leisure or community activities did you participate in recently? SELECT ALL THAT APPLY

None 01
Exercise 02
Computer (games, email, etc.) 03
Reading (books, newspapers, magazines) 04
Organized sports/Outdoor activities (i.e., tennis, basketball, football, soccer, fishing, camping) 05
Hobby (painting, collecting, gardening, etc.) 06
Spend time with friends (go to mall, eating out, movies, religious activities, etc.) 07
Watch TV, play video games by myself 08
Don't know 98
Declined to answer 99

Q16:

Do you have as driver's license?
Yes 1
No 2
Don't know 8
Declined to answer 9

Q17:

Do you have your own checking account, savings account and/or credit card(s)?
Yes 1
No 2
Don't know 8
Declined to answer 9

Q18:

What supports or accommodations have you received through the Office of Disability Services? SELECT ALL THAT APPLY
None 01
Tutoring 02
Scribe or note taker 03
Test accommodations 04
Adaptive equipment 05
Taped textbooks 06
Support for registration/scheduling; accessing support services;
finding a personal assistant 07
Large print or Braille 08
Additional time for assignments 09
Sign language interpreter 10
Orientation and Mobility services 11
Did not enroll in two or four year college 12
Don't know 98
No response to this question since response to question #10 was NO.. 13

Q19:

How many hours a week are or did you work(ing)?
1-10 1
11-15 2
16-20 3
21-34 4
Don't know 8
Declined to answer 9
No response to this question since response to question #6 was YES.... 5

Q20:

If you are NOT currently working and NOT currently in a school or training program, why not?
Looking for a job but can't find one 1
Did not meet requirements for school/training 2
Stay-at-home parent 3
Health problems prohibit working or school 4
In jail or prison 5
Don't know 8
Declined to answer 9

THANK:

Thank you. This completes our interview. We appreciate your participation.
CONTINUE..... 1

APPENDIX B – SPANISH COMPUTER ASSISTED TELEPHONE INTERVIEW SURVEY INSTRUMENT

INT01:

CALLBACK NAME: <NAME> Hola mi nombre es _____ y estoy hablando de parte de la Agencia de Educacion de Texas. Cuando <RFNAM> <RLNAM> estaba en grado 12 en <RFNAM> <RLNAM> (el/ella) participo en una encuesta anteriormente, el TEA " Encuesta de Salida de Eficacia de la preparatoria de Texas" sobre actividaded de trabajo y educacion/capacitacion despues de salir de la preparatoria. Esta encuesta es una parte importante del estudio sobre las oportunidades educacionales en el estado de Texas. IF RESPONDENT IS NOT AVAILABLE: Estamos realizando un seguimiento a la encuesta y estamos interesados en que ha estado haciendo <RFNAM> <RLNAM> desde la ultima vez que hablamos. Hemos intentado comunicarnos con <RFNAM> <RLNAM> varias veces pero no nos hemos podido comunicar on el/ella. Estamos hablando para entrevistar a parientes de <RFNAM> <RLNAM>, alguien que sea mayor de 18 anos de edad. La informacion que usted nos de se mentendra en estrica confidencia. Su participacion es voluntaria y tiene el derecho a no contestar cualquier pregunta si usted lo desea. Si tiene alguna duda, o no esta seguro de la respuesta puede contestar la pregunta con solo decir "No se" RESPONDENTS MUST BE AT LEAST 18 YEARS OLD TO PARTICIPATE. NO: ¿Podría hablar con ella/él ahora? NEW RESPONDENT, REPEAT INTRO. HOME PHONE: <HOMPH> CELL PHONE: <CELPH> WORK PHONE: <WKPHO>

CONTINUE.....OK
.....
CALLBACK, HOUSEHOLD .....KH
CALLBACK, RESPONDENT.....KB
NEW NUMBER.....KN
.....
NO ANSWER .....NA
ANSWERING MACHINE.....AM
BUSY ..... BZ
CALLER ID .....PM
.....
SPANISH CALLBACK, HOUSEHOLD..... SH
SPANISH CALLBACK, RESPONDENT .....SB
SPANISH NO ANSWER..... SN
SPANISH ANSWERING MACHINE ..... SA
SPANISH BUSY.....SZ
.....
WRONG NUMBER..... IW
BUSINESS/GOVERNMENT ..... IG
LANGUAGE BARRIER, DEAF/TTY..... IH
LANGUAGE BARRIER, OTHER LANGUAGE IL
.....
DISCONNECT..... ID
FAX/MODEM.....IM
.....
HANG UP .....RH
1ST REFUSAL.....R1
HARD, FINAL REFUSAL .....RF
NOT FOUND AT MAIN NUMBERS ..... NF

Q1:

Fue usted matriculado en entrenamiento post secundario, escuela tecnica, colegio o universidad y al mismo tiempo tuvo un trabajo competitivo?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q2:

Se ha matriculado en entrenamiento post secundario, escuela tecnica, colegio o universidad y no tuvo un trabajo competitivo?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q3:

Ha estado en un trabajo competitivo pero sin matricularse en entrenamientos post secundario?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q4:

Es esto correcto? El estudiante no ha sido matriculado en estudios post secundarios y no ha tenido un trabajo competitivo.

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q5:

Fue/es pagado por lo menos salario mínimo? IF NEEDED: $5.85/HOUR

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q6:

Generalmente ha trabajado por lo menos 35 horas o más por semana?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q7:

Está/estaba empleado en un trabajo competitivo? IF NEEDED: que gana el a lo menos sueldo minimo ($5.85 per hour) en un lugar de servicio al publico y ha trabajado por lo menos 35 horas o más por semana

En la comunidad 1
En el servicio militar 2
Empleo apoyado(apoyo a corto plazo, ganando a lo menos el salario minimo) 3
.....
En casa (ganando a lo menos el salario minimo) 4
Trabajador Autónomo (ganando a lo menos el salario minimo) 5
No Sé 8
Se negó a contestar 9

Q8:

A qué clase de escuela o programa de capacitación se matriculó usted después de salir de la preparatoria?

Programa de Graduacion de Preparatoria (i.e. Programa Básico de Educacion Para Adultos, GED) 1
Programa de aprendizaje (i.e. plomero, electricista) 2
Programa de Capacitacion vocacional o tecnica (i.e. técnico de computadoras, reparación de autos) 3
Colegio de 2 años- Programa Certificado de Educacion Continua 4
Colegio de 2 años- Programa de Grado 5
Universidad de 4 años- Programa de Grado 6
No Sé (answer next question) 8
Se negó a contestar (answer next question) 9

Q9:

Estuvo/Esta matriculado tiempo completo? IF NEEDED: MINIMO 12 HOURS

Sí 1
No 2
No Sé 8
Se negó a contestar 9

Q10:

¿Se comunicó con el Departamento de Servicios de Incapacidad para que le dieran apoyo?

Sí 1
No 2
No Sé 8
Se negó a contestar 9

Q11:

¿Se ha comunicado con una agencia de servicio al adulto desde que dejo la preparatoria? El Departamento de Asistencia y Servicios de Rehabilitacion (DARS), El Departamento de Servicios de Envejecimiento e Incapacidad (DADS), y la Comision de Mano de Obra del Trabajo de Texas (TWC) son ejemplos de agencias de servicios para el adulto.

Sí 1
No 2
No Sé 8
Se negó a contestar 9

Q12:

Si la respuesta es si, que agencias de servicio para el adulto fueron contactadas? SELECT ALL THAT APPLY

El Departamento de Asistencia y Servicios de Rehabilitacion 01
Servicios para Ciegos y Visualmente Impedidos..... 02
Servicios para sordos y con problemas de oido 03
Servicios de Rehabilitacion 04
Servicios de Salud Mental 05
Servicios de Atraso Mental..... 06
Servicios de Proteccion Adulta..... 07
Servicios del Cuidado de la Comunidad..... 08
Servicios de Salud 09
Comision de Mano de Obra del Trabajo de Texas 10
Oficina de Servicios de Incapacidad (en el colegio o universidad) 11
Administracion del Seguro Social 12
No Sé 98
Se negó a contestar 99

Q13:

Donde vive actualmente?

Con padres, guardian o con otro miembro de familia (i.e., hermana, hermano, abuelos, tios) 01
Apartamento/casa sola o con compañero/a de cuarto (independientemente) 02
Campo Universitario (dormitorio u otro tipo de hospedaje)..... 03
Base militar o en casa del ejercito 04
Casa residencial viviendo con otros adultos incapacitados (supervisado con mucha estructura)..... 05
Casa de Grupo con otros adultos incapacitados (viviendo supervisados)06
Hospital o Instalación Medica 07
Centro Penitenciario o Centro de Detención Juvenil..... 08
Transeúnte (moviendose a menudo: más de dos veces al año)..... 09
No Sé 98
Se negó a contestar 99

Q14:

Tiene usted aseguranza de salud?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q15:

Recientemente, qué actividades de recreación, tiempo libre o de comunidad ha usted participado? SELECT ALL THAT APPLY

Ninguna 01
Ejercicio..... 02
Computadora 03
Leer (libros, periódicos, revistas) 04
Deportes organizados/actividades al aire libre (tenis, baloncesto, fútbol americano, fútbol, pesca, acampando) 05
Pasatiempo (pintura, coleccionar, horticultura)..... 06
Pase tiempo con amigos (compras, comiendo fuera, películas, actividades religiosas)..... 07
Ver la TV, jugar video-juegos solo..... 08
No Sé 98
Se negó a contestar 99

Q16:

Tiene usted una licensia de conducir?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q17:

Tiene usted su propia cuenta de cheques, cuenta de ahorro, o tarjeta(s) de credito?

Sí..... 1
No 2
No Sé 8
Se negó a contestar 9

Q18:

Qué apoyo o alojamiento ha recibido de parte de la Oficina de Servicios de Incapacidad? SELECT ALL THAT APPLY

Ninguno 01
Clases privadas 02
Escribiente o tomador de notas..... 03
Asistencia para pruebas 04
Equipo adaptivo..... 05
Libros en cassette..... 06
Apoyo para registracion/planeacion; acceso a servicios de apoyo,
encontrar un asistente personal..... 07
Impresión o Escritura en relieve grandes (Braile) 08
Tiempo extra para tareas..... 09
Interprete para sordo mudos 10
Servicios de orientacion y mobilidad..... 11
Did not enroll in two or four year college 12
..... 98
..... 13

Q19:

Si no trabaja por lo menos 35 horas a la semana, cuántas horas a la semana trabaja/o?

1-10..... 1
11-15..... 2
16-20..... 3
21-34..... 4
No Sé 8
Se negó a contestar 9
..... 5

Q20:

Si usted no trabaja actualmente y no está matriculado actualmente en una escuela ni en un programa de capacitación, por qué no?

Buscando trabajo pero no encuentra..... 1
No lleno los requisitos para la escuela/entrenamiento..... 2
Padres de casa..... 3
Problemas de salud que le prohibe trabajar o ir a la escuela..... 4
En cárcel o presidio 5
No Sé 8
Se negó a contestar 9

THANK:

Muchas gracias. Esto completa nuestra encuesta. Le agradecemos por su participacion.
CONTINUE..... 1