Texas Assessment of Knowledge and Skills

2006 Test Administrations

(including Spanish Version)

Optional Data File Format
Campus and District Summary Data

CONFIDENTIAL SUMMARY DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION

ADMINISTRATION, MET STANDARD, AND COMMENDED PERFORMANCE SUMMARY DATA FILE

Information presented in this file is the data from the Administration, Met Standard, and Commended Performance Summary areas of the Summary Report–Test Performance. Each record on the file is for a given grade, language, record type, and category type. Please note the differences in the summary of the Grade 3 and 5 information. Grade 3 reading and mathematics and Grade 5 reading, mathematics and science will have separate administration summaries (as is shown on the Summary Report) and will not have a Met Standard or Commended Performance summary.

1-6	6	**DISTRICT NUMBER** (Note: For Regions only, district number = 999999)
7-9	3	**CAMPUS NUMBER** (Note: 999 = district record or region record)
10-24	15	**DISTRICT NAME** (Note: For regions only, district name = STATEWIDE)
25-39	15	**CAMPUS-NAME** (Note: For regions only, campus name = REGION XX, where XX = 01-20)
40-41	2	**GRADE**
42-42	1	**LANGUAGE TYPE** E = English S = Spanish
43-43	1	**RECORD TYPE** 1 = Campus 2 = District 3 = Region
44-45	2	**CATEGORY TYPE** 01 = All students 02 = All students not in special education 03 = Special education 04 = Not currently used 05 = Not currently used 06 = LEP students 07 = Non-LEP students

CONFIDENTIAL SUMMARY DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		ADMINISTRATION SUMMARY INFORMATION (Grade 5 Science; Grades 4, 6-10 and Exit Level)
		STUDENTS TESTED (Grade 5 Science; One or More Tests for Grades 4, 6–10 and exit level)
46-51	6	NUMBER
52-54	3	PERCENT
		STUDENTS ABSENT (Grade 5 Science; All Tests for Grades 4, 6–10 and exit level)
55-60	6	NUMBER
61-63	3	PERCENT
		STUDENTS EXEMPT: LEP (Grade 5 Science; All Tests for Grades 4, 6–10)
64-69	6	
70-72	3	NUMBER PERCENT
		STUDENTS EXEMPT: ARD (Grade 5 Science; All Tests for exit level)
73-78	6	NUMBER
79-81	3	PERCENT
		OTHER STUDENTS NOT TESTED (Grade 5 Science; All Tests for Grades 4, 6–10 and exit level)
82-87	6	
88-90	3	NUMBER PERCENT
		TOTAL ANSWER DOCUMENTS SUBMITTED (Grade 5 Science; All Tests for Grades 4, 6–10 and exit level)
91-96	6	
97-99	3	NUMBER PERCENT
100-117	18	**BLANK**

CONFIDENTIAL SUMMARY DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		ADMINISTRATION SUMMARY INFORMATION (Grades 3 and 5 reading)
		STUDENTS TESTED (Grades 3 and 5 reading)
118-123	6	NUMBER
124-126	3	PERCENT
		STUDENTS ABSENT
127-132	6	NUMBER
133-135	3	PERCENT
		STUDENTS NOT TESTED WITH TAKS (Grades 3 and 5 February only)
136-141	6	NUMBER
142-144	3	PERCENT
		STUDENTS EXEMPT: LEP
145-150	6	NUMBER
151-153	3	PERCENT
		STUDENTS GRIDDED AS ARD–TAKS TEST IS NOT APPROPRIATE (Grades 3 and 5 June only)
154-159	6	NUMBER
160-162	3	PERCENT
		STUDENTS GRIDDED AS PW–PARENTAL WAIVER (Grades 3 and 5 June only)
163-168	6	NUMBER
169-171	3	PERCENT
		STUDENTS GRIDDED AS ALT–ALTERNATE ASSESSMENT (Grades 3 and 5 June only)
172-177	6	NUMBER
178-180	3	PERCENT
		OTHER STUDENTS NOT TESTED
181-186	6	NUMBER
187-189	3	PERCENT
		TOTAL ANSWER DOCUMENTS SUBMITTED
190-195	6	NUMBER
196-198	3	PERCENT
199-216	18	**BLANK**

CONFIDENTIAL SUMMARY DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		ADMINISTRATION SUMMARY INFORMATION (Grades 3 and 5 mathematics)
		STUDENTS TESTED
217-222	6	NUMBER
223-225	3	PERCENT
		STUDENTS ABSENT
226-231	6	NUMBER
232-234	3	PERCENT
		STUDENTS NOT TESTED WITH TAKS (Grade 5 April only)
235-240	6	NUMBER
241-243	3	PERCENT
		STUDENTS EXEMPT: LEP
244-249	6	NUMBER
250-252	3	PERCENT
		STUDENTS GRIDDED AS ARD–TAKS TEST IS NOT APPROPRIATE (Grade 5 May and June only)
253-258	6	NUMBER
259-261	3	PERCENT
		STUDENTS GRIDDED AS PW–PARENTAL WAIVER (Grade 5 June only)
262-267	6	NUMBER
268-270	3	PERCENT
		STUDENTS GRIDDED AS ALT–ALTERNATE ASSESSMENT (Grade 5 June only)
271-276	6	NUMBER
277-279	3	PERCENT
		OTHER STUDENTS NOT TESTED
280-285	6	NUMBER
286-288	3	PERCENT
		TOTAL ANSWER DOCUMENTS SUBMITTED
289-294	6	NUMBER
295-297	3	PERCENT
298-315	18	**BLANK**

CONFIDENTIAL SUMMARY DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		MET STANDARD SUMMARY INFORMATION (Grades 4, 6-10 and Exit Level)
		STUDENTS MEETING THE STANDARD ON ALL TESTS TAKEN (Grades 4, 6–10 and exit level)
316-321	6	NUMBER
322-324	3	PERCENT
		STUDENTS NOT MEETING THE STANDARD ON ONE TEST (Grades 4, 6–10 and exit level)
325-330	6	NUMBER
331-333	3	PERCENT
		STUDENTS NOT MEETING THE STANDARD ON TWO TESTS (Grades 4, 6–10 and exit level)
334-339	6	NUMBER
340-342	3	PERCENT
		STUDENTS NOT MEETING THE STANDARD ON THREE TESTS (Grades 4, 7, 8, 10, and exit level)
343-348	6	NUMBER
349-351	3	PERCENT
		STUDENTS NOT MEETING THE STANDARD ON FOUR TESTS (Grades 8, 10, and exit level)
352-357	6	NUMBER
358-360	3	PERCENT
361-378	18	**BLANK**

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		COMMENDED PERFORMANCE SUMMARY INFORMATION (Grades 4, 6-10 and Exit Level)
		STUDENTS ACHIEVING COMMENDED PERFORMANCE ON ALL TESTS TAKEN
379-384	6	NUMBER
385-387	3	PERCENT
		STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON ONE TEST
388-393	6	NUMBER
394-396	3	PERCENT
		STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON TWO TESTS
397-402	6	NUMBER
403-405	3	PERCENT
		STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON THREE TESTS (Grades 4, 7, 8, 10, and exit level)
406-411	6	NUMBER
412-414	3	PERCENT
		STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON FOUR TESTS (Grades 8, 10, and exit level)
415-420	6	NUMBER
421-423	3	PERCENT
424-450	27	**BLANK**

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION

SUBJECT SUMMARY DATA BY DEMOGRAPHIC GROUP FILE

Information presented in this file is the data from the Summary Report–Group Performance, Demographic Performance, and Written Performance Summaries. Each record on the file is for a given grade, language, record type, category type, and demographic group. Please consult the TAKS Data File Format with Student Item Analysis to determine the subjects that are appropriate for each grade, the number of objectives for each grade/subject, and the number of items per grade/subject/objective.

Please note that numeric fields with decimals are noted as W.D, where W is the whole number portion (digits to the left of the decimal) and D is the decimal portion of the number (digits to the right of the decimal). All decimals are implied (“.” does not actually exist in the file). For example, a format of 2.1 would be a three-position field where the first two positions are to the left of the decimal and the last position would be to the right of the decimal. The number 11.2 would be in the file as 112. (The decimal is implicit so is not present in the file.)

1-6	6	**DISTRICT NUMBER** (Note: For regions only, district number = 999999)
7-9	3	**CAMPUS NUMBER** (Note: 999 = district record or region record)
10-24	15	**DISTRICT NAME** (Note: For regions only, district name = STATEWIDE)
25-39	15	**CAMPUS-NAME** (Note: For regions only, campus name = REGION XX, where XX = 01-20)
40-41	2	**GRADE**
42-42	1	**LANGUAGE TYPE** E = English S = Spanish
43-43	1	**RECORD TYPE** 1 = Campus 2 = District 3 = Region
44-45	2	**CATEGORY TYPE** 01 = All students 02 = All students not in special education 03 = Special education 04 = Not currently used 05 = Not currently used 06 = LEP students 07 = Non-LEP students
46-47	2	**DEMOGRAPHIC GROUP** 01 = All students 02 = Male 03 = Female 04 = Sex–No Information Provided 05 = Native American 06 = Asian 07 = African American

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION

DEMOGRAPHIC GROUP (continued)

08 = Hispanic
09 = White
10 = Ethnicity–No information provided
11 = Economically Disadvantaged–Free meals
12 = Economically Disadvantaged–Reduced meals
13 = Economically Disadvantaged–Other
14 = Economically Disadvantaged–No
15 = Economically Disadvantaged–No information provided
16 = Economically Disadvantaged–Yes
17 = Not used
18 = Title I, Part A–Schoolwide program participants
19 = Title I, Part A–Targeted assistance participants
20 = Title I, Part A–Nonparticipants (previous participants)
21 = Title I, Part A–Homeless Participants at non-Title I schools
22 = Title I, Part A–Nonparticipants (not previous participants)
23 = Title I, Part A–No information provided
24 = Title I, Part A–Participants
25 = Title I, Part A–Nonparticipants
26 = Migrant–Yes
27 = Migrant–No
28 = Migrant–No information provided
29 = Not used
30 = Not used
31 = Not used
32 = Bilingual–Participants
33 = Bilingual–Nonparticipants
34 = Bilingual–No information provided
35 = ESL–Participants
36 = ESL–Nonparticipants
37 = ESL–No information provided
38 = Bilingual/ESL–Neither
39 = Bilingual/ESL–No information provided
40 = Special Education–Participants
41 = Special Education–Nonparticipants
42 = Special Education–No information provided
43 = Gifted/Talented–Participants
44 = Gifted/Talented–Nonparticipants
45 = Gifted/Talented–No information provided
46 = At-Risk–Yes
47 = At-Risk–No
48 = At-Risk–No information provided
49 = Career/Technology Education–Elective
50 = Career/Technology Education–Coherent sequence
51 = Career/Technology Education–Technical preparation
52 = Career/Technology Education–Nonparticipants
53 = Career/Technology Education–No information provided
54 = Career/Technology Education–Participants
55 = Limited English Proficient–Yes
56 = Limited English Proficient–Exited, Monitored 1st Year
57 = Limited English Proficient–Exited, Monitored 2nd Year
58 = Limited English Proficient–No
59 = Limited English Proficient–No information provided

CONFIDENTIAL SUMMARY DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		STUDENTS TESTED IN ONE OR MORE TESTS (Grades 4, 6–10 and exit level)
48-53	6	NUMBER
54-56	3	PERCENT
		STUDENTS MEETING THE STANDARD ON ALL TESTS TAKEN (Grades 4, 6–10 and exit level)
57-62	6	NUMBER
63-65	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE ON ALL TESTS TAKEN (Grades 4, 6–10 and exit level)
66-71	6	NUMBER
72-74	3	PERCENT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		READING / ELA INFORMATION
		STUDENTS TESTED
75-80	6	NUMBER
81-83	3	PERCENT
		STUDENTS MEETING THE STANDARD
84-89	6	NUMBER
90-92	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE
93-98	6	NUMBER
99-101	3	PERCENT
		STUDENTS MEETING TEXAS HIGHER EDUCATION COORDINATING BOARD STANDARD FOR HIGHER EDUCATION READINESS IN ELA (Exit level only)
102-107	6	NUMBER
108-110	3	PERCENT
111-114	4	**AVERAGE SCALE SCORE**
		AVERAGE MULTIPLE CHOICE ITEMS CORRECT FOR: (Students in grades 9, 10, and exit level who took Braille or students in grade 10 who took the make-up form are not included in the objective level, written composition, or open-ended summary level results.)
		OBJECTIVE ONE
115-117	2.1	NUMBER
118-120	3	PERCENT
		OBJECTIVE TWO
121-123	2.1	NUMBER
124-126	3	PERCENT
		OBJECTIVE THREE
127-129	2.1	NUMBER
130-132	3	PERCENT
		OBJECTIVE FOUR (Grades 3–8 reading) / SIX (Grade 10 and exit level ELA)
133-135	2.1	NUMBER
136-138	3	PERCENT
		WRITTEN COMPOSITION SUMMARY (Grade 10 and exit level ELA)
		RATING OF 0
139-144	6	NUMBER
145-147	3	PERCENT
		RATING OF 1
148-153	6	NUMBER
154-156	3	PERCENT
		RATING OF 2
157-162	6	NUMBER
163-165	3	PERCENT
		RATING OF 3
166-171	6	NUMBER
172-174	3	PERCENT
		RATING OF 4
175-180	6	NUMBER
181-183	3	PERCENT

CONFIDENTIAL SUMMARY DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		READING / ELA OPEN-ENDED (SHORT ANSWER) SUMMARY – Literary Selection (Grade 9 reading–item 34, Grade 10 and exit level ELA–item 29)
		RATING OF 0
184-189	6	NUMBER
190-192	3	PERCENT
		RATING OF 1
193-198	6	NUMBER
199-201	3	PERCENT
		RATING OF 2
202-207	6	NUMBER
208-210	3	PERCENT
		RATING OF 3
211-216	6	NUMBER
217-219	3	PERCENT
		READING / ELA OPEN-ENDED (SHORT ANSWER) SUMMARY – Expository Selection (Grade 9 reading–item 35, Grade 10 and exit level ELA–item 30)
		RATING OF 0
220-225	6	NUMBER
226-228	3	PERCENT
		RATING OF 1
229-234	6	NUMBER
235-237	3	PERCENT
		RATING OF 2
238-243	6	NUMBER
244-246	3	PERCENT
		RATING OF 3
247-252	6	NUMBER
253-255	3	PERCENT
		READING / ELA OPEN-ENDED (SHORT ANSWER) SUMMARY – Connecting Selections (Grade 9 reading–item 36, Grade 10 and exit level ELA–item 31)
		RATING OF 0
256-261	6	NUMBER
262-264	3	PERCENT
		RATING OF 1
265-270	6	NUMBER
271-273	3	PERCENT
		RATING OF 2
274-279	6	NUMBER
280-282	3	PERCENT
		RATING OF 3
283-288	6	NUMBER
289-291	3	PERCENT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		MATHEMATICS INFORMATION
		STUDENTS TESTED
292-297	6	NUMBER
298-300	3	PERCENT
		STUDENTS MEETING THE STANDARD
301-306	6	NUMBER
307-309	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE
310-315	6	NUMBER
316-318	3	PERCENT
		STUDENTS MEETING TEXAS HIGHER EDUCATION COORDINATING BOARD STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS (Exit level only)
319-324	6	NUMBER
325-327	3	PERCENT
328-331	4	**AVERAGE SCALE SCORE**
		AVERAGE CORRECT FOR:
		OBJECTIVE ONE
332-334	2.1	NUMBER
335-337	3	PERCENT
		OBJECTIVE TWO
338-340	2.1	NUMBER
341-343	3	PERCENT
		OBJECTIVE THREE
344-346	2.1	NUMBER
347-349	3	PERCENT
		OBJECTIVE FOUR
350-352	2.1	NUMBER
353-355	3	PERCENT
		OBJECTIVE FIVE
356-358	2.1	NUMBER
359-361	3	PERCENT
		OBJECTIVE SIX
362-364	2.1	NUMBER
365-367	3	PERCENT
		OBJECTIVE SEVEN (Grades 9, 10, and exit level only)
368-370	2.1	NUMBER
371-373	3	PERCENT
		OBJECTIVE EIGHT (Grades 9, 10, and exit level only)
374-376	2.1	NUMBER
377-379	3	PERCENT
		OBJECTIVE NINE (Grades 9, 10, and exit level only)
380-382	2.1	NUMBER
383-385	3	PERCENT
		OBJECTIVE TEN (Grades 9, 10, and exit level only)
386-388	2.1	NUMBER
389-391	3	PERCENT

CONFIDENTIAL SUMMARY DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		WRITING INFORMATION
		STUDENTS TESTED
392-397	6	NUMBER
398-400	3	PERCENT
		STUDENTS MEETING THE STANDARD
401-406	6	NUMBER
407-409	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE
410-415	6	NUMBER
416-418	3	PERCENT
419-422	4	**AVERAGE SCALE SCORE**
		AVERAGE CORRECT FOR:
		OBJECTIVE THREE
423-425	2.1	NUMBER
426-428	3	PERCENT
		OBJECTIVE FOUR
429-431	2.1	NUMBER
432-434	3	PERCENT
		OBJECTIVE FIVE
435-437	2.1	NUMBER
438-440	3	PERCENT
		OBJECTIVE SIX
441-443	2.1	NUMBER
444-446	3	PERCENT
		WRITTEN COMPOSITION SUMMARY
		RATING OF 0
447-452	6	NUMBER
453-455	3	PERCENT
		RATING OF 1
456-461	6	NUMBER
462-464	3	PERCENT
		RATING OF 2
465-470	6	NUMBER
471-473	3	PERCENT
		RATING OF 3
474-479	6	NUMBER
480-482	3	PERCENT
		RATING OF 4
483-488	6	NUMBER
489-491	3	PERCENT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		SOCIAL STUDIES INFORMATION
		STUDENTS TESTED
492-497	6	NUMBER
498-500	3	PERCENT
		STUDENTS MEETING THE STANDARD
501-506	6	NUMBER
507-509	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE
510-515	6	NUMBER
516-518	3	PERCENT
519-522	4	**AVERAGE SCALE SCORE**
		AVERAGE CORRECT FOR:
		OBJECTIVE ONE
523-525	2.1	NUMBER
526-528	3	PERCENT
		OBJECTIVE TWO
529-531	2.1	NUMBER
532-534	3	PERCENT
		OBJECTIVE THREE
535-537	2.1	NUMBER
538-540	3	PERCENT
		OBJECTIVE FOUR
541-543	2.1	NUMBER
544-546	3	PERCENT
		OBJECTIVE FIVE
547-549	2.1	NUMBER
550-552	3	PERCENT

CONFIDENTIAL SUMMARY DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		SCIENCE INFORMATION
		STUDENTS TESTED
553-558	6	NUMBER
559-561	3	PERCENT
		STUDENTS MEETING THE STANDARD
562-567	6	NUMBER
568-570	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE
571-576	6	NUMBER
577-579	3	PERCENT
580-583	4	**AVERAGE SCALE SCORE**
		AVERAGE CORRECT FOR:
		OBJECTIVE ONE
584-586	2.1	NUMBER
587-589	3	PERCENT
		OBJECTIVE TWO
590-592	2.1	NUMBER
593-595	3	PERCENT
		OBJECTIVE THREE
596-598	2.1	NUMBER
599-601	3	PERCENT
		OBJECTIVE FOUR
602-604	2.1	NUMBER
605-607	3	PERCENT
		OBJECTIVE FIVE (Grades 8, 10, and exit level)
608-610	2.1	NUMBER
611-613	3	PERCENT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		READING / ELA INFORMATION
		AVERAGE CORRECT FOR: (Students in grades 9, 10, and exit level who took Braille or students in grade 10 who took the make-up form are not included in the objective level, written composition, or open-ended summary level results.)
		OPEN-ENDED (SHORT ANSWER) – Literary Selection (Grade 9 reading–item 34, Grade 10 and exit level ELA–item 29)
614-616	2.1	NUMBER
617-619	3	PERCENT
		OPEN-ENDED (SHORT ANSWER) – Expository Selection (Grade 9 reading–item 35, Grade 10 and exit level ELA–item 30)
620-622	2.1	NUMBER
623-625	3	PERCENT
		OPEN-ENDED (SHORT ANSWER) – Connecting Selections (Grade 9 reading–item 36, Grade 10 and exit level ELA–item 31)
626-628	2.1	NUMBER
629-631	3	PERCENT
632-649	18	**BLANK**
650-650	1	**PERIOD**