Texas Assessment of Knowledge and Skills

2010 Test Administrations
*(including Spanish Version)*

# Optional Data File Format
# Campus and District Summary Data

# CONFIDENTIAL SUMMARY DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|

## ADMINISTRATION, MET STANDARD, AND COMMENDED PERFORMANCE SUMMARY DATA FILE

Information presented in this file is the data from the Administration, Met Standard, and Commended Performance Summary areas of the Summary Report–Test Performance. Each record on the file is for a given grade, summary type, record type, and category type. Aggregated information contained in the Confidential Summary Data File is from TAKS and TAKS (Accommodated) assessments only. TAKS-Modified and TAKS-Alternative results are excluded.

Please note the differences in the summary of the grades 5 and 8 information. Grades 5 and 8 will have separate administration summaries for each subject (as is shown on the Summary Report) and will not have a Met Standard or Commended Performance summary.

| | | |
|---|---|---|
| 1-6 | 6 | **DISTRICT NUMBER**<br>(Note: For Regions only, district number = 999999) |
| 7-9 | 3 | **CAMPUS NUMBER**<br>(Note: 999 = district record or region record) |
| 10-24 | 15 | **DISTRICT NAME**<br>(Note: For regions only, district name = STATEWIDE) |
| 25-39 | 15 | **CAMPUS-NAME**<br>(Note: For regions only, campus name = REGION XX, where XX = 01-20) |
| 40-41 | 2 | **GRADE** |
| 42-42 | 1 | **SUMMARY TYPE**<br>E = English<br>S = Spanish |
| 43-43 | 1 | **RECORD TYPE**<br>1 = Campus<br>2 = District<br>3 = Region |
| 44-45 | 2 | **CATEGORY TYPE**<br>01 = All students<br>02 = All students not in special education<br>03 = Special education<br>04 = Not currently used<br>05 = Not currently used<br>06 = LEP students<br>07 = Non-LEP students |

# CONFIDENTIAL SUMMARY DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| | | **ADMINISTRATION SUMMARY INFORMATION (Grades 5 and 8 Science; Grades 3, 4, 6, 7, 9, 10, and Exit Level)** |
| | | **STUDENTS TESTED (Grades 5 and 8 Science; One or More Tests for grades 3, 4, 6, 7, 9, 10, and exit level)** |
| 46-51 | 6 | NUMBER |
| 52-54 | 3 | PERCENT |
| | | **STUDENTS ABSENT (Grades 5 and 8 Science; All Tests for grades 3, 4, 6, 7, 9, 10, and exit level)** |
| 55-60 | 6 | NUMBER |
| 61-63 | 3 | PERCENT |
| | | **STUDENTS EXEMPT: LEP (Grades 5 and 8 Science; All Tests for grades 3, 4, 6, 7, 9, and 10)** |
| 64-69 | 6 | NUMBER |
| 70-72 | 3 | PERCENT |
| | | **STUDENTS NOT TESTED: ARD DECISION (All Tests for exit level retests)** |
| 73-78 | 6 | NUMBER |
| 79-81 | 3 | PERCENT |
| | | **OTHER STUDENTS NOT TESTED (Grades 5 and 8 Science; All Tests for grades 3, 4, 6, 7, 9, 10, and exit level)** |
| 82-87 | 6 | NUMBER |
| 88-90 | 3 | PERCENT |
| | | **TOTAL ANSWER DOCUMENTS SUBMITTED (Grades 5 and 8 Science; All Tests for grades 3, 4, 6, 7, 9, 10, and exit level)** |
| 91-96 | 6 | NUMBER |
| 97-99 | 3 | PERCENT |
| 100-117 | 18 | **BLANK** |

# CONFIDENTIAL SUMMARY DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| | | **ADMINISTRATION SUMMARY INFORMATION (April, May, and June grades 5 and 8 reading)** |
| | | **STUDENTS TESTED** |
| 118-123 | 6 | NUMBER |
| 124-126 | 3 | PERCENT |
| | | **STUDENTS ABSENT** |
| 127-132 | 6 | NUMBER |
| 133-135 | 3 | PERCENT |
| 136-144 | 9 | **BLANK** |
| | | **STUDENTS EXEMPT: LEP** |
| 145-150 | 6 | NUMBER |
| 151-153 | 3 | PERCENT |
| 154-162 | 9 | **BLANK** |
| | | **STUDENTS GRIDDED AS PW–PARENTAL WAIVER (June only)** |
| 163-168 | 6 | NUMBER |
| 169-171 | 3 | PERCENT |
| 172-180 | 9 | **BLANK** |
| | | **OTHER STUDENTS NOT TESTED** |
| 181-186 | 6 | NUMBER |
| 187-189 | 3 | PERCENT |
| | | **TOTAL ANSWER DOCUMENTS SUBMITTED** |
| 190-195 | 6 | NUMBER |
| 196-198 | 3 | PERCENT |
| 199-216 | 18 | **BLANK** |

# CONFIDENTIAL SUMMARY DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| | | **ADMINISTRATION SUMMARY INFORMATION (April, May, and June grades 5 and 8 mathematics; April grade 8 social studies)** |
| | | **STUDENTS TESTED** |
| 217-222 | 6 | NUMBER |
| 223-225 | 3 | PERCENT |
| | | **STUDENTS ABSENT** |
| 226-231 | 6 | NUMBER |
| 232-234 | 3 | PERCENT |
| 235-243 | 9 | **BLANK** |
| | | **STUDENTS EXEMPT: LEP** |
| 244-249 | 6 | NUMBER |
| 250-252 | 3 | PERCENT |
| 253-261 | 9 | **BLANK** |
| | | **STUDENTS GRIDDED AS PW–PARENTAL WAIVER (June only)** |
| 262-267 | 6 | NUMBER |
| 268-270 | 3 | PERCENT |
| 271-279 | 9 | **BLANK** |
| | | **OTHER STUDENTS NOT TESTED** |
| 280-285 | 6 | NUMBER |
| 286-288 | 3 | PERCENT |
| | | **TOTAL ANSWER DOCUMENTS SUBMITTED** |
| 289-294 | 6 | NUMBER |
| 295-297 | 3 | PERCENT |
| 298-315 | 18 | **BLANK** |

# CONFIDENTIAL SUMMARY DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| | | **MET STANDARD SUMMARY INFORMATION (Grades 3, 4, 6, 7, 9, 10, and Exit Level)** |
| | | **STUDENTS MEETING THE STANDARD ON ALL TESTS TAKEN** |
| 316-321 | 6 | NUMBER |
| 322-324 | 3 | PERCENT |
| | | **STUDENTS NOT MEETING THE STANDARD ON ONE TEST** |
| 325-330 | 6 | NUMBER |
| 331-333 | 3 | PERCENT |
| | | **STUDENTS NOT MEETING THE STANDARD ON TWO TESTS** |
| 334-339 | 6 | NUMBER |
| 340-342 | 3 | PERCENT |
| | | **STUDENTS NOT MEETING THE STANDARD ON THREE TESTS (Grades 4, 7, 10, and exit level)** |
| 343-348 | 6 | NUMBER |
| 349-351 | 3 | PERCENT |
| | | **STUDENTS NOT MEETING THE STANDARD ON FOUR TESTS (Grades 10 and exit level)** |
| 352-357 | 6 | NUMBER |
| 358-360 | 3 | PERCENT |
| 361-378 | 18 | **BLANK** |

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| | | **COMMENDED PERFORMANCE SUMMARY INFORMATION (Grades 3, 4, 6, 7, 9, 10, and Exit Level)** |
| | | **STUDENTS ACHIEVING COMMENDED PERFORMANCE ON ALL TESTS TAKEN** |
| 379-384 | 6 | NUMBER |
| 385-387 | 3 | PERCENT |
| | | **STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON ONE TEST** |
| 388-393 | 6 | NUMBER |
| 394-396 | 3 | PERCENT |
| | | **STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON TWO TESTS** |
| 397-402 | 6 | NUMBER |
| 403-405 | 3 | PERCENT |
| | | **STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON THREE TESTS (Grades 4, 7, 10, and exit level)** |
| 406-411 | 6 | NUMBER |
| 412-414 | 3 | PERCENT |
| | | **STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON FOUR TESTS (Grades 10 and exit level)** |
| 415-420 | 6 | NUMBER |
| 421-423 | 3 | PERCENT |
| 424-450 | 27 | **BLANK** |

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|

## SUBJECT SUMMARY DATA BY DEMOGRAPHIC GROUP FILE

Information presented in this file is the data from the Summary Report–Group Performance, Demographic Performance, and Written Performance Summaries. Each record on the file is for a given grade, summary type, record type, category type, and demographic group. Please consult the TAKS Data File Format to determine the subjects that are appropriate for each grade, the number of objectives for each grade/subject, and the number of items per grade/subject/objective. Aggregated information contained in the Confidential Summary Data File is from TAKS and TAKS (Accommodated) assessments only. TAKS-Modified and TAKS-Alternative results are excluded.

Please note that numeric fields with decimals are noted as W.D, where W is the whole number portion (digits to the left of the decimal) and D is the decimal portion of the number (digits to the right of the decimal). All decimals are implied (“.” does not actually exist in the file). For example, a format of 2.1 would be a three-position field where the first two positions are to the left of the decimal and the last position would be to the right of the decimal. The number 11.2 would be in the file as 112. (The decimal is implicit so is not present in the file.)

| | | |
|---|---|---|
| 1-6 | 6 | **DISTRICT NUMBER**<br>(Note: For regions only, district number = 999999) |
| 7-9 | 3 | **CAMPUS NUMBER**<br>(Note: 999 = district record or region record) |
| 10-24 | 15 | **DISTRICT NAME**<br>(Note: For regions only, district name = STATEWIDE) |
| 25-39 | 15 | **CAMPUS-NAME**<br>(Note: For regions only, campus name = REGION XX, where XX = 01-20) |
| 40-41 | 2 | **GRADE** |
| 42-42 | 1 | **SUMMARY TYPE**<br>E = English<br>S = Spanish |
| 43-43 | 1 | **RECORD TYPE**<br>1 = Campus<br>2 = District<br>3 = Region |
| 44-45 | 2 | **CATEGORY TYPE**<br>01 = All students<br>02 = All students not in special education<br>03 = Special education<br>04 = Not currently used<br>05 = Not currently used<br>06 = LEP students<br>07 = Non-LEP students |

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| 46-47 | 2 | **DEMOGRAPHIC GROUP**<br>01 = All students<br>02 = Male<br>03 = Female<br>04 = Sex–No Information Provided<br>05 = Native American<br>06 = Asian<br>07 = African American<br>08 = Hispanic<br>09 = White<br>10 = Ethnicity–No information provided<br>11 = Economically Disadvantaged–Free meals<br>12 = Economically Disadvantaged–Reduced meals<br>13 = Economically Disadvantaged–Other<br>14 = Economically Disadvantaged–No<br>15 = Economically Disadvantaged–No information provided<br>16 = Economically Disadvantaged–Yes<br>17 = Not used<br>18 = Title I, Part A–Schoolwide program participants<br>19 = Title I, Part A–Targeted assistance participants<br>20 = Title I, Part A–Nonparticipants (previous participants)<br>21 = Title I, Part A–Homeless Participants at non-Title I schools<br>22 = Title I, Part A–Nonparticipants (not previous participants)<br>23 = Title I, Part A–No information provided<br>24 = Title I, Part A–Participants<br>25 = Title I, Part A–Nonparticipants<br>26 = Migrant–Yes<br>27 = Migrant–No<br>28 = Migrant–No information provided<br>29 = Not used<br>30 = Not used<br>31 = Not used<br>32 = Bilingual–Participants<br>33 = Bilingual–Nonparticipants<br>34 = Bilingual–No information provided<br>35 = ESL–Participants<br>36 = ESL–Nonparticipants<br>37 = ESL–No information provided<br>38 = Bilingual/ESL–Neither<br>39 = Bilingual/ESL–No information provided<br>40 = Special Education–Participants<br>41 = Special Education–Nonparticipants<br>42 = Special Education–No information provided<br>43 = Gifted/Talented–Participants<br>44 = Gifted/Talented–Nonparticipants<br>45 = Gifted/Talented–No information provided<br>46 = At-Risk–Yes<br>47 = At-Risk–No<br>48 = At-Risk–No information provided |

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| | | **DEMOGRAPHIC GROUP (continued)** |
| | | 49 = Career/Technical Education–Elective |
| | | 50 = Career/Technical Education–Coherent sequence |
| | | 51 = Career/Technical Education–Technical preparation |
| | | 52 = Career/Technical Education–Nonparticipants |
| | | 53 = Career/Technical Education–No information provided |
| | | 54 = Career/Technical Education–Participants |
| | | 55 = Limited English Proficient–Yes |
| | | 56 = Limited English Proficient–Exited, Monitored 1st Year |
| | | 57 = Limited English Proficient–Exited, Monitored 2nd Year |
| | | 58 = Limited English Proficient–No |
| | | 59 = Limited English Proficient–No information provided |
| | | **STUDENTS TESTED IN ONE OR MORE TESTS (Grades 3, 4, 6, 7, 9, 10, and exit level)** |
| 48-53 | 6 | NUMBER |
| 54-56 | 3 | PERCENT |
| | | **STUDENTS MEETING THE STANDARD ON ALL TESTS TAKEN (Grades 3, 4, 6, 7, 9, 10, and exit level)** |
| 57-62 | 6 | NUMBER |
| 63-65 | 3 | PERCENT |
| | | **STUDENTS ACHIEVING COMMENDED PERFORMANCE ON ALL TESTS TAKEN (Grades 3, 4, 6, 7, 9, 10, and exit level)** |
| 66-71 | 6 | NUMBER |
| 72-74 | 3 | PERCENT |

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| | | **READING / ELA INFORMATION** |
| | | **STUDENTS TESTED** |
| 75-80 | 6 | NUMBER |
| 81-83 | 3 | PERCENT |
| | | **STUDENTS MEETING THE STANDARD** |
| 84-89 | 6 | NUMBER |
| 90-92 | 3 | PERCENT |
| | | **STUDENTS ACHIEVING COMMENDED PERFORMANCE** |
| 93-98 | 6 | NUMBER |
| 99-101 | 3 | PERCENT |
| | | **STUDENTS MEETING TEXAS HIGHER EDUCATION COORDINATING BOARD STANDARD FOR HIGHER EDUCATION READINESS IN ELA (Exit level only)** |
| 102-107 | 6 | NUMBER |
| 108-110 | 3 | PERCENT |
| 111-114 | 4 | **AVERAGE SCALE SCORE** |
| | | **AVERAGE MULTIPLE CHOICE ITEMS CORRECT FOR: (Students in grades 9, 10, and exit level who took Braille or students in grade 10 who took the make-up form are not included in the objective level, written composition, or open-ended summary level results.)** |
| | | **OBJECTIVE ONE** |
| 115-117 | 2.1 | NUMBER |
| 118-120 | 3 | PERCENT |
| | | **OBJECTIVE TWO** |
| 121-123 | 2.1 | NUMBER |
| 124-126 | 3 | PERCENT |
| | | **OBJECTIVE THREE** |
| 127-129 | 2.1 | NUMBER |
| 130-132 | 3 | PERCENT |
| | | **OBJECTIVE FOUR (Grades 3–8 reading) / SIX (Grade 10 and exit level ELA)** |
| 133-135 | 2.1 | NUMBER |
| 136-138 | 3 | PERCENT |
| | | **WRITTEN COMPOSITION SUMMARY (Grade 10 and exit level ELA)** |
| | | **RATING OF 0** |
| 139-144 | 6 | NUMBER |
| 145-147 | 3 | PERCENT |
| | | **RATING OF 1** |
| 148-153 | 6 | NUMBER |
| 154-156 | 3 | PERCENT |
| | | **RATING OF 2** |
| 157-162 | 6 | NUMBER |
| 163-165 | 3 | PERCENT |
| | | **RATING OF 3** |
| 166-171 | 6 | NUMBER |
| 172-174 | 3 | PERCENT |
| | | **RATING OF 4** |
| 175-180 | 6 | NUMBER |
| 181-183 | 3 | PERCENT |

# CONFIDENTIAL SUMMARY DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| | | **READING / ELA OPEN-ENDED (SHORT ANSWER) SUMMARY – Literary Selection (Grade 9 reading–item 34, Grade 10 and exit level ELA–item 29)** |
| | | **RATING OF 0** |
| 184-189 | 6 | NUMBER |
| 190-192 | 3 | PERCENT |
| | | **RATING OF 1** |
| 193-198 | 6 | NUMBER |
| 199-201 | 3 | PERCENT |
| | | **RATING OF 2** |
| 202-207 | 6 | NUMBER |
| 208-210 | 3 | PERCENT |
| | | **RATING OF 3** |
| 211-216 | 6 | NUMBER |
| 217-219 | 3 | PERCENT |
| | | **READING / ELA OPEN-ENDED (SHORT ANSWER) SUMMARY – Expository Selection (Grade 9 reading–item 35, Grade 10 and exit level ELA–item 30)** |
| | | **RATING OF 0** |
| 220-225 | 6 | NUMBER |
| 226-228 | 3 | PERCENT |
| | | **RATING OF 1** |
| 229-234 | 6 | NUMBER |
| 235-237 | 3 | PERCENT |
| | | **RATING OF 2** |
| 238-243 | 6 | NUMBER |
| 244-246 | 3 | PERCENT |
| | | **RATING OF 3** |
| 247-252 | 6 | NUMBER |
| 253-255 | 3 | PERCENT |
| | | **READING / ELA OPEN-ENDED (SHORT ANSWER) SUMMARY – Connecting Selections (Grade 9 reading–item 36, Grade 10 and exit level ELA–item 31)** |
| | | **RATING OF 0** |
| 256-261 | 6 | NUMBER |
| 262-264 | 3 | PERCENT |
| | | **RATING OF 1** |
| 265-270 | 6 | NUMBER |
| 271-273 | 3 | PERCENT |
| | | **RATING OF 2** |
| 274-279 | 6 | NUMBER |
| 280-282 | 3 | PERCENT |
| | | **RATING OF 3** |
| 283-288 | 6 | NUMBER |
| 289-291 | 3 | PERCENT |

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| | | **MATHEMATICS INFORMATION** |
| | | **STUDENTS TESTED** |
| 292-297 | 6 | NUMBER |
| 298-300 | 3 | PERCENT |
| | | **STUDENTS MEETING THE STANDARD** |
| 301-306 | 6 | NUMBER |
| 307-309 | 3 | PERCENT |
| | | **STUDENTS ACHIEVING COMMENDED PERFORMANCE** |
| 310-315 | 6 | NUMBER |
| 316-318 | 3 | PERCENT |
| | | **STUDENTS MEETING TEXAS HIGHER EDUCATION COORDINATING BOARD STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS (Exit level only)** |
| 319-324 | 6 | NUMBER |
| 325-327 | 3 | PERCENT |
| 328-331 | 4 | **AVERAGE SCALE SCORE** |
| | | **AVERAGE CORRECT FOR:** |
| | | **OBJECTIVE ONE** |
| 332-334 | 2.1 | NUMBER |
| 335-337 | 3 | PERCENT |
| | | **OBJECTIVE TWO** |
| 338-340 | 2.1 | NUMBER |
| 341-343 | 3 | PERCENT |
| | | **OBJECTIVE THREE** |
| 344-346 | 2.1 | NUMBER |
| 347-349 | 3 | PERCENT |
| | | **OBJECTIVE FOUR** |
| 350-352 | 2.1 | NUMBER |
| 353-355 | 3 | PERCENT |
| | | **OBJECTIVE FIVE** |
| 356-358 | 2.1 | NUMBER |
| 359-361 | 3 | PERCENT |
| | | **OBJECTIVE SIX** |
| 362-364 | 2.1 | NUMBER |
| 365-367 | 3 | PERCENT |
| | | **OBJECTIVE SEVEN (Grades 9, 10, and exit level only)** |
| 368-370 | 2.1 | NUMBER |
| 371-373 | 3 | PERCENT |
| | | **OBJECTIVE EIGHT (Grades 9, 10, and exit level only)** |
| 374-376 | 2.1 | NUMBER |
| 377-379 | 3 | PERCENT |
| | | **OBJECTIVE NINE (Grades 9, 10, and exit level only)** |
| 380-382 | 2.1 | NUMBER |
| 383-385 | 3 | PERCENT |
| | | **OBJECTIVE TEN (Grades 9, 10, and exit level only)** |
| 386-388 | 2.1 | NUMBER |
| 389-391 | 3 | PERCENT |

# CONFIDENTIAL SUMMARY DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| | | **WRITING INFORMATION** |
| | | **STUDENTS TESTED** |
| 392-397 | 6 | NUMBER |
| 398-400 | 3 | PERCENT |
| | | **STUDENTS MEETING THE STANDARD** |
| 401-406 | 6 | NUMBER |
| 407-409 | 3 | PERCENT |
| | | **STUDENTS ACHIEVING COMMENDED PERFORMANCE** |
| 410-415 | 6 | NUMBER |
| 416-418 | 3 | PERCENT |
| 419-422 | 4 | **AVERAGE SCALE SCORE** |
| | | **AVERAGE CORRECT FOR:** |
| | | **OBJECTIVE THREE** |
| 423-425 | 2.1 | NUMBER |
| 426-428 | 3 | PERCENT |
| | | **OBJECTIVE FOUR** |
| 429-431 | 2.1 | NUMBER |
| 432-434 | 3 | PERCENT |
| | | **OBJECTIVE FIVE** |
| 435-437 | 2.1 | NUMBER |
| 438-440 | 3 | PERCENT |
| | | **OBJECTIVE SIX** |
| 441-443 | 2.1 | NUMBER |
| 444-446 | 3 | PERCENT |
| | | **WRITTEN COMPOSITION SUMMARY** |
| | | **RATING OF 0** |
| 447-452 | 6 | NUMBER |
| 453-455 | 3 | PERCENT |
| | | **RATING OF 1** |
| 456-461 | 6 | NUMBER |
| 462-464 | 3 | PERCENT |
| | | **RATING OF 2** |
| 465-470 | 6 | NUMBER |
| 471-473 | 3 | PERCENT |
| | | **RATING OF 3** |
| 474-479 | 6 | NUMBER |
| 480-482 | 3 | PERCENT |
| | | **RATING OF 4** |
| 483-488 | 6 | NUMBER |
| 489-491 | 3 | PERCENT |

# CONFIDENTIAL SUMMARY DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| | | **SOCIAL STUDIES INFORMATION** |
| | | **STUDENTS TESTED** |
| 492-497 | 6 | NUMBER |
| 498-500 | 3 | PERCENT |
| | | **STUDENTS MEETING THE STANDARD** |
| 501-506 | 6 | NUMBER |
| 507-509 | 3 | PERCENT |
| | | **STUDENTS ACHIEVING COMMENDED PERFORMANCE** |
| 510-515 | 6 | NUMBER |
| 516-518 | 3 | PERCENT |
| 519-522 | 4 | **AVERAGE SCALE SCORE** |
| | | **AVERAGE CORRECT FOR:** |
| | | **OBJECTIVE ONE** |
| 523-525 | 2.1 | NUMBER |
| 526-528 | 3 | PERCENT |
| | | **OBJECTIVE TWO** |
| 529-531 | 2.1 | NUMBER |
| 532-534 | 3 | PERCENT |
| | | **OBJECTIVE THREE** |
| 535-537 | 2.1 | NUMBER |
| 538-540 | 3 | PERCENT |
| | | **OBJECTIVE FOUR** |
| 541-543 | 2.1 | NUMBER |
| 544-546 | 3 | PERCENT |
| | | **OBJECTIVE FIVE** |
| 547-549 | 2.1 | NUMBER |
| 550-552 | 3 | PERCENT |

# CONFIDENTIAL SUMMARY DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| | | **SCIENCE INFORMATION** |
| | | **STUDENTS TESTED** |
| 553-558 | 6 | NUMBER |
| 559-561 | 3 | PERCENT |
| | | **STUDENTS MEETING THE STANDARD** |
| 562-567 | 6 | NUMBER |
| 568-570 | 3 | PERCENT |
| | | **STUDENTS ACHIEVING COMMENDED PERFORMANCE** |
| 571-576 | 6 | NUMBER |
| 577-579 | 3 | PERCENT |
| 580-583 | 4 | **AVERAGE SCALE SCORE** |
| | | **AVERAGE CORRECT FOR:** |
| | | **OBJECTIVE ONE** |
| 584-586 | 2.1 | NUMBER |
| 587-589 | 3 | PERCENT |
| | | **OBJECTIVE TWO** |
| 590-592 | 2.1 | NUMBER |
| 593-595 | 3 | PERCENT |
| | | **OBJECTIVE THREE** |
| 596-598 | 2.1 | NUMBER |
| 599-601 | 3 | PERCENT |
| | | **OBJECTIVE FOUR** |
| 602-604 | 2.1 | NUMBER |
| 605-607 | 3 | PERCENT |
| | | **OBJECTIVE FIVE (Grades 8, 10, and exit level)** |
| 608-610 | 2.1 | NUMBER |
| 611-613 | 3 | PERCENT |

| LOCATION FROM-TO | FIELD LENGTH | TAKS FIELD DESCRIPTION |
|---|---|---|
| | | **READING / ELA INFORMATION** |
| | | **AVERAGE CORRECT FOR: (Students in grades 9, 10, and exit level who took Braille or students in grade 10 who took the make-up form are not included in the objective level, written composition, or open-ended summary level results.)** |
| | | **OPEN-ENDED (SHORT ANSWER) – Literary Selection (Grade 9 reading–item 34, Grade 10 and exit level ELA–item 29)** |
| 614-616 | 2.1 | NUMBER |
| 617-619 | 3 | PERCENT |
| | | **OPEN-ENDED (SHORT ANSWER) – Expository Selection (Grade 9 reading–item 35, Grade 10 and exit level ELA–item 30)** |
| 620-622 | 2.1 | NUMBER |
| 623-625 | 3 | PERCENT |
| | | **OPEN-ENDED (SHORT ANSWER) – Connecting Selections (Grade 9 reading–item 36, Grade 10 and exit level ELA–item 31)** |
| 626-628 | 2.1 | NUMBER |
| 629-631 | 3 | PERCENT |
| 632-649 | 18 | **BLANK** |
| 650-650 | 1 | **PERIOD** |