END-OF-COURSE ASSESSMENTS

2009 Test Administrations

End-Of-Course Assessments

Data File Format

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)
		ADMINISTRATION AND STUDENT ID INFORMATION
1-4	4	**ADMINISTRATION DATE** 1509 = Spring 2009
5-6	2	**GRADE-LEVEL-CODE**
7-8	2	**ESC REGION NUMBER**
9-17	9	**COUNTY-DISTRICT-CAMPUS NUMBER**
18-32	15	**DISTRICT-NAME**
33-47	15	**CAMPUS-NAME**
48-62	15	**LAST-NAME**
63-72	10	**FIRST-NAME**
73-73	1	**MIDDLE INITIAL**
74-82	9	**STUDENT-ID** (as used for PEIMS) Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits
83-83	1	**SEX-CODE** M = Male F = Female
84-91	8	**DATE-OF-BIRTH** (MMDDYYYY)
92-93	2	**END-OF-COURSE CODE** A1 = Algebra I B1 = Biology C1 = Chemistry G1 = Geometry H1 = U.S. History
94-98	5	BLANK
		DEMOGRAPHIC INFORMATION
99-99	1	**ETHNICITY-CODE** 1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = African American 4 = Hispanic 5 = White, not of Hispanic Origin

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LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)
100-100	1	**ECONOMIC-DISADVANTAGE-CODE** 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE** 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
102-102	1	**MIGRANT-INDICATOR-CODE** Student has been identified as a migrant student. 1 = Yes 0 = No
103-106	4	BLANK
107-107	1	**LEP-INDICATOR-CODE** C = Student is currently identified as LEP F = Student has met criteria for Bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for Bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student
108-108	1	**BILINGUAL-INDICATOR-CODE** 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109-109	1	**ESL-INDICATOR-CODE** Student participates only in an English as a Second Language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-110	1	BLANK
111-111	1	**SPECIAL-ED-INDICATOR-CODE** 1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112-116	5	BLANK

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LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)
117-117	1	**GIFTED-TALENTED-INDICATOR-CODE** Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No
118-118	1	**AT-RISK-INDICATOR-CODE** Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119-121	3	BLANK
122-122	1	**CAREER-AND-TECHNICAL-ED-INDICATOR-CODE** (grades 7–12) Indicates whether student is enrolled in one or more state-approved vocational education courses. 1 = Enrolled in one or more state-approved career and technology courses as an elective 2 = Participant in the district's career and technology coherent sequence of courses program 3 = Participant in district's tech prep courses 0 = No participation in career and technology courses
		OTHER STUDENT INFORMATION
123-131	9	**LOCAL-STUDENT-ID** (optional, assigned by school district)
132-136	5	**AGENCY USE**
137-156	20	BLANK
		SUBJECT INFORMATION
157-168	12	**OBJECTIVE SCORES** Number of items correct by objective
169-176	8	BLANK
177-178	2	**RAW SCORE** Total number of items correct
179-182	4	**SCALE SCORE (Applies only to Algebra I)**
183-183	1	**MET STANDARD (Applies only to Algebra I)** 1 = Yes 0 = No
184-184	1	**COMMENDED PERFORMANCE (Applies only to Algebra I)** 1 = Yes 0 = No
185-499	315	BLANK
500-500	1	PERIOD