Optional Data Tape/Diskette & CD ROM Format With Student Item Analysis

RPTE

Reading Proficiency Tests in English

2001 Administration

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Test Administration, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Grade Level begins in field 6 rather than field 5 as shown in the data file format.

For Macintosh users this will expand your total record length to 815.

OPTIONAL DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
001-004	04	**ADMINISTRATION DATE** Note: 0301 = March 2001	
005-006	02	**GRADE-LEVEL-CODE** (grades 3, 4, 5, 6, 7, 8, 9, 10, 11, 12)	
007-008	02	**ESC REGION NUMBER**	
009-017	09	**CAMPUS-ID-OF-ENROLLMENT**	
018-032	15	**DISTRICT-NAME**	
033-047	15	**CAMPUS-NAME**	
048-062	15	**LAST-NAME**	
063-072	10	**FIRST-NAME**	
073-073	01	**MIDDLE INITIAL**	
074-082	09	**STUDENT-ID** (as used for PEIMS) Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits.	

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083-083	01	**SEX-CODE**	SEX-CODE
		M = Male	(M)
		F = Female	(F)
084-089	06	**DATE-OF-BIRTH-CODE (MMDDYY)**	
090-097	08	**DATE-OF-BIRTH-CODE (MMDDYYYY)**	
098-098	01	**BLANK**	
		DEMOGRAPHIC DATA	
099-099	01	**ETHNICITY-CODE**	E
		1 = American Indian or Alaskan Native	(1)
		2 = Asian or Pacific Islander	(2)
		3 = African American	(3)
		4 = Hispanic	(4)
		5 = White, not of Hispanic Origin	(5)

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100-100	01	**ECONOMIC-DISADVANTAGE-CODE**	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-priced meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantages	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	01	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	01	**MIGRANT STUDENT**	MS
		Student has been identified as a migrant student.	
		1 = Yes	(1)
		0 = No	(0)
103-107	05	**BLANK**	

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108-108	01	**BILINGUAL-INDICATOR-CODE**	B
		1 = Student is participating in a state-approved full bilingual program	(1)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	01	**ESL-INDICATOR-CODE**	ESL
		Student participates only in an English as a Second Language (ESL) program.	
		1 = Student is participating in a state-approved English as a Second Language (ESL) Program	(1)
		0 = Student is not participating in a state-approved English as a Second Language (ESL) Program	(0)
110-110	01	**BLANK**	
111-111	01	**SPECIAL EDUCATION PROGRAMS**	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	05	**BLANK**	

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117-117	01	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)
118-118	01	**AT-RISK-INDICATOR-CODE**	AR
		Student is designated at risk of dropping out of school under state-mandated academic criteria only.	
		1 = Yes	(1)
		0 = No	(0)
119-121	03	**BLANK**	
122-122	01	**CAREER-AND-TECHNOLOGY-ED-INDICATOR-CODE (Grades 7–12 only)**	CT
		Indicates whether student is enrolled in one or more state-approved vocational education courses	
		1 = Enrolled in one or more state-approved career and technology courses as an elective	(1)
		2 = Participant in the district's career and technology coherent sequence of courses program	(2)
		3 = Participant in district's tech prep courses	(3)
		0 = No participation in career and technology courses	(0)

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123-126	04	**LOCAL USE**	
127-132	06	**BLANK**	
133-137	05	**AGENCY USE**	
138-138	01	**BLANK**	
139-139	01	**SCORE CODE**	
		A = Absent, do not score	(A)
		X = ARD-Exempt, do not score	(X)
		N = Not Tested: Second Semester Immigrant Non-English Reader	(N)
		O = Other (e.g., illness, cheating), do not score	(O)
		S = Score	(S)

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140-140	01	**RPTE SCORE CODE SET TO "O" – OTHER.** Student matched RPTE history file and achieved a rating of advanced in a previous year. 1 = Yes 0 = No	
141-141	01	**YEARS IN U.S. SCHOOLS** 0 = Zero (Second Semester Immigrant) 1 = One 2 = Two 3 = Three 4 = Four or more	
142-144	03	**BLANK**	
145-154	10	**LOCAL-STUDENT-ID** (optional, assigned by school district)	
		OBJECTIVE SCORES BY PROFICIENCY LEVEL	
		BEGINNING PROFICIENCY LEVEL	
155-155	01	Number of items correct for objective 1.	
156-156	01	Number of items correct for objective 2.	

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157-157	01	Number of items correct for objective 3.	
158-158	01	Number of items correct for objectives 4-6.	
159-160	02	Total number of Beginning Proficiency Level items correct.	
161-164	04	**BLANK**	
		INTERMEDIATE PROFICIENCY LEVEL	
165-165	01	Number of items correct for objective 1.	
166-166	01	Number of items correct for objective 2.	
167-167	01	Number of items correct for objective 3.	
168-168	01	Number of items correct for objectives 4-6.	
169-170	02	Total number of Intermediate Proficiency Level items correct.	
171-174	04	**BLANK**	

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		ADVANCED PROFICIENCY LEVEL	
175-175	01	Number of items correct for objective 1.	
176-176	01	Number of items correct for objective 2.	
177-177	01	Number of items correct for objective 3.	
178-178	01	Number of items correct for objectives 4-6.	
179-180	02	Total number of Advanced Proficiency Level items correct.	
181-184	04	**BLANK**	
185-186	02	**RAW SCORE** Total number of items correct.	
187-190	04	**SCALE SCORE**	
191-191	01	**PROFICIENCY RATING** 1 = Beginning 2 = Intermediate 3 = Advanced	
192-203	12	**BLANK**	
204-212	09	**FALL 2000 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**	

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213-213	01	**BLANK**	
214-214	01	**LARGE PRINT ADMINISTRATION** 1 = Yes 0 = No	
215-223	09	**NCS ID—DOCUMENT NUMBER**	
224-225	02	**TEST FORM**	
		ITEM DATA	
226-285	60	**ITEM PROFICIENCY LEVEL** (1 position per item) The number in each field indicates the proficiency level of the corresponding test item. For example, the value in the first field, position 226, indicates the proficiency level for item 1. The second field, position 227, indicates the proficiency level for item 2, and so on. 1 = Beginning Proficiency Level item 2 = Intermediate Proficiency Level item 3 = Advanced Proficiency Level item	

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286-345	60	**ITEM OBJECTIVE NUMBERS** (1 position per item) The number in each field indicates the objective measured by the corresponding item (value = 1-6). For example, the value in the first field, position 286, indicates the objective measured by item 1. The second field, position 287, indicates the objective measured by item 2, and so on.	
346-405	60	**CORRECT ITEM RESPONSE** (1 position per item) The character in each field indicates the correct response to the corresponding test item. (value = A-D or F-J).	
406-465	60	**STUDENT ITEM RESPONSE** (1 position per item) The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, position 406, the student's response to item 2 is in the second field, position 407, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item.	

OPTIONAL DATA TAPE/DISKETTE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		RPTE HISTORY INFORMATION	
		SPRING 2000 ADMINISTRATION	
466-467	02	**GRADE**	
468-471	04	**SCALE SCORE**	
472-472	01	**PROFICIENCY RATING**	
473-473	01	**SCORE CODE**	
474-749	276	**BLANK**	
750-750	01	**PERIOD**	