Reading Proficiency Tests in English

2004 Test Administration

Grades 3-12

RPTE

Data File Format with Student Item Analysis

Available on
CD-ROM and Diskette

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	RPTE FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	RPTE ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		ADMINISTRATION AND STUDENT ID INFORMATION	
1-4	4	**ADMINISTRATION DATE** 0304 = March 2004	
5-6	2	**GRADE-LEVEL-CODE** Grades 03 – 12.	
7-8	2	**ESC REGION NUMBER**	
9-17	9	**COUNTY-DISTRICT-CAMPUS NUMBER**	
18-32	15	**DISTRICT-NAME**	
33-47	15	**CAMPUS-NAME**	
48-62	15	**LAST-NAME**	
63-72	10	**FIRST-NAME**	
73-73	1	**MIDDLE INITIAL**	
74-82	9	**STUDENT-ID** (as used for PEIMS) Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits.	
83-83	1	**SEX-CODE** M= Male F = Female	SEX CODE (M) (F)
84-89	6	**DATE-OF-BIRTH** (MMDDYY)	
90-97	8	**DATE-OF-BIRTH** (MMDDYYYY)	
98-98	1	BLANK	

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		DEMOGRAPHIC INFORMATION	
99-99	1	**ETHNICITY-CODE**	E
		1 = American Indian or Alaskan Native	(1)
		2 = Asian or Pacific Islander	(2)
		3 = African American	(3)
		4 = Hispanic	(4)
		5 = White, not of Hispanic Origin	(5)
100-100	1	**ECONOMIC-DISADVANTAGE-CODE**	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantages	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	1	**MIGRANT-INDICATOR-CODE**	MS
		Student has been identified as a migrant student.	
		1 = Yes	(1)
		0 = No	(0)
103-107	5	BLANK	
108-108	1	**BILINGUAL-INDICATOR-CODE**	B
		1 = Student is participating in a state-approved full bilingual program	(1)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	**ESL-INDICATOR-CODE**	ESL
		Student participates only in an English as a Second Language (ESL) program.	
		1 = Student is participating in a state-approved ESL program	(1)
		0 = Student is not participating in a state-approved ESL program	(0)
110-110	1	BLANK	
111-111	1	**SPECIAL-ED-INDICATOR-CODE**	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	5	BLANK	

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117-117	1	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)
118-118	1	**AT-RISK-INDICATOR-CODE**	AR
		Student is designated at risk of dropping out of school under state-mandated academic criteria only.	
		1 = Yes	(1)
		0 = No	(0)
119-121	3	BLANK	
122-122	1	**CAREER-AND-TECHNOLOGY-ED-INDICATOR-CODE** (grades 7-12)	CT
		Indicates whether student is enrolled in one or more state-approved vocational education courses.	
		1 = Enrolled in one or more state-approved career and technology courses as an elective	(1)
		2 = Participant in the district's career and technology coherent sequence of courses program	(2)
		3 = Participant in district's tech prep courses	(3)
		0 = No participation in career and technology courses	(0)

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		OTHER STUDENT AND ANSWER DOCUMENT INFORMATION	
123-126	4	**LOCAL USE**	
127-132	6	BLANK	
133-137	5	**AGENCY USE**	
138-138	1	BLANK	
139-139	1	**SCORE CODE** A = Absent X = Student is ARD-Exempt, do not score N = Not Tested: Second Semester Immigrant Non-English Reader O = Other (e.g., illness, cheating) S = Score	 (A) (X) (N) (O) (S)
140-140	1	**RPTE SCORE CODE SET TO "O" – OTHER** Student matched RPTE history file and achieved a rating of advanced in a previous year. 1 = Yes 0 = No	
141-141	1	**YEARS IN U.S. SCHOOLS** 0 = Zero (Second Semester Immigrant) 1 = One 2 = Two 3 = Three 4 = Four 5 = Five or more	
142-142	1	**"O" SCORE CODE DEFAULT** The following information is provided to inform you when the score code is physically gridded as an "O" and when it is defaulted to "O". For example, if the score code was left blank and no items were gridded, then the score code will be defaulted to "O". When the score code is an "O", the corresponding defaults will be assigned with the following values: 2 = the score code was defaulted to "O" since the student matched the RPTE history file and achieved a rating of advanced in a previous year 1 = the score code was defaulted to "O" – either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was gridded as "O"	
143-144	2	BLANK	
145-154	10	**LOCAL-STUDENT-ID** (optional, assigned by school district)	

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		OBJECTIVE SCORES BY PROFICIENCY LEVEL	
		BEGINNING PROFICIENCY LEVEL	
155-155	1	Number of items correct for objective 1.	
156-156	1	Number of items correct for objective 2.	
157-157	1	Number of items correct for objective 3.	
158-158	1	Number of items correct for objective 4-6.	
159-160	2	Total number of Beginning Proficiency Level items correct.	
161-164	4	BLANK	
		INTERMEDIATE PROFICIENCY LEVEL	
165-165	1	Number of items correct for objective 1.	
166-166	1	Number of items correct for objective 2.	
167-167	1	Number of items correct for objective 3.	
168-168	1	Number of items correct for objective 4-6.	
169-170	2	Total number of Intermediate Proficiency Level items correct.	
171-174	4	BLANK	
		ADVANCED PROFICIENCY LEVEL	
175-175	1	Number of items correct for objective 1.	
176-176	1	Number of items correct for objective 2.	
177-177	1	Number of items correct for objective 3.	
178-178	1	Number of items correct for objective 4-6.	
179-180	2	Total number of Advanced Proficiency Level items correct.	
181-184	4	BLANK	
185-186	2	**RAW SCORE** Total number of items correct.	
187-190	4	**SCALE SCORE**	
191-191	1	**PROFICIENCY RATING** 1 = Beginning 2 = Intermediate 3 = Advanced	
192-203	12	BLANK	

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		OTHER STUDENT AND ANSWER DOCUMENT INFORMATION	
204-212	9	**FALL 2003 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**	
213-213	1	BLANK	
214-214	1	**LARGE PRINT ADMINISTRATION** 1 = Yes 0 = No	
215-223	9	**DOCUMENT NUMBER** Identification number printed on lower left corner of Confidential Student Report	
224-225	2	**TEST FORM**	
		ITEM DATA	
226-285	60	**ITEM PROFICIENCY LEVEL** (1 position per item) The number in each field indicates the proficiency level of the corresponding test item. For example, the value in the first field, position 226, indicates the proficiency level for item 1. The second field, position 227, indicates the proficiency level for item 2, and so on. 1 = Beginning Proficiency Level item 2 = Intermediate Proficiency Level item 3 = Advanced Proficiency Level item	
286-345	60	**ITEM OBJECTIVE NUMBERS** (1 position per item) The number in each field indicates the objective measured by the corresponding item (value = 1-6). For example, the value in the first field, position 286, indicates the objective measured by item 1. The second field, position 287, indicates the objective measured by item 2, and so on.	
346-405	60	**CORRECT ITEM RESPONSE** (1 position per item) The character in each field indicates the correct response to the corresponding test item (value = A-D or F-J).	
406-465	60	**STUDENT ITEM RESPONSE** (1 position per item) The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, position 406, the student's response to item 2 is in the second field, position 407, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A-D or F-J) indicates an incorrect response; and an asterisk (*) indicates that the student did not respond to the item.	

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		RPTE HISTORY INFORMATION	
		SPRING 2000 ADMINISTRATION	
466-467	2	Grade	
468-471	4	Scale Score	
472-472	1	Proficiency Rating	
473-473	1	Score Code	
		SPRING 2001 ADMINISTRATION	
474-475	2	Grade	
476-479	4	Scale Score	
480-480	1	Proficiency Rating	
481-481	1	Score Code	
		SPRING 2002 ADMINISTRATION	
482-483	2	Grade	
484-487	4	Scale Score	
488-488	1	Proficiency Rating	
489-489	1	Score Code	
		SPRING 2003 ADMINISTRATION	
490-491	2	Grade	
492-495	4	Scale Score	
496-496	1	Proficiency Rating	
497-497	1	Score Code	
498-749	252	BLANK	
750-750	1	**PERIOD**	