Individual Student Data File Format

Data Tape/Diskette & CD ROM

SDAA

State-Developed Alternative Assessment
Spring 2001 Administration Grades 3–8

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Test Administration, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Region Number begins in field 6 rather than field 5 as shown in the data file format.

For Macintosh users this will expand your total record length to 906.

DATA TAPE/DISKETTE FORMAT

LOCATION FROM-TO	FIELD LENGTH	SDAA FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	SDAA ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
001-004	04	**ADMINISTRATION DATE** 0401 = Spring 2001	
005-006	02	**ENROLLED GRADE-LEVEL-CODE** (grades 03, 04, 05, 06, 07, 08, ??) Note: ?? = Unknown Grade	
007-008	02	**ESC REGION NUMBER**	
009-017	09	**CAMPUS-ID-OF-ENROLLMENT**	
018-032	15	**DISTRICT-NAME**	
033-047	15	**CAMPUS-NAME**	
048-062	15	**LAST-NAME**	
063-072	10	**FIRST-NAME**	
073-073	01	**MIDDLE INITIAL**	
074-082	09	**STUDENT-ID** (as used for PEIMS) Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits.	

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083-083	01	**SEX-CODE**	SEX-CODE
		M = Male	(M)
		F = Female	(F)
084-091	08	**DATE-OF-BIRTH-CODE** (MMDDYYYY)	
092-098	07	**BLANK**	
		DEMOGRAPHIC DATA	
099-099	01	**ETHNICITY-CODE**	E
		1 = American Indian or Alaskan Native	(1)
		2 = Asian or Pacific Islander	(2)
		3 = African American	(3)
		4 = Hispanic	(4)
		5 = White, not of Hispanic Origin	(5)
100-100	01	**ECONOMIC-DISADVANTAGE-CODE**	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-priced meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantages	(99)
		0 = Not identified as economically disadvantaged	(00)

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101-101	01	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	01	**MIGRANT STUDENT**	MS
		Student has been identified as a migrant student.	
		1 = Yes	(1)
		0 = No	(0)
103-106	04	**BLANK**	
107-107	01	**LEP-INDICATOR-CODE-LIMITED ENGLISH PROFICIENCY**	L
		Student has been identified as Limited English Proficient by the Language Proficiency Assessment Committee (LPAC)	
		1 = Yes	(1)
		0 = No	(0)

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108-108	01	**BILINGUAL-INDICATOR-CODE**	B
		1 = Student is participating in a state-approved full bilingual program	(1)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	01	**ESL-INDICATOR-CODE**	E
		Student participates only in an English as a Second Language (ESL) program.	
		1 = Student is participating in a state-approved English as a Second Language (ESL) Program	(1)
		0 = Student is not participating in a state-approved English as a Second Language (ESL) Program	(0)
110-116	07	**BLANK**	
117-117	01	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)
118-118	01	**AT-RISK-INDICATOR-CODE**	AR
		Student is designated at risk of dropping out of school under state-mandated academic criteria only.	
		1 = Yes	(1)
		0 = No	(0)
119-121	03	**BLANK**	

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122-122	01	**CAREER-AND-TECHNOLOGY-ED-INDICATOR-CODE**	CT
		Indicates whether student is enrolled in one or more state-approved vocational education courses	
		1 = Enrolled in one or more state-approved career and technology courses as an elective	(1)
		2 = Participant in the district's career and technology coherent sequence of courses program	(2)
		3 = Participant in district's tech prep courses	(3)
		0 = No participation in career and technology courses	(0)
123-131	09	**FALL 2000 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**	
132-140	09	**NCS ID - DOCUMENT NUMBER**	
		LOCAL-STUDENT-IDS (optional, assigned by school district)	
141 -150	10	**WRITING**	
151-160	10	**READING**	
161-170	10	**MATHEMATICS**	

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		SCORE CODES	
171-171	01	**WRITING** (enrolled grades 4 and 8 only)	W
		A = Absent	(A)
		X = Student is ARD exempt, do not score	(X)
		L = Student is LEP exempt, do not score	(L)
		O = Other (e.g., illness, cheating)	(O)
		D = Did not process a document for this student and subject	
		S = Score	(S)
172-172	01	**READING**	R
		A = Absent	(A)
		X = Student is ARD exempt, do not score	(X)
		L = Student is LEP exempt, do not score	(L)
		O = Other (e.g., illness, cheating)	(O)
		D = Did not process a document for this student and subject	
		S = Score	(S)
173-173	01	**MATHEMATICS**	M
		A = Absent	(A)
		X = Student is ARD exempt, do not score	(X)
		L = Student is LEP exempt, do not score	(L)
		O = Other (e.g., illness, cheating)	(O)
		D = Did not process a document for this student and subject	
		S = Score	(S)

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		INSTRUCTIONAL LEVEL	
174-178	05	**WRITING** K, 1, 2; 3, 4; 5, 6; 7, 8	
179-179	01	**READING** K, 1, 2, 3, 4, 5, 6, 7, 8	
180-180	01	**MATHEMATICS** K, 1, 2, 3, 4, 5, 6, 7, 8	
		TEST FORM	
181-182	02	**WRITING** 00, 01, 30, 31, 51, 71	
183-184	02	**READING** 00, 01, 10, 11, 20, 21, 30, 31, 40, 41, 50, 51, 61, 71, 81	
185-186	02	**MATHEMATICS** 00, 01, 10, 11, 20, 21, 30, 31, 40, 41, 50, 51, 61, 71, 81	

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		LOCAL USE	
187-190	04	**WRITING**	
191-194	04	**READING**	
195-198	04	**MATHEMATICS**	
		AGENCY USE	
199-203	05	**WRITING**	
204-208	05	**READING**	
209-213	05	**MATHEMATICS**	
		AGENCY USE CAMPUS/GROUP IDENTIFICATION SHEET	
214-218	05	**WRITING**	
219-223	05	**READING**	
224-228	05	**MATHEMATICS**	

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		LARGE PRINT ADMINISTRATION	
229-229	01	**WRITING** 1 = Yes 0 = No	
230-230	01	**READING** 1 = Yes 0 = No	
231-231	01	**MATHEMATICS** 1 = Yes 0 = No	
		BRAILLE ADMINISTRATION	
232-232	01	**WRITING** 1 = Yes 0 = No	
233-233	01	**READING** 1 = Yes 0 = No	

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234-234	01	**MATHEMATICS** 1 = Yes 0 = No	
		WRITING SUBJECT PERFORMANCE (forms 30, 31, 51, and 71 only)	
235-240	06	**WRITING MULTIPLE CHOICE OBJECTIVE SCORES** (2 positions per objective) Number of items correct by objective (value = 00-12)	
241-242	02	**WRITING MULTIPLE CHOICE RAW SCORE** Total number of writing multiple choice items correct	
243-246	04	**WRITTEN COMPOSITION SCORE** (value = 0-4) Position 1 = First Reader's Score Position 2 = Second Reader's Score Position 3 = Third Reader's Score Position 4 = Final Score	
247-251	05	**ANALYTIC CATEGORIES** Maximum of 5 per student A = Lacked clarity and language control B = No writing attempted 0 = Lacked clarity 1 = Lacked language control	

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		2 = Lacked organization/structure 3 = Lacked support/elaboration 4 = Drifted from specified purpose 5 = Used wrong purpose 6 = Drifted from specified topic 7 = Wrote off topic 8 = Indecipherable response 9 = Insufficient response to specified task	
		WRITING SUBJECT PERFORMANCE (forms 00 and 01 only)	
252-255	04	**WRITING HOLISTIC OBJECTIVE SCORES** (1 position per objective) Score by objective : 0 = Nonscorable 1 = Emergent 2 = Developing 3 = Somewhat Developed 4 = Developed	
256-256	01	**LANGUAGE LEVEL** (value = 0–6)	

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		ANALYTIC VALUES	
257-257	01	Attention to Prompt (value = 1–3) (not applicable if the Language Level is less than 1)	
258-258	01	Letter Formation/Spacing (value = 1–3, T = transcribed) (not applicable if the Language Level is less than 2)	
259-259	01	Spelling, Capitalization, and Punctuation (value = 1–3) (not applicable if the Language Level is less than 3)	
260-260	01	Development of Narrative (value = 1–3) (not applicable if the Language Level is less than 4)	
		WRITING ACHIEVEMENT LEVEL (all forms)	
261-261	01	1 = Level I 2 = Level II 3 = Level III	
262-311	50	**BLANK**	

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		READING SUBJECT PERFORMANCE (all forms)	
312-319	08	**READING OBJECTIVE SCORES** (2 positions per objective) Number of items correct by objective (value = 00-10)	
320-323	04	**BLANK**	
324-325	02	**READING RAW SCORE** Total number of reading items correct	
326-326	01	**READING ACHIEVEMENT LEVEL** 1 = Level I 2 = Level II 3 = Level III	
327-330	04	**READING SDAA SCALE SCORE**	
331-376	46	**BLANK**	

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		MATHEMATICS SUBJECT PERFORMANCE (all forms)	
377-396	20	**MATHEMATICS OBJECTIVE SCORES** (2 positions per objective) Number of items correct by objective (value = 00-06) Note: Forms 00, 01, 10, and 11 have 5 objectives Forms 20 and 21 have 6 objectives Forms 30, 31, 40, and 41 have 8 objectives Forms 50 and 51 have 9 objectives Forms 61, 71, and 81 have 10 objectives	
397-402	06	**BLANK**	
403-404	02	**MATHEMATICS RAW SCORE** Total number of mathematics items correct	
405-405	01	**MATHEMATICS ACHIEVEMENT LEVEL** 1 = Level I 2 = Level II 3 = Level III	

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406-409	04	**MATHEMATICS SDAA SCALE SCORE**	
410-799	390	**BLANK**	
800-800	01	**PERIOD**	